

91136



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Japanese, 2019

91136 Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters

2.00 p.m. Wednesday 27 November 2019

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Japanese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91136R from the centre of this booklet.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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FIRST TEXT: 2020年のよてい Plans for 2020ASSESSOR'S
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Read the text on page 2 of the resource booklet. Use it to answer Question One. Remember to support your answers with carefully selected evidence from the text.

QUESTION ONE

- (a) Explain what is happening in Japan in 2020. What preparations are being made, and why?

- (b) Explain what Anna intends to do, and why.

SECOND TEXT: デジタルアート Digital artASSESSOR'S
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Read the text on page 3 of the resource booklet. Use it to answer Question Two. Remember to support your answers with carefully selected evidence from the text.

QUESTION TWO

Based on the information in the article, explain what comment each of Anna's friends made, and why they made these comments.

Bob: _____

Mere: _____

Rangi: _____

Suuyon: _____

THIRD TEXT: スポーツと文化 Sport and cultureASSESSOR'S
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Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Three. Remember to support your answers with carefully selected evidence from the text.

QUESTION THREE

- (a) Explain how Mari and Tony intend to enjoy the Olympics.

- (b) Explain how the behaviour of Japanese sports fans reflects Japanese culture.

(c) What was Anna concerned about? Does she need to be? Explain why or why not.

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Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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