

# **Multipurpose Augmented Reality Visualizer aided with hand tracking and networking API for cross platform interaction.**

**Monthly Project report submitted in partial fulfillment of the Requirements for the Award**

**of the Degree of**

**BACHELOR OF TECHNOLOGY**

**In**

**COMPUTER SCIENCE AND ENGINEERING**

**By**

**Kipa Nitin**

**Roll no.: D/19/CS/208**

**Reg no.: 319/096**

**Lusang P Issac**

**Roll no.: D/19/CS/204**

**Reg no.: 319/040**

**Under the Guidance of**

**Dr. Amar Taggu**



**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING  
NORTH EASTERN REGIONAL INSTITUTE OF SCIENCE AND  
TECHNOLOGY**

**DEEMED-TO-BE-UNIVERSITY UNDER THE MINISTRY OF EDUCATION, GOVT. OF  
INDIA**

**NIRJULI - 791109, ARUNACHAL PRADESH**

पर्वोत्तर क्षत्रीय र्ववज्ञान ँवम प्रौद्योगिकी सं स्थान



**North Eastern Regional Institute of Science & Technology**

(Under the Ministry of Education, Govt. of India)  
(Deemed to be University u/s 3 of the UGC Act, 1956)

ननर्र्ज - ७९१ १०९(ईटागनर)

Nirjuli-791 109 (Itanagar)

अरुणाचर्र् प्रदश ,भारत

Arunachal Pradesh, India

### **CERTIFICATE OF APPROVAL**

Certified that the project report entitled “**Multipurpose Augmented Reality Visualizer aided networking API for cross platform interaction.**” is a bonafide work carried out jointly by **Kipa Nitin (D/19/CS/208)** and **Lusang P Issac (D/19/CS/204)**. The project report embodies the original work done by them towards partial fulfillment of the requirements for the award of the degree of **Bachelor of Technology in Computer Science and Engineering** at **North Eastern Regional Institute of Science and Technology, Arunachal Pradesh**. It is understood by this approval that the undersigned do not endorse or approve any statement made, opinion expressed or conclusion drawn therein, but approve the project report only for the purpose for which it has been submitted.

Dr. Amar Taggu  
(Supervisor)

Asst. Professor  
Department of Computer Science &  
Engineering

Mr. Aswini Kumar Patra  
(Project Coordinator)

Asst. Professor  
Department of Computer Science &  
Engineering

Dr. Moirangthem Marjit Singh  
(Head of the Department)

Department of Computer Science & Engineering

Phone : (0360) 2257401 – 11(O)

Email : [@nerist.ernet.in](mailto:@nerist.ernet.in)

Fax : (0360) 2257872 / 2258533

[@nerist.ac.in](mailto:@nerist.ac.in)

Gram : NERIST, Nirjuli

## ACKNOWLEDGEMENT

After the completion of major project work, words are not enough to express our feelings about all those who helped us to reach our goal; feeling above this is our indebtedness to the almighty for providing us this moment in life.

First and foremost, we take this opportunity to express our deep regards and heartfelt gratitude to our project guide **Dr. Amar Taggu, Assistant professor Department of Computer Science & Engineering(NERIST)** for his inspiring guidance and timely suggestions in carrying out our project successfully. He has also been a constant source of inspiration for us. Working under his guidance has been an opportunity for us to learn more and more.

We are extremely thankful to **Mr. Aswini Kumar Patra, Project Coordinator**, for his co-operation and motivation during the project.

We are tremendously grateful to **Dr. Marijit Singh, HOD, Department of Computer Science and Engineering,(NERIST)** for his enthusiasm and support during the project.

We extend our deepest gratitude to **Dr. H.S Yadav, Director(NERIST)** for providing all the necessary facilities and true encouraging environment to bring out the best of our endeavours.

We would also like to thank all the teachers of our department for providing invaluable support and motivation. We are also grateful to our friends and colleagues for their help and cooperation throughout this work. Last but not the least; we thank our family for their support, patience, blessings and understanding while completing our project.

# INDEX

1	Introduction	4
2	Literature Review	5
3	Problems & Solutions	6
4	Deliverables and Success Criteria	
5	Methodology	9
6	Purpose of the app.	10
7	Supporting Screenshots and explanation	10
6	Roadmap & Progress so far	26
8	Conclusion	27
9	Bibliography	28

## **Introduction**

Augmented reality (AR) is a digitally augmented representation of the real physical environment produced via the use of digital visual components, music, or other sensory stimulation provided through technology. It is a developing trend among firms working in mobile computing and, in particular, commercial apps.

Augmented Reality (AR) is on the rise and is expected to reach 2.4 billion users by 2023. However, in 2015, there were barely 200 million people using the service. Numbers are increasing at a rapid pace that cannot be ignored. In this project, we are more interested in the applications in education and eLearning than anything else.

One of the major aims of augmented reality, in the midst of the development of data gathering and analysis, is to emphasise certain aspects of the physical environment, enhance knowledge of those qualities, and generate clever and accessible information that can be used to real-world applications. Big data may help firms make better decisions and get insight into customer purchasing habits, among other things.

# Literature Review

## **1. A Review of Research on Augmented Reality in Education: Advantages and Applications June 2015 International Education Studies 8(13)**

### Overview:

- It has been shown that using technology in the classroom may encourage students to participate in active learning, which leads to an effective learning process.
- Applying technology will lead to learning information even if it does not encourage critical thinking, elucidation, or comprehension.
- Potential to enhance learning by making it more efficient, and attractive.
- Due to its capacity to include students in real-world experiences, combining AR with education has lately received scientific interest.
- As the reality of the unpopularity of taxpayers we see as a new technology, this concept paper analyzes research on its application in a variety of disciplines, including geography, chemistry, medicine, and mathematical and physical sciences.
- The benefits e-learning and courseware, and conventional teaching methods are also explored in this study.
- The report also identifies a number of AR weaknesses that may be remedied in future studies.

