

## Assessment Schedule – 2019

### Classical Studies: Demonstrate understanding of an important historical figure in the classical world (91023)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
The candidate demonstrates understanding by describing a historical figure and explaining the importance of a historical figure in the classical world.	The candidate demonstrates in-depth understanding by giving an informed explanation of the importance of a historical figure in the classical world.	The candidate demonstrates perceptive understanding by showing insight into the reasons for the importance of a historical figure in the classical world.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

## Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Demonstrates little understanding of the historical figure and their importance.	Demonstrates a limited and / or inaccurate understanding of the historical figure and their importance.	Demonstrates a basic understanding of the historical figure and their importance.	Demonstrates a straightforward understanding of the historical figure and their importance.	Demonstrates some in-depth understanding, based on a knowledge of the historical figure and their importance in the classical world.	Consistently demonstrates in-depth understanding, based on a sound knowledge of the historical figure and their importance in the classical world.	Demonstrates some perceptive understanding, based on a thorough knowledge of the historical figure and their importance in the classical world.	Consistently demonstrates perceptive understanding, based on a thorough knowledge of the historical figure and their importance in the classical world.
Provides a little explanation.	Minimal explanation.	Basic explanation.	Straightforward explanation.	Some explanation is informed.	Most explanation is informed.	Explanation is informed and shows some insight.	Explanation is informed and consistently shows insight.
		Provides minimal references to primary source evidence, but most are general.	Provides references to primary source evidence. Most are general but relevant.	Provides relevant references to primary source evidence in the form of short quotations or paraphrasing, some with attribution.	Consistently provides relevant references to primary source evidence in the form of short quotations or paraphrasing, some with attribution.	Provides a range of relevant references to primary source evidence in the form of short quotations or paraphrasing, mostly with attribution.	Provides a range of relevant references to primary source evidence in the form of short quotations or paraphrasing, with attribution.
<b>N0</b> = No response; no relevant evidence.	One part of the question may be omitted.	One part of the question may be omitted.	One part of the question may be underdeveloped.	Both parts of the question are covered, but coverage may not be balanced.	Both parts of the question are covered, and the response is balanced.	Both parts of the question are answered fully.	Both parts of the question are answered fully.