EEE101: C Programming & Software Engineering I

Lecture 4: Flow Control in C Programming

Dr. Rui Lin/Dr. Mark Leach

Office: EE512/EE510

Email: rui.lin/mark.leach@xjtlu.edu.cn

Dept. of EEE XJTLU

Outline of Today's Lecture (week 4)

- Making decisions Branching
 - Choosing to do something if()
 - Choosing between two options if().... else....
 - Choosing between several conditions if().... else if()....
- Multiple choice menus
 - Switch
- Repeating operations looping
 - while()
 - do...while()
 - for()

Assignment 1

- You should have by now submitted the first assignment and the marking process has started.
- Please remember, you should only question your marks if you think there has been a significant error.
- Do not expect to achieve 100% simply because your programme works...there is more to it!
- Check the marking guidelines

The option to choose...or not!

 How do you get a program to follow some particular function and not others?

The option to choose...or not!

- How do you get a program to follow some particular function and not others?
- The answer is of course **flow control**.
- In general, a programming language must provide 3 types:
 - Ordered processing of statements (Sequential execution)
 - Use of a test to decide between alternative sequences (branching/conditional execution)
 - Repeating sequences of statements until a condition is met (looping/<u>iterative execution</u>)

Flow Control Statements

- These enable you, the programmer, to make complex decision making trees, in a program
- They provide a choice of action or repetition of action.
- They require a test expression to be evaluated.
- Test expressions can have two values...
 What do you think these are?

Flow Control Statements

- These enable you, the programmer, to make complex decision making trees, in a program
- They provide a choice of action or repetition of action.
- They require a test expression to be evaluated.
- Test expressions can have two values...
- Unsurprisingly they can be true or false:
 - 0 Means False
 - 1 (or nonzero) Means True

Test expressions commonly use <u>relational</u> or <u>logical</u> operations.

Statements and Blocks

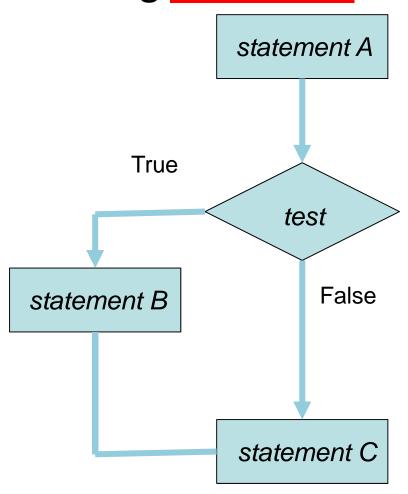
- An expression in your code is something that ends in a semicolon ';'. For example x=0;
- Do we need a semicolon after squiggly brackets {}?

Statements and Blocks

- An expression in your code is something that ends in a semicolon ';'. For example x=0;
- Do we need a semicolon after squiggly brackets {}?
- No, these brackets denote a functional block or a "compound statement".
- Example main() {....}No semicolon
- if, else, while, for ... {} we will see the brackets are used to group multiple statements together.

Choices...the if() statement

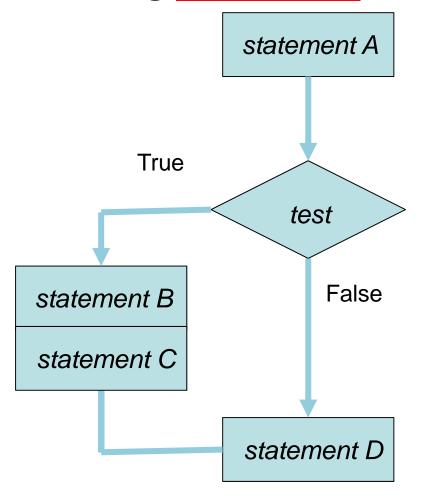
Choosing to execute a statement or not



```
statement A;
if (test)
     statement B;
statement C;
```

