Lesson 1 Review: Exploratory and Descriptive Measures

BIS 505b

Yale University
Department of Biostatistics

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Goals for this Lesson

Addressing a Research Question

- Identifying data types: Variable types
- ② Describing the data: Numerical and graphical descriptions appropriate for each data type
 - One variable alone
 - Relationship between two+ variables

Contents

- Introduction
 - (Bio)statistics
 - Variables
- One-Variable Description
 - Categorical Variables
 - Quantitative Variables
- Two-Variable Description
 - Two Categorical Variables, Two Quantitative Variables
 - Categorical and Quantitative Variable
 - Multivariable Descriptions

Progress this Unit

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Biostatistics

- Biostatistics applies the principles of statistics to the biological and health-related problems
- What is statistics?

Definition

Statistics is the art and science of learning from data. It is concerned with:

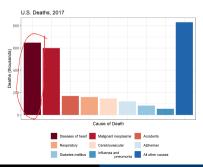
- the collection of data,
- 2 their subsequent description, and their analysis,
- 3 which often leads to the drawing of conclusions.

Public Health Application: Framingham Heart Study

Public Health Application

In the U.S. in the 1940s and 50s, cardiovascular disease (CVD) became a major public health concern

By 1950, 1 in 3 U.S. men developed CVD before age 60 and CVD was leading cause of death



Public Health Application: Framingham Heart Study

Public Health Application

In the U.S. in the 1940s and 50s, cardiovascular disease (CVD) became a major public health concern

By 1950, 1 in 3 U.S. men developed CVD before age 60 and CVD was leading cause of death

Research focused on developing a preventive approach: identify preventable or modifiable predisposing factors

How are those individuals who develop CVD different from those who do not?

Risk factors:

- Blood pressure, cholesterol, diabetes, smoking, and weight
- Smoking, being overweight/obese are top preventable causes of CVD death in U.S.
- Family history, nutrition, and physical activity are also important risk factors

Descriptive vs. Inferential Statistics

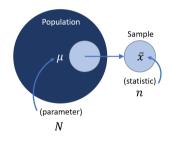
Table 1: Summary Statistics of FHS Data

Full Sample	Full Sample (N=4434)
Age (years)	
Missing	0
Mean (SD)	49.9 (8.7)
Median (Range)	49.0 (32.0, 70.0)
Body Mass Index	
Missing	19
Mean (SD)	25.8 (4.1)
Median (Range)	25.4 (15.5, 56.8)
Total Cholesterol	
Missing	52
Mean (SD)	237.0 (44.7)
Median (Range)	234.0 (107.0, 696.0)
Cigarettes Smoked Per Day	
Missing	32
0	2253 (51.2%)
1-19	907 (20.6%)
20-39	1077 (24.5%)
40+	165 (3.7%)

There are two main uses of statistics:

- Descriptive Statistics
 - Numerical and graphical summaries of data
- 2 Inferential Statistics
 - The use of a sample of individuals to draw conclusions (make inferences) about the wider population of like individuals

Descriptive vs. Inferential Statistics



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- Inferential Statistics
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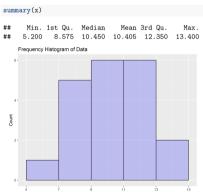
Summarizing the Data

 Graphical and numerical summaries provide a strategy for organizing the data in a meaningful way

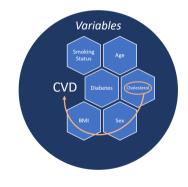
```
Data
> set.seed(6520)
> x <- round(rnorm(20, mean = 10, sd = 2), 1)
> x

[1] 8.3 5.2 13.4 12.3 10.6 10.6 8.6 12.5
[9] 10.3 9.7 12.5 13.2 10.2 12.0 8.2 11.7
[17] 8.5 12.6 9.2 8.5
```

variability



Variables



- Objective of many studies is to learn about the variation of a variable in the population of interest
- Also interested in relationships between variables: learning of the effect of one or more variables on the variable(s) of interest

Response variable Explanatory variables Outcome variable Predictor variables Dependent variable Independent variables Primary endpoint (Exposure variable, confounders) X

Exercise

Poll

- A recent study finds that people who feel enthusiastic and cheerful what psychologists call 'positive affect' are less likely to experience memory decline as they age. This result adds to a growing body of research on positive affect's role in healthy aging.
- This study examined longitudinal associations between positive affect (i.e., feeling enthusiastic, attentive, proud, and active during the previous 30 days) and memory functioning (i.e., immediate- and delayed-recall performance) over 9 years using data from a large-scale national sample of middle-age and older adults in the United States. Models account (control) for age, gender, education, depression, negative affect, and extraversion.
- Link to poll (Lesson 01): https://pollev.com/bis505b

