

**Assessment Schedule – 2012****Social Studies: Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas (91279)****Evidence Statement**

Achievement	Achievement with Merit	Achievement with Excellence
<p><b>Candidate uses Social Studies concepts and specific evidence to:</b></p> <p><b>(a) – Identify and describe the nature and causes of a conflict.</b></p> <p><b>Example of specific evidence:</b></p> <p>The conflict in cultural beliefs between the Pitcairn Islanders and British legal system.</p> <p><b>(b) – Identify the individuals/groups in the conflict:</b></p> <ul style="list-style-type: none"> <li>• Pitcairn Islanders charged with rape and assault of women</li> <li>• Pitcairn Islanders who brought the charges to court</li> <li>• The British and New Zealand Governments and their justice systems</li> <li>• Other Pitcairn Islanders who are not directly involved in the court cases.</li> </ul> <p>Examples of concepts:</p> <ul style="list-style-type: none"> <li>• justice</li> <li>• equality</li> <li>• legality</li> <li>• human rights</li> <li>• customs</li> <li>• culture</li> <li>• social hierarchy</li> <li>• power/control.</li> </ul> <p><b>The candidate describes the nature and cause of conflict(s) including the points of view, values, and perspectives of the individuals/groups involved in the conflict.</b></p> <p><b>Example of specific evidence:</b></p>	<p><b>(c)</b></p> <p><b>The candidate identifies and explains TWO social forces contributing to the conflict.</b></p> <p>Examples of social forces could include:</p> <ul style="list-style-type: none"> <li>• legal system</li> <li>• traditions</li> <li>• media.</li> </ul> <p><b>Example of specific evidence:</b></p> <p><i>An example of a social force that impacted on the cultural belief of the dominance of men and the subordination of women was the use of the <b>media</b>.</i></p> <p><i>Both groups (the men and the women) used the media to reinforce their views and perceptions of the situation in the Pitcairn Island community. The women used the media to bring attention to their issue. The media, in effect, helped to energise the human rights and feminist lobby within the general public's opinion base. This level of media attention meant that the women could take the claims to a court of law and thus charge the men with sexual abuse and assault.</i></p> <p><i>Once in the realm of the legal system the process for finding the truth and degree of wrongdoing followed due procedure. A court was set up on Pitcairn Island so that the accused and the accusers could continue with their daily lives (keep the island functioning) whilst the trial was being conducted. The legal</i></p>	<p><b>(d)</b></p> <p><b>The candidate evaluates the relative effects of the TWO social forces on the conflict.</b></p> <p>Detailed supporting evidence of social forces considered below are media, traditions, and geopolitics.</p> <p><b>Example of specific evidence:</b></p> <p><i>The effect of the media was the lesser social force because the critical final decision about the rights and wrongs of the actions of the men was made by the legal system (court). Once these decisions were made, the new modus operandus for Pitcairn society was established and would always be referred to if the behaviour were to revert.</i></p> <p><i>The media were also the lesser social force because they were unable to influence the ultimate outcome because the court only takes into consideration evidence presented within the case. Once the court case was started, all outside factors (including the media) became commentary, and were not actively participating or influencing the final outcome.</i></p>

*The conflict, which we studied, was about different groups' ideas of what is acceptable sexual behaviour between men and women. The main setting was Pitcairn Island, which was where the disputed behaviour happened over a number of generations. The New Zealand judicial system became involved in response to a group of Pitcairn Island women making complaints to the New Zealand Police about the sexual behaviours of the men on Pitcairn Island. Pitcairn Island is a protectorate of Great Britain, meaning that Great Britain is responsible for the maintenance of the needs of the people who live on the island including the maintenance of justice. The New Zealand Government was asked by Great Britain to utilise the services of its justice system to assist with the resolution of the issues that the women had brought into the open.*

*The cause of this conflict was the women's objection to the behaviour of men. There was a legal battle to sort out the rights and wrongs of the sexual behaviours of the men such as under-age intercourse and indecent assault. There were two clear perspectives that drove the case. One was that the men had acted according to the relevant traditions on Pitcairn, and the other was that their actions were abuse as measured by the morality of "modern day" western cultures.*

*system imposed its own structure and standards on the argument process, which meant that there was no favour shown to either party. Each party had to show its case against the standards established by the rule of law in New Zealand.*

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
<p>Correctly identifies a situation conflict(s).</p> <p><i>OR</i></p> <p>Correctly identifies the individuals / groups and their involvement in the conflict(s).</p>	<p>Correctly identifies a situation conflict(s).</p> <p><i>AND</i></p> <p>Correctly identifies the individuals / groups and their involvement in the conflict(s).</p>	<p>Uses Social Studies concepts and specific evidence to describe TWO of:</p> <ul style="list-style-type: none"> <li>• the nature and / or causes of the conflict(s)</li> <li>• the individuals / groups involved in the conflict(s)</li> <li>• the points of view, values, and perspectives of the individuals / groups involved in the conflict(s).</li> </ul>	<p>Uses Social Studies concepts and detailed specific evidence to describe ALL of:</p> <ul style="list-style-type: none"> <li>• the nature and / or causes of the conflict(s)</li> <li>• the individuals / groups involved in the conflict(s)</li> <li>• the points of view, values, and perspectives of the individuals / groups involved in the conflict(s).</li> </ul>	<p>Explains the contribution of ONE social force on the developing conflict(s).</p>	<p>Explains the contribution of TWO social forces on the developing conflict(s).</p>	<p>Evaluates the relative effect of ONE social force on the conflict(s).</p> <p><i>AND</i></p> <p>Uses Social Studies concepts / specific evidence to support the evaluation of the relative effect of social forces on the conflict(s).</p>	<p>Evaluates the relative effect of TWO social forces on the conflict(s).</p> <p><i>AND</i></p> <p>Uses Social Studies concepts / specific evidence to support the evaluation of the relative effect of social forces on the conflict(s).</p>

**N0** = No response; no relevant evidence.

### Judgement Statement

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 2	3 – 4	5 – 6	7 – 8