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91672



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you
have NOT written
in this booklet

Level 1 Lea Faka-Tonga 2022

**91672 Demonstrate understanding of a variety
of Lea Faka-Tonga texts on areas of
most immediate relevance**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91672R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Talanoa 'o Siasí* (Siasí's story)

Read Text A on page 2 of the resource booklet.

- (a) *Fakamatala'i e 'uhinga na'e fie nofo ai 'a Siaosi 'i Tonga mo 'ene ongo ku'i.*

Explain why Siaosi wanted to stay on in Tonga with his grandparents.

- (b) *Ko e hā e 'uhinga na'e toe liliu ai e fakakaukau 'a Siasí ke foki ki Nu'usila'?*

Why did Siaosi change his mind about returning to New Zealand?

Read Text B on page 3 of the resource booklet.

- Did Lupe make good use of her time on the day of lockdown? Give a reason for your answer.

QUESTION THREE: *Pōtalianoa* (Conversation)

Read Text C on pages 4 and 5 of the resource booklet.

- (a) *Ko e hā ha me'a na'e ako 'e Pupe 'i he'ene ngāue'aki e mītia fakasōsiale' pea mo 'ene pōtalanua mo Fafu'*

What has Pupe learnt about social media from her own experience on social media and her conversation with Fafu?

- (b) *Fakamatala'i e founa hono ngāue'aki 'e Fafu e mītia fakasōsiale pea ko e hā 'ene ongo'i fekau'aki mo 'ene ngāue'aki e mītia fakasōsiale'?*

How does Fafu use social media, and how does he feel about it?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

