3

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91465



Level 3 Health, 2017 91465 Evaluate models for health promotion

2.00 p.m. Monday 13 November 2017 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate models for health promotion.	Evaluate, in depth, models for health promotion.	Evaluate, perceptively, models for health promotion.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the question in this booklet.

Pull out Resource Booklet 91465R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS		ASSESSOR'S USE ONLY
Read Resource Booklet 91465R for details of the three models for health promotion and their supporting documents that you are required to evaluate in this examination.		
Refer to the resource material, and apply your own understanding of aspects of the models and supporting documents, as they relate to the "5+ A Day" and "Healthy Families" Campaigns about lifestyle practices , when answering (a) and (b).		
Space is provided below to help you plan your answers.		
Begin your answers on page 3.		
PLANNING (OPTIONAL)		
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QUESTION

(a)

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Read and refer to **ALL of the resources** on pages 2–5 of the resource booklet, when answering (a) and (b).

Evaluate the advantages and disadvantages of these different models for health promotion				ealth promotion,
along with their effectiveness for improving the well-being of New Zealanders.				

Part (a) continues on the next page

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Evaluate how the inc	lusion, or lack of inclusion of these principles	within both initiatives, will	
affect the well-being	of New Zealanders.		

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QUESTION	I	Extra space if required. Write the question part(s) if applicable.	
PART			

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	Extra space if required.	
	Write the question part(s) if applicable.	
QUESTION PART	1 1 () 11	
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