

**Assessment Schedule – 2019****History: Analyse a significant historical trend and the force(s) that influenced it (91439)****Assessment Criteria**

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<i>Analyse</i> involves examining a significant historical trend and explaining the force(s) that influenced the trend.	<i>Analyse in depth</i> involves assessing the importance of the force(s) that influenced a significant historical trend.	<i>Comprehensively analyse</i> involves examining the force(s) that influenced a significant historical trend and presenting well-considered judgements that demonstrate understanding of the trend and / or the forces.

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8

**Evidence**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Identifies ONE particular force OR identifies the significant historical trend.	Identifies ONE particular force and attempts to explain how it has shaped a significant historical trend  AND / OR identifies the significant historical trend and attempts to explain how the trend influenced the lives of ordinary people in the short term.	Identifies and explains in some detail, with supporting evidence, at least ONE complex force, and links it to a significant historical trend.	Identifies and explains, with detailed supporting evidence, at least TWO complex forces, and links them to a significant historical trend.	Identifies and explains, with detailed supporting evidence, at least TWO complex forces, and links them to a significant historical trend.  Provides some explanation of how these forces shaped a trend (explanation may be limited).	Identifies and explains, with detailed supporting evidence, at least TWO complex forces, and links them to a significant historical trend.  Provides an explanation of how these forces shaped a trend.	Identifies and explains, with comprehensive and insightful supporting evidence, at least TWO complex forces, and links them to a significant historical trend.  Provides an explanation of how these forces shaped a trend (possibly considering how the trend advanced or slowed as a result).	Identifies and explains, with comprehensive and persuasive supporting evidence, at least TWO complex forces, and links them to a significant historical trend.  Provides a convincing explanation by prioritising these forces insightfully in terms of how they shaped a trend (possibly considering how the trend advanced or slowed as a result).
		Identifies and explains at least TWO ways in which a significant historical trend influenced the lives of ordinary people in the short term (possibly considering the changes and / or continuities that resulted from a trend, explaining these with supporting evidence [explanation may be limited]).	Examines and explains, with relevant supporting evidence, at least TWO ways in which a significant historical trend influenced the lives of ordinary people in the short term (possibly considering the changes and / or continuities that resulted from a trend, explaining these with supporting evidence).	Evaluates and explains, with detailed supporting evidence, at least TWO ways in which a significant historical trend influenced the lives of ordinary people in the short term (possibly considering the changes and / or continuities that resulted from a trend, explaining these with supporting evidence).  <i>Depth / detail of evidence may vary.</i>	Evaluates and explains, with detailed supporting evidence, at least TWO ways in which a significant historical trend influenced the lives of ordinary people in the short term.  Discusses the changes and / or continuities that resulted from a trend.	Evaluates and explains, with consistently relevant, comprehensive supporting evidence, at least TWO ways in which a significant historical trend influenced the lives of ordinary people in the short term.  Discusses the changes and / or continuities that resulted from a trend.	Evaluates, explains, and prioritises, with consistently relevant, comprehensive supporting evidence, at least TWO ways in which a significant historical trend influenced the lives of ordinary people in the short term.  Considers meaningfully the changes and / or continuities that resulted from a trend.
						Shows insight that acknowledges the relationship between the forces, trend, and the change and continuities.  <i>This should be a concise response.</i>	Shows sustained insight that acknowledges the complexity of the forces, trend, and the extent of change.  <i>This should be a concise response.</i>

N0 = No response; no relevant evidence.