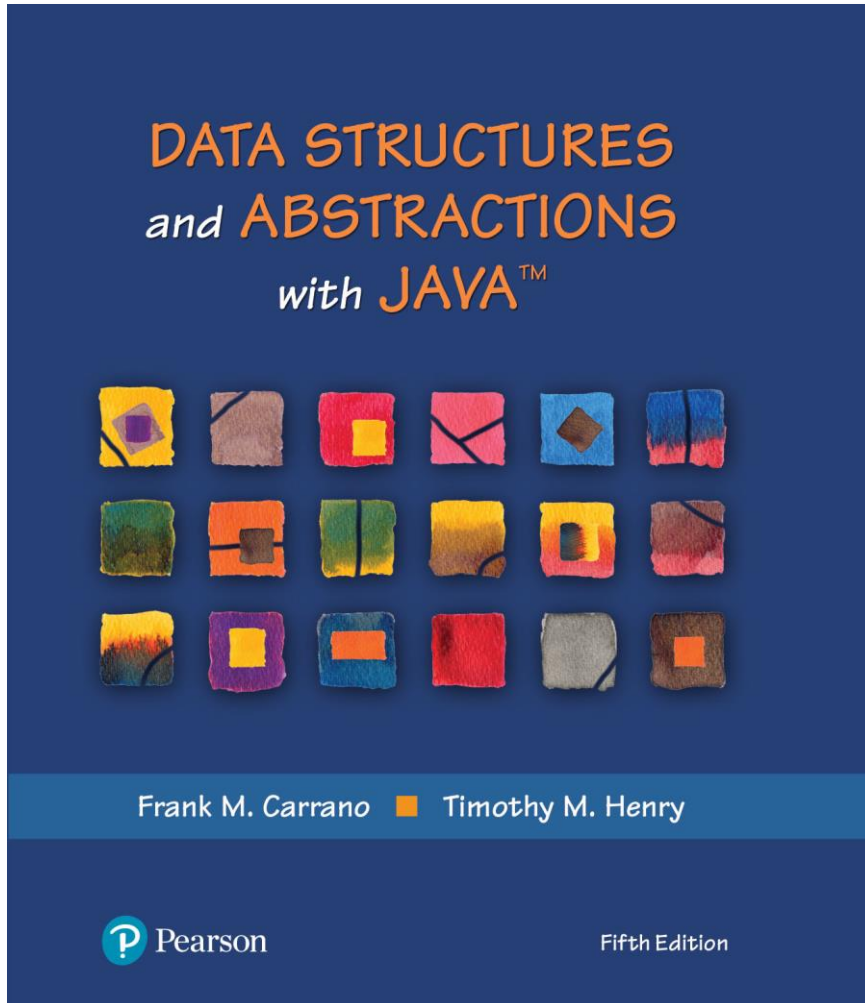


# Data Structures and Abstractions with Java™

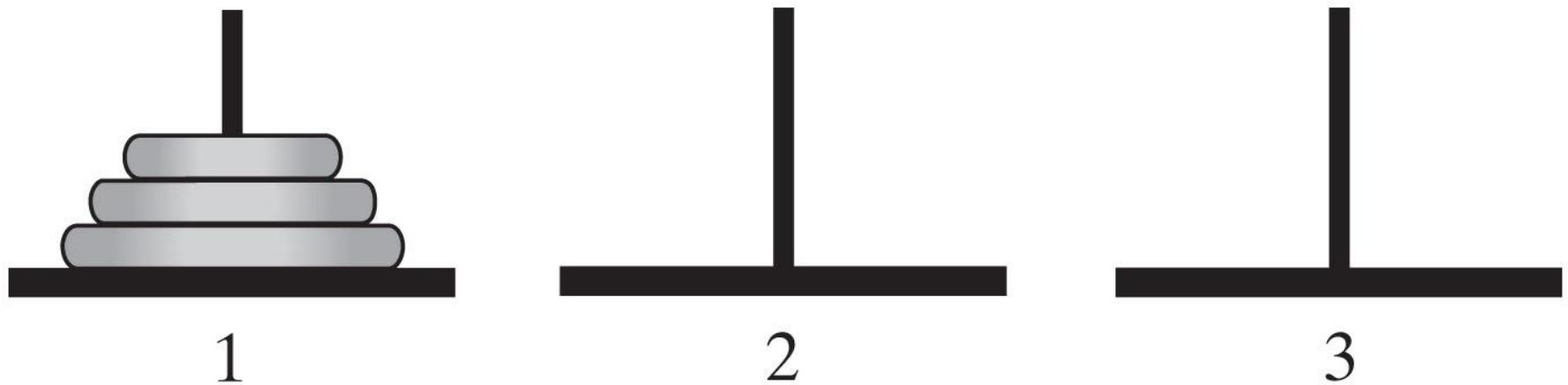
5<sup>th</sup> Edition



## Chapter 14

## Problem Solving with Recursion

# Simple Solution to a Difficult Problem



© 2019 Pearson Education, Inc.

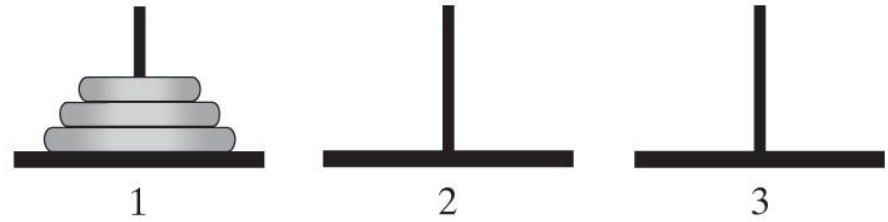
**FIGURE 14-1** The initial configuration of the Towers of Hanoi for three disks

# Simple Solution to a Difficult Problem

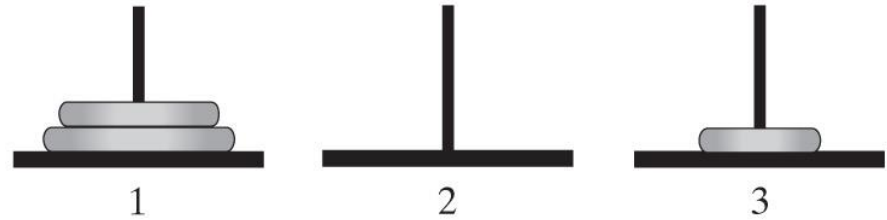
