Assessment Schedule – 2013

Spanish: Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance (90911)

| Question One | | | | | | | | |
|--|-----------------------------------|--|--|---|--|---|--|--|
| Not Achieved | | Achievement | | Merit | | Excellence | | |
| Shows no or limited understanding of the text | | Shows understanding/is able to make meaning of the text | | Selects relevant information, ideas, and opinions from the text and communicates them unambiguously | | Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text. | | |
| Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text | | Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – demonstrates understanding | | Has developed an explanatory answer without indicating a grasp of fine detail and nuance – demonstrates clear understanding | | Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – demonstrates thorough understanding | | |
| Grade Score Descriptors | | | | | | | | |
| N1 Very little valid information | N2 Little valid information | A3 Some valid information 8 pieces of correct information about the daily routine | A4 A range of valid information 5 correct pieces of daily routine for each person | M5 An answer about the changes in their routine | M6 A detailed answer about the changes in their routine with supporting information from the text. | E7 An answer about whether are happier with their lives now with information from the text | An answer about whether or not they are happier with their lives now with detailed information from the text | |
| Specific evidence This is <u>not a complete list of all acceptable responses</u> , nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items. | | | For example These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive. | | | | | |
| Teresa is not happier now as she used to be allowed to go out more often to her friend's house after school where she played on the | | | N1 – TV, computer, Facebook – cognates N2 – 6.00, breakfast, brothers / shower, school, computer | | | | | |

Teresa is not happier now as she used to be allowed to go out more often to her friend's house after school where she played on the computer for a couple of hours and she was also allowed out with her friends until 3 in the morning at the weekend. She also has to walk to school and stay at home and study as her parents have become stricter with her.

Paco is happier now, he has to get up earlier than before and he helps his mum with his younger siblings as they have moved further away from his school and they have to take the bus, and even though she works late she can pick them up after school and take them to their after school sports practices.

- A3 Paco gets up at six, prepares breakfast for the family, does school bags, catches bus etc
- **A4** gets up at six, prepares breakfast for the family, does school bags, catches bus etc/Teresa wakes up at 6.30 but doesn't get up until 6.50, showers, has breakfast and walks to school.
- **M5** Response for **either** with information about change**s** in their routine. Paco gets up earlier now to help his mum out with his siblings/Teresa has to go home and study more often instead of going to a friend's house.
- **M6** Response for Paco and Teresa with information about changes in their routine. Paco gets up earlier and helps out more with his younger siblings he gets to go to sports practices and relax at home in the evenings. Teresa has to go home after school and microwaves something and studies. She used to eat out on Fridays with her parents.
- **E7** Justified response for Paco and/or Teresa including details about what used to happen. Paco is happier because even though he used to get up later because he lived nearer to school, he now helps at night with his younger siblings because his mum now works until 12.00.
- **E8** Fully justified response for Paco and Teresa including details about what used to happen plus supporting information and parental involvement with Teresa. Teresa is not happier now as her parents have become stricter with her, she used to stay out until 3 in the morning with her friends but her parents said she has to study more.

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| Question Two | | | | | | | | |
|---|-----------------------------------|--|--|---|---|---|---|--|
| Not Achieved Achie | | Achiev | rement | nent Merit | | Excellence | | |
| | | Shows understanding/is able to make meaning of the text | | Selects relevant information, ideas, and opinions from the text and communicates them unambiguously | | Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text. | | |
| Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text | | Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – demonstrates understanding | | Has developed an explanatory answer without indicating a grasp of fine detail and nuance – demonstrates clear understanding | | Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – demonstrates thorough understanding | | |
| Grade Score Descri | ptors | | | | | | | |
| N1 Very little valid information | N2 Little valid information | A3 Some valid information Two jobs correctly identified with correct earnings and detail of third job | A4 A range of valid information Attempt to explain reasons | M5 Reason given about what they think about their jobs with supporting information from the text | M6 Reason given about what they think about their jobs with detailed supporting information from the text | Reason given about what they think about their jobs with an explanation from the text | Reason given about what they think about their jobs with a full explanation from the text | |
| Specific evidence This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items. Pilar walks dogs for \$5 per dog for neighbours and likes it as she likes to keep fit and enjoys the exercise she gets. Jaime works in his parent's restaurant cleaning dishes and floors, | | | For example These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive. N1 – jobs not identified N2 – dogs/restaurant A3 – walks dogs earns \$5 per dog or \$25 a day/works in a restaurant earns \$10 per hour/mows lawn or works for | | | | | |
| preparing vegetables. He likes it because he gets to meet lots of people. He earns \$10 per hour. Juan Carlos doesn't have a job because he lives in a small town; he used to deliver papers but hated the early start. Now he mows his grandparents' lawn once a month for \$20 a time. | | | grandparents for \$20 A4 – Attempt to explain reasons for liking their jobs. Pilar likes her job as she enjoys exercise / Jaime likes his job because he gets to meet lots of people/ Juan Carlos has no regular job M5 – Response for 2 teenagers. Pilar likes her job as she likes to keep fit / Jaime likes his job because he gains experience for his future/Juan Carlos doesn't have a job as there is not much for young people in his small town | | | | | |
| | | | M6 – Reponses for all 3 teenagers. Pilar has earned almost all she needs to horse riding/Jaime likes his job because he wants to own a restaurant in the future/Juan Carlos used to deliver papers E7 – Multiple responses with reasons for all. Pilar walks dogs and enjoys the exercise/she likes to keep fit/has earned almost all she needs to horse riding/Jaime likes his job because he gets to meet lots of people/gains experience for his future/he wants to own a restaurant in the future/Juan Carlos has no regular job/mows his grandparents' lawn once a month/because in his small town there is not much for young people/used to deliver papers/but hated the early start | | | | | |
| N Ø No response or no valid evidence | | | E8 – Multiple response for all with justified reason – Pilar walks dogs and enjoys the exercise because she likes to keep fit/ Jaime likes his job as he gets good experience because he wants to own a restaurant in the future / Juan Carlos has no regular job because in his small town there is not much for young people | | | | | |

