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91235



Tick this box if you have NOT written in this booklet

SUPERVISOR'S USE ONLY

Level 2 Health 2021 91235 Analyse an adolescent health issue

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence	
Analyse an adolescent health issue.	Analyse in depth, an adolescent health issue.	Analyse comprehensively, an adolescent health issue.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91235R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
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). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

In this assessment, you are required to analyse the health issue of **stress and anxiety for adolescents**.

Read **Resource Booklet 91235R** before answering the question in this booklet. Refer to the scenario and other resource material, as well as your own knowledge, to support your analysis when answering all parts of the question.

Space for planning your answers is provided below.

	PLANNING

QUESTION

Read **Resource A** 'Diary of a sixteen year old (Vivian)'.

Identify the personal, interpersonal, and societal factors that may have caused Vivian to experience high levels of stress and anxiety, and explain how these factors influence her. In your answer, consider personal experiences, family and friendships, and community factors.						
In your ar	swer, consider p	ersonal expe	riences, fam	lly and friends	ships, and com	munity factors.

(i)	How could a teenager's stress and anxiety impact their social well-being at school (short term)?				
(ii)	How could a teenager's stress and anxiety impact their well-being as they grow into adu (long term)?				
(ii)	How could a teenager's stress and anxiety impact their well-being as they grow into adultiong term)?				
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(ii)	How could a teenager's stress and anxiety impact their well-being as they grow into adul (long term)?				

explain how the wider	New Zealand commu	nity is affected by	teenage stress and ar	nxiety.

community manage Explain how the act		

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER	N		
NUMBER			