

Māhere Aromatawai / Assessment Schedule – 2017**Te Reo Māori: Pānui kia mōhio ki te reo o te ao torotoro (91286)****Ko ngā Taunakitanga / Assessment Criteria**

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo o te ao torotoro: <ul style="list-style-type: none"> • ka whai i te ia o te tuhinga. 	Pānui kia mārama ki te reo o te ao torotoro: <ul style="list-style-type: none"> • ka mārama ki te kiko o te tuhinga. 	Pānui kia mātau ki te reo o te ao torotoro: <ul style="list-style-type: none"> • ka mātau ki ngā topehatanga o te tuhinga • ka mau te tikanga, te pūtake hoki o te tuhinga.

Pātai 1 He aha te/ngā kaupapa i roto i tēnei kōwae? Ki tōu whakaaro, he hua anō tō te taumau? He aha ai?/He aha i kore ai? Tēnā whakawhānuihia tō whakamārama. Tīkina ngā kōrero kei runga hei taunaki i ōu whakaaro.

What theme(s) is/are in this passage? In your opinion, are there benefits from having an arranged marriage? Why?/Why not? Explain your reason. Refer to the text to support your ideas.

Paetae	Kaiaka	Kairangi
Candidate: <ul style="list-style-type: none"> • provides very basic translation of text • provides no links to the text • makes no reference to personal ideas that link to text. 	Candidate: <ul style="list-style-type: none"> • explains some main ideas, but does not explain the finer details of the text • provides a partial explanation as to why they think this type of marriage arrangement is a good one or not • shows limited ideas linking back to the text • offers limited personal reflections relating to the text. 	Candidate: <ul style="list-style-type: none"> • explains as many main ideas as possible, including the finer details of the text • is able to explain why they think this type of marriage arrangement is a good one or not • links their ideas to the text, including any personal ideas • displays understanding and purpose of, and reason for, the text.

KIW 0 = No response; no relevant evidence.

KIW 1 = has demonstrated very little use of te reo Maori.

KIW 2 = has written in te reo Māori, but the response is not related to the topic.

Pātai 2 He aha te/ngā kaupapa i roto i tēnei kōwae? Ā, ki tōu whakaaro, he hua anō tō te whakatakariri? He aha ai? /He aha i kore ai? Tēnā whakawhānuihia tō whakamārama. Tikina ngā kōrero kei runga hei taunaki i ōu whakaaro.

What theme(s) is/are in this passage? In your opinion, are there benefits from being angry? Why? /Why not? Explain your reason. Refer to the text to support your ideas.

Paetae	Kaiaka	Kairangi
<p>Candidate:</p> <ul style="list-style-type: none"> • gives a very basic translation of the text • provides no links to the text • makes no reference to personal ideas that link to the text. 	<p>Candidate:</p> <ul style="list-style-type: none"> • explains some main ideas, but does not explain the finer details of the text • offers a partial explanation as to why they think there is a benefit or not from having an angry / negative attitude • shows limited ideas linking back to the text • offers limited personal reflections relating to the text. 	<p>Candidate:</p> <ul style="list-style-type: none"> • explains as many main ideas as possible, including the finer details of the text • is able to explain why they think there is a benefit or not from having an angry / negative attitude • links their ideas and opinions to the text, including any personal reflections • displays understanding and purpose of, and reason for, the text.

KIW 0 = No response; no relevant evidence.

KIW 1 = has demonstrated very little use of te reo Maori.

KIW 2 = has written in te reo Māori, but the response is not related to the topic.

Pātai 3 He aha te/ngā kaupapa i roto i tēnei kōwae? Ki ōu whakaaro, he hua i puta mai i te pōhēhētanga o te tāne a Rona? He aha ai? /He aha i kore ai? Tēnā whakawhānuihia tō whakamārama. Tikina ngā kōrero kei runga hei taunaki i ōu whakaaro.

What theme(s) is/are in this passage? In your opinion, are there benefits from Rona's husband's misunderstanding? Why? /Why not? Explain your reason. Refer to the text to support your ideas.

Paetae	Kaiaka	Kairangi
<p>Candidate:</p> <ul style="list-style-type: none"> • gives a very basic translation of the text • provides no links to the text • makes no reference to personal ideas that link to the text. 	<p>Candidate:</p> <ul style="list-style-type: none"> • explains some main ideas, but does not explain the finer details of the text • offers a partial explanation as to why they think there is a benefit or not from Rona's husband's misunderstanding • shows limited ideas linking back to the text • offers limited personal reflections relating to the text. 	<p>Candidate:</p> <ul style="list-style-type: none"> • explains as many main ideas as possible, including the finer details of the text • is able to explain why they think there is a benefit or not from Rona's husband's misunderstanding • links their ideas and opinions to the text, including any personal reflections • displays understanding and purpose of, and reason for, the text.

KIW 0 = No response; no relevant evidence.

KIW 1 = has demonstrated very little use of te reo Maori.

KIW 2 = has written in te reo Māori, but the response is not related to the topic.

Ngā Whakatauranga Iho – Cut Scores

Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
0 – 7	8 – 12	13 – 18	19 – 24