To be completed by candidate and school							
Name:							
NSN School Code							





QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Lea Faka-Tonga, 2019

91677 Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters

9.30 a.m. Tuesday 17 September 2019 Credits: Five

Make sure you have Resource Booklet 91677R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY AChievement Criteria				
Achievement	Achievement with Merit	Achievement with Excellence		
Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.		
Overall level of performance				

FIRST TEXT: Ko e talanoa 'o e Laku Fā'anga / The story of Laku Fā'anga

ASSESSOR'S USE ONLY

Read the text on page 2 of the resource booklet and use it to answer Question One. Lau 'a e konga tohi 'i he peesi 2 'o e pepa 'oku 'i ai e ngaahi konga tohi', pea' ke ngāue'aki ia ke tali 'a e Fehu'i 'Uluaki'.

	Ki ile iau a e tai	anoa , ko e na	e lupu aliya 0	e hingoa Laku Fā	ranga :
from the to Ko e hā ha	ext to support yo	ur answer. e he fānau toʻu	tupu´ʻo ako me	ple? Answer in de ei´ he kiʻi talanoa´ tali´.	
from the to Ko e hā ha	ext to support yo a fekau 'e lava 'e	ur answer. e he fānau toʻu	tupu´ʻo ako me	ei´ he kiʻi talanoa´	
from the to Ko e hā hā	ext to support yo a fekau 'e lava 'e	ur answer. e he fānau toʻu	tupu´ʻo ako me	ei´ he kiʻi talanoa´	
from the to Ko e hā hā	ext to support yo a fekau 'e lava 'e	ur answer. e he fānau toʻu	tupu´ʻo ako me	ei´ he kiʻi talanoa´	
from the to Ko e hā hā	ext to support yo a fekau 'e lava 'e	ur answer. e he fānau toʻu	tupu´ʻo ako me	ei´ he kiʻi talanoa´	
from the to Ko e hā hā	ext to support yo a fekau 'e lava 'e	ur answer. e he fānau toʻu	tupu´ʻo ako me	ei´ he kiʻi talanoa´	
from the to Ko e hā hā	ext to support yo a fekau 'e lava 'e	ur answer. e he fānau toʻu	tupu´ʻo ako me	ei´ he kiʻi talanoa´	
from the to Ko e hā hā	ext to support yo a fekau 'e lava 'e	ur answer. e he fānau toʻu	tupu´ʻo ako me	ei´ he kiʻi talanoa´	
from the to Ko e hā hā	ext to support yo a fekau 'e lava 'e	ur answer. e he fānau toʻu	tupu´ʻo ako me	ei´ he kiʻi talanoa´	

ASSESSO USE ONL

SECOND TEXT: Ko ha founga fo'ou/A new trend

ASSESSOR'S USE ONLY

Read the text on page 3 of the resource booklet and use it to answer Question Two. Lau 'a e konga tohi 'i he peesi 3 'o e pepa 'oku 'i ai e ngaahi konga tohi', pea' ke ngāue'aki ia ke tali 'a e Fehu'i Ua'.

QUESTION TWO

Ko e hā e founga fo			

rom the text to support your answer. Ko e hā e ngaahi fakakaukau 'a Samuel mo Ashley 'e ala fakamo'oni mahino mei´ he konga tohi´ ke ne poupou'i ho	
Samuel:	
Ashley:	
•	

THIRD TEXT: Ko e faiva lakalaka/Lakalaka dance

ASSESSOR'S USE ONLY

Read the text on pages 4 and 5 of the resource booklet and use it to answer Question Three. Lau 'a e konga tohi 'i he peesi 4 mo e 5 'o e pepa 'oku 'i ai e ngaahi konga tohi', pea' ke ngāue'aki ia ke tali 'a e Fehu'i Tolu'.

QUESTION THREE

a)	In what ways can a lakalaka dance be seen as a speech? Give examples from the text to support your answer.					
	Ko e hā ha ngaahi founga 'o e faiva lakalaka´ 'oku lava ke tau pehē ko ha lea? 'Omai ha					
	fakatātā mahino mei´ he konga tohi´ ke ne poupouʻi hoʻo tali´.					

How can learning lakalaka dance teach young people about the cultural and s Tonga? Support your answer with evidence from the text. 'E anga fēfē ho'o ako e 'ulungaanga´ mo e ngaahi me'a mahu'inga 'i he nofo ' ho'o kau he faiva lakalaka´? 'Omai ha fakamo'oni mahino mei´ he konga tohi´ ho'o tali´.	'a e Tonga´ 'i	A

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S USE ONLY

QUESTION		write the question number (o) it applicable.	
QUESTION NUMBER	•		