Choices...the if() statement

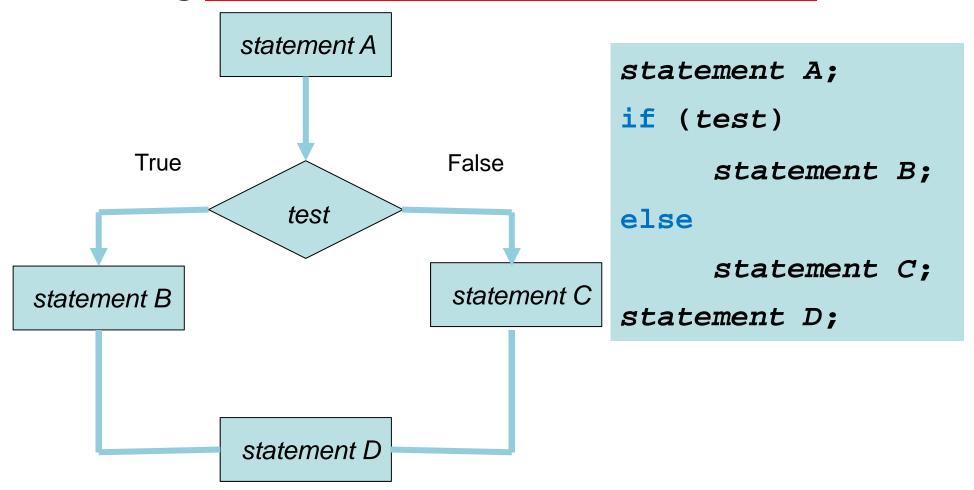
Choosing to execute a BLOCK of statements or not



```
statement A;
if (test)
{
    statement B;
    statement C;
}
statement D;
```

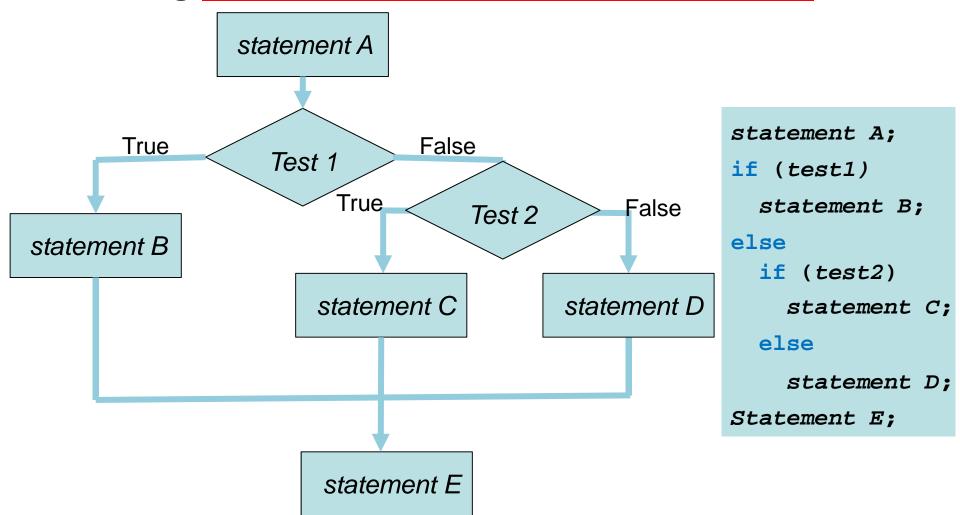
Choices...the if() else statement

Choosing between two statements or blocks



the if() else if() ... statements

Choosing between two statements or blocks



Pairs of if() and else

```
if ( number > 6 )
  if ( number < 12 )
  printf("You are close!");
else
    printf("You Lose!");</pre>
```

How does this work? (which if does else belong to)?

