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90896



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SUPERVISOR'S USE ONLY

Tick this box if you  
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## Level 1 Japanese 2022

**90896 Demonstrate understanding of a variety  
of Japanese texts on areas of most immediate relevance**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90896R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE: 学校へ 行きます (Going to school)**

Read Text A on pages 2 and 3 of the resource booklet.

(a) Complete the table below with information from the text.

Student	Who they travel with	What they do while travelling
Ryosuke		
Yukiko		
Reina		

(b) What are the positive and negative points about each form of transport?

Walking: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Cycling: \_\_\_\_\_

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Catching the train: \_\_\_\_\_

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- (c) Which of the three students has the best experience travelling to school? Explain your answer using information from the text.

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**QUESTION TWO: ぶんかさい (Cultural Festival)**

Read Text B on pages 4 and 5 of the resource booklet.

- (a) Complete the table below with information about the locations and what you can do at each activity.

Activity	Where it is	Information about the activity
Kimono		
Kendo		
Obento		

- (b) Which activity is each of the students likely to select? Explain your answer using information from the text.

Hiroshi: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mele: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### QUESTION THREE: ぼくの 一日 (My day)

Read Text C on pages 6 and 7 of the resource booklet.

- (a) When Carl goes to stay with Daisuke in Japan, what will be the main differences in his daily routine?

- (b) What might Carl gain from this experience?

**Extra space if required.**  
**Write the question number(s) if applicable.**

QUESTION  
NUMBER

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QUESTION  
NUMBER

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