Assessment Schedule - 2017

Health: Evaluate models for health promotion (91465)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
The candidate evaluates models for health promotion.		
Evaluation involves considering the implications for people's well-being of models of health promotion by:	In-depth evaluation involves:	Perceptive evaluation involves:
 comparing and contrasting models for health promotion explaining advantages and disadvantages of models for health promotion drawing conclusions about the effectiveness of the models. 	 exploring links between models for health promotion and their use for improving people's well-being in given situation(s) drawing reasoned conclusions about the effectiveness of the models. 	 showing insight about how the models for health promotion relate to the underlying health concepts (hauora, socioecological perspective, health promotion, and attitudes and values) drawing conclusions informed by the relationship of the models to these concepts.

Evidence

А3	A4	M5	M6	E7	E8
Compares and contrasts the effectiveness of both health initiatives, in relation to the models for health promotion that are present within each.	Compares and contrasts the effectiveness of both health initiatives, in relation to the models for health promotion that are present within each.	Compares and contrasts the effectiveness of both health initiatives, in relation to the models for health promotion that are present within each.	Compares and contrasts the effectiveness of both health initiatives, in relation to the models for health promotion that are present within each.	Compares and contrasts the effectiveness of both health initiatives, in relation to the models for health promotion that are present within each.	Compares and contrasts the effectiveness of both health initiatives, in relation to the models for health promotion that are present within each.
Evaluates the advantages and disadvantages of the different models for health promotion. (The evaluation for one of the health initiatives may be less detailed .)	Evaluates the advantages and disadvantages of the different models for health promotion.	Evaluates the advantages and disadvantages of the different models for health promotion, along with their effectiveness for improving well-being. (The evaluation for one of the health initiatives may be less detailed .)	Evaluates the advantages and disadvantages of the different models for health promotion, along with their effectiveness for improving well-being.	Evaluates the advantages and disadvantages of the different models for health promotion, along with their effectiveness for improving well-being. (The evaluation for one of the health initiatives may be less detailed .)	Evaluates the advantages and disadvantages of the different models for health promotion, along with their effectiveness for improving well-being.
Compares and contrasts both health initiatives, in relation to the principles of the Bangkok Charter, and / or the Treaty of Waitangi.	Compares and contrasts both health initiatives, in relation to the principles of the Bangkok Charter, and / or the Treaty of Waitangi.	Compares and contrasts both health initiatives, in relation to the principles of the Bangkok Charter, and the Treaty of Waitangi.	Compares and contrasts both health initiatives, in relation to the principles of the Bangkok Charter, and the Treaty of Waitangi.	Compares and contrasts both health initiatives, in relation to the principles of the Bangkok Charter, and the Treaty of Waitangi.	Compares and contrasts both health initiatives, in relation to the principles of the Bangkok Charter, and the Treaty of Waitangi.
Evaluates how the inclusion, or lack of inclusion of these principles within the two initiatives, will affect the well-being of all New Zealanders. (The evaluation for one of the health initiatives may be less detailed.)	Evaluates how the inclusion, or lack of inclusion of these principles within the two initiatives, will affect the well-being of all New Zealanders.	Evaluates how the inclusion, or lack of inclusion of these principles within the two initiatives, will affect the well-being of all New Zealanders. (The evaluation for one of the health initiatives may be less detailed.)	Evaluates how the inclusion, or lack of inclusion of these principles within the two initiatives, will affect the well-being of all New Zealanders.	Evaluates how the inclusion, or lack of inclusion of these principles within the two initiatives, will affect the well-being of all New Zealanders, including some reference to the underlying concepts. (The evaluation for one of the health initiatives may be less detailed, in relation to the connections to the underlying concepts.)	Evaluates how the inclusion, or lack of inclusion of these principles within the two initiatives, will affect the well-being of all New Zealanders, including insightful connections to the underlying concepts.
Includes some supporting evidence.	Includes supporting evidence.	Includes some detailed supporting evidence.	Includes detailed supporting evidence.	Includes consistent and coherent evidence.	Includes consistent and coherent evidence throughout.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	

N1 = Partial answer, but does not evaluate the models for health promotion.

N2 = Some relevant material, but insufficient evidence to meet requirements for Achievement.