

Assessment Schedule – 2015**History: Describe how a significant historical event affected New Zealand society (91006)****Evidence****Question One**

N1	N2	A3	A4	M5	M6	E7	E8
Identifies an historical event and attempts to describe it; this may not be significant to New Zealanders.	Identifies an historical event and describes what happened in it, but there is limited information and / or historical accuracy; this may not be significant to New Zealanders.	Attempts to describe a significant historical event, and demonstrates some accurate use of historical information.	Describes a significant historical event. Gives an account.	Describes in some detail a significant historical event.	Describes, in depth, a significant historical event.	Comprehensively describes a significant historical event.	Shows a thorough understanding of a significant historical event.

N0 = No response; no relevant evidence.

Question Two

N1	N2	A3	A4	M5	M6	E7	E8
Identifies ONE person or group. May include irrelevant information.	Identifies ONE person or group and attempts to describe either their action OR reaction / response. May include irrelevant information or not be of significance to New Zealanders.	Identifies TWO different people or groups and correctly describes either an action OR a corresponding reaction / response to the historical event. Evidence may be limited.	Identifies TWO different people or groups and correctly describes either an action OR a corresponding reaction / response to the historical event.	Identifies TWO different people or groups. Describes the action of a person or group in response to the historical event. and Describes in some detail a valid reaction / response that clearly links to the described action. <i>One answer must include some detail.</i>	Identifies TWO different people or groups. Describes the action of a person or group in response to the historical event. and Describes in depth a valid reaction / response that clearly links to the described action. <i>One answer must be in depth.</i>	Identifies TWO different people or groups. Comprehensively describes the action of a person or group in response to the historical event. Comprehensively describes a valid reaction / response that is clearly linked to the historical event. Describes in depth the reason for the reaction / response.	TWO different people or groups. Comprehensively describes the action of a person or group in response to the historical event. Comprehensively describes a valid reaction / response that is clearly linked to the historical event. Comprehensively describes the reason for the reaction / response

N0 = No response; no relevant evidence.

Question Three

N1	N2	A3	A4	M5	M6	E7	E8
Limited attempt to describe why the historical event was significant to New Zealanders.	Attempts to describe why the historical event was significant to New Zealanders.	Describes why the historical event was significant to New Zealanders, but the evidence and description are limited. Attempts to use examples.	Describes why the historical event was significant to New Zealanders. Uses examples	Describes why the historical event was significant to New Zealanders. Attempts to describe how it affected New Zealanders. Uses relevant examples.	Describes, in depth, why the historical event was significant to New Zealanders. Describes how it affected New Zealanders. Uses relevant examples.	Comprehensively describes why the historical event was significant to New Zealanders, and describes, in depth, some ways it affected New Zealand society. Logical response to the question. Uses relevant and accurate examples.	Comprehensively describes why the historical event was significant to New Zealanders, and how it affected New Zealanders by linking the event, the people involved, and New Zealand society. Logical and reasoned response to the question. Uses relevant and accurate examples.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 13	14 – 18	19 – 24