

Assessment Schedule – 2022

Spanish: Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance (90911)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and / or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and / or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24

Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question One:

Sample evidence		Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> Sofía lives in Madrid, and she doesn't want to go on vacation to another big city, with the traffic and <u>many people on the streets</u>. She prefers <u>the tranquillity</u> of the countryside or the coast. This implies that she wants to get out of the city and hopes for a contrasting experience to her daily life in a busy city. She likes to try different activities or experiences and meet new cultures and people. Normally when she goes on vacation with her friends, they prefer to go to big cities because they like to go out, go shopping, and eat in restaurants. <u>She finds this boring.</u> 	Identifies what sort of holiday Sofía prefers and why.	Discusses what sort of holiday Sofía prefers and why. Makes links, including <u>underlined</u> -type evidence.	Discusses what sort of holiday Sofía prefers and why. The response shows understanding of nuance and meanings not obviously stated in the texts, including bold -type evidence.
(b)	<ul style="list-style-type: none"> This summer Sofia and her friends decided to go to Asturias for a few days, <u>a region in the north of Spain</u>. It was their first time there. They have visited many popular places in Spain on other holidays. <u>Many people asked Sofía why she was going on vacation to Asturias.</u> This implies that people were surprised to hear that she was planning to go there, which may be because they thought negatively of it as a holiday destination. Much of what she read on the internet was negative as well. The problem was that Asturias is not known for good weather, just the opposite – it rains a lot, <u>even in summer!</u> This is not ideal for a holiday. It is true that some days the weather was bad, <u>but the good thing was that when it wasn't raining it was a comfortable temperature compared to Madrid,</u> which Sofía finds too hot in the summer. But upon her return, Sofía described it as 'an amazing vacation', which implies she had a great time. They stayed in Gijón, a small city on the coast, and they loved it. 	Identifies how Sofía enjoyed her holiday.	Discusses how Sofía enjoyed her holiday. Makes links, including <u>underlined</u> -type evidence.	Discusses how Sofía enjoyed her holiday. Considers initial expectations and actual experience. The response shows understanding of nuance and meanings not obviously stated in the texts, including bold -type evidence.

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| <ul style="list-style-type: none"> • There is a beach in <u>the middle of the city</u>. It's huge and <u>they spent a lot of time there</u>, which shows that they enjoyed this experience. • They also visited Oviedo, <u>which is a beautiful city</u>. • There are many historic buildings (over 1,000 years old!) and the city centre is medieval; cars do not enter, and it is very beautiful. • In the end, Asturias was a great surprise because, although it is not a typical tourist destination, it is a very interesting region. • She wants to come back next summer <u>because she still has a lot of things to do</u>. This shows that there is more to explore and that she is already thinking about returning. • Overall, she enjoyed her holiday in Asturias despite the negative reviews and advice she received. The destination surprised her and challenged preconceived ideas of the region. The weather, i.e. the rain, is what makes Asturias so beautiful and green. | | | |
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Question Two:

Sample evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a)</p> <ul style="list-style-type: none"> • Álvaro has said (in earlier blog posts) that Easter is very important to him, and it is his favourite celebration of the whole year. • Álvaro and his family are part of a brotherhood, which is a group of people that participate in the processions that go through the streets for several days during Holy Week. • <u>It makes him very happy</u> to participate every year because it is a family tradition for generations. He feels a sense of belonging, tradition, duty etc. • This year he is going in the parade with his cousins, uncles, parents, and <u>even</u> his grandmother. • He is part of a family of musicians and in the procession. • He plays the flute, which is another of his passions. • Other members of his family play different instruments. • By participating in Holy Week / Easter, he gets to be with his family and play his favourite musical instrument. • It is necessary to practice three times a week all year. • Many of his friends are in the brotherhood, so they can spend a lot of time together with a common interest. He gets to hang out with his friends – it is a social activity as well as a cultural and family tradition. • He has met many new people of different ages and can learn a lot from them. • <u>There are television cameras, and he states</u>, “I want to be in the news one year as I would like to be famous”. • There are many reasons for which Álvaro enjoys the Holy Week / Easter as he gets to spend time with family, his friends, playing his favourite instrument, being part of a very special and famous occasion. 	<p>Identifies why <i>Semana Santa</i> is so important to Álvaro.</p>	<p>Explains why <i>Semana Santa</i> is so important to Álvaro.</p> <p>Makes links, including <u>underlined</u>-type evidence.</p>	<p>Explains why <i>Semana Santa</i> is so important to Álvaro.</p> <p>The response shows understanding of nuance and meanings not obviously stated in the texts, bold-type evidence.</p>

