

To be completed by candidate and school

Name: _____

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Cook Islands Māori, 2018

91116 Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters

9.30 a.m. Tuesday 18 September 2018 (New Zealand)

11.30 a.m. Monday 17 September 2018 (Cook Islands)

Credits: Five

Make sure that you have Resource Booklet 91116R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY			Achievement Criteria
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	
Overall level of performance			<input type="text"/>

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The examination continues on the following page.**

FIRST TEXT: Te au ngai rongonui i Rarotonga / Popular places on Rarotonga

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Taangaanga i te tua no te pau mai i te uianga tai . Taangaanga i te manako taau i tatau no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani.

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori.

QUESTION ONE

- (a) Oronga mai i tetai au angaanga ka rauka i a koe i te rave i teia au ngai i raro nei.
What can you do at each destination?

Te Varanui: _____

Highland Paradise: _____

Safari Tours: _____

- (b) Ko teiea te ngai rongonui i roto i te tua taau ka tamanako atu kia Tina? Taangaanga i te au akakitekiteanga ei turu i taau tamanakoanga.

Which place would you recommend Tina should visit? Give evidence from the text to justify your answer.

SECOND TEXT: Kua tae mai te ora / *Salvation is here*

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Tatau i teia tataanga ma te taangaanga atu i te reira no te pau i te uianga rua. Taangaanga i te manako taau i tatau no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani.

Read the article on pages 4 and 5 of the resource booklet and use the information to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori.

QUESTION TWO

- (a) Akakite mai ea'a te orama a Tika-ki-te-o-pe.

Describe Tika-ki-te-o-pe's vision.

- (b) Eaa te akakoroanga e akaepaepaia nei i roto i teia tataanga? Oronga mai i tetai akaraanga mei roto mai i te tua.

What is being celebrated in this text? Use examples from the text to support your answer.

- How does the celebration connect to Tika-ki-te-o-pe's vision? Use examples from the text to support your answer.*

THIRD TEXT: Na tei toa e apii / *Only the valiant teach*

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Tatau i teia purua ma te taangaanga atu i te reira no te pau mai i te au uianga toru. Taangaanga i te manako taau i tatau no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tirenī me kore reo Māori Kuki Airani.

Read the poem on page 6 of the resource booklet and use the information to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori.

QUESTION THREE

- (a) Eaa tetai au akaatingaanga a te au puapii i roto i teia purua?

What are some of the sacrifices made by people in this poem for the younger generations?

- (b) Eaa te tumu manako maata ta te tata purua e akaari mai nei ki te au tamariki o teia ra? Oronga mai i tetai akaraanga mei roto mai i te tua.

What is the main message that the poet is trying to get across to young people? Use examples from the text to support your answer.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

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Write the question number(s) if applicable.

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