



# Frédéric Kah

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https://frkah.github.io/webdev site portfolio | LinkedIn: Frédéric Kah |

Address: 8 Avenue Principal Pastour, 06600, Antibes, France (Home)

#### WORK EXPERIENCE

**WORLDLINE** – PARIS, FRANCE

Business or Sector Financial and insurance activities | Department LIQUIDITY | Website <a href="https://worldline.com/">https://worldline.com/</a>

**SOFTWARE DEVELOPER - 23/06/2025 - 21/07/2025** 

- -Designed and developed an automatic SQL query rewriting tool in **Python** to ensure compatibility between **Oracle** and **PostgreSQL**.
- -Implemented syntax transformations for Oracle-specific constructs (e.g. NVL, COALESCE, (+)", "DELETE without FROM) into standard SQL understood by both databases.
- -Built a parser to analyze and rewrite SQL gueries embedded in .c, .pc (Pro\*C), .sh, and .sql files.
- -Developed a user-friendly HTML report system that:
  - Displays successful and failed rewrites with a **diff view** of original and modified queries.
  - Includes a **navigation sidebar**, **search functionality**, and **error logging** for manual review.
  - Groups results by file and query line number for traceability.
- -Ensured the tool runs efficiently in a continuous integration environment.
- -Contributed to internal tooling and code maintainability within the LIQUIDITY team.

# EDUCATION AND TRAINING

09/09/2024 - CURRENT Sophia Antipolis, France

### **CURRENTLY ENROLLED IN ENGINEERING DEGREE** EURECOM

- Embedded systems design, simulation & validation (UML-based, real-time firmware)
- Hardware–software co-design and integration in IoT, robotics, telecom
- Machine learning & AI for embedded systems (supervised, reinforcement & deep learning)
- · Software development methodologies, formal verification, continuous integration
- Innovation, project management, entrepreneurial thinking in tech projects

Website <a href="https://www.eurecom.fr/en/node/388">https://www.eurecom.fr/en/node/388</a> | Field of study Information and Communication Technologies |

Level in EQF EQF level 7

05/09/2022 - 14/06/2024 Paris, France

SCIENTIFIC PREPARATORY CLASSES FOR ENGINEERING SCHOOLS (CPGE MPSI / MP) Lycée Charlemagne

Website https://pia.ac-paris.fr/serail/jcms/s1 2107661/fr/cite-scolaire-charlemagne | Level in EQF EQF level 5

02/09/2019 - 10/06/2022 Paris, France

FRENCH BACCALAURÉAT – SCIENTIFIC TRACK - EUROPEAN OPTION (MENTION : VERY GOOD) Lycée Notre Dame de France

Website https://www.notredamedefranceparis.fr/ | Level in EQF EQF level 4

#### LANGUAGE SKILLS

Mother tongue(s): FRENCH

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production Spoken interaction		
ENGLISH	C1	C1	C1	C1	C1
ITALIAN	A2	A2	A2	A2	A2

Levels: A1 and A2: Basic user: B1 and B2: Independent user: C1 and C2: Proficient user

#### SKILLS

## **Programming Skills**

computer programming | Python (computer programming) | SQL | database management systems | use objectoriented programming | use markup languages | analyse software specifications | develop software prototype | use software design patterns | use software libraries | debug software

#### **Soft Skills**

manage engineering project | think creatively | cooperate with colleagues | work as a team | think analytically | project management | Good listener and communicator

# **Language Skills**

interact verbally in English | write English | understand spoken English

## **Other Technical Skills**

provide technical documentation | engineering processes | interpret technical requirements | define technical requirements | create solutions to problems

## HOBBIES AND INTERESTS

#### Music

I play guitar and enjoy writing original rock songs, both instrumental and with lyrics.

## **Independent Video Game Development**

I enjoy creating video games as a personal project, combining programming, original music composition, and both 2D and 3D art.

# Roleplaying

I write and run original roleplaying game campaigns for groups of players. This activity involves worldbuilding, storytelling, and real-time improvisation to adapt to player choices and create engaging collaborative narratives.