SUPERVISOR'S USE ONLY

90893



Level 1 Japanese, 2013

90893 Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance

2.00 pm Wednesday 27 November 2013 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend one hour answering the questions in this booklet.

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FIRST PASSAGE: 私たちの学校

Students from your Japanese sister school are coming to visit you soon, so you have prepared a tablet presentation for them about your school. You are reading the script for the presentation out to your classmates. Question One is based on this passage. You now have 30 seconds to read the question.

Glossed Vocabulary

といいます to be called ちがいます to be different およいだり to swim

QUESTION ONE

どうしてせいとたちは 金曜日のごごをたのしみにしているか せつめいしてください。 Explain why students might look forward to Friday afternoon.

学校のルールは 一つ何ですか。パッセージのインフォメーションをつかって、 どうしてこの学校が そのルールをつくったか せつめいしてください。 Name ONE of the rules at the school. Explain, based on information in the passage, why you think		
e school made that rule.		
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LISTENING NOTES		

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SECOND PASSAGE: 日本のうち

In preparation for the Japanese students' visit, your Japanese teacher is talking to the class about

Japanese houses and how they are different that you can explain these differences to you You now have 30 seconds to read the question	r family later	
Glossed Vocabulary たたみ straw mats	からだ	body
QUESTION TWO		
一つずつのえで 日本のうちのてんけいいってください。 For each picture, identify what is typical of a whome and say how it is used.		と そのものをどのようにつかうか

	ASSES USE C
このへやの中で 日本人のせいとたちには ニュージーランドにくるときいちばんこまりますか。パッセージのインフォメーションをつかって、せっください。 Which ONE room do you think will cause the most problems for the Japanese stude come to New Zealand? Explain your answer with reference to the passage.	りめいして
LISTENING NOTES	

THIRD PASSAGE: いっしょに行きませんか。

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The students from your Japanese sister school are visiting your school. Some students from your class invite them out to some activities. Question Three and Question Four are based on this passage. You now have one minute to read the questions.

QUESTION THREE

Use the first conversation to answer this question.

ゆみこさんとのかいわをつかって、下にあるチャートに かきいれてください。 Fill in the chart below, based on the conversation with Yumiko.

しょうたいしたアクティビティ Activity invited to	
あうじかん Meeting time	
あうばしょ Meeting place	
しょうたいにおうじますか/ しょうたいをことわりますか Accept/decline invitation	
けっていのりゆう Reason(s) for decision	

LISTENING NOTES		ASSESSOR'S USE ONLY
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QUESTION FOUR

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Use the second conversation to answer this question.

Glossed Vocabulary

ほんとうに really

ひろしさんとのかいわをつかって、下にあるチャートに かきいれてください。 Fill in the chart below, based on the conversation with Hiroshi.

しょうたいしたアクティビティ Activity invited to	
あうじかん Meeting time	
あうばしょ Meeting place	
しょうたいにおうじますか/ しょうたいをことわりますか Accept/decline invitation	
けっていのりゆう Reason(s) for decision	

LISTENING NOTES		ASSESSOR'S USE ONLY
LISTENING NOTES		USE ONLY
Sources	1	
(p 4, top) http://www.core77.com/blog/object_culture/the_kotatsu_a_different_way_of_thinking_about_tables_8837.asp		
(p 4, middle) http://futon.dk/images/tatami%20room.jpg		
(p 4, bottom) http://kimonomaniablog.com/wp-content/uploads/2010/11/shoes1.jpg		
(p 5) http://3.bp.blogspot.com/-gRiLJPRdIoI/Tgn5HdSOCOI/AAAAAAAAAAAAVV4qesVfUGfs/s1600/4.jpg		

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QUESTION NUMBER		Write the question number(s) if applicable.	
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QUESTION NUMBER			1	