### Other:

## **1. A Systematic Literature Review towards the Research of Game-Based Learning with Augmented Reality**

- Empowering the physical world with virtual information.
- The impact of uncertainty and scientific advances in the field of application has modified the definition of “AR Technology” to “AR Environments”.
- Scanned from scientific journals published in Turkey and abroad between 2016 and 2020, were analyzed using the systematic literature review method.
- Help the gaps in AR studies and students' learning processes in terms of potential study.

## **2. Advanced Medical Displays: A Literature Review of Augmented Reality**

- Provided physicians with an increasing amount of patient specific anatomical and functional data.
- Allowing physicians to take full advantage of rich sources of heterogeneous preoperative and intraoperative data.
- Establishes the relationship between subsets of this body of work in medical augmented reality.

## **3. A research agenda for augmented and virtual reality in architecture, engineering and construction**

- Six use-cases for augmented reality and virtual reality were identified based on the information gathered from the workshops: stakeholder engagement, design support, design review, construction support, operations and management support, and training.
- Three key types of study have been proposed for a future research agenda, namely:
  - (I) Engineering-grade gadgets, which cover research that results in reliable, practicable devices.
  - (II) Data and workflow management, in order to efficiently handle the data and procedures that AR and VR technologies demand.
  - (III) New capabilities, which include the need for new research that will add new features required for the unique demands of the construction business

#### **4. The Impact of an Augmented Reality Application on Learning Motivation of Students.**

- To assess and comprehend how an augmented reality mobile application affects undergraduate health science students' desire to learn.
- To explain motivation in the context of learning, the intrinsic motivation theory was applied.
- Researchers looked at the variations in students' motivation for learning both before and after using the augmented reality smartphone application.
- The use of an augmented reality mobile application enhanced pupils' motivation to learn, according to the results.

#### **5. An overview of augmented reality technology**

- Introduces the essential technologies, development tools, and applications of augmented reality in several disciplines. Discusses the research and development of augmented reality at home and abroad.
- Anticipates the future trend in augmented reality technology development, such as AR cloud.

#### **6. Trends in Virtual and Augmented Reality Research: A Review of Latest Eye Tracking Research Papers and Beyond**

- Focuses on the latest research progress in ACM Symposium on Eye Tracking Research & Applications (ETRA) 2019
- Aims to figure out the influence of deep learning techniques on latest VR/AR research.
- New issues have popped up with the development of VR and AR technology, such as privacy and computation efficiency.
- Investigates on the effect of latest VR and AR techniques on people.

#### **7. Augmented Reality in Educational Inclusion. A Systematic Review on the Last Decade**

- Analyzed through searching in three interdisciplinary databases: Scopus, Web of Science, and Springer link.
- Possible to demonstrate that the use of AR for inclusive education in the field of sciences is where more studies have been conducted.
- The studies generally included students with different impairments (hearing, visual, motor or cognitive), minorities (ethnic, vulnerable), etc.
- Identified open issues that could give rise to new research in the subject of using AR to favor the creation of inclusive learning scenarios.

**8. Trends of Augmented Reality Applications and Research throughout the World: Meta-Analysis of Theses, Articles and Papers between 2001-2019 Years**

- Meta-analysis of studies on the use of augmented reality in applications and research throughout the world.
- Thirteen criteria were used to assess global trends in augmented reality research and applications.
- Frequency and percentage were used to interpret the data.
- Used in a variety of disciplines, including special education, engineering arts, and education in the visual arts.

**9. AREdu 2019 – How augmented reality transforms to augmented learning**

**Authors: Arnold E. Kiv**

- AREdu 2019: The 2nd International Workshop on Augmented Reality in Education
- Includes a brief introduction, a review of the papers, and some thoughts on the event's present and potential future.
- AREdu topics of interest:
  - o Virtualization of learning: principles, technologies, tools
  - o Augmented reality gamification
  - o Design and implementation of augmented reality learning environments
  - o Mobile technology of augmented reality
  - o Aspects of environmental augmented reality security and ethics
  - o Augmented reality in science education
  - o Augmented reality in professional training and retraining



## **Problems & Solutions**

1. In education, concepts which needs multidimensional understanding are hard to achieve using traditional tools such as a Black Board. AR can solve this problem by a 3d representation with multiple layers and angles.
2. AR in Professional Training  
Aerospace, aviation, hospitality, military, and other industries must invest a significant amount of money and equipment in military training. AR may decrease costs while also making training more engaging.
3. AR can also help with:
  - a) See inside the living human body: from animal dissection to demonstration of how the heart pumps blood to the rest of the body, anything can be visualized virtually.
  - b) Bring the solar system into the classroom.
  - c) Interactive geometry.
  - d) Turn art into an interactive animation.

## **Deliverables and Success Criteria**

The project intends to deliver a Multipurpose Augmented Reality Visualizer app aided with Multi Targets detection and Networking framework for real-time cross platform interactions. Following are the features intended to be implemented in a polished final version:

1. The app will function as an AR app which can use a phone's camera to place educational and interactable 3d or 2d object into the real world.
2. In order to further simplify the process, we are going to add Multi-Target Tracking of geometric arrangement such as boxes Or use google' cloud anchor in order to interact with the objects in real-time using only the camera.
3. Finally, we will use a networking framework for the spectator/student to view what the host user is doing using the app on their own personal phones.
4. Furthermore, Hand tracking can be used to use for inputs.

## **Cost and Time:**

While cost has been non-existent or minimal as the engine, assets or API are either free or opensource. And it took multiple months to implement all of this.

