To be completed by candidate and school												
Name: _									Sch	ool (	Code	
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COMMON ASSESSMENT TASK

### Level 2 Lea Faka-Tonga, 2018

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

91677 Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters

9.30 a.m. Tuesday 18 September, 2018 Credits: Five

Make sure that you have Resource Booklet 91677R.

#### You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY	Achievement Criteria	
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.
	Over	all level of performance

## FIRST TEXT: Ko Koe 'a e Fili 'o 'Eku Mātu'a' You, the Choice of My Parents

ASSESSOR'S USE ONLY

Read the poem on pages 2 and 3 of the Resource Booklet. Use it to answer Question One. Lau 'a e maau 'i he peesi 2 mo e 3 'o e Pepa Talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i 'Uluaki'.

### **QUESTION ONE**

Na'e 'ofa nai e	tamasi'i na'e fi	sen to be her hu ili he'ene ongo	

ooupou ki hoʻo faleʻi ʻe fa	λί.		

# SECOND TEXT: Founga 'e Nima Hono Malu'i e 'o Me'atokoni' Five Ways to Safer Food Preparation

ASSESSOR'S USE ONLY

Read the text on pages 4 and 5 of the Resource Booklet. Use it to answer Question Two. Lau e konga tohi 'i he peesi 4 mo e 5 'o e Pepa Talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i Ua'.

### **QUESTION TWO**

ne konga tohi´. 'Omai h		ni" mo e ngaahi fakakaukau upou hoʻo tali´.	•

### THIRD TEXT: Ko e Mahu'inga 'o e Polyfest/The Importance of Polyfest

ASSESSOR'S USE ONLY

Read the interview on page 6 of the Resource Booklet. Use it to answer Question Three. Lau 'a e Faka'eke'eke 'i he peesi 6 'o e Pepa Talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i Tolu'.

### **QUESTION THREE**

interviewed? E Ko e hā ha 'uh	xplain with evide	ence from the kau ai ki he k	text to suppor	t your answei	the people being r. 'Omai ha'o fakatā
interviewed? E Ko e hā ha 'uh	xplain with evide inga lelei ke ke k	ence from the kau ai ki he k	text to suppor	t your answei	r.
interviewed? E Ko e hā ha 'uh	xplain with evide inga lelei ke ke k	ence from the kau ai ki he k	text to suppor	t your answei	r.
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interviewed? E Ko e hā ha 'uh	xplain with evide inga lelei ke ke k	ence from the kau ai ki he k	text to suppor	t your answei	r.
interviewed? E Ko e hā ha 'uh	xplain with evide inga lelei ke ke k	ence from the kau ai ki he k	text to suppor	t your answei	r.

Based on the te	ext, give some advice	to parents whose of	children are thinking o	f participating in
Polyfest.	lau 'a e konga tohi', i			
mahuʻinga ke n	au poupou ki he teu 'd	o e kātoanga Polyf	est.	an mo e

ASSESSOR'S USE ONLY

	Extra space if required.	
QUESTION NUMBER	Write the question number(s) if applicable.	
NUMBER		