

To be completed by candidate and school

Name: _____

NSN

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Cook Islands Māori 2020

91113 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters

9.30 a.m. Tuesday 20 October 2020 (New Zealand)

10.30 a.m. Monday 19 October 2020 (Cook Islands)

Credits: Five

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY			Achievement Criteria
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	
			Overall level of performance <input type="text"/>

FIRST PASSAGE: *Reta no te aparaianga* (Letter of application)

Ko Jayden Tere teia e tamaiti Nutireni e te aparai nei aia no te porokaramu 'cultural exchange' ki Rarotonga. Akarongo kiaia e tatau nei i tana reta ma te taangaanga i taau ka akarongo ei tauturu iakoe i te pau atu i te Uianga Ta'i.

Jayden Tere is a New Zealand student applying for the cultural exchange programme to Rarotonga. Listen to him reading his letter of application and use the information you hear to answer Question One.

Glossed vocabulary

rakei costume

LISTENING NOTES

(a) *Eaa a Jayden i aparai ei i teia tuanga porokaramu ko te cultural exchange?*
Why is Jayden applying for the cultural exchange programme?

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(c) *Eaa ta Jayden e umuumu nei kia rauka iaia no roto mai i teia tere nona?*

What is Jayden hoping to achieve from the exchange trip?

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The examination continues on the following page.**

SECOND PASSAGE: *Ko Aitutaki, me ko Akarana?* (Aitutaki, or Auckland?)

Ko Mere raua ko Tina teia i roto i te pupu mataiti taingauru ma toru, i te Kūki 'Āirani e koi oki mai nei raua mei te orote mai i Nutireni. Akarongo ki ta raua pukapukaanga ma te taangaanga atu i taau i akarongo no te pau i te Uianga Rua.

Mere and Tina are Year 13 students from the Cook Islands who have just returned from their holiday in New Zealand. Listen to their discussion and use the information you hear to answer Question Two.

Glossed vocabulary

atoro visit

LISTENING NOTES

QUESTION TWO

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- (a) *Eaa ta Mere apinga mataora rava atu i tana orote i Nutireni?*

What did Mere enjoy about her holiday in New Zealand?

- (b) *Eaa te parani a teia nga tamaine no te tuatau ki mua? Akamarama mai i te tumu i riro ei to raua tuatau i Nutireni ei akanauru ia raua.*

What are the girls' thoughts and plans for their future? How has their holiday in New Zealand influenced them?

THIRD PASSAGE: *Tueanga poro* (Rugby game)

Ko Samuel teia raua ko Rima e tuatua nei no runga i te tueporo i te Maanakai e tu mai nei. Akarongo ki ta raua tuatua ma te taangaanga i taau i akarongo no te pau atu i te Uianga Toru.

Samuel and Rima are talking to each other about the rugby game on Saturday. Listen to their conversation and use the information you hear to answer Question Three.

Glossed vocabulary

tueporo amirimiri touch rugby

LISTENING NOTES

(a) Akapeea a Samuel i te akamaramaanga i teia tipoti kia Rima?

- What is the likely result of the game this weekend? Explain your answer based on the text.

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- Explain why it is a good idea for Rima to go with Samuel.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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