To be completed by candidate and school	
Name:	
NSN	School Code





QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Korean 2020

90898 Demonstrate understanding of a variety of spoken Korean texts on areas of most immediate relevance

9.30 a.m. Wednesday 21 October 2020 Credits: Five

You should attempt all the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Korean. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY Achievement Criteria			
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of spoken Korean texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Korean texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Korean texts on areas of most immediate relevance.	
Overall level of performance			

FIRST PASSAGE: 한국 여행 (Trip to Korea)

James, a New Zealand student, is going on a trip to Korea. Listen to his Korean language teacher give instructions the day before the trip. Refer to the passage in your answer to Question One.

Glossed vocabulary

무료	free of charge
데이터	data

QUESTION ONE

ASSES	sso	R'S
HEE	ONI	v

What instructions are given to the students about packing, and why?
What are the best ways for the students to communicate with their family and friends while in Korea?

SECOND PASSAGE: 여행 경험 (Trip experience)

Charlie and Kate have been to Korea before. Listen to them talk to James and the class about their experiences. Refer to the passage in your answer to Question Two.

Glossed vocabulary

급식 school-provided lunch

서울 타워 Seoul Tower

LISTENING NOTES	

QUESTION TWO ASSESSOR'S USE ONLY What did Charlie enjoy about his Korean school experience? (b) How was the weekend different from usual for Kate's host sister? What do Charlie and Kate say to reassure the group about going to a homestay? (c)

THIRD PASSAGE: 영어 클럽 (English Club)

ASSESSOR'S USE ONLY

James is now in Korea. Listen to the information being broadcast about the school's English Club. Refer to the passage in your answer to Question Three.

Glossed vocabulary

부탁 request or favour 자기소개 self-introduction

LISTENING NOTES	

/hen and where does th	ne English Club meet?
hat are the possible be levant details.	enefits to James of attending the club? Justify your answer with all
/hat should James prep	pare for the club, and why?

Extra space if required. Write the question number(s) if applicable.

ASSESSOR'S USE ONLY

OLIESTION		write the question number(s) if applicable.	
QUESTION NUMBER	'		