| Question Three | | | | | | | | |
|--|-----------------------------|--|--|---|---|---|--|--|
| Not Achieved Achie | | vement | Merit | | Excellence | | | |
| mea | | Shows understanding/is able to make meaning of the text | | Selects relevant information, ideas, and opinions from the text and communicates them unambiguously | | Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text. | | |
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| Grade Score Descrip | tors | | | | | | | |
| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 | |
| Very little valid information | Little valid information | Some valid information | A range of valid information More detailed answer about what they do in their free time | Answer about whether money is important with supporting evidence from the text | Answer about whether money is important with detailed supporting evidence from the text | An explanation of who has the best job with supporting evidence from the text | An explanation of who has the best job with detailed supporting evidence from the text | |
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| | b as she earns a lot of mor | | | | | | | |
| a horse and it involv | es exercise which she like | as she likes to keep fit. | N2 – Watch TV/Listen to music | | | | | |
| Jaime has the best i | iob because even though h | e doesn't earn much he | A3 – Minimum of 3 responses. Jaime goes out with his friends/Pilar goes horse-riding/Juan Carlos watches TV | | | | | |
| Jaime has the best job because even though he doesn't earn much he loves it and is gaining experience for his future career and learning what he needs as his ambition is to have his own restaurant. | | | A4 – Response includes more detailed information of what they do in their spare time. Pilar goes horse riding and likes keeping fit/Jaime and his friends never go out to eat/they get to eat for free in his parent's restaurant/Juan Carlos watches TV and plays videogame/he has no money. | | | | | |
| | | | M5 – 2 responses. Pilar thinks you can't have fun without it/Jaime agrees with his parents that the work experience is more important/Juan Carlos thinks money is important for his future | | | | | |
| | | | M6 – 3 responses that include reasons why. Pilar thinks you can't have fun without it/Jaime doesn't think money is important as he is gaining experience for his future career through his work/Juan Carlos thinks it's important because he is saving to go to university in the future | | | | | |
| | | | E7 – Justified response with reference to the text. Pilar has the best job as she earns a lot of money and has almost everything she needs for riding except the horse or towards buying a horse/and it involves exercise which she like as she likes to keep fit/Jaime has the best job because even though he doesn't earn much, he loves it/and he is learning what he needs as his ambition is to have his own restaurant. Juan Carlos has lots of time to relax and is earning money slowly/to save to go to university. | | | | | |
| | | | E8 – Fully justified response with detailed reference to the text. | | | | | |

| Question Four | | | | | | | | |
|--|--|--|--|---|--|---|--|--|
| Not Achieved | | Achievement | | Merit | | Excellence | | |
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| Grade Score Descri | ptors | | | | | | | |
| N1 Very little valid information | N2 Little valid information Sentences in the correct category but with no explanations | A3 Some valid information | A4 A range of valid information M5 4–7 sentences in the correct category, with mostly correct explanations M6 8–10 sentences in the correct category, with correct explanations | | 8–10 sentences in the correct category, with correct | E7 A description indicating the changes to the diet | E8 A full description of the changes to the diet with detail | |
| Specific evidence This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items. | | | For example These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive. | | | | | |
| Food : 1 – you have to have a clean kitchen and utensils / 5 – you ought | | | | | | | | |
| to wash your vegetables Health : 2 – you mustn't drink too much alcohol / 6 – you must avoid watching too much TV every day / 7 – you must avoid drugs completely/ | | | N2 – no drugs, don't watch TV A3 – Minimum of 8 pictures identified correctly with some supporting information – wash fruit and vegetables well / clean the kitchen and kitchen utensils. | | | | | |
| 11 – you must sleep at least 8 hours a day Exercise : 9 – you ought to increase your physical activity/12 – you must avoid spending hours in front of the TV or computer | | | A4 – Minimum of 8 pictures identified correctly with supporting information – you ought to increase your physical activity / changes in diet identified – more fast food, less fish, fruit and vegetables, more red meat | | | | | |
| The Mediterranean d | iet used to consist of lots fi | resh food and was low | M5 – Minimum of 8 pictures identified correctly with detailed supporting information mostly correct –/Response includes at least 4 pieces of information on change in diet. | | | | | |
| in saturated fat but now people eat less healthy food and prefer red meat to fish, vegetables, and pulses. | | | M6 – Minimum of 8 pictures identified correctly with accurate supporting information – sleep at least 8 hours every night/don't watch too much TV | | | | | |
| | | | E7 – Response include information on changes in diet over time. The Mediterranean diet used to consist of lots of fresh food and was low in saturated fat/ but now, they prefer less healthy food like red meat instead of fish, vegetables, and pulses/young people in Mediterranean countries don't have a healthy diet/Young people don't have a healthy diet/more people are eating fast food, and the lack of exercise causes health problems like obesity | | | | | |
| | | | E8 – Response includes detailed information on changes in diet over time. The Mediterranean diet used to consist of lots of fresh food and was low in saturated fat, but now, they prefer less healthy food like red meat instead of fish, vegetables, and pulses. Young people don't have a healthy diet, more people are eating fast food, and the lack of exercise causes health problems like obesity. | | | | | |

Judgement Statement

| | Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|-------------|--------------|-------------|------------------------|-----------------------------|
| Score range | 0 – 11 | 12 – 18 | 19 – 26 | 27 – 32 |