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SUPERVISOR'S USE ONLY

91281



Level 2 Social Studies, 2017

91281 Describe how cultural conflict(s) can be addressed

2.00 p.m. Thursday 30 November 2017 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Describe how cultural conflict(s) can be addressed.	Describe, in depth, how cultural conflict(s) can be addressed.	Describe comprehensively how cultural conflict(s) can be addressed.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS

Using a cultural conflict you have studied this year, complete the task below to describe ways the cultural conflict can be addressed to achieve the desired outcomes for society.

You must use social studies concepts and specific evidence in your answer.

You should answer in essay form or in a series of paragraphs. You may support your answer with diagrams, pictures, graphs, or other forms of illustration.

Space for planning is provided on pages 4 and 5. Begin your response on page 6.

TASK: DESCRIBE HOW A CULTURAL CONFLICT CAN BE ADDRESSED

With reference to a cultural conflict you have studied this year, describe:

- the focus of the cultural conflict
- the individual(s)/group(s)/society(ies) involved and their points of view, values, and perspectives
- the factors that shape the way the conflict is addressed
- way(s) of addressing the conflict
- possible outcomes arising from ways of addressing the conflict
- your recommendation for the best way of addressing the conflict to achieve the desired outcomes for society.

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PLANNING

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The focus of the cultural conflict:		
Relevant social studies concepts I will use:		
Individual(s)/group(s)/society(iss) involved and their n	oints of view values, and perspectives:	
Individual(s)/group(s)/society(ies) involved and their p		
Person/Group (1) Person	on/Group (2)	
Factors that shape the way the conflict is addressed:		
Factor (1) Factor	or (2)	

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Way(s) of addressing the conflict:	Possible outcomes arising from ways of addressing the conflict:
(1)	
(2)	
Your recommendation for the best way of address	ssing the conflict to achieve the desired
outcomes for society:	

Begin your answer here:	ASSESSOR'S USE ONLY

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