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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

SUPERVISOR'S USE ONLY

Level 1 Social Studies, 2012

91041 Describe consequences of cultural change(s)

2.00 pm Tuesday 27 November 2012

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe consequences of cultural change(s).	Describe, in depth, consequences of cultural change(s).	Comprehensively describe consequences of cultural change(s).

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91041R from the centre of this booklet.

You should attempt ALL parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend 60 minutes answering the question in this booklet.

Read through the task and instructions below before you start planning and writing your answers.

TASK: Comprehensively describe the consequences of multiculturalism in New Zealand.

INSTRUCTIONS

Read **Resource Booklet 91041R** and the question before you start planning and writing your answers.

Use the material in the resource booklet to help you answer each part of the question.

In your answers, you must:

- include specific details and examples from the resource booklet and your own studies this year
- use relevant Social Studies concepts.

You can answer each part of the question by using:

- paragraphs
- bullet points
- essays
- diagrams
- pictures
- graphic organisers, etc.

Planning boxes have been provided to help you plan your response to each part of the question.

Begin your answers on page 4.

**This page has been deliberately left blank.
The examination continues on the following page.**

QUESTIONASSESSOR'S
USE ONLY

- (a) Describe the cultural change(s) involved in multiculturalism in New Zealand.

You must include specific evidence from **Resource A** to support your answer.

In your answer, you may use your own words, or one or more of the following sentence starters:

- Multiculturalism in New Zealand is ...
- Multiculturalism in New Zealand is a cultural change because ...
- The relevant Social Studies concepts for multiculturalism in New Zealand are ...

PLANNING

Circle at least TWO relevant Social Studies concepts below:

Multiculturalism

Culture

Immigration

Diversity

Change

Identity

Society

Other

You must include specific evidence from **Resource B** to support your answer.

PLANNING

Choose (circle) TWO of the specific communities below for your answer:

Schools

Indian New Zealanders

Cross-cultural families

List consequences for these communities below:

Specific community	Consequence(s)

- (c) Describe contrasting **points of view** about the consequence(s) of **multiculturalism in New Zealand**. Points of view can include opinions and beliefs of individuals/groups/society(s).

You must include specific evidence from **Resource B** to support your answer.

PLANNING

Fill in the table below, by writing the consequence(s) in the left-hand column, and identifying contrasting points of view about the consequence(s).

	On the one hand , individuals/groups/ society(s) believe ...	On the other hand , individuals/groups/ society(s) believe ...
Consequence(s)		
Consequence(s)		

(d) Describe:

- the shifts in attitudes or practices that have occurred because of the consequences (from page 6) as a result of multiculturalism in New Zealand
- why those shifts in attitudes or practices are important for New Zealand society.

You must include specific evidence from **Resource C** to support your answer.

PLANNING	
Consequence(s)	Consequence(s)
Shifts in attitude / practice	Shifts in attitude / practice
Importance of shift for society	Importance of shift for society

ASSESSOR'S
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Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
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