#### Assessment Schedule - 2020

# Health: Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations (90975)

#### **Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding means to:	Demonstrate in-depth understanding means to:	Demonstrate comprehensive understanding means to:
describe drug-related issues	explain drug-related issues by giving reasons for the situation presented by the issue	critically explain the drug-related issues, including a relevant combination of (for example):
		the interconnected impacts of drug use on all aspects of well-being
		- how one person's drug use impacts on many others
		the way combinations of personal, interpersonal and / or societal factors influence drug use
		<ul> <li>the implications of drug-related laws, policies, practices or standards for a group in society.</li> </ul>
recommend a health-enhancing decision in a drug-related situation.	recommend and justify a health-enhancing decision in a drug-related situation.	Make and justify, with insight, a health-enhancing decision in a drug-related situation by considering:
		the multiple possibilities presented by a drug-related situation
		<ul> <li>a justification of the final decision based on weighing up all these possibilities.</li> </ul>

#### **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	

## Sample evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

The overall grade for the question must be judged in reference to the Evidence statements above.

Question Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence	
(a) Personal, Interpersonal and Societal factors that could influence a teenager to use cannabis.	A personal influence could include a teenager's interest to try cannabis.  An interpersonal influence could include peer pressure.  Societal influences could include the expectation that all teenagers rebel, and a relaxed culture in New Zealand towards cannabis use.	Describes how TWO factors could influence a teenager to use cannabis	Explains, in detail, how all three factors could influence a teenager to use cannabis.	Links all three factors, and explains, with insight, how all three factors could influence a teenager to use cannabis, and how combinations of these factors influence drug use.	
(b) How and why smoking cannabis will have a negative impact on Sam's overall well-being.	Possible answers could include:  • the cannabis smoke has given Sam red eyes  • Sam might feel hungry  • Sam might feel anxious about missing school  • Sam might feel like he can't say no to his friends  • Sam might feel worried about missing out on learning and getting behind on goals.	Describes how smoking cannabis has a negative impact on well-being.	Explains how and why smoking cannabis will have a negative impact on Sam's overall well-being.	Explains how and why smoking cannabis will have a negative impact on Sam's overall well-being by interconnecting all dimensions of well-being.	
(c) Possible implications for the community when Sam smokes in the car.	Possible answers could include:  • parents don't feel comfortable taking their kids to the park  • parents worry that there might be a drug-dealer in the local area  • the area might get a bad reputation  • the school might get a bad reputation due to the fact that Sam and his friends are in school uniforms.	Describes how Sam's actions could impact the community.	Explains how the community can be implicated due to Sam smoking in the car.	Justifies how the community can be implicated due to Sam smoking in the car.	

	Question Part Sample Evidence		Achievement	Achievement with Merit	Achievement with Excellence	
(d)	Possible outcomes for Sam if he is caught driving under the influence of cannabis	<ul> <li>Sam may be fined up to \$2250.</li> <li>Sam may spend up to three months in jail.</li> <li>Sam may have his licence disqualified or suspended for three months or more.</li> <li>Sam may get into trouble with his parents.</li> <li>Sam may be suspended from school.</li> </ul>	Describes the legal consequences if Sam is caught driving under the influence of cannabis.	Explains the legal consequences, by referring to Resource B, if Sam is caught driving under the influence of cannabis.	Explains the legal consequences and the possible outcomes if Sam is caught driving under the influence of cannabis.	
(e)	(i) Reasons why Trinity might say <b>no</b> to smoking.	<ul> <li>Trinity wants to perform well during the netball trials.</li> <li>Trinity wants to be healthy.</li> </ul>	why Trinity might say yes AND no to smoking, each for why Trinity might say yes AND no to	Identifies TWO reasons each for why Trinity might say yes AND no to smoking.		
	(ii) Reasons why Trinity might say <b>yes</b> to smoking.	<ul><li> Trinity wants to try cannabis.</li><li> Trinity wants to fit in with her friends.</li></ul>	AND	smoking. A <i>ND</i>	AND	
	(iii) Explanation of a health-enhancing action Trinity could take. Why is it the most health-enhancing		Describes which action is most health-enhancing for Trinity.	Recommends a health-enhancing action for Trinity to take and explains, in detail, how it is the most health-enhancing action.	Explores insightful decision-making to weigh up multiple possibilities to justify why the selected action is the most healthenhancing for Trinity.	
	option.			At Merit level, a health- enhancing action is provided, and understanding is shown with an in-depth explanation as to why it is the most health-enhancing action.	At Excellence level, insightful decision-making is shown that considers and weighs up the multiple possibilities.	

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N1	N2	А3	A4	M5	М6	E7	E8
Sparse Information. Some answers not attempted.  N0 = No response: no response:	ome answers not material, but insufficient evidence		The responses generally meet the requirements for Achievement, but the answers may be inconsistent across the criteria.  The responses meet the requirements for Achievement, demonstrating an understanding of the issues, as well as making a healthenhancing decision.	The responses generally meet the requirements for Merit, but some aspects of the answers may be inconsistent across the criteria.	The responses meet the requirements for Merit, including in-depth explanations of the issues, as well as making and justifying a healthenhancing decision.	The responses generally meet the requirements for Excellence, but some aspect of the answers may be inconsistent across the criteria.	The responses meet the requirements for Excellence, including comprehensive understanding of the issues, as well as making and justifying with insight, a health-enhancing decision in a drug-related situation.
No response, no relevant evidence.		ше спена.					