Assessment Schedule - 2013

Chinese: Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance (90871) Evidence Statement

Question One								
Not A	chieved	Achiev	/ement	Me	erit	Exce	llence	
Shows no or limited understanding of the text Shows understanding / is the text		Shows understanding/is a the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.			
understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist develop e		understood the gist of the	las lexical information largely correct and has nderstood the gist of the text without being able to evelop explanatory answers – demonstrates nderstanding		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – demonstrates clear understanding		r which shows and meanings not sly in the text – nderstanding	
Grade Score Descriptor	'S							
N1	N2	A3	A4	M5	M6	E7	E8	
Very little valid information	Little valid information	Some valid information	A range of valid information attempted to explain why a family that suits the student.	Explanation with information from the text why a family suits the student	Full explanation with information from the text why a family suits the student	A justified answer about the reasons why a family suits a student	A fully justified answer about the reasons why a family suits the student	
Specific evidence This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.		For example These examples are typical of candidates at the score indicated; however they are not full responses, and are intended to be indicative rather than prescriptive.						
It was the parents' friend	who told Xiaoming that his r		N1 – parents' friend/god	od rest				
passed some food to Xia	•	•	N2 – She needs to drink more water and eat more fruit/His parents friends told him. She needs to have good sleep					
sleep, have more rest, as make good food, go to hi	is mother drink more water, king grandmother to help co s father's hospital to see a d	ook if his father does not	A3 – It was the parents' friend who told Xiaoming that his mother was sick. He suggests that his mother drink more water, eat more fruits.					
work, not working hard to He also asks his father no	•		 A4 – It was the parents' friend who told Xiaoming that his mother was sick. He suggests that his mother drink more water, eat more fruits, have good sleep, have good rest. 					
The diso asks this father th	or to get thed from work.		M5 – It was the parents' friend who told Xiaoming that his mother was sick.					
			He suggests that his mother drink more water, eat more fruits, have good sleep, have good rest, also suggests ask grandmother to help prepare food for his mother.					
			M6 – It was the parents' friend who told Xiaoming that his mother was sick.					
			He suggests that his mother drink more water, eat more fruits, have good sleep, have good rest, also suggests ask grandmother to help cook if his father does not make good food for his mother.					
			E7 – It was the parents' friend who told Xiaoming that his mother was sick.					
			He suggests that his mother drink more water, eat more fruits, have good sleep, have good rest, also suggests ask grandmother to help cook if his father does not make good food for his mother. His mother might need to go to see a doctor.					
			•	friend who told Xiaoming th				
			He suggests that his mother drink more water, eat more fruits, have good sleep, have good rest, also suggests ask					

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grandmother to help cook if his father does not make good food for his moth Xiaoming also reminds his parents not to work hard to get tired.	ner. His mother might need to go to see a doctor.
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N Ø No response or no valid evidence

Question Two							
Not A	chieved	Achie	vement	Me	erit	Excellence	
Shows no or limited understanding of the text		Shows understanding/is able to make meaning of the text		Selects relevant information, ideas and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – demonstrates understanding		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – demonstrates clear understanding		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – demonstrates thorough understanding	
Grade Score Descriptor	's						
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information about Yuanyuan's parents and her life	M5 Explanation of ways how Yuanyuan's mother affects her life and the relationship between her father and her	M6 Full explanation of ways how Yuanyuan's mother affects her life and the relationship between her father and her	E7 A justified answer of ways how Yuanyuan's mother affects her life and the relationship between her father and her	E8 A fully justified answer of ways how Yuanyuan's mother affects her life and the relationship between her father and her
Specific evidence This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.		For example These examples are typical of candidates at the score indicated; however they are not full responses, and are intended to be indicative rather than prescriptive. N1 – do home work/watch TV/watch movie					
Lanlan's mother is genera	, ,		 N2 – she should not watch TV. The clothes Lanlan bought for herself do not look good. A3 – Lanlan should focus on school work only, not watching TV, not watching movie. Lanlan should listen to her mother and the 				
The mother's negative comment on the clothes Lanlan bought. Lanlan is not allowed to watch TV or watch movies with friends and is discouraged from learning cooking because her homework is more important. Negative comment on Lanlan's ability in maths Lanlan is not allowed to have a boyfriend.		clothes she bought for herself do not look good. A4 – Lanlan's mother always stops Lanlan when she tries to watch TV, movies, learns to cook but reminds her to focus on school work which is more important. Lanlan should listen to her mother, and the clothes she bought for herself do not look good. M5 – Lanlan's mother always stops Lanlan when she tries to watch TV, movies, learns to cook but reminds her to focus on school					
		work which is more important. Lanlan should listen to her mother, and the clothes she bought for herself do not look good. The mother compares Lanlan with her friend and assumes that Lanlan should have performed well in maths than her friend. Lanlan should attend the best university.				self do not look good.	
			M6 – Lanlan's mother always stops Lanlan when she tries to watch TV, movies, learns to cook but reminds her to focus on school work which is more important. Lanlan should listen to her mother, and the clothes she bought for herself does not look good.				
			The mother compares Lanlan with her friend assumes that Lanlan should have performed well in maths than her friend because Lanlan is smarter than her friend. Lanlan should attend the best university to secure the best job in the future.				
			work which is more	e important.	e tries to watch TV, movies,		her to focus on school
			Lanlan should listen to her mother, and the clothes she bought for herself does not look good. The mother compares Lanlan with her friend assumes that Lanlan should have performed well in maths than her friend because Lanlan is smarter than her friend.				

