### Assessment Schedule - 2018

### Social Studies: Describe how cultures change (91039)

#### **Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<u>Describe</u> typically involves giving an account of:	Describe in depth typically involves giving an account of:	Comprehensively describe typically involves giving an account of:
<ul> <li>the change involved</li> <li>the individuals / groups / society(ies) involved</li> <li>points of view about the change</li> <li>the use of relevant social studies concepts.</li> </ul>	<ul> <li>the processes that led to the change</li> <li>contrasting points of view about the change.</li> </ul>	why the processes that led to the change were important for the individuals / groups / society(ies) involved.

#### **Evidence**

A3	A4	M5	М6	E7	E8
Gives a limited or partial description of how cultures change.	Describes, in detail, how cultures change.	Gives a limited or partial description of the process(es) that led to the change and / or contrasting points of view about the change.	Describes, in detail, the processes that led to the change and contrasting points of view about the change.	Gives a limited or partial description of why the process(es) that led to the change were important for the individuals / groups / society(ies) involved.	Describes comprehensively why the processes that led to the change were important for the individuals / groups / society(ies) involved.

See Appendix for sample evidence.

**N0** = No response; no relevant evidence.

**N1** = Attempts a relevant response for an aspect(s) of the task (may be a sentence or two).

**N2** = Attempts to describe several aspects of how cultures change.

#### **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

#### Appendix – Sample Evidence

Note: Plain text denotes Achievement evidence; <u>underlined</u> text is for <u>Merit</u>; and *italics* is for *Excellence*. (Possible social studies concepts are shown in **bold** within the body of text.)

#### Task **Expected Coverage (not limited to these examples)** (a) Describes how Pacific Island societies have changed for different individuals / groups in society, and the contrasting points of view about those changes, e.g.: • The cultural change: - Over time, Pacific Island communities have changed. The introduction of new technologies, different types of food to consume, and new ways for Pacific Islanders to make money have impacted communities. An example of technological **change** is the internet. It is a very important way to connect people in countries such as Tonga for two reasons. Firstly, because Tonga is in a remote location of the South Pacific Ocean, and its population is spread over dozens of small islands. Secondly, many Tongans want to connect with family who have migrated to other countries, such as New Zealand and Australia. Over time, internet access in Tonga has improved dramatically. As the resources demonstrate, since 2010, more and more Tongans have been able to access the internet. • How Pacific Island societies have changed for different individuals / groups in society: - The health care of Tongans has been impacted in a positive way through better communication with overseas health experts. Ana Akauola, a radiologist at Vaiola Hospital, said "High-speed internet has touched every aspect of our lives. Now, when I send X-rays, scans, and patient histories to colleagues overseas, they review the material and report back within hours", rather than waiting for days / weeks in the past for such information. • Point of view about the change: The impact of improved internet access is demonstrated through the point of view of Dr Paula Vivili, a Tongan eye surgeon. She explains that the internet provides a way in which health professionals can get guidance and accurate information in their day-to-day work. "This ... will allow our doctors to communicate more easily with health workers on other islands, and with doctors overseas. We are planning live surgery with overseas partners, getting a live feed to what is happening here in Tonga, and directing the doctors in complicated surgery." • Contrasting points of view about the change: Though for differing reasons, Minolu Nishi and Paula Vivili both see the advantages of change brought about by the infrastructure upgrade. Farmer, Minolu Nishi, said the potential for what reliable, high-speed internet can provide Tongan businesses is huge. It would improve their ability to keep stock records and accounts. In terms of sales ... we'll be able to have face-to-face conversations with international buyers". He believed the infrastructure change would enable Tongan farmers / entrepreneurs to manage many aspects of their businesses by smartphone, such as " ... managing any pests in the field – photographing them, identifying them, and then learning how to deal with them quickly". Eye surgeon, Dr Paula Vivili, explains that the internet provides a way in which health professionals can get guidance and accurate information in their day-to-day work. "This ... will allow our doctors to communicate more easily with health workers on other islands, and with doctors overseas. We are

planning live surgery with overseas partners, getting a live feed to what is happening here in Tonga,

and directing the doctors in complicated surgery."

# (b) Describes the processes that led to the change, and why they were important for the different individuals / groups involved, e.g.:

- Process: Infrastructure
  - Until 2013, Tongans had to use expensive satellite links, which provided unreliable internet service.
     Slow speeds and limited bandwidth meant it could take hours to download simple files. Internet service is an example of infrastructure the basic physical and organisational structures and facilities needed for a society to operate.

Then, in August 2013, Tonga received an infrastructure upgrade, opening a high-speed fibre-optic cable. This upgrade occurred because several groups raised \$32.8 million to help the Tonga Cable Corporation launch the Pacific Regional Connectivity Programme, which involved running fibre-optic cables from Fiji to Tonga.

## Reasons why the processes that led to the change were important for the individuals/groups involved, e.g.:

- Process: Infrastructure
  - High-speed internet has allowed Suliana Afu to expand her office supplies business and printing service from a single staff member to 12 employees an example of how the effects of the improved internet access benefit the whole of Tongan society. Quicker communication time has meant she can now place orders with suppliers via email and get a response right away. "When customers ask us for a quote by email, our response time is quicker", she said. This provides a better service with more choice for her customers in Tonga.