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90896



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2011

90896 Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance

9.30 am Thursday 24 November 2011

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

The reading texts are in Resource Booklet 90896R. Pull out the Resource Booklet from the centre of this booklet.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the questions in this booklet.

ASSESSOR'S
USE ONLY

Pull out the Resource Booklet from the centre of this booklet and use it to answer the questions.
Answer EACH question in your choice of **English**, **te reo Māori**, and/or **Japanese**.

FIRST TEXT: Email to Japanese Friend about New School

Read the email on page 2 and page 3 of the Resource Booklet. Use it to answer Question One and Question Two.

QUESTION ONE

Look at three pictures of a girl in uniform. Choose which one matches the description of the girl's summer uniform at Sue's school. Label it with the correct colours of the summer uniform.

女の子のせいふくの えを 三つ みてください。スーさんの学校の 女の子の
なつのせいふくを えらんでください。そして せいふくの いろを かいてください。



A



C



B

How long is a school day?

学校の日は どんぐらいですか。

What does Sue study on Wednesday after lunch?

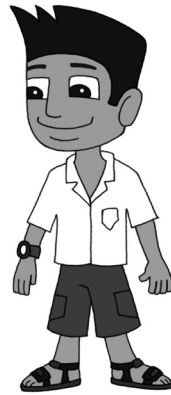
スーさんは 水よう日に ひるごはんの あとで 何を べんきょうしますか。

Look at three pictures of a boy in uniform. Choose which one matches the description of the boy's summer uniform at Sue's school. Label it with the correct colours of the summer uniform.

男の子のせいふくの えを 三つ みてください。スーさんの学校の 男の子の
なつのせいふくを えらんでください。そして せいふくの いろを かいてください。

ASSESSOR'S
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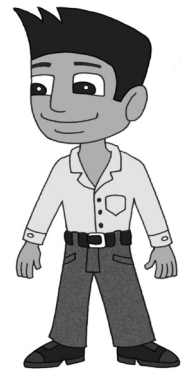
A



B



C



What is a rule the school has?

学校の きそくは 何ですか。

Is this a problem for Sue? What are the reasons for this?

このきそくは スーさんに もんだい ですか。どうして？

QUESTION TWO

ASSESSOR'S
USE ONLY

Why does Sue want to study Japanese?

スーさんは どうして 日本語を べんきょうしたいですか。

Sue cannot study Japanese at her new school, so what will she do instead?

スーさんは あたらしい 学校で 日本語を べんきょうする ことが できませんから
ほかに 何が できますか。

Sue has an interest in music. Explain what she does regularly to develop her music skills.

スーさんの きょうみは おんがく です。 ふつう おんがくが じょうずになるために 何を しますか。 せつめいして ください。

Explain what Sue's travel plans are for the future.

スーさんは みらいに どんな りょこうの けいかくが ありますか。 せつめいして ください。

SECOND TEXT: Advertisement

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USE ONLY

Read the description of the family and their housing preferences. Then read the descriptions of the two available places they could live in and rent in New Zealand. These are on page 4 of the Resource Booklet. Use the family's preferences, together with the information about each place they could rent, to answer Question Three.

QUESTION THREE

Which place do you think the family should choose to live in? Circle: **1** **2**

Explain the **advantages** of the place you have chosen for the family to rent.

あなたは えらんだうちの いいてんを せつめいして ください。

Explain why you did not choose the other place.

どうして ほかの うちを えらびませんでしたか。せつめいして ください。

THIRD TEXT: *Facebook entry*

Read Mary's *Facebook* entry about her experiences in Japan on page 5 of the Resource Booklet. Use it to answer Question Four.

QUESTION FOUR

When did Mary arrive in Japan (month, date, day)?

メリーさんは 何月 何日 何よう日に 日本に つきましたか。

What happened on Mary's first day, and how was the problem solved?

一つの日 に 何を しましたか。どうやって もんだいは だいじょうぶになりましたか。

Explain what is different from New Zealand.

何が ニュージーランドから ちがいますか。せつめいして ください。

What does Mary think of Japanese food?

メリーさんは 日本のたべものは どうとおもいますか。

Explain what happened to Mary yesterday.

きのう 何を しましたか。 せつめいして ください。

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

