

Assessment Schedule – 2017**History: Describe the causes and consequences of an historical event (91005)****Evidence**

N1	N2	A3	A4	M5	M6	E7	E8
<p>Identifies a historical event and may attempt to describe a cause.</p> <p>OR</p> <p>Identifies a historical event and may attempt to describe a consequence.</p>	<p>Identifies a historical event and describes a cause.</p> <p>OR</p> <p>Identifies a historical event and describes a consequence.</p> <p>Description may be limited or inaccurate.</p>	<p>Describes ONE main cause of a historical event.</p> <p>Describes ONE main consequence of a historical event for people / groups.</p> <p>Attempts historical sequence, or chronological order is evident.</p>	<p>Describes TWO main causes of a historical event.</p> <p>Describes TWO main consequences of a historical event for people / groups.</p> <p>Consequence may not be well linked to people / groups.</p> <p>Uses limited supporting evidence.</p> <p>Attempts historical sequence, or chronological order is evident.</p>	<p>Describes TWO main causes of a historical event.</p> <p>Describes, in depth, TWO main consequences of a historical event for people / groups.</p> <p>OR</p> <p>Describes, in depth, TWO main causes of a historical event.</p> <p>Describes TWO main consequences of a historical event for people / groups.</p> <p>Uses supporting evidence.</p> <p>Clear causal links between the causes and event, and the event and consequences are established.</p> <p>Historical sequence or chronological order is evident.</p>	<p>Describes, in depth, TWO main causes of a historical event.</p> <p>AND</p> <p>Describes, in depth, TWO main consequences of a historical event for people / groups.</p> <p>Uses appropriate supporting evidence.</p> <p>Clear causal links between the causes and event, and the event and consequences are established.</p> <p>Historical sequence or chronological order is evident.</p>	<p>Comprehensively describes TWO main causes of a historical event.</p> <p>Describes, in depth, TWO of the main consequences of a historical event for people / groups.</p> <p>OR</p> <p>Describes, in depth, TWO main causes of a historical event.</p> <p>Comprehensively describes TWO of the main consequences of a historical event for people / groups.</p> <p>Uses detailed relevant supporting evidence.</p> <p>Clear causal links between the causes and event, and the event and consequences are established.</p> <p>Historical sequence or chronological order is evident.</p>	<p>Comprehensively describes TWO main causes of a historical event.</p> <p>Comprehensively describes TWO consequences of a historical event.</p> <p>Displays a thorough understanding of the consequences of a historical event for people / groups.</p> <p>Uses detailed relevant evidence to support generalisations.</p> <p>Clear causal links between the causes and event, and the event and consequences are established.</p> <p>Historical sequence or chronological order is evident.</p>
<p>Note: This is a holistic judgement.</p>							

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8