Assessment Schedule - 2021

Design and Visual Communication: Produce instrumental paraline drawings to communicate design ideas (91065)

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Produce instrumental paraline drawings to communicate design ideas.	Produce instrumental paraline drawings to clearly communicate design ideas.	Produce instrumental paraline drawings to effectively communicate design ideas.

Evidence

Not Achieved	Achievement	Merit	Excellence
Design idea not evident or not student generated (e.g. replicated from a class exercise).	Use instrumental drawing techniques and conventions to produce paraline drawings to describe design features.	Use instrumental drawing techniques and conventions to produce paraline drawings that detail design features.	Produce accurately and precisely executed paraline drawings that show in-depth information about technical features of a design.
Drawing(s) are incomplete, inaccurate, or not paraline. Instruments are not used in drawing (freehand sketches).	 Instrumental drawing techniques are used, such as construction lines and outlines. 3D Drawings use a paraline method such as isometric, trimetric, dimetric, oblique, and / or planometric. Describe design features includes (but is not limited to) showing visible surface features and form of a design idea. 	Detail design features typically includes (but is not limited to) communicating technical features not visible in the external outline (e.g. internal components, or additional information beyond the main outline) or those associated with communicating complex form.	Accurately and precisely executed paraline drawings convey internal and external technical details with precision and accuracy which should be seen in neatness of line work, measurement and construction. In-depth information refers to a body of related drawings that explain additional design features and details. These drawings typically include but are not limited to exploded, sectional or cut away views.