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MANA TOHU MĀTAURANGA O AOTEAROA

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KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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## Level 1 Cook Islands Maori 2021

**90876 Demonstrate understanding of a variety of  
Cook Islands Maori texts on areas of most  
immediate relevance**

Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Demonstrate understanding of a variety of Cook Islands Maori texts on areas of most immediate relevance. | Demonstrate clear understanding of a variety of Cook Islands Maori texts on areas of most immediate relevance. | Demonstrate thorough understanding of a variety of Cook Islands Maori texts on areas of most immediate relevance. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90876R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and / or Cook Islands Maori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE: *Toku oa* (My friend)**

*Tatau i te Tātā'anga A i roto i te kapi 2 o te puka tua.*  
Read Text A on page 2 of the resource booklet.

- (a) *Ko'ai a Tania? Ea'a aia i pu'apinga ei ki a Tuku?*  
Who is Tania? Why is she important to Tuku?

- (b) *'Akamārama mai ea'a tei tupu kia Tania, i a ia e tu'epōro tārape ra.*  
Explain what happened to Tania at soccer.

(c) *Ea'a ta Tuku i rave i te 'akaāri i tona inangaro i a Tania?*

What did Tuku do to show her love for Tania.

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*Tatau i te Tātā'anga B i roto i te kapi 3 o te puka tua.*  
Read Text B on page 3 of the resource booklet.

(a) *Ea'a ta Rima i rave i tona kite'anga e, kare tona māmā i te kainga?*  
What did Rima do when she realised that her mum had gone out?

(b) 'Akamārama mai i akape'ea a Rima raua ko Tioti i te rave'anga i ta raua 'anga'anga i manako.  
Ta'anga'anga i te tua ei turu i ta'au pa'u'anga.

Describe how Rima and Tioti carried out their decision. Give details from the text to support your answer.

(c) *Ea'a a Rima i mataora ei i te tu'anga 'openga o te tua?*

Explain why Rima felt happy at the end of the story.

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*Tatau i te Tātā'anga C i roto i te kapi 4 o te puka tua.*  
Read Text C on page 4 of the resource booklet.

(a) *Ea'a a Tioni i reka ei i te a'ia'i Tapati?*  
Why does Tioni enjoy Sunday evenings?

(b) *Ea'a ta Tioni tieni'anga e mānako nei nona, e tona ngutu'are? Ea'a te tumu?*  
What change is Tioni thinking of making in his family's life? Why?

(c) *Ea'a tetai au manamanatā te ka tupu, me 'akatupu aia i teia tauī'anga?*

What issues might Tioni face if he makes this change?

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Extra space if required.  
Write the question number(s) if applicable.

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