

Māhere Aromatawai / Assessment Schedule – 2014**Te Reo Māori: Pānui kia mōhio ki te reo o te ao torotoro (91286)****Ko ngā Taunakitanga / Evidence Statement****Pātai 1**

Grade	Ngā Whakautu
Kāore i Whiwhi 1	Minimal response is given which does not answer the question.
Kāore i Whiwhi 2	Some response is given, but does not answer the question.
Paetae 3	Literal surface translation of whakataukī given.
Paetae 4	Literal translation of whakataukī given, with basic or simple evidence.
Kaiaka 5	Practices exemplifying the intent and extent of the whakataukī are generally explained, with specific details to support rationale. Eg Reremoana wanting to enlist in the navy and storyteller wanting to enrol in a bachelor of education degree course.
Kaiaka 6	Practices exemplifying the intent and extent of the whakataukī are generally explained, with specific details to support rationale of being committed to achieving long-term goals, despite challenges in various forms, such as parental resistance towards career pathways.
Kairangi 7	The characterisation of the whakataukī is comprehensively explained, with reference to character traits such as perseverance, endurance, and tenacity, and how these traits act as indicators of striving to achieve goals in life despite difficulty, thus explaining the meaning and intended practice implied by the whakataukī.
Kairangi 8	The characterisation of the whakataukī is comprehensively explained, with reference to character traits such as perseverance, endurance, and tenacity, and how these traits act as indicators of striving to achieve goals in life despite difficulty, thus explaining the meaning and intended practice implied by the whakataukī. The response also makes reference to the commitment of the character to identifying short-term goals such as L3 NCEA, and how this will contribute to life choices post-school, such as enlisting in the navy or completing a teaching degree.

KIW0 = No response; no relevant evidence.

Pātai 2

Grade	Ngā Whakautu
Kāore i Whiwhi 1	Minimal response is given which does not answer the question.
Kāore i Whiwhi 2	Some response is given, but does not answer the question.
Paetae 3	Literal response given: eg Reremoana and her friend are moving to a new place.
Paetae 4	Literal response and additional simple evidence: eg Reremoana and her friend are moving to a new place for further study.
Kaiaka 5	Information specific to what the characters will be doing and which institutions they are attending is given, with specific examples. Living arrangements are also stated. Eg: Reremoana enlists in the navy training school, while the narrator will go to the University of Ranganamū. Because they will be living in the same town, they have decided that they will live together.
Kaiaka 6	Information specific to what the characters will be doing and which institutions they are attending is given, with specific examples. Location of tertiary institutions and living arrangements are also stated. Eg: Reremoana enlists in the navy training school, while the other character/narrator will go to the University of Ranganamū. Because they will be living in the same town, they have decided that they will live together. The navy training school is across the road from the university.
Kairangi 7	Information specific to what the characters will be doing and which institutions they are attending is given, with specific examples. Location and descriptions of tertiary institutions and living arrangements are also stated. Eg: Reremoana enlists in the navy training school, while the other character/narrator will go to the University of Ranganamū. The buildings and area surrounding the Whare Wānanga are enormous. Because they will be living in the same town, they have decided that they will live together. The navy training school is across the road from the university. <i>(or equivalent)</i>
Kairangi 8	Information specific to what the characters will be doing and which institutions they are attending is given, with specific examples. Location and descriptions of tertiary institutions are stated. Living arrangements and the rationale for these arrangements are also stated. Eg: Reremoana will enlist in the navy training school, while the other character/narrator will go to the University of Ranganamū. The buildings and area surrounding the Whare Wānanga are enormous. Because they will be living in the same town, they have decided that they will live together, to help keep costs down. The navy training school is across the road from the university. They do not have a car, and will need to catch a bus; however, this is free of charge for students. <i>(or equivalent)</i>

KIW0 = No response; no relevant evidence.

Pātai 3

Grade	Ngā Whakautu
Kāore i Whiwhi 1	Minimal response is given which does not answer the question.
Kāore i Whiwhi 2	Some response is given, but does not answer the question.
Paetae 3	Literal response given: eg housing is expensive.
Paetae 4	Literal response and additional simple evidence: eg housing is expensive, and the girls will need to find part-time work.
Kaiaka 5	In-depth response that links to one consequence: eg the girls are aware that they will need to find work during the holidays, to ensure they can meet their living expenses.
Kaiaka 6	In-depth response that links to two consequences: eg the girls are aware that they will need to find work during the holidays to meet their living expenses at university. They have applied to various places, but have not received any replies as yet.
Kairangi 7	Comprehensive response that links to new lifestyle and at least FOUR required changes: Eg: The girls will be shifting to a new town and learning to be independent from their families. This means they will have to be self-sufficient and also familiarise themselves with their new setting, schooling, and community. <i>(or equivalent)</i>
Kairangi 8	Comprehensive response that links to a new lifestyle and at least SIX required changes. Eg: The girls will be enrolling in a university course, and are therefore faced with relocating to a new township. This means they will have to be self-sufficient in many ways – namely, living on a limited income, working part-time, coping with being distanced from family and friends, and adapting to new surroundings and new people . Ultimately, the girls will need to familiarise themselves quickly in the new environment to ensure achievement of all their goals. <i>(or equivalent)</i>

KIW0 = No response; no relevant evidence.

Cut Scores

	Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
Ngā tatau	0 – 7	8 – 13	14 – 18	19 – 24