01204211 Discrete Mathematics Lecture 13: Binomial Coefficients (1)

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The binomial coefficients¹

There is a reason why the term $\binom{n}{k}$ is called the binomial coefficients. In this lecture, we will discuss

- the Pascal's triangle,
- the binomial theorem, and
- advanced counting with binomial coefficients.

¹This lecture mostly follows Chapter 3 of [LPV]. ←□→←②→←②→←②→ ◆②→ ◆②→

The equation

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n	0	1	2	3	4	5	6
0	1						
1	1	1					
2	1						

n	0	1	2	3	4	5	6
0	1						
1	1	1					
2	1	2	1				

\overline{n}	0	1	2	3	4	5	6
0	1						
1	1	1					
2	1	2	1				
3	1						

n	0	1	2	3	4	5	6
0	1						
1	1	1					
2	1	2	1				
3	1	3	3	1			

n	0	1	2	3	4	5	6
0	1						
1	1	1					
2	1	2	1				
3	1	3	3	1			
4	1						

n	0	1	2	3	4	5	6
0	1						
1	1	1					
2	1	2	1				
3	1	3	3	1			
4	1	4	6	4	1		

n	0	1	2	3	4	5	6
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1	1	1					
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3	1	3	3	1			
4	1	4	6	4	1		
5	1						

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0	1						
1	1	1					
2	1	2	1				
3	1	3	3	1			
4	1	4	6	4	1		
5	1	5	10	10	5	1	

n	0	1	2	3	4	5	6
0	1						
1	1	1					
2	1	2	1				
3	1	3	3	1			
4	1	4	6	4	1		
5	1	5	10	10	5	1	
6	1						

n	0	1	2	3	4	5	6
0	1						
1	1	1					
2	1	2	1				
3	1	3	3	1			
4	1	4	6	4	1		
5	1	5	10	10	5	1	
6	1	6	15	20	15	6	1

We shall use the fact that $\binom{n}{0}=1$ and $\binom{n}{k}=\binom{n-1}{k-1}+\binom{n-1}{k}$ to fill in the following table.

n	0	1	2	3	4	5	6
0	1						
1	1	1					
2	1	2	1				
3	1	3	3	1			
4	1	4	6	4	1		
5	1	5	10	10	5	1	
6	1	6	15	20	15	6	1

You can note that the table is left-right symmetric. This is true because of the fact that $\binom{n}{k} = \binom{n}{n-k}$.

