

**Māhere Aromatawai / Assessment Schedule – 2016****Te Reo Māori: Tuhi i te reo o te ao torotoro (91287)****Ko ngā Taunakitanga / Assessment Criteria**

<b>Paetae</b>		<b>Kaiaka</b>	<b>Kairangi</b>
Tuhi i te reo o te ao torotoro: Write in the language of the exploratory world.		Tuhi kia whai kiko i te reo o te ao torotoro: Write substantially in the language of the exploratory world.	Tuhi kia whai hua i te reo o te ao torotoro: Write comprehensively in the language of the exploratory world.
<b>Ngā Whakautu / Evidence</b>			
<b>Kāore i Whiwhi</b>	<b>KIW 0</b>	No response; no relevant evidence.	
	<b>KIW 1</b>	Candidate has not met the requirements of the assessment task. The written passage demonstrates no usage of te reo Māori. There is no use of basic vocabulary or language features in te reo Māori. The written passage is unrelated to the question topic. The response does not convey the gist or general recognition of basic language features. There is no use of writing conventions, grammar, or punctuation. The length is insufficient.	
	<b>KIW 2</b>	Candidate has not met the requirements of the assessment task. The written passage demonstrates little usage of te reo Māori. There is some use of very basic vocabulary or language features in te reo Māori. The written passage has little relevance to the question topic. The written passage conveys very little general recognition of basic language features. There is very little use of writing conventions, grammar, or punctuation. The length is insufficient.	
<b>Paetae</b>	<b>P3</b>	Candidate has partially met the basic requirements of the assessment task. The written passage utilises some te reo Māori in general. Utilises very basic vocabulary and language features in te reo Māori, with some errors. Is relevant/related to the question or task. Conveys the gist/general picture/essence, although the response shows inconsistencies in the use of language. Utilises some writing conventions such as macrons, with basic grammar and punctuation in general. The length of the writing meets sufficiency.	
	<b>P4</b>	Candidate has met the basic requirements of the assessment task. The written passage utilises te reo Māori in general. Utilises basic vocabulary and language features in te reo Māori, with some errors. Is relevant/related to the question or task. Conveys the gist/general picture/essence, although the response may show inconsistencies in the use of language. Utilises writing conventions such as macrons, with basic grammar and punctuation in general. The length of the writing meets sufficiency.	

<b>Kaiaka</b>	<b>KK5</b>	<p>Candidate has met the requirements of the assessment task.</p> <p>The written passage utilises te reo Māori.</p> <p>Utilises appropriate vocabulary and language features in te reo Māori, despite lack of detail.</p> <p>Makes clear points /reference/ argument to the question or topic being discussed, despite lack of detail.</p> <p>Maintains clarity of intent, despite errors.</p> <p>Utilises writing conventions such as macrons, with consistent grammar and punctuation.</p> <p>The length of the writing is adequate.</p>
	<b>KK6</b>	<p>Candidate has fully met the requirements of the assessment tasks.</p> <p>The written passage utilises te reo Māori consistently.</p> <p>Utilises appropriate vocabulary and language features consistently in te reo Māori, with some detail.</p> <p>Makes clear points /reference/ argument to the question or topic being discussed, with some detail.</p> <p>Consistently maintains clarity of intent, despite some errors.</p> <p>Consistently utilises writing conventions such as macrons, with consistent grammar and punctuation.</p> <p>The length of the writing is adequate.</p>
<b>Kairangi</b>	<b>KR7</b>	<p>Candidate has fully met the requirements of the assessment task with creativity and flair.</p> <p>The written passage utilises te reo Māori comprehensively.</p> <p>Utilises comprehensive vocabulary and language features in te reo Māori, despite errors.</p> <p>Substantially develops /connects ideas /points to the question /topic in detail, despite errors.</p> <p>Demonstrates perception /insight consistently, despite errors.</p> <p>Demonstrates a comprehensive understanding of writing conventions such as macrons, correct grammar and punctuation, despite errors.</p> <p>The length of the writing is extensive, yet concise.</p>
	<b>KR8</b>	<p>Candidate has exceeded the requirements for the assessment task with creativity and flair.</p> <p>The written passage utilises te reo Māori comprehensively and extensively.</p> <p>Utilises comprehensive vocabulary and language features consistently in te reo Māori, despite minor errors.</p> <p>Substantially develops /connects ideas /points to the question /topic in detail, despite minor errors.</p> <p>Demonstrates perception /insight consistently, despite minor errors.</p> <p>Demonstrates a comprehensive understanding of writing conventions such as macrons, and correct grammar and punctuation, despite minor errors.</p> <p>The length of the writing is extensive, yet concise.</p>

<b>KIW 1</b>	<b>KIW 2</b>	<b>P 3</b>	<b>P 4</b>	<b>KK 5</b>	<b>KK 6</b>	<b>KR 7</b>	<b>KR 8</b>
5/7	4/7	4/7	5/7	4/7	5/7	4/7	5/7

**Ngā Whakatau Iho – Cut Scores**

<b>Kāore i Whiwhi</b>	<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
0 – 2	3 – 4	5 – 6	7 – 8