

What is a Computer?

Can you solve

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???

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???

If you do not know how to solve a problem, you cannot tell the computer how to do it !!

What is a Computer?

- A tool invented to help us do calculations
- Computer is capable of basic logic and arithmetic,

... and nothing else !!!

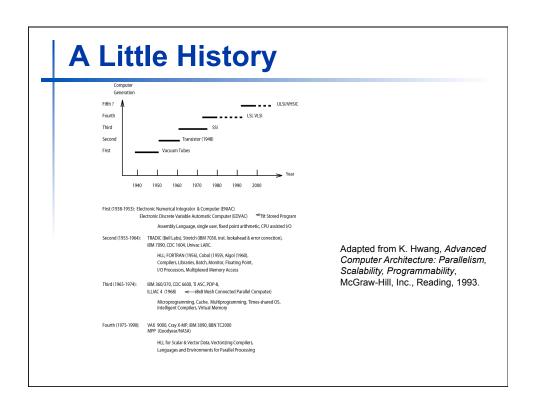
 Computers are programmed according to algorithms that solve problems ...

What is a Computer?

- Computers are conceived/designed with an application domain in mind.
- "General Purpose Computers" have wide range of applications.
- The quest for speed leads to special designs: e.g. DSP, VLIW, SuperScalar.

A Fact of Life

- The faster the computer, the more special purpose it becomes ...
- RISC is the right compromise for general purpose computers

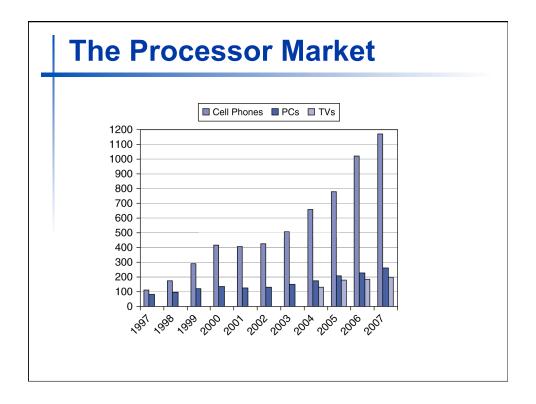


Technology Drives Design

- Computers designed using the latest technological advances.
- Designs always tend to provide best balance of technologies for different parts of the computer (CPU, Memory, I/O)

Classes of Computers

- Desktop computers
 - General purpose, variety of software
 - Subject to cost/performance tradeoff
- Server computers
 - Network based
 - High capacity, performance, reliability
 - Range from small servers to building sized
- Embedded computers
 - Hidden as components of systems
 - Stringent power/performance/cost constraints



The Computer Revolution

- Progress in computer technology
 - Underpinned by Moore's Law
- Makes novel applications feasible
 - Computers in automobiles
 - Cell phones
 - Human genome project
 - World Wide Web
 - Search Engines
- Computers are pervasive

Modern Computer Revolution

 Just like John Von Neumann, David Patterson and John Hennessy revolutionized the computer when they introduced

RISC

Modern Computer Revolution

- Computer Architecture is an art ...
 - No one design method leading to best computer...
- RISC is a design method/philosophy ... derived from observation (experimental computer science): computers execute 20% of their instructions 80% of the time.

Modern Computer Revolution

- In this course, we shall design a processor based on the RISC design method.
- Processor is MIPS, an actual commercially available processor ...
 - Focus is on design and not on programming.
 Assumption: you know assembly language programming ...

