

**Māhere Aromatawai / Assessment Schedule – 2013****Te Reo Māori: Pānui kia mōhio ki te reo o te ao torotoro (91286)****Ko ngā Taunakitanga / Evidence Statement****Pātai 1**

<b>Grade</b>	<b>Ngā Whakautu</b>
Kāore i whiwhi 1	Minimal response is given, does not answer the question.
Kāore i whiwhi 2	Some detail is given, does not answer the question in full.
Paetae 3	Literal translation of whakataukī given as explanation <i>OR</i> brief explanation given.
Paetae 4	Literal translation of whakataukī given as explanation, with other contributing evidence.
Kaiaka 5	Explanation contextualised to character in the passage: “Work hard and keep working to achieve your goals”. ( <i>or equivalent</i> )
Kaiaka 6	In-depth explanation contextualised to character, with other contributing evidence: “Hard work and belief in yourself helps you to reach your goals”. ( <i>or equivalent</i> )
Kairangi 7	Explanation contextualised to passage, with one comprehensive supporting evidence statement: “Follow and support your aspirations for success – for example, “hoea tō waka” <i>OR</i> “Follow and support your aspirations for success” – for example, “Only bend as a last resort to obstacles such as the tallest mountain in the world”. ( <i>or equivalent</i> )
Kairangi 8	Explanation contextualised to passage, with TWO comprehensive supporting evidence statements: “Follow and support your aspirations for success” – for example, “hoea tō waka” <b>with</b> “Follow and support your aspirations for success” – for example, “Only bend as a last resort to obstacles such as the tallest mountain in the world”. ( <i>or equivalent</i> )  <u>Other relevant evidence statements:</u> “Pursue / follow / commit to your goals / aspirations / aims with all your heart, and do not be undermined by anything” – for example, “be a waewae pakiaka!” ( <i>or equivalent</i> )

**KIW0** = No response; no relevant evidence.

**Pātai 2**

<b>Grade</b>	<b>Ngā Whakautu</b>
Kāore i whiwhi 1	Minimal response is given, does not answer the question.
Kāore i whiwhi 2	Some detail is given, does not answer the question in full.
Paetae 3	Wairere wants to attend a tertiary institution, <i>OR</i> Wairere wants a Bachelor Degree in Voice Performance. ( <i>or equivalent</i> )
Paetae 4	Wairere wants to go to a tertiary institution to obtain a Bachelor Degree in Voice Performance. ( <i>or equivalent</i> )
Kaiaka 5	Wairere wants to go to a tertiary institution to obtain a Bachelor of Voice Performance. The course duration is 3 years.
Kaiaka 6	Wairere wants to go to a tertiary institution to obtain a Bachelor of Voice Performance. She has to audition for a place / audition with 3 songs. ( <i>or equivalent</i> )
Kairangi 7	Wairere wants to go to a tertiary institution to obtain a Bachelor of Voice Performance. The minimum entry requirement is NCEA Level 3. She has to audition for a place, and will need to prepare three songs. ( <i>or equivalent</i> )
Kairangi 8	Wairere wants to go to a tertiary institution to obtain a Bachelor of Voice Performance. The minimum requirement is for her to have achieved NCEA Level 3. She must audition for a place on the course, and prepare three songs. She has a choice between singing acapella (unaccompanied) or with backing tracks. ( <i>or equivalent</i> )

**KIW0** = No response; no relevant evidence.

**Pātai 3**

Grade	Ngā Whakautu
Kāore i whiwhi 1	Minimal response is given, does not answer the question.
Kāore i whiwhi 2	Some detail is given, does not answer the question in full.
Paetae 3	Literal translation of whakataukī given as explanation, <i>OR</i> brief explanation.
Paetae 4	Literal translation of whakataukī given as explanation, with other contributing evidence.
Kaiaka 5	Explanation contextualised to character in the passage: “Wairere is the manu in the proverb”. ( <i>or equivalent</i> )
Kaiaka 6	In-depth explanation contextualised to character, with other contributing evidence: “Wairere is the manu in the proverb and the story. She is pursuing her passion/dream”. ( <i>or equivalent</i> )
Kairangi 7	Explanation contextualised to passage, with one comprehensive supporting evidence statement: “Wairere has chosen to follow her dream of being a singer/songwriter. Wairere wants to travel overseas to gain more experience”. The link to the proverb is established – for example, “the pursuit of greater knowledge will create more opportunities”. ( <i>or equivalent</i> )
Kairangi 8	Explanation contextualised to passage, with TWO comprehensive supporting evidence statements: “Wairere has chosen to follow her dream of being a singer/songwriter and wants to travel overseas to gain more experience. Wairere is encouraged to seek the opportunities provided to her to help her develop her skills and achieve recognition in her chosen field”. The link to the proverb is established – for example, “the pursuit of greater knowledge will create more opportunities”. <u>Other relevant evidence statements:</u> The world is your oyster – Nōu te ao. Wairere is looking at her future.

**KIW0** = No response; no relevant evidence.

**Ngā Whakatau Iho – Judgement Statement**

	Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
Ngā tatau	0 – 7	8 – 13	14 – 18	19 – 24