Assessment Schedule - 2018

Spanish: Demonstrate understanding of a variety of spoken Spanish texts on familiar matters (91148)

Assessment Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|--|
| Demonstrating understanding involves making meaning of the relevant information, ideas, and opinions in the texts. | Demonstrating clear understanding involves selecting relevant information, ideas, and opinions from the texts and communicating them unambiguously. | Demonstrating thorough understanding involves expanding on relevant information, ideas, and opinions from the texts with supporting detail to show understanding of implied meanings or conclusions. |

Evidence

| Not Ac | hieved | Achiev | vement | Me | erit | Excell | ence |
|--|--|---|---|---|---|---|---|
| | monstrates limited or no derstanding of the spoken texts. Demonstrates understanding and makes meaning of the relevant information, ideas, and opinions from the spoken texts. Demonstrates clear understanding by selecting relevant information, in and opinions from the spoken texts and opinions from the spoken texts. | | formation, ideas, he spoken texts and | Demonstrates thorough understanding of the implied meanings or conclusions within the spoken texts. | | | |
| Some information is candidate has showr the general meaning texts. The response inconsistent, indica misunderstanding. | n understanding of (gist) of the spoken is logically | Information is largely candidate has showr the general meaning The response is con | n understanding of of the spoken texts. | Information correctly detail from the spoke candidate attempts to implied meanings, are understanding of sor | en texts. The o communicate nd shows partial | Relevant information opinions, with suppo selected and expand response shows un nuance and meanin stated in the spoken | rting detail, are led on. The derstanding of ngs not obviously |
| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
| Shows very little understanding and does not convey the general meaning of the spoken texts. | Shows little understanding and does not convey the general meaning of the spoken texts. | Demonstrates some understanding of the spoken texts, and conveys some of the general meaning. | Demonstrates understanding of the spoken texts and conveys the general meaning. | Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting relevant information, ideas, and opinions from the spoken texts. | Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas, and opinions from the spoken texts. | Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the spoken texts, which justifies conclusions. | Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the spoken texts, which fully justifies |
| NØ No response; no relev | vant evidence. | | | | | | conclusions. |

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| Question ONE | Achievement | Achievement with Merit | Achievement with Excellence |
|--|--|---|--|
| (a) Possible evidence showing understanding of how Greenpeace says we are affecting the environment. | Polluting it with plastic bags, cans, bottles, glasses, plates Plastic threatening marine life. | 80% of all rubbish in the sea is plastic. | Use of plastic is rising dramatically – by 20 times in the last 50 years. And, as our worst pollutant, there will be more plastic than fish in the ocean by 2050. |
| (b) Possible evidence showing understanding of why you would/would not support Ecoalf. | Would support it, because it recycles plastic from beaches, to make clothes. | Plastic found not only on beaches, but on rocky coastline and 3000 m under the water. Clothing is more expensive than other brands, but nevertheless good quality. It deserves support because of its role in protecting the environment. | 72% of the plastic collected on Spanish beaches is converted into clothing. It deserves support because of its role in protecting the environment, collecting a ton of rubbish per day, which would otherwise just stay floating. Employs people to collect rubbish. |
| Question TWO | Achievement | Achievement with Merit | Achievement with Excellence |
| (a) Possible evidence showing understanding of the benefits of street art. | Takes art away from museums and galleries. | Gives it a bigger audience. | It questions/challenges the traditional way art is displayed in museums and art galleries. |
| | Gives an opportunity to relate to people living or passing through an | Changes the places we live in, in one or two days. | It becomes a part of the everyday life of those around it. |
| | area.Effect on public is immediate.Visually attractive. | Shows that anyone can make a mural, or appreciate it. | Gives an area its own special identity. |
| (b) Possible evidence showing understanding of disadvantages of street art. | Finding a good wall to paint is hard. Paying for everything. | Getting all the materials and tools to the workplace. Not being able to earn a living through | |
| | Not having a salary. | art. | |

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

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| Question THREE | Achievement | Achievement with Merit | Achievement with Excellence |
|---|--|---|---|
| Possible evidence showing understanding of how shopping online affects a buyer's financial situation. | Saves time and money. Can do everything from buying food for the week, to clothes and theatre tickets. Easy to pay. Can have goods sent to home or work. Internet crime. | Gives you an opportunity to enjoy the experience of shopping. Can pay by touching a screen. Means people may try to steal our details – is less secure. | All the different options for buying, paying, and sending, make this form of shopping very advantageous (international). Additional (shipping) costs sometimes increase the final cost, and we must pay attention to this. Realising that we are spending, and that every purchase costs. |

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Cut Scores

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|--------------|-------------|------------------------|-----------------------------|
| 0 – 6 | 7 – 12 | 13 – 18 | 19 – 24 |