To be completed by candidate and school						
Name:	Cabaal Cada					
NSN	School Code					





QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Lea Faka-Tonga 2020

91677 Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters

9.30 a.m. Tuesday 20 October 2020 Credits: Five

Make sure you have Resource Booklet 91677R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY Achievement Criteria				
Achievement	Achievement with Merit	Achievement with Excellence		
Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.		
	Over	all level of performance		

QUESTION ONE: Ta'anga (Poem)

ASSESSOR'S USE ONLY

Read Text A on page 2 of the resource booklet.

How does the p			.viioo i ionaia i	
fakatātā mahino	kaikiiki mai 'a e to' mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	
fakatātā mahino		hi´ ke ne pou _l	oouʻi hoʻo tali	
fakatātā mahino	mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	
fakatātā mahino	mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	
fakatātā mahino	mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	
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fakatātā mahino	mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	
fakatātā mahino	mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	
fakatātā mahino	mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	
fakatātā mahino	mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	
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fakatātā mahino	mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	
fakatātā mahino	mei´ he konga to	hi´ ke ne pou _l	oouʻi hoʻo tali	

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QUESTION TWO: Ko e 'ulumotu'a (Head of clan)

ASSESSOR'S USE ONLY

Read Text B on page 3 of the resource booklet.

fakatātā mei How is the h	<i>mahuʻinga ai ʻa</i> ´ <i>he talanoa´ ke i</i> ead of clan signit n the text to sup	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	-Tonga´? 'Omai h
fakatātā mei How is the h	<i>´ he talanoa´ ke i</i> ead of clan signif	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	
fakatātā mei How is the h	<i>´ he talanoa´ ke i</i> ead of clan signif	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	
fakatātā mei How is the h	<i>´ he talanoa´ ke i</i> ead of clan signif	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	
fakatātā mei How is the h	<i>´ he talanoa´ ke i</i> ead of clan signif	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	
fakatātā mei How is the h	<i>´ he talanoa´ ke i</i> ead of clan signif	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	
fakatātā mei How is the h	<i>´ he talanoa´ ke i</i> ead of clan signif	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	
fakatātā mei How is the h	<i>´ he talanoa´ ke i</i> ead of clan signif	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	
fakatātā mei How is the h	<i>´ he talanoa´ ke i</i> ead of clan signif	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	
fakatātā mei How is the h	<i>´ he talanoa´ ke i</i> ead of clan signif	ne poupou'i ho ficant in Tonga	oʻo <i>fakakaukau</i> an society toda	u´.	

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QUESTION THREE: Kumi fonua 'a e kakai Tonga' ki muli (Migration from Tonga)

ASSESSOR'S USE ONLY

Read Text C on page 4 of the resource booklet.

,	Ko e hā e 'uhinga 'o e kumi fonua ko eni 'a e kakai Tonga' ki he fonua muli'? 'Omai ha fakatātā mei' he talanoa' ke ne poupou'i ho'o tali'. Why do Tongans migrate to overseas countries? Give examples from the text to support your answer.
-	
	Ko e hā e ngaahi faingataʻa ʻoku fetaulaki mo e kakai ʻoku mavahe mei Tonga ki muli´? What challenges are faced by Tongans who move overseas?
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		kai 'oku kei nofo 'i To pple who remain in To	

ASSESSOR'S USE ONLY

	Extra space if required.	
1	Write the question number(s) if applicable.	
QUESTION NUMBER	,	