

Assessment Schedule – 2013**French: Demonstrate understanding of a variety of extended written and/or visual French text(s) (91546)****Evidence Statement**

Question One							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding / is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1 Very little valid information about travelling overseas after high school	N2 Little valid information about travelling overseas after high school	A3 Some valid information about travelling overseas after high school	A4 A range of valid information about the benefits of travelling overseas after high school and particularly in New Zealand	M5 Explanation of the benefits of travelling overseas after high school and particularly in New Zealand	M6 Full explanation of the benefits of travelling overseas after high school and particularly in New Zealand	E7 A justified answer about how beneficial it is to travel overseas after high school and particularly in New Zealand	E8 A fully justified answer about how beneficial it is to travel overseas after high school and particularly in New Zealand
Specific evidence <i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>				For example <i>These examples are typical of candidates at the score indicated; however, they are <u>not</u> full responses, and are intended to be indicative rather than prescriptive.</i>			
<div>List of benefits (not motives):</div> <ul style="list-style-type: none">to raise one’s profile and chances to be accepted in a good school in France.to improve one’s level of English (or another foreign language)to gain some work experience/internship in an international companyto get some training in a foreign school.time out to make a decision about future studiesdiscovering new cultures, make new friends from all over the worlddevelop a taste of adventure. <div>Going to NZ is a good opportunity to discover one of the most exotic destinations that exists, to come and study in a marvellous and exotic surroundings that can be found nowhere else and one of the most interesting destination with regards to costs: the cost of living in NZ is less expensive for</div>				N1 – to improve one’s English			
				N2 – most exotic country			
				A3 – most interesting in regards to costs for foreign students			
				A4 – time out to reflect and make a decision for future studies			
				M5 – make new friends or do an internship in an international company			
				M6 – They can then discover new cultures			
				E7 – Studying in a foreign country has a lot of benefits to offer; to raise your profile and get a better chance to be accepted into specific schools. To improve your English and gain some valuable work experience in an international company. It is also a way to go onto some exotic destinations with beautiful surroundings that would offer a good change of scenery for an interesting cost.			
				E8 – Studying in a foreign country has a lot of benefits to offer; to raise your profile and get a better chance to be accepted into good school. To improve your English and gain some valuable work experience in an international company and an experience overseas has a lot of value for most company. It is also a way to go onto some exotic destinations with beautiful surroundings that would offer a good change of scenery for an interesting cost: for example living in NZ is less expensive for foreign students compare to other countries such as the US or England. A better accessibility – foreign students have a greater access to NZ learning establishments			

foreign students compare to other countries such as the US or England. A better accessibility – foreign students have a greater access to NZ learning establishments and the educational standard in NZ is equal to that of the US or England.	and the educational standard in NZ is equal to that of the US or England. Even more it enables young ones to develop a taste of adventure.
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N Ø No response or no valid evidence

Question Two							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding / is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1 Very little valid information on Jerome’s choices and the value of such an experience (financially and personally)	N2 Little valid information on Jerome’s choices and the value of such an experience (financially and personally)	A3 Some valid information on Jerome’s choices and the value of such an experience (financially and personally)	A4 A range of valid information about Jerome’s choices for NZ and the value of such an experience (financially and personally)	M5 Explanation of Jerome’s choices to come to NZ and the value of such an experience (financially and personally)	M6 Full explanation of Jerome’s choices to come to NZ and the value of such an experience (financially and personally)	E7 A justified answer about how Jerome’s choices of going to NZ had a certain financial value but he received a lot from it.	E8 A fully justified answer about how Jerome’s choices of going to NZ had a certain financial value but he received a lot from it.

