

## Assessment Schedule – 2013

### Latin: Translate authentic Latin text into English demonstrating understanding (91506)

#### Evidence Statement

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Sample translation (with indications of responses at Achievement, Merit, and Excellence level):</i></p> <p>Sabinus ordered the soldiers whom he had around him to follow him. When he had approached nearer to Ambiorix, <u>having been ordered to throw down his weapons</u>, he obeyed the command and ordered his men to do the same. Meanwhile, while they were discussing terms between themselves, <b>and a longer conversation was deliberately established by Ambiorix</b>, <u>Sabinus was gradually surrounded and killed</u>. Then indeed, <u>according to their custom</u>, they (the soldiers) began to shout out “victory” and raised their war cry, and <b>after making an attack against our men</b> they threw their ranks into confusion. They (our men) held back the attack with difficulty until night; at night, <b>in despair for their safety</b>, they (the soldiers) all killed themselves.</p> <p><u>Lifted by this victory</u>, Ambiorix immediately set out with his cavalry to the Aduatuci, who were neighbours of his kingdom. <b>When he had described the event and roused the Aduatuci</b>, the next day he reached the Nervii and kept urging them <u>not to let slip the opportunity of freeing themselves forever and of punishing the Romans for those wrongs that they had received from them</u>. He pointed out <u>that two commanders had been killed and that a large part of the army had perished</u>; (he said) <b>that it was better that the legion which was spending the winter with Cicero be overwhelmed and killed</b>. <u>He vowed to be a willing helper to that end</u>. With this speech he easily persuaded the Nervii.</p>		
<p>Understands that (for example):</p> <ul style="list-style-type: none"> <li>• On the next day</li> <li>• Ambiorix reached the Nervii</li> <li>• and encouraged them</li> </ul> <p>AND</p> <p>Makes sense of <b>some</b> of the Latin inflections, structures and vocabulary in the text, such as:</p> <ul style="list-style-type: none"> <li>• time phrases</li> <li>• ablative of the agent</li> <li>• prepositional phrases</li> <li>• simple temporal clauses</li> <li>• case endings</li> <li>• relative clauses</li> <li>• place expressions.</li> </ul>	<p>Understands that (for example):</p> <ul style="list-style-type: none"> <li>• Ambiorix urged the Nervii not to let slip the opportunity</li> <li>• to punish the Romans</li> </ul> <p>AND</p> <p>Makes sense of the <b>more difficult</b> Latin inflections, structures and vocabulary in the text, such as:</p> <ul style="list-style-type: none"> <li>• ablative absolutes</li> <li>• indirect commands</li> <li>• translating <i>res</i> according to the context</li> <li>• expanded reported statements</li> <li>• idiomatic phrases.</li> </ul>	<p>Understands that (for example):</p> <ul style="list-style-type: none"> <li>• Ambiorix urged the Nervii not to let slip the opportunity of freeing themselves forever</li> <li>• and of punishing the Romans for those wrongs which they had received from them</li> </ul> <p>AND</p> <p>Makes sense of the <b>complex</b> Latin inflections, structures and vocabulary in the text, such as:</p> <ul style="list-style-type: none"> <li>• gerunds and gerundives</li> <li>• sub-oblique clauses in reported speech</li> <li>• more difficult subordinate clauses.</li> </ul>

N1	N2	A3	A4	M5	M6	E7	E8
<p><b>Partially</b> translates the Latin text into English but does not demonstrate understanding.</p> <p>Uses linguistic or cultural knowledge to make meaning in English from the Latin text, but does not convey the basic sense of the text.</p>	Translates the Latin text into English but does not demonstrate the basic sense of the text.	Translates the Latin text into English <b>demonstrating some understanding</b> using linguistic and cultural knowledge to make meaning in English from the Latin text, conveying some of the basic sense of the text.	Translates the Latin text into English <b>demonstrating understanding</b> using linguistic and cultural knowledge to make meaning in English from the Latin text, conveying the basic sense of the text.	Translates the Latin text into English demonstrating <b>clear understanding</b> .  Identifies and understands <b>some of the more difficult inflections, structures and vocabulary within the text</b> , so that most of the meaning and detail of the passage are communicated in English.	Translates the Latin text into English demonstrating <b>clear understanding</b> .  Identifies and understands <b>most of the more difficult inflections, structures and vocabulary within the text</b> , so that the meaning and detail of the passage are communicated in English.	Translates the Latin text into English demonstrating <b>thorough understanding</b> .  Identifies and shows understanding of <b>some of the complex inflections, structures and vocabulary within the text</b> , so that the meaning and detail of the passage are communicated in English; the translation is easy to understand and is unambiguous.	Translates the Latin text into English demonstrating <b>thorough understanding</b> .  Identifies and shows understanding of <b>most of the complex inflections, structures and vocabulary within the text</b> , so that the meaning and detail of the passage are communicated in English; the translation is easy to understand and is unambiguous.

**N0** = No response; no relevant evidence.

### Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8