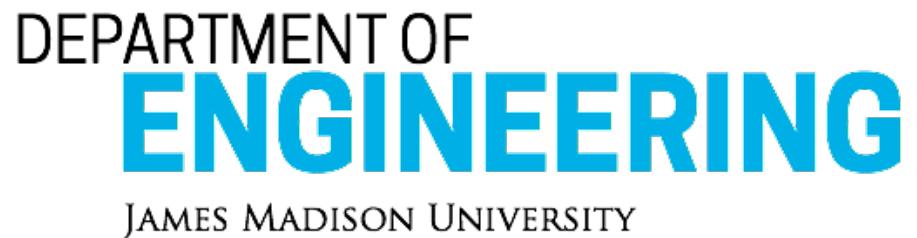


# ENGR 112: Engineering Decisions

Week # 6: Data Presentation and Decisions - Lab



Spring 2022

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# Outline

Examine several datasets: writing, heart EKG, and walking

All data pre-packaged into Excel files; download from Canvas in the Modules section.

Will walk through basic plots and analysis. Independent work on large dataset due at the end of the week.

# Recall: Engineers Collect A Lot of Data

- Information is collected to:
  - Convey operational information
  - Assess functionality
  - Examine relationships and trends
  - To select between alternatives
  - To determine effectiveness
- Overall, there is a purpose to generating/collecting information. In each project, ask yourself:
  - What data should I collect?
  - Is that information appropriate for the task?
  - Once collected, how might I manipulate it to answer questions and derive insights?

**First Data Set.** Read the description.  
What kind of data should we expect  
to see? (images, points, video...?)  
What units will that information  
have?

# Complex Upper-Limb Movements

## Introduction

The Complex Upper-Limb Movements database contains hand trajectory data collected from ten subjects as they performed various upper-limb motor tasks. The data was used in the above-referenced manuscript to identify the motor primitives contributing to the observed motor patterns.

Ten healthy subjects (7 males;  $26.4 \pm 4.52$  years of age; 9 right-handed) with no known neurological or orthopedic conditions affecting the control of motion were recruited to participate in the study. Written informed consent was obtained from all subjects. The protocol was approved by the Institutional Review Board of Spaulding Rehabilitation Hospital. The dataset was collected in the Motion Analysis Lab (<http://srh-mal.net/>) at Spaulding Rehabilitation Hospital.

The csv data files contain four columns. The data in the first column is the time axis in seconds. The data samples in the other three columns are the x-, y-, and z-coordinates of the reflective marker utilized in each experiment to represent the hand trajectory of movement. The data is reported in meters. Different files contain data pertaining to different subjects for different motor tasks. Different filenames are used for different tasks as follows:

# Critical Questions for the Dataset

- What type of information was collected?



- What are the units for each sample?



- What should the data look like?



# Critical Questions for the Dataset

- What type of information was collected?
  - Position information from a motion camera
  - Time stamps for each data point
- What are the units for each sample?
  - Position information should be in meters.
  - Time stamps should be in seconds.
- What should the data look like?
  - Individual numbers/values. Data should be “textual” and not graphical or videos.
  - Information should be human readable (as opposed to binary machine readable).



## writing-data.xlsx

Download “Writing Data”  
from Canvas. Open in Excel

Open the File and Examine the Columns.  
Are they as we expect?

Time (seconds)	X Position (meters)	Y Position (meters)	Z Position (meters)
t	X	Y	Z
0.0083333	-0.76485	0.30054	0.72919
0.016667	-0.76492	0.30049	0.72913
0.025	-0.76513	0.30024	0.7292
0.0333333	-0.76548	0.30011	0.72917
0.041667	-0.76576	0.30011	0.72909
0.05	-0.76601	0.30011	0.72904

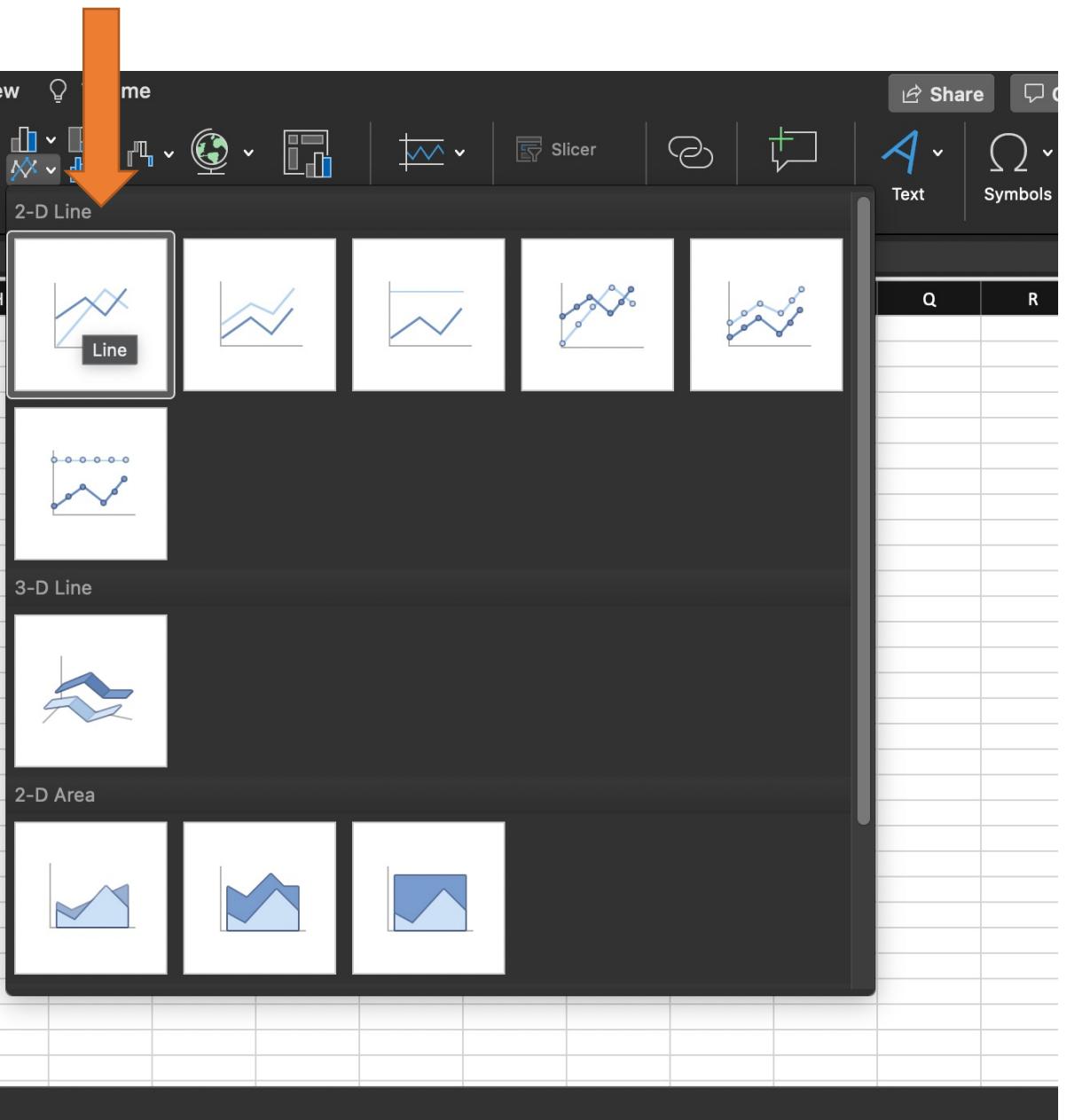
Ok, so it's motion information from someone's hand. How can we visualize this?

Create a “line plot” in Excel of a single column. See if that information is helpful.

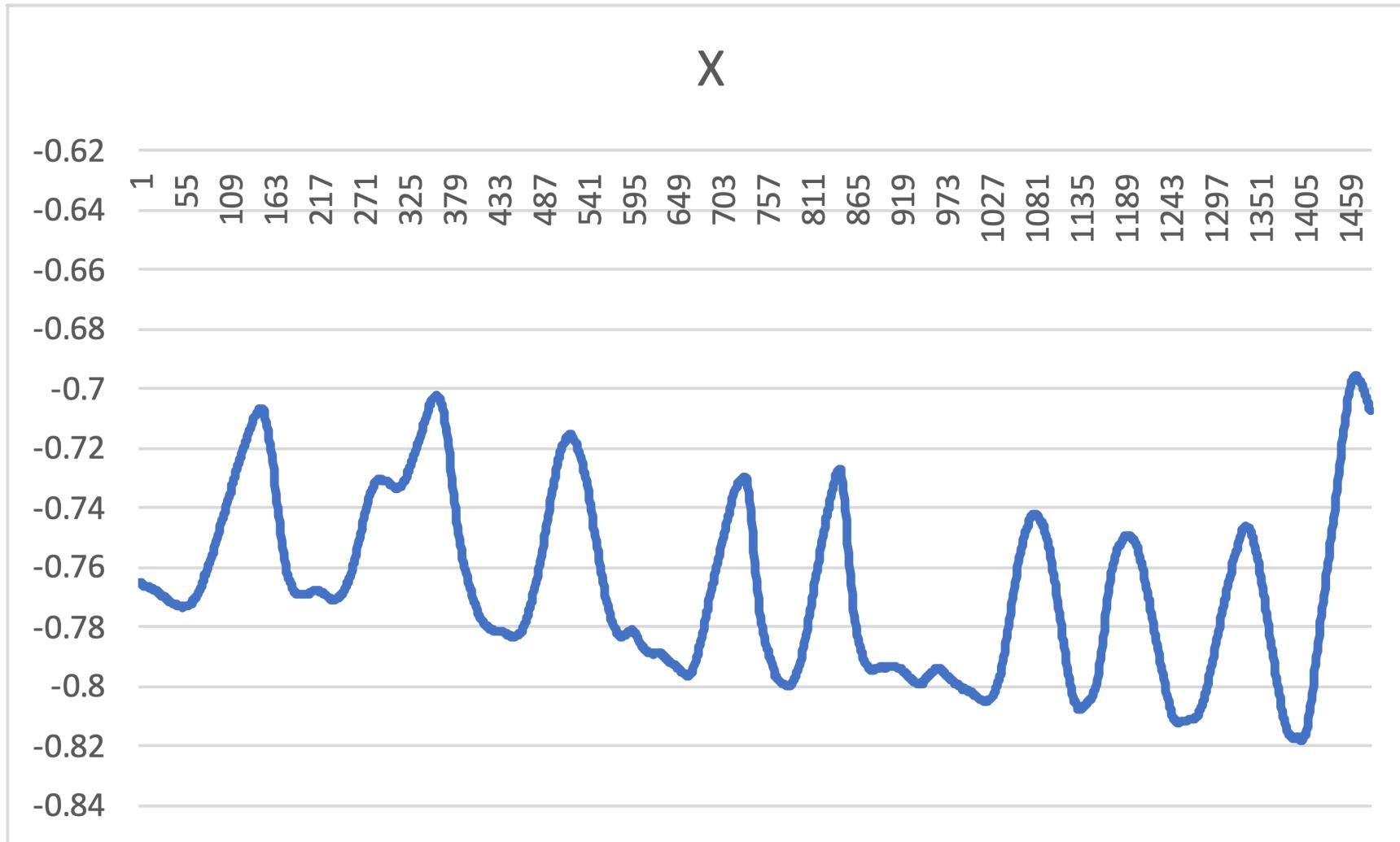
## 1. Click/select the whole column

	A	B	C	D	E	F	G	H
1	t	X	Y	Z				
2	0.0083333	-0.76485	0.30054	0.72919				
3	0.016667	-0.76492	0.30049	0.72913				
4	0.025	-0.76513	0.30024	0.7292				
5	0.033333	-0.76548	0.30011	0.72917				
6	0.041667	-0.76576	0.30011	0.72909				
7	0.05	-0.76601	0.30011	0.72904				
8	0.058333	-0.76623	0.29993	0.72908				
9	0.066667	-0.76629	0.29976	0.72921				
10	0.075	-0.76633	0.29965	0.72926				
11	0.083333	-0.76639	0.29948	0.72935				
12	0.091667	-0.76647	0.2993	0.72938				
13	0.1	-0.76647	0.29919	0.72939				
14	0.10833	-0.76656	0.29905	0.72926				
15	0.11667	-0.76666	0.29899	0.72916				
16	0.125	-0.76672	0.29908	0.72904				
17	0.13333	-0.76688	0.29919	0.7288				
18	0.14167	-0.76715	0.2993	0.72865				
19	0.15	-0.76728	0.29935	0.72852				
20	0.15833	-0.76736	0.29937	0.72842				
21	0.166667	-0.76748	0.29943	0.72836				
22	0.175	-0.76764	0.29949	0.72825				
23	0.18333	-0.76785	0.29966	0.72818				
24	0.19167	-0.76815	0.29968	0.72814				
25	0.2	-0.76849	0.29961	0.72791				
26	0.20833	-0.76875	0.29976	0.72771				
27	0.21667	-0.76906	0.29975	0.72748				
28	0.225	-0.76906	0.29995	0.7274				
29	0.23333	-0.7693	0.30009	0.7275				
30	0.24167	-0.76942	0.3002	0.72754				