Specific evidence <i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical of candidates at the score indicated; however, they are <u>not</u> full responses, and are intended to be indicative rather than prescriptive.</i>
<p>Because he wanted to enter in a Business School in France but his level of English was not good enough, he got only 7 out of 20 in English for his baccalaureat (end-of-school exam)</p> <p>To come and study in NZ is costly: between on average NZ \$18 000 and 25 000 for an undergraduate course for a year (close to 10 000 to 14 500 euros) not including the cost of living (which we are told is less than in other countries) nor the airfare – for a postgraduate degree the enrolment fees can go up to NZ \$40.000. A substantial investment but profitable/ worth it nevertheless if you get a degree/ diploma from a university or school at which they speak English. Scholarships are available.</p> <p>Apart from his level of English that has considerably improved, he has also learnt to manage by himself (general life skills) and he has gained an opening to world culture while meeting others foreign students.</p>	N1 – it is worth going overseas
	N2 – his level of English was not good enough
	A3 – scholarships available
	A4 – can get a diploma from a university at which they speak English
	M5 – only had 7/20 for his end-of-year exam
	M6 – he only had 7/20 for his baccalaureat and needed to improved greatly his English in order to enter a business school.
	E7 – Jerome also developed a real taste of adventure and is ready to leave again for a new experience in another country.
	E8 – Studying overseas certainly represents a substantial cost: it is on average between NZ \$18 000 and 25 000 a year, which is close to 10 000 to 14 500 euros and still doesn’t include the cost of living nor the airfare. Although this is a substantial investment, it is absolutely worth it as you end up with a degree or a diploma from an English speaking university that would be recognised almost worldwide. Jerome has achieved a lot from this experience and more than just having improved his English level considerably he has learned some more personal values such as managing himself and opening himself to other cultures thanks to the possibility of meeting new people from all over the world who have come to NZ to perfect their English, too.

N Ø No response or no valid evidence

Question Three							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding / is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1 Very little valid information about student accommodation	N2 Little valid information about student accommodation	A3 Some valid information about student accommodation	A4 A range of valid information about student accommodation and the advantage and disadvantage of each	M5 Explanation of the advantage and disadvantage of each accommodation and your opinion of it	M6 Full explanation of the advantage and disadvantage of each accommodation and your opinion of it.	E7 A justified answer about what your favourite accommodation is depending on the advantages and disadvantages	E8 A fully justified answer about what your favourite accommodation is depending on the advantages and disadvantages

Specific evidence.			For Example
<i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>			<i>These examples are typical of candidates at the score indicated; however, they are <u>not full responses</u>, and are intended to be indicative rather than prescriptive.</i>
Advantage	Disadvantages	N1 – foyer: you live with people of the same age N2 – you can make friends A3 – foyer: you live with people of the same age who also generally do the same studies and are about the same age A4 – cheapest option is the old man's house M5 – have to be clean and tidy in a small place M6 – not always easy to know if you will get on with others. There is no depressed feeling on Sunday night when you live in the foyer as your friends are there and you are not lonely E7 – Flatting is nice to have some company and meeting new people, although sometimes it is hard having to replace the flatmates who may have to leave and it could be annoying to have to deal with the uncertainty of people coming in and out of flatting situation. In a foyer, you live with people who are probably more like you, they are the same age and they generally do the same kind of study, which is great as you can all get together and help and motivate each other but friends and visitors are not allowed to stay after 10pm and it would obviously be out of question to organize a party there. E8 – maid's room: It is your own place and it is ideal if you don't want to have other people living with you, it teaches you to be tidy and organised as the place is so small you have to become organised and you might feel slightly claustrophobic so you need to go to be able to go to your parents regularly to get some fresh air. If one prefers company or not of people of similar age and interest/ occupation/study. Depending on amount of freedom one wants to have, more in flatting or in one's room rather than in a foyer or with an older person. If one can be bothered with having to deal with more uncertainty (flatmate moving in and out).	
<ul style="list-style-type: none"> flatting: having company / not being alone, sharing the house work and cooking, being able to choose who comes to live / make new friends foyer: you live with people of the same age who also generally do the same studies so they help and motivate each other / you are not lonely / you don't feel depressed on Sunday night coming back as you find your friends again. living with an elderly: much cheaper than other option, create almost family like bonds between younger and older generation 	<ul style="list-style-type: none"> having to replace people who leave, not always get on with people you are going to live with, you have to adjust to other people habits (smoking) people / visitors have to be out by 10pm. You would not be allowed to organise a party in the foyer, it is rather strict (there are cameras and a register) can organise party, can be very expensive, can be claustrophobic and need some fresh air, toilets are shared / in the hall. 		

