

91212



SUPERVISOR'S USE ONLY

Level 2 Dance, 2012

91212 Demonstrate understanding of a dance genre or style in context

9.30 am Tuesday 4 December 2012 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a dance genre or style in context.	Demonstrate in-depth understanding of a dance genre or style in context.	Demonstrate comprehensive understanding of a dance genre or style in context.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

There are four questions in this booklet. You should attempt THREE questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

You are advised to spend one hour answering your chosen questions in this booklet.

INSTRUCTIONS

Answer THREE of the four questions in this booklet:

EITHER Question One: The beginnings of the dance genre or style

AND/OR Question Two: Typical movement(s) seen in the dance genre or style

AND/OR Question Three: Dance shapes in the dance genre or style AND/OR Question Four: Participants in the dance genre or style.

All your answers must be about the same dance genre or style.

Write your answers in paragraph form or as notes in bullet-point form.

Support your answer with details and specific examples from the dance genre or style.

Do not repeat the same material in your answers to different questions.

Space is provided for diagrams and sketches to be included, if appropriate, in your answers. Sketches will be assessed for the information they convey, not the quality of the drawing.

State the name of your chosen dance genre or style in the box below.

Dance genre or style: _			
,			

This page has been deliberately left blank. The examination continues on the following page.

EITHER: QUESTION ONE: The beginnings of the dance genre or style

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(i)	Describe when and where your chosen dance genre or style is understood to have begun.				
(ii)					
	Fully describe the events and/or situations that are understood to have led to the beginning of the dance genre or style. You might consider (for example): changes to technology				
	local or world events				
	migration				
	the way of life.				

Sketch in the space below if you want to illustrate any part of your answers to Question One. Label the sketch(es) to explain the point(s) you are making.	ASSESSOR'S USE ONLY

tyle	ain how the events or situations you have described led to the way the dance genre or looked when it was beginning. You might consider (for example):
	clothing
	movement
	setting.
Sive	as much detail as possible, and support your response with specific examples.

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	one- or two-count m	novements that are typical of	hort movement sequence OR THRE f your chosen dance genre or style.	.C
		be a movement that includes answered that question.	s the shape discussed in Question	
i)	Sketch the moveme	ent that you have described.	Label important features of your ske	etch.
i)	_			etch.
i)	Sketch the moveme	ent that you have described.	Label important features of your ske	etch.
i)	_			etch.
i)	_			etch.
i)	_			etch.

(b)

Explain how and why the movement has become part of the dance genre or style. refer to (for example):	You might ASSESSE USE ON
the purpose of the dance	
the work or influence of an individual or group	
the influence of the sound accompaniment	
the influence of another dance style	
 the influence of another art form, such as painting or music. 	

n in the space below if you want to illustrate any part of your answers to Question Two. the sketch(es) to explain the point(s) you are making.	USI

AND/OR: QUESTION THREE: Dance shapes in the dance genre or style

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(a) Describe, in as much detail as possible, TWO shapes commonly seen in your chosen dance genre or style.

Choose shapes seen in the following aspects of the dance:

- body shape
- group or formation
- set or setting.

Note: Do not describe a shape from the movement(s)	discussed in	Question	Two,	if you	have
answered that question.					

Shape (1)						
ketch the sha	pe that you ha	ave describe	d. Label impor	tant features	of your sketch	1.

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etch the sh	ape that you h	ave described	d. Label impor	tant features o	of your sketch.	

ce genre or style. You might refer to (for example):
the place where the dance was practised or seen
the influence of technology (eg fabric for costumes, the design of shoes, the use of
sound)
the purpose of the dance.

)	Describe a time when your chosen dance genre or style was popular.
ii)	Describe a participant who would be seen performing the dance genre or style at this time. You might consider (for example): costume
	shoesbody shape.
(iii)	Sketch the participant that you have described. Label important features of your sketch.

 cribed. You might discuss (for example): the effect of tradition	
the people who participated in the dance	
the reasons for participating.	

	Extra space if required.	
DUESTION	Write the question number(s) if applicable.	
QUESTION NUMBER		

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Extra space if required.
Write the question number(s) if applicable.

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OLIESTION	ı	write the question number(s) if applicable.	
QUESTION NUMBER			