Brief Outline of course

- Define Performance to have a cost function to evaluate designs
- Define the general Instruction Set Architecture, for performance
- Study number crunching and define the arithmetic of the processor
- Implement the processor:
 - Single Cycle
 - Multi-Cycle
 - Pipelining

The Memory Hierarchy: Technology rules !! Advanced topics (time permitting)

What You Will Learn

- Programs are translated into the machine language (ISA) – [Compilers course]
 - How does the hardware execute them ?
- The hardware/software interface
- What determines program performance
 - And how it can be improved
- How hardware designers improve performance:
 CPU design Memory hierarchy design
- Balancing all the components of a system: CPU-Memory-I/O
- What is parallel processing

Understanding Performance

- Algorithm
 - Determines number of operations executed
- Programming language, compiler, architecture
 - Determine number of machine instructions executed per operation
- Processor and memory system
 - Determine how fast instructions are executed
- I/O system (including OS)
 - Determines how fast I/O operations are executed

Applications software

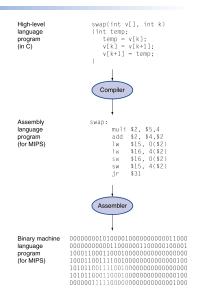
systems software



- Application software
 - Written in high-level language
- System software
 - Compiler: translates HLL code to machine code
 - Operating System: service code
 - Handling input/output
 - Managing memory and storage
 - Scheduling tasks & sharing resources
- Hardware
 - Processor, memory, I/O controllers

Levels of Program Code

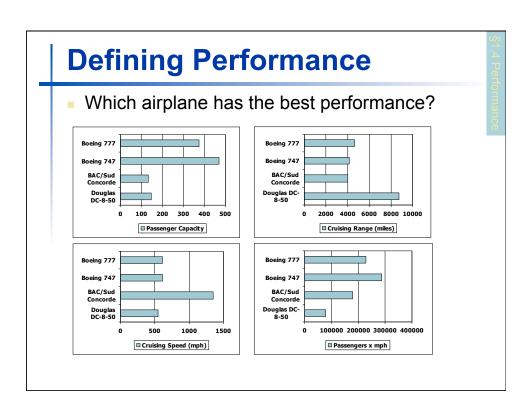
- High-level language
 - Level of abstraction closer to problem domain
 - Provides for productivity and portability
- Assembly language
 - Textual representation of machine instructions
- Hardware representation
 - Binary digits (bits)
 - Encoded instructions and data



Abstractions

The BIG Picture

- Abstraction helps us deal with complexity
 - Hide lower-level detail
- Instruction set architecture (ISA)
 - The hardware/software interface
- Application binary interface
 - The ISA plus system software interface
- Implementation
 - The details underlying and interface



Response Time and Throughput

- Response time
 - How long it takes to do a task
- Throughput
 - Total work done per unit time
 - e.g., tasks/transactions/... per hour
- How are response time and throughput affected by
 - Replacing the processor with a faster version?
 - Adding more processors?
- We'll focus on response time for now...

Relative Performance

- Define Performance = 1/Execution Time
- "X is n time faster than Y"

Performance_x/Performance_y

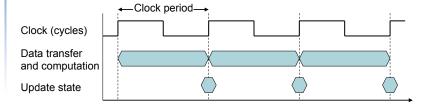
- = Execution time $_{Y}$ /Execution time $_{X} = n$
- Example: time taken to run a program
 - 10s on A, 15s on B
 - Execution Time_B / Execution Time_A= 15s / 10s = 1.5
 - So A is 1.5 times faster than B

Measuring Execution Time

- Elapsed time
 - Total response time, including all aspects
 - Processing, I/O, OS overhead, idle time
 - Determines system performance
- CPU time
 - Time spent processing a given job
 - Discounts I/O time, other jobs' shares
 - Comprises user CPU time and system CPU time
 - Different programs are affected differently by CPU and system performance

CPU Clocking

 Operation of digital hardware governed by a constant-rate clock



- Clock period: duration of a clock cycle
 - e.g., $250ps = 0.25ns = 250 \times 10^{-12}s$
- Clock frequency (rate): cycles per second
 - \bullet e.g., 4.0GHz = 4000MHz = 4.0×10⁹Hz

CPU Time

- Performance improved by
 - Reducing number of clock cycles
 - Increasing clock rate
 - Hardware designer must often trade off clock rate against cycle count

CPU Time Example

- Computer A: 2GHz clock, 10s CPU time
- Designing Computer B
 - Aim for 6s CPU time
 - Can do faster clock, but causes 1.2 × clock cycles
- How fast must Computer B clock be?

