Assessment Schedule – 2019

Classical Studies: Demonstrate understanding of ideas and values of the classical world (91021)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
The candidate demonstrates understanding of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.	The candidate demonstrates in-depth understanding of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.	The candidate demonstrates perceptive understanding of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.
		The candidate shows an understanding of a wider cultural context.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	

Evidence

N1	N2	А3	A4	M5	М6	E 7	E8
Attempts to demonstrate understanding of classical ideas and values.	Demonstrates a limited understanding of classical ideas and values.	Demonstrates a basic understanding of classical ideas and values.	Demonstrates a straightforward understanding of classical ideas and values.	Demonstrates some in-depth understanding, based on a knowledge of classical ideas and values.	Consistently demonstrates in-depth understanding, based on a sound knowledge of classical ideas and values.	Demonstrates some perceptive understanding, based on a thorough knowledge of classical ideas and values.	Consistently demonstrates perceptive understanding, based on a thorough knowledge of classical ideas and values.
Provides a little explanation.	Minimal explanation.	Basic explanation.	Straightforward explanation.	Some explanation is informed.	Most explanation is informed.	Explanation is informed and shows some insight.	Explanation is informed and consistently shows insight.
	Knowledge and interpretation are mostly inaccurate.	Knowledge and interpretation are at a basic level.	Knowledge and interpretation are at a straightforward level.	Some knowledge and interpretation are at an informed level.	Most knowledge and interpretation are at an informed level.	Shows some awareness of a wider cultural context.	Consistently shows awareness of a wider cultural context.
		Considers some basic aspects of ancient society.	Considers some straightforward aspects of ancient society.	Considers a range of aspects of ancient society and explains some aspects in depth.	Considers a range of aspects of ancient society and consistently explains these in depth.	Considers a range of aspects of ancient society, and explains some with perception.	Considers a range of aspects of ancient society and consistently explains them with perception.
	References to the text are mostly non-specific and / or not relevant.	Provides minimal references to the text that are general, but of some relevance.	Provides references to the text that are general, but relevant.	Provides references to the text in the form of short quotations or paraphrasing that are specific and relevant, but may not be consistently provided.	Consistently provides references to the text in the form of short quotations or paraphrasing that are specific and relevant.	Applies well-chosen, specific, and relevant references to the text in the form of short quotations or paraphrasing.	Consistently applies well-chosen, specific and relevant references to the text in the form of short quotations or paraphrasing.
N0 = No response; no relevant evidence.	One part of the question may be omitted.	One part of the question may be omitted.	One part of the question may be underdeveloped.	Both parts of the question are covered, but coverage may not be balanced.	Both parts of the question are covered and the response is balanced.	Both parts of the question are answered fully.	Both parts of the question are answered fully.