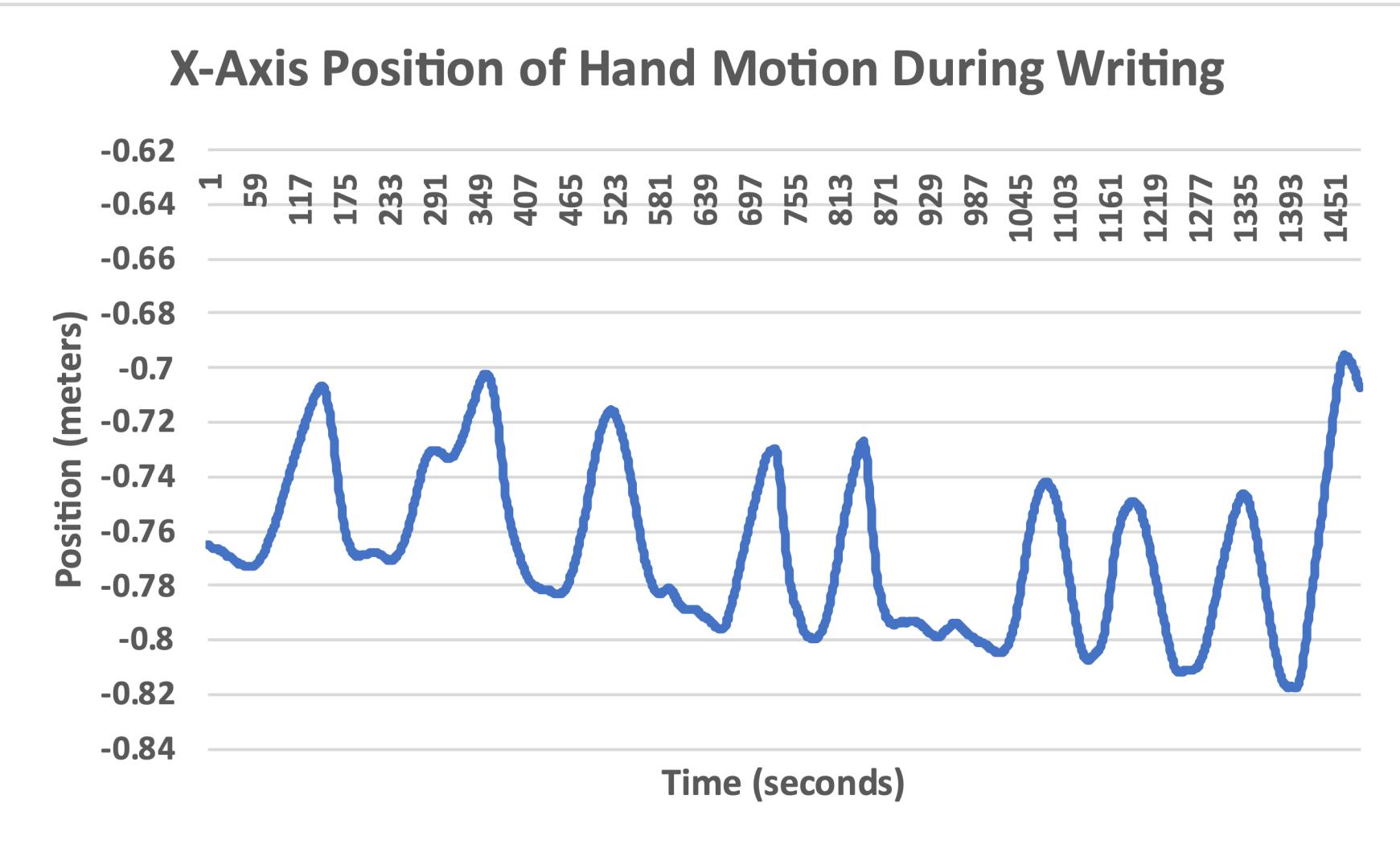
## 2. Under charts, select 2-D Line



Here's the result. Is this useful? Is it a “good” graph based upon the rules we discussed?

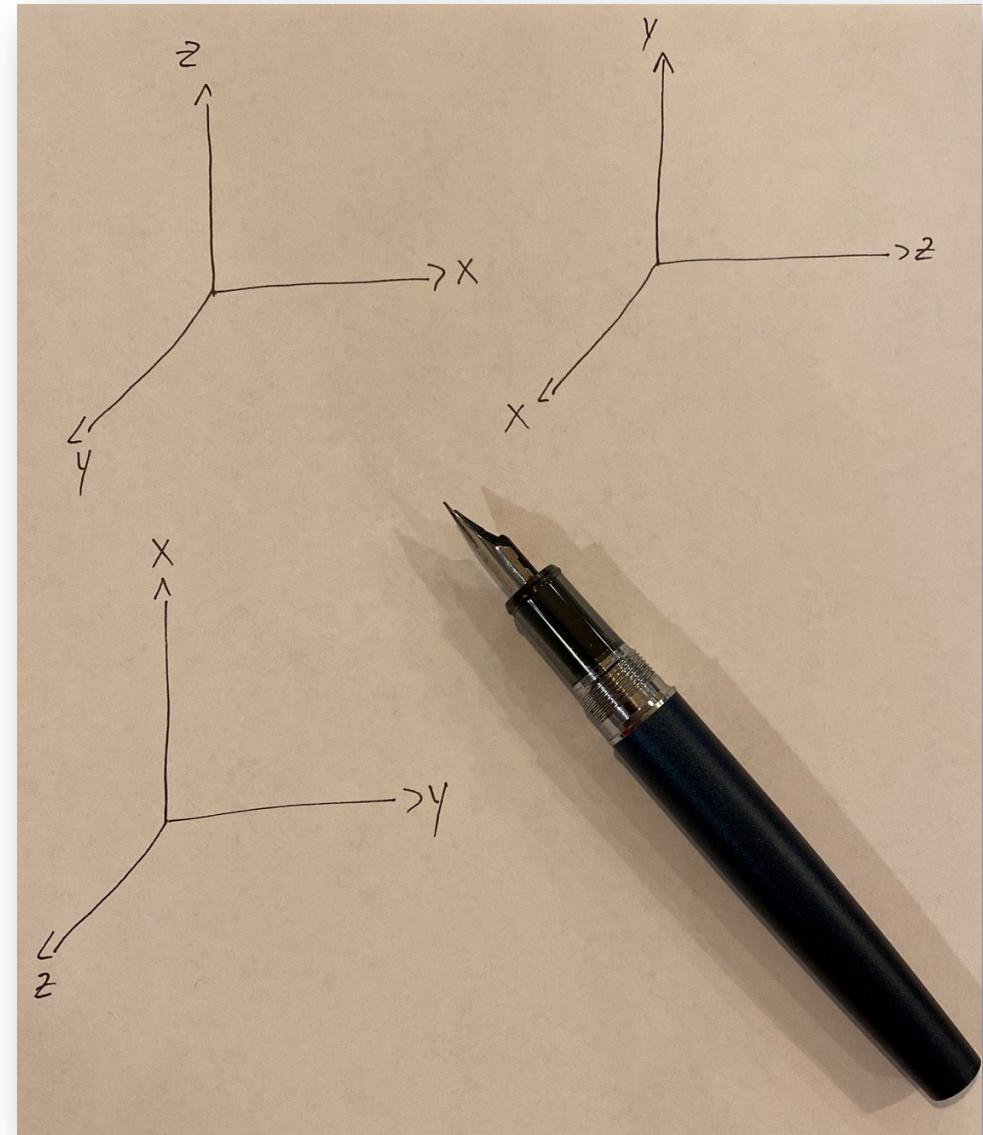


Ok, this is better, but is the information useful? Can we tell what they were writing?



# Maybe we should re-think this...

- Consider what was plotted. Only a single axis. If you plotted "X", what does that mean in the context of writing on a piece of paper? Up? Down? Left?
- Which orientation is correct?
- What tests (plots) might we try out to determine the orientation?



Make several Scatter plots by  
selection two columns at once.  
Discover the orientation of the data.

