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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Te Reo Māori, 2019

91287 Tuhi i te reo o te ao torotoro

2.00 p.m. Tuesday 12 November 2019
Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should produce ONE essay in te reo Māori on ONE chosen topic.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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NGĀ TOHUTOHU

1. I tēnei whakamātautau, KŌTAHI te tuhinga hei whakaotinga māu i **te reo Māori**. E ono ngā kaupapa tuhinga. Whiria TĒTAHI kaupapa mō tāu tuhinga roa.
2. Me tuhi **koe kia** 250 kupu, neke atu rānei, e pā ana ki te kaupapa kua whiriwhiria e ko.
3. Me mārama tonu āu tuhituhi kia māmā ai te pānui.
4. Kia ekea ngā taumata tiketike, whāia ēnei tohutohu e whai ake nei:
 - kia hāngai tonu āu tuhinga ki te kaupapa
 - kia **tika** tonu te tuhituhi i **te reo Māori**
 - kia maha tonu, ā, kia whānui anō hoki ngā momo kupu me ngā momo hanga kōrero
 - kia pai te whakatakoto me te tuitui haere o ō whakaaro
 - kia pārekareka, kia whaihua hoki āu tuhinga ki te kaipānui
 - hei ngā wāhi e tika ana, whakaurua atu ōu ake whakaaro, āu ake kaupapa kōrero, kaupapa taunaki.

Kei te whārangi 6 tētahi mahere whakaaro.

Me tīmata koe ki te tuhi i tō whakautu ki te whārangi 7 o tēnei pukapuka.

INSTRUCTIONS

1. You are required to write ONE essay in **te reo Māori** to complete this examination. There are six topics to choose from. Choose ONE of the topics for your essay.
2. Your essay must be **at least** 250 words in length and relate directly to the topic you have chosen.
3. Ensure that your work is clearly written.
4. For high achievement, ensure that your answers:
 - are relevant to the topic and answer all aspects of the question
 - are written in **correct te reo Māori**
 - include a wide range of vocabulary AND language structures
 - are well set out, with a logical and coherent flow of ideas
 - are designed to engage the reader
 - contain your own thoughts, ideas, or opinions (where applicable).

There is space for planning on page 6 of this booklet.

Begin writing your answer on page 7.

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Tipako TĒTAHI o ngā kaupapa e whai ake nei.
Choose ONE of the following topics.

Kaupapa 1 – He tino hoa

Kua tae tētahi o ō tino hoa o te kura ki a koe, ka korero tahi ai. He raruraru tino nui tāna. (Hei tauira, te mānatunatu, te whakapāwerawera nō te aromatawai; te whakaweti-ā-ipurangi; the wehi o ōna mātua). Tuatahi rā, me whakamārama i te raruraru. Matapakitia ō ake whakaaro ki tēnei raruraru, kātahi ka whakamāramatia te ara tautoko ki tō hoa, ngā kōrero tautoko, kōrero tohutohu hoki hei ārahi i ōna whakaaro.

Topic 1 – A close friend

One of your close friends at school has come to you and shared a major issue they are experiencing at the moment. (This could be something like stress or anxiety about exams, someone cyber-bullying them, or their parents going through a divorce). Outline the issue in a short paragraph. Discuss your thoughts on this issue, describe how you would support your friend, and provide advice and suggestions for what they could do to address the issue.

Kaupapa 2 – He kōrero na te niupepa

He mea whakapiripiri ngā hui-ā-kura, ngā hui ā-hāpori hoki i te tangata. Kei a koe te hōnore ki te tuhi i tētahi pūrongo mō te kura e hāngai ana ki te arotakenga o tētahi hui-ā-kura, hui-ā-hāpori rānei i tēnei tau. Tuatahi, whakarāpopotohia ngā āhuatanga o te hui, kātahi ka whakamārama mai ngā hua pai mō tō hāpori i puta mai i te hui. Ki ō ake whakaaro, he pēhea nei te whakakaha ake i te hui.

Topic 2 – Newsletter article

School and community events help to bring people together and develop a sense of community. You have been given the task of writing an article for the school newsletter, reviewing a significant community or school event you have attended this year. Give brief details of the event, followed by detailed explanations of the positive effects this event had on your community. Then give your personal opinion about how this event could be improved.

