

Assessment Schedule – 2012**Geography: Apply concepts and basic geographic skills to demonstrate understanding of a given environment (91010)****Evidence Statement**

| Question | Evidence | |
|------------|--|--|
| ONE | Codes: B = Basic C = Complex | |
| (a) | <ul style="list-style-type: none"> • B: Vertical Aerial • A: Oblique Aerial • C: Ground Level | Any TWO correct = B OR: THREE correct = C |
| (b) (i) | <ul style="list-style-type: none"> • Five | B |
| (ii) | <ul style="list-style-type: none"> • Accept between 820 m–880 m. • 850 m or 0.85 km | B Must have “m / metres” after the distance (alternative could be 0.82 km–0.88 km). C |
| (iii) | <ul style="list-style-type: none"> • Islands: (1) Goat Island (2) Fort Denison. | TWO islands must be named. B |
| (iv) | <ul style="list-style-type: none"> • Recreation use, eg: <ul style="list-style-type: none"> - sailing - national park - beaches - botanic gardens - zoo - marina. • Transport use, eg: <ul style="list-style-type: none"> - ferries - railway - road-harbour bridge - harbour tunnel. • Residential use, eg: <ul style="list-style-type: none"> - waterfront suburbs. • Cultural use, eg: <ul style="list-style-type: none"> - Opera House. • Industrial use, eg: <ul style="list-style-type: none"> - oil storage - refinery. | Explanation with ONE piece of information given = B OR: Full explanation with at least TWO pieces of specific information given from the resources AND reference made to Geographic Concept(s) = C |
| (c) (i) | 9.58 am or 09.58 | BOTH required. B |
| (ii) | Wharf 3 | |
| (d) | (1) Rail (2) Road (3) Ferry. | TWO required (must be a transport method, not bridge or tunnel). B |
| (e) | West (W) South-west (SW) | B C |

| | | |
|---------------------|-----------|--|
| | | |
| (f) | | <p>Précis Sketch:</p> <p>(1) Goat Island</p> <p>(2) Tunnel path</p> <p>(3) Area covered by Opera House</p> <p>(4) Swimming pool on Kirribilli Point.</p> |
| | | <p>(1) B</p> <p>(2) C</p> <p>(3) B OR C</p> <p>(4) B</p> <p>(See Appendix A for responses at various levels.)</p> |
| Not Achieved | N0 | No response; no relevant evidence. <i>OR:</i> 1 or 2 correct out of 12 opportunities. |
| | N1 | 3–5 correct out of 12 opportunities. |
| | N2 | 6–7 correct out of 12 opportunities. |
| Achievement | A3 | 8 correct out of 12 opportunities. |
| | A4 | 9 or 10 correct out of 12 opportunities. |
| Merit | M5 | 10 correct out of 12 opportunities, including 3 C answers. |
| | M6 | 11 correct out of 12 opportunities, including 3 C answers. |
| Excellence | E7 | 11 correct out of 12 opportunities, including 4 C answers. |
| | E8 | 11 correct out of 12 opportunities, including 5 C answers. |

| Question | | Evidence |
|---------------------|---|---|
| TWO | | |
| (a) (i) | <ul style="list-style-type: none"> 10 000 vehicles | B |
| (ii) | <ul style="list-style-type: none"> 2 500 vehicles (accept 2400–2600) | B |
| (b) | <ul style="list-style-type: none"> Percentage bar graph: <ul style="list-style-type: none"> title scale (MUST be marked on correctly and labelled “per cent”, or with symbol “%” – either alongside the numbers or in the space provided) correct plotting of minimum of three activities use of key evident (either on the graph or using the key provided). | B = TWO correct elements. C = THREE correct elements. (See Appendix B for accuracy of response.) |
| (c) (i) | <ul style="list-style-type: none"> Thursday | B |
| (ii) | <ul style="list-style-type: none"> Air pressure system: High, or anticyclone ((H) not acceptable). | B |
| | <ul style="list-style-type: none"> Weather conditions: Settled weather, calm and fine; little wind, little rain (any TWO). | B |
| (iii) | Thursday would be the better day for the bridge climb. Sydney will have winds and showers on the Tuesday due to the cold front and Thursday will have fine settled weather with very little rain. This is due to the advancing high pressure system. Rain will be north of Sydney by Thursday. | B = Limited description. C = Comprehensive description or answer (citing evidence). |
| Not Achieved | N0 | No response; no relevant evidence. |
| | N1 | 1 correct out of 7 opportunities. |
| | N2 | 2 correct out of 7 opportunities. |
| Achievement | A3 | 3 correct out of 7 opportunities. |
| | A4 | 4 correct out of 7 opportunities. |
| Merit | M5 | 4 correct out of 7 opportunities, including 1 C answer. |
| | M6 | 5 correct out of 7 opportunities, including 1 C answer. |
| Excellence | E7 | 6 correct out of 7 opportunities, including 1 C answer. |
| | E8 | 6 correct out of 7 opportunities, including 2 C answers. |

