

91133



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

## Level 2 Japanese, 2014

### 91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

2.00 pm Monday 24 November 2014

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST PASSAGE:** <sup>でんわ</sup>電話でのかいわASSESSOR'S  
USE ONLY

Tadashi, a high school graduate, calls his friend Reiko. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

**Glossed vocabulary**

やきとりや                      restaurant that serves grilled chicken

**LISTENING NOTES**

## QUESTION ONE

ASSESSOR'S  
USE ONLY

- (a) ただしくんは何のためにれいこさんに電話<sup>でんわ</sup>しましたか。  
What is the purpose of Tadashi's phone call?

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- (b) ただしくんは高校をそつぎょうして、これからどうするつもりですか。どうしてですか。  
What is Tadashi planning to do now that he has finished high school, and why has he decided to do that?

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- (c) れいこさんは、いつどこでただしくんにまたあいますか。  
When and where will Reiko see Tadashi again?

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- (d) どうしてただしくんのきめたことは、少しかわっていると思いますか。かいわからかんがえてください。  
Using information from the conversation, why do you think that Tadashi's decision might be thought unusual?

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**SECOND PASSAGE: パーティーでのかいわ**ASSESSOR'S  
USE ONLY

Tadashi is at a party and runs into his friend, Megumi. She wants to talk to him about what he has been up to lately. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

**LISTENING NOTES**

**QUESTION TWO**ASSESSOR'S  
USE ONLY

- (a) さいきん、ただしくんは何をしていますか。それはどうしてですか。  
What has Tadashi been doing lately, and why?

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- (b) ただしくんのごりょうしんはただしくんのけいかくをどう思いますか。  
What do Tadashi's parents think of his plans?

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**THIRD PASSAGE: ラジオのコマーシャル**ASSESSOR'S  
USE ONLY

Listen to the advertisement promoting the new Sushi Academy that has opened. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

**Glossed vocabulary**

チャンス                      chance

**LISTENING NOTES**

### QUESTION THREE

ASSESSOR'S  
USE ONLY

- (a) 広告は <sup>こうこく</sup>だれに <sup>たい</sup>しての <sup>もの</sup>だと 思いますか。  
コマーシャルからかんがえて書いてください。

Who do you think the advertisement is targeted at? Base your answer on information in this advertisement.

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- (b) どうしてこのようなせんもん学校は人気になると思いますか。  
Why do you think that this kind of school might be popular?

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- (c) すしアカデミーが生徒<sup>と</sup>には何がありますか。  
What can the Sushi Academy offer its students?

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**FOURTH PASSAGE:** スポーツのしあいASSESSOR'S  
USE ONLY

Tadashi has come to New Zealand. Listen to the conversation between Tadashi and his friend's older sister. Keiko is also living in New Zealand and has been here for two years. Question Four is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

**Glossed vocabulary**

アルバイト	part-time job
について	about

**LISTENING NOTES**



## QUESTION FOUR

ASSESSOR'S  
USE ONLY

- (a) ただしくんはあしたいそがしいですか。せつめいしてください。  
Is Tadashi busy tomorrow? Explain your answer.

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- (b) けいこさんは、クリケットについてどんなことをせつめいしましたか。  
How does Keiko explain the game of cricket?

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- (c) あしたのしあいのけっかはどうなると思いますか。かいわからりゆうも書いてください。  
What do you think will be the outcome of tomorrow's game? Give reasons based on the conversation.

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- (d) どうしてただしくんはけいこさんといっしょに行ったほうがいいと思いますか。  
かいわ  
会話を もとに こたえなさい。  
Why do you think it would be a good idea for Tadashi to go with Keiko? Base your answer on information in the conversation.

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**Extra space if required.**  
**Write the question number(s) if applicable.**

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

**Extra space if required.**  
**Write the question number(s) if applicable.**

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

