## Assessment Schedule - 2019

# Technology: Demonstrate understanding of how technological modelling supports risk management (91358)

## **Assessment Criteria**

| Achievement  | Achievement with Merit  | Achievement with Excellence  |
|--|---|--|
| Demonstrating understanding of how technological modelling supports risk management involves:  | Demonstrating in-depth understanding of how technological modelling supports risk management involves:  | Demonstrating comprehensive understanding how technological modelling supports risk management involves.                     |
| <ul> <li>explaining why different forms of modelling are used to manage risk</li> <li>explaining why different forms of modelling are used with different stakeholder groups</li> <li>describing the different forms of modelling that were used to decide what "should" and "could" be done at different stages of technological practice.</li> </ul> | <ul> <li>explaining how modelling enabled the identification of the type, severity and probability of risk during technological practice</li> <li>explaining why different forms of modelling were selected at different stages of technological practice to inform what "should" and "could" be done.</li> </ul> | discussing how different forms of modelling can<br>provide valid and reliable evidence from different<br>stakeholder groups. |

### **Evidence**

| N1   | N2  | А3   | A4   | M5  | М6  | E7  | E8   |
|--|---|--|--|---|---|---|--|
| Demonstrates very little understanding, and / or is substantially reproduced with little mediation by the candidate. | Report is substantially produced by the candidate but demonstrates little understanding.  Not enough evidence to show understanding.  One part of the required response may be completely missing or several parts may be weak. | Describes and explains as required to show understanding.  Some aspects may be partial or weak | Describes and explains as required to clearly show understanding | Explains as required to show in-depth understanding. Some aspects may be partial or weak. | Explains to clearly establish in-depth understanding. | Discusses to show comprehensive understanding. Some aspects may be partial or weak. | Fully discusses to clearly show comprehensive understanding. |

**N0** = No response; no relevant evidence.

## **Cut Scores**

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|--------------|-------------|------------------------|-----------------------------|
| 0 – 2        | 3 – 4       | 5 – 6                  | 7 – 8                       |