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SUPERVISOR'S USE ONLY

91286



Level 2 Te Reo Māori, 2018 91286 Pānui kia mōhio ki te reo o te ao torotoro

2.00 p.m. Monday 19 November 2018 Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence	
Pānui kia mōhio ki te reo o te ao torotoro.	Pānui kia mārama ki te reo o te ao torotoro.	Pānui kia mātau ki te reo o te ao torotoro.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

NGĀ TOHUTOHU

E TORU ngā pātai matua kei te whakamātautau nei. Pānuihia te tuhinga, kātahi whakautua ngā wāhanga KATOA o ia pātai. Whakamahia ngā korero whāiti mai i roto i te tuhinga hei taunaki i ōu whakaaro.

INSTRUCTIONS

This examination has THREE questions. Read the story in the box below, and then answer ALL of the questions as instructed. In your answers, ensure that you include evidence from the text to support your ideas.

Ka mate kāinga tahi, Ka ora kāinga rua

Kei tētahi kura tuarua, tētahi <u>rōpū hoahoa</u>. He rōpū hoahoa tino piritahi rātou i a rātou anō i te kura. I tipu ake tēnei rōpū mai i te kura tuatahi, ā, tae noa ki te tau whakamutunga o te kura tuarua. Tokorua ngā mea tāne, tokorua ngā mea wāhine ko Mere, ko Santana, ko Wiremu rātou ko Hone ō rātou ingoa. Ahakoa ngā piki me ngā heke, ko te mea nui ki a rātou ko te noho tahi, ko te kōrero tahi i ngā wā katoa, ahakoa te aha. Tērā tētahi wā ka tīmata tētahi tumuaki hou ki te kura. Kei runga noa atu ōna pūkenga hei ārahi i ngā rangatahi o ēnei momo kura. I whakaritea e ia tētahi rōpū ārahi i ngā tauira o te kura nei, he <u>kaunihera tauira</u> me kī. Nā te tumuaki nei i <u>whakatenatena</u> i ngā ākonga katoa kia tū hei mema mō tēnei kaunihera.

Hei te mutunga iho o te wiki, ka tohua e ngā tauira o te kura ō rātou mema hou. Ka riro i a Mere rāua ko Hone he tūranga ki runga i te kaunihera engari e tino hiahia ana rāua ki te tū hei ūpoko. Ka haere te wā, ka tīmata te whakataetae mō te tūranga ka mātaki a Santana rāua ko Wiremu i ētahi raruraru i waenganui i a Mere rāua ko Hone e pihi ake ana. Ahakoa ngā kōrerorero ā te rōpū hoahoa nei, tē taea e rātou te whakatau i te raruraru ki waenganui i a rāua. He wahine hūmārie a Mere, engari ka tīmata a Hone ki te ngau i tōna tuarā ki ngā ākonga katoa o te kura. Ka rongo a Santana i ēnei kōhimuhimu e rere ana, kātahi ka kaha ake tōna āwangawanga i te rongo i ahu mai ēnei kōhimuhimu i a Hone.

Nā te tino hiahia o Hone ki te tū hei ūpoko mō te kaunihera tauira o te kura, ka tino kino āna kōrero, āna mahi hoki. Nā te āwangawanga o Santana i tono ia ki ōna tino hoa a Hone rātou ko Mere, ko Wiremu hoki ki te noho tahi ki te kōrerorero. Ka pātaihia e Santana a Hone mō ngā kōrero kōhimuhimu e rere ana i te kura. Ka rūkahuhia e Hone me te kī ki a Mere, "E kore au e kōrero pērā mōna". Pōuri katoa a Mere! Ka tīwehewehe te rōpū nei ka riro i a Hone te tūnga ūpoko o te kaunihera mō ngā tauira, ka makere mai a Mere kore rawa ia e hiahia ana ki te tū hei ūpoko. Ahakoa te tautoko a Santana rāua ko Wiremu i ō rāua hoa, rerekē katoa te rōpū hoahoa i tēnei rā.

Kuputaka

rōpū hoahoa friendship group kaunihera tauira school council whakatenatena encourage pihi develop ngau i tōna tuarā backstab

PĀTAI TAHI/QUESTION ONE

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Ki ōu ake kupu, ki ōu ake whakaaro whakamāramahia mai ngā raruraru i pupū ake i waenganui i te rōpū hoahoa, katahi ka whakamāramahia mai ngā hua i puta mo ngā mahi a Hone.

Tuhia tō whakautu ki te reo Māori, ki te reo Ingarihi rānei.

Tīkina ngā kōrero kei roto i te tuhinga hei taunaki i ōu whakaaro.

In your own words, describe the issues which exist in this friendship group, and explain the potential consequences of Hone's actions. Write your answer in te reo Māori OR English. Refer to the text to support your answer.

PĀTAI RUA/QUESTION TWO

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Ki ōu ake kupu, ki ōu ake whakaaro, whakamāramahia mai tētahi huarahi hei whakatika i ēnei raruraru i waenganui i tēnei rōpu whakahoahoa.

Tuhia tō whakautu ki te reo Māori, ki te reo Ingarihi rānei.

Tīkina ngā kōrero kei roto i te tuhinga hei taunaki i ōu whakaaro.

In your own words, explain a possible solution to the situation the members of this friendship group have found themselves in.

Write your answer in te reo Māori OR English . Refer to the text to support your answer.					

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PĀTAI TORU/QUESTION THREE

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Ki ōu ake whakaaro, he aha tētahi atu whakataunga ki te mahi a Hone i tētahi atu mahi.

Tuhia tō whakautu ki te reo Māori, ki te reo Ingarihi rānei.

Tīkina ngā kōrero kei roto i te tuhinga hei taunaki i ōu whakaaro.

What do you imagine would have been the outcome if Hone had made a different choice? Give details of the different choice, the outcome, and your reasons for this.

Write your answer in te reo Māori OR English. Refer to the text to support your answer.

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Extra space if required.		
Write the question number(s) if applicable	е.	

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QUESTION NUMBER		vinto tilo quodion numbor(o) il applicabio.	
NUMBER	-	_	