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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2011

90893 Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance

9.30 am Thursday 24 November 2011

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

Listen to THREE passages.

You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.

Answer EACH question in your choice of **English**, **te reo Māori**, and/or **Japanese**.

FIRST PASSAGE: Visiting Tokyo

You are a student from New Zealand on a school trip in Japan. You will be in Tokyo for three days. Today, you will be given free time. You are allowed to go out in pairs. Your teacher has provided a workbook for you to use on your trip. Listen to what the teacher says about what you can do, then complete the entries for your workbook in the spaces under each question.

Question One is based on the First Passage. You now have 30 seconds to read the question.

Glossed Vocabulary

さぎます to bloom

はなみ cherry blossom viewing

LISTENING NOTES

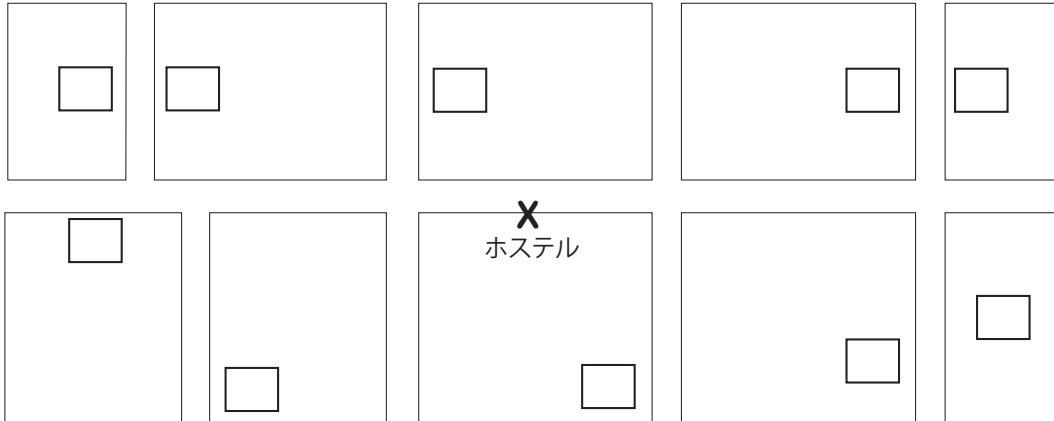
QUESTION ONE: VISITING TOKYO

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Use Section (a), Section (b), Section (c), Section (d), and Section (e) to answer this question.

How do you get to the train station from the hostel? Start at the X. Mark the route to the train station and label the train station with a T.

ホステルから えきまで おしえて ください。Xから えきまで 行って、ちずで えきのところで Tを かいて ください。



Workbook entries

Explain why Akihabara would be a good place to eat.

あきはばらは どうして たべるのに いいところか せつめいして ください。

Explain what Japanese people do at Ueno Park.

日本人は うえのこうえんで 何を しますか。せつめいして ください。

Explain what is interesting about the people in Harajuku.

はらじゅくに いる人で 何が おもしろいか せつめいして ください。

What is the hostel phone number?

ホステルの でんわばんごうは 何ですか。

SECOND PASSAGE: A Day at Sister School

Mr Saito, a teacher at the school, explains what you will be doing tomorrow. As you listen to Mr Saito's speech, fill in the relevant information for entries in your workbook.

Question Two and Question Three are based on this passage. You now have 60 seconds to read the questions.

Glossed Vocabulary

しよどう Japanese calligraphy

さどう Japanese tea ceremony

LISTENING NOTES

QUESTION TWO: MORNING ACTIVITIES

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Use Section (a), Section (b), Section (c), and Section (d) to answer this question.

Workbook entries

What time should you come to school?

何時に 学校に きますか。

Describe where the gymnasium is.

たいいくんは どこですか。

Explain the rule for using the gymnasium.

たいいくんの きそくは 何ですか。せつめいして ください。

Explain what you will be doing from 9 o'clock on. Give reasons for your answer.

九時から 何を するか せつめいして ください。 どうして それを しますか。

After that, what will you do?

それから 何を しますか。

QUESTION THREE: LUNCHTIME AND AFTERNOON ACTIVITIES

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USE ONLY

Use Section (e), Section (f), Section (g), and Section (h) to answer this question.

Workbook entries

Explain where you should have lunch. Give reasons for your answer.

どこで ひるごはんを たべますか。せつめいして ください。

Describe what will happen during the lunch break.

ひるやすみの あいだに 何を しますか。

Explain where the girls will go and what they will do at 2 pm.

二時に 女の子は どこで 何を しますか。

What does the teacher tell the boys about kendo?

先生は 男の子に けんどうについて 何と いいますか。

What is the last thing the teacher asks you to do?

先生が せいとに いった さいごの しじは 何ですか。

LISTENING NOTES

THIRD PASSAGE: Day Trip and Final Instructions

You are being given some instructions about a day trip that you will be going on and instructions for your final day in Japan. Listen to the instructions given, and then complete the necessary information for entries in your workbook.

Question Four is based on this passage. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION FOUR: VISITING KYOTOASSESSOR'S
USE ONLY

Use Section (a), Section (b), Section (c), Section (d), and Section (e) to answer this question.

Workbook entries

What day of the week are you going to Kyoto?

何よう日に きょうとに 行きますか。

Explain what you should NOT wear.

何を きませんか。せつめいして ください。

Explain what you SHOULD wear.

何を きますか。せつめいして ください。

Describe what you could do in Kyoto.

きょうとで 何を しましょうか。せつめいして ください。

What advice are you given about buying souvenirs? Explain.

おみやげを かうための アドバイスは 何ですか。せつめいして ください。

On the last day, in the afternoon, where are you going and how are you getting there?

さいごの日の ごごに どこに 何で 行きますか。

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

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