(b)	<ul style="list-style-type: none"> • Holy Week / Easter is normally celebrated in the month of April <u>and is a Christian holiday</u>. • It is <u>part of the Spanish culture</u>, but is not necessary to be religious to celebrate it. • The processions are a very beautiful celebration, <u>with a lot of music and people</u> and a serious but festive atmosphere. • Each brotherhood is dressed in a special suit, of different colours. • Álvaro's guild's colour is black, which is his favourite colour. • In his city, Seville, Holy Week / Easter is <u>very important and famous throughout Spain</u>. • Many people come to see the processions, and Álvaro likes to see the streets full of tourists as this is good for local businesses. 	Discusses what is special about <i>Semana Santa</i> .	Discusses what is special about <i>Semana Santa</i> . Makes links, including <u>underlined</u> -type evidence.	Discusses what is special about <i>Semana Santa</i> . The response shows understanding of nuance and meanings not obviously stated in the texts, bold -type evidence.
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Question Three:

Sample evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Rosario is 16 years old and lives in quite a small town. She normally walks to school and <u>she likes it because she goes with her friends and they chat on the way</u>. She likes subjects like history, art, and languages. <u>She would like to work in the tourism industry in the future and to be able to travel all over the world</u>. <u>She knows a lot about the history of her country and in her town</u>, she participates in a traditional music and dance group.</p> <p>I would recommend she goes to Colegio Mercedarias because it is located within the city centre and has 1,000 students. It's mixed and <u>famous for being old and traditional</u>. The school has won many singing competitions because there is a church where they sing every Sunday that allows them to practise a lot, which helps them win competitions.</p> <p>Next year these students will go to France and Italy on a trip to sing in famous theatres. Rosario would fit in very well as she loves the arts and the trip to Europe would be a dream for her.</p>	<p>Recommends which school would suit Rosario Gonzalez best.</p>	<p>Recommends which school would suit Rosario Gonzalez best.</p> <p>Uses information from the text to support answer and makes links, <u>underlined</u>-type evidence.</p>	<p>Recommends which school would suit Rosario Gonzalez best.</p> <p>The response shows understanding of nuance and meanings not obviously stated in the texts, bold-type evidence.</p>
<p>(b) Juan is 15 years old and is the oldest of 3 brothers. He loves sports and <u>is a member of the school's soccer team and swimming club</u>. His family is also very sporty, and they go mountain biking on the weekends. <u>He also loves the sciences, especially biology</u>. <u>He is fascinated by animals and would like to be a vet in the future</u>.</p> <p>I would recommend Juan goes to Colegio San Idelfonso as it is a modern school on the outskirts of the capital with 500 students. The school offers many academic opportunities and is very well-known for its sports fields and science labs, <u>which would be perfect for him as he practises lots of sports and wants to be a vet in the future so this school would be a perfect choice</u>. The students can live at school and because he's used to being around a large family, he would feel like at home with his brothers. Also, they have the possibility of practising sports in the countryside as the school is located on the outskirts.</p>	<p>Recommends which school would suit Juan Martin best.</p>	<p>Recommends which school would suit Juan Martin best.</p> <p>Uses information from the text to support answer and makes links, <u>underlined</u>-type evidence.</p>	<p>Recommends which school would suit Juan Martin best.</p> <p>The response shows understanding of nuance and meanings not obviously stated in the texts, bold-type evidence.</p>