Link to article



Variable Types

- The key distinction for statistical analysis is between categorical and quantitative variables
- The type of variable(s) being analyzed determines the methods that should be used.
- This applies to. . .
 - exploratory and descriptive measures,
 - basic statistical analyses, and
 - regression modeling

Variable Types

Variables can be classified as either:

Categorical	Quantitative
Nominal	Discrete
Ordinal	Continuous

- 1. Categorical variables Each observation belongs to a set of categories
- 2. Quantitative variables Take on numerical values

Variable Classification

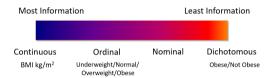
- Nominal data Measurements whose values fall into categories that have no natural numerical value
 - Race, marital status, political affiliation, country of birth
- Ordinal data Arise when measurements fall into categories that can be qualitatively ordered or ranked, but have no intrinsic numerical value
 - Pain scores (scale 1-5), stages of cancer, education level
- Dichotomous or binary Two distinct values
 - Yes/no, no pain/some pain, sex (M/F)

Variable Classification

- Discrete data Take on a finite number of possible values, usually integers $\{0, 1, 2, \ldots\}$; measured at *discrete* points on the scale
 - Count data: Number of side polyps removed, number of children, number of cigarettes
- Continuous data Take on values in an interval scale, although sometimes we are limited in our ability to measure them
 - Age, BMI, viral load, total serum cholesterol, systolic blood pressure

Information Provided

Figure: Information Provided by Different Variable Types



Creating Variables

Data BMI BMIGRP_factor OBESE_factor 26.97 Overweight No 28.73 Overweight No 25.34 Overweight No 28.58 Overweight No 23.10 Normal No 30.30 Obese Yes

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Population Parameters

• It is important to understand the type of variable you are analyzing

Variable Type	Population Parameter
Quantitative	Population mean, μ
Categorical	Population proportion, \boldsymbol{p}

- Categorical variables are summarized using tabular descriptions
- Frequency table is a listing of the values a variable can take and the number of observations in each category
- Relative frequency is the proportion of the total number of observations in each category. Can also be written as a percentage (%).

Relative Frequency (%) $\text{relative frequency}_j = \frac{\text{count in category } j}{\text{total number of observations}} \times 100$

R Code, Categorizing a Quantitative Variable

```
# Grouping cigarettes smoked/day (ordinal)
fhs$CIGPDAYGRP[fhs$CIGPDAY == 0] = 0
fhs$CIGPDAYGRP[fhs$CIGPDAY >= 1 & fhs$CIGPDAY < 20] = 1 # 1-19 cigarettes/day</pre>
fhs$CIGPDAYGRP[fhs$CIGPDAY >= 20 & fhs$CIGPDAY < 40] = 2 # 20-39 cigarettes/day
fhs$CIGPDAYGRP[fhs$CIGPDAY >= 40] = 3
                                                           # 40+ cigarettes/day
# Option 1: Using mutate() function in dplyr package to create factor variable
library(dplyr)
fhs <- dplyr::mutate(fhs,</pre>
                     CIGPDAYGRP_factor = factor(CIGPDAYGRP,
                                                 levels = c(0, 1, 2, 3),
                                                 labels = c("0", "1-19", "20-39", "40+"),
                                                 ordered = TRUE)) # Ordinal variable
# Option 2: Using traditional factor() function to create factor variable
fhs$CIGPDAYGRP factor <- factor(fhs$CIGPDAYGRP.levels = c(0, 1, 2, 3).</pre>
                                labels = c("0", "1-19", "20-39", "40+"),
                                ordered = TRUE)
```

R Code and Output, One-Way Frequency Table

```
> tab <- table(fhs$CIGPDAYGRP factor, dnn = "Cigarettes Per Day")</pre>
> tab
Cigarettes Per Day
   0 1-19 20-39
                   40+
 2253
       907 1077
                   165
> prop.table(tab)
Cigarettes Per Day
                1-19
                          20 - 39
                                       40+
0.51181281 0.20604271 0.24466152 0.03748296
> table(fhs$CIGPDAYGRP_factor, dnn = "Cigarettes Per Day", useNA = "ifany")
Cigarettes Per Day
   0 1-19 20-39 40+ <NA>
 2253
       907 1077 165
> prop.table(table(fhs$CIGPDAYGRP_factor, dnn = "Cigarettes Per Day", useNA = "ifany"))
Cigarettes Per Day
                1 - 19
                          20-39
                                       40+
                                                 <NA>
0.50811908 0.20455571 0.24289581 0.03721245 0.00721696
```

