

1

90896



908960



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
in this booklet

☐

## Level 1 Japanese 2021

**90896 Demonstrate understanding of a variety  
of Japanese texts on areas of most immediate relevance**

Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance. | Demonstrate clear understanding of a variety of Japanese texts on areas of most immediate relevance. | Demonstrate thorough understanding of a variety of Japanese texts on areas of most immediate relevance. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90896R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE:** はらじゅく 原宿 (Harajuku)

Read Text A on pages 2 and 3 of the resource booklet.

(a) What plans do Keiko and Jane make at first?

---

---

---

(b) Explain how things do not go as planned. Give examples from the text.

---

---

---

---

---

---

---

---

---

---

---

---

(c) What could Keiko and Jane have done to ensure their day was more successful?

---

---

---

---

---

---

---

---

---

---

---

---

**QUESTION TWO: かいもの (Shopping)**

Read Text B on pages 4 and 5 of the resource booklet.

(a) Why is Leiani buying a bag?

---


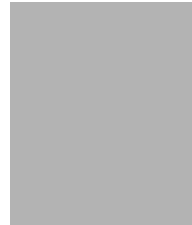



---



---

(b) What does she find out about each of the bags she looks at?

|   |  |
|---|--|
|    |  |
|   |  |
|  |  |

(c) Which bag is Leiani likely to buy? Explain why she would choose this option instead of the others.

---



---



---



---



---



---



---



---

### QUESTION THREE: もったいない (Mottainai)

Read Text C on pages 6 and 7 of the resource booklet.

- (a) Describe the first three situations in which Julia hears the word “mottainai”.

|                    |  |
|--------------------|--|
| <b>Situation 1</b> |  |
| <b>Situation 2</b> |  |
| <b>Situation 3</b> |  |

- (b) What do you think “mottainai” means?

---



---



---

- (c) How does Julia show that she has understood the meaning of “mottainai”?

---



---



---



---



---



---



---



---

**Extra space if required.**  
**Write the question number(s) if applicable.**

QUESTION  
NUMBER

**Extra space if required.**  
**Write the question number(s) if applicable.**

QUESTION  
NUMBER

**Acknowledgements**

Images from the following sources have been adapted for use in this examination:

**Page 3**

<https://shoppersalley.ph/product/randoseru-japanese-backpack>

[https://i.etsystatic.com/21688968/r/il/98738b/2142074401/il\\_1588xN.2142074401\\_57ch.jpg](https://i.etsystatic.com/21688968/r/il/98738b/2142074401/il_1588xN.2142074401_57ch.jpg)

<https://www.redbubble.com/i/duffle-bag/KIMONO-FABRIC-DETAIL-by-tomb42/54082649.E4W58>

