

# CS 47

## Midterm Review

### Topics

- Integer Arithmetic
- Floating Point
- Machine Instructions

class14.ppt

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## Integer Arithmetic

**Addition is associative and commutative**

**Multiplication is associative and commutative and distributes over addition.**

**Answers are computed modulo  $2^w$ , where  $w$  is the word size, 32 for most machines, often 8 or less for hand computation.**

**Compute the right answer mathematically, and adjust it by a multiple of  $2^w$  to bring it into the proper range.**

**Unsigned range =  $[0 \text{ to } 2^w-1]$**

**Signed range =  $[-2^{w-1} \text{ to } 2^{w-1}-1]$**

# Integer Arithmetic

Most tricky behavior happens around the wrap-around values ( $2^w \rightarrow 0$ ) for unsigned and ( $2^{w-1} \rightarrow -2^{w-1}$ ) for two's complement.

Two's complement:  $-x = \sim x + 1 = \sim(x - 1)$  = invert all bits except the last 1.

Most ordering properties of integers can fail mod  $2^w$

$$\begin{array}{llll} x > y & \Rightarrow & -x < -y & (y = \text{TMIN}) \\ x * x \geq 0 & & & (x = \text{Ceil}(\text{Sqrt}(\text{TMAX}))) \end{array}$$

Most algebraic properties hold

$$(x - y)^2 == x^2 - 2 * x * y + y^2 \quad (\text{True})$$

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## Problem 2.75 [2.49]

The problem asks us to compute the full  $2w$ -bit product of  $w$ -bit unsigned int's  $x'$  and  $y'$  on a machine that can do  $2w$ -bit products only in two's complement form. Let  $x = (\text{int}) x'$  and  $y = (\text{int}) y'$ .

We already know the low-order  $w$  bits of the product  $x' * y'$  are the same as the low-order  $w$  bits of  $x * y$ .

By Equation 2.16 we have  $x' = x + x_{w-1}2^w$  and

$$x' \cdot y' = x \cdot y + (x_{w-1}y + y_{w-1}x)2^w + x_{w-1}y_{w-1}2^{2w}.$$

The final term has no effect on the  $2w$ -bit representation of  $x' \cdot y'$ , but the middle term represents a correction factor that must be added to the high order  $w$  bits.

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## Example 1

The idea here is that the `unsigned_high_prod` is gotten from `signed_high_prod` by adding  $2^w (x_{w-1}y + y_{w-1}x)$ . That means if  $y < 0$  add  $x$  and if  $x < 0$  add  $y$  to the high order  $w$  bits, where  $x$  and  $y$  are the two's complement values.

Example 1:  $w = 8$

$$x = 7C = 124$$

$$y = 83 = -125$$

Remembering to use sign extension,  $x = 007C$ ,  $y = FF83$

$$x * y = C374 = -15500$$

$$x' = 7C = 124$$

$$y' = 83 = 131$$

$$x' * y' = C374 + 7C00 = 3F74 = 16244$$

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## Example 2

Example 2:  $w = 8$

$$x = FD = -3$$

$$y = 83 = -125$$

Remembering to use sign extension,  $x = FFFD$ ,  $y = FF83$

$$x * y = 0177 = 375$$

$$x' = FD = 253$$

$$y' = 83 = 131$$

$$x' * y' = 0177 + FD00 + 8300 = 8177 = 33143$$

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## C solution

This is implemented as follows:

```
1 unsigned unsigned_high_prod(unsigned x, unsigned y)
2 {
3     unsigned p = (unsigned) signed_high_prod((int) x, (int) y);
4
5     if ((int) x < 0)          /* x_{w-1} = 1 */
6         p += y;
7     if ((int) y < 0)          /* y_{w-1} = 1 */
8         p += x;
9     return p;
10 }
```

