

SUPERVISOR'S USE ONLY

91733



Level 2 Education for Sustainability, 2015

91733 Demonstrate understanding of initiatives that contribute to a sustainable future

2.00 p.m. Wednesday 2 December 2015 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of initiatives that contribute to a sustainable future.	Demonstrate in-depth understanding of initiatives that contribute to a sustainable future.	Demonstrate comprehensive understanding of initiatives that contribute to a sustainable future.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91733R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Plan your answers in the box below. Your plan will not be marked. **PLANNING**

Resource Booklet 91733R contains resources about the problem of rubbish in our oceans:

- Resource A The Great Pacific Garbage Patch
- **Resources B** and **C** Two different initiatives to reduce the amount of marine rubbish.

Refer to all THREE resources to answer the question parts.

QUESTION

Aspect 1:			
A			
Aspect 2:			

	Resource B): Coastal Cleanup Days	
maarvo ono (i	Resource D). Coastar Clearup Days	
nitiative Two (F	Resource C): Banning plastic bags	
nitiative Two (F	Resource C): Banning plastic bags	
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nitiative Two (F	Resource C): Banning plastic bags	
nitiative Two (F	Resource C): Banning plastic bags	

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include evidence fro	om your own study and the	resource booklet in your ans	swer.
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QUESTION NUMBER			

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S USE ONLY

QUESTION		write the question number (o) it applicable.	
QUESTION NUMBER	•		