VSO
Learning Assessment
2019

TEST BOOKLET

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Adopted from Uwezo Kenya at Twaweza

TEST BOOKLET

INSTRUCTIONS TO THE DATA COLLECTOR/ASSESSOR.

This booklet contains the tests for English, Kiswahili and Numeracy to be administered to the adolescent girls being selected to join the Accelerated Learning Programme.

- Administer to each learner all the 3 tests
- Remember: Only learners who can read a STORY or HADITHI should do the comprehension / ufahamu questions.
- Tick the highest level the learner can do in the SURVEY SHEET.
- Give the ethno math test to all the learners regardless of their level in reading or numeracy.
- The test should be administered one on one and not as a group

Remember:

- Let the learner hold the test booklet
- Let the learner sit comfortably
- Give the learner a second chance in case the learner does not do well in the first attempt
- Listen carefully without interrupting
- Be patient with the learner

READING TEST

Letters / Lettersound

p	r
f	u
L	
	v
a	
	d

- Start here for all children aged 6-16 years
- The child should read any 5. At least 4 letters / letter sounds should be read correctly
- If the child reads the letters/ letter sounds, take him/her to the WORDS
- If the child cannot read any 4 of the chosen 5 correctly, mark him or her at the NON-READER LEVEL

Words

pen	book
sting	pot
cat	rest
band	dot
dish	free

- Give these to the child who can read the letters /letter sounds
- The child should read any 5. At least 4 words should be read correctly
- If the child reads the words, take him/her to the PARAGRAPH
- If the child cannot read at least 4 words, mark him or her at LETTER LEVEL

READING TEST

Paragraph 1

Sara has one brother

His name is Tom.

Tom is six years old.

He is in class one.

Paragraph 2

My family will plant trees.
I will dig the holes.
Father will plant the trees. Mother will look after them

- Let the learner choose any of the two paragraphs and read
- If the learner reads the paragraph, take him/her to the STORY
- If the learner cannot read the paragraph, (makes more than 2 mistakes), mark him/her at WORD LEVEL

Story

Martin had seven white chicks. An eagle ate five of the chicks. Martin was very angry. He wanted to trap the eagle. He did not know how to trap it. His friend Tom suggested they could use a rat.

The boys went to look for a rat. They saw one entering a hole. They dug deep into the hole. A big snake came out of the hole. The boys ran away screaming loudly. They did not trap the eagle.

1. Why was Martin angry?
2. Why were the boys digging into the hole?

- Only give the story to learners who have correctly read the paragraph
- If the learner cannot read the story (makes more than 4 mistakes), mark him/her at PARAGRAPH LEVEL
- If the learner reads the story, mark him/her at STORY LEVEL
- The two questions should only be given to a learner who is at story level

STADI ZA KISWAHILI

Silabi

ba	cho
ka	lo
mu	di
ge	ne
fu	pi

- Start here for all learner
- The learner should read any 5 syllables. At least 4 should be read correctly
- If the learner reads the syllables, take him/her to MANENO
- If the learner cannot read at least 4 of the chosen 5 syllables correctly, mark him or her at the HAWEZI LEVEL

Maneno

bega	sifu
picha	toka
kiti	lenga
Supu	ota
hama	pete

- Give these to the learner who can read the syllables
- The learner should read any 5 words. At least 4 should be read correctly
- If the learner reads the words, take him/her to the AYA
- If the learner cannot read at least 4 words, mark him or her at SILABI LEVEL

STADI ZA KISWAHILI

Aya ya Kwanza

Keli na Kiama ni ndugu.
Wao huishi na wazazi wao
mjini. Baba yao ni Yakobo.
Yeye ni daktari wa

Aya ya pili

Huu ni mwezi wa saba.
Homa huwa kali sana.
Kuna baridi nyingi.
Ni muhimu tuvae sweta.

- Let the learner choose any of the two paragraphs and read
- If the learner reads the paragraph, take him/her to the HADITHI
- If the learner cannot read the paragraph (makes more than 2 mistakes), mark him/her at MANENO LEVEL

Ufahamu

Wiki iliyopita tulikuwa na karamu kubwa nyumbani. Dada yangu alikuwa amefaulu mtihani wake. Mama na baba walijawa na furaha tele. Walialika jamaa na
marafiki kwenye karamu. Wageni wote walifika mapema sana karamuni.