**1. Select one column. Hold CRTL or  
CMD then select another.**

**2. Create a scatter plot.**

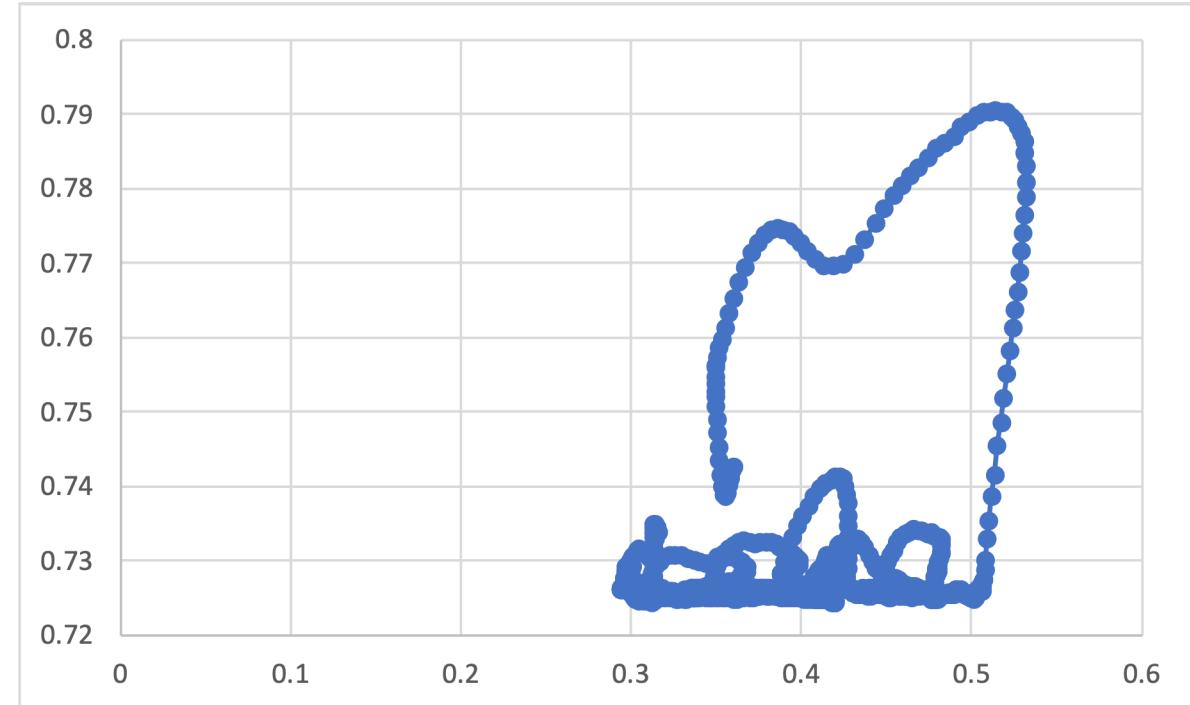
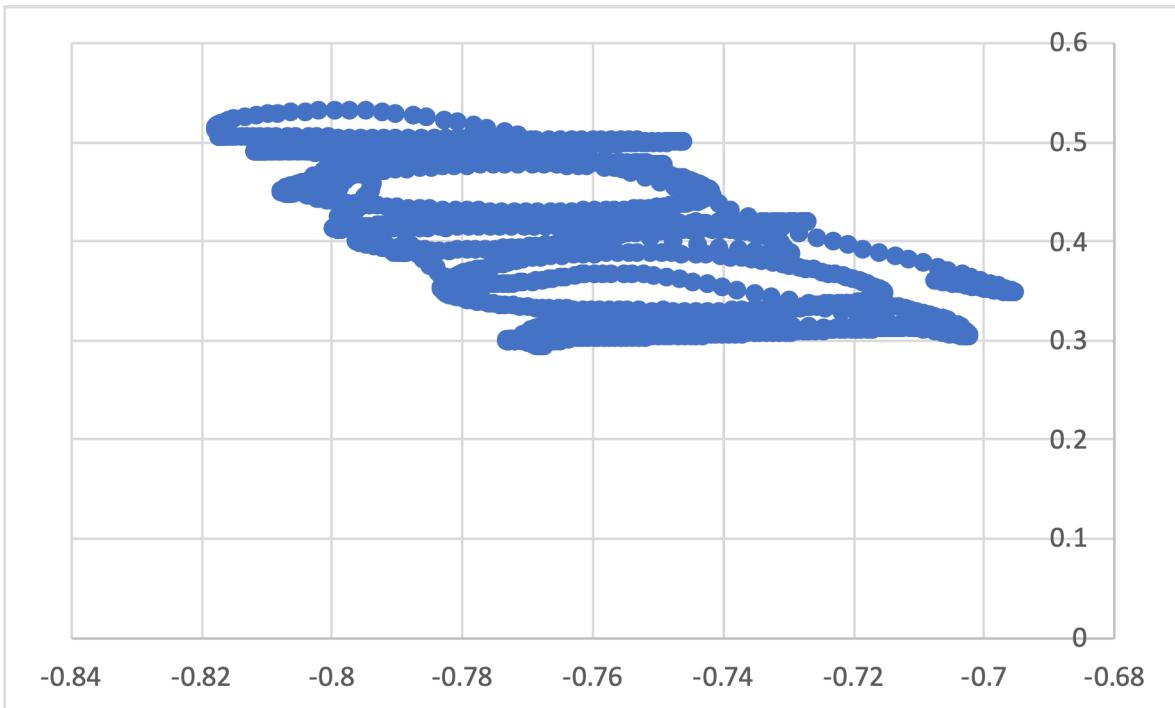
The screenshot shows a Microsoft Excel spreadsheet with a data table and a chart ribbon interface. The data table has columns labeled A through D. Column A contains values from 1 to 30. Column B is labeled 'X' and contains values ranging from -0.76485 to -0.76942. Column C is labeled 'Y' and contains values ranging from 0.29949 to 0.30054. Column D is labeled 'Z' and contains values ranging from 0.72748 to 0.72919. The chart ribbon is open, showing the 'Insert' tab selected. Under the 'Charts' section, a dropdown menu is open, displaying five different scatter plot options. The first option, 'Scatter', is highlighted with a black border. Other options shown include 'Bubble' and two variations of bubble charts. Orange arrows point from the text instructions to the 'Insert' tab, the 'Data from Selection' button, and the 'Scatter' chart preview.

	A	B	C	D
1	t	X	Y	Z
2	0.0083333	-0.76485	0.30054	0.72919
3	0.016667	-0.76492	0.30049	0.72913
4	0.025	-0.76513	0.30024	0.7292
5	0.033333	-0.76548	0.30011	0.72917
6	0.041667	-0.76576	0.30011	0.72909
7	0.05	-0.76601	0.30011	0.72904
8	0.058333	-0.76623	0.29993	0.72908
9	0.066667	-0.76629	0.29976	0.72921
10	0.075	-0.76633	0.29965	0.72926
11	0.083333	-0.76639	0.29948	0.72935
12	0.091667	-0.76647	0.2993	0.72938
13	0.1	-0.76647	0.29919	0.72939
14	0.10833	-0.76656	0.29905	0.72926
15	0.11667	-0.76666	0.29899	0.72916
16	0.125	-0.76672	0.29908	0.72904
17	0.13333	-0.76688	0.29919	0.7288
18	0.14167	-0.76715	0.2993	0.72865
19	0.15	-0.76728	0.29935	0.72852
20	0.15833	-0.76736	0.29937	0.72842
21	0.16667	-0.76748	0.29943	0.72836
22	0.175	-0.76764	0.29949	0.72825
23	0.18333	-0.76785	0.29966	0.72818
24	0.19167	-0.76815	0.29968	0.72814
25	0.2	-0.76849	0.29961	0.72791
26	0.20833	-0.76875	0.29976	0.72771
27	0.21667	-0.76906	0.29975	0.72748
28	0.225	-0.76906	0.29995	0.7274
29	0.23333	-0.7693	0.30009	0.7275
30	0.24167	-0.76942	0.3002	0.72754

Sheet1 +

These plots are “correct” but do they reveal anything?

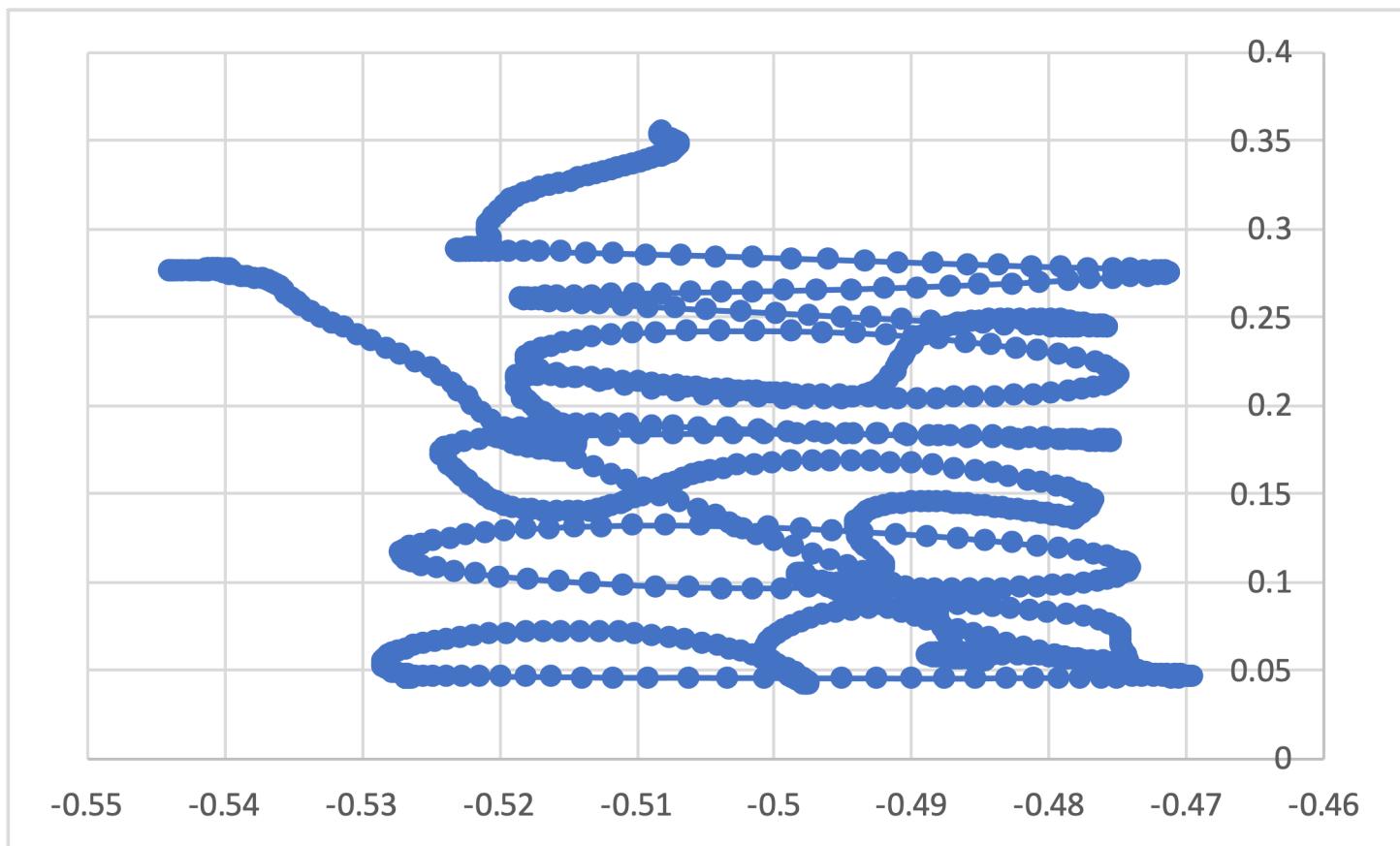
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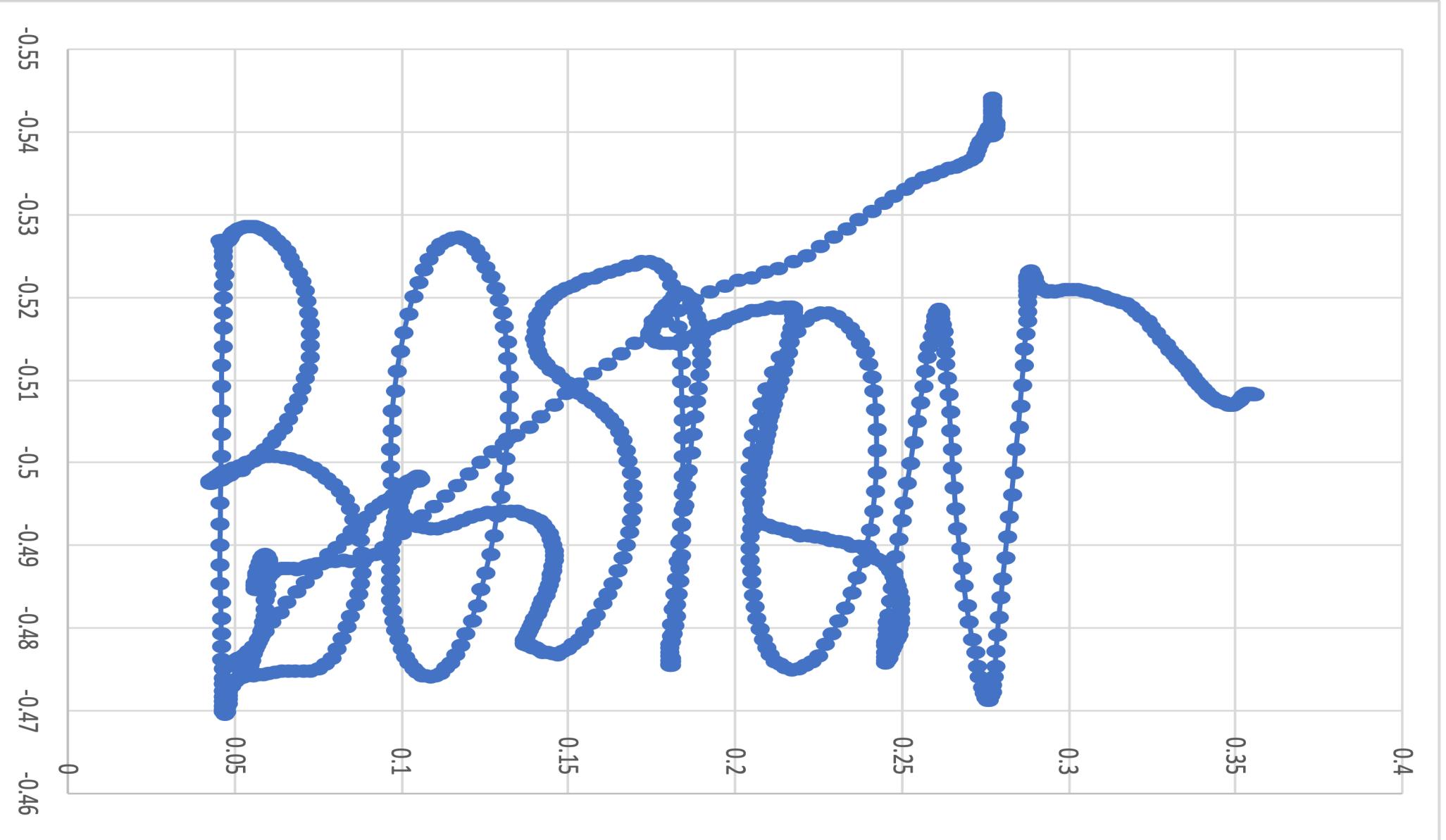


When analyzing a data set it's important to look for specific artifacts and results.

