To be completed by candidate and school	
Name:	
NSN	School Code





QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

## Level 3 Korean, 2019

# 91561 Demonstrate understanding of a variety of extended written and/or visual Korean texts

9.30 a.m. Thursday 19 September 2019 Credits: Five

Check you have Resource Booklet 91561R from the centre of this booklet.

#### You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY Achievement Criteria			
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of extended written and/or visual Korean texts.	Demonstrate clear understanding of a variety of extended written and/or visual Korean texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Korean texts.	
	Over	all level of performance	

## FIRST TEXT: 한국의 카페 Cafés in Korea

ASSESSOR'S USE ONLY

Read the blog post on page 3 of the resource booklet. Use it to answer Question One.

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	npare the café cultures in New Zealand and Korea.
Do y	ou think Tane liked the cafés he visited? Fully justify your reasoning.
(i)	Café 1
(ii)	Café 2

### SECOND TEXT: 한국어 클럽 Korean Club

ASSESSOR'S USE ONLY

Read the conversation, on pages 4 and 5 of the resource booklet, between Tane and his Korean friend Somi. Use it to answer Question Two.

#### **QUESTION TWO**

xplain why Hang	eul was developed.			
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the suggested to	opic suitable for Tane's բ	presentation? Fully	justify your reaso	ning.
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## THIRD PASSAGE: 한국에서의 여행 Day trip in Korea

ASSESSOR'S USE ONLY

Two of Tane's New Zealand friends are coming to visit him in Korea. Read their profiles and the two itineraries on pages 6 and 7 of the resource booklet. Use them to answer Question Three.

#### **QUESTION THREE**

Which itinerary would you recommend for each friend? Fully justify your reasoning.

(a) Samuel's itinerary (circle one)

Itinerary 1	Itinerary 2
Justification:	

Itinerary 1	Itinerary 2	
Justification:		

ASSESSOR'S USE ONLY

	Extra space if required.	
	Write the question number(s) if applicable.	
QUESTION NUMBER	write the question number(s) if applicable.	
NUMBER		

QUESTION NUMBER	Extra space if required.  Write the question number(s) if applicable.