Assessment Schedule - 2015

German: Demonstrate understanding of a variety of German texts on areas of most immediate relevance (90886)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding involves making meaning of the relevant information in the texts.	Demonstrating clear understanding involves selecting relevant information from the texts and communicating them unambiguously.	Demonstrating thorough understanding involves expanding on relevant information from the texts with supporting detail.

Evidence

Not Ac	hieved	Achiev	rement	Me	erit	Excell	ence
Demonstrates limite understanding of the		Demonstrates under to make meaning of information from the	the relevant	Demonstrates clear is selecting relevant in texts and communication unambiguously.	formation from the	Demonstrates thorous of the implied mean conclusions within	ings or
candidate has not ur general meaning (g response is logically	Some information is correct. The candidate has not understood the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding. Information is largely correct. The candidate has understood the general meaning of the texts. The response is consistent. Information is largely correct. The candidate has understood the general meaning of the texts. The response is communicates implied meanings without fully understanding every nuance.		Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.				
N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not convey the general meaning of the texts.	Shows little understanding and does not convey the general meaning of the texts.	Demonstrates some understanding of the texts, and conveys some of the general meaning.	Demonstrates understanding of the texts and conveys the general meaning.	Demonstrates clear understanding of the texts and unambiguously communicates some of the meaning by selecting relevant information from the texts.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information from the texts.	Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts which justifies conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts which fully justifies
NØ No response; no relev	vant evidence						conclusions.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) (b) Possible evidence showing op	pinions about cooking and food.		
Martin	 Stressful because he cooks once a week for his whole family – roster. Cooks a quick and easy pasta dish. His parents cook on other days. Doesn't seem to enjoy cooking, wants it done quickly but it should taste good. 	Stressful because he has to cook once a week for his whole family – roster. Is happy that his parents cook on other days.	
Reasons for opinions		Stressful to produce a nice meal – better than his sister's which didn't taste at all good.	Quick – maybe he would rather spend time on other things, sees it as a chore.
		He wants to know if others also have a cooking roster.	 Easy – maybe is not confident / not experienced with cooking.
			Maybe he questions whether it's fair for parents to expect children to cook.
Elisa	 Thinks that food and cooking should be enjoyed together as a family. Everyone is so busy; she eats at school and gets home late after her 	 Regrets that there is only time for family meals together at weekends. No one cooks during the week. She enjoys trying out cooking new 	
	after-school activities.So they eat cold meals such as bread, sausage, cheese, salad.	things with her father, who is a good cook, at the weekend.	
	 She enjoys cooking new things with her father, who is a good cook, at the weekend. 		
Reasons for opinions			Maybe she thinks that her parents work too much.
			Maybe she would prefer a proper hot meal during the week.
			She enjoys the quality time and the tasty food at the weekend and wishes it happened more frequently.

NCEA Level 1 German (90886) 2015 — page 3 of 8

Niko	 Is passionate about cooking. Loves to cook for his family which he does nearly every day. After his practicum at a restaurant he 	Disappointed he can't cook everything at home because family eats no pork.	
	 can cook everything. But disappointed he can't cook everything at home because mother can't have too much fat. So cooks mainly fish or completely vegetarian, low fat. 		
Reasons for opinions	 Did a practicum at a restaurant, learned heaps. Family might not eat pork for religious reasons. 	Actually wanted to be a chef.	 Was put off becoming a chef by terrible working hours. He may feel frustrated that he can't practise cooking everything he wants to at home.

Possible evidence is not limited to these examples.

Question TWO		Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing preferred attractions and reasons for choice.				
Tom	Preferred B – Tiergarten D – An der Spree Not so popular	 He could relax and be lazy here. Could relax in a cosy café. 	There are also free music concerts.	Although no animals in the park.
	A – Museums	Finds them boring.		
Sarah	Preferred A – Museum for Art E – Karneval der Kulturen	 She likes art. She likes parties and meeting new people. Doesn't like cold weather. 	• It's in summer.	
	Not so popular C – Olympiastadion D – An der Spree E – Berlin Marathon E – Silvesterparty	Doesn't like sports.So probably wouldn't want to swim.	Marathon is in autumn.	New Year's Eve is in winter.
Mr Miller	Preferred A – Museum for Art, Altes Museum D – Café an der Spree B – Tiergarten	 He likes German history. Likes cafes (food). Likes reading, which can be relaxing and done in the park and could enjoy the free music concerts. 	No crowds.But would not go swimming.Open space.	
	Not so popular C – Olympiastadion E – Karneval der Kulturen E – New Year's Eve party	Doesn't like crowds.		New Year's Eve is in winter.

