SUPERVISOR'S USE ONLY

91039



## Level 1 Social Studies, 2018 91039 Describe how cultures change

9.30 a.m. Wednesday 7 November 2018 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultures change.	Describe, in depth, how cultures change.	Comprehensively describe how cultures change.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

## You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91039R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

## **INSTRUCTIONS**

Read **Resource Booklet 91039R** and use it to help you respond to parts (a) and (b) of the task below. Read both parts (a) and (b) of the task before you begin your answers.

You may answer in essay form or in a series of paragraphs. You may support your answer with bullet points, diagrams, pictures, graphic organisers, etc.

Space for planning is provided with each part of the task on pages 4 and 8.

**Definition:** A cultural change is a redefinition of accepted behaviour in society.

## TASK: CULTURAL CHANGE IN THE PACIFIC ISLANDS

- (a) Describe how Pacific Island societies have changed for different individuals/groups in society, and the contrasting points of view about those changes (begin your answer on page 4).
- (b) Describe the processes that led to the change, and why they were important for the different individuals/groups involved (begin your answer on page 8).

This page has been deliberately left blank. The examination continues on the following page.

(a) Describe how Pacific Island societies have changed for different individuals/groups in society, and the contrasting points of view about those changes.

ASSESSOR'S USE ONLY

PLANN Describe how a Pacific Island society has chan		ual/group (1):	
Point of view about the change:			
Describe how a Pacific Island society has chan	ged for individu	ual/group (2):	
Point of view about the change:			
Social studies concepts (use at least TWO):  Community Technology Education  Other:	Climate Change	Family	Society
Begin your answer here:			

ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

Describe the processes that led to the change, and why they were important for the different

ASSESSOR'S USE ONLY

(b)

individuals/groups involved. **PLANNING** Process that led to the change (1): Why this process was important for the individuals/groups involved: Process that led to the change (2): Why this process was important for the individuals/groups involved: Begin your answer here:

ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

USE ONLY

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S USE ONLY

OUESTION	Write the question number(s) if applicable.
QUESTION NUMBER	