## Assessment Schedule - 2016

# Music Studies: Examine the influence of context on a substantial music work (91423)

## **Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
Examining the influence of context on a substantial music work involves:	Examining in depth the influence of context on a substantial music work involves:	Examining perceptively the influence of context on a substantial music work involves:
<ul> <li>explaining ways in which aspects of context have shaped the conception, production, and interpretation of the work.</li> </ul>	explaining, in detail, ways in which aspects of context have shaped the conception, production, and interpretation of the work.	explaining, with insight, ways in which aspects of context have combined to shape the conception, production, and interpretation of the work.

## **Evidence**

N1	N2	А3	A4	M5	M6	E7	E8
Attempts to demonstrate understanding of the relationship of context to a substantial music work.	Demonstrates some understanding of the relationship of context to a substantial music work.	Explains, briefly, ways in which aspects of context have shaped some of the conception, production, and interpretation of a substantial music work.	Explains ways in which aspects of context shape some of the conception, production, and interpretation of a substantial music work.	Explains, in some detail, ways in which aspects of context shape some of the conception, production, and interpretation of a substantial music work.	Explains, in detail, ways in which aspects of context shape the conception, production, and interpretation of a substantial music work.	Explains, with insight, ways in which aspects of context combine to shape some of the conception, production, and interpretation of a substantial music work.	Explains, with insight, ways in which aspects of context combine to shape the conception, production, and interpretation of a substantial music work.
		Supports the explanation with:	Supports the explanation with:	Supports the explanation with:	Supports the explanation with:	Supports the explanation with:	Supports the explanation with:
		simple musical evidence from the work.	simple musical evidence from the work.	specific musical evidence from the work	specific musical evidence from the work	well-chosen musical evidence from the work	well-chosen musical evidence from the work
				accurate use of musical terminology.	accurate use of musical terminology.	accurate use of musical terminology.	accurate use of musical terminology.

**N0** = No response; no relevant evidence.

## **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	