This was a writing study. What were they tasked to write?

Look for the name of a city.

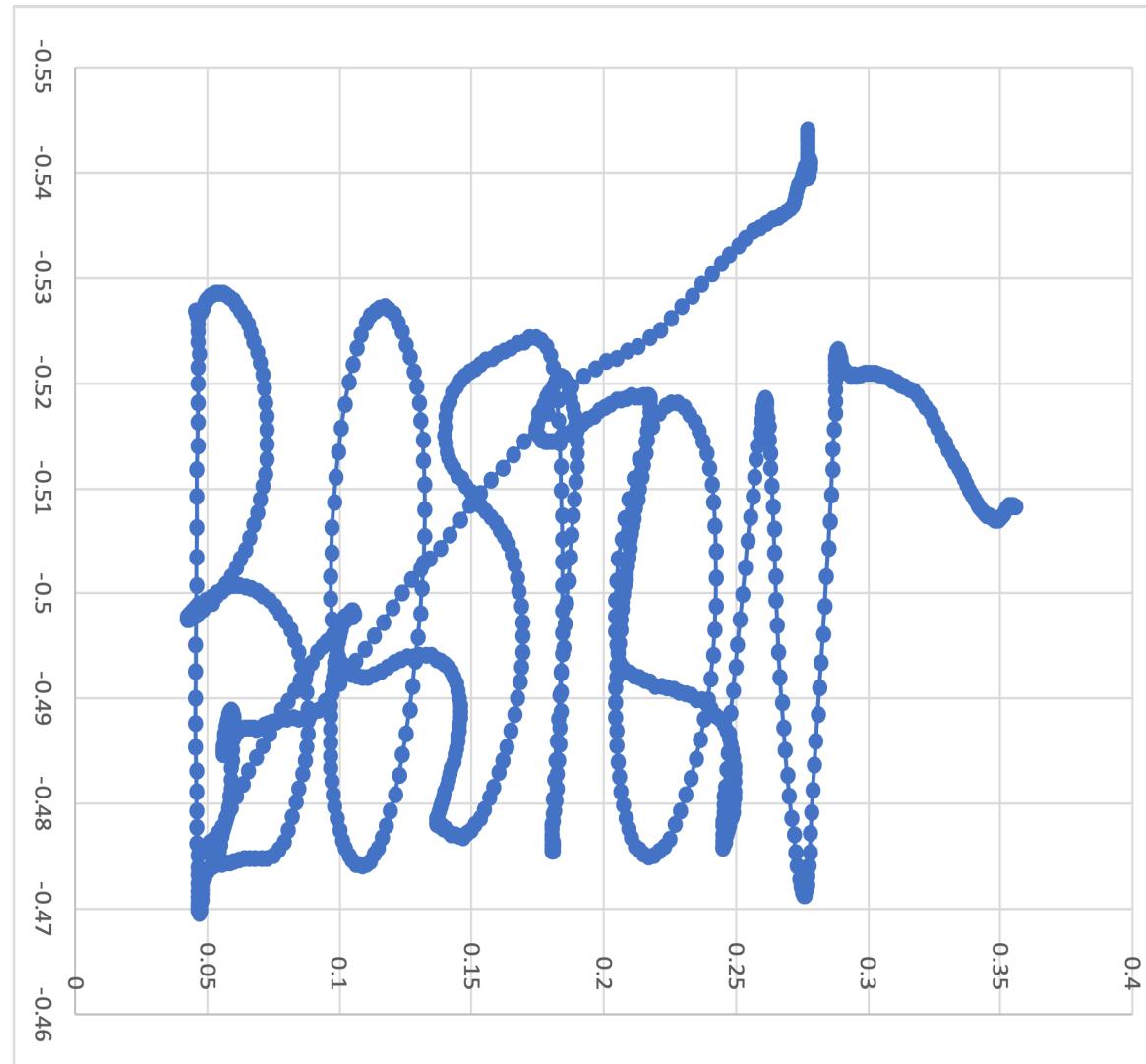




Boston

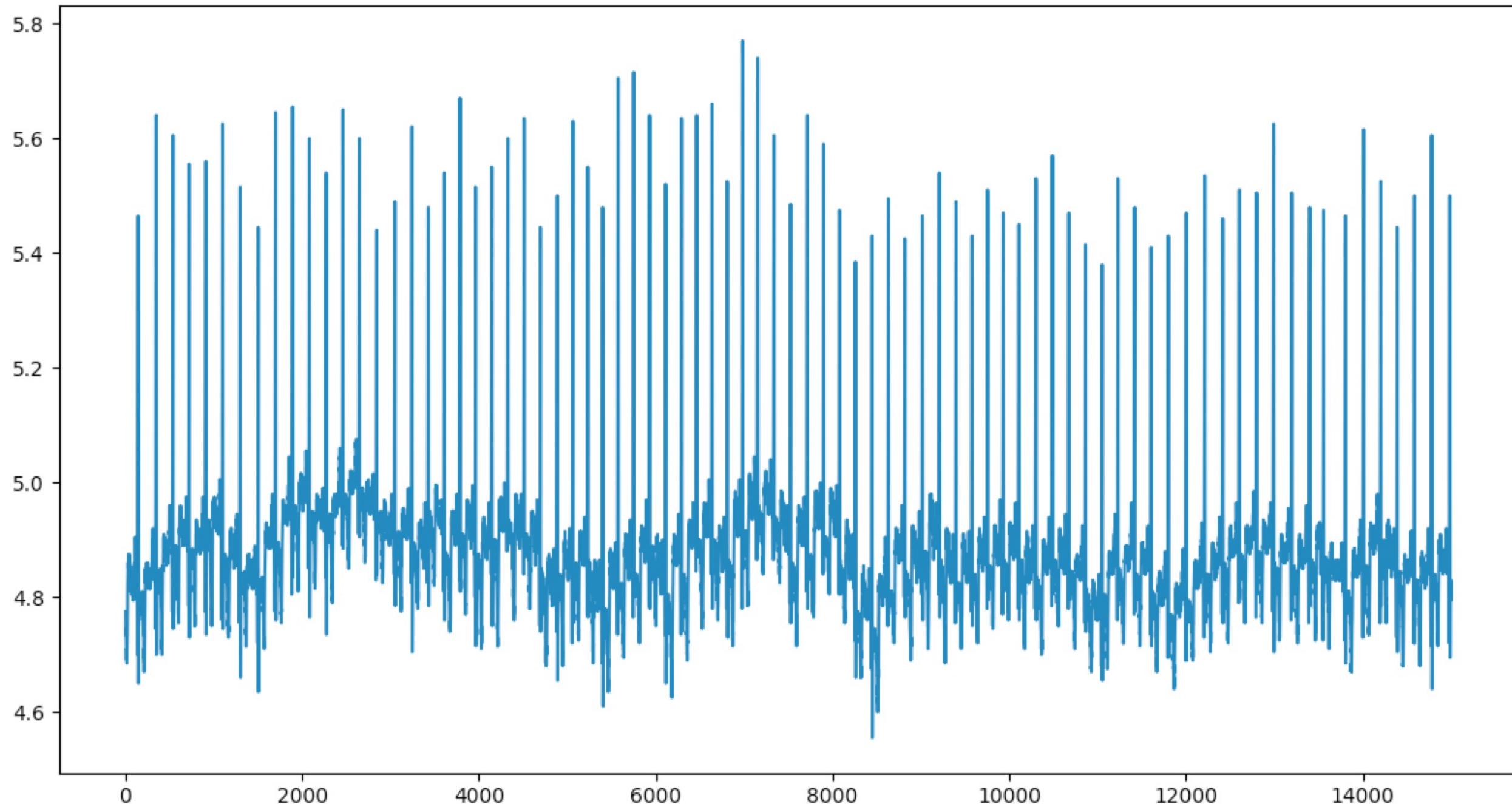
# Reflecting on the Process

- Understand the format of your data and what it could show you.
- Examine different relationships to see if trends can be found and questions answered.
- All data has “noise” that can hide information. “Boston” is not clearly written as the study tracked the person’s hand. We see that additional information and not just the pen marks.



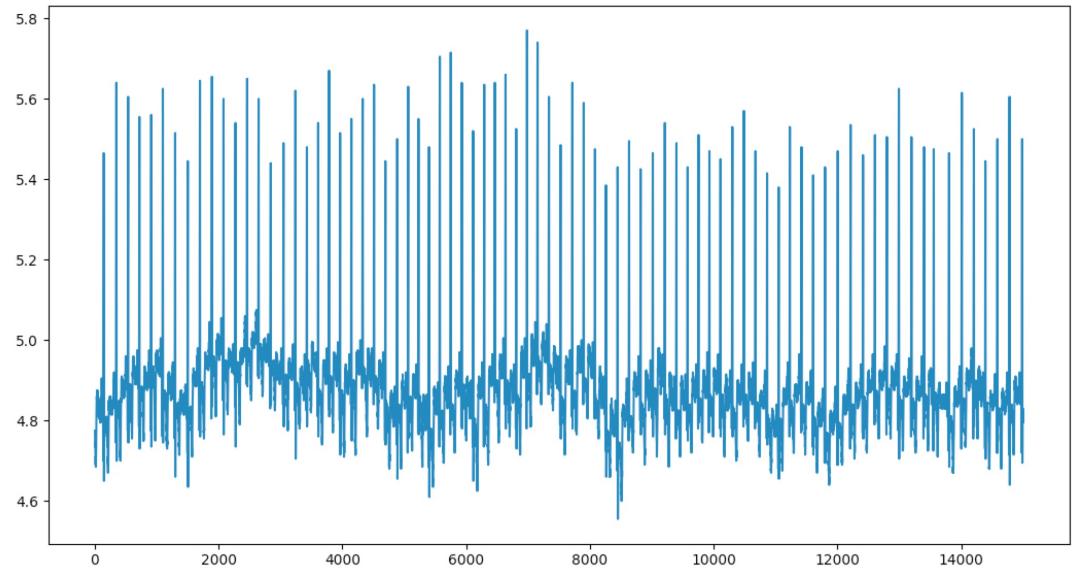
# Now for something different...