| Question | | Evidence | | | | | | | | | | | | | | | | | | |
|--------------|---------------|--|------|---------------|--------|--------|-----|---|--------|---------|--|--------|---------|--|--|---------|-------------------------------|-------|-----|---------------------------------------|
| THREE | | <p>EACH of the five paragraphs (examples below) are assessed as follows:</p> <p>Codes:</p> <p>N = Not answered, irrelevant or insufficient answer</p> <p>OR:</p> <p>Ep = Partial explanation (a basic understanding shown, but little supporting evidence)</p> <p>OR:</p> <p>Ed = Detailed explanation (a full explanation given, with supporting evidence).</p> | | | | | | | | | | | | | | | | | | |
| (a) (i) | | <p>Positive impacts (ONE needed), eg:</p> <ul style="list-style-type: none"> • Aaron states that it is important to incorporate healthy green spaces in a city to improve the quality of life. • Trish feels that the buildings are old and rundown and have become an eyesore. • Trish has worked hard to have sites approved by council that develop a sustainable city through increasing green space. | | | | | | | | | | | | | | | | | | |
| (ii) | | <p>Negative impacts (ONE needed), eg:</p> <ul style="list-style-type: none"> • Yasmin is appalled that the historic buildings will be knocked down. • It creates a dangerous environment for people to walk through at night. | | | | | | | | | | | | | | | | | | |
| (b) | | <p>Social viewpoint, eg:</p> <table border="1"> <thead> <tr> <th>NAME</th><th>FOR / AGAINST</th><th>REASON</th></tr> </thead> <tbody> <tr> <td>Harold</td><td>For</td><td>Can meet friends, play petanque.</td></tr> <tr> <td></td><td>Against</td><td>Lived there, brings back memories.</td></tr> <tr> <td>Yasmin</td><td>Against</td><td>Works for Historic Preservation Group.</td></tr> <tr> <td></td><td>Against</td><td>Walking home at night unsafe.</td></tr> <tr> <td>Wendy</td><td>For</td><td>Kids can play in the park (close-by).</td></tr> </tbody> </table> | NAME | FOR / AGAINST | REASON | Harold | For | Can meet friends, play petanque. | | Against | Lived there, brings back memories. | Yasmin | Against | Works for Historic Preservation Group. | | Against | Walking home at night unsafe. | Wendy | For | Kids can play in the park (close-by). |
| NAME | FOR / AGAINST | REASON | | | | | | | | | | | | | | | | | | |
| Harold | For | Can meet friends, play petanque. | | | | | | | | | | | | | | | | | | |
| | Against | Lived there, brings back memories. | | | | | | | | | | | | | | | | | | |
| Yasmin | Against | Works for Historic Preservation Group. | | | | | | | | | | | | | | | | | | |
| | Against | Walking home at night unsafe. | | | | | | | | | | | | | | | | | | |
| Wendy | For | Kids can play in the park (close-by). | | | | | | | | | | | | | | | | | | |
| | | <p>Economic viewpoint, eg:</p> <table border="1"> <thead> <tr> <th>NAME</th><th>FOR / AGAINST</th><th>REASON</th></tr> </thead> <tbody> <tr> <td>Wendy</td><td>For</td><td>Won't have to pay for transport to the city (swimming lessons / park).</td></tr> </tbody> </table> | NAME | FOR / AGAINST | REASON | Wendy | For | Won't have to pay for transport to the city (swimming lessons / park). | | | | | | | | | | | | |
| NAME | FOR / AGAINST | REASON | | | | | | | | | | | | | | | | | | |
| Wendy | For | Won't have to pay for transport to the city (swimming lessons / park). | | | | | | | | | | | | | | | | | | |
| | | <p>Political viewpoint, eg:</p> <table border="1"> <thead> <tr> <th>NAME</th><th>FOR / AGAINST</th><th>REASON</th></tr> </thead> <tbody> <tr> <td>Trish</td><td>For</td><td>Works for City Council (has worked hard to get permission to change the land to a green space).</td></tr> <tr> <td>Yasmin</td><td>Against</td><td>Works for Historic Preservation Society (wants the buildings to remain).</td></tr> </tbody> </table> | NAME | FOR / AGAINST | REASON | Trish | For | Works for City Council (has worked hard to get permission to change the land to a green space). | Yasmin | Against | Works for Historic Preservation Society (wants the buildings to remain). | | | | | | | | | |
| NAME | FOR / AGAINST | REASON | | | | | | | | | | | | | | | | | | |
| Trish | For | Works for City Council (has worked hard to get permission to change the land to a green space). | | | | | | | | | | | | | | | | | | |
| Yasmin | Against | Works for Historic Preservation Society (wants the buildings to remain). | | | | | | | | | | | | | | | | | | |
| Not Achieved | N0 | No response; no relevant evidence. | | | | | | | | | | | | | | | | | | |
| | N1 | 1 Ep | | | | | | | | | | | | | | | | | | |
| | N2 | 2 Ep | | | | | | | | | | | | | | | | | | |

| | | |
|--------------------|-----------|--|
| Achievement | A3 | 3 Ep <i>OR:</i> 1 Ed |
| | A4 | 1 Ep AND 1 Ed <i>OR:</i> 5 Ep |
| Merit | M5 | 2 Ep AND 1 Ed |
| | M6 | 1 Ep AND 2 Ed |
| Excellence | E7 | 2 Ep AND 2 Ed |
| | E8 | 2 Ep AND 3 Ed |