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## Floating Point Formats

**s, exp, fraction**

|   |   |    |
|---|---|----|
| 1 | 8 | 23 |
|---|---|----|

float

|   |    |    |
|---|----|----|
| 1 | 11 | 52 |
|---|----|----|

double

$$\text{Val} = (-1)^s \times 2^E \times M$$

$$E = \text{exp} - \text{bias} + (M < 1) \quad \text{bias} = 2^{\text{expdigits}-1} - 1 \text{ (127 or 1023)}$$

$$M = 1 + \text{fraction} \quad \text{if exp} \neq 0$$

$$M = 0 + \text{fraction} \quad \text{if exp} == 0$$

$$0 \leq \text{fraction} < 1$$

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# Floating Point Formats

s, exp, fraction

|   |   |    |
|---|---|----|
| 1 | 8 | 23 |
|---|---|----|

float

|   |    |    |
|---|----|----|
| 1 | 11 | 52 |
|---|----|----|

double

Inf =  $\infty$  has exp =  $2^{\text{expdigits}} - 1$  = all 1's (255 or 2047)  
and fraction == 0.

NaN has same exp and fraction != 0

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## Problem 2.47 [2.33]

| Bits    | exp | E | frac | M   | value |
|---------|-----|---|------|-----|-------|
| 0 00 00 | 0   | 0 | 0    | 0   | 0     |
| 0 00 01 | 0   | 0 | 1/4  | 1/4 | 1/4   |
| 0 00 10 | 0   | 0 | 2/4  | 2/4 | 2/4   |
| 0 00 11 | 0   | 0 | 3/4  | 3/4 | 3/4   |
| 0 01 00 | 1   | 0 | 0    | 4/4 | 4/4   |
| 0 01 01 | 1   | 0 | 1/4  | 5/4 | 5/4   |
| 0 01 10 | 1   | 0 | 2/4  | 6/4 | 6/4   |
| 0 01 11 | 1   | 0 | 3/4  | 7/4 | 7/4   |

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## Problem 2.47 [2.33] (cont.)

| Bits    | exp | E | frac | M   | value    |
|---------|-----|---|------|-----|----------|
| 0 10 00 | 2   | 1 | 0    | 4/4 | 8/4      |
| 0 10 01 | 2   | 1 | 1/4  | 5/4 | 10/4     |
| 0 10 10 | 2   | 1 | 2/4  | 6/4 | 12/4     |
| 0 10 11 | 2   | 1 | 3/4  | 7/4 | 14/4     |
| 0 11 00 | 3   | - | 0    | -   | $\infty$ |
| 0 11 01 | 3   | - | 1/4  | -   | NaN      |
| 0 11 10 | 3   | - | 2/4  | -   | NaN      |
| 0 11 11 | 3   | - | 3/4  | -   | NaN      |

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## Floating Point Arithmetic

**Addition is commutative but not always associative**

**Multiplication is commutative and not associative and does not distribute over addition.**

**Answers are rounded to the floating point value nearest to the exact answer. Round to even in case of ties.**

**Most tricky behavior happens when rounding errors depend on the order of the operations.**

**Every value has an exact negative:  $x = -(-x)$**

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# Floating Point Arithmetic

Most ordering properties of reals hold for floats.

$$d < 0.0 \quad \Rightarrow \quad ((d*2) < 0.0) \text{ True}$$

$$d > f \quad \Rightarrow \quad -f > -d \quad \text{True}$$

$$a + b + c \quad == \quad c + (a + b) \quad \text{Yes! commutative}$$

Many algebraic properties of reals don't hold for floats.

$$(d + f) - d \quad == \quad f \quad \text{No: Not associative}$$

$$a + b + c \quad == \quad c + a + b \quad \text{No: Not associative}$$

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## Practice Problems

### Study suggestions

Chapter 2 has many Practice Problems that ask you to convert numbers between formats: binary, hexadecimal, decimal, signed, and unsigned.

There are also many problems dealing with floating point numbers. Look carefully at the ones with shortened formats ( $\leq 8$  bits) for hand calculations similar to 2.47 [2.33]. Review your `builddbl` and `dblparts` programs.

Answers are given in the back of the chapter. If you can do these problems without peeking you will be well prepared for this part of the exam.

