

Assessment Schedule – 2019**Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)****Evidence**

Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i)	<i>Latinius' social status:</i> • a man of the common people / plebeian.	ONE correct response overall.	TWO correct responses overall.	THREE correct responses.
(ii)	<i>Figure in dream:</i> • Jupiter.			
(iii)	<i>Two quotes:</i> • de plebe homo, rex deorum.			
(b)	<i>Two things are:</i> (1) The public games are to be celebrated afresh in grand style. (2) Latinius is to announce these things to the consuls.	ONE correct response.	ONE correct response AND ONE partially correct response.	TWO correct responses.
(c)	<i>Reasons for hesitancy:</i> (1) timorem consulum fear of the consuls (2) ludibrium aliorum the scorn of other people.	Partially correct response.	ONE correct response.	TWO correct responses AND TWO correct Latin responses.
(d)	<i>The result:</i> • cost Latinius dearly • his son died within a few days.	ONE correct response.	TWO correct responses.	
(e)(i)	nuntiaret • imperfect • subjunctive	Identifies tense OR mood of the verb.	Identifies tense AND mood of the verb	Identifies tense AND mood of the verb
(ii)	<i>Reason for mood:</i> The verb is part of an indirect command.		OR correct response.	AND correct response.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE (of five) pieces of Achievement-level evidence.	Demonstrates understanding of FOUR (of five) pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE (of five) pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR (of five) pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE (of four) pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR (of four) pieces of Excellence-level evidence.

N0 = No response; no relevant evidence.

Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Body:</i> <ul style="list-style-type: none"> asleep. <i>Mind:</i> <ul style="list-style-type: none"> distressed. 	ONE correct response.	TWO correct responses.	
(b)(i)	<i>Latinus was asked:</i> <ul style="list-style-type: none"> whether or not he had been punished enough for spurning the divine power. 	ONE correct response.	TWO correct responses.	THREE correct responses AND correct Latin.
(ii)	<i>Latin word supporting the urgency:</i> <ul style="list-style-type: none"> celeriter 			
(c)(i)	<i>This time:</i> <ul style="list-style-type: none"> a sudden illness attacked Latinus. 	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<i>It was different because e.g.:</i> <ul style="list-style-type: none"> it affected Latinus himself. Other responses possible.			
(d)	<i>Latinus sought the advice of:</i>	ONE correct response.	TWO correct responses.	THREE correct responses.
(i)	<ul style="list-style-type: none"> his relations 			
(ii)	<ul style="list-style-type: none"> because he was tired and was troubled by the threats coming from heaven. 			
(e)(i)	<i>quos:</i> <ul style="list-style-type: none"> accusative masculine, plural 	Identifies case or gender and number.	Identifies case, gender and number OR correct response.	THREE correct responses.
(ii)	<i>gender:</i> masculine because it refers to the masculine noun propinquis.			
(iii)	<i>case:</i> the object of the verb arcessiverat.			

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Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Two places Latinus went and why:</i> <ul style="list-style-type: none"> • he went to the forum • and from there went to the senate house. • He went to the forum on the advice of relatives (consensus eorum) • and to the senate house on the consuls' order (iussu consulum). 	TWO correct responses.	THREE correct responses.	FOUR correct responses AND TWO correct Latin responses.
(b)(i)	<i>Implication of aliud:</i> <ul style="list-style-type: none"> • there was another miracle at some time. 	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<i>The miracle:</i> <ul style="list-style-type: none"> • Latinus was crippled in all his limbs / couldn't walk • but walked home. 			
(c)(i)	<i>English meaning of officio facto:</i> <ul style="list-style-type: none"> • after his duty had been done. 	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<i>Latinus had:</i> <ul style="list-style-type: none"> • spoken to the senators / told them of the matter • rem senatoribus narravisset. 			
(d)	<i>How Rome benefited:</i> <ul style="list-style-type: none"> • the public games were being celebrated afresh • the danger to Rome was avoided. 	ONE correct response	TWO correct responses	
(e)(i)	<i>narravisset:</i> <ul style="list-style-type: none"> • pluperfect, • subjunctive 	Identifies tense OR mood.	Identifies tense AND mood OR correct response.	THREE correct responses.
(ii)	It is subjunctive in a temporal (cum) clause.			

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Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 13	14 – 19	20 – 24