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## Level 1 Classical Studies, 2015

### 91023 Demonstrate understanding of an important historical figure in the classical world

2.00 p.m. Tuesday 1 December 2015  
 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of an important historical figure in the classical world.	Demonstrate in-depth understanding of an important historical figure in the classical world.	Demonstrate perceptive understanding of an important historical figure in the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ONE question in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

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## INSTRUCTIONS

Answer ONE of the four questions below.

Make sure the question you choose suits an important historical figure in the classical world that you have studied.

You may answer using short and/or extended paragraphs, and may support your answer with bullet points, diagrams, and/or annotated sketches.

**You must support your answer with relevant primary source evidence.**

Space for planning is provided on page 3. Begin your answer on page 4.

### ***EITHER:* QUESTION ONE**

With reference to an important historical figure in the classical world:

- explain in detail ONE **conflict\*** in which the historical figure was involved
- discuss how successful or unsuccessful the historical figure was in resolving this conflict.

*\*Conflict may be, but is not limited to, political, social, cultural, or military.*

### **OR: QUESTION TWO**

With reference to an important historical figure in the classical world:

- explain in detail ONE **significant relationship** that the historical figure had with an individual or group of people
- discuss the way(s) in which this relationship affected the historical figure's rise to power and/or ability to maintain his or her power.

### **OR: QUESTION THREE**

With reference to an important historical figure in the classical world:

- explain in detail ONE **belief** that held significance for the historical figure
- discuss the impact the historical figure's beliefs had on his or her society.

*\*Beliefs may include, but are not limited to, religion, power, morality, uniting different cultures, or conquering.*

### **OR: QUESTION FOUR**

With reference to an important historical figure in the classical world:

- explain in detail ONE or more strengths and/or weaknesses of the historical figure as a **leader**
- discuss how the strength(s) and/or weakness(es) affected the historical figure's interactions within his or her own society and/or with other societies.

**PLANNING****ASSESSOR'S  
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Question number: \_\_\_\_\_

Classical historical figure: \_\_\_\_\_







Extra space if required.  
Write the question number(s) if applicable.

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QUESTION  
NUMBER

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