91514





Tick this box if there is no writing in this booklet

Level 3 Drama 2020

91514 Interpret a text from a prescribed playwright to demonstrate knowledge of a theatre form or period

9.30 a.m. Tuesday 17 November 2020 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Interpret a text from a prescribed playwright to demonstrate knowledge of a theatre form or period.	Interpret a text from a prescribed playwright to demonstrate informed knowledge of a theatre form or period.	Interpret a text from a prescribed playwright to demonstrate perceptive knowledge of a theatre form or period.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–13 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Choose ONE text by one of the prescribed playwrights whose work you have studied this year. Use your chosen text to answer ALL of the questions in this booklet.

Read the questions carefully before you begin. Each has different requirements.

PRESCRIBED PLAYWRIGHTS

Jean Anouilh	Federico García Lorca	Renée
Aristophanes	Briar Grace-Smith	Maurice Shadbolt
Samuel Beckett	Gary Henderson	William Shakespeare
Albert Belz	Oscar Kightley &	George Bernard Shaw
Jean Betts	Dave Armstrong	Stephen Sinclair
Bertolt Brecht	Hone Kouka	Sophocles
Lynda Chanwai-Earle	Greg McGee	Tom Stoppard
Anton Chekhov	Bruce Mason	Mervyn Thompson
Caryl Churchill	Arthur Miller	Timberlake Wertenbaker
Euripides	Vincent O'Sullivan	Oscar Wilde
Michelanne Forster	Harold Pinter	Tennessee Williams
Toa Fraser	Jacob Rajan & Justin Lewis	

Write the details of your chosen text in the box below.

Text:
Playwright(s):
Theatre form or period:

QUESTION ONE: Character

ASSESSOR'S USE ONLY

identity a key	Character in yo	ui chosen text.		

- (a) Explain one way this key character's status (or social position) would have been shown in a typical performance of the text. Support your answer by referring to specific and detailed examples from the text. You might consider, for example:
 - the actor's use of techniques
 - performance conventions of the theatre form or period
 - the use of technologies, such as costume.

ans	cuss what this character's status shows about the playwright's purpose. Support your wer by referring to specific and detailed examples from the text. You might consider, example:	A
	the message of the play for the audience	
•	challenges to the social roles of the time	
	the world view of the playwright.	
	the world view of the playwright.	
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QUESTION TWO: Context

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У	Explain a key idea or event that influenced the theatre form or period you studied. Support your answer by referring to specific and detailed examples from the text.		
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ou	might consider, for example: a character's actions	
	the performance or acting style	
	the world of the play, such as the time, society and place.	
	and worker of the play, each as and and, escapely and place.	

QUESTION THREE: Set and performance space

ASSESSOR'S USE ONLY

ketch in the space below if you want to support any part of your answers to Question Threennotate the sketch(es) to explain the point(s) you are making.	ASSES

Please turn over for part (b)➤

,	pecific and detailed examples from the text. You might consider, for example: how it is typical of the form or period
	the use of symbolism
	the impact of the performance space on the audience.

HESTION	Extra space if required. Write the question number(s) if applicable.	ASSESSO USE ON
UESTION NUMBER		

		Extra space	e if require	d.		ASSESSOR'S USE ONLY
QUESTION NUMBER	Write the	e question n	number(s) if	applicable.		

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QUESTION NUMBER			

ASSESSOR'S USE ONLY