Assessment Schedule – 2015

Latin: Demonstrate understanding of adapted Latin text (90863)

Evidence

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE				
(a) (i)	They returned to their men.	Partially correct response	Partially correct response	Correct response
(ii)	pace infecta – peace had not been made *(or similar)*.	*OR* Partially correct response.	*AND* Partially correct response.	*AND* Correct identification and meaning in English of Latin phrase.
(b) (i)	The generals reported: • that the war <u>had to</u> be brought to an end, • not with words but with weapons.	ONE part of the response correct.	BOTH parts of the response correct, including the <u>underlined</u> evidence.	BOTH parts of the response correct, including the <u>underlined</u> evidence *AND* Latin word identified.
(ii)	conficiendum			
(c) (i)	• He was forced to address them through interpreters, • because they did not understand the Carthaginian language.	ONE part of the response correct.	BOTH parts of the response correct.	BOTH parts of the response correct *AND* Latin word identified.
(ii)	interpretes			
(d) (i)	Joyful / happy / confident *(or similar)*	Correct response	Correct response	Correct response
(ii)	• he had a happy expression – laeto vultu. • he was speaking as if he was already the winner – quasi iam victor.	*OR* ONE part of the response correct.	*AND* ONE part of the response correct.	*AND* BOTH parts of the response correct including identification of at least THREE Latin words.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of TWO (of four) pieces of Achievement-level evidence.	Demonstrates understanding of THREE (of four) pieces of Achievement-level evidence.	Demonstrates clear understanding of TWO (of four) pieces of Merit-level evidence.	Demonstrates clear understanding of THREE (of four) pieces of Merit-level evidence.	Demonstrates thorough understanding of TWO (of four) pieces of Excellence-level evidence.	Demonstrates thorough understanding of THREE (of four) pieces of Excellence-level evidence.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
TWO				
(a) (i) (ii)	Hannibal was hoping: • that he <u>would</u> conquer • the Romans <u>easily</u>. victurum esse	ONE part of the response correct.	BOTH parts of the response correct, including the <u>underlined</u> evidence.	BOTH parts of the response correct, including the <u>underlined</u> evidence *AND* Latin words identified.
(b) (i) (ii)	What Hannibal did, and why: • He drew up eighty elephants in the front • so as to terrify the enemy. quam maxime – as greatly as possible	ONE part of the response correct.	BOTH parts of the response correct.	BOTH parts of the response correct. *AND* BOTH Latin words identified.
(c)	Reasons for Scipio's arrangement of his troops: • so that the <u>advancing</u> elephants would go forward through the spaces <u>between the soldiers</u> – procederent. • this would not throw the Romans into disorder – turbarent.	ONE part of the response correct.	BOTH parts of the response correct, including the <u>underlined</u> evidence.	BOTH parts of the response correct, including the <u>underlined</u> evidence, AND BOTH Latin words identified.
(d) (i) (ii)	When Hannibal gave his final orders: • trumpets and horns • sounded <u>from the Romans</u>. subito – suddenly	ONE part of the response correct.	TWO parts of the response correct, including the <u>underlined</u> evidence.	TWO parts of the response correct, including the <u>underlined</u> evidence *AND* Correct identification of the Latin word and its English meaning.

N1	N2	A3	A4	M5	M6	E7	E8
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N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
THREE				
(a) (i)	• Some <u>frightened</u> elephants were turning against <u>their (own) men</u> • and other calm ones were driven onto the enemy.	ONE part of the response correct.	BOTH parts of the response correct, including the <u>underlined</u> evidence.	BOTH parts of the response correct, including the <u>underlined</u> evidence *AND* Correct identification and meaning in English of BOTH Latin words.
(ii)	• territi – frightened • intrepidi – calm			
(b) (i)	• They were <u>severely</u> wounded • because they had not jumped out of the way.	ONE part of the response correct.	BOTH parts of the response correct, including the <u>underlined</u> evidence.	BOTH parts of the response correct, including the <u>underlined</u> evidence *AND* Latin word identified.
(ii)	hi			
(c) (i)	The Romans hurled their spears at the elephants <u>from both sides</u>.	Partially correct response *OR*	Correct response, including the <u>underlined</u> evidence *AND*	Correct response, including the <u>underlined</u> evidence *AND*
(ii)	The elephants turned on their own men <u>as well / too</u>.	Partially correct response.	Correct response, including the <u>underlined</u> evidence.	Correct response, including the <u>underlined</u> evidence *AND* Latin verb identified.
(iii)	versae sunt			
(d) (i)	• They were surrounded <u>by Roman cavalrymen</u> • they were cut to pieces <u>as they were fleeing</u>.	ONE part of the response correct.	BOTH parts of the response correct, including the <u>underlined</u> evidence.	BOTH parts of the response correct, including the <u>underlined</u> evidence *AND*
(ii)	fugientes			Latin word identified.

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N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24