

90893



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2015

90893 Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance

9.30 a.m. Tuesday 17 November 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

Note: Use information from the passages to answer the questions.

ASSESSOR'S
USE ONLY

FIRST PASSAGE: ぼくの じこしょうかい / **My Self-introduction**

Fang is going on a school trip with his New Zealand classmates to Japan. He has recorded this self-introduction for his host family on his mobile phone. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) How is where Fang lives now different to where he previously lived?
ファングくんが今すんでいるところは 前にすんでいたところとどう
ちがいますか。

- (b) What does Fang do after school everyday?
まい日 学校のあとで、ファングくんは何をしますか。

- (c) What is Fang's father's job, and what did he do to get this job?
ファングくんのおとうさんのしごとは 何ですか。
そして、このしごとをするために、何をしましたか。

- (d) Why does Fang really want to meet his Japanese host brother?
どうしてファングくんは 日本のホストブラザーにとってもあいたいですか。

SECOND PASSAGE: ニュージーランドの学校の 一年
The New Zealand school yearASSESSOR'S
USE ONLY

One of the New Zealand students has recorded this voice-over for a presentation about the New Zealand school year. The student will be making this presentation at their Japanese sister school. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

がっぎ term

LISTENING NOTES

QUESTION TWOASSESSOR'S
USE ONLY

- (a) How are New Zealand school examinations different to Japanese school examinations?
ニュージーランドの学校のしけんは日本の学校のしけんとどうちがいますか。

- (b) What do students in New Zealand do after exams finish?
ニュージーランドでは しけんがおわったあとで、生とは何をしますか。

- (c) How is Christmas celebrated in New Zealand?
ニュージーランドでは クリスマスをどのよういわれますか。

THIRD PASSAGE: テレビでの インタビュー / **An interview on TV**ASSESSOR'S
USE ONLY

A TV channel is interviewing one of the New Zealand students, Sam. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

はかた a place name

LISTENING NOTES

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) Why is Sam in Fukuoka?

どうしてサムくんはふくおかにいますか。

- (b) How does Sam reply to the interviewer's question about Taupo?

サムくんはどんなようにインタビュアーの タウポについてのしつもんにかたえていますか。

- (c) What does Sam say about Canal City?

サムくんはキャナルシティについて 何とっていますか。

- (d) What instructions does the interviewer give Sam to get to Canal City?

インタビュアーはサムくんはキャナルシティに行くために どんなせつめいをしていますか。

FOURTH PASSAGE: おじいさんのたんじょうび/**Grandfather's birthday**ASSESSOR'S
USE ONLY

Lisa is now staying with her host family in Fukuoka. Her host mother explains about a trip away for the weekend. Question Four is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

ゆかた

summer kimono

LISTENING NOTES

QUESTION FOURASSESSOR'S
USE ONLY

- (a) Why are Lisa and her host family going away for the weekend?
どうしてリサさんとホストファミリーは しゅうまつにでかけますか。

- (b) What will they do after they arrive?
ついてから、何をしますか。

- (c) What does the host mother explain to Lisa about the meal?
ホストマザーはリサさんにしよくじについて 何をせつめいしていますか。

- (d) What will they do after dinner?
ばんごはんのあとで 何をしますか。

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