- Rules:
  - Move one disk at a time. Each disk moved must be the topmost disk.
  - No disk may rest on top of a disk smaller than itself.
  - You can store disks on the second (extra) pole temporarily, as long as you observe the previous two rules.

# Simple Solution to a Difficult Problem (Part 1)

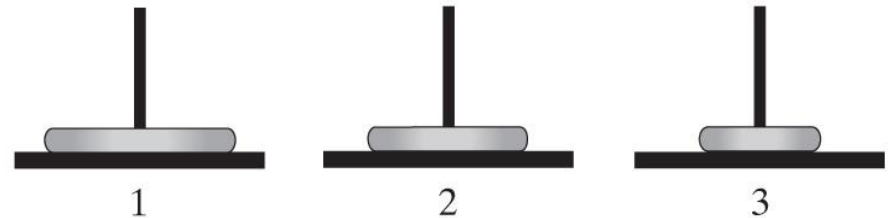
(a) The beginning configuration



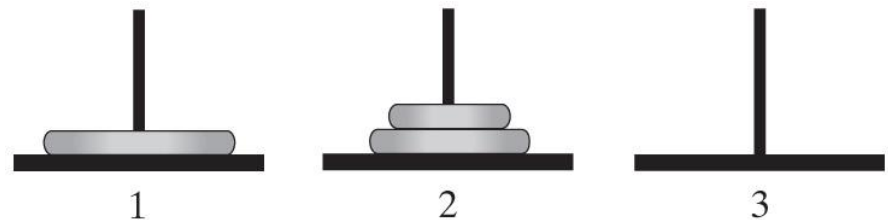
(b) After moving a disk from pole 1 to pole 3



