3

SUPERVISOR'S USE ONLY

91548



Level 3 German, 2015

91548 Demonstrate understanding of a variety of extended spoken German texts

9.30 a.m. Tuesday 1 December 2015 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL ASSESSOR'S LISE ONLY.

Note: Support your answers with evidence from the passages.

ASSESSOR'S USE ONLY

FIRST PASSAGE: Das "Gap Year"/The 'Gap Year'

Listen to a passage about three different types of gap years and the experiences some young people have had. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

der Lebenslauf CV, curriculum vitae

LISTENING NOTES		

QUESTION ONE

ASSE	sso	R'S
HISE	ONI	v

What type of pe Was für eine Pe	erson would c	hoose each lie jeweils a	of the two y	ou haven't c en wählen, ι	hosen, and	for what rea	ason
What type of pe Was für eine Pe	erson would c erson würde d	hoose each die jeweils a	of the two y	ou haven't c en wählen, ι	hosen, and und aus wel	for what real	ason d?
What type of pe Was für eine Pe	erson would c erson würde d	hoose each die jeweils a	of the two y	ou haven't c en wählen, ι	hosen, and und aus wel	for what rea	ason d?
What type of pe	erson would c erson würde d	hoose each die jeweils a	of the two y	ou haven't c en wählen, ι	hosen, and und aus wel	for what rea	ason d?
What type of pe	erson would c erson würde d	hoose each die jeweils a	of the two you	ou haven't c en wählen, ι	hosen, and und aus wel	for what rea	ason d?
What type of pe	erson would c erson würde d	hoose each die jeweils a	of the two yo	ou haven't c en wählen, ι	hosen, and und aus wel	for what rea	ason d?
What type of pe	erson would c erson würde d	hoose each die jeweils a	of the two yo	ou haven't c en wählen, u	hosen, and und aus wel	for what rea	ason d?
What type of pe	erson would c	hoose each die jeweils a	of the two y	ou haven't c en wählen, ι	hosen, and und aus wel	for what rea	ason
What type of pe	erson would c	hoose each die jeweils a	of the two y	ou haven't c en wählen, ι	hosen, and und aus wel	for what rea	ason
What type of pe	erson would c	hoose each	of the two y	ou haven't α	hosen, and und aus wel	for what rea	ason
What type of pe	erson would c	hoose each	of the two y	ou haven't c	hosen, and und aus wel	for what rea	ason
What type of pe	erson would c	hoose each	of the two y	ou haven't c	hosen, and und aus wel	for what rea	ason
What type of pe	erson would c	hoose each	of the two y	ou haven't c	hosen, and and aus wel	for what rea	ason
What type of pe	erson would c	hoose each	of the two y	ou haven't c	hosen, and und aus wel	for what rea	ason
What type of pe	erson would c	hoose each	of the two y	ou haven't c	hosen, and und aus wel	for what rea	ason
What type of pe	erson would c	hoose each	of the two y	ou haven't c	hosen, and and aus wel	for what rea	ason

SECOND PASSAGE: Aldi

ASSESSOR'S USE ONLY

Listen to a passage about the German supermarket chain Aldi and how it came about. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

die Kette the chain der Kunde the customer

LISTENING NOTES	

QUESTION TWO		
Do you think the Aldi concept could be successful in New Zealand? Why or why not? Glauben Sie, dass das Aldi Konzept in Neuseeland erfolgreich sein könnte? Warum oder waru nicht?	ım	

THIRD PASSAGE: Die Ängste der Deutschen The fears of the Germans

ASSESSOR'S USE ONLY

Listen to a passage about the fears of the Germans. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

LISTENING NOTES	

QUESTION THREE	ASSESSOR' USE ONLY
Compare the fears of people in your own culture with those of people in Germany. What are the similarities and differences? Vergleichen Sie die Ängste Ihrer Kultur mit der Deutschen. Was sind die Ähnlichkeiten und Unterschiede?	

ASSESSOR'S USE ONLY

	Extra space if required.	
	Write the question number(s) if applicable.	
QUESTION NUMBER	Title the question number (e) it applicable.	
NUMBER		