

91123



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 German, 2013

91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

9.30 am Monday 11 November 2013

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on familiar matters.	Demonstrate clear understanding of a variety of spoken German texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- For three of the passages, you will hear the passage as a whole, and then hear it again in sections, with a pause after each.
- The third passage will be played three times as a whole, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST PASSAGE: Ein Gespräch

Listen to a conversation. Question One is based on this passage. You now have 30 seconds to read the question.

QUESTION ONE

Erklären Sie warum Regina in Frankfurt ist.

Explain why Regina is in Frankfurt.

Beschreiben Sie Heinos Gefühle Regina gegenüber. Begründen Sie Ihre Antwort mit relevanten Informationen aus dem Text.

Describe Heino's feelings for Regina. Support your answer with relevant information from the text.

Denken Sie, dass Regina Kontakt mit Heino machen wird? Begründen Sie Ihre Antwort mit relevanten Details aus dem Text.

In your opinion, will Regina make contact with Heino? Support your answer with relevant information from the text.

LISTENING NOTES**ASSESSOR'S
USE ONLY**

SECOND PASSAGE: Personen im Alltag

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During the week, we regularly meet up with the same people eg at school. You will hear three descriptions of people that this speaker has regular contact with. Question Two is based on this passage. You now have 30 seconds to read the question.

Glossed Vocabulary

die Strecke the route

QUESTION TWO

Was ist die Beziehung zwischen der Sprecherin und den beschriebenen Menschen? Begründen Sie Ihre Antwort mit relevanten Details aus dem Text.

What is the relationship between the speaker and the people described? Support your answer with relevant details from the text.

Erste Person: _____

Relevante Information: _____

Zweite Person: _____

Relevante Information: _____

Dritte Person: _____

Relevante Information: _____

Die drei beschriebenen Personen haben EINE Charaktereigenschaft gemeinsam. Mit eigenen Worten identifizieren Sie sie. Begründen Sie Ihre Wahl mit relevanter Information aus dem Text.

The three people have ONE characteristic in common. In your own words, identify what it is, and justify your decision with relevant information from the text.

LISTENING NOTES**ASSESSOR'S
USE ONLY**

THIRD PASSAGE: „Ruf doch mal an“

ASSESSOR'S
USE ONLY

Listen to a German song about a relationship. Question Three is based on this passage. You now have 30 seconds to read the question.

Glossed Vocabulary

das Zeichen	the sign
deutlich	clearly
das Ferngespräch	the toll call
die Schublade	the drawer
anstauben	to become dusty
das Herz	the heart
die Seele	the soul
grund-	here: quite, basically
die Wiedervereinigung	here: reconciliation, meeting up again
rosten	to rust, to fade
ein Kribbeln in den Bauch zaubern	give a magic feeling of anticipation / cause butterflies in the stomach in anticipation

QUESTION THREE

Beschreiben Sie was der Sänger wünscht, dass die Frau tun wird.

Describe what the singer wants the woman to do.

Beschreiben Sie die Geschichte dieses Verhältnisses, indem Sie relevante Informationen von dem Text benutzen.

Describe the history of this relationship, using relevant information from the text.

Ihrer Meinung nach, wie sieht die Zukunft dieses Verhältnisses aus? Begründen Sie Ihre Meinung durch relevante Informationen aus dem Text.

What do you think the future holds for this relationship? Support your opinion using relevant information from the text.

ASSESSOR'S
USE ONLY

LISTENING NOTES

FOURTH PASSAGE: „Hans im Glück“ASSESSOR'S
USE ONLY

You will hear some extracts from a fairy tale, "Hans im Glück", by the German author Janosch. Question Four is based on this passage. You now have 30 seconds to read the question.

Glossed Vocabulary

schießen to shoot

QUESTION FOUR

Wann und wie lernte Hans seine Lebenseinstellung ?
When and how did Hans learn his attitude toward life?

Mit eigenen Worten beschreiben Sie Hans' Lebenseinstellung. Begründen Sie Ihre Antwort mit relevanten Informationen aus dem Text.

In your own words, describe Hans' attitude toward life. Support your answer with relevant information from the text.

Angesichts Hans' spezieller Lebenseinstellung, was würde seine Reaktion auf den Entschluss seiner Frau sein? Unterstützen Sie Ihre Antwort mit relevanter Information aus dem Text.
In view of Hans' special attitude toward life, what do you think his reaction to his wife's decision would be? Support your answer with relevant information from the text.

LISTENING NOTES**ASSESSOR'S
USE ONLY**

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
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USE ONLY

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