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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2015

90896 Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance

9.30 a.m. Tuesday 17 November 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90896R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

Note: Use information from the texts to answer the questions.

ASSESSOR'S
USE ONLY

FIRST TEXT: ホストファミリー/Host Family

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION ONE

- (a) Give details about the rooms in Daniel's host brother's home. Why does the brother apologise to Daniel?

ダニエルくんのホストブラザーのうちにあるへやについて しょうさいを
かいてください。どうしてブラザーは ダニエルくんにあやまっていますか。

- (b) What is the disadvantage of having a convenience store close to home?

うちのちかくにコンビニがあるけってんは 何ですか。

- (c) What invitation does Daniel receive from his host brother? Why do you think his host brother invites him to do this?

ダニエルくんはホストブラザーから どんなさそいをもらっていますか。
どうしてあなたはホストブラザーがかれにこんなさそいをしているとおもいますか。

SECOND TEXT: 日本へのりょこう / Trip to JapanASSESSOR'S
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Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION TWO

- (a) What TWO instructions does the teacher give the students for the first morning of the trip?
りょこうの一日目のあさのために 先生は生とたちにどの二つのせつめいを
していますか。

- (b) Where are the students told to meet before their departure and what should they be careful about?
生とたちはしゅっぱつの前に どこであうようにいられていますか。そして、何に
きをつけなければなりませんか。

- (c) Why will they have breakfast at Osaka airport?
どうしておおさかくうこうで あさごはんをたべますか。

- (d) How long will it take them to get from Osaka station to Fukuoka station?
おおさかえきからふくおかえきまで どのぐらいかかりますか。

THIRD TEXT: ふくおか/FukuokaASSESSOR'S
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION THREE

- (a) For each of the places below, explain what activities the New Zealand students could enjoy there.

いかのすべてのばしょについて、ニュージーランドの生とがたのしめる
アクティビティーをせつめいしてください。

- (1) ふくおかタワー
Activities/ アクティビティ

- (2) ふくおかドーム
Activities/ アクティビティ

- (3) キャナルシティ
Activities/ アクティビティ

- (b) Which place do you think the New Zealand students would find the most enjoyable? Give reasons and comparisons from the text to support your answer.

あなたはどこが ニュージーランドの生とにいちばんたのしいとおもいますか。
テキストからこたえをサポートするりゆうとひかくをいってください。

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FOURTH TEXT: 私は はなみをしました！ / I went flower viewing!ASSESSOR'S
USE ONLY

Read the text on page 6 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION FOUR

- (a) How is Maizuru Park described?

まいづるこうえんには どんなとくちょうがありますか。

- (b) What did they do when they arrived at the park, and what did they not do?

こうえんについてから、何をしましたか。何をしませんでしたか。

- (c) What TWO things did Marama particularly notice at the park? What were her impressions of these two things?

マラマさんはこうえんで とくにどんな二つのことに気づきましたか。この二つのことはどんないんしょうでしたか。

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