Table 2: Summary Statistics of Categorical FHS Data

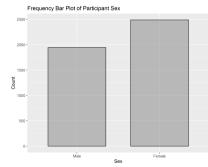
	(N=4434)
Cigarettes Smoked Per Day	
Missing	32
0	2253 (51.2%)
1-19	907 (20.6%)
20-39	1077 (24.5%)
40+	165 (3.7%)
BMI Category	, ,
Missing	19
Underweight	57 (1.3%)
Normal	1936 (43.9%
Overweight	1845 (41.8%
Obese	577 (13.1%)
Obese	, , , ,
Missing	19
No	3838 (86.9%
Yes	577 (13.1%)
Sex	
Male	1944 (43.8%
Female	2490 (56.2%
Current Use of Anti-Hypertensive Medication	(
Missing	61
Yes	144 (3.3%)
No	4229 (96.7%

Graphical Display: Bar Plot

- Graphical display used for displaying a nominal categorical variable is the bar plot
- A bar plot displays a vertical bar for each category

R Code, Bar Plot library(dplyr) # Frequency bar plot

Figure: Bar Plot

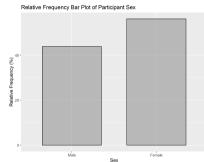


Graphical Display: Bar Plot

- Graphical display used for displaying a nominal categorical variable is the bar plot
- A bar plot displays a vertical bar for each category

R Code, Bar Plot

Figure: Relative Frequency Bar Plot



- Quantitative variables are summarized using measures of center and spread
- Measures of central tendency in the sample
 - 1. Mean The average of all the observations

Sample Mean (\bar{x})

$$\bar{x} = \frac{1}{n} \sum_{i=1}^{n} x_i = \frac{x_1 + x_2 + x_3 + \ldots + x_n}{n}$$

- 2. Median The middle data point, 50^{th} percentile or Q_2
 - Value in position $\frac{n+1}{2}$ of ordered data
- 3. Mode The most frequently occurring value

R Code and Output, Measures of Center

```
> mean(fhs$BMI)
[1] NA
> sum(is.na(fhs$BMI))
                                            # number of missing values
[1] 19
> mean(fhs$BMI, na.rm = TRUE)
[1] 25.84616
> median(fhs$BMI, na.rm = TRUE)
[1] 25.45
> tab <- table(fhs$BMI)</pre>
                                            # number of occurrences for each unique value
> names(sort(tab, decreasing = TRUE)[1])
                                            # mode
[1] "23.48"
> summary(fhs$BMI)
                           Mean 3rd Qu.
   Min. 1st Qu. Median
                                           Max.
                                                    NA's
  15.54
         23 09 25 45
                          25.85
                                  28.09
                                           56.80
                                                      19
```

- Measures of spread in the sample
 - 1. Range = Maximum Minimum or (Minimum, Maximum)
 - 2. Inter-quartile range (IQR) = $Q_3 Q_1$ or (Q_1, Q_3)
 - 3. Variance

Sample Variance (s^2)

$$s^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (x_{i} - \bar{x})^{2} = \frac{\sum x^{2} - (\sum x)^{2} / n}{n-1}$$

4. Standard deviation = $s = +\sqrt{s^2}$

R Code and Output, Measures of Spread

```
> min(fhs$BMI, na.rm = TRUE)
[1] 15.54
> max(fhs$BMI, na.rm = TRUE)
[1] 56.8
> range(fhs$BMI, na.rm = TRUE)
[1] 15.54 56.80
> quantile(fhs$BMI, na.rm = TRUE)
                                      # quantile(fhs$BMI, probs=0.75, na.rm = TRUE) for
   0%
      25%
            50% 75% 100%
                                                                    specific percentile
15.54 23.09 25.45 28.09 56.80
> fivenum(fhs$BMI, na.rm = TRUE)
                                      # min, Q1, median, Q3, max
[1] 15.54 23.09 25.45 28.09 56.80
> IQR(fhs$BMI, na.rm = TRUE)
[1] 5
> var(fhs$BMI, na.rm = TRUE)
[1] 16.82493
> sd(fhs$BMI, na.rm = TRUE)
[1] 4.101821
```

