

To be completed by candidate and school

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

## Level 1 Cook Islands Māori, 2018

### 90873 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance

9.30 a.m. Wednesday 19 September 2018 (New Zealand)

11.30 a.m. Tuesday 18 September 2018 (Cook Islands)

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

ASSESSOR'S USE ONLY			Achievement Criteria
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	
Overall level of performance			<input type="text"/>

**FIRST PASSAGE: Koreroanga / Conversation**ASSESSOR'S  
USE ONLY

Akarongo mai ki teia koreroanga i rotopu ia Teariki, no Rarotonga mai ki Nu Tireni no te tueporo, e Rosita, tona tuaine tiaki. Ko te uianga tai kua akamouia teia ki runga i te akatangianga mua. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani. E torungauru oou tekoni no te tatau i te uianga.

*Listen to this conversation between Teariki, who is on a rugby scholarship from Rarotonga to New Zealand, and Rosita, his host sister. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori. You now have 30 seconds to read the question.*

**Glossed vocabulary**

ika e te pitete

*fish and chips***LISTENING NOTES**

**QUESTION ONE**ASSESSOR'S  
USE ONLY

- (a) Akakite mai eaa a Rosita kare e rauka i te aru ia Teariki.  
*Explain why Rosita can't go with Teariki.*

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- (b) Eaa ta Rosita i pati kia Teariki kia rave, eaa ra?  
*What does Rosita ask Teariki to do, and why?*

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- (c) Akakite mai akapeea e tae ei ki te ngai ta Rosita i tuku ma.  
*Explain how to get to the place that Rosita suggests.*

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**SECOND PASSAGE: Parani no Apopo / Plans for Tomorrow**ASSESSOR'S  
USE ONLY

Ko Teariki teia no Rarotonga mai. Koi tae ua mai nei aia e tai epetoma i te noo ki konei i tona kopu tangata tiaki iaia i Christchurch. Ko te uianga rua kua akamouia teia ki runga i te rua o te akatangianga. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tirenī me kore reo Māori Kuki Airani. E torungauru oou tekoni no te tataui i te uianga.

*Listen to this passage about Teariki, who has arrived from Rarotonga to stay with his host family in Christchurch. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori. You now have 30 seconds to read the question.*

**LISTENING NOTES**

## QUESTION TWO

ASSESSOR'S  
USE ONLY

- (a) Eaa te mama tiaki o Teariki i tataaraa ei?  
*Why is Teariki's host mother apologising?*

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- (b) Akakite mai i te parani o te popongi. Tata mai i te maataanga o te au mea katoatoa te ka rauka iakoe.  
*Explain the plans for the morning. Include as many details as you can from the passage.*

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- (c) Eaa ta te nga tamaroa ka rave i te avatea e te ai'ai?  
*What will the boys be doing in the afternoon and evening?*

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**THIRD PASSAGE: Korero / Speech**ASSESSOR'S  
USE ONLY

E korero teia no runga ia Lionel Messi. E tangata reka na Zane i roto i te tueporo tarape. Ko te uianga toru kua akamouia teia ki runga i te toru o te akatangianga. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tirenī me kore reo Māori Kuki Airani. E torungauru oou tekoni no te tatau i te uianga.

*Listen to Zane's speech about Lionel Messi, a famous soccer player. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori. You now have 30 seconds to read the question.*

**Glossed vocabulary**

tueporo tarape

soccer

**LISTENING NOTES**

### QUESTION THREE

ASSESSOR'S  
USE ONLY

- (a) Eaa ta Zane e tuatua nei no runga i te kopu tanga o Lionel Messi?  
*What does Zane say about Lionel Messi's family?*

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- (b) Eaa ta Zane e tuatua nei no runga i te maki o Lionel Messi?  
*What does Zane say about Lionel Messi's medical condition?*

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- (c) Eaa toou manako i iki ei a Zane ia Lionel Messi e tangata akaraaanga nana? Oake mai i te au tumu no roto mai i te korero e te pange atu ki te pae.  
*Why did Zane choose Lionel Messi as his role model? Explain, giving reasons based on the passage.*

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Extra space if required.  
Write the question number(s) if applicable.

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

90873