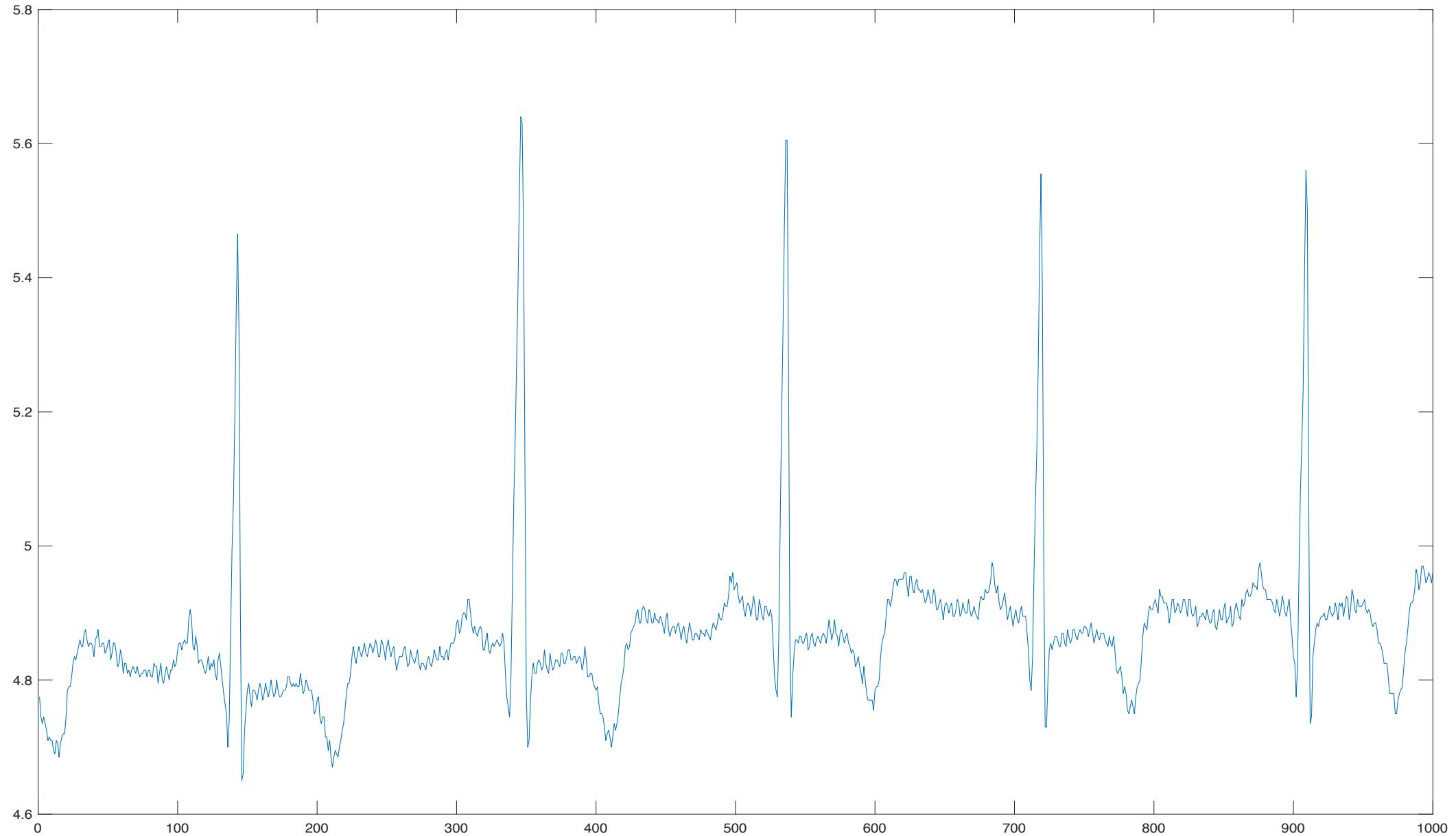
- The previous data set did not require any manipulation to “see” the results.
- Often data must be filtered, transformed, modified..etc to reveal information and/or to make it easier to process.
- The next dataset shows EKG readings. What might we wish to learn from it?



# EKG Data

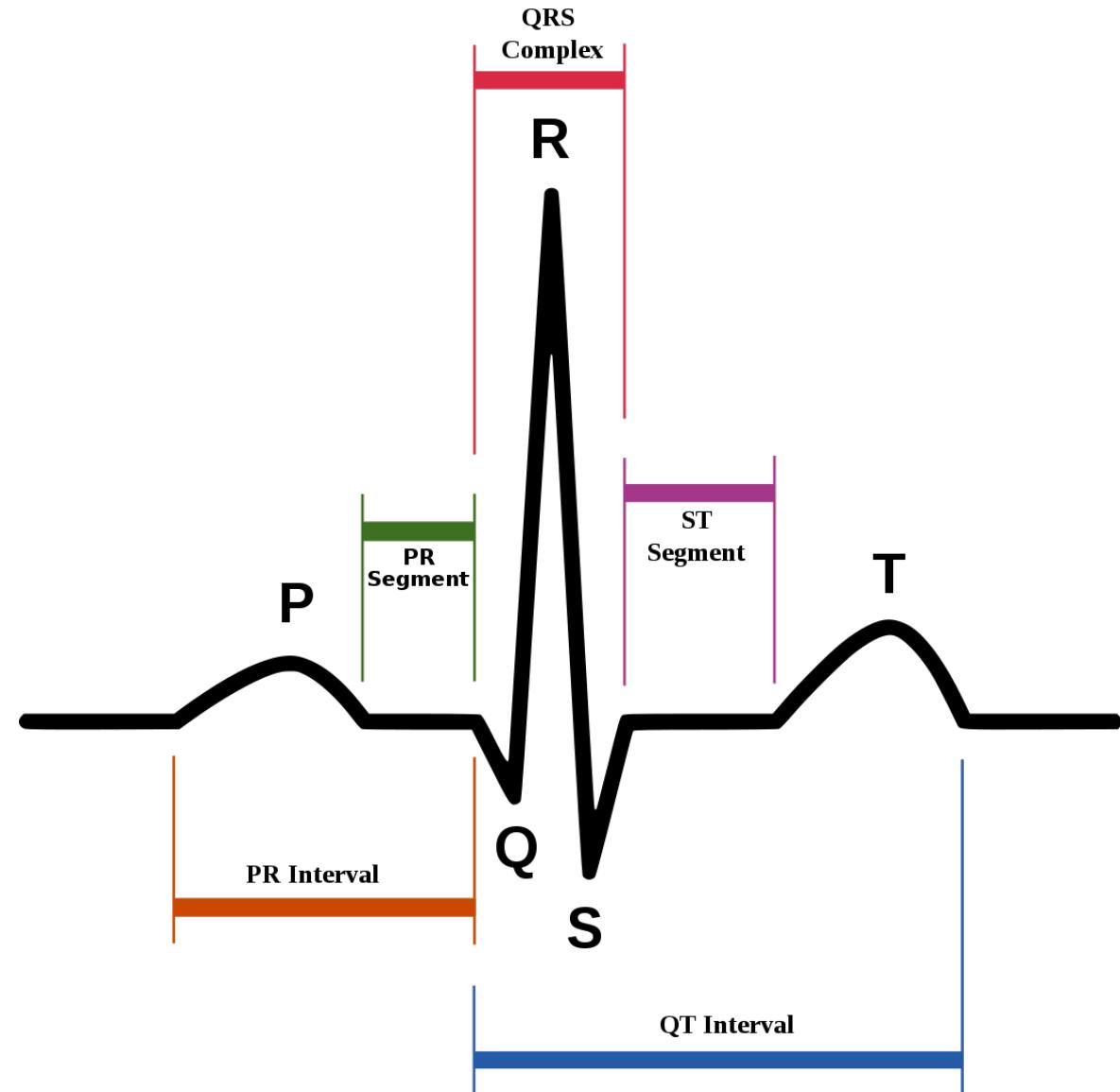
- What “kind” of information is being captured? Last data set was position over time.
- Why is there a “rhythm” in the data? What physiological process is being captured?
- The recording is nearly 10s. What would it look like if we zoomed in?



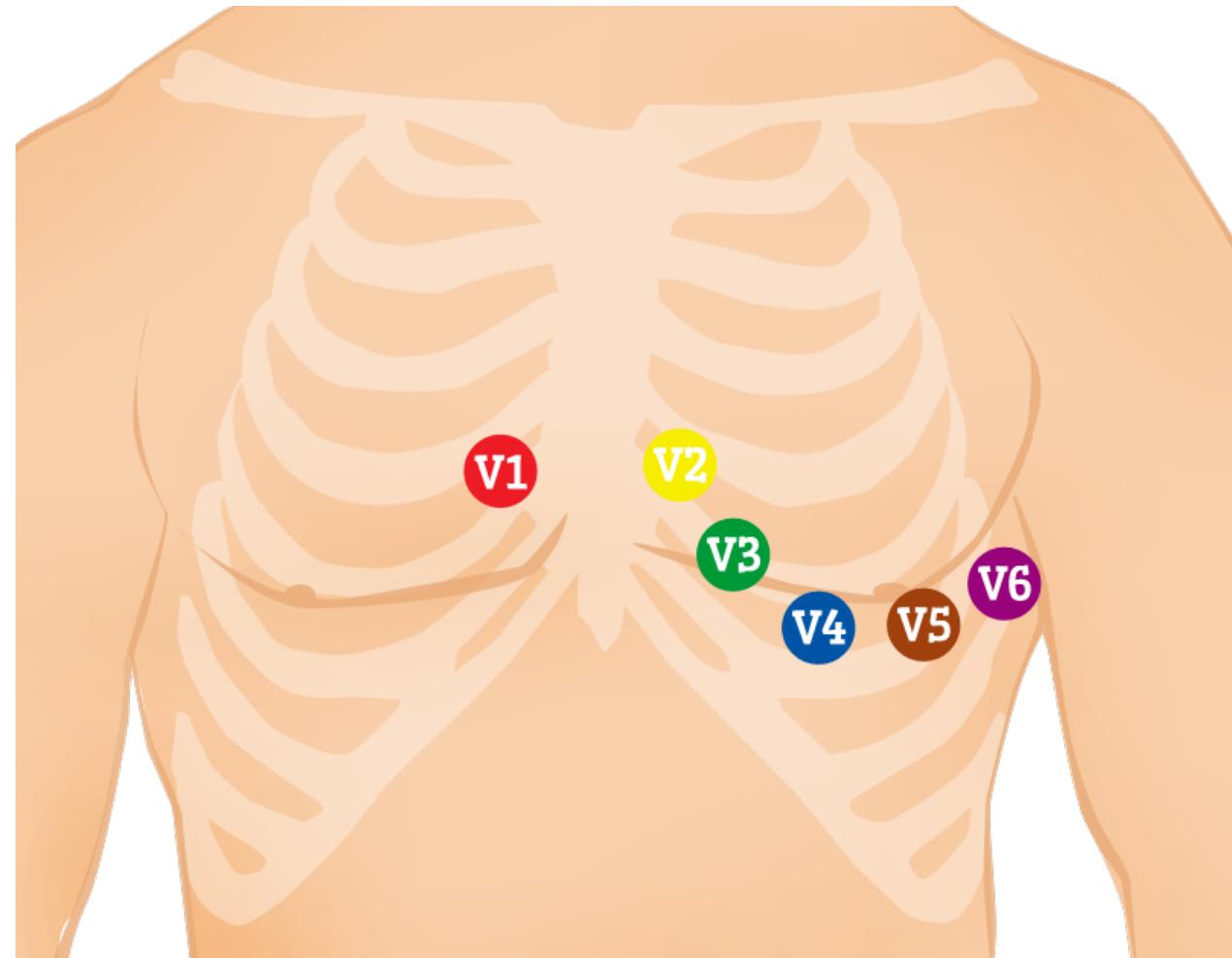
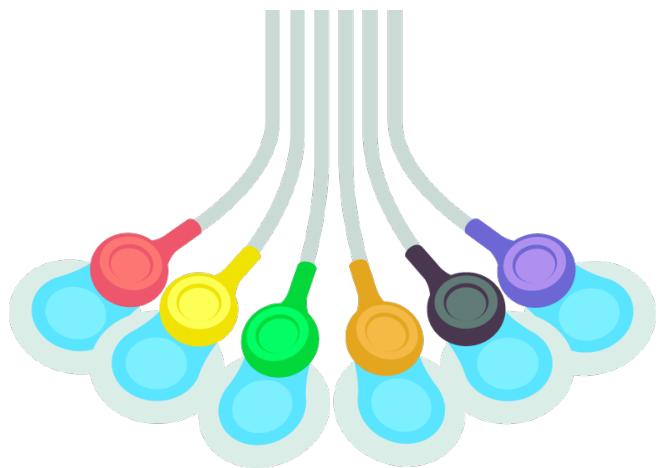


# QRS Wave

- What you are seeing are several QRS waves from heart electrical activity captured as voltage measurements.
- What kinds of ailments could we diagnose with this information?
- What would we need to calculate/analyze to identify those?

