

90893



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2016

90893 Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance

9.30 a.m. Thursday 1 December 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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FIRST PASSAGE: ジャパンデー Japan Day

Listen to the announcements Takeshi, a Japanese international student in New Zealand, hears at the Japan Day Festival. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

インフォメーションセンター
ンタ

Information Centre
dollar

LISTENING NOTES (these notes will not be marked)

Section A

Announcement 1

Section B

Announcement 2

Section C

Announcement 3

Section D

Announcement 4

QUESTION ONE

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- (a) Who would be interested in announcement 1? Why? What should they do?
どんな人がアナウンス 1 にきょうみがありますか。それはなぜですか。
その人は、どうしたらいいですか。

- (b) Explain what people can do at the event in announcement 2. What should they do if they are interested?
アナウンス 2 中のイベントで何ができますか。きょうみがある人は、
どうしたらいいですか。

- (c) Who should respond to announcement 3? What should someone do if announcement 3 applies to them?
どんな人がアナウンス 3 におうじなければなりません。このないよう
にあてはまった人は、どうしたらいいですか。

- (d) What important information is given in announcement 4? What should someone do if they can help?
アナウンス 4 の重要な情報じゅうよう じょうほうは何ですか。たすけてあげられる人は、どうしたらいい
ですか。

SECOND PASSAGE: さんぽ A walk

Listen to this conversation between Takeshi, a Japanese international student, and Angela, his host sister. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

フィッシュアンドチップス fish and chips

LISTENING NOTES (these notes will not be marked)

Section A

What Angela will do:

Why:

Section B

What Grandma will do:

What Takeshi will do:

Reasons Takeshi will do this:

Section C

Directions:

Section D

What Angela requests:

Why:

QUESTION TWO

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- (a) Explain why Angela can't go with Takeshi.
どうしてアンジェラはたけしといっしょに行けないのかせつめいしてください。

- (b) Explain how Grandma's schedule influences what Takeshi will do today, and why.
おばあさんのスケジュールがたけしの 今日のよていになぜ、どのようにえいきょうしたか、せつめいしてください。

- (c) Explain how to get to the place Angela suggests.
アンジェラがていあんしたばしょへの行き方をせつめいしてください。

- (d) What does Angela ask Takeshi to do, and why?
アンジェラはたけしに何をするようにたのみましたか。それは、どうしてですか。

THIRD PASSAGE: ニュージーランドの クリスマス Christmas in New Zealand

Listen to this discussion between Takeshi and Angela about Christmas and Boxing Day. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

ボクシング デー	Boxing Day
セール	sale

LISTENING NOTES (these notes will not be marked)

Section A

Christmas in Japan:

Section B

Takeshi's reaction to the phrase "Boxing Day":

Why:

What happens on Boxing Day:

Section C

What Takeshi will do on Boxing Day:

What Angela does on Boxing Day:

Reasons for Takeshi's plan on Boxing Day:

Section D

What Angela's father does on Boxing Day:

Reasons:

QUESTION THREE

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- (a) According to Takeshi, what happens at Christmas time in Japan?
たけしによると、日本ではクリスマスのあいだにどんなことをしますか。
せつめいしてください。

- (b) What was Takeshi's reaction when he heard the phrase "Boxing Day"? Explain why.
たけしはボクシングデーときいて、どのようなはんのうをしましたか。
それは、どうしてですか。

- (c) What will Takeshi do on Boxing Day, and why?
たけしはボクシングデーに何をしますか。それは、どうしてですか。

- (d) What does Angela's father do on Boxing Day? Explain why.
アンジェラのおとうさんはボクシングデーに何をしますか。それは、
どうしてですか。

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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