SUPERVISOR'S USE ONLY

90960



Tick this box if you have NOT written in this booklet

Level 1 Home Economics 2022

90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being.	Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 90960R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read Resource Booklet 90960R before answering ALL parts of the question in this booklet.

Space for planning your answers is provided below. Begin your answers on page 4.

PLANNING

Consider all four dimensions of hauora:

- Physical well-being/taha tinana
- Mental and emotional well-being/taha hinengaro
- Social well-being/taha whānau
- Spiritual well-being/taha wairua

DEFINITIONS

Some terms you may find helpful to use in your answer are:

Interdependence is the mutual support between two or more groups. It is about how people and organisations cooperate. When linking together, people and organisations depend on one another to do their part, so that community well-being can be enhanced.

Community refers to a group of people who have an interest in and contribute and support individuals, family members and others in society to improve dimensions of well-being.

QUESTION

i)	Physical well-being/taha tinana
i)	Mental and emotional well-being/taha hinengaro
i)	Mental and emotional well-being/taha hinengaro
)	Mental and emotional well-being/taha hinengaro
i)	Mental and emotional well-being/taha hinengaro
i)	Mental and emotional well-being/taha hinengaro
i)	Mental and emotional well-being/taha hinengaro
i)	Mental and emotional well-being/taha hinengaro

(iii)	Social well-being/taha whānau
(iv)	Spiritual well-being/taha wairua

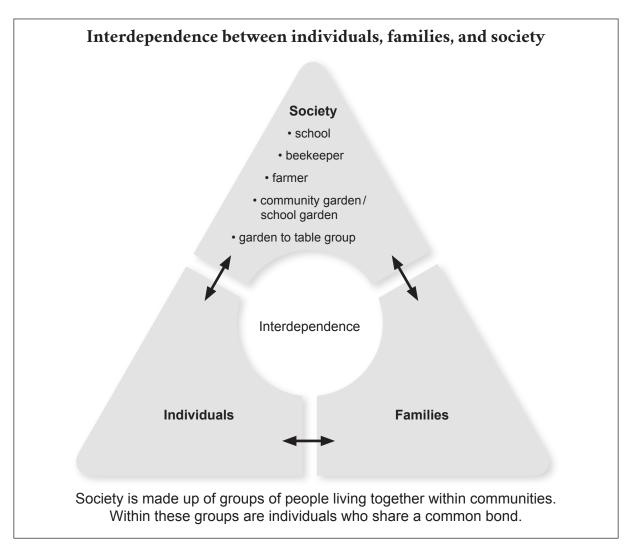
What is Matariki?

(b)

Matariki signals the Māori lunar new year and marks the start of the harvest season. As part of Matariki, people celebrate growth and renewal by sharing what is gathered from the garden. It is a time where family and friends share kai (food), ngā kōrero (stories), waiata (singing), and remember whānau (family).

Refer to the description about Matariki above AND the Resource Booklet to support your response when answering part (b) below.

Koro				
the school G	arden Club			
	ity (including v	volunteers)		
	, (,		



:)	Referring to Matariki and the coming together of people to celebrate the Māori New Year and the harvest season, explain how each of the groups shown above (individuals, families, society) affects the well-being of the other two groups over time. Justify your answer by explaining how multiple
	dimensions of well-being are affected.

	sider the well-being and interdependence of the families and individuals involved with the lens.
(i)	Land donation from council or farmers (Resource A)
(ii)	Beekeeper/chicken farmer (Resource C)

Sc	nool kitchen volunteers (Resource D)	
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Extra space if required. Write the question number(s) if applicable.

OUESTION	write the question number(s) if applicable.
QUESTION NUMBER	