

Assessment Schedule – 2014**History: Describe how a significant historical event affected New Zealand society (91006)****Evidence Statement****Question One**

N1	N2	A3	A4	M5	M6	E7	E8
Identifies an historical event and attempts to describe it.	Identifies an historical event and describes what happened in it.	Attempts to describe a significant historical event and demonstrates some accurate use of historical information.	Describes a significant historical event. Gives an accurate account.	Describes in some detail a significant historical event and demonstrates some detailed and accurate use of historical information as supporting evidence.	Describes, in depth, a significant historical event and demonstrates in-depth and accurate use of historical information as supporting evidence that is relevant to the significant event identified	Comprehensively describes a significant historical event and demonstrates a comprehensive and accurate use of historical information as supporting evidence that is relevant to the significant event identified	Shows a thorough understanding of a significant historical event and demonstrates a thorough and accurate use of historical information as supporting evidence that is relevant to the significant event identified.

N0 = No response; no relevant evidence.

Question Two

N1	N2	A3	A4	M5	M6	E7	E8
Identifies ONE person or group.	Identifies ONE person or group and attempts to describe either their action OR reaction to a historical event.	Identifies TWO different people or groups and correctly describes either an action OR a corresponding reaction to the historical event. Attempts to use supporting evidence.	Identifies TWO different people or groups and correctly describes either an action OR a corresponding reaction to the historical event.	Identifies person or group. Describes the action in response to the historical event. Describes a valid reaction that clearly links to the described action.	Identifies person or group. Describes the action of a person or group in response to the historical event. Describes in depth a valid reaction that clearly links to the described action.	Identifies person or group. Comprehensively describes the action of a person or group in response to the historical event. Comprehensively describes a valid reaction that is clearly linked to the historical event. Describes in depth the reason for the reaction.	Identifies person or group. Comprehensively describes the action of a person or group in response to the historical event. Comprehensively describes a valid reaction that is clearly linked to the historical event. Comprehensively describes the reason for the reaction.

N0 = No response; no relevant evidence.

Question Three

N1	N2	A3	A4	M5	M6	E7	E8
Attempts to describe why the historical event was significant to New Zealanders.	Attempts to describe why the historical event was significant to New Zealanders.	Describes why the historical event was significant to New Zealanders.	Describes why the historical event was significant to New Zealanders.	Describes why the historical event was significant to New Zealanders.	Describes, in depth, why the historical event was significant to New Zealanders.	Comprehensively describes why the historical event was significant to New Zealanders, and describes, in depth, some ways it affected New Zealand society.	Comprehensively describes why the historical event was significant to New Zealanders, and how it affected New Zealanders by linking the event, the people involved, and New Zealand society.
		Attempts to use examples.	Uses examples	Attempts to describe how it affected New Zealanders.	Describes how it affected New Zealanders.	Logical response to the question.	Logical and reasoned response to the question.
				Uses relevant examples.	Uses relevant examples.	Uses relevant and accurate examples.	Uses relevant and accurate examples.

N0 = No response; no relevant evidence.

Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 8	9 – 13	14 – 18	19 – 24