SUPERVISOR'S USE ONLY

91039



Level 1 Social Studies, 2017 91039 Describe how cultures change

2.00 p.m. Thursday 16 November 2017 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultures change.	Describe, in depth, how cultures change.	Comprehensively describe how cultures change.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91039R from the centre of this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS

Read Resource Booklet 91039R and use it to help you respond to parts (a) and (b) on pages 3–10. Read both parts (a) and (b) of the task before you begin your answers.

You may answer in essay form or in a series of paragraphs. You may support your answer with bullet points, diagrams, pictures, graphic organisers, etc.

Space for planning is provided with each part of the task.

Definition: A cultural change is a redefinition of accepted behaviour in society.

(a) Describe **how leisure has changed** for different individuals/groups in society, and the **contrasting** points of view about those changes.

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PLANNING								
Describe how leisure has changed for Individual/Group (1)			Point of view about the change					
Describe hov Individual/G		changed for	Point	of view abo	ut the change			
Social studie	s concepts (u	ise at least TW	O):					
Community	Change	Leisure	Society	Lifestyle	Individual			
Other:								
Begin your ansv	ver here:							

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Describe the processes that led to the change, and why they were important for the different

(b)

individuals/groups involved. **PLANNING** Processes that led to the change (1) Why this process was important for the individuals/groups involved Processes that led to the change (2) Why this process was important for the individuals/groups involved Begin your answer here:

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QUESTION NUMBER	vvrite the	e question n	umber(s) if			