SUPERVISOR'S USE ONLY

90868



Level 1 Chinese, 2013

90868 Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance

9.30 am Thursday 28 November 2013 Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|--|---|
| Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance. | Demonstrate clear understanding of a variety of spoken Chinese texts on areas of most immediate relevance. | Demonstrate thorough understanding of a variety of spoken Chinese texts on areas of most immediate relevance. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

FIRST PASSAGE: 一年一度的活动 / An annual event

| | nversation abounds to read the | | event. Question | One is based on this passage. | You now |
|-------------------|--------------------------------|---------|--------------------|-------------------------------|---------|
| Glossed Voc 灯笼 | abulary dēng lóng | lantern | | | |
| QUESTION | ONE | | | | |
| | 人们去看公园 people to visit | | ne event? | | |
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| | May会去看这 May is going to | | s year? | | |
| | | | 会 / 不会 Yes / No | (画圈选择) (Circle one) | |
| | 么内容证明了 e from the pass | | s your opinion? | | |
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| LISTENING NOTES | |
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SECOND PASSAGE: Luke的中国之行/Luke's China trip

ASSESSOR'S USE ONLY

Mary and Luke are talking on the telephone about Luke's trip. Question Two and Question Three are based on this passage. You now have one minute to read the questions.

| Glossed | l Vocabulary | |
|---------|--------------|--|
| 爬 | pá | climb |
| 礼物 | ľiwù | present |
| 毛衣 | máoyī | jersey |
| QUEST | ION TWO | |
| | | 哪个季节去的中国? hen Luke and his older brother went to China? |
| | | 季节去北京令人兴奋? eijing during this season is exciting. |
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QUESTION THREE ASSESSOR'S USE ONLY

| 毛衣 máoyī jersey Mary 和Luke 是好朋友, 请用对话中的内容来证明这一说法。 | "? |
|--|--------|
| 礼物 lǐwù present 毛衣 máoyī jersey Mary 和Luke 是好朋友, 请用对话中的内容来证明这一说法。 | "? |
| | "? |
| Mary 和Luke 是好朋友, 请用对话中的内容来证明这一说法。 | "? |
| Mary 和Luke 是好朋友, 请用对话中的内容来证明这一说法。 What evidence from the conversation supports the statement "Mary and Luke are close friends | "? |
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| _uke 觉得他在北京做的一项活动像做运动,用你听到的内容解释一下为什么。 _uke thought one of the activities he did is like doing a sport. Use evidence from the passage to explain why. | 0 |
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| LISTENING NOTES | ASSESSOR'S USE ONLY |
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THIRD PASSAGE: Luke的中国之行/Luke's China trip

ASSESSOR'S USE ONLY

Mary and Luke are talking more about Luke's trip. Question Four is based on this passage. You now have 30 seconds to read the question.

| 0111/ | ale vela me | |
|-----------------------|--------------------------------------|---|
| Glossed Voc 说话 | abulary shuōhuà | talk |
| 上网 | | surf the internet |
| 聊天 | shàngwǎng liáo tiān | chat |
| | | Shar |
| QUESTION | FOUR | |
| 李乐乐是如 Explain THRE | 何从三个方面被她的 EE ways Li Lele has bee | 寄宿家庭改变的? n changed by her homestay family. |
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