

ABSTRACT

The objective of this analysis is to analyse the inequality of the educational sector of Vietnam, it further projects an understanding of insights between the social life, background, family, peers and even teachers' behaviour to their performance academically.

The analysis is geared towards helping children from lower income families in Vietnam with a focus on the educational sector. A new database was created for this report with 2 schemas representing each wave, wave1 and wave2.

Relational Schema

2 schemas were created for the purpose of this analysis according to the waves.

```
1  create schema Vietwave1;  
2  
3  create schema Vietwave2;
```

Table Identification

Each of the 2 tables were imported into the SQL Server management studio into a default schema. The tables and columns were categorised based on data on the Wave1 and Wave2.

Table creation

To create the tables, firstly I had to create views, selected the required columns for each view, saved the data in the view into a table and then naming the table alongside the required schema depending on the wave.

```

5  --CREATING VIEWS AND CREATING TABLES WITH THM VIEWS(SCHEMAS ARE NAMED AFTER THE 2 WAVES)
6
7  create view Learning_outcome
8  as
9  select uniqueid, schoolid, studentid, province, gender, absent_days, stageeng,eng_test, eng_rawscore, math_test, math_rawscore, grlenr1, boyenr1, tgrlenr1, tboyenr1
10 from dbo.[vietnam_wave_1.tab];
11
12 select * into vietwave1.learningoutcome
13 from Learning_outcome;
14
15 create view home_bckground
16 as
17 select uniqueid, studentid, stdliv, stplstdy, STHVDESK, stplhlrd, stplhl01, stplhl03, stplhl06, sthvintr, stpllm, stdlnghm, province
18 from dbo.[vietnam_wave_1.tab];
19
20 select * into vietwave1.homebackground
21 from home_bckground;
22
23
24
25
26
27
28
29
30
31 create view Learning_outcome2
32 as
33 select uniqueid, schoolid, studentid, stfeel19c, stfeel21e, stfeel22a, stfeel22b, stfeel22h, stfeel23a, eng_test, eng_rawscore, math_test, math_rawscore
34 from dbo.[vietnam_wave_2.tab];
35
36 select * into vietwave2.Learningoutcome2
37 from Learning_outcome2;
38
39 create view teachers_behaviour
40 as
41 select uniqueid, schoolid, studentid, stmrkwrk, stmrkch, stethwrk, stfeel33, stfeel34, stfeel37, stfeel35, stfeel47
42 from dbo.[vietnam_wave_2.tab];
43
44 select * into vietwave2.teachers_behaviours
45 from teachers_behaviour;
46
47 create view school_2
48 as
49 select uniqueid, schoolid, studentid, stcmpsch, staddmt, stadden, strprven, strprvt
50 from dbo.[vietnam_wave_2.tab];
51
52 select * into vietwave2.school_2
53 from school_2;
54

