3

SUPERVISOR'S USE ONLY

91514



# Level 3 Drama, 2016

# 91514 Interpret a text from a prescribed playwright to demonstrate knowledge of a theatre form or period

9.30 a.m. Friday 2 December 2016 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Interpret a text from a prescribed playwright to demonstrate knowledge of a theatre form or period.		Interpret a text from a prescribed playwright to demonstrate perceptive knowledge of a theatre form or period.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

#### **INSTRUCTIONS**

Jean Anouilh

Choose ONE text by one of the prescribed playwrights whose work you have studied this year. Use this text to answer ALL of the questions in this booklet.

Read the questions carefully before you begin. Each has different requirements.

#### PRESCRIBED PLAYWRIGHTS FOR 2016

Jacob Rajan & Justin Lewis

Federico Garcia Lorca

		,
Aristophanes	Briar Grace-Smith	Renee
Samuel Beckett	Gary Henderson	Maurice Shadbolt
Albert Belz	Sarah Kane	William Shakespeare
Jean Betts	Oscar Kightley &	George Bernard Shaw
Bertolt Brecht	Dave Armstrong	Stephen Sinclair
Lynda Chanwai-Earle	Hone Kouka	Sophocles
Anton Chekhov	Greg McGee	Tom Stoppard
Caryl Churchill	Bruce Mason	Mervyn Thompson
Euripides	Arthur Miller	Timberlake Wertenbaker
Michelanne Forster	Vincent O'Sullivan	Oscar Wilde
Toa Fraser	Harold Pinter	Tennessee Williams

Write the details of your chosen text in the box below.

Text:
Playwright(s):
Theatre form or period:

# QUESTION ONE: A PERFORMANCE FEATURE OF THE THEATRE FORM/PERIOD

(a)

escribe, in detail, the main message the playwright intended to communicate through your hosen text. You could consider:				
key ideas or themes				
	the playwright's vision or personal statement.			

xplain how this performance to nswer with appropriate examp	feature is typical of the theatre form or period. Support your ples.

Imagine you are the director of a typical performance of the text.

		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_

## QUESTION TWO: THE SOCIAL/HISTORICAL CONTEXT OF THE THEATRE FORM

(a)

STION TWO: THE SOCIAL/HISTORICAL CONTEXT OF THE THEATRE FORM	ASSESSOR'S USE ONLY
Describe, in detail, the social/historical context in which your chosen text was written. You	
could consider:	
the social structure	
the political environment	
the influence of events at the time.	
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	-
	_

Discuss the relevance of the text to today's society. Support your answer with appropriate examples and quotation from the text.	

## QUESTION THREE: THE USE OF TECHNOLOGY IN A PERFORMANCE

stume	Set	
escribe, in d	etail, how this technology would typically have been used in the theatre form	n
r period.		

	colour palette	•	scale	
	materials	•	style.	
	shape			
Supp	oort your answer wit	th approp	riate examples and quotation from the text.	

	Extra space if required.
NUESTION	Write the question number(s) if applicable.
QUESTION NUMBER	
1	

DUESTION	I	Write the	ce if require number(s) if	ed. f applicable.		ASSESSOR'S USE ONLY
QUESTION NUMBER						

	Extra space if required.
	Write the question number(s) if applicable.
QUESTION NUMBER	

		Extra space if required.	
DUESTION	I	Write the question number(s) if applicable.	
QUESTION NUMBER	l		

	Extra space if required.	
	Write the question number(s) if applicable.	
QUESTION NUMBER		