

Māhere Aromatawai / Assessment Schedule – 2015 Te Reo Māori: Tuhi i te reo o te ao torotoro (91287)**Ko ngā Taunakitanga / Assessment Criteria**

Paetae	Kaiaka	Kairangi
Tuhi i te reo o te ao torotoro: <ul style="list-style-type: none"> • ka whakaputa tuhinga e hāngai ana ki te kaupapa • ka whakatakoto whakaaro • ka mārama te ia o te tuhinga. 	Tuhi kia whai kiko i te reo o te ao torotoro: <ul style="list-style-type: none"> • ka whakaara i ngā whakaaro • ka mārama te tuhinga. 	Tuhi kia whai hua i te reo o te ao torotoro: <ul style="list-style-type: none"> • ka whakaniko i ngā whakaaro • ka rere te tuhinga • ka tutuki ngā whāinga o te tuhinga.

Achievement	Achievement with Merit	Achievement with Excellence
A response that reflects writing related to a familiar and unfamiliar context will: <ul style="list-style-type: none"> • be relevant/related to the question or topic being addressed • express the ideas of the writer • demonstrate understanding of the gist of the writing. 	A response that reflects in-depth writing related to a familiar and unfamiliar context will: <ul style="list-style-type: none"> • expand on the ideas of the writer • demonstrate understanding of the writing. 	A response that demonstrates comprehensive writing related to a familiar and unfamiliar context will: <ul style="list-style-type: none"> • enhance, improve, and embellish the candidate's ideas and opinions • have a flow to the writing • meet the purpose of the writing.

Ngā Whakautu / Evidence		
Kāore i Whiwhi	KIW 0	No response; no relevant evidence.
	KIW 1	<p>Candidate has not met the requirements of the assessment task.</p> <p>The written passage demonstrates no usage of te reo Māori.</p> <p>There is no use of basic vocabulary or language features in te reo Māori.</p> <p>The written passage is unrelated to the question topic.</p> <p>The response does not convey the gist or general recognition of basic language features.</p> <p>There is no use of writing conventions, grammar, or punctuation.</p> <p>The length is insufficient.</p>
	KIW 2	<p>Candidate has not met the requirements of the assessment task.</p> <p>The written passage demonstrates little usage of te reo Māori.</p> <p>There is some use of very basic vocabulary or language features in te reo Māori.</p> <p>The written passage has little relevance to the question topic.</p> <p>The written passage conveys very little general recognition of basic language features.</p> <p>There is very little use of writing conventions, grammar, or punctuation.</p> <p>The length is insufficient.</p>
Paetae	P3	<p>Candidate has partially met the basic requirements of the assessment task.</p> <p>The written passage utilises some te reo Māori in general.</p> <p>Utilises very basic vocabulary and language features in te reo Māori, with some errors.</p> <p>Is relevant/related to the question or task.</p> <p>Conveys the gist/general picture/essence, although the response shows inconsistencies in the use of language.</p> <p>Utilises some writing conventions such as macrons, with basic grammar and punctuation in general.</p> <p>The length of the writing meets sufficiency.</p>
	P4	<p>Candidate has met the basic requirements of the assessment task.</p> <p>The written passage utilises te reo Māori in general.</p> <p>Utilises basic vocabulary and language features in te reo Māori, with some errors.</p> <p>Is relevant/related to the question or task.</p> <p>Conveys the gist/general picture/essence, although the response may show inconsistencies in the use of language.</p> <p>Utilises writing conventions such as macrons, with basic grammar and punctuation in general.</p> <p>The length of the writing meets sufficiency.</p>

Kaiaka	KK5	<p>Candidate has met the requirements of the assessment task.</p> <p>The written passage utilises te reo Māori.</p> <p>Utilises appropriate vocabulary and language features in te reo Māori, despite lack of detail.</p> <p>Makes clear points/reference/argues to the question or topic being discussed, despite lack of detail.</p> <p>Maintains clarity of intent, despite errors.</p> <p>Utilises writing conventions such as macrons, with consistent grammar and punctuation.</p> <p>The length of the writing is adequate.</p>
	KK6	<p>Candidate has fully met the requirements of the assessment tasks.</p> <p>The written passage utilises te reo Māori consistently.</p> <p>Utilises appropriate vocabulary and language features consistently in te reo Māori, with some detail.</p> <p>Makes clear points/reference/argues to the question or topic being discussed, with some detail.</p> <p>Consistently maintains clarity of intent, despite some errors.</p> <p>Consistently utilises writing conventions such as macrons, with consistent grammar and punctuation.</p> <p>The length of the writing is adequate.</p>
Kairangi	KR7	<p>Candidate has fully met the requirements of the assessment task with creativity and flair.</p> <p>The written passage utilises te reo Māori comprehensively.</p> <p>Utilises comprehensive vocabulary and language features in te reo Māori, despite errors.</p> <p>Substantially develops/connects ideas/points to the question/topic in detail, despite errors.</p> <p>Demonstrates perception/insight consistently, despite errors.</p> <p>Demonstrates a comprehensive understanding of writing conventions such as macrons, and correct grammar and punctuation, despite errors.</p> <p>The length of the writing is extensive, yet concise.</p>
	KR8	<p>Candidate has exceeded the requirements for the assessment task with creativity and flair.</p> <p>The written passage utilises te reo Māori comprehensively and extensively.</p> <p>Utilises comprehensive vocabulary and language features consistently in te reo Māori, despite minor errors.</p> <p>Substantially develops/connects ideas/points to the question/topic in detail, despite minor errors.</p> <p>Demonstrates perception/insight consistently, despite minor errors.</p> <p>Demonstrates a comprehensive understanding of writing conventions such as macrons, and correct grammar and punctuation, despite minor errors.</p> <p>The length of the writing is extensive, yet concise.</p>

KIW 1	KIW 2	P 3	P 4	KK 5	KK 6	KR 7	KR 8
5 / 7	4 / 7	4 / 7	5 / 7	4 / 7	5 / 7	4 / 7	5 / 7

KIW 0 = No response; no relevant evidence.

Ngā Whakatau Iho – Cut Scores

Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
0 – 2	3 – 4	5 – 6	7 – 8