Assessment Schedule - 2017

Economics: Analyse international trade using economic concepts and models (91223)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence		
Analyse involves:	Analyse in depth involves:	Analyse comprehensively involves:		
 Defining, identifying, or describing international trade concepts providing an explanation of causes of changes in 	providing a detailed explanation of causes of changes in international trade, using economic models	analysing causes of changes in international trade by comparing and / or contrasting their impact on international trade		
international trade, using economic models	providing a detailed explanation of the impacts of	analysing the impacts of changes in international		
 providing an explanation of the impacts of changes in international trade on various groups in New Zealand 	changes in international trade on various groups in New Zealand society.	trade by comparing and / or contrasting the impact on various groups in New Zealand society		
society.		integrating changes shown on economic models into detailed explanations.		
Explanation involves giving a reason for the answer.	Detailed explanation involves giving an explanation with breadth (more than one reason for the answer) and / or depth (e.g. using flow-on effects to link the main cause to the main result).			

Cut Scores

Not Achieved Achievement		Achievement with Merit	Achievement with Excellence	
0 – 6	7 – 12	13 – 18	19 – 24	

Evidence

Question	Achievement	Achievement with Merit	Achievement with Excellence
ONE			
(a) (i)	 (i) Shift of D_{\$NZ} curve to the left (see Appendix). (ii) Explains the shift, e.g.: A rise in US interest rates will mean less funds coming to NZ banks and would result in falling demand for \$NZ. 	 (i) Shift of D_{\$NZ} curve to the left (see Appendix). (ii) Fully explains the shift, e.g.: A rise in interest rates in the US would result in more funds going to US banks and less funds coming to NZ banks. As a result, the demand for \$NZ would fall. The D_{\$NZ} curve would shift to the left, to D_{\$NZ1}. The \$NZ would depreciate. 	 (i) Shift of D_{\$NZ} curve to the left (see Appendix). (ii) Fully explains the shift, e.g.: A rise in interest rates in the US would result in more funds going to US banks and less funds coming to NZ banks. As a result, the demand for \$NZ would fall. The D_{\$NZ} curve would shift to the left, to D_{\$NZ1}. The \$NZ would depreciate.
(b)	 (i) Shift of P_W curve upwards (see Appendix). (ii) Explains the impact, e.g.: A fall in the value of the \$NZ would result in a rise in the \$NZ value of log exports and export receipts Exporters of logs / poles are better off because exports increase / higher price Workers are better off because more jobs available / higher incomes. 	 (ii) Shift of P_W upwards (see Appendix). (iii) Fully explains the impact, e.g.: The depreciation of the \$NZ would mean that log exports valued in \$US would now return more \$NZ to log exporters. As a result, the price (P_W) would rise to P_{W1}. This would cause exports to rise from X to X₁. Exporters would sell more at a higher \$NZ price OR The depreciation of the \$NZ would mean that log exports valued in \$US would now return more \$NZ to log exporters. As a result, the price (P_W) would rise to P_{W1}. This would cause output to rise from Qs to Qs₁. Higher output would mean more jobs for forestry workers and they would be better off. 	 (i) Shift of P_W upwards (see Appendix). (ii) Fully explains the impact, e.g.: The depreciation of the \$NZ would mean that log exports valued in \$US would now return more \$NZ to log exporters. As a result, the price (P_W) would rise to P_{W1}. This would cause exports to rise from X to X₁. Exporters would sell more at a higher \$NZ price AND The rise in the price from P_W to P_{W1} would cause output to rise from Qs to Qs₁. Higher output would mean more jobs for forestry workers and they would be better off as well.

N1	N2	А3	A4	M5	М6	E7	E8
Very little Achievement evidence.	Some Achievement evidence, with a partial explanation.	Most Achievement evidence.	Nearly all Achievement evidence.	Some Merit evidence.	Most Merit evidence.	Some Excellence evidence.	Most Excellence evidence.

