

**Assessment Schedule – 2015****Classical Studies: Demonstrate understanding of an important historical figure in the classical world (91023)****Evidence Statement**

<b>Achievement</b>		<b>Achievement with Merit</b>			<b>Achievement with Excellence</b>		
The candidate demonstrates understanding by describing a historical figure and explaining the importance of a historical figure in the classical world.		The candidate demonstrates in-depth understanding by giving an informed explanation of the importance of a historical figure in the classical world.			The candidate demonstrates perceptive understanding by showing insight into the reasons for the importance of a historical figure in the classical world.		
<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
The candidate demonstrates little understanding of the historical figure and their importance.	The candidate demonstrates a limited and / or inaccurate understanding of the historical figure and their importance.	The candidate demonstrates a basic understanding of the historical figure and their importance.	The candidate demonstrates a straightforward understanding of the historical figure and their importance.	The candidate demonstrates some in-depth understanding, based on a sound knowledge of the historical figure and their importance in the classical world.	The candidate demonstrates consistent in-depth understanding, based on a sound knowledge of the historical figure and their importance in the classical world.	The candidate demonstrates some perceptive understanding, based on a thorough knowledge of the historical figure and their importance in the classical world.	The candidate demonstrates consistent perceptive understanding, based on a thorough knowledge of the historical figure and their importance in the classical world.
Does not address the question; provides little or no explanation.	Explanation is minimal.	Some basic aspects are explained.	Some straightforward aspects are explained.	A range of aspects is explained and some aspects are explained in depth.	A range of aspects is consistently explained in depth.	A range of aspects is explained with some perception.	A range of aspects is explained with perception.
No evidence is included or if included is inaccurate.	References to primary source evidence are non-specific and / or not relevant.	Provides some references to primary source evidence, but mostly are general and without attribution.	Provides some references to primary source evidence, but mostly are general and without attribution.	Provides relevant references to primary source evidence in the form of short quotations or paraphrasing, mostly with attribution.	Consistently provides relevant references to primary source evidence in the form of short quotations or paraphrasing, mostly with attribution.	Consistently provides a range of relevant references to primary source evidence in the form of short quotations or paraphrasing, with attributions.	Consistently provides a range of relevant references to primary source evidence in the form of short quotations or paraphrasing, with attributions.
	One or more parts of a question may be omitted.	One part of a question may be omitted.	One part of a question may be underdeveloped.	Both parts of the question are covered, but the treatment may be unbalanced.	Both parts of the question are covered, and the treatment is mostly balanced.	Both parts of the question are answered fully.	Both parts of the question are answered fully.

**N0** = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8