



T-214 Troop Leadership Training



Morning Challenge

(river crossing – Oct 2020)

- ◆ *Who figured out a solution?*
- ◆ *What was it?*
- ◆ *Was it implemented?*
- ◆ *Did both/all help implement it?*



“Training boy (or girl) leaders to run their troop is the Scoutmaster's most important job.”

“Train Scouts to do a job, then let them do it.”

“Never do anything that a boy (or girl) can do.”

—Robert S. S. Baden-Powell



BSA Mission Statement


- Build Character
 - Ethical and moral choices
 - Basic life skills
- Instill Values
 - Scout Oath
 - Scout Law
- Have Fun



Leader Qualities


- ◆ What qualities do great leaders possess and demonstrate?

(write them down on flipchart)



Qualities of great/effective/successful leaders include:

- ✓ Integrity / Honesty / Transparency / Trust (Trustworthy)
- ✓ Communication Skills
- ✓ Empowering others and accepting their input (Helpful)
- ✓ Accountability / Responsibility
- ✓ Wisdom / Knowledge / Subject Matter Expertise / Perspective
- ✓ Enthusiasm / Positive Attitude / Inspirational (Cheerful)
- ✓ Loyalty / Commitment (Loyal)
- ✓ Decisiveness
- ✓ Managerial Competence (understanding organization goals, processes, team skills, and putting them all together)
- ✓ Team Building
- ✓ Agility / Adaptability / Creativity
- ✓ Delegation
- ✓ Focus
- ✓ Empathy / Caring (Kind)



Qualities of great/effective/successful leaders include:

- ✓ Passion / Motivation
- ✓ Self-managing (Trustworthy)
- ✓ Strategic Thinking
- ✓ Visionary / Initiative
- ✓ Develop Relationships (Friendly)
- ✓ Confidence
- ✓ Sense of Humor (Cheerful)
- ✓ Intuition
- ✓ Courage (Brave)
- ✓ Diplomacy
- ✓ Humility
- ✓ Charisma

***Good News!** - All of these qualities can be developed within yourself if you don't already possess them*

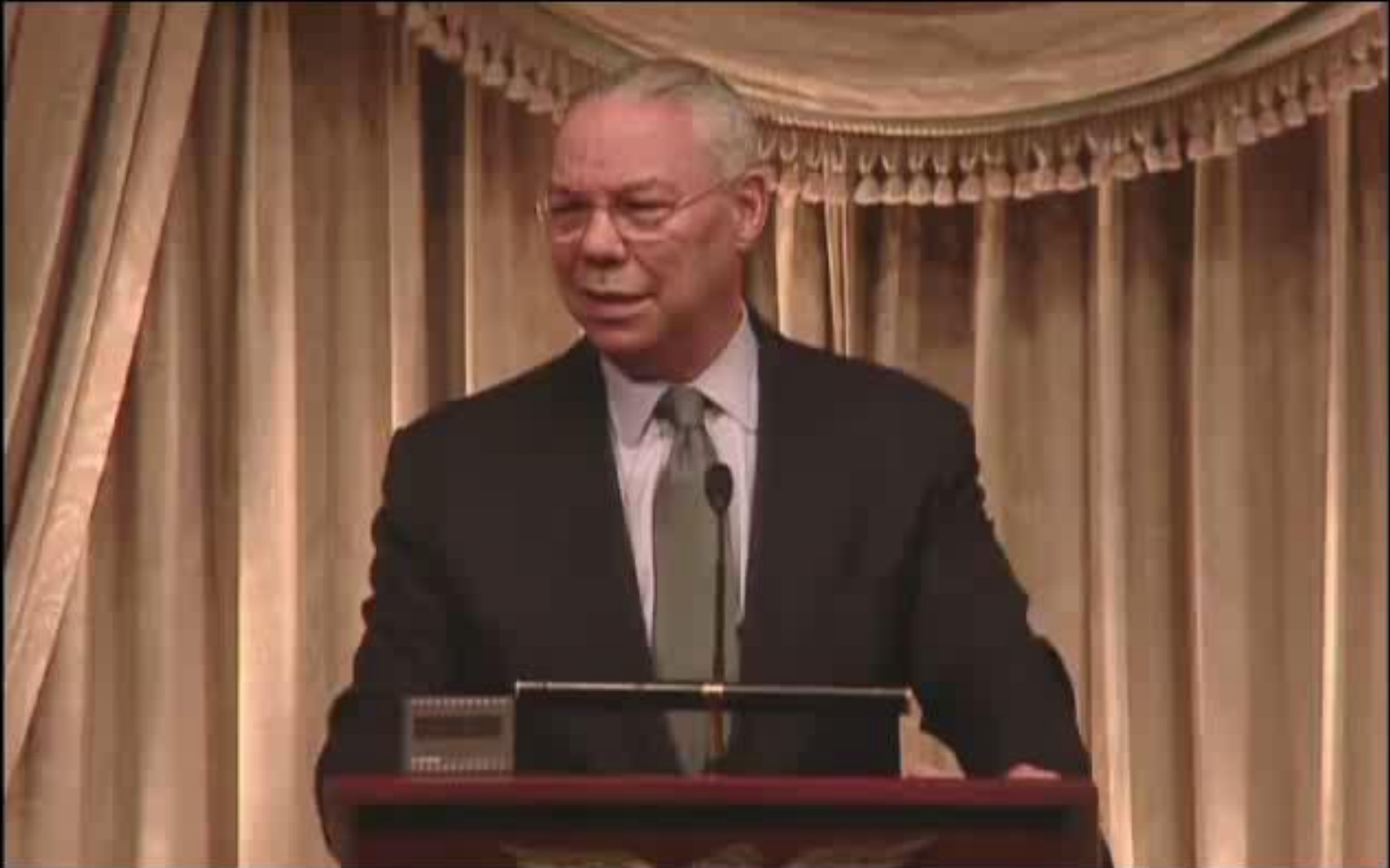


Tips to be a Good Leader

Did you list any of these?

- ◆ Keep your word
- ◆ Be fair to all
- ◆ Communicate
- ◆ Be flexible
- ◆ Give praise
- ◆ Ask for help
- ◆ Have fun
- ◆ Be organized
- ◆ Delegate
- ◆ Set the example
- ◆ Be consistent
- ◆ Have a good attitude
- ◆ Act with maturity
- ◆ Look the Part

Colin Powell – Four-Star General, Secretary of State, National Security Adviser, Chairman Joint Chiefs, Commander of Armed Forces






Troop Leader Challenges

- ◆ What challenges do youth scout leaders have?

