

## Assessment Schedule – 2011

### History: Describe how a significant historical event affected New Zealand society (91006)

#### Judgement Statement

N1	N2	A3	A4	M5	M6	E7	E8
<b>Question A</b> Identifies an event and attempts to describe it. This may not be significant to New Zealanders.	Identifies an event and attempts to describe it. This may not be significant to New Zealanders.	Identifies an event and attempts to describe it. This may not be significant to New Zealanders.	Describes a significant event.	Describes a significant event.	Describes a significant event.	Describes a significant event.	Describes a significant event.
<b>Question B</b> Identifies a person or group, and describes how they were affected by the event. This may not be significant to New Zealanders.	Identifies a person or group, and describes how they were affected by the event. This may not be significant to New Zealanders.	Identifies a person or group, and describes how they were affected by the event. This may not be significant to New Zealanders.	Identifies one person or group, and describes how they were affected by a significant event.	Identifies two people or groups, and describes how they were affected by a significant event.  One of these could be irrelevant to the event.	Describes in depth how two different people or groups were affected by a significant event.	Describes in depth how two different people or groups were affected by a significant event.	Describes in depth how two different people or groups were affected by a significant event.
<b>Question C</b> Attempts to describe why the event was significant to New Zealanders. No relevant examples are used.	Attempts to describe why the event was significant to New Zealanders. No relevant examples are used.	Describes why the event was significant to New Zealanders, but the evidence and description are limited. No relevant examples are used.	Describes why the event was significant to New Zealanders. Has attempted to use examples, but these could be irrelevant.	Describes why the event was significant to New Zealanders. Uses some relevant examples. Attempts to show an understanding of the key ideas.	Describes why the event was significant to New Zealanders. Uses relevant examples. Shows some understanding of the key ideas.  Answers could include: • How important the event was to people alive at the time • How people's lives were affected, and for how long • The extent to which New Zealand society is still affected	Describes why the event was significant to New Zealanders. Uses relevant examples. Shows some understanding of the key ideas. Logical response to the question.  Answers should include: • How important the event was to people alive at the time • How people's lives were affected, and for how long • The extent to which New Zealand society is still affected	Explains the significance of the event, by explaining the links between it, the people involved, and New Zealand society. Uses relevant and accurate examples. Displays good understanding of the key ideas. Gives a logical and reasoned response to the question. Answers should cover: • How important the event was to people alive at the time • How people's lives were affected, and for how long • The extent to which New Zealand society is still affected

**N0** = No response; no relevant evidence.