

**Assessment Schedule – 2018****History: Analyse the causes and consequences of a significant historical event (91438)****Evidence**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
<p>ONE cause written <i>AND/OR</i> no supporting reason given <i>AND/OR</i> more than ONE cause is described very briefly.</p> <p><i>OR</i></p> <p>ONE consequence examined <i>AND/OR</i> more than ONE consequence is described briefly.</p>	<p>ONE cause written <i>AND/OR</i> no supporting reason given <i>AND/OR</i> more than ONE cause described.</p> <p><i>AND</i></p> <p>ONE consequence examined <i>AND/OR</i> more than ONE consequence described.</p>	<p>At least ONE cause is given for the significant historical event, and an attempt has been made in at least one of these paragraphs to explain the causation.</p> <p><i>AND</i></p> <p>At least TWO consequences of the significant historical event are given, and an attempt has been made to explain the key consequences.</p> <p><i>At least one cause and one consequence paragraph should have the level of specific evidence expected for a Level 3 candidate.</i></p>	<p>At least ONE important cause is given for the significant historical event, and an attempt has been made in both paragraphs to explain the causation.</p> <p><i>AND</i></p> <p>At least TWO consequences of the significant historical event are given, and the candidate has explained why they are key consequences.</p> <p><i>At least one cause and one consequence paragraph should have the level of specific evidence expected for a Level 3 candidate.</i></p>	<p>At least TWO important causes are given for the significant historical event, and these are supported with some detailed supporting evidence.</p> <p>The candidate has argued why they agree or disagree with the event being caused by trivial causes. This may have limitations and or weaknesses.</p> <p><i>AND</i></p> <p>At least TWO consequences of the significant historical event are given, and an attempt has been made to establish why they are key consequences using detailed supporting evidence. This may have weaknesses.</p>	<p>At least TWO important causes are given for the significant historical event.</p> <p>The extent to which the causes are / are not trivial is explained. The argument is sustained.</p> <p>A range of supporting evidence is present.</p> <p><i>AND</i></p> <p>At least TWO detailed consequences of the significant historical event are given, and an argument has been made to establish why they are key consequences using detailed supporting evidence.</p> <p><i>This should be a concise essay.</i></p>	<p>At least TWO important causes are given for the significant historical event.</p> <p>The extent to which the causes are / are not trivial is well explained.</p> <p>A range of comprehensive supporting evidence is present. Insight is present in these causes.</p> <p>The argument is sustained and convincing.</p> <p><i>AND</i></p> <p>At least TWO detailed and key consequences of the historical event are given, and an insightful argument has been constructed on these key consequences.</p> <p>These consequences should have a direct relationship to the event.</p> <p><i>This should be a concise essay.</i></p>	<p>At least TWO important causes are given for the significant historical event.</p> <p>The extent to which the causes are / are not trivial is justified with a range of comprehensive supporting evidence. Insight is sustained in these causes.</p> <p>A convincing argument has been made as to why they agree or disagree with the event being caused by trivial or not trivial causes.</p> <p><i>AND</i></p> <p>At least TWO detailed and key consequences of the historical event are given, and an insightful argument has been constructed on these key consequences.</p> <p>These consequences should have a direct relationship to the event.</p> <p><i>This should be a concise essay.</i></p>

**N0** = No response; no relevant evidence

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8