Question	Achievement	Achievement with Merit	Achievement with Excellence	
TWO				
(a)	Explains why New Zealand imports steel and why China exports steel, e.g.: NZ imports steel from China because NZ can get	Fully explains why New Zealand imports steel and why China exports steel, with reference to Graph Three (see Appendix), e.g.:	Fully explains why New Zealand imports steel and why China exports steel, with reference to Graph Three (see Appendix), e.g.:	
	cheaper steel from China because NZ can get cheaper steel from China than from NZ producers. China exports steel to NZ because NZ pays a higher price for steel than Chinese producers receive from Chinese consumers.)	 NZ imports steel from China because the NZ price without trade (P_{NZ}) is higher than the Chinese price (P_C) and NZ consumers can get cheaper steel from China than from NZ 	NZ imports steel from China because the NZ price without trade (P _{NZ}) is higher than the Chinese price (P _C) and NZ consumers can get cheaper steel from China than from NZ	
	Note: resource endowment accepted as evidence, but explanations must include reference to relative prices in the different markets.	producers. China exports steel to NZ because NZ pays a higher price for steel than Chinese producers receive from Chinese consumers. At the world price of P _T , the surplus is China is exported (X) and the shortage in NZ is imported (M).	producers. China exports steel to NZ because NZ pays a higher price for steel than Chinese producers receive from Chinese consumers. At the world price of P _T , the surplus is China is exported (X) and the shortage in NZ in imported (M).	
(b)	Shows the impact of falling Chinese demand on Graph Three (see Appendix):	Shows the impact of falling Chinese demand on Graph Three (see Appendix):	Shows the impact of falling Chinese demand on Graph Three (see Appendix):	
	D _C is shifted to the left	D _C is shifted to the left	D _C is shifted to the left	
	• P _T is reduced.	 P_T is reduced so that the new level of exports (X₁) is equal to the new level of imports (M₁) – stated or observable. 	 P_T is reduced so that the new level of exports (X₁) is equal to the new level of imports (M₁). 	
	Explains the impact on NZ steel consumers, e.g.: • The fall in demand in China increases the steel	Fully explains the impact on NZ steel consumers, e.g.:	Comprehensively explains the impact on NZ steel consumers, e.g.:	
	available for export from China or lowers the trade price P _T of steel. This makes NZ steel consumers better off.	 The fall in demand in China would reduce quantity demanded in China to QDc₁, which would increase the steel available for export. The excess supply would result in a lower trade price (P_{T1}) of steel, making NZ steel consumers better off. 	 The fall in demand in China would result in a lower trade price (P_{T1}) of steel. Consumers of steel will increase their quantity demanded to QD_{NZ1} as it is more affordable. This will lower their costs of production and make NZ steel consumers better off. 	
	Explains the impact on NZ steel producers, e.g.: • The lower trade price means that NZ steel	Fully explains the impact on NZ steel producers, e.g.:	Comprehensively explains the impact on NZ steel producers, e.g.:	
	producers would be competing against more and cheaper Chinese steel, making NZ steel producers less profitable and worse off.	The lower trade price means that NZ steel producers are competing against more and cheaper Chinese steel. They would need to also lower their price and reduce their output to QS _{NZ1} , making NZ steel producers less profitable and worse off.	 The lower trade price (P_{T1}) means that NZ steel producers are competing against more and cheaper Chinese steel. They would need to also lower their price and reduce their output to QS_{NZ1}, making NZ steel producers less profitable and worse off. 	

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N1	N2	А3	A4	M5	M6	E7	E8
Very little Achievement evidence.	Some Achievement evidence, with a partial explanation.	Most Achievement evidence.	Nearly all Achievement evidence.	Some Merit evidence.	Most Merit evidence.	Some Excellence evidence.	Most Excellence evidence.

N0 = No response; no relevant evidence.

Question	Achievement	Achievement Achievement with Merit	
THREE			
(a)	 Explains TWO advantages of free trade, e.g.: Free trade allows consumers access to goods that are made in countries where production costs are lower and therefore saves them money. Free trade allows producers access to inputs that are made in countries where costs are lower and, therefore, saves them money. 	Fully explains TWO advantages of free trade, e.g.: Free trade allows producers access to inputs that are made in countries where costs are lower. This will make their production costs lower and increase their profitability. Free trade opens up markets to producers. Rather than selling only to local markets, producers get access to more consumers, and the demand for their output is increased. Greater demand means higher prices and sales for producers. This increases their profitability.	 Fully explains TWO advantages of free trade, e.g.: Free trade allows producers access to inputs that are made in countries where costs are lower. This will make their production costs lower and increase their profitability. Free trade opens up markets to producers. Rather than selling only to local markets, producers get access to more consumers and the demand for their output is increased. Greater demand means higher prices and sales for producers. This increases their profitability.
(b)	Explains an advantage of protectionism, e.g.: Protectionism can restrict the entry of pests into the country. Preventing foreign pests from entering the country will help maintain the volume and quality of local production.	 Fully explains an advantage of protectionism, e.g.: Protectionism can restrict the entry of pests into the country. Preventing foreign pests from entering the country would help maintain the volume and quality of local production. By preventing the pea weevil from getting into New Zealand, growers would maintain the output and quality of peas produced without having to pay the additional cost of pest control. This would maintain pea growers' profitability. 	 Fully explains an advantage of protectionism, e.g.: Protectionism can restrict the entry of pests into the country. Preventing foreign pests from entering the country would help maintain the volume and quality of local production. By preventing the pea weevil from getting into New Zealand, growers would maintain the output and quality of peas produced without having to pay the additional cost of pest control. This would maintain pea growers' profitability.
(c)			 Fully explains a preference between protectionism or free trade and explains why it provides greater benefit to agricultural industries, e.g.: Free trade is preferred because the benefits gained by agricultural industries, such as access to cheaper inputs, usually outweigh the costs.

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N1	N2	А3	A4	M5	M6	E7	E8
Very little Achievement evidence.	Some Achievement evidence, with a partial explanation.	Most Achievement evidence.	Nearly all Achievement evidence.	Some Merit evidence.	Most Merit evidence.	Some Excellence evidence.	Most Excellence evidence.

N0 = No response; no relevant evidence.

Appendix: Graphs

