

Assessment Schedule – 2011

Chinese: Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance (90868)

Evidence Statement

Question One							
Not Achieved		Achieved		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information from across the question	M5 Explanation supported for why she wants to get him a book for his birthday	M6 Full explanation supported by why she wants to get him a book for his birthday and that his birthday is coming	E7 A justified answer that understands most information and some subtle details such as next month or already	E8 A fully justified answer that understands all the information and subtle details such as next month or already

Specific evidence <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Candidates were assessed on their level of understanding of the text rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical for candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>She asks Xiao Ying, “What present are you going to get for Dad?” (because) next month is her father’s birthday.</p> <p>She wants to get him a book because her dad likes reading.</p> <p>She tells her it is not good to buy a book because Dad has so many books already.</p>	N1 – What present you get?
	N2 – What present you getting Dad for her birthday? She wants get him a book bag.
	A3 – Dad likes books. Its Dad’s birthday.
	A4 – Dad likes reading. Wants to give him a book. No.
	M5 – What are you going to get Dad for his birthday? Dad likes reading, so she should get him a book.
	M6 – What are you going to get Dad for his birthday? It’s Dad’s birthday soon. Dad likes reading, so she should get him a book.
	E7 – “What present are you going to get for Dad?” (because) next month is her father’s birthday. She wants to get him a book because her dad likes reading. She tells her it is not good to buy a book.
	E8 – “What present are you going to get for Dad?” (because) next month is Dad’s birthday. She wants to get him a book because her dad likes reading. She tells her it is not good to buy a book because Dad has so many books already.

N Ø No response or no valid evidence

Question Two							
Not Achieved		Achieved		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information not solely based around glosses	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text	E7 A justified answer about how the mother is feeling about the choice of My Sky and why she did not stay with the idea	E8 A fully justified answer about how the mother is feeling about the choice of My Sky and why she did not stay with the idea

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Candidates were assessed on their level of understanding of the text rather than knowledge of individual lexical items.</i>	<i>These examples are typical for candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>She wants to give tickets to the Rugby World Cup. Her father also loves sports. She is discouraged by the cost, \$200–300.</p> <p>Also, her mother tells her they are difficult to buy.</p> <p>Her mother isn't happy with her decision to get My Sky.</p> <p>If Dad watches sport/TV every day, he won't have time to do house chores.</p>	N1 – My Sky rugby
	N2 – My Sky rugby tickets. He likes rugby.
	A3 – Get him rugby world cup tickets. It is expensive. Her mother is happy with the idea.
	A4 – Her Dad likes sports. Buy him a ticket to Rugby World Cup. Too expensive. If dad watches TV, he will not help.
	M5 – She wants to give tickets to the Rugby World Cup. Her father also loves sports. She is discouraged by the cost. Her mother isn't happy. If Dad watches sport/TV every day, he won't have time to do house chores.
	M6 – She wants to give tickets to the Rugby World Cup. Her father also loves sports. She is discouraged by the cost: \$200. Her mother isn't happy. If Dad watches sport/TV every day, he won't have time to do house chores.
	E7 – She wants to give tickets to the Rugby World Cup. Her father also loves sports. She is discouraged by the cost. Also, her mother tells her they are difficult to buy. Her mother isn't happy with her decision to get My Sky. If Dad watches sport/TV every day, he won't have time to do house chores.
	E8 – She wants to give tickets to the Rugby World Cup. Her father also loves sports. She is discouraged by the cost, \$200–300. Also, her mother tells her they are difficult to buy. Her mother isn't happy with her decision to get My Sky. If Dad watches sport/TV every day, he won't have time to do house chores.

N Ø No response or no valid evidence

Question Three							
Not Achieved		Achieved		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text	E7 A justified answer about the student's routines and how they can help each other	E8 A fully justified answer about the student's routines and how they can help each other

Specific evidence <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Candidates were assessed on their level of understanding of the text rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical for candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>He is a high school student.</p> <p>He has studied English for three years.</p> <p>His English teacher usually makes them read.</p> <p>He doesn't often get to speak English.</p> <p>He wants to practise English with the student, and he can help if they have any Chinese homework problems as he knows they study Chinese.</p>	N1 – He is Chinese and goes to a Chinese school.
	N2 – He is a Chinese student. His name is Liwen. He speaks English. Study together
	A3 – He is a college student. He studies English. They can help each other with English.
	A4 – He is a Chinese college student. His name is Liwen. In English, he doesn't usually talk. His teacher asks him questions. They can help each other doing homework.
	M5 – He is a high school student. He has studied English for three years. They can help each other with homework.
	M6 – He is a high school student. He has studied English for three years. His English teacher usually makes them read. He doesn't often get to speak English. He wants to practise English with the student, and he can help if they have any Chinese homework problems as he knows they study Chinese.
	E7 – He is a high school student. He has studied English for three years. They usually read. He doesn't often get to speak English. He wants to practise English with the student, and he can help if they have any Chinese homework problems as he knows they study Chinese.
	E8 – He is a high school student. He has studied English for three years. His English teacher usually makes them read. He doesn't often get to speak English. He wants to practise English with the student, and he can help if they have any Chinese homework problems as he knows they study Chinese.

