3

SUPERVISOR'S USE ONLY

91553



Level 3 Japanese, 2013

91553 Demonstrate understanding of a variety of extended spoken Japanese texts

2.00 pm Monday 2 December 2013 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Japanese texts.	Demonstrate clear understanding of a variety of extended spoken Japanese texts.	Demonstrate thorough understanding of a variety of extended spoken Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend one hour answering the questions in this booklet.

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FIRST PASSAGE: 友だちのかいわ

Listen to a conversation between friends. Question One is based on this passage. You now have 30 seconds to read the question.

QUESTION ONE	QU	ES	TI	10	1 O	NE
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えいがを見に行きたいと思うか書いてください。 Based on the information Akira gives Florence about this movie, explain why you think Florence is
あきらがフローレンスに話したえいがのじょうほうから、どうしてフローレンスは えいがを見に行きたいと思うか書いてください。 Based on the information Akira gives Florence about this movie, explain why you think Florence is keen to watch it.
えいがを見に行きたいと思うか書いてください。 Based on the information Akira gives Florence about this movie, explain why you think Florence is
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フローレンスとあきらはどんなやくそくをしましたか。どうしてそのやくそくをしました か。
What arrangements do Florence and Akira make? Give reasons.

LISTENING NOTES	ASSESSOR'S USE ONLY

SECOND PASSAGE: テレビで

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Listen to two announcers having a chat before the weather report. Question Two and Question Three are based on this passage. You now have one minute to read the questions.

Three are based on this passage. You now have one minute to read the questions.	
QUESTION TWO	
アナウンサーが話している2つのおんせんのしゅるいは何ですか。 What two types of hot springs do the announcers talk about?	
あなたは2つのおんせんのどちらが好きですか。アナウンサーの会話から、りゆうるてください。また、好きではないおんせんのりゆうも書いてください。 Which ONE type of hot spring would you prefer to go to? Justify your choice giving informati from the announcers. In your justification, refer to both: what you DO like about the hot sprin have chosen, and what you do NOT like about the other type of hot spring.	ion

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QUESTION THREE

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暗され 箱根のことと天気よほうをつかって、東京から箱根へおうふくするためのしゅうまつのよ ていをつくってください。のりものとアクティビティーともちものについても書いてくだ
ざい。 Use the information about Hakone and the weather to plan a return weekend trip from Tokyo to Hakone. Include information about transport, activities and what to take.

LISTENING NOTES	ASSESSOR'S USE ONLY

THIRD PASSAGE: しごと

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Mary is giving a speech to a group of exchange students studying in Japan. Question Four is based on this passage. You now have 30 seconds to read the question.

QUESTION FOUR

いつ、どうやってメリーがインタ [、] ください。	ーンシップをさがしたのかをせつめいして					
Explain how and when Mary got her in	nternship.					
	ターンシップのいい所は何ですか。また、よくない所は					
何ですか。 What, in your opinion, were the good opinion with relevant information from	things and bad things about Mary's internship? Justify your the speech.					
い所/Good things	よくない所/Bad things					
日本の大学生のしごとのさがし方: Explain the process of getting long-ten	をせつめいしてください。 rm employment for a graduate in Japan.					

STENING NOTES			

NIESTION	ı	Write the	ce if require number(s) if	d. applicable.		ASSESSOR'S USE ONLY
QUESTION NUMBER					_	

UESTION IUMBER	Extra space if required. Write the question number(s) if applicable.	
NUMBER		