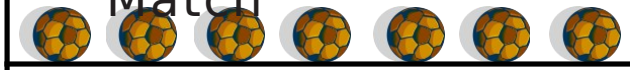
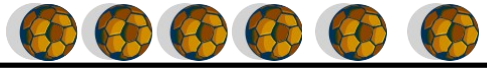
Mama alipika vyakula vitamu sana. Alipika chapati na nyama. Kulikuwa na wali na matunda ya aina nyingi. Dada yangu alikuwa na furaha tele. Alivaa nguo nzuri na kujitia marashi. Wageni walimpongeza na kumpa zawadi nyingi.

1. Kwa nini kulikuwa na karamu nyumbani?
2. Mama alifanya matayarisho gani ya karamu?

- Only give the story to learners who have correctly read the paragraph
- If the learner cannot read the story (makes more than 4 mistakes) mark him/her at AYA LEVEL
- If the learner reads the story, mark him/her at HADITHI LEVEL
- The two questions should only be given to a learner who is at HADITHI level

NUMERACY TEST

Count & Match

	8
	7
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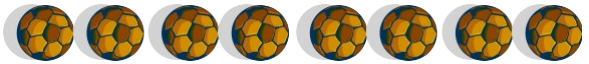
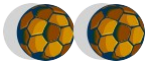
	2
	0
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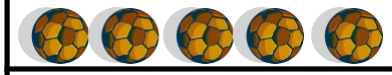
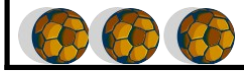
	1
	5

- Start here for all learners
- Let the learner attempt any FIVE sets and match with the number
- At least FOUR PAIRS must be correct to move to NUMBER RECOGNITION
- If the learner does not get at least four, mark him/her at NON-NUMERATE LEVEL

Number recognition 10-99

25	13	48	97
84	62	70	56

- Give these to the learner who has done count and match correctly
- Let the learner choose and read any FIVE numbers above
- At least FOUR must be correct to move to ADDITION
- If the learner does not get a least 4 pairs mark him or her at COUNT AND MATCH LEVEL

Addition

54	42	64
+21	+36	+14
___	___	___
21	12	71
+26	+55	+12
___	___	___

- Give these to the learner who has done number recognition correctly
- Let the learner choose and do any THREE
- At least TWO must be correct to be moved to SUBTRACTION
- If the learner does not do at least two correctly mark him/her at NUMBER RECOGNITION LEVEL

NUMERACY TEST

Subtraction

85	67	43
- 45	- 45	- 12
65	79	85
- 34	- 45	- 34
____	____	____

- Give these to the learner who has done addition correctly
- Let the learner choose and do any THREE
- At least TWO must be correct to move to MULTIPLICATION
- If the learner does not get at least two, mark him/her at ADDITION LEVEL

Multiplication

5 x 3 = 4 X 4 = 2X 3 =

5 X 2 = 3 X 5 = 2 X 4 =

- Give these to the learner who has done subtraction correctly
- Let the learner choose and do any THREE
- At least TWO must be correct to move to DIVISION
- If the learner does not get at least two, mark him/her at SUBTRACTION LEVEL

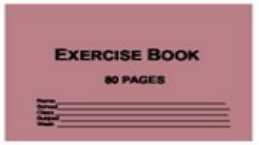
Division

6 ÷ 3 = 24 ÷ 6 = 12 ÷ 4 =

15 ÷ 5 = 9 ÷ 3 = 8 ÷ 2=

- Give these to the learner who has done multiplication correctly
- Let the learner choose and do any THREE
- At least TWO must be correct to be marked at DIVISION LEVEL

Ethno- Math



Exercise book
Ksh. 23

500 gms of salt
Ksh. 10

Pencil
Ksh.15

1. Nafula was sent to a shop to buy one pencil and one exercise book. How much did she pay?
2. Ruto was given 50 shillings to buy one packet of salt. How much money was he left with after buying?

- Give these questions to all learners
- Questions may be asked in any language that the learner understands
- The learner may answer by writing or orally
- Provide writing materials