SUPERVISOR'S USE ONLY

91108



Level 2 Chinese, 2017

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

2.00 p.m. Monday 27 November 2017 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL	
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FIRST PASSAGE: 课程计划/Subject choices

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Listen to a conversation between Joshua and Xiaoli (小河), a Chinese exchange student, about their subject choices for next year. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES	
THERE IS MORE SPACE FOR LISTENING NOTES ON PAGE 4	

QUESTION ONE

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Remember to support your answers with evidence from the text.

What do Xiaoli and Joshua say about what they plan to study next year? Explain the reasons for their choices.

Xiaoli:	

Question One continues on page 5 >>

LISTENING NOTES	ASSESSOR'S USE ONLY

Joshua:	ASSESSOR'S USE ONLY

SECOND PASSAGE: 去中国旅行/A trip to China

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Diandian (点点), a Chinese girl born in New Zealand, is giving a presentation to her class about her holiday in China. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

LISTENING NOTES

公寓 gōng yù apartment

LIGITERING NOTES	
THERE IS MORE SPACE FOR LISTENING NOTES ON PAGE 8	
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QUESTION TWO

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Remember to support your answers with evidence from the text.

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Question Two continues on page 9 >>

LISTENING NOTES		ASSESSOR'

in the text.			

THIRD PASSAGE: Sam 的假期计划/Sam's holiday plan

Listen to a conversation between Sam and Linda about Sam's summer holiday plans. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES	

QUESTION THREE	ASSESSOR'S USE ONLY
Remember to support your answer with evidence from the text.	
Explain the reasons Sam's mother may, or may not, agree to his trip to China.	
Reasons Sam's mother may agree:	
Reasons Sam's mother may not agree:	

Extra space if required.		
Write the question number(s) if applicable.		

ASSESSOR'S USE ONLY

QUESTION		write the question number (s) is applicable.	
QUESTION NUMBER	•		