

Assessment Schedule – 2017**History: Analyse the causes and consequences of a significant historical event (91438)****Evidence**

N1	N2	A3	A4	M5	M6	E7	E8
<p>ONE cause written <i>AND/OR</i> no supporting reason given <i>AND/OR</i> more than ONE cause is described very briefly.</p> <p><i>OR</i></p> <p>ONE consequence examined <i>AND/OR</i> more than ONE consequence is described very briefly.</p>	<p>ONE cause written <i>AND/OR</i> no supporting reason given <i>AND/OR</i> more than ONE cause described.</p> <p><i>AND</i></p> <p>ONE consequence examined <i>AND/OR</i> more than ONE consequence described.</p>	<p>At least ONE cause is given for the significant historical event, and an attempt has been made in at least one of these paragraphs to explain the causation. <i>AND</i></p> <p>At least TWO consequences of the significant historical event are given, and an attempt has been made to explain how people's lives changed.</p> <p><i>At least one cause and /or one consequence paragraph should have the level of specific evidence expected for a Level 3 candidate.</i></p>	<p>At least ONE important cause is given for the significant historical event, and an attempt has been made to explain the causation. <i>AND</i></p> <p>At least TWO consequences of the significant historical event are given, and how people's lives changed at the time has been explained.</p> <p><i>At least one cause and one consequence paragraph should have the level of specific evidence expected for a Level 3 candidate.</i></p>	<p>At least TWO important causes are given for the significant historical event, these are analysed in detail, and causation has been established. <i>AND</i></p> <p>At least TWO consequences of the significant historical event are given, and an attempt has been made to establish how people's lives were changed at the time with detailed supporting evidence.</p>	<p>At least TWO important causes are given for the significant historical event, and an argument has been made in evaluating the importance of these causes in terms of their relationship to the historical event. <i>AND</i></p> <p>At least TWO detailed consequences of the significant historical event are given, and an argument has been made to establish how people's lives were changed at the time</p>	<p>At least TWO important causes are given for the significant historical event, and an argument has been constructed, justifying the inclusion of these important causes, with a range of comprehensive supporting evidence.</p> <p>Candidate has prioritised the importance of the causes selected and the argument is convincing. <i>AND</i></p> <p>At least TWO detailed and significant consequences of the historical event are given, and an insightful argument has been constructed on how people's lives changed at the time.</p> <p>Candidate notes that change was not immediate, that this change took a period of time, or that little changed.</p> <p>These consequences should have a direct relationship to the event.</p>	<p>At least TWO important causes are given for the significant historical event, and a perceptive argument has been constructed, justifying the inclusion of these important causes, with a range of comprehensive supporting evidence.</p> <p>This perception should be sustained throughout.</p> <p>Candidate has prioritised the importance of the causes selected and the argument is convincing. <i>AND</i></p> <p>At least TWO detailed and significant consequences of the historical event are given and an insightful argument has been constructed on how people's lives changed at the time.</p> <p>Candidate notes that change was not only immediate, and that this change took a period of time.</p> <p>These consequences should have a direct relationship to the event.</p>

N0 = No response; no relevant evidence (any markings on the booklet beyond the planning page is N0 not V)

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8