(c) After moving a disk from pole 1 to pole 2



(d) After moving a disk from pole 3 to pole 2

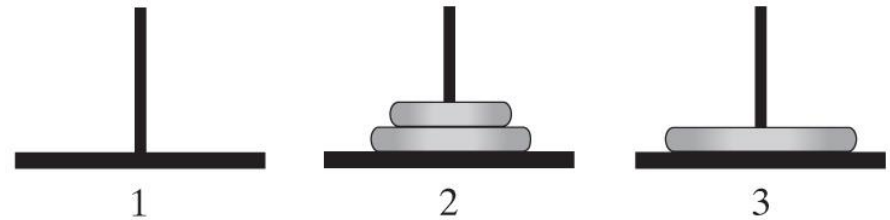


**FIGURE 14-2 Sequence of moves for solving Towers of Hanoi problem with 3 disks**

# Simple Solution to a Difficult Problem (Part 2)

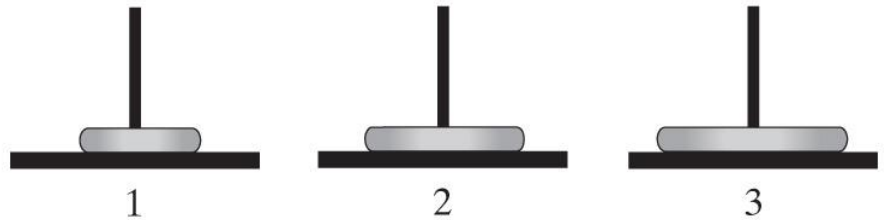
(e) After moving a disk from pole 1 to pole 3

© 2019 Pearson Education, Inc.



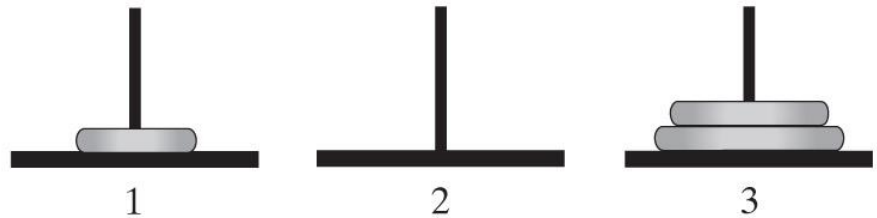
(f) After moving a disk from pole 2 to pole 1

© 2019 Pearson Education, Inc.



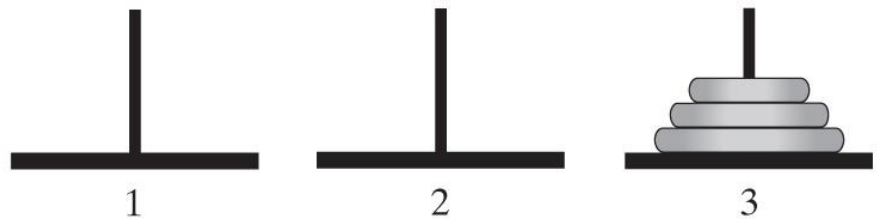
(g) After moving a disk from pole 2 to pole 3

© 2019 Pearson Education, Inc.



(h) After moving a disk from pole 1 to pole 3

© 2019 Pearson Education, Inc.

