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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 French, 2017

91546 Demonstrate understanding of a variety of extended written and/or visual French texts

9.30 a.m. Monday 13 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual French texts.	Demonstrate clear understanding of a variety of extended written and/or visual French texts.	Demonstrate thorough understanding of a variety of extended written and/or visual French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91546R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: *T-shirts à la chaîne*/Mass-produced T-shirts

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Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) Provide details from the text about each of these aspects of Bangladeshi clothing factories.

Age of workers

Hours of work

Wages

Meals

Working conditions

SECOND TEXT: *L'eau – le nouvel or*/Water – the new goldASSESSOR'S
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Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) Summarise the issues concerning water faced by most countries.

- (b) Provide details of how the communities in the Ariège manage their water supply.

THIRD TEXT: *Envie d'une histoire courte ? Servez-vous !*
Do you want a short story? Help yourself!

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Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) Describe the changes which have taken place in railway stations, according to the text.

- (b) (i) Describe the innovation which the company, Short Edition, has introduced.

- (ii) Explain the benefits of this innovation, using evidence from the text.

- (c) Explain why, for old people like Jeanne, the inventor is a “genius”.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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