Assessment Schedule - 2013

Art History: Examine the effects of formal elements of art works (91180)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Examine the effects of formal elements on art works will be demonstrated through the description of the formal elements of art works and description of the effects created by these, using evidence from the art works.	Examine in-depth the effects of formal elements on art works will be demonstrated through the detailed description of the formal elements of art works and explanation of the effects created by these, using evidence from the art works.	Examine perceptively the effects of formal elements on art works will be demonstrated through the detailed description of the formal elements of art works and explanation of the importance of specific effects created in art works.

Evidence Statement

N1	N2	А3	A4	M5	М6	E7	E8
Information given does not address the question.	Information addressed question at an insufficient level OR part of the question is not addressed.	Describes the effects of formal elements with little understanding of implications of question only answering ONE part of the question fully and attempting the other.	Describes the effects of the formal elements of art works at a competent level in BOTH parts of the question, while showing still little understanding of the wider implications of the question.	Uses explanation for ONE part of the question linked to examples, with insufficient response to the other part.	BOTH parts of the question covered at Merit standard.	Shows perception in outlining the significance of ONE aspect of the question, with insufficient response to the other part.	Shows perception through excellent understanding of implication of question, backed up with well-chosen examples. Makes effective use of context to explain the background of BOTH art works.

N0 = No response; no relevant evidence.

Judgement Statement

		Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
	Score range	0 – 2	3 – 4	5 – 6	7 – 8