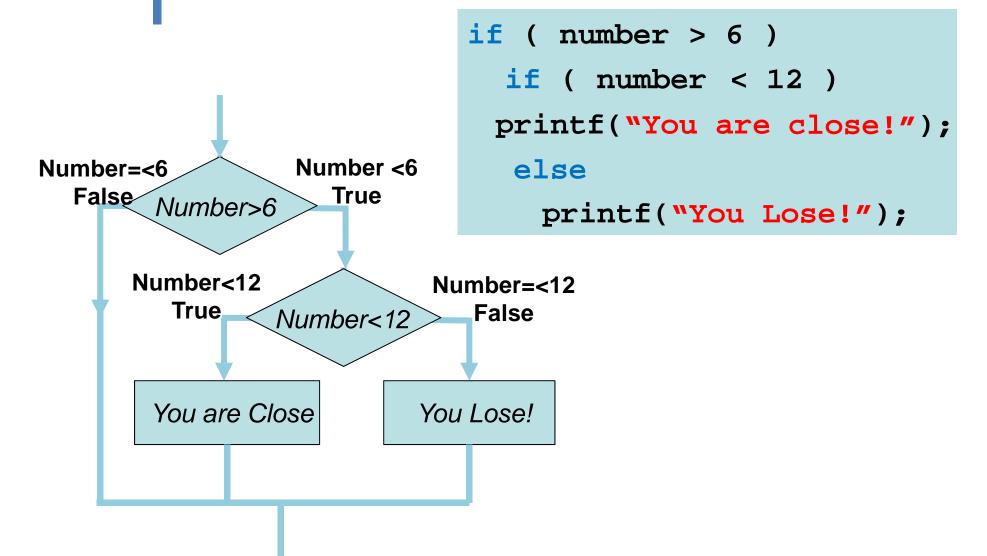
Pairs of if() and else

```
if ( number > 6 )
   if ( number < 12 )
   printf("You are close!");
else
   printf("You Lose!");</pre>
```

else pairs with the most recent if unless braces are used

'number'	output		
5	none		
7	You are close!		
14	You loose!		

Pairs of if() and else...flow chart



Quick Quiz 1

What is the value of z?

```
int x = 5, y = 2, z = 0;
if(x>3)
if(y>2)
z=1;
else
if(x<10)
z=2;
else
z=3;</pre>
```

- a) 0
- b) 1
- c) 2
- d) 3

Quick Quiz 1

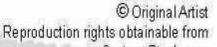
What is the value of z?

```
int x = 5, y = 2, z = 0;

if(x>3)
z=1;
else if(x<10)
z=2;
else
z=3;
```

- a) 0
- b) 1
- c) <u>2</u>
- d) 3

Logic





The Grim Reasoner

• Logic is all about reasoning with statements

- Statements can be either true or false
- Logic can be used to deduce new or simpler statements

Logic and Common Sense

So far, we have taken a procedural view of logic:

```
if (x is true) do y else do z
```

Common sense tells us we can re-write this as:

But sometimes, common sense isn't reliable...

If your logic is wrong, the program will do the wrong thing!

Negating Logic – De Morgans Rules

Negation rule can be proved using De-Morgans Rules

Р	Q	P & & Q	!(P && Q)	iЬ	!Q	!P !Q
Т	Т	Т	F	F	F	F
Т	F	F	Т	F	Т	Т
F	Т	F	Т	Т	F	Т
F	F	F	Т	Т	Т	Т

$$!(P \&\& Q) = !P || !Q$$

Similarly, it can be shown that: !(P | | Q) = !P && !Q

Simplifying C Conditionals

 When programming, it is usually easier to understand what conditional statements will do if they are expressed in a positive sense

Example: Use De-Morgans rules to re-write

Quick Quiz 2

Simplify the following:

```
if (!(p>=200 && p<0) && q>0)
```

```
1) if (p<200 && p>=0 && q>0)
2) if (p<200 || (p>=0 || q<=0))
3) if ((p<200 || p<0) || q<=0)
4) if (p>=0 || p<200 && q>0)
5) if ((p>=0 || p<200) && q>0)
```