NCEA Level 1 German (90886) 2015 — page 5 of 8

Mrs Smith	Preferred			
	A – Currywurst museum	She likes food / eating out.		
	D – Café an der Spree	She could have coffee and cake and read.	But doesn't like cycling so would not go on the cycle paths.	
	E – Karneval der Kulturen	She likes dancing.	Because it's in summer.	
	B – Tiergarten	Could read in the park on a nice day.		
	Not so popular			
	E – New Year's Eve party			New Year's Eve is in winter.
	C – Olympiastadion	Not interested in football.		

⁽b) Possible evidence about places and events to visit after Christmas.

Answer needs to include evidence from the text when making decisions. Candidates need to be aware of the season that they will be visiting Berlin.

Possible evidence is not limited to these examples.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence completing the state	ments.		
One of the examples per sentence is suffic	eient; only answers from the text are valid.		
(i) In La Mediterrania	You may sit where you want, may eat what you want.		
	They have 800 seats.		
(ii) The favourite foods of the Germans are	Roast and sausages. (needs two items)		
(iii) The 'other German kitchen' means	not just "means roast and sausages"		There are also baked potatoes, fresh salads, and fresh fish (instead of only roast and sausages).
(iv) In Treffpunkt Berlin there are	 Berlin food and an old-fashioned atmosphere, friendly staff. Berlin food with fair prices and big portions. 		
(b) possible evidence of restaurant choice			
La Mediterrania	 Reference to food items. Location of Mall of Berlin. South Europeans and Germans like eating, relaxing, and communicating with each other. Choice of food and choice of where to eat with friends and family. Choice of what to eat. It's a huge place (800 seats), where you can get to know new people. 		For Excellence candidates should elaborate on points mentioned in text, e.g. location / size / food choices / social interaction and mention all the restaurants.

NCEA Level 1 German (90886) 2015 — page 7 of 8

Wienerwald	 Traditional currywurst. In the centre of Berlin. Germans' favourite food like sausages and roast. Likes / dislikes of foods mentioned. Examples of dishes. 200 seats. Smaller than first restaurant. 	More than just traditional German food.	
Treffpunkt Berlin	 Reference to location. Old German pub with traditional decoration. Berlin foods and friendly staff. Very good quality food, fair prices and big portions. Mention some of the foods offered. Small pub. 	 Old-fashioned atmosphere. Menu in different languages. Need to get in there early because pub is a lot smaller than the other two places. Can meet Berlin people (not just tourists). Can choose own music. 	

Possible evidence is not limited to these examples.

Question FOUR					
(a) Possible evidence showing features	(a) Possible evidence showing features and description of watch with indications of responses at Achievement, Merit and Excellence level.				
Features	Description				
4.41 cm display	See your messages and missed calls and act on them, via Bluetooth connection to Smartphone.				
Plays music Can listen to music with earphones, plays MP3 and also other formats, up to 4MB space. Music helps you to get into the right rhythm when running.					
Jogging trainer Tracks every step, gives you stats, keeps you motivated, stops you losing sight of your sporting goals.					
Torch If running at night.					
Photo and video camera Take photos or videos on the go due to autofocus, HD quality.					
Water and dirt resistant It's dirt- and water-resistant so ideal for outside, also in bad weather.					
Remote control	With the help of WatchON-App and sensor, you can control the TV at home.				
Battery life	Up to 6 days – very good.				
Interchangeable wrist strap and pictures in the clock	Variety in design – avoids boredom.				
Weights 68g	Light weight.				

(b) Possible evidence of situations or activities where it could be handy to have a watch like this.

When on holiday, don't have to take too many gadgets (and no more cables) with limited luggage, when going for running / other sport activities such as tramping. For Excellence two clearly defined activities or situations should be discussed.

Possible evidence is not limited to these examples.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 10	11 – 16	17 – 24	25 – 32