

91290



SUPERVISOR'S USE ONLY

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 2 Agricultural and Horticultural Science, 2017 91290 Demonstrate understanding of techniques used to modify physical factors of the environment for NZ plant production

9.30 a.m. Wednesday 29 November 2017 Credits: Four

| Achievement | Achievement with Merit | Achievement with Excellence |
|------------------------------------|---------------------------------------|-----------------------------------|
| Demonstrate understanding of | Demonstrate in-depth understanding | Demonstrate comprehensive |
| techniques used to modify physical | of techniques used to modify physical | understanding of techniques used |
| factors of the environment for | factors of the environment for | to modify physical factors of the |
| commercial plant production in New | commercial plant production in New | environment for commercial plant |
| Zealand. | Zealand. | production in New Zealand. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

QUESTION ONE: GREENHOUSE CROPS

(a)

ASSESSOR'S USE ONLY

A number of techniques are used to produce commercial tomato and capsicum crops in greenhouses in New Zealand.

| Explain TWO techniques used in greenhouses to modify the physical factors of temperaturer growing media, and how each technique improves the timing of crop production. | | | |
|---|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| Justify one of the tech | nniques used in gree | enhouses in terms | of its economic and | |
|-------------------------|----------------------|-------------------|---------------------|--|
| environmental impact | i. | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

QUESTION TWO: GROWING POTATOES

ASSESSOR'S USE ONLY

| High They | -quality potatoes such as Perlas are grown in the rich soils of Pukekohe, in the North Island. have helped to increase national potato sales in recent years. |
|--------------|--|
| | |
| (a) | Explain how TWO techniques are used by potato growers to modify physical factors of the environment in order to improve the quality of potatoes produced. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| Evaluate BOTH of the techniques in (a) in terms of their economic or environmental impact on commercial potato production in New Zealand. | | | |
|---|-----|--|--|
| | Eva | aluate BOTH of the techniques in (a) in terms of their economic or environmental impact commercial potato production in New Zealand. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

QUESTION THREE: GROWING KIWIFRUIT

ASSESSOR'S USE ONLY

A fan, like the one in the picture below, has been installed in a kiwifruit orchard.

Orchard fan



| Explain how the f quantity of kiwifru | iit produced. | | |
|---------------------------------------|---------------|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| Justify to | he kiwifruit grower's use of a fan over an alternative technique for modifying the factor of the environment identified in (a). | |
|------------|---|--|
| n your | answer, consider the economic and social impact of each technique. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

ASSESSOR'S USE ONLY

| | Extra space if required. | |
|----------|---|---|
| NUTCTION | Write the question number(s) if applicable. | |
| NUMBER | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | _ |
| | | _ |
| | | |
| | | |
| | | |
| 1 | | |

ASSESSOR'S USE ONLY

| | Extra space if required. |
|--------------------|---|
| DUESTION | Write the question number(s) if applicable. |
| QUESTION NUMBER | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Acknowledgements

Images from the following sources have been used in this examination.

| Page | Sources |
|------|---|
| 2 | https://nz.pinterest.com/pin/401383385509472609/ |
| 4 | (left) http://www.landwise.org.nz/wp-content/uploads/2010/12/Wilcox-Photo1-Potatoes.jpg (right) https://foodbox.co.nz/wilcox-perlas |