To be completed by candidate and school							
Name:							
NSN School Code							





QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Lea Faka-Tonga, 2019

91674 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

9.30 a.m. Tuesday 17 September 2019 Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds to preview the question.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY	Achievement Criteria			
Achievement	Achievement with Merit	Achievement with Excellence		
Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.		
Overall level of performance				

FIRST PASSAGE: Ko e talanoa 'o e lavame'a '/ A success story

ASSESSOR'S USE ONLY

Listen to the story of Semisi's success. Question One is based on this passage. Fanongo ki he talanoa fekau'aki mo e lavame'a 'a Semisi'. Ko e Fehu'i 'Uluaki' 'oku fakatefito ia he konga tohi ko 'eni'.

LISTENING NOTES	

QUESTION ONE

ASSESSOR'
USE ONLY

				aahi fatongia ki he ak	ఁο΄ mo ∈
Explain h Fakamat tupu Ton	ow Semisi could be ala'i mai ke mahino ga´.	e considered a rol pe 'e malava fēfé	e model for young ē ke lau 'a Semisi	ı Tongan students. ko ha faifaitaki'anga	ki he to

There is more space to answer this question on page 4 ➤

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ASSESSO USE ON

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SECOND PASSAGE: Ko e 'asi' mo e ki'i kulii' The donkey and the little dog

ASSESSOR'S USE ONLY

Listen to the story of the donkey and the little dog. Question Two is based on this passage. Fanongo ki he talanoa ki he 'asi' mo e ki'i kulii'. Ko e Fehu'i Ua' 'oku fakatefito ia he konga tohi ko 'eni'.

LISTENING NOTES	

QUESTION TWO

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Describe a typical day in the lives of the donkey and the dog in the story. Fakamatala'i mai ha ngaahi me'a 'oku fa'a hoko faka'aho 'i he mo'ui 'a e 'asi' mo e kulii'.
If you were the farmer and had to choose between keeping the donkey or the dog, which would you choose? Provide a detailed answer based on evidence from the text. Kapau ko e tangata faama´ koe, ko hai he 'asi´ mo e kulii´ te ke fili ke nofo mo ia´? 'Omai ha fakamo'oni fakaikiiki mei he talanoa´ ke ne poupou ho'o tali´.

There is more space to answer this question on page 8 ➤

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THIRD	PASSAGE:	Koele	a/Sneech
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ASSESSOR'S USE ONLY

Listen to a speech given by Princess Pilolevu. Question Three is based on this passage. Fanongo ki he me'a 'a Pilinisesi Pilolevu'. Ko e Fehu'i Tolu' 'oku fakatefito ia he konga tohi ko 'eni'.

LISTENING NOTES	

QUESTION THREE

l	ASSESSOR'S
ı	USE ONLY

a)	What is the main message of this speech? Ko e hā e fekau mahuʻinga ne ke ako mei´ he lea koʻeni?
)	According to the speech, what makes a good government worker? Provide detailed evidence from the text to support your answer. Fakatatau ki he lau 'a e konga tohi', ko e hā e me'a te ke hoko ai ko ha toko taha ngāue fakapule'anga lelei? 'Omai ha fakamo'oni fakaikiiki mei he konga tohi' ke ne poupou ho 'o tali'.

There is more space to answer this question on page 12 ➤

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QUESTION NUMBER	1	Write the	Extra space question n	e if required number(s) if		ASSESSOR'S USE ONLY
NUMBER						
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		Extra space	e if require	d.		ASSESSOR'S USE ONLY
QUESTION NUMBER	Write the	e question n	number(s) if	applicable.		