2

SUPERVISOR'S USE ONLY

91243



Level 2 Geography, 2012

91243 Apply geography concepts and skills to demonstrate understanding of a given environment

9.30 am Thursday 22 November 2012 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Apply geography concepts and skills to demonstrate understanding of a given environment.	Apply geography concepts and skills with precision to demonstrate in-depth understanding of a given environment.	Apply geography concepts and skills with precision to demonstrate comprehensive understanding of a given environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91243R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend 60 minutes answering the questions in this booklet.

QUESTION ONE: MAPS, PHOTOGRAPHS, AND SATELLITE IMAGES

Refer to **Resources A and B** on pages 2 and 3 of the resource booklet when answering (a) and (b).

a)	What is the projected population percentage increase for Tauranga City by 2051?
)	List THREE significant industries that are contributing to Tauranga's growth.
	(1)
	(2)
	(3)
efe	er to Resources C and D on page 4 of the resource booklet when answering (c), (d), and (e).
)	Name the island that helps form the natural harbour Tauranga is located on.
)	What landform to the west of Tauranga has created accessibility issues for the city?
)	Describe the pattern of settlements located in the Western Bay of Plenty.
efe	er to Resources D and E on pages 4 and 5 of the resource booklet when answering (f) and
).	
	Circle the angle that this photograph has been taken from:
	ground level oblique vertical
)	What direction was the photographer facing to take this photograph?

	vering (h) and (i).	pages 6 and 7 of the resource bookiet when
(h)	Name the suburb marked A on Resource E.	
(i)	Name the location marked B on Resource E.	

Question One continues on the next page

- (j) On the **précis map** below:
 - (i) Complete the coastline from Tauranga Airport around Mount Maunganui
 - (ii) Locate and label Tauranga Airport
 - (iii) Locate and label the oxidation ponds
 - (iv) Locate and label Kopukairua located at 855192
 - (v) Locate and label Waikareao Estuary.



Key:

,	
	Coastline
	Tauranga Airport
	Oxidation ponds
	Kopukairua
	Waikareao Estuary

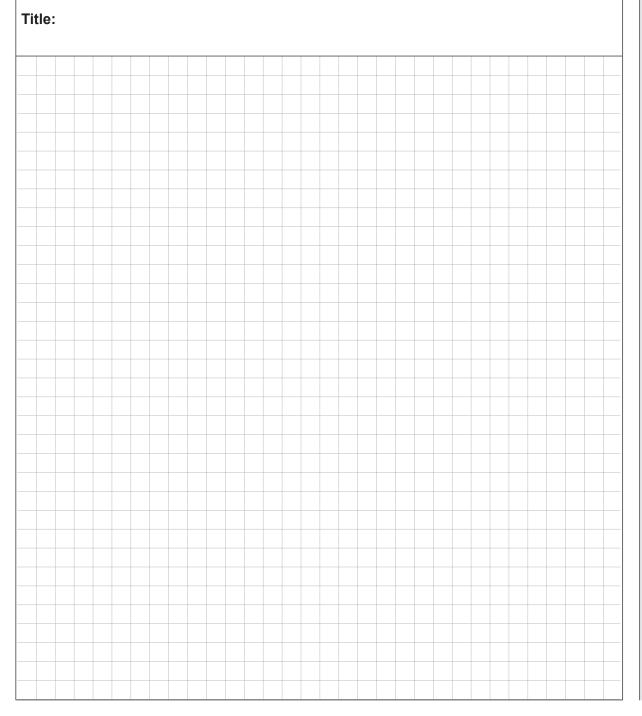
(k)	What is the straight-line distance from Otumoetai Pa to Mount Maunganui Pa at grid reference 797304?	ASSESSOI USE ONL
(I)	Provide the six-figure grid reference for the historic Māori Pa located on Oruamatua Point.	
(m)	Using specific information from Resource F, provide a detailed reason why there are so many beacons located in Tauranga harbour.	
Refe	er to Resources D, E and F on pages 4–7 of the resource booklet when answering (n).	
(n)	Fully explain how the layout of Tauranga City has been affected by its location.	
	Use specific information from the resources to support your answer.	

QUESTION TWO: GRAPHS, TABLES, AND STATISTICS

Refer to the **table** below when answering (a) and (b).

Population for Tauranga and New Zealand from 1961 to 2021 (predicted)							
Year	1961	1971	1981	1991	2001	2011	2021
						(estimate)	(predicted)
Tauranga	26 586	40 349	53 097	67 332	91 836	113 835	131 300
New Zealand (millions)	2.42	2.86	3.18	3.37	3.74	4.43	4.60

(a) Construct a **double-line graph** to compare Tauranga's population with New Zealand's total population from 1961 to 2021.



ASSESSOR'S USE ONLY

l	Ise specific information to support your answer.
_	
_	
_	
r t	o Resources G and H on page 8 of the resource booklet when answering (c) and (d).
	state TWO differences in the age structure of Tauranga's population compared with the Rest of New Zealand's population.
ι	Ise specific information from Resource G to support your answers.
(1)
(2)
	auranga's climate has been described as one of the reasons why people choose to live nere.
ι	Ise specific information from Resource H to support this statement.
-	
_	

QUESTION THREE: APPLICATION OF GEOGRAPHIC CONCEPTS

(a)

ASSESSOR'S USE ONLY

People expect the infrastructure and services of the Western Bay of Plenty, and in particular Tauranga City, to match the lifestyle and climate that draw them to the region. This continues to create challenges.

Read the Geographic Concept below and refer to it, as well as **ALL of the resources** on pages 2–10 of the resource booklet, when answering (a).

Geographic Concept

Fully explain the **characteristics** of the natural and cultural environment that are contributing

Environments can be natural and cultural. They have particular characteristics and features which can be the result of natural and / or cultural processes.

(i)	Tauranga's natural environment:
(ii)	Tauranga's cultural environment:

Read	d the Geographic Concept below and refer to it, when answering (b).
	Geographic Concept
en	ange is a normal process that involves any alteration to a natural or cultural vironment. Change occurs at varying rates, at different times, and in different places. ange can bring about further change.
CII	ange can bring about further change.
(b)	In 2051, Tauranga and its surrounding area will be a different place to the Tauranga of 2012.
	Fully explain the changes to the natural and cultural environment of Tauranga, and its surrounding area that will create this different landscape.
	Use specific information from ALL of the resources, particularly Resources I and J on pages 9 and 10 of the resource booklet, to support your answer.

Part (b) continues on the next page

USE ONLY

QUESTION NUMBER	I	Extra space if required. Write the question number(s) if applicable.	A
NUMBER			

Extra space if required.
Write the question number(s) if applicable.

OUESTION	Write the question number(s) if applicable.	
NUMBER		