## Methodology

➔ Engine	➔ Unity Engine
➔ 3D Modelling	➔ Blender, MagicaCSG etc.
➔ 2D sprites	➔ GIMP, Krita
➔ AR	➔ Vuforia Engine (Primary), ARCore by google, AR Foundation, ARCore XR Plugin and ARKit XR Plugin
➔ Networking	➔ Photon(Primary), Cloud Anchors by ARCore, Mirror etc.
➔ Coding IDE/Editor	➔ Microsoft Visual Studio
➔ Hand Tracking SDK	➔ Manomotion

## Working of the components:

### Networking:

#### 1. PUN 2:

##### Introduction

A quick, efficient, and adaptable real-time networking development framework is called Photon. A server and several client SDKs for popular platforms make up Photon.

Our approach to a high-level, Unity-specific solution is called Photon Unity Network (PUN): A nice place to start is with matchmaking, user-friendly callbacks, components to synchronise items, Remote Procedure Calls (RPCs), and comparable functionality. A strong, comprehensive API follows that for control at a higher level.

Some features:

- Easy to use API
- Availability of Offline mode.
- Lots of demos and an extensive PUN Basics Tutorial
- Server available as hosted service (free for development) or as "On Premise"
- Load-balanced! Scales across servers (with no extra effort)
- Photon Server's performance is noted to be exceptional.
- Dedicated servers.
- Punch-through NAT is not required.

##### PUN's Structure

The highest level is the PUN code, which implements Unity-specific features like networked objects, RPCs and so on.

The second level contains the logic to work with Photon servers, do matchmaking, callbacks and such. This is the Realtime API. This can be used on it's own already. You will notice a lot of overlap of topics between PUN and the Realtime API (a.k.a. LoadBalancing API) but that's fine.

The lowest level is made up of DLL files, which contain the de/serialization, protocols and such.

##### Connect And Callbacks

ConnectUsingSettings gets you online in no time: It grabs all important settings from the PhotonServerSettings asset and off you go.

*PhotonNetwork.ConnectUsingSettings();*

PUN uses callbacks to let you know when the client established the connection, joined a room, etc..

For example: *ICallbacks.OnConnectedToMaster.*

For convenience, PUN has the `MonoBehaviourPunCallbacks` `MonoBehaviour`. It implements important callback-interfaces and registers itself automatically, so you can inherit it and just override specific callback-methods.

```
// ...
public class YourClass : MonoBehaviourPunCallbacks
{
    // ...
    public override void OnConnectedToMaster()
    {
        Debug.Log("OnConnectedToMaster() was called by PUN.");
        PhotonNetwork.JoinRandomRoom();
    }
    // ...
}
```

Alternatively implement `IConnectionCallbacks` in any class and register instances for callbacks via `PhotonNetwork.AddCallbackTarget`.

### **Matchmaking**

Within `OnConnectedToMaster` you could try to join an existing room or create your own. The following code snippets show possible method calls to start or join.

```
// Join room "someRoom"
PhotonNetwork.JoinRoom("someRoom");
//Fails if "someRoom" is not existing, closed or full. Error callback:
IMatchmakingCallbacks.OnJoinRoomFailed
// Tries to join any random Room:
PhotonNetwork.JoinRandomRoom();
//Fails if there are no open room. Error callback:
IMatchmakingCallbacks.OnJoinRandomFailed
// Create this room.
PhotonNetwork.CreateRoom("MyMatch");
// Fails if "MyMatch" room already exists and calls:
IMatchmakingCallbacks.OnCreateRoomFailed
```

When friends want to play together and have a way to communicate outside of PUN (e.g. with Photon Chat, Facebook), they can make up a room name and use `JoinOrCreateRoom`. If nobody else should be matched into this room, make it invisible for matchmaking:

```
RoomOptions roomOptions = new RoomOptions();
roomOptions.IsVisible = false;
roomOptions.MaxPlayers = 4;
PhotonNetwork.JoinOrCreateRoom(nameEveryFriendKnows, roomOptions,
TypedLobby.Default);
```

With `JoinOrCreateRoom`, the room gets created on demand, so it doesn't matter who is first. If it's full, `IMatchmakingCallbacks.OnJoinRoomFailed` gets called (if you implemented and registered it somewhere).

## 2. GOOGLE CLOUD ANCHORS:

A Cloud Anchor is a special type of anchor that can be used to persist AR experiences in the real world. With the ARCore Cloud Anchor API, or ARCore Cloud Anchor service, you can create interactive layers of digital information and anchor them to actual locations, designing experiences that can be shared over time by multiple people across many different devices. Cloud Anchors connect real world locations with digital content that anyone can access from compatible mobile devices. Both Android and iOS users can participate in the same experience and return to them again and again, even weeks or months later.

### **How Cloud Anchors work:**

ARCore connects to the ARCore Cloud Anchor API to host and resolve Cloud Anchors, thereby enabling these shared experiences. This requires a working Internet connection.

In their environment, the user establishes a local anchor.

1. The anchor is hosted

ARCore uploads that local anchor's data to the ARCore Cloud Anchor API, and the ARCore Cloud Anchor API returns a unique ID for that anchor.

2. The ID can be forwarded to users who wants to access.
3. The anchor is resolved

Using the ID we can recreate the same anchor using the ARCore Cloud Anchor API.

### **Hosting**

To establish and host an anchor, ARCore uses a 3D feature map of the space surrounding that anchor. To obtain this feature map, the device's rear camera must map the environment in and around the center of interest from different viewing angles and positions before the host call. The ARCore Cloud Anchor API then creates a 3D feature map of the space, and returns a unique Cloud Anchor ID to the device.

### **Resolving**

When another user in the same environment points their device's camera at the area where the Cloud Anchor was hosted, a resolve request causes the ARCore Cloud Anchor API to periodically compare visual features from the scene against the 3D feature map that was created. ARCore uses these comparisons to pinpoint the user's position, orientation, and pose relative to the Cloud Anchor.