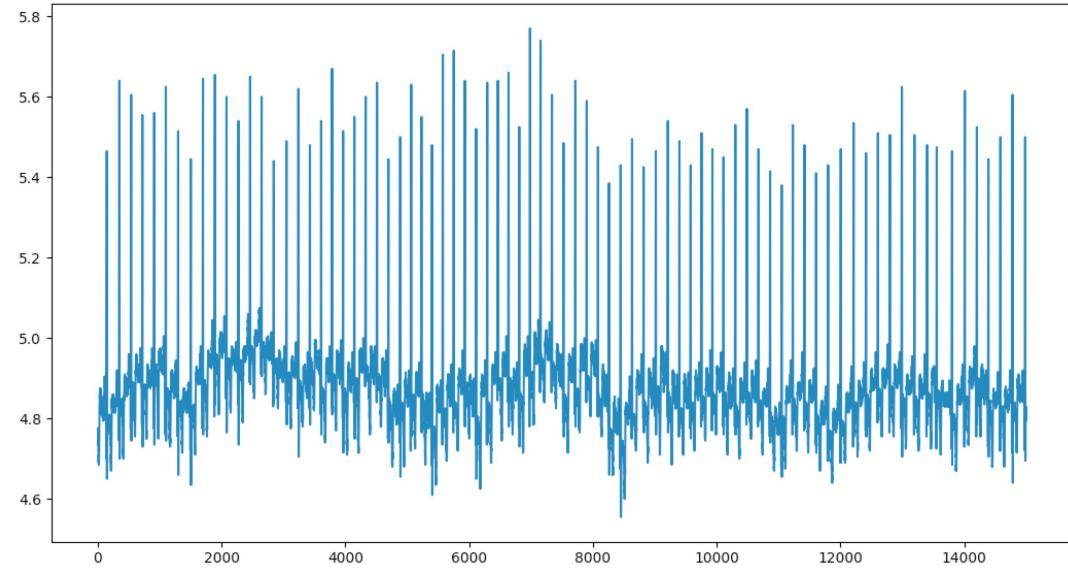


Time (seconds)	MLII Lead (Volts)	V5 Lead (Volts)
Time (seconds)	MLII	V5
0	4.725	4.775
0.004	4.735	4.745
0.008	4.725	4.735
0.012	4.715	4.745
0.016	4.72	4.735
0.02	4.705	4.725
0.024	4.7	4.71



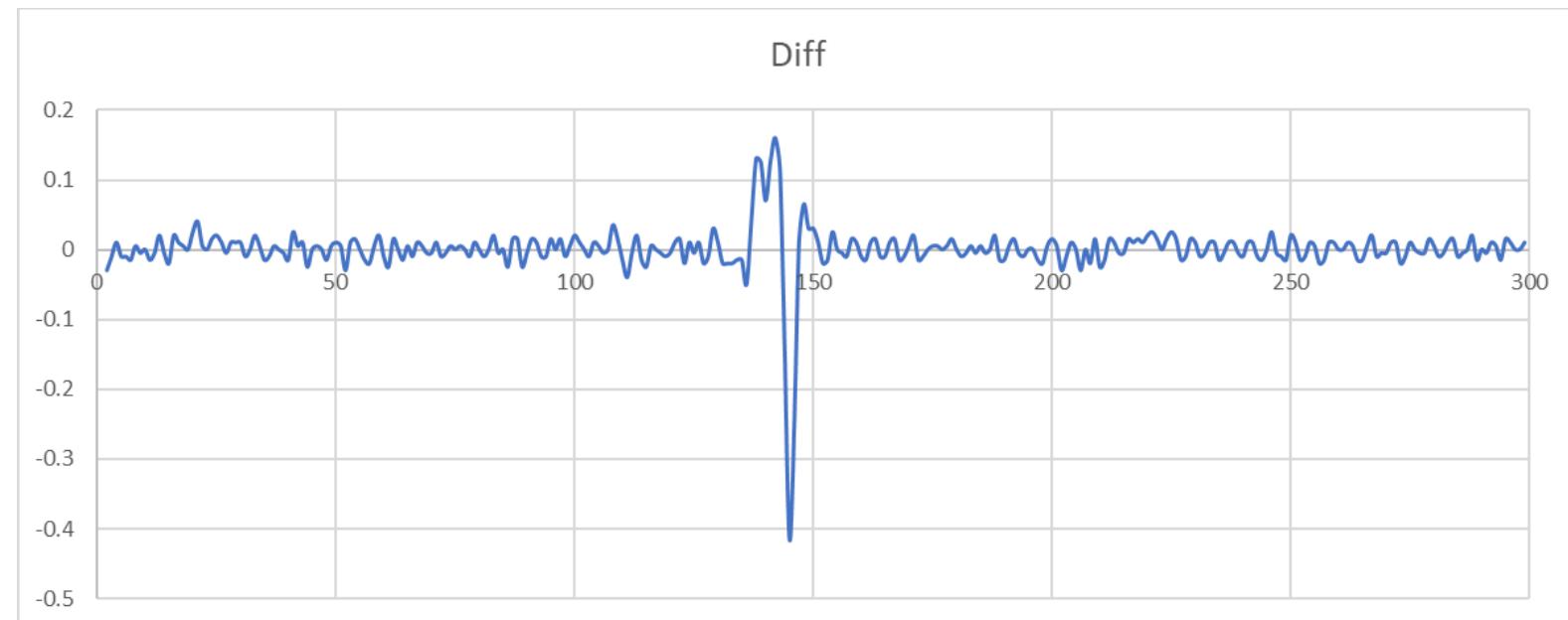
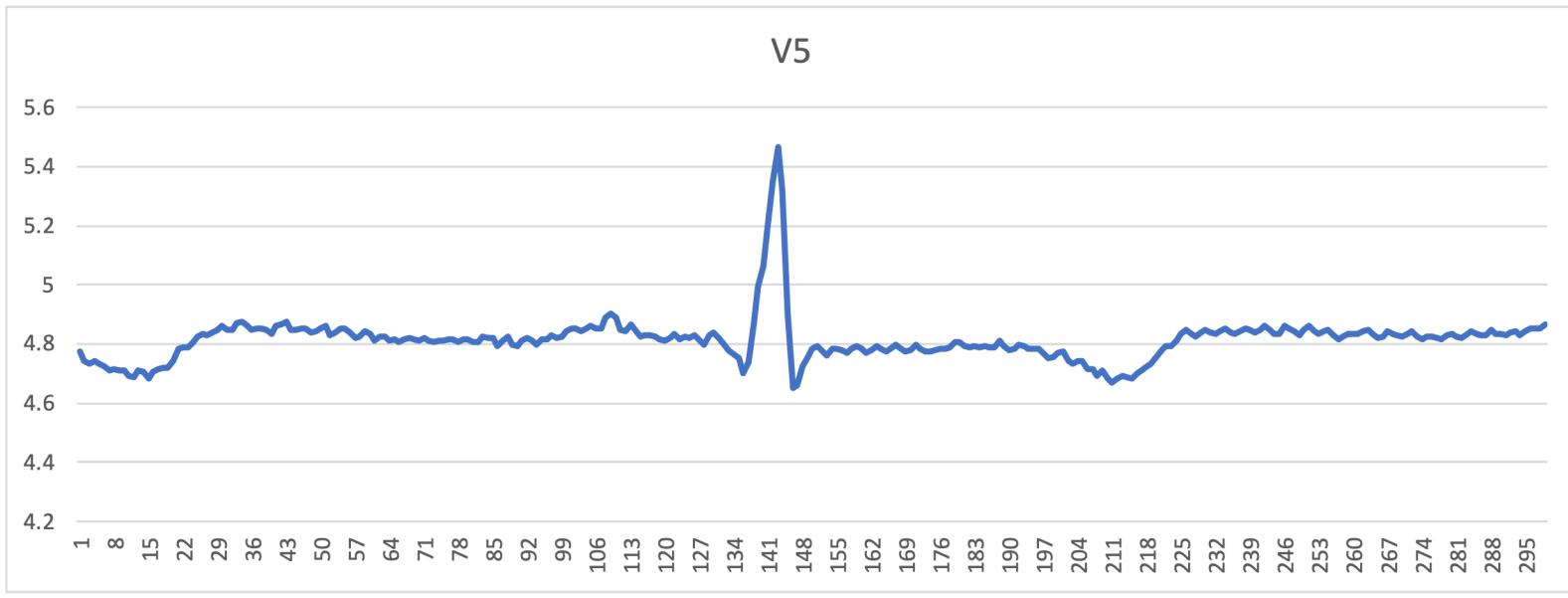
# Manipulating and Analyzing Data

- A basic cardiac measurement is determining Beats Per Minute. From there, can diagnose arrhythmia and heart rate variability issues.
- Would be easy if we find each “peak” in the QRS wave. But the data is noisy, how can we make the determination easier?

