SUPERVISOR'S USE ONLY

91039



Level 1 Social Studies, 2013 91039 Describe how cultures change

9.30 am Wednesday 27 November 2013 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultures change.	Describe, in depth, how cultures change.	Comprehensively describe how cultures change.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for your responses, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend one hour answering the questions in this booklet.

Read through the task and instructions below before you start planning and writing your answers.

TASK: Comprehensively describe a cultural change you have studied this year.

A cultural change is a redefinition of accepted behaviour in society.

INSTRUCTIONS

- (a) Describe the cultural change and the individuals/group(s)/society(s) involved in the change. Use at least TWO relevant social studies concepts in your description of the cultural change (page 4).
- (b) Describe, in depth:
 - at least TWO processes that led to the change
 - at least TWO contrasting points of view about the change (page 6).
- (c) Comprehensively describe the reasons why the processes that led to the change were important for the individuals/group(s)/society(s) involved (page 8).

Your response can include:

- paragraphs
- bullet points
- diagrams
- pictures
- graphic organisers.

Use the planning table on page 3 to help you plan your responses.

PLANNING TABLE

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Use this table to help plan your responses. Make brief notes in the spaces provided. Use at least TWO Social Studies concepts.

Identify and describe the cultural change. Use at least TWO Social Studies concepts.	Identify and describe the individuals/group(s)/society(s) involved.
Contrasting points of view about the change	
Viewpoint 1:	
Vious point O	
Viewpoint 2:	
Other viewpoint:	
Processes that led to the change	
PROCESS 1:	
Degrap why this process was important for assi	oh v
Reason why this process was important for soci	ety.
PROCESS 2:	
Reason why this process was important for soci	ety:
, i pieses ii ii perium i i i perium i i i i i i i i i i i i i i i i i i	

Jse at least TWO	relevant social studies c	oncepts in your descr	iption of the cultural change	
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at least TWO processes that led to the change described in part (a)
at least TWO contrasting points of view from individuals/group(s)/society(s) about the change.

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important for the individuals/group(s)/soci	y the processes that led to the change were ety(s) involved.	
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Extra space if required.
Write the question number(s) if applicable.

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QUESTION NUMBER	_		
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