| Peer assessment on Name Student: Date: 25/6/202 | Mathijs van der Kuijp | Own Score | Maximillian van Laar | Bram van Vught | Leo Nolle | Steven Cloossen | |
|---|---|-----------|----------------------|----------------|-----------|-----------------|--|
| Involvement | present at team meetings | 1 | 1 | 1 | 1 | 1 | regularly too late |
| | is committed to team results | 2 | 1 2 | 1 | 1 | | more focused on own results |
| | shows enthusiasm | 2 | 1 | 1 | 1 | | barely motivated |
| | keeps to the agreement | 1 | 1 | 1 | 1 | | often does not keep to the agreement |
| Commitment | neeps to the agreement | | | | _ | | orten does not keep to the agreement |
| | takes initiative | 3 | 2 | 2 | 2 | 1 | waits for (and is depandent of) the group |
| | says what he/she wants | 1 | 1 | 2 | 2 | 1 | let it go and comes with criticism afterwards |
| | takes leadership or supports the group | 2 | 1 | 2 | 2 | 1 | often stays aloof |
| | says what should be done | 1 | 1 | 1 | 1 | 1 | is doing his/her own thing |
| Support | | | | | | | |
| | helps others with their task | 3 | 2 | 2 | 1 | | does his/her own thing |
| | thinks along with others | 2 | 1 | 1 | 1 | | pushes his/her own opinion |
| | uses the input of others | 1 | 1 | 1 | 1 | | only works on own ideas |
| | shows appreciation | 1 | 1 | 1 | 1 | 1 | does not show appreciation for contributions from others |
| Listening and | | | | | | | |
| understanding | asks open questions and keep on asking | 1 | 1 | 2 | 2 | | does not show appreciation for contributions from others |
| | sums up and double checks the interpretation | 1 | 1 | 2 | 2 | | does not ask questions, only gives opinions |
| | explains well what he/she means | 1 | 1 | 1 | 1 | | is not clear in his/her explanation |
| | checks if others understands what he/she said | 1 | 2 | 2 | 1 | 1 | does not check whether others understand him/her |
| Give and receiving | | | | | | | |
| feedback | gives constructive feedback | 1 | 1 | 1 | 1 | | gives destructive feedback |
| | comes on time with feedback | 1 | 1 | 1 | 1 | | swallows feedback (does not speak up) |
| | is open for feedback | 1 | 1 | 1 | 1 | | closes off from feedback |
| | checks what is realistic in received feedback | 2 | 1 | 1 | 1 | 1 | immediately becomes defensive |