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| **Universidad Nacional Toribio Rodríguez de Mendoza de Amazonas - UNTRM | Chachapoyas, Amazonas - Perú** | | |
| Chachapoyas, July 28, 2024 | | |
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| **Professor Dr. Kerry Kennedy**  Editor-in-Chief  Discover Education |  | **Facultad de Ingeniería y Ciencias Agrarias**  Escuela Profesional Ingeniería Agrónoma  **Flavio Lozano-Isla**  **Prof. PhD(c)**  E.: [flavio.lozano@untrm.edu.pe](mailto:flavio.lozano@untrm.edu.pe)  T.: +51 999997400 |
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Dear Editor,

We are grateful for the opportunity to submit the revised version of our manuscript, entitled “Journal Club as a Teaching-Learning Strategy: A Case for Plant Genetics Lectures During the COVID-19 Pandemic” by Flavio Lozano-Isla *et al*.

We have made several significant revisions in response to the reviewers’ feedback. These changes are clearly highlighted in red within the new version of the manuscript. Additionally, we have included new supplementary material to provide a more comprehensive explanation of our methodology. Each recommendation provided by the reviewers has been carefully considered and addressed in detail.

We think that these revisions have strengthened the manuscript and addressed the reviewers’ concerns, making it suitable for reconsideration for publication in Discover Education.

Yours sincerely,Texto, Carta

Descripción generada automáticamente

Flavio Lozano-Isla

Corresponding author