Assessment Schedule - 2013

Geography: Demonstrate geographic understanding of differences in development (91242)

Evidence Statement

| Ques | tion Or | ne: Ways development o | can be measured | | | |
|---|---------|--|---|---|--|--|
| Achievement | | | Achievement with Merit | Achievement with Excellence | | |
| The candidate explains the advantages AND the limitations of the different types of indicators used to measure development. | | | The candidate explains, in detail, the advantages AND the limitations of the different types of indicators used to measure development. | The candidate fully explains the advantages AND the limitations of the different types of indicators used to measure development, using geographic terminology and concepts, and showing insight. | | |
| Supporting case study evidence is included. | | | Detailed supporting case study evidence is included. | Supporting case study evidence is integrated within the answer. | | |
| Not Achieved | NØ | No response; no relevant evidence. | | | | |
| | N1 | Shows limited understanding of the advantages OR the limitations of different types of indicators used to measure development. | | | | |
| | N2 | Partially explains the advantages OR the limitations of different types of indicators used to measure development; little relevant support provided. | | | | |
| Achievement | А3 | Explains the advantage(s) AND the limitation(s) of different types of indicators used to measure development; little supporting evidence; the response to one type may be less strong. | | | | |
| | A4 | Explains the advantages AND the limitations of different types of indicators used to measure development; supporting evidence provided. | | | | |
| Merit | М5 | Explains, in detail, the advantages AND the limitations of different types of indicators used to measure development; detailed supporting evidence provided, the answer provided for one part may be less strong. | | | | |
| | М6 | Explains, in detail, the advantages AND the limitations of different types of indicators used to measure development; detailed supporting evidence provided. | | | | |
| Excellence | E7 | Fully explains the advantages AND limitations of different types of indicators used to measure development. Integrated supporting evidence and geographic terminology are included. Answer shows insight. The explanation provided for one part may be less strong. | | | | |
| | E8 | Fully explains the advantages AND limitations of different types of indicators used to measure development. Integrated supporting evidence and geographic terminology are included. Answer shows insight. | | | | |

| Ques | Question Two: Factors contributing to differences in development | | | | | | |
|---|--|--|---|---|--|--|--|
| Achievement | | | Achievement with Merit | Achievement with Excellence | | | |
| The candidate explains how EITHER natural OR cultural factors have caused the differences in development. | | | The candidate explains, in detail, how EITHER natural OR cultural factors have caused the differences in development. | The candidate fully explains how EITHER natural OR cultural factors have caused the differences in development. | | | |
| Suppo includ | - | ase study evidence is | Detailed supporting case study evidence is included. | Supporting case study evidence is integrated within the answer. | | | |
| pə | NØ | No response; no relevant evidence. | | | | | |
| Not Achieved | N1 | Shows limited understanding of how EITHER natural OR cultural factors have caused the differences in development; lacks case study support. | | | | | |
| Not | N2 | Partially explains how EITHER natural OR cultural factors have caused the differences in development; little relevant case study support provided | | | | | |
| ement | А3 | Explains how EITHER natural OR cultural factors have caused the differences in development; little supporting case study evidence provided; the explanation for one case study may be less strong. | | | | | |
| Achievement | A4 | Explains how EITHER natural OR cultural factors have caused the differences in development; supporting case study evidence provided. | | | | | |
| Excellence Merit | M5 | Explains, in detail, how EITHER natural OR cultural factors have caused the differences in development; detailed supporting case study evidence provided; the explanation for one case study may be less strong. | | | | | |
| | М6 | Explains, in detail, how EITHER natural OR cultural factors have caused the differences in development; detailed supporting case study evidence provided. | | | | | |
| | E7 | Fully explains how EITHER natural OR cultural factors have caused the differences in development. Integrated supporting case study evidence, geographic terminology, and the geographic concept are included. Answer shows insight. The explanation provided for one part may be less strong. | | | | | |
| | E8 | Fully explains how EITHER natural OR cultural factors have caused the differences in development. Integrated supporting case study evidence, geographic terminology, and the geographic concept are included. Answer shows insight. | | | | | |

| Question Three: Strategies for reducing differences in development | | | | | | |
|--|----|---|--|--|--|--|
| Achievement | | | Achievement with Merit | Achievement with Excellence | | |
| The candidate explains why a strategy / action was, or is, needed to reduce differences in development in one community, area, or country. | | | The candidate explains, in detail, why a strategy / action was, or is, needed to reduce differences in development in one community, area, or country. | The candidate fully explains why a strategy / action was, or is, needed to reduce differences in development in one community, area, or country. | | |
| | | AND | AND | AND | | |
| Explains the strategy / action that was, or could be, taken to reduce differences in development in the named case study area. | | | Explains, in detail, the strategy / action that was, or could be, taken to reduce differences in development in the named case study area. | Fully explains the strategy / action that was, or could be, taken to reduce differences in development in the named case study area. | | |
| | | AND | AND | AND | | |
| Explains how the strategy / action has, or will, affect development in the named case study area. | | | Explains, in detail, how the strategy / action has, or will, affect development in the named case study area. | Fully explains how the strategy / action has, or will, affect development in the named case study area. | | |
| | | | | Explanations use geographic terminology and concepts, and show insight. | | |
| Supporting case study evidence is included. | | | Detailed supporting case study evidence is included. | Supporting case study evidence is integrated within the answer. | | |
| | NØ | No response; no relevant evidence. | | | | |
| Not Achieved | N1 | Shows limited understanding of a strategy / action to reduce differences in development; lacks case study support. | | | | |
| Not | N2 | Partially explains why a strategy / action was, or is, needed to reduce differences in development, and what strategy / action was, or could be, taken, AND its effects on development in a named case study area; little relevant case study support provided. | | | | |
| ement | А3 | Explains why a strategy / action was, or is, needed to reduce differences in development, AND what strategy / action was, or could be, taken, AND its effects on development in a named case study area; little supporting case study evidence provided; the response to one part may be less strong. | | | | |
| Achievemen | A4 | Explains why a strategy / action was, or is, needed to reduce differences in development, AND what strategy / action was, or could be, taken, AND its effects on development in a named case study area; supporting case study evidence provided. | | | | |
| Merit | М5 | Explains, in detail, why a strategy / action was, or is, needed to reduce differences in development, AND explains, in detail, what strategy / action was, or could be, taken, AND its effects on development in a named case study area; detailed supporting case study evidence provided. The explanation for one part may be less strong. | | | | |
| 2 | M6 | Explains, in detail, why a strategy / action was, or is, needed to reduce differences in development, AND explains, in detail, what strategy / action was, or could be, taken, AND its effects on development in a named case study area; detailed supporting case study evidence provided. | | | | |
| Excellence | E7 | Fully explains why a strategy / action was, or is, needed to reduce differences in development, AND fully explains what strategy / action was, or could be, taken, AND its effects on development. Integrated supporting case study evidence, geographic terminology, and the geographic concept are included. Answer shows insight. The explanation provided for one part may be less strong. | | | | |
| | E8 | Fully explains why a strategy / action was, or is, needed to reduce differences in development, AND fully explains what strategy / action was, or could be, taken, AND its effects on development. Integrated supporting case study evidence, geographic terminology, and the geographic concept are included. Answer shows insight. | | | | |

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Judgement Statement

| | Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|-------------|--------------|-------------|------------------------|-----------------------------|
| Score range | 0 – 6 | 7 – 12 | 13 – 18 | 19 – 24 |