∟ 91733





Tick this box if there is no writing in this booklet

Level 2 Education for Sustainability 2020

91733 Demonstrate understanding of initiatives that contribute to a sustainable future

9.30 a.m. Tuesday 8 December 2020 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of initiatives that contribute to a sustainable future.	Demonstrate in-depth understanding of initiatives that contribute to a sustainable future.	Demonstrate comprehensive understanding of initiatives that contribute to a sustainable future.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91733R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Plan your answers in the box below. Your planning will not be marked.

[
	PLANNING

Resource Booklet 91733R contains resources describing initiatives by small and large companies that promote sustainable practices and outcomes:

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- Resource A Starbucks Coffee: global coffee company
- Resource B Enviroplaz: New Zealand construction company

Refer to BOTH resources in responding to the following task.

TASK

i	Explain the importance of green initiatives in the 21st century. Refer to TWO of the aspects of sustainability (environmental, social, cultural, economic).			
,	Aspect 1:			
-				
	Aspect 2:			

Explain how effectively the two initiatives described in Resources A and B have achieved or are likely to achieve their purpose, and therefore contribute to a sustainable future.	
n your answer, refer to the Māori concepts of kaitiakitanga and/or manaakitanga.	
nitiative 1 (Resource A):	
nitiative 2 (Resource B):	

he resource material.	dies. The context could	

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QUESTION NUMBER	Extra space if required. Write the question number(s) if applicable.

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QUESTION NUMBER	_		