

Assessment Schedule – 2020**Classical Studies: Demonstrate understanding of an important historical figure in the classical world (91023)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
The candidate demonstrates understanding by describing a historical figure and explaining the importance of a historical figure in the classical world.	The candidate demonstrates in-depth understanding by giving an informed explanation of the importance of a historical figure in the classical world.	The candidate demonstrates perceptive understanding by showing insight into the reasons for the importance of a historical figure in the classical world.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Attempts to demonstrate understanding of the historical figure and their importance.	Demonstrates a limited and / or inaccurate understanding of the historical figure and their importance.	Demonstrates a basic understanding of the historical figure and their importance.	Demonstrates a straightforward understanding of the historical figure and their importance.	Demonstrates some in-depth understanding, based on a knowledge of the historical figure and their importance in the classical world.	Consistently demonstrates in-depth understanding, based on a sound knowledge of the historical figure and their importance in the classical world.	Demonstrates some perceptive understanding, based on a thorough knowledge of the historical figure and their importance in the classical world.	Consistently demonstrates perceptive understanding, based on a thorough knowledge of the historical figure and their importance in the classical world.
Provides a little explanation.	Minimal explanation.	Basic explanation.	Straightforward explanation.	Some explanation is informed .	Most explanation is informed .	Explanation is informed and shows some insight .	Explanation is informed and consistently shows insight .
		Provides minimal references to primary-source evidence, but most are general .	Provides references to primary-source evidence. Most are general but relevant .	Provides relevant references to primary-source evidence in the form of short quotations or paraphrasing, some with attribution .	Consistently provides relevant references to primary-source evidence in the form of short quotations or paraphrasing, some with attribution .	Provides a range of relevant references to primary-source evidence in the form of short quotations or paraphrasing, mostly with attribution .	Provides a range of relevant references to primary-source evidence in the form of short quotations or paraphrasing, with attribution .
	One part of the question may be omitted.	One part of the question may be omitted.	One part of the question may be underdeveloped .	Both parts of the question are covered , but coverage may not be balanced.	Both parts of the question are covered, and the response is balanced .	Both parts of the question are answered fully .	Both parts of the question are answered fully .

N0 = No response; no relevant evidence.