SUPERVISOR'S USE ONLY

91087



Level 1 Te Reo Māori, 2015 91087 Pānui kia mōhio ki te reo o tōna ao

2.00 p.m. Wednesday 11 November 2015 Credits: Six

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo o tōna ao.	Pānui kia mārama ki te reo o tōna ao.	Pānui kia mātau ki te reo o tōna ao.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

TE WHAKAPAIPAI MARAE

INSTRUCTIONS

Read each passage of *Te Whakapaipai Marae* carefully and answer in detail the question that follows each passage.

Questions may be answered in te reo Māori OR English.

KŌWAE TUATAHI

Ngā Rā Whakapaipai i te marae o Whakakao

E ngā uri o te marae o Whakakao, nau mai, haere mai ki ngā rā whakapaipai i tō tātou marae.

Hei te Rāmere, te rā 4 ki te Rātapu, te rā 6 o Kohi-tātea ka tū ētahi rā hei whakatikatika, hei whakapaipai i tō tātou marae. Kei te tautoko Te Rūnanga o Ngāti Rauika i tēnei kaupapa.

He nui ngā mahi mā tātou. Ka tīmata hei te iwa karaka i te ata.

Ko te peita i te whare kai.

Ko te whakatū tomokanga, nā Pita Te Ngaru i whakairo.

Ko te whakarite i ō tātou māra putiputi, māra hua whenua hoki.

Ko te hanga i tētahi whakaruruhau mō te paepae kōrero.

Ko te whakarākei i ngā kōtukutuku.

Ko te whakatakoto i tētahi ara hou hei hono i te whare nui ki te whare kai.

I a tātou e mahi ana, ka whakarite ngā ringa wera i te hākari hei whakanui i te otinga o te kaupapa nei.

He rā ēnei hei whakawhanaunga i a tātou katoa, he mahi tahi, he kai tahi, he kōrero tahi, kia puta ai ko ngā hua o te harikoa, o te katakata, o te menemene anō hoki.

Nō reira e te whānau, mā tō rourou, mā taku rourou ka ora ai te marae. Haere mai ki te tautoko i te kaupapa!

Kuputaka

tomokanga entrance whakaruruhau shelter whakarākei decorate

iwi. Tīkina ngā kōrero i te tuhinga hei taunaki i tō whakautu.				
In your own words, explain in detail how this event would benefit the marae and its people. Give examples from the text to support your answer.				

KŌWAE TUARUA

He Körerorero Kaumātua

Kei te noho ngā kaumātua tokotoru i te mahau o te whare nui:

Kui Piki: Kātahi te rangi ātaahua ko tēnei! Kei te whiti mai te rā, kāore he kapua i te

rangi, kua tae mai ngā whānau katoa ki te tautoko i te kaupapa nei.

Kui Rāhera: Mīharo kē! Mā te āwhina o ngā tāngata katoa me ngā huarere pai ka oti

ngā mahi.

Koro Hāmi: Kei te hīkaka te ngākau i taku titiro atu ki ngā pakeke me ngā tamariki e

mahi tahi ana! Kotahi noa iho te raru. Tera pea, ka tere pau te putea mo

ēnei mahi.

Kui Piki: Kaua e māharahara e koro. I tangohia te 50% o te utu mō ngā peita, he utu

kore hoki ngā rākau hei hanga i tō tātou whakaruruhau mō te paepae.

Koro Hāmi: Koinā te painga o te whānau, nē rā? Mā ngā pūkenga o tēnā, o tēnā, ka ora

tātou.

Kui Piki: Tirohia tō tātou ara hou. Kua roa tātou e pīrangi ana ki tētahi ara hīkoi

mai i te whare nui ki te whare kai, kia kaua ō tātou hū e paru. Ka mau te

wehi!

Kui Rāhera: Pono mārika! Aroha ana ki te hunga kua ngaro ki te pō, kāore e kore kei te

koa ō rātou ngākau ki ēnei mahi.

Koro Hāmiora: Āna. Kei te karanga mai te whare kai. Me haere tātou ki te kapu tī.

Kuputaka

huarere weather
hīkaka excited
pau use up
māharahara worry
pūkenga skills

tēnei kaupapa. Tīkina ngā kōrero i te tuhinga hei taunaki i tō whakautu. In your own words, explain in detail how the Kaumātua are feeling about this event. Give			
examples from the	text to support your answer.		
oxampioo nom are	toke to support your anonon		

KŌWAE TUATORU

He Reta ki ngā Uri

25 o Kohi-tātea, 2015

E te whānau, tēnā koutou.

He mihi tēnei ki a koutou i tae mai ki te tautoko i ngā rā whakapaipai i te marae. Ehara tā tātou toa i te toa takitahi, engari he toa takitini kē!

He ātaahua te āhua o te marae ināianei, engari hei ngā marama e tū mai nei ka karanga atu Te Kōmiti Whakahaere ki a koutou kia hoki mai anō ki te whakapaipai i tō tātou marae.

Kua tutuki tētahi o ō tātou whāinga mō te marae. Heoi anō, he whāinga anō kei mua i a tātou, ko te hāpai i te reo Māori me ōna tikanga me te whakakaha anō i tō tātou hononga ki te marae.

Kua whakaae ō tātou kaumātua ki te whakahaere i ngā wānanga reo Māori i runga i te marae i ia marama. Mō te hunga pakeke tēnei kaupapa, ko tētahi atu wāhanga ko te ako i te whaikōrero me te karanga.

Hei ngā hararei ā-kura, ka whakahaerehia he wānanga mō te hunga rangatahi. He wā hei whakawhanaunga ki a rātou anō mā te noho tahi, te whakangahau me te tākaro.

Hei te 12 o Hui-tanguru ka tū tētahi hui hei kōrero mō te whakatū i tētahi Kōhanga Reo mō ā tātou mokopuna.

Kia tau tonu ngā manaakitanga ki runga i a tātou.

Kuputaka

whāinga *goal* hāpai *uphold*

Āta whakamāramatia ki āu ake kupu, he aha ngā whāinga o te Kōmiti mō te marae hei ngā rā e haere mai ana. Tīkina ngā kōrero i te tuhinga hei taunaki i tō whakautu. In your own words, explain in detail the committee's plans for the future of the marae. Give examples from the text to support your answer.		

Extra space if required.			
Write the question number(s) if applicable.			

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QUESTION NUMBER		vinto tilo quodion numbor(o) il applicabio.	
NUMBER	-	_	