

91203



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 2 Classical Studies, 2012

91203 Examine socio-political life in the classical world

9.30 am Wednesday 28 November 2012

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Examine socio-political life in the classical world.	Examine, in-depth, socio-political life in the classical world.	Examine, with perception, socio-political life in the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ONE question in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering ONE question in this booklet.

INSTRUCTIONS

Answer ONE of the four questions on page 3.

You may answer using extended paragraphs or bullet points.

You must support your answer with relevant primary source evidence.

Space for planning has been provided on page 4.

Begin your answer on page 5.

EITHER: QUESTION ONE: CITIZENSHIP AND SOCIETY

Examine the institution of slavery and the life of a slave in an ancient classical society.

In your answer:

- Explain the duties of domestic and/or public slaves.
- Examine a range of attitudes that different citizens and/or groups of citizens had to their slaves.
- Draw developed conclusions about the positive impact that slavery had for households and society as a whole.

OR: QUESTION TWO: CULTURE AND IDENTITY

Examine the life and position of high status* men and/or women in an ancient classical society.

In your answer:

- Explain their role within the household.
- Examine their social and/or political duties and responsibilities.
- Draw developed conclusions about the ways in which the state reinforced these roles.

**Note: high status may refer to people who enjoyed public prestige and/or wealth and/or held a prominent political position and/or were members of the aristocracy/nobility.*

OR: QUESTION THREE: EMPIRE AND POWER

Examine the impact of one or more reforms* made by an important political figure on an ancient classical society.

In your answer:

- Explain the socio-political climate that necessitated the reform(s).
- Examine the contributions that the important political figure made to the reform(s).
- Draw developed conclusions about the impact of the reform(s) on the society.

**Note: reforms could include social and/or economic and/or political and/or military.*

OR: QUESTION FOUR: SOCIAL AND/OR POLITICAL CONFLICT

Examine the relationship of conflicting groups or individuals living in an ancient classical society.

In your answer:

- Explain who the conflicting parties or individuals were and the causes for the conflict.
- Examine the events that occurred as a result of the conflict AND the outcome. Where appropriate, outline the role of the state in the events.
- Draw developed conclusions about the consequences of this conflict, including who benefited the most and how.

PLANNING**ASSESSOR'S
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Question number: _____

Name of classical society, ie Rome/Athens: _____

Begin your answer here:

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

