To be completed by candidate and school													
Name:													
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QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Cook Islands Māori 2020

90876 Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance

9.30 a.m. Wednesday 21 October 2020 (New Zealand) 10.30 a.m. Tuesday 20 October 2020 (Cook Islands) Credits: Five

Make sure you have Resource Booklet 90876R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY AChievement Criteria							
Achievement	Achievement with Merit	Achievement with Excellence					
Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.					
	Over	all level of performance					

QUESTION ONE: Tetai ra i te makete (A day at the market)

ASSESSOR'S USE ONLY

Read Text A on page 2 of the resource booklet.

	manamanata tei tupu ia Mata raua ko tona mama ki te makete? Akamarama mai l ea raua i te akatanoanga i tei reira.
	s the problem that Mata and his mother faced at the market? Explain how they
aa te	i tupu i a Mata e ko tona mama i runga i te mataara ia raua e oki ra i te ngutuare?
	nappened with Mata and his mother on their way back home?
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QUESTION TWO: Te komakoma teriponi a Mata (Mata's telephone conversation)

ASSESSOR'S USE ONLY

Read Text B on pages 4 and 5 of the resource booklet.

	oncerned about the speaker?
Ma ka kao tata	ni tanaka a Mata tai natiin, akamarama mai i ta tumu ka aara ai kaa ki tana
Me ko koe teta anauanga?	ni taeake o Mata tei patiia, akamarama mai i te tumu ka aere ei koe ki tona l
anauanga?	ni taeake o Mata tei patiia, akamarama mai i te tumu ka aere ei koe ki tona i e of Mata's friends, why would you want to go to the party?
anauanga?	

QUESTION THREE: Te reo akameitakianga a Mata (Mata's speech)

ASSESSOR'S USE ONLY

Read Text C on page 6 of the resource booklet.

<i>i akakite ki roto i tana tuat</i> ddress in his speech, and	oou manako te tu	umu?
	oou manako te tu	umu?
	oou manako te tu	umu?
	oou manako te tu	umu?
	oou manako te tu	umu?
	oou manako te tu	umu?
	oou manako te tu	umu?
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	oou manako te tu	umu?
	oou manako te tu	umu?
	oou manako te tu	umu?
	oou manako te tu	umu?

V	Eaa te akamaroiroianga i orongaia? Eaa te tumu? What advice was given? Why?	AS U
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ASSESSOR'S USE ONLY

	Extra space if required.
NUESTION	Write the question number(s) if applicable.
QUESTION NUMBER	

QUESTION NUMBER	Extra space if required. Write the question number(s) if applicable.	
NUMBER		

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