SUPERVISOR'S USE ONLY

90896



Level 1 Japanese, 2017

90896 Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance

2.00 p.m. Tuesday 14 November 2017 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90896R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

FIRST TEXT: りょこうのよてい Travel plans

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Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

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Explain when Rangi will arrive in Japan, and what will happen on that day.
What will Rangi take to Japan? Explain why.
What does Rangi think about his upcoming stay in Japan? Provide examples from the text to
What does Rangi think about his upcoming stay in Japan? Provide examples from the text to justify your answer.

SECOND TEXT: イベントのパンフレット Event pamphlet

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Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

QUESTION TWO

(b)

(a) Satoshi wants to take Rangi to Comic Con on Saturday, and arrive there when it opens. Using the timetable below, what is the latest train they can catch? Explain your reasoning.

	1		
東京	大手町	御茶ノ水	こうらくえん 後楽園
09:14	09:19	09:24	09:29
09:32	09:37	09:42	09:47
09:35	09:40	09:45	09:50
09:40	09:45	09:50	09:55
	both high school studer	nts. What is the best tic	ket for Comic Con
ailable to them? Exp	olain why.		

Question Two continues on the following page

ore reasons and exam	inpics that consider i	both the good and t	nend this event to your he bad points.	

THIRD TEXT: 日本語のクラスのフェイスブック

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Year 11 Japanese class Facebook

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

schools?	and similarities did Giria notice	between Japanese and New Zealand	
Differences:			
Similarities:			
What problem did	Gina have at school in Japan,	and how did she cope?	
- Triat problem and	and have at control in capality	and non-did one-cope.	

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		Extra space if required.	
		Write the question number(s) if applicable.	
QUESTION NUMBER	l	,	

QUESTION NUMBER

Write the question number(s) if applicable.	Extra space	if required.		
	Write the question nu	mber(s) if applical	ole.	

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