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Dr. Todd Campbell
Editor-in-Chief
Journal of Science Teacher Education

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Dear Editor,

I hereby enclose the manuscript entitled “Implementing a journal club as a teaching-learning strategy for plant genetics lectures during the COVID-19 pandemic” by Flavio Lozano et al. to be considered for publication in *Journal of Science Teacher Education*.

The implementation of a learning-teaching methodology denominated “Journal Club” in plant genetics lectures was evaluated. The application of the methodology was developed during two academic semesters (i.e., one year) for five sections during the virtualization process due to the COVID-19 pandemic. There was an increase in both the critical thinking and writing skills of the participants. More than 80% of the participants were in favor of this “Journal Club” approach and considered it relevant to their professional education.

We think this manuscript is suitable for publication as the research reflects the aims and scope of your journal. The manuscript has not been published and is not under consideration for publication elsewhere. All authors have approved the manuscript and agree with its submission.

Yours sincerely,

Flavio Lozano-Isla
Corresponding author