(write them down on flipchart or pad)



Challenges for troop youth leaders include:

- ✓ Organizing patrols
- ✓ Using duty rosters
- ✓ Planning menus and figuring food costs
- ✓ Encouraging advancement
- ✓ Guiding a patrol's involvement in problem solving
- ✓ Teaching outdoor skills
- ✓ Helping to ensure patrol safety during outings
- ✓ Helping other Scouts make the most of their own leadership opportunities




Role of the Scoutmaster

- ◆ Train youth leaders to run the troop
- ◆ Provide direction, coaching and support
- ◆ Be a guide to Scouts as mistakes are made
- ◆ Ensure that Scouts have plenty of opportunities to learn by hands-on



Troop Leader Training

1. Introduction to Leadership (Know)
2. How to Do Your Job (Be)
3. What Is Expected of Me? (Do)



Youth Led Troop

Empowering Scouts to be Leaders.

Learn leadership by doing.

Responsible for developing program.

Figuring out how to achieve their goals.

Leaders of the Boy Led Troop

Scout Troop is a small democracy.

Troop is divided into small groups each with its own leader.

Leaders of each group make up the Patrol Leaders Council.

The Patrol Leaders Council (PLC)

Plans and runs the Troop program.

Meets monthly to fine-tune events.

Conducted by the Senior Patrol Leader.

All patrols to participate, present ideas and concerns to be discussed.

Scoutmaster attends to act as a coach and give advice but retains Veto power over the PLC decisions.



Youth-Led Patrol

The Patrol

Patrol is the building block of the Troop.

Work together as a TEAM.

Optimum size is eight.

Each Patrol selects a name, creates a flag and a yell. A patrol takes pride in itself.

Patrol Leaders

Lead role in planning and conducting patrol activities.

Encourage advancement.

Represent the patrol at the PLC

Set a good example.

Three Types of Patrols

Regular Patrols.

New-Scout Patrols.

Venture Patrols.

Other Patrol Positions

Assistant Patrol Leader.

Patrol Scribe.

Patrol Quartermaster.



Patrol Method

“The patrol method is not a way to operate a Scout troop, it is the only way. Unless the patrol method is in operation, you don't really have a Scout troop.”

—Robert S. S. Baden-Powell



Patrol Meetings

- ◆ Can be held at any time and place
- ◆ Should be planned and businesslike
- ◆ Planning upcoming events, skills practice, advancement, etc
- ◆ Get something done!



Patrol Activities

- ◆ Most activities take place within the troop
- ◆ Patrols should also plan their own patrol outings:
 - Day hikes
 - Service projects
 - Overnights
- ◆ A patrol activity without adult supervision is allowed only if the Scoutmaster feels the activity has been thoroughly planned and within the skills of the patrol

BSA TLT Video One





Group Activity

- ◆ Break into mini patrols
- ◆ Designate a Patrol Leader
- ◆ Create a patrol outing
 - Must have a themed activity
 - Must have a skill to be taught or practiced
 - Must include pertinent details about the outing
- ◆ Patrols will then reconvene to share their ideas/plans



Group Activity - Discuss

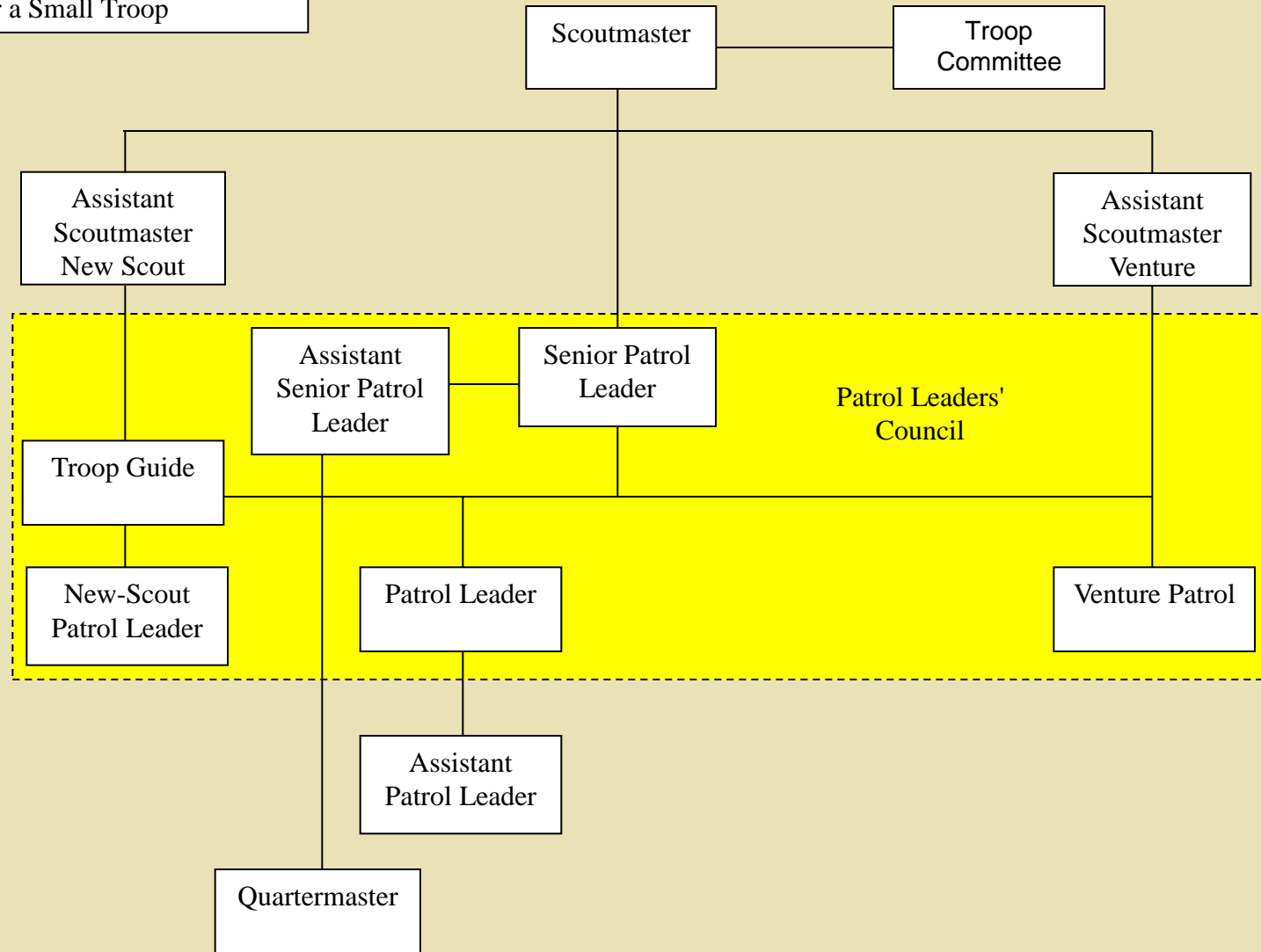
- ◆ Were plans feasible?
- ◆ Were plans scout-appropriate, scout-related, and adhere to Guide To Safe Scouting (GTSS)?
- ◆ Did plan details cover the what, where, who, when, why, and how?