• With continuous or discrete data, there could be many unique values

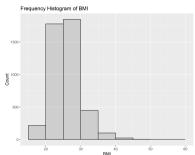
Interval	Count	Relative Frequency
[15, 20)	215	4.87%
[20, 25)	1778	40.27%
[25, 30)	1845	41.79%
[30, 35)	447	10.12%
[35, 40)	101	2.29%
[40, 45)	25	0.57%
[45, 50)	2	0.05%
[50, 55)	1	0.02%
[55, 60)	1	0.02%
	4415	100%

 Summarize data: Group quantitative variable into categories or bins and count number of observations in each bin

- Three primary graphical displays used for quantitative variables are the histogram, boxplot and the normal quantile-quantile (Q-Q) plot
- 1. A histogram depicts a frequency distribution for discrete, continuous data or ordinal categorical data
 - Horizontal axis displays the limits of the intervals after grouping data into bins
 - Vertical axis depicts either the frequency or the relative frequency of observations within each interval
 - To represent the continuity in the variable analyzed, histogram bars do not have gaps between them

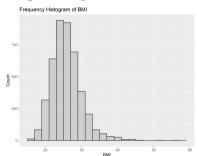
- Gives idea of shape of distribution
- Bin width important

Figure: Histogram, Bin Width = 5



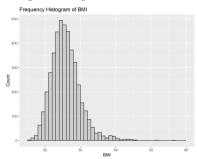
- Gives idea of shape of distribution
- Bin width important

Figure: Histogram, Bin Width = 2



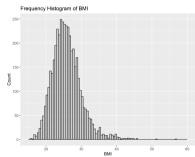
- Gives idea of shape of distribution
- Bin width important

Figure: Histogram, Bin Width = 1



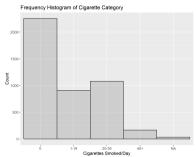
- Gives idea of shape of distribution
- Bin width important

Figure: Histogram, Bin Width = 0.5



R Code, Histogram with Ordinal Variable

Figure: Histogram, Ordinal Variable

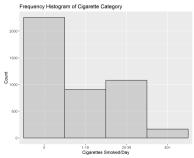


 Main difference between nominal and ordinal data is that ordinal data categories suggest a certain display order

Histogram

R Code, Histogram with Ordinal Variable

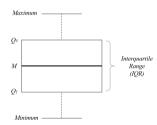
Figure: Histogram, Ordinal Variable



 Main difference between nominal and ordinal data is that ordinal data categories suggest a certain display order

Boxplot

- 2. A boxplot (box-and-whisker plot) depicts the five-number summary
 - Five-number summary Summary statistic that includes the five most important sample percentiles:
 - 1. Maximum
 - 2. Q_3 : 75th percentile
 - 3. Median
 - 4. Q_1 : 25th percentile
 - 5. Minimum



ullet Note: A potential outlier is an observation more than 1.5 imes IQR below Q_1 or above Q_3

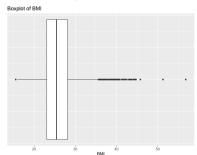
Boxplot

R Code, Boxplot # Horizontal boxplot ggplot(data = fhs, aes(x = BMI)) + geom_boxplot() +

```
theme(axis.title.y = element_blank(),  # remove y-axis title
    axis.text.y = element_blank(),  # remove labels
    axis.ticks.y = element_blank()) + # remove tick marks
labs(title = "Boxplot of BMI", x = "BMI", y = "")
```

- Information displayed by boxplot:
 - Location (median)
 - Spread (IQR and range)
 - Presence of outliers
 - Some information about shape

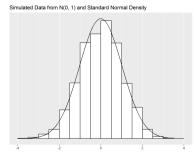
Figure: Boxplot



Q-Q Plot

3. In general, a Q-Q plot is a graphical method for comparing two probability distributions by plotting their quantiles against each other; linearity of the Q-Q plot suggests that the two samples come from a common population distribution

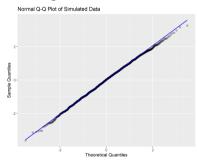
Figure: Standard Normal Distribution



- Typically used to assess if a sample comes from a Normal distribution (i.e., Normal Q-Q plot)
- Many statistical inference procedures assume normality

Normal Q-Q Plot

Figure: Normal Q-Q Plot



- Plot ordered observed sample values (sample quantiles) versus the expected theoretical quantiles based on the Normal distribution
- If the data are approximately normally distributed, the plot should be roughly a straight line

