

Assessment Schedule – 2019

Social Studies: Describe consequences of cultural change(s) (91041)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<u>Describe</u> typically involves giving an account of: <ul style="list-style-type: none"> the cultural change(s) involved consequences of the cultural change(s) points of view about the consequences the use of relevant social studies concepts. 	<u>Describe in depth</u> typically involves giving an account of: <ul style="list-style-type: none"> consequences of the cultural change(s) for specific communities contrasting points of view about those consequences. 	<u>Comprehensively describe</u> typically involves giving an account of: <ul style="list-style-type: none"> shifts in either attitudes or practices that have occurred because of the consequences of the cultural change(s) why those shifts in attitudes or practices are important for the society involved.

Evidence

A3	A4	M5	M6	E7	E8
Gives a limited or partial description of the consequences of an identified cultural change (may include one or more relevant point(s) of view about the consequences).	Describes, in detail, the consequences of an identified cultural change, and relevant points of view about the consequences.	Gives a limited or partial description of the consequences of the cultural change for specific communities, and / or contrasting points of view about those consequences.	Describes, in detail, the consequences of the cultural change for specific communities, and contrasting points of view about those consequences.	Gives a limited or partial description of shifts in either attitudes or practices that have occurred because of the consequences of the cultural change, and / or why those shifts in attitudes or practices are important for the society involved.	Describes comprehensively the shifts in either attitudes or practices that have occurred because of the consequences of the cultural change, and why those shifts in attitudes or practices are important for the society involved.
<p>See Appendix for sample evidence.</p> <p>N0 = No response; no relevant evidence.</p> <p>N1 = Attempts a relevant response for an aspect(s) of the task (may be a sentence or two).</p> <p>N2 = Attempts to describe several aspects of the consequences of the cultural change.</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Appendix – Sample Evidence

Note: Plain text denotes Achievement evidence; underlined text is for Merit; and *italics* is for *Excellence*.

Task	Expected Coverage (not limited to these examples)
(a)	<p>Describes the cultural change resulting from the space industry in the twentieth century and beyond, e.g.:</p> <ul style="list-style-type: none"> The cultural change: <ul style="list-style-type: none"> Exactly 50 years ago, humankind reached the moon. Neil Armstrong and Buzz Aldrin's first steps on the moon were one of the major events in what we now refer to as the "Space Race". It not only changed the way we view ourselves and our place in the universe, but also brought about huge technological advances, such as the use of satellites, which have transformed the way we live our lives, work, and communicate.
(b)	<p>Describes the consequences of this cultural change for businesses and consumers, including the contrasting points of view about those consequences, e.g.:</p> <ul style="list-style-type: none"> Consequence: Use of satellites by consumers. <ul style="list-style-type: none"> People around the world are now able to use satellites to find their way from one place to another using GPS, post on Instagram, and stream live footage. Farmers are able to use satellite imagery to determine the best time to irrigate their fields and harvest their crops. India has used satellites to improve education services by broadcasting televised maths lessons to more than 11 000 rural schools and colleges across the country. Contrasting points of view about this consequence, e.g.: <ul style="list-style-type: none"> David Logsdon, Executive Director of the CompTIA Space Enterprise Council, says: "Without satellites we'd be able to survive, at least, but our lives would change in so many ways". There would be "No Internet. No smartphone. No weather forecasts in the palm of your hand." <u>In contrast, some experts worry that as rocket launches continue, and more debris is created, we could reach a point where it's too risky to launch new satellites. Aerospace Engineering Professor John Crassidis says: "If we don't do something, it's not going to be that much longer before there's so much space junk and the probability of a collision is so great that nobody is going to want to insure satellites anymore".</u>
(c)	<p>Describes shifts in either attitudes OR practices because of the consequences, and includes why those shifts are important for the society involved, e.g.:</p> <ul style="list-style-type: none"> A shift in attitudes or practices that has occurred because of a consequence, e.g. use of satellites by consumers: <ul style="list-style-type: none"> <i>Satellites are being used more often for an increasing number of things by consumers.</i> <p>Reasons why the shift is important for the society involved, e.g.:</p> <ul style="list-style-type: none"> It has resulted in the creation of companies like Rocket Lab, which have brought New Zealand into the space industry. <ul style="list-style-type: none"> <i>Not only is this a new industry for the New Zealand market but Rocket Lab is doing things differently to ensure their rockets are as cheap and effective as possible. They are using 3D printing to make rockets that are lighter and are produced in only 24 hours.</i> <i>This is important for New Zealand because it has brought in new legislation and created a new government agency – the New Zealand Space Agency. It is also creating more New Zealand jobs and has the potential to contribute billions of dollars to our economy.</i>