



## 9th Grade Summer Reading

**Required:** *Mythology: Timeless Tales of gods and heroes* Edith Hamilton  
*Till We Have Faces* C.S. Lewis ( Please read this last, closer to our start date in August)

**Read one additional book of your choice.** You should choose a book that is both enjoyable and an appropriate challenge. A list of recommendations is provided below. Email Mr. Cown ([kcown@stonehavenschool.org](mailto:kcown@stonehavenschool.org)) if you would like additional suggestions.

*Things Fall Apart* by Chinua Achebe  
*Emma* by Jane Austen  
*Nathan Coulter* by Wendell Berry  
*Hannah Coulter* by Wendell Berry  
*The Man Who Was Thursday* by G.K. Chesterton  
*The Red Badge of Courage* by Stephen Crane  
*Robinson Crusoe* by Daniel Defoe  
*Oliver Twist* by Charles Dickens  
*Great Expectations* by Charles Dickens  
*The Three Musketeers* by Alexandre Dumas  
*Jim the Boy* by Tony Early  
*Silas Marner* by George Eliot  
*Brave New World* by Aldous Huxley  
*Moses, Man on the Mountain* by Zora Neale Hurston  
*Captains Courageous* by Rudyard Kipling  
*A Separate Peace* by John Knowles

*Out of the Silent Planet* by C.S. Lewis  
*Pudd'nhead Wilson* by Mark Twain  
*The Chosen* by Chaim Potok

### Nonfiction

*Founding Brothers* by Joseph Ellis  
*The Narrative of the Life of Frederick Douglass* by Frederick Douglass  
*The Diary of Anne Frank* by Anne Frank  
*Brave Companions* by David McCullough  
*River of Doubt* by Candice Millard  
*In the Heart of the Sea* by Nathaniel Philbrick  
*The President Has Been Shot* by James Swanson  
*The Duel* by Judith St. George  
*Chasing Lincoln's Killer* by James Swanson

For each book, students should identify three quotations that are either: significant to the story, convicting or compelling to you personally, or interesting in some other way. A typed or handwritten document containing each of these quotations will be due on the first Friday of school. Additionally, as you read pay careful attention to character development and conflict. Practice active reading by reviewing regularly with your parents, noting significant ideas, and keeping a running list of lingering questions.