Quick Quiz 2

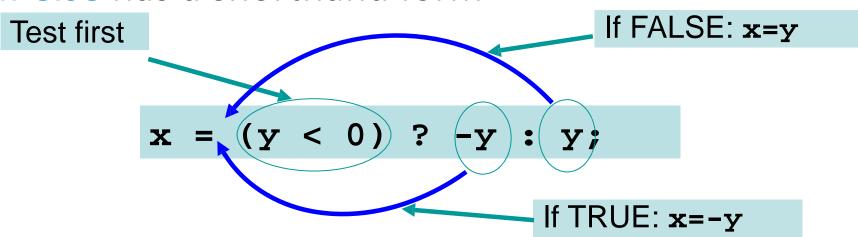
Simplify the following:

```
if (!(p>=200 && p<0) && q>0)
```

```
1) if (p<200 && p>=0 && q>0)
2) if (p<200 || (p>=0 || q<=0))
3) if ((p<200 || p<0) || q<=0)
4) if (p>=0 || p<200 && q>0)
5) if ((p>=0 || p<200) && q>0)
```

More Shorthand (Laziness!)

if else has a shorthand form



This is equivalent to

```
if ( y < 0 )
  x = -y;
else
  x = y;</pre>
```

test expression? expression2: expression3

Multiple Choice...switch and break

switch is used to provide multiple choices

```
case constant1: statement1;
break;
case constant2: statement2;
break;
default : statement3;
}
statement4;
case constant2 : statement2;
break;
the swittings
This measure
statement
executed
case constant2 : statement2;
break;
the swittings
```

The integer expression is evaluated, and (say) the result is *constant2*

This means that statement2 will be executed next

The break statement makes the program exit the switch block and jump to statement4

- switch test expression must have <u>integer</u> value
- case labels must be integer-type
 (constant, variable or expressions)

switch without break

• break ends the code block. It is good practice to include it in all cases...including the default.

```
switch(integer expression)
{
  case constant1 : statement1;
  case constant2 : statement2;
  case constant3 : statement3;
  default : statement4;
  }
  statement5;
```

The integer expression is evaluated and the result is *constant2*

This means that statement2 will be executed next...

...then **statement3** is executed next...

... then **statement4** is executed next

switch and break example

```
#include <stdio.h>
#include <simpio.h> //
GetInteger
                       Read integer value - store it in day
main()
                                           If day is 0 print Sunday
  int day;
  day = GetInteger();
  switch(day)
                                          If day is 6 print Saturday
    case 0 : printf("Sunday");
                                            The break statements
              brezk;
                                            make the program exit
    case 6 : printf("Saturday");
                                            the switch block
              break:
                                             For any other number
    default _ printf("Weekday");
                                            print Weekday
                break:
```

Looping...the while loop

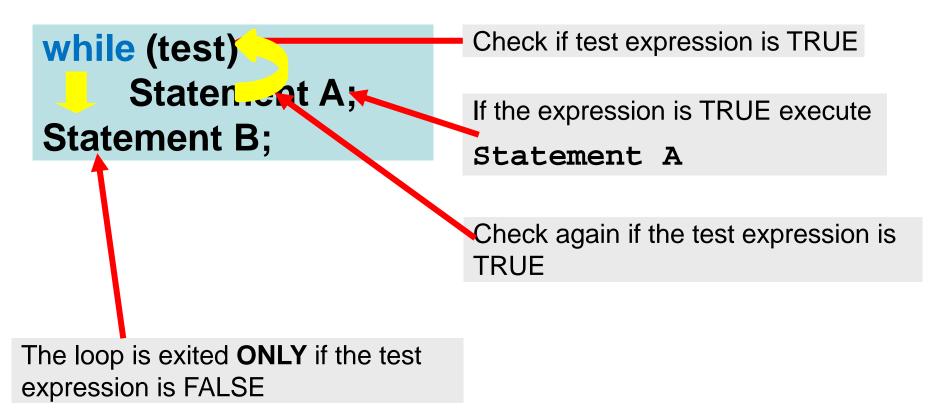
 In C, the syntax for a while loop looks like an if statement without else.

```
while (whileCondition) {
  /* do something */
}
```

