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91041



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

## Level 1 Social Studies, 2014

### 91041 Describe consequences of cultural change(s)

9.30 am Thursday 27 November 2014

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe consequences of cultural change(s).	Describe, in depth, consequences of cultural change(s).	Comprehensively describe consequences of cultural change(s).

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the task in this booklet.**

If you need more room for your responses, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

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Read through the task and instructions below before you start planning and writing your answers.

**TASK: Comprehensively describe the consequences of a cultural change you have studied this year**

A cultural change is a redefinition of accepted behaviour in society.

**Instructions**

You are required to comprehensively describe the consequences of a cultural change you have studied this year. Use at least TWO relevant social studies concepts in your description of the cultural change.

To do this, answer the following three parts of the task.

- (a) Describe the cultural change(s). Start your answer on page 4.
- (b) Describe, in depth:
- at least TWO **consequences** of the cultural change(s) for specific communities
  - at least TWO contrasting **points of view** about each of the consequence(s); points of view can include opinions and beliefs of individuals/groups/society(ies).

Start your answer on page 6.

- (c) Comprehensively describe:
- at least TWO **shifts in attitudes or practices** that have occurred because of the consequence(s)
  - why those shifts in attitudes or practices are **important for society**.

Start your answer on page 10.

You can answer each part of the task by using:

- paragraphs
- bullet points
- essays
- diagrams
- pictures
- graphic organisers, etc.

Use the table on page 3 to help you plan your response. Begin your answers on page 4.

## PLANNING

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Use the table below to help you plan your response. Make brief notes in the spaces provided. Use at least TWO social studies concepts.

<b>Description of the cultural change</b>	
<b>Social studies concepts (use at least TWO):</b>	
<b>COMMUNITY 1</b>	<b>Consequence</b>
<b>Contrasting points of view on the consequences</b> Viewpoint 1:  Viewpoint 2:  Other viewpoint:	
<b>COMMUNITY 2</b>	<b>Consequence</b>
<b>Contrasting points of view on the consequences</b> Viewpoint 1:  Viewpoint 2:  Other viewpoint:	
<b>Shifts in attitudes or practices that have occurred because of the consequence(s)</b>	<b>Why those shifts in attitudes or practices are important for society</b>
Shift 1:	Reason:
Shift 2:	Reason:

- (a) Describe the cultural changes. Use at least TWO relevant social studies concepts in your description.

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- at least **TWO shifts in attitudes or practices** that have occurred because of the consequence(s)
- why those shifts in attitudes or practices are **important for society**.







**Extra space if required.**  
**Write the question number(s) if applicable.**

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QUESTION  
NUMBER

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QUESTION  
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