3

SUPERVISOR'S USE ONLY

91551



Level 3 German, 2016

91551 Demonstrate understanding of a variety of extended written and/or visual German texts

9.30 a.m. Tuesday 29 November 2016 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual	Demonstrate clear understanding of a variety of extended written and/or	Demonstrate thorough understanding of a variety of extended written and/or
German texts.	visual German texts.	visual German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

FIRST TEXT: Aus Grau wird Grün: Urban Gardening Grey becomes green: urban gardening

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Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

What is urban gardening, and what are its benefits? Refer to information in the text. Was ist Urban Gardening, und welchen Nutzen hat es? Beziehen Sie sich dabei auf Informationen aus dem Text.

SECOND TEXT: Auswirkungen eines zeitigen Schulanfangs Effects of an early start to the school day

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Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

Based on information in the text, would you recommend that schools in New Zealand started earlier in the day? Why/why not? Nutzen Sie die Informationen aus dem Text, würden Sie empfehlen, dass Schulen in Neuseeland zeitiger beginnen sollten? Warum/warum nicht?

THIRD TEXT: Handys in der Schule/Mobile phones in school

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Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

die Folgen dieser i		nommen und was tionen aus dem T	

Welche Regel(n), d	om the text to support your answer. die die Nutzung von Handys in Schulen regeln, wären nützlich und warum se und Informationen aus dem Text.	e A
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	Write the question number(s) if applicable.
QUESTION NUMBER	Titto tilo quotion numbol (o) il appilouble.
NUMBER	

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the question number(s) if applicable.