

Assessment Schedule – 2020

Social Studies: Describe consequences of cultural change(s) (91041)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><u>Describe</u> typically involves giving an account of:</p> <ul style="list-style-type: none"> the cultural change(s) involved consequences of the cultural change(s) points of view about the consequences the use of relevant social studies concepts. 	<p><u>Describe in depth</u> typically involves giving an account of:</p> <ul style="list-style-type: none"> consequences of the cultural change(s) for specific communities contrasting points of view about those consequences. 	<p><u>Comprehensively describe</u> typically involves giving an account of:</p> <ul style="list-style-type: none"> shifts in either attitudes or practices that have occurred because of the consequences of the cultural change(s) why those shifts in attitudes or practices are important for the society involved.

Evidence

A3	A4	M5	M6	E7	E8
<p>Gives a limited or partial description of the consequences of an identified cultural change (may include one or more relevant points of view about the consequences).</p> <p>Includes some specific evidence / examples and uses relevant social studies concepts.</p>	<p>Describes, in detail, the consequences of an identified cultural change, and relevant points of view about the consequences.</p> <p>Includes specific evidence / examples and uses relevant social studies concepts.</p>	<p>Gives a limited or partial description of the consequences of the cultural change for specific communities, and / or contrasting points of view about those consequences.</p> <p>Includes some specific and relevant evidence / examples and uses relevant social studies concepts.</p>	<p>Describes, in detail, the consequences of the cultural change for specific communities, and contrasting points of view about those consequences.</p> <p>Includes specific and relevant evidence / examples and uses relevant social studies concepts.</p>	<p>Gives a limited or partial description of shifts in either attitudes or practices that have occurred because of the consequences of the cultural change, and / or why those shifts in attitudes or practices are important for the society involved.</p> <p>Includes some specific and relevant evidence / examples consistently and uses relevant social studies concepts.</p>	<p>Describes comprehensively the shifts in either attitudes or practices that have occurred because of the consequences of the cultural change, and why those shifts in attitudes or practices are important for the society involved.</p> <p>Includes specific and relevant evidence / examples consistently and uses relevant social studies concepts.</p>
<p>See Appendix for sample evidence.</p> <p>N0 = No response; no relevant evidence. N1 = Attempts a relevant response for an aspect(s) of the task (may be a sentence or two). N2 = Attempts to describe several aspects of the consequences of the cultural change.</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Appendix – Sample Evidence

Note: Plain text denotes Achievement evidence; underlined text is for Merit; and *italics* is for *Excellence*.

(Possible social studies concepts are shown in **bold** within body of text.)

Task	Expected Coverage (not limited to these examples)
(a)	<p>Describes the cultural change resulting from increased participation by youth in society, e.g.:</p> <ul style="list-style-type: none"> Although people have been turning 13 for thousands of years, it was not until last century that the term ‘teenager’ was created to describe this special group of people. In 1900, the teenager wasn’t a relevant category – you were a child, then you got a job, and you were an adult – children were to be ‘seen and not heard’. In more recent years, growing interest in this group from businesses and the media has led to more young people having a ‘voice’ to share their views on the world around them.
(b)	<p>Describes TWO consequences of this cultural change for individuals, groups, and / or organisations within society, including the relevant, contrasting points of view about for EACH consequence, e.g.:</p> <ul style="list-style-type: none"> <u>A consequence of this cultural change has been the increase in youth activism. Young people such as Greta Thunberg are not just hiding behind their schoolbooks, they are speaking up and taking action on issues that are important to them. Greta’s lonely action every Friday outside Sweden’s Parliament has become a global movement, with millions (both young and old) joining in marches and other protests to support action on climate change.</u> A person with a point of view on Greta’s action is British TV personality Jeremy Clarkson, who labelled the 16-year-old climate activist a "spoilt brat" who should "be a good girl and shut up". <u>A contrasting viewpoint is that of Clarkson’s daughter, who believes Greta is an inspirational teen changing the world and that old men such as her own father should be talking to and listening to Greta.</u>
(c)	<p>Describes a shift in either attitudes OR practices for EACH consequence, and includes why those shifts are important for the society involved, e.g.:</p> <ul style="list-style-type: none"> <i>A shift in practice that has come about as a result of increasing youth activism is the increasing willingness of adults not only to listen to, but to join young people in their actions. In 2019, for the first time since the climate strikes began, young people called on adults to support them in their protest – and adults did. In the estimated 185 countries that got involved, trade unions representing hundreds of millions of people around the world mobilised in support, employees left their workplaces, doctors and nurses marched, and workers at firms such as Amazon, Google, and Facebook walked out to join the climate strikes.</i> <p><i>This shift is important because it is adults who have the power to make significant changes on this issue with their votes and their consumerism. It is also important because climate change is a global issue, and although some people listen to young people, it will not be until the issue gains real traction with adults around the world that governments will be forced to make real changes.</i></p>