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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Tick this box if
there is no writing
in this booklet

☐

Level 2 Te Reo Māori 2020

91287 Tuhi i te reo o te ao torotoro

9.30 a.m. Monday 23 November 2020
Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should produce ONE essay in te reo Māori on ONE chosen topic.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

NGĀ TOHUTOHU

1. I tēnei whakamātautau, KOTAHI te tuhinga hei whakaoti māu i **te reo Māori**. E whā ngā kaupapa tuhinga. Whiria TĒTAHI kaupapa mō tāu tuhinga roa.
2. Me tuhi koe kia 250 kupu, **neke atu rānei**, e pā ana ki te kaupapa kua whiriwhiria e koe.
3. Me mārara tonu āu tuhituhi kia māmā ai te pānui.
4. Kia ekea ngā taumata tiketike, whāia ēnei tohutohu e whai ake nei:
 - kia hāngai tonu āu tuhinga ki te kaupapa
 - kia **tika** tonu te tuhituhi i **te reo Māori**
 - kia maha tonu, ā, kia whānui anō hoki ngā momo kupu me ngā momo hanga kōrero
 - kia pai te whakatakoto me te tuitui haere o ō whakaaro
 - kia pārekareka, kia whaihua hoki āu tuhinga ki te kaupānui
 - hei ngā wāhi e tika ana, whakaurua atu ōu ake whakaaro, āu ake kaupapa kōrero, kaupapa taunaki.

Kei te whārangi 6 tētahi mahere whakaaro.

Me tīmata koe ki te tuhi i tō whakautu ki te whārangi 7.

INSTRUCTIONS

1. *You are required to write ONE essay in **te reo Māori** to complete this examination. There are four topics to choose from. Choose ONE of the topics for your essay.*
2. *Your essay must be **at least** 250 words in length and relate directly to the topic you have chosen.*
3. *Ensure that your work is clearly written.*
4. *For high achievement, ensure that your answers:*
 - *are relevant to the topic and answer all aspects of the question*
 - *are written in **correct te reo Māori***
 - *include a wide range of vocabulary and language structures*
 - *are well set out, with a logical and coherent flow of ideas*
 - *are designed to engage the reader*
 - *contain your own thoughts, ideas, or opinions (where applicable).*

There is space for planning on page 6.

Begin writing your answer on page 7.

**This page has been deliberately left blank.
The examination continues on the following page.**

KAUPAPA (Tīpakohia TĒTAHI) / **TOPICS** (Choose ONE)**1. Pāpāho matihiko**

Kātahi anō koe ka tīmata hei pia ki te tuhi pukapuka mā te rangatahi i tētahi kamupene pāpāho matihiko Māori hou. Ko te kaupapa o ngā tuhinga, ko te whakahou i ngā pūrākau-ō-mua mo tēnei ao hurihuri.

Whakamāramatia mai tētahi o ngā tuahangata matua o ngā pukapuka. He tuahangata paki, he tuahangata nō pūrākau rānei. Me whakamārama mai i ngā āhua o te tuahangata, ōna pūkenga, ōna taha kino, ōna wawata hoki me ngā kōrero ā-whānau, ā-hoa hoki. Tērā pea, me whakamārama i tētahi āhuatanga e puta mai ai i te roanga o te pukapuka.

Digital media

You have just started an apprenticeship at a new kaupapa Māori digital media company that wants to create a series of books for rangatahi. The kaupapa of these books are modern versions of our Māori pūrākau (myths and legends).

Describe one of the main characters of the books. This can be a fictional character you have made up, or a modern version of someone from a pūrākau. Be sure to include their character attributes and flaws, their strengths and weaknesses, hopes and aspirations, as well as some other basic details, such as their physical description, and whānau and friend connections. You could include an event that happens to them in the books you are helping to create.

2. He huinga hāpori

Hei te tau o te kura, ka uru atu ngā tauira katoa ki ngā momo kaupapa, hākinakina mai, ahurea mai, hāpori mai. Whakaarohia TĒTAHI hui nāu i kōwhiri i tēnei tau. Tuatahi, me āta whakarāpopoto i ngā āhuatanga o te hui, he aha hoki te mahi ki a koe. Kātahi ka tuku i ō ake whakaaro ki ngā take i eke me ngā take kāre i eke. Me pēhea hoki e pai ake ai te hui.

Local event

During the school year, students participate in various sporting, cultural, and community events. Think of ONE event that you have been a part of this year. Provide a detailed summary of the event and what occurred while you were there. Also, fully explain why you did or did not enjoy this event, and what could have made it better.

3. He kōrero nā te niupepa

Inā noa ake nei i puta he kōrero whakahāwea i tō kura, e te hunga pāpāho. Puta katoa ēnei kōrero kino i te motu whānui o Aotearoa, ā, nā tēnei, kore, kore rawa te tauira hou e hiahia ana ki te uru ki tō kura. E whakahē ana koe ki ngā whakahāwea, he mīharo tō kura ki a koe. Me tuhi e koe tētahi pūrongo niupepa e whakapakepake ana i te tangata kia haere ki tō kura. Whakanuia tō kura me ngā take e wehi nā koe ki tō kura.

Newspaper article

Your school has had some negative coverage in the media recently. These bad press stories went all over Aotearoa, and as a result, no one wants to come to your school anymore. You think your school is amazing, so you decide to write an article for the newspaper convincing people to come to your school. You include information about the good things that happen at your school and the amazing opportunities you have as a student there.

4. He reta ki te mea

Ka timata te mea hou o tō tāone i tāna tūnga ā te wiki e tū mai nei. He take ā-hapori tāu hei tuari ki a ia. He maha ngā rangatahi e noho manene ana i te tāone. Tuhia he reta ōkawa ki te mea hou kia whakamārama i ō whakaaro mō tēnei take ā-hapori, ā, me pēhea te āwhina, te hāpai hoki i tēnei hunga.

Letter to the mayor

The new mayor of your town will be starting their new position next week. You have an important community issue to share, as there are a number of disengaged youth in your town. Write a formal letter to the new mayor explaining the details of this issue and how you think these young people in your town can be helped and supported.

MAHERE WHAKAARO / PLANNING

Whakaraupapahia ngā kīwaha ngā whakatauki ki tēnei pouaka.
Use the space below to brainstorm your ideas.

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.
Use the spaces below to plan your answer.

Tīmatanga / *Introduction*

He whakaaro / *Ideas*

- 1.
- 2.
- 3.

Whakamutunga / *Conclusion*

Kaupapa / Topic: _____

Tuhia tāu tuhinga roa ki konei / *Begin your essay here:*

**ASSESSOR'S
USE ONLY**

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
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