3

SUPERVISOR'S USE ONLY

91653



# Level 3 Te Reo Māori, 2016 91653 Tuhi i te reo Māori o te ao whānui

2.00 p.m. Thursday 1 December 2016 Credits: Six

Paetae	Kaiaka	Kairangi	
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	o o te ao Tuhi i te reo Māori kia whai hua o te ao whānui.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

There is ONE task to complete. Choose ONE topic on which to write.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

#### TE TUHINGA ŌKAWA

### **NGĀ TOHUTOHU**

- 1. Me tuhi kia KOTAHI te tuhinga ōkawa, kia 400 kupu te roa i **te reo Māori anake**, mō tētahi o ngā kaupapa kei te whārangi 3.
- 2. Kia 60 meneti mō te tuhinga.
- 3. Whakamaheretia tō tuhinga ki te whārangi 4. Me tīmata tō tuhinga ki te whārangi 5.
- 4. Kia mārama te tuhituhi kia ngāwari ai te pānui.
- 5. Me whai ō whakautu i ēnei āhuatanga:
  - e hāngai ana ki te kaupapa
  - he tika te whakamahi i te reo
  - he maha, he whānui ngā kupu me ngā hanganga reo
  - he pai, he mārama te whakatakoto i ngā whakaaro
  - he pārekareka, he mōhiohio
  - hei ngā wāhi e tika ana, whakaurua atu ō ake whakaaro.

#### **FORMAL WRITING**

#### **INSTRUCTIONS**

- 1. You must write ONE formal essay, 400 words in length and using **te reo Māori only**, on one of the topics described on page 3.
- 2. You should aim to spend 60 minutes writing your essay.
- 3. Plan your essay on page 4. Begin your essay on page 5.
- 4. Ensure that your work is clearly written and easy to read.
- 5. Ensure that your answer:
  - is relevant to the topic, and addresses all aspects of the topic
  - is written in correct te reo Māori
  - includes a wide range of vocabulary and language structures
  - is well set out, with a logical and coherent flow of ideas
  - is interesting and/or informative
  - where applicable, contains original thoughts, ideas, or opinions.

Whiria TĒTAHI o ngā kaupapa e whai ake nei.

#### KAUPAPA TUATAHI: NGĀ PĀNGA O TĒTAHI RARU

He nui ngā raru i tēnei ao hurihuri pērā i te māuiui o te tangata, te whakaparu i te taiao, me te ngaro haere o ngā taonga Māori. Tuhia tētahi tuhinga ōkawa mō ngā pānga (ngā hua pai me ngā hua kino) o tētahi raru hei ngā tau e heke mai nei.

tuhinga ōkawa – formal essay

#### KAUPAPA TUARUA: WAIATA/HAKA

Ehara ngā waiata, ngā haka rānei i te kupu noa iho, engari kei ngā kupu ngā kōrero hītori, mō ngā tāngata whai mana, me ngā take whakahirahira o te wā. Tuhia tētahi tuhinga whakapakepake e whakaatu ana i te hāngaitanga o tētahi waiata/haka ki a koe anō.

tuhinga whakapakepake – persuasive writing hāngaitanga – relevance

#### KAUPAPA TUATORU: KAIĀRAHI MĀORI

Ko te mahi a te rangatira, he manaaki i tōna iwi. Tuhia tētahi uiui pōhewa ki tētahi kaiārahi Māori e whakaatu ana i tō mōhio ki te take i rangatira ai ia i te iwi Māori.

uiui pōhewa – imaginary interview

Whakaraupapahia ō whakaaro ki te whārangi 4.

Tuhia tō whakautu ki te whārangi 5.

## MAHERE WHAKAARO

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PLANNING	
Whakaraupapahia ngā kīwaha, ngā whakataukī ka whakamahia e koe ki tēnei pouaka. Use the box below to brainstorm your ideas.	
Whakaritea āu tuhinga ki ngā pouaka ki raro nei. Use the boxes below to plan your answer.	
Tīmatanga Introduction	
He whakaaro Ideas	
1.	
2.	
3.	
Whakamutunga	
Conclusion	

Kaupapa:	ASSESSOR'S USE ONLY
Me tīmata te tuhinga ōkawa ki konei.	

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		Extra space if required.	
UESTION		Write the question number(s) if applicable.	
NUMBER			