

# Introduction

**Required items:**

- Soap bubbