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Dear Editor,

Thank you for the suggestions and consideration to submit an updated version of manuscript entitled: "Implementing a journal club as a teaching-learning strategy for plant genetics lectures during the COVID-19 pandemic" by Flavio Lozano et al.

To address the four concerns issues in the manuscript, we implemented several changes. Firstly, we developed a theoretical framework to provide a comprehensive understanding of the topics covered in the manuscript, which included e-Learning, Journal Club, CMSLTA, Seven Cs, and pedagogy (Issues 1 and 3). Next, we focused on the pedagogical perspective of the journal club and its application within the framework of the Collaborative-metacognitive use of science literature teaching approach (CMSLTA) and the seven Cs (Issues 2 and 4), as these skills are essential for students in contemporary education. We also restructured the manuscript to improve its organization and readability, and we included the limitations of the study.

We think that the changes we have made can effectively address the suggested issues, enabling the manuscript to be reconsidered for publication in Research in Science Education.

Yours sincerely,

Flavio Lozano-Isla
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