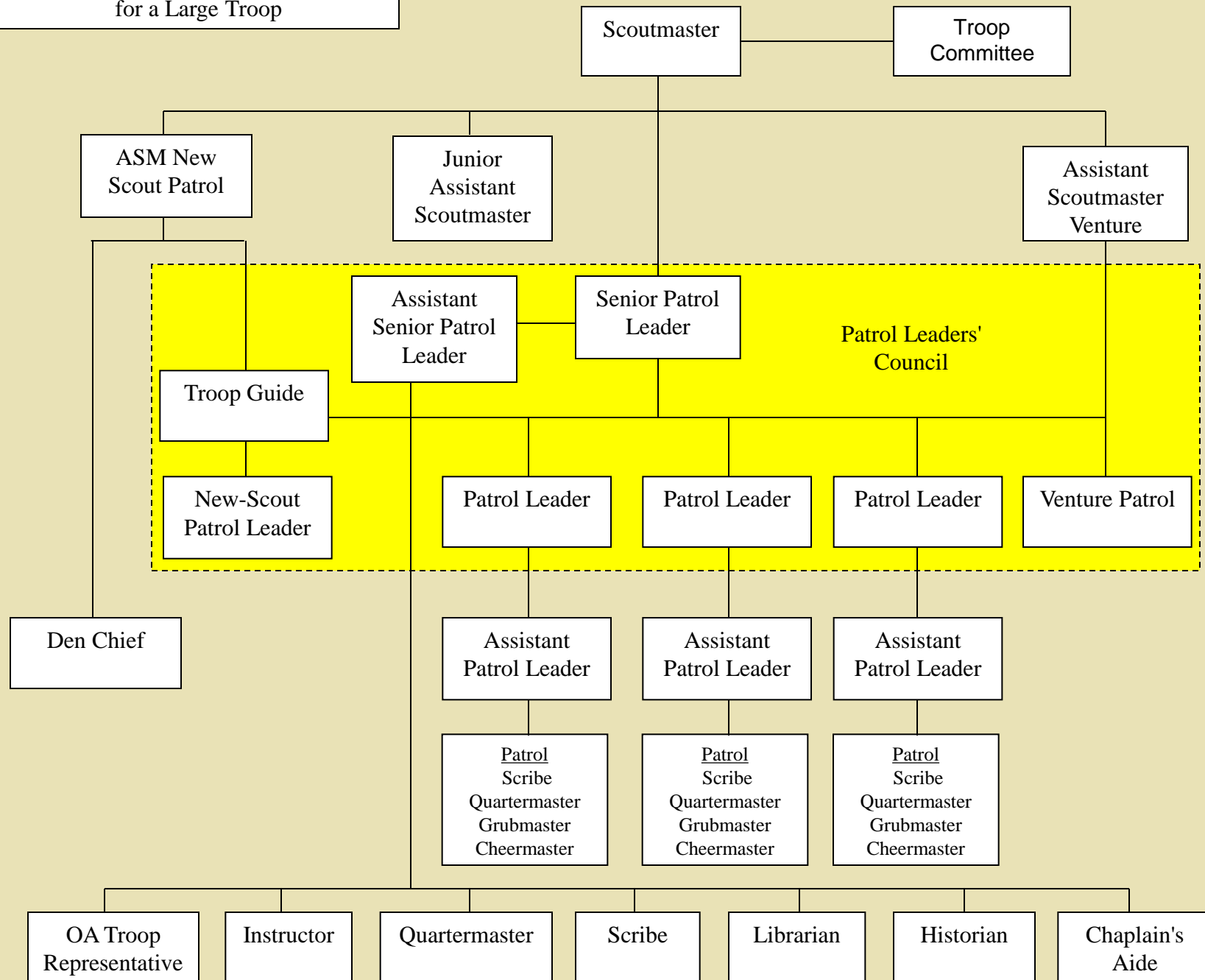
Troop Organization Chart



TROOP ORGANIZATION CHART for a Small Troop



TROOP ORGANIZATION CHART for a Large Troop



Troop “Positions of Responsibility”



Senior Patrol Leader



Assistant Senior Patrol Leader



Patrol Leader



*Assistant Patrol Leader



Troop Guide



Quartermaster



Scribe



Webmaster



OA Troop Representative



Historian



Librarian



Instructor



Chaplain Aide



Den Chief



Jr Assistant Scoutmaster



Outdoor Ethics Guide

*Does not qualify for rank advancement leadership credit



Position Overview

Pass out Leader Position Description Cards

- ◆ Take 5 minutes to review:
 - your role
 - the organization chart
- ◆ Ask any questions to SM or SPL

SENIOR PATROL LEADER

Elected by the Scouts to represent them as the top youth leader in the troop



Duties:

- Runs all troop meetings, events, activities, and the annual program planning conference
- Chairs the Patrol Leaders Council meeting
- Appoints other troop youth leaders with the advice and counsel of the Scoutmaster
- Assigns duties and responsibilities to youth leaders.
- Assists the Scoutmaster with youth leadership training
- Set and enforce the tone for good Scout behavior
- Sets a good example
- Enthusiastically wears the Scout uniform correctly
- Lives by the Scout Oath and Law
- Shows and help develop Scout spirit

