# Assessment Schedule – 2018

# Health: Evaluate models for health promotion (91465)

## **Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence					
The candidate evaluates models for health promotion.							
Evaluation involves considering the implications for people's well-being of models of health promotion by:	In-depth evaluation involves:	Perceptive evaluation involves:					
<ul> <li>comparing and contrasting models for health promotion</li> <li>explaining advantages and disadvantages of models for health promotion</li> <li>drawing conclusions about the effectiveness of the models.</li> </ul>	<ul> <li>exploring links between models for health promotion and their use for improving people's well-being in given situation(s)</li> <li>drawing reasoned conclusions about the effectiveness of the models.</li> </ul>	<ul> <li>showing insight about how the models for health promotion relate to the underlying health concepts (hauora, socioecological perspective, health promotion, and attitudes and values)</li> <li>drawing conclusions informed by the relationship of the models to these concepts.</li> </ul>					

### **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

### **Evidence**

А3	A4	M5	М6	E7	E8
Recommends at least TWO strategies that the Health Promotion Agency (HPA) could include to ensure that its campaign is as effective as possible.	Recommends at least TWO strategies that the Health Promotion Agency (HPA) could include to ensure that its campaign is as effective as possible.	Recommends at least TWO strategies that the Health Promotion Agency (HPA) could include to ensure that its campaign is as effective as possible.	Recommends at least TWO strategies that the Health Promotion Agency (HPA) could include to ensure that its campaign is as effective as possible.	Recommends at least TWO strategies that the Health Promotion Agency (HPA) could include to ensure that its campaign is as effective as possible.	Recommends at least TWO strategies that the Health Promotion Agency (HPA) could include to ensure that its campaign is as effective as possible.
Compares and contrasts the different models for health promotion that are evident in the recommended strategies, and / or those that are currently in place in the HPA's campaign.	Compares and contrasts the different models for health promotion that are evident in the recommended strategies, and / or those that are currently in place in the HPA's campaign.	Compares and contrasts the different models for health promotion that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign.	Compares and contrasts the different models for health promotion that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign.	Compares and contrasts the different models for health promotion that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign.	Compares and contrasts the different models for health promotion that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign.
Explains the advantages and disadvantages of the models for health promotion currently represented. (The explanation may be less detailed.)	Explains the advantages and disadvantages of the models for health promotion currently represented.	Explains the advantages and disadvantages of the models for health promotion currently represented, and draws conclusions about their effectiveness for improving well-being for those affected by alcohol-related harm. (The explanation may be less detailed.)	Explains the advantages and disadvantages of the models for health promotion currently represented, and draws conclusions about their effectiveness for improving well-being for those affected by alcohol-related harm.	Explains the advantages and disadvantages of the models for health promotion currently represented, and draws conclusions about their effectiveness for improving well-being for those affected by alcohol-related harm. (The explanation may be less detailed.)	Explains the advantages and disadvantages of the models for health promotion currently represented, and draws conclusions about their effectiveness for improving well-being for those affected by alcohol-related harm.
Explains at least TWO principles from the Bangkok Charter and the Treaty of Waitangi that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign. (The explanation for one principle may be less detailed.)	Explains at least TWO principles from the Bangkok Charter and the Treaty of Waitangi that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign.	Explains at least TWO principles from the Bangkok Charter and the Treaty of Waitangi that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign. (The explanation for one principle may be less detailed.)	Explains at least TWO principles from the Bangkok Charter and the Treaty of Waitangi that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign.	Explains a range of principles from the Bangkok Charter and the Treaty of Waitangi that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign.	Compares and contrasts a range of principles from the Bangkok Charter and the Treaty of Waitangi that are evident in the recommended strategies, and those that are currently in place in the HPA's campaign.
		Evaluates how the inclusion of these principles will improve the well-being of New Zealanders.	Evaluates how the inclusion of these principles will improve the well-being of New Zealanders.	Evaluates how the inclusion of these principles will improve the well-being of New Zealanders.	Evaluates how the inclusion of these principles will improve the well-being of New Zealanders.
				Includes some reference to the underlying concepts.	Includes insightful connections to the underlying concepts.
Includes some supporting evidence.  N0 = No response; no	Includes supporting evidence.	Includes some detailed supporting evidence.	Includes detailed supporting evidence.	Includes consistent and coherent evidence.	Includes consistent and coherent evidence throughout.

**N0** = No response; no relevant evidence.

**N1** = Partial answer but does not evaluate the models for health promotion.

**N2** = Some relevant material, but insufficient evidence to meet requirements for Achievement.