### 3. AR:

#### 1. AR Foundation and ARCore Extensions for Unity capabilities and features

AR Foundation is a cross-platform framework that allows you to build augmented reality experiences once, then build for either Android or iOS devices. ARCore Extensions for AR Foundation enables additional ARCore functionality and features that are not (yet) exposed through AR Foundation and the ARCore XR plugin on Android and the ARKit XR plugin on iOS.

ARCore feature	AR Foundation with ARCore Extensions
Supported Unity versions	Unity 2019.4.3f1 or later
Unity XR support	Install the AR Foundation and ARCore XR Plugin packages, and enable ARCore plug-in provider under Project Settings > XR Plug-in Management (Android)
GitHub repo(s) (SDK / samples)	google-ar/arcore-unity-extensions Unity-Technologies/arfoundation-samples
In-editor development workflow	AR Remoting & Simulation
Pause the AR Session	Disable the ARSession object
Detect tracking issues	Use notTrackingReason provided by ARSession and returning a NotTrackingReason
Select camera config	See Configuring the camera for ARCore Extensions
Plane finding	Use Plane Detection provided by ARPlaneManager
Local anchors	Use Anchors provided by ARAnchorManager
Cloud Anchors	Provided by ARCore Extensions
Basic light estimation	Use <i>Ambient Intensity</i> Light Estimation mode provided by ARCameraManager
Environmental HDR light estimation	Automatically enabled when a compatible camera config is selected and one or more Environmental HDR settings are selected: <ul style="list-style-type: none"><li>• <i>Ambient Spherical Harmonics, Main Light Direction, Main Light Intensity</i> in the Light Estimation mode provided by ARCameraManager</li><li>• Environmental Probes are enabled in an AREnvironmentProbeManager</li></ul>
Augmented Images	Use (2D) Image Tracking provided by ARTrackedImageManager
Augmented Faces	Use Face Tracking provided by ARFaceManager
Depth API	Use AROcclusionManager to enable Automatic Occlusion in AR Foundation 4.1.0-preview.2 or later with ARCore XR Plugin 4.1.0-preview.2 or later
Raycasting	Use Raycasting provided by ARRaycastManager
Feature points	Use Point Clouds provided by ARPointCloudManager
AR camera image access	Use Pass-through video provided by ARCameraBackground
CPU image access	Provided by AR Foundation
GPU texture access	Accessible as external Texture2Ds.
Multithreaded rendering	Supported in Android Player Settings in AR Foundation 2.1.0 or later.

## 4. Custom Code:

Following are some of our custom codes:

### #1: Connecting to server and changing scenes:

```
using System.Collections;
using System.Collections.Generic;
using UnityEngine;
using Photon.Pun;
using UnityEngine.SceneManagement;

public class ConnectToServer : MonoBehaviourPunCallbacks
{
    void Start()
    {
        PhotonNetwork.ConnectUsingSettings();
    }

    public override void OnConnectedToMaster()
    {
        PhotonNetwork.JoinLobby();
    }

    public override void OnJoinedLobby()
    {
        SceneManager.LoadScene("Lobby"); // "Lobby" is the name of the scene I assigned
for Lobby;
    }
}
```

### #2: Creating and joining room:

```
using System.Collections;
using System.Collections.Generic;
using UnityEngine;
using UnityEngine.UI;
using Photon.Pun;
using TMPro;
using namespace Google.XR.ARCoreExtensions.Samples.PersistentCloudAnchors;

public class CreateAndJoinRooms : MonoBehaviourPunCallbacks
{
    public TMP_InputField createInput;
    public TMP_InputField joinInput;
    public void CreateRoom()
    {
        PhotonNetwork.CreateRoom(createInput.text);
    }
    public void JoinRoom()
    {
        PhotonNetwork.JoinRoom(joinInput.text);
    }
    public override void OnJoinedRoom()
    {
        PhotonNetwork.LoadLevel("Play");
    }
}
```

```

    }
}

```

### #3: Sharing the code via whatsapp:

```

using UnityEngine;
using System.Collections;
using System.IO;
using System.Runtime.InteropServices;

public class Sharing : MonoBehaviour
{
    string subject = "Code To Connect With Project";
    string body = _hostedCloudAnchor.Id;

#if UNITY_IPHONE

    [DllImport("__Internal")]
    private static extern void sampleMethod (string iosPath, string message);

    [DllImport("__Internal")]
    private static extern void sampleTextMethod (string message);

#endif

    public void OnAndroidTextSharingClick()
    {
        StartCoroutine(ShareAndroidText());
    }

    IEnumerator ShareAndroidText()
    {
        yield return new WaitForEndOfFrame();
        //execute the below lines if being run on a Android device
#if UNITY_ANDROID
        //Reference of AndroidJavaClass class for intent
        AndroidJavaClass intentClass = new AndroidJavaClass ("android.content.Intent");
        //Reference of AndroidJavaObject class for intent
        AndroidJavaObject intentObject = new AndroidJavaObject ("android.content.Intent");
        //call setAction method of the Intent object created
        intentObject.Call<AndroidJavaObject>("setAction",
        intentClass.GetStatic<string>("ACTION_SEND"));
        //set the type of sharing that is happening
        intentObject.Call<AndroidJavaObject>("setType", "text/plain");
        //add data to be passed to the other activity i.e., the data to be sent
        intentObject.Call<AndroidJavaObject>("putExtra",
        intentClass.GetStatic<string>("EXTRA_SUBJECT"), subject);
        //intentObject.Call<AndroidJavaObject>("putExtra",
        intentClass.GetStatic<string>("EXTRA_TITLE"), "Text Sharing ");
        intentObject.Call<AndroidJavaObject>("putExtra",
        intentClass.GetStatic<string>("EXTRA_TEXT"), body);
        //get the current activity
        AndroidJavaClass unity = new AndroidJavaClass ("com.unity3d.player.UnityPlayer");
        AndroidJavaObject currentActivity =
        unity.GetStatic<AndroidJavaObject>("currentActivity");