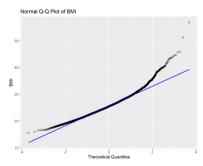
Normal Q-Q Plot

R Code, Normal Q-Q Plot

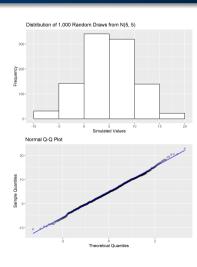
```
ggplot(data = fhs, aes(sample = BMI)) +
   stat_qq(size = 2, alpha = 0.25) +
   stat_qq_line(size = 0.75, color = "blue") +
   labs(title = "Normal Q-Q Plot", x = "Theoretical Quantiles",
        y = "BMI")
```

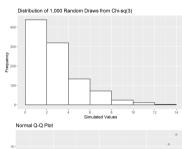
- BMI variable does not appear normally distributed
- Largest values in our sample are larger than would be expected if they came from a normally distributed population (heavy right tail)

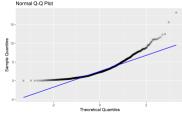
Figure: Normal Q-Q Plot

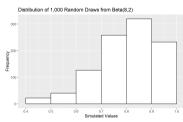


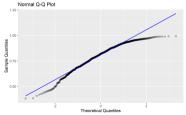
Normal Q-Q Plot











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Relationships among Variables

- In this course, we are primarily interested in examining whether there is a relationship among variables
- Identify whether a variable is being predicted by the remaining variables or whether it is being used to make the prediction



• Methods of description and analysis are driven by the type of outcome variable

Public Health Application: FDA Guidance on Multiple Endpoints

Public Health Application

Because most diseases have more than one consequence, many trials are designed to examine the effect of a drug on more than one endpoint. ... When the rate of occurrence of a single event is expected to be low, it is common to combine several events (e.g., death/ICU admission within 30 days in hospitalized COVID patients) in a "composite event endpoint" where the occurrence of any of the events would constitute an "endpoint event."

When there are many endpoints prespecified in a clinical trial, they are usually classified into three families: primary, secondary, and exploratory. Secondary endpoints may be selected to demonstrate additional effects after success on the primary endpoint. For instance, a drug may demonstrate effectiveness on the primary endpoint of survival, after which the data regarding an effect on a secondary endpoint, such as functional status, would be tested.

Link to FDA guidance

Mean or Proportion Confusion

Poll

• In a population of hypertensive individuals, suppose we want to compare the efficacy of an antihypertensive drug vs. placebo in a 12-week RCT

Response variable
Explanatory variable

- Possible endpoints:
 - Change in systolic blood pressure over study period
 - ullet Achievement of $\geq 20\%$ reduction in systolic BP from BL by 12 weeks
 - Achievement of target systolic BP of 120 mmHg by 12 weeks
 - Stroke, MI, or death (would require longer study)
- Link to poll (Lesson 01): https://pollev.com/bis505b



Cross-tabulation/Contingency Table

- A cross-tabulation specifies the joint frequency distribution of two categorical variables
- An association between two dichotomous variables can be displayed in a 2×2 contingency table:

	Success (D)	Failure $(ar{D})$	Row Sum
Exposed (E)	a	b	a+b
Unexposed (\bar{E})	c	d	c+d
	a+c	b+d	N

$$\hat{p}_1 = \hat{P}(D|E) = \frac{a}{a+b}$$

$$\hat{p}_2 = \hat{P}(D|\bar{E}) = \frac{c}{c+d}$$
 Row proportions

•
$$\hat{p}_2 = \hat{P}(D|\bar{E}) = \frac{c}{c+d}$$

Example: 2×2 Table

• Example: Results of study investigating the effectiveness of antihypertensive drug in reducing systolic BP. 150 individuals followed over 12 weeks.

	$\geq 20\%$ Reduction Achieved		
	Yes	No	Row Sum
Drug	33	42	75
Placebo	15	60	75
	48	102	150

- $\hat{p}_1 = \hat{P}(\mathsf{Reduction}|\mathsf{Drug}) =$
- $\hat{p}_2 = \hat{P}(\mathsf{Reduction}|\mathsf{Placebo}) =$

2×2 Table

R Code and Output, Two-Way Frequency Table

```
# Input "levels" as "1" then "0" for correct table setup
> rawdata <- dplyr::mutate(rawdata,</pre>
                           drug_factor = factor(drug,
                                                 levels = c(1, 0),
                                                 labels = c("Drug", "Placebo")),
                           endpoint_factor = factor(endpoint,
                                                     levels = c(1, 0),
                                                     labels = c("Yes", "No")))
# Contingency table (row variable: exposure, column variable: disease)
> tab <- table(rawdata$drug_factor, rawdata$endpoint_factor,
               dnn = c("Treatment", ">= 20% Reduction"))
> tab
         >= 20% Reduction
Treatment Yes No.
  Drug
           33 42
  Placebo 15 60
```