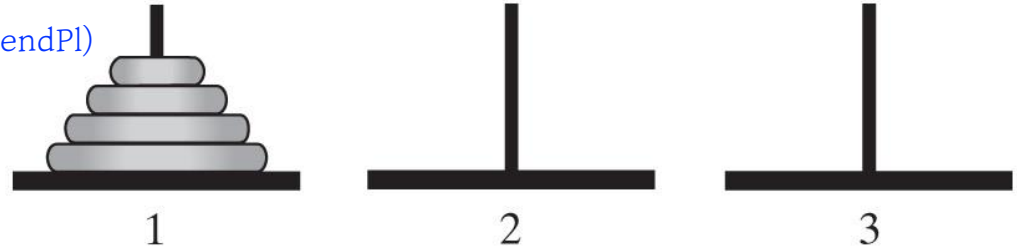


**FIGURE 14-2** Sequence of moves for solving Towers of Hanoi problem with 3 disks

# A Smaller Problem

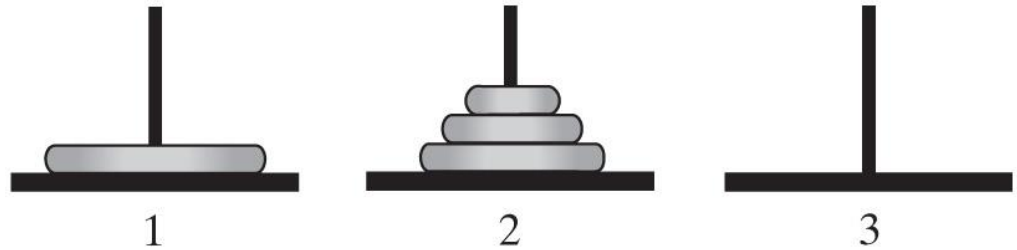
`solveTowers(number of Disks, startPl, tempPl, endPl)`

`if (1)`  
(a) The original configuration

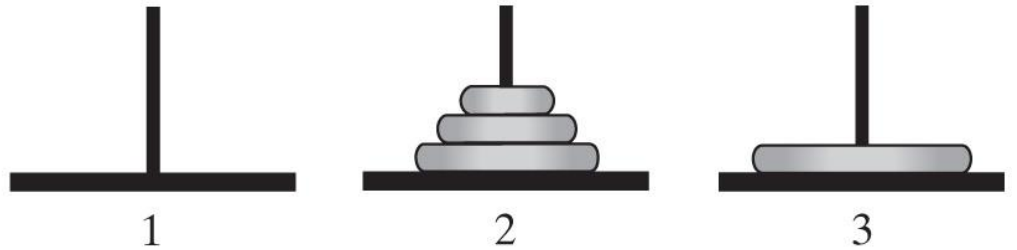


`else`

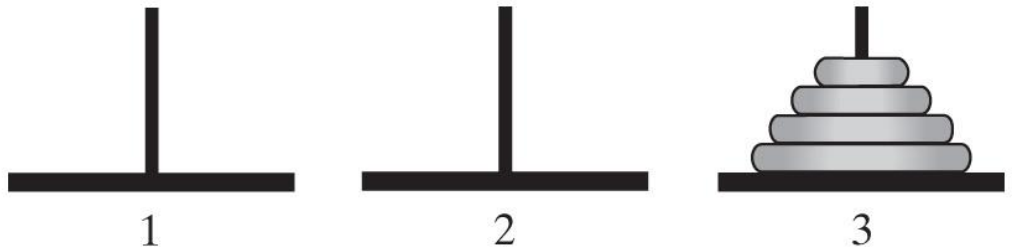
(b) After your friend moves three disks from pole 1 to pole 2



(c) After you move one disk from pole 1 to pole 3



(d) After your friend moves three disks from pole 2 to pole 3



© 2019 Pearson Education, Inc.

**FIGURE 14-3** The smaller problems in a recursive solution for four disks

# Solutions

*Algorithm to move numberOfDisks disks from startPole to endPole using tempPole as a spare according to the rules of the Towers of Hanoi problem*

**if** (numberOfDisks == 1)

*Move disk from startPole to endPole*

**else**

{ middle one

*Move all but the bottom disk from startPole to tempPole*

*Move disk from startPole to endPole*

*Move all disks from tempPole to endPole*

}

**Recursive algorithm to solve any number of disks.**

**Note: for n disks, solution will be  $2^n - 1$  moves**

# Poor Solution to a Simple Problem

$$F_0 = 1$$

$$F_1 = 1$$

$$F_n = F_{n-1} + F_{n-2} \text{ when } n \geq 2$$

1, 1, 2, 3, 5, 8, 13, 21, ...

