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SUPERVISOR'S USE ONLY

91231



Tick this box if you have NOT written in this booklet

### **Level 2 History 2021**

# 91231 Examine sources of an historical event that is of significance to New Zealanders

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine, in depth, sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

#### **INSTRUCTIONS**

Read the **Introduction** in the resource booklet before analysing **Sources A–E**. The introduction will provide a context for your examination of the sources.

In your answers, you should (where appropriate):

- go beyond the immediately obvious information in the sources, in order to draw conclusions
- note relevant question(s) that the sources might raise in a historian's mind, that may be investigated further
- consider who created the source, and for what purpose.

#### **QUESTION ONE**

How did New Zealand prepare for Decimal Currency Day on 10 July 1967? Refer to <b>Sources A and B</b> in your answer.

#### **QUESTION TWO**

Historians	investigating	the impa	act of	events	must	consider	the	reliability	of e	evidence	before	making
conclusion	IS.											

Examine how useful and/or reliable <b>Source B</b> OR <b>Source C</b> is for historians researching Decimal Currency Day in New Zealand society.				

#### **QUESTION THREE**

Historians investigate historical significance through continuity and change.  How did New Zealand's currency between 1940 and 2015 demonstrate continuity and change in New Zealand's developing national identity? Refer to <b>Sources D and E</b> in your answer.					

## Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER	write the question number (s) if applicable.	
NUMBER		