

01204211 Discrete Mathematics

Lecture 1: Introduction

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What is this course about?

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IMHO, mathematics is a mean to communicate *precise* ideas.

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- ▶ I hope it is also true with this course.

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- ▶ To learn how to make mathematical arguments.
- ▶ To learn various fundamental mathematical concepts that are very useful in computer science.

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    return a  
else:  
    return b
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The author claims that this program takes two variables a and b and returns the larger one.

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Finally, look at this program.

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// Input: array A with n elements: A[0], ..., A[n-1]
m = 0
for i = 0, 1, ..., n-1:
    if A[i] > m:
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    if n <= 1:
        return False
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Another example: testing primes (2)

Consider the following code.

```
Algorithm CheckPrime2(n): // Input: an integer n
    if n <= 1:
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Ok, it should be faster. **But is it correct?**

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- ▶ Are we done?

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- ▶ How can we do that?

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- ▶ Before we continue, I'd like to add a bit of formalism to our thinking process.

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- ▶ Note that this statement can either be “true” or “false.” If we can demonstrate, using logical/mathematical arguments that this statement is true, we can say that we **prove** the statement.

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- ▶ Are we doom? Not really. The statement above is not precisely the statement we want to prove.

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- ▶ **Current (sub) goal:** Consider a positive composite n and its positive divisor a , where $a > \sqrt{n}$. Let $b = n/a$. We want to show that $2 \leq b \leq \sqrt{n}$.
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Revised statement

For all positive composite integer n , and for some of its divisor a such that $a > \sqrt{n}$,

$$2 \leq b \leq \sqrt{n},$$

where $b = n/a$.

- ▶ Note that this revised statement is now “quantified,” that is, every variable in the statement has specific scope. Now the statement is either true or false.

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- ▶ Examples:
 - ▶ Algorithm CheckPrime2 is correct.
 - ▶ $10^2 = 100$.
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- ▶ Examples of statements which are not propositions (why?):
 - ▶ $x > 10$.
 - ▶ $1 + 2 + \cdots + 10$.
 - ▶ This algorithm is fast.
 - ▶ Run, run fast.

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- ▶ An expression $P \wedge Q$ is an example of *propositional forms*. The logical value of a propositional form “usually” depends on the truth value of its variables.

Connectives: “and”, “or”, “not”

Given propositions P and Q , we can use connectives to form more complex propositions:

- ▶ **Conjunction:** $P \wedge Q$ (“ P and Q ”),
(True when both P and Q are true)
- ▶ **Disjunction:** $P \vee Q$ (“ P or Q ”),
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- ▶ **Negation:** $\neg P$ (“not P ”),
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If P stands for “today is Tuesday” and Q stands for “dogs are animals”, then

- ▶ $P \wedge Q$ stands for “today is Tuesday and dogs are animals”,
- ▶ $P \vee Q$ stands for “today is Tuesday or dogs are animals”, and
- ▶ $\neg P$ stands for “today is not Tuesday”.

Truth tables

To represents values of propositional forms, we usually use truth tables.

And/Or/Not

P	Q	$P \wedge Q$	$P \vee Q$	$\neg P$
T	T	T	T	F
T	F	F	T	
F	T	F	T	T
F	F	F	F	

Quick check 1

For each of these statements, define propositional variables representing each proposition inside the statement and write the proposition form of the statement.

- ▶ All prime numbers are larger than 0 and all natural numbers is at least one.
- ▶ You are smart or you won't be taking this class.

Quick check 2

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Note that $P \wedge \neg P$ is always false and $P \vee \neg P$ is always true. A propositional form which is always true regardless of the truth values of its variables is called a *tautology*. On the other hand, a propositional form which is always false regardless of the truth values of its variables is called a *contradiction*.

Implications

Given P and Q , an implication

$$P \Rightarrow Q$$

stands for “if P , then Q ”. This is a very important propositional form.

It states that “when P is true, Q must be true”. Let’s try to fill in its truth table:

Implications

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- ▶ We say that in this case, the statement $P \Rightarrow Q$ is *vacuously true*.
- ▶ You might feel a bit uncomfortable about this, because in most natural languages, when we say that if P , then Q we sometimes mean something more than that in the logical expression " $P \Rightarrow Q$."

One explanation

- ▶ But let's look closely at what it means when we say that:

if P is true, Q must be true.

- ▶ Note that this statement does not say anything about the case when P is false, i.e., it only considers the case when P is true.

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- ▶ Therefore, having that $P \Rightarrow Q$ is true is OK with the case that (1) Q is false when P is false, and (2) Q is true when P is false.
- ▶ This is an example when mathematical language is “stricter” than natural language.

Noticing if-then

We can write “if P , then Q ” for $P \Rightarrow Q$, but there are other ways to say this. E.g., we can write (1) Q if P , (2) P only if Q , or (3) when P , then Q .

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Quick check 3

For each of these statements, define propositional variables representing each proposition inside the statement and write the proposition form of the statement.

- ▶ If you do not have enough sleep, you will feel dizzy during class.
- ▶ If you eat a lot and you do not have enough exercise, you will get fat.
- ▶ You can get A from this course, only if you work fairly hard.

Only-if

Let P be “you get A from this course.”

Let Q be “you work fairly hard.”

Let R be “You can get A from this course, only if you work fairly hard.”

Let's think about the truth values of R .

Only if you work fairly hard.

P	Q	R
T	T	
T	F	
F	T	
F	F	

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T	F	
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Thus, R should be logically equivalent to $P \Rightarrow Q$. (We write $R \equiv P \Rightarrow Q$ in this case.)

If and only if: (\Leftrightarrow)

Given P and Q , we denote by

$$P \Leftrightarrow Q$$

the statement “ P if and only if Q .”

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the statement “ P if and only if Q .” It is logically equivalent to

$$(P \Leftarrow Q) \wedge (P \Rightarrow Q),$$

i.e., $P \Leftrightarrow Q \equiv (P \Leftarrow Q) \wedge (P \Rightarrow Q)$.

Let's fill its truth table.

P	Q	$P \Rightarrow Q$	$P \Leftarrow Q$	$P \Leftrightarrow Q$
T	T			
T	F			
F	T			
F	F			