

Assessment Schedule – 2022

Health: Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations (90975)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p>Demonstrate <i>understanding</i> means to:</p> <ul style="list-style-type: none"> describe drug-related issues <ul style="list-style-type: none"> recommend a health-enhancing decision in a drug-related situation. 	<p>Demonstrate <i>in-depth understanding</i> means to:</p> <ul style="list-style-type: none"> explain drug-related issues by giving reasons for the situation presented by the issue <ul style="list-style-type: none"> recommend and justify a health-enhancing decision in a drug-related situation. 	<p>Demonstrate <i>comprehensive understanding</i> means to:</p> <ul style="list-style-type: none"> critically explain the drug-related issues, including a relevant combination of (for example): <ul style="list-style-type: none"> the interconnected impacts of drug use on all aspects of well-being how one person's drug use impacts on many others the way combinations of personal, interpersonal and / or societal factors influence drug use the implications of drug-related laws, policies, practices or standards for a group in society. make and justify, with insight, a health-enhancing decision in a drug-related situation by considering: <ul style="list-style-type: none"> the multiple possibilities presented by a drug-related situation a justification of the final decision based on weighing up all these possibilities.

N1	N2	A3	A4	M5	M6	E7	E8
Sparse Information. Some answers not attempted.	Some relevant material, but insufficient evidence to meet requirements for Achievement level.	The responses generally meet the requirements for Achievement, but the answers may be inconsistent across the criteria.	The responses meet the requirements for Achievement, demonstrating an understanding of the issues, as well as making a health-enhancing decision.	The responses generally meet the requirements for Merit, but some aspects of the answers may be inconsistent across the criteria.	The responses meet the requirements for Merit, including in-depth explanations of the issues, as well as making and justifying a health-enhancing decision.	The responses generally meet the requirements for Excellence, but some aspects of the answers may be inconsistent across the criteria.	The responses meet the requirements for Excellence, including comprehensive understanding of the issues, as well as making and justifying with insight, a health-enhancing decision in a drug-related situation.
N0 = No response; no relevant evidence.							

Sample evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

The overall grade for the question must be judged in reference to the Evidence statements above.

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p><i>Alex's choice to drink alcohol may have been influenced by:</i></p> <p>(Personal factors)</p> <ul style="list-style-type: none"> wanting to celebrate winning the basketball league wanting to fit in with friends worrying that Alex's parents would be angry if they found out Alex had been drinking not enjoying the taste of beer <p>(Interpersonal factors)</p> <ul style="list-style-type: none"> Alex's dad having given Alex beer to drink previously Alex's friends drinking and encouraging them to drink Alex's friends saying they won't have any fun unless they are wasted (peer pressure) Alex's parents leaving teenagers unsupervised <p>(Societal factors)</p> <ul style="list-style-type: none"> in some circles, there is a perceived culture that underage (teenage) drinking is acceptable in New Zealand drinking laws allowing alcohol to be purchased for those who are underage. alcohol laws prohibiting under 18's from drinking without supervision from a parent or legal guardian. 	Describes a personal, interpersonal and / or societal factor.	Explains how Alex could be influenced by a personal, interpersonal and / or societal factor.	Critically explains the way combinations of personal, interpersonal and / or societal factors influence drug use.
(b) (i) (ii)	<p><i>Laws being broken when Alex and team / friends drink at home include:</i></p> <ul style="list-style-type: none"> the alcohol hasn't been knowingly supplied by a parent they have no parental supervision parents of the other teenagers haven't been asked / consented to their teenager drinking alcohol. <p><i>Society may be positively impacted by alcohol laws by:</i></p> <ul style="list-style-type: none"> the laws ensuring young people are supervised while drinking alcohol the laws holding alcohol stores accountable for not selling to underage people 	Describes the ways that alcohol laws are being broken, and a way that society may be positively impacted.	Explains how alcohol laws are being broken, and how society may be positively impacted.	Critically explains the implications of drug-related laws, policies, practices or standards for a group in society.

	<ul style="list-style-type: none"> protecting young people from alcohol harm. 			
Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(c)	<p><i>Alcohol misuse may negatively affect physical well-being through:</i></p> <ul style="list-style-type: none"> poor coordination (body movements and slurred speech) internal issues (such as choking on own vomit or inflammation of pancreas, stomach, and liver) long-term health implications, such as addiction dehydration / hangover alcohol poisoning or risky behaviours while intoxicated, which may lead to severe injury. <p><i>Alcohol misuse may negatively affect mental / emotional well-being through:</i></p> <ul style="list-style-type: none"> making risky decisions concentration and memory problems mental health issues, e.g., arising from addiction. <p><i>Alcohol misuse may negatively affect social well-being through:</i></p> <ul style="list-style-type: none"> false confidence or over-confidence in social situations embarrassing actions in front of friends losing family's trust that their teenager is responsible family may become worried about their teenager's behaviour. <p><i>Alcohol misuse may negatively affect spiritual well-being through:</i></p> <ul style="list-style-type: none"> going against cultural / family values around drinking, or drinking responsibly breaking the law reduced self-esteem, impacting on moral values impact on concentration and ability to reach goals (e.g. achieving well at school). <p><i>Examples of interconnections between dimensions of well-being include:</i></p> <ul style="list-style-type: none"> Reduced concentration and memory capacity will likely further negatively impact spiritual well-being by making it difficult to achieve at school, thereby lowering self-confidence in class. Over-confidence in social situations <i>could</i> lead to aggression and fighting. This could further affect social well-being through friendship fallouts, as well as physical well-being through injury. 	Describes impacts of misuse of alcohol on a teenager's well-being.	Explains impacts of misuse of alcohol on a teenager's well-being.	Critically explains impacts of alcohol misuse on well-being, and provides examples of how dimensions of well-being are interconnected.

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(d) (i)	<p><i>Possible health-enhancing actions may include:</i></p> <ul style="list-style-type: none"> • inviting guest speakers to assembly to talk to students and provide resources about the impacts of alcohol and how to be safe • incorporating a compulsory alcohol education unit in school (e.g. as a part of health class) • placing age-related resources (posters) about alcohol harm around the school. 	Describes TWO health-enhancing actions.	Explains TWO health-enhancing actions and gives reasons for why ONE action is health enhancing.	<p>Critically explains how a health-enhancing action will impact on overall well-being.</p> <p>Includes evidence of how aspects of well-being are interconnected.</p>
(ii)	<p><i>Example response for which action is most effective at being health-enhancing</i></p> <p>The action of inviting guests to speak at school assembly may be the best way to improve the well-being of teenagers. It will provide extensive information where the audience can weigh up pros and cons. Guest speakers are also often relatable to students, as they want to share their personal stories. School assembly is an easy way to target a mass group of people and make sure the same message is shared with everyone at once. Additional resources to take home are more beneficial compared to posters that may be ignored.</p> <p>Well-being is positively impacted through this action, as students will feel educated and also feel self-empowered to make decisions around alcohol. With friends hearing the same message, a guest speaker may reduce peer pressure to drink excessive alcohol – especially if they have all heard the same messages of safety and what can be harmful. By understanding laws, students may be more informed to value personal safety.</p>			

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8