

Assessment Schedule – 2015

Japanese: Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance (90896)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the relevant information, ideas and / or opinions from the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas and / or opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas and / or opinions from the texts with supporting detail .

Evidence

Not Achieved		Achievement		Merit		Excellence	
Demonstrates limited or no understanding of the texts. Some information is correct. The candidate has not understood the general meaning (gist) of the texts. The response is logically inconsistent , indicating misunderstanding.		<i>Demonstrates understanding</i> and is able to make meaning of the relevant information, ideas and / or opinions from the texts. Information is largely correct. The candidate has understood the general meaning of the texts. The response is consistent .		<i>Demonstrates clear understanding</i> by selecting relevant information, ideas and / or opinions from the texts and communicating them unambiguously . Information correctly includes relevant detail from the texts. The candidate communicates implied meanings without fully understanding every nuance.		<i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts. Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.	
N1 Shows very little understanding and does not convey the general meaning of the texts.	N2 Shows little understanding and does not convey the general meaning of the texts.	A3 Demonstrates some understanding of the texts, and conveys some of the general meaning.	A4 Demonstrates understanding of the texts and conveys the general meaning.	M5 Demonstrates clear understanding of the texts and unambiguously communicates some of the meaning by selecting relevant information from the texts.	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information from the texts.	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts which fully justifies conclusions.
N0 No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the rooms in the host brother's home.</i>	<ul style="list-style-type: none"> • 5 rooms: living, kitchen and 3 bedrooms – 1 with tatami. • Apartment in town. 	<ul style="list-style-type: none"> • 1 with tatami for sleeping. 	<ul style="list-style-type: none"> • 1 with tatami where guests sleep. • Apology because Masa's house is smaller than Daniel's.
<i>(b) Possible evidence showing understanding of the disadvantages of a convenience store close to home.</i>		<ul style="list-style-type: none"> • Younger brother often buys lollies / sweets there, is a little fat. 	<ul style="list-style-type: none"> • Younger brother often buys lollies / sweets there so / therefore is a little fat.
<i>(c) Possible evidence showing understanding of his host brother's invitation.</i>	<ul style="list-style-type: none"> • Host brother is in the soccer club and practises everyday on the school grounds. • He asks Daniel to practise soccer with him. 	<ul style="list-style-type: none"> • Masa says 'Let's practise soccer together'. 	<ul style="list-style-type: none"> • Masa says 'Let's practise soccer together' because he knows that Daniel likes soccer too.

Possible evidence is not limited to these examples.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the teacher's instructions.</i>	<ul style="list-style-type: none"> Put clothes and souvenirs etc in suitcase and don't forget Singapore dollars (money), they are going to Singapore Airport. 	<ul style="list-style-type: none"> Don't forget Singapore dollars (money) because they are going to Singapore Airport. 	
<i>(b) Possible evidence showing understanding of where the students are told to meet and what to be careful about.</i>	<ul style="list-style-type: none"> At 11.30. The plane leaves at 1.30. 	<ul style="list-style-type: none"> Don't be late as the plane leaves at 1.30. 	<ul style="list-style-type: none"> In front of coffee shop on 2nd floor of airport at 11.30.
<i>(c) Possible evidence showing understanding of why they will have breakfast at Osaka airport.</i>	<ul style="list-style-type: none"> Because it'll be early in the morning (5.50 am) when they arrive at Osaka airport and the trains won't be running. 		<ul style="list-style-type: none"> Because it'll be early in the morning (5.50 am) when they arrive at Osaka airport and the trains won't be running, so wait a little.
<i>(d) Possible evidence showing understanding of how long it will take them.</i>	<ul style="list-style-type: none"> 3 hours 40 minutes. (Catch the shinkansen at Osaka station at 11.30 arrive Fukuoka at 3.10.) (Allow for error in calculating amount of time.) 		

Possible evidence is not limited to these examples.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the places and activities.</i>			
<i>Tower</i>	<ul style="list-style-type: none"> • Can look at great view from 5th floor. • Many people take photos from there. • Can go to souvenir shops on 1st floor. • Climb up from 9.30 am to 10.00 pm. • Near the beach / sea / ocean. • 234 metres high. • Highest building in Fukuoka. 	<ul style="list-style-type: none"> • Can go to good souvenir shops on 1st floor. 	<ul style="list-style-type: none"> • Allowed to climb up from 9.30 am to 10.00 pm.
<i>Dome</i>	<ul style="list-style-type: none"> • Can watch baseball games / matches there – very interesting and lively games / matches. • Concerts there too. • Many famous people sing (songs) there (including girl group AKB48 in 2013). 	<ul style="list-style-type: none"> • Big building. 	
<i>Canal City (accept any spelling)</i>	<ul style="list-style-type: none"> • Fukuoka's new town's name. • 250 shops. • Lots of restaurants and coffee shops. • Big movie theatre with 13 screens. • Also can play interesting games at game centre with friends. 	<ul style="list-style-type: none"> • Also can play interesting games at game centre together with friends. 	
<i>(b) Possible evidence showing understanding of which place the students would find most enjoyable.</i>		<i>Chooses (at least) 1 attraction and gives list of activities with reasons and / or comparisons.</i>	<i>Chooses (at least) 1 attraction and gives full list of activities with reasons and comparisons.</i>

Possible evidence is not limited to these examples.

Question FOUR	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of how the park is described.	<ul style="list-style-type: none"> There are very pretty cherry blossoms, Maizuru Park is famous for its cherry blossoms. Maizuru Park is far from the host family's house. One and a half hours by car. 	<ul style="list-style-type: none"> Because it's the start of spring now there are very pretty cherry blossoms. 	
(b) Possible evidence showing understanding of what they did and didn't do.	<ul style="list-style-type: none"> Spread a big blue sheet out under the tree. They look at the flowers. They didn't wear shoes on top of the sheet. (Accept 'not allowed to' wear.) They did a little karaoke and ate delicious obentou (lunch box). 	<ul style="list-style-type: none"> They look at the flowers and play (hang out). 	<ul style="list-style-type: none"> They do things like look at the flowers and play (hang out) while sitting.
(c) Possible evidence showing understanding of what Marama particularly noticed.	<ul style="list-style-type: none"> She saw women wearing pretty kimono. This was interesting. 	<ul style="list-style-type: none"> The park was crowded. She saw many women wearing pretty kimono. This was interesting. 	<ul style="list-style-type: none"> It was a little too lively / bustling for Marama.

Possible evidence is not limited to these examples.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 16	17 – 24	25 – 32