1

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90863



Tick this box if you have NOT written in this booklet

Level 1 Latin 2022

90863 Demonstrate understanding of adapted Latin text

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|--|---|
| Demonstrate understanding of adapted Latin text. | Demonstrate clear understanding of adapted Latin text. | Demonstrate thorough understanding of adapted Latin text. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Vocabulary Booklet L1-LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the vocabulary booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

Famous forever

Manlius, a famous Roman general, gets a new nickname after a battle against a Gaul.

Gallus ingenti corporis magnitudine in vacuum pontem processit et maxima voce clamabat. Romanum fortissimum pugnare iubebat ut eventus ostenderet utra gens esset bello melior. diu inter duces Romanorum silentium fuit quod neque pugnam recusare neque tantum periculum petere volebant.

tum Manlius e statione ad dictatorem festinavit. "sine tuis iussis," inquit, "e statione numquam discedam. sed si tu permittis, hostibus superbis ostendam me ex familia clarissima venisse. olim mei maiores multos Gallos e rupe alta deiecerunt." tum dictator, "perge," inquit, "praestaque nomen Romanum, per totum orbem laudatum, invictum semper esse."

Manlius, armis suis a comitibus paratis, adversus Gallum lingua exserta ridentem productus est. spectatoribus inter spem metumque pendentibus, primo Gallus ensem in arma Manlii progredientis iecit. sed Manlius, ictu ensis averso, tanta virtute oppugnavit ut corpus inerme hostis in campo iaceret. Manlius torquem hostis sanguine sparsum in suo collo posuit. ex eo tempore "Torquatus" appellatus est.

QUESTION ONE

Refer to the first paragraph (lines 1–4) to answer this question.

| (a) | What impression of the Gaul is created in the opening sentence? Quote and translate two Latin phrases to support your answer. | | | | |
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| (b) | (i) | What was the Gaul ordering? | | | | |
|-----|-------|--|--|--|--|--|
| | (ii) | Why was he making this order? Quote from the text to support your answer. | | | | |
| (c) | (i) | Describe the reaction of the Roman leaders to the Gaul's order. | | | | |
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| | (ii) | What does this reaction suggest about their feelings towards the situation? Quote and translate one Latin word that suggests that this was not quickly resolved. | | | | |
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| (d) | Prov | ride two reasons why the Romans reacted in this way. | | | | |
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| (e) | (i) | Identify a verb in the subjunctive mood in the first paragraph. | | | | |
| | (ii) | What is the tense of this subjunctive? | | | | |
| | (iii) | Explain why a subjunctive has been used here. | | | | |
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QUESTION TWO

Refer to the second paragraph (lines 5–9) to answer this question.

| (a) | (i) | What does Manlius declare in his opening sentence to the dictator? | | | |
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| | (ii) | Describe Manlius' attitude to the dictator. Quote and translate three consecutive words from the text to support your answer. | | | |
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| (b) | (i) | What does Manlius intend to show the enemy? | | | |
| | (ii) | Quote and translate one Latin adjective that reflects his perception of the enemy. | | | |

| (c) | Desc | Describe the earlier actions of Manlius' family. | | | |
|-----|-------|---|--|--|--|
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| (d) | (i) | Explain in detail the dictator's decision. | | | |
| | (ii) | Quote and translate one Latin word that is intended to inspire Manlius. | | | |
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| (e) | (i) | Identify an infinitive in the second paragraph. | | | |
| | (ii) | What is the tense of this infinitive? | | | |
| | (iii) | Explain why an infinitive has been used here. | | | |

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QUESTION THREE

Refer to the third paragraph (lines 10-14) to answer this question.

| (a) | (i) | Describe the support given to Manlius before the fight. | | | |
|-----|------|---|--|--|--|
| | (ii) | Describe the behaviour of the Gaul before the fight. | | | |
| (b) | (i) | Explain the spectators' differing feelings. Quote and translate from the text to support your answer. | | | |
| | (ii) | Describe in detail what the Gaul did first. | | | |
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| (1) | appropriate conduct of a Roman soldier. | | | |
|-------|--|--|--|--|
| (ii) | Describe in detail the outcome of Manlius' actions. | | | |
| | plain in detail how Manlius became known as "Torquatus". Quote the Latin noun that gave him is name. | | | |
| (i) | Identify a passive past participle in the third paragraph. | | | |
| (ii) | What is the case of this participle? | | | |
| (iii) | Explain why this case has been used here. | | | |
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Extra space if required. Write the question number(s) if applicable.

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Acknowledgement

Material from the following source has been adapted for use in this assessment: Livy, *ab urbe condita* 7.9-10. https://www.thelatinlibrary.com/livy/liv.7.shtml#9