

## THE STONEHAVEN SCHOOL Letter of Recommendation

Parents: Please complete Section I on two letters of recommendation; one to be completed by the student's most recent teacher and a second by an administrator at the most recent school attended.

If your child is currently homeschooled, please have a Sunday School teacher or co-op teacher complete this form.

SECTION I. TO BE COMP					
Student's Name:			_ Date of Birth		/
(First)	(Middle)	(Last)		mo / da	iy / year
Applying to Grade:	_ Beginning (d	ate):/	ear		
hereby authorize the release of	f this information to Sto	onehaven: Yes No			
hereby authorize Stonehaven t	to contact the references	s below for more infor	mation about my	child: Yes	No _
Date: Sign	nature of Parent or G	ıardian:			
SECTION II. TO BE COMPLI	ETED BY AUTHORIZ	ZEDSTAFFPERSC			
SECTION II. TO BE COMPLI STUDENT IS CURRENTLY	ETED BY AUTHORI OR MOST RECEN	ZED STAFF PERSO TLY) ENROLLED.		CHOOLW	HERE 1
Date: Sign SECTION II.TO BE COMPLI STUDENT IS CURRENTLY Name: Name of School:	ETED BY AUTHORI (OR MOST RECEN	ZED STAFF PERSC ΓLY) ENROLLED.	NS AT THE SC	CHOOL W	/HERE 1
SECTION II. TO BE COMPLISTUDENT IS CURRENTLY Name: Name of School:	ETED BY AUTHORI (OR MOST RECEN	ZED STAFF PERSC ΓLY) ENROLLED.	NS AT THE SC	CHOOL W	/HERE 1
SECTION II. TO BE COMPLISTUDENT IS CURRENTLY Name: Name of School:	ETED BY AUTHORIZ (OR MOST RECEN	ZED STAFF PERSC ΓLY) ENROLLED.	Position:	CHOOLW	/HERE 1
SECTION II. TO BE COMPLISTUDENT IS CURRENTLY Name:  Name of School:  Address:	ETED BY AUTHORIZ (OR MOST RECEN	ZED STAFF PERSO ILY) ENROLLED.	Position:	CHOOLW	HERE T
SECTION II. TO BE COMPLICATION III. TO BE COMPLICATION II	ETED BY AUTHORIZ (OR MOST RECEN	ZED STAFF PERSO FLY) ENROLLED.  (Cit	Position:	CHOOLW	HERE T

Please indicate your ratings by numbers in the right-hand column. Use a question mark where you have insufficient evidence. Your candid estimate of the applicant will be of invaluable assistance to the admissions process at Stonehaven. Your comments will be held in strict confidence.

## Confidential Administrator/Teacher Recommendation

	1	2	3	4	5	Ratings
Academic Potential	Exceptionally Promising Student	Generally Strong Student	Average Student, Capable of Satisfactory Work	Below Average:  □ Marginal Ability  □ Lacks Motivation	Questionable Candidate	
Personal Qualities	Outstanding – Leads and Participates	Generally Strong	Average	Below Average, Immature	Very Immature for Age	
Emotional Stability	Exceptionally Stable	Well Balanced	Generally Well Balanced	<ul><li>□ Excitable</li><li>□ Unresponsive</li><li>□ Distractible</li></ul>	□ Hyper-emotional □ Apathetic	
Summary	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	

1.	Please comment on the applicant's overall attitude toward school and learning:
2.	To your knowledge, has the applicant had any history of involvement with drugs, alcohol, or juvenile delinquency?   Yes No If yes, please explain:
3.	Has the applicant ever been suspended or expelled? ☐ Yes ☐ No ☐ If yes, please explain:
4.	To your knowledge, does the applicant have <u>any</u> history of behavior problems?    Yes    No  If yes, please explain:
5.	Does the candidate have any history of learning disability or has he/she required any special help to meet academic requirements?   Yes No If yes, please explain:
6.	Have you found the child's parents to be cooperative, involved, and supportive in the child's education?
7.	Additional comments, if needed:
Te	acher's Signature: Date:
Ac	Iministrator's Signature: Date:
	ease send this form to The Stonehaven School, 505 Atlanta St. Marietta, GA 30060

Please send this form to The Stonehaven School, 505 Atlanta St. Marietta, GA 30060 OR Email the form to <u>office@stonehavenschool.org</u> OR Fax the form to 770-874-8886. If you have any questions, please call 770-874-8885.

## THANK YOU for completing this letter of recommendation!

The Stonehaven School admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, financial assistance and loan programs, athletic programs, and other school administered programs and activities.