Assessment Schedule - 2018

Psychology: Analyse a significant issue in psychological practice (91876)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Analyse involves explaining a significant issue in psychological practice.	Analyse, in-depth, involves explaining in detail how the significant issue is evident in psychological practice. The explanation includes descriptions of, or references to, psychological theories, concepts, or studies from published works.	Comprehensively analyse involves critiquing how a significant issue has an effect on psychological practice. The critique discusses how the issue could be addressed.

Evidence

N1	N2	А3	A4	M5	М6	E7	E8
Includes some relevant material but does not address the question (very limited answer).	Provides a limited explanation, which is insubstantial, of an issue in psychological practice.	Provides an explanation of a significant issue in psychological practice (but explanation may demonstrate understanding without including subject- specific terminology), and addresses the statement.	Provides an explanation of a significant issue in psychological practice, and addresses the statement.	Provides a detailed explanation of a significant issue in psychological practice, and addresses the statement. Describes, in some detail, supporting psychological theories, concepts, or studies from published works.	Provides a detailed explanation of a significant issue in psychological practice, and addresses the statement. Describes, in detail, supporting psychological theories, concepts, or studies from published works.	Provides a comprehensive explanation of a significant issue in psychological practice, and addresses the statement. Integrates supporting psychological theories, concepts, or studies from published works. Discusses ways in which the issue could be addressed.	Provides a comprehensive explanation of a significant issue in psychological practice, and addresses the statement. Comprehensively integrates supporting psychological theories, concepts, or studies from published works. Discusses a range of ways in which the issue could be addressed, and may consider the limitations of these suggestions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	