Assessment Schedule – 2016
Technology: Demonstrate understanding of advanced concepts relating to managing shared information within information systems (91367)

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria.

Issues from the Specifications

Where a candidate has provided a brief report, the report should not be penalised because of length.

Candidate work in excess of 10 pages must not be marked.

Where a candidate has used a small font, markers should make a judgement about where to stop marking. This judgement should be made relative to 10 pages at Arial font.

Where work is illegible, it cannot be marked.

Digital submissions that cannot be read cannot be marked.

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding of advanced concepts relating to managing shared information within information systems involves: • describing ethical and legal issues related to shared information within an organisation, and the related procedures and conventions for privacy and permission • describing back-up procedures and conventions for information systems within an organisation • explaining the role of an information system for managing shared information within an organisation • identifying the input, storage, retrieval and manipulation of data within an information system.	Demonstrating in-depth understanding of advanced concepts relating to managing shared information within information systems involves: • discussing ethical and legal issues related to shared information within an organisation, and the implications for procedures and conventions for privacy and permission • explaining the implications of back-up procedures and conventions for information systems within an organisation • discussing the advantages and disadvantages of an information system for managing shared information within an organisation.	Demonstrating comprehensive understanding of advanced concepts relating to managing shared information within information systems involves: • evaluating procedures and conventions for privacy and permissions used within an organisation • evaluating the back-up procedures and conventions for information systems used within an organisation • evaluating the effectiveness of an information system for managing shared information within an organisation.

Appendix 1

Markers must exercise professional judgement to decide if a report demonstrates understanding. The following appendix provides guidance for markers making this judgement.

A report must use information to demonstrate understanding.

Reports described wholly or substantially by one or more of the statements in the left column demonstrate understanding.

Reports described wholly, or substantially, by one or more of the statements in the right column do not demonstrate understanding.

Where the report is made up of both used and reproduced information, the marker must decide if the report is successful against the standard when the reproduced information is ignored.

Evidence of **use** of information	Evidence of **reproduction** of information
Candidate's report describes and explains the candidate's use, in their practice, of information relating to the standard.	Information is presented in isolation from the candidate's Technological experiences. It offers nothing or little to suggest the information is related to a course of instruction at level 7.
Information from the candidate's practice, research, the practice of others, and teaching is related to the candidate's technological experiences. The report describes experiences you would expect to come from a course of instruction derived from The Technology Learning area the NZC. These could include but are not limited to: • testing and trialling within a modelling process • developing a conceptual statement • developing a conceptual design • development of a brief • material selection • refinement of a brief • development of a prototype • development of a one-off solution. Further examples may be added.	
Information from research, the practice of others, or teaching is reported in the candidate's own voice.	Information is not in the candidate's voice. The word choice, sentence structure, sentence length, punctuation, and so on are not what a candidate could be expected to produce.
Referenced, complex research information unchanged by paraphrase is related to other information in a manner that unambiguously constructs meaning. (very rare)	**Unreferenced**, complex, research information is presented as though it is the candidate's own work.

Where the marker suspects a report is a deliberate attempt to deceive, the report should be referred to the panel leader using the Irregular Booklet process.