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| Professor Kerry Kennedy, PhD  Editor-in-Chief  Discover Education |
|  |  | La Molina, 19th February 2024 |

Dear Editor,

I hereby enclose the manuscript entitled “Journal Club as a Teaching-Learning Strategy: A Case for Plant Genetics Lectures During the COVID-19 Pandemic” by Flavio Lozano-Isla *et al.* to be considered for publication in *Discover Education*.

The effectiveness of the "Journal Club" learning-teaching strategy in plant genetics lectures was assessed. This methodology was implemented over two academic semesters (i.e. one year) across five sections during the transition to virtual learning necessitated by the COVID-19 pandemic. Results indicate a notable enhancement in participants' critical thinking and writing abilities. Over 80% of respondents expressed a favorable view of the "Journal Club" approach, highlighting its significance in their professional development.

We think this manuscript is suitable for publication as the research reflects the aims and scope of your journal. The manuscript has not been published and is not under consideration for publication elsewhere. All authors have approved the manuscript and agree with its submission.

Yours sincerely,

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| Flavio Lozano-Isla  Corresponding author |