

Assessment Schedule — 2013**Classical Studies: Examine socio-political life in the classical world (91203)****Achievement Criteria**

Not Achieved		Achievement		Merit		Excellence	
N0 = No response; no relevant evidence.		<p><i>Examine</i> involves:</p> <ul style="list-style-type: none"> • using primary source evidence • giving an explanation of aspect(s) of socio-political life in the classical world • showing understanding of a wider cultural context • drawing conclusions. <p>Eg, the candidate demonstrates understanding of socio-political life* in the classical world. Knowledge and understanding demonstrated are at a basic level, and specific evidence may be lacking. One or more parts of a question may be underdeveloped or omitted. Conclusions may be simple and basic.</p> <p>*Socio-political life means the relationship between individuals, society, and government.</p>		<p><i>Examine, in depth</i>, involves:</p> <ul style="list-style-type: none"> • giving an informed explanation of aspect(s) of socio-political life in the classical world • drawing conclusions that are supported by primary source evidence. <p>Features of an informed explanation include:</p> <ul style="list-style-type: none"> • using primary source evidence of specific relevance to the context • explaining a range of aspects and / or factors. <p>Eg, the candidate incorporates some detail, qualitative or quantitative as required, in an answer demonstrating sound knowledge and understanding of socio-political life in the classical world. Most parts of the question are covered, but treatment may be unbalanced. Supporting evidence of specific relevance to the context is present, and informed / relevant conclusions are drawn.</p>		<p><i>Examine, with perception</i>, involves:</p> <ul style="list-style-type: none"> • giving an explanation that shows insight into aspect(s) of socio-political life in the classical world (eg the status and power of a particular class within the social hierarchy), as communicated through literary, art historical, and / or archaeological evidence • drawing developed conclusions. <p>Features of a perceptive explanation may include but are not limited to:</p> <ul style="list-style-type: none"> • reasons for similarities and differences • themes and patterns • cultural expectations and codes of behaviour • recognition of limitations of sources of evidence. <p>Eg, the candidate's answers demonstrate a thorough knowledge and understanding of socio-political life in the classical world and a wider cultural context. All parts of the question are answered in detail. Supporting evidence is relevant, accurate, and consistently provided, and informed/relevant and developed conclusions are drawn.</p>	
N1	N2	A3	A4	M5	M6	E7	E8
Demonstrates very little or no understanding of socio-political life in the classical world.	Demonstrates a limited understanding of socio-political life in the classical world.	Demonstrates basic understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates a general understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates a sound understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates an informed understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Gives a perceptive response demonstrating an informed understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Gives a perceptive response demonstrating a thorough understanding of socio-political life in the classical world and the relationship between individuals, society, and government.

Shows knowledge and interpretation of classical socio-political life that is inaccurate or minimal.	Shows limited knowledge and interpretation of classical socio-political life.	Shows knowledge and interpretation of classical socio-political life that is at a straightforward or basic level.	Shows sound knowledge and interpretation of classical socio-political life.	Demonstrates knowledge and interpretation of classical socio-political life that is at an informed and detailed level.	Demonstrates knowledge and interpretation of classical socio-political life that is at an informed and consistently detailed level.	Shows knowledge and interpretation of classical socio-political life at a perceptive, informed, and detailed level; candidate shows some perceptive awareness of a wider cultural context.	Shows knowledge and interpretation of classical socio-political life at a consistently perceptive, informed, and detailed level; candidate shows perceptive awareness of a wider cultural context.
Does not address the question; provides little or no explanation.	Does not address most parts of the question; provides a limited explanation.	Addresses some parts of the question, but answers may be underdeveloped; provides some explanation.	Provides some well-developed answers for one or more parts of the question; provides a sound explanation for those parts.	Responds to all parts of the question, but treatment of the question may be unbalanced; explanation is informed, and answers are in depth.	Responds to all parts of the question, but treatment of the question may be unbalanced; explanation is informed, and answers are consistently detailed.	Responds to all parts of the question with perception; answers are consistently detailed; explanation is informed and thorough; answers show insight into the classical world and some awareness of a wider cultural context.	Responds to all parts of the question with perception; answers are consistently detailed; explanation is informed and thorough; answers show excellent insight into the classical world and awareness of a wider cultural context.
Does not use primary source evidence.	Uses minimal source evidence.	Uses minimal primary source evidence.	Uses primary source evidence.	Uses primary source evidence of specific relevance to the context.	Uses primary source evidence of specific relevance to the context.	Consistently uses primary source evidence of specific relevance to the context.	Consistently uses primary source evidence of specific relevance to the context.
Gives no conclusions.	Gives minimal conclusions.	Gives simple or minimal conclusions.	Gives sound conclusions.	Gives sound and detailed conclusions, supported by relevant evidence.	Gives sound and detailed conclusions, supported by relevant evidence.	Gives developed conclusions that show insight into the classical world and its wider context.	Gives developed conclusions that show excellent insight into the classical world and its wider context.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8