Reports to: The Scoutmaster



ASSISTANT SENIOR PATROL LEADER

Appointed by the Senior Patrol Leader with the approval of the Scoutmaster



Duties:

- Helps the Senior Patrol Leader lead meetings and activities
- Runs the troop in the absence of the Senior Patrol Leader
- Helps train and supervise the troop scribe, quartermaster, instructor, librarian, historian, and chaplain's aide
- Serves as a member of the Patrol Leaders Council
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives the Scout Oath and Law
- Shows Scout spirit
- Lends a hand controlling the patrol and building patrol spirit
- Wears the uniform correctly

Reports to: The Senior Patrol Leader





PATROL LEADER

Appointed/elected leader of his/her patrol



Duties:

- Appoints the assistant Patrol Leader
- Represents the patrol on the Patrol Leaders Council
- Plans and steers patrol meetings
- Helps Scouts advance
- Acts as the chief recruiter of new Scouts
- Keeps patrol members informed
- Knows what his patrol members and other leaders can do
- Sets the example
- Wears the uniform correctly
- Lives the Scout Oath and Law
- Shows Scout spirit

Reports to: The Senior Patrol Leader

*ASSISTANT PATROL LEADER

Appointed by the Patrol Leader



Duties:

- Helps the Patrol Leader plan and steer patrol meetings and activities
- Helps him keep patrol members informed
- Helps the patrol get ready for all troop activities
- Represents his patrol at Patrol Leaders Council meetings when the Patrol Leader cannot attend
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Patrol Leader



TROOP QUARTERMASTER

Appointed by the SPL



Duties:

- Keeps records on patrol and troop equipment
- Makes sure equipment is in good working condition
- Issues equipment and makes sure it is returned in good condition
- Makes suggestions for new or replacement items
- Works with the troop committee member responsible for equipment
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Assistant Senior Patrol Leader



TROOP SCRIBE

Appointed by the SPL



Duties:

- Attends and keeps a log of Patrol Leaders Council meetings
- Records individual Scout attendance and dues payments
- Records individual Scout advancement progress
- Works with the troop committee member responsible for records and finance
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Assistant Senior Patrol Leader



TROOP HISTORIAN

Appointed by the SPL



Duties:

- Gathers pictures and facts about troop activities and keeps them in a historical file or scrapbook
- Takes care of troop trophies, ribbons, and souvenirs of troop activities
- Keeps information about former members of the troop
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Assistant Senior Patrol Leader



TROOP LIBRARIAN

Appointed by the SPL



Duties:

- Sets up and takes care of a troop library
- Keeps records of books and pamphlets owned by the troop
- Adds new or replacement items as needed
- Keeps books and pamphlets available for borrowing
- Keeps a system for checking books and pamphlets in and out, and follows up on late returns
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Assistant Senior Patrol Leader



TROOP GUIDE

*Appointed by the SPL with approval by the Scoutmaster

Duties:

- Introduces new Scouts to troop operations
- Helps new Scouts work toward First Class rank in their first year
- Teaches basic Scout skills
- Coaches the Patrol Leader of the new-Scout patrol on his duties
- Attends Patrol Leaders Council meetings with the Patrol Leader of the new-Scout patrol
- Counsels individuals Scouts on Scouting challenges
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Assistant Scoutmaster for the new-Scout patrol



INSTRUCTOR

*Appointed by the Scoutmaster

Duties:

- Teaches basic Scouting skills in troop and patrols
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Assistant Senior Patrol Leader





CHAPLAIN AIDE

Appointed by the SPL



Duties:

- Assists the troop chaplain with religious services at troop activities
- Tells Scouts about the religious emblem program for their faith
- Makes sure religious holidays are considered during the troop program planning process
- Helps plan for religious observance in troop activities
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Assistant Senior Patrol Leader

DEN CHIEF

Appointed by the Scoutmaster



Duties:

- Knows the purposes of Cub Scouting
- Helps Cub Scouts advance through Cub Scout ranks
- Encourages Cub Scouts to join a Scout troop
- Is a friend to the scouts in the Den
- Helps out at weekly den meetings and monthly pack meetings
- Meets with adult members of the den, pack, and troop as necessary
- Sets the example
- Wears the uniform correctly
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Den Leader in the pack and the Assistant Scoutmaster for the new-Scout patrol in the troop

JUNIOR ASSISTANT SCOUTMASTER

Appointed by the Scoutmaster



Duties:

- Functions as an Assistant Scoutmaster
- Performs duties as assigned by the Scoutmaster
- Sets a good example
- Enthusiastically and correctly wears the Scout uniform
- Lives by the Scout Oath and Law
- Shows Scout spirit

Reports to: The Scoutmaster

*Must be at least 16 years old and not yet 18



ORDER OF THE ARROW TROOP REPRESENTATIVE

Appointed by the SPL



Duties:

- Serve as a communication link between the lodge or chapter and the troop
- Encourage year-round and resident camping in the troop
- Encourage older-Scout participation in high-adventure programs
- Encourage Scouts to actively participate in community service projects
- Assist with leadership skills training in the troop
- Encourage Arrowmen to assume leadership positions in the troop
- Encourage Arrowmen in the troop to be active participants in lodge and/or chapter activities and to seal their membership in the Order by becoming Brotherhood members
- Set a good example
- Wear the Scout uniform correctly
- Live by the Scout Oath, Scout Law, and OA Obligation
- Show and help develop Scout spirit

Reports to: The Scoutmaster

WEBMASTER

Appointed by the SPL



Duties:

- Maintains the troop website when needed
- Make sure that information posted on the website is correct and up to date
- Ensures that the privacy of youth and adult troop members is protected on troop website
- Works with various unit members on needed topics
- Correctly wears the Scout uniform correctly
- Lives by Scout Oath and Law
- Shows Scout spirit
- Sets a good example

Reports to: The Webmaster Adviser and ASPL

OUTDOOR ETHICS GUIDE

Appointed by the SPL



Duties:

- Assures that the troop adheres to the Principles of Leave No Trace, Tread Lightly, and the Outdoor Code
- Help Scouts improve their outdoor ethics decision-making skills to help minimize impacts as they hike, camp, and participate in other outdoor activities
- Correctly wears the Scout uniform correctly
- Lives by Scout Oath and Law
- Shows Scout spirit
- Sets a good example

Reports to: The ASPL



National Honor Patrol

Within 3 months do the following:

