

91143



SUPERVISOR'S USE ONLY

Level 2 Sāmoan, 2016

91143 Demonstrate understanding of a variety of spoken Sāmoan texts on familiar matters

9.30 a.m. Friday 25 November 2016 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of spoken Sāmoan texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Sāmoan texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Sāmoan texts on familiar matters.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Sāmoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL ASSESSOR'S LISE ONLY

FIRST PASSAGE: 'Amata le A'oga Fa'apitoa a le luni Lakapī a Sāmoa

Fa'alogo i le tala fou, *'Amata le A'oga Fa'apitoa a le luni Lakapī a Sāmoa*. O le Fesili Muamua e fa'atatau i le tala lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

Listen to the news article, "'Amata le A'oga Fa'apitoa a le Iuni Lakapi a Sāmoa". Question One is based on this passage. You now have 30 seconds to read the question.

TUSITUSIGA A O FA'ALOGOLOGO – <i>LISTENING NOTES</i>		

QUESTION ON

(a)

(b)

Fa'amatala mai le tāua o lenei avanoa ua tatalaina e le luni Lakapī a Sāmoa. Fa'aaogā fa'ata'ita'iga mai le tala e lagolagoina ai au tali.			
Expl	Explain the significance of the opportunity introduced by the Sāmoan Rugby Union Academy. Use examples from the passage to support your answers.		
mai <i>Sele</i>	i mai ni tagata po'o ni vāega o tagata se LUA mai le lisi o lo'o i lalo, o le 'ā fa'amanuiaina enei a'oga fa'apitoa. Fa'amatala mai itū'āiga fa'amanuiaga o le 'ā maua e nei tagata. ct TWO people, or groups of people, from the list below who would benefit from this lemy. Describe the benefits for these people.		
•	Palemia o Sāmoa / Prime Minister of Sāmoa		
•	luni Lakapī a Sāmoa / Sāmoan Rugby Union		
•	Namulau'ulu 'Alama Ieremia Tagata Sāmoa/ <i>Sāmoan people</i>		
•	Tama ma teine ta'a'alo lakapī/ Male and female rugby players		
•	Mātua o tama ma teine ta'a'alo/Parents of male and female players		
Taga	ata/Person or people (1):		
Fa'a	manuiaga / Benefit:		
Taga	ta/Person or people (2):		
Fa'a	manuiaga / Benefit:		

	t support, the opening of	fthis new academy? G	ive reasons to support
your answer.			

O lēnei itūlau ua fa'aavanoaina.
O lo'o fa'aauau le su'ega i le itūlau o lo'o soso'o ane ai.
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The examination continues on the following page.

SECOND PASSAGE: Ata tīfaga – Tauusoga Atamamai e To'atolu

Fa'alogo i le tala *Ata tīfaga – Tauusoga Atamamai e To'atolu*. O le Fesili e Lua e fa'atatau i le tala lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

Listen to a passage about the movie "Three Wise Cousins". Question Two is based on this passage. You now have 30 seconds to read the question.

TUSITUSIGA A O FA'ALOGOLOGO – LISTENING NOTES		

QUESTION TWO

Filifili mai ni 'autū se LUA mai le lisi o lo'o tūsia i lalo. Select TWO themes from the list below.

- Fa'asinomaga
- Olaga fa'asāmoa
- 'Āiga
- Tautua
- (a) Fa'amatala mai se fe'au tāua o lo'o momoli mai/ātagia i lēnei ata tīfaga e uiga i 'autū ta'itasi. Fa'aaogā ni fa'ata'ita'iga mai le tala e lagolagoina ai au tali.

Explain the message that this movie conveys about each theme. Use examples from the passage to support your answers.

Fe'au tāua <i>l Theme</i> (1):
A'oa'oga/ <i>Message</i> :
Fe'au tāua <i>l Theme</i> (2):
A'oa'oga/Message:

	Fa'amatala mai le tāua o le alofa i lēnei ata tīfaga. Fa'aaogā ni fa'ata'ita'iga mai le tala e agolagoina ai lau tali.
	Explain the importance of love in this movie. Use examples from the passage to support your answer.
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E	Fa'amatala mai pe 'aiseā ua fetaui lelei ai le ulutala "Tauusoga Atamamai e To'atolu" mō lēnei ata tīfaga. Fa'aaogā ni fa'ata'ita'iga mai le tala e lagogaloina ai lau tali. Explain why "Three Wise Cousins" is a good title for this movie. Use examples from the passage to support your answer.
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O lo'o fa'aauau le su'ega i le itūlau o lo'o soso'o ane ai.
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The examination continues on the following page.

THIRD PASSAGE: Fa'asāmoa, 'aua le nanu!

TUSITUSIGA A O FA'ALOGOLOGO - LISTENING NOTES

AVANOA MO LE MAKA PEPA ASSESSOR'S

Fa'alogo i le tusitusiga Fa'asāmoa, 'aua le nanu! O le Fesili e Tolu e fa'atatau i le tala lēnei. O le 'ā tu'u atu le 30 sekone e faitau ai le fesili.

USE ONLY

Listen to a passage on the use of language, "Fa'asāmoa, 'aua le nanu!" Question Three is based on this passage. You now have 30 seconds to read the question.

Glossed vocabulary

made official fa'amamalu confused lē mautonu

musu reluctant/didn't want to liua se tōfā change the opinion

QUESTION THREE

AVANOA MO LE MAKA PEPA
ASSESSOR'S USE ONLY

totor <i>Why</i>	eā na lē fa'atagaina ai e le Ofisa o A'oga i Sāmoa le fa'aaogāina o le Gagana Sāmoa i nu o a'oga? Fa'aaogā fa'ata'ita'iga mai le tala e lagolagoina ai lau tali. I did the Department of Education in Sāmoa ban the use of the Sāmoan language in hols? Use examples from the passage to support your answer.
Pere tali. Desc	matala mai le a'afiaga o tamaiti o lo'o i le lisi i lalo, i le fa'aaogāina o le Gagana etānia (e tautala ai) i totonu o a'oga. Fa'aaogā fa'ata'ita'iga mai le tala e lagolagoina ai aucribe how speaking English in schools affected the students named below. Use example the passage to support your answers.
(i)	Mose:
(ii)	loane:

Question Three continues on page 12 ➤

In your opinion, how in school? Use examples		ner tongue at

Avanoa fa'aopoopo pe 'ā mana'omia. Extra space if required.

NUMERA O LE FESILI QUESTION NUMBER	Tusi le numera o le fesili. Write the question number(s) if applicable.	

Avanoa fa'aopoopo pe 'ā mana'omia. Extra space if required.

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

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Avanoa fa'aopoopo pe 'ā mana'omia. Extra space if required.

	ı	Extra space if required.	
NUMERA O LE FESILI		Tusi le numera o le fesili.	
QUESTION NUMBER		Write the question number(s) if applicable.	
NUNBER			