```

TRANSFORMATIONS

From the data, I observed most columns had encoding and appeared numeric hence the need to transform them and remove the encodings to actual meanings by creating stored procedures to update each column of the tables that with encodings.

```
55  --TRANSFORMING THE TABLES BY CREATING STOREED PROCEDURES FOR ALL ENCODING TO REMOVE NUMERICAL DATA
56
57  create procedure learningoutcome_trans
58  as
59  begin
60      update vietwave1.learningoutcome
61      set province =
62      case
63      when province = 1 then 'Ben Tre'
64      when province = 2 then 'Da Nang'
65      when province = 3 then 'Hung Yen'
66      when province = 4 then 'Lao Cai'
67      when province = 5 then 'Phu Yen'
68      else 'null'
69      end
70
71      update vietwave1.learningoutcome
72      set gender =
73      case
74      when gender = 1 then 'Male'
75      when gender = 2 then 'Female'
76      else 'null'
77      end
78
79      update vietwave1.learningoutcome
80      set stageeng =
81      case
82      when stageeng = 0 then 'I have never learned English in school'
83      when stageeng = 1 then 'Kindergarten'
84      when stageeng = 2 then 'Grade 1 - 5'
85      when stageeng = 3 then 'Grade 6 - 9'
86      when stageeng = 4 then 'Grade 10'
87      when stageeng = 99 then 'Missing'
88      when stageeng = 88 then 'NA'
89      else 'null'
90      end
91
92  end;
93  go
94
95  execute learningoutcome_trans;
```

```

94
95 execute learningoutcome_trans;
96
97 create procedure homebackground_trans
98 as
99 begin
100     update vietwave1.homebackground
101     set stdliv =
102     case
103     when stdliv = 99 then 'Missing'
104     when stdliv = 1 then 'At home with my parents'
105     when stdliv = 2 then 'With other family or friends'
106     when stdliv = 3 then 'In a school hostel'
107     when stdliv = 4 then 'In a private hostel'
108     when stdliv = 5 then 'Other'
109     when stdliv = 88 then 'NA'
110     else 'null'
111     end
112
113     update vietwave1.homebackground
114     set stplstdy =
115     case
116     when stplstdy = 0 then 'no'
117     when stplstdy = 1 then 'yes'
118     else 'null'
119     end
120
121     update vietwave1.homebackground
122     set STHVDESK =
123     case
124     when STHVDESK = 0 then 'no'
125     when STHVDESK = 1 then 'yes'
126     else 'null'
127     end
128
129     update vietwave1.homebackground
130     set stplhlrd =
131     case
132     when stplhlrd = 0 then 'Never'
133     when stplhlrd = 1 then 'Sometimes'
134     when stplhlrd = 2 then 'Always'
135     when stplhlrd = 99 then 'Missing'
136     when stplhlrd = 88 then 'NA'
137     else 'null'
138     end
139
140     update vietwave1.homebackground
141     set stplhl01 =
142     case
143     when stplhl01 = 99 then 'Missing'
144     when stplhl01 = 1 then 'Never or almost never'
145     when stplhl01 = 2 then 'Once or twice a month'
146     when stplhl01 = 3 then 'Once or twice a week'
147     when stplhl01 = 4 then 'Everyday or almost everyday'
148     when stplhl01 = 88 then 'NA'
149     else 'null'
150     end
151
152

```

```

164     update vietwave1.homebackground
165     set stplhl06 =
166     case
167     when stplhl06 = 99 then 'Missing'
168     when stplhl06 = 1  then 'Never or almost never'
169     when stplhl06 = 2  then 'Once or twice a month'
170     when stplhl06 = 3  then 'Once or twice a week'
171     when stplhl06 = 4  then 'Everyday or almost everyday'
172     when stplhl06 = 88 then 'NA'
173     else 'null'
174     end
175
176     update vietwave1.homebackground
177     set STHVINTR =
178     case
179     when STHVINTR = 0  then 'no'
180     when STHVINTR = 1  then 'yes'
181     else 'null'
182     end
183
184     update vietwave1.homebackground
185     set STDLNGHM =
186     case
187     when STDLNGHM = 0 then 'Never'
188     when STDLNGHM = 1 then 'Sometimes'
189     when STDLNGHM = 2 then 'Always'
190     when STDLNGHM = 99 then 'Missing'
191     when STDLNGHM = 88 then 'NA'
192     else 'null'
193     end
194
195     update vietwave1.homebackground
196     set province =
197     case
198     when province = 1  then 'Ben Tre'
199     when province = 2  then 'Da Nang'
200     when province = 3  then 'Hung Yen'
201     when province = 4  then 'Lao Cai'
202     when province = 5  then 'Phu Yen'
203     else 'null'
204     end

