Assessment Schedule – 2019

Geography: Demonstrate geographic understanding of a large natural environment (91240)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating geographic understanding of a named large natural environment involves the candidate:	Demonstrating in-depth geographic understanding of a named large natural environment involves the candidate:	Demonstrating comprehensive geographic understanding of a named large natural environment involves the candidate:
explaining aspects of the large natural environment	explaining, in detail, aspects of the large natural environment	fully explaining aspects of the large natural environment including the use of geographic terminology and concepts, showing insight
• including supporting case study evidence.	including detailed supporting case study evidence.	including comprehensive supporting case study evidence.

Evidence

N1	N2	А3	A4	M5	М6	E7	E8
Briefly describes how the characteristics of the large natural environment have formed	Describes how the characteristics of the large natural environment have formed	Explains how the characteristics of the large natural environment have formed	Explains how the characteristics of the large natural environment have formed	Explains in detail how the characteristics of the large natural environment have formed	Explains in detail how the characteristics of the large natural environment have formed as a result of the interaction of processes or elements	Fully explains, showing some insight, how the characteristics of the large natural environment have formed as a result of the interaction of processes or elements	Fully explains, showing insight, how the characteristics of the large natural environment have formed as a result of the interaction of processes or elements
using a written response OR sketch maps / diagrams.	using a written response OR sketch maps / diagrams.	using a written response OR sketch maps / diagrams.	using a written response OR sketch maps / diagrams.	using a written response OR sketch maps / diagrams.	using a combination of written response AND sketch maps / diagrams.	using a combination of written response AND sketch maps / diagrams.	using a combination of written response AND sketch maps / diagrams.
OR	OR	OR	AND	AND	AND	AND	AND
Describes an individual or group's perception of the environment OR how a group or individual has used the landscape, showing limited understanding.	Describes an individual or group's perception of the environment OR how a group or individual has used the landscape.	Briefly explains an individual or group's perception of the environment OR how a group or individual has used the landscape.	Explains an individual or group's perception of the environment OR how a group or individual has used the landscape.	Explains an individual or group's perception of the environment AND how a group or individual has used the landscape.	Explains in detail an individual or group's perception of the environment AND how a group or individual has used the landscape.	Fully explains an individual or group's perception of the environment AND how a group or individual has used the landscape.	Fully explains an individual or group's perception of the environment AND how a group or individual has used the landscape.
	Includes some evidence from the case study.	Includes evidence from the case study.	Includes evidence from the case study.	Includes some detailed evidence from the case study.	Includes detailed evidence from the case study.	Integrates comprehensive evidence from the case study within some parts of the answer.	Integrates comprehensive evidence from the case study within all parts of the answer.
						Uses geographic terminology and geographic concepts appropriately.	Uses geographic terminology and geographic concepts appropriately.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	