

**Assessment Schedule – 2016****History: Describe how a significant historical event affected New Zealand society (91006)****Evidence****Question One**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
<b>Identifies</b> an historical event and <b>attempts to describe</b> it; this may not be significant to New Zealanders.	<b>Identifies</b> an historical event and <b>describes</b> what happened in it; this may not be significant to New Zealanders.	<b>Describes</b> a significant historical event. May have minor errors.	<b>Describes</b> a significant historical event. Gives an account.	<b>Describes</b> a significant historical event and includes valid detail.	<b>Describes</b> a significant historical event and includes relevant detail.	<b>Comprehensively describes</b> a significant historical event using accurate and relevant detail.	<b>Shows a thorough understanding</b> of a significant historical event by using clearly considered, relevant and accurate detail.

N0 = No response; no relevant evidence.

**Question Two**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
<b>Identifies</b> ONE person or group. May include irrelevant information.	<b>Identifies</b> ONE person or group <b>AND</b> <b>attempts to describe</b> either their action OR reaction / response.  May include irrelevant information or not be of significance to New Zealanders.	<b>Identifies</b> TWO different people or groups <b>AND</b> correctly describes either an action <b>OR</b> a corresponding reaction / response to the historical event. Evidence may be limited.	<b>Identifies</b> TWO different people or groups <b>AND</b> correctly describes either an action <b>OR</b> a corresponding reaction / response to the historical event.	Identifies TWO different people or groups.  Describes the action of a person or group in response to the historical event.  Describes a valid reaction / response that clearly links to the described action.	Identifies TWO different people or groups.  Describes the action of a person or group in response to the historical event.  Describes in depth a valid reaction / response that clearly links to the described action.  Describes the reason for the reaction / response.	Identifies TWO different people or groups.  Comprehensively describes the action of a person or group in response to the historical event.  Comprehensively describes a valid reaction / response that is clearly linked to the historical event.  Describes in depth the reason for the reaction / response.	Identifies TWO different people or groups.  Comprehensively describes the action of a person or group in response to the historical event.  Comprehensively describes a valid reaction / response that is clearly linked to the historical event.  Comprehensively describes the reason for the reaction / response

N0 = No response; no relevant evidence.

**Question Three**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
<b>Attempts to describe</b> why the historical event was significant to New Zealanders.	<b>Attempts to describe</b> why the historical event was significant to New Zealanders.	<b>Describes</b> why the historical event was significant to New Zealanders, but the evidence and description are limited.  Attempts to use examples.	<b>Describes</b> why the historical event was significant to New Zealanders.  Uses examples	<b>Describes</b> why the historical event was significant to New Zealanders.  <b>Attempts to describe</b> how it affected New Zealanders.  Uses relevant examples.	<b>Describes, in depth,</b> why the historical event was significant to New Zealanders.  <b>Describes</b> how it affected New Zealanders.  Uses relevant examples.	<b>Comprehensively describes</b> why the historical event was significant to New Zealanders, and describes, in depth, some ways it affected New Zealand society.  <b>Logical response</b> to the question.  Uses relevant and accurate examples.	<b>Comprehensively describes</b> why the historical event was significant to New Zealanders, and how it affected New Zealanders by linking the event, the people involved, and New Zealand society.  <b>Logical and reasoned response</b> to the question.  Uses relevant and accurate examples.

N0 = No response; no relevant evidence.

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 7	8 – 13	14 – 18	19 – 24