

Assessment Schedule – 2022**Geography: Apply concepts and basic geographic skills to demonstrate understanding of a given environment (91010)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Applying concepts and basic geographic skills to demonstrate understanding of a given environment involves:</i></p> <ul style="list-style-type: none"> • using basic skills and geographic conventions in the presentation and / or interpretation of information • showing understanding of geography concepts. 	<p><i>Applying concepts and basic geographic skills to demonstrate in-depth understanding of a given environment involves:</i></p> <ul style="list-style-type: none"> • using basic skills and geographic conventions with precision in the presentation and / or interpretation of information • showing an in-depth understanding of geography concepts. 	<p><i>Applying concepts and geographic skills to demonstrate comprehensive understanding of a given environment involves:</i></p> <ul style="list-style-type: none"> • using basic skills and geographic conventions with consistent precision in the presentation and / or interpretation of information • showing a full understanding of geography concepts using geographic terminology and showing insight.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

Q	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Describes the location of Lake Waikaremoana.	Uses direction or distance to describe location.	Uses detailed directions and / or distances for the location of Lake Waikaremoana. <i>Waikaremoana is located on the East coast of the North Island of New Zealand, approximately 75km NNE of Napier.</i>	
(b)	Explains how the Te Urewera Act 2014 has created positive change for Tūhoe.	Shows an understanding of the concept of change.	Shows an in-depth understanding of the concept of change.	Shows a comprehensive understanding of the concept of change, integrating specific supporting evidence and geographic terminology with insight. <i>The Te Urewera Act 2014 has provided 110 full-time jobs for Tūhoe. This change, and the change of better access to health and social services, means a desirable change of more jobs and better health outcomes for Tūhoe in the future.</i>
(c)	(i) 3 (ii) Kaitawa power station	One correct.	Two correct.	
(d)	Explains how the natural and / or cultural characteristics of the environment make it important to a group of people.	Shows understanding of the concept of environment.	Shows an in-depth understanding of the concept of environment.	Shows a comprehensive understanding of the concept of environment and how the characteristics of an environment affect how important a place is, integrating specific supporting evidence and geographic terminology with insight.

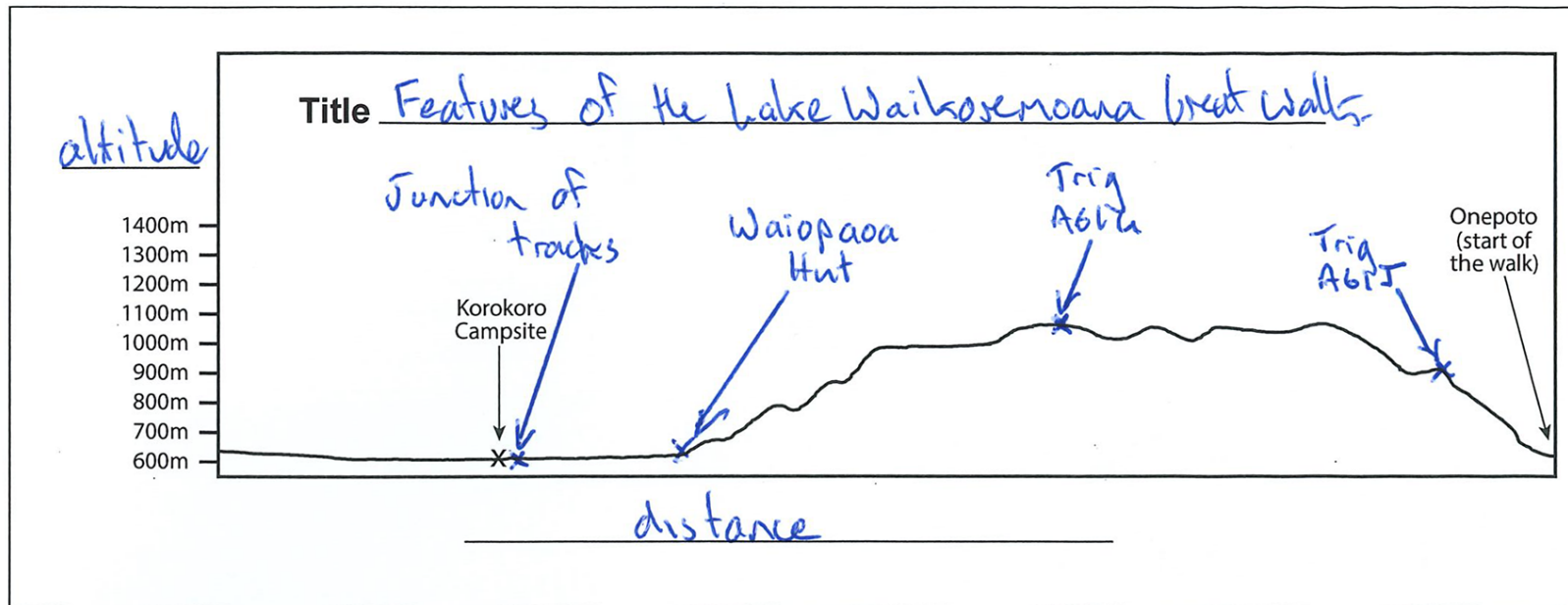
(e)	<p>On the profile correctly locates</p> <ul style="list-style-type: none"> • Trig A61J • Trig A61G • Waiopaoa Hut • Korokoro Falls Track junction. <p>This task is marked in two separate parts: conventions (in terms of presentation) AND accuracy (in terms of interpretation of the resource). The two marks are not dependent on each other.</p> <p>(See Appendix A)</p>	<p>Uses basic conventions to show an understanding of the environment.</p> <ul style="list-style-type: none"> • Title • Axis labels • Appropriate labelling technique. <p>Allow for some inaccuracy, error, or omission.</p>	<p>Uses conventions with precision to show a clear understanding of the environment.</p> <p>Allow for minor inaccuracy, error, or omission.</p>	
		<p>Locates features, showing an understanding of the environment.</p> <p>Allow for some inaccuracy, error, or omission.</p>	<p>Locates features with precision, showing a clear understanding of the environment.</p> <p>Allow for minor inaccuracy, error, or omission.</p>	
(f)	Interprets map to identify correct height gained.	Between 500–620m.	Within 580–600m.	
(g)	States which side of the Panekiri Range is steeper.	North.	North. Contour lines are closer together.	
(h)	<p>Completes the conventions on the graph that allow it to be interpreted.</p> <p>(See Appendix B)</p>	<p>Uses basic conventions to show an understanding of the graph. Conventions include:</p> <ul style="list-style-type: none"> • Title • Axis scale • Axis labels <p>Allow for minor inaccuracy, error, or omission.</p>	<p>Uses conventions with precision to show a clear understanding of the graph.</p>	
(i)	Identifies the trend on the graph.	<p>Describes the trend.</p> <p><i>The Tūhoe population has increased.</i></p>	<p>Describes the trend, with detail.</p> <p><i>The Tūhoe population has increased by just over 8,000 people between 1991 and 2013.</i></p>	

