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91429



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Level 3 Geography, 2016

91429 Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills

9.30 a.m. Wednesday 16 November 2016 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills.	Demonstrate in-depth understanding of a given environment(s) through selection and application of geographic concepts and skills.	Demonstrate comprehensive understanding of a given environment(s) through selection and application of geographic concepts and skills.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91429R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS

Read Resource Booklet 91429R and the questions in this booklet before you begin your written answers.

Select and apply a range of resources and geographic skills to comprehensively analyse the various geographic concepts as they apply to pollution in the Pacific Ocean, and specifically the Great Pacific Garbage Patch.

Definitions of the relevant geographic concepts are provided on page 2 of the resource booklet.

Describe the geography (location, size, and extent) of the Great Pacific Garbage Patch.
Use specific information from the resources to support your answer.
Analyse a natural process that has contributed to the formation of the Great Pacific Garbag Patch.
Use specific information from the resources to support your answer.

Analyse a cultura	process that has contributed to the dev	velopment of the Great Pacific	;
Garbage Patch.	process that has contributed to the development of the development of the process to support you		
Garbage Patch.			

Question Two: Consequences of the Great Pacific Garbage Patch

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(a) Complete the table below to explain an important social, economic, and environmental consequence of the Great Pacific Garbage Patch.

Use specific information from the resources to support your answer.

One social	
consequence	
One economic consequence	
·	
One	
environmental consequence	

ONE of the following geographic coleat Pacific Garbage Patch:	noopto that to relevant to the	A
Sustainability	Perspectives	
e how this geographic concept is rele	evant to the consequences.	
from the resources to support your a	nswer.	
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	eat Pacific Garbage Patch: Sustainability e how this geographic concept is rele	eat Pacific Garbage Patch:

Question Three: Solving the issue of the Great Pacific Garbage Patch

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'The best way to reduce the Great Pacific Garbage Patch is to change our attitude to using plastic bags.'

Evaluate potential solutions to the issue of ocean garbage by considering the statement above.

Come to an overall conclusion about the solutions.

Use specific information from the relevant geographic concepts, and the resources on pages 2 to 2 of the resource booklet, to support your answer.				
of the resource book	det, to support y	your answer.		

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	Extra space if required.	
	Write the question number(s) if applicable.	
QUESTION NUMBER	(с) переположения	