

Mahere Aromatawai / Assessment Schedule – 2018**Te Reo Māori: Pānui kia mōhio ki te reo o tōna ao (91087)****Evidence**

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo o tōna ao: <ul style="list-style-type: none"> • ka whai i te ia o te tuhinga. 	Pānui kia mārama ki te reo o tōna ao: <ul style="list-style-type: none"> • ka mārama ki te kiko o te tuhinga. 	Pānui kia mātau ki te reo o tōna ao: <ul style="list-style-type: none"> • ka mātau ki ngā topehatanga o te tuhinga • ka mau te tikanga, te pūtake o te tuhinga.

Grade score descriptors

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides one or two basic sentences that do not form a substantial answer.	Creates a genuine attempt at a response, but does not provide enough evidence.	The candidate: <ul style="list-style-type: none"> • produces basic answers explaining their ideas, but the writing may lack conviction or interest • uses a basic example to inform the reader • may include major errors in details or interpretation. 	The candidate: <ul style="list-style-type: none"> • produces basic answers explaining their ideas, but the writing may lack conviction or interest • uses a range of basic examples to inform the reader • may include major errors in details or interpretation. 	The candidate: <ul style="list-style-type: none"> • expands on their answer(s) but may lack conviction • links example(s), with simple justification(s) to form a simple argument • may include basic errors • comprehends main ideas. 	The candidate: <ul style="list-style-type: none"> • expands on their answer(s) but may lack conviction • links a range of examples, with basic justifications to form a simple argument • may include basic errors • comprehends main ideas. 	The candidate: <ul style="list-style-type: none"> • convinces the reader to believe in their answer • provides a persuasive argument, with justification through examples and experiences, to convince the reader • shows a comprehensive understanding of the finer details of the text. 	The candidate: <ul style="list-style-type: none"> • convinces the reader to believe in their answer • provides a persuasive argument, with justifications through examples and experiences, to convince the reader • shows a comprehensive understanding of the finer details of the text.

KIW0 = Kāore he paku hāngaitanga.

Question One

He tauira a Manaia e kōrero ana mō tōna hiahia ki te reo Māori, ā, ngā piki me ngā heke mō te whai i tōna reo. Āta pānuitia te kōrero nei, ā, whakamaramahia mai ki ōu ake whakaaro te hāngai o te tuhinga ki tēnei whakatauki “He toa taumata rau – Bravery has many resting places”. Tīkina he kōrero i runga rā i a koe e whakamarama ana e whakataunaki ana ōu whakaaro.

A student, Manaia, is talking about her desire for the Māori language and her language journey. Carefully read the speech, and in your own words explain the relevance to the proverb “He toa taumata rau – Bravery has many resting places”. Use the text above to explain and support your response.

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides one or two basic sentences that do not form a substantial answer.	Creates a genuine attempt at a response, but does not provide enough evidence.	She is the first person in her family to learn te reo Māori. She wants to be the prime minister.	She is the first person in her family to learn te reo Māori. She wants to be the first reo-speaking prime minister. She helps her school to introduce te reo at the senior level.	The whakatauki is about bravery. She shows bravery by being the first person in her family to learn te reo Māori. This is brave because it can be scary to learn a new language, especially without the support of your parents.	The whakatauki is about bravery. She shows bravery by being the first person in her family to learn te reo Māori. This is brave because it can be scary to learn a new language, especially without the support of your parents. <i>OR</i> She shows bravery by wanting to be the first reo-speaking prime minister. This is brave, as it is a massive goal with lots of responsibility, and it will take a lot of hard work. <i>OR</i> She showed bravery through her fight for te reo Māori to be offered at senior	The whakatauki is about bravery. She shows bravery in many ways. For example, she is the first person in her family to learn te reo. This is a challenging position to be in, which requires much bravery and determination. This is brave because it can be scary to learn a new language, especially without the support of your parents. Unfortunately, due to our history of a lack of respect for our reo, many of our parents and grandparents don't speak te reo. Therefore, being the first person in your family to carry such	The whakatauki is about bravery. She shows bravery in many ways. For example, she is the first person in her family to learn te reo. This is a challenging position to be in, which requires much bravery and determination. This is brave because it can be scary to learn a new language, especially without the support of your parents. Unfortunately, due to our history of a lack of respect for our reo, many of our parents and grandparents don't speak te reo. Therefore, being the first person in your family to carry such

