Assessment Schedule - 2016

Economics: Analyse inflation using economic concepts and models (91222)

Assessment criteria

Achievement	Achievement with Merit	Achievement with Excellence
 Analyse involves: identifying, defining, or describing inflation concepts providing an explanation of causes of changes in inflation, using economic models providing an explanation of the impacts of changes in inflation on various groups in New Zealand society. 	 Analyse in depth involves: providing a detailed explanation of causes of changes in inflation, using economic models providing a detailed explanation of the impacts of changes in inflation on various groups in New Zealand society. 	 Analyse comprehensively involves: analysing causes of changes in inflation by comparing and/or contrasting their impact on inflation analysing the impacts of changes in inflation by comparing and/or contrasting the impact on various groups in New Zealand society integrating changes shown on economic models into detailed explanations.

Explanation involves giving a reason for the answer.

Detailed explanation involves giving an explanation with breadth (more than one reason for the answer) and/or depth (e.g. using flow-on effects to link the main cause to the main result).

Evidence

Question ONE					Evidence					
	(a)		Defines of	or describes inflation						
ant			firms, as	why weaker oil price oil is a source of end ad services and, the	ergy for transport. V	Veaker oil prices wil	I, therefore, put dow			
Achievement				why an increase in product. It is unlikely						
\chi	(b)		(i) Corre	ctly draws on Graph One a shift to the right of the AS curve (See Appendix One .)						
`			(ii) Corre	ectly draws on Grap	h Two a shift to the	right of the AD curve	e (See Appendix T	vo.)		
	(c)		Explains the impact of the depreciation of the NZ\$ on inflation, using AD/AS model (e.g. a decrease in the value of the NZ\$ may lead to higher NZ\$ returns to exporters. AD will tend to rise (AD to AD ₁).					alue of the NZ\$		
Merit	(a) and (b) (i		result in i production on the pr	Fully explains why a change in the price of oil may result in changes to inflation but a change in the price of cigarettes may <i>not</i> result in inflation. (Change made in the AD/AS model of Graph One in (b)(i)) (e.g. The price of oil affects the costs of production of many firms, as oil is a source of energy for transport. Weaker oil prices will, therefore, put downward pressure on the price of many goods and services and, therefore, downward pressure on inflation. A rise in the price of cigarettes is a rise for a single product and is unlikely to affect the price of other goods and so is unlikely to alter the general level of prices.)						
Σ	(b) (ii and (c)		• Fully explains how the depreciation of the NZ\$ affects inflation, using AD/AS model of Graph Two (e.g. a decrease in the value of the New Zealand dollar may lead to higher NZ\$ returns to exporters for export goods priced in overseas current Export receipts (X) may rise; and because X is a component of AD, AD will tend to rise (AD to AD ₁). The shift to the right AD shows the price level rising, which is demand-pull inflation).						seas currencies.	
Excellence	 (a) and (c) Merit explanations for impact on inflation of the change in the price of oil and the depreciation of the NZ\$ AND Integrates the AD/AS model into the full explanation (e.g. A decrease in the value of the New Zealand dollar may higher NZ\$ returns to exporters for export goods priced in overseas currencies. Export receipts (X) may rise; and is a component of AD, AD will tend to rise (AD to AD₁). The shift to the right of AD shows the price level rising, who demand-pull inflation. A decrease in the value of the NZ\$ may have a smaller effect on prices than weaker global because oil prices affect almost all producers in NZ, whereas higher export receipts directly affect only exporters. the shift to the right of AD (AD to AD₁) is less than the shift to the right of the AS (AS to AS₁).) Note: Candidates who choose to shift both AS and AD should not be penalised. 					; and because X ng, which is global oil prices				
N1			N2	А3	A4	M5	M6	E7	E8	
evidence. NØ = No	Achievement evidence.		ievement ence, partial anation.	Some Achievement evidence, including ONE explanation.	Most Achievement evidence, including TWO explanations.	Some Merit evidence. (a) OR (c) with reference to graph. Minor errors.	Most Merit evidence. (a) OR (c) with reference to graph.	Excellence evidence, one part weaker.	All Excellence points covered.	

Question TWO			Evidence						
	(a)	•	Identifies Point X on Graph Three. (See Appendix Three.)						
	(b)	•	Correctly Defines of	draws a shift to the left of the AD curve on Graph Four. (See Appendix Four .)					
<				the shift to the left of the AD curve (e.g. A recession may lead to a period of lower income and spending in the . This decreases AD, which will cause prices to fall.).					
	(c)	•	Correctly draws a shift to the left of the AD curve on Graph Five. (See Appendix Five.)						
	(d)	•		the impact of a downturn in China on deflation, on the AD curve (e.g. A downturn in China will reduce New Zealand China. This will reduce AD, which, in turn, will cause prices to fall.).					
×	(b)	•	because consump	lains how recession may cause deflation, using AD/AS model (e.g. A recession may lead to a period of deflation during a recession, consumers and businesses tend to be more conservative in their spending. As a result, tion (C) and investment (I) tend to decrease and because C and I are components of AD, AD tends to decrease (AD The shift to the left of AD shows the price level falling (PL to PL ₁), which is deflation.)					
2	may also a compo		plains how the downturn in China may cause deflation, using AD/AS model of Graph Five (e.g. A downturn in China lead to a period of deflation because during the downturn, export receipts (X) will tend to decrease and because X is benent of AD, AD will tend to decrease (AD to AD_2). The shift to the left of AD shows the price level falling (PL to PL_2), deflation). Candidates may give the answer in terms of a fall in price level, without using the word deflation.						
		(b), (c) • Merit evi		dence of the different impacts on deflation in New Zealand of a recession in New Zealand and the downturn in China					
ш	period o compon which is		period of compone which is	es changes shown on economic models into the detailed explanation (e.g. A downturn in China may also lead to a f deflation in New Zealand because during the downturn, export receipts (X) will tend to decrease and because X is a ent of AD, AD will tend to decrease (AD to AD_2). The shift to the left of AD shows the price level falling (PL to PL_2), deflation. The downturn in China is likely to have a smaller effect on price levels because the downturn affects only out firms whereas the recession affects consumers and many more producers).					
N1			N2	А3	A4	M5	M6	E7	E8
Very little Achieveme evidence.	Achievement A evidence.		rement ce, partial ation.	Some Achievement evidence, including ONE	Most Achievement evidence including ONE	Some Merit evidence. (b) OR (c) and (d) with	Most Merit evidence. (b) OR (c) and (d) with	Excellence evidence, one part weaker.	All Excellence points covered.
	N 0 = No response; no relevant evidence.		nce.	explanation.	explanation.	reference to graph. Minor errors.	reference to graph.		

