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SUPERVISOR'S USE ONLY

91553



## Level 3 Japanese, 2018

# 91553 Demonstrate understanding of a variety of extended spoken Japanese texts

9.30 a.m. Thursday 29 November 2018 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Japanese texts.	Demonstrate clear understanding of a variety of extended spoken Japanese texts.	Demonstrate thorough understanding of a variety of extended spoken Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

#### You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL	
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## FIRST PASSAGE: 今日のよてい Today's plans

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Anna is a New Zealand student studying at university in Japan. Listen to the conversation she has with a hotel receptionist in a small town in Japan, when she is checking out. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES		
Anna's plans	Reasons	

#### **QUESTION ONE**

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Remember to support your answers with evidence from the text.

Complete the table below, based on all the information in the passage.

What are Anna's plans for the day?	Explain why Anna has these plans

## SECOND PASSAGE: 何をべんきょうしますか What shall we study?

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Listen to this discussion between Anna and her Japanese friend Yoshio about their university studies. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Blossed vocabulary オリンピック	Olympic	
LISTENING NOTES Section One Anna's initial ideas about subjects next year		
Section Two Yoshio's ideas		
Section Three Subject Anna choos	ees	
Reason		
What Anna and Yos	hio will do together	
Reason		

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Rem	ember to support your answers with evidence from the text.	USE ONLY
(a)	What subject does Anna eventually choose?	
(b)	Explain why Anna chooses this subject.	
(c)	What will Anna and Yoshio do together, and why?	

### THIRD PASSAGE: シェアリング Sharing

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Listen to Anna's podcast about an interesting scheme in her town. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES	
Section One	
Purpose	
Section Two	
Explanation	
Section Three	
Benefits	

#### **QUESTION THREE**

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QUESTION TIMEL		
Rem	nember to support your answers with evidence from the text.	
(a)	What is the purpose of Anna's podcast?	
(b)	Explain how the scheme that Anna describes works.	
(c)	What are the benefits of this scheme?	

## FOURTH PASSAGE: おもしろい所 An interesting place

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Listen to this conversation between Anna and Yoshio. Question Four is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed voca	ulary
タクシー	taxi
LISTENING	OTES
Section One	
About the pla	е
·	
Section Two	
What Anna th	ıks about it
Castian Thu	
Section Thro	ges her mind
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Rem	nember to support your answers with evidence from the text.	SOL ONE!
(a)	Explain what kind of place Anna and Yoshio are discussing.	
(b)	What doesn't Anna like about the place?	
(c)	What makes Anna change her mind?	

DUESTION	I	Write the	ce if require number(s) if	ed. f applicable.		ASSESSOR'S USE ONLY
QUESTION NUMBER						

UESTION IUMBER	Extra space if required. Write the question number(s) if applicable.	
IUMBER		