SUPERVISOR'S USE ONLY

90908



Level 1 Spanish, 2017

90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

2.00 p.m. Friday 1 December 2017 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

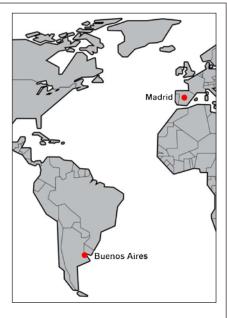
TOTAL ASSESSOR'S USE ONLY

FIRST PASSAGE: Vamos a vivir en Argentina We're going to live in Argentina

ASSESSOR'S USE ONLY

Listen to Juan talking about moving from Spain to Argentina. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

LISTENING NOTES



QUESTION ONE

ASSI	ESS	OF	2'5
110	E 0	MIL Y	•

Explain why Juar with information f	n would prefer to	o stay in his r je.	l in Madrid. Ju	/er
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SECOND PASSAGE: Planeando excursiones/Planning day trips

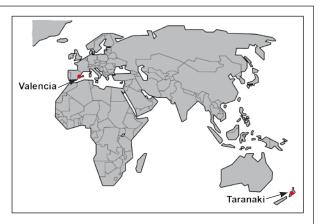
ASSESSOR'S USE ONLY

Lucía is an exchange student visiting New Zealand from Valencia, on the Mediterranean coast of Spain. Listen to Lucía tell her Grandma about her plans. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

Glossed vocabulary

paloma pigeon olas waves arena sand

LISTENING NOTES



QUESTION TWO

ASSESSOR'S
LICE ONLY

(a)	(i)	Where is Lucía	going on Moi	nday?			
	(ii)			m from the list be using specific			with her on
		Camera	Jacket	Jandals	Jeans	Sun hat	Umbrella
		Why this item is	s important:_				
(b)	(i)	Where is Lucía	ı going on Tue	esday?			
	(ii)			m from the list be using specific			with her on
		Camera	Jacket	Jandals	Jeans	Sun hat	Umbrella
		Why this item i	s important:_				

Question Two continues on the next page

information from the			

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THIRD PASSAGE: La vida de José en Cuba/José's life in Cuba

ASSESSOR'S USE ONLY

Listen to José talking about changes in Cuba, where he lives. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

Glossed vocabulary	
extranjeros	foreign
LISTENING NOTES	

QUESTION THREE

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Explain what life using specific de		et, and how it h	as changed. Ju	ustify your ans	wer
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NUMBER					
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QUESTION	I	Write the	e if required. umber(s) if ap	plicable.	,	ASSESSOR'S USE ONLY
QUESTION NUMBER						