

Assessment Schedule – 2018**History: Describe how a significant historical event affected New Zealand society (91006)****Evidence**

Question One							
N1	N2	A3	A4	M5	M6	E7	E8
Identifies a historical event; this may not be significant to New Zealanders.	Identifies a historical event and attempts to describe what happened during it; this may not be significant to New Zealanders.	Describes a historical event significant to New Zealanders. May have minor errors.	Describes a historical event significant to New Zealanders. Gives a valid account. Evidence may be limited.	Describes a historical event significant to New Zealanders, and includes general evidence.	Describes in detail a historical event significant to New Zealanders, and includes detailed relevant evidence.	Comprehensively describes a historical event significant to New Zealanders, using accurate and relevant evidence.	Comprehensively describes a historical event significant to New Zealanders. Shows a thorough understanding of the event by consistently using well-considered, relevant, and accurate detail.

N0 = No response; no relevant evidence.

Question Two							
N1	N2	A3	A4	M5	M6	E7	E8
Identifies ONE person or group. May include irrelevant information.	Identifies ONE person or group <i>and</i> attempts to describe either their view <i>OR</i> an action. May include irrelevant information or not be of significance to New Zealanders.	Identifies TWO people or groups <i>and</i> correctly describes either their view <i>OR</i> an action. Evidence may be limited.	Identifies TWO people or groups and correctly describes their views. Describes an action. <i>OR</i> Identifies TWO people or groups and correctly describes ONE view. Describes TWO actions. May use some supporting evidence.	Identifies TWO people or groups. Describes TWO views of a person or group in response to the historical event. Describes in detail at least ONE relevant action at the time that clearly links to the described view. Supports ideas with some detailed evidence.	Identifies TWO people or groups. Describes in detail TWO views of a person or group in response to the historical event. Describes in detail TWO relevant actions that clearly link to the described view. Uses evidence consistently to support ideas.	Identifies TWO people or groups. Comprehensively describes at least ONE view of a person or group in response to the historical event. The other view may only be detailed. Comprehensively describes at least ONE relevant action that clearly links to the described view. The other effect may only be detailed. Includes well-considered evidence.	Identifies TWO people or groups. Comprehensively describes TWO views of a person or group in response to the historical event. Comprehensively describes TWO relevant actions that clearly link to the described views. Includes well-considered evidence for describing the view and the action.

N0 = No response; no relevant evidence.

Question Three

N1	N2	A3	A4	M5	M6	E7	E8
Limited attempt to describe how the historical event shaped New Zealanders' lives.	Attempts to describe how the historical event shaped New Zealanders' lives.	Describes how the historical event shaped New Zealanders' lives, but the description is limited. Attempts to use evidence.	Describes how the historical event shaped New Zealanders' lives. Uses evidence, but its relevance is not clearly described.	Explains how the historical event shaped New Zealanders' lives. Uses relevant evidence.	Explains, in depth, how the historical event shaped New Zealanders' lives. Uses relevant evidence.	Comprehensively explains how the historical event shaped New Zealanders' lives. Explanation must include how the event shaped lives at the time and since. Shows links between the event, the people concerned, and its significance to New Zealand. Uses relevant and well-considered evidence.	Comprehensively explains how the historical event shaped New Zealanders' lives. Explanation must include how the event shaped lives at the time and since. Shows links between the event, the people concerned, and its significance to New Zealand. Uses relevant, accurate, and well-considered evidence consistently.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24