# **Abilities summary**

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## Theoretical computer science and math

- Generic mathematics: probabilities (continuous, etc.), Markov chains and others
   (3<sup>rd</sup> year)
- Advanced algebra: from in depth field theory to lattices with algorithms such as LLL algorithm (4<sup>th</sup> year)
- Advanced algorithms: lattices, matroids, set cover, bin packing, k-center problem, metric uncapacitated facility localization problem, network flow problems (and generally speaking methods to model mathematical problems with algorithms)
   (3<sup>rd</sup>,4<sup>th</sup> year)
- Logic and lambda calculus: general purpose logic through a variety of subjects with especially Curry-Howard isomorphism (4<sup>th</sup> year)
- Semantics of programming languages: from basics with small steps semantics, big steps semantics and monads to advanced topics on modern typing systems (with both type verification and type inference) (4<sup>th</sup>,5<sup>th</sup> year + self-taught)
- Formal verification / program proving: through different methods (abstracts domains, Hoare logic, weakest precondition) using frameworks such as Frama-C (5<sup>th</sup> vear)
- Complexity theory: generic complexity study (with complexity of quantum algorithms in 4<sup>th</sup> year)
- Quantum computer science: software design through quantum algorithms (4<sup>th</sup> year)
- Cryptography: from the basics (RSA) to latest topics with elliptic curves (4<sup>th</sup> year) as well as several algorithms proposed for post-quantum cryptography standardization (NIST) (self-taught)
- Error correcting codes: from simple linear codes to polar codes (3<sup>rd</sup>,4<sup>th</sup> year) with turbo codes and the study of some applications in 5G (self-taught)
- Information theory: starting with Shannon theory with source-channel separation theorem (4<sup>th</sup> year) to more advanced topics such as rate distortion theory with Cover and Thomas book (self-taught)

- Game theory: from 2 players to generalized theory (4<sup>th</sup>,5<sup>th</sup> year)
- Optimization: generic optimization, combinatorial optimization, stochastic optimization, optimization applied to game theory (4<sup>th</sup>,5<sup>th</sup> year)
- Distributed computing: generic distributed computing, self-stabilizing algorithms, distributed computing through combinatorial topology (especially on the study of possibility and impossibly of algorithms) (4<sup>th</sup>,5<sup>th</sup> year)
- Graph theory: from generics (PageRank, etc.) to density-based clustering or hyperloglog algorithm (3<sup>rd</sup>,4<sup>th</sup> year)
- Machine learning: from the generics (linear classifiers, etc.) to advanced topics on neural networks with a project on transfer learning (3<sup>rd</sup>,4<sup>th</sup> year)
- Automata theory: from generics ones (finite-state machines) to more advanced ones (timed automatons, hybrid automatons, Büshi automatons) (3<sup>rd</sup>-5<sup>th</sup> year)
- Abstract interpretation and abstract domains: from the generic model with simple examples (intervals) to more advanced examples with zonotopes and polytopes using ERAN and ELINA for implementations using C and Python mainly (5<sup>th</sup> vear)
- Network theory: from generics (such as OSI model and TLS protocol implementations) to advanced models based on stochastic processes (3<sup>rd</sup>,5<sup>th</sup> year)
- Operating systems: a lot of topics including memory management (with alignment, etc.), file management and processes management (3<sup>rd</sup> year + self-taught)
- Programming contest preparation for ICPC: generic preparation with focus on algorithms which are useful for the contest (4<sup>th</sup> year)

## **Applied computer science**

- Generic development on Eclipse IDE (1st-5th year)
- Generic development on OS-level virtualization technologies such as Docker to build containers (self-taught)
- LaTeX report writing (self-taught)
- Git for version control (3<sup>rd</sup>-5<sup>th</sup> year)
- Generic cybersecurity with latest technologies: OWASP, web isolation, CASB, etc. with a formation by a Symantec engineer (5<sup>th</sup> year)

#### 2.1 Back-end

- Assembly languages: worked on different instruction sets but mainly on Intel processors (self-taught)
- C language : general purpose programming (3<sup>rd</sup> year + self-taught)
- C++ language: general purpose C++ before C++11 (4<sup>rd</sup> year), C++11 key concepts such as transfer semantics (with updated value categories from rvalue and Ivalue to prvalue, xvalue and Ivalue) and implementations of copy elision (with NRVO and RVO) (5<sup>th</sup> year), C++ 14 key concepts such as generic return type deduction (self-taught), C++17 many new concepts such as class template constructor deduction or guaranteed copy elision (though it should probably be called something like postponed temporary materialization) (self-taught), C++20 especially coroutines (which enables us to implement features similar to Python yield for instance) (self-taught) (yes I love C++)
- Parallel computing: through MPI and SIMD (5<sup>th</sup> year) and GPU programming with CUDA (self-taught) with C++ implementations (OpenMPI, MPICH and CUDA toolkit for C++)
- OpenGL (self-taught + implementation of a 3D model-projection-view algorithm for a project in 3<sup>rd</sup> year)

