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91571



915710



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2013

91571 Demonstrate understanding of a variety of extended written and/or visual Spanish texts

9.30 am Tuesday 12 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate clear understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91571R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST TEXT: ¿Y ellos qué entienden?

Read the text on page 2 of the Resource Booklet. Use it to answer Question One and Question Two.

QUESTION ONE

Describe las ventajas de ser adulto tal y como se dice en el texto.

Describe the advantages of being an adult, as identified in the text.

¿Cómo crees que el autor describiría a sus padres? Usa información del texto para justificar tu descripción.

How do you think the writer would describe her parents? Use information from the text to justify your description.

QUESTION TWO

Describe TRES retos a los que los jóvenes se enfrentan hoy en día según el autor del texto.
Describe THREE challenges that young people face nowadays, according to the writer.

Reto / Challenge (1):

Explicación / Explanation (1):

Reto / Challenge (2):

Explicación / Explanation (2):

Reto / Challenge (3):

Explicación / Explanation (3):

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Read the text on page 3 of the Resource Booklet. Use it to answer Question Three and Question Four.

QUESTION THREE

¿Qué opciones tenemos ante una misma situación? Desarrolla tu respuesta con ejemplos del texto.

What options do we have when facing a similar situation? Support your answer with examples from the text.

QUESTION FOURASSESSOR'S
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¿Qué consecuencias puede tener el ser pesimista? Responde usando información del texto.
What consequences could have been negative? Answer using information from the text.

¿Qué tiene que ver “carpe diem” con el texto?
What does “carpe diem” have to do with the text?

¿Cuál sería tu respuesta a la última pregunta del texto? Basa tu respuesta en la información del texto.

What would your answer be to the last question in the text? Base your answer on the information given in the text.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

