

**Māhere Aromatawai / Assessment Schedule – 2018****Te Reo Māori: Pānui kia mōhio ki te reo o te ao torotoro (91286)****Ko ngā Taunakitanga / Assessment Criteria**

<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
Pānui kia mōhio ki te reo o te ao torotoro: • ka whai i te ia o te tuhinga.	Pānui kia mārama ki te reo o te ao torotoro: • ka mārama ki te kiko o te tuhinga.	Pānui kia mātau ki te reo o te ao torotoro: • ka mātau ki ngā topehatanga o te tuhinga • ka mau te tikanga, te pūtake hoki o te tuhinga.
Has a general understanding of the familiar and less familiar contexts: • follows the gist of the writing.	Has a clear understanding of the familiar and less familiar contexts: • understands the meaning of the text.	Has a comprehensive understanding of the familiar and less familiar contexts: • has an understanding of all, or nearly all, of the finer points of the text • understands the meaning and purpose of the text.

**Pātai Tahi**

Ki ōu ake kupu, ki ōu ake whakaaro whakamāramahia mai ngā raruraru i pupū ake i waenganui i te rōpū hoahoa, katahi whakamāramahia mai ngā hua i puta mo ngā mahi a Hone. Tuhia tō whakautu ki **te reo Māori**, ki **te reo Ingarihi** rānei. Ttkina ngā kōrero kei roto i te tuhunga hei taunaki i ōu whakaaro.

In your own words, describe the issues which exist in this friendship group, and explain the potential consequences of Hone's actions. Write your answer in **te reo Māori OR English**. Refer to the text in your answer.

<b>KIW1</b>	<b>KIW2</b>	<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
Provides a minimal response that does not answer the question.	Provides a limited response that does not answer the question.	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides a brief description of the issues of this friendship group</li> <li>• provides no links to the text.</li> </ul> <p><i>Panel to distinguish between P3 and P4 (and reasons for doing so) according to evidence from all candidates' responses.</i></p>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides a detailed description of the issues of this friendship group</li> <li>• gives a brief description of the potential consequences of Hone's actions</li> <li>• has limited ideas linking back to the text.</li> </ul> <p><i>Panel to distinguish between KK5 and KK6 (and reasons for doing so) according to evidence from all candidates' responses.</i></p>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides a detailed description of the issues of this friendship group</li> <li>• gives a detailed and thoughtful description of the potential consequences of Hone's actions</li> <li>• links their ideas to the text, including any personal ideas</li> <li>• shows understanding of the meaning and purpose of the text.</li> </ul> <p><i>Panel to distinguish between KR7 and KR8 (and reasons for doing so) according to evidence from all candidates' responses.</i></p>

KIW0 = Kāore he paku hāngaitanga.

**Pātai Rua**

Ki ōu ake kupu, ki ōu ake whakaaro whakamāramahia mai tētahi huarahi hei whakatika i ēnei raruraru i waenganui i tēnei rōpu whakahoahoa. Tuhia tō whakautu ki **te reo Māori**, ki **te reo Ingarihi** rānei. Tīkina ngā kōrero kei roto i te tuhinga hei taunaki i ōu whakaaro.

In your own words, explain a possible solution to the situation the members of this friendship group have found themselves in. Write your answer in **te reo Māori** OR **English**. Refer to the text in your answer.

KIW1	KIW2	Paetae	Kaiaka	Kairangi
Provides a minimal response that does not answer the question.	Provides a limited response that does not answer the question.	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides a very basic possible solution to the situation</li> <li>• provides no links to the text.</li> </ul> <p><i>Panel to distinguish between P3 and P4 (and reasons for doing so) according to evidence from all candidates' responses.</i></p>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides a more detailed possible solution to the situation the members of the friendship group have found themselves in</li> <li>• has limited ideas linking back to the text</li> <li>• offers limited personal reflections and ideas relating to the text.</li> </ul> <p><i>Panel to distinguish between KK5 and KK6 (and reasons for doing so) according to evidence from all candidates' responses.</i></p>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides a well-developed and detailed possible solution to the situation the members of the friendship group have found themselves in</li> <li>• links their ideas and opinions to the text, including any personal reflections</li> <li>• shows understanding of the meaning and purpose of the text.</li> </ul> <p><i>Panel to distinguish between KR7 and KR8 (and reasons for doing so) according to evidence from all candidates' responses.</i></p>

KIW0 = Kāore he paku hāngaitanga.

**Pātai Toru**

Ki ō ake whakaaro, he aha tētahi atu whakataunga ki te mahi a Hone i tētahi atu mahi. Tuhia tō whakautu ki **te reo Māori**, ki **te reo Ingarihi** rānei. Tīkina ngā kōrero kei roto i te tuhinga hei taunaki i ōu whakaaro.

What do you imagine would have been the outcome if Hone had made a different choice? Give details of the different choice, the outcome, and your reasons for this. Write your answer in **te reo Māori** OR **English**. Refer to the text in your answer.

KIW1	KIW2	Paetae	Kaiaka	Kairangi
Provides a minimal response that does not answer the question.	Provides a limited response that does not answer the question.	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides basic details of a different choice Hone could have made</li> <li>• provides a very basic imagined outcome if Hone had made a different choice</li> <li>• provides no links to the text</li> <li>• makes no reference to personal ideas that link to text.</li> </ul> <p><i>Panel to distinguish between P3 and P4 (and reasons for doing so) according to evidence from all candidates' responses.</i></p>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides details of a different choice Hone could have made</li> <li>• provides a detailed imagined outcome if Hone had made a different choice</li> <li>• provides some rationale for this outcome</li> <li>• has limited ideas linking back to the text</li> <li>• offers limited personal reflections relating to the text.</li> </ul> <p><i>Panel to distinguish between KK5 and KK6 (and reasons for doing so) according to evidence from all candidates' responses.</i></p>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• provides thoughtful details of a different choice Hone could have made</li> <li>• provides a detailed and thoughtful imagined outcome if Hone had made this different choice</li> <li>• provides some rationale for this outcome</li> <li>• links their ideas and opinions to the text, including any personal reflections</li> <li>• shows understanding of the meaning and purpose of the text.</li> </ul> <p><i>Panel to distinguish between KR7 and KR8 (and reasons for doing so) according to evidence from all candidates' responses.</i></p>

KIW0 = Kāore he paku hāngaitanga.

**Ngā Whakatau Iho – Cut Scores**

Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
0 – 7	8 – 12	13 – 18	19 – 24