

SUPERVISOR'S USE ONLY

91133



Level 2 Japanese, 2019

91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

2.00 p.m. Wednesday 27 November 2019 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

FIRST PASSAGE:	大せつなイベント	An im	portant event
----------------	----------	-------	---------------

ASSESSOR'S USE ONLY

Anna is an international student from New Zealand studying in Japan. Listen to her conversation with a teacher in Japan about an important event. Question One is based on this passage.

そつぎょうしょうしょ	graduation certificate
	graduation certificate

LISTENING NOTES

QUESTION ONE

ASSESSOR'S	5
LISE ONLY	

Remember to support your answers with carefully selected evidence from the text.

-	what is special					
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	
Explain	Anna's feelings	s about stud	ents who a	ren't able to	graduate.	

SECOND PASSAGE: フジロックフェスティバル Fuji Rock Festival

ASSESSOR'S USE ONLY

Listen as Anna's Japanese friend Masa invites her to a festival in Japan. Question Two is based on this passage.

Glossed vocabulary

アーティスト artist レインコート raincoat xテージ stage チケット ticket

LISTENING NOTES	

QUESTION TWO

ASSESSOR'S	ò
LISE ONLY	

Remember to support your answers with carefully selected evidence from the text.

Explain what is misleading about the name of the event.
Explain how the season influences this event.
Explain Anna's decision, and what activities she might therefore miss out on.

THIRD PASSAGE:	テクノロジー	Technology
TIME TACCACE.		

ASSESSOR'S USE ONLY

Listen to Anna's podcast about her experiences in Japan so far. Question Three is based on this passage.

Glossed vocabulary

-	2	11		
ス	ク	IJ	_	ン

スクリーン	screen
LISTENING NOTES	

QUESTION THREE

(b)

ASSESSOR'S	
LISE ONLY	

Rem	ember to support your answers with carefully selected evidence from the text.
(a)	Explain how technology is used differently in schools in Japan and in New Zealand.

ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			
ain what decision Anna makes about using technology, and why.			

ASSESSOR'S USE ONLY

		Extra space if required.	
	I	Write the question number(s) if applicable.	
QUESTION NUMBER			
	1		