Assessment Schedule - 2018

Social Studies: Describe consequences of cultural change(s) (91041)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
 Describe typically involves giving an account of: the cultural change(s) involved consequences of the cultural change(s) points of view about the consequences the use of relevant social studies concepts. 	 Describe, in depth, typically involves giving an account of: consequences of the cultural change(s) for specific communities contrasting points of view about those consequences. 	Comprehensively describe typically involves giving an account of: shifts in either attitudes or practices that have occurred because of the consequences of the cultural change(s) why those shifts in attitudes or practices are important for the society involved.

Evidence

A3	A4	M5	M6	E7	E8
Gives a limited or partial description of the consequences of the cultural change.	Describes, in detail, the consequences of the cultural change.	Gives a limited or partial description of the consequences of the cultural change for specific communities, and / or contrasting points of view about those consequences.	Describes, in detail, the consequences of the cultural change for specific communities, and contrasting points of view about those consequences.	Gives a limited or partial description of shifts in either attitudes or practices that have occurred because of the consequences of the cultural change, and / or why those shifts in attitudes or practices are important for the society involved.	Describes comprehensively the shifts in either attitudes or practices that have occurred because of the consequences of the cultural change, and why those shifts in attitudes or practices are important for the society involved.

N0 = No response; no relevant evidence.

N1 = Attempts a relevant response for an aspect(s) of the task (may be a sentence or two).

N2 = Attempts to describe several aspects of the consequences of the cultural change.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8