

To be completed by candidate and school

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Cook Islands Māori, 2018

90876 Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance

9.30 a.m. Wednesday 19 September 2018 (New Zealand)

11.30 a.m. Tuesday 18 September 2018 (Cook Islands)

Credits: Five

Make sure that you have Resource Booklet 90876R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY			Achievement Criteria
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.	
Overall level of performance			<input type="text"/>

FIRST TEXT: Reta ki te Etita / *Letter to the Editor*

ASSESSOR'S
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Pau mai i teia uianga ki roto i taau reo inangaro. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tirenī me kore reo Māori Kuki Airani.

Read the letter to the editor on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori.

QUESTION ONE

- (a) Eaa ta te tamariki i rave tei kite mata te tata tua?

What has the writer seen the children doing?

- (b) Eaa te manamanata e tuatua ia nei i te apii?

What issues were raised by the school?

- What does the writer think the parents should be doing, and why? Give evidence from the text.*

Read the text conversation about travel plans between Toma and Campbell on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori.

QUESTION TWO

- (a) Akamarama mai eaa te ka tupu ki a Toma i a ia i Autireria.

Explain what will happen while Toma is in Australia.

- (b) Eaa ta Toma ka apai e eaa te tumu?

What is Toma taking with him, and why?

- What is Toma feeling about the holiday? Give examples from the text to support your answer.*

Read Tapu's story of her trip to the night market on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori.

QUESTION THREE

- (a) Eaa a Tapu e tona aunty i aere ei ki te makete?

Why did Tapu and her aunty go to the market?

- What made the market an unforgettable place for Tapu? Give examples from the text to support your answer.*

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

90876