SUPERVISOR'S USE ONLY

90881



Level 1 French, 2012

90881 Demonstrate understanding of a variety of French texts on areas of most immediate relevance

2.00 pm Tuesday 20 November 2012 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Answer EACH question in your choice of English/te reo Māori, and/or French.

Pull out Resource Booklet 90881R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend one hour answering the questions in this booklet.

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Pull out Resource Booklet 90881R from the centre of this booklet, and use it to answer the questions.

FIRST TEXT: Club de lecture en ligne

Read the online message board on page 2 of the resource booklet. Use it to answer Question One.

QU	FS	TIC	NC	OI	ΝF
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Qu'est-ce que vous apprenez sur les gens suivants : What do you learn about the following people:
Etoile_97
Marie-France06
BB_Provence
7-100
Zebre00

SECOND TEXT: Le blog d'une élève d'échange

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Read the blog on page 3 of the resource booklet. Use it to answer Question Two.

QUESTION TWO					_
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QUESTION TWO
Qu'est-ce que l'élève attendait de son voyage en Nouvelle-Zélande ? What were the student's expectations of her trip to New Zealand?
Qu'est-ce qui va bien pour elle ? What is going well for her?
Ou'oot oo gu'ollo aimorait changer 2
Qu'est-ce qu'elle aimerait changer ? What would she like to change?

THIRD TEXT: Interview de magazine

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Read the magazine article on page 5 of the resource booklet. Use it to answer Question Three.

QUESTION THREE

Décrivez les façons dont Simon et Cécile sont différents. Expliquez votre réponse en utilisant les	3
informations du texte.	
Describe the ways in which Simon and Cécile are different. Use information from the texts to	

Describe the ways in which Simon and Cécile are different. Use information from the texts to support your answer.

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FOURTH TEXT: Dix jours de Twitter

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Read the Twitter feed on page 6 and page 7 of the resource booklet. Use it to answer Question Four.

QUESTION FOUR

Quelle était à votre avis la meilleure journée de Charlotte ? Expliquez pourquoi. Which do you think was Charlotte's best day? Explain why.
Quelle était à votre avis la pire journée de Charlotte ? Expliquez pourquoi. Which do you think was Charlotte's worst day? Explain why.

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		Extra space if required.	
	1	Write the question number(s) if applicable.	
QUESTION NUMBER		, .,	