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90896



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2013

90896 Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance

2.00 pm Wednesday 27 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90896R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

ASSESSOR'S
USE ONLY

FIRST TEXT: アドバイス

Read the pamphlet. Use it to answer Question One.

QUESTION ONE

このチャートに パンフレットからのてきとうな インフォメーションをかきいれてください。

Fill in the chart below by selecting appropriate information from the pamphlet.

いったアドバイス Advice given	アドバイスをいうりゆう Reason for giving advice

SECOND TEXT: ネイピアに きてくださいASSESSOR'S
USE ONLY

Read the excerpts from a Napier tourism website. Use them to answer Question Two.

QUESTION TWO

Your exchange student is now staying with you. The student's mother will also be coming for a short visit. You are now planning a programme of activities to suit both of them.

りゅうがくせいはファッションとフォトグラフィーにきょうみがあります。
アウトドアスポーツがだいすきです
The exchange student is interested in fashion and photography and loves outdoor activities.

おかあさんはうんどうがすきで、たべものとワインもすきですから、ふとらない
ようにきをつけなければなりません
Her mother likes to keep fit and has to watch her weight because she loves food and wine.

パッセージのインフォメーションをつかって、これらは何かいってください。
そしてせつめいしてください。

Name and explain with reference to the text:

いっしょにできるアクティビティを一つ/One activity that they could do together:

りゅう / Reason:

いっしょにできないアクティビティを一つ/One activity that they couldn't do together:

りゅう / Reason:

どちらもしたくないアクティビティを一つ/One activity that neither of them would want to do:

りゅう / Reason:

THIRD TEXT: 私のニュージーランドへの りょこうASSESSOR'S
USE ONLY

Read the reports from two of the Japanese students who visited and use them to answer Question Three and Question Four.

QUESTION THREE

かなえさんが ニュージーランドのことはどのように 日本とちがったかはっきり
せつめいしてください。三つかいてください。

Explain in detail THREE things about New Zealand that Kanae found different from Japan.

- (1) _____

- (2) _____

- (3) _____

QUESTION FOURASSESSOR'S
USE ONLY

けいじさんが ニュージーランドのことはどのように 日本とちがったかはっきり
せつめいしてください。三つかいてください。

Explain in detail THREE things about New Zealand that Keiji found different from Japan.

- (1) _____

- (2) _____

- (3) _____

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

