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Level 1 Cook Islands Māori 2022

**90876 Demonstrate understanding of a variety of
Cook Islands Māori texts on areas of most
immediate relevance**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90876R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Tautai* (Fishing)

Tatau i te Tātā'anga A ki roto i te kapi 2 o te Puka Tua.
Read Text A on page 2 of the resource booklet.

- (a) *'Ea'a te tangata i kāpiki ei i te metua tāne o Turi e ko 'te ravakai'?*
Why did the people call Turi's dad 'the master'?

- (b) *'Akamārama mai i te ngā tere tautai.*
Describe each of the fishing trips.

(1)

(2)

(c) *‘Ea‘a te tumu i kore ei e ngaropoina i a Turi tēia ngā tere tautai?*

What made each fishing trip so memorable for Turi?

QUESTION TWO: *Tōku pāpā rū'au* (My grandfather)

Tatau i te Tātā'anga B ki roto i te kapi 3 o te Puka Tua.

Read Text B on page 3 of the resource booklet.

- (a) *'Ea'a te tumu i maromaroā ei a John?*

Why is John sad?

- (b) *'Ea'a te māniōta i pū'apinga ai ki te pāpā rū'au o John?*

Why is arrowroot important to John's grandfather?

- (c) *‘Akamārama mai ‘ea‘a tā John kā rave i te ‘akaora i te moemoeā a tōna pāpā rū‘au.*

Explain how John is planning to keep his grandfather’s legacy alive.

QUESTION THREE: *Te Vaka Tangata* (The Tribe)

Tatau i te Tātā'anga C ki roto i te kapi 4 o te Puka Tua.
Read Text C on page 4 of the resource booklet.

- (a) *E toru tu'anga i roto i te 'imene. 'Akamārama mai i te 'akakoro'anga o teia au tuanga nei.*
The action song has three different sections. Explain what each section is about.

Tu'anga/Section 1: _____

Tu'anga / Section 2: _____

Tu'anga/Section 3: _____

- (b) *‘Akamārama mai ‘ea’a tā te ‘īmene e ‘akakite mai nei nō runga i te peu Māori Kūki ‘Airani?*
What does the song tell us about the traditions of the Cook Islands?

- (c) 'Ea'a te tū tangata tei 'akaari'ia mai ki roto i te tu'anga 'openga o te 'īmene e i 'akapē'ea rātou i te 'akaāri'anga i tē reira?

What emotions are expressed in the final section of the song, and how are they expressed?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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