**Journal Club as a Teaching-Learning Strategy: A Case for Plant Genetics Lectures During the COVID-19 Pandemic**

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# Data availability

The data and the reproducible analysis of this study are available on request from the corresponding author.

**Statements and Declarations**

# Disclosure statement

No potential conflict of interest was reported by the authors

# Ethics statement

The project was endorsed and approved by the university. The participants were informed of the study’s purpose, and their participation was voluntary and anonymous.