2×2 Table

48 102

```
R Code and Output. Counts
# 2x2 table
> tab
         >= 20% Reduction
Treatment Ves No.
          33 42
  Drug
  Placebo 15 60
# Row totals
> rowSums(tab)
   Drug Placebo
     75
            75
# Column totals
> colSums(tab)
    Nο
Yes
```

R Code and Output, Proportions

```
# Cell proportions
> prop.table(tab)
         >= 20% Reduction
Treatment Yes
 Drug
         0.22 0.28
  Placebo 0.10 0.40
 Row proportions
> prop.table(tab, margin = 1)
         >= 20% Reduction
Treatment Yes
                No
 Drug 0.44 0.56
  Placebo 0.20 0.80
 Column proportions
> prop.table(tab, margin = 2)
         >= 20% Reduction
Treatment
                Yes
                          Nο
         0.6875000 0.4117647
  Drug
  Placebo 0.3125000 0.5882353
```

Numerical Measure of Association: Odds Ratio

• Odds ratio: Measure of association commonly used between exposure and outcome

$$\bullet \ \ \mathsf{OR} = \frac{\mathsf{Odds} \ \mathsf{of} \ \mathsf{outcome} \ \mathsf{in} \ \mathsf{exposed}}{\mathsf{Odds} \ \mathsf{of} \ \mathsf{outcome} \ \mathsf{in} \ \mathsf{unexposed}} = \frac{\frac{\hat{p}_1}{1 - \hat{p}_1}}{\frac{\hat{p}_2}{1 - \hat{p}_2}} = \frac{ad}{bc}$$

- > 1: Exposure increases risk of outcome
- < 1: Exposure protective against outcome
- = 1: Exposure has no effect on outcome

	$\geq 20\%$ Reduction Achieved		
	Yes	No	
Drug	33 (44%)	42 (56%)	
Placebo	15 (20%)	60 (80%)	

$$\hat{\mathsf{OR}} =$$

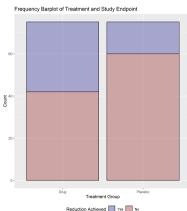
Odds Ratio

```
R Code and Output, Two-Way Frequency Table and Odds Ratio
> library(epiR)
> epi <- epi.2by2(tab, method = "cohort.count", units = 1) # units=1 for proportions
> epi
                                              # print results
                                                   Inc risk *
                                                                    Odds
            Outcome + Outcome -
                                      Total
Exposed +
                               42
                                         75
                                                         0.44
                                                                   0.786
Exposed -
                  15
                               60
                                         75
                                                         0.20
                                                                   0.250
Total
                  48
                              102
                                        150
                                                        0.32
                                                                   0.471
Point estimates and 95% CIs:
Inc risk ratio
                                          2.20 (1.31, 3.70)
Odds ratio
                                          3.14 (1.52, 6.50)
                                          0.24 (0.10, 0.38)
Attrib risk *
Attrib risk in population *
                                          0.12 (0.00, 0.24)
                              54.55 (23.57, 72.97)
Attrib fraction in exposed (%)
Attrib fraction in population (%)
                                          37.50 (10.21, 56.49)
 Test that OR = 1: chi2(1) = 9.926 Pr>chi2 = 0.00
 Wald confidence limits CI: confidence interval
                                                       * Outcomes per population unit
```

Barplots by Group

```
R Code, Barplots by Group
# Stacked frequency barplot by group
ggplot(data = rawdata, aes(x = drug_factor, y = stat(count),
                           fill = endpoint_factor)) +
  geom_bar(col = "black", alpha = 0.3) +
  labs(title = "Frequency Barplot of Treatment and Study
       Endpoint", x = "Treatment Group", y = "Count",
       fill = "Reduction Achieved") +
  scale_fill_manual(values = c("darkblue", "darkred")) +
  theme(legend.position = "bottom")
# Side-by-side frequency barplot
# Code identical to above except geom_bar() function
 includes position = position_dodge() option
   ... geom_bar(col = "black", alpha = 0.3,
            position = position dodge()) + ...
```

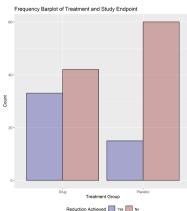
Figure: Barplots of Number Responders within Treatment



Barplots by Group

R Code, Barplots by Group # Stacked frequency barplot by group ggplot(data = rawdata, aes(x = drug_factor, y = stat(count), fill = endpoint_factor)) + geom_bar(col = "black", alpha = 0.3) + labs(title = "Frequency Barplot of Treatment and Study Endpoint", x = "Treatment Group", y = "Count", fill = "Reduction Achieved") + scale_fill_manual(values = c("darkblue", "darkred")) + theme(legend.position = "bottom") # Side-by-side frequency barplot # Code identical to above except geom_bar() function includes position = position_dodge() option ... geom_bar(col = "black", alpha = 0.3, position = position dodge()) + ...

