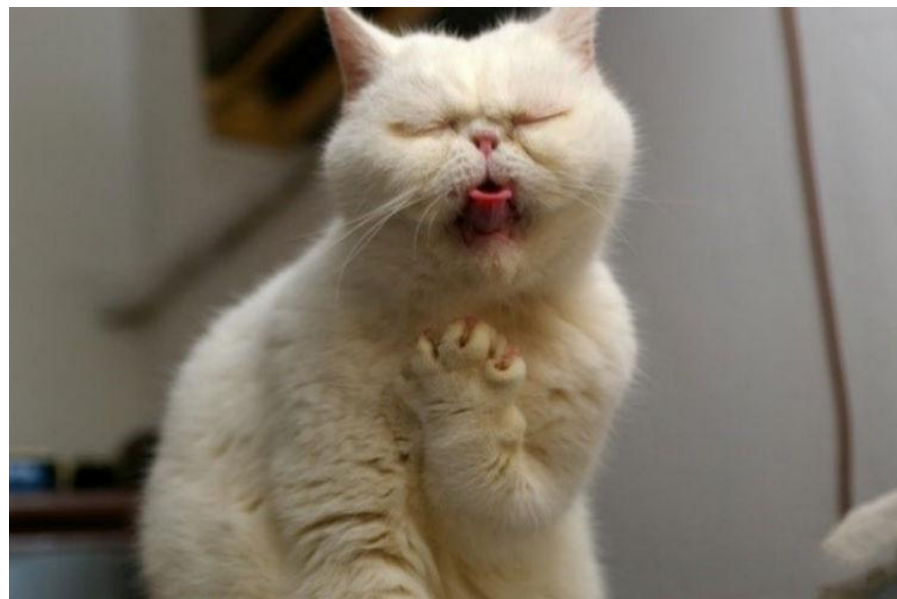


Cracking BEC Vantage Listening2

猫刀老师

- ▶ 6. 为什么我大部分题目做对了但是总有几题会写错？



常考陷阱

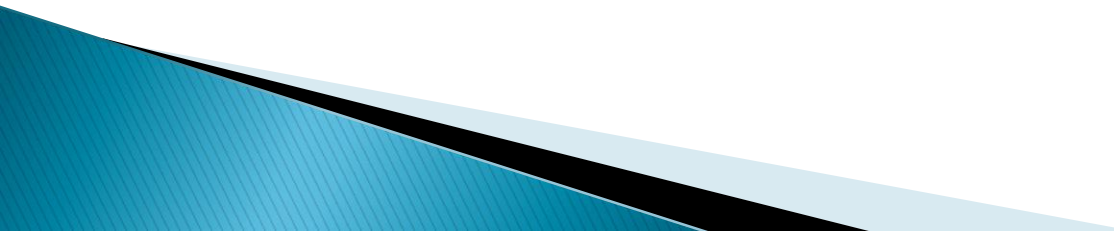
- ▶ 多个备选项
- ▶ 路标词后置

Listening Part 2

▶ 为什么我觉得配对题特别难？



Strategy

- ▶ 听听力+看选项+分析+选答案
 - ▶ 看题目+看选项+分析选项
 - ▶ 听听力+记笔记
 - ▶ 分析选项+选答案
- 

分析题目

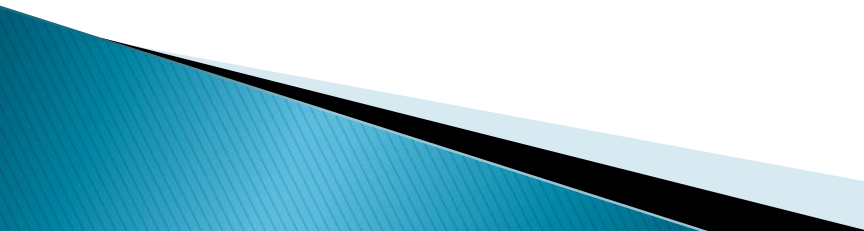
- ▶ 问题中的关键词
- ▶ 开始记笔记的位置

PART TWO

Questions 13–22

Section One

(Questions 13–17)

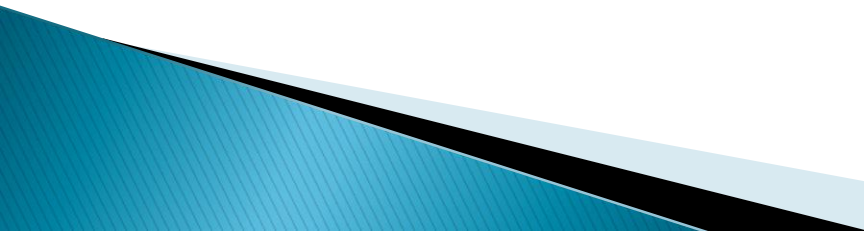
- You will hear five short recordings about delivery problems.
 - For each recording, decide which problem the speaker talks about.
 - Write one letter (**A–H**) next to the number of the recording.
 - Do not use any letter more than once.
 - After you have listened once, replay the recordings.
- 