```



```

        //start the activity by sending the intent data
        AndroidJavaObject jChooser = intentClass.CallStatic<AndroidJavaObject>("createChooser",
intentObject, "Share Via");
        currentActivity.Call("startActivity", jChooser);
#endif
    }

    public void OniOSTextSharingClick()
    {
#ifdef UNITY_IPHONE || UNITY_IPAD
        string shareMessage = " Code To Connect With Project ";
        sampleTextMethod (_hostedCloudAnchor.Id);
#endif
    }
}

```

## **Purpose of the app:**

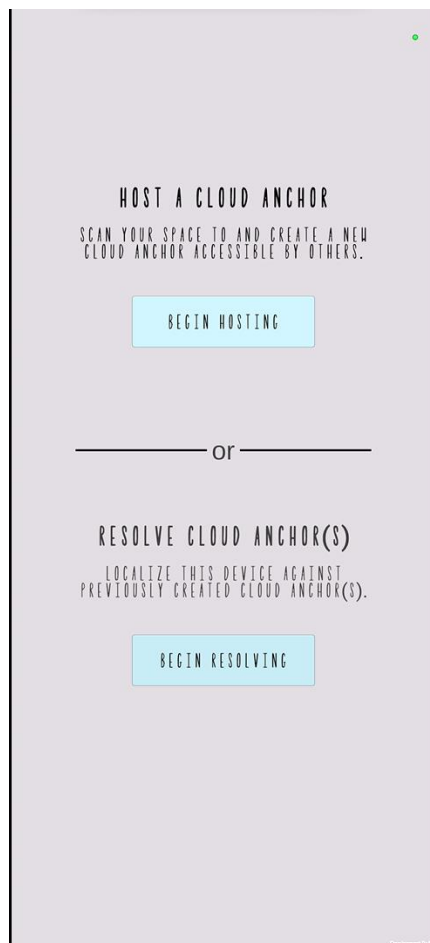
As interactive classroom are becoming evermore popular, our app will allow every students to view the AR showcases using their own phones from their own POV. This gives a next layer of interactivity.

For added security against misuse, the host can only control it. Also its possible to add the functionality for the clients to ask permission to the host for control which is very easy as all the building blocks are setup.

With this we aspire to achieve easy to use AR boosted educational framework which can easily explain concepts that the limiting aspects of 2-dimensional chalk and blackboard cannot achieve.

## **SUPPORTING SCREENSHOTS AND EXPLANATIONS:**

a) **Host and Resolve Screen:** Here, we need to choose if we are going to be hosting or resolving



**b) Plane Detection:** On clicking “Begin Hosting”, plane detection starts. After plane is detected we can click on the generated area to place our object.



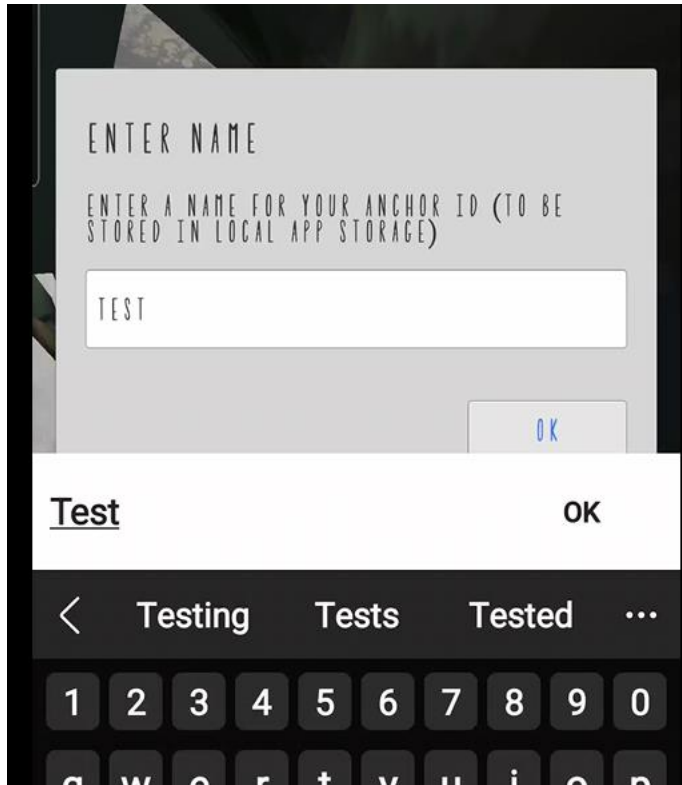
c) **Nitin's POV of Dinosaur Sample:** After Placing the object we need to save the object by mapping it from different side. A visual aid is provided to show where to point the camera and the level of mapping done.



**d) Nitin's POV of Dinosaur Sample:**



e) Now we need to name the anchor to generate the hosted ID.



f) **Share:** The Id is generated and you can share the Id by pressing the Share button. Which takes you to sharing dialog box. It also automatically copies the id to the clipboard.



g) **Resolving Anchors:** Here paste the id and press resolve.