***Algorithm* Fibonacci(n) if (n <= 1)**

**return 1**

**else**

**return Fibonacci(n - 1) + Fibonacci(n - 2)**

**Algorithm to generate Fibonacci numbers.**

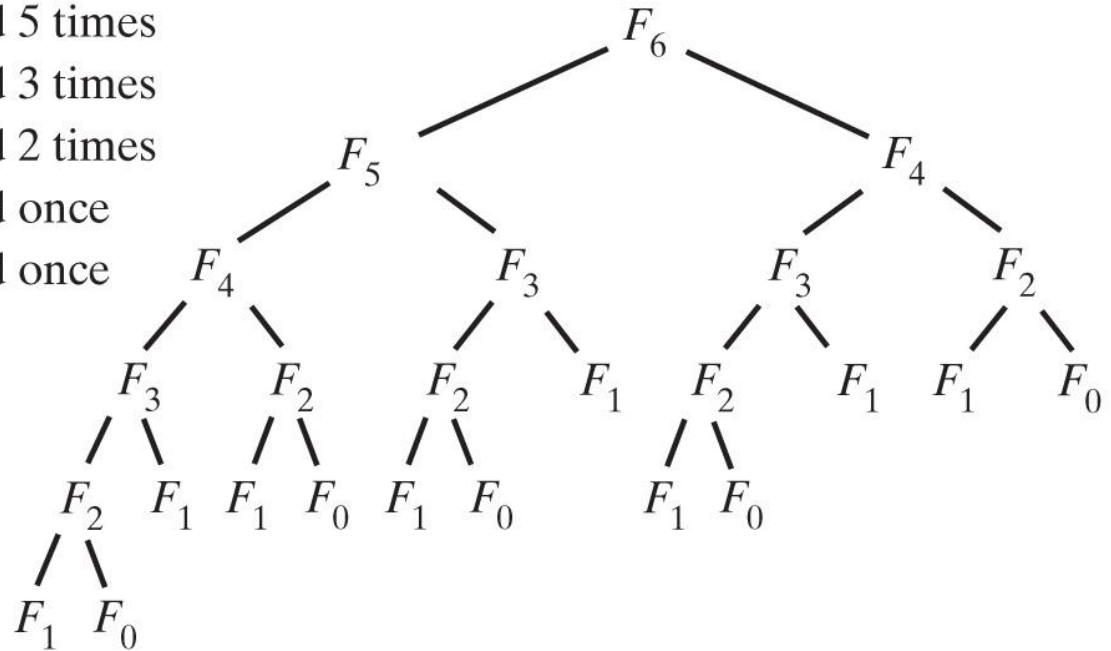
**Why is this inefficient?**



# Poor Solution to a Simple Problem

(a) Recursively

- $F_2$  is computed 5 times
- $F_3$  is computed 3 times
- $F_4$  is computed 2 times
- $F_5$  is computed once
- $F_6$  is computed once



© 2019 Pearson Education, Inc.

**FIGURE 14-4a The computation of the Fibonacci number  $F_6$**

# Poor Solution to a Simple Problem

(a) Recursively

- $F_2$  is computed 5 times
- $F_3$  is computed 3 times
- $F_4$  is computed 2 times
- $F_5$  is computed once
- $F_6$  is computed once

(b) Iteratively

- $F_0 = 1$
- $F_1 = 1$
- $F_2 = F_1 + F_0 = 2$
- $F_3 = F_2 + F_1 = 3$
- $F_4 = F_3 + F_2 = 5$
- $F_5 = F_4 + F_3 = 8$
- $F_6 = F_5 + F_4 = 13$

© 2019 Pearson Education, Inc.