Lanlan should attend the best university to secure the best job in the future. Lanlan is not allowed to have a boyfriend.
E8 – Lanlan's mother always stops Lanlan when she tries to watch TV, movies, learns to cook but reminds her to focus on school work which is more important.
Lanlan should listen to her mother, and the clothes she bought for herself does not look good. The mother compares Lanlan with her friend assumes that Lanlan should have performed well in maths than her friend because Lanlan is smarter than her friend.
Lanlan should attend the best university to secure the best job in the future. Lanlan is not allowed to have a boyfriend for it is not the right time.

N Ø No response or no valid evidence

Not Achie	Not Achieved Achiev		vement vement	Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding/is able to make meaning of the text		Selects relevant information, ideas and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – demonstrates understanding		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – demonstrates clear understanding		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – demonstrates thorough understanding	
Grade Score Descriptors							
N1 N	N2	A3	A4	M5	M6	E7	E8
Very little valid L information	ittle valid information	Some valid information	A range of valid information attempting to explain that the mother is sick and his suggestions	Explanation of the way Xiaoming is informed of what happened to his mother and his suggestions	Full explanation of the way Xiaoming is informed of what happened to his mother and his suggestions	A justified answer to explain the way Xiaoming is informed of what happened to his mother and his suggestions	A fully justified answer to explain the way Xiaoming is informed of what happened to his mother and his suggestions

Specific evidence	For example
This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.	These examples are typical of candidates at the score indicated; however they are not full responses, and are intended to be indicative rather than prescriptive.
The second family suits Lanlan.	N1 – She likes reading/The grandfather goes to the library
	N2 – Lanlan can speak English, so they can communicate. Lanlan does not like kids, and the family does not have kids.
In this family, there is an old couple without any kids; Lanlan does not like kids	A3 – The second family suits Lanlan.
and enjoys doing things by herself	Lanlan can speak English, so they can communicate. Lanlan does not like kids, and the family does not have kids.
The grandfather likes going to the library; Lanlan likes reading.	Lanlan and the grandpa like reading. Lanlan enjoys learning cooking.
The grandmother likes cooking; Lanlan likes learning to cook.	A4 – The second family suits Lanlan.
There are pets in this family; Lanlan likes dogs and cats.	Lanlan can speak English, so they can communicate. Lanlan does not like kids, and the family does not have kids.
The couples like traveling; Lanlan would like to travel around New Zealand.	Lanlan and the grandpa like reading. Lanlan enjoys learning cooking while the grandma enjoys cooking at home.

