## Assessment Schedule - 2012

## Technology: Demonstrate understanding of how technological modelling supports decision-making (91048)

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria.

## **Issues from the Specifications**

Authentic candidate submissions will be recognisable because of specific contexts associated with the work. This does not imply that submissions will arise only from the candidate's practice. However, where the candidate's practice does not provide the immediate source of a specific context, one would expect to see that several sources of information relating to modelling had been applied within a specific context. In both cases, the marker will be able to detect the candidate's voice. In situations where information does not have some aspect of student voice, it is difficult to establish whether the candidate has actually demonstrated understanding or simply identified information.

Candidates who have simply identified information by reproducing information from sources without making use of that information have not demonstrated understanding.

Where a candidate has provided a brief answer, the answer should not be penalised because of length.

Candidate work in excess of 14 pages should not be marked.

Where work is illegible, it cannot be marked.

Digital submissions that cannot be read cannot be marked.

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding of how	Demonstrating in-depth	Demonstrating comprehensive
technological modelling supports	understanding of how technological	understanding of how technological
decision-making involves:	modelling supports decision-making	modelling supports decision-making
	involves:	involves:
identifying the technological	explaining the purpose of the	discussing how decisions made
modelling undertaken to develop and	technological modelling undertaken to	about a technological outcome
trial a technological outcome	develop and trial a technological	considered 'what could happen' and
	outcome	'what should happen'
identifying evidence derived from		
technological modelling	explaining why the evidence gained	discussing how technological
	enabled decisions to be made about	modelling identifies risk to support
describing how the evidence gained	'what could happen' and 'what should	decision making.
informed decisions about 'what could	happen' for the technological	
happen' and 'what should happen'	outcome.	
for the technological outcome.		