

SUPERVISOR'S USE ONLY

91240



Level 2 Geography, 2014

91240 Demonstrate geographic understanding of a large natural environment

2.00 pm Monday 10 November 2014 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of a large natural environment.	Demonstrate in-depth geographic understanding of a large natural environment.	Demonstrate comprehensive geographic understanding of a large natural environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESS	OR'S
USE O	NLY

INSTRUCTIONS
In the box below, name the large natural environment you have studied this year.
Large natural environment:
Refer to this environment case study when answering ALL the questions in this booklet.
QUESTION ONE: The Natural Characteristics of a Large Natural Environment
Read the geographic concept below and refer to it when answering this question.
Geographic Concept
Environments may be natural and / or cultural. They have particular characteristics and features, which can be the result of natural and / or cultural processes. The particular characteristics of an environment may be similar to, or different from another.
Name TWO natural characteristics of your named large natural environment.
Natural characteristics to consider include:
landforms (relief)climate
soils
vegetation.
Characteristic (1):
Characteristic (2):

In the box on page 3, draw a sketch map(s) and/or diagram(s) to show these TWO natural characteristics, annotating them with detailed labels to fully explain the natural characteristics of your named environment case study.

Integrate comprehensive supporting evidence from your named environment case study, the geographic concept above, and geographic terminology, within your answer.

		ASSESSOR
Title:		ASSESSOF USE ONL
Cooler		
Scale:		
Key:		
1	5	
2	6	
3	7	
4	8	
<u> </u>	•	

QUESTION TWO: Interaction in a Large Natural Environment

ASSESSOR'S USE ONLY

Read the geographic concept below and refer to it when answering this question.

Geographic Concept

Interaction involves elements of an environment affecting each other and being linked together. Interaction incorporates movement, flows, connections, links, and interrelationships. Landscapes are the visible outcome of interactions.

Name TWO **processes** that interact within your named environment case study from page 2.

Processes to consider may include:

- climatic
- tectonic
- movement (erosion/transportation/deposition)
- weathering
- mass movement.

Interaction between process: and pr	ocess:
-------------------------------------	--------

Fully explain the interaction between these processes.

Integrate comprehensive supporting evidence from your named environment case study, the geographic concept above, and geographic terminology, within your answer.

You may include labelled sketch maps and/or diagrams to support your answer.

ASSESSOR'S USE ONLY

Question Two continues on the next page

ASSESSOR'S USE ONLY

This page has been deliberately left blank. The examination continues on the following page.

QUESTION THREE: Changing Perspectives on a Large Natural Environment Over Time

ASSESSOR'S USE ONLY

Read the geographic concept below and refer to it when answering this question.

Geographic Concept

Perspectives are ways of seeing the world that help explain interaction with environments. They are bodies of thought, theories, or world views that *shape* people's values, and have built up over time.

Different groups or individuals may have different perspectives about your named large natural environment.

	e TWO groups or individuals with different perspectives about your named environment study from page 2.
Grou	p or individual (1):
Grou	p or individual (2):
Fully	explain how their perspectives have changed over time .
• • • Integ	pectives to consider may include: cultural economic political environmental. rate comprehensive supporting evidence from your named environment case study, the raphic concept above, and geographic terminology, within your answer.
	may include labelled sketch maps and/or diagrams to support your answer. the perspectives of group or individual (1) have changed over time:

	ASSESSOR
	ASSESSOR USE ONLY
	_
	_
How the perspectives of group or individual (2) have changed over time:	

ASSESSOR'S USE ONLY

	Extra space if required.
DUESTION	Write the question number(s) if applicable.
QUESTION NUMBER	

			_	
	I	Extra space if required. Write the question number(s) if applicable.	ASSESSOR USE ONLY	₹'S Y
QUESTION NUMBER				
	İ			