**FIGURE 14-4b The computation of the Fibonacci number F6**

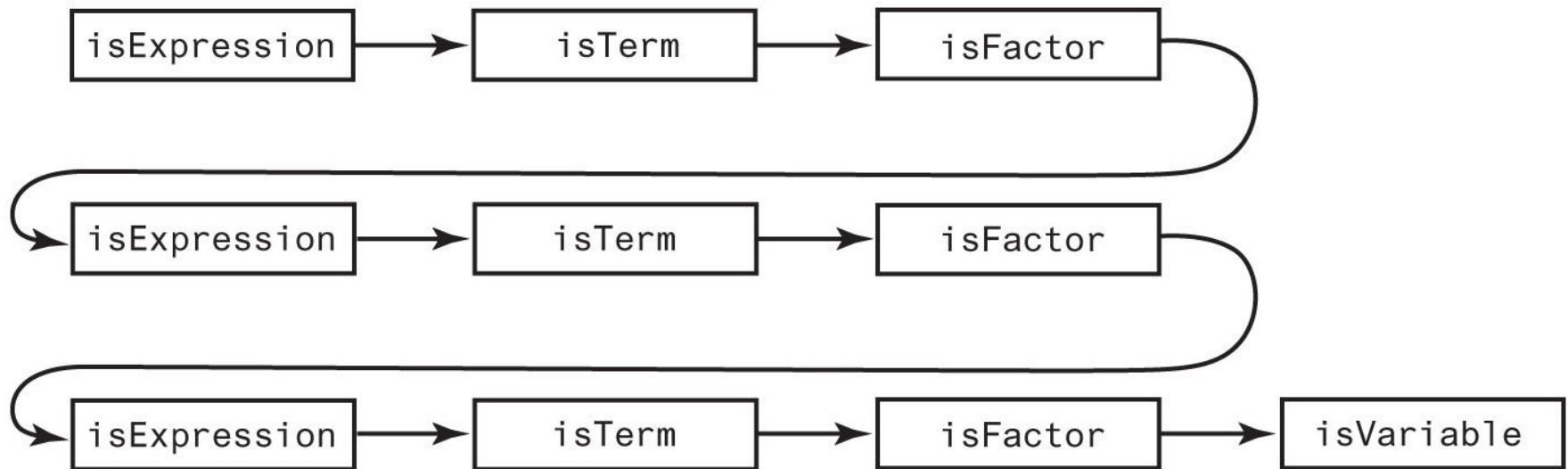
# Indirect Recursion

- Example
  - Method A calls Method B
  - Method B calls Method C
  - Method C calls Method A
- Difficult to understand and trace
  - But does happen occasionally

# Indirect Recursion

- Consider evaluation of validity of an algebraic expression
  - Algebraic expression is either a term or two terms separated by a + or – operator
  - Term is either a factor or two factors separated by a \* or / operator
  - Factor is either a variable or an algebraic expression enclosed in parentheses
  - Variable is a single letter

# Indirect Recursion



© 2019 Pearson Education, Inc.

