

91136



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Japanese, 2014

91136 Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters

2.00 pm Monday 24 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Japanese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91136R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: おばあさんの家ASSESSOR'S
USE ONLY

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One and Question Two. Answer the questions in your choice of English, te reo Māori, and/or Japanese.

QUESTION ONE

- (a) ただしくんはなぜおばあさんの家に行くのが好きですか。
Why does Tadashi enjoy visiting his grandmother?

- (b) どうしてただしくんのおばあさんは、ただしくんの手つだいがひつようになったのでしょうか。
Why would Tadashi's grandmother need his help?

QUESTION TWOASSESSOR'S
USE ONLY

- (a) ただしくんはどんなことを手つだいましたか。
What jobs did Tadashi do?

- (b) ただしくんが手つだったことを、おばあさんはどう思いましたか。
What did Tadashi's grandmother think about Tadashi helping out?

- (c) どうしてただしくんはしんぱいしていると思いますか。
Why do you think Tadashi is worried?

SECOND TEXT: 友だちへのEメールASSESSOR'S
USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION THREE

おばあさんと住むことのいい点とわるい点を、ただしくんのかんがえから下の表にリストにして書いて下さい。

What do you see as the advantages and the disadvantages of Tadashi living with his grandmother? Make a list in the chart below.

いい点 ^{てん} /Advantages	わるい点 ^{てん} /Disadvantages

THIRD TEXT: 友だちからのEメールASSESSOR'S
USE ONLY

Read the text on page 5 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or Japanese.

QUESTION FOUR

- (a) ジェミーさんは、どうして英語^{えいご}をべんきょうする一ばんいい方法^{ほうほう}を知っていますか。
Why do you think that Jamie would have some ideas about the best way to learn English?

- (b) ジェミーさんは、何を提案^{ていあん}していますか。
What suggestions does Jamie make?

- (c) 外国語をべんきょうしている人のために、インターネットに何がありますか。
What resources are there for foreign language learners on the internet?

Question Four continues on the following page.

(d) どの ^{きょうざい}教材が やくだちますか？ どうして ですか？

^{ほんぶん}本文の れいを つかいなさい。

Which of the resources mentioned in the text would be useful, and why? Use evidence from the text.

ASSESSOR'S
USE ONLY

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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