

1

91041



910410



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 1 Social Studies, 2016

### 91041 Describe consequences of cultural change(s)

2.00 p.m. Wednesday 30 November 2016

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe consequences of cultural change(s).	Describe, in depth, consequences of cultural change(s).	Comprehensively describe consequences of cultural change(s).

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the task in this booklet.**

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

## INSTRUCTIONS

Use a cultural change you have studied this year to complete parts (a)–(c) of the task below.

You must use social studies concepts in your answer, and support your answer with specific evidence from the cultural change.

You may answer in essay form or in a series of paragraphs. You may support your answer with bullet points, diagrams, pictures, graphic organisers, etc.

Space for planning is provided with each part of the task.

**Definition:** *A cultural change is a redefinition of accepted behaviour in society.*

## TASK: COMPREHENSIVELY DESCRIBE THE CONSEQUENCES OF A CULTURAL CHANGE

- (a) Describe the cultural change. (Page 4)
- (b) Describe, in depth:
- **consequences** of the cultural change for specific communities
  - contrasting **points of view** about each consequence. Points of view can include opinions and beliefs of individuals/group(s)/society(ies).
- (Page 6)
- (c) Comprehensively describe:
- the shifts in attitudes or practices that have occurred because of the consequences
  - why these shifts in attitudes or practices are important for the society.
- (Page 8)

**This page has been deliberately left blank.  
The examination continues on the following page.**

## PLANNING

**Social studies concepts I will use:**

Social Studies 91041, 2016



- **consequences** of the cultural change for specific communities
- contrasting **points of view** about each consequence. Points of view can include opinions and beliefs of individuals /group(s)/ society(ies).

### Viewpoint (2)



- ## PLANNING

Reason why shift (1) is important for the society:

Reason why shift (2) is important for the society:





**Extra space if required.**  
**Write the question number(s) if applicable.**

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

**Extra space if required.**  
**Write the question number(s) if applicable.**

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