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# Machine Level Programs

## Topics

### instructions

mov, lea, push, pop

add, sub, imul, and, or, xor, shl, sar, slr

not, neg, inc, dec

### addressing

src, dest

Imm(E<sub>b</sub>, E<sub>i</sub>, s) or E<sub>b</sub>

### control

test, cmp, set, jmp, je, jne, jg, etc.

### procedures

call, ret, leave

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## Example of Assembly Code from C

```
int arith
(int x, int y, int z)
{
    int t1 = x+y;
    int t2 = z+t1;
    int t3 = x+4;
    int t4 = y * 48;
    int t5 = t3 + t4;
    int rval = t2 * t5;
    return rval;
}
```

arith:

```
pushl %ebp
movl %esp,%ebp
```

} Set Up

```
movl 8(%ebp),%eax
movl 12(%ebp),%edx
leal (%edx,%eax),%ecx
leal (%edx,%edx,2),%edx
sall $4,%edx
addl 16(%ebp),%ecx
leal 4(%edx,%eax),%eax
imull %ecx,%eax
```

} Body

```
movl %ebp,%esp
popl %ebp
ret
```

} Finish

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# Address Computation Examples

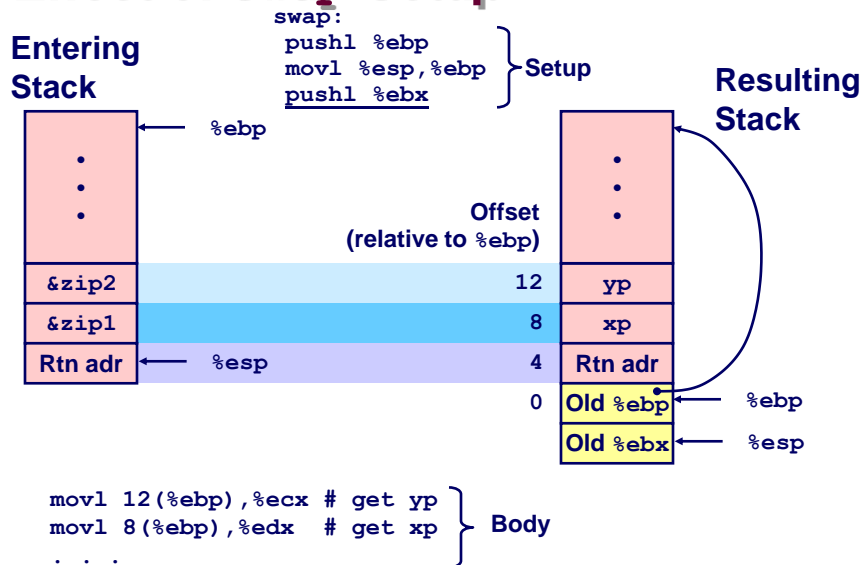
|                   |                     |
|-------------------|---------------------|
| <code>%edx</code> | <code>0xf000</code> |
| <code>%ecx</code> | <code>0x100</code>  |

| Expression                 | Computation                   | Address              |
|----------------------------|-------------------------------|----------------------|
| <code>0x8(%edx)</code>     | <code>0xf000 + 0x8</code>     | <code>0xf008</code>  |
| <code>(%edx,%ecx)</code>   | <code>0xf000 + 0x100</code>   | <code>0xf100</code>  |
| <code>(%edx,%ecx,4)</code> | <code>0xf000 + 4*0x100</code> | <code>0xf400</code>  |
| <code>0x80(,%edx,2)</code> | <code>2*0xf000 + 0x80</code>  | <code>0x1e080</code> |

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## Effect of swap Setup



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# Practice Problems

## Study suggestions

**Chapter 3 has many Practice Problems that ask you to find registers and memory locations corresponding to C variables and machine instructions corresponding to C operators.**

**Sometimes you need to fill in C code for given assembly code or vice versa.**

**Answers are given in the back of the chapter. If you can do these problems without peeking you will be well prepared for this part of the exam.**