

Māhere Aromatawai / Assessment Schedule – 2019**Te Reo Māori: Pānui kia mōhio ki te reo o te ao torotoro (91286)****Ko ngā Taunakitanga / Assessment Criteria**

Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
Kāore tōna maramatanga i te ia o te pānuitanga.	Pānui kia mōhio ki te reo o te ao torotoro: <ul style="list-style-type: none"> • Ka whai i te ia o te tuhinga. 	Pānui kia mārama ki te reo o te ao torotoro: <ul style="list-style-type: none"> • Ka mārama ki te kiko o te tuhinga. 	Pānui kia mātau ki te reo o te ao torotoro: <ul style="list-style-type: none"> • Ka mātau ki ngā topehatanga o te tuhinga. • Ka mau te tikanga, te pūtake hoki o te tuhinga.
Shows no or limited understanding of the gist of the text.	Has a general understanding of the familiar and less familiar contexts: <ul style="list-style-type: none"> • Follows the gist of the writing. 	Has a clear understanding of the familiar and less familiar contexts: <ul style="list-style-type: none"> • Understands the meaning of the text. 	Has a comprehensive understanding of the familiar and less familiar contexts: <ul style="list-style-type: none"> • Has an understanding of all, or nearly all, of the finer points of the text. • Understands the meaning and purpose of, and reason for, the text.

Pātai Tuatahi/Question One

Ki ōu whakaaro, he aha ētahi o ngā hangarau rereke i kōrerohia e te kuia? He aha ona hua? (Me whakamārama ngā hangarau hou me ō whakaaro e pā ana ki ngā hua o ēnei hangarau). Tuhia tō whakautu ki te reo Māori, ki te reo Ingarihi rānei. Tīkina ngā kōrero kei runga hei taunaki i ōu whakaaro.

What are some of the technology advances identified by the kuia? What benefit(s) do they provide? (Include a description of the new technologies as well as your opinion about the benefits). Write your answer in te reo Māori or English. Refer to the text to support your answer.

KIW1	KIW2	Paetae	Kaiaka	Kairangi
Provides a minimal response that does not answer the question.	Provides a limited response that does not quite answer the question.	The candidate: <ul style="list-style-type: none"> • provides a brief description of the technology advances OR their benefits • provides no links to the text. 	The candidate: <ul style="list-style-type: none"> • provides a detailed description of technology advances • gives a brief description of the potential benefits of technology advances • offers limited ideas linking back to the text. 	The candidate: <ul style="list-style-type: none"> • provides a fully detailed description of technology advances • gives a detailed and thoughtful description of the potential benefits of technology advances • links their ideas to the text, including any personal ideas

KIW0 = No response; no relevant evidence.	<i>Panel to distinguish between P3 and P4 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KK5 and KK6 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<ul style="list-style-type: none"> • shows understanding of the meaning and purpose of, and reason for, the text. <i>Panel to distinguish between KR7 and KR8 (and reasons for doing so) according to evidence from all candidates' responses.</i>
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Pātai Tuarua/Question Two

Whakaarohia ngā hangarau hou katoa i te korero nei, he aha hoki te tino hangarau ki a koe, ā, me pēhea te whakamahi i tēnei hangarau hei painga mou. (Tēnā whakawhānuihia tō whakamārama). Tuhia tō whakautu ki te reo Māori, ki te reo Ingarihi rānei. Tīkina ngā kōrero kei runga hei taunaki i ōu whakaaro.

Considering all of the new technologies mentioned in the text, choose your favourite and explain how you would use this new technology to your advantage. (Your answer should include relevant information and your personal opinion). Write your answer in te reo Māori or English. Refer to the text to support your answer.

KIW1	KIW2	Paetae	Kaiaka	Kairangi
Provides a minimal response that does not answer the question.	Provides a limited response that does not quite answer the question.	The candidate: <ul style="list-style-type: none"> • provides a favourite new technology and / or a use for new technology • provides no links to the text. 	The candidate: <ul style="list-style-type: none"> • provides a more detailed description of their favourite new technology, and / or a more detailed description of how they would use the new technology • offers limited ideas and personal reflections relating to the text. 	The candidate: <ul style="list-style-type: none"> • provides a well-developed and detailed description of their favourite new technology • explains in detail how they would use this technology to their advantage • links their ideas and opinions to the text, including any personal reflections • shows understanding of the meaning and purpose of, and reason for, the text.
KIW0 = No response; no relevant evidence.		<i>Panel to distinguish between P3 and P4 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KK5 and KK6 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KR7 and KR8 (and reasons for doing so) according to evidence from all candidates' responses.</i>

Pātai Tuatoru/Question Three

He aha ngā āwangawanga o te kuia e pā ana ki ngā hua o te hangarau ki te taiao mo te tau 2050. Ki ōu whakaaro, he aha ngā rereketanga ki ngā ra onaianeī, ā, me pēhea te whakakaha i te taiao. (Tikina ngā korero hei taunaki i ōu whakaaro i ōu whaiaro hoki.) Tuhia tō whakautu ki te reo Māori, ki te reo Ingarihi rānei. Tikina ngā kōrero kei runga hei taunaki i ōu whakaaro.

The kuia shared her concerns about the effect of new technology on the environment in the year 2050. Compare and contrast these with present-day concerns, and share your opinion about how they could be addressed. (Ensure that your answer includes information from the text as well as your own personal opinions). Write your answer in te reo Māori or English.

KIW1	KIW2	Paetae	Kaiaka	Kairangi
Provides a minimal response that does not answer the question.	Provides a limited response that does not quite answer the question.	<p>The candidate:</p> <ul style="list-style-type: none"> provides basic details of the concerns about the effects of new technologies on the environment from the text <p>OR</p> <ul style="list-style-type: none"> provides basic details of the concerns about the effects of new technologies on the environment in today's world provides no personal ideas relevant to the text, or other links to the text. 	<p>The candidate:</p> <ul style="list-style-type: none"> provides details of the effects new technologies have on the environment, and how they might compare to 2050 <p>OR</p> <ul style="list-style-type: none"> explains in detail their personal opinion about how these effects on the environment could be addressed offers limited ideas and personal reflections linking back to the text. 	<p>The candidate:</p> <ul style="list-style-type: none"> provides thoughtful ideas about the effects new technologies have on the environment <p>OR</p> <ul style="list-style-type: none"> explains in detail their personal opinion about how these effects on the environment could be addressed links their ideas and opinions to the text, including any personal reflections shows understanding of the meaning and purpose of, and reason for, the text.
KIW0 = No response; no relevant evidence.		<i>Panel to distinguish between P3 and P4 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KK5 and KK6 (and reasons for doing so) according to evidence from all candidates' responses.</i>	<i>Panel to distinguish between KR7 and KR8 (and reasons for doing so) according to evidence from all candidates' responses.</i>

Ngā Whakatau Iho – Cut Scores

Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
0 – 8	9 – 13	14 – 18	19 – 24