Figure: Barplots of Number Responders within Treatment



Barplots by Group

Female 0 4612563 0 6586773

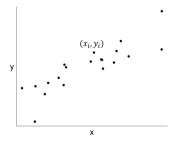
R Code and Output, Two-Way Frequency Table

```
# FHS example: Smoking and Sex
> tab <- table(fhs$SEX_factor, fhs$CURSMOKE_factor,
               dnn = c("Sex", "Smoker"))
> tab
        Smoker
Sex
          Vac
                No
  Male
         1175 769
  Female 1006 1484
 prop.table(tab)
        Smoker
               Yes
Sex
  Male
         0.2649977 0.1734326
  Female 0.2268832 0.3346865
> colSums(prop.table(tab))
                               # proportion smokers and non-smokers
      Yes
                 Nο
0.4918809 0.5081191
> prop.table(tab, margin = 2) # column proportions P(M|S=Y), etc.
        Smoker
Sex
               Yes
  Male
         0.5387437 0.3413227
```

```
Figure: ggplot(data=fhs.
aes(x=CURSMOKE_factor.
v=100*(stat(count))/sum(stat(count)),
fill=SEX factor)) +
  Relative Frequency Bar Plot of Participant Sex and Smoking Status
                       Current Smoker
                    Sex Male Female
```

Scatterplot

- A two-way scatterplot visually examines the relationship between two quantitative variables
- Each point on the graph represents a combination of values (x_i, y_i)



- Explanatory variable plotted on the x (horizontal) axis
- Response variable plotted on the y (vertical) axis
- If there is no explanatory-response distinction, either variable can be displayed on the either axis

Scatterplot

 There is a positive association between BMI and systolic blood pressure

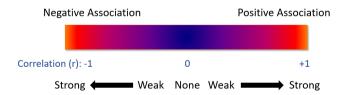
Figure: Scatterplot Scatterplot of BMI and Systolic BP

Interpreting Scatterplots

- After plotting two variables on a scatterplot, we describe the overall pattern of the relationship
- You can describe the overall pattern of a scatterplot by the direction, form, and strength of the relationship
 - Form: linear, non-linear, clusters, no pattern
 - **Direction**: positive, negative, no direction
 - Strength: how closely the points fit the "form"

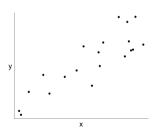
Pearson Correlation

- Pearson correlation (r): Numerical summary of the linear relationship between x and y in the sample
 - Strength of the linear association (strong, weak)
 - Direction of the association (positive, negative)



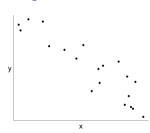
Direction

Positive Association



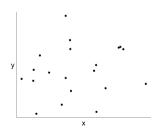
$$r>0\text{: }X\uparrow,Y\uparrow\text{ and }\\X\downarrow,Y\downarrow$$

Negative Association



$$r<0{:}\ X\downarrow,Y\uparrow \text{and}\\ X\uparrow,Y\downarrow$$

No Linear Association



$$r = 0$$
: No linear relationship

Pearson Correlation

- The correlation between BMI and systolic blood pressure is equal to 0.42: moderate positive linear association
- Each variable is perfectly correlated with itself (r=1)
- Correlation matrix is symmetric (i.e., the [1,2] entry = [2,1] entry)

Associations between Quantitative and Categorical Variables

- When looking for associations between a quantitative variable and a categorical variable, one-variable description strategies of the quantitative variable are presented by level of the categorical variable
 - Summary statistics by group
 - Histograms by group
 - Boxplots by group

