Assessment Schedule - 2019

Te Reo Māori: Pānui kia mōhio ki te reo o tōna ao (91087)

Assessment Criteria

Paetae	Kaiaka	Kairangi	
Pānui kia mōhio ki te reo o tōna ao:	Pānui kia mārama ki te reo o tōna ao: Pānui kia mātau ki te reo o tōna ao:		
ka whai i te ia o te tuhinga.	ka mārama ki te kiko o te tuhinga.	ka mātau ki ngā topehatanga o te tuhinga	
		ka mau te tikanga, te pūtake o te tuhinga.	

Grade Score Descriptors

KIW1	KIW2	Р3	P4	KK5	KK6	KR7	KR8
Provides one or two basic sentences that do not form a substantial answer.	Creates a genuine attempt at a response, but does not provide enough evidence.	The candidate: • produces basic answers explaining their ideas, but the writing may lack conviction or interest • uses a basic example to inform the reader • produces work that may include major errors in details or interpretation.	The candidate: • produces basic answers explaining their ideas, but the writing may lack conviction or interest • uses a range of basic examples to inform the reader • produces work that may include major errors in details or interpretation.	The candidate: • expands on their answer(s) but may lack conviction • links example(s), with simple justification(s) to form a basic argument • produces work that may include basic errors • comprehends main ideas.	The candidate: • expands on their answer(s) but may lack conviction • links a range of examples, with simple justifications to form a basic argument • produces work that may include basic errors • comprehends main ideas.	The candidate: convinces the reader to believe in their answer provides a persuasive argument, with justification through examples and experiences, to convince the reader shows a comprehensive understanding of the finer details of the text.	The candidate: convinces the reader to believe in their answer provides a persuasive argument, with justifications through examples and experiences, to convince the reader shows a comprehensive understanding of the finer details of the text.

KIW = Kāore he paku hāngaitanga.

Evidence

Question One

Whakamāramatia, i ōu ake kupu, he aha te wāhi tino pai ki ngā tamariki.

In your own words, explain which place the children enjoyed most.

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides one or two basic sentences that do not form a substantial answer.	Creates a genuine attempt at a response, but does not provide enough evidence.	Napier, as it is more like home. OR Napier, because they liked the stories about Pania. OR Another place with valid reason from the text.	Napier, as it is more like home. They liked the stories about Pania. OR two other basic points.	Napier, as it is more like home. They like it because it is a busy town. OR Napier, as it is more like their home town of Hastings. OR They like Napier because there are a lot of people there.	One point at KK5 level, for example: Napier, as it is more like their home town of Hastings. Plus at least one other basic point.	The children prefer Napier, because it is a busy town with lots of people. Therefore the children did not get bored, because there were lots of things to do. OR The children did not like Taupō, because they felt that there were too few people. They preferred Napier, because it was busy, like their home town. OR Napier, because it is more like home. It is similar to their home, as it is busy with people. Hastings (their home town.)	The children prefer Napier, because it is a busy town with lots of people, which makes it similar to their home town. Therefore the children did not get bored, because there were lots of things to do. OR: The children did not like Taupō, because they felt that there were too few people. They preferred Napier, because it was busy, like their home town. Plus at least one other point.
				Note: For Merit, the cand reference / comparison / u reason.		or Hastings, which shows thinking. Excellence mus	e comparison with Taupō, s a higher level of

KIW0 = Kāore he paku hāngaitanga.

Question Two

Whakamāramatia, i ōu ake kupu, he aha te take ehara te haerenga ki Taupō i te pārekareka. Me aha te whānau kia whakaea ai aua raruraru? Explain, in your own words, why the trip to Taupō was not enjoyable. What could the family have done to solve the problems they encountered?

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides one or two basic sentences that do not form a substantial answer.	Creates a genuine attempt at a response, but does not provide enough evidence.	Dad hurt his back.	Dad hurt his back. Hamiora was getting bored. Mum and the writer were really tired. The drive was long. Two of these points.	The family did not enjoy the ride. Due to the length of the drive, the father's back became sore.	The family did not enjoy the ride. Due to the length of the drive, the father's back became sore. Plus at least one other basic point.	The family did not enjoy the ride. Due to the length of the drive, the father's back became sore. One solution would have been to stop and let Dad rest. However, they drove for two hours straight and did not mention any stops.	The family did not enjoy the ride. Due to the length of the drive the father's back became sore. One solution would have been to stop and let Dad rest. However, they drove for two hours straight and did not mention any stops. Plus at least one other point.
		Note: The candidate must reference the back and that it was injured, and that it was the father. Any less information than this is KIW2.		Note: The candidate may basic detail about solution they have not referenced problem (with explanation a Merit.	ns to the problems, but if I the solution to the		

KIWØ = Kāore he paku hāngaitanga.

Question Three

Whakamāramatia, i ōu ake kupu, he aha te whānau i whakatau ai kia neke ki Tauranga.

Explain, in your own words, why the family has chosen to move to Tauranga.

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides one or two basic sentences that do not form a substantial answer.	Creates a genuine attempt at a response, but does not provide enough evidence.	The parents made the decision to move to Tauranga to find work.	The parents made the decision to move to Tauranga to find work.	The parents decided to move to Tauranga because they wanted to find new work – Dad didn't like his old job.	The parents decided to move to Tauranga because they wanted to find new work – Dad didn't like his old job.	The parents decided to move to Tauranga because they wanted to find new work – Dad didn't like his old job.	The parents decided to move to Tauranga because they wanted to find new work – Dad didn't like his old job.
			They went there to be closer to family.		Plus at least one other basic point.	Tauranga is a developing town and so provides more opportunities than their current home area.	Tauranga is a developing town and so provides more opportunities than their current home area.
							Plus at least one other point.
				Note: The candidate may or may not provide basic detail about the children's feelings, but if they have not linked back to the text (with explanation), then this remains a Merit.			

KIW0 = Kāore he paku hāngaitanga.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 6	7 – 12	13 – 18	19 – 24	