

Assessment Schedule – 2013

Japanese: Demonstrate understanding of a variety of extended written and/or visual Japanese text(s) (91556)

Evidence Statement

Question One							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text.	E7 A justified answer about the role of religion and the seasons in everyday life in Japan	E8 A fully justified answer about the role of religion and the seasons in everyday life in Japan

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
1. The winter this year has been too cold with lots of rain and strong winds and yesterday, snow. Supposed to be fine for New Year's Day.	N1 – (single words or invalid information unrelated to specifics of text) eg It is winter
2. The two events are hatsu hi no de and hatsu mode. Hi no de means sunrise. Mode is going to a shrine or temple, and the use of hatsu in both words indicates that it is something that is done at the beginning of the year for the first time at New Year.	N2 – (poor answer that doesn't show understanding and/or information inconsistent with or unrelated to text/very little detail) eg Japanese people go to Meiji Shrine
3. Religion is relaxed and people are free to go to either a shrine or a temple, for special events, even though a temple is for Buddhism and a shrine for Shintoism. In the text, Mayumi suggests going to Meiji Shrine because it is close and her choice is not based on religion.	A3 – (short answers correct but longer answers poor and inconsistent with text, indicating a basic understanding of the text as a whole but poor grasp of detailed information) eg It is New Year, and people go to shrines
4. They will meet at the north exit of Mita station near school because the station near Yoyogi Park will be full of people. That way, they can meet up with Anna, and she won't get lost.	A4 – (short answers correct but details inconsistent and explanation poor showing a better grasp of the text than A3 but does not go beyond Achievement in detail or explanation) eg It is cold, New Year, and people go to shrines.
	M5 – (descriptive) eg Japanese people are relaxed about religion.
	M6 – (descriptive with more details) eg Japanese people are relaxed about religion and feel free to go to either a shrine or a temple
	E7 – (justification) eg Japanese people are relaxed about religion and irrespective of their beliefs go to either a Shinto shrine or Buddhist temple to celebrate important events.
	E8 – (full justification) eg Japanese people are relaxed about religion and irrespective of their beliefs go to either a Shinto shrine or Buddhist temple, depending on personal preference to celebrate important events.

N Ø No response or no valid evidence

Question Two							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text.	E7 A justified answer about the pros and cons of the new Hokuriku Bullet Train’s proposed route through unspoilt native land, Nakaikemi.	E8 A fully justified answer about the pros and cons of the new Hokuriku Bullet Train’s proposed route through unspoilt native land, Nakaikemi.

Specific evidence <i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical of candidates at the score indicated; however, they are <u>not</u> full responses, and are intended to be indicative rather than prescriptive.</i>
<p>Pros: quicker access to Tokyo for the region. Don't have to change trains – one way takes only 2 ½ hours from Kanazawa to Tokyo. Would benefit industry and tourism, enabling them to develop. The Government will fall behind schedule if it has to re-route and so is not likely to do so.</p> <p>Cons: Route cuts through Nakaikemi, an unspoilt place with animals, birds, trees and flowers can that only been seen in that area. Construction will destroy the natural beauty, and the rare animals, birds, trees, and flowers. The local people realise the importance of the area and have made a promise to the international community to protect it.</p>	N1 – (single words or invalid information unrelated to specifics of text) eg Bullet Train, Tokyo, nature
	N2 – (poor answer that doesn't show understanding and /or information inconsistent with or unrelated to text/ very little detail) eg Map of Japan, Bullet Train, Tokyo
	A3 – (short answers correct but longer answers poor and inconsistent with text, indicating a basic understanding of the text as a whole but poor grasp of detailed information) eg Bullet Train through nature
	A4 – (short answers correct but details inconsistent and explanation poor showing a better grasp of the text than A3 but does not go beyond Achievement in detail or explanation) eg Bullet Train from Tokyo to Osaka through nature
	M5 – (descriptive) eg The Bullet Train will give faster access
	M6 – (descriptive with more details) eg The Bullet Train will give faster access – one way will take only 1½ hours
	E7 – (justification) eg The Bullet Train will give faster access – one way will take on 1½ hours and the therefore the area will develop
	E8 – (full justification) eg The Bullet Train will give faster access – one way will take on 1½ hours and the therefore industry and tourism in the area will develop.

