

3

91571



915710



NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2016

91571 Demonstrate understanding of a variety of extended written and/or visual Spanish texts

9.30 a.m. Thursday 17 November 2016
 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate clear understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91571R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

Read the texts on pages 2 and 3 of the resource booklet. Use BOTH texts to answer Question One AND Question Two. Answer the questions in your choice of English, te reo Māori, and /or Spanish.

QUESTION ONE

According to the First Text AND the Second Text, why are most students reluctant to read *Don Quixote*?

Según el Texto Uno Y el Texto Dos, ¿por qué son la mayoría de los estudiantes reacios a leer *El Quijote*?

QUESTION TWO

What is Clara's motivation for writing the letter? Justify your answer using evidence from the First Text AND the Second Text.

¿Qué ha motivado a Clara a escribir esta carta? Justifica tu respuesta utilizando la información del Texto Uno Y el Texto Dos.

ASSESSOR'S
USE ONLY

THIRD TEXT: *El paquete semanal en Cuba* / The weekly package in Cuba

ASSESSOR'S
USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Spanish.

QUESTION THREE

- (a) What is “el paquete semanal”, and how does it work?
¿Qué es “el paquete semanal”, y cómo funciona?

- (b) Why do you think “el paquete semanal” plays an important role in Cuban society? Support your answer with information from the text.
¿Por qué crees que “el paquete semanal” desempeña un papel importante en la sociedad cubana? Basa tu respuesta en la información del texto.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

