SUPERVISOR'S USE ONLY

90975



# Level 1 Health, 2017

# 90975 Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations

9.30 a.m. Wednesday 29 November 2017 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate in-depth understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate comprehensive understanding of issues to make health-enhancing decisions in drug-related situations.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

#### **INSTRUCTIONS**

ASSESSOR'S USE ONLY

Refer to the scenarios and the diagrams, as well as your own knowledge, to demonstrate your understanding when answering (a) to (e).

#### QUESTION

(a)

Refer to the scenario below when answering (a), (b) and (c).

## **Tommy's Scenario**

Tommy is a Year 12 student at the local high school. He is studying for the end-of-year exams and is finding the revision workload quite stressful, as his parents have high expectations of him. As a result, Tommy has started smoking as he thinks it will reduce the stress in his life, and help him fit in with his friends, who are regular smokers.

The group of friends can often be found smoking on the top field at school. They know that they can get away with smoking in this location, as there are no cameras to catch them, and the teachers who patrol the field at lunch are relaxed, and will not challenge them.

The boys buy their cigarettes from the local dairy, around the corner from school. None of them are 18, but Tommy's friend Paul knows the shopkeeper, and he allows them to purchase the cigarettes even though they are underage.

Explain ONE personal and ONE interpersonal factor that could **influence** Tommy to smoke

(i)	Personal factor:		
(.)			

ASSESSOR'S USE ONLY

The Consequences of Smoking							
	Immediate and short-term consequences	Medium and long-term consequences					
Π	Source: http://lubseymedical.co	om/smoking.htm					
_	undain the annual near of Tarress da Aab						
S	xplain the consequences of Tommy's tobacco us ocial, mental and emotional, and spiritual).	e on his <b>overall well-being</b> (physical,					
V	/ithin your answer, consider how these conseque	ences are interconnected.					
_							
_							
_							
_							
_							
_							
_							
-							

Refer to the information below when answering (c).

(ii)

ASSESSOR'S
LISE ONLY

### **Tobacco Laws and Penalties**

Tobacco control in New Zealand is legislated under the provisions of the Smoke-free Environments Act 1990 and subsequent amendments. The Act governs where people cannot smoke and regulates the sale, marketing, and advertising of tobacco products.

cannot smoke and regulates the sale, marketing, and advertising of tobacco products.
Key points of the law include:
all indoor workplaces must be 100 per cent smoke-free;
and
• individual employers risk a fine of \$400 for failing to take all reasonable steps to prevent someone from smoking indoors, increasing to a maximum of \$4000 for bodies corporate.
Source: https://www.drugfoundation.org.nz/tobacco/law-and-penalities.
(c) (i) Identify the law that the shopkeeper has broken.

Explain the possible consequences for the shopkeeper of breaking this law.

Part (c) (ii) continues on the next page

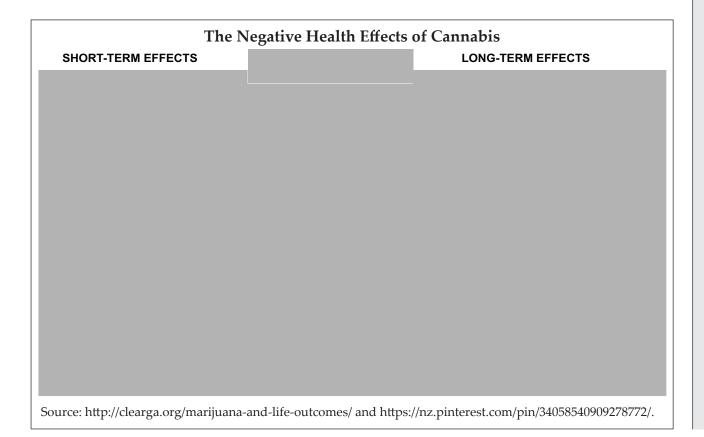
ASSESSOR'S USE ONLY

Refer to the scenario and the diagram below when answering (d) and (e).

# Tommy's Scenario (continued)

It's Saturday night and Tommy has decided to go to a friend's party with his long-term girlfriend, Cassandra. The party is really busy, with lots of kids from school there having fun. Tommy and Cassandra go outside to get some fresh air and notice a group of their friends standing in a small huddle. A girl they know, Shelley, has a joint of cannabis and offers it to the group. Some of the group try it, but some say "no thanks" and pass it on, including Cassandra.

Tommy feels awkward. He doesn't want to smoke the cannabis due to the negative impact it had on an aunt of his, but he also does not want to offend the group.



)	Impact on Tommy:						
	impact on Tommy:						
)	Impact on others:						

Part (e) begins on the next page

(i)	Give	TWO reasons why Tommy might say no to the cannabis he is offered.
	(1)	
	(2)	
	(2)	
ii)	Give	TWO reasons why Tommy might say yes to the cannabis he is offered.
	(1)	
	(2)	
	Identi	ify a health-enhancing action that Tommy could take when offered the cannabis.
iii۱	Identi	Ty a ficaliti-crimaticing action that forming could take when officied the carmabis.
iii)		
iii)		
iii)		

William your arrows	er, consider the	e reasons yo	u provided in	(e) (i) aliu (ii).	

OUESTION	I	Write	pace if rec number(s)	quired. if applical	ble.		ASSESSOR'S USE ONLY
QUESTION PART							

DUESTION	I	Extra space if required. Write the part number(s) if applicable.	ASSESSOI USE ONL	R'S .Y
QUESTION PART				