Assessment Schedule - 2018

Technology: Undertake a critique of a technological outcome's design (91617)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Undertaking a critique of a technological outcome's design involves:	Undertaking an in-depth critique of a technological outcome's design involves:	Undertaking a comprehensive critique of a technological outcome's design involves:
 explaining the concept of good design and why criteria for judging the quality of design change 	discussing why contemporary judgement criteria are important for design decision-making	 discussing the impact of judgement criteria on design decision-making.
 explaining views of design and judgement criteria used to determine the quality of the design of technological outcomes 	 evaluating the quality of the design of a technological outcome using design judgement criteria. 	justifying the evaluation of a technological outcome's design.
 appraising the design of a technological outcome using design judgement criteria. 		

Evidence

N1	N2	А3	A4	M5	М6	E 7	E8
Demonstrates very little understanding, and / or is substantially reproduced with little mediation by candidate.	Report is substantially produced by the candidate but demonstrates little understanding. Not enough evidence to show understanding One part of the required response may be completely missing or several parts may be weak.	Explains and appraises as required to show understanding. Some aspects may be partial or weak.	Explains and appraises as required to clearly show understanding.	Discusses and evaluates as required to show in-depth understanding. Some aspects may be partial or weak.	Discusses and evaluates as required to clearly establish indepth understanding.	Discusses and justifies to show comprehensive understanding. Some aspects may be partial or weak.	Fully discusses and justifies to clearly show comprehensive understanding.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	