3

SUPERVISOR'S USE ONLY

91566



Level 3 Samoan, 2013

91566 Demonstrate understanding of a variety of extended written and/or visual Samoan texts

9.30 am Monday 11 November 2013 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Samoan texts.	Demonstrate clear understanding of a variety of extended written and/or visual Samoan texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Samoan texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91566R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English or Samoan.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend one hour answering the questions in this booklet.

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

FIRST TEXT: 'Suaga a le Va'atele' – Fuimaono Feleti

Read the text on page 2 of the Resource Booklet. Use it to answer Question One and Question Two.

QUESTION ONE

E te manatu e alagātatau māfua'aga na fa'atū ai e Lauaki le Mau a Pule? Tusi mai māfua'aga mai i le tala e lagolago ai ou manatu.

Do you think Lauaki's motivation to set up the Mau a Pule was justified? Give examples from the passage to support your answer.

	ioe/ yes	Leai/ No
Māfua'aga 1/ <i>Reason 1</i>		
Māfua'aga 2/ <i>Reason</i> 2		
Māfua'aga 3 <i>l Reason 3</i>		

QUESTION TWO

Fa'amatala mai po o ā ni lagona na o'o ia Lauaki ina o le 'ā fa'aaunu'ua o ia ma lona 'āiga i Saipani. Describe how Lauaki must have felt when he was going to be exiled to Saipan with his family. O le ā se mea e ono tupu pe 'ana lagolagoina e Leulumoega le Mau a Pule? 'Aiseā? What do you think would have happened if Leulumoega had supported Lauaki? Why?

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SECOND TEXT: 'O le ala i le pule o le tautua' – Tofaeono Tanuvasa Tavale

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Read the text on page 3 of the Resource Booklet. Use it to answer Question Three.

QUESTION THREE

Afai o lou 'āiga lea e talimālō, o ā ni tapenaga tāua e tatau ona fa'atino 'ae le'i taunu'u mālō? Fa'aaogā vāega o le tala e lagolago ai lau tali.

If your family were hosting guests, what significant preparations would you carry out before they arrive? Give reasons from the text to support your answer.

Tapenaga ma le Māfua'aga 1/ <i>Preparation and Reason 1</i>
Tapenaga ma le Māfua'aga 2/Preparation and Reason 2
Tapenaga ma le Māfua'aga 3/Preparation and Reason 3

THIRD TEXT: 'Sunami 2009' – Tauanu'u Seali'imalietoa Perenise Tapu

Read the text on page 4 of the Resource Booklet. Use it to answer Question Four.

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QUESTION FOUR

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Avanoa fa'aopoopo pe 'ā mana'omia. Extra space if required.

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IUMERA O LE FESILI QUESTION NUMBER	Tusi le numera o le fesili. Write the question number(s) if applicable.	

Avanoa fa'aopoopo pe 'ā mana'omia. Extra space if required.

AVANOA MO LE MAKA PEPA ASSESSOR'S USE ONLY

NUMERA O LE FESILI	Tusi le numera o le fesili.	
QUESTION	Write the question number(s) if applicable.	
NUMBER	4	