Assessment Schedule – 2013

Spanish: Demonstrate understanding of a variety of spoken Spanish texts on familiar matters (91148)

Evidence Statement

Question One: Las redes sociales			
Not Achieved	**Achievement**	**Merit**	**Excellence**
Shows no or limited understanding of the text	Shows understanding / is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – *demonstrates understanding*	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – *demonstrates clear understanding*	Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – *demonstrates thorough understanding*

Grade Score Descriptors

N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information	Explanation supported by information from the text	Full explanation supported by information from the text	A justified answer that is insightful and accurate	A fully justified answer that is insightful and accurate

Specific evidence. *This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.*	*For Example* *These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.*
2: Internet safety day is celebrated the 2nd day of the 2nd week of the 2nd month every year	**N1** – 600 Facebook users
3: Young people sleep 3 hours less than 10 years ago	**N2** – 600 million Facebook users
600: almost 600 million Facebook users	**A3** – 600 million Facebook users and 14 million tuenti users
14: number of Tuenti users	**A4** – 600 million Facebook users and 14 million tuenti users; 100 minutes a day on social media
100: average time on a social network is 100 minutes a day	**M5** – most numbers correctly explained; social media used to stay in contact
To stay in contact; friendships are controlled via Internet rather than via the telephone; can continue communication where you leave off at school	**M6** – most numbers correctly explained; social media used to stay in contact – continuing conversations from school
	E7 – Numbers correctly explained; social media used to stay in contact rather than the telephone – continuing conversations from school
	E8 – Numbers correctly explained; social media has changed the way we control friendships and stay in contact rather than the telephone of old to continue conversations from school

N Ø   No response or no valid evidence

Question Two: Las redes sociales

Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding / is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
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N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information	Explanation supported by information from the text	Full explanation supported by information from the text	A justified answer that is insightful and accurate	A fully justified answer that is insightful and accurate

Specific evidence *This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.*	For example *These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.*
• *Communication with others without the need to be physically present; a range of methods – voice, video, image etc; virtual friends with the same preferences through shared photos, videos etc; familiarises users with the new technologies they will use at work in the future; provides a second opportunity to socialise for those who are awkward rather than isolating them; sharing of knowledge; exchange of idea / doubts; collaborative, which is a valuable skill* • *Internet can cause problems, waste time, be misused by adults, be used to threaten, shame, criticise, intimidate and therefore you need to be careful especially when you "meet" someone for the first time*	**N1** – to communicate
	N2 – to communicate using voice, video etc
	A3 – to communicate using voice, video etc and share knowledge
	A4 – to communicate with people using voice, video etc and share knowledge / exchange ideas
	M5 – to communicate with people who have the same interests using voice, video etc and share knowledge / exchange ideas, which is collaborative
	M6 – to communicate with people who have the same interests using voice, video etc and share knowledge / exchange ideas, which is collaborative – a valuable skill like being familiar with new technologies which will help you in later life
	E7 – to communicate with people who have the same interests using voice, video etc and share knowledge / exchange ideas, which is collaborative – a valuable skill like being familiar with new technologies which will help you in later life; provides another opportunity for people who find it difficult to socialise
	E8 – to communicate with people who have the same interests using voice, video etc and share knowledge / exchange ideas, which is collaborative – a valuable skill like being familiar with new technologies which will help you in later life; provides another opportunity for people who find it difficult to socialise rather than supporting the old myth that it isolates people

N Ø   No response or no valid evidence

Question Three: ¿Qué tal unas navidades verdes?

Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding / is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – *demonstrates understanding*	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – *demonstrates clear understanding*	Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – *demonstrates thorough understanding*

Grade Score Descriptors

N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information	Explanation supported by information from the text	Full explanation supported by information from the text	A justified answer that is insightful and accurate	A fully justified answer that is insightful and accurate

Specific evidence *This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.*	*For example* *These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.*
Positives: families together sharing a meal happily, possibility of peaceful company of family, walks in nature, time to spend positively should you make that choice **Negatives:** more rubbish, plastic, wasted energy, deceptive advertising selling happiness through shopping; working more than ever, breaking "heads" shopping for presents, crowded shopping centres, higher percentages of abandoned animals and trips to the doctor	**N1 –** family and friends
	N2 – peaceful family time
	A3 – peaceful family meal time
	A4 – peaceful and positive family meal time
	M5 – peaceful and positive family time sharing a meal and walks in nature
	M6 – Should you make the choice, you can have a peaceful and positive family time sharing a meal and walks in nature, as opposed to time spent shopping
	E7 – Should you make the choice, you can have a peaceful and positive family time sharing a meal and walks in nature, as opposed to an unsustainable lifestyle represented by more waste, more shopping ...
	E8 – Should you make the choice, you can have a peaceful and positive family time sharing a meal and walks in nature, as opposed to an unsustainable lifestyle sold to you by deceptive advertising that makes you believe happiness is shopping ...

N Ø   No response or no valid evidence

Question Four: ¿Qué tal unas navidades verdes?

Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding / is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
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Grade Score Descriptors

N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information	Explanation supported by information from the text	Full explanation supported by information from the text	A justified answer that is insightful and accurate	A fully justified answer that is insightful and accurate

Specific evidence	For example
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- *It is a good name because green is associated with caring for the environment and the campaign aims to do this; associated with alternative non-consumer lifestyle and campaign aims to promote this by suggesting we give time and affection rather than create waste, which is bad for the environment; that we think about how the production of things may have affected the people making them – were they exploited or is the product a fair-trade product?*
- *A suggestion is made supporting the environment, fair trade and the peace and tranquillity of the family unit / friendship group.*

N1 – green is a Christmas colour

N2 – green is environment

A3 – green is associated with caring for the environment

A4 – green is associated with caring for the environment therefore is a good word to use in the campaign

M5 – green is associated with caring for the environment therefore is a good word to use in the campaign, which is associated with a non-consumer lifestyle to look after the planet

M6 – green is associated with caring for the environment therefore is a good word to use in the campaign, which is associated with a non-consumer lifestyle to look after the planet and the people on it

E7 – green is associated with caring for the environment therefore is a good word to use in the campaign, which is associated with a non-consumer lifestyle to look after the planet; a good suggestion for a gift is made supporting this

E8 – green is associated with caring for the environment therefore is a good word to use in the campaign, which is associated with a non-consumer lifestyle to look after the planet; a good suggestion for a gift is made supporting this and the peace and tranquillity of the family unit

N Ø   No response or no valid evidence

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 8	9 – 16	17 – 24	25 – 32