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SUPERVISOR'S USE ONLY

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Level 2 Samoan 2020

91143 Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

9.30 a.m. Tuesday 8 December 2020

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Samoan texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Samoan. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–13 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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FIRST PASSAGE: *O la'u filifiliga mo le tausaga e 2020* (My personal goal in 2020)

O le fesili muamua e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question One.

Glossed vocabulary

muta'aga end

LISTENING NOTES

QUESTION ONE

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- (a) *O a suiga fou e mana'o iai le tusitala mo lona olaga?*

What changes does the speaker want in his life?

- (b) *I lou lava iloa, e fa'aapefea ona 'ausia e le tusitala nei suiga fou? Aumai ni fa'ata'ita'iga mai le faitauga.*

In your view, how will the speaker achieve these changes? Provide examples from the passage.

- (c) *Fa'amatala pe aisea ua fa'anoanoa ai le tusitala.*

Explain why the speaker is sad.

Please turn over ►

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The examination continues on the following page.**

SECOND PASSAGE: *Sua fa'atamali'i*

O le fesili lona lua e fa'atatau i le solo lenei.

Refer to the passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

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- (a) *Fa'amatala le tāua o le 'sua fa'atamali'i' i le aganu'u a Samoa.*

Explain the importance of the 'sua fa'atamali'i' in the Samoan culture.

- (b) *Fa'ailoa vaega e tutusa/ese'ese ai le 'sua taute' ma le 'sua talisua'?*

What are the similarities and differences between the 'sua taute' and the 'sua talisua'?

Similarities:

Differences:

Please turn over ➤

- Why is food used to present the *sua fa'atamali'i*?

- Do you think that food should be used to present this form of gift? Explain your answer with reference to the passage.

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The examination continues on the following page.**

THIRD PASSAGE: *O fa'aaloaloga a atunu'u i fa'alavelave* (Cultural practices of fa'alavelave)

Fa'alogo i le talanoa a se tinā ma lana tama e uiga i aganu'u a atunu'u ese'ese o le Pasefika. O le fesili lona tolu e fa'atatau i le fa'amatalaga lenei.

Listen to a mother and child talk about the cultural practices of different Pacific nations. Refer to the passage in your answer to Question Three.

LISTENING NOTES

(a) *O lē fea o aganu'u e sili ona e fiafia iai? Fa'amatala ma aumai ni fa'ata'ita'iga e lagolagoina ai lau tali.*

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- Do you accept the mother's opinion that the younger generation of Samoans must understand this cultural practice? Why or why not?

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

