

Assessment Schedule – 2017**History: Describe how a significant historical event affected New Zealand society (91006)****Evidence****Question One**

N1	N2	A3	A4	M5	M6	E7	E8
Identifies a historical event that is not significant to New Zealanders, or does not describe the background information leading up to the event.	Identifies a historical event and attempts to describe the background leading up to the event, but there is limited historical information and/or historical accuracy.	Briefly describes the background leading up to the significant historical event, and demonstrates some accurate use of historical information. May have minor errors.	Describes the background leading up to the significant historical event. May be narrative, and some of the detail may have minor errors.	Describes in some detail the background leading up to the significant historical event using some accurate and relevant detail.	Describes in depth the background leading up to the significant historical event using some accurate and relevant detail.	Comprehensively describes the background leading up to the significant historical event using accurate and relevant detail.	Shows a thorough understanding of the background of the significant historical event by using clearly considered relevant and accurate detail.

N0 = No response; no relevant evidence.

Question Two

N1	N2	A3	A4	M5	M6	E7	E8
Identifies ONE person or group. May include irrelevant information. Attempts to describe their actions taken DURING the event.	Identifies TWO people or groups and Attempts to describe their actions taken DURING the event. May include irrelevant information or not be of significance to New Zealanders.	Identifies TWO different people or groups and Correctly describes one action taken by ONE person or group that occurred DURING the event.	Identifies TWO different people or groups and Correctly describes an action for EACH person or group that occurred DURING the event. Evidence may be limited.	Identifies TWO different people or groups and Describes TWO actions taken by each person or group that occurred DURING the event. ONE action for ONE group may be irrelevant. Coverage of actions may not be balanced but overall some detail must be included.	Identifies TWO different people or groups and Describes in depth TWO actions of each person or group that occurred DURING the event.	Identifies TWO different people or groups and Comprehensively describes at least ONE action of EACH person or group in response to the historical event, the description of the other actions must be in depth.	Identifies TWO different people or groups and Comprehensively describes TWO actions of each person or group in response to the historical event.

N0 = No response; no relevant evidence.

Question Three

N1	N2	A3	A4	M5	M6	E7	E8
Limited attempt to describe why the historical event was significant to New Zealanders either at the time or today.	Attempts to describe why the historical event was significant to New Zealanders either at the time or today.	Describes why the historical event was significant to New Zealanders either at the time or now, but the evidence and description are limited.	Describes why the historical event was significant to New Zealanders either at the time or today.	Describes why the historical event was significant to New Zealanders at the time <i>and</i> Attempts to describe how it continues to be significant today. <i>OR</i> Describes why the historical event continues to be significant to New Zealanders today. <i>and</i> Attempts to describe why the historical event was significant to New Zealanders at the time.	Describes, in depth, why the historical event was significant to New Zealanders at the time <i>and</i> Describes how it continues to be significant today. <i>OR</i> Describes how a historical event was significant to New Zealanders at the time <i>and</i> Describes, in depth, how it continues to be significant today.	Comprehensively describes why the historical event was significant to New Zealanders. <i>and</i> Describes, in depth, how it continues to be significant today. <i>OR</i> Describes, in depth, why the historical event was significant to New Zealanders. <i>and</i> Comprehensively describes how it continues to be significant today.	Comprehensively describes why the historical event was significant to New Zealanders at the time, AND how it continues to be significant today.
		Attempts to use examples / evidence.	Uses examples / evidence	Uses relevant examples / evidence.	Uses relevant examples / evidence.	Uses relevant and accurate examples / evidence.	Uses relevant and accurate examples / evidence.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24