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NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2019

90893 Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance

2.00 p.m. Tuesday 3 December 2019

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: 日本に行きます Off to Japan!ASSESSOR'S
USE ONLY

Mark is a New Zealand student who is going to Japan on a school trip. Listen to the information he is given by his Japanese teacher at the meeting before the trip. Question One is based on this passage.

Glossed vocabulary

スーツケース suitcase

LISTENING NOTES**Dates and times****Clothing****On the plane****Luggage**

QUESTION ONEASSESSOR'S
USE ONLY

- (a) Explain the important dates and times that are given to the students.

- (b) What are the students told to do by the teacher? Give reasons for these instructions.

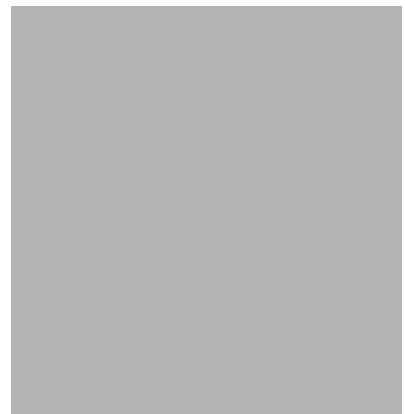
	Instructions	Reasons
Clothing		
On the plane		
Luggage		

SECOND PASSAGE: クラブかつどう Club activitiesASSESSOR'S
USE ONLY

Mark is going to Japan and wants to find out about club activities there. He talks to his Japanese friend Fumiko, who is in his class in New Zealand. Question Two is based on this passage.

Glossed vocabulary

J-pop Japanese pop music

LISTENING NOTES

(a) What were some of the clubs available to Fumiko in her Japanese school? Which club did she belong to?

- (b) Which club does Mark want to join at first? Why?

- (c) After his discussion with Fumiko, what decision is Mark likely to make about clubs? Why?

THIRD PASSAGE: 学校の 行きかた Getting to schoolASSESSOR'S
USE ONLY

Mark is in Japan, and his host mother is talking to him about getting to school today. Listen to their conversation about what he has to do. Question Three is based on this passage.

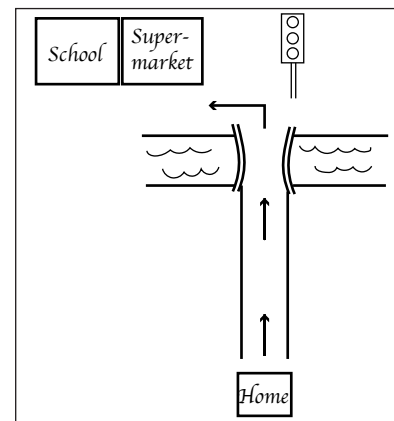
LISTENING NOTES

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) Explain the problems that Mark has this morning.

- (b) Why might this map, which Mark drew himself, add to his problems?



- (c) Explain the steps that are put in place to help him.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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