Assessment Schedule – 2016

Spanish: Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance (90908)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding involves **making meaning of the relevant information, ideas, and/or opinions** in the texts.	*Demonstrating **clear** understanding* involves **selecting relevant information, ideas, and/or opinions** from the texts and communicating them **unambiguously**.	*Demonstrating **thorough** understanding* involves **expanding on relevant information, ideas, and/or opinions** from the texts with **supporting detail**.

Evidence

Not Achieved		Achievement		Merit		Excellence	
Demonstrates **limited** or **no understanding** of the spoken texts. Some information is correct. The candidate has not shown understanding of the **general meaning** (gist) of the spoken texts. The response is logically **inconsistent**, indicating misunderstanding.		*Demonstrates understanding* and **makes meaning** of **the relevant information, ideas, and/or opinions** from the spoken texts. Information is largely correct. The candidate has shown understanding of the general meaning of the spoken texts. The response is **consistent**.		*Demonstrates clear understanding* by selecting **relevant information, ideas, and/or opinions** from the spoken texts and communicating them **unambiguously.** Information correctly includes relevant detail from the spoken texts. The candidate communicates implied meanings without showing understanding of every nuance.		*Demonstrates thorough understanding* of the **implied meanings or conclusions** within the spoken texts. Relevant information, ideas, and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuances and meanings not obviously stated in the spoken texts.	
N1 Shows **very little understanding** and does not convey the general meaning of the spoken texts.	**N2** Shows **little understanding** and does not convey the general meaning of the spoken texts.	**A3** Demonstrates **some understanding** of the spoken texts, and conveys **some** of the general meaning.	**A4** **Demonstrates understanding** of the spoken texts and conveys the general meaning.	**M5** Demonstrates **clear understanding** of the texts and unambiguously **communicates some** of the meaning by selecting relevant information, ideas, and/or opinions from the spoken texts.	**M6** Demonstrates **clear understanding** and unambiguously **communicates most** of the meaning by selecting relevant information, ideas, and/or opinions from the spoken texts.	**E7** Demonstrates **thorough understanding** and **communicates some** of the implied meanings by providing **some** supporting detail from the spoken texts which justifies conclusions.	**E8** Demonstrates **thorough understanding** and **communicates most** of the implied meanings by providing supporting detail from the spoken texts which fully justifies conclusions.
N0 No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of the routines of Rosa and David.			
Mornings: Rosa	• Gets up at 5. • Gives water to the animals.	• Gets up at 5 to help her family. • Gives water to the animals, while her mum prepares breakfast. • They go to a school in another town and walk one hour to arrive there.	
Mornings: David	• Up at 7.40. • Takes the bus to school. • Doesn't have breakfast.	• His father wakes him up at 7.40. • He prepares himself / gets ready and takes the bus to school. • Doesn't have time to have breakfast.	
Afternoons: Rosa		• Goes to bed when the sun goes down / at sunset.	• As they don't have electricity, she usually goes to bed when the sun goes down / at sunset.
Afternoons: David	• Goes on the internet. • On Thursday plays hockey.	• When he gets home, he likes to spend hours on the internet.	• When he gets home, he likes to spend hours on the internet, except on Thursdays, when he plays hockey for his school team.
Holidays: Rosa		• She will work 8 hours a day with her father. • Her younger brother will help with the animals.	• She will cut the maize / corn with her father and then will walk to the market to sell it.
Holidays: David	• Will play video games.	• In the holidays, his parents will go camping at the beach. • His friends will come to his house, and they will play videogames. • He hopes to watch all the episodes of his favourite programme.	• In the holidays, his parents will go camping at the beach; this year, they have let him stay at home.

(b) Possible evidence showing understanding of who leads a healthier life.	• She spends less time in front of a screen.	• She eats breakfast, but David doesn't. • She walks an hour to and from school each day. • In the holidays, she works a lot with her father. • David plays hockey only once a week. • David spends hours on the internet every day. • In the holidays, David will play video games and watch TV. • David leads a healthier life, as his day doesn't involve as much physical work. • David leads a less stressful life because he has access to modern conveniences.	• Rosa. • She does more exercise … • It is also implied that she does more physical work, as they don't have electricity. • David would rather stay home than go to the beach. • Can't use technology at home, as they have no electricity.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of what Daniel says about Lionel Messi's family.	• Four children. • As a child, he always played football. • His family is important to him.	• He is the third of four children. • As a child, he always played football with his older brothers and two cousins. • He always gets on well with his family.	• His grandmother always used to go to his games, but she died when he was 11. • Therefore, he looks up in tribute to her when he scores a goal.
(b) Possible evidence showing understanding of what Daniel says about Lionel Messi's medical condition.	• The treatment cost. • He moved to Spain for treatment.	• It was a hormonal disease / sickness. • The treatment cost more than US$900 a week. • (FC) Barcelona offered to pay for the treatment so his family moved there.	
(c) Possible evidence showing understanding of why Daniel chose Lionel Messi as his role model.	• He is one of the greatest football players in the world. • Messi has played for Barcelona's first team for more than 12 years.	• Messi gets along well with his family. • His family moved with him to Barcelona. • When he was 13 years old, he was already a very good / great player. • He has scored more than 300 goals for his team and more than 50 for his country. • He has won the prize for the best player in the world four times.	• He's a good person. • He helps organisations that work with children who have the same illness that he used to suffer from when he was small. • Nice to / close to his family … *(or similar).* • Close relationship with his grandmother. • His family moved with him to Barcelona to help with his medical treatment, and to support him and his career. • He is a great football player … *(or similar).*

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
Possible evidence showing understanding of the places Ariela will visit.			
First place	• Mexico.	• Mexico City.	
Description	• Big city. • There is a lot of traffic, but there are also many parks.	• Fifth biggest city in the world. • There is a lot of noise and traffic, but there are also many parks and historical buildings.	
Do you think she will enjoy this place?	• She will go to a traditional music concert.	• She will visit the pyramids that are an hour and a half away from the city by bus.	• Yes, because she loves culture and will do cultural activities, such as … • Visit the historical buildings. • Also, she will probably like the many parks, as she is a relaxed person. • However, she might not like it because it is so busy and noisy with lots of traffic, as she is a relaxed person.
Second place	• Nicaragua.	• Jungle of Nicaragua.	
Description	• Really hot. • There are many exotic animals.	• There are many exotic animals, and some are dangerous.	
Do you think she will enjoy this place?		• Hopes to stay with a local family in the town. • Would like to work as a volunteer in a school to teach English.	• Yes, because she is adventurous so will like the exotic and dangerous animals. • Yes, because she is nice / friendly, open, and loves to meet new people, and here she hopes to …

Third place	• Costa Rica.	• Small city on the west coast of Costa Rica.	
Description	• It's famous for having good conditions for windsurfing. • The weather is good all year round.	• The weather is good all year round although it's almost always windy at the beach.	
Do you think she will enjoy this place?		• She will be quite tired, so she will spend her time sunbathing. • She will go windsurfing only if she feels like it.	• Yes, because she is a relaxed person, and she will be quite tired so she will spend her time sunbathing. • Also, she is not very sporty so she will go windsurfing only if she feels like it.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24