SUPERVISOR'S USE ONLY

90908



# Level 1 Spanish, 2018

## 90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

2.00 p.m. Thursday 8 November 2018 Credits: Five

| Achievement  | Achievement with Merit  | Achievement with Excellence  |
|--|---|--|
| Demonstrate understanding of a variety of spoken Spanish texts on areas of | Demonstrate clear understanding of a variety of spoken Spanish texts on | Demonstrate thorough understanding of a variety of spoken Spanish texts on |
| most immediate relevance.  | areas of most immediate relevance.                                      | areas of most immediate relevance.   |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

#### You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL ASSESSOR'S LISE ONLY

### FIRST PASSAGE: Un viaje al mercado "El Rastro" A trip to El Rastro market

ASSESSOR'S USE ONLY

Listen to Miguel talk about his recent trip to El Rastro market in Madrid. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

| LISTENING NOTES |                  |
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|                 | El Rastro market |
|                 | El Rastio market |
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#### **QUESTION ONE**

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(b) Describe what Miguel bought for his family at the market, and why. Base your answer on what you have heard in the passage.

| Person | Description of gift | Why Miguel chose this gift |
|--------|---------------------|----------------------------|
| Mother |                     |                            |
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|        |                     |                            |
| Father |                     |                            |
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| Sister |                     |                            |
| Sister |                     |                            |
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Question One continues on the following page

| heard in the passage | • |  |  |
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# SECOND PASSAGE: Comparando Chile y Nueva Zelanda Comparing Chile and New Zealand

Glossed vocabulary

termales

ASSESSOR'S USE ONLY

Moana lives in New Zealand and is going to visit her friend, Pablo, who lives in the south of Chile. Listen to Moana and Pablo talk about Rotorua and Chile. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

thermal (hot) pools

| underground oven                             |
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| rae and hāngi are also used in this passage. |
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#### **QUESTION TWO**

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| In what ways are R                              | otorua and the sou                       | th of Chile simila                     | ır and different,                     | in terms of <b>food</b> a    | and |
|---|--|--|---------------------------------------|------------------------------|-----|
| In what ways are R<br><b>celebrations</b> ? Bas | otorua and the sou<br>e your answer on v | th of Chile simila<br>vhat you have he | er and different,<br>eard in the pass | in terms of <b>food</b> a    | and |
| In what ways are R<br><b>celebrations</b> ? Bas | otorua and the sou<br>e your answer on v | th of Chile simila<br>vhat you have he | er and different,<br>eard in the pass | in terms of <b>food</b> age. | and |
| In what ways are R<br>celebrations? Bas         | otorua and the sou<br>e your answer on v | th of Chile simila<br>vhat you have he | er and different,<br>eard in the pass | in terms of <b>food</b> age. | and |
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## THIRD PASSAGE: De intercambio/On exchange

ASSESSOR'S USE ONLY

Sara lives in New Zealand and is going on an exchange to Barcelona in Spain. She will be staying with Manuel and his family. Listen to Sara and Manuel describe themselves and their families. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

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#### **QUESTION THREE**

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| Why would Sar    | a enjoy staying with Manuel's family? Base your answer on what you have |
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ASSESSOR'S USE ONLY

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