Assessment Schedule - 2014

Art History: Examine the meanings conveyed by art works (91181)

Assessment Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Examine the meanings conveyed by art works will be demonstrated through describing meanings conveyed by art works with reference to specific symbols, motifs, etc.used in art works. | Examine in depth the meanings conveyed by art works will be demonstrated through explaining meanings conveyed by art works with reference to specific symbols, motifs, etc.used in art works. | Examine critically the meanings conveyed by art works will be demonstrated through interpreting significant themes, ideas and/or meanings with reference to specific features that are used in the art works, and evaluating the significance of the meanings conveyed through those features. |

Evidence Statement

| N1 | N2 | А3 | A4 | M5 | M6 | E7 | E8 |
|-------------------------------|---|---|--|--|--|--|---|
| Identifies a symbol or motif. | Describes a symbol or motif and identifies a meaning. | Competently describes the meanings conveyed by art works, with some understanding of implications of question OR answers ONE part of the question with understanding. | Answers the whole question and describes the meanings conveyed by art works at a competent level while showing some understanding of implications of the question. | Explains the meanings conveyed by art works for ONE part of the question linked to examples. | Explains the meanings conveyed by art works, with good use of examples. BOTH parts of the question covered in depth. | Evaluates the meanings conveyed by art works. Shows understanding of significance of ONE aspect of the question. | Evaluates the meanings conveyed by art works. Shows excellent understanding of implication of the question, backed up with well-chosen examples. Makes critical use of context to explain the background of both art works. |

N0 = No response; no relevant evidence.

Cut Score

| | Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|-------------|--------------|-------------|---------------------------|-----------------------------|
| Score range | 0 – 2 | 3 – 4 | 5 – 6 | 7 – 8 |