SUPERVISOR'S USE ONLY

91010



Tick this box if you have NOT written in this booklet

### Level 1 Geography 2022

# 91010 Apply concepts and basic geographic skills to demonstrate understanding of a given environment

Credits: Four

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Apply concepts and basic geographic skills to demonstrate understanding of a | Apply concepts and basic geographic skills to demonstrate in-depth | Apply concepts and basic geographic skills to demonstrate comprehensive |
| given environment.   | understanding of a given environment.                              | understanding of a given environment.                                   |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91010R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

#### **QUESTION**

Use Resource A to answer (a) to (d).

**Location** refers to the position of something on the earth's surface and can be given in relation to other objects.

| (a) | Des  | Describe the location of Lake Waikaremoana. Use specific evidence to support your answer.                             |  |  |  |  |
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| (b) |      | How has the Te Urewera Act 2014 created positive change for Ngāi Tūhoe? Use specific evidence to support your answer. |  |  |  |  |
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| (c) | (i)  | How many power stations are there in the Waikaremoana Power Scheme?   |  |  |  |  |
|     | (ii) | Which power station of the Waikaremoana Power Scheme receives water from Lake Waikaremoana first?                     |  |  |  |  |

**Environments** may be natural and / or cultural. They have particular characteristics and features.

| ne Lake Waikaremoa<br>trampers<br>hunters<br>power companies<br>Ngāi Tūhoe. |         | portant to groups such as:                                    |            |
|---|---------|---|------------|
|   |         | ow the natural and/or cultural nportant to your chosen group. |            |
| trampers  | hunters | power companies   | Ngāi Tūhoe |
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Use Resource B to answer (e) to (g).

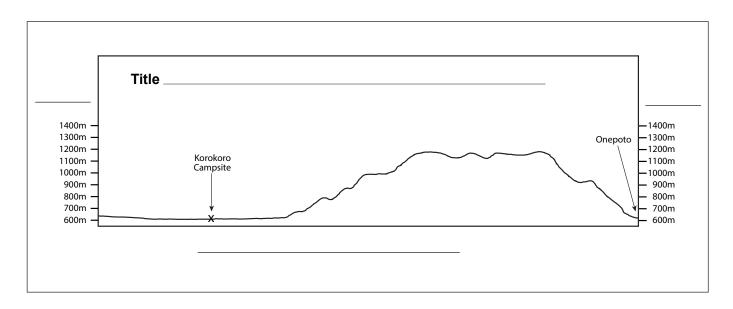
- Complete the profile of the section of the Lake Waikaremoana Great Walk below by locating and (e) labelling the following features. The profile line has been completed for you.
  - Trig A61J
  - Trig A61G
  - Waiopaoa Hut

Include all appropriate geographic conventions.

m

Junction of Korokoro Falls Track and Lake Waikaremoana Great Walk.

If you need to redo this task, use the profile on page 7.



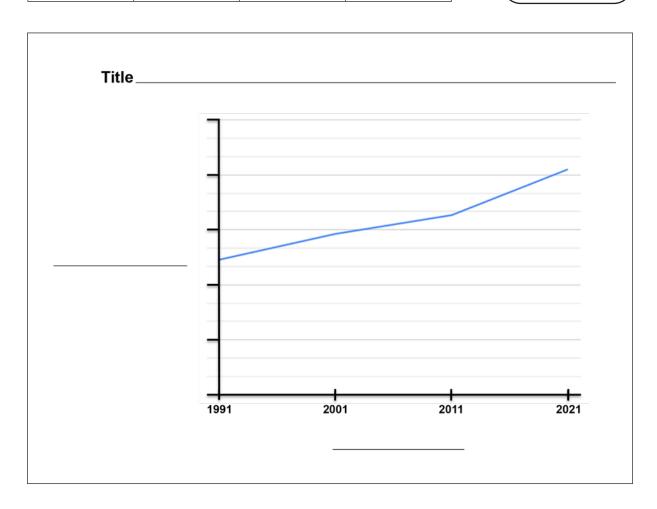
| (f) | How much elevation will a walker gain if they walk from Waiopaoa Hut to Panekiri Hut? |
|-----|---|
|     |   |

Which side of the Panekiri Range is steeper, north or south? Give evidence to support your (g) answer.

(h) Using information from the table below, complete the line graph by including all appropriate geographic conventions. The line has been plotted for you.

| Ngāi Tūhoe population in Aotearoa |        |        |        |  |
|-----------------------------------|--------|--------|--------|--|
| 1991                              | 2001   | 2011   | 2021   |  |
| 24,552                            | 29,259 | 32,670 | 41,000 |  |

If you need to redo this task, use the graph on page 7.



| (i) | What population trend for Ngāi Tūhoe is shown on the graph? Give evidence to support your |
|-----|---|
|     | answer.   |

Use Resource C (and any of the other resources) to answer (j).

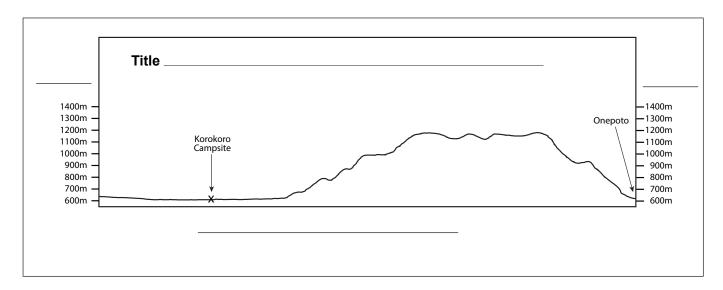
**Sustainability** involves adopting ways of thinking and behaving that allow people to meet their needs and aspirations both today and in the future.

Te reo Māori (Māori language) became one of New Zealand's three official languages in 1987. It is a taonga (treasure) that our Government is obliged to protect.

| evidence to suppo | nt your answer. |  |  |
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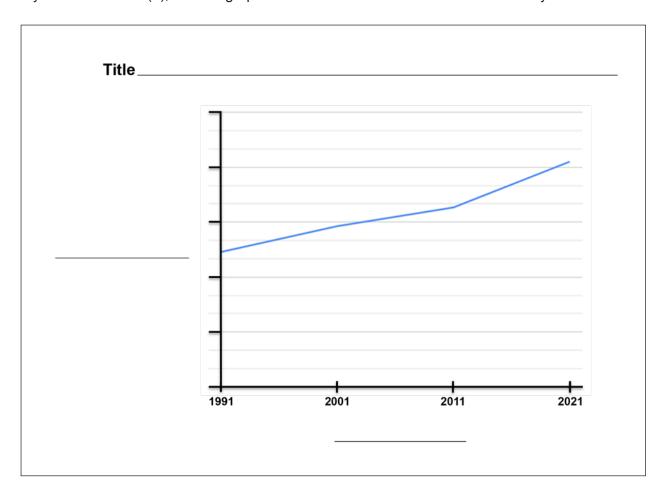
#### **SPARE PROFILE**

If you need to redo (e), use the profile below. Make sure it is clear which answer you want marked.



#### **SPARE LINE GRAPH**

If you need to redo (h), use the graph below. Make sure it is clear which answer you want marked.



## Extra space if required. Write the question number(s) if applicable.

| QUESTION<br>NUMBER | Title the question number(s) is applicable. |  |
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