3

SUPERVISOR'S USE ONLY

91566



Level 3 Sāmoan, 2014

91566 Demonstrate understanding of a variety of extended written and/or visual Sāmoan texts

9.30 am Wednesday 12 November 2014 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Sāmoan texts.	Demonstrate clear understanding of a variety of extended written and/or visual Sāmoan texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Sāmoan texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91566R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of **English** or **Sāmoan**.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

FIRST TEXT: Tuiātua Tupua Tamasese: 'O le lagimalie i le fa'afeagai ai o mātua ma fānau'

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of **English** or **Sāmoan**.

QUESTION ONE

Fa'amatala au'ili'ili mai ni māfua'aga e ala ai ona tāua le vā tapuia o mātua ma fānau i le manatu o le tusitala.			
Explain in detail why the relationship between parents and children is significant, according to the writer.			

SECOND TEXT: Sāmoa ne'i Galo Volume 5: 'Sāle'imoa'

Read the text at the top of page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of **English** or **Sāmoan**.

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

QUESTION TWO

e tāua ai talatu'u a S re the myths and lege	ends of Sāmoa	a important? Pr	ovide evidence	from the text.	rugu.

THIRD TEXT: 'Sāmoa e māopoopo mai'

Read the song at the bottom of page 3 of the resource booklet. Use it to answer Question Three and Question Four. Answer the questions in your choice of **English** or **Sāmoan**.

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

QUESTION THREE

Fa'amatala mai po o le ā le uiga o le muāgagana: 'E iloa le tamāli'i i lana tū, o lana savali, ma lana tautala.' 'Aumai ni fa'ata'ita'iga e fa'amālamalama ai lau tali. Explain the meaning of the words: 'E iloa le tamāli'i i lana tū, o lana savali, ma lana tautala.' Give examples to illustrate your answer.

QUESTION FOUR

iseā ua fa'atusa ai le tagata Sāmoa ma lona 'āiga i le manulele o le toloa? In the Sāmoan person and his/her family compared to the bird toloa?	,

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

Avanoa fa'aopoopo pe 'ā mana'omia. Extra space if required.

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

NUMERA O LE FESILI	Tusi le numera o le fesili.	
QUESTION	Write the question number(s) if applicable.	
NUMBER	write the question number(s) if applicable.	

Avanoa fa'aopoopo pe 'ā mana'omia. Extra space if required.

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

NUMERA O LE FESILI		
	Tusi le numera o le fesili.	
QUESTION NUMBER	Write the question number(s) if applicable.	
NOMBER		