PART TWO

Questions 13–22

Section One

(Questions 13–17)

- You will hear five short recordings about **delivery problems**.
 - For each recording, decide which problem the speaker talks about.
 - Write one letter (**A–H**) next to the number of the recording.
 - Do not use any letter more than once.
 - After you have listened once, replay the recordings.
- 

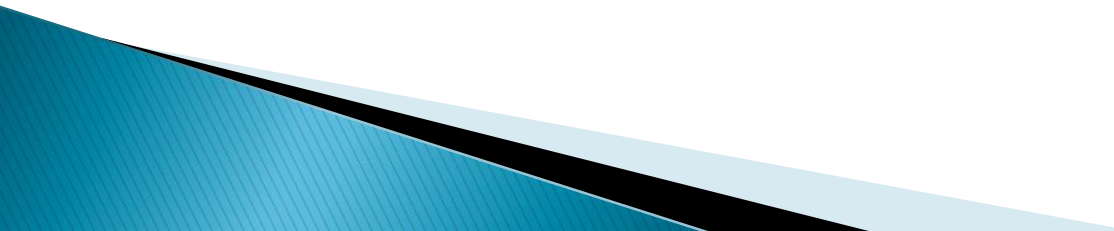
- You will hear five short recordings. Five people are giving advice on how to give feedback to employees.
 - For each recording, decide what advice the speaker gives.
 - Write one letter (**A–H**) next to the number of the recording.
 - Do not use any letter more than once.
 - After you have listened once, replay the recordings.
-

- You will hear five short recordings.
 - For each recording, decide which aspect of working conditions the speaker is talking about.
 - Write **one** letter (**A–H**) next to the number of the recording.
 - Do not use any letter more than once.
 - After you have listened once, replay the recordings.
-


(Questions 18–22)

- You will hear another five recordings. Five people are talking about project management.
- For each recording, decide what action each speaker is recommending.
- Write one letter (**A–H**) next to the number of the recording.
- Do not use any letter more than once.
- After you have listened once, replay the recordings.

分析选项

- ▶ 关键词
真正的区别（回答问题的词）
信息vs 态度
 - ▶ 替换词/相关词
 - ▶ 相似选项
- 

T4-p94

- A** lack of relevant experience
 - B** poor leadership skills
 - C** lack of motivation
 - D** lack of long-term commitment
 - E** too independent
 - F** lack of formal qualifications
 - G** poor communication skills
 - H** poor references
- 

T4-p94

- A** lack of relevant **experience**
- B** poor **leadership skills**
- C** lack of **motivation**
- D** lack of **long-term** commitment
- E** too **independent**
- F** lack of formal **qualifications**
- G** poor **communication skills**
- H** poor **references**

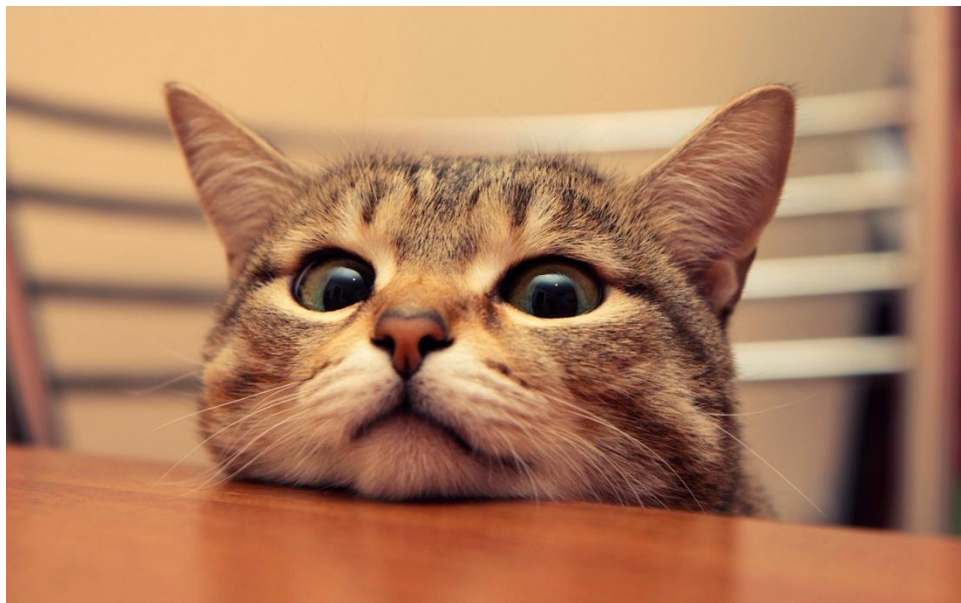
T2-p54

- A** The goods were delivered late.
- B** Goods were delivered without having been ordered.
- C** The items ordered were unavailable.
- D** Only part of our order was delivered.
- E** The goods were damaged in transit.
- F** Goods were packaged in the wrong quantities.
- G** The sales literature about the goods was misleading.
- H** Goods intended for one location were delivered to another.