<ul style="list-style-type: none"> maid's room: It is your own place and it is ideal if you don't want to have other people living with you, it teaches you to be tidy and organised as the place a really small 		
<p>If one prefers company or not of people of similar age and interest / occupation / study</p> <p>Depending on financial situation</p> <p>Depending on amount of freedom one wants to have, more in flatting or in one's room rather than in a foyer or with an older person.</p> <p>If one can be bothered with having to deal with more uncertainty (flatmate moving in and out).</p>		

N Ø No response or no valid evidence

Question Four							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1 Very little valid information the movie	N2 Little valid information about the movie	A3 Some valid information about the movie and the opinion of the public.	A4 A range of valid information about the movie and the opinion of the public.	M5 Explanation of the role of each character and the opinion of the public.	M6 Full explanation of the role of each character and the opinion of the public.	E7 A justified answer about how the role of each character are linked to a fairy tale character and the opinion of the public.	E8 A fully justified answer about how the role of each character are linked to a fairy tale character and the opinion of the public.

Specific evidence			For example
<i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>			<i>These examples are typical of candidates at the score indicated; however, they are <u>not full responses</u>, and are intended to be indicative rather than prescriptive</i>
Laura	The princess dreaming of the Charming Prince or also the Little Red Riding Hood	She is desperate to find love, dreams of the Prince Charming at the age of 24. One night, she meets Sandro and believes he could be her Prince that she's been looking for all along. She is also like the naïve Red Riding Hood who falls under the charms of the Big Bad Wolf (Maxime). She has a Godmother who is always there for her and to whom she tells everything	N1 – The princess N2 – The public generally liked the movie. A3 – Laura is the princess dreaming of her Charming Prince A4 – Sandro is a Prince who a bit unsure about himself, but Laura thinks he has everything of a Charming Prince. She has a Godmother who is always there for her. Wonder why we need to believe in something to live our lives. Make them feel like a 4-year-old. M5 – He has a dark and manipulative side that makes him more like a wolf than a prince. M6 – They both give the impression to recite their text, not really play. Pierre doesn't want to make any plans with anyone, not even his son (Sandro). E7 – It is an original concept, quite a funny movie with nice filming features and good actors, apart maybe for the actor playing Sandro (the son of Bacri) and the actress playing Laura – some commented that he is cute but is a casting mistake. There is a good scenario with good references to fairy tales, legends, and beliefs that are nice and bring the public back to their childhood memories. The movie brings us to wonder why we as human feel the need to believe in something to live our life. Sandro is a bit sad and craving for his dad's attention. E8 – Reference to the Red Riding Hood and how Laura is naïve enough to fall for Maxime, who is assimilated to the Big Bad Wolf and tries to create trouble between Laura and Sandro.
Sandro	The prince, a little lost but good-hearted	A student a bit unsure but who seems perfect. So perfect that Laura thinks she finally found the one she's always been looking for when she met him. He is a bit sad, too, and craving his dad's attention.	
Maxime	A dark prince or maybe the big bad wolf	When Laura meets Maxime, she starts to wonder whether there are some Princes more charming than others. But he has the dark and manipulative side that makes him more like a	

		bad wolf than a real prince	
Pierre	The complete opposite of the good and devoted father: anti-Gepetto	A very rational man (anti-Gepetto) doesn't believe in anything – God, Heaven – and doesn't hesitate to be very critical of those who do believe. He is alone and doesn't want to make any plans for the future with Sandro, his son, or anybody else.	
Marianne	The fairy Godmother	Laura confides in her godmother Marianne who as a good fairy would do anything in her power to help her niece	
<p>The public generally liked the movie.</p> <p>They say that it is an original concept, quite a funny movie, with nice filming features and good actors, apart maybe from the actor playing Sandro (the son of Bacri) and the actress playing Laura – some commented that he is cute but is a casting mistake, they both give the impression to recite their text not really play.</p> <p>There is a good scenario with good references to fairy tales, legends and beliefs that are nice and bring the public back to their childhood memories.</p> <p>Only one person found it disappointing because the pace of the movie is apparently boring to death and it feels like something is missing. The movie brings us to wonder why we as human feel the need to believe in something to live our life.</p>			

N Ø No response or no valid evidence

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 9	10 – 17	18 – 24	25 – 32