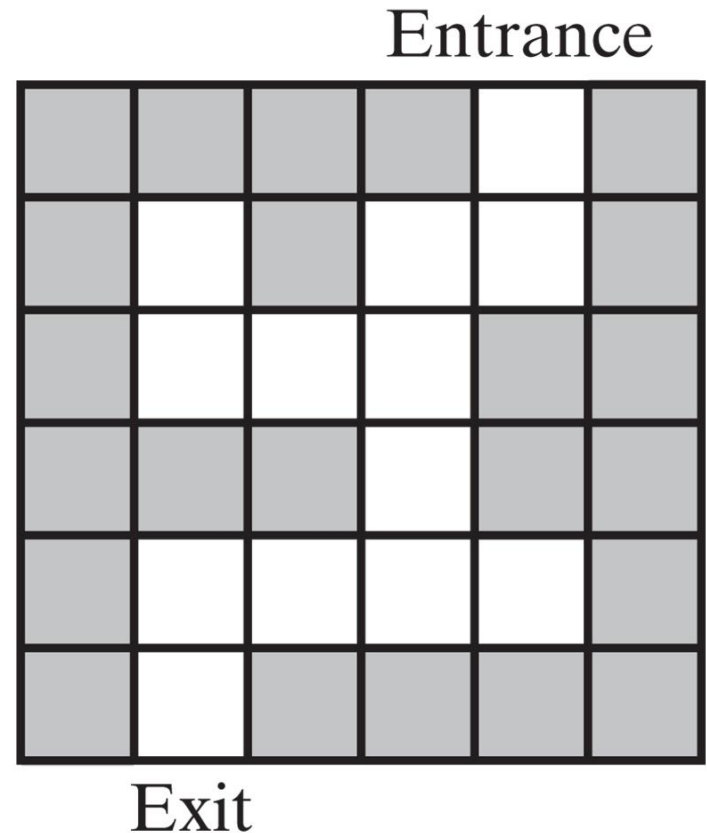
**FIGURE 14-5** An example of indirect recursion

# Backtracking

(a)



(b)

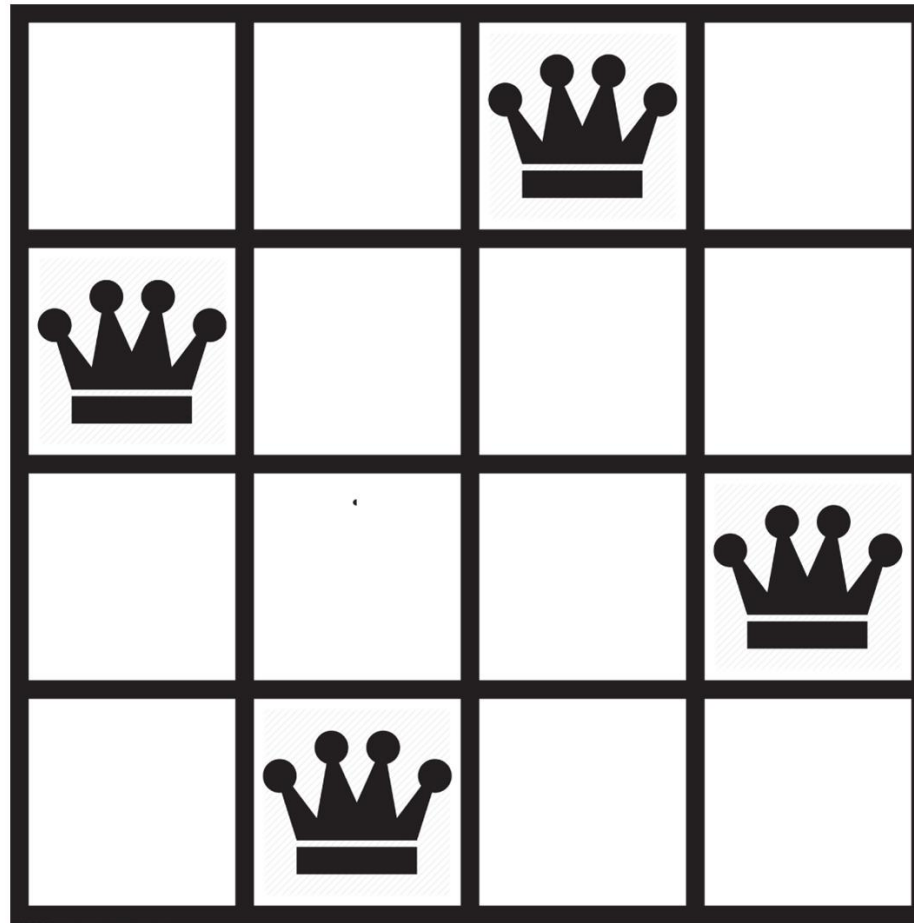


© 2019 Pearson Education, Inc.