```

```
execute homebackground_trans;

create procedure school_trans
as
begin
    update vietwave1.school
    set SCHFAC04 =
    case
    when SCHFAC04 = 0 then 'yes'
    when SCHFAC04 = 1 then 'no'
    else 'null'
    end

    update vietwave1.school
    set SCHFAC05 =
    case
    when SCHFAC05 = 0 then 'yes'
    when SCHFAC05 = 1 then 'no'
    else 'null'
    end

    update vietwave1.school
    set SCHFAC02 =
    case
    when SCHFAC02 = 0 then 'yes'
    when SCHFAC02 = 1 then 'no'
    else 'null'
    end

    update vietwave1.school
    set SCHFAC07 =
    case
    when SCHFAC07 = 0 then 'yes'
    when SCHFAC07 = 1 then 'no'
    else 'null'
    end
end
```

```

end;
go

execute school_trans;

create procedure Learningoutcome2_trans
as
begin
    update vietwave2.Learningoutcome2
    set STFEEL19C=
    case
    when stfeel19c = 1 then 'Strongly disagree'
    when stfeel19c = 2 then 'Disagree'
    when stfeel19c = 3 then 'Agree'
    when stfeel19c = 4 then 'Strongly agree'
    when stfeel19c = 88 then 'NA'
    when stfeel19c = 79 then 'Missing'
    else 'null'
    end

    update vietwave2.Learningoutcome2
    set STFEEL21E =
    case
    when STFEEL21E = 1 then 'Strongly disagree'
    when STFEEL21E = 2 then 'Disagree'
    when STFEEL21E = 3 then 'Agree'
    when STFEEL21E = 4 then 'Strongly agree'
    when STFEEL21E = 88 then 'NA'
    when STFEEL21E = 79 then 'Missing'
    else 'null'
    end

    update vietwave2.Learningoutcome2
    set STFEEL22A =
    case
    when STFEEL22A = 1 then 'Strongly disagree'
    when STFEEL22A = 2 then 'Disagree'
    when STFEEL22A = 3 then 'Agree'
    when STFEEL22A = 4 then 'Strongly agree'
    when STFEEL22A = 88 then 'NA'
    when STFEEL22A = 79 then 'Missing'
    else 'null'
    end

```

RELATIONSHIPS BETWEEN TABLES

To create a relationship between the tables, I chose to create 2 different relationships between the 2 tables in each country, a composite key (primary key) was created in each learning outcome table for each wave which relates to other tables homebackground in wave1 and teachers behavior in wave 2 in the most ways and is linked with a foreign key created on the other tables with reference to the table with the primary key.

```
---
511 ---Altering columns to create primary keys (uniqueid, studentid) on the center table as not nullable(Vietwave1).
512 alter table vietwave1.learningoutcome
513 alter column uniqueid varchar(50) not null;
514
515 alter table vietwave1.learningoutcome
516 alter column studentid varchar(50) not null;
517
518 --creating composite key by altering keys
519 alter table vietwave1.learningoutcome
520 add constraint uniquestudent primary key (uniqueid,studentid);
521
522 ---Altering columns to create primary keys (uniqueid, studentid) on the center table as not nullable(Vietwave2).
523 alter table vietwave2.learningoutcome2
524 alter column uniqueid varchar(50) not null;
525
526 alter table vietwave2.learningoutcome2
527 alter column studentid varchar(50) not null;
528
529 --creating composite key by altering keys
530 alter table vietwave2.learningoutcome2
531 add constraint uniquestudent2 primary key (uniqueid,studentid);
532
533 --adding foreign key to table(vietwave1.homebackground)
534 alter table vietwave1.homebackground
535 add constraint viethomebackground_fk foreign key (uniqueid,studentid)
536 references vietwave1.learningoutcome (uniqueid,studentid);
537
538 --adding foreign key to table(vietwave1.school)
539 alter table vietwave1.school
540 add constraint vietschool_fk foreign key (uniqueid,studentid)
541 references vietwave1.learningoutcome (uniqueid,studentid);
542
543 --adding foreign key to table(vietwave2.school_2)
544 alter table vietwave2.school_2
545 add constraint vietschool2_fk foreign key (uniqueid,studentid)
546 references vietwave2.learningoutcome2 (uniqueid,studentid);
547
548 --adding foreign key to table(vietwave2.teachers_behaviours)
549 alter table vietwave2.teachers_behaviours
550 add constraint vietteachersbehaviours_fk foreign key (uniqueid,studentid)
551 references vietwave2.learningoutcome2 (uniqueid,studentid);
---
```

RATIONALE OF THE DESIGN

I decided to conduct in-depth and focused research on each wave, and I'll comment on variables that influenced database building decisions in the report of my analysis.

