

To be completed by candidate and school

Name: _____

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Cook Islands Māori, 2019

90873 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance

9.30 a.m. Wednesday 18 September 2019 (New Zealand)

11.30 a.m. Tuesday 17 September 2019 (Cook Islands)

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY			Achievement Criteria
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	
Overall level of performance			<input type="text"/>

FIRST PASSAGE: *E pukapukaanga na tetai nga taeake*
A conversation between two friends

ASSESSOR'S
USE ONLY

Merle and Emma, two school friends, are catching up after not seeing each other for a while. Listen to their conversation and use the information you hear to answer Question One.

*E taeake apii a Merle raua ko Emma, e kua roa ake te tuatau ka tai raua ka aravei akaou.
Akarongo mai i ta raua pukapukaanga ma te taangaanga i te reira ei pau i te Uianga Tai.*

LISTENING NOTES

QUESTION ONEASSESSOR'S
USE ONLY

- (a) (i) Explain why Emma feels sad.
Akamarama mai eaa a Emma i maromaroa ei.

- (ii) Describe Merle's surprise for Emma.
Akataka mai i te au mea ta Merle i akakite kia Emma kia mataora aia.

Question One continues on page 5 ➤

LISTENING NOTES**ASSESSOR'S
USE ONLY**

- (b) (i) What does Merle say about George?

Eaa ta Merle i tuatua ei no George?

- (ii) How does Emma feel then? Explain your answer.

Eaa to Emma manako i teiane? Akamarama mai i taau pauanga.

ASSESSOR'S
USE ONLY

SECOND PASSAGE: *To George tere ki Rarotonga* George's trip to Rarotonga

ASSESSOR'S
USE ONLY

During his stay in Rarotonga, George is making a series of podcasts for his Cook Islands Māori class in New Zealand. Listen to George and use the information you hear to answer Question Two.

I tona tuatau i Rarotonga kua maani a George i tetai au rekotianga potopoto no tana pupu tamariki apii Reo Māori Kūki 'Āirani i Nu Tirenī. Akarongo mai ia George mate taangaanga i tona au manako ei pau i te Uianga Rua.

Glossed vocabulary

tua opunga	west
tōnati	doughnut
pai ara	pineapple pie

LISTENING NOTES

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) How long has George been in Rarotonga?

Eaa te roa ia George i Rarotonga?

- (b) (i) Where is the village located?

Teiea te oire i runga i te enua?

- (ii) Where is George's favourite place? Explain why he likes it.

Tei ea ta George ngai reka roa atu? Akamarama mai eaa aia i reka ei i te reira ngai.

- (c) Describe the advantages and disadvantages of the village, according to George.

Akataka mai i te au ngai meitaki e te tukau i o te oire, i ta George akaraanga.

THIRD PASSAGE: *Moni Kaimoumou*/Pocket moneyASSESSOR'S
USE ONLY

Radio host Papa Kiki has received a call from Tehani. Listen to their conversation about pocket money and use the information you hear to answer Question Three.

Te komakoma nei a Papa Kiki te vaa tuatua o te ratio kia Tehani i runga i te tariponi. Akarongo mai i ta raua pukapukaanga no runga i te Moni Kaimoumou ma te taangaanga i te reira no te pau i te Uianga Toru.

Glossed vocabulary

moni kaimoumou

pocket money

LISTENING NOTES

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) What is Tehani's problem?

Eaa te manamanata o Tehani?

- (b) How does the radio host respond?

Eaa te manako ta te vaa tuatua o te ratio i tuatua?

- (c) Do you think Tehani will be pleased that she phoned in? Explain your reasons.

I toou manako kua mataora ainei a Tehani no tei taniuniu a ia i te pia ratio? Akamarama mai i te tumu i pera ai toou manako.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

