To be com	pleted b	y cand	idate a	and s	choc	ol	
Name:							
NSN							School Code





QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Lea Faka-Tonga, 2019

91682 Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

9.30 a.m. Thursday 19 September 2019 Credits: Five

Make sure you have Resource Booklet 91682R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY	Achievement Criteria	
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.
	Over	all level of performance

FIRST TEXT: Lipooti/Report

ASSESSOR'S USE ONLY

Read the report on "Pre-schoolers and screentime" on pages 2 and 3 of the resource booklet. Use it to answer Question One.

Lau 'a e lipooti fekau'aki mo e longa'i fanau' akoteu pea mo e lahi 'enau sio faiva' i he peesi 2 mo e 3 'o e pepa 'oku hā ai 'a e 'u konga tohi'. Ngāue'aki ia ke tali 'a e Fehu'i 'Uluaki'.

QUESTION ONE

a)	Describe the important findings of the study.
	Fakamatala'i 'a e ngaahi me'a mahu'inga na'e 'ilo'i 'e he savea?

ext to justify your advice. Ko e hā haʻo faleʻi ki he ngaahi mātuʻa´ fekauʻaki mo hono ngāueʻaki e tekinolosia fakaʻilekitulōnika ʻe he longaʻi fānau´ akoteu? Ngāueʻaki e konga tohi´ ke fakatonuhiaʻi hoʻo faleʻi´.	e sio faiva he fakamatala mei he

SECOND TEXT: Ongoongo/Newspaper report

ASSESSOR'S USE ONLY

Read the newspaper report on pages 4 and 5 of the resource booklet. Use it to answer Question Two.

Lau 'a e ongoongo mei he nusipepa´ 'i he peesi 4 mo e 5 'o e pepa 'oku hā ai 'a e 'u konga tohi´. Ngāue'aki ia ke tali 'a e Fehu'i Ua´.

QUESTION TWO

(a)

What does the report say about the working conditions of clothin Ko e hā e lau 'a e nusipepa ki he kau ngāue vala mei Banglade	
Age of workers / Taʻu e kau ngāue:	
Hours of work / Taimi ngāue:	
Wages / Vahe:	
Meals / Me'atokoni:	
Conditions of work <i>l Tūkunga 'o e ngāue'anga</i> :	

	o e kau finemui ngāue´.		
vorkers in places (o e hā 'a e foung lu'u Sila´ ke fakal	such as Bangladesh? la na'e fokotu'u mai 'e he l akalaka ai e tūkunga ngāt	alanders could improve conditi āiongoongo 'o e Nusipepa', ke ue 'a e kakai 'oku 'i he fale ngā	e fai 'e he to'utupu
vorkers in places Ko e hā 'a e foung Nu'u Sila´ ke fakal	such as Bangladesh? la na'e fokotu'u mai 'e he l akalaka ai e tūkunga ngāt	aiongoongo 'o e Nusipepa´, ke	e fai 'e he to'utupu
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THIRD TEXT: Tālanga/Discussion

ASSESSOR'S USE ONLY

Read the discussion of the New Zealand seasonal worker scheme for the Pacific Islands on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Lau 'a e tālanga fekau'aki mo e Polokalama ngāue faka-fa'ahita'u 'a Nu'u Sila ma'ae Pasifiki' 'i he peesi 6 mo e 7 'o e pepa 'oku hā ai 'a e 'u konga tohi'. Ngāue'aki ia ke tali 'a e Fehu'i Tolu'.

QUESTION THREE

	Why was the seasonal worker scheme started in New Zealand? Ko e hā e 'uhinga na'e fokotu'u ai e Polokalama ngāue fakafa'ahita'u 'a Nu'u Sila?
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	Was the scheme successful? If so, who benefited from it? 'Oku ke pehē na'e ola lelei 'a e polokalama ngāue´ ni? Kapau na'e 'io, ko hai na'e kaunga lelei kiai?
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orovide examples to supp E anga fēfē hano toe fak Fakamatala'i ho'o tali´ pe	port your answer. Kalelei'i e polokalama´ ni ke toe leleiange ki he kakai 'o e Pasifiki? Pa 'omai mo ha fakatātā ke fakamahino 'aki ho'o tali´.	
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QUESTION NUMBER

	Extra spa	ce if require	d.	
Write th	Write the question number(s) if applicable.			

ASSESSOR'S USE ONLY