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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Japanese, 2016

90896 Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance

9.30 a.m. Thursday 1 December 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90896R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: ホストファミリーへの 手紙 **Letter to host family**ASSESSOR'S
USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) What is Takeshi doing in preparation for his visit to New Zealand? Explain why.
たけしはニュージーランドに行くためにどんなじゅんびをしていますか。そして、それはなぜですか。

- (b) Explain two things Takeshi will do in New Zealand, and why.
たけしがニュージーランドにいる間にすることの二つをせつめいしてください。
そして、なぜそれらをしますか。

(1)

(2)

SECOND TEXT: ニュージーランドの せいかつ Life in New ZealandASSESSOR'S
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) Explain how Takeshi feels about school in New Zealand, and why.

たけしはニュージーランドの学校をどう思っていますか。そして、それはなぜですか。

- (b) What does Takeshi do at lunch time? Explain why.

たけしは昼休みに何をしますか。そして、それはなぜですか。

THIRD TEXT: ポリフェス Polyfest

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Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) What are John's plans for the weekend, and why?

ジョンはしゅうまつに何をするつもりですか。そして、それはなぜですか。

- (b) Who is involved in Polyfest, and what do they do?

だれがポリフェスに出ますか。そして、ポリフェスで何をしますか。

- (c) Which Polyfest group can Takeshi join? Support your answer with examples from the text.

たけしはどのポリフェスのグループに入ることができますか。テキストの
れいをつかって、こたえてください。

FOURTH TEXT: レインボー スプリングス Rainbow Springs

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USE ONLY

Read the text on page 5 of the resource booklet. Use it to answer Question Four. Answer the question in your choice of English, te reo Māori, and/or Japanese.

Remember to support your answers with evidence from the text.

QUESTION FOUR

- (a) Explain how to get to Rainbow Springs from Auckland.
どうやってオークランドからレインボー スプリングスまで行くかせつめいしてください。

- (b) What are the opening hours for Rainbow Springs?
レインボー スプリングスは何時から、何時まであいていますか。

- (c) According to the text, what can you see at Rainbow Springs?
このテキストによるとレインボー スプリングスで何を見ることができますか。

- (d) Explain the two things that are convenient about the tickets for Rainbow Springs.
レインボー スプリングスのチケットに、二つべんりなことがあります。何ですか。

(1)

(2)

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

