NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

Level 3 Japanese, 2013

91556 Demonstrate understanding of a variety of extended written and / or visual Japanese texts

2.00 pm Monday 2 December 2013
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and / or visual Japanese texts.	Demonstrate clear understanding of a variety of extended written and / or visual Japanese texts.	Demonstrate thorough understanding of a variety of extended written and / or visual Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91556R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and / or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend one hour answering the questions in this booklet.

FIRST TEXT: 友だちのチャット

Read the text on page 2 and page 3 of the Resource Booklet. Use it to answer Question One.

QUESTION ONE

このじきの天気はいいですか。チャットからそうかんがえたりゆうを書いてください。
Has the weather been good for this time of year? Give evidence from the chat.

友だちが行こうとしている2つのぎょうじのことばのいみは何ですか。
どうやってつくられたかをふくめて、そのかんけいも書いてください。
Based on the language used, explain the connection between the two events the friends are planning to attend.

日本のしゅうきょうのいんしょうはどうですか。このチャットからそのこたえを
かんがえてください。
What impression do you get about religion in Japan from this chat? Support your answer by giving information from the text.

友だちはどんなやくそくをしましたか。どうしてそのやくそくをしましたか。
What arrangements do the friends make? Explain why they make these arrangements.

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SECOND TEXT: ほくりく 新幹線

Read the text on page 4 and page 5 of the Resource Booklet. Use it to answer Question Two.

QUESTION TWO

新幹線は今どのようなルートですか。また、どのようなルートをよていしていますか。
What are the Bullet Train's current and proposed routes?

ほくりく新幹線は今のけいかくでつくるべきだと思いますか。かのうせいのある2つのよていを、くらべてくわしくせつめいしてください。
Do you think the Hokuriku Bullet Train should be built according to the current plan? Give a detailed explanation comparing and contrasting the two possible outcomes.

THIRD TEXTS: SFをけいけんする

Read the texts on pages 6–8 of the Resource Booklet. Use them to answer Question Three and Question Four.

QUESTION THREE

ボブのプロフィールを下のひょうに書いてください。
Make a profile of Bob by completing the chart below.

好きな事 Likes	
きらいな事 Dislikes	
とうちゃく日 Arrival	
出発日 Departure	
じゆう時間 Free days	

ボブのじゆう時間にあうアトラクションをじょうほうから１つえらんでください。
また、なぜボブはそれが好きなのか、なぜその日がいいのかせつめいしてください。
Recommend one activity that would suit Bob, for a day he is free. Justify your choice by giving information from the texts. Explain why he would like the activity and why that particular day would be most suitable.

QUESTION FOUR

ボブの、べつのじゆう時間がある日にあう、もう1つのアトラクションをじょうほうから
えらんでください。また、なぜボブはそれが好きなのか、なぜその日がいいのかせつめい
してください。

*Recommend one more activity that would suit Bob, for the other day he is free. Justify your choice
by giving information from the texts. Explain why he would like the activity and why that particular
day would be most suitable.*

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のこりの１つのアトラクションはなぜえらばなかったのか、じょうほうからせつめいして
ください。

*Explain why you did not choose the third activity. Justify your choice by giving information from the
texts.*

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Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

91556