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SUPERVISOR'S USE ONLY

91146



QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 2 Samoan, 2019

91146 Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

2.00 p.m. Friday 29 November 2019 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Samoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

FIRST TEXT: Fa'amatalaga o tagata ta'uta'ua/Profiles

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

Faitau le tusitusiga o lo'o i le itūlau e 2 ma le 3 o le pepa o tusitusiga. Fa'aaogā e tali ai le Fesili Muamua.

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One.

QUESTION ONE

ma a	le tusitusiga, o a ni vaega ua si'itia ai le tulaga o tagata nei i Niu Sila? Fa'amatala auil aumai ni fa'amaumauga mai le tusitusiga. ed on the text, what makes the two people prominent figures in New Zealand? lain in detail with reference to the text.
(1)	Fiao'o Fa'amausili
(2)	Oscar Kightley

(c)

	.1->	
e loto maualalo (humb	•	e sogasogā (determined)
e fa'amanuiaina (succes	ssful)	o le ta'ita'i (<i>leader</i>)
Fa'atulaga upu o lo'o i Fa'amausili.	luga e te manatu	u e sili ona talafeaga'i e fa'amatala ai Fiao'o
Rank the words above	based on what y	ou think best describes Fiao'o Fa'amausili
aupito sili ona talafeagai (most appropriate)	(1)	
\uparrow	(2)	
\downarrow	(3)	
e fa'alē talafeagai (least appropriate)	(4)	
aumai ni tali sa faia mu	iamua. sed on the text. L	ina, e fa'atatau i le tusitusiga. 'Aua ne'i toe Do not repeat previous answers.
aumai ni tali sa faia mu	iamua. sed on the text. L	Do not repeat previous answers.
aumai ni tali sa faia mu	iamua. sed on the text. L	Do not repeat previous answers.
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aumai ni tali sa faia mu	iamua. sed on the text. L	Do not repeat previous answers.
aumai ni tali sa faia mu	iamua. sed on the text. L	Do not repeat previous answers.

SECOND TEXT: Ne'i mea ane ua galo mātua/Lest we forget parents

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Faitau le tusitusiga o lo'o i le itūlau e 4 o le pepa o tusitusiga. Fa'aaogā e tali ai le Fesili e Lua. Read the text on page 4 of the resource booklet. Use it to answer Question Two.

QUESTION TWO

Explain, in your own words, the meaning of the line "ou mātua, o lou pale, o lou tofi".
E te lagolagoina pe lē lagolagoina le fa'aupuga, o le fanau e foi mai i le 'āiga? Fa'amatala auiliili lau tali ma aumai ni mau mai le tusitusiga e lagolagoina ai lau tali.
Do you agree or disagree with the idea that children will always return to their families? Explain your answer with reference to the text.
l le fuaiupu e 3, o le a le manatu o lo'o aumaia e le tusipese e fa'atatau i le alofa? Fa'amatala au'ili'ili lau tali ma aumai ni mau mai le tusitusiga e lagolagoina lai au tali.
In verse 3, what does the songwriter suggest about love? Explain your answer with reference to the text.

n verse 4, why does the our answer with referer	e songwriter refer to blessings coming ance to the text.	from the mountains? Explain

THIRD TEXT: O lo'u mana'o/My desire

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Faitau le tusitusiga o lo'o i le itūlau e 5 o le pepa o tusitusiga. Fa'aaogā e tali ai le Fesili e Tolu. Read the text on page 5 of the resource booklet. Use it to answer Question Three.

QUESTION THREE

Fa'amatala ne ai	seā e lagona	ai e le tusita	ala lona lē at	natoa?	
				patoa?	
				patoa?	
				oatoa?	
Fa'amatala pe ai Explain why the				oatoa?	
				patoa?	

nai le faitauga.	
_	should the writer get a tatau? Justify your answer with reference to the text.
	uaga e te avea i le tusitala? la fa'amaonia lau tali i ni fa'amaumauga mai le
aitauga. <i>Vhat other advic</i>	ce would you give to the writer? Justify your answer with reference to the text.

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Avanoa fa'aopoopo pe 'ā mana'omia. Extra space if required.

AVANOA MO LE MAKA PEPA

ASSESSOR'S USE ONLY

NUMERA O	Extra Space II required.	
NUMERA O LE FESILI	Tusi le numera o le fesili.	
QUESTION	Write the question number(s) if applicable.	
NUMBER	write the question number(s) if applicable.	