2

90814



Tick this box if you have NOT written in this booklet

SUPERVISOR'S USE ONLY

#### Level 2 Education for Sustainability 2022

# 90814 Demonstrate understanding of aspects of sustainability in different contexts

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of aspects of sustainability in different contexts.	Demonstrate in-depth understanding of aspects of sustainability in different contexts.	Demonstrate comprehensive understanding of aspects of sustainability in different contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt BOTH parts of the task in this booklet.

Pull out Resource Booklet 90814R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Plan your answers in the box below. Your planning will not be marked.

PLANNING

Resource Booklet 90814R contains resources about sustainability issues in three different contexts:

- Resource A Water: A New Zealand public health issue
- Resource B Zoning and climate change
- Resource C Flood disaster risk and food security.

Read all the information in the resource booklet, then choose at least TWO of the contexts listed above to answer part (a) of the task. Enter your chosen contexts in the box below.

Со	ntexts:	
ΓAS	K	
a)	practice In your a	ne four aspects of sustainability (environmental, social, cultural, economic), explain how the spresented in the resources may, or may not, contribute to a sustainable future. answer, refer to:  least TWO of the four aspects of sustainability, using TWO of your selected contexts e Māori concepts of manaakitanga and kaitiakitanga.

This page has been deliberately left blank. The examination continues on the following page.

interrelationships	ive answer, you shousing evidence from	m vour own efud	e wider implication	nis oi tilese	
interrelationships,	using evidence nor	ii your owii stud	IICS.		

QUESTION NUMBER	write the question number (e) it approaches	
NUMBER		

QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER			

QUESTION NUMBER	write the question number (e) it approaches	
NUMBER		

QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER	'		

QUESTION	write the question number(s) if applicable.
QUESTION NUMBER	