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NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 Japanese, 2015

91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

9.30 a.m. Wednesday 25 November 2015

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: りゅうがくせい/Exchange studentASSESSOR'S
USE ONLY

Sayuri is an exchange student at your school. A group of students from Sayuri's school in Japan visit your school. They are accompanied by a teacher. You will hear part of a conversation between Sayuri and the teacher. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

ちがいます	different
くに	country

LISTENING NOTES

- (c) Do you think that the teacher understands how Sayuri feels? Use evidence from the entire conversation to justify your answer.

先生はさゆりさんの^{こんな}困難^{どうじょう}に同情していると思いますか。会話の^{ぜんたい}全体^{もと}を元に
^{こた}答えなさい。

ASSESSOR'S
USE ONLY

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The examination continues on the following page.**

SECOND PASSAGE: クラブかつどう /Club activitiesASSESSOR'S
USE ONLY

A PE teacher is speaking to a group of exchange students in a Japanese high school. He is telling them about one of the sports that they have available. The sport is kendo, or Japanese fencing. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

ひろしまし Hiroshima Prefecture

LISTENING NOTES

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) What does the PE teacher tell the students about kendo?

たいいくの先生はりゅうがくせいに^{けんどう}剣道について、何と言っていますか。

- (b) According to the passage, why would this school be a good place to learn kendo?

この文章^{ぶんしょう}から、なぜこの学校^{がっこう}が^{けんどう}剣道を^{なら}習うのによい場所^{ばしょ}なのかを書きなさい。

- (c) What should exchange students do if they are interested in learning kendo?

もしりゅうがくせいは^{なら}けんどうを^{なら}習いたいなら、どうしたらいいですか。

THIRD PASSAGE: スカイプでのかいわ /Skype conversationASSESSOR'S
USE ONLY

Lisa skypes her Japanese friend Sayuri, who is now living back in Japan. You will hear part of their conversation. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

ワールドカップ	World Cup
スタジアム	stadium
コミュニティ	community

LISTENING NOTES

(a) How do Sayuri and Lisa know each other?

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

