

**Assessment Schedule – 2020****Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)****Evidence**

Q1	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Tarquinius said:</i> <ul style="list-style-type: none"> <li>that Servius was ruling</li> <li>without the order</li> <li>of the people</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(b)	<i>Servius' action:</i>	ONE correct response.	TWO correct responses.	THREE correct responses.
(i)	He divided out land taken from the enemy			
(ii)	<i>Why?</i> To win the favour of the plebeians			
(iii)	<i>Phrase that tells when:</i> <i>hoc audito</i>			
(c)	<i>Servius asked:</i>	ONE correct response.	TWO correct responses.	THREE correct responses.
(i)	if he ought to rule them			
(ii)	<i>Result:</i> <ul style="list-style-type: none"> <li>he was declared king</li> <li>with the agreement of almost everyone</li> </ul>			
(d)	<i>Aspects of character:</i> (1) Very ambitious <ul style="list-style-type: none"> <li>He hoped for the throne.</li> <li><i>Tarquinii spem regni</i></li> </ul> (2) Determined <ul style="list-style-type: none"> <li>He was not deterred from his hope for the throne</li> <li><i>neque ea res Tarquinii spem regni minuit</i></li> </ul> <i>(Other answers possible.)</i>	ONE correct response.	ONE correct response with Latin phrase OR TWO correct responses.	TWO correct responses, each with a correct Latin phrase.
(e)	<i>Tense and mood (deberet):</i>	Identifies tense OR mood	Identifies tense AND mood	Identifies tense AND mood
(i)	<ul style="list-style-type: none"> <li>imperfect</li> <li>subjunctive</li> </ul>			
(ii)	<i>Why this mood:</i> Indirect question	OR explains why the mood is used.	OR explains why the mood is used.	AND explains why the mood is used.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE (of five) pieces of Achievement-level evidence.	Demonstrates understanding of FOUR (of five) pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE (of five) pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR (of five) pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE (of five) pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR (of five) pieces of Excellence-level evidence.

N0 = No response; no relevant evidence.

Q2	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Two pieces of information:</i> <ul style="list-style-type: none"> <li>His name was Arruns.</li> <li>He was gentle.</li> </ul>	ONE correct response.	TWO correct responses.	
(b)	<i>Marriage arrangements:</i> <ul style="list-style-type: none"> <li>The king's daughters married two (Tarquin) brothers.</li> <li>Arruns' wife was aggressive.</li> <li>Tarquinius' wife was gentle.</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(c)	<i>Two aspects of character:</i> (1) He had no ambition <i>nihil cupiditatis</i> (2) Nor boldness. <i>aut audaciae</i>	ONE correct response.	ONE correct response with Latin phrase OR TWO correct responses.	TWO correct responses with Latin phrases.
(d)	<i>Arruns' wife said:</i> <ul style="list-style-type: none"> <li>she admired him, and</li> <li>he was not only a man,</li> <li>but also sprung from royal blood.</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(e)	<i>Subjunctive verb:</i>	Identifies Latin verb OR tense	Identifies Latin verb AND tense	Identifies Latin verb AND tense
(i)	<i>eset</i>			
(ii)	<i>Tense:</i> Imperfect			
(iii)	<i>Why this mood?</i> Result / consecutive clause	OR explains why the mood is used.	OR explains why the mood is used.	AND explains why the mood is used.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE (of five) pieces of Achievement-level evidence.	Demonstrates understanding of FOUR (of five) pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE (of five) pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR (of five) pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE (of four) pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR (of four) pieces of Excellence-level evidence.

**N0** = No response; no relevant evidence.

Q3	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Servius' reaction:</i> He was indifferent (or similar). <ul style="list-style-type: none"> <li>with Servius neither preventing <i>nec prohibente Servio</i></li> <li>nor approving <i>nec approbante</i></li> </ul>	ONE correct response.	ONE correct response with Latin phrase or TWO correct responses.	TWO correct responses with Latin phrases.
(b)	<i>Treatment by new wife:</i> <ul style="list-style-type: none"> <li>She did not allow him to rest</li> <li>day or night</li> </ul>	ONE correct response.	TWO correct responses.	
(c) (i)	<i>Response of Tarquinius:</i> <ul style="list-style-type: none"> <li>Tarquinius burst into the senate house</li> <li>accompanied by a band of armed men</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses, including the Latin word.
(ii)	<i>Tarquinius was feeling:</i> <i>instinctus</i> = spurred on			
(d)	<i>Tarquinius said:</i> <ul style="list-style-type: none"> <li>Servius was the son of a slave-girl</li> <li>He took the throne without the vote of the people</li> <li>and without the authorisation of the Senate</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(e) (i)	<i>Case and part of speech:</i> Ablative present participle	Identifies case OR part of speech	Identifies case AND part of speech	Identifies case AND part of speech
(ii)	<i>Explanation:</i> Ablative absolute	OR explains why it is used	OR explains why the case is used	AND explains why it is used.

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**N0** = No response; no relevant evidence.

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 14	15 – 18	19 – 24

## **Appendix – Sample translation**

Tarquinius was saying that Servius was ruling without orders from the people. On hearing this, Servius to win the goodwill of the plebeians, divided out land captured from the enemy. Then he dared to ask the citizens if he ought to rule them. He was declared king with the agreement of almost everyone. That event did not lessen Tarquin's hope of the throne. For he was a very ambitious young man.

Tarquinius had a brother, Arruns, a young man of a gentle nature. The two daughters of the king, had married these two brothers. Those women were very dissimilar. By chance it had happened that the wife of Arruns was aggressive and the wife of Tarquinius was gentle. The wife of Arruns was displeased that there was neither ambition nor boldness in her husband. She turned away towards Tarquinius, saying that she admired him and he was not only a man but also sprung from royal blood.

On the death of the two gentle characters the aggressive ones were joined in marriage, with Servius neither approving nor preventing it. Neither by night nor by day did the woman allow Tarquinius to rest, saying that he was worthy of the throne. Finally, spurred on by the words of his wife, Tarquinius, accompanied by a band of armed men, hurried into the senate house, shouting that Servius, born of a slave-girl, had taken the throne, without the vote of the people and without the authority of the Senate.