- A** The goods were delivered **late.**
- B** Goods were delivered **without** having been **ordered.**
- C** The **items** ordered were **unavailable.**
- D** Only **part of** our **order** was delivered.
- E** The goods were **damaged** in transit.
- F** Goods were packaged in the **wrong** **quantities.**
- G** The sales **literature** about the goods was **misleading.**
- H** Goods intended for one **location** were delivered to **another.**

- A The goods were delivered **late.**
- B Goods were delivered without having been **ordered.** X
- C 0 The **items** ordered were unavailable.
- D Only **part of** our **order** was delivered.
- E The goods were **damaged** in transit.
- F Goods were packaged in the wrong **quantities.** X
- G The sales **literature** about the goods was misleading. X
- H Goods intended for one **location** were delivered to another. X

▶ 听的时候应该记什么，如何记的快又准？



Test 3

13. motivate. wonderful. X wrong. + & p. regular. value.
 14. X let them say. right place. reflect. time. been said.

PART TWO

Questions 13-22

Section One

(Questions 13-17)

- You will hear five short recordings. Five people are giving advice on how to give feedback to employees.
- For each recording, decide what advice the speaker gives.
- Write one letter (A-H) next to the number of the recording.
- Do not use any letter more than once.
- After you have listened once, replay the recordings.

13 F (13/14)

14 G (14/15)

15 A

16 C

17 E

- A Give feedback on a regular basis.
- B Choose the right time and place.
- C Focus on the consequences of behaviour.
- D Ignore your own personal feelings.
- E Be clear about what you're really saying.
- F Praise the individual's strengths.
- G Offer people the chance to reply.
- H Give feedback immediately.

Section Two

(Questions 18-22)

Section Two

(Questions 18-22)

- You will hear another five recordings. Five people are talking about their reasons for joining a particular company.
- For each recording, decide why the speaker chose to join the company.
- Write one letter (A-H) next to the number of the recording.
- Do not use any letter more than once.
- After you have listened once, replay the recordings.

18 manageable. (18/19)

19 interview. (19/20)

20 challenge. (20/21)

21 work. (21/22)

22 dynamic. (22/23)

速记位置

- A It was close to home.
- B The interview process was friendly.
- C The workload was not too demanding.
- D There was a wide variety of work on offer.
- E The financial benefits were attractive.
- F The management approach was dynamic.
- G There were relevant training opportunities.
- H The promotion prospects were good.

Task too much time at home
 18 manageable. (18/19)
 Changeable interview. plans for
 19 future tour. (19/20)
 complex & challenged
 20 shook, move the company
 21 work large team. (21/22)
 22 dynamic. pay X. (22/23)
 74 skill built up development programme.

13. Maodao × Mao✓ Mao& dao ✓

Mao✓ Mao& dao ✓

14. meow,so meow☆△ meow--dao ✓

Mao✓ Mao& dao ✓

15.

13.

Maodao × Mao✓

Mao✓ dao ✓

Mao& dao ✓

14.

meow, Mao

so meow☆ Mao

△ meow--dao ✓

15.

- A The goods were delivered **late.**
- B Goods were delivered without having been **ordered.** X
- C 0 The **items** ordered were unavailable.
- D Only **part of** our **order** was delivered.
- E The goods were **damaged** in transit.
- F Goods were packaged in the wrong **quantities.** X
- G The sales **literature** about the goods was misleading. X
- H Goods intended for one **location** were delivered to another. X

- ▶ 13. order 10 . 28d . last min .
descrip /brochure ×impression

Once I needed to replace our office chairs, so I compared products in several manufacturers' brochures, chose the model that best suited our purposes, and ordered ten of them. Well, they were supposed to be delivered within twenty-eight days, and when they finally arrived, practically at the last minute in fact, we found that the description in the brochure had given quite a false impression of them. We sent them back, and had a lot of trouble with the manufacturer.

- ▶ 14. small quan . \triangle customer ser
Easy protected \triangle \times used

I run a small beauty salon, just the one site, so my orders are quite small quantities compared with the big chains. But I still expect my suppliers to provide a high level of customer service. And with all the packaging that's available these days, it should be easy enough to ensure consignments are properly protected, but more than once I've had to return goods because when they arrived they weren't in a fit state to be used.

