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91195



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QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 2 Latin 2022

91195 Interpret adapted Latin text of medium complexity, demonstrating understanding

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence | |
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| Interpret adapted Latin text of medium complexity, demonstrating understanding. | Interpret adapted Latin text of medium complexity, demonstrating clear understanding. | Interpret adapted Latin text of medium complexity, demonstrating thorough understanding. | |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Vocabulary Booklet L2-LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the vocabulary booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

A good man

When Antonius returns to Rome to seek vengeance against Cicero and Brutus, Atticus fears that he will be a target.

ubi Antonius rediit in Italiam, omnes in magno periculo Atticum futurum esse putaverant propter intimam amicitiam Ciceronis et Bruti. itaque, Atticus timens ne proscriberetur, latebat apud Volumnium cui paulum ante opem tulerat. habebatque secum Canum, aequalem doctissimumque. cum Cano, quem puerum in ludo cognoverat, adeo coniuncte vixit, ut amicitia eorum ad extremam aetatem <u>creverit</u>.

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Antonius autem Ciceronem adeo oderat, ut non solum ei, sed etiam omnibus eius amicis inimicus esset eosque proscribere vellet. memor tamen officii Attici fuit et, multis amicis hortantibus, ad eum manu sua scripsit ne timeret, et oravit ut statim ad se veniret.

Antonius scripsit se eum et Canum de proscriptorum numero exemisse. ac ne quod periculum incideret, quod noctu fiebat, praesidium ei misit. sic Atticus non solum sibi, sed etiam ei, quem carissimum habebat, praesidio fuit. nam non solum a quoquam auxilium petivit suae salutis, sed amici. ubi ex his malis se emersit, quam plurimos opibus adiuvabat.

QUESTION ONE

| (a) | (i) | What belief circulated on the return of Antonius? | | |
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| | | | | |
| | (ii) | Quote and translate the exact Latin phrase that gives the reason for this belief. | | |
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QUESTION TWO

| (a) | (i) | Quote and translate the two-word Latin phrase that shows Antonius' feelings towards Cicero. |
|-----|------|---|
| | (ii) | Describe in detail the behaviour and actions of Antonius because of these feelings. |
| | | |
| (b) | (i) | Describe in detail why Antonius wrote to Atticus. |
| | | |
| | (ii) | Quote and translate the Latin phrase that indicates that Antonius thought this was an important task. |

| (c) | (i) | Describe in detail the instructions given to Atticus. | | | |
|-----|-----------|--|--|--|--|
| | | | | | |
| | (ii) | Quote and translate the Latin adverb that indicates the urgency of the situation. | | | |
| (d) | For e | erring to paragraphs one and/or two (lines 1–8), identify TWO aspects of Antonius' character. each, explain how Antonius showed this characteristic. | | | |
| | Example: | | | | |
| | Aspect 2: | | | | |
| | Example: | | | | |
| | | | | | |
| (e) | (i) | Fully describe what part of speech <i>hortantibus</i> (line 8) is. Part of speech: | | | |
| | (ii) | What case is this word? Case: | | | |
| | (iii) | Explain why this case has been used here. | | | |
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QUESTION THREE

| (a) | Describe in detail the reassurance given by Antonius. | | |
|-----|---|--|--|
| | | | |
| (b) | (i) | What precautions were taken against danger? | |
| | (ii) | Quote and translate the two-word Latin phrase that shows why this might have been necessary. | |
| (c) | (i) | Name the two people that Atticus was able to protect. | |
| | (ii) | Quote and translate the Latin adjective that shows how Atticus feels about one of them. | |

| (d) | Describe in detail what Atticus did when he got out of this situation. | | |
|-----|--|---|--|
| | | | |
| (e) | (i) | What tense and mood is <i>incideret</i> (line 10)? Tense: Mood: | |
| | (ii) | Explain in detail why this mood has been used here. | |

Extra space if required. Write the question number(s) if applicable.

| QUESTION | write the question number(s) if applicable. | |
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| QUESTION NUMBER | | |
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Acknowledgement

Material from the following source has been adapted for use in this assessment: Cornelius Nepos, *Atticus* X–XI. www.thelatinlibrary.com/nepos/nepos.att.shtml