

91133



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Japanese, 2012

91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

2.00 pm Friday 23 November 2012

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|--|---|
| Demonstrate understanding of a variety of spoken Japanese texts on familiar matters. | Demonstrate clear understanding of a variety of spoken Japanese texts on familiar matters. | Demonstrate thorough understanding of a variety of spoken Japanese texts on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer EACH question in your choice of English, te reo Māori, and/or Japanese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

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FIRST PASSAGE: 日本での りゅうがくせいかつ 留學生活

Stella from New Zealand has been studying at a high school in Japan. One day, the principal called her into his office to see how things were going for her. Question One and Question Two are based on this passage. You now have one minute to read the questions, on pages 2–4.

Glossed Vocabulary

| | | | |
|------|-----------|---------|----------------|
| アニメ | animation | おうえんだん | cheering group |
| こと | thing | パフォーマンス | performance |
| じぶんの | one's own | | |

QUESTION ONE

Use Section (a), Section (b), and Section (c) to answer this question.

ステラさんが、日本についた時、はじめに 何をしましたか。
What did Stella do when she first arrived in Japan?

ステラさんは、まんがが だいすきですから、何をしたいですか。また、そのために
ステラさんは、ニュージーランドで何をしましたか。 せつめい 説明してください。
Stella loves Manga. Explain what she wants to do, and what she did in New Zealand to help her do that.

ステラさんの日本語の勉強 べんきょう のために、校長先生は何と言いましたか。
What suggestion was Stella given for her Japanese studies?

その^{ていあん}提案について、ステラさんがどう思ったか^{せつめい}説明してください。
Explain what Stella thought about this suggestion.

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LISTENING NOTES

QUESTION TWO

Use Section (d), Section (e), and Section (f) to answer this question.

たいいくさい
体育祭でステラさんは、どの二つのパフォーマンスをくらべましたか。

また、二つのパフォーマンスについて、詳しく書きなさい
What two performances did Stella compare at the sports festival? Include details about the two performances.

せいふく
日本とニュージーランドの制服のちがいについて書きなさい。
Describe the difference between uniforms in Japan and in New Zealand.

せいふく ていあん
校長先生は制服について提案をしました。それは何ですか。

また、どうしてそう提案しましたか。
The principal made a suggestion about the uniform. What did he suggest, and why?

LISTENING NOTES**ASSESSOR'S
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Japanese 91133, 2012

LISTENING NOTES**ASSESSOR'S
USE ONLY**

THIRD PASSAGE: ^{はなびたいかい} 花火大会

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Listen to a local radio announcement for foreigners living in the area. Question Four is based on this passage. You now have 30 seconds to read the question.

Glossed Vocabulary

^{はなびたいかい}
花火大会 fireworks festival

^{めん}
お面 mask

^{はなび}
花火 fireworks

QUESTION FOUR

Use all sections of the passage to answer this question.

あなたは、^{はなびたいかい} 花火大会に八才のホストシスターを つれて行くことにしました。

^{つぎ} 次のことについて^{せつめい} 説明してください、

You decided to take your 8-year-old host sister to the fireworks festival. Explain:

そのために、何をすべきですか。

what you should do for that:

あなたのホストシスターが、楽しむであろう三つのことは、何ですか。

what THREE things your host sister will enjoy most:

外国人のあなたが、この花火大会はなびたいかいに行くと、どんないいことがありますか。
how you can take advantage of the fireworks festival as a foreigner:

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LISTENING NOTES

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