<

## RESOLVE ANCHOR(S)

CHOOSE UP TO 40 ANCHORS TO RESOLVE AT ONCE

SELECT FROM ANCHORS PREVIOUSLY NOTED FROM THIS DEVICE

NO OPTION AVAILABLE ▾

OR

ENTER ANCHOR ID(S) MANUALLY, SEPARATED BY COMMA

0A-ACF41A36E61E5D603C219A61E2E6A0A8

RESOLVE

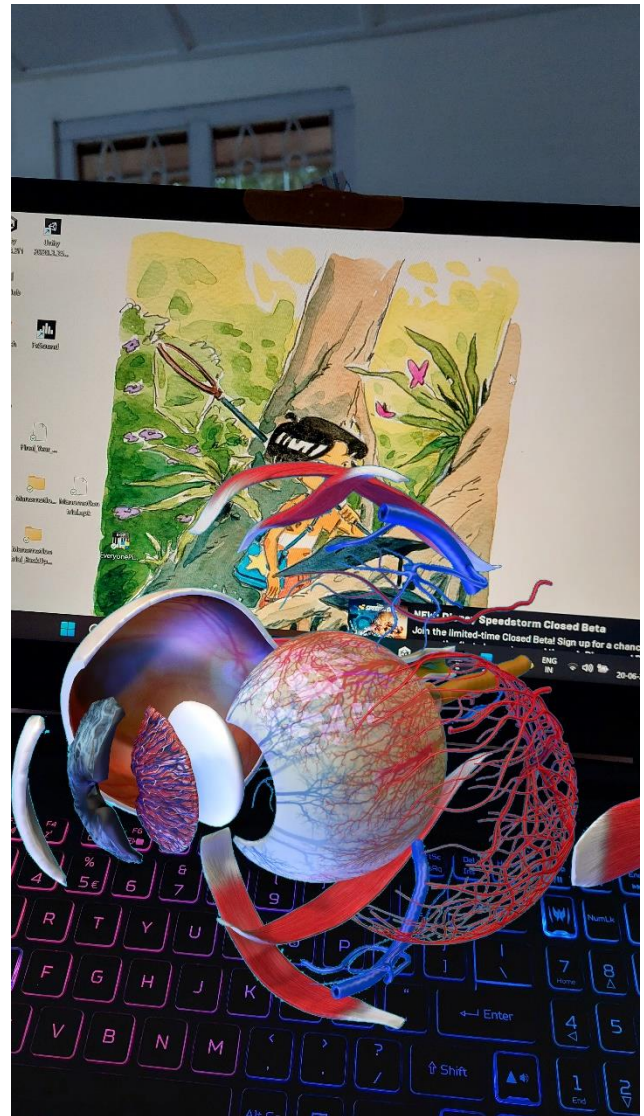
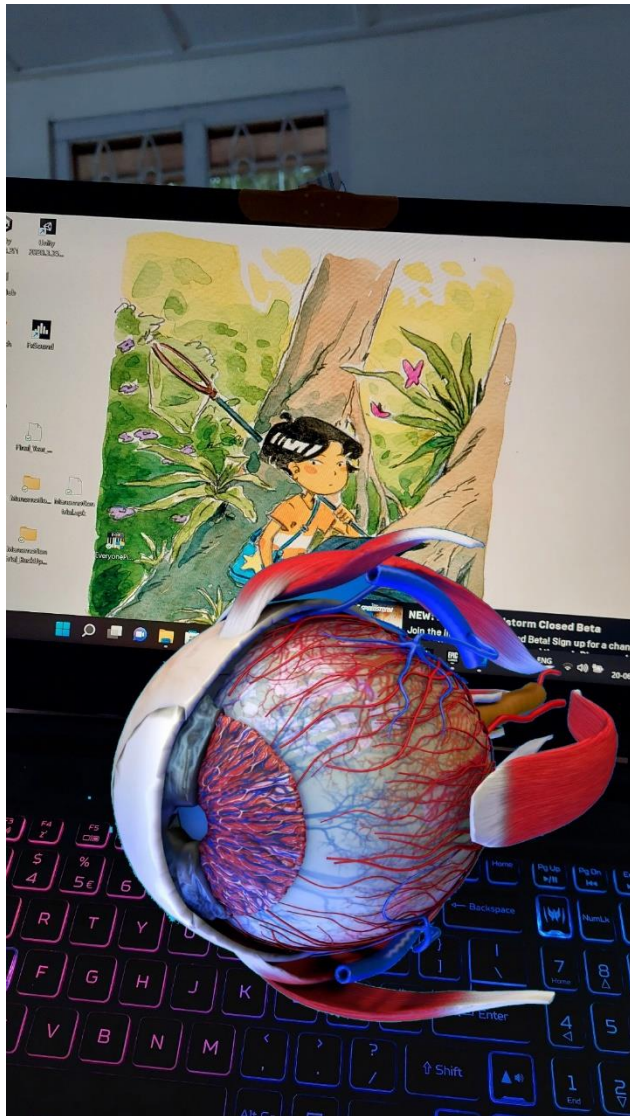
Copyright 2020, All Rights Reserved

**g) Issac's POV of Dinosaur Sample:** After resolving. You can scan the same area and it will generate the model at exact same place from different angles and multiple phones.

