# Assessment Schedule – 2018

# History: Describe the causes and consequences of an historical event (91005)

# **Evidence**

N1	N2	А3	A4	M5	М6	E7	E8
EITHER: Identifies a historical event and may attempt to describe a cause OR: Identifies a historical event and may	Identifies a historical event and describes* a cause  OR: Identifies a historical event and describes* how an individual /	EITHER:  Describes valid causes of a historical event and Identifies how an individual / group were affected by the	Describes valid causes of a historical event.	Accurately identifies a long-term cause OR a short-term cause.  Describes, in detail, causes of the historical event in detail.  Causes are clearly linked to the event.	Accurately identifies a long-term cause OR a short-term cause.  Describes, in detail, causes of the historical event.  Causes are clearly linked to the event.	Describes, in depth, a long-term cause AND a short-term cause. Gives a clear explanation of how the cause led to the event and	Comprehensively describes a long-term cause AND a short-term cause. Gives a clear explanation of how the causes led to the event.
attempt to describe how an individual / group were affected.	* Description may be limited or inaccurate.	historical event.  OR:  Identifies a valid cause of a historical event and  Describes how an individual / group was affected by the chosen historical event.  Consequence may not be well linked to Individual / groups.	Describes how an individual / group was affected by the chosen historical event.  Consequence may not be well linked to Individual / groups.	Describes, in depth, how more than one individual / group were affected by the chosen historical event.  An attempt is made to link the event to the consequences for the chosen individuals / groups.	Describes, in depth, how more than one individual / group were affected by the chosen historical event.  Clearly links the event to the consequences for the chosen Individuals / groups.	Comprehensively describes how more than one individual / group were affected by the chosen historical event.  OR: Comprehensively describes a short-term and a long-term cause of the chosen historical event and Describes, in depth, how more than one individual / group were affected by the historical event. Gives a clear explanation of how the individuals / groups were affected by the event.	Comprehensively describes how more than one individual / group were affected by the chosen historical event.  Displays a thorough understanding of how the consequences of the chosen historical event affected the individuals / groups. Gives a clear explanation of how the individuals / groups were affected by the event.
		The <b>description</b> of the event may be missing or only briefly mentioned (for example, in the introduction only).	A <b>description</b> of the event is included.	A <b>description</b> of the event is included.	A succinct description of the event containing correct facts is included.	A succinct description of the event containing correct facts is included.	A succinct description of the event containing well- chosen correct facts is included.

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N1	N2	А3	A4	M5	M6	E7	E8
			Uses <b>limited</b> but mostly accurate supporting evidence.	Uses supporting evidence.	Uses appropriate supporting evidence.	Uses <b>detailed</b> relevant supporting evidence.	Uses detailed relevant evidence consistently to support all generalisations
		Attempts historical sequence or chronological order is evident.	Attempts historical sequence or chronological order is evident.	Historical sequence or chronological order is evident.			

**N0** = No response; no relevant evidence.

**Note:** This is a holistic judgement.

Generally a long-term cause would be an event +/- 10 years before the chosen historical event.

Candidates could show evidence of prioritisation or evaluation and this should be rewarded. However, it is not a requirement to achieve at E7 / E8.

Candidates do not have to use the words 'cause' and 'consequence' in their responses.

### **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	