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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2012

90893 Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance

2.00 pm Wednesday 28 November 2012

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer EACH question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST PASSAGE: 日本へ 行きましょう

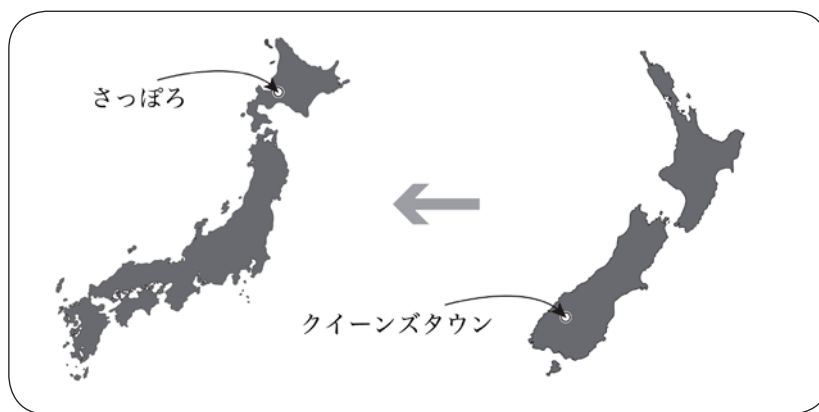
You are a New Zealand student, and your class is planning a school trip to Japan. Your teacher is telling you about the proposed trip. Take notes on the relevant information to share with your family later. Question One is based on this passage. You now have 30 seconds to read the question.

Glossed Vocabulary

りょこう a trip にせこ a place in Japan

QUESTION ONE

Use all sections of the passage to answer this question.



下のチャートに これからの 日本へのりょこうで することを かいてください。
Fill in the table below with relevant details about the proposed trip to Japan.

何月何日 Date	どこから Place(s) of departure	どこまで Place(s) of arrival	何で Means of transport

二回目の りょこうは どのようにちがいますか。せつめいしてください。

Explain what is different about how they travel on the second day.

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一日りょこうについて、学生は どうおもうでしょうか。せつめいしてください。

What do you think the students will think about their day trip? Explain your answer.

LISTENING NOTES

このまちで できないことは 二つあります。それは何ですか。どうしてですか。

What are two things you can't do in this town? Explain your answer.

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さくしやは このまちにあるみせを どうおもっていますか。

What does the writer think about the shops in this town?

LISTENING NOTES

THIRD PASSAGE: スカイプで はなしましょう

One of the New Zealand students from your class, Emma, is chatting with her Japanese host sister, Yoko, on Skype. When Emma goes to Japan, she will be staying with Yoko.

Question Three and Question Four are based on this passage. You now have one minute to read the questions.

Glossed Vocabulary

はじめます to start (something)

QUESTION THREE

Use Section (a), Section (b), and Section (c) to answer this question.

今ようこさんの かぞくの一人は どうしましたか。

What is wrong with one of Yoko's family members at the moment?

エマさんのきょうだいの 名前は 何ですか。

What are the names of Emma's brothers and sisters?

エマさんの きょうだいの一人は 今がいこくにいます。その人は 何を しているか
せつめいしてください。

One of Emma's brothers and sisters is overseas. Explain what this person is doing.

ようこさんは その人を どうおもいますか。どうして そうおもうか
せつめいしてください。

What is Yoko's impression of this person? Explain why she might have this impression.

ようこさんとエマさんは このかいわの前に れんらくをしましたか。
せつめいしてください。

Do you think that Yoko and Emma have been in contact before this conversation? Explain your answer fully.

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LISTENING NOTES

QUESTION FOURASSESSOR'S
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Use Section (d) and Section (e) to answer this question.

エマさんは ようこさんのいえに とまるつもりです。どのように このいえは
エマさんのいえと ちがうかせつめいしてください。

Emma is going to be staying at Yoko's house. Explain what Emma might find different about this house (from her own house).

ようこさんは エマさんのいえにとまることについて 何をききますか。
エマさんは どのように こたえますか。

Explain what Yoko asks Emma about staying at her house, and explain Emma's response.

かいわは きゅうにおわります。どうしてか せつめいしてください。
The conversation ends suddenly. Explain why this happens.

LISTENING NOTES**ASSESSOR'S
USE ONLY**

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
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