

90908



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you
have NOT written
in this booklet

Level 1 Spanish 2022

90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *La radio de María: Mi familia* (Maria's radio: My family)

Listen to Maria interview two young people about their lives. Refer to the passage in your answer to Question One.

Glossed vocabulary

turnos turn or schedule

LISTENING NOTES

Based on the passage, explain how the lives of Gustavo and José are different from each other.

- family
- school
- interests / free time.

- family
- school
- interests / free time.

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The examination continues on the following page.**

SECOND PASSAGE: *Las resoluciones del año nuevo* (New Year's resolutions)

Listen to Ana talk about her New Year's resolutions. Refer to the passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

(a) What was Ana's life like before she moved out of the city?

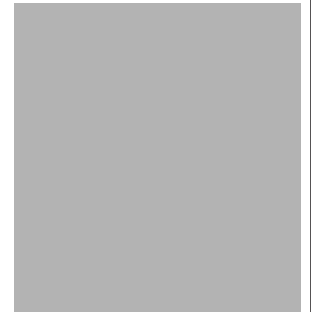
(b) What changes or resolutions has Ana made, and how will Ana's resolutions help to improve her well-being?

THIRD PASSAGE: *Una conversación con Alba Flores* (A conversation with Alba Flores)

Listen to a radio interview with Alba Flores. Refer to the passage in your answer to Question Three.

Glossed vocabulary

La casa de papel Money Heist

LISTENING NOTES

Alba Flores

(a) Describe Alba Flores' career.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

Acknowledgements

Material from the following sources has been adapted for use in this assessment:

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Alba Flores (image) <https://www.brandsynario.com/wp-content/uploads/2020/05/nairobi-768x461.jpg>