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90814



Level 2 Education for Sustainability, 2019

90814 Demonstrate understanding of aspects of sustainability in different contexts

2.00 p.m. Friday 29 November 2019 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of aspects of sustainability in different contexts.	Demonstrate in-depth understanding of aspects of sustainability in different contexts.	Demonstrate comprehensive understanding of aspects of sustainability in different contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the task in this booklet.

Pull out Resource Booklet 90814R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Plan your answers in the box below. Your plan will not be marked. **PLANNING**

Resource Booklet 90814R contains resources about sustainability issues in three different contexts:

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- Resource A The 17 Sustainable Development Goals to transform our world
- Resource B Sustainable Development Goal 2 Zero Hunger
- Resource C Sustainable Development Goal 3 Good Health and Well-being

Read all the information in the resource booklet carefully, then choose at least TWO of the contexts listed above to answer part (a) of the task. Enter your chosen contexts in the box below.

Co	ntext	S:			
AS	K				
a)	Using the four aspects of sustainability (environmental, social, cultural, economic), explain how the practices presented in the resources may, or may not, contribute to a sustainable future.				
	In yo	our answer, refer to:			
	•	at least TWO of the four aspects of sustainability, using TWO of your selected contexts			
	•	the Māori concepts of manaakitanga and kaitiakitanga.			

nterrelationships, usin	answer, you should consider the wider implications g evidence from your previous studies.	of these

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NUMBER		