

Assessment Schedule – 2021

Chinese: Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance (90871)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and /or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and /or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and /or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 19	20 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what Gao Peng was like when he was young.</i>	<ul style="list-style-type: none"> • He did not like sports. • He really liked to draw. • He drew every day. 	<ul style="list-style-type: none"> • He spent a lot of time at home drawing (every day after school). • His teacher said his drawings were very pretty. • He wanted to draw every day as his job in the future. 	<ul style="list-style-type: none"> • His health was fragile and he spent most of his time doing sedentary activities such as painting.
<i>(b) Possible evidence showing understanding of why Gao Peng changed his lifestyle and how he finds the changes.</i>	<ul style="list-style-type: none"> • He often got sick. • He couldn't go to school when he was sick. • Mum said his body / health was important. • He played soccer once a week. • He later played more soccer – three times a week. • He feels happy and healthier, and doesn't get sick any more. • He likes his job. 	<ul style="list-style-type: none"> • Because he didn't like sports, he didn't exercise and often became sick. • His mother advised him to look after himself by doing more sports with his friends. • He made new friends through playing sports. • In the beginning, he played soccer once a week and felt very tired, but then improved to playing three times a week. • His current job is to teach children drawing and soccer. He likes his job because he can do the things he likes. 	<ul style="list-style-type: none"> • Gao Peng took on his mother's advice to improve his health and to balance his lifestyle. Not only has this been beneficial to his health, he has also expanded his social circle and made more friends, which has made him happier. • He did not have to miss out on his academic study, as he is healthier and does not miss out school through illness. • He is enjoying his current job because he can teach drawing, which he has always wanted to do, but he has also balanced his life with teaching and playing soccer.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the similarities and differences between the places they want to visit in Queenstown and Dunedin.</i></p>	<p>Similarities:</p> <ul style="list-style-type: none"> • Both Queenstown and Dunedin have Chinese restaurants. • Both places have Chinese history. • Both places have Chinese shops. <p>Differences:</p> <ul style="list-style-type: none"> • Queenstown has a luge and Fergburger. Dunedin has a Chinese garden. 	<p>Similarities:</p> <ul style="list-style-type: none"> • Many Chinese people were working in both places in the 1800s. • The class could use Chinese in both places. <p>Differences:</p> <ul style="list-style-type: none"> • Dunedin has a beautiful Chinese garden and the oldest train station in New Zealand, so you can learn New Zealand history there too. There are more activities to do in Queenstown. Nearby, you can see where some Chinese lived in the past. You can study New Zealand and Chinese history in Dunedin. 	

<p><i>(b) Possible evidence showing understanding of which of the two destinations the class should choose, and why.</i></p>	<p>Queenstown because:</p> <ul style="list-style-type: none"> • The class can do different activities such as ride the luge and try Fergburger, which is only available in Queenstown. • The class can use Chinese to order food and buy things in Chinese shops. <p>Dunedin because:</p> <ul style="list-style-type: none"> • It has a Chinese garden, while Queenstown does not. 	<p>The candidate justifies their recommendation while making some comparison between the two destinations.</p> <p>For example: Both places would allow the class to practise using Chinese, such as asking “can you make it cheaper” or to order food. However, Queenstown has more activities for them to do.</p>	<p>The candidate is able to justify their answer with evidence from both destinations and is able to compare and contrast when making a recommendation.</p> <p>For example: Since the aim of the trip is to practise speaking Chinese and learning about Chinese culture, because the class cannot travel to China this year, Dunedin might be a better choice, since it has a famous Chinese garden, which Queenstown does not.</p>
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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what Xiao Chun likes about learning at home.</i>	<ul style="list-style-type: none"> • He does not need to travel to school. • He does not need to get up early. • He can go to bed late. • He can sleep any time. • Less time is spent on lessons. 	<ul style="list-style-type: none"> • As he doesn't need to take the bus to school, he doesn't need to get up so early. • He can go to bed later and can sleep whenever he feels tired. • If he is hungry, he doesn't need to wait for a break time to eat. • He can use his cellphone to talk to friends. • Lesson time is much less at home compared with at school and he thinks this is great! 	<ul style="list-style-type: none"> • He feels he has more freedom in what and when he studies • Even though his parents say it is not good to go to bed too late, if he gets tired while studying at home, he can sleep any he likes. • Lesson time is much less at home compared with at school and he thinks this is great! He doesn't want to go back to school.
<i>(b) Possible evidence showing understanding of the comments in response to the blog post.</i>	<p>I agree because:</p> <ul style="list-style-type: none"> • As Jerry said, I don't need to do homework. • As Tian said, I don't study at home. <p>I disagree because:</p> <ul style="list-style-type: none"> • As Keri said, lesson time is the same at home as at school for me. Every school is different. • As Nick said, I like to learn at school. 	<p>I agree because:</p> <ul style="list-style-type: none"> • I like independent learning. <p>I disagree because:</p> <ul style="list-style-type: none"> • The teacher will not be happy if homework is not completed. • Some students might find it hard to learn from home because they cannot ask teachers or classmates questions. 	<p>I agree because:</p> <ul style="list-style-type: none"> • I like not being restricted by a school timetable and rules. <p>I disagree because:</p> <ul style="list-style-type: none"> • Some students might require more guidance and structures to learn well.