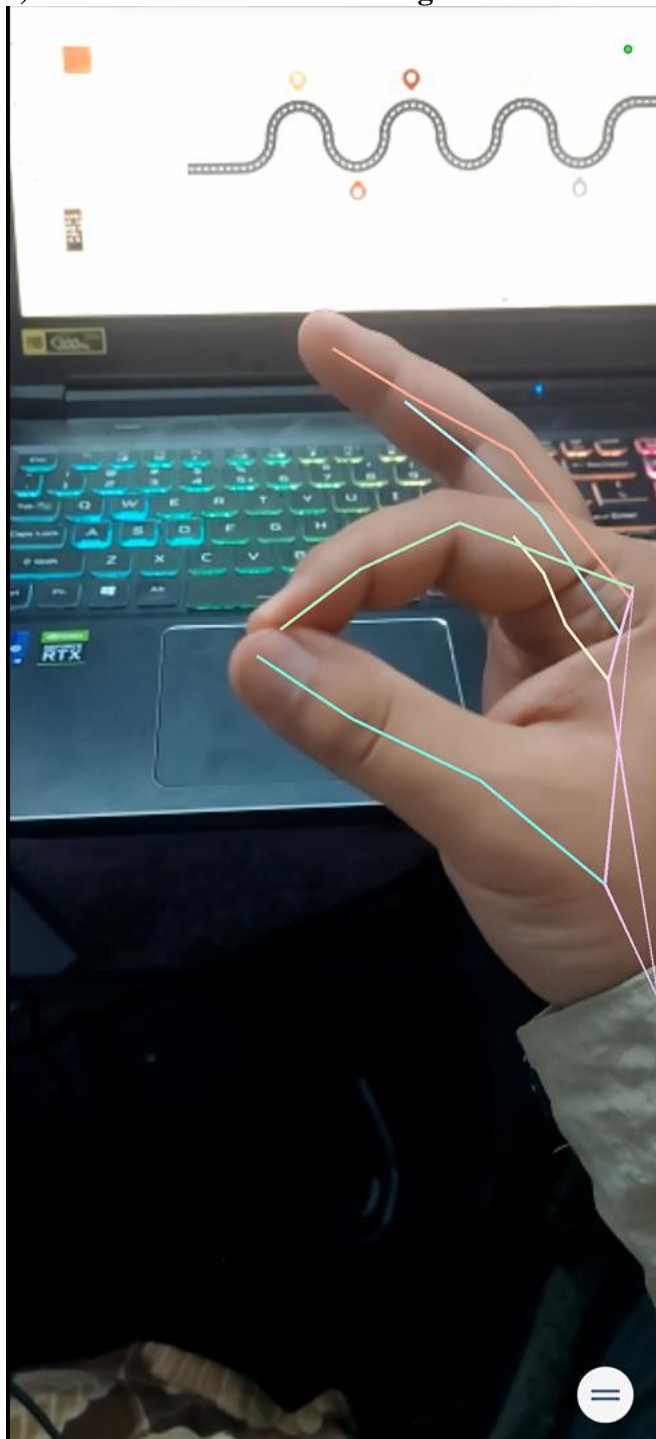




**d) Some application: Eye dissection study.**



### e) Manomotion Hand Tracking



### **Roadmap & Progress so far:**

- ➔ Task 1 : Implementing AR (**Completed**)
  - 1.1 Successful Implementation of AR framework in unity, with placeholder 3d objects, deployable to all AR supported devices. Screenshots in next section.
- ➔ Task 2 : Implementing Networking framework for real-time cross platform interactions. (**Completed**)
- ➔ Task 3 : Choosing a visualiser topic and implementation with a demo apk for testing.
- ➔ Task 3 : Manomotion hand tracking and a demo apk for testing. (**Building blocks constructed**)
- ➔ Task 4 : Polishing and features adding if possible. Such as hand tracking, voice commands etc. (**Done**)
- ➔ Task 5 : Final Product (**Done**).

## **Conclusion**

A new trend is augmented reality. The market for instructional tools is also fertile ground for innovations, and it quickly catches up with the latest developments. There is a tonne of untapped potential for augmented reality in teaching. AR is becoming more widely available and used as a result of the current usage of mobile technology and recent hardware advancements. So now would be an excellent moment to start moving in that direction.

## Bibliography

01. AR: <https://developers.google.com/ar/develop/>
02. PUN 2 Networking: <https://doc.photonengine.com/en-us/pun/current/getting-started/>
03. A Review of Research on Augmented Reality in Education: Advantages and Applications  
June 2015 International Education Studies 8(13)  
DOI:10.5539/ies.v8n13p1  
Authors:  
Nor Farhah Saidin  
Universiti Teknologi Malaysia  
Noor Dayana Abd halim  
Universiti Teknologi Malaysia
04. A Systematic Literature Review towards the Research of Game-Based Learning with Augmented Reality  
Authors: Ayfer Alper, Elif Şengün Öztaş, Handan Atun, Dinçer Çınar, Musa Moyenga
05. Advanced Medical Displays: A Literature Review of Augmented Reality  
Author: Tobias Sielhorst & Nassir Navab  
Institut für Informatik, Technische Universität München, Munich, Germany  
Marco Feuerstein  
Department of media Science, Graduate School of Information Science, University of Nagoya, Nagoya, Japan
06. A research agenda for augmented and virtual reality in architecture, engineering and construction  
Authors: Juan Manuel Davila Delgado & Lukumon Oyedele  
Big Data Enterprise and Artificial Intelligence Laboratory, University of West of England Bristol, UK  
Peter Demian  
School of Architecture, Building and Civil Engineering, Loughborough University, UK  
Thomas Beach  
School of Engineering, Cardiff University, UK
07. The Impact of an Augmented Reality Application on Learning Motivation of Students.  
Authors: Tasneem Khan & Kevin Johnston  
Department of Information Systems, University of Cape Town, Cape Town 7701, South Africa
08. An overview of augmented reality technology  
Authors: Yunqiang Chen, Qing Wang, Hong Chen, Xiaoyu Song, Hui Tang, Mengxiao Tian  
College of Information and Electrical Engineering, China Agricultural University, Beijing 100083, China