$$\begin{aligned} \text{Clock Rate}_{\text{B}} &= \frac{\text{Clock Cycles}_{\text{B}}}{\text{CPU Time}_{\text{B}}} = \frac{1.2 \times \text{Clock Cycles}_{\text{A}}}{6\text{s}} \\ \text{Clock Cycles}_{\text{A}} &= \text{CPU Time}_{\text{A}} \times \text{Clock Rate}_{\text{A}} \\ &= 10\text{s} \times 2\text{GHz} = 20 \times 10^9 \\ \text{Clock Rate}_{\text{B}} &= \frac{1.2 \times 20 \times 10^9}{6\text{s}} = \frac{24 \times 10^9}{6\text{s}} = 4\text{GHz} \end{aligned}$$

Instruction Count and CPI

Clock Cycles = Instruction Count \times Cycles per Instruction

CPU Time = Instruction Count \times CPI \times Clock Cycle Time $= \frac{Instruction Count \times CPI}{Clock Rate}$

- Instruction Count for a program
 - Determined by program, ISA and compiler
- Average cycles per instruction
 - Determined by CPU hardware
 - If different instructions have different CPI
 - Average CPI affected by instruction mix

CPI Example

- Computer A: Cycle Time = 250ps, CPI = 2.0
- Computer B: Cycle Time = 500ps, CPI = 1.2
- Same ISA
- Which is faster, and by how much?

$$\begin{aligned} &\mathsf{CPUTime}_{A} = \mathsf{Instruction}\,\mathsf{Count}\,\times\mathsf{CPI}_{A}\,\times\mathsf{Cycle}\,\mathsf{Time}_{A} \\ &= \mathsf{I}\times 2.0\times 250\mathsf{ps} = \mathsf{I}\times 500\mathsf{ps} & \qquad \mathsf{A}\,\mathsf{is}\,\mathsf{faster...} \end{aligned}$$

$$&\mathsf{CPUTime}_{B} = \mathsf{Instruction}\,\mathsf{Count}\,\times\mathsf{CPI}_{B}\,\times\mathsf{Cycle}\,\mathsf{Time}_{B} \\ &= \mathsf{I}\times 1.2\times 500\mathsf{ps} = \mathsf{I}\times 600\mathsf{ps} \\ &\frac{\mathsf{CPUTime}_{B}}{\mathsf{CPUTime}_{A}} = \frac{\mathsf{I}\times 600\mathsf{ps}}{\mathsf{I}\times 500\mathsf{ps}} = 1.2 & \qquad \qquad \mathsf{...}\,\mathsf{by}\,\mathsf{this}\,\mathsf{much} \end{aligned}$$

CPI in More Detail

If different instruction classes take different numbers of cycles

Clock Cycles =
$$\sum_{i=1}^{n} (CPI_i \times Instruction Count_i)$$

Weighted average CPI

$$CPI = \frac{Clock \ Cycles}{Instruction \ Count} = \sum_{i=1}^{n} \left(CPI_i \times \frac{Instruction \ Count_i}{Instruction \ Count} \right)$$

Relative frequency

CPI Example

 Alternative compiled code sequences using instructions in classes A, B, C

Class	А	В	С
CPI for class	1	2	3
IC in sequence 1	2	1	2
IC in sequence 2	4	1	1

- - Sequence 1: IC = 5 Sequence 2: IC = 6
 - Clock Cycles = 2×1 + 1×2 + 2×3
- Clock Cycles $= 4 \times 1 + 1 \times 2 + 1 \times 3$

= 10

- = 9
- Avg. CPI = 10/5 = 2.0
- Avg. CPI = 9/6 = 1.5

Performance Summary

The BIG Picture

$$CPU Time = \frac{Instructions}{Program} \times \frac{Clock \ cycles}{Instruction} \times \frac{Seconds}{Clock \ cycle}$$

- Performance depends on
 - Algorithm: affects IC, possibly CPI
 - Programming language: affects IC, CPI
 - Compiler: affects IC, CPI
 - Instruction set architecture: affects IC, CPI, T_c