3

SUPERVISOR'S USE ONLY

91507



Level 3 Latin, 2017

91507 Analyse authentic Latin text demonstrating understanding

9.30 a.m. Friday 1 December 2017 Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Analyse authentic Latin text demonstrating understanding. | Analyse authentic Latin text demonstrating clear understanding. | Analyse authentic Latin text demonstrating thorough understanding. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Make sure that you have Vocabulary Booklet L3-LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

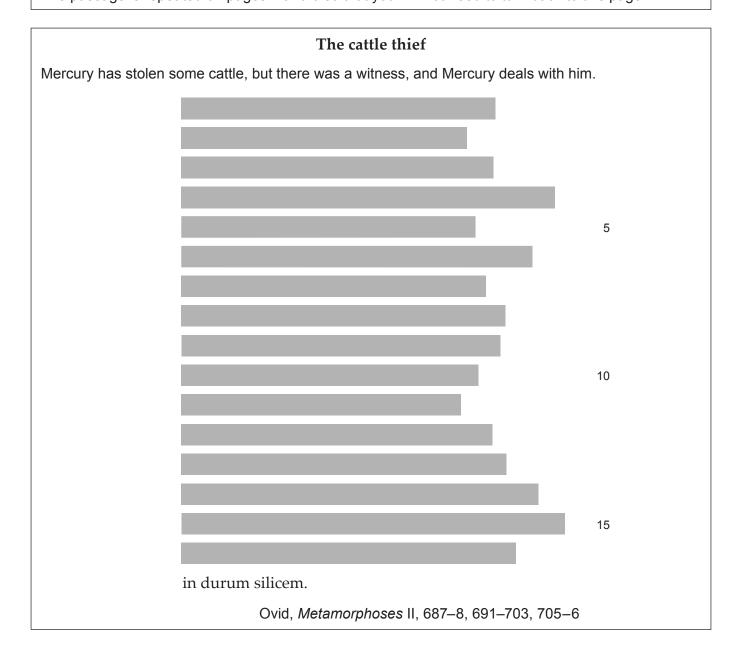
TOTAL

INSTRUCTIONS

Read the passage below, and answer ALL parts of the question in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the vocabulary booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.



QUESTION

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| (i) | What does Mercury give to Battus, and why (lines 5–6)? | | |
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| (ii) | What promise does Battus make to Mercury, and how does he reinforce his point (lines 8–9)? | | |
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| (iii) | Quote and translate TWO separate Latin words which indicate that Mercury deceives Battus (lines 9–10). | | |
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| (d) | (i) | Scan lines 8 and 9 below, marking in the length of syllables, metrical feet, any elisions, and the main caesura. | | |
|-----|-------|--|--|--|
| | | tutus eas! lapis iste prius tua furta loquetur | | |
| | | et lapidem ostendit. simulat Iove natus abire | | |
| | (ii) | Comment on how the author may be using the metre to enhance the meaning of each of these lines. | | |
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| (e) | (i) | Identify the case and number of <i>blanda</i> (line 3). Which Latin word agrees with it? | | |
| | | | | |
| | (ii) | Identify the tense and mood of <i>vidisse</i> (line 5). Explain which construction is being used here. | | |
| | | | | |
| | (iii) | Identify the tense and mood of <i>rependatur</i> (line 6). Explain which construction is being used here. | | |
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| | The cattle thief | ASSESSOR'S USE ONLY |
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| Me | ercury has stolen some cattle, but there was a witness, and Mercury deals with him. | |
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| | A.F. | |
| | 15 | |
| | in durum silicem. | |
| | Ovid, <i>Metamorphoses</i> II, 687–8, 691–703, 705–6 | |
| (f) | Quoting examples from the text, identify and explain in detail how at least FOUR linguistic, stylistic, and/or poetic devices enhance the meaning of the passage. Note: Do not repeat material from other answers. | |
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| | Extra space if required. | ASSESSO USE ON |
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| QUESTION NUMBER | Write the question number(s) if applicable. | |
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Acknowledgement

Material from the following source has been adapted for use in this examination: http://www.thelatinlibrary.com/ovid/ovid.met2.shtml.