Assessment Schedule - 2015

Latin: Translate adapted Latin text of medium complexity into English, demonstrating understanding (91194)

Evidence

Note: A sample translation is included as an appendix.

N1	N2	А3	A4	M5	M6	E7	E8
Partially translates the Latin text into English, but does not demonstrate understanding.	Translates the Latin text into English, but does not demonstrate the basic sense of the text.	Translates the Latin text into English, demonstrating understanding.	Translates the Latin text into English, demonstrating understanding.	Translates the Latin text into English, demonstrating clear understanding.	Translates the Latin text into English, demonstrating clear understanding.	Translates the Latin text into English, demonstrating thorough understanding.	Translates the Latin text into English, demonstrating thorough understanding.
		Conveys some of the basic sense of the text.	Conveys the basic sense of the text.	Communicates most of the meaning and some of the detail of the text in English.	Communicates most of the meaning and most of the detail of the text in English.	Communicates the meaning and most of the detail of the text in English that is unambiguous and easy to understand.	Communicates the meaning and full detail of the text in English that is unambiguous and easy to understand.
		Uses linguistic and cultural knowledge to make sense of some of the basic Latin inflections, structures, and vocabulary.	Uses linguistic and cultural knowledge to make sense of most of the basic Latin inflections, structures, and vocabulary.	Identifies and understands some of the more difficult Latin inflections, structures, and vocabulary.	Identifies and understands most of the more difficult Latin inflections, structures, and vocabulary.	Identifies and understands of some of the complex Latin inflections, structures, and vocabulary.	Identifies and understands most of the complex Latin inflections, structures, and vocabulary.
		e.g.		e.g.		e.g.	
		prepositional phrases		comparative adverb tardius (line 1)		• passives	
		prolative infinitives		idiomatic handling of participles		more difficult subordinate clauses	
		tenses, especially errabant (line 4)		use of tense in temporal clauses		gerundive of obligation	
		case endings, especially genitive		idiomatic phrases		ablative absolute	
		demonstrative pronouns.		adjectives used as nouns.		relative pronouns.	

N0 = No response; no relevant evidence.

Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8

Appendix – Sample Translation

After sunset Caesar sent ahead his cohorts out of the city. Much later he stole in secret a carriage from the nearest bakery and with a few companions set out to the Rubicon River. When they were all advancing, suddenly the carriage's lights were put out. They were wandering around here and there for a long time because they could no longer see the path. Finally at dawn Caesar found a local inhabitant to lead them back on foot to the path.

Having caught up with his cohorts near the river, which was the boundary of his province, Caesar stopped there for a while, thinking about what he was going to do. Having turned to those closest (to him) he said, "Even now we can go back, but if we cross over this river we will have to fight."

When he had barely said these words, there appeared to him a ghost of exceptional size and beauty, sitting close by and playing a tune on a reed pipe. Very many soldiers rushed together towards it from their posts to listen. However, the ghost leapt forward and, after a trumpet was seized from one of them, advanced to the other bank. Then Caesar said in a loud voice, "The die has been cast."