 The body of the while statement is executed repeatedly as long as the condition is true.

the while loop

Conditional loop with an entry condition



The while loop

```
while(test)
                                      If the test expression is TRUE
 statement1;
                                      execute the loop body (the block of
 statement2;
                                      statements in between the set of
                                      curly brackets { })
int i=0,n,sum=0;
long factorial=1;
scanf("%d",&n);

    Note that part of the loop body

while(i<n)</pre>
                                    relates to the loop condition
     i = i+1;
                                    •It is good style to indent the loop
    factorial *= i;
                                    body statements
    sum += i;
```

The do while loop

What if you want to make sure the loop content executes once, whatever the test result?

The do while loop

What if you want to make sure the loop content executes once, whatever the test result?

The do while loop allows for this (while becomes

an exit condition)

```
do
    statement;
while(test);
```

Use the test to decide if you want to have another go ... execute the **statement** or **block of statements** again

```
count = 1;
do
{
  prinf("La,la,la!");
  count ++;
}
while(count < 5);</pre>
```

The do while or while loop?

Decide if you need an entry or an exit condition

Entry condition loops are preferred

Better to look before leaping

Entry condition loops make programs easier to read

Use for when the loop requires initialisation and update a variable for control.

while is ideal for conditions like:

```
while ( scanf("%d", &num) != 1 )
```

Quick Quiz 3

What number is printed after the loop?

```
float fac = 1.0;
int n = 0;
                                    a) 1
while (1){
                                    b) 2
  n++;
                                    c) 6
  if (fac*n > 50) break;
                                    d) 24
  fac = fac * n;
                                    e) 120
printf("Factorial = %f ", fac);
```

Quick Quiz 3

What number is printed after the loop?

```
float fac = 1.0;
int n = 0;
                                      a) 1
while (1){
                                      b) 2
  n++;
                                      c) 6
  if (fac*n > 50) break;
                                      d) <u>24</u>
  fac = fac * n;
                                      e) 120
printf("Factorial = %f ", fac);
```

The for Loop

Combines 3 actions in one place:

- *init* initialise counter variable
- test logical condition
- *step* modify counter variable

The for Loop

Combines 3 actions in one place:

Equivalent to

```
init;
while(test)
{
     statement;
     step;
}
next statement;
```

```
i=1;
while( i<=10)
{
    factorial*=i;
    i++;
}
printf("%d",factorial);</pre>
```

What number is printed after the loop?

```
int n, total=0;
for (n=1; n<5; n++)
    total = total + n*n;
    c) 16
printf("Total: %d\n", total);
e) 30</pre>
```

What number is printed after the loop?

```
int n, total=0;
for (n=1; n<5; n++)
    total = total + n*n;
c) 16
printf("Total: %d\n", total);
e) 30</pre>
```

Indefinite (while) vs. Counting (for)

- Indefinite loops do not know in advance how many times the loop will be executed.
- Counting loops the loop is executed a fixed (known) number of times.

- A counter should be initialised
- The counter is compared with a limiting value
- The counter is incremented each time the loop is completed.

The for Loop

Program output

```
Your debt is now 100.00
Your debt is now 121.00
Your debt is now 133.10
Your debt is now 146.41
```

The for Loop...counting down

In this example our counting variable is **decremented** every time the loop is executed

```
#include <stdio.h>
main()
{
  int secs;
  for(secs=5;secs>0;secs--)
    printf("%d seconds\n",secs);
  printf("We have ignition!");
  return 0;
}
```

Program output

```
5 seconds
4 seconds
3 seconds
2 seconds
1 seconds
We have ignition!
```

