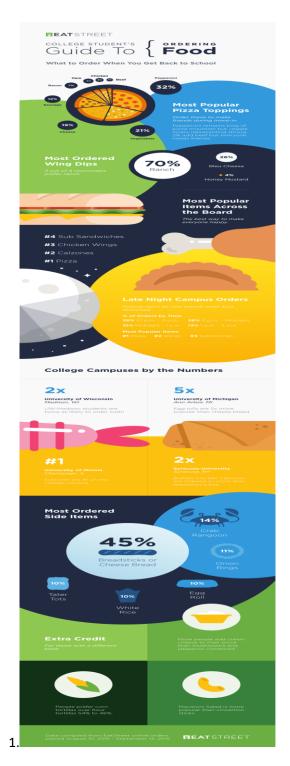
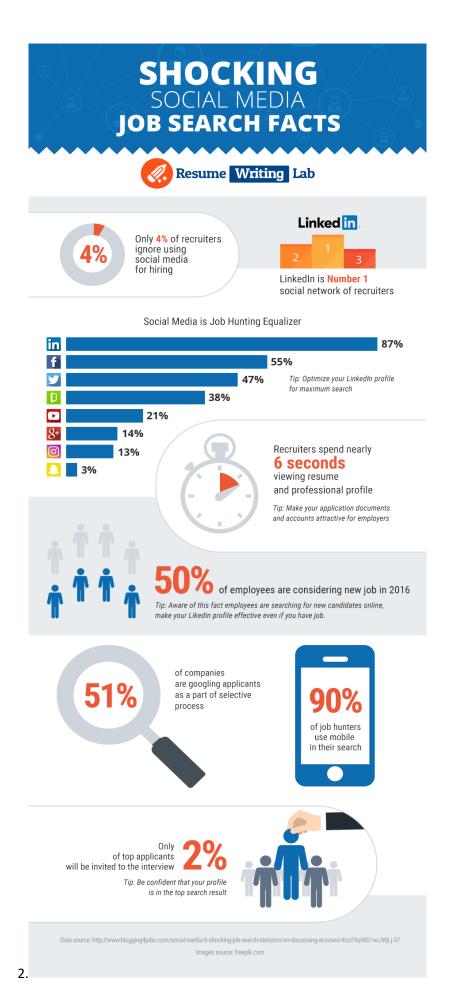
ВСР 2 Кузнецов Антон ИВТ 4 группа 1



В этой визуализации собрана полезная информация для студентов, и представлена в графическом виде

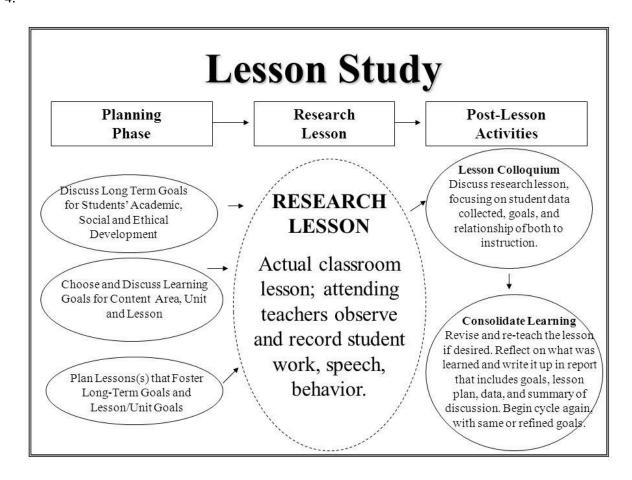


Why Lesson Study?

Brief Example of Processes

Sequence of lesson activities with timing	Anticipated response(s) from students	Teacher's response and tacit knowledge of effective supporting strategies	Dynamic assessment of learning strategies	Learning Point(s) if any to be completed after lesson
Introduction (5-10	Students may say:	D. The State of the Control of the C	Assess understanding of	Need to setup
min) I have two substances	Put water.	does water do?	dissolution process for separation.	learning stations/exhibits to
and they got mixed together. How can we separate them? I need help.	Salt and sand.	Perhaps, but how we separate them.	Assess child's registration of question and understanding of meaning of question.	direct and
(common salt with sand)	Filtration.	How do you filter the two solids?	Assess child understanding of filtration and how it relates to current case.	

В данной визуализации информация предоставлена в табличном виде, а также важная информация выделена цветом



В этой визуализации было отмечено её схематичность