Table 3: Summarizing Some FHS Variables by Sex

Sex	Male (N=1944)	Female ($N=2490$)
Age (years)		
Missing	0	0
Mean (SD)	49.8 (8.7)	50.0 (8.6)
Median (Range)	49.0 (33.0, 69.0)	49.0 (32.0, 70.0)
Body Mass Index		
Missing	5	14
Mean (SD)	26.2(3.4)	25.6(4.6)
Median (Range)	26.1 (15.5, 40.4)	24.8 (16.0, 56.8)
Total Cholesterol		
Missing	7	45
Mean (SD)	233.6 (42.4)	239.7 (46.2)
Median (Range)	231.0 (113.0, 696.0)	237.0 (107.0, 600.0
Systolic Blood Pressure		
Missing	0	0
Mean (SD)	131.7 (19.4)	133.8 (24.5)
Median (Range)	129.0 (83.5, 235.0)	128.5 (83.5, 295.0)
Diastolic Blood Pressure		
Missing	0	0
Mean (SD)	83.7 (11.4)	82.6 (12.5)
Median (Range)	82.0 (48.0, 136.0)	81.0 (50.0, 142.5)

Summary Statistics by Group

R Code, Means by Group

```
aggregate() function
 aggregate(x = list(meanage = fhs$AGE, meanbmi = fhs$BMI, meantotchol = fhs$TOTCHOL,
                   meansysbp = fhs$SYSBP, meandiabp = fhs$DIABP),
           by = list(sex = fhs$SEX factor), FUN = mean, na.rm = TRUE)
        meanage meanbmi meantotchol meansysbp meandiabp
   Male 49,78652 26,16958 233,5798 131,7369 83,70885
2 Female 50,03454 25,59288 239,6814 133,8219 82,59538
# Can also apply our own functions in aggregate()
sum(is.na(x))
> aggregate(x = list(meanage = fhs$AGE, meanbmi = fhs$BMI, meantotchol = fhs$TOTCHOL,
                   meansysbp = fhs$SYSBP, meandiabp = fhs$DIABP),
           by = list(sex = fhs$SEX_factor), FUN = miss)
    sex meanage meanbmi meantotchol meansysbp meandiabp
   Male
                    14
                               45
 Female
                                                  0
```

Summary Statistics by Group

R Code, Means by Group

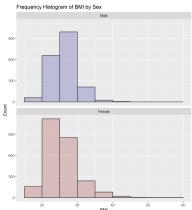
```
# Apply functions to subsets of individuals (e.g., males, females separately)
> mean(fhs$AGE[which(fhs$SEX_factor == "Male")], na.rm = TRUE)
[1] 49.78652
> mean(fhs$AGE[which(fhs$SEX_factor == "Female")], na.rm = TRUE)
[1] 50.03454

# Using subset() function
> mean(subset(fhs, SEX_factor == "Male")$AGE, na.rm = TRUE)
[1] 49.78652
> mean(subset(fhs, SEX_factor == "Female")$AGE, na.rm = TRUE)
[1] 50.03454
```

Histograms by Group

R Code, Histograms by Group

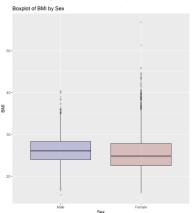
Figure: Histograms by Sex



Boxplots by Group

R Code, Boxplots by Group

Figure: Boxplots by Sex



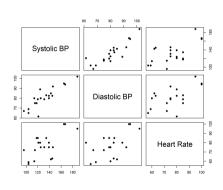
Multivariable Descriptions

- Description of more than 2-3 variables simultaneously becomes difficult
- One approach is to look at pairwise associations
 - Categorical variables: Series of two-way tables
 - Quantitative variables: Correlation matrix or scatterplot matrix

Correlation Matrix and Scatterplot Matrix

R Code and Output, Correlation and Scatterplot Matrix

```
# Select random sample of 20 observations from fhs
> fhs20 <- fhs[sample(nrow(fhs), 20), ]</pre>
# Select subset of variables
> fhsselect2 <- fhs20 %>% select(SYSBP, DIABP, HEARTRTE)
> cor(x = fhsselect2, method = "pearson",
      use = "pairwise.complete.obs")
             SYSBP
                       DIABP
                              HEARTRTE
SYSBP
         1.0000000 0.8730936 0.6470337
DIABP
         0.8730936 1.0000000 0.5829046
HEARTRIE 0.6470337 0.5829046 1.0000000
# Scatterplot matrix
> pairs(fhsselect2, pch = 19, labels = c("Systolic BP",
                        "Diastolic BP", "Heart Rate"))
 Equivalently,
> pairs(~ SYSBP + DIABP + HEARTRTE, data = fhs20, pch = 19)
```



Lesson Summary

- Exploratory and descriptive measures (summary statistics and graphs) uncover properties of the data
- The key distinction for statistical analysis is between categorical and quantitative variables
- The type of variable(s) being analyzed determines the methods that should be used. Applies to. . .
 - exploratory and descriptive measures,
 - basic statistical analyses, and
 - regression modeling