09. Trends in Virtual and Augmented Reality Research: A Review of Latest Eye Tracking Research Papers and Beyond  
Authors: Jicheng Li & Roghayeh Barmaki  
Computer & Information Sciences University of Delaware.
10. Augmented Reality in Educational Inclusion. A Systematic Review on the Last Decade  
Authors: Jairo Quintero, Jhoni Cerón and Gloria Velez  
GIDATI Research Group, Pontifical Bolivarian University, Medellín, Colombia,  
Silvia Baldiris  
Escuela Superior de Ingeniería y Tecnología (ESIT), International University of La Rioja,  
Logroño, Spain,  
Rainer Rubira  
Department of Communication Sciences and Sociology, King Juan Carlos University, Madrid,  
Spain
11. Trends of Augmented Reality Applications and Research throughout the World: Meta-Analysis of Theses, Articles and Papers between 2001-2019 Years  
Authors: Murat Tezer  
Near East University, Nicosia, Turkey  
Ezgi Pelin Yıldız  
Kafkas University, Kars.  
Alfiya R. Masalimova  
Federal University, Kazan, Russia  
Albina M. Fatkhutdinova  
Financial  
University under the Government of the Russian Federation, Moscow, Russia  
Marina R. Zheltukhina  
Volgograd State Socio-Pedagogical University, Volgograd, Russia  
Elmira R. Khairullina  
Kazan National Research Technological University, Kazan, Russia.
12. AREdu 2019 – How augmented reality transforms to augmented learning  
Authors: Arnold E. Kiv  
Ben-Gurion University of the Negev, P.O.B. 653, Beer Sheva, 8410501, Israel  
Mariya P. Shyshkina  
Institute of Information Technologies and Learning Tools of the NAES of Ukraine  
Serhiy O. Semerikov,  
Kryvyi Rih State Pedagogical University, 54, Gagarina Ave., Kryvyi Rih, 50086, Ukraine  
Andrii M. Striuk and Yuliia V. Yechkalo  
Kryvyi Rih National University, 11, Vitaliy Matusevych Str., Kryvyi Rih, 50027, Ukraine

## ORIGINALITY REPORT

---

6%

SIMILARITY INDEX

%

INTERNET SOURCES

6%

PUBLICATIONS

%

STUDENT PAPERS

---

## PRIMARY SOURCES

---

- |   |  |   |
|---|--|---|
| <div style="background-color: red; color: white; padding: 5px; text-align: center; width: 40px; height: 40px; line-height: 40px;">1</div>     | <p style="color: red;">Tobias Sielhorst, Marco Feuerstein, Nassir Navab. "Advanced Medical Displays: A Literature Review of Augmented Reality", Journal of Display Technology, 2008</p> <p style="color: gray; font-size: small;">Publication</p>  | <div style="font-size: 2em; font-weight: bold;">1</div> % |
| <hr/>   |  |   |
| <div style="background-color: magenta; color: white; padding: 5px; text-align: center; width: 40px; height: 40px; line-height: 40px;">2</div> | <p style="color: magenta;">Yunqiang Chen, Qing Wang, Hong Chen, Xiaoyu Song, Hui Tang, Mengxiao Tian. "An overview of augmented reality technology", Journal of Physics: Conference Series, 2019</p> <p style="color: gray; font-size: small;">Publication</p>                                   | <div style="font-size: 2em; font-weight: bold;">1</div> % |
| <hr/>   |  |   |
| <div style="background-color: purple; color: white; padding: 5px; text-align: center; width: 40px; height: 40px; line-height: 40px;">3</div>  | <p style="color: purple;">J.T. Preethy Shirley, S. Malathi. "A Preview of Augmented Reality as Pioneering Method in Education", 2020 9th International Conference System Modeling and Advancement in Research Trends (SMART), 2020</p> <p style="color: gray; font-size: small;">Publication</p> | <div style="font-size: 2em; font-weight: bold;">1</div> % |
| <hr/>   |  |   |
| <div style="background-color: teal; color: white; padding: 5px; text-align: center; width: 40px; height: 40px; line-height: 40px;">4</div>    | <p style="color: teal;">"Information and Communication Technologies in Education, Research, and Industrial Applications", Springer Science and Business Media LLC, 2021</p> <p style="color: gray; font-size: small;">Publication</p>  | <div style="font-size: 2em; font-weight: bold;">1</div> % |
-



5

RAJA DATTA, SUJOY GHOSE, INDRANIL SENGUPTA. "TWO NEW ALGORITHMS FOR STATIC VIRTUAL TOPOLOGY DESIGN IN OPTICAL WDM NETWORKS", International Journal on Wireless & Optical Communications, 2007

Publication

1 %

6

Jay Prakash Maurya, Bhupesh Gour. "chapter 4 Cooperative Approach for Intelligent and Smart Agriculture System", IGI Global, 2022

Publication

1 %

7

Mohamed Zahlan Abdul Muthalif, Davood Shojaei, Kourosh Khoshelham. "A review of augmented reality visualization methods for subsurface utilities", Advanced Engineering Informatics, 2022

Publication

1 %

8

Zhang Guo, Kangsoo Kim, Anjana Bhat, Roghayeh Barmaki. "An Automated Mutual Gaze Detection Framework for Social Behavior Assessment in Therapy for Children with Autism", Proceedings of the 2021 International Conference on Multimodal Interaction, 2021

Publication

<1 %

9

Han Yan, Wenxi Liu, Xinran Xia, Yangying Xu, Tianyi Ssong. "Design Research of Interactive Picture Books of Cultural Education Based on

<1 %



Augmented Reality Technology", 2021 16th  
International Conference on Computer  
Science & Education (ICCSE), 2021

Publication

10

Prashant Gupta, Aashi Jindal, Jayadeva,  
Debarka Sengupta. "ComBI: Compressed  
Binary Search Tree for Approximate k-NN  
Searches in Hamming Space", Big Data  
Research, 2021

Publication

<1 %

Exclude quotes On

Exclude matches < 14 words

Exclude bibliography On

# updated\_1.3\_Project\_Report\_merged.pdf

## GRADEMARK REPORT

FINAL GRADE

/1

GENERAL COMMENTS

Instructor

PAGE 1

PAGE 2

PAGE 3

PAGE 4

PAGE 5

PAGE 6

PAGE 7

PAGE 8

PAGE 9

PAGE 10

PAGE 11

PAGE 12

PAGE 13

PAGE 14

PAGE 15

PAGE 16

PAGE 17

PAGE 18

PAGE 19

PAGE 20

PAGE 21

---

PAGE 22

---

PAGE 23

---

PAGE 24

---

PAGE 25

---

PAGE 26

---

PAGE 27

---

PAGE 28

---

PAGE 29

---

PAGE 30

---