

To be completed by candidate and school

Name: _____

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Cook Islands Māori, 2019

91116 Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters

9.30 a.m. Tuesday 17 September 2019 (New Zealand)

11.30 a.m. Monday 16 September 2019 (Cook Islands)

Credits: Five

Make sure that you have Resource Booklet 91116R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY			Achievement Criteria
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	
Overall level of performance			<input type="text"/>

FIRST TEXT: *Kua tano ainei taau māka/How fair are your grades?*

 ASSESSOR'S
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Read the text on page 2 of the resource booklet about three students who are discussing how they like their school work to be marked. Use the text to answer Question One.

E tataanga teia i te pukapuka a tetai au tamariki e toru no runga i te au tu mākaanga apii ta ratou ka inangaro. Tatau i te tua e oti pau mai i te Uianga Tai.

QUESTION ONE

- (a) Summarise each student's opinion about how they like their work to be marked in the table below.

Akakoukou i te manako o teia au tamariki no runga i te mākaanga i ta ratou apii ma te tuku i te reira ki roto i teia akapapaanga pia i raro nei.

Student	Summary of student opinion
Pikirangi	
Naomi	
Tuaine	

SECOND TEXT: *Kua rauka te Korona! /Success!*

Read the text on page 3 of the resource booklet about a teenager's success. Use the text to answer Question Two.

E tataanga teia no runga i tetai tamaiti mapu tei rauka te korona. Tatau i te tua e oti pau mai i te Uianga Rua.

QUESTION TWO

- (a) Explain how Aidan was able to represent the Cook Islands.

Akamarama mai i te tumu i rauka ei i a Aidan te mata i te pupu o te Kiki Airani?

- (b) Describe Aidan's expectations before and after the match. Use examples from the text to justify your answer.

Akataka mai i ta Aidan e anoano nei i mua ake e i muri ake i tana tipoti. Oronga mai i tetai akarangaanga mei roto i te tua ei turu i toou manako.

- (i) Aidan's expectations before the match.

Ta Aidan e anoano nei i mua ake i te tipoti.

- (ii) Aidan's expectations of the future after the match.

Te irinakianga me kare manakonakoanga o Aidan no te tuatau ki mua me oti te tipoti.

- (c) Explain why Aidan's family would be very proud of his achievements.
Akamarama mai i te tumu i ngakau parau ei te kopu tanga o Aidan i tana i rauka.

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E tataanga teia no runga i te uipaanga metua tei raveia ki Akarana. Tatau i te tua e oti pau mai i te Uianga Toru.

QUESTION THREE

- (a) Discuss the challenges faced by parents when they want to support their children's education.

Akakitekite mai i te au manamanata e te au tu kaui tei kitea ia mai e te au metua e umuumu nei i te tauturu i te apii a ta ratou anau tamariki.

- Eaa te tamanakoanga a te au metua te ka riro ei tauturu ia ratou uaorai e pera te apii a ta ratou au tamariki?*

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
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QUESTION
NUMBER

91116