0 Hours = Thu 1130-130 More change
Announce frazza again HW Due Friday 3 (Isoful / Important Polnes About Arof-WASANG)
Dea NOT Start from the thing you're trying to prove, then deduce Something else that's true
Frample of a bod proof. Theorem: All humans are female. Theorem: All humans are female. (thing we want to show)
All females have an (fact from biology X-chromosome biology Therefore all humans have an Xichromosome Therefore A true fact of biology, therefore
our interest claim to true.

Weletas 7/1) is obviously wrong - The persian pay the logic is we storted w/ something folse and argued something trule - you can always do this! A real proof starts
u/ something known to be true, and then deduces something

(fact from biology)

For a more mathemetical, but still begus proof:

Theorem: O=1

"Proof" 0 = 1 (when we want to show) (mult. both sides by O. 0=0 (by frop lest week)

Since 0=0 is thre, so is 0=1.

In dorsn't work: to go backwards, we have to divide by zero!

(2) If - and - only-if proofs. = P APP Q' means "If P. Then Q and If Q Then P"

usually, you have to prove both directions separately. Often one way 75 much

Example

Prop: Let (V., ..., Vn) be an independent list of vectors m V, all distinct, and let U, = Span {v,3, ..., Un = Spon {vn} ... Then

V=U,+...+Un iff V=U, 0- DUn

Proof " = " [Too dreetion)> "if V= U, O- DUn, then V= U, + -- + Un] We have to show that V-18, +-+ Un. But this 93 part of the definition of direct sum, [Notice that this Notes not pant of direction is very easy. We dishit broad. even use the linear Independence!]

=>" [He suse Prop 1-8. which sexs twee have to check!

- ~(i) V= U1 + + Un (N) The only way to write 0 es a sem uit. un, uielli, To work 4:00- Pr all i 7
- (i) U. + · + Un = V, by our assumption
- (ii) Let 0 = u, + ... + un, where each u; elt we have to check vi=o frialli. Since each use Ui, and U; = Spon Ever,

We have Uti = C; Vi for some Ci & F.

5. 0 = CIVI + .. + CnVn.

Since (VI, --) Va) To independent, C:=0 Vi.

There u:= Ov:= O Vi.

Therefore by Prop 1-8, V=U, O-DUn. This places the <= " Arection.

(3) To prove 2 sets are equal, say A=B, you must show A & B and B & A.

Again, 8t to often the case that one inclusion is much easier than the other.

Exemple:

Prop:
$$R = \{ Z \in \mathbb{C} \mid Z = \overline{Z} \}$$
 (\overline{Z} is the complex conjugate: $\overline{a+bi} = a-bi$)

Proof i) $R \subseteq \{ z \in C \mid z = \overline{z} \}$ Proof: Let $a = a + 0; \in R$ then $\overline{a} = \overline{a + 0}; = a - 0; = a$ $8> a \in \{ z \mid z = \overline{z} \}$

2) $\{z \mid z = \overline{z}\} \leq |R|$ Proof: Let $z \in C$ be such that $z = \overline{z}$ Then if at z = a + bi, we have $z = \overline{z} \Rightarrow a + bi = a - bi$ $\Rightarrow 2bi = 0$ $\Rightarrow b = 0$

Rest of Class: WS.

T/F Answers: OF @ F O F O F O F O F O F