

Assessment Schedule – 2012**Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)****Evidence Statement**

| Question | Sample Evidence | Achievement | Achievement with Merit | Achievement with Excellence |
|------------|---|--|---|---|
| ONE | | | | |
| (a) | (i) Dionysius lived in Syracuse. (ii) He was of noble birth with good parents and many relatives – <i>bonis parentibus / honesto loco natus</i> | <ul style="list-style-type: none"> ONE correct response. | <ul style="list-style-type: none"> ONE correct response and ONE partial response. | <ul style="list-style-type: none"> TWO correct responses AND ONE complete Latin phrase quoted. |
| (b) | Dionysius entrusted the care of his person to: <ul style="list-style-type: none"> slaves <u>certain</u> refugees <u>foreigners / strangers</u>. | <ul style="list-style-type: none"> Partial response. | <ul style="list-style-type: none"> Correct response. | |
| (c) | Dionysius did not trust anyone / <u>any of his close friends or relatives</u> . | <ul style="list-style-type: none"> Partial explanation. | <ul style="list-style-type: none"> Full explanation. | |
| (d) | (i) Dionysius “was living like a prisoner”. (ii) Dionysius wanted so much to be in control that he virtually shut himself off from his family and friends / preferred to trust strangers to look after him rather than family and friends. | <ul style="list-style-type: none"> Correct explanation. | <ul style="list-style-type: none"> Correct explanation AND Partially explains why this description applies. | <ul style="list-style-type: none"> Correct explanation AND Fully explains why this description applies. |
| (e) | (i) Accusative plural. (ii) Accusative case is used for extent / duration of time / time how long. | <ul style="list-style-type: none"> Identifies case OR number. | <ul style="list-style-type: none"> Identifies case AND number. | <ul style="list-style-type: none"> Identifies case AND number AND Explains why the case is used. |

| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
|---|---|---|--|---|---|---|---|
| Partially interprets particular points in the text, but does not demonstrate understanding. | Interprets particular points in the text, but does not demonstrate understanding. | Demonstrates understanding of THREE A bullet points. | Demonstrates understanding of FOUR A bullet points. | Demonstrates clear understanding of TWO M bullet points. | Demonstrates clear understanding of THREE M bullet points. | Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence. | Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence. |

N0 = No response; no relevant evidence.

| Question | Sample Evidence | Achievement | Achievement with Merit | Achievement with Excellence |
|------------|--|---|--|---|
| TWO | | | | |
| (a) | His daughters shaved / were to shave his beard. | • Correct response. | | |
| (b) | Dionysius didn't trust <u>his neck to a barber</u> . | • Partial explanation. | • Full explanation. | |
| (c) | Dionysius took away the blade, and taught them to singe his <u>hair and beard with red-hot walnut shells</u> . Dionysius himself – <i>ipse</i> – took the blade away | • Partial explanation. | • Full explanation. | • Full explanation <i>AND</i> Correct Latin pronoun. |
| (d) | (i) Dionysius made speeches from a tower / <u>made public speeches from a high tower because he did not dare to stand in a crowd</u> . (ii) It reveals that he was suspicious / frightened / fearful / careful. <i>non audebat</i> means "he did not dare", which shows he <u>must have been scared</u> . | • Partial explanation. | • Full explanation <i>AND</i> Partial explanation. | • Full explanation <i>AND</i> Full explanation, including Latin phrase and English meaning. |
| (e) | (i) Imperfect subjunctive. (ii) Indirect command. | • Identifies mood OR tense <i>OR</i> • Explains why the mood is used. | • Identifies mood AND tense. | • Identifies mood AND tense <i>AND</i> Explains why the mood is used. |

| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
|---|---|---|--|---|---|---|---|
| Partially interprets particular points in the text, but does not demonstrate understanding. | Interprets particular points in the text, but does not demonstrate understanding. | Demonstrates understanding of THREE A bullet points. | Demonstrates understanding of FOUR A bullet points. | Demonstrates clear understanding of TWO M bullet points. | Demonstrates clear understanding of THREE M bullet points. | Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence. | Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence. |

N0 = No response; no relevant evidence.

| Question | Sample Evidence | Achievement | Achievement with Merit | Achievement with Excellence |
|--------------|--|---|--|--|
| THREE | | | | |
| (a) | <ul style="list-style-type: none"> Dionysius played with a ball. He took off his tunic and handed his sword to a young man. | <ul style="list-style-type: none"> Partial description. | <ul style="list-style-type: none"> Full description. | |
| (b) | (i) He said Dionysius trusted the young man with his life. (ii) He meant it jokingly / as a joke. | <ul style="list-style-type: none"> ONE response correct. | <ul style="list-style-type: none"> BOTH responses correct. | |
| (c) | (i) Dionysius ordered both the young man and his friend to be killed <u>at once</u> . (ii) This was because one (his friend) had shown a way of killing him, and the other (the young man) had shown his approval with a laugh. | <ul style="list-style-type: none"> Partial response. | <ul style="list-style-type: none"> Correct response <p>AND</p> <p>Explains his interpretation of ONE of the men's actions</p> <p>OR</p> <ul style="list-style-type: none"> Partial response <p>AND</p> <p>Explains his interpretation of BOTH men's actions.</p> | <ul style="list-style-type: none"> Correct response <p>AND</p> <p>Explains his interpretation of BOTH of the men's actions, quoting in Latin.</p> |
| (d) | (i) Dionysius grieved / was regretful / was sorry. (ii) He says he took nothing else as badly in his life – <i>nihil gravius in vita tota tulerit</i> . He had killed those whom he had ardently loved – <i>quos enim vehementer amaverat, occiderat</i> . | <ul style="list-style-type: none"> Correct response. | <ul style="list-style-type: none"> Correct response. <p>AND</p> <p>Partial explanation, with ONE Latin phrase and its English meaning.</p> | <ul style="list-style-type: none"> Correct response <p>AND</p> <p>Full explanation, with TWO Latin phrases and their English meanings.</p> |
| (e) | (i) Perfect subjunctive (ii) Consecutive / result clause. | <ul style="list-style-type: none"> Identifies mood OR tense <p>OR</p> <ul style="list-style-type: none"> Explains why the mood is used. | <ul style="list-style-type: none"> Identifies mood AND tense. | <ul style="list-style-type: none"> Identifies mood AND tense <p>AND</p> <p>Explains why the mood is used.</p> |

| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
|---|---|---|--|---|---|---|---|
| Partially interprets particular points in the text, but does not demonstrate understanding. | Interprets particular points in the text, but does not demonstrate understanding. | Demonstrates understanding of THREE A bullet points. | Demonstrates understanding of FOUR A bullet points. | Demonstrates clear understanding of TWO M bullet points. | Demonstrates clear understanding of THREE M bullet points. | Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence. | Demonstrates thorough understanding of THREE E bullet points, giving appropriate and unambiguous evidence. |

Judgement Statement

| | Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|--------------------|---------------------|--------------------|-----------------------------------|--|
| Score range | 0 – 7 | 8 – 14 | 15 – 18 | 19 – 24 |