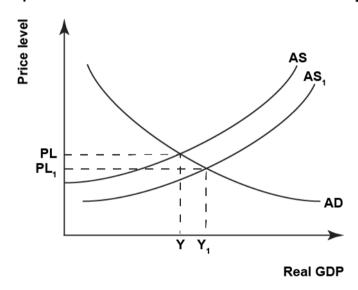
Question THREE	Evidence								
	Explains the effects of deflation in New Zealand on younger people saving for their first home (e.g. Deflation will mean that peo to buy their first home will have a lower cost of living and be able to save more).							at people saving	
4		• Explains the effects of deflation on older people in retirement who use their savings to provide them with income (e.g. Older people may find that they receive lower interest income if interest rates fall to offset deflation).							
		xplains the effects of arket will receive a l			for the local market	(e.g. New Zealand	businesses producir	ng for the local	
		xplains the effects of better price and, the			for export (e.g. New	v Zealand export firn	ns will have lower co	ests but maintain	
	• Fully explains the effects of deflation on younger people saving for their first home (e.g. Younger people saving for their first home may benefit from deflation because it might increase the purchasing power of their income. This may mean that they can save more of their income to put towards the purchase of their home. It may also mean that the home may become cheaper. Deflation may also lead to lower interest rates and, therefore, make loan repayments more affordable).							e more of their	
 Fully explains the effects of deflation on older people in retirement who use their savings to provide them with inco in retirement who use their savings to provide them with income may find that the value of their assets falls, which those assets will result in less earnings. Also, if interest rates fall even though prices may have dropped, the peopl income and, therefore, may have falling purchasing power). 							ts falls, which means	s that selling	
Σ	W	ill find that the prices	ne effects of deflation on NZ businesses producing for the local market (e.g. NZ businesses producing for the local market prices that they receive for their product may fall. They may also find that their costs of production fall and, therefore, the e either slightly worse off or neutral).						
	• Fully explains the effects of deflation on NZ businesses producing for export (e.g. NZ businesses producing for export may also face falling costs of production; but if their markets do not have (or have less) deflation, then they may find that their profit margin rises and, therefore, they may be relatively better off).								
	Fully explains the effects of deflation on younger people saving for their first home AND the effects of deflation on older people in retirement who use their savings to provide them with income.						people in		
ш	Fully explains the effects of deflation on NZ businesses producing for the local market AND the effects of deflation on NZ businesses producing for export.								
N1		N2	А3	A4	M5	М6	E7	E8	
Very little Achieveme evidence.	nt	Some Achievement evidence, partial explanation.	Some Achievement evidence, including ONE	Most Achievement evidence, including TWO	Some Merit evidence.	Most Merit evidence.	Excellence evidence, some part weaker. BOTH of (a) or	All Excellence points covered.	
	respor relevar	nse; nt evidence.	explanation.	explanations.			BOTH of (b).		

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 6	7 – 12	13 – 18	19 – 24	

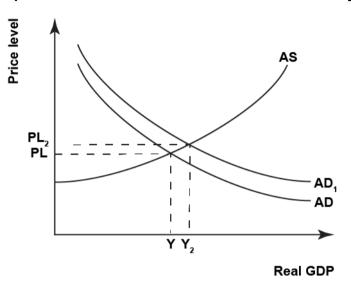
Appendix One - Question One (b) (i)

Graph One: AD / AS model of New Zealand economy



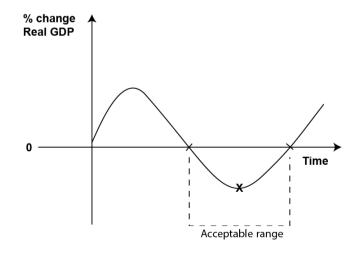
Appendix Two – Question One (b) (ii)

Graph Two: AD / AS model of New Zealand economy

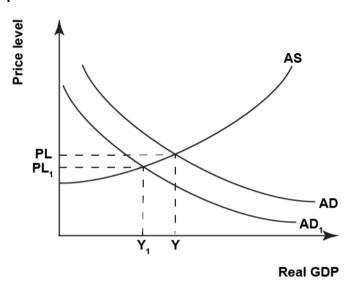


Appendix Three - Question Two (a)

Graph Three: The Business Cycle



Graph Four: AD/AS model of the New Zealand economy



Appendix Five – Question Two (c)

Graph Five: AD/AS model of New Zealand economy

