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NZQA
NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Chinese, 2019

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

2.00 p.m. Monday 11 November 2019
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds to preview the question.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: 路西在北京的周末 Lucy's weekend in Beijing

Lucy is a New Zealand student who is studying Chinese at Beijing University. She is talking to her classmate Dapeng about where to go and what to do for the weekend. Listen to their conversation and use it to answer Question One.

Glossed vocabulary

历史　　　lìshǐ　　　history

LISTENING NOTES

QUESTION ONE

What are the most important things Lucy could experience when she visits Beihai Park, and why? Explain in detail, using relevant information from the passage to support your answer.

SECOND PASSAGE: 在新西兰的生活 Life in New Zealand

Wang Xing is a Chinese international student studying at a high school in New Zealand. Ria is a New Zealand classmate who has learnt Chinese for four years. Listen to their discussion and use it to answer Question Two.

LISTENING NOTES

QUESTION TWO

Do you think Wang Xing will cope well with his life in New Zealand? Why? Use relevant information from the passage to support your answer.

THIRD PASSAGE: Ryan为什么学习中文 Why does Ryan learn Chinese?

ASSESSOR'S USE ONLY

Ryan is a New Zealand student who has been learning Chinese for more than four years. He did well in the Chinese speech competition. The New Zealand and China Friendship Society is interviewing him. Listen to the interview and use it to answer Question Three.

Glossed vocabulary

聊天　　liáo tiān　　to chat

LISTENING NOTES

QUESTION THREE

(a)   What motivated Ryan to learn Chinese? Explain in detail, using relevant information from the passage.

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(b)   Do you think Ryan is a good role model for his peers? Why, or why not?

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Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

91533