NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 3 German, 2019

91548 Demonstrate understanding of a variety of extended spoken German texts

2.00 p.m. Monday 11 November 2019
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Sollte ein soziales Jahr nach der Schule verpflichtend sein?*
Should a community-service year at the end of school be compulsory?

Listen to Markus and Olivia discussing the pros and cons of undertaking a community-service year after they finish school. Question One is based on this passage. Use the information you hear to answer the question.

Glossed vocabulary

versorgen — to take care of
verpflichtend — compulsory

LISTENING NOTES

QUESTION ONE

(a) Who do you agree with, Markus or Olivia, and why?

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(b) In what ways could a compulsory community-service year benefit society?

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SECOND PASSAGE: *Tauschen statt kaufen: Der neue Trend bei Auto, Essen und Kleidung*
Swapping instead of buying: the new trend about cars, food and clothes

Listen to an interview with Herrn Schulz about initiatives for recycling, upcycling and sharing. Question TWO is based on this passage. Use the information you hear to answer the question.

Glossed vocabulary

Portemonnaie	wallet	Voraussetzung	requirement
Rezept	recipe	Zeichen	sign
tauschen	to swap	teilen	share

LISTENING NOTES

QUESTION TWO

(a)   Name the initiative you believe could have the most positive effect on the environment and explain why.

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(b)   Which OTHER initiative are you most likely to use and why?

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THIRD PASSAGE: *Integrationsinitiative / Integration initiative*

Listen to a podcast with Jannes Müller about "Play Together Now", an integration initiative in Austria. It organises leisure activities to help young refugees integrate into their new communities. Question THREE is based on this passage. Use the information you hear to answer the question.

Glossed vocabulary

Verein	club, society	Sporthalle	sports hall
ehrenamtlich	voluntary	Werte	values
gründen	to establish	Rezept	recipe
Werkzeug	tool	tauschen	to swap

LISTENING NOTES

QUESTION THREE

(a)   How and why did the initiative "Play Together Now" start?

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(b)   What are the motivations for and benefits of taking part in this initiative for both volunteers and refugees?

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QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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