

91212



912120



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Tick this box if
there is no writing
in this booklet

☐

Level 2 Dance 2020

91212 Demonstrate understanding of a dance genre or style in context

9.30 a.m. Wednesday 9 December 2020
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a dance genre or style in context.	Demonstrate in-depth understanding of a dance genre or style in context.	Demonstrate comprehensive understanding of a dance genre or style in context.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Your sketched and written answers must be completed in ink.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Answer ALL of the questions using the same dance genre or style. Write the name of your chosen dance genre or style in the box below.

Do not repeat information in your answers to different questions.

Dance genre or style: _____

NOTES

QUESTION ONE: Origins and clothing

QUESTION TWO: Contributions of an important person and/or group

QUESTION THREE: Influence of a historical or social event

Identify a specific time and/or place in which you believe your chosen dance genre or style originated.

Sketch in the space below if you want to illustrate any part of your answers to Question One. Label the sketch(es) to explain the point(s) you are making.

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- traditions
- performance setting
- purpose
- other reasons.

Do not repeat information from previous answers.

Sketch in the space below if you want to illustrate any part of your answers to Question Two. Label the sketch(es) to explain the point(s) you are making.

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- (b) Explain, in detail, the effect the contributions of this person and/or group have had on the genre or style.

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Do not repeat information from previous answers.

(b) Explain, in detail, the impact this event had on the genre or style.

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**Extra space for sketches if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

ASSESSOR'S
USE ONLY

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

