Shlach 5784

המדבר as with all the במדבר is multi-factorial, multi-tasking. There are so many different ענינים, is multi-factorial, multi-tasking. There are so many different ענינים that are woven together. הקדוש ברוך הוא, in His master planning, arranged them in exactly the right order. One famous example is what we recently had, סוטה - two seemingly disparate topics that the המים in their genius understood why they were placed next to each other.

Here in the middle of שלה שלה שלה נעבעך, sad news, because we flunked on our mission of sending the spies, the ארץ ישראל מרגלים. So that's finished. What does Hashem say next? (15:2) בַּבֵּר אֶל בְּנֵי יִשְׂרָאֵל בַּנִי יִשְׂרָאַנִי נַחְן לָכֶם בִּי יִשראל בי ישראל. That is remarkable. ארץ ישראל were just told that they're all going to die in the מדבר, and only the next generation would go ארץ ישראל. Yet now Hashem proceeds to give them all the הלכות about entering ארץ ישראל. It's a tremendous הבטחה that we are indeed going to get ארץ ישראל.

However, I'd like to discuss one particular pasuk which R' Chaim discusses at great length and, I think is very meaningful, it's also הלכה למעשה. Pasuk 'ד says 'הַּקְרִיב הַּמַּקְרִיב הַמַּקְרִיב הַמַּקְרִיב הַמַּקְרִיב קַרְבָּנוֹ לַה׳. We had the same phraseology in parshas אט, by the it says נשא האים. We had the same phraseology in parshas, by the הַקְרִיב הַּיִּוֹם הָרִאשׁוֹן הַיְרִיב בַּיּוֹם הָרָאשׁוֹן. The הַקְרִיב הַאָּרִיב בּיּוֹם הָרָאשׁוֹן. Who did he bring? He brought himself. That's what a קרבן really is. We're bringing ourselves, but we don't believe in human sacrifice, so we bring a קרבן to take our place. The word קרבן is universally translated as sacrifice, which is a mistranslation. The correct translation for קרבן is an offering.

There was once a young man sitting in כולל, he was learning מסכת זבחים. He could not understand a word of it. He learned נשים, he learned נזיקין, but the concept of קרבנות and קרבנות escaped him. He could not wrap his mind around the קרבנות of the קרבנות, no matter how much effort he invested, these סוגיות were really beyond his ken.

One day, a particularly frustrating attempt to grasp the meaning of the גמרא occurred, he sat in an empty and he started to cry. He started to dayen. "Hashem, please give me the ability to understand the גמרא" Unknown to him, the בית מדרש was not empty. (All these stories always happen, somebody was listening in. That's how we get the story.) There was an older הלמיד הכם sitting in the back doing his own learning. When he heard the crying, he approached the young man and he said, 'What is your problem? Can I help you?' The אברך admitted that he was crying because he could not understand this particular סוגיא that he was learning. The scholar invited him to accompany him to his chassidish Rebbe, a famous leader, and ask for a ברכה. The Rebbe, when told of what was happening, was impressed by the אברך's desire to learn תורה. He turned to the אברך and said, "Because you cried out of frustration that you couldn't understand your learning, you will be spared from shedding tears over over your, over your children's שידוכים, and over health issues." The אברך thanked the Rebbe for his ברכה, but reminded him he didn't come for a ברכה. He came to understand what the סגגיא was talking about! The Rebbe responded with a deeper insight. He said that the גמרא teaches us that there's a word that corresponds to each of the ששה שדרי משנה, we say it every ויתן לך. The word for הכמה is הכמה, wisdom. The Rebbe told him "When you say the אתה חונן of אתה הונו מאתה הכמה בינה ודעת when you say שמונה עשרה, you should ask ברוך הוא and concentrate, have כוונה, that Hashem should give you the הקדוש ברוך הוא יות in סוגיות."

The young man thanked the Rebbe and hurried over to R' Yitzchok Zilberstein to tell him the whole story. R' Yitzchok Zilberstein heard this, and he said, "That's nice. Why are you telling this to me?" The said, "I have a problem. I daven nusach Ashkenaz, I don't say אַברק. I say אַרק is not in my version of the אותה הובן וו daven I sin." R' Yitzchok Zilberstein told him that the רוקה שווים איז writes that the ברכה אוברק. Even though you don't actually say the word הכמה, concentrate on the entire ברכה, on each of the words that represents one of the

forms הכמה in the אברך. The אברך wasn't satisfied. He wanted to know if he could change his חורה and follow the Rebbe's instructions exactly. R' Zilberstein took his קשיא to R' Chaim, who gave him a phenomenal response. "Tell the אברך אברך that he may say this formula: חָבָנוֹ מַאָּתְּךְ דַּעָה בִּינָה וְהַשְּׁכֵּל חָכְמָה בִּינָה וְדָּעַה נוֹסה." R' Chaim said that the הלכות about changing one's נוסה is only if you change it entirely. If you add an alternate שוום while you say the original formula, that is allowed.

This is the שכר that you get for really wanting to learn. If you really want to learn, Hashem will send you all of the help that you need. As R' Oelbaum has said many times, any שכר we get in עולם הזה is only to help us do אמן. The real עולם הבא is in עולם הבא. All the trillions and quadrillions of dollars in this world don't equal even a single אמן. So why do we ask for all the good things in this world, הַכְּמָה בִּינָה וָדְעַת and all the other things we daven for? The answer is, as he said so wonderfully, is that we want these things to make it easier for us to sit and learn. We want air conditioning in the בית מדרש, not because air conditioning is our goal, but because it helps us stay focused on learning. That's what we're asking for. The good things we ask for are means to an end. In that אוכות our efforts to learn be crowned with success.