Assessment Schedule – 2011

French: Demonstrate understanding of a variety of French texts on areas of most immediate relevance (90881)

Evidence Statement

Question One

Not Achieved	Achieved	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding / is able to make meaning of the text	Selects relevant information, ideas and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – *demonstrates understanding*	Has developed an explanatory answer without indicating a grasp of fine detail and nuance. – *demonstrates clear understanding*	Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – *demonstrates thorough understanding*

N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information and an attempted valid explanation	Explanation supported by information from the text	**Full** explanation supported by information from the text	A justified answer about the different features of each online auction.	A fully justified answer that shows understanding of the pros and cons of each online auction.

Specific evidence *This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Candidates were assessed on their level of understanding of the text rather than knowledge of individual lexical items.*	*For example* *These examples are typical for candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.*
Auction A	**N1** – (Invalid or vague information unrelated to the text) eg "no camera", "old fashioned-phone, why pay $50 for it?"
Has camera	**N2** – (Poor answer that doesn't show understanding and / or very little detail) eg "don't buy it", "easy buttons", "phone doesn't work"
Photo not clear	**A3** – (Some information correct. Answer indicates a very basic understanding of the text as a whole) eg "Easy to use and has camera"
Dropped in water two months ago but still works	
Seller keeping number / have to get a new number	**A4** – (Some information correct but does not go beyond Achievement level in detail or explanation) eg "Some of the clothes are new and come from a smoke-free and pet-free home so will not smell bad"
Don't know if camera works / seller doesn't know how to work camera	
Warning about the seller from another buyer	**M5** – (Descriptive) eg "The phone was dropped in water two months ago"
Auction B	**M6** – (Descriptive with more detail) eg "has a camera, the seller does not know how to use it"
One item is new / unworn	**E7** – (Justification) eg "The seller is keeping the number of the phone, so the buyer will need a new number"
Pet-free and smoke-free home	**E8** – (Full justification – the response links ideas in the text to show that consequence has been inferred) eg
Have to buy all items	"has a camera that might not work but the seller does not know how to use it, so the buyer can't be sure that it will work",
No photos	"Someone writes in on the auction that the seller sold them a TV that does not work so the seller may be untrustworthy",
No returns	"The auction says you must buy all three items, which is not good as they are different sizes and you may not want to buy the green pants, for example"
Can't try on	

N Ø   No response or no valid evidence

Question Two

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Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text.		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – *demonstrates understanding*		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – *demonstrates clear understanding*		Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – *demonstrates thorough understanding*	
N1	**N2**	**A3**	**A4**	**M5**	**M6**	**E7**	**E8**
Single words or invalid information or vague information unrelated to specifics of the text	Little valid information / detail. Answer doesn't show understanding and / or information provided is inconsistent with or unrelated to text	Some valid information indicating a basic understanding of parts of the text, but poor grasp of detailed information	A range of valid information but details inconsistent and explanation poor	Descriptive, showing a fuller understanding of the passage as a whole	Descriptive with more detail	Explanation with some details	Full explanation

Specific evidence *This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Candidates were assessed on their level of understanding of the text rather than knowledge of individual lexical items.*	*For example* *These examples are typical for candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.*
Does homework and good marks	**N1** – (Invalid or vague information unrelated to the text) eg "Failed PE", "never turns up to English"
Has good ideas and likes to develop them	**N2** – (Poor answer that doesn't show understanding and / or very little detail) eg "Good at soccer"
Understands a lot Works hard even if she makes mistakes	**A3** – (Some information correct. Answer indicates a very basic understanding of the text as a whole) eg "Good at soccer and swimming", "forgets books"
Hasn't worked	**A4** – (Some information correct but does not go beyond Achievement level in detail or explanation) eg "Lazy"
Quite lazy	**M5** – (Descriptive) eg "Quite lazy", "has good ideas"
Listen a lot more and speak a bit less	**M6** – (Descriptive with more detail) eg "Has good ideas and likes to develop them"
Forgets books and never does homework	**E7** – (Justification) eg "Works hard even though she makes mistakes", "could do better but must try"
Can do better – needs to try	**E8** – (Full justification) eg "Sandrine has been late quite a bit this year, so she should make being punctual to school one of her goals"
Listen to teachers / Be more organised / Don't talk too much / Arrive on time	

N Ø   No response or no valid evidence

Question Three

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Johnny's relationship Met 12 years ago in a hotel in Paris.	**N1** – (Invalid or vague information unrelated to the text) eg "Everyone loves Johnny Depp"
When Johnny said hello and Vanessa turned around, their life together began	**N2** – (Poor answer that doesn't show understanding and / or very little detail) eg "Johnny and Vanessa are both French but met in America"
Johnny's children Two children	**A3** – (Some information correct. Answer indicates a very basic understanding of the text as a whole) eg "They met 12 years ago and have two children"
Likes that they are seeing different cultures and learning to accept differences.	**A4** – (Some information correct but does not go beyond Achievement level in detail or explanation) eg" Lives in South of France in a small village", "shy when speaking"
Johnny is happy that they are / will be bilingual.	**M5** – (Descriptive) eg "Johnny saw Vanessa in a hotel in Paris and said hello"
Johnny's life in France	**M6** – (Descriptive with more detail) eg "When Johnny said hello and Vanessa turned around, their life together began", "Life in France is difficult if you can't speak and understand a bit of French"
Has lived there for years	
Lives in the South of France in a little village	**E7** – (Justification) eg "Johnny likes that his children are seeing and learning to accept differences"
He feels more at home in France than in the USA, where he was born	**E8** – (Full justification) eg Johnny has lived in France for years and feels more at home there than in the USA, where he was born", "He prefers places where people won't be looking at him".
Loves going to Paris when it snows / going to cafes / walking in old streets	
Prefers places where people won't be looking at / watching him	
Johnny's French	
He tries but is not very good	
Shy with spoken French.	
Understands 97% of what he hears	
Life in France is difficult if you can't understand and speak a bit of French.	

N Ø   No response or no valid evidence

Question Four

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Don't be scared to take action / follow your dream if you want something.	**N1** – (Invalid or vague information unrelated to the text) eg "Red paper clips originated in France"
A small thing can make a big difference in / change your life	**N2** – (Poor answer that doesn't show understanding and / or very little detail) eg "He designed a new red paper clip on his computer and sold it to make a lot of money"
A little sad because he wanted a house before marrying girlfriend but did not have enough money	**A3** – (Some information correct. Answer indicates a very basic understanding of the text as a whole) eg "He swapped a red paper clip and got married"
Saw paper clip and decided to exchange it Asked people to email him if they had things to exchange	**A4** – (Some information correct but does not go beyond Achievement level in detail or explanation) eg "He exchanged a red paper clip over the internet and ended up with a house and got married"
14 exchanges later he was given a house	**M5** – (Descriptive) eg "Kyle saw a red paper clip by his computer and decided to exchange it"
Married Dominique	**M6** – (Descriptive with more detail) eg "He asked people to email him if they had something to swap, and 14 exchanges later he was offered a house", "Got to travel, was on TV and met lots of people"
Met lots of people	**E7** – (Justification) eg "He was a bit sad because he wanted to buy a house before marrying his girlfriend but he didn't have enough money"
Went to Japan and Spain	**E8** – (Full justification) eg "This story showed me not to be scared to follow my dreams if I want something"
Was on TV and became famous	

N Ø   No response or no valid evidence

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 10	11 – 18	19 – 25	26 – 32