The for Loop...increment options

In this example our counter variable is **increased by 12** every time the loop is executed

```
#include <stdio.h>
main()
{
    int n;
    for(n=0;n<55;n=n+12)
        printf("%d \n", n);
}</pre>

Program output

0
12
24
48
}
```

The for Loop...by character

Remember that characters are just numbers

ASCII code

```
#include <stdio.h>
main()
{
    char ch;
    for (ch='a'; ch<='z'; ch++)
        printf("ASCII value of %c is %d\n", ch, ch);
}</pre>
```

The for Loop...changing conditions

Program output

The for Loop...omitting expressions

- Any of the 3 expressions in the for statement can be left out.
- If expression 1 (init) or 3 (step) are omitted then they just don't happen
- If expression 2 (test) is omitted then the loop appears permanently true.

Here we have omitted the expression that tests the condition, the loop will never

```
#include <stdio.h>
                     be terminated!
main()
 int time = 5;
 for (n=2;; time = time*n)
  printf("n=%d; time is %d.",n,time);
```

The for Loop...nested loops

- A loop inside another loop
- Used to display data as rows and columns

```
#include <stdio.h>
                                             Program output
#define ROWS 4
                                             ABCD
#define CHARS 4
                                             BCD
main ()
                                             CD
                                             D
 int row; char ch;
 for (row = 0;row <ROWS; row++)</pre>
  for (ch=('A'+row);ch<('A'+CHARS);ch++)</pre>
    printf ("%c",ch);
  printf("\n");
```

Mid-Test Loops (1/2)

- Sometimes it is useful to use an infinite loop and make the termination test inside the loop using break or continue
- Try not to use goto or label, it is poor practice
- Example: find the first prime number>1000000

Mid-Test Loops (2/2)

- break exit the loop at immediately (what about nested loops)
- Continue skip the rest of the current cycle and start a new iteration

```
for(i=1;i<=10;i++)
{
    ch = getchar();
    if ( ch == '\n')
        continue;
    putchar(ch);
}</pre>
```

```
for(i=1;i<=10;i++)
{
    ch = getchar();
    if ( ch == 'q' )
        break;
    putchar(ch);
}</pre>
```

The loop should print all numbers between 1 and 100. What is wrong with it?

```
int k;
for (k=1; k!=100; k=k+2)
{    printf ("Odd: %d \n", k);
    printf ("Even: %d \n", (k+1));
}
```

a) k=1;
b) k!=100
c) k=k+2
d) "Odd: %d \n",
e) (k+1)

The loop should print all numbers between 1 and 100. What is wrong with it?

```
int k;
for (k=1; k!=100; k=k+2)
{    printf ("Odd: %d \n", k);
    printf ("Even: %d \n", (k+1));
}
```

a) k=1;
b) k!=100
c) k=k+2
d) "Odd: %d \n",
e) (k+1)

```
/* Balances a Checkbook */
#include
<stdio.h> int
main()
  int cmd;
  float balance=0, credit, debit;
  printf("*** ACME checkbook-balancing program *** \n");
  printf("Commands: 0=clear, 1=credit, 2=debit, ");
  printf("3=balance, 4=exit \n\n");
  for(;;)
    printf("Enter command: ");
    scanf("%d",&cmd);
    switch (cmd)
    { case 0:
        balance =
        0.0; break;
      case 1:
        printf("Enter amount of credit: ");
        scanf("%f", &credit);
        balance +=
        credit; break;
      case 2:
        printf("Enter amount of debit: ");
        scanf("%f", &debit);
        balance -=
        debit; break;
      case 3:
        printf("Current balance: $%.2f\n", balance);
        break;
      case 4:
        return
      0;
      default:
        printf("\nCommands: 0=clear, 1=credit, 2=debit, ");
        printf("3=balance, 4=exit \n\n");
        break;
    } /* end of switch */
  } /* end of for */
} /* end of main function */
```

a program to show how to use selection statement and iteration statement

to realize a menu for a basic management information system

As always... Thank you for your attention

See you in the lab sessions ©