2

SUPERVISOR'S USE ONLY

91126



Level 2 German, 2019

91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

2.00 p.m. Friday 8 November 2019 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91126R from the centre of this booklet.

Answer in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

FIRST TEXT: *Kidscamp, Ferienlager und Co.* Kids' camp, holiday camp and Co.

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Read the text on page 2 of the resource booklet. Use it to answer Question One.

Remember to support your answers with evidence from the text.

QUESTION ONE

			ctivities do they	
Why are the h	noliday camps s	ubsidised?		

How do participants benefit from the camps?	

SECOND TEXT: Urlaubstyptest. Welcher Urlaubstyp bist du? Test about holiday types. Which type are you?

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Read the text on page 3 of the resource booklet. Use it to answer Question Two.

Remember to support your answers with evidence from the text.

QUESTION TWO

(a) Choose the type of holiday that best suits the people in the table below, and then give your reasons for your choice.

	Holiday type	Reasons
Natalie: "Wenn ich auf etwas Neues lernen."		
Oliver: "Ich bin glücklich, wen Vögel wecken."		
Bernd: "Ich möchte unbedingt Langeweile für mich!"		
Katrin: "Ich finde nicht nur einen Entspannung ist mir auch wichtig."		

(i)	Which holiday-maker type do you identify with MOST, and why?	AS
(ii)	Which holiday-maker type do you identify with LEAST, and why?	
(ii)	Which holiday-maker type do you identify with LEAST, and why?	
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THIRD TEXT: Die Aktion "Girls' & Boys' Day" The campaign "Girls' and Boys' Day"

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Read the text on page 4 of the resource booklet. Use it to answer Question Three.

Remember to support your answers with evidence from the text.

QUESTION THREE

What do peop	ole regard as	typical wom	en's and me	n's jobs? Giv	/e reasons.	
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	Extra space if required.	
	Write the question number(s) if applicable.	
QUESTION NUMBER	Time the question name (c) is approached.	
NUMBER		
1		

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	Extra space if required.	
	Write the question number(s) if applicable.	
QUESTION NUMBER	Time the question name (c) is approached.	
NUMBER		
1		

Acknowledgements

Material from the following sources has been adapted for use in this examination:

Page 4

(top image) http://www.lamorindaweekly.com/archive/issue1014/Lafayette-Teen-Will-Represent-US-at-Tap-Olympics-in-Germany.html

(middle-top and bottom images) https://www.bosch-stiftung.de/en/news/how-young-muslims-germany-are-getting-involved (middle-bottom image) https://www.wallofcelebrities.com/celebrity/matthias-schweighofer/pictures/matthias-schweighofer_968525.html