

3

91553



915530



NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Japanese, 2019

91553 Demonstrate understanding of a variety of extended spoken Japanese texts

2.00 p.m. Tuesday 3 December 2019

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Japanese texts.	Demonstrate clear understanding of a variety of extended spoken Japanese texts.	Demonstrate thorough understanding of a variety of extended spoken Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: オリンピックでボランティアをしたい
I want to volunteer at the Olympics

ASSESSOR'S
USE ONLY

Nikau is a New Zealand student who studies Japanese. Listen to a conversation between Nikau and his Japanese friend Yuuko. Question One is based on this passage.

Glossed vocabulary

ボランティア	volunteer
イベント	event
チケット	ticket

LISTENING NOTES



QUESTION ONEASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the passage.

(a) Why is Nikau particularly excited about volunteering at the 2020 Olympics?

(b) Who can volunteer at the Tokyo Olympics?

(c) Based on what you have heard, is volunteering at the Tokyo Olympics a good idea?

はらじゅく

SECOND PASSAGE: おばあちゃんの原宿 Grandma's Harajuku

ASSESSOR'S
USE ONLY

Nikau's Japanese friend Mariko visited an interesting place in Tokyo at the weekend. Listen to their Skype conversation. Question Two is based on this passage.

Glossed vocabulary

すがも 巣鴨	Sugamo, a neighbourhood in Tokyo	パンツ	underwear
ベンチ	bench	ふく	clothes

LISTENING NOTES



QUESTION TWOASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the passage.

- (a) Explain why Sugamo is unique. Who would enjoy going there, and why?

- (b) What is interesting about the shop that surprised Mariko?

- (c) Do you think this kind of place is valuable to a city? Explain why.

THIRD PASSAGE: けいたい電話のもんだい The problem with phones

Nikau is in his Japanese class listening to a podcast. Question Three is based on this passage.

Glossed vocabulary

スクリーン screen

ASSESSOR'S
USE ONLY

LISTENING NOTES

Remember to support your answers with evidence from the passage.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

91553