- Have a Patrol name, flag and yell
- Hold 2 Patrol meetings a month
- 75% of members wear uniform at troop activities
- Attend 3 PLC meetings
- Have 8 Patrol members or have one new member
- Take part in 1 hike, outdoor activity or other event
- Complete 2 good turns or service projects
- Have 2 patrol members advance one rank





Balloon Toss

TAKE A BREAK

Blindfold Rope, Minefield
or
Spaces Swap

BSA TLT Video Two





Session 2:

How to Do Your Job (BE)

- ◆ *SM/SPL's Visions of Success*
- ◆ Teaching EDGE Discussion
- ◆ Troop Progress Discussion



Scoutmaster's Vision

The Troop shall be and shall continue to be successful when:

- The Scouts learn and practice basic scouting skills and thus advance to First Class
- The Scouts continue with their personal growth by advancement towards Eagle Scout
- The Scouts practice the values of Scouting (the Oath and Law)
- The Scouts practice the Patrol Method
- The Scouts are exposed to and associate with adults on a mature level
- The Scouts learn to be good leaders
- The Scouts plan and execute all troop activities
- The Scouts realize personal growth



Scoutmaster Thomas' Vision

The Troop shall be and shall continue to be successful when:

- The Scouts (and ASMs) treat each other and all others with respect, kindness, equality, and friendliness
- The Scouts are having fun in scouting
- The Scouts learn an appreciation for the outdoors and enjoy their outdoor experiences
- The Scouts challenge themselves and each other

And...

- The Scouts practice the values of Scouting (the Oath and Law)
- The Scouts practice the Patrol Method
- The Scouts are exposed to and associate with adults on a mature level
- The Scouts learn to be good leaders
- The Scouts plan and execute troop activities
- The Scouts realize personal growth



Senior Patrol Leader's Vision

The Troop shall be and shall continue to be successful when:

- The Scouts have fun while learning skills to advance in rank
- The Scouts follow the Code of Conduct
- The Scouts are organized
- The Scouts are able to experience activities that they might not otherwise get to do
- The Scouts plan and go on patrol outings where they learn or practice skills that they could use in the future
- The Scouts plan realistic outings together as a troop or patrol
- The Scouts are realistic and wise when planning activities



The EDGE Method

- ◆ A powerful tool for choosing the right instruction style is the Teaching EDGE
- ◆ EDGE Stands for
 - Explain
 - Demonstrate
 - Guide
 - Enable



EDGE Summary

Skill Stage	Teaching	What to do
Forming	Explain	<ul style="list-style-type: none">◆ Enthusiasm and motivation are high, skills are low.◆ Instructor will need to do lots of explaining.◆ Telling exactly what to do and how to do it.◆ Explaining is important because it clarifies the subject.
Storming	Demonstrate	<ul style="list-style-type: none">◆ Enthusiasm, motivation and skills are low.◆ Knows that mastering a skill isn't easy, lots to do.◆ Demonstrating clearly shows learner what and how to do it.◆ Allows the person to see as well as hear how something is done.
Norming	Guide	<ul style="list-style-type: none">◆ Enthusiasm, motivation and skills are on the rise.◆ Learner realizes he is making progress.◆ Guiding gives learner more freedom to figure things out on his own, supporting him with encouragement and helping as needed.◆ Allows the learner to learn by doing.
Performing	Enable	<ul style="list-style-type: none">◆ Enthusiasm, motivation and skills are high.◆ Learner now acts independently◆ Enabling offers the person plenty of freedom to do it on his own.◆ Allows learns to use skills themselves and encourages repetition which is important to mastering a skill.



Leadership and Learning

- ◆ The ability of a team to succeed depends upon the need for its members to learn new skills
- ◆ It is the leaders' responsibility to provide skills instruction when the need is recognized
- ◆ A learner responds best to instruction when it is tailored to his/her individual skills needs



A Leadership Technique

- ◆ Start, Stop, Continue (SSC)
 - Series of questions designed to help assess an event or activity
 - May also be referred to as *Lessons Learned, Event Reflection, What Went Well and What Didn't, Roses and Thorns*, etc.
 - Take the outcome to improve on your next event or activity
 - Based on 3 questions:
 - What should we **start** doing to make us more successful?
 - What should we **stop** doing that is not working?
 - What should we **continue** doing because it was a significant reason for our success?



Start, Stop, Continue (cont'd)

- ◆ Key Points for using the SSC assessment tool:
 - Everyone has the right to express his/her thoughts
 - Each person has the choice of talking or remaining silent
 - No one may interrupt the person speaking and there is no room for put-downs or making fun of someone
 - Gathering input is the key, but it is not always necessary to evaluate and reach consensus. The PLC may be the right place to review input.
 - Do not allow the discussion to become negative or focus on individuals
- ◆ Summarize the most important points
- ◆ Be positive throughout the session



Troop Progress Discussion

Let's Use It (SSC) ... 10 minutes
list on board or flip chart

- ◆ How is the troop doing?
 1. What should we *start* doing that we are not currently doing?
 2. What do we *stop* doing that is not working?
 3. What should we *continue* doing that is working well and helps us succeed?

Take a Real Break



BSA TLT Video Three





Session 3:

What is Expected of Me? (DO)

- ◆ *Position Descriptions and Expectations*
- ◆ Servant Leadership – Motivating Scouts to Lead
- ◆ Defining Success in Your Position



Leadership

List on board or flip chart – 1-5 minutes

- ◆ Why should Scouts choose to be leaders?



Servant Leadership

Did you have any of these reasons?

