

## Assessment Schedule – 2022

### French: Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance (90878)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information, ideas, and /or opinions in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information, ideas, and /or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information, ideas, and /or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24

## Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what Jamal and Anne-Laure do in their free time</i>	<ul style="list-style-type: none"> <li>Jamal practises karate with his brother.</li> <li>He goes shopping and watches martial arts films.</li> <li>Anne-Laure plays video games with her friends.</li> <li>She goes to the skate park.</li> <li>She sleeps a lot on Saturday.</li> <li>She relaxes with her family on Sunday.</li> </ul>	<ul style="list-style-type: none"> <li>Jamal has been going to a karate club for five years.</li> <li>He practises karate with his brother, who is very good at it but doesn't like it when he wins.</li> <li>He goes to the mall with his girlfriend to try on clothes, and watches old martial arts films to help him perfect his technique.</li> <li>Anne-Laure's friends come to her house on a Friday night to play video games and eat junk food.</li> <li>On Saturday she goes to the skate park, which she has done since she was little.</li> </ul>	<ul style="list-style-type: none"> <li>Jamal goes to look at shops with his girlfriend to relax; they try on clothes for fun, not necessarily to buy.</li> <li>Some Saturdays, he has a karate competition to go to.</li> <li>Anne-Laure's friends spend Friday evenings at her house gaming and eating junk food and talking about everything under the sun; it's her favourite part of the week.</li> <li>She spends a lot of the weekend being sociable. At the skate park, she meets friends she's had for a long time.</li> </ul>
<i>(b) Possible evidence showing understanding of who has the healthier lifestyle</i>	<ul style="list-style-type: none"> <li>Jamal does because he does lots of karate (three times a week), so he must be very fit.</li> <li>Anne-Laure eats junk food and plays video games, which isn't healthy.</li> <li>Anne-Laure spends lots of time with friends, which is healthy.</li> </ul>	<ul style="list-style-type: none"> <li>Jamal does karate three times a week and sometimes on the weekend as well, so he must be very fit and active.</li> <li>Anne-Laure is a gamer who eats junk food with her friends and sleeps in a lot, so she isn't as active or healthy.</li> </ul>	<ul style="list-style-type: none"> <li>Although Jamal is super fit through doing karate 3–4 times a week, Anne-Laure has a good balance of activities, as she spends time socialising with her friends (in a sporty context as well as non-sporty), spends time with her family, and catches up on sleep.</li> </ul> <p><i>(Candidates may argue either way as long as they justify with relevant details from the text).</i></p>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
Possible evidence showing what life is like in the mountains for Zélie	<ul style="list-style-type: none"> <li>• She is surrounded by animals (cows and sheep).</li> <li>• She walks in the mountains.</li> <li>• She wakes up at 6.</li> <li>• She is able to help her parents with the animals.</li> <li>• She sells cheese to tourists.</li> <li>• She meets up with cousins.</li> </ul>	<ul style="list-style-type: none"> <li>• She looks for fruit and makes jam.</li> <li>• She is able to help her parents with the animals.</li> <li>• By talking with the tourists, she learns a lot more about their different lives.</li> <li>• She sees her cousins every day as they live nearby, and they play and run around the fields.</li> </ul>	<ul style="list-style-type: none"> <li>• She loves her life in the mountains, despite the hard work and early starts.</li> <li>• She is safe in the mountains as there isn't all of the traffic and people that there are in the city.</li> <li>• She has more quality time with her parents as she sees her dad much less when they are in the city in winter.</li> <li>• There is no Wi-Fi or signal but as there is so much to discover, she doesn't need technology as the days go by so fast.</li> </ul>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
Possible evidence showing how her background has influenced her musical career	<ul style="list-style-type: none"> <li>• Music is important to her family.</li> <li>• Grandad was a musician in Africa.</li> <li>• Her uncle is a rapper.</li> </ul>	<ul style="list-style-type: none"> <li>• Grandad was the first black artist to perform in Paris, at the famous Olympia theatre.</li> <li>• Her uncle has worked with famous rap artists in France.</li> <li>• Although rap isn't popular in her country, she used to perform concerts to her family.</li> <li>• Her brother has a studio where they recorded her first song together. He sent it off to an international rapper.</li> </ul>	<ul style="list-style-type: none"> <li>• With both her uncle and her grandad achieving incredible success, she would have been encouraged to pursue music herself.</li> <li>• An international rapper invited her to perform in front of 17,000 fans, helping her get recognised.</li> </ul>
Possible evidence showing Sacha's other successes and hopes for the future	<ul style="list-style-type: none"> <li>• She has a Netflix series that looks for French artists.</li> <li>• She is a model.</li> </ul>	<ul style="list-style-type: none"> <li>• She is in 8 episodes of the show and is looking for new artists. They can win a prize of 100,000 euros.</li> <li>• She has been able to travel to the USA and would like to travel all around the world.</li> </ul>	<ul style="list-style-type: none"> <li>• She is wanting to find female artists because there aren't many. Being in a Netflix show with a monetary prize may influence more women to rap.</li> <li>• She hopes this work will help her design her own clothes in the future.</li> <li>• Between hosting, modelling, and designing, she clearly wants to open her career to new horizons.</li> </ul>