SUPERVISOR'S USE ONLY

91006



## Level 1 History, 2017

# 91006 Describe how a significant historical event affected New Zealand society

9.30 a.m. Friday 24 November 2017 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how a significant historical event affected New Zealand society.	Describe in depth how a significant historical event affected New Zealand society.	Comprehensively describe how a significant historical event affected New Zealand society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

#### **INSTRUCTIONS**

Choose ONE significant historical event **that has affected New Zealand society** from a context you have studied this year, and use it to answer the questions on pages 3–6.

Read all the questions before you begin. Space for planning is provided with each question.

Your chosen historical event should be:

- a specific historical event that has significance to New Zealanders and New Zealand society, and
- an event that occurred within New Zealand, or an international event concerning/involving New Zealand/New Zealanders.

Write your chosen historical event in the box below.

Historical event:		

### **QUESTION ONE**

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Describe what happened leading up to your chosen historical event. Use specific historical evidence to support your response.

PLANNING	
Description of lead-up to event:	
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#### **QUESTION TWO**

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Describe how TWO different people/groups responded to the historical event, by describing TWO specific actions taken by each person or group **during** the historical event.

PLANNING					
Person/Group (1)	Person/Group (2):				
Action (1):	Action (1):				
Action (2):	Action (2):				
Person/Group (1):					
Action (1):					
Action (2):					
Action (2).					

Person/Group (2):	ASSESSOR'S USE ONLY
Action (1):	
Action (2):	

#### **QUESTION THREE**

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Explain why your chosen historical event was of significance to New Zealand society at the time, and/or how it continues to be of significance today.

Support your answer with relevant evidence.

PLANNING					
Significance of event (at the time):	Significance of event (present day):				

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Extra space if required.
Write the question number(s) if applicable.

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NUMBER				
NUMBER				