SUPERVISOR'S USE ONLY

90868



Level 1 Chinese, 2015

90868 Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance

2.00 p.m. Monday 30 November 2015 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Chinese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

FIRST PASSAGE: 小美和Matthew的微信对话/Conversation with Matthew

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Xiaomei and her New Zealand friend Matthew are having a conversation using WeChat. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

考试	kǎo shì	examination
对了	duì le	by the way
夏天	xià tiān	summer

雪山 xuě shān snow mountain

LISTENING NOTES		
	Chinaga 00969 2045	

QUESTION ONE

ASSE	sso	R'S
HISE	ONI	v

	、美昨天的英语考试考得怎么样?是什么原因产生这样的成绩?
	/hat is Xiaomei's plan for her trip to New Zealand? Why? Explain in your own words, with
	N美来新西兰旅游的计划是什么样的? 为什么? 请根据原文内容解释说明。
_	
	ow would you describe the relationship between Matthew and Xiaomei? Use the
	formation from the passage to support your answer. 尔会如何描述小美和Matthew的关系?请根据对话内容的信息来说明。

SECOND PASSAGE: 南京中学的广播通知/

Announcement at Nanjing Middle School

A famous singer is going to visit the school. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to

ASSESSOR'S USE ONLY

Glossed vocabulary

read the question.

歌星 gē xīng singer

王力宏 wánglìhóng Lee Hom Wang, a famous Chinese pop singer

LISTENING NOTES	

QUESTION TWO

ASS	E	SS	O	R'S	6
119	E	O	u	v	

你觉得会不会有	了很多人参加这个活动 ?	,请根据原文详细说明。	
		op star? Explain in detail, based c	on information
rom the passage.		op star? Explain in detail, based o 么样的人 ? 请用文中信息详细	
rom the passage.			

THIRD PASSAGE: 请问停车场在哪里?/

Excuse me, do you know where the carpark is?

Jacob is a Kiwi student who is studying Chinese in Shanghai. Today is his first day of school. His homestay mother has arrived at the school carpark, but Jacob doesn't know where the carpark is. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES	

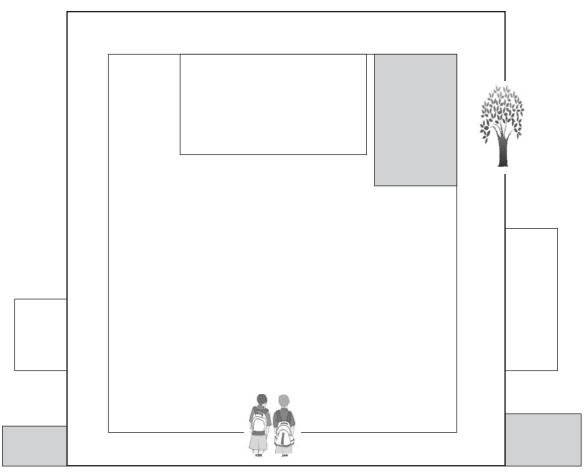
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QUESTION THREE

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(a) Listen to the conversation between Jacob and another student and label on the following map the name of the four places according to the instruction.

听Jacob和另外一个学生的对话,根据指示在地图上标出文中提到的四个地方。



(b)	What do you think of the student who helped Jacob? Use the information from the passage
	to support your answer.

FOURTH PASSAGE: 一次中文聊天 / A chat in Chinese

ASSESSOR'S USE ONLY

Xiaoming is a Chinese student who is on an exchange programme at a high school in New Zealand. Tony is a Kiwi student who can speak Chinese. Listen to their conversation. Question Four is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

笑话	xiào huà	joke
老是	lǎo shì	always

LISTENING NOTES	

QUESTION FOUR

Α	s	s	E٥	38	Ю	R'	S
	U	s	Е	o	NI	LY	

What was Xiaoming's impression of New Zealand, the school, and the students? Explain wi detailed reference to the passage.
小明对新西兰, 新西兰学校和学生的印象怎么样? 请根据原文详细说明。
Was Xiaoming's translation correct? Why?
Was Xiaoming's translation correct? Why? 小明的翻译是对的吗 ? 为什么 ?

			e if require		7	ASSESSOI USE ONL	R'S LY
QUESTION NUMBER	Write the	e question n	number(s) if	applicable.			

	Extra space if required. Write the question number(s) if applicable.	ASSESS USE OF
UESTION NUMBER	Time the question number (c) it approaches	

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