- ◆ **Leadership in Service** is about
 - Choice to give rather than to receive
 - Caring about others
 - Helping others succeed
 - Helping the group or organization succeed
 - Making a difference
 - Making a better experience for all
- ◆ **Servant Leadership is NOT about:**
 - The Rank
 - The Patch
 - The Power
 - The Prestige

Group / Pair Activity

- ◆ Postal Message Delivery (Lego style for Oct 2020)





Skill – Communication

◆ Effective Communication

- More than just visiting with someone
- Giving Information
 - Organize your thoughts
 - Gather in a place free from distractions
 - Speak clearly
 - Write down the most important points
 - Repeat facts such as dates, times and places
 - Make notes of a discussion
- Receiving Information
 - Give the speaker your full attention
 - Write down points of information – dates, times and places
 - Ask questions if you are unclear about anything

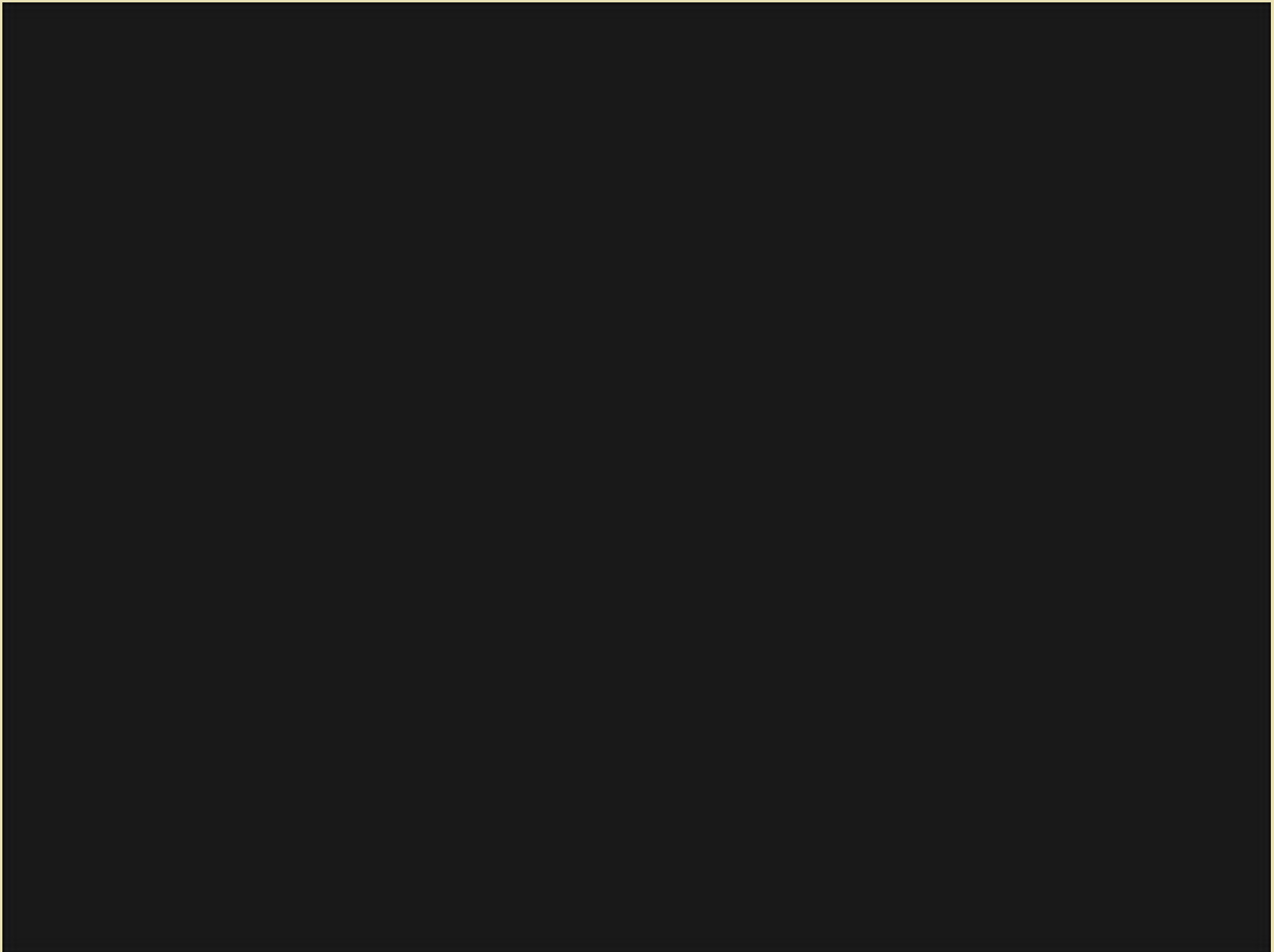


Skill - Listening

◆ Effective Listening

- Is essential to good communication
- Is a skill each of can learn and constantly improve
- Practice good listening by:
 - Paying close attention to what others are saying
 - Paying close attention to what is not being said
 - Body language, tone of voice
 - Be aware of how you are feeling
 - Hungry, tired, cold/hot, late, angry, worried, etc.
 - Make adjustments if possible – take a break
 - Follow-up
 - Relay information, advance notices, written copies, calendar, plan

BSA Communicating Well



Group / Pair Activities

- ◆ Back-to-Back Drawings (skip for Oct 2020)





Providing Leadership

- ◆ Rely on shared values as you make choices – Oath/Law
- ◆ Offer a vision of success
- ◆ Recognize that others advance at different rates
 - Offer assistance to Scouts needing additional time
- ◆ Model the kind of behavior and achievement you expect
- ◆ Acknowledge differences
 - Look for individual strengths to be called out for the best of the troop
- ◆ Make meetings count
 - Get down to business and have fun
- ◆ Respect and value others
 - Help each Scout feel that he/she has something important to contribute



How will I know I am leading well?

- ◆ When You ...
 - Are doing your best
 - Review/assess the troop and patrol activities
 - Know the Scouts you are leading
 - Learn from successes and failures
 - Use your skills, e.g.,
 - EDGE in teaching/coaching
 - SSC in assessing
 - SMART in planning goals (coming up)
 - Care
 - Are having fun

What is Your Vision of Success?

Write down what your vision of success looks like for our troop, using your position of responsibility

(on the back of your job duties card or post-its - 5 minutes)





SMART Goal Planning

discuss good and bad examples

- ◆ S - Specific
- ◆ M - Measurable
- ◆ A - Attainable
- ◆ R - Relevant
- ◆ T - Timely

This method of setting goals keeps them tight and focused, and thus ensures that the goals can be accomplished.

The vision can be “general” but goals are SMART.