Judgement Statement

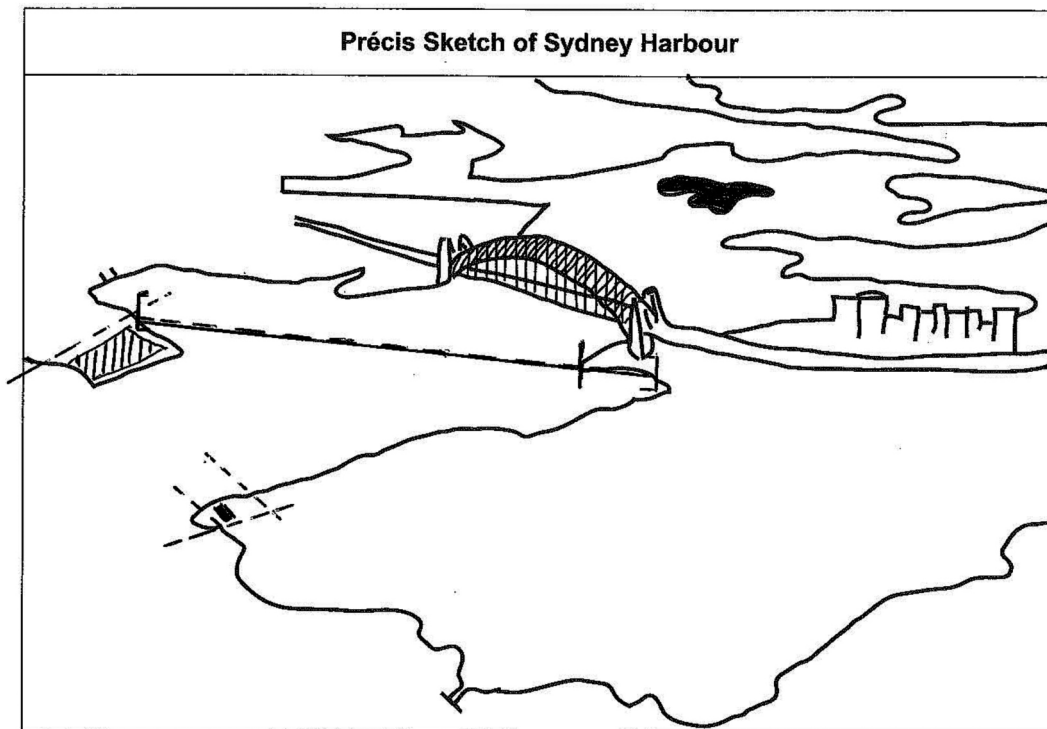
| | Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|--|---------------------|--------------------|-------------------------------|------------------------------------|
| Score range | 0 – 8 | 9 – 13 | 14 – 18 | 19 – 24 |
| Codes N = Not answered, irrelevant or insufficient answer B = Basic C = Complex Ep = Partial explanation (a basic understanding shown, but little supporting evidence) Ed = Detailed explanation (a full explanation given, with supporting evidence) | | | | |

Appendix A – Question One (f)

Précis Sketching

Refer to BOTH **Resource C** AND **Resource E** on pages 4–6 of the resource booklet, when answering (f).

- (f) On the **précis sketch** of Sydney Harbour below, **locate and label**:
- the island that contains part of the Sydney Harbour National Park
 - the underwater path of the Sydney Harbour Tunnel
 - the area covered by the Sydney Opera House
 - the swimming pool on Kirribilli Point.



Key:

| | |
|--|--|
| | Island containing part of the Sydney Harbour National Park |
| | Underwater path of the Sydney Harbour Tunnel |
| | Sydney Opera House |
| | Swimming pool on Kirribilli Point |

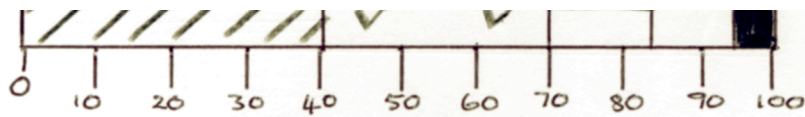
Goat Island = B

Path of underwater tunnel.
Must stop between C only

Sydney Opera House - $\frac{1}{3}$ smaller = B

- Area shape and correct size = C

Swimming Pool - within dotted lines = B



Percentage

Key:

| | |
|------|-----------------------------|
| //// | Eating out at restaurants |
| ✓ ✓ | Visit friends and relatives |
| — | Shopping for pleasure |
| | General sightseeing |
| ■ | Clubs, discos, etc |

Scale: 1 cm = 10%