The couples cannot speak Chinese; Lanlan can speak English.	M5 – The second family suits Lanlan.
	Lanlan can speak English, so they can communicate. Lanlan does not like kids, and the family does not have kids.
	Lanlan and the grandpa like reading. Lanlan enjoys learning cooking while the grandma enjoys cooking at home.
	Lanlan heard New Zealand is beautiful and would like to travel around.
	M6 – The second family suits Lanlan.
	Lanlan can speak English, so they can communicate. Lanlan does not like kids, and the family does not have kids.
	Lanlan and the grandpa like reading. Lanlan enjoys learning cooking while the grandma enjoys cooking at home.
	Lanlan heard New Zealand is beautiful and would like to travel around. The host family also enjoys travelling around.
	E7 – The second family suits Lanlan.
	Lanlan can speak English so they can communicate. Lanlan does not like kids, and the family does not have kids.
	Lanlan and the grandpa like reading. Lanlan enjoys learning cooking while the grandma enjoys cooking at home.
	Lanlan heard New Zealand is beautiful and would like to travel around. The host family also enjoys travelling around.
	Lanlan like dogs and cats.
	E8 – The second family suits Lanlan.
	Lanlan can speak English so they can communicate. Lanlan does not like kids, and the family does not have kids.
	Lanlan and the grandpa like reading. Lanlan enjoys learning cooking while the grandma enjoys cooking at home.
	Lanlan heard New Zealand is beautiful and would like to travel around. The host family also enjoys travelling around.
	Lanlan like dogs and cats. The host family has a dog and two cats.

N Ø No response or no valid evidence

Question Four								
Not Ac	hieved	Achiev	/ement	ement Merit		Excellence		
j v		Shows understanding/is a the text	vs understanding/is able to make meaning of ext		Selects relevant information, ideas and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
understood the gist of the	od the gist of the text or is logically understood the gist of the text without being able to develop explanatory answers – demonstrates understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates clear understanding of the gist of the text without being able to demonstrates.		Has developed an answer understanding of nuance necessarily stated obvious demonstrates thorough un	ce and meanings not ously in the text –				
Grade Score Descriptors								
N1	N2	A3	A4	M5	M6	E7	E8	
Very little valid information	Little valid information	Some valid information	A range of valid information attempted to explain why a family that suits the student.	Explanation with information from the text why a family suits the student	Full explanation with information from the text why a family suits the student	A justified answer about the reasons why a family suits a student	A fully justified answe about the reasons wh a family suits the student	
Specific evidence			For example					
This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.		These examples are typical of candidates at the score indicated; however they are <u>not full responses</u> , and are intended to be indicative rather than prescriptive.						
he first family suits Mingr	ming.		N1 – The family has father, mother, older brother and younger sister. Mingming likes staying with others.					
			N2 – They like sports/He can speak Chinese/Mingming's English is not good.					
	r and a younger sister in thi		A3 – The first family suits Mingming.					
_	he also enjoys playing with Mingming especially enjoys		There are an older brother and a younger sister in this family. Mingming would like to have more siblings.					
han him they know better		playing with those older		lly enjoys playing with those	older than he is.			
Both the older brother and	I younger sister like sports.	Mingming likes playing	A4 – The first family suits Mingming. There are an older brother and a younger sister in this family. Mingming would like to have more siblings.					

sports.

The older brother can speak some Chinese. Mingming doesn't have good English and needs to communicate in Chinese at the beginning.

Mingming especially enjoys playing with those older than he is because they know better how to play.

M5 – The first family suits Mingming.

There are an older brother and a younger sister in this family. Mingming would like to have more siblings.

There is an older brother. Mingming especially enjoys playing with those older than he is because they know better how to play. Mingming likes sports such as basketball, ping pong, and soccer.

M6 – The first family suits Mingming.

There are an older brother and a younger sister in this family. Mingming would like to have more siblings.

There is an older brother—Mingming especially enjoys playing with those older than he is because they know better how to

Both the older brother and younger sister like sports. Mingming likes sports such as basketball, ping pong, and soccer.

E7 - The first family suits Mingming.

There are an older brother and a younger sister in this family. Mingming would like to have more siblings.

There is an older brother. Mingming especially enjoys playing with those older than he is because they know better how to play. Both the older brother and younger sister like sports. Mingming likes playing sports with others.

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Mingming's English is not good.
E8 – The first family suits Mingming.
There are an older brother and a younger sister in this family. Mingming would like to have more siblings.
There is an older brother. Mingming especially enjoys playing with those older than he is because they know better how to play.
Both the older brother and younger sister like sports. Mingming likes playing sports with others.
The older brother can speak some Chinese. Mingming's English is not good and needs to communicate in Chinese at the
beginning.

N Ø No response or no valid evidence

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 9	10 – 18	19 – 26	27 – 32