

CZY ARCHITEKTURA I
TRENING LLM WPŁYWA NA
JEGO WŁASNOŚCI
PSYCHOLOGICZNE?

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PRZEBIEG BADAŃ



Instruowanie modeli aby wcieliły się w daną osobę



Testowanie modeli za pomocą różnych kwestionariuszy



Analiza wyników



MODELE

Llama 3.1

Granite 3.3

Aya-23-8B



Ministral-8B

InternLM 3





Model	Liczba parametrów	Architektura	Zbiór treningowy	Właściciel	
Llama 3.1	~8 mld	Llama 3.1	Własne dane Meta + publiczne teksty + kod	Meta Al	
Granite 3.3	~8 mld	Granite 3.3	Głównie anglojęzyczne, publiczne dane, zbiory o wysokiej jakości	IBM Research	
Aya-23	~8 mld	Llama 2 zmodyfikowany (open-source tuning)	100+ języków, fokus na dane wielojęzyczne	Cohere + społeczność Aya	
Alif-1.0	~8 mld	Llama 2 zmodyfikowany	Dane arabskie + angielskie (50%/50%)	TII (Technology Innovation Institute)	
Ministral	~8 mld	Mistral	Publiczne dane wielojęzyczne	Mistral Al	
InternLM3	~8 mld	InternLM 3	Dane chińsko–angielskie	Shanghai Al Laboratory	

ZBIORY DANYCH OSOBOWOŚCI

ZBIÓR
PERSONAHUB





ZBIÓR PERSONAHUB

A software developer who is looking for a way to simplify the integration of GPRS technology into their embedded system designs. They are interested in developing a stable and efficient software stack for an embedded system and are willing to invest time and effort into finding a solution that meets their requirements. They are looking for a product that is easy to use and has minimal requirements for technical knowledge, while also being able to provide accurate and reliable data transmission. They are also interested in finding a product that is compatible with other network protocols and can be easily integrated into existing systems.

ZBIÓR DAILY DIALOG

A: I'm worried about something.

B: What's that?

A: Well, I have to drive to school for a meeting this morning, and I'm going to end up getting stuck in rush-hour traffic.

B: That's annoying, but nothing to worry about. Just breathe deeply when you feel yourself getting upset.

A: Ok, I'll try that.

B: Is there anything else bothering you?

A: Just one more thing. A school called me this morning to see if I could teach a few classes this weekend and I don't know what to do.

B: Do you have any other plans this weekend?

A: I'm supposed to work on a paper that'd due on Monday.

B: Try not to take on more than you can handle.

A: You're right. I probably should just work on my paper. Thanks!



KWESTIONARIUSZE PSYCHOLOGICZNE

Model Wielkiej Piątki (BFI)

Kwestionariusz Agresji (BPAQ) Kwestionariusz PANAS Skala Samokontroli SSCS



PORÓWNANIE MODELI

Modele/opis osobowości	Minstral	Aya	InternLM	Llama	Granite	Alif
an IT project	AK': 13, 'KR': 18,	AK': 10, 'KR': 13,	AK': 15, 'KR': 15,	AK': 12, 'KR': 17,	AK': 11, 'KR': 19,	AK': 15, 'KR': 13,
manager who	'EL': 12, 'RY': 11,	'EL': 13, 'RY': 15,	'EL': 13, 'RY': 11,	'EL': 13, 'RY': 12,	'EL': 7, 'RY': 15,	'EL': 11, 'RY': 8,
adopted extreme	'WT': 16, 'SK': 19,	'WT': 18, 'SK': 18,	'WT': 13, 'SK': 12,	'WT': 20, 'SK': 17,	'WT': 16, 'SK': 13,	'WT': 18, 'SK': 17,
programming (XP)	'AN': 19, 'PK': 12,	'AN': 17, 'PK': 12,	'AN': 16, 'PK': 14,	'AN': 19, 'PK': 15,	'AN': 19, 'PK': 11,	'AN': 16, 'PK': 13,
methodologies on	'GL': 17, 'PD': 13,	'GL': 9, 'PD': 19,	'GL': 18, 'PD': 13,	'GL': 22, 'PD': 12,	'GL': 18, 'PD': 12,	'GL': 22, 'PD': 16,
his own team	'OS': 16	'OS': 10	'OS': 15	'OS': 19	'OS': 17	'OS': 13
An engineer with a	AK': 13, 'KR': 16,	AK': 13, 'KR': 17,	AK': 16, 'KR': 12,	AK': 11, 'KR': 18,	AK': 14, 'KR': 17,	AK': 15, 'KR': 13,
shared sense of	'EL': 12, 'RY': 11,	'EL': 10, 'RY': 8,	'EL': 11, 'RY': 12,	'EL': 13, 'RY': 11,	'EL': 10, 'RY': 10,	'EL': 11, 'RY': 8,
humor, who has	'WT': 17, 'SK': 19,	'WT': 17, 'SK': 15,	'WT': 13, 'SK': 13,	'WT': 20, 'SK': 19,	'WT': 15, 'SK': 10,	'WT': 14, 'SK': 17,
known the	'AN': 19, 'PK': 12,	'AN': 22, 'PK': 11,	'AN': 16, 'PK': 14,	'AN': 18, 'PK': 14,	'AN': 22, 'PK': 15,	'AN': 16, 'PK': 13,
comedian since	'GL': 20, 'PD': 13,	'GL': 13, 'PD': 14,	'GL': 18, 'PD': 13,	'GL': 19, 'PD': 15,	'GL': 18, 'PD': 11,	'GL': 18, 'PD': 16,
grade school	'OS': 15	'OS': 14	'OS': 12	'OS': 21	'OS': 15	'OS': 13
A divorced father of three seeking legal representation for child custody matters	AK': 15, 'KR': 16,	AK': 15, 'KR': 14,	AK': 11, 'KR': 10,	AK': 13, 'KR': 19,	AK': 11, 'KR': 15,	AK': 15, 'KR': 11,
	'EL': 12, 'RY': 9,	'EL': 14, 'RY': 14,	'EL': 10, 'RY': 16,	'EL': 14, 'RY': 13,	'EL': 10, 'RY': 15,	'EL': 11, 'RY': 10,
	'WT': 18, 'SK': 19,	'WT': 17, 'SK': 18,	'WT': 15, 'SK': 17,	'WT': 16, 'SK': 16,	'WT': 15, 'SK': 16,	'WT': 18, 'SK': 17,
	'AN': 18, 'PK': 12,	'AN': 14, 'PK': 10,	'AN': 16, 'PK': 17,	'AN': 18, 'PK': 18,	'AN': 19, 'PK': 10,	'AN': 16, 'PK': 13,
	'GL': 20, 'PD': 12,	'GL': 13, 'PD': 14,	'GL': 10, 'PD': 11,	'GL': 22, 'PD': 17,	'GL': 16, 'PD': 17,	'GL': 22, 'PD': 16,
	'OS': 15	'OS': 11	'OS': 19	'OS': 18	'OS': 20	'OS': 13