

SUPERVISOR'S USE ONLY

91231



Level 2 History, 2013

91231 Examine sources of an historical event that is of significance to New Zealanders

9.30 am Monday 25 November 2013 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine in-depth sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend one hour answering the questions in this booklet.

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INSTRUCTIONS

You should read the **Introduction** before analysing **Sources A–F** in the resource booklet. The introduction will provide a context for your examination of the sources.

You may wish to identify, highlight, or annotate aspects of the sources in the resource booklet. However, this will not be assessed.

In your answers, you should:

- go beyond the immediately obvious information in the sources in order to draw conclusions
- if appropriate, note relevant question(s) that the sources might raise in an historian's mind, which the historian might wish to investigate further
- where appropriate, consider who created the source and for what purpose.

QUESTION ONE

Refer to the Introduction and Sources A–F in the resource booklet when answering this question.				
xamine the purpose of the New Zealand International Exhibition, 1906–1907.				

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QUESTION TWO

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Refer to **Sources A–F** in the resource booklet when answering this question. Identify and examine TWO different perspectives, related to the same event/issue, evident in the sources.

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QUESTION THREE

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Refer to **Sources A–F** in the resource booklet when answering this question.

Examine the usefulness of any TWO sources to an historian studying the New Zealand International Exhibition, 1906–1907. You should consider:

reliability

•	limitations
•	past and present.

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