Troop Goals

use the board or flip chart – 15 minutes

1. Brainstorm (list all ideas)
2. Evaluate (discuss pros and cons)
 - ◆ Remember SMART criteria
3. Select
 - ◆ Only pick 1-3 Goals for next 6 months
 - ◆ Commit to those goals



Your Position Goals

On a sheet of paper, final goals on your card (10 minutes)

- ◆ Brainstorm (list of ways you can help)
- ◆ Evaluate (think about pros and cons)
 - Remember SMART
- ◆ Select
 - Choose 1-3 goals for the next 6 months
 - Discuss with SM/SPL, write on card
- ◆ Review
 - Measure them weekly or monthly



TAKE A BREAK

Paper or Marshmallow Tower

BSA TLT Video Four





Leadership Styles

- ◆ Autocratic / Authoritarian / Dictator
- ◆ Bureaucratic
- ◆ Democratic
- ◆ Coercive
- ◆ Transactional
- ◆ Transformational
- ◆ Laissez-Faire



Leadership Styles

◆ Autocratic / Authoritarian / Dictator

- Subordinates expected to obey orders without explanations
- Motivation provided through structured rewards and punishments

◆ Bureaucratic

- Everything must be done according to procedure or policy
- If it isn't covered by the book, the manager refers to the next level above him or her



Leadership Styles

◆ Democratic

- Shares decision making and problem solving responsibilities
- Gathers information from staff members before making decisions (i.e., PLC, ASM meeting, Patrol Corner) – but leader still ultimately makes decision
- Can produce high quality and high quantity work for long periods of time

◆ Coercive

- Power from a person's authority to punish (i.e., You're Fired!)



Leadership Styles

◆ Transactional

- Motivate followers by appealing to their own self-interest
- Motivate by the exchange process (i.e., business owners exchange status and wages for the work effort of the employee)
- Focuses on the accomplishment of tasks in exchange for desirable rewards

◆ Transformational

- Inspire followers to transcend their self-interest for the organization
- Appeal to followers' ideals and values
- Inspire followers to think about problems in new or different ways




Leadership Styles

◆ Laissez-Faire

- Also known as the “hands-off” style
 - Little or no direction
 - Gives followers as much freedom as possible
 - All authority or power is given to the followers
 - Followers must determine goals, make decisions, and resolve problems on their own
-
- ◆ When are each of these styles useful?
 - ◆ Which is best for a Scout Troop or Patrol?
 - ◆ Which is best overall?

Alternate View of Leader Styles



↑
concern for
people

Benevolent Leader (Y)	Team Leader (Z)
Laissez-faire Leader (L)	Autocratic Leader (X)

concern for production →

Review

- ◆ Leadership is a vital part of Scouting
- ◆ By accepting a role of leadership you are preparing yourself to be a leader throughout the rest of your life
- ◆ Leadership can be
 - frustrating and disappointing (if you lack the skills) or
 - rewarding and satisfying (if you have the skills)
- ◆ Ask if/when you need help





Resources

- ◆ The Internet has countless guides on scouting, camping, outdoor skills, leadership, motivation, counseling, etc.
- ◆ Your T-214 Adult Adviser, the SPL or ASPL, other older scouts, the SM and ASMs
- ◆ The troop has many books on shelves and in cabinets in the Hut
- ◆ Troop 214 website has leader resources, and other useful info such as the troop calendar



Resources









← → ↻ 🏠

📄 www.bsatroop214.us/documents/documents.php?dir=Troop214_Documen... ⋮ 📁 ☆


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



Troop214_Documents_and_Forms ([Documents Home](#)) Sort: [Name](#), [Type](#), [Size](#), [Date](#)

31 objects in this folder, 19.8 MB total.

	Previous (2/2) Next
 T214 Merit Badge Counselors.xls	48 KB Jul-20-11
 T214 MeritBadge Process for Scouts and Parents.doc	39 KB Feb-01-10
 T214 Parental Consent Form 2010-2011.pdf	50.2 KB Aug-26-10
 T214 Patrol Advisor Job Description.doc	35 KB Jun-18-08
 T214 Trip Advisor Kit 2011.xlsx	110.3 KB Feb-28-11
 T214 Youth Leadership Positions Guide.pdf	1.1 MB May-23-19

Resources



			 www.bsatroop214.us/documents/documents.php?dir=Troop214_Document		
	T214 Calendar 2011-2012.pdf	167.3 KB	Jan-11-12		
	T214 Calendar 2012-2013 v1.pdf	237.2 KB	Feb-11-13		
	T214 Calendar 2013-2014.doc	205 KB	Feb-12-14		
	T214 Calendar 2013-2014.pdf	179.8 KB	Feb-12-14		
	T214 Calendar 2014-2015.pdf	168.4 KB	Sep-08-14		
	T214 Calendar 2015-2016.pdf	241.4 KB	Aug-18-15		
	T214 Calendar 2016-2017.pdf	240 KB	Aug-27-16		
	T214 Calendar 2017-2018.pdf	247.1 KB	Mar-24-18		
	T214 Calendar 2018-2019.pdf	247.8 KB	Feb-01-19		
	T214 Calendar 2019-2020.pdf	268.5 KB	Oct-07-19		
	T214 Campout Activity Plan.pdf	7.9 KB	Jun-18-08		
	T214 Campout Planning Guide for Adult Advisors.doc	54.5 KB	Jan-30-09		
	T214 Campout Planning Guide for Scouts.doc	77 KB	Jan-30-09		
	T214 Gas Cost Calculator.xls	15 KB	Jun-18-08		
	T214 Guidebook for Scouts and Parents-2019.doc	1.5 MB	Oct-08-19		
	T214 Guidebook for Scouts and Parents.pdf	1 MB	Oct-08-19		
	T214 Leadership Tracking Sheets.xls	301.5 KB	Jun-16-09		

T214_Leadership_Tracking_Sheets.xls [Read-Only] [Compatibility Mode]

