

91669



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

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Level 1 Lea Faka-Tonga 2022

91669 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance. | Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance. | Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Lea Faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/ or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Keimi Fo'ilea* (Word games)

Listen to the dialogue between Sione and his teacher, Hosea, about word games. Refer to the passage in your answer to Question One.

Glossed vocabulary

| | |
|---------------|------------|
| keimi fo'ilea | word games |
| tōtōatu | fantastic |
| meimei | almost |

LISTENING NOTES

(a) *Ko e hā e 'uhinga ne kamata ke va'inga fakataha ai 'a e fāmili 'o Sione' 'i he keimi fo'ilea'?*
Why did Sione's family start playing word games together?

- What effect has playing word games had on Sione and his family? Support your answer with evidence from the passage.

SECOND PASSAGE: *Ko hai 'oku potoange'?* (Who is smarter now?)

Listen to this diary entry. Refer to the passage in your answer to Question Two.

Glossed vocabulary

'ohovale surprise

LISTENING NOTES

(a) *Ko e hā e 'uhi*

- Why do you think the students missed class on Monday morning?

- Explain why the teacher put the students in four different classrooms. Support your answer with information from the passage.

THIRD PASSAGE: *Fanga ki'i kulī Fakatau* (Puppies for sale)

Listen to this story about a boy who bought a puppy. Refer to the passage in your answer to Question Three.

Glossed vocabulary

holouei hallway

LISTENING NOTES

(a) *Ko e hā e 'uhinga na'e fie foaki ta'etotongi ai 'e he faifakatau 'a e ki'i kulii' ki he tamasi'i'?*
Why was the shopkeeper willing to give the puppy to the boy at no cost?

- Explain what the boy means when he says: “Well, I don’t run so well myself, and the little puppy will need someone who understands.”

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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