Assessment Schedule - 2018

Social Studies: Describe how cultural conflict(s) can be addressed (91281)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultural conflict(s) can be addressed involves:	Describe, in depth, how cultural conflict(s) can be addressed involves:	Describe comprehensively how cultural conflict(s) can be addressed involves:
 using social studies concepts and giving specific evidence to: describe the focus of cultural conflict(s) 	describing possible outcomes arising from ways of addressing the conflict(s).	recommending a way of addressing the conflict(s) to achieve the desired outcomes for
 describe individual(s) / group(s) / society(ies) involved and their points of view, values, and perspectives 		society.
describe the factors that shape the way the conflict(s) is addressed		
 describe way(s) of addressing the conflict(s). 		

Evidence

А3	A4	M5	М6	E7	E8
Gives a limited or partial description of the: • focus of the cultural conflict • individual(s) / group(s) / society(ies) involved and their points of view, values, and perspectives • factors that shape the way the conflict is addressed • way(s) of addressing the conflict.	Describes, in depth, the: • focus of the cultural conflict • individual(s)/ group(s)/ society(ies) involved and their points of view, values, and perspectives • factors that shape the way the conflict is addressed • way(s) of addressing the conflict.	Gives a limited or partial description of TWO possible outcomes arising from the way(s) of addressing the conflict.	Describes, in depth, TWO possible outcomes arising from the way(s) of addressing the conflict.	Gives a limited or partial description of a recommendation of a way of addressing the conflict to achieve the desired outcomes for society.	Describes, comprehensively, a recommendation of a way of addressing the conflict to achieve the desired outcomes for society.
Uses specific evidence.	Uses specific evidence.	Uses specific evidence.	Uses specific evidence.	Uses specific evidence.	Uses specific evidence.

N0 = No response; no relevant evidence.

N1 = Attempts a relevant response for an aspect(s) of the task (may be only a sentence or two).

N2 = Attempts to describe several aspects of the task; minimal, insufficient evidence is used to support the main ideas.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8