

3

91568



915680



NEW ZEALAND QUALIFICATIONS AUTHORITY  
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 Spanish, 2015

### 91568 Demonstrate understanding of a variety of extended spoken Spanish texts

9.30 a.m. Wednesday 2 December 2015  
 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

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**FIRST PASSAGE: *Lo bueno (y lo malo) que trajeron las redes sociales/***  
**The good (and the bad) that social networks brought**

Listen to a passage about online social networks. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

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**LISTENING NOTES**

**QUESTION ONE**

List THREE ways that online social networks described in the text have changed our lives. For EACH change you list, describe EITHER the positive OR the negative consequences. Justify your answer with specific reference to the text.

*Escribe TRES ejemplos sobre cómo las redes sociales descritas en el texto han cambiado nuestras vidas. En CADA UNO de los ejemplos, haz una descripción de las consecuencias positivas o negativas. Justifica tu respuesta haciendo referencias específicas al texto.*

For example: / Por ejemplo:

Change (1): / Cambio (1): \_\_\_\_\_

This is **positive** because...

**OR** (Circle one)

This is **negative** because...

*Esto es **positivo** porque ...*

*Esto es **negativo** porque ...*

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Change (2): / Cambio (2): \_\_\_\_\_

This is **positive** because...

**OR** (Circle one)

This is **negative** because...

*Esto es **positivo** porque ...*

*Esto es **negativo** porque ...*

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Change (3): / Cambio (3): \_\_\_\_\_

This is **positive** because...

**OR** (Circle one)

This is **negative** because...

*Esto es **positivo** porque ...*

*Esto es **negativo** porque ...*

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**SECOND PASSAGE: ¿Quién es el más verde?/Who is the most green?**ASSESSOR'S  
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Listen to a passage in which two friends discuss the environment. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

**LISTENING NOTES**

According to the two friends, how well are New Zealand and Spain caring for the environment? How do the countries compare, and what could they do better to improve their environments? Justify your answer with specific references to the text.

Según los dos amigos, ¿qué hacen Nueva Zelanda y España para cuidar del medioambiente? ¿Qué tan bien están cuidando el medioambiente Nueva Zelanda y España? Justifica tu respuesta haciendo referencias específicas al texto.

**THIRD PASSAGE: *Los Pumas y la Haka*/The Pumas and the Haka**ASSESSOR'S  
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Listen to an interview with an Argentinian sportsman. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

**LISTENING NOTES**

**QUESTION THREE**

Compare and contrast the attitudes of an Argentine player and an Argentine spectator when watching/facing the haka. Justify your answer with specific evidence from the text.

*Compara y contrasta las actitudes de un jugador argentino y un espectador argentino a la hora de ver/enfretarse a la haka.*

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Extra space if required.  
Write the question number(s) if applicable.

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

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