2

SUPERVISOR'S USE ONLY

90814



KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Level 2 Education for Sustainability, 2015

## 90814 Demonstrate understanding of aspects of sustainability in different contexts

2.00 p.m. Wednesday 2 December 2015 Credits: Four

| Achievement   | Achievement with Merit   | Achievement with Excellence   |
|---|--|---|
| Demonstrate understanding of aspects of sustainability in different contexts. | Demonstrate in-depth understanding of aspects of sustainability in different contexts. | Demonstrate comprehensive understanding of aspects of sustainability in different contexts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

## You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 90814R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Plan your answers in the box below. Your plan will not be marked. **PLANNING** 

**Resource Booklet 90814R** contains resources about the effects of climate change in three different contexts:

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- Resource A Global food security
- **Resource B** Environmental refugees
- **Resource C** The threatened Arctic environment.

Choose at least TWO contexts from Resources A, B, and C to answer the question parts.

| ntext | S:   |
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| STIC  | ON .   |
| (i)   | How does the environmental aspect of sustainability apply within ONE of your chosen contexts?                    |
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| (ii)  | How does ONE other aspect of sustainability (either social, cultural, or economic) appl within the same context? |
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|  | ers) and/or kaitial<br>y in your chosen o |   |
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| nclude evidence from your own study and the resource booklet in your answer. |  |  |
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