

## Assessment Schedule – 2011

### Technology: Demonstrate understanding of design elements (91053)

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the standard.

#### Issues from the Specifications

Authentic candidate submissions will be recognisable because of specific contexts associated with the work. This does not imply that submissions will arise only from the candidate's practice. However, where the candidate's practice does not provide the immediate source of a specific context, one would expect to see that several sources of information relating to subsystems had been applied within a specific context. In both cases, the marker will be able to detect the candidate's voice. In situations where information does not have some aspect of student voice, it is difficult to establish whether the candidate has actually demonstrated understanding or simply identified information.

Candidates who have simply identified information by reproducing information from sources without making use of that information have not demonstrated understanding.

Where a candidate has provided a brief answer, the answer should not be penalised because of length.

Candidate work in excess of 14 pages should not be marked.

Where work is illegible, it cannot be marked.

Digital submissions that cannot be read cannot be marked.

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
Does not demonstrate understanding of design elements	The candidate demonstrates understanding of design elements	The candidate demonstrates in depth understanding of design elements	The candidate demonstrates comprehensive understanding of design elements.
<b>Evidence that supports the Not Achieved judgement</b>	<b>Evidence that supports the Achievement judgement</b>	<b>Evidence that supports the Achievement with Merit judgement</b>	<b>Evidence that supports the Achievement with Excellence judgement</b>
<p>The candidate:</p> <ul style="list-style-type: none"> <li>describes the elements that underpin design within a specified context</li> <li>describes considerations used to determine the quality of a design within a specified context.</li> </ul> <p><b>Refer to Exemplar 1</b></p>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>explains the elements that underpin design within a specified context</li> <li>explains the considerations used to determine the quality of a design within a specified context.</li> </ul> <p>Refer to Exemplars 2, 3, 4, and 5</p>	<p>The candidate discusses the quality of a design in relation to design elements and considerations of the specific context in which the design is situated.</p> <p><b>Refer to Exemplars 5 and 6</b></p>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>describes the elements that underpin design within a specified context</li> <li>describes considerations used to determine the quality of a design within a specified context.</li> </ul> <p><b>Refer to Exemplar 7</b></p>