EE360C: Algorithms Course Logistics

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Fall 2018

COURSE LOGISTICS

- Course description
 - We will study combinatorial algorithms, with a focus on theoretical style in lectures, quizzes and exams, and practical application through programming assignments
- Prerequisites
 - M325K or PH313K: Discrete Mathematics
 - You should be comfortable writing, compiling, and debugging Java programs of moderate complexity (i.e., EE422C System Design and Implementation II/EE322C Data Structures isn't going to hurt)

Course Logistics (cont.)

• Textbook:

- J. Kleinberg and E. Tardos. Algorithm Design. Addison Wesley, 2005.
- Optional Recommended Texts:
 - T. H. Cormen, C. E. Leiserson, R. H. Rivest, and C. Stein. Introduction to Algorithms. McGraw-Hill, 2009 (Third Edition).
 - B. Eckel. Thinking in Java. Prentice Hall, 2006 (Fourth Edition).

EVALUATION AND GRADING

Evaluation

- Weekly quizzes: 25% of grade
- Programming assignments: 20% of grade
- Exams: 50% of grade (2 exams: 15% each; final exam: 20%)
- Participation: 5% of grade
- Grading Scale
 - Final grades will be assigned based on a curve. The curved grades cannot be lower than the standard numerical criteria (e.g., 94-100 = A, 90-93 = A-, 87-89 = B+, etc).

ASSIGNMENTS

- Homework
 - given out weekly
 - not collected or graded
 - a weekly quiz of great similarity to the homework will be graded
 - if you do the homework, the quiz should be straightforward

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 - if you do the homework, the quiz should be straightforward
- Programming Assignments
 - 3 programming assignments
 - due (approximately) two weeks after assigned **electronically** at 11:59pm (via Canvas)
 - no late assignments will be accepted

MISSING QUIZZES

• Two lowest quizzes are dropped (so can miss two without penalty).

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- No make-up quizzes

EXAMS

- Exam dates:
 - Wednesday October 3 at 7:00pm-8:30pm
 - Wednesday October 31 at 7:00pm-8:30pm
 - Final TBD-awaiting date and time assignment for uniform exam from Registrar's office
- All exams are cumulative, but later material is emphasized.

COURSE EXPECTATIONS

Attendance

- You should attend class. Lecture notes will be made available, but they should not be considered a substitution for attending class.
- Participation points if you are active in class

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Collaboration

- You can discuss both homework problems and programming assignments with other students at a conceptual level
- Do not write or program while talking to a fellow student
- Do not use any other resources without citation

COORDINATION OF SECTIONS

- You need to take weekly quizzes in section you are registered (the section quizzes will be different)
- You are welcome to attend the other section subject to available seats
- All sections will share the TAs
- All sections will have the same homeworks, uniform midterms and final exam
- All sections will share the same Piazza forum for questions
- You are encouraged to both post and answer other student questions: this will count towards your participation grade

TEACHING ASSISTANTS

- Graduate TAs:
 - Cameron Chalk: ctchalk2@gmail.com
 - Karishma S Mulani: karishma.mulani@utexas.edu
 - Eftychia Vakaliou: effyvakaliou@gmail.com
- Undergraduate TAs:
 - Melanie Feng: melanie.feng@gmail.com
 - Nicholas H Jang: nich.jang@utexas.edu
 - Robert P Streit: rpstreit@utexas.edu

RECITATION SECTIONS

- "Structured office hours": TA works out problems on the board, collaboratively with the students.
- Morning and afternoon on Fridays (time TBD)
- Optional but highly recommended!

COMMUNICATING WITH US

- The best way to ask questions about lecture or assignments is through the discussion boards on Piazza (follow Piazza link on Canvas)
- We will all monitor the discussion board, and that way others can benefit from the answer to your question
- Do not post partial problem solutions or code to the discussion board!

COURSE OVERVIEW

- Review of Discrete Math and Proof Techniques
- Algorithm Analysis
- Graphs and Graph Algorithms
- Greedy Algorithms
- Divide and Conquer
- Dynamic Programming
- Network Flow
- NP-Completeness
- Approximation Algorithms (TBD)
- Randomized Algorithms (TBD)