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91546



915460



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 3 French, 2013

91546 Demonstrate understanding of a variety of extended written and/or visual French texts

9.30 am Thursday 28 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual French texts.	Demonstrate clear understanding of a variety of extended written and/or visual French texts.	Demonstrate thorough understanding of a variety of extended written and/or visual French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91546R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST TEXT: Partir à l'étranger après le Bac

Read the text on page 2 and page 3 of the Resource Booklet. Use it to answer Question One and Question Two.

QUESTION ONE

Faites la liste des bénéfices de partir à l'étranger après avoir fini le lycée.

List the benefits of going overseas after finishing high school.

Expliquez trois raisons pour lesquelles il est intéressant de venir en Nouvelle-Zélande pour les étudiants étrangers.

Explain three reasons why New Zealand is attractive for overseas students.

QUESTION TWOASSESSOR'S
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Expliquez pourquoi Jérôme a choisi de venir en Nouvelle-Zélande.
Explain why Jérôme chose to come to New Zealand.

Commentez sur les aspects financiers d'un tel projet.
Comment on the financial aspects of such an experience.

À votre avis, quelles sont les deux choses les plus importantes que Jérôme a retenues de cette expérience. Appuyez votre opinion avec des informations du texte.
In your opinion, what were the two most valuable things Jérôme gained from his experience? Support your opinion with information from the text.

SECOND TEXT: Logement: Tu fais comment?ASSESSOR'S
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Read the text on page 4 and page 5 of the Resource Booklet. Use it to answer Question Three.

QUESTION THREE

Faites un bref résumé comprenant deux avantages et un inconvénient pour chaque personne présentant leur mode de logement.

Briefly summarise two advantages and one disadvantage of each person's accommodation arrangements.

Céline

Deux avantages

(1) _____

(2) _____

Un inconvénient

Antoine

Deux avantages

(1) _____

(2) _____

Un inconvénient

Katia

Deux avantages

(1) _____

(2) _____

Un inconvénient

Marc

Deux avantages

(1) _____

(2) _____

Un inconvénient

Quel logement préféreriez-vous et pourquoi ? Appuyez votre avis avec des informations du texte.
Which accommodation would you prefer and why? Support your opinion with information from the text.

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THIRD TEXT: Au bout du conte

Read the text on page 6 of the Resource Booklet. Use it to answer Question Four.

QUESTION FOUR

Complétez le tableau suivant en associant les personnages du film à un personnage de conte de fée, en utilisant les informations données dans le texte.

Complete the table below that links each character in the film to a character in a fairy tale, using relevant information from the text.

Film character	Fairy tale character	Description of film character
Laura		
Sandro		
Maxime		
Pierre		
Marianne	Fairy godmother	

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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