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					<p>level in her school. This was brave because she would have had to present her ideas to adults.</p> <p><i>Plus at least one other basic point.</i></p>	<p>an important role can be daunting, but is brave.</p>	<p>an important role can be daunting, but is brave. <i>Plus at least one other basic point.</i></p>
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Question Two

Ki te tutuki i a Manaia ōna moemoeā, ka pēhea te noho o ōna tēina? Whakatairitea, whakaōritea hoki tō rātou whakatipuranga.

If Manaia achieves her dreams, what does this mean for her younger siblings? Compare and contrast their lives.

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides one or two basic sentences that do not form a substantial answer.	Creates a genuine attempt at a response, but does not provide enough evidence.	Her siblings will have an easier journey learning their language compared with their older sister. Her siblings might be under a lot of pressure to live up to her achievements.	Her siblings will have an easier journey learning te reo Māori compared with their older sister. Her siblings won't have to fight for the Māori language to be taught in their schools, as she did. It could be difficult being compared with their older sibling and having to live up to her achievements.	Her siblings will find it a lot easier to learn their language than Manaia did, because they will have her to support them, whereas she had no one else in the family who spoke te reo.	Her siblings will find it a lot easier to learn their language than Manaia did, because they will have her to support them, whereas she had no one else in the family who spoke te reo. <i>Plus one other basic point.</i>	Manaia's journey in learning her reo will pave the way for her younger siblings. They will have her support and be able to practice speaking te reo on a daily basis with someone in their family. Learning a language by yourself is isolating and scary. Whereas Manaia had no one to speak to and have language support from, the siblings will. Therefore, the reo journey of the siblings will be much easier, and will enable them to be confident learners of te reo.	Manaia's journey in learning her reo will pave the way for her younger siblings. They will have her support and be able to practice speaking te reo on a daily basis with someone in their family. Learning a language by yourself is isolating and scary. Whereas Manaia had no one to speak to and have language support from, the siblings will. Therefore, the reo journey of the siblings will be much easier, and will enable them to be confident learners of te reo. <i>Plus one other basic point.</i>

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Question Three

Kua raruraru hoki te keke a Matiu. Āta whakamāramahia mai ki ōu ake kupu i aha? Mehemea ko Matiu koe, ka aha koe?

Matiu's cake was a disaster. Explain in your own words what happened. If you were Matiu, what would you have done in his place?

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides one or two basic sentences that do not form a substantial answer.	Creates a genuine attempt at a response, but does not provide enough evidence.	Matiu made a mistake, resulting in the cake being too small. Matiu forgot the eggs.	Matiu made a mistake, resulting in the cake being too small. Matiu's microwave is broken, so he used the oven. Matiu bought the wrong type of flour.	Matiu made the mistake of not putting in the eggs, resulting in the cake being too small. This happened because the phone rang and he was distracted.	Matiu made the mistake of not putting in the eggs, resulting in the cake being too small. This happened because the phone rang and he was distracted. <i>Plus at least one other basic point.</i>	Matiu made the mistake of not putting in the eggs, resulting in the cake being too small. This happened because the phone rang and he was distracted. As a result, he had a dilemma as to whether to use the cake or buy a new one. This was a problem, because his grandfather hates store-bought cakes.	Matiu made the mistake of not putting in the eggs, resulting in the cake being too small. This happened because the phone rang and he was distracted. As a result, he had a dilemma as to whether to use the cake or buy a new one. This was a problem, because his grandfather hates store-bought cakes. <i>Plus at least one other basic point.</i>

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Ngā Whakatau Iho – Cut Scores

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
0 – 6	7 – 12	13 – 18	19 – 24