Assessment Schedule – 2014

Drama: Demonstrate understanding of live drama performance (91518)

Evidence Statement

Question	Evidence
ONE	**The structure of the performance**
(a)	Describes the structure of the performance.
(b)	Explains how the production team created flow within the performance.
(c)	Evaluates how effectively dramatic unity was created within the performance through the choices made by the production team.

N1	N2	A3	A4	M5	M6	E7	E8
Identifies the structure of the performance.	**Briefly describes** the structure of the performance *OR* **Identifies** a way that the production team created flow within the performance.	**Describes** the structure of the performance **Identifies** a way that the production team created flow within the performance.	**Describes** the structure of the performance **Describes** how the production team created flow within the performance.	**Describes** the structure of the performance **Explains** how the production team created flow within the performance.	**Describes, in detail**, the structure of the performance **Explains, in detail**, how the production team created flow within the performance.	**Discusses and evaluates** the structure of the performance **Explains, in detail**, how the production team created flow within the performance. **Perceptively discusses and evaluates** how effectively dramatic unity was created within the performance through the choices made by the production team.	**Perceptively discusses and evaluates, in detail**, the structure of the performance **Explains, in detail**, how the production team created flow within the performance. **Perceptively discusses and evaluates, in comprehensive detail**, how effectively dramatic unity was created within the performance through the choices made by the production team.
		Includes **some** evidence from the performance.	Supports the description with **some** evidence from the performance.	Supports the explanation with **clear** evidence from the performance.	Supports the explanation with **clear** evidence from the performance.	Supports the discussion with **detailed** evidence from the performance.	Supports the discussion with **detailed and insightful** evidence from the performance.

N0 = No response; no relevant evidence.

Question	Evidence
TWO	**Use of drama techniques to convey emotions**
(a)	Describes a specific moment of the performance in which a character displayed conflicting emotions.
(b)	Explains how the actor used a combination of drama techniques to create this moment.
(c)	Discusses how the actor could have further prepared this moment of conflicting emotions.

N1	N2	A3	A4	M5	M6	E7	E8
Identifies a specific moment of the performance in which a character was conveying conflicting emotions.	**Describes** a specific moment of the performance in which a character was conveying conflicting emotions.	**Describes** a specific moment of the performance in which a character was conveying conflicting emotions	**Describes** a specific moment of the performance in which a character was conveying conflicting emotions	**Describes** a specific moment of the performance in which a character was conveying conflicting emotions	**Describes** a specific moment of the performance in which a character was conveying conflicting emotions	**Describes** a specific moment of the performance in which a character was conveying conflicting emotions	**Describes** a specific moment of the performance in which a character was conveying conflicting emotions
		Identifies how the actor used drama techniques to create the moment.	**Identifies** how the actor used drama techniques to create the moment.	**Explains** how the actor used **a combination** of drama techniques to convey conflicting emotions in a specific moment.	**Explains, in detail,** how the actor used **a combination** of drama techniques to convey conflicting emotions in a specific moment.	**Perceptively discusses in detail**, how the actor used **a combination** of drama techniques to convey conflicting emotions in a specific moment.	**Perceptively discusses, in comprehensive detail**, how the actor used **a combination** of drama techniques to convey conflicting emotions in a specific moment.
						Makes links between the techniques used and how the actor could have prepared the moment of conflicting emotions.	**Makes insightful links** between the techniques used and how the actor could have prepared the moment of conflicting emotions.
		Includes **some** evidence from the performance.	Supports the description with **some** evidence from the performance.	Supports the explanation with **clear** evidence from the performance.	Supports the explanation with **clear** evidence from the performance.	Supports the discussion with **insightful** evidence from the performance.	Supports the discussion with **detailed and insightful** evidence from the performance.

N0 = No response; no relevant evidence.

Question	Evidence
THREE	**Use of technologies to create dramatic impact**
(a)	Describes a key scene in the performance in which the use of a combination of technologies created dramatic impact.
(b)	Explains how a combination of technologies was used to create the mood, situation, and / or tension.
(c)	Discusses how the combined use of technologies was effective in creating dramatic impact.

N1	N2	A3	A4	M5	M6	E7	E8
Identifies a key scene in the performance *OR* **Identifies** the use of a combination of technologies in the performance.	**Describes** a key scene in the performance *OR* **Describes** the use of a combination of technologies in the performance.	**Describes** a key scene in the performance **Describes** how a combination of technologies was used to create mood, situation, and / or tension in the scene.	**Describes** a key scene in the performance **Describes** how a combination of technologies was used to create mood, situation, and / or tension in the scene.	**Describes, in detail**, a key scene in the performance **Explains** how a combination of technologies was used to create mood, situation, and / or tension in the scene.	**Describes, in detail**, a key scene in the performance **Explains** how a combination of technologies was used to create mood, situation, and / or tension in the scene. **Discusses** how the combined use of technologies created dramatic impact in the scene.	**Describes, in detail**, a key scene in the performance **Explains** how a combination of technologies was used to create mood, situation, and / or tension in the scene. **Perceptively discusses** how the combined use of technologies was **effective** in creating dramatic impact in the scene.	**Describes, in detail**, a key scene in the performance **Explains** how a combination of technologies was used to create mood, situation, and / or tension in the scene. **Perceptively discusses, in comprehensive detail**, how the combined use of technologies was **effective** in creating dramatic impact in the scene.
		Includes **some** evidence from the performance.	Supports the discussion with **some** evidence from the performance.	Supports the explanation with **clear** evidence, including a **sketch**, from the performance.	Supports the explanation with **clear** evidence, including a **sketch**, from the performance.	Supports the discussion with **insightful** evidence, including a **detailed sketch**, from the performance.	Supports the discussion with **detailed and insightful** evidence, including a **detailed sketch**, from the performance.

N0 = No response; no relevant evidence.

Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 6	7 – 12	13 – 18	19 – 24