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**Editor's decision on IHIE-D-24-00122 - [EMID:2e7ab6364f8ece42]**

1 mensaje

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**Innovative Higher Education - Editorial Office** <em@editorialmanager.com> 27 de febrero de 2024, 5:16 p.m.  
Responder a: Innovative Higher Education - Editorial Office <erik.vanwinden@springer.com>  
Para: Flavio Lozano-Isla <flozanoisla@gmail.com>

CC: [john.braxton@vanderbilt.edu](mailto:john.braxton@vanderbilt.edu)

Dear Mr. Lozano-Isla,

I have read your manuscript, IHIE-D-24-00122, entitled "Journal Club as a Teaching-Learning Strategy: A Case for Plant Genetics Lectures During the COVID-19 Pandemic"

With regret, I must inform you that I have decided that your paper cannot be accepted for publication in Innovative Higher Education.

Below, please find the comments for your perusal.

I would like to thank you very much for forwarding your manuscript to us for consideration and wish you every success in finding an alternative place of publication.

With kind regards,  
Dr. John M. Braxton  
Co-Editor in Chief  
Innovative Higher Education

Comments to the author (if any):

Thank you for your submission to Innovative Higher Education. Unfortunately, the manuscript does not meet the needs of this journal at this time. You might consider a journal more focused on the Scholarship of Teaching and Learning (SoTL)

Message from Springer Nature, publisher of Innovative Higher Education:  
While we are sorry we cannot publish your work in Innovative Higher Education, our colleagues at the Springer Nature Transfer Desk would be delighted to help you find the right journal for your submission. This is a free service that provides authors with a range of journal suggestions tailored for each article. Please watch out for an email from the Transfer Desk with more information within the next 48 hours.

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