91568

NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



Tick this box if there is no writing in this booklet

Level 3 Spanish 2020

91568 Demonstrate understanding of a variety of extended spoken Spanish texts

2.00 p.m. Monday 7 December 2020 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL ASSESSOR'S LISE ONLY

FIRST PASSAGE: Los efectos de la tecnología (The effects of technology)

Listen to a conversation between two classmates about the effects of technology on people's lives. Refer to the passage in your answer to Question One.

LISTENING NOTES	

QUESTION ONE	ASSESSOR'S USE ONLY
Is the use of technology having a positive or negative effect on people's lives? Justify your answer with evidence from the passage.	

Please turn over ➤

USE ONLY

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SECOND PASSAGE: La piñata, mucho más que un juego de niños (The piñata, much more than a game for children)

Listen to a radio programme about the history of the *piñata*. Refer to the passage in your answer to Question Two.

Glossed	vocabulary
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preexistente	pre-existing
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LISTENING NOTES	

QUE	ESTION TWO
	A cover maint atom niñeta (cetralla de cieta nicea)
	A seven-point star <i>piñata</i> (estrella de siete picos)
a)	What are the origins of the <i>piñata</i> ? Explain in detail, using evidence from the passage.

Question Two continues on page 8 ➤

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THIRD PASSAGE: El negocio de la tradición (The business of tradition)

Glossed vocabulary

Listen to a podcast about how traditional ways of Spanish life are becoming big business. Refer to the passage in your answer to Question Three.

encanto	charm
encierro	running of the bulls
LISTENIN	NOTES

QUESTION THREE	ASSESSOR'S USE ONLY
Is making money from cultural traditions appropriate? Justify your answer using detailed evidence from BOTH examples: Siesta & Go and San Fermín Festival.	

Please turn over ➤

USE ONLY

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DUESTION	Write the question number(s) if applicable.
QUESTION NUMBER	

	Extra space if required.
DUESTION	Write the question number(s) if applicable.
QUESTION NUMBER	

	Extra space if required.
DUESTION	Write the question number(s) if applicable.
QUESTION NUMBER	

Acknowledgements

Material from the following sources has been adapted for use in this examination:

Page 3

https://www.edsurge.com/news/2018-08-17-digital-devices-in-the-classroom-can-hinder-long-term-retention

Page 7

https://maccsa.org/the-origin-of-the-mexican-pinata/

Page 11

https://www.thetravelmagazine.net/siesta-go-new-nap-bar-opens-madrid.html https://www.bbc.com/news/world-europe-44751093