To be completed by candidate and school														
Name:	Name:													
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QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

## Level 1 Cook Islands Māori, 2019

# 90876 Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance

9.30 a.m. Wednesday 18 September 2019 (New Zealand) 11.30 a.m. Tuesday 17 September 2019 (Cook Islands) Credits: Five

Make sure that you have Resource Booklet 90876R.

#### You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

#### YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY	Achievement Criteria	
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance.
	Over	all level of performance

## FIRST TEXT: Akatuera anga Rotaianga Kopu Tangata/Family reunion

ASSESSOR'S USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One.

Pau mai i teia uianga ki roto i taau reo inangaro. Tatau i te tua e oti pau mai i te Uianga Mua.

#### **QUESTION ONE**

а)	Describe the clothes that the family are wearing at the opening of their reunion.  Akamarama mai i te tu o te kakau ta ratou i omo ki te rotaianga.						
)	Why is the song appropriate for a reunion?  Eaa te imene i tano ei no te rotaianga?						

oronga anga mai i teta	ai au anaiaaiiya iilei	rolo man le lua.	

## SECOND TEXT: Turoto ki runga i te Poti/Lagoon cruise

ASSESSOR'S USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Pau mai i teia uianga ki roto i taau reo inangaro. Tatau i te tua e oti pau mai i te Uianga Rua.

#### **QUESTION TWO**

	the lunch provided by Captain Tama's Lagoon Cruise.
Akamaran	na mai i te kai i runga i te Captain Tama's Lagoon Cruise.
What were	e the main highlights of the day? Explain your answers using examples from the
text.	, , , , , ,
Eaa te au	angaanga takake i te reira ra? Akamarama mai i taau pauanga na roto i te oroi
	i tetai au akaraanga mei roto mai i te tua.
-	

tupu?		

## THIRD TEXT: Te 'ika mata reka/Raw fish recipe

ASSESSOR'S USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Three.

Pau mai i teia uianga ki roto i taau reo inangaro. Tatau i te tua e oti pau mai i te Uianga Toru.

#### **QUESTION THREE**

	entify three ingredients that are not produced locally.  rakite mai e toru au apinga kare i amani me kare anga ia i te Kūki 'Āirani.
Ea	ny did Kaiata's family choose their mother's raw fish as part of the dinner menu? na te kopu tangata o Kaiata i iki ei i te ika mata a to ratou mama e ko tetai i ta ratou mang amani?

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S USE ONLY

QUESTION NUMBER		
NUMBER		_
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