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NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Cook Islands Māori 2020

90873 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance

9.30 a.m. Wednesday 21 October 2020 (New Zealand)
10.30 a.m. Tuesday 20 October 2020 (Cook Islands)
Credits: Five

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or Cook Islands Māori.
If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY	Achievement Criteria	
Achievement	**Achievement with Merit**	**Achievement with Excellence**
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.
		Overall level of performance

FIRST PASSAGE: *Te Reo Akamaroiroi* (Words of encouragement)

Te akamaroiroi nei te Puapii maata i tetai tamaiti ki roto i tana apii kia aere vave mai ki te apii. Akarongo i te tatauanga no te pau atu i te Uianga Ta'i.

A school principal is encouraging a student to come early to school. Use the information you hear to answer Question One.

Glossed vocabulary

taniuniu   contact by phone

LISTENING NOTES

QUESTION ONE

(a) *Eaa te manamanata e uriuriia nei?*
What was the problem being discussed?

(b) *Akamarama mai i te ravenga ta te puapii maata i tamanako no te rapakau i teia manamanata.*
Explain how the principal thought the problem could be solved.

(c) *I toou manako ka meitaki te oraanga o Tutai?*
Do you think Tutai will be successful?

SECOND PASSAGE: *E ra mataora* **(A special day)**

Te tapapa atu nei a Ina raua ko tona mama i teia ra maata. Akarongo i te tatauanga no te pau atu i te Uianga Rua.

Ina and her mother are looking forward to a special day. Use the information you hear to answer Question Two.

Glossed vocabulary

kai memeitaki	best produce
kiko mamoe	lamb chops
aai	tuna

LISTENING NOTES

QUESTION TWO

(a)   *Eaa te tumu e mataora ai a Mama raua ko Ina?*
      Why are Mama and Ina excited?

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(b)   *Ka akapeea a Mama raua ko Ina i te paranianga no te akaepaepa?*
      How do Mama and Ina plan to celebrate?

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(c)   *Eaa ta raua i akatika no runga te vai inu. Eaa te tumu?*
      What decision was made about drinks, and why?

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THIRD PASSAGE: *Te ngai angaanga tuketuke* (Different jobs)

Tei roto a George raua ko Tutai i te are apii o Tungane Vaine e akarongo nei i tana tuatua no runga i te au ngai angaanga tuketuke. Akarongo i te tatauanga no te pau atu i te Uianga Toru.

George and Tutai are in Mrs Tungane's classroom listening to her talk about different types of jobs. Use the information you hear to answer Question Three.

Glossed vocabulary

tareni	talents
poritiki	politics
tukatau	confident

LISTENING NOTES

QUESTION THREE

(a) *Eaa te ngai angaanga ta Tungane vaine e tamanako nei ei ngai angaanga na tana au tamariki apii?*

What was Mrs Tungane recommending as future jobs for her students?

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(b) *Eaa te manako o George no runga i te komakomaanga a Tungane vaine? Akamarama mai i tana au tumu.*

What did George think of Mrs Tungane's talk? Explain his reasons.

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(c) *Eaa a Tutai i patoi ei i te parani a George? Taangaanga i te koreroanga ei turu i taau akamaramaanga.*

Why did Tutai disagree with George's plan? Explain with reference to the passage.

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90873