

## Level 3 91631 (3.34)

## NCEA Design and Visual Communication (DVC) 2017

Authenticity Declaration								
CANDIDATE This work pres	sented for asses	ssment is my own. I have inclu	ided referenc	ces to all ex	kternal sou	urces.		
	Tick this box if you do NOT give permission for NZQA to use this work as an exemplar.							
Signature:				Date:				
AS 91631 (3.34): Produce working drawings to communicate production details for a complex design (6 credits)								
Achievement		Achievement with Merit	Achievement with Excellence		llence	Overall		

Achievement	Achievement with Merit	Achievement with Excellence	Overall level of attainment for 91631
Produce working drawings to communicate production details for a complex design.	Produce working drawings to clearly communicate production details for a complex design.	Produce working drawings to effectively communicate production details for a complex design.	
Produce a set of related instrumental working drawings showing exterior and interior detail of components related to the construction and assembly of a complex design.	Produce a precise set of related instrumental working drawings showing exterior and interior detail of components that explains the construction and assembly of a complex design.	Produce a precise and cohesive set of related instrumental working drawings through the appropriate selection of views and modes that enable the construction and/or assembly of a complex design.	
Demonstrate an ability to use drawing conventions and presentation techniques to communicate details of a complex design.	Demonstrate an ability to accurately apply drawing conventions and presentation techniques to clearly communicate details of a complex design.	Demonstrate an ability to accurately apply drawing conventions and presentation techniques to clearly communicate production details of a complex design.	

Underlined aspects were used in making judgements.

A diagonal line indicates that a specific aspect was either not in evidence or was not shown in enough evidence to reach the appropriate level.