

**Māhere Aromatawai / Assessment Schedule – 2012****Te Reo Māori: Tuhi i te reo o te ao torotoro (91287)****Ko ngā Taunakitanga / Evidence Statement**

**Note:** For this assessment schedule, answers for Achievement [Paetae(P)] are in plain text; information for Merit [Kaiaka (KK)] is underlined; and information for Excellence [**Kairangi (KR)**] is bolded.

<b>Ngā Whakataua</b>							
<b>Kāore i whiwhi</b>	1. The response demonstrates little or no usage of te reo Māori. 2. The response does not use basic vocabulary or language features in te reo Māori. 3. The response is unrelated to the question topic. 4. The response does not convey the gist or general recognition of basic language features. 5. The response does not use writing conventions, grammar, or punctuation. 6. The length is insufficient.						
<b>Paetae</b>	1. The written passage utilises te reo Māori in general. 2. Utilises basic vocabulary and language features consistently in te reo Māori with some errors. 3. Is relevant/related to the question or topic being addressed. 4. Conveys the gist/general picture/essence, although the response may show inconsistencies in the use of language. 5. Utilises writing conventions such as macrons, with basic grammar and punctuation in general. 6. The length of the writing meets sufficiency.						
<b>Kaiaka</b>	1. <u>The written passage utilises te reo Māori consistently.</u> 2. <u>Utilises appropriate vocabulary and language features consistently in te reo Māori, despite lack of detail.</u> 3. <u>Makes clear points/reference/argues to the question or topic being discussed, despite lack of detail.</u> 4. <u>Consistently maintains clarity of intent, despite some errors.</u> 5. <u>Utilises writing conventions such as macrons, with consistent grammar and punctuation.</u> 6. <u>The length of the writing is adequate.</u>						
<b>Kairangi</b>	1. <b>The written passage utilises te reo Māori comprehensively.</b> 2. <b>Utilises comprehensive vocabulary and language features consistently in te reo Māori, despite minor errors.</b> 3. <b>Substantially develops/connects ideas/points to the question/topic in detail, despite minor errors.</b> 4. <b>Demonstrates perception/insight consistently, despite minor errors.</b> 5. <b>Demonstrates a comprehensive understanding of writing conventions such as macrons, and correct grammar and punctuation, despite minor errors.</b> 6. <b>The length of the writing is comprehensive and concise.</b>						
<b>KIW 1</b>	<b>KIW 2</b>	<b>P 3</b>	<b>P 4</b>	<b>KK 5</b>	<b>KK 6</b>	<b>KR 7</b>	<b>KR 8</b>
4 / 6	5 / 6	4 / 6	5 / 6	4 / 6	5 / 6	4 / 6	5 / 6

**KIW 0** = No response; no relevant evidence.

**Ngā Whakataua Iho – Overall Sufficiency**

	<b>Kāore i Whiwhi</b>	<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
<b>Score range</b>	0 – 2	3 – 4	5 – 6	7 – 8