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SUPERVISOR'S USE ONLY

90886



## Level 1 German, 2016

# 90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance

2.00 p.m. Wednesday 23 November 2016 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90886R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

## FIRST TEXT: Austauschpartner gesucht/Exchange partner wanted

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Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

### **QUESTION ONE**

mit Informationen aus	aen Profilen.		

## SECOND TEXT: *Drei Mal Urlaub in Deutschland*Three holiday destinations in Germany

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Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

### **QUESTION TWO**

(a)

	es described by Sophie, Jan, and Anja for each destination. eziels mach eine Liste der Aktivitäten, die Sophie, Jan, und Anja beschreiber
Sophie – Berlir	n:
Jan – Mecklenl	burg-Vorpommern:
Anja – Bayern:	

(b)	While on exchange in Germany your class is planning a trip to ONE of these destinations. Where would you like/not like to go, and why? Consider your own interests, and whether the destination would be suitable for a class trip. Include relevant information from all THREE destinations in your answer.			
	Deine Klasse plant einen Ausflug in Deutschland während eines Austausches zu einem dieser Reiseziele. Wohin möchtest du fahren/ wohin nicht, und warum? Berücksichtige deine persönlichen Interessen und ob es passend für eine Klassenfahrt wäre. Gib relevante Informationen aus allen DREI Reisezielen in deiner Antwort.			

## THIRD TEXT: Meinungen über Schule/Opinions about school

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Read the text on page 5 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

#### **QUESTION THREE**

(a) Complete the table by listing information about each school. Vervollständige die Tabelle mit Informationen über jede Schule.

	Milo's school / Milos Schule	Katrin's school / Katrins Schule
Type of school/ Schultyp		
Buildings <i>Gebäude</i>		
School routine and subjects / Schulroutine und Fächer		
Extra-curricular activities / Außerschulische Aktivitäten		

E	What is your opinion of the German schools described in the text? Would you prefer to go to your own school, or the German schools? Justify your opinions with relevant information from BOTH parts of the text.  Was ist deine Meinung über die deutschen Schulen in diesen Texten? Welche Schule würdest du lieber besuchen, deine oder die deutschen Schulen? Begründe deine Meinungen	AS
	mit relevanten Informationen aus BEIDEN Texten.	
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Extra space if required.
Write the question number(s) if applicable.

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QUESTION NUMBER		Title the question number(s) is applicable.	
NUMBER	_		