Assessment Schedule - 2016

Education for Sustainability: Demonstrate understanding of initiatives that contribute to a sustainable future (91733)

Assessment Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|---|
| Demonstrate understanding involves using aspects of sustainability to explain initiatives and drawing conclusions about how effectively the initiatives contribute to a sustainable future. | Demonstrate in-depth understanding involves drawing informed conclusions, based on examples and evidence, about which of the initiatives is the most effective in contributing to a sustainable future. | Demonstrate comprehensive understanding involves evaluating each initiative and drawing justified conclusions, based on evidence, about the wider implications of the initiatives and their contribution to a sustainable future. |

Evidence

| N1 | N2 | А3 | A4 | M5 | М6 | E7 | E8 |
|---|---|--|---|--|---|--|--|
| Demonstrates little or no understanding of initiatives that contribute to a sustainable future. | Demonstrates some understanding of initiatives that contribute to a sustainable future. AND Draws limited or unclear conclusions about the relative effectiveness of initiatives. | Demonstrates understanding of initiatives that contribute to a sustainable future by explaining adequately: • the intended purpose of each initiative • the particular need(s) being addressed by each initiative • a comparison of the initiatives. AND Draws conclusions about the relative effectiveness of each initiative, with reference to aspects of sustainability. | Demonstrates understanding of initiatives that contribute to a sustainable future by explaining adequately: • the intended purpose of each initiative • the particular need(s) being addressed by each initiative • a comparison of the initiatives. AND Draws informed conclusions about the relative effectiveness of each initiative, with reference to aspects of sustainability. | Demonstrates in-depth understanding of initiatives that contribute to a sustainable future. AND Draws adequate informed conclusions about which initiative is more effective, supported by evidence. | Demonstrates in-depth understanding of initiatives that contribute to a sustainable future. AND Draws informed conclusions about which initiative is more effective, supported by evidence. | Demonstrates comprehensive understanding by evaluating each initiative and their relative contribution to a sustainable future. AND Draws detailed conclusions about which initiative is more effective. Uses examples and own evidence about the wider implications of each initiative, and their contributions to a sustainable future. | Demonstrates consistently comprehensive understanding by evaluating each initiative and their relative contribution to a sustainable future. AND Draws detailed conclusions about which initiative is more effective. Uses examples and own evidence to consider the wider implications of each initiative, and their contributions to a sustainable future. AND Provides in-depth discussion about the wider implications for a sustainable future. |

N0 = No response; no relevant evidence.

Cut Scores

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence | |
|--------------|-------------|------------------------|-----------------------------|--|
| 0 – 2 | 3 – 4 | 5 – 6 | 7 – 8 | |

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