Assessment Schedule - 2013

History: Describe how a significant historical event affected New Zealand society (91006)

Evidence Statement

Question One

N1	N2	А3	A4	M5	М6	E7	E8
Identifies an historical event and attempts to describe it; this may not be significant to New Zealanders.	Identifies an historical event and describes what happened in it; this may not be significant to New Zealanders.	Describes a significant historical event.	Describes a significant historical event. Gives an account.	Describes in some detail a significant historical event.	Describes, in depth, a significant historical event.	Comprehensively describes a significant historical event.	Shows a thorough understanding of a significant historical event.

N0 = No response; no relevant evidence.

Question Two

N1	N2	А3	A4	M5	М6	E7	E8
Identifies ONE person or group and attempts to describe their perspective on the historical event; this may not be significant to New Zealanders.	Identifies ONE person or group and describes their perspective on the historical event; this may not be significant to New Zealanders.	Identifies on TWO person or group and attempts to describe their perspective on a significant historical event.	Identifies TWO different people or groups and describes the perspective of ONE on a significant historical event.	Describes the perspectives of TWO different people or groups on a significant historical event.	Describes, in depth, the perspectives of TWO different people or groups on a significant historical event.	Comprehensively describes the perspectives of TWO different people or groups on a significant historical event.	Shows a thorough understanding of the perspectives of TWO different people or groups on a significant historical event.

N0 = No response; no relevant evidence.

Question Three

N1	N2	А3	A4	M5	М6	E7	E8
Attempts to describe why the historical event was significant to New Zealanders.	Attempts to describe why the historical event was significant to New Zealanders.	Describes, why the historical event was significant to New Zealanders, but the evidence and description are limited.	Describes why the historical event was significant to New Zealanders.	Describes why the historical event was significant to New Zealanders.	Describes, in depth, why the historical event was significant to New Zealanders.	Comprehensively describes why the historical event was significant to New Zealanders, and describes, in depth, some ways it affected	Comprehensively describes why the historical event was significant to New Zealanders, and how it affected New Zealanders by linking
				Attempts to describe how it affected New Zealanders.	Describes how it affected New Zealanders.	New Zealand society.	the event, the people involved, and New Zealand society.
						Logical response to the question.	Logical and reasoned response to the question.
		Attempts to use examples.	Uses examples.	Uses relevant examples.	Uses relevant examples.	Uses relevant and accurate examples.	Uses relevant and accurate examples.

N∅ = No response; no relevant evidence.