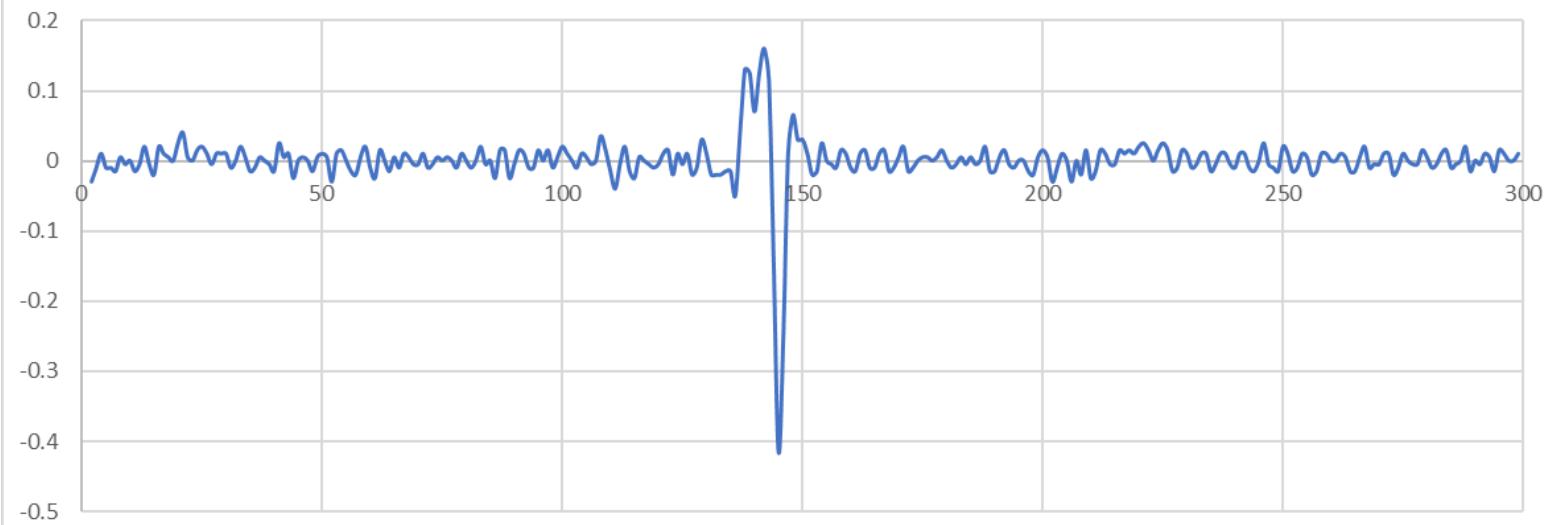


# Pan-Thompkins Algorithm for QRS Detection

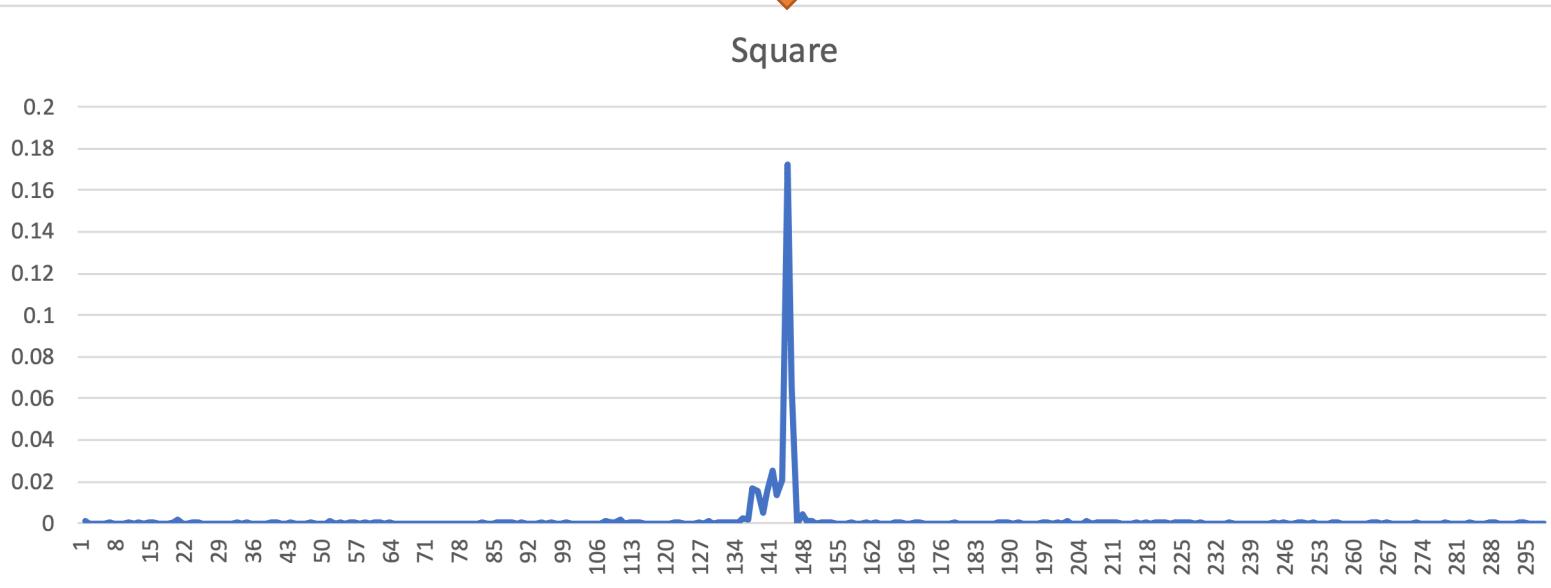
- To detect heart beats, we will follow a standard algorithm to isolate the “energy” from each heart beat. Will create a “pipeline” for processing the data.
- Each signal is an array/vector of sequential values from [1-n]:  $x_1, x_2, \dots, x_n$ . Each operation will result in a new array/vector.
- Three major operations to be performed:
  - Diff: take the difference between sequential points  $y_1 = x_1 - x_2$
  - Square: take the result of Diff and perform  $\wedge 2$  operation  $z_1 = y_1 * y_1$
  - Moving average: take the result from Diff and average some M values  $Q = \sum_1^M z_i$



