Testing We know the code is bad but where?

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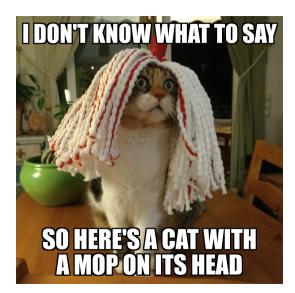
We're almost done!

This is the last lecture!

- ► Well done!
- ► We're nearly all free!

Repeated questions...

Over the course of this unit people have asked the same question again and again How do I know if I got it right?



I wish I could give you a better answer...

Truth is working out whether something is right or wrong is really hard...

If you've asked me or the TAs before you've probably been told

► Well does it work?

Write an algorithm to find the mean of an array.

```
int mean(int *data, size_t len) {
  int sum = 0;
  for (size_t i = 0; i < len; i++) sum += data[i];
  return sum / len;
}
int x[5] = { 1, 2, 3, 4, 5 };
printf("%d\n", mean(x, 5));</pre>
```

3

What about now?

```
int mean(int *data, size_t len) {
  int sum = 0;
  for (size_t i = 0; i < len; i++) sum += data[i];
  return sum / len;
}
int x[4] = { 1, 2, 3, 4 };
printf("%d\n", mean(x, 4));</pre>
```

2

Ruh roh...

```
/** Find the median element */
float mean(int *data, size_t len) {
  float sum = 0.0f;
  for (size_t i = 0; i < len; i++) sum += (float) data[i];
  return (float) sum / (float) len;
}
int x[4] = { 1, 2, 3, 4 };
printf("%d\n", mean(x, 4));</pre>
```

4

Ruh roh...

```
/** Find the median element */
float mean(int *data, size_t len) {
  float sum = 0.0f;
  for (size_t i = 0; i < len; i++) sum += (float) data[i];
  return (float) sum / (float) len;
}
int x[4] = { 1, 2, 3, 4 };
printf("%f\n", mean(x, 4));</pre>
```

2.5

I mean still ruh-roh...

```
/** Find teh mean element */
float mean(int *data, size_t len) {
  float sum = 0.0f;
  for (size_t i = 0; i < len; i++) sum += (float) data[i];
  return (float) sum / (float) len;
}
int x[] = { 1, 2, 3, INT_MAX, INT_MAX };
printf("%d\n", INT_MAX);
printf("%f\n", mean(x, 5));</pre>
```

2147483647 858993472.0

Choices, choices...

```
/** Find the mean element */
float mean1(float *data, size_t len) {
  float sum = 0.0f;
  for (size_t i = 0; i < len; i++) sum += data[i] / len;
  return sum;
}

float mean2(float *data, size_t len) {
  float sum = 0.0f;
  for (size_t i = 0; i < len; i++) sum += data[i];
  return sum/len;
}</pre>
```

Which is better?

- ► Why?
 - IEEE754 floating point isn't exact...
 - Which way is going to accrue less error over time?
 - ▶ Which way is going to be able to handle more data?

So what?

The point I am trying to make is that even when your code is right...

- ► It is still always wrong
- ▶ We cannot win
- We are doomed
- We should look for alternative careers
 - ► I recommend pottery
 - Mud can't hurt you like a computer can

No, we are engineers...

The artists and the philosophers had the right idea

Instead of focusing on absolute truth...

- Lets focus on knowing the limitations of our work
 - ▶ When is our code going to be wrong?
 - ► When is it going to fail?
 - When is it going to be acceptably wrong...When have we made it worse?

Testing

Our strategy for dealing with error is called testing

Were going to go over some strategies for doing it in the lecture

For some people this is a job...

Whole branch of software engineering called Quality Assurance that deals with making sure that the tests pass and requirements are met.

- Can make you somewhat unpopular...
- ▶ I love it though...
 - ...can be a good entry point to security work

QA people should probably test their tests...



A QA engineer walks into a bar. Orders a beer. Orders 0 beers. Orders 99999999999 beers. Orders a lizard. Orders -1 beers. Orders a ueicbksjdhd.

First real customer walks in and asks where the bathroom is. The bar bursts into flames, killing everyone.

1:21 PM · 30 Nov 18

Note for me so I know what to write about

Today we're going to cover:

- Asserts
- Unit tests
- Behavioural testing
- Property testing
- Fuzz testing
- ► Formal proof

Assert

Probably the simplest mechanism you will ever see.

- Every language has some version of it...
- ► In C it's in <assert.h>

You write your check in the assert() statement

► If it's not true your program crashes

Exponentiation by squaring...

```
int power(int base, int exponent) {
  if (exponent == 0) return 1;
  if (exponent == 1) return base;
  if (exponent & 1) return base * power(base*base, (exponent-1)/2);
  return power(base*base, exponent/2);
}
printf("%d\n", power(4,7));
```

16384

Great seems to work...