Troop 214 Leadership Position

Quartermaster Scout: _____ Adult Advisor: _____

Appointed by SPL _____

Reports to ASPL _____ Date appointed: _____

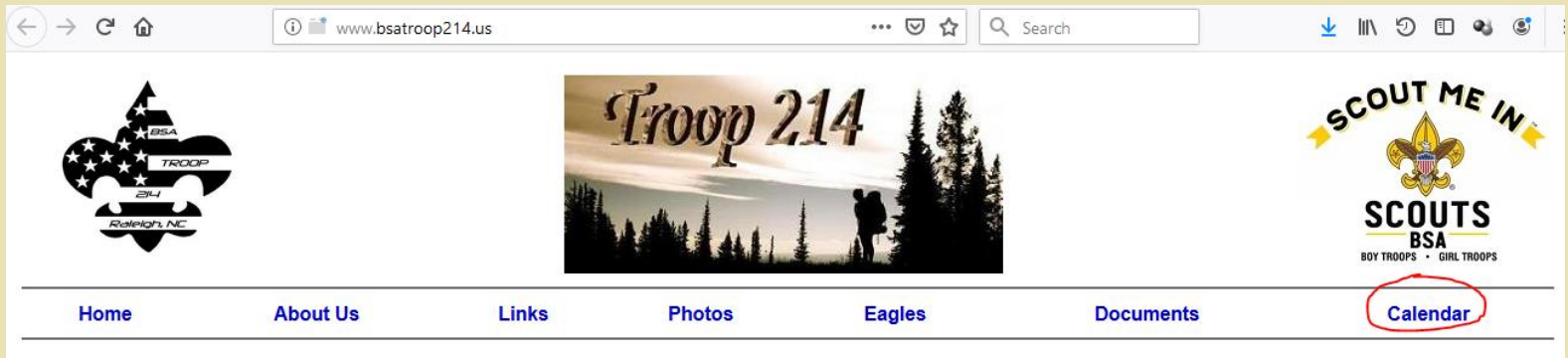
Term: 6 mo _____

Responsibilities

Attend as many Troop meetings, outings, and activities as possible	periodic verification
Store and track all Troop equipment. Keep an inventory of all Troop and patrol equipment	periodic verification
Issue equipment for outings.	periodic verification

SPL ASPL PL APL Bugler Den Chief Chaplain Aide Historian Jr. ASM OA Rep **Quartermaster** Librarian Scribe

Resources



www.bsatroop214.us/documents/Troop214_Documents_and_Forms/T

Automatic Zoom

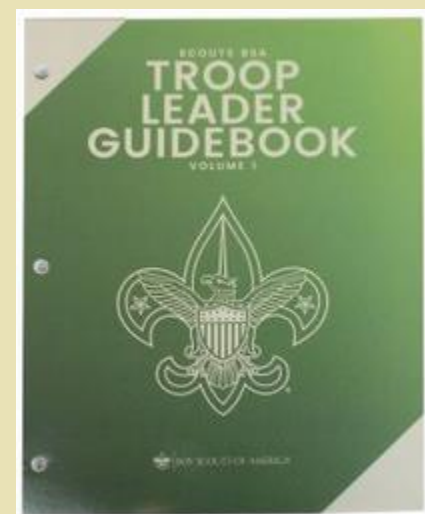
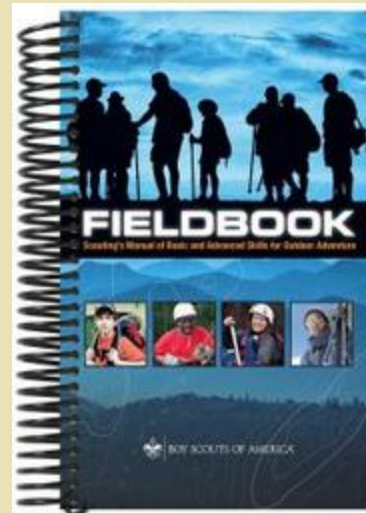
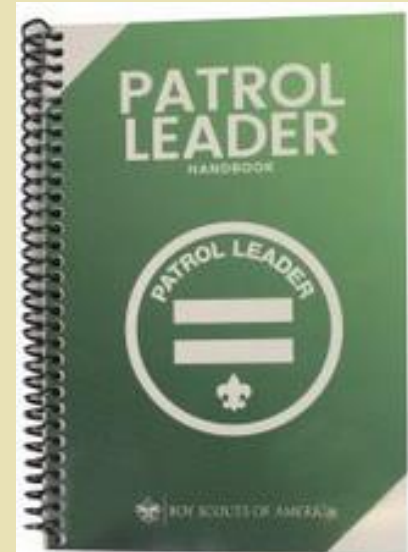
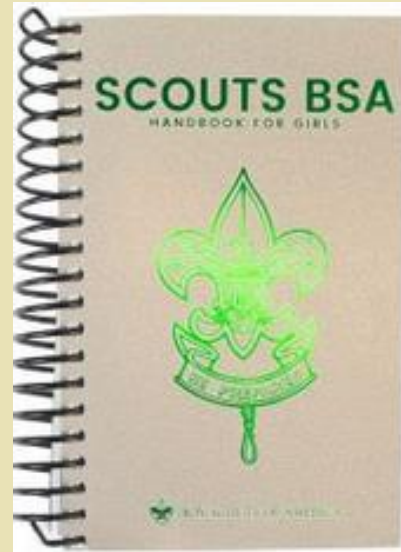
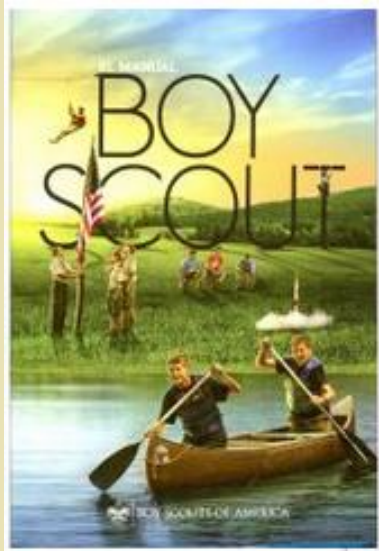
October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	Roundtable	NYLT	3 4 Stream Cleanup Miracle League NYLT
5 ASM Meeting NYLT	6 PLC Troop Meeting	7 8 Yom Kippur	9 10 OA Meeting	11 Webeles Invitational	12 Webeles Invitational	
13 Troop Meeting Troop Committee Troop Elections Columbus Day	14 15 16 17 18 OA Vigil	19 20 21 Troop Meeting WCPSS Workday	22 23 24 TLT NYLT	25 26 TLT NYLT		
27 NYLT Diwali	28 Troop Meeting	29 30 Halloween	31			

Campout: Webeles Invitational
Committee: Patrick Gio, France
Adviser: Mr. Cook, Mr. Thomas, Mrs. MacEntee

Opening: Nuclear Marshmallows
Game: Hurricane
Golden Reindeer
Service: Arrowhead

2019

Resources





Congratulations!
You are now officially trained in
your leadership position.

You are being challenged to be a
good leader.

Those whom you lead, need you.
They are watching your example.
They are counting on you.
And I expect your best effort.

Thank You for your Service to the
Troop and Scouts, and Good Luck!

