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91041



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Social Studies, 2017

91041 Describe consequences of cultural change(s)

2.00 p.m. Thursday 16 November 2017
Credits: Four

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|--|
| Describe consequences of cultural change(s). | Describe, in depth, consequences of cultural change(s). | Comprehensively describe consequences of cultural change(s). |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Use a cultural change you have studied this year to complete parts (a)–(c) of the task on pages 4–11.

You must use social studies concepts in your answer, and support your answer with specific evidence from the cultural change.

You may answer in essay form or in a series of paragraphs. You may support your answer with bullet points, diagrams, pictures, graphic organisers, etc.

Space for planning is provided with each part of the task.

Definition: *A cultural change is a redefinition of accepted behaviour in society.*

Cultural change I have studied: _____

**This page has been deliberately left blank.
The examination continues on the following page.**

PLANNING

Social studies concepts I will use:

Social Studies 91041, 2017

- | PLANNING | |
|--|--------------|
| Community: | Consequence: |
| Contrasting viewpoints on the consequence: | |
| Viewpoint (1) | |
| Viewpoint (2) | |
| Community: | Consequence: |
| Contrasting viewpoints on the consequence: | |
| Viewpoint (1) | |
| Viewpoint (2) | |

- ## PLANNING

Reason why shift (1) is important for the society:

Reason why shift (2) is important for the society:

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
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QUESTION
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