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Level 1 Classical Studies, 2018

91023 Demonstrate understanding of an important historical figure in the classical world

2.00 p.m. Friday 30 November 2018
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of an important historical figure in the classical world.	Demonstrate in-depth understanding of an important historical figure in the classical world.	Demonstrate perceptive understanding of an important historical figure in the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ONE question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Answer ONE of the four questions below, **with reference to a named historical figure of the classical world**.

Make sure the question you choose suits an important historical figure in the classical world that you have studied.

You must answer using paragraphs, and may support your answer with bullet points, diagrams, and/or annotated sketches.

You must support your answer with relevant primary source evidence.

Space for planning has been provided on page 3. Begin your answer on page 4.

***EITHER:* QUESTION ONE**

Describe in detail ONE **significant relationship** between a classical historical figure and a group. In what ways did this relationship advantage and/or disadvantage the classical historical figure?

***OR:* QUESTION TWO**

Describe, with examples, some **leadership qualities** demonstrated by a classical historical figure. In what ways did these qualities enable this figure to enhance their position as a leader?

***OR:* QUESTION THREE**

Describe in detail a classical historical figure's **response to a crisis**. In what ways did this response affect their career?

***OR:* QUESTION FOUR**

Describe in detail ONE or more action(s) taken by a classical historical figure to **maintain power**. In what ways were the outcomes of the action(s) positive and/or negative for their society*?

** Society may include individuals, groups and / or society as a whole.*

PLANNING**ASSESSOR'S
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Question number: _____

Classical historical figure: _____

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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