SUPERVISOR'S USE ONLY

90975



Level 1 Health, 2019

90975 Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations

2.00 p.m. Friday 29 November 2019 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate in-depth understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate comprehensive understanding of issues to make health-enhancing decisions in drug-related situations.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS

Refer to the resources and scenario, as well as your own knowledge, to demonstrate your understanding when answering all parts of the question.

RESOURCE A: ALCOHOL ADVERTISING IN SPORT



Figure 1: Steinlager – All Blacks rugby

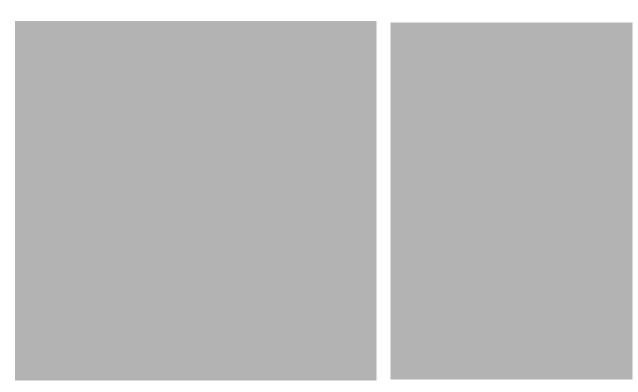


Figure 2: Heineken – 2019 Women's ASB Classic

Figure 3: Woodstock Bourbon logo on the shoulder of the New Zealand Warriors rugby league jersey

QUESTION

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(a)	(i)	Explain a personal factor that could influence an adolescent to drink alcohol.
	(ii)	Explain an interpersonal factor that could influence an adolescent to drink alcohol.
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	(iii)	Referring to Resource A, explain how alcohol advertising at sports events can influence adolescents to drink alcohol.

Shannon's Scenario

Shannon is 18 years old and is a Year 13 student. She recently got her full driver's licence. She is responsible for taking her sister, Teri and their neighbour, Tim, to school each day. On their 20-minute journey to school, Shannon often stops at the dairy to buy a packet of cigarettes, and smokes one outside of the car. She thinks it looks cool, especially when she is parked up outside the shops, where the popular boys hang out.

Teri and Tim don't like the second-hand smoke that comes into the car when the windows are down, as it causes their eyes to dry out. When Shannon gets back in the car, she smells of smoke. Both Teri and Tim get annoyed by the smell because it makes them feel sick. They both disagree with Shannon smoking, but they don't have another option to get to school, and are too scared to ask her to stop. Shannon's parents would be shocked to find out about her smoking habit, especially since her aunt died of lung cancer two years ago.

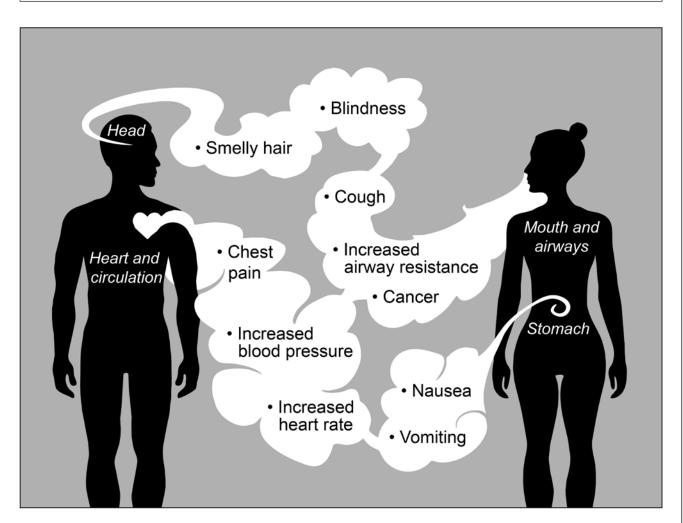


Figure 4: The harmful effects of tobacco

Refer to Resource B, when answering (b), (c), (d) and (e). ASSESSOR'S USE ONLY Explain how and why smoking tobacco is having a negative impact on Shannon's overall (b) well-being. In your answer, consider the interrelationship between the dimensions of well-being.

(d)		does not like riding in the car with Shannon when she stops to smoke a cigarette on the to school.	ASSESSOR'S USE ONLY
	(i)	Identify three alternative actions Teri could take in response to her sister's smoking habit.	
		(1)	
		(2)	
		(0)	
		(3)	
	(ii)	Choose the most health-enhancing action that Teri could take in this situation, and explain why the action is health-enhancing.	
		In your answer:	
		consider all four dimensions of well-being	
		justify why your decision is the most health-enhancing.	

In your answer, ju	ustify whether you t	nink these conseq	uences are approp	hate or not.	
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QUESTION NUMBER		

Acknowledgements

Material from the following sources has been adapted for use in this examination:

Resource A

Figure 1: https://twitter.com/Ticketmaster_NZ/status/994728851161976833

Figure 2: https://www.instagram.com/p/BAdnflHtR5K/

Figure 3: https://nz.canterbury.com