

Assessment Schedule – 2022

Chinese: Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance (90868)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts, and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses, supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8-13	14-18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> • Play football. • Watch movies. • Do homework together. 	<ul style="list-style-type: none"> • As Mark likes to play football, Lisa suggested playing football together at the park. • Because there's too much homework and it's going to rain on Saturday morning; Lisa suggested doing homework together instead of playing football. Lisa also suggested going to the movies. • Lisa suggested going to the dance with Mark. 	
(b)	<ul style="list-style-type: none"> • Lisa knows Mark very well. • Mark doesn't want to do any activities with Lisa. 	<ul style="list-style-type: none"> • Lisa knows Mark very well as she knows football is Mark's favourite sport. • Mark doesn't want to do any activities with Lisa, as he keeps objecting to Lisa's suggestions. • Lisa is very considerate, offering to do homework together and watch a movie instead of playing football. • Lisa wants to go to the ball with Mark, but Mark hesitated and didn't agree straight away. • Mark is too tired to go outside and doesn't want to do anything with Lisa. 	<ul style="list-style-type: none"> • Lisa knows Mark very well, as she knows his favourite sports and schedule (Mark is free on Saturday). • Mark doesn't want to do any activities with Lisa, as he keeps rejecting Lisa's suggestions. For example, it is raining on Saturday therefore Mark wants to do homework instead of playing football. This could suggest Mark doesn't want to hang out with Lisa. • Lisa is very persistent in suggesting all the activities, yet Mark is not interested and keeps making excuses to reject her ideas. • Lisa is happy to do whatever Mark wants, showing Lisa is quite desperate. • Lisa wants to go to the dance with Mark, but Mark hesitated and didn't agree straight away, showing Mark does not value the friendship as much as Lisa.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> • No.35 bus. • Turn left after leaving home. • Turn right at the library. • The bus trip is about 10 minutes to school. 	<ul style="list-style-type: none"> • Turn left after leaving home, walk straight for seven minutes. • There is a library on your right, then turn right. • You'll see a bus stop. • Take the No.35 bus to school. • Bus trip takes around 10 minutes. 	
(b)	<ul style="list-style-type: none"> • Xiaobai doesn't know how to get to the school. • Xiaobai doesn't know where the bus station is. • Xiaobai wants his mum to come and pick him up. 	<ul style="list-style-type: none"> • Xiaobai has never taken a bus before and does not know what to do. He is not familiar with taking the bus • The bus is full of students from his school. • Xiaobai relies/ depends on his mother to take him to school, and now mum insists he learn because he is already 14 years old. • Xiaobai wants to call his mum if he can't find the bus stop. 	<ul style="list-style-type: none"> • Xiaobai is very anxious about taking the bus, as he has never done it before, and it is his first day at school. • Xiaobai doesn't know anyone on the bus (because he is new) and feels embarrassed asking them how to buy a bus ticket, so he'd rather ask the driver. • Xiaobai seems reluctant to try and find the bus stop and tried to find excuses for mum to pick him up instead. • Xiaobai's mum is not budging and insists Xiaobai must be more independent.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>Identifies some ways in which Nick learns Chinese, but lacks information on why it works for him, for example:</p> <ul style="list-style-type: none"> • Nick listens to Chinese music. • Nick watches Chinese TV programmes. • Nick practices after school. 	<p>Identifies ways in which Nick learns Chinese, and some reasons to why they work for Nick, for example:</p> <ul style="list-style-type: none"> • Nick knows that practicing outside of class is important. • Nick watches Chinese TV programmes. • Nick listens to Chinese songs because he enjoys music. 	<p>Identifies ways Nick learns Chinese, and has reasons as to why they work for Nick, for example:</p> <ul style="list-style-type: none"> • Nick thinks learning a language takes a lot of time, so he practices outside of class and after school. • Nick also watches Chinese TV programmes to help with listening. • Nick enjoys listening to music anyway, so he chooses to listen to Chinese music. • Nick learns the meaning of the lyrics as a way to study Chinese.
(b)	<p>Identifies Lani's unwillingness to accept the suggestions and provides some supporting information, for example:</p> <ul style="list-style-type: none"> • Lani thinks it is too difficult. • Lani thinks it takes too much time. • Lani thinks having no time for a nap is too tiring. 	<p>Identifies Lani's unwillingness to accept the suggestions, however more supporting information is given, for example:</p> <ul style="list-style-type: none"> • Although she doesn't have a TV at home, she can still use her computer to find some TV programmes. • Lani wants to have time to play and nap, so she doesn't want to use her downtime to study. 	<p>Candidate uses their own words to describe Lani's unwillingness and the excuses she has given as evidence, for example:</p> <ul style="list-style-type: none"> • Every time Nick suggested a way, Lani had an excuse not to try. For example, she could have used her computer to find some Chinese TV programmes to help her improve her listening, but she thinks it will take too much time and already thinks it is difficult. • Lani does not prioritise her learning before her down time.