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```
10
                10
15
          20
                     15
```

The table and the binomial coefficients have many other interesting properties.

- $(x+y)^1 = x+y$
- $(x+y)^2 =$

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- $(x+y)^3 = x^3 + 3 \cdot x^2y + 3 \cdot xy^2 + y^3$
- $(x+y)^4 =$

Let's start by looking at polynomial of the form $(x+y)^n$. Let's start with small values of n:

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- $(x+y)^2 = x^2 + 2 \cdot xy + y^2$
- $(x+y)^3 = x^3 + 3 \cdot x^2y + 3 \cdot xy^2 + y^3$
- $(x+y)^4 = x^4 + 4 \cdot x^3y + 6 \cdot x^2y^2 + 4 \cdot xy^3 + y^4.$

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Let's focus on the coefficient of each term. You may notice that terms x^n and y^n always have 1 as their coefficients. Why is that? Let's look further at the coefficients of terms $x^{n-1}y$. Do you see any pattern in their coefficients? Can you explain why?

Let's take a look at $(x+y)^4$ again. It is

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- ▶ How do we get x^3y in the expansion? Out of the 4 factors, you have to pick y in one of the factor (or you have to pick x in 3 of the factors). Thus there are $\binom{4}{3} = \binom{4}{1}$ ways to do so.

The binomial theorem

Theorem: If you expand $(x+y)^n$, the coefficient of the term x^ky^{n-k} is $\binom{n}{k}$.

That is,

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k} =$$

$$\binom{n}{n} x^n + \binom{n}{n-1} x^{n-1} y^1 + \binom{n}{n-2} x^{n-2} y^2 + \dots + \binom{n}{1} x y^{n-1} + \binom{n}{0} y^n.$$

Additional applications of the binomial theorem

The binomial theorem can be used to prove various identities regarding the binomial coefficients. For example, if we let x=1 and y=1, we get that

$$(1+1)^n = 2^n = \binom{n}{0} + \binom{n}{1} + \dots + \binom{n}{n-1} + \binom{n}{n}.$$

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Quick check. Can you prove that

$$\binom{n}{0} - \binom{n}{1} + \binom{n}{2} - \binom{n}{3} + \dots = 0.$$

Note that this statements says that the number of odd subsets equals the number of even subsets.

More on counting

We shall see more techniques for counting when we consider the following problems.

- How many anagrams does the word "KASETSARTUNIVERSITY" have? (They do not have to be real English words.)
- ▶ How can you give out *n* different presents to *k* students when student *i* has to get *n_i* pieces of presents?
- ▶ How many ways can you distribute n baht coins to k children?

Easy anagrams

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 - Since each anagram is counted in 4! twice, the number of anagrams is $4!/2 = 4 \cdot 3 = 12$.

General anagrams

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The number of permutation of alphabets in HELLOWORLD, treating each character differently is 10!. However, each anagram is counted for 3!2! times because of the 3 copies of L and the 2 copies of O. Therefore, the number of anagrams is

$$\frac{10!}{3!2!}$$

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- ▶ Thus, the number of ways we can distribute presents is

Another way to look at the present distribution

- Let's look closely at a particular present distribution in the previous question. Let $\{1, 2, \dots, 9\}$ be the set of presents.
- ► Consider the case where A gets $\{1,3,8\}$, B gets $\{2,4,6\}$, and C gets $\{5,7,9\}$.

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- ▶ Another way to look at this distribution is to fix the order of the presents and see who gets each of the presents. Thus, the previous distribution is represented in the following table:

Presents	1	2	3	4	5	6	7	8	9
Children	Α	В	Α	В	С	В	С	Α	С

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► This is essentially an anagram problem. You can think of one particular way of present distribution as anagram of AAABBCCC. Thus, we reach the same solution of

$$\frac{9!}{3!3!3!}$$

Distributing identical presents

Now suppose that I have 9 identical presents. I want to give them to 3 students: A, B, and C. I want to give each student 3 presents. In how many ways can I do it?

▶ Note that when we state that the presents are identical, we mean that we do not distinguish them, i.e., the first present and the second present are indistinguishable.

I have 9 indentical coins. I want to give them to 3 students: A, B, and C. In how many ways can I do it so that each student gets at least one coin?

Let's first try to organize the distribution of coins.

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In how many ways can we do that?



The example below provides us with a hint on how to count.

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Thus, in how many ways can we do that?

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Since all coins are identical, what matters are where the first student and the second student stop picking the coins. I.e, the previous example can be depicted as

Thus, in how many ways can we do that? Since there are 8 places we can mark starting points, and there are 2 starting points we have to place, then there are $\binom{8}{2}$ ways to do so.

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This is a fairly surprising use of binomial coefficients.



Let's consider a general problem where we have n identical coins to give out to k students so that each student gets at least one coin. In how many ways can we do that?

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Let's consider a general problem where we have n identical coins to give out to k students so that each student gets at least one coin. In how many ways can we do that?

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There are $\binom{n-1}{k-1}$ ways to distribute n identical coins to k children so that each child get at least one coin.

I have 9 indentical coins. I want to give them to 3 students: A, B, and C. In how many ways can I do it, given that some student may not get any coins?

Identities in the Triangle

Odd and even subsets

Let's try to prove this identity with the Pascal's triangle

$$\binom{n}{0} - \binom{n}{1} + \binom{n}{2} + \dots + (-1)^n \binom{n}{n} = 0.$$

A more formal proof

$$\binom{n}{0} - \binom{n}{1} + \binom{n}{2} + \dots + (-1)^n \binom{n}{n} = 0.$$

$$1^2 = 1$$

$$1^2 = 1$$
$$1^2 + 1^2 = 2$$

$$1^{2} = 1$$

$$1^{2} + 1^{2} = 2$$

$$1^{2} + 2^{2} + 1^{2} = 6$$

$$1^{2} = 1$$

$$1^{2} + 1^{2} = 2$$

$$1^{2} + 2^{2} + 1^{2} = 6$$

$$1^{2} + 3^{2} + 3^{2} + 1^{2} = 20$$

$$1^{2} = 1$$

$$1^{2} + 1^{2} = 2$$

$$1^{2} + 2^{2} + 1^{2} = 6$$

$$1^{2} + 3^{2} + 3^{2} + 1^{2} = 20$$

$$1^{2} + 4^{2} + 6^{2} + 4^{2} + 1^{2} = 70$$

Theorem:

$$\binom{n}{0}^2 + \binom{n}{1}^2 + \binom{n}{2}^2 + \dots + \binom{n}{n}^2 = \binom{2n}{n}.$$

Another identity

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This suggests

$$\binom{n}{0} + \binom{n+1}{1} + \binom{n+2}{2} + \dots + \binom{n+k}{k} = \binom{n+k+1}{k}.$$

Theorem:

$$\binom{n}{0} + \binom{n+1}{1} + \binom{n+2}{2} + \dots + \binom{n+k}{k} = \binom{n+k+1}{k}.$$