91304





Tick this box if there is no writing in this booklet

## **Level 2 Home Economics 2020**

# 91304 Evaluate health promoting strategies designed to address a nutritional need

9.30 a.m. Thursday 3 December 2020 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate health promoting strategies designed to address a nutritional need.	Evaluate, in depth, health promoting strategies designed to address a nutritional need.	Critically evaluate health promoting strategies designed to address a nutritional need.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91304R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

### **INSTRUCTIONS**

Read Resource Booklet 91304R and use the information from the two health-promoting strategies to compare their effectiveness when answering the questions in this booklet

Use the optional planning grids before each section of the question to help you write your answers.

#### ASSESSOR'S USE ONLY

#### **QUESTION**

- (a) **Explain how effective** Strategy A (School Canteen) is at increasing the consumption of vegetables in the school community. In your answer, you should:
  - include **limitations** AND **benefits** for Strategy A (School Canteen)
  - consider the effectiveness of Strategy A (School Canteen), in relation to the determinants of health: social, economic and environmental (physical access) factors
  - give examples from the resource booklet to support your answer.

Planning Grid for Strategy A (School Canteen)		
Social (limitations and benefits)	Economic (limitations and benefits)	Environmental (limitations and benefits)

ASSESSOR'S USE ONLY

- (b) **Explain how effective** Strategy B (VegeDigi App) is at increasing the consumption of vegetables in the school community. In your answer, you should:
- ASSESSOR'S USE ONLY

- include **limitations** AND **benefits** for Strategy B (VegeDigi App)
- consider the effectiveness of Strategy B (VegeDigi App), in relation to the determinants of health: **social**, **economic** and **environmental** (physical access) factors
- give examples from the resource booklet to support your answer.

Planning Grid for Strategy B (VegeDigi App)		
Social (limitations and benefits)	Economic (limitations and benefits)	Environmental (limitations and benefits)

(c) **Justify** why Strategy A (School Canteen) would be **comparatively more effective** than Strategy B (VegeDigi App) in increasing the consumption of vegetables in the school community. In your answer you should:

ASSESSOR'S USE ONLY

- refer to the **models of health promotion** relevant to both strategies when including examples that support your justification
- consider the **attitudes** and **values** of the people involved in both strategies.

Planning Grid for Strategy A (School Canteen)	Planning Grid for Strategy B (VegeDigi App)
Models of health promotion and the a	attitudes and values of people involved

ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

Write the question number(s) if applicable.		Extra space if required.
		Write the question number(s) if applicable.
	QUESTION NUMBER	