N Ø No response or no valid evidence

Question Three							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text.	E7 A justified answer about one activity for Bob for one day that he is free	E8 A fully justified answer about one activity for Bob for one day that he is free

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
<p>1. Bob likes SF, being challenged by new things, learning about new things, shopping, and delicious food. Dislikes crowded places. Arrives Thursday 9th May, departs Sunday 19th May. Free on Friday 17th and Saturday 18th May.</p> <p>2. Star Fighter excursion would be good. It is available to Bob only on Friday, as it is closed on Saturday and Sunday, all day trip. Bus is unique – it is like being inside a space ship and you are the pilot and you can enjoy the world of SF movies, then tour the real Space Centre 3 hour return trip from Shinjuku. Not a tourist spot so no souvenir shop or restaurant so you have to take your own lunch, but it is internationally famous and Bob can learn a lot and be challenged.</p>	N1 – (single words or invalid information unrelated to specifics of text) eg Star Fighter, SF
	N2 – (poor answer that doesn't show understanding and / or information inconsistent with or unrelated to text / very little detail) eg Star Fighter is SF experience
	A3 – (short answers correct but longer answers poor and inconsistent with text, indicating a basic understanding of the text as a whole but poor grasp of detailed information) eg Could go on Star Fighter, but it is expensive
	A4 – (short answers correct but details inconsistent and explanation poor, showing a better grasp of the text than A3 but does not go beyond Achievement in detail or explanation) eg Could go on Star Fighter and then go to the Space Centre.
	M5 – (descriptive) eg Could go on Star Fighter, which is a bus that is like a space ship
	M6 – (descriptive with more details) eg Could go on Star Fighter, which is a bus like a space ship, and you can be the pilot.
	E7 – (justification) eg Could go on Star Fighter, which is a bus like a space ship, and you can be the pilot and then go to the real Space Centre, where Bob will learn new things
	E8 – (full justification) eg Could go on Star Fighter, which is a bus like a space ship, and you can be the pilot and then tour the real Space Centre, where Bob will be challenged and he will learn a lot.

N Ø No response or no valid evidence

Question Four							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text.	E7 A justified answer about another activity for Bob on the other day he is free and the unsuitability for the remaining activity	E8 A fully justified answer about another activity for Bob on the other day he is free and the unsuitability for the remaining activity

Specific evidence <i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical of candidates at the score indicated; however, they are <u>not</u> full responses, and are intended to be indicative rather than prescriptive.</i>
<p>Could go to Star Tours on Saturday, it is cheaper then – 3800 yen for student and 5900 yen for adult for all day. See Star Wars in 3D and spend 5 minutes with popular characters. Story is always different – good for both Star Wars fans and people who haven't seen the movies. Can shop for souvenirs of Star Wars characters.</p> <p>Visit to Odaiba would be the least attractive. Can see 32m statue of Gandum but not much interaction or challenge, though there is lots of shopping. There is a BBQ restaurant on top of the building and while the food is great and it is cheap, it is really crowded at the weekend and you have to queue for the toilet, so Bob would probably not really enjoy it and he is busy on Friday on the Star Fighter. Wouldn't fill in a whole day.</p>	N1 – (single words or invalid information unrelated to specifics of text) eg Star Tours, Tokyo Disneyland, Tomorrowland
	N2 – (poor answer that doesn't show understanding and /or information inconsistent with or unrelated to text/ very little detail) eg Star Tours, cheap from 11 th May to 18 th May
	A3 – (short answers correct but longer answers poor and inconsistent with text, indicating a basic understanding of the text as a whole but poor grasp of detailed information) eg Recommend Star Tours because it is open
	A4 – (short answers correct but details inconsistent and explanation poor, showing a better grasp of the text than A3 but does not go beyond Achievement in detail or explanation) eg Recommend Star Tours because it is nearly open and is cheap from 11 th May to 18 th May
	M5 – (descriptive) eg Star Tours is also interesting for people who have never seen the movies
	M6 – (descriptive with more details) eg Star Tours introduces you to a 3D world of Star Wars and you can ride on UFO
	E7 – (justification) eg Star Tours introduces you to a 3D world of Star Wars, you can ride on UFO and Bob would enjoy playing with the characters for 5 minutes
	E8 – (full justification) eg Star Tours introduces you to a 3D world of Star Wars, you can ride on UFO and Bob would enjoy playing with the characters for 5 minutes and be challenged. Odaiba is only looking at 32m Gandum and the restaurant is crowded and you have to queue for the toilet during the weekend.

N Ø No response or no valid evidence

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 8	9 – 16	17 – 24	25 – 32