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SUPERVISOR'S USE ONLY

91532



Level 3 Agricultural and Horticultural Science, 2017

91532 Analyse a New Zealand primary production environmental issue

9.30 a.m. Wednesday 29 November 2017 Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|--|---|
| Analyse a New Zealand primary production environmental issue. | Critically analyse a New Zealand primary production environmental issue. | Comprehensively analyse a New Zealand primary production environmental issue. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS

This assessment consists of ONE task, in THREE parts, which requires you to discuss the impact on biodiversity of a selected agricultural or horticultural production system. This will include the management practices of a producer to mitigate any negative impacts.

| Name of yo | our selected production system: |
|------------|---|
| Improving | g productivity while reducing environmental impact |
| | New Zealand's natural resources are central to our economic prosperity, |
| | |
| | and has important cultural and recreational significance. |
| | http://www.environmentguide.org.nz/activities/horticulture/ |
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Image source: http://www.hbrc.govt.nz/assets/Document-Library/Strategies/biodivstratNovember2015v3.pdf#search=%22biodiversity%22.

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| ART A | | |
| Use the diagram on page 2 to explain how the production of a specific agricultural or horticultural product can negatively impact on the "natural services" of its local environment. | | |
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PART B

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Explain what a producer of your selected product could do to protect and/or improve the biodiversity of the local environment by changing on-farm management practices.

In your answer:

• use the diagram on page 2 to identify the natural, biological, and social impacts of the selected production system

| r | explain how at least TWO different farm management practices could help mitigate the negative effects of each type of impact, where appropriate. |
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| | ASSE USE |
| Evaluate at least TWO courses of action to justify which change to farm management practices explained in Part B you believe would be the most effective in reducing the negative impacts on all aspects of the local environment, including natural services, biological resources, and social benefits. | |
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| | Extra space if required. | |
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| | Write the question number(s) if applicable. | |
| QUESTION NUMBER | write the question number(s) if applicable: | |
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