91465





Tick this box if there is no writing in this booklet

## Level 3 Health 2020

## 91465 Evaluate models for health promotion

2.00 p.m. Wednesday 25 November 2020 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate models for health promotion.	Evaluate, in depth, models for health promotion.	Evaluate, perceptively, models for health promotion.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91465R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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Read the scenario and resources in **Resource Booklet 91465R** before answering the question in this booklet.

In your answers, refer to the scenario and resources as well as applying your own understanding of aspects of models for health promotion as they relate to **healthy eating**.

Begin your answers on page 4.

PLANNING

## **QUESTION**

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(a)	Select TWO models for health promotion from Resource C. Discuss how they are
	represented in Hartland High School's healthy-eating strategies.

In your answer:

•	explain the	advantages	and disadvantag	es of each model

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	Extra space if required.
1	Write the question number(s) if applicable.
QUESTION NUMBER	
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