

Assessment Schedule – 2022**Latin: Demonstrate understanding of adapted Latin text (90863)****Evidence**

Question ONE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Impression of Gaul:</i> <ul style="list-style-type: none"> formidable (or similar) <i>Quote:</i> <ul style="list-style-type: none"> ingenti corporis magnitudine – with a huge size of body maxima voce – in a very big voice 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(b)(i) (ii)	<i>What the Gaul was ordering:</i> <ul style="list-style-type: none"> the bravest Roman to fight <i>Reason for order:</i> <ul style="list-style-type: none"> The outcome would show which race was better in war. <i>Quote:</i> <ul style="list-style-type: none"> ut eventus ostenderet utra gens esset bello melior 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(c)(i) (ii)	<i>Reaction of Roman leaders:</i> <ul style="list-style-type: none"> There was silence among the Roman leaders for a long time. <i>What this reaction suggests:</i> <ul style="list-style-type: none"> They were nervous (or similar). <i>Quote:</i> <ul style="list-style-type: none"> diu – for a long time 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(d)	<i>Two reasons for reaction:</i> <ul style="list-style-type: none"> They were wanting neither to refuse the fight nor to invite such great danger. 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	
(e)(i) (ii) (iii)	<i>Subjunctive verb:</i> <ul style="list-style-type: none"> ostenderet / esset <i>Tense:</i> <ul style="list-style-type: none"> Imperfect <i>Reason:</i> <ul style="list-style-type: none"> Purpose clause / Indirect question 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implication of the mood.

N1	N2	A3	A4	M5	M6	E7	E8
TWO (of five) Achievement opportunities.	THREE (of five) Achievement opportunities.	FOUR (of five) Achievement opportunities.	FIVE (of five) Achievement opportunities.	FOUR (of five) Merit opportunities.	FIVE (of five) Merit opportunities.	TWO (of four) Excellence opportunities.	THREE (of four) Excellence opportunities.

N0 = No response; no relevant evidence.

Question TWO	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i) (ii)	<i>What Manlius declares:</i> <ul style="list-style-type: none"> • He will never leave from his post • without the dictator's orders. <i>Manlius' attitude:</i> <ul style="list-style-type: none"> • respectful (or similar) <i>Quote:</i> <ul style="list-style-type: none"> • sine tuis iussis – without your orders • OR si tu permittis – if you allow 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(b)(i) (ii)	<i>What Manlius intends to show:</i> <ul style="list-style-type: none"> • He has come • from a very famous family. <i>Quote to show his perception:</i> <ul style="list-style-type: none"> • superbis – arrogant 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(c)	<i>Actions of Manlius' family:</i> <ul style="list-style-type: none"> • His ancestors once threw • many Gauls down from a high cliff. 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(d)(i) (ii)	<i>Dictator's decision:</i> <ul style="list-style-type: none"> • He tells Manlius to advance and show that the Roman name, • praised through the whole world, • is always unbeatable. <i>Quote:</i> <ul style="list-style-type: none"> • invictum – unbeatable • OR laudatum – praised 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(e)(i) (ii) (iii)	<i>Infinitive:</i> <ul style="list-style-type: none"> • venisse / esse <i>Tense:</i> <ul style="list-style-type: none"> • Perfect / Present <i>Reason:</i> <ul style="list-style-type: none"> • Indirect statement 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implication of the infinitive.

N1	N2	A3	A4	M5	M6	E7	E8
TWO (of five) Achievement opportunities.	THREE (of five) Achievement opportunities.	FOUR (of five) Achievement opportunities.	FIVE (of five) Achievement opportunities.	FOUR (of five) Merit opportunities.	FIVE (of five) Merit opportunities.	TWO (of four) Excellence opportunities.	THREE (of four) Excellence opportunities.

N0 = No response; no relevant evidence.

Question THREE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i) (ii)	<i>Support given to Manlius:</i> <ul style="list-style-type: none"> His weapons were prepared by his companions. <i>Behaviour of the Gaul:</i> <ul style="list-style-type: none"> Laughing with his tongue poked out. 	Describes or explains TWO points.	Expands on THREE points, in unambiguous English.	
(b)(i) (ii)	<i>Differing feelings:</i> <ul style="list-style-type: none"> They were wavering between hope and fear. <i>Quote:</i> <ul style="list-style-type: none"> spectatoribus inter spem metumque pendentibus <i>What the Gaul did first:</i> <ul style="list-style-type: none"> He thrust his sword at the armour of Manlius advancing. 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(c)(i) (ii)	<i>Manlius' response:</i> <ul style="list-style-type: none"> He deflected the blow of the sword. He attacked with such great courage. <i>Quote:</i> <ul style="list-style-type: none"> virtute – courage <i>Outcome:</i> <ul style="list-style-type: none"> The body of the enemy was lying defenceless on the plain. 	Describes or explains TWO points.	Expands on THREE points, in unambiguous English.	Expands on FOUR points, including evidence in Latin, showing understanding of the implied meaning.
(d)	<i>How Manlius got his name:</i> <ul style="list-style-type: none"> He placed the necklace of the enemy, stained with blood, on his neck. <i>Quote:</i> <ul style="list-style-type: none"> torquem 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(e)(i) (ii) (iii)	<i>Passive past participle:</i> <ul style="list-style-type: none"> paratis / averso <i>Case:</i> <ul style="list-style-type: none"> Ablative <i>Reason:</i> <ul style="list-style-type: none"> Ablative absolute 	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, including evidence in Latin, showing understanding of the implication of the case.

N1	N2	A3	A4	M5	M6	E7	E8
TWO (of five) Achievement opportunities.	THREE (of five) Achievement opportunities.	FOUR (of five) Achievement opportunities.	FIVE (of five) Achievement opportunities.	FOUR (of five) Merit opportunities.	FIVE (of five) Merit opportunities.	TWO (of four) Excellence opportunities.	THREE (of four) Excellence opportunities.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24