For the sake of argument...

```
int power(int base, int exponent) {
  if (exponent == 0) return 1;
  if (exponent == 1) return base;
  if (exponent & 1) return base * power(base*base, (exponent-1)/2);
  return power(base*base, exponent/2);
}

printf("%d\n", power(4,7));
printf("%d\n", power(2,-3));
```

Segmentation fault.

Looks like we missed something...

Why not just make it unsigned?

```
int power(int base, int exponent) {
  assert(exponent >= 0);
  if (exponent == 0) return 1;
  if (exponent == 1) return base;
  if (exponent & 1) return base * power(base*base, (exponent-1)/2);
  return power(base*base, exponent/2);
}

printf("%d\n", power(4,7));
printf("%d\n", power(2,-3));
```

assert-is-cool.c:11: power: Assertion `exponent >= 0' failed.

Is this better than a segfault?

Problems...

Assert is (usually) just a macro used for debugging...

- Wouldn't want it in production code... might cause a crash
- So usually it will be removed from release code

If you compile with -DNDEBUG=1 the assert() will be removed

```
int power(int base, int exponent) {
  assert(exponent >= 0);
  if (exponent == 0) return 1;
  if (exponent == 1) return base;
  if (exponent & 1) return base * power(base*base, (exponent-1)/2);
  return power(base*base, exponent/2);
}

printf("%d\n", power(4,7));
printf("%d\n", power(2,-3));
```

Segmentation fault.

(Could be worse... it used to be if you didn't compile with -DDEBUG=1 the assert() would get removed...)

Still is for some languages!

So what's the point?

Assert is good for testing programmer assumptions when writing your code...

- ▶ But it isn't good for checking that your code always works
- ▶ Ideally we want a series of checks against known good values and results
 - (and maybe against known causes of failure)

Unit testing!

Unit testing tests your code against a series of known inputs and checks the results.

- Great to see if your code is getting better or worse
 - You pass or fail more tests
- Fancy frameworks for every language
 - But you don't need them... can be as simple as an option that runs your program in a test mode with a bunch of if statements.

If you are writing code for production this is the minimum you will be expected to do.

- Write tests
- Check it passes them
- Check no regressions
 - Passing tests now fail

Python

If you write Python there's a lovely test framework called pytest... Run the tests with python -m pytest

```
import pytest
def power(base, exponent):
   assert(exponent >= 0)
   if exponent == 0:
      return 1
   if exponent == 1:
      return base
   if exponent \& 1 == 1:
      return base * power(base*base, (exponent-1)//2)
class TestPower:
  def test knowngood(self):
     assert power (4,7) = 16384
  def test_knownerror(self):
     with pytest.raises(AssertionError):
        power(2,-3)
```

And it says...

Everything passed! Our code must be good!

Bad Python

Let's see what happens when it fails...

▶ Rerun the tests with python -m pytest

```
import pytest
def power(base, exponent):
   assert(exponent >= 0)
   if exponent == 0:
      return 1
   if exponent == 1:
      return base
   if exponent & 1 == 1:
      return base * power(base*base, (exponent-1)//2)
class TestPower:
  def test knowngood(self):
     assert power(4.7) == 16384
   def test_knownerror(self):
     with pytest.raises(AssertionError):
        power(2.-3)
   def test failing(self):
     assert power(1,100) == 5
```

Whoopsie! Made an Oopsie!

```
platform linux -- Python 3.13.2, pytest-8.3.4, pluggy-1.5.0
rootdir: /home/goblin/Repos/Talks/Software-Tools/2024/20-testing
plugins: asyncio-0.24.0. mock-3.14.0
asyncio: mode=Mode.STRICT, default loop scope=None
collected 3 items
                                [100%]
power2.py ..F
    TestPower.test failing
self = <power2.TestPower object at 0x72b704b16650>
 def test failing(self):
  assert power(1.100) == 5
  assert None == 5
   + where None = power(1, 100)
power2.py:21: AssertionError
    FAILED power2.py::TestPower::test failing - assert None == 5
```

Oh no! Better go explore that...

Unit tests are great!

But there's a problem...

► They're written in code

Not everyone can write code...

Not everything is well described by code

Seriously?

Yes we all can write code

► I would hope

But your manager may not

- ► I mean a good manager should...
- Just maybe not in a long time...

The person paying you may not

▶ I mean, they're paying you to write their code...

