SUPERVISOR'S USE ONLY

90883



Level 1 German, 2016

90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

2.00 p.m. Wednesday 23 November 2016 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

FIRST PASSAGE: Die Taschengeldfrage / The pocket money issue

Listen to the 'phone-in' about pocket money. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question. Note there are 4 parts to this question – (a) and (b) on page 3, and (c) and (d) on page 5.

LISTENING NOTES	
There is more space for LISTENING NOTES on page 4.	

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QUESTION ONE

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What are N	Nina's arguments for needing pocket money	? Do you think her arguments are
	e? Why or why not?	a day way ya niaht? Mayyya hwayah
	ihre Argumente sind gerechtfertigt? Warum hengeld? Was sind ihre Argumente?	oder warum nicht? vvarum brauch
	3	

Question One continues on the following page

LISTENING NOTES	ASSESSOR'S USE ONLY

(c)	What suggestion does the radio host make, and what is Nina's reaction to it? Was schlägt der Radiomoderator vor und wie reagiert Nina darauf?	ASSESSOR' USE ONLY
(d)	What happens at the end of the 'phone-in'? Was passiert am Ende des "Phone-Ins"?	

SECOND PASSAGE: Wetterbericht / Weather forecast

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Now listen to the radio weather forecast. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

LISTENING NOTES	

QUESTION TWO

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(a) Complete the table by making notes about the weather forecast for each time and place. These notes will help you answer part (b).

Vervollständige die Tabelle mit Notizen über den Wetterbericht für jede Zeitangabe und Region. Diese Notizen werden dir helfen Teil (b) zu beantworten.

When / Wann	North Germany / Norddeutschland	South Germany / Süddeutschland
Morning/ Morgen		
Lunchtime/ Mittag		
Afternoon/ Nachmittag		
Evening/ Abend		
Weekend/ Wochenende		

Question Two continues on the following page

(b) While on exchange in Germany, you and your host family are planning a trip. The members of your host family are interested in the following activities:

Während eines Austausches in Deutschland, planst du einen Ausflug mit deiner Gastfamilie. Die Familienmitglieder deiner Austauschfamilie interessieren sich für die folgenden Aktivitäten:

- Jogging/Joggen
- Sailing / Segeln
- Picnicking / ein Picknick machen
- Hiking / wandern
- Sunbathing/sonnenbaden
- Shopping / einkaufen gehen
- Cycling / Radfahren
- Swimming / Schwimmen gehen
- Visiting museums/ein Museum besuchen
- Skiing / skifahren

(i)

Choose AT LEAST FIVE activities from the list above that are suitable for the forecast weather conditions on Friday and the weekend in each of North and South Germany. Use your notes from section (a), and justify your choice of activities with relevant information from the listening passage.

Wähle MINDESTENS FÜNF Aktivitäten von der obigen Liste, die für das vorhergesagte Wetter am Freitag und Wochenende in Nord- und Süddeutschland passend wären. Begründe deine Wahl mit relevanten Informationen aus dem Hörtext. Benutze dabei die Notizen von Teil (a).

lorth Germany activities (at least five) / Norddeutschland Aktivitäten (mindestens fü			,	

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THIRD PASSAGE: 'The Dome'

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Listen to the radio advertisement about a music festival for teenagers. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed	vocabu	lary
das Lied	-	song

LISTENING NOTES	

QUESTION THREE

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(a) Complete the table by noting what each number refers to in the information you heard about the concert.

Vervollständige die Tabelle mit Informationen aus dem Hörtext. Wie beziehen sich die Zahlen zu den Informationen über das Konzert?

Numbers / Zahlen	Information about the concert/Informationen zum Konzert
1 or 2	
1.4	
3	
4	
15	
18	
25	
10 000	

)	Would you be interested in going to a concert like this? Why or why not? Justify your answer by referring to as much relevant information as possible from the listening passage. Würdest du dich für ein solches Konzert interessieren? Warum oder warum nicht? Begründe				
	deine Antwort mit passenden Informationen aus dem Hörtext.				

Extra space if required. Write the question number(s) if applicable.

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OUESTION	ı	Write the question number(s) if applicable.	
QUESTION NUMBER			