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91531



# Level 3 Agricultural and Horticultural Science, 2014 91531 Demonstrate understanding of how the production process meets market requirements for a New Zealand primary product(s)

9.30 am Monday 10 November 2014 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how the production process meets market requirements for a New Zealand primary product(s).	Demonstrate in-depth understanding of how the production process meets market requirements for a New Zealand primary product(s).	Demonstrate comprehensive understanding of how the production process meets market requirements for a New Zealand primary product(s).

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

### You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

### **INSTRUCTIONS**

This assessment requires you to answer questions relating to ONE **nationally significant** primary product, and how its production process meets the requirements of a **specific market**.

Before you select your primary product and its specific market, **carefully read** the rest of this page, and Questions One to Three, to ensure that your selections will allow you to meet the requirements of ALL questions.

Enter your selections in the box below.

Nationally significant primary product:
Specific market for the primary product:

Growers follow a sequence of management practices in order to produce a product that meets the requirements of specific market opportunities.

Use the calendar below to list the key management practices used in the production of your selected primary product that help to meet the specific market requirements. To complete a calendar of operations for these management practices, use double-headed arrows ( $\longleftrightarrow$ ) to show **when** these practices are carried out.

Reference to this calendar will be made in Questions One, Two, and Three.

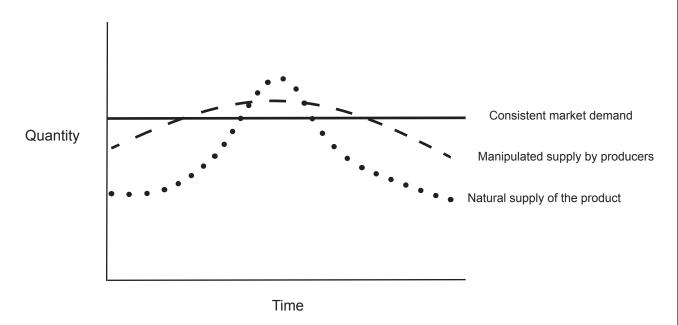
Management proctice		Month										
Management practice	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec

## **QUESTION ONE: Timing requirements**

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The graph below illustrates how the production of many agricultural and horticultural products have the timing of supply manipulated to meet a more consistent demand.

Comparison between the timing of supply of, and demand for, New Zealand primary products



demand			

Management practice:		
Explain, in detail, how goescribed in (a), during	your selected management practice can affect the <b>timing</b> of harve the production process.	st

Management practice	e manipulation (1) from part (b):	
	mamparation (1) nom part (5).	_
	e manipulation (2):	-
n your answer, discuss upply of produce to the		

# **QUESTION TWO: Consistency and uniformity requirements**

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Generally, uniformity implies there is consistency in the overall appearance, the quality, the size or the weight, the shape, or the colour of a product.

	etail, why the specified ma			е
growers/pro	ducers are rewarded/bend	efited when meeting	g the requirements.	

these requirements	s the relative importance of one practice over the other	er(s) in meeting
inese requirements	•	

# **QUESTION THREE: Quantity requirements**

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expected a weight).	at harvest, per hectare or per animal (eg tray/cartons per hectare, kg of car	cass
Select TW	O management practices from the calendar of operations on page 2.	
volume (d	n detail, how EACH of the two selected management practices can affect the quantity) of product that can be expected at harvest. Specific volumes, and the nectare or per animal, are required where relevant.	
Managem	ent practice (1):	

nagement practice (2):	ASS
stify which of the two selected management practices detailed in (b) would have the eater impact on the <b>volume</b> harvested, compared with the other.	
,p	

(c)

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	Extra space if required.	
NUESTION I	Write the question number(s) if applicable.	
QUESTION NUMBER		