

SUPERVISOR'S USE ONLY

90960



Level 1 Home Economics, 2017

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 p.m. Tuesday 21 November 2017 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 90960R from the centre of this booklet.

You MUST use the resources provided in the resource booklet to answer the question.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS

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Read **Resource Booklet 90960R**, and refer to it when answering ALL parts of the question in this booklet.

QUESTION

(a) Enhancing the well-being of an individual

Explain and justify how an individual's involvement in the "water-only" policy in schools could improve their well-being.

In your answer:

- consider the positive effects on ALL FOUR dimensions of an individual's well-being
- give examples that link to the resources.

An individual	's well-being	is improved	mentally and	l emotionally	by:	
An individual	's well-being	is improved	mentally and	l emotionally	by:	
An individual	's well-being	is improved	mentally and	l emotionally	by:	
An individual	's well-being	is improved	mentally and	I emotionally	by:	
An individual	's well-being	is improved	mentally and	I emotionally	by:	
An individual	's well-being	is improved	mentally and	I emotionally	by:	
An individual	's well-being	is improved	mentally and	I emotionally	by:	
An individual	's well-being	is improved	mentally and	I emotionally	by:	
An individual	's well-being	is improved	mentally and	I emotionally	by:	

(iii)	An individual's well-being is improved socially by:	ASSESSOR'S USE ONLY
<i>(</i> ')		
(iv)	An individual's well-being is improved spiritually by:	

(b) Enhancing the well-being of the family

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Explain and justify how a family's involvement in the "water-only" policy in schools could improve their well-being.

In your answer:

- consider the positive effects on ALL FOUR dimensions of a family's well-being
- give examples that link to the resources.

Family well-being	PLANNII	NG
Physical well-being:	•	Mental and emotional well-being:
Social well-being:	•	Spiritual well-being:
Social well-being:	·	Spiritual well-beilig.

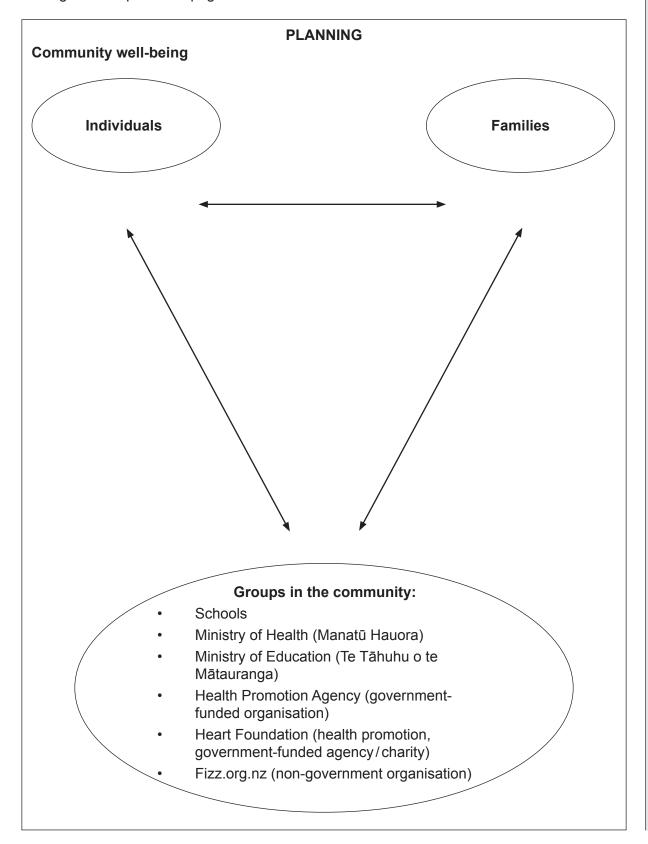
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Explain and justify how **cooperation** between the individuals, families, and groups involved in the "water-only" policy in schools, could work to improve the short-term and long-term well-being of the community.

In your answer:

- consider how working together influences a community's well-being
- give examples from page 7 of the resource booklet.



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Extra space if required.
Write the question part(s) if applicable.

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QUESTION PART	Time the question part(s) is applicable.	
PART		