2

SUPERVISOR'S USE ONLY

91195



Level 2 Latin, 2018

91195 Interpret adapted Latin text of medium complexity, demonstrating understanding

9.30 a.m. Thursday 29 November 2018 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Interpret adapted Latin text of medium complexity, demonstrating understanding.	Interpret adapted Latin text of medium complexity, demonstrating clear understanding.	Interpret adapted Latin text of medium complexity, demonstrating thorough understanding.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Vocabulary Booklet L2-LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the vocabulary booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

Dinocrates and Alexander the Great

Dinocrates, an architect from Macedonia, resorts to some odd behaviour in order to meet Alexander the Great.

Dinocrates architectus e Macedonia ad exercitum Alexandri profectus est. sollertissime putabat commendationem regiam sibi <u>datum iri</u>. litteras igitur a propinquis et ab amicis tulit ad primos duces quo aditum faciliorem haberet. cum bene ab eis acceptus esset, petivit ut quam primum ad Alexandrum perduceretur. sed cum hoc non fecissent, ab se consilium petebat.

Dinocrates, fretus suis naturae muneribus—amplissima statura, facie grata, dignitateque summa—vestimenta in hospitio deposuit. corpus oleo perunxit, caputque coronavit populea fronde, et laevum umerum pelle leonis texit. tum dextra clavam tenens, incessit contra tribunal regis.

cum Alexander eum conspexisset, admirans imperavit ut accederet. interrogavit quis esset. ille, "Dinocrates," inquit, "architectus Macedo sum. ad te formas affero. formavi Athon montem in hominis figuram." Alexander, egregia formae compositione delectatus, "Dinocrates," inquit, "te volo esse mecum, quod tua opera utar."

QUESTION ONE

(i)

(a)

Refer to the first paragraph (lines 1–5) to answer this question.

Where was Dinocrates going when he left Macedonia?

(-)	()		
	(ii)	Explain in full what he hoped would happen.	

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		e and explain TWO Latin words from lines 1 and 2 that indicate Dinocrates' talents or ability.	A
(1)		
(2)		
_	Desc	cribe in full the actions Dinocrates took to help gain access to Alexander.	
V	Vho	se advice did Dinocrates eventually take? Why?	
(i)	What is the tense and form of the verb <i>datum iri</i> (line 2)?	_
(ii)	Identify its voice.	

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QUESTION TWO

Refer to the second paragraph (lines 6–9) to answer this question.

(a)	Give details of three natural qualities that Dinocrates had.			
	(1)			
	(2)			
	(3)			
(b)	Did Dinocrates consciously use these qualities? Explain your reasoning, and quote a Latin			
	word from the text to support your answer.			

(c)	(i)	What did Dinocrates do with his clothes?	
	(ii)	Explain in full what his next THREE actions were. (1)	
		(1)	
		(3)	
(d)	(i)	Where did Dinocrates go, and what was he holding?	
	(ii)	Who might Dinocrates have been trying to portray himself as? Give TWO pieces of evidence, each with a Latin quotation from the text, to support your answer.	
(e)	(i)	What part of speech and case is <i>populea</i> (line 8)?	
	(ii)	Why has that case been used?	

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QUESTION THREE

Refer to the third paragraph (lines 10–14) to answer this question.

(a)	(i)	Explain in full how Alexander reacted to the sight of Dinocrates.	
	(ii)	What question did Alexander ask him?	
(b)	Give	e all the details of Dinocrates' reply to Alexander.	

		-
		_
=xpi	ain in full how Dinocrates benefited from his odd behaviour.	-
i)	What is the tense and mood of accederet (line 10)?	_
ii)	Why is the verb in that mood?	-
		-

	Extra space if required.	ASSESS USE O
QUESTION NUMBER	Write the question number(s) if applicable.	
NUMBER		

Acknowledgement

Material from the following source has been adapted for use in this examination:

Vitruvius, *De Architectura* II, "Praefatio", 1–3, found on http://www.thelatinlibrary.com/vitruvius2.html#P.1.