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NEW ZEALAND QUALIFICATIONS AUTHORITY
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Level 1 Drama 2021

90998 Demonstrate understanding of features of a drama/theatre form

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of features of a drama/theatre form.	Demonstrate informed understanding of features of a drama/theatre form.	Demonstrate perceptive understanding of features of a drama/theatre form.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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INSTRUCTIONS

In this paper you are to discuss features of a drama/theatre form you have studied. Drama/theatre forms include (but are not limited to):

- clowning
- commedia dell'arte
- Elizabethan theatre
- Greek theatre
- medieval drama
- melodrama
- musical theatre
- New Zealand theatre
- pantomime
- puppetry
- Pasifika theatre
- Theatre Marae.

Read the questions carefully before you begin your answers.

Answer ALL of the questions using the same drama/theatre form.

Drama/theatre form you have selected: _____

Features of the drama/theatre form to which the questions may refer include (but are not limited to):

- performance space (e.g. medieval use of pageant wagons)
- acting styles (e.g. the extravagant gestures of commedia dell'arte)
- themes or ideas (e.g. the Elizabethan wheel of fortune)
- purpose (e.g. medieval exploration of Bible stories)
- conventions (e.g. asides, chorus of voice, narration, freeze frame, spoken thoughts, waiata)
- use of technologies (e.g. mask in Greek theatre)
- historical/social context (e.g. the Great Depression in New Zealand theatre).

(b)

You could consider:

- how it reflected a typical audience
- what it revealed about human nature
- what playwrights or performers wanted to communicate.

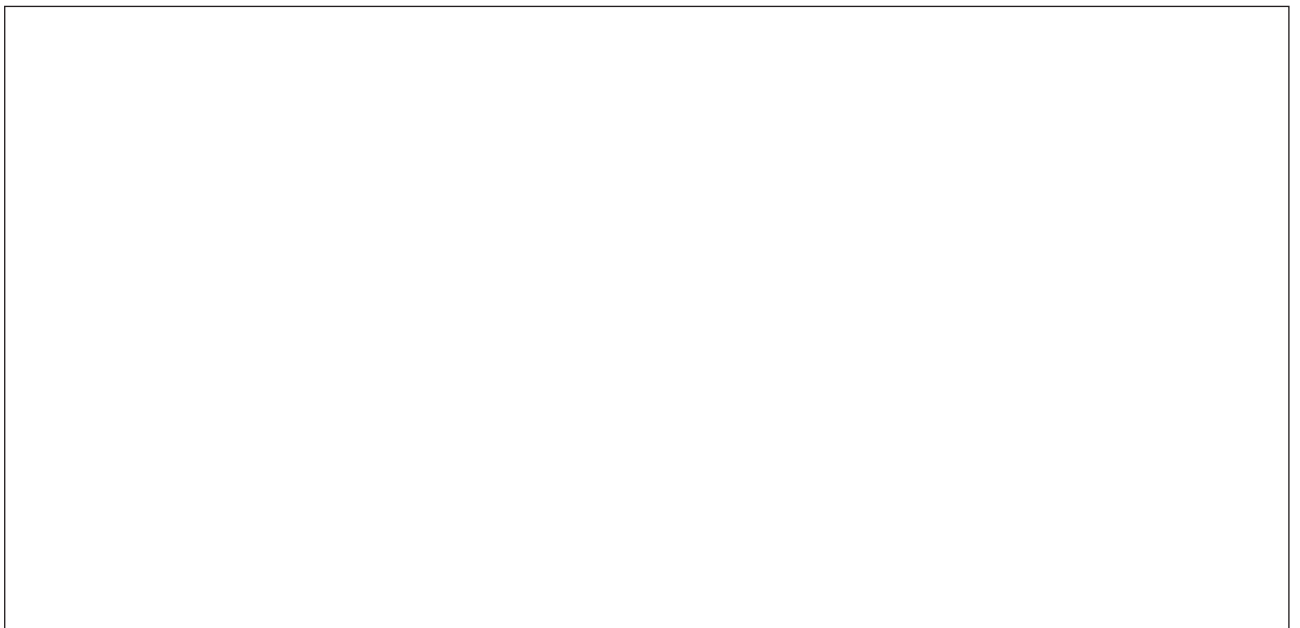
QUESTION TWO: Technology

Select (✓) ONE technology that was typically used in a moment of tension in your selected drama / theatre form:

- | | | |
|----------------------------------|----------------------------------------|-----------------------------------|
| <input type="checkbox"/> Costume | <input type="checkbox"/> Make-up | <input type="checkbox"/> Puppetry |
| <input type="checkbox"/> Set | <input type="checkbox"/> Sound / music | <input type="checkbox"/> Props |

- (a) Identify a moment of tension when this technology was typically used in your selected drama / theatre form.

- (b) Describe and/or make a labelled sketch to show how this technology was typically used in a moment of tension. Where possible, include details such as style, colour, material, size, and shape.



You could consider:

You could consider:

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