- Linux / Windows : Unix Shell / DOS use (self-taught)
- OCaml language and other ML languages (such as GhostML): strongly-typed programming languages (4<sup>th</sup>,5<sup>th</sup> year)
- PHP (self-taught)
- Perl (self-taught)
- Java: from the basics (Swing, etc.) to advanced topics such as garbage collector implementation or integration with C++ (3<sup>rd</sup>,4<sup>th</sup> year + self-taught)
- Android (self-taught with project in 3<sup>rd</sup> year)
- JDBC (5th year)
- JSP (Java Server Pages) (5th year)
- Web Services : SOAP and REST (5th year)
- Python: with different libraries such as Sage (math), or Tensorflow and Scikit for machine learning (1<sup>st</sup>-5<sup>th</sup> year)
- SQL / XML (with XPath, XQuery, XSLT, XSD, DTD) for database management
   (2<sup>nd</sup>,5<sup>th</sup> year + self-taught on the theoretical aspects)
- Coq (self-taught)
- Why3ML : language used under frameworks such as Frama-C (5<sup>th</sup> year)
- Frama-C : language used for programs proofs in C (5th year)

#### 2.2 Front-end

- HTML: with HTML5 (written in XML style), and their definition from XML / SGML with advanced topics such as Shadow DOM and templates or generic selectors (following news from both W3C and WHATWG on hot topics especially on web components) (self-taught)
- CSS with latest features such as Bootstrap as well as their implementation details (with SCSS and SASS pre-processors like the one of Sublime Text) (self-taught)
- JPA (Java Persistence API) (self-taught)
- Javascript and Javascript frameworks like Node.js (with most of its basics libraries mastered (streams, sockets, http (http/1.1 and http/2 and waiting for http/3 full implementation))), jQuery, React.js and Angular.js (self-taught)
- Following V8 (Google) vs SpiderMonkey (Firefox) development (self-taught)
- Ruby / Ruby on Rails: The entire Ruby language (up to 2.7.0) as well as the Ruby on Rails framework (in the context of use with Docker in particular) (self-taught)

## **Physics**

- Physics generics: really good understanding of theoretical physics in general (major in 2<sup>nd</sup> year) and still used nowadays to understand implementation of norms such as USB, Wi-Fi, etc. in computer science (1<sup>st</sup>,2<sup>nd</sup> year)
- Optics and photonics (3<sup>rd</sup> year)
- Wave propagation (3<sup>rd</sup> year)
- Digital communications (3<sup>rd</sup> year)
- Electronic acquisition systems (3<sup>rd</sup> year)
- Processors and digital architectures (3rd year)
- Micro and nano physics (3<sup>rd</sup> year)

# **Engineering sciences**

- All the basics with a really good theoretical understanding (2<sup>nd</sup> major in 2<sup>nd</sup> year)
   (1<sup>st</sup>,2<sup>nd</sup> year)
- Still following a lot of actualities on the topics linked to engineering sciences (through implementations of computing technologies) *(self-taught)*

#### **Miscellaneous**

- Agile software development (Scrum) (4<sup>th</sup>,5<sup>th</sup> year)
- Introduction to management: study of how to take decisions in a production company (phone producer in our concrete example) in a team through a concrete example (3<sup>rd</sup> vear)
- Introduction to modern economy: introduction to modern economy concepts
  (especially demand, supply and balance through concepts such as elasticity) and
  study of a chosen economy article (I studied prospect theory and how it challenges
  the usual expected utility theory through risk aversion (combination of economics,
  math and psychology)) (3<sup>rd</sup> year)
- Corporate finance: study of fundamentals of finance in companies (especially how to read and use the three important financial statements: income statement, balance sheet and cash flows) and how they are applied in the context of stock exchange with a concrete case study (4<sup>th</sup> year)
- Laws (especially Europeans) linked to technologies: General Data Protection Regulation (GDPR) and its applications in companies / organizations (4<sup>th</sup> year)
- Information and communication technologies challenges: carrying out a collective inquiry on a scientific or technical controversy and publishing the results in the form of a website (the concrete case was glyphosate, and I worked mainly on the law part at an international level) (3<sup>rd</sup> year)
- Activism in the digital era: study of how oneself can act for his social or environmental opinions in the context of politics (particularly linked to the application of GDPR by non-profitable organizations) (4<sup>th</sup> year)
- Digital sociology: generic introduction + project on the role of algorithms in our daily life (4<sup>th</sup> vear)
- Written communication practices and analysis: study of how to produce a concrete production on a topic which is important to us during 6 months (I choose to work on the role of technologies in education and presented it through a website) (3<sup>rd</sup> year)

- Humor in work relationship (funnier than I initially though): study of subjects which deal with communication with teams at work (4<sup>th</sup> year)
- Philosophy of sciences: study of the methods of reasoning through the centuries (from the 10<sup>th</sup> century to nowadays) (4<sup>th</sup> year)