SUPERVISOR'S USE ONLY

91006



Level 1 History, 2018

91006 Describe how a significant historical event affected New Zealand society

2.00 p.m. Monday 19 November 2018 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how a significant historical event affected New Zealand society.	Describe in depth how a significant historical event affected New Zealand society.	Comprehensively describe how a significant historical event affected New Zealand society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS

Choose ONE significant historical event **that has affected New Zealand society** from a context you have studied this year, and use it to answer the questions on pages 3–7.

Read all the questions before you begin. Space for planning is provided with each question.

Your chosen historical event should be:

- a specific historical event that has significance to New Zealanders and New Zealand society, and
- an event that occurred within New Zealand, or an international event concerning/involving New Zealand/New Zealanders.

Write your chosen historical event in the box below.

Historical event:		

QUESTION ONE

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Describe what happened during your chosen historical event, using specific historical evidence to support your response.

PLANNING	
Description of event:	
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QUESTION TWO

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Describe TWO **different** views that people and/or groups had at the time the event occurred. Describe a specific action each person/group took at the time as a result of their view. Support your answers with relevant evidence.

	PLANNING	
Person/Group (1)	Person/Group (2):	
View:	View:	
Action:	Action:	
Person/Group (1):		
View:		
Action:		

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erson/Group (2):		
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QUESTION THREE

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Explain how the event **shaped** the lives of New Zealanders at the time and has continued to shape the lives of New Zealanders. Support your answer with relevant evidence.

PLANNING
How the event shaped New Zealanders' lives:

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	Extra space if required.	
	Write the question number(s) if applicable.	
QUESTION NUMBER	тино иго чисовой пашиот (с) и арриовито.	