To be completed by candidate and school												
Name:												
NSN									Sch	ool (Code	
0												





QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Korean, 2018

91561 Demonstrate understanding of a variety of extended written and/or visual Korean texts

9.30 a.m. Thursday 20 September 2018 Credits: Five

Make sure that you have Resource Booklet 91561R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY	Achievement Criteria					
Achievement	Achievement with Merit	Achievement with Excellence				
Demonstrate understanding of a variety of extended written and/or visual Korean texts.	Demonstrate clear understanding of a variety of extended written and/or visual Korean texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Korean texts.				
Overall level of performance						

FIRST TEXT: 구인 광고/Job vacancy posting

ASSESSOR'S USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Korean. Remember to support your answer with evidence from the text.

QUESTION ONE

Application dates

(a)	Give information about each of the following aspects of the job:
	각 사항에 대한 정보를 쓰세요:

Doguiromonto tor	1			
Requirements for applicants				
Project dates				
Meals provided for				
the participants				
the participants				
What kinds of people 어떤 사람들이 지원할	are likely to ap 것 같나요? 본문:	oply for this job 의 내용을 바탕의	o? Explain, using 으로 설명하세요.	g evidence from the to

What are the possible barriers for applying? Explain using evidence from the tea 지원하는 데 어떠한 어려움이 있을 것 같나요? 본문의 내용을 바탕으로 설명하세요.	

SECOND TEXT: 외국어의 중요성?/Why learn a foreign language?

ASSESSOR'S USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Korean. Remember to support your answer with evidence from the text.

QUESTION TWO

사이몬의 고등학교	s language learning ex L 외국어 공부 경험에 대해	perience in nigh scr 해 쓰세요.	1001.	
Describe some e 나이몬이 얘기한 요	ffective strategies Sime 외국어를 공부하는 효과적	on talked about for l 덕인 방법에 대해 설명	learning a second 하세요.	language.

Explain using evidence from the text. 외국어를 공부하면 어떠한 점이 도움이 되나요? 본문의 사이몬의 경험을 바탕으로 설명하	计세요.

THIRD TEXT: 환경/Environment

ASSESSOR'S USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Korean. Remember to support your answer with evidence from the text.

QUESTION THREE

Simon is a New Zealander. Why is he concerned about the environment? 사이몬은 뉴질랜드 사람입니다. 그는 왜 한국의 환경에 대해 걱정하고 있나요?
Explain how his suggestions are good for the environment. 사이몬이 제시한 방법이 어떻게 환경에 도움이 되는지 설명하세요.

블로그 포스트에 달린 설명하세요.	댓글을 바탕으로 환경	l을 보호하기 위해 <i>7</i>	, 배인이 오늘부터 할 수	있는 일에 대해

Extra space if required. Write the question number(s) if applicable.

ASSESSOR'S USE ONLY

OUESTION	Write the question number(s) if application	ble.
QUESTION NUMBER	ER	