

Assessment Schedule – 2013**Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)****Evidence Statement**

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE				
(a)	(i) King Bocchoris consulted the oracle because a plague had sprung up throughout Egypt / to find a cure for the plague. (ii) <i>corpora foedavit</i> – it “deformed bodies”.	<ul style="list-style-type: none"> Correct response. 	<ul style="list-style-type: none"> Correct response AND Latin phrase OR English meaning correct.	<ul style="list-style-type: none"> Correct response AND Latin phrase AND English meaning correct.
(b)	<ul style="list-style-type: none"> The king was commanded to cleanse his kingdom and to carry away the Jewish people to other lands. 	<ul style="list-style-type: none"> ONE response correct. 	<ul style="list-style-type: none"> BOTH responses correct. 	
(c)	(i) The Egyptians’ attitude: <ul style="list-style-type: none"> they felt hatred <i>tamquam invisam deis</i> – “as if hateful to / hated by the gods”. (ii) The Egyptians might have held that attitude because letting the Jews flourish had meant that a plague developed in Egypt. (<i>Other responses possible.</i>)	<ul style="list-style-type: none"> Partially correct response. 	<ul style="list-style-type: none"> Correct response and (partial) Latin phrase OR English meaning correct AND Correct response.	<ul style="list-style-type: none"> Correct response and Latin phrase AND English meaning correct AND Correct response.
(d)	(i) Present participle, nominative. (ii) It agrees with <i>rex</i> / the subject.	<ul style="list-style-type: none"> Identifies grammatical form OR case. 	<ul style="list-style-type: none"> Identifies grammatical form AND case OR Correct response.	<ul style="list-style-type: none"> Identifies grammatical form AND case AND Correct response.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of TWO A bullet points.	Demonstrates understanding of THREE A bullet points.	Demonstrates clear understanding of TWO M bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates thorough understanding of TWO E bullet point, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
TWO				
(a)	The people were: <ul style="list-style-type: none"> looked for / sought out gathered together abandoned in a vast desert. 	<ul style="list-style-type: none"> ONE response correct. 	<ul style="list-style-type: none"> TWO responses correct. 	<ul style="list-style-type: none"> THREE responses correct.
(b)	The people were: <ul style="list-style-type: none"> tearful and frightened <i>lacrimantes</i> <i>timentes</i>. 	<ul style="list-style-type: none"> Correct response <p>AND</p> <ul style="list-style-type: none"> Identifies ONE Latin word. 	<ul style="list-style-type: none"> Correct response <p>AND</p> <ul style="list-style-type: none"> Identifies BOTH Latin words. 	
(c)	(i) Moses said they should not wait for help from gods or men, but trust in him / themselves. (ii) Moses' character: <ul style="list-style-type: none"> he was a strong leader / confident in his abilities <i>Moyse duce</i> – "with Moses as leader" / <i>sibi crederent</i> – "they should trust in him". 	<ul style="list-style-type: none"> Partially correct response. <p>OR</p> <ul style="list-style-type: none"> Partially correct response. 	<ul style="list-style-type: none"> Correct response <p>AND</p> <ul style="list-style-type: none"> Partially correct response. 	<ul style="list-style-type: none"> Correct response <p>AND</p> <ul style="list-style-type: none"> Correct response, including a Latin phrase and its English meaning.
(d)	(i) What nearly destroyed them: <ul style="list-style-type: none"> lack of water. (ii) How they were affected: <ul style="list-style-type: none"> they were so tired that they were falling down everywhere over the plains. 	<ul style="list-style-type: none"> Correct response <p>OR</p> <ul style="list-style-type: none"> Partially correct response. 	<ul style="list-style-type: none"> Correct response <p>AND</p> <ul style="list-style-type: none"> Correct response. 	
(e)	(i) Imperfect subjunctive. (ii) Indirect command.	<ul style="list-style-type: none"> Identifies tense OR mood. 	<ul style="list-style-type: none"> Identifies tense AND mood <p>OR</p> <ul style="list-style-type: none"> Correct response. 	<ul style="list-style-type: none"> Identifies tense AND mood <p>AND</p> <ul style="list-style-type: none"> Correct response.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates clear understanding of FOUR M bullet points.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
THREE				
(a)	Features of the place: • it was shaded by trees • it had a cliff • the ground was grassy.	• TWO responses correct.	• THREE responses correct.	
(b)	What Moses found: • channels <u>full</u> of water.	• Partially correct response.	• Correct response	
(c)	As a result of Moses' discovery: • the people journeyed for six days on end • they took hold of the land on the seventh day • (after) they drove out the inhabitants.	• Partially correct response.	• Correct response, explaining EITHER the time sequence OR what happened to the inhabitants.	• Correct response, explaining BOTH the time sequence AND what happened to the inhabitants.
(d)	(i) Who is speaking: • Tacitus / the author (ii) Reasons the story may have been included: • the Roman readers may not have known much about Jerusalem / the Jews and he may have wanted to give them background detail as context • Jerusalem and its temple were famous, and Tacitus wanted to provide additional historical information to his readers • Tacitus thought his readers would be interested in a story involving an epic journey / a strong leader • the Romans liked to include stories about the foundation of cities in their histories. <i>Other responses possible.</i>	• Correct response	• Correct response <i>AND</i> ONE response correct.	• Correct response <i>AND</i> TWO responses correct.
(e)	(i) Dative singular. (ii) Predicative dative.	• Identifies case OR number	• Identifies case AND number <i>OR</i> Correct response.	• Identifies case AND number <i>AND</i> Correct response.

Question Three (cont'd)

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates clear understanding of FOUR M bullet points.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 7	8 – 14	15 – 20	21 – 24