© 2019 Pearson Education, Inc.

**FIGURE 14-6 A two-dimensional maze with one entrance and one exit**

# Backtracking



© 2019 Pearson Education, Inc.

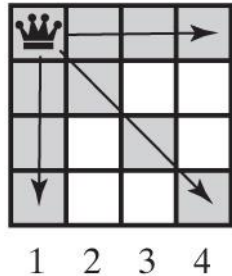
**FIGURE 14-7 A solution to the four-queens problem**

# Backtracking - Queens Solution (Part 1)

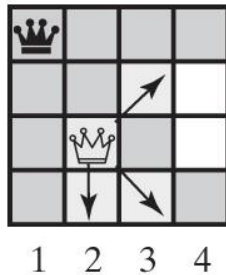
■ = Can be attacked by existing queens   ■ = Can be attacked by the newly placed queen   ■ = Rejected during backtracking

© 2019 Pearson Education, Inc.

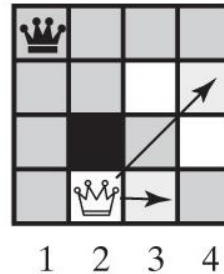
(a) The first queen in column 1.



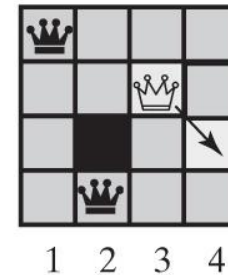
(b) The second queen in column 2. All of column 3 is under attack.



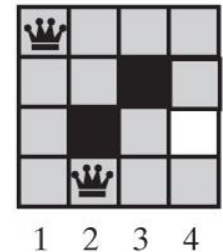
(c) Backtrack to column 2 and try another square for the queen.



(d) The third queen in column 3. All of column 4 is under attack.



(e) Backtrack to column 3, but the queen has no other move.



**FIGURE 14-8 Solving the four-queens problem by placing one queen at a time in each column**

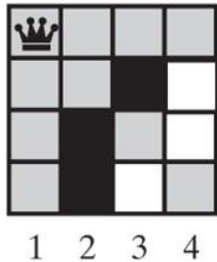


# Backtracking - Queens Solution (Part 2)

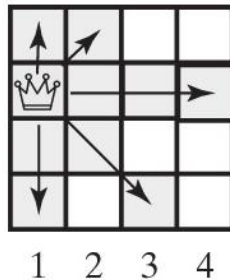
= Can be attacked by existing queens  
  = Can be attacked by the newly placed queen  
  = Rejected during backtracking

© 2019 Pearson Education, Inc.

(f) Backtrack to column 2,  
but the queen has  
no other move.



(g) Backtrack to column 1  
and try another square  
for the queen.

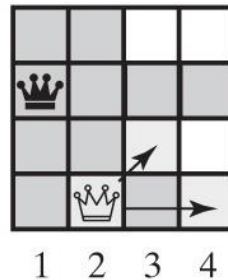


multiple choices

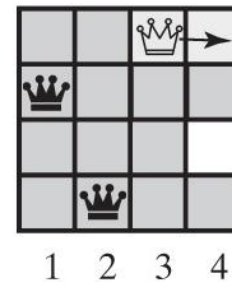
keep tracking

if fail, go back

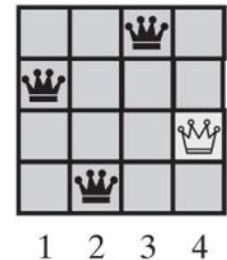
(h) The second queen  
in column 2.



(i) The third queen  
in column 3.



(j) The fourth queen  
in column 4. Solution!



**FIGURE 14-8 Solving the four-queens problem by placing one queen at a time in each column**

End

# Chapter 14