- ▶ 15. × renew contra . 1m later , sent usual order

~~~~~  
We're a small printing firm, so of course we get regular supplies of ink and paper. The way it works, we sign a contract with a supplier for a year at a time, and they send the same quantity each month, unless we phone to change it, of course. Well, one year we didn't renew the contract with our regular ink supplier, but the month after it expired, they sent the usual order. We weren't impressed. I must say.

- ▶ 16. confused . arriv head office × branch  
window..bricks

-----  
I'm responsible for centralised ordering for a multi-site organisation – we're a chain of builders' merchants – and it's amazing how often suppliers get confused. Of course we double check the paperwork before sending it to them, but even so, things happen like the time bathroom equipment arrived at head office instead of one of the branches, which was desperate for the goods. And once, boxes of mouse mats meant for head office turned up along with window frames and bricks.



- ▶ 17. box in small amount . box of 10  
△ box of 1000

I'm a store manager in a chain that sells arts and crafts equipment. Our central warehouse orders goods boxed up in small amounts ready to go straight onto the shelves of the stores. For example, poster paints usually come in boxes of ten. Everything's then distributed to the branches when it's required. But in the last delivery, the warehouse received the right number of pens, but in boxes of a thousand! It took ages to sort it out.

# 对比选项

- ▶ 先选出最确定的选项
- ▶ 按照确定性从高向低选
- ▶ 存疑的从A开始逐个排除，可能的字母都写出，再交叉比较



# T4-p94

- A** lack of relevant **experience**
- B** poor **leadership skills**
- C** lack of **motivation**
- D** lack of **long-term** commitment
- E** too **independent**
- F** lack of formal **qualifications**
- G** poor **communication skills**
- H** poor **references**

- ▶ 13. exper ✓ (university ×)
- ▶ team player × leadership ✓ own deci
- ▶ × want

I thought he was a very interesting candidate with wide experience who would probably work effectively, despite not having been to university. However, this job requires someone who can work closely with colleagues, and I'm not quite sure he'd be the team-player we want. Although, he's got possible leadership qualities, I think he'd be better in a job where he can make his own decisions, and that's not what we want for this position.

## ▶ 14. △ already work in indus

Well, she showed a lot of enthusiasm and ambition, and I liked the way she presented herself and expressed her ideas. Because she'd be working with young people, her youth would be an advantage.

However, that's not enough for this job which needs someone who's already worked in the industry, so the fact that she hasn't goes against her. She'd probably be the ideal candidate in a few years' time once she's got the right track record.

- ▶ 15.  $\Delta$ express clearly .work alone& quali ✓
- ▶  $\times$  face 2fa

~~~~~  
She was a difficult person to interview, although once she got going her answers were very interesting. But in this business, we need young people who can express themselves assertively and clearly. It's a pity, because her background is very suitable – especially her ability to work alone and her qualifications. The salary we're offering was also very acceptable to her, but I don't believe she would be very good in face-to-face situations.

- ▶ 16. exper ✓ MBA ✓ keen top
- ▶ × keep length

He's certainly got the determination to succeed. He's definitely very experienced in the field, and the MBA would have been an added bonus. He's very keen to get to the top of his profession, so I don't think he'd be content staying in one job for any length of time, and that could be a problem for us. If he aims to reach the top by the time he's thirty, he'll need experience of several companies.

- ▶ 17. exper ✓ degree × lead, × interest

He was a strange candidate. Lots of experience in the industry according to his CV, although he hadn't got a degree, which is surprising considering the positions he's held before. And he's hoping to lead a team, but I don't think he showed enough determination or interest to work without supervision. He said he wants to leave his current job because he's bored there.

T1

- You will hear five short recordings.
- For each recording, decide which aspect of working conditions the speaker is talking about.
- Write **one** letter (**A–H**) next to the number of the recording.
- Do not use any letter more than once.
- After you have listened once, replay the recordings.

13

14

15

16

17

A career prospects

B health and safety

C working hours

D holiday allowance

E training courses

F disciplinary procedures

G job security

H pay increases

T1

- You will hear another five recordings.
- For each recording, decide what each speaker is trying to do.
- Write **one** letter (**A–H**) next to the number of the recording.
- Do not use any letter more than once.
- After you have listened once, replay the recordings.

18

19

20

21

22

- | | |
|----------|------------------------|
| A | nominate a supplier |
| B | present sales figures |
| C | support a proposal |
| D | refuse an increment |
| E | agree to expenditure |
| F | claim damages |
| G | negotiate a contract |
| H | request a postponement |

► Thank you