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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2014

90896 Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance

2.00 pm Monday 10 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90896R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: 学校は どうでしたか。ASSESSOR'S
USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION ONE

- (a) 今年ステーションさんは学校でだいたいどうなりましたか。
Overall, how has Stacey done at school this year?

- (b) ステーションさんはどんなかもくがいちばんとくいですか。こたえのりゆうをおしえてください。
What subject is Stacey best at? Give reasons to support your answer.

- (c) ステーションさんはどんなかもくがたのしいですが、がんばらなければなりませんか。こたえのりゆうをおしえてください。
What subject does Stacey enjoy but have to work at? Give reasons to support your answer.

- (d) ステーションさんはどんなかもくがいちばんむずかしいですか。こたえのりゆうをおしえてください。
What subject does Stacey find the most difficult? Give reasons to support your answer.

SECOND TEXT: ひまなときに 何をしますか。ASSESSOR'S
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION TWO

- (a) どうしてテリさんはときどき学校からおそくかえるかせつめいしてください。
Explain why Terry sometimes comes home late from school.

- (b) どうしてテリさんはそろばんのクラブに入っているのがすきだとおもいますか。
Why do you think Terry enjoys being in the abacus club?

- (c) テリさんはたいてい何時間ねますか。これはどのようにかわりますか。
How many hours of sleep does Terry usually have? How does this change?

- (d) どうしてテリさんは日本でのほうがひまがすくないかせつめいしてください。
そして、このときに何をするかせつめいしてください。
このしつもんにかたえるために、ぜんぶんをつかってください。
Explain why Terry has less free time in Japan and what he chooses to do in this time. Use the whole text to answer this question.

Read the text on page 6 of the resource booklet. Use it to answer Question Three and Question Four. Answer the questions in your choice of English, te reo Māori, and/or Japanese.

QUESTION THREE

どのホテルをステージさんのかぞくにすすめますか。こたえのりゆうをおしえてください。
Which hotel would you recommend for Stacey's family? Give reasons to support your answer.

QUESTION FOUR

どうしてほかのホテルをえらばなかったかせつめいしてください。
Explain why you didn't choose the other hotel.

ASSESSOR'S
USE ONLY

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

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USE ONLY

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