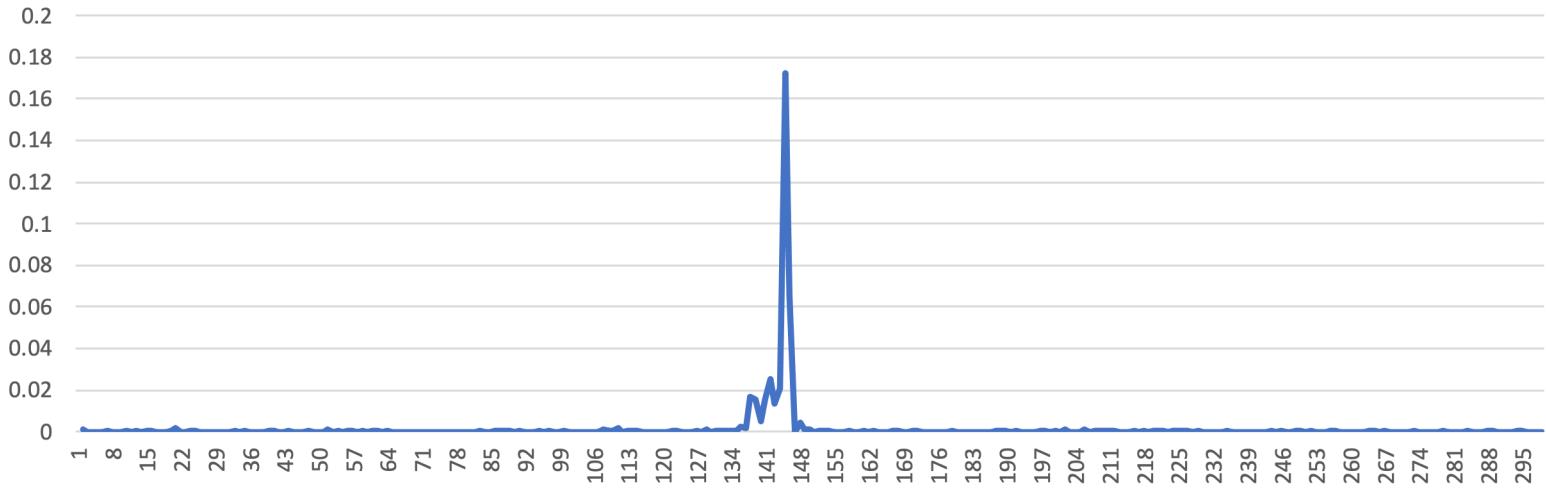
Diff



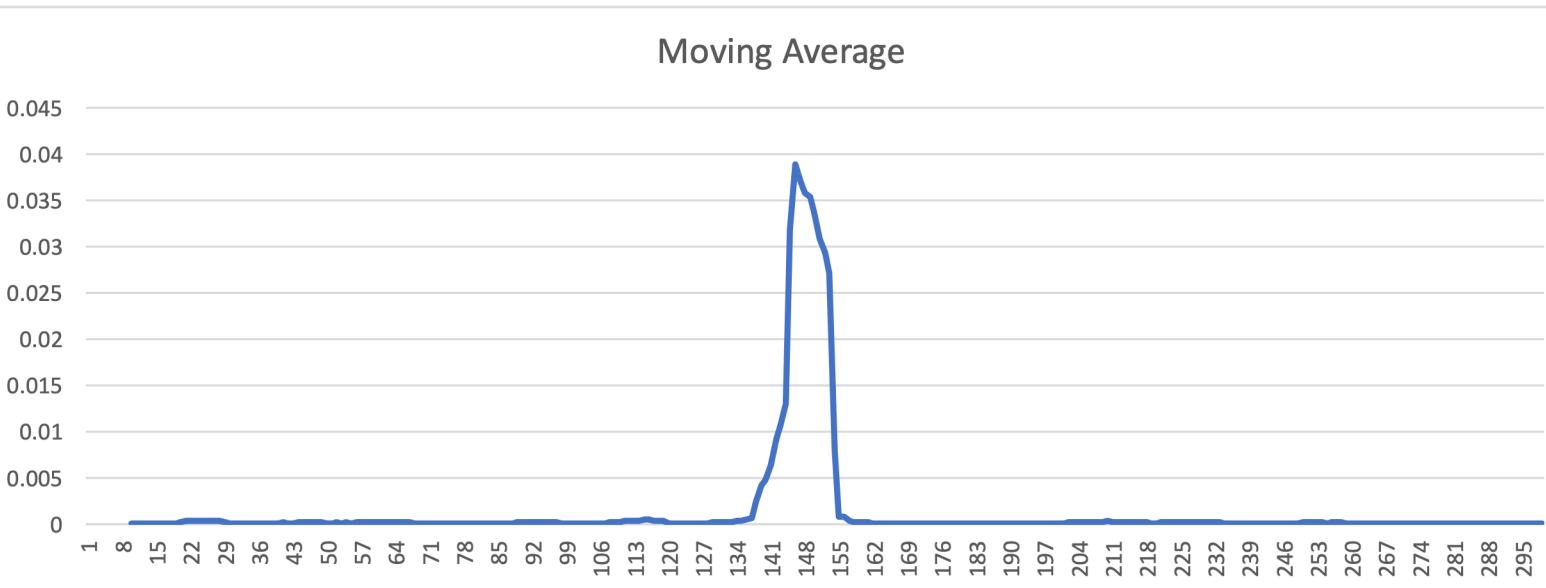
Square



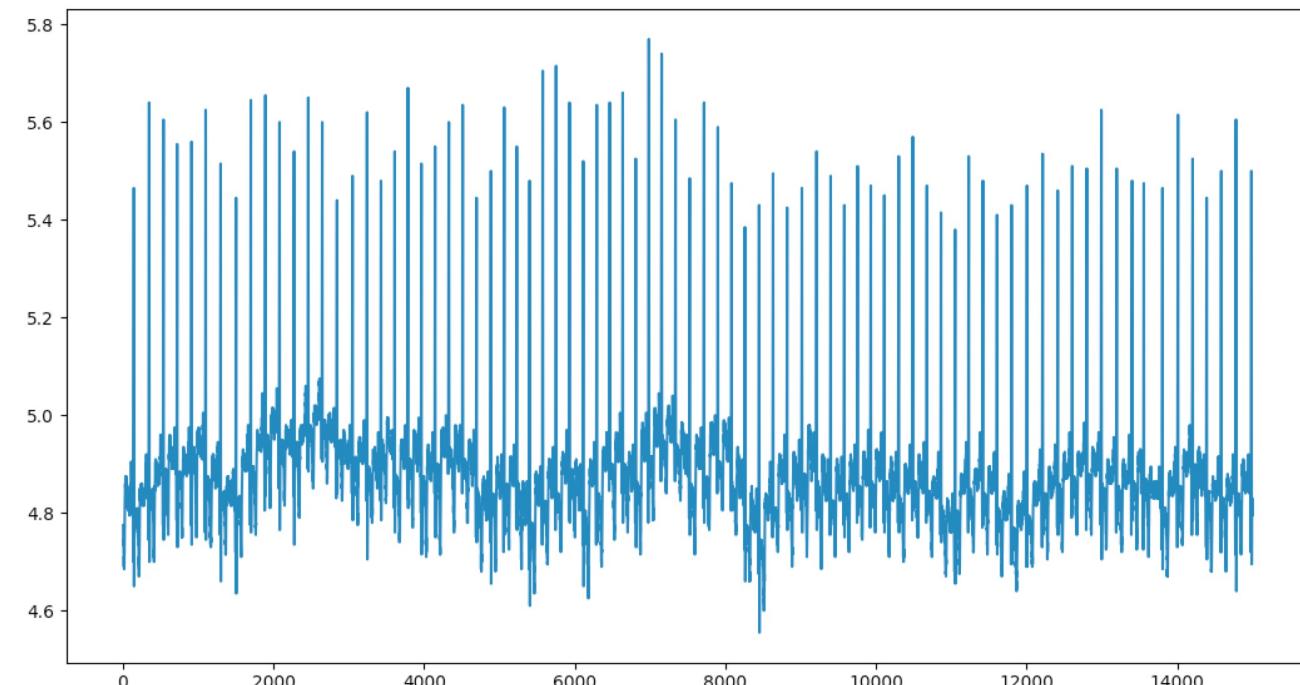
Square



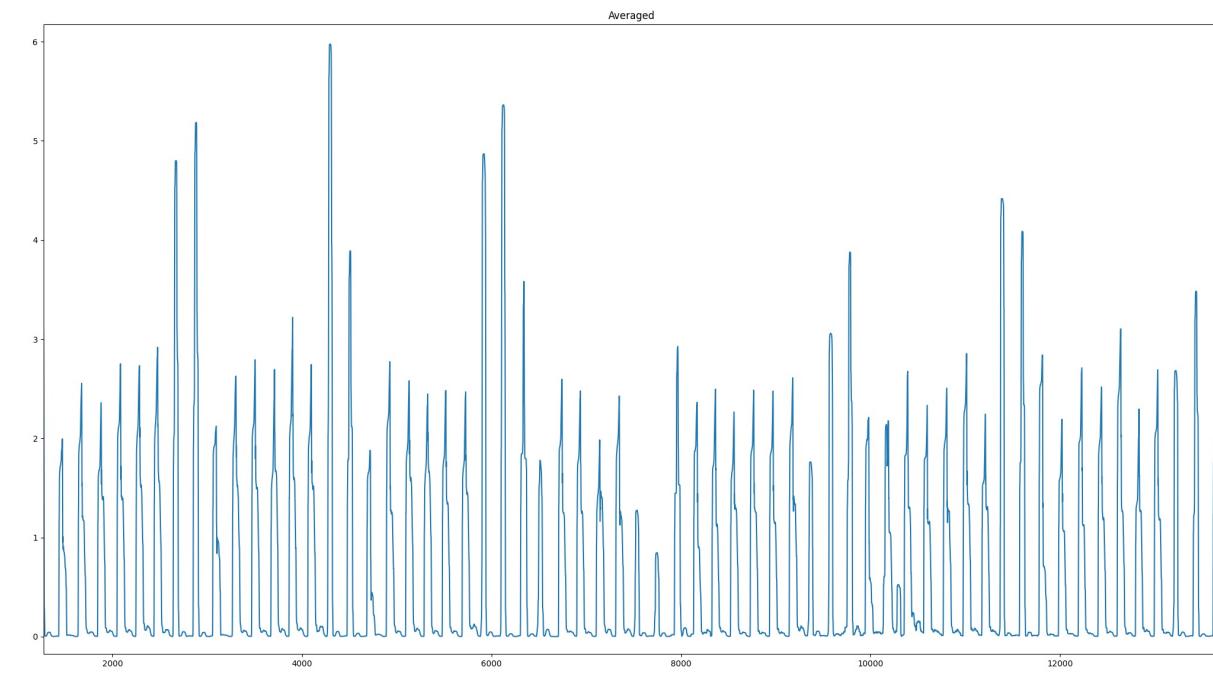
Moving Average



# Algorithm “Cleans up” the data. Which is easier to detect heart beats in?



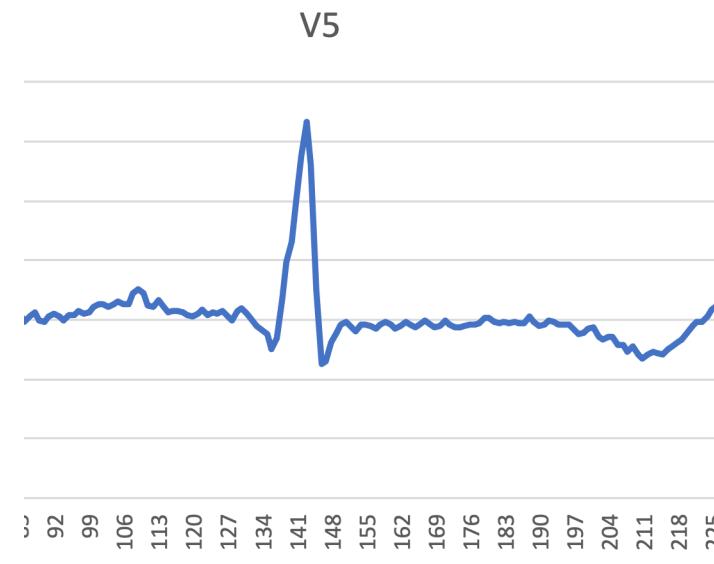
Raw ECG Data (before processing)



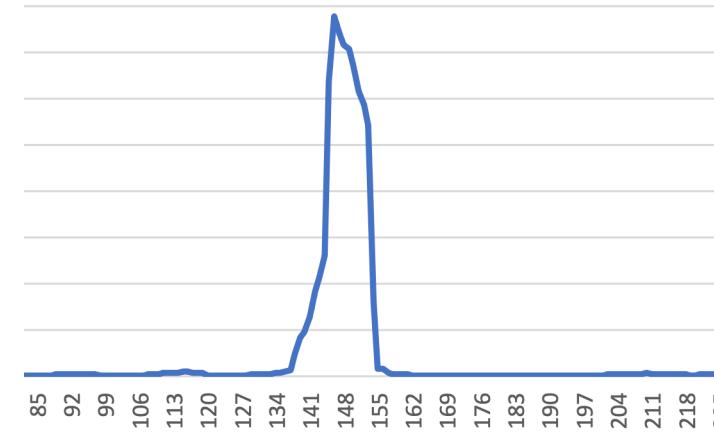
Post-processing and Filtered

# Some important items to notice

- The “peak” is now more prominent, relative to the signal “floor”, so it is easier to “see”.
- Signal is generally “0” when there is no peak nearby. This makes detection easier.
- Minor noise in signal is removed. However, signal is time delayed due to processing (average filter)



Moving Average





**ekg-data.xlsx**

Download “ekg-data” from  
Canvas. Open in Excel

# Signal Analysis in Excel

- Leave the original data alone and process each “signal” as a new column. Use the basic  $+/*$  operators in Excel and the average() function.
- Write the equation once and then copy it down the excel column. This will propagate the equation into each cell.
- Some initial values may be unknown or deleted. Can’t have a result from a 10 data point average after the second result.

Time (seconds)	MLII	V5	Diff	Square	Moving Average
0	4.725	4.775			
0.004	4.735	4.745	-0.03	0.0009	
0.008	4.725	4.735	-0.01	1E-04	
0.012	4.715	4.745	0.01	1E-04	
0.016	4.72	4.735	-0.01	1E-04	
0.02	4.705	4.725	-0.01	0.0001	
0.024	4.7	4.71	-0.015	0.000225	
0.028	4.69	4.715	0.005	2.5E-05	
0.032	4.71	4.71	-0.005	2.5E-05	
0.036	4.71	4.71	0	0	0.000175
0.04	4.695	4.695	-0.015	0.000225	1E-04
0.044	4.69	4.69	-0.005	2.5E-05	9.16667E-05
0.048	4.71	4.71	0.02	0.0004	0.000125
0.052	4.695	4.705	-0.005	2.5E-05	0.000116667
0.056	4.705	4.685	-0.02	0.0004	0.00015

# Creating the First Diff Entry

	A	B	C	D
1	Time (seconds)	MLII	V5	Diff
2	0	4.725	4.775	0
3	0.004	4.735	4.745	=C3-C2
4	0.008	4.725	4.735	

1. Give the column a name. Fill in the first value as 0

2. In the cell, type “=” and then click the cell in the V5 column. Type “-”. Then click the next cell. Press enter when done.

When Done, double click the bottom right of cell to copy down the entire column.

	A	B	C	D
1	Time (seconds)	MLII	V5	Diff
2	0	4.725	4.775	0
3	0.004	4.735	4.745	-0.03
4	0.008	4.725	4.735	

# Creating the Square Column

	A	B	C	D	E
1	Time (seconds)	MLII	V5	Diff	Square
2	0	4.725	4.775	-0.05	=D2*D2
3	0.004	4.735	4.745	-0.01	
4	0.008	4.725	4.735	-0.01	
5	0.012	4.715	4.745	0.03	

1. Give the column a name.

2. Type “=”. Click the first entry in the Diff column. Type “\*” and then re-select the entry again. Press enter

When Done, double click the bottom right of cell to copy down the entire column.

	A	B	C	D	E
1	Time (seconds)	MLII	V5	Diff	Square
2	0	4.725	4.775	0	0
3	0.004	4.735	4.745	-0.03	
4	0.008	4.725	4.735	-0.01	
5	0.012	4.715	4.745	0.01	

# Make a Moving Average of 10pts. Can be adjusted.

	A	B	C	D	E	F	G
1	Time (seconds)	MLII	V5	Diff	Square	Moving Avg	
2	0	4.725	4.775		0	0	
3	0.004	4.735	4.745	-0.03	0.0009		
4	0.008	4.725	4.735	-0.01	1E-04		
5	0.012	4.715	4.745	0.01	1E-04		
6	0.016	4.72	4.735	-0.01	1E-04		
7	0.02	4.705	4.725	-0.01	0.0001		
8	0.024	4.7	4.71	-0.015	0.000225		
9	0.028	4.69	4.715	0.005	2.5E-05		
10	0.032	4.71	4.71	-0.005	2.5E-05		
11	0.036	4.71	4.71	0	0		
12	0.04	4.695	4.695	-0.015	0.000225	=average(E2:E12)	
13	0.044	4.69	4.69	-0.005	2.5E-05		
14	0.048	4.71	4.71	0.02	0.0004		

This time, when typing in the formula use the built-in average function.

Type “=average(“ then use the cursor to select a range of data (about 10 pts). Then type ")" to close the formula. Press enter.

Expand the formula down the column.

You should have something like this...

	A	B	C	D	E	F
1	Time (seconds)	MLII	V5	Diff	Square	Moving Avg
2	0	4.725	4.775	0	0	
3	0.004	4.735	4.745	-0.03	0.0009	
4	0.008	4.725	4.735	-0.01	1E-04	
5	0.012	4.715	4.745	0.01	1E-04	
6	0.016	4.72	4.735	-0.01	1E-04	
7	0.02	4.705	4.725	-0.01	0.0001	
8	0.024	4.7	4.71	-0.015	0.000225	
9	0.028	4.69	4.715	0.005	2.5E-05	
10	0.032	4.71	4.71	-0.005	2.5E-05	
11	0.036	4.71	4.71	0	0	
12	0.04	4.695	4.695	-0.015	0.00016364	
13	0.044	4.69	4.69	-0.005	2.5E-05	0.00016591
14	0.048	4.71	4.71	0.02	0.0004	0.00012045
15	0.052	4.695	4.705	-0.005	2.5E-05	0.00011364
16	0.056	4.705	4.685	-0.02	0.0004	0.00014091
17	0.06	4.7	4.705	0.02	0.0004	0.00016818
18	0.064	4.71	4.715	0.01	1E-04	0.00016818
19	0.068	4.71	4.72	0.005	2.5E-05	0.00015
20	0.072	4.7	4.72	0	0	0.00014773
21	0.076	4.705	4.745	0.025	0.000625	0.00020227
22	0.08	4.72	4.785	0.04	0.0016	0.00034773
23	0.084	4.735	4.79	0.005	2.5E-05	0.00032955
24	0.088	4.74	4.79	0	0	0.00032727
25	0.092	4.73	4.805	0.015	0.000225	0.00031136

# Work on ECG Dataset. Submit as Individual Before End of Class.

## Analyzing Heart Beat Data

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Following the pipeline provided in class, perform analysis to **determine the number of beats** in the ekg-data set.

### Deliverables:

- Upload your solution as an Excel document.
- Create a line plot showing the original EKG data. Provide proper axis labels and title.  
Upload plot as PDF.
- Create a line plot showing the resulting moving average plot. Provide proper axis labels and title. Upload plot as PDF.