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Tick this box if there is no writing in this booklet

Level 2 Drama 2020

91219 Discuss drama elements, techniques, conventions and technologies within live performance

2.00 p.m. Friday 20 November 2020 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Discuss drama elements, techniques, conventions and technologies within live performance.	Discuss drama elements, techniques, conventions and technologies within live performance in an informed manner.	Discuss drama elements, techniques, conventions and technologies within live performance in a perceptive manner.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

In this paper you need to refer to at least one live performance you have seen this year. For 2020 this may include a recorded live performance.

- Question One is about a live theatre performance you have seen OR performed in.
- Question Two is about a live theatre performance you have seen OR performed in.
- Question Three is about a live theatre performance you have seen.

You may find this list of terms useful.

Elements refer to role, time, place, situation, action, tension, mood, contrast, focus, and symbol.

Conventions refer to ways of working in drama or theatre that explore meaning, deepen understanding, or are established practices. They could include but are not limited to:

- narration
- chorus
- spoken thoughts
- split stage
- flash-back
- flash-forward
- freeze frame
- play-within-a-play
- monologue
- dance
- mime.

Techniques refer to use of voice, body, movement, and use of space.

Technologies refer to sound, lighting, set, costume, properties, stage design, special effects, and make-up.

This page has been deliberately left blank. The examination continues on the following page.

QUESTION ONE: Performance conventions

ASSESSOR'S USE ONLY

To answer this question, refer to a live performance you have seen this year OR in which you have performed this year. Title of performance: Theatre company (only for a live performance you have seen): Situation refers to the set of circumstances around the dramatic action. It can also be referred to as the context. Identify a performance convention that was used at a **specific moment** in the performance. Choose (✔) one of the following conventions, or name your own: Direct address Monologue Split stage Tableau/freeze frame Dream sequence Chorus of voice/movement Other: (a) Explain, in detail, how the chosen convention was used to communicate ideas about the situation in the moment.

coul	d consider:	
•	the impact that the situation had on the characters	
•	how the situation changed throughout the performance	
•	connections to the wider world.	
Give	e specific details from the performance to support your answer.	
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QUESTION TWO: Drama techniques

ASSESSOR'S USE ONLY

To answer this question, refer to a live performance you have seen this year $\sf OR$ in which you have performed this year.

Title of performance:							
Th	Theatre company (only for a live performance you have seen):						
	dentify a character in the performance. This may be a character you have seen or one that you have played.						
	ride a statement that briefly describes a goal this character has in a specific moment of the ormance:						
(a)	Explain, in detail, how drama techniques were used to show the character's goal in the moment.						

(b)	Discuss how the character's actions in the moment deepened the audience's understanding of their purpose in the performance as a whole. You could consider: the character's thoughts or emotions the character's reactions to any obstacles how the character revealed something important about human beings. Give specific details from the performance to support your answer.	ASSESSOR' USE ONLY

QUESTION THREE: Opening moments

ASSESSOR'S USE ONLY

To answer this question, refer to a live theatre performance you have seen this year.

Title of performance:			
Th	eatre company:		
a)	Describe, in detail, the performance space in the opening moments. You could consider: • stage and set design • technologies used • actor placement in the performance space • audience placement in the performance space. You may sketch and make annotations in the space opposite to support your answer.		

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Please turn over for part (b) ➤

	nce. You could consider: mood/atmosphere created	
	ideas and themes emerging	
	your connection or engagement with the world of the play.	
	specific details from the performance to support your answer.	
5140	specific details from the performance to support your uniower.	

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QUESTION NUMBER					_	

QUESTION NUMBER

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Extra space if required. Write the question number(s) if applicable.	

ASSESSOR'S USE ONLY