DESIGN CONSIDERATION

My idea for the analysis is to compare the child's home background, home experiences, and learning outcomes between the two waves.

NORMALISATION

All table has similar columns, such as (unique id and student id), that distinguishes them from one another and was used to connect the tables in the database diagram.

CONSTRAINT

The database features composite key constraints and a not null constraint that were created on the learning outcome tables as unique identifiers throughout the two waves.

VALIDATION

The stored procedures', unique IDs, primary keys, and update functions ensure that the data in the table is continuous across all rows.

TRANSPARENCY AND CONCURRENCY CONTROL

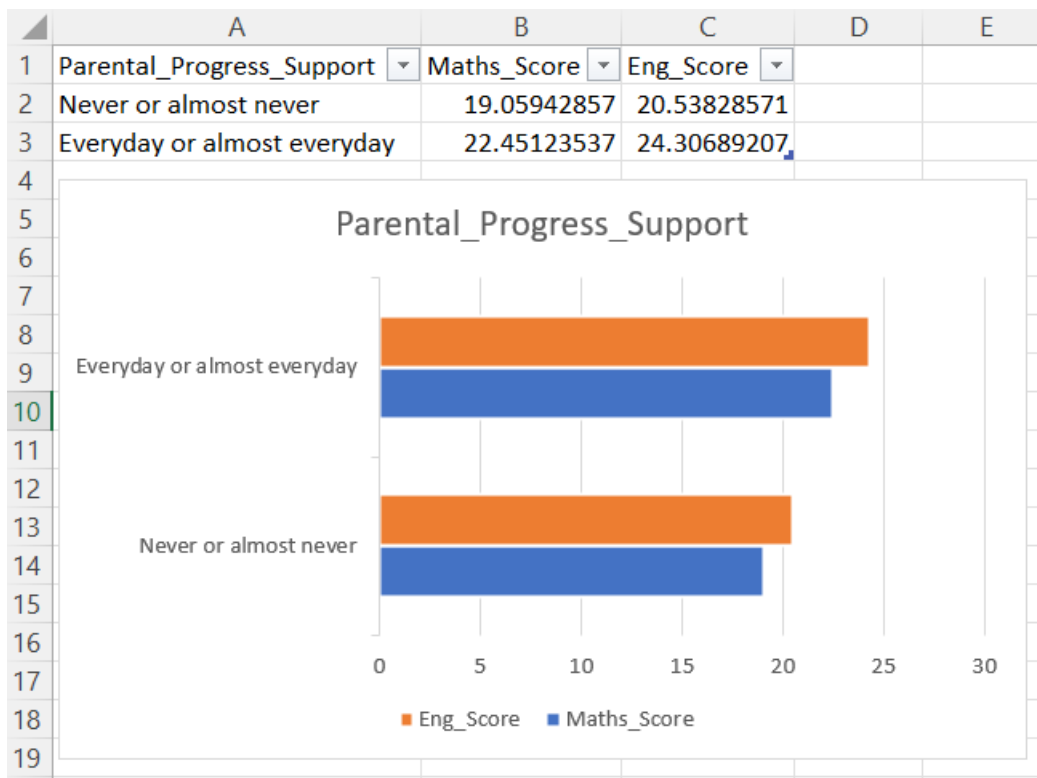
The database was solely used to retrieve data within the database in this study.

REPORT 1 (THIS REPORT SHOWS THE ACADEMIC PROGRESS BETWEEN CHILDREN WHOSE PARENTS CHECK UP ON THEIR ACADEMIC PEFORMANCE AND THOSE WHOSE PARENTS DON'T)

```

553 --REPORT 1 (THIS REPORT COMPARES THE PERFORMANCE OF CHILDREN WHOSE PARENTS/GUARDIANS DISCUSS THEIR ACADEMIC PROGRESS
554 alter table vietwave1.learningoutcome
555 alter column math_rawscore float;
556
557 alter table vietwave1.learningoutcome
558 alter column eng_rawscore float;
559
560 create view Parental_Progress_Support_Analysis
561 as
562 Select stplhl01 as Parental_Progress_Support, AVG(math_rawscore) as Maths_Score , AVG(eng_rawscore) as Eng_Score
563 from vietwave1.learningoutcome as learn
564 inner join vietwave1.homebackground as bckground
565 on learn.uniqueid = bckground.uniqueid
566 where stplhl01 like 'ev%' or stplhl01 like 'ne%'
567 group by stplhl01;
568
569 select *
570 from Parental_Progress_Support_Analysis;

