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Level 1 Classical Studies, 2016

91023 Demonstrate understanding of an important historical figure in the classical world

2.00 p.m. Thursday 1 December 2016
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of an important historical figure in the classical world.	Demonstrate in-depth understanding of an important historical figure in the classical world.	Demonstrate perceptive understanding of an important historical figure in the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ONE question in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Answer ONE of the four questions below, **with reference to a named historical figure of the classical world**.

Make sure the question you choose suits an important historical figure in the classical world that you have studied.

You must answer using extended paragraphs, and may support your answer with bullet points, diagrams and/or annotated sketches.

You must support your answer with relevant primary source evidence.

Space for planning has been provided on page 3. Begin your answer on page 4.

***EITHER:* QUESTION ONE**

Describe in detail ONE **significant event** in the life of a classical historical figure.

In what ways did this person's response to the event reflect aspects of his or her character?

***OR:* QUESTION TWO**

Describe in detail ONE significant decision made or action taken by a classical historical figure in order to **gain power**.

In what ways did this person's decision or action impact on his or her society?

***OR:* QUESTION THREE**

Describe in detail ONE **relationship** between a classical historical figure and an individual or group.

In what ways did this relationship positively or negatively influence the historical figure?

***OR:* QUESTION FOUR**

Describe in detail one or more **beliefs*** held by a classical historical figure.

In what ways did the belief(s) affect this person's actions or decisions?

** E.g. religious beliefs, deeply held morals or values, etc.*

PLANNING**ASSESSOR'S
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Question number: _____

Classical historical figure: _____

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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