

91133



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NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Japanese, 2018

91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

2.00 p.m. Thursday 8 November 2018
 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: リーチ・マイケル Michael LeitchASSESSOR'S
USE ONLY

Listen to Michael Leitch, a famous rugby player in Japan, talking about his rugby career. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

チームワーク teamwork
ワールドカップ World Cup

キャプテン captain

LISTENING NOTES**Sections One and Two**

Rugby practice in Japan

Section Two

Important aspect

Sections Three and Four

Special role

QUESTION ONEASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text.

- (a) What did Michael Leitch think about rugby practice in Japan?

- (b) Explain what Michael thinks is the most important aspect of the game in Japan.

- (c) Explain what Michael thinks about his role, and how he is dealing with it.

SECOND PASSAGE: かわいいモンスターカフェ Kawaii Monster CaféASSESSOR'S
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Listen to Daiki, who is a Japanese exchange student in New Zealand, talking to his New Zealand host sister about the Kawaii Monster Café. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabularyはらじゅく
原宿

Harajuku, an area of Tokyo

ガール

girl

LISTENING NOTES**Sections One, Two, and Three**

Information about Kawaii Monster café

Section Four

Daiki's experience

Remember to support your answers with evidence from the text.

THIRD PASSAGE: かいわ A conversationASSESSOR'S
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Listen to Daiki talking to a New Zealand friend about exams in Japan and New Zealand. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES**Sections One and Two**

Exams in Japan

Section Three

Exam preparation in New Zealand

Section Four

The same for Daiki and his friend

Remember to support your answers with evidence from the text.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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