```



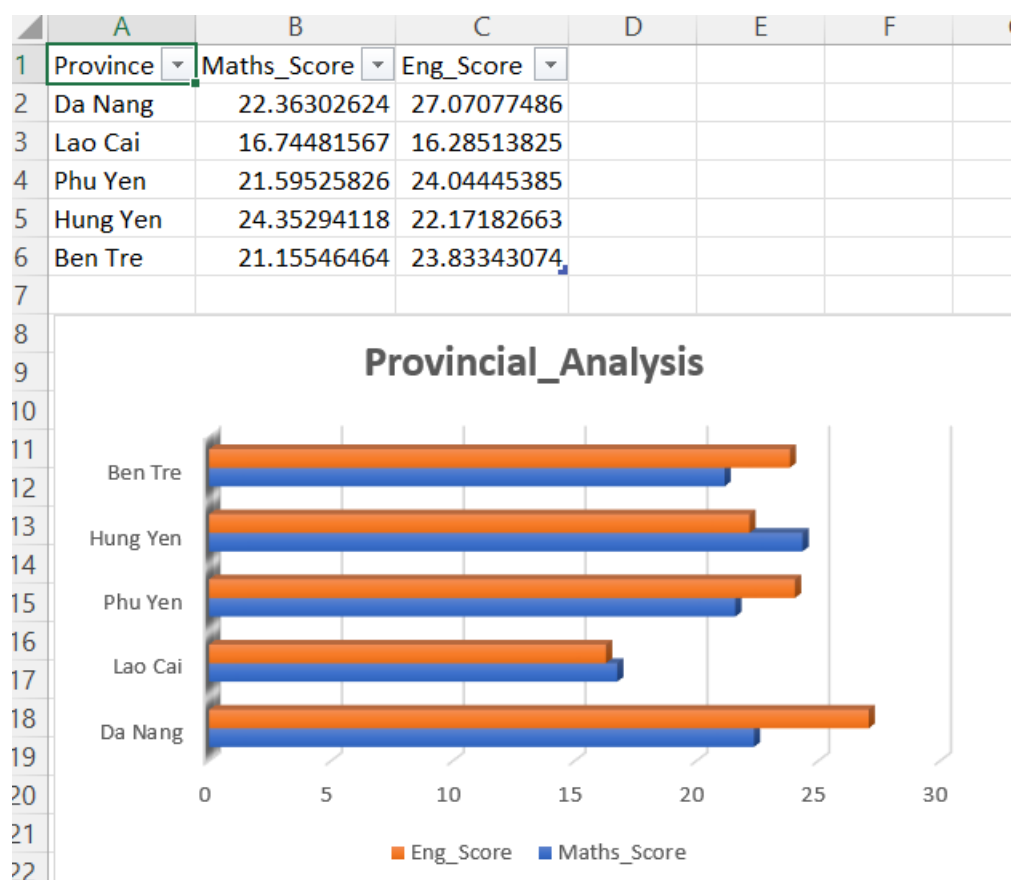
The visualisation above shows that children with parental care and support on average of their academic result in Maths and English are doing better than those with little or no parental care or support.

