

**Assessment Schedule – 2019****History: Describe how a significant historical event affected New Zealand society (91006)****Evidence**

**Question ONE:** Describe the lead-up to your chosen historical event, using specific historical evidence to support your response.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Describes the lead-up to a historical event significant to New Zealanders (may contain minor errors).	Describes the lead-up to a historical event significant to New Zealanders.	Describes in depth the lead-up to a historical event significant to New Zealanders.	Describes in depth the lead-up to a historical event significant to New Zealanders.	Describes comprehensively the lead-up to a historical event significant to New Zealanders.	Describes comprehensively the lead-up to a historical event significant to New Zealanders.
Uses some historical evidence to support response (may be limited).	Uses historical evidence to support response.	Uses some detailed historical evidence to support response.	Uses detailed historical evidence to support response.	Uses detailed historical evidence to support response.	Shows a thorough understanding of the event by consistently using well-considered, relevant, and accurate evidence.

**N0** = No response; no relevant evidence.

**N1** = Identifies a historical event (may not be significant to New Zealanders).

**N2** = Identifies a historical event; attempts to describe the lead-up to the event.

**Question TWO:** Describe how TWO different individuals or groups responded during your chosen historical event.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Identifies TWO different individuals or groups and describes how ONE responded during a historical event.	Identifies TWO different individuals or groups and describes how BOTH responded during a historical event.	Identifies TWO different individuals or groups and describes in depth how ONE responded during a historical event.	Identifies TWO different individuals or groups and describes in depth how BOTH responded during a historical event.	Identifies TWO different individuals or groups and describes comprehensively how ONE responded during a historical event.	Identifies TWO different individuals or groups and describes comprehensively how BOTH responded during a historical event.
Attempts to use evidence.	Uses some evidence.	Uses general evidence.	Uses relevant evidence.	Uses relevant and well-considered evidence.	Uses relevant, accurate, and well-considered evidence.

**N0** = No response; no relevant evidence.

**N1** = Identifies ONE person or group (may include irrelevant information).

**N2** = Identifies ONE person or group and attempts to describe their response (may include irrelevant information or not be of significance to New Zealanders).

**Question THREE:** Explain how the event shaped the lives of New Zealanders at the time and how it has continued to shape New Zealand society.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Describes how a historical event shaped New Zealanders' lives (may be limited).	Describes how a historical event shaped New Zealanders' lives.	Describes in depth how a historical event shaped New Zealanders' lives.	Describes in depth how a historical event shaped New Zealanders' lives.	Describes comprehensively how a historical event shaped New Zealanders' lives.	Describes comprehensively how a historical event shaped New Zealanders' lives.
Includes how the event shaped lives either at the time or since.	Includes how the event shaped lives either at the time or since.	Includes how the event shaped lives either at the time or since.	Includes how the event shaped lives either at the time or since.	Includes how the event shaped lives at the time and since.	Includes how the event shaped lives at the time and since.
Attempts to use evidence.	Uses some evidence.	Uses general evidence.	Uses relevant evidence.	Uses relevant and well-considered evidence.	Uses relevant, accurate, and well-considered evidence.

**N0** = No response; no relevant evidence.

**N1** = Attempts to describe how a historical event shaped New Zealanders' lives (may be limited).

**N2** = Attempts to describe how a historical event shaped New Zealanders' lives.

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24