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SUPERVISOR'S USE ONLY

91566



## Level 3 Samoan, 2019

# 91566 Demonstrate understanding of a variety of extended written and/or visual Samoan texts

2.00 p.m. Monday 25 November 2019 Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Demonstrate understanding of a variety of extended written and/or visual Samoan texts. | Demonstrate clear understanding of a variety of extended written and/or visual Samoan texts. | Demonstrate thorough understanding of a variety of extended written and/or visual Samoan texts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91566R from the centre of this booklet.

#### You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

### FIRST TEXT: O a'oga i aso ua tuana'i/Education in the past

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Faitau le tusitusiga o lo'o i le itūlau e 2 ma le 3 o le pepa o tusitusiga. Fa'aaogā le tusitusiga e tali mai ai le Fesili Muamua ma le Fesili e Lua.

Read the text about education in the past on pages 2 and 3 of the resource booklet. Use it to answer Question One and Question Two.

#### **QUESTION ONE**

- (a) E fa'apēfea ona e a'oa'oina lelei mea nei? Aumai ni fa'ata'ita'iga e fa'alautele ai lau tali. How would you learn to do the following well? Give examples to illustrate your answer.
  - Faiga o fe'au o aso uma (everyday chores)
  - Tautua matavela (service through cooking Samoan food)
  - Tautua upu (service through what you say)

| mio e tatau ona | fai i taimi uma (a | appropriate | behaviour at | t all times). |  |
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| ala e lagolago ai lau<br>n <i>your own words,</i> e | nis text. Include examp | les from the text to support |
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| our answer.   | <br>•                   | ,,                           |
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#### **QUESTION TWO**

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| HEE   | VIII  |

Fa'amatala mai ni 'ese'esega se TOLU o i le tala, o ni auala na a'oa'oina ai tua'a i aso ua tuana'i pe a fa'atusa i tupulaga i nei aso.

Explain THREE differences in the passage, between the way that ancestors learned in the past, and the way that young people learn now.

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#### SECOND TEXT: O le tamaititi Sāmoa/A child in Samoa

ASSESSOR'S USE ONLY

Faitau le tala lenei e uiga i se tamaititi i se nu'u i Sāmoa o lo'o i le itūlau e 4 o le pepa o tusitusiga. Fa'aaogā le tusitusiga e tali mai ai le Fesili e Tolu.

Read a child's personal account of their day in a Samoan village, on page 4 of the resource booklet. Use it to answer Question Three.

#### **QUESTION THREE**

| Afai e te ma | fai ona | avea n | ii fesoaso | oani se | TOLU | mo le | tusitala i | i Sāmoa | o a ni | mea e | e te | aveina | ı iai? |
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| Aiseā?       |         |        |            |         |      |       |            |         |        |       |      |        |        |

If you were to give THREE things to help the child in the text, what would you give? Why?

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