

Assessment Schedule – 2012**History: Describe how a significant historical event affected New Zealand society (91006)****Evidence Statement**

Question One							
N1	N2	A3	A4	M5	M6	E7	E8
Identifies an historical event and attempts to describe it; this may not be significant to New Zealanders.	Identifies an historical event and describes what happened in it; this may not be significant to New Zealanders.	Attempts to describe a significant historical event.	Describes a significant historical event.	Describes a significant historical event in some detail.	Describes in depth a significant historical event.	Describes comprehensively a significant historical event.	Shows a thorough understanding of a significant historical event.

N0 = No response; no relevant evidence.

Question Two							
N1	N2	A3	A4	M5	M6	E7	E8
Identifies ONE person or group and attempts to describe how they were affected by the event; this may not be significant to New Zealanders.	Identifies ONE person or group and describes how they were affected by the event; this may not be significant to New Zealanders.	Identifies ONE person or group and describes how they were affected by a significant historical event.	Identifies TWO people or groups and describes how they were affected by a significant historical event; ONE of these could be irrelevant to the event.	Describes how TWO different people or groups were affected by a significant historical event.	Describes in depth how TWO different people or groups were affected by a significant historical event.	Describes comprehensively how TWO different people or groups were affected by a significant historical event.	Shows a thorough understanding of how TWO different people or groups were affected by a significant historical event.

N0 = No response; no relevant evidence.

Question Three							
N1	N2	A3	A4	M5	M6	E7	E8
<p>Attempts to describe why the historical event was significant to New Zealanders.</p> <p>No relevant examples are used.</p>	<p>Attempts to describe why the historical event was significant to New Zealanders.</p> <p>No relevant examples are used.</p>	<p>Describes why the historical event was significant to New Zealanders, but the evidence and description are limited.</p> <p>No relevant examples are used.</p>	<p>Describes why the historical event was significant to New Zealanders.</p> <p>Has attempted to used examples but these could be irrelevant.</p>	<p>Describes why the historical event was significant to New Zealanders.</p> <p>Uses some relevant examples.</p> <p>Attempts to show an understanding of the key ideas.</p>	<p>Describes in depth why the historical event was significant to New Zealanders.</p> <p>Uses relevant examples.</p> <p>Shows some understanding of key ideas.</p> <p>Answers could include:</p> <ul style="list-style-type: none"> • how important the event was to people alive at the time • how people's lives were affected and for how long • the extent to which New Zealand society is still affected. 	<p>Comprehensively describes why the historical event was significant to New Zealanders.</p> <p>Uses relevant examples.</p> <p>Shows understanding of key ideas.</p> <p>Logical response to the question.</p> <p>Answers should include:</p> <ul style="list-style-type: none"> • how important the event was to people alive at the time • how people's lives were affected and for how long • the extent to which New Zealand society is still affected. 	<p>Shows a thorough understanding of the significance of the historical event by describing the links between it, the people involved and New Zealand society.</p> <p>Uses relevant and accurate examples.</p> <p>Displays good understanding of the key ideas.</p> <p>Gives a logical and reasoned response to the question.</p> <p>Answers should cover:</p> <ul style="list-style-type: none"> • how important the event was to people alive at the time • how people's lives were affected and for how long • the extent to which New Zealand society is still affected.

N0 = No response; no relevant evidence.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 8	9 – 13	14 – 18	19 – 24