

Assessment Schedule – 2017**Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)****Evidence**

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE				
(a) (i) (ii)	Despair. 1. <i>ausi sunt</i> – they dared 2. <i>audax inceptum</i> – a bold enterprise	Correct response.	Correct response <i>AND</i> Partially correct response.	Correct response <i>AND</i> Correct Latin words and English meaning.
(b) (i) (ii)	It did not end well, yet it was not completely fruitless. Livy/the author.	Correct response.	Correct response <i>AND</i> Partially correct response.	Correct responses.
(c)	<ul style="list-style-type: none"> For most of the day the fog was thick. 	ONE correct response.	TWO correct responses.	
(d)	<ul style="list-style-type: none"> The Romans could not see beyond/outside the rampart. The Samnites, in uncertain light, reached the Roman guard post at the gate. 	ONE correct response.	TWO correct responses.	THREE correct responses.
(e) (i) (ii)	<ul style="list-style-type: none"> Perfect Subjunctive It is in a consecutive/result clause.	Identifies tense OR mood.	Identifies tense AND mood <i>OR</i> Correct response.	Identifies tense AND mood <i>AND</i> Correct response.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE (of five) pieces of Achievement-level evidence.	Demonstrates understanding of FOUR (of five) pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE (of five) pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR (of five) pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE (of four) pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR (of four) pieces of Excellence-level evidence.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
TWO				
(a) (i) (ii)	The guards were doing their watch duties. <i>segniter</i> – lazily	Partially correct response.	Correct response <i>AND</i> Correct English response.	Correct response <i>AND</i> Correct Latin and English response.
(b)	<ul style="list-style-type: none"> The guards did not have enough presence of mind to resist. They were overpowered. 	ONE correct response.	TWO correct responses.	THREE correct responses.
(c)	<ul style="list-style-type: none"> Their comrades rushed to arms on hearing the noise. 	ONE correct response.	TWO correct responses.	
(d) (i) (ii)	(1) The Romans could not see the Samnites. (2) They did not know how many of them there were. The Romans decided: <ul style="list-style-type: none"> to withdraw a little, and to let the enemy into the middle of the camp. 	ONE correct response.	TWO correct responses <i>AND</i> Partially correct response.	Correct responses.
(e) (i) (ii)	Participle, present tense. <i>custodes</i>	Identifies part of speech OR tense.	Identifies part of speech AND tense <i>OR</i> Correct response.	Identifies part of speech AND tense <i>AND</i> Correct response.

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Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
THREE				
(a)	The Romans did not pursue the Samnites because of: (1) the swirling light (<i>turbidam lucem</i>) and (2) fear of ambush (<i>metum insidiarum</i>).	Correct response.	Correct response <i>AND</i> Partially correct Latin.	Correct responses <i>AND</i> Correct Latin.
(b)	<ul style="list-style-type: none"> Three hundred Samnites died Close to seven hundred and thirty Romans. 	Correct response.	Correct response <i>AND</i> Partially correct response.	Correct responses.
(c)	The Roman camp was: <ul style="list-style-type: none"> freed, and saved. 	ONE correct response.	TWO correct responses.	
(d)	<ul style="list-style-type: none"> Much later, the Romans set out into Samnite territory in order to destroy their fields and attack their cities. 	ONE correct response.	TWO correct responses.	THREE correct responses.
(e) (i) (ii) (iii)	Gerundive. Feminine. Accusative after the preposition <i>ad</i> / agrees with accusative <i>urbes</i> / gerundive of purpose.	ONE correct response.	TWO correct responses.	THREE correct responses.

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N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 15	16 – 20	21 – 24