Mahere Aromatawai / Assessment Schedule - 2011

Te Reo Māori: Tuhi i te reo o tōna ao (91088)

Evidence Statement

Note: For all questions in this assessment schedule, answers for Achievement [Paetae (P)] are in plain text; information for Merit [Kaiaka (KK)] is <u>underlined</u>; and information for Excellence [Kairangi (KR)] is **bolded**.

	•			Ngā Wi	nakatau				
Kāore i Whiwhi (KIW)	1.	. The response demonstrates little or no usage of te reo Māori.							
	2.	 The response utilises some basic vocabulary or language features in te reo Māori but with ma errors. 						with many	
	3.	. The response is unrelated to the question topic.							
	4.	. The response does not convey the gist or general recognition of basic language features in te re Māori.						res in te reo	
	5.	The response does not use writing conventions, grammar or punctuation.							
Paetae (P)	1.	The written passage utilises te reo Māori in general.							
	2.	Utilises basic vocabulary and language features in te reo Māori consistently with some errors.							
	3.	Is relevant/related to the question or topic being addressed.							
	4.	Conveys the gist/general picture/essence, although the response may show inconsistencies in the use of language.							
	5.	Utilises writi	ng conventions	s such as macr	ons, with basic	grammar and	punctuation.		
Kaiaka (KK)	1.	The written passage utilises te reo Māori consistently.							
	2.	<u>Utilises appropriate vocabulary and language features in te reo Māori consistently, despite lack of detail.</u>							
	3.	Makes clear points/reference to the question or topic being discussed, despite lack of detail.							
	4.	Consistently maintains clarity of ideas, despite some errors.							
	5.	Utilises writing conventions such as macrons, with consistent grammar and punctuation.							
	1.	The written passage utilises te reo Māori comprehensively.							
	2.	Utilises comprehensive vocabulary and language features in te reo Māori consistently,							
Kairangi (KR)		despite minor errors.							
	3.	Substantially develops/connects ideas/points to the question/topic in detail, despite minor errors.							
	4.	Demonstrates a synthesis of ideas/perception/insight, despite minor errors.							
	5.	Demonstrates a comprehensive understanding of writing conventions such as macrons, correct grammar, and punctuation, despite minor errors.							
KIW 1		KIW 2	P 3	P 4	KK 5	KK 6	KR 7	KR 8	
4 / 5		3 / 5	3 / 5	4 / 5	3 / 5	4 / 5	3 / 5	4 / 5	

KIW 0 = No response; no relevant evidence.

Ngā Whakatau Iho - Judgement Statement

	Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
Score range	0 – 2	3 – 4	5 – 6	7 – 8