

**Māhere Aromatawai / Assessment Schedule – 2020****Te Reo Māori: Pānui kia mōhio ki te reo o te ao torotoro (91286)****Ko ngā Taunakitanga / Assessment Criteria**

<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
Pānui kia mōhio ki te reo o te ao torotoro: • Ka whai i te ia o te tuhinga.	Pānui kia mārama ki te reo o te ao torotoro: • Ka mārama ki te kiko o te tuhinga.	Pānui kia mātau ki te reo o te ao torotoro: • Ka mātau ki ngā topehatanga o te tuhinga. • Ka mau te tikanga, te pūtake hoki o te tuhinga.
<i>Has a general understanding of the familiar and less familiar contexts:</i> • Shows understanding of the gist of the text.	<i>Has a clear understanding of the familiar and less familiar contexts:</i> • Shows understanding of the meaning of the text.	<i>Has a comprehensive understanding of the familiar and less familiar contexts:</i> • Shows understanding of all, or nearly all, of the finer points of the text. • Shows understanding of the meaning, purpose, and reason for the text.

**Pātai Tuatahi / Question One**

Whakamāramatia mai ngā painga o ēnei momo hui mā te rangatahi. He aha ngā hua i puta mai ai i ēnei momo hui? He aha ētahi atu mahi e hāngai ana ki tēnei hui?

*Describe the benefits of holding a hui such as the one this student attended. What might the students who attend this hui get out of it? What opportunities exist for attendees?*

<b>KIW1</b>	<b>KIW2</b>	<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
Provides a minimal response that does not answer the question.	Provides a limited response that does not quite answer the question.	The candidate: • provides a brief description of the benefits of these hui for rangatahi • provides no or very limited links to the text.	The candidate: • provides a detailed description of these types of hui and their benefits • gives a brief description of the potential benefits for the students • offers limited ideas linking back to the text.	The candidate: • provides a detailed description of these types of hui • gives a detailed and thoughtful description of the potential benefits of these types of hui • links their ideas to the text, including any personal ideas • shows understanding of the meaning and purpose of, and reason for, the text.
<b>KIW0</b> = No response; no relevant evidence.		<i>Panel to distinguish between P3 and P4 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KK5 and KK6 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KR7 and KR8 (and reasons for doing so) according to evidence from all candidates' responses.</i>

**Pātai Tuarua/Question Two**

Whakamāramatia mai ngā whakaaro o te ākonga nei e pā ana ki tēnei hui. He aha ngā mea pai? He aha ngā hua i puta mai ai mōna? He aha ōna whaiwhakaaro?

*Describe the experience of this student. What were the highlights? What did they get out of attending this hui? What reflections did they have from this experience?*

KIW1	KIW2	Paetae	Kaiaka	Kairangi
Provides a minimal response that does not answer the question.	Provides a limited response that does not quite answer the question.	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides a brief description of the experience of this student</li> <li>• provides no or very limited links to the text.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides a more detailed description of the experience of this student</li> <li>• discusses some of the highlights and reflections of the student</li> <li>• provides limited personal reflections and ideas relating to the text.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides a well-developed and detailed description of the experience of this student</li> <li>• explains in detail the highlights and reflections of the student</li> <li>• links their ideas and opinions to the text, including any personal reflections</li> <li>• shows understanding of the meaning and purpose of, and reason for, the text.</li> </ul>
<b>KIW0</b> = No response; no relevant evidence.		<i>Panel to distinguish between P3 and P4 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KK5 and KK6 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KR7 and KR8 (and reasons for doing so) according to evidence from all candidates' responses.</i>

**Pātai Tuatoru/Question Three**

Whakaarohia ētahi o ēnei momo mahi mō ngā rā kei te heke mai. He aha ētahi o ō whakaaro e pā ana ki ēnei momo mahi? Tīkina ngā kōrero hei taunaki i ōu whakaaro, i ōu whaiaro hoki.

*Considering some of the ideas for futuristic employment shared in this writing, what are your thoughts about possible future jobs? Ensure that your answer includes information from the text as well as your own personal opinions.*

KIW1	KIW2	Paetae	Kaiaka	Kairangi
Provides a minimal response that does not answer the question.	Provides a limited response that does not quite answer the question.	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides basic details of future jobs that rangatahi could do / a possible job they might want to do in the future</li> <li>• provides no links to the text</li> <li>• makes no reference to personal ideas that link to the text.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides details of 1–2 possible future jobs that rangatahi could do / describes in detail their personal opinion on what they would like to do in the future</li> <li>• shows limited ideas linking back to the text.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides thoughtful ideas about some different future jobs that rangatahi could do / describes their detailed personal opinion on what they would like to do in the future</li> <li>• links their ideas and opinions to the text, including any personal reflections</li> <li>• shows understanding of the meaning and purpose of, and reason for, the text.</li> </ul>
<b>KIW0</b> = No response; no relevant evidence.		<i>Panel to distinguish between P3 and P4 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KK5 and KK6 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KR7 and KR8 (and reasons for doing so) according to evidence from all candidates' responses.</i>

**Ngā Whakatau Iho / Cut Scores**

Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
0 – 8	9 – 13	14 – 18	19 – 24