

To be completed by candidate and school

Name: _____

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Cook Islands Māori, 2019

91113 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters

9.30 a.m. Tuesday 17 September 2019 (New Zealand)

11.30 a.m. Monday 16 September 2019 (Cook Islands)

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds to preview the question.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on familiar matters.
Overall level of performance		<input type="text"/>

FIRST PASSAGE: *Kia Vai Teateamamao/Be Prepared*

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USE ONLY

While at home, a family from the Cook Islands has gathered around to listen to the weather report on the radio. Listen to the weather report and use the information you hear to answer Question One.

Kua putuputu mai te ngutuare tangata ki te kaenga no te akarongo ki te turanga o te reva i runga i te ratio. Akarongo ki te nuti o te turanga reva ma te taangaanga i te reira no te pau atu i te Uianga Tai.

Glossed vocabulary

Uniti Akatereanga Manamanata Poitirere

kino natura

akaatea'anga

Emergency Management Unit

natural disaster

evacuation

LISTENING NOTES

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) Why might the family be concerned listening to the weather report?

Eaa te tumu i umuumu ei teia ngutuare tangata kia akarongo ratou i te turanga o te reva?

- (b) What is the family advised to do? Why?

Eaa tei akakiteia ki teia ngutuare kia rave? Eaa te tumu?

- (c) What are the different responsibilities of the villages and the government? Why are these important?

Eaa te au angaanga tuketuke tei anoanoia kia rave te oire, e pera katoa te kavamani? Eaa te puapinga maata no te reira?

SECOND PASSAGE: *Kopu Tangata/Family*

ASSESSOR'S
USE ONLY

Listen to Mr Rongo, who is talking about families at the local community centre. Use the information you hear to answer Question Two.

Akarongo mai kia Papa Rongo e tuatua nei i roto i te are kapuaanga no runga i te kopu tangata. Taangaanga i taau i akarongo no te pau atu i te Uianga Rua.

Glossed vocabulary

taiate	society
teia tuatau	modern

LISTENING NOTES

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) According to the speaker, what did a typical Pacific family look like in the past?

Eaa te akaraanga o te ngutuare me kare kopu tangata pasifika i te tuatau mua mei tei akakiteia e te vaa tuatua?

- (b) Explain the benefits of being part of a typical Pacific family.

Akamarama mai i te tua meitaki mei tei roto koe i teia tu ngutuare tangata pasifika.

Question Two continues on page 7 ►

LISTENING NOTES**ASSESSOR'S
USE ONLY**

- Eaa te tuke o te ngutuare tangata pasifika i te tuatau mua ki te ngutuare tangata pasifika o teia ra? Akamarama mai i te au tienianga e tae mai ki teia ra ma te tata i tetai akaraanga mei roto i te tua ei turu i toou au manako.*

THIRD PASSAGE: *Te Tuatau Ki Mua/The Future*

ASSESSOR'S
USE ONLY

Rima and Ana are friends in their final year at high school in New Zealand. Listen to them discuss where they see themselves in 15 years' time. Use the information you hear to answer Question Three.

Ko Rima e Ana e nga taeake raua i roto i to raua mataiti openga i te apii tuarua i Nutireni nei e te puka nei raua no runga i to raua oraanga i roto i te taingauru ma rima mataiti ki mua. Taangaanga i taau i akarongo no te pau atu i te Uianga Toru.

Glossed vocabulary

toro parani	design
maketeanga	marketing
totiera poroteki	social project

LISTENING NOTES

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) What is Rima's dream job? Explain why he wants this career.

Eaa ta Rima moemoea no tana ngai angaanga e inangaro nei? Akamarama mai i te tumu i inangaro ei aia i teia angaanga.

- (b) What kind of families do Rima and Ana each imagine having? Use examples from the text to support this statement.

Eaa te tu ngutuare ta Rima raua ko Ana e inangaro nei no raua? Oronga mai i tetai akaraanga mei roto i te tua ei turu i teia manako.

Rima:

Ana:

Question Three continues on page 11 ►

LISTENING NOTES**ASSESSOR'S
USE ONLY**

- Ko tei ea i teia nga tamariki taau ka inangaro, no runga i te angaanga e pera te tuanga o te angaanga moni? Akamarama i te tumu i maata atu ei toou inangaro i teia tama, i tetai ake.*

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

91113