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Level 1 Japanese 2022

90893 Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Japanese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Japanese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: オンライン クラス (Online class)

Listen to a teacher giving instructions to her class for their next lesson. Refer to the passage in your answer to Question One.

LISTENING NOTES

(a) What does the teacher say about the classes this week and last week?

(a) What does the teacher say about the classes this week and last week?

(b) What must students do before next week?

(c) Based on the information in the passage, what kinds of problems may have been happening in classes up until now? Give examples from the passage to explain your answer.

SECOND PASSAGE: ハイキング (Hiking)

Rangi is on exchange in Japan, and Yukiko is on exchange in New Zealand. Listen to their Zoom chat about what they have been doing over the weekend. Refer to the passage in your answer to Question Two.

LISTENING NOTES

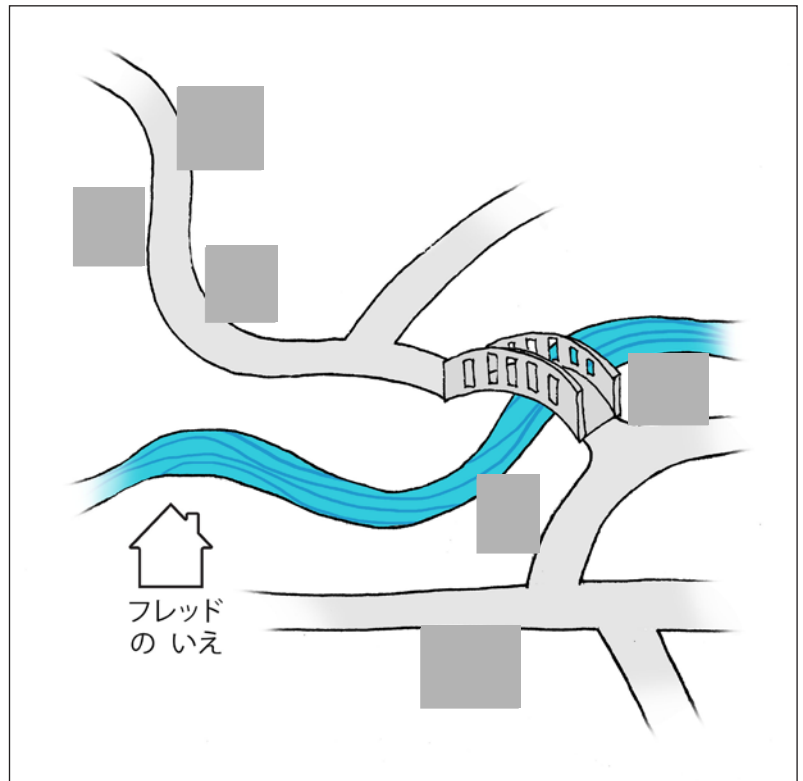
(a) What problems did Yukiko have during her weekend?

(a) What problems did Yukiko have during her weekend?

(b) Why might she be jealous of Rangi's weekend? Give examples from the passage to support your answer.

THIRD PASSAGE: ちずの シンボル (Map symbols)

Listen to Fred and Nanako discuss interesting places in their town, and how to get to them. Refer to the passage in your answer to Question Three.







LISTENING NOTES

QUESTION THREE

(a) What is happening next week?

(b) Where does Nanako recommend going? Why?

(c) What does each of the following symbols represent?

Symbol	Explanation
	
	
	
	
	
	

Please turn over for part (d) ➤

(d) What does Fred think about Japanese maps? Why?

Acknowledgements

Images from the following source have been adapted for use in this assessment:

Map symbols

<https://www.sljfaq.org/afaq/map-sNanakombols.html#map-sNanakombols-buddhist-temple>

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