REPORT 2 (COMPARATIVE ANALYSIS OF CHILDREN IN THE DIFFERENT PROVINCES AND THEIR ACADEMIC PEFORMANCE)

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573 -- REPORT 2 (COMPARATIVE ANALYSIS OF CHILDREN IN THE DIFFERENT PROVINCES AND THEIR ACADEMIC PERFORMANCE)
574
575 Create view Provincial_analysis
576 as
577 Select hbck.province as Province, AVG(math_rawscore) as Maths_Score, AVG(eng_rawscore) as Eng_Score
578 from Vietwave1.homebackground as hbck
579 inner join Vietwave1.learningoutcome as lout
580 on hbck.uniqueid = lout.uniqueid
581 group by hbck.province;
582
583 select *
584 from Provincial_analysis;

```



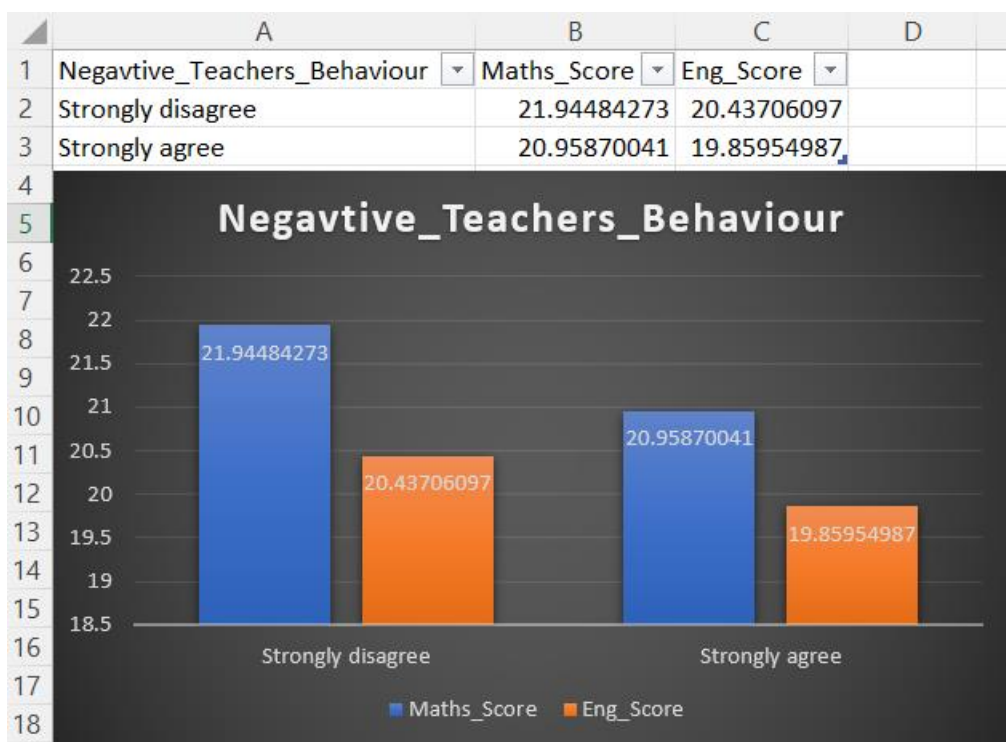
This shows that Da Nang Province on average has the best performing children in both English and Maths while Lao Cai on average has the least performing children academically.

REPORT 3 (EFFECTS OF NEGATIVE TEACHERS' BEHAVIOR ON THE ACADEMIC PEORMANCE OF THE CHILDREN)

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586 -- REPORT 3 (EFFECTS OF NEGATIVE TEACHER'S BEHAVIOUR ON THE CHILDREN'S ACADEMIC PERFORMANCE)
587 alter table vietwave2.learningoutcome2
588 alter column math_rawscore float;
589
590 alter table vietwave2.learningoutcome2
591 alter column eng_rawscore float;
592
593 Create view NEGATIVE_TEACHER_BEHAVIOUR
594 as
595 select stfeel37 as Negavtive_Teachers_Behaviour, AVG(math_rawscore) as Maths_Score, AVG(eng_rawscore) as Eng_Score
596 from Vietwave2.teachers_behaviours as v2b
597 inner join Vietwave2.Learningoutcome2 as v2l
598 on v2b.schoolid = v2l.schoolid
599 where stfeel37 like '%strongly disagree' or stfeel37 like '%strongly agree'
600 group by stfeel37;
601
602 select *
603 from NEGATIVE_TEACHER_BEHAVIOUR;

```



This shows some negative teachers' attitude on children and how it affects their learning, from the data above, kids who have experienced such in school on average tend to perform worse than those children who didn't have the same experience.