Assessment Schedule - 2015

Geography: Demonstrate geographic understanding of differences in development (91242)

Evidence

Question One: Ways development can be measured								
Geographic Concept: Perspectives								
	Α	chievement	Achievement with Merit	Achievement with Excellence				
The candidate explains the usefulness of quantitative indicators as a way to measure development in at least two contrasting communities, areas, or countries (case studies).			The candidate explains, in detail, the usefulness of quantitative indicators as a way to measure development in at least two contrasting communities, areas, or countries (case studies).	The candidate fully explains the usefulness of quantitative indicators as a way to measure development in at least two contrasting communities, areas, or countries (case studies), using geographic terminology and concepts, and showing insight.				
Supporting case study evidence is included.			Detailed supporting case study evidence is included.	Comprehensive (specific and detailed) supporting case study evidence is integrated within the answer.				
Not Achieved	NØ	No response; no relevant evidence.						
	N1	Attempt is relevant, but the response does not explain the usefulness of quantitative indicators as a way to measure development. Lacks supporting case study evidence.						
	N2	Partially explains the usefulness of quantitative indicators as a way to measure development. Provides little supporting case study evidence.						
Achievement	А3	Explains the usefulness of quantitative indicators as a way to measure development. Provides some supporting case study evidence. (One case study may be used less).						
	A4	Explains the usefulness of quantitative indicators as a way to measure development. Provides supporting case study evidence.						
Merit	M5	Explains, in detail, the usefulness of quantitative indicators as a way to measure development. Provides some detailed supporting case study evidence. (One case study may be used in less detail).						
	М6	Explains, in detail, the usefulness of quantitative indicators as a way to measure development. Provides detailed supporting evidence for both case studies.						
Excellence	E7	Fully explains the usefulness of quantitative indicators as a way to measure development, using integrated comprehensive case study evidence. (One case study may be used less comprehensively). Geographic terminology and the geographic concept are used to show some insight.						
	E8	Fully explains the usefulness of quantitative indicators as a way to measure development, using integrated comprehensive case study evidence throughout. Geographic terminology and the geographic concept are used to show insight.						

Question Two: Natural Factors contributing to differences in development Geographic Concept: Environments **Achievement Achievement with Merit Achievement with Excellence** The candidate explains how one The candidate explains, in detail, The candidate fully explains how natural factor has contributed to how one natural factor has one natural factor has contributed to different levels of development contributed to different levels of different levels of development between two contrasting development between two between two contrasting communities, areas, or countries contrasting communities, areas, or communities, areas, or countries countries (case studies). (case studies). (case studies), using geographic terminology and concepts, and showing insight. Supporting case study evidence is Detailed supporting case study Comprehensive (specific and evidence is included. included. detailed) supporting case study evidence is integrated within the answer. NØ No response; no relevant evidence. Not Achieved **N1** Attempt is relevant, but the response does not explain how one natural factor has caused differences in development. Lacks supporting case study evidence. N2 Partially explains how one natural factor has caused differences in development. Provides little supporting case study evidence. **A3** Explains how one natural factor has caused differences in development. **Achievement** Provides some supporting case study evidence. Explains how one natural factor has caused differences in development. **A4** Provides supporting case study evidence. **M5** Explains, in detail, how one natural factor has caused differences in development. Merit Provides some detailed supporting case study evidence. М6 Explains, in detail, how one natural factor has caused differences in development. Provides detailed supporting evidence throughout. **E7** Fully explains how one natural factor has caused differences in development, using integrated comprehensive case study evidence. Excellence Geographic terminology and the geographic concept are used to show some insight. **E8** Fully explains how one natural factor has caused differences in development, using integrated

comprehensive case study evidence throughout.

Geographic terminology and the geographic concept are used to show insight.

Question Three: Strategies for reducing differences in development

ndidat y has ernme evernm the di pment sting co	e explains how one been, or may be taken, nts and / or lent organisations to fferences in between two ommunities, areas, or se studies).	Achievement with Merit The candidate explains, in detail, how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development between two contrasting communities, areas, or countries (case studies). Detailed supporting case study evidence is included.	Achievement with Excellence The candidate fully explains how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development between two contrasting communities, areas, or countries (case studies). The candidate uses geographic terminology and concepts, and shows insight.			
y has ernme evernm the di pment sting co es (ca	been, or may be taken, nts and / or ent organisations to fferences in between two ommunities, areas, or se studies).	how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development between two contrasting communities, areas, or countries (case studies). Detailed supporting case study	one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development between two contrasting communities, areas, or countries (case studies). The candidate uses geographic terminology and concepts, and shows insight.			
ed.	ase study evidence is		terminology and concepts, and shows insight.			
NØ	1		terminology and concepts, and			
	No response; no releva	lo response; no relevant evidence.				
N1	Attempt is relevant, but the response does not explain how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development. Lacks supporting case study evidence.					
N2	Partially explains how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development. Provides little supporting case study evidence.					
A3	Explains how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development. Provides some supporting case study evidence.					
A4	Explains how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development. Provides supporting case study evidence.					
M5	Explains, in detail, how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development. Provides some detailed supporting case study evidence.					
М6	Explains, in detail, how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development. Provides detailed supporting evidence throughout.					
E7	Fully explains how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development, using integrated comprehensive case study evidence. Geographic terminology and the geographic concept are used to show some insight.					
E8	Fully explains how one strategy has been, or may be taken, by governments and / or non-government organisations to reduce the differences in development, using integrated comprehensive case study evidence throughout. Geographic terminology and the geographic concept are used to show insight.					
	A3 A4 M5 E7	Lacks supporting case N2 Partially explains how of non-government organic Provides little supporting A3 Explains how one strate organisations to reduce Provides some support A4 Explains how one strate organisations to reduce Provides supporting case M5 Explains, in detail, how non-government organic Provides some detailed M6 Explains, in detail, how non-government organic Provides detailed supporting case of Fully explains how one government organisation comprehensive case state Geographic terminology E8 Fully explains how one government organisation comprehensive case state organisation c	Lacks supporting case study evidence. Partially explains how one strategy has been, or may be taken non-government organisations to reduce the differences in development. Provides little supporting case study evidence. A3 Explains how one strategy has been, or may be taken, by govorganisations to reduce the differences in development. Provides some supporting case study evidence. A4 Explains how one strategy has been, or may be taken, by govorganisations to reduce the differences in development. Provides supporting case study evidence. M5 Explains, in detail, how one strategy has been, or may be taken non-government organisations to reduce the differences in development. Provides some detailed supporting case study evidence. M6 Explains, in detail, how one strategy has been, or may be taken non-government organisations to reduce the differences in development. Provides detailed supporting evidence throughout. E7 Fully explains how one strategy has been, or may be taken, by government organisations to reduce the differences in development. Provides detailed supporting the differences in development. Provides detailed supporting evidence throughout. E7 Fully explains how one strategy has been, or may be taken, by government organisations to reduce the differences in development. Provides detailed supporting the differences in development. Provides			

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Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 6	7 – 13	14 – 19	20 – 24