Specification, specification

When we specify what an application should do we don't (often) write it in code. For example:

You should write a function raise a base to an integer exponent. When given negative integers an error should be triggered. When raising 4 to the power 7 then the result should be 16384.

Managers and clients like this sort of thing

It makes sense to them even without writing code

Also makes sense for more nebuluous tests, e.g.

When a minesweeper tile is clicked it is revealed. If a bomb is revealed then the game is over.

Acceptance testing

Wouldn't it be nice if we could take the specification that we're being asked to implement and test against that!

- ► Then we wouldn't have to write our own unit tests
- ▶ If we forget something it's the bosses fault!
- ► We just did what they told us!

Cucumber

There are many acceptance testing frameworks...

- ▶ But I quite like Cucumber
- ► Bindings for a tonne of languages
- ► https://cucumber.io

To use it:

- You write a spec in natural language (a feature)
- You write syntax rules to translate the spec into code
- You check your tests pass

Some conventions for where things go

Read a tutorial or look at the code in the repo

Exponentiation as a feature

Lets try and use Cucumber with JavaScript!

▶ We define our tests in features/exponentiation.feature

```
Feature: Exponentiation works.
Our power function should be able to calculate (integer) exponents.

Scenario: 4 to the power of 7 is 16384.
Given a base of 4
When taking it to the power of 7
Then the answer should be 16384.
```

But what does it mean?

We define syntax rules in features/step_definitions/stepdefs.js:

```
import { power } from "../../power.js";
import assert from 'assert':
import { Given, When, Then } from '@cucumber/cucumber':
Given('a base of {int}', function (int) {
 this base = int
});
When ('taking it to the power of {int}', function (int) {
 this.exponent = int
});
Then('the answer should be {int}.'. function (int) {
 this.answer = int
 assert.strictEqual(power(this.base,this.exponent),this.answer);
});
```

And given our JS power function...

Hey lets go iterative this time...

```
export function power(base, exponent) {
  let answer = 1;
  while (exponent > 0) {
    if (exponent & 1) {
      answer = answer * base;
      exponent--;
    }
  base = base * base;
  exponent = exponent / 2;
  }
  return answer;
}
```

Wahey!

```
$ npm test
> power@1.0.0 test
> cucumber-js
...
1 scenario (1 passed)
3 steps (3 passed)
0m00.008s (executing steps: 0m00.000s)
```

Everything passes!

- Our bosses had to write the tests
- But we had to translate them...

While we're collecting implementations

We seem to be implementing exponentiation in a bunch of languages...

In Prolog (for Casey)

```
power(B,E,R) :- power(B,E,1,R), !.g
power(\_,0,A,A).
power(B,E,A,R) :-
   1 is E mod 2,
   B1 is B * B.
   E1 is div(E - 1, 2),
   A1 is B * A,
   power(B1,E1,A1,R).
power(B,E,A,R) :-
   0 is E mod 2.
   B1 is B * B.
   E1 is div(E, 2).
   power(B1,E1,A,R).
```

And in Haskell

```
power :: Int -> Int -> Int
power = recur 1
where
   recur acc _ 0 = acc
   recur acc b 1 = b*acc
   recur acc b e
   | odd e = recur (b*acc) (b*b) ((e-1)`div`2)
   | otherwise = recur acc (b*b) (e`div`2)
```

Tail recursive this time!

Haskell is a lazy programming language

Meaning it doesn't evaluate things unless it has to I am also lazy...

- ▶ I want to test this function but...
- ► I don't want have to write tests

Property testing

Instead of writing individual tests... lets try and capture global properties.

► For example... if we take a number to the power of any number greater than 1... it gets bigger.

We want to check that this property holds for any input

▶ We don't want to have to generate function inputs ourselves

QuickCheck

Is a property testing framework that does just this.

Originally for Haskell, now ported to everything

We write property tests, it checks random values to see if it holds

```
import Test.QuickCheck
power :: Int -> Int -> Int
power = recur 1
 where
  recur acc 0 = acc
  recur acc b 1 = b*acc
  recur acc b e
      odd e = recur (b*acc) (b*b) ((e-1)`div`2)
     otherwise = recur acc (b*b) (e'div'2)
{- For any exponent greater than 0, b`power`e > b. -}
propertyIncreases b e
   e > 0 = b`power`e > b
   otherwise = True
```

```
ghci> quickCheck propertyIncreases

*** Failed! Falsified (after 18 tests and 5 shrinks):

0
1
```

Edge cases suck

Aha... if our base is 0 then this doesn't hold

And actually if our base is negative and our exponent is odd...

```
ghci> quickCheck propertyIncreases'
*** Failed! Falsified (after 19 tests):
8^21 = -9223372036854775808
```

Fixed width integers suck (if you care about correctness)

```
power :: Integer -> Integer -> Integer
```

```
ghci> quickCheck propertyIncreases''
+++ OK, passed 100 tests.
ghci> quickCheckWith stdArgs { maxSuccess = 1000000 } propertyIncreases''
+++ OK, passed 1000000 tests.
ghci> let prop = \( (PositiveArgs' b e) -> (b`power'`e) == (b^e)
ghci> quickCheckWith stdArgs { maxSuccess = 1000000 } prop
+++ OK, passed 1000000 tests.
```

I'm kinda convinced now that my exponentiation code works

► For positive integers...