N Ø No response or no valid evidence

Question Four							
Not Achieved		Achieved		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
N1 - Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text	E7 A justified answer about Liwen's impressions and his questions	E8 A fully justified answer about Liwen's impressions and his questions

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Candidates were assessed on their level of understanding of the text rather than knowledge of individual lexical items.</i>	<i>These examples are typical for candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>The speaker enjoys playing sports, eg swimming and running, and also watching movies.</p> <p>The speaker thinks New Zealand is a beautiful country from his impressions from watching New Zealand movies.</p> <p>Can you tell me something about New Zealand?</p> <p>If I go to New Zealand, can I stay at your place?</p>	N1 – Sports / movies
	N2 – Sports. NZ is beautiful.
	A3 – Play sports, watch movies. NZ is a beautiful country. NZ movies are very good.
	A4 – Running, swimming, play sports, watch movies. NZ is a beautiful country. He has never been overseas. NZ movies are not bad.
	M5 – The speaker enjoys playing sports, eg swimming and running, and also watching movies. The speaker thinks New Zealand is a beautiful country. Can you tell me something about New Zealand?
	M6 – The speaker enjoys playing sports, eg swimming and running, and also watching movies. The speaker thinks New Zealand is a beautiful country. Can you tell me something about New Zealand? If I go to New Zealand, can I stay at your place?
	E7 – The speaker enjoys playing sports, eg swimming and running, and also watching movies. The speaker thinks New Zealand is a beautiful country. He has watched many New Zealand movies and seen them all. Can you tell me something about New Zealand? If I go to New Zealand, can I stay at your place?
	E8 – The speaker enjoys playing sports, eg swimming and running, and also watching movies. The speaker thinks New Zealand is a beautiful country from his impressions from watching New Zealand movies. Can you tell me something about New Zealand? If I go to New Zealand, can I stay at your place?

N Ø No response or no valid evidence

Question Five							
Not Achieved		Achieved		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation	M5 Explanation supported by information from the text	M6 Full explanation supported by information from the text	E7 A justified answer about the questions Xiaoming asks and why and of the instructions he gives.	E8 A fully justified answer about the questions Xiaoming asks and why and of the instructions he gives

Specific evidence <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Candidates were assessed on their level of understanding of the text rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical for candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>Do you want to come to my house to do homework tomorrow?</p> <p>Don't you know where my house is (as you have been before)?</p> <p>Xiao Ming is surprised because Liangliang is asking how (to get to his house).</p> <p>Liangliang should take number 15 bus and get off at the library and go straight.</p> <p>At the park, he should turn right and the house is opposite the bank; the house has a big white gate.</p>	N1 – Homework is due. Did you do it? Come to my house.
	N2 – What are you doing tomorrow? Have you done your homework? My house door is white.
	A3 – Come to do homework. Number 15 bus. Library
	A4 – Come to do homework at my house. Take the bus. My house door is white.
	M5 – What are you doing tomorrow? Do you want to come to my house to do homework? Because Liang Liang doesn't know how to go. Take number 15 bus; go by library.
	M6 – Do you want to come to my house to do homework? He doesn't know how to go to Liangliang house, but he should know. Take number 15 bus, go by library, then turn right. My house is opposite the bank.
	E7 – Do you want to come to my house to do homework tomorrow? Xiao Ming is surprised because Liangliang is asking how (to get to his house). Liangliang should take number 15 bus and get off at the library and go straight. At the park, he should turn right and the house is opposite the bank
	E8 – Do you want to come to my house to do homework tomorrow? Don't you know where my house is as you have been before. Xiao Ming is surprised because Liangliang is asking how (to get to his house). Liangliang should take number 15 bus and get off at the library and go straight. At the park, he should turn right and the house is opposite the bank; the house has a big white gate.

N Ø No response or no valid evidence

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 14	15 – 26	27 – 38	39 – 48