

**Assessment Schedule – 2018****Samoan: Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance (90906)****Assessment Criteria**

Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text.  Has some lexical information correct, but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text.	Shows understanding/is able to make meaning of the text.  Has lexical information largely correct and has understood the gist of the text, without being able to develop explanatory answers – <i>demonstrates understanding</i> .	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously.  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i> .	Selects and expands on, with supporting detail and relevant information, ideas and opinions from the text, and shows understanding of the implied meanings or conclusions within the text.  Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i> .

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not convey the general meaning of the texts.  <b>N0</b> No response; no relevant evidence.	Shows little understanding and does not convey the general meaning of the texts.	Demonstrates <b>some</b> understanding of the texts, and conveys some of the general meaning.	Demonstrates understanding of the texts and conveys the general meaning.	Demonstrates <b>clear understanding</b> and unambiguously communicates <b>some</b> of the meaning by selecting relevant information, ideas, and/or opinions from the texts.	Demonstrates clear understanding and unambiguously communicates <b>most</b> of the meaning by selecting relevant information, ideas, and/or opinions from the texts.	Demonstrates <b>thorough understanding</b> and communicates <b>some</b> of the implied meanings by providing some <b>supporting detail</b> from the texts which <b>justifies</b> conclusions.	Demonstrates thorough understanding and communicates <b>most</b> of the implied meanings by providing supporting detail from the texts which <b>fully justifies</b> conclusions.

**Evidence**

**Note:** Specific evidence shown for each question does not comprise a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown, rather than knowledge of individual lexical items.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>The first Samoa Airways flight landed at Auckland International Airport. There was a ceremony to recognise / celebrate the first flight of Samoa Airlines to Auckland.</p>	<p>The first Samoa Airways flight from Samoa to Auckland landed at Auckland International Airport at 10.15 am / in the morning.</p> <p>In the evening, there was an official ceremony in Mangere to recognise / celebrate the launch of the Samoa Airways airline. Many Samoans were invited to this.</p>	<p>The maiden flight of Samoa Airways from Samoa to Auckland, New Zealand, landed at Auckland International Airport on Tues 14 Nov @ 10:15 am. This was very important, as it was Samoa's very own aircraft. It was not an ordinary maiden flight as the plane's arrival was surrounded by custom and ceremony e.g. a blessing and welcome pōwhiri. The flight's passengers included important Samoans such as Samoa's prime minister.</p> <p>In the evening, there was an official ceremony in Mangere to recognise / celebrate the launch of the Samoa Airways airline. Many Samoans were invited to celebrate this important occasion. It was a Samoan function, with a feast and speeches, as well as cultural items prepared for the evening. This event, and the event in the morning, show the importance of the new airline to Samoa and New Zealand.</p>
(b)	<p>There are plans to grow / upsize.</p> <p>Auckland is like another village of Samoa, so many people will fly on this airline.</p> <p>It is a blessing.</p> <p>The Iceland Air crew worked with Samoa Airways staff for 6 months.</p>	<p>Gives at least TWO reasons explaining why the airline is likely to be successful, supported by relevant evidence from the text.</p>	<p>Gives a range of well supported reasons to justify answer, e.g. they are well prepared, because Samoa Airways staff worked alongside the Iceland Air crew to set up / monitor the flight programme and schedule; there is a plan for future growth, including adding more flights to help build the economy and business; travelling between New Zealand and Samoa will be cheaper and easier, according to the Chairman of Samoa Airways, as there will be more competition; it will be Samoan-owned and operated, so if it has the backing of the people, it will result in success.</p>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>(1) His family.</p> <p>(2) His teachers.</p> <p>(3) His own character/qualities of character.</p> <p>(4) The environment at art school.</p>	<p>(1) His father, because he was a hard-working Samoan man and set a good example.</p> <p>(2) His teachers at art school, because they supported and pushed him.</p> <p>(3) He wanted to be original, stand out, and accomplish to his own standards; he had perseverance and didn't give up; he had self-belief.</p> <p>(4) The small-scale environment at art school was good for him; he got the support he needed, and it was like a family.</p>	<p>(1) His father was a good role model, because he was an immigrant who came to Samoa and worked hard so his family could get a better life and a good education.</p> <p>(2) His teachers at art school, because they supported and pushed him, and also, they understood how important it is to the families of Pasifika students like him for their people to achieve success. At first his family did not agree with what he wanted to do, making support from his teachers even more important.</p> <p>(3) He has been able to look into himself, know what he wanted to do and persevere, even when he had no money and no support from family and friends.</p> <p>(4) The environment enabled Pasifika students to flourish, because it supported the Pasifika world view and way of doing things – relationships were important. His parents did not agree with his choice of study, so the environment at the art school was even more important.</p>
(b)	<p>Agrees/disagrees with a reason/example from the text.</p> <p>Identifies Tafaese's advice in the response.</p>	<p>Agrees/disagrees with reason(s), supported by details from the text.</p> <p>Identifies Tafaese's advice in the response and gives an example of how he has applied it to his own life.</p>	<p>Agrees/disagrees, with explanations supported by details from the text.</p> <p>Identifies Tafaese's advice in the response, showing how he has applied it to his own life at different points.</p>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a)	To inform the audience of the emotions that the competitors were feeling.	To inform the audience of the emotions that the competitors were feeling, and to give the writer's view on the event.	To set the scene by informing the audience of the emotions the competitors were feeling, and to give a personal perspective on the event. Effective opening line to draw the interest and intention of the audience for his speech, and to describe and conjure up emotions to build into the speech.
(b)	THREE reasons from the text, e.g.: <ul style="list-style-type: none"> <li>• First gold medal for Samoa at any level.</li> <li>• First gold medal for Samoa at Commonwealth Games.</li> <li>• Sets new standards for Samoan sportsmen and sportswomen.</li> <li>• Has made Samoa popular worldwide.</li> <li>• Has put Samoa on the map for weightlifting.</li> <li>• Inspirational for younger generation.</li> </ul>		
(c)	Proves that Samoan girls/women can achieve high merits.	Proves that all girls/women – Samoan or otherwise – can achieve high merits, and that nothing is impossible if they believe in themselves.	Proves that women are equal to men; proves the Samoan proverb that women can accomplish any task; no task is too difficult for females if they put their mind to it; it is a very inspirational feat for women.
(d)	They will be inspired by it. They will feel pride in the Samoan people. They might want to take up weightlifting.	They may be inspired by it and want to achieve success like Sanele and Feagaiga by working hard and believing in themselves, or give themselves a new challenge like taking up weightlifting.	Sanele and Feagaiga's success is inspirational for Samoans, young and old, because it is a huge achievement for an island nation that has never won before. It has inspired the writer, who says he wants to represent Samoa at an Olympic Games and will keep trying. It might encourage young people, especially girls, to take up weightlifting. It puts Samoa on the map for weightlifting.

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24