Kaupapa 3 – He kura whakapakari

Me he tūmuaki koe ki tō kura, kei a koe te mana hei whakawanake i te kura. Tuhia ō whakaaro e pā ana ki ngā whakawhanaketanga o te kura. Whakamārama mai i ngā pūtake o ō whakaaro me ngā hua e puta mai.

Topic 3 – Improvements at school

If you were the principal of your school, you would have the opportunity to improve things for all students. Write your thoughts about the changes you would make. Give detailed information and reasons for wanting to make these changes. Then identify the potential benefits of these changes for students, and any other impacts on them.

Kaupapa 4 – Tētahi mea hou rawa!

He whakaaro auaha tāu, he whakaaro hou hoki e pā ana ki tētahi mea hou e āwhina ai i tō whakatipuranga (tēra pea he pūmanawa tautono, he taputapu, he whakaaro auaha rānei). Me whakarite e koe tētahi tuhinga e whakaraupapa mai ana i ngā hua me ngā kiko o tō whakaaro auaha, ka tuku atu ki tētahi kamupene hei hanga mā rātou. Me tuhi koe i ngā whakamārama mō tēnei whakaaro, ngā take e whai hua ai tēnei whakaaro, ngā hāpori e whai pānga ana ki tēnei whakaaro me ngā mahi anō hei āwhina i a koe e tutuki ai tēnei whakaaro. Kua panonihia ētehi wāhanga o runga ake nei, i te uaua rawa o te whai i te aronga.

Topic 4 – Something new and exciting!

You have a great, exciting idea for a new invention that is going to be useful to your generation (this could be an app, gadget, tool, or any other innovative idea). Outline the project concept to promote your idea to a local company that may be interested in producing your invention. This should include details of the idea, rationale for the invention (why you think it is needed), potential audience, price, and support needed to develop this idea further.

Kaupapa 5 – He raruraru nōku

Kāore e whakaaetia ana e koe tētahi take ā-kura/ā-kainga – hei tauira; ki te riro i ā koe ō moni pūkoro, me mahi koe i ētahi atu mahi i te kainga; ka rerekē te rārangi kai i tō kura. Whakamārama mai te take, ā, he aha koe i kore ai e whakaae. Tuhia atu he kōrero ki ō mātua/kaiako/kura, e whakamārama nei i ō ake hiahia, ō ake whakaaro hoki. Mehemea he kupu akiaki āu ki ēnei take, he kupu whakakaha rānei ki ēnei take mō ngā tau kei mua, tēnā, tuhia mai. Kua panonihia ētehi wāhanga o runga ake nei, i te uaua rawa o te whai i te aronga.

Topic 5 – A personal problem

An issue has come up at home or school that you are not happy about – for example, you will have to do more chores to gain pocket money, or the menu at the school canteen has changed. Describe the issue in detail, and explain why you are unhappy about it. Write an argument to present to your parents/teachers/school, explaining what you would like to see instead. Your argument should include some suggestions for improvement and what impact they will have.

Kaupapa 6 – He māharahara o te hāpori

He take-ā-hāpori. He tino take i tō hāpori tēra pea he mea kino mō te hauora o ngā tangata. (Hei Tauira; ka taupiri ētahi haumāota i roto i ngā wai māori; ka waiho te 1080 i ngā ngahere). Tuhia he pānui-ā-hāpori hei whakapāho ki te hāpori ma te reo irirangi kia āwhina, kia whakatūpato hoki i te hāpori.

Topic 6 – A local issue

Your local community is dealing with an issue that has the potential to become a health hazard. (Some examples could include issues such as adding fluoride to drinking water or the use of 1080 poison in forest areas). Write a public notice to be played over the radio that gives advice to the community on how it can help to keep people safe. Explain the issue, why it is an issue, and what steps people can take to keep themselves safe.

MAHERE WHAKAARO PLANNING

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Whakaraupapahia ngā kiwaha ngā whakatauki ki tēnei pouaka.
Use the box below to brainstorm your ideas.

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.
Use the boxes below to plan your answer.

Timatanga
Introduction

He whakaaro
Ideas

1.

2.

3.

Whakamutunga
Conclusion

Kaupapa/Topic: _____

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Tuhia tāu tuhinga roa ki konei:
Begin your essay here:

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

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Write the question number(s) if applicable.

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