Assessment Schedule - 2019

Korean: Demonstrate understanding of a variety of spoken Korean texts on familiar matters (91138)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding involves making meaning of relevant information, ideas, and/or opinions in the texts.	Demonstrating clear understanding involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.	Demonstrating thorough understanding involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.
Responses as a whole show an understanding of the general meaning (gist) of the texts.	Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.	Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.

Evidence

Not Achie	ved Achievement		Achievement with Merit		Achievement with Excellence		
Low	High	Low	High	Low	High	Low	High
understanding and does not communicate the general meaning of th	Shows little understanding and does not communicate he general meaning of he text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 14	15 – 20	21 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
	Describes some details.	Clearly describes and makes some comparisons.	Thoroughly describes and compares to justify responses.
(a) Possible evidence showing understanding of what Zack says about his subjects and interests at school.	 He likes history, PE and Korean. He likes to play soccer and hockey at school with his friends. 		
(b) Possible evidence showing understanding of why Zack likes learning the Korean language.	 He enjoys learning through games, dancing and songs in class. He enjoys playing with Korean friends. He likes watching Korean TV in his free time. 	 Playing games, dancing and songs at school is a fun way to learn Korean. Playing soccer or hockey with Korean friends is an easy way of learning Korean language and culture. Watching Korean TV is a good way of seeing Korean culture and practising speaking. 	 Watching TV is one way of learning about Korean language and culture as Zack is exposed to native Korean people, who will reflect current trends and issues in Korean culture. Playing and speaking Korean with friends at school is also effective, but he is only able to use his Korean in a limited way, as he is not able to keep up with fluent speakers, like his friends.
(c) Possible evidence showing understanding of why Zack would like to wind the competition.	 Zack likes to learn Korean. Zack is planning on studying Korean further. Zack has been learning Korean for four years. 	 Zack spends his free time learning and practising Korean. Zack works hard at learning Korean through lots of different ways. Zack sees that there are lots of benefits to learning the Korean language. Zack sees that Korean history is still relevant to today. 	Zack should win the speech competition as he is clearly interested and passionate about learning Korean. He has some knowledge of important events within Korean history and culture, and illustrates how these events are still relevant today. He also spends his free time trying to improve his Korean language and learning more about culture. He understands the benefits of learning the Korean language in being able to bridge gaps between two cultures.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
	Describes some details.	Clearly describes and makes some comparisons.	Thoroughly describes and compares to justify responses.
(a) Possible evidence showing understanding of facts about Jeju Island.	 Jeju Island is popular. It is the biggest island of Korea. Lots of people live there. There is a mountain on Jeju Island. There are UNESCO nature sites on Jeju Island. Jeju Island is far away from the city. 	 Jeju Island is a popular holiday destination with both Korean and foreign tourists. It is the biggest Island of Korea with a population of 660,000 people. It is home to the second highest mountain in Korea. Jeju Island is far away from the busy cities, so you can enjoy nature, especially the UNESCO nature sites. It takes 1 hour from Pusan and 1 hour 10 minutes from Seoul by plane. 	
(b) Possible evidence showing understanding of the climate on Jeju Island and recommend the best time to visit.	 30 degrees in summer. Snows in winter. Spring is the best time to go.	 The best time to go is in spring as it is not too hot and not too cold. In summer it can get up to 30 degrees and in winter it snows. 	
(c) Possible evidence showing understanding of what makes Jeju Island a popular holiday destination.	 Jeju Island has lots of things to do in relation to nature. It is a popular tourist destination. There are lots of good restaurants. You can buy good presents for your family or friends there. 	 There are lots of things to do on Jeju Island, including 21 different trails that you can go on around the island. It is a good way of getting away from the big cities on mainland Korea. The nature on Jeju Island is beautiful, no matter what season. The UNESCO nature sites would be great to visit. 	Jeju Island would be a great place to go because it is a good way of seeing a different side of Korea. While the cities in Korea are very crowded, Jeju Island is well known for its beautiful peaceful nature, as seen by the fact that is it home to a number of UNESCO nature sites. There is also a good variety of things to do there and it has all the necessary things for tourists, including great places to walk, good places to eat, and places to buy gifts and souvenirs.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
	Describes some details.	Clearly describes and makes some comparisons.	Thoroughly describes and compares to justify responses.
(a) Possible evidence showing understanding of the description of the family.	 Grandmother likes pretty things. Grandfather and mother like to exercise. Father likes food. Sister likes plush toys. They have a big white dog. Minwoo (the speaker) likes computer games. 		
(b) Possible evidence showing understanding of the different stores.	Store 1 • Specialist store. • Health products store. • Offer free gift wrapping. • Free shuttle bus.	 Store 1 This is a health product store and it has a large range of products. Health is something that almost everyone has an interest in, so it could be a good store for lots of people. They have health-related gifts for all ages, and so it is easy to buy gifts for everyone there, no matter their age. The store also provides free gift wrapping, which means you can save both time and money when you buy gifts there. While there is a free shuttle that goes to the shop, it still takes 30 minutes to get there from the city – for busy people it may not be suitable. Overall this is a good store if you were specifically after health-related gifts, but otherwise it is unlikely someone would go out of their way to visit it. 	

Store 2

- Plush toys are sold at this store.
- Accessories are sold at this store.
- Technology products are sold at this store.
- Quite expensive to shop at this store.

Store 3

- \$2 shop.
- Everyday items are sold at this store.
- Food is sold at this store.
- It's a 10-minute walk to the store from the city.

Store 2

- The store has a wide range of items, from plush toys, accessories and many other things.
- The store has lots of pretty and cute things.
- The store has items that also incorporate the latest technology.
- The store has famous/popular items that you cannot get elsewhere.
- The store is in the city.
- The most popular items are expensive.
- Many people do not like pretty and cute things.

Store 3

- The items here are cheap.
- The shop has a variety of everyday goods that will be useful.
- They have a wide range of items including food and gifts, which are cute and pretty.
- The shop is only a 10-minute walk from the city.
- The shop does not have any items related to exercise or outdoor activities.
- As a dollar store, the quality of items may be low

- (c) Possible evidence showing understanding of which store offers the best range of gifts for the entire family.
- Store 1 is the best as you can buy gifts for the whole family. The grandfather and mum both like exercise and so will like the health products.
- Store 2 is the best as there are a range of different items that you can get for the whole family. There are lots of cute and pretty things, which is what grandmother and little sister like.
- Store 3 is the best as the store is cheap and has the biggest range of items. It has cute things for the sister, pretty things for the grandmother and food for the dad.
- Store 3 is the best as it has the biggest range of items in comparison to the other two stores. It has cute things for the sister, pretty things for the grandmother and food for the dad. There are also a range of everyday goods so you can easily find something useful for the grandfather, mum and Minwoo.
- Store 2 is less suitable as it only sells cute and pretty items, which is not what the whole family likes. The store is also expensive.

Store 3 is the best as it has the biggest range of items in comparison to the other two stores. It has cute plush toys, which is exactly what the sister likes. There are also pretty things for the grandmother and food for the dad. There is also a range of everyday useful goods, so Zack is likely to find a good gift for the grandfather, mum, and Minwoo.

In comparison, the other two stores do not have gifts that are likely to please everyone. Being a dollar store, it is the cheapest out of the three stores, and he might also find something for the dog.

Store 1 is rather specialist, so is not suitable for all members and Store 2 is expensive and doesn't have enough variety to suit all members. Store 3 is the best because it has plenty to choose from, is close by and is cheap.