But you still have to come up with the properties to test...

So what properties might be good to test?

- Equivalence to old code?
- ► Invertability?
 - If I calculate the square of the square root of a number i ought to get back the same number
 - ▶ If I print a data structure, I ought to be able to read in the same data structure
 - ► This catches lots of parsing bugs
 - No input to my program should crash it...

No crashing allowed

If a program crashes you can sometimes do horrible things

► See the debugging lecture

We would like to find inputs that trigger crashes...

Fuzzers Fuzz test programs

Try random inputs... see what triggers a crash

- ▶ Try corrupt inputs... see what logic paths get hit by instrumenting the code
- ▶ Try and find inputs that trigger every path through every conditional in a program!

American Fuzzy Lop(++)

- ► Is really good at this...
- ► Other fuzzers exist...
- ► https://apfplus.plus



Right!

So far we've talked about testing...

We've talked about

- Assertions
- ▶ Unit tests
- ► Behavioural tests
- Property tests
- ► Fuzz tests

If you are a normal person this is where you stop...

The nuclear option

There is one other way to make sure our code works...

- ▶ We could formally prove that it is correct
- ► That it will never crash (under any input)
- ► That it will always find the answer (in a reasonable time)

To do this we have to use maths

Formal methods

In general reasoning about programs is impossible

Halting problem means you can't tell if a program will complete or not

But, given enough effort, you can prove somethings about a program

- If you have a mathematical model of a computer you can prove an algorithm's correctness...
- ▶ If you have a mathematical model you can prove equivalence between algorithms...
- If you have a mathematical model you can establish accurate bounds for how many operations it will take to complete...
- ► If you can translate that model into code in a sound way then you have a path to generating correct programs

No need to test if the code is right!

"GIVEN ENOUGH EFFORT"

The effort required is monumental.

Routinely a PhD's worth of effort for a medium sized problem

That's not to say that it occasionally isn't worth it...

- Astronauts and aircraft are crazy expensive... worth proving control systems always work
- ► If you're Amazon, its worth proving that all AWS networking will have guaranteed uptime and performance metrics
 - ▶ They do this out in Bath—go see Rod Chapman talk if you get a chance!
- seL4 is an O5 that you cannot hack
 - Monumental effort, but worth it for roots of trust that we know won't break
- Cryptography and the modern web works
- So does memory allocation

So what do you need to do this?

Lean 4 is a proof assistant

- ▶ It knows about mathematical reasoning...
- ▶ It can check your proofs and help you write them

We could prove that our exponentiation by squaring algorithm is equivalent to the repeated multiplication one...

- But that is way beyond my ability with these tools
- Not beyond everyone in the departments ability though...

We should play with this in the lab; -)

Lab

This weeks lab is fairly open ended

- Practice writing tests for some code you've already got
 - A finger server would make a good candidate...
- We'll give you a hand if you get stuck

If you're desperate for structured teaching

- ► There are pointers to:
 - ► Tutorials for Cucumber
 - ► Tutorials for the Lean theorem prover (which is really fun if you like maths)
 - Testing to learn languages
- You won't be examined on the details of Lean, Lisp or Cucumber syntax, but it's good/fun to know...

Exam

Will be just like last time

- ▶ But run by the exams office instead of us
- ▶ Just material from this term
- ightharpoonup 32 imes 4-way multiple choice

Is multiple choice the right way to examine this?

Nο

- There is a hard 5 day marking deadline imposed by the University
- \blacktriangleright There are \sim 400 of you and 35 hours in a week (of which 14 are meant to be spent doing teaching)
- ▶ If me and Matt did nothing else
 - ▶ 10'30" per script (or 4'20" per script if we do all our other work).
- ▶ The marks from multiple choice look as we'd expect? (!?)

We would love to have another way to examine this... any suggestions?

- Attendance hurdles (Evil. University's check in system doesn't work)
- Coursework (can't get it done in the time)
- No assessment? (University says no)
- More lecturers?

Right, that is it.

We're done!

- ► Thankyou for coming with us!
- ► Hope you got something useful out of it!

See you around!