

## Assessment Schedule – 2022

### Chinese: Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance (90871)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 19	20 – 24

### Sample Evidence

What follows is **not a complete list** of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Identifies the correct picture with some details: <ul style="list-style-type: none"> <li>• Willa is white</li> <li>• Willa is small and pretty with short fur</li> <li>• Otto is black and has long hair.</li> </ul>	Identifies the correct picture with detailed explanation: <ul style="list-style-type: none"> <li>• Willa is smaller and shorter than Otto even though she is the older sister</li> <li>• Otto has black and long hair and is also a fat cat.</li> </ul>	
(b)	Gives a describing word about Lani's personality with evidence that is based on the text: <ul style="list-style-type: none"> <li>• Loves her cats</li> <li>• Lani is caring, she gives Willa medicine.</li> <li>• Knows what they like and dislike: <ul style="list-style-type: none"> <li>- Willa: dislikes medicine,</li> <li>- Otto: dislikes strangers.</li> </ul> </li> </ul>	Describes Lani in detail: <ul style="list-style-type: none"> <li>• she understands the needs of her cats and how to cater for each one of them. For example using a different method to feed Willa medicine; doesn't invite people to come home so Otto doesn't get angry.</li> </ul>	Describes Lani with full justification and understands some implied meanings: <ul style="list-style-type: none"> <li>• Otto doesn't treat other family members the same, possibly indicating the time / effort Lani spends on him</li> <li>• Lani caters for Otto's needs and does not bring friends home</li> <li>• Using different methods to feed Willa her medicine also shows that Lani is a caring / thoughtful person who goes out of her way to care for her cats' wellbeing</li> <li>• although some people might think Otto is aggressive, Lani knows it is because he doesn't like strangers.</li> </ul>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Identifies key points: <ul style="list-style-type: none"> <li>• went to Ella's house</li> <li>• helped to make food</li> <li>• went up to the mountains</li> <li>• listened to the story of Matariki</li> <li>• listened to Ella's grandfather</li> <li>• ate together.</li> </ul>	Identifies key points with details: <i>(1 detailed point for M5, 2+ detailed points for M6)</i> <ul style="list-style-type: none"> <li>• they helped prepare food for everyone early in the morning</li> <li>• when they got to the top of the mountain, they first watched the stars, then listened to Ella's grandfather tell the story of Matariki</li> <li>• they listened to grandfather telling the family's story and about the old way of life</li> <li>• they had a feast together.</li> </ul>	
(b)	Identifies key points: <ul style="list-style-type: none"> <li>• Matariki has no red clothes or red pockets</li> <li>• both are celebrated by eating together with guests and family.</li> </ul>	Identifies key points and makes some comparison: <ul style="list-style-type: none"> <li>• both celebrations fall on a different date each year</li> <li>• family and guests are important in both.</li> </ul>	<b>Justifies</b> answers with a detailed comparison: For example <ul style="list-style-type: none"> <li>• Both have different dates/ time of the year, Chinese New Year is in Feb, while Matariki is in the winter months.</li> <li>• Both cultures invite guests and family to dine together, because they place great importance on spending time with family and welcoming guests during new year.</li> </ul>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>Identifies key points, e.g.,</p> <p>Yes, because:</p> <ul style="list-style-type: none"> <li>Jane can make music</li> <li>Jane can draw</li> <li>Jane can use it for Chinese class</li> <li>a laptop is convenient &amp; fast.</li> </ul>	<p>Identifies key points in detail while mentioning some negative points, e.g.,</p> <p>Yes, because:</p> <ul style="list-style-type: none"> <li>Jane can use her laptop to type Chinese words instead of handwriting it, making it faster and more convenient for her because she doesn't like to write by hand.</li> </ul> <p>However,</p> <ul style="list-style-type: none"> <li>a laptop is heavy and inconvenient.</li> </ul>	<p>Thoroughly explains both perspectives, e.g.,</p> <p>Yes because:</p> <ul style="list-style-type: none"> <li>Jane enjoys drawing and her drawings on the laptop are complimented by Charlie.</li> </ul> <p>Possible arguments against include:</p> <ul style="list-style-type: none"> <li>because Jane's laptop is cheap, the battery doesn't last long, and it often runs out in the afternoon</li> <li>When Jane wants to hang out with friends after school, the laptop is heavy to carry around.</li> </ul>
(b)	<p>Gives a general explanation of why for one technology is best suited for Charlie., e.g.,</p> <p>Mobile phone because:</p> <ul style="list-style-type: none"> <li>it is not heavy</li> <li>it is very convenient</li> <li>you can call, write Chinese words, make music and draw on it.</li> </ul>	<p>Gives clear explanation of why one is suitable for Charlie while another might not be, e.g.,</p> <p>Mobile phone because:</p> <ul style="list-style-type: none"> <li>when Charlie wants to hang out with friends after school, a mobile phone is not as heavy as a laptop to carry around</li> <li>it is multi-functional and can do what a laptop does</li> <li>Charlie needs a new phone anyway.</li> <li>Jane might have noticed Charlie getting distracted on his phone.</li> </ul>	<p>Gives a thorough explanation of why one is more suitable than the other, e.g.,</p> <p>Although a mobile phone might be a better option for Charlie, he should avoid being distracted by his phone in class. According to Jane, Charlie is likely to be distracted by chatting with other people or to play games on it (which Charlie also agrees).</p> <p>Also, nowadays a phone can cost more than a laptop, it might be an option for Charlie to opt for a cheaper laptop instead.</p>
	<p>Laptop because:</p> <ul style="list-style-type: none"> <li>cell phones are expensive.</li> </ul>	<p>Laptop because:</p> <ul style="list-style-type: none"> <li>cell phones can be more expensive than laptops.</li> <li>Charlie likes to chat and have fun, if he gets a cell phone, he won't listen to the teacher.</li> </ul>	<p>Laptop because:</p> <ul style="list-style-type: none"> <li>the purpose for bringing a device to school is to learn. Charlie seems to a person who can get distracted by his phone (for example chatting with others and playing on his phone) and using a cell phone creates too much distraction for him and he won't study well.</li> </ul>