

SUPERVISOR'S USE ONLY

91121



Level 2 French, 2014

91121 Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

9.30 am Wednesday 26 November 2014 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91121R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

FIRST TEXT: Les langues vous donnent des ailes! / Languages give you wings!

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Read the text on page 2 of the resource booklet. Use it to answer Question One and Question Two. Answer the questions in your choice of English, te reo Māori, and/or French.

QUESTION ONE

Est-ce que vous croyez que c'était facile de commencer une entreprise ? Do you think starting a business was easy?		
es Non/No		
ant au texte. e text.		

QUI	ESTION TWO	ASSESSOR'S USE ONLY
(a)	Comment est-ce que vous pensez que Craig se sent en allant au travail chaque jour ? Justifiez votre réponse en vous référant au texte. How do you think Craig feels about going to work each day? Justify your answer by referring to the text.	
(b)	Quels conseils est-ce que Craig offre aux élèves ? What points of advice does Craig give to students?	

SECOND TEXT: Résolutions pour l'an 2015 / New Year's resolutions for 2015

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Read the text on page 3 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION THREE

ánáficas do chacuno do cos rásolutions :
énéfices de chacune de ces résolutions : ach of these suggested resolutions:

THIRD TEXT: Le Café des Chats/The Cat Café

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Read the text on page 4 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or French.

QUESTION FOUR

Why did Margaux Gandelon decide to	to open	the "Café des Chats"?	
Vous et vos amis êtes en train de décider d'aller au « Café des Chats » ou pas. Faites une liste des pours et des contres pour vous aider faire une décision. You and your friends are deciding whether or not to go to The Cat Café in Paris. Draw up a list of the pros and cons to help you decide.			
Pours/Pros:			
Contres / Cons:			
	s contr	es, que décideriez-vous ? Cerclez votre décisi	
et jusitifiez votre réponse. After considering the pros and cons, justify your response.	what w	vould be your decision? Circle your decision ar	
Oui je vais aller au Café des Chats. Yes, I will go to the Cat Café.	/	Non, je ne vais pas aller au Café des Chat No, I am not going to go to the Cat Café.	

Question Four continues on the following page.

(c) Quelles sont les règles pour les clients qui viennent au café ? What are the rules for customers visiting the café?

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QUESTION NUMBER	Extra space if required. Write the question number(s) if applicable.	

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	Extra space if required.	
	Write the question number(s) if applicab	le.
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