

**Assessment Schedule – 2018****History: Analyse a significant historical trend and the force(s) that influenced it (91439)****Evidence**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
<p>ONE particular force is identified.</p> <p><i>OR</i></p> <p>ONE historical trend is identified.</p>	<p>ONE particular force is identified, and there is an attempt to explain how it has influenced a historical trend.</p> <p><i>AND / OR</i></p> <p>The historical trend is identified, and there is an attempt to explain how the trend created change and / or continuity.</p>	<p>At least ONE significant force is identified and explained with supporting evidence, and linked to a historical trend.</p> <p><i>AND</i></p> <p>At least TWO changes <b>and/or</b> continuities that resulted from the historical trend are identified and discussed.</p> <p>These changes and / or continuities are explained with supporting evidence. This evidence may have limitations.</p>	<p>At least TWO significant different forces are identified and explained with supporting evidence, and linked to a historical trend.</p> <p><i>AND</i></p> <p>At least TWO changes <b>and/or</b> continuities that resulted from the trend are examined and explained, with relevant supporting evidence.</p>	<p>At least TWO significant different forces are identified and explained with detailed supporting evidence.</p> <p>There is some explanation of these forces in terms of their influence on the trend. This may have limitations.</p> <p><i>AND</i></p> <p>At least TWO changes <b>and/or</b> continuities that resulted from the trend are evaluated and explained with relevant detailed supporting evidence.</p>	<p>At least TWO significant different forces are identified and explained with detailed supporting evidence.</p> <p>There is explanation of these forces in terms of their influence on the trend.</p> <p>The candidate has explained how the force influenced the trend.</p> <p><i>AND</i></p> <p>At least TWO changes <b>and/or</b> continuities that resulted from the trend are evaluated and explained, with detailed supporting evidence.</p>	<p>At least TWO significant different forces are identified and explained with comprehensive and insightful supporting evidence.</p> <p>There is explanation of these forces in terms of their influence on the trend.</p> <p>The candidate has explained how the force influenced the trend. Perhaps considering how the trend advanced or slowed as a result of this force.</p> <p><i>AND</i></p> <p>At least TWO changes <b>and / or</b> continuities that resulted from the trend are evaluated, and explained.</p> <p>Candidate has consistently included relevant comprehensive supporting evidence.</p> <p>The essay demonstrates insight that acknowledges the relationship between the forces, trend, and the change and continuities.</p>	<p>At least TWO significant different forces are identified and explained with comprehensive and persuasive supporting evidence.</p> <p>There is insightful evaluation of these forces in terms of their influence on the trend.</p> <p>The candidate has convincingly explained how the force influenced the trend. Perhaps considering how the trend advanced or slowed as a result of this force.</p> <p><i>AND</i></p> <p>At least TWO changes <b>and / or</b> continuities to that resulted from the trend are evaluated and explained with meaningful considerations of the continuity that also endured.</p> <p>Candidate has consistently included relevant comprehensive supporting evidence.</p> <p>The essay demonstrates sustained insight that acknowledges the complexity of the forces, trend, and the extent of change.</p>

**N0** = No response; no relevant evidence.

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8