(j)	Explains how te reo Māori's sustainability has been impacted by the Te Hui Ahurei a Tūhoe festival.	Shows an understanding of the concept of sustainability.	Shows an in-depth understanding of the concept of sustainability, using supporting evidence.	Shows a full understanding of the concept of sustainability, integrating specific supporting evidence and geographic terminology, with insight.
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N1	N2	A3	A4	M5	M6	E7	E8
<p>A limited use of basic skills and conventions in the presentation of information</p> <p>OR</p> <p>shows some understanding of ONE of the following geographic concepts:</p> <ul style="list-style-type: none"> • change • environment • sustainability. 	<p>A limited use of basic skills and conventions in the presentation of information</p> <p>AND</p> <p>shows some understanding of ONE of the following geographic concepts:</p> <ul style="list-style-type: none"> • change • environment • sustainability. 	<p>Uses some basic skills and conventions in the presentation of information</p> <p>AND</p> <p>shows an understanding of TWO of the following geographic concepts:</p> <ul style="list-style-type: none"> • change • environment • sustainability. <p>Makes a general reference to the Lake Waikaremoana environment.</p>	<p>Uses a range of basic skills and conventions in the presentation of information</p> <p>AND</p> <p>shows an understanding of TWO of the following geographic concepts:</p> <ul style="list-style-type: none"> • change • environment • sustainability. <p>Uses some supporting evidence.</p>	<p>Uses basic skills and conventions with some precision in the presentation of information</p> <p>AND</p> <p>shows an in-depth understanding of TWO of the following geographic concepts:</p> <ul style="list-style-type: none"> • change • environment • sustainability. <p>Uses some detailed supporting evidence.</p>	<p>Uses a range of basic skills and conventions with precision in the presentation of information</p> <p>AND</p> <p>shows an in-depth understanding of TWO of the following geographic concepts:</p> <ul style="list-style-type: none"> • change • environment • sustainability. <p>Uses a range of detailed supporting evidence.</p>	<p>Uses a range of basic skills and conventions with precision in the presentation of information</p> <p>AND</p> <p>shows a comprehensive understanding of TWO of the following geographic concepts:</p> <ul style="list-style-type: none"> • change • environment • sustainability. <p>Integrates a range of detailed supporting evidence and geographic terminology, with insight.</p>	<p>Uses a range of basic skills and conventions with precision in the presentation of information</p> <p>AND</p> <p>shows a comprehensive understanding of TWO of the following geographic concepts:</p> <ul style="list-style-type: none"> • change • environment • sustainability. <p>Integrates a range of detailed supporting evidence and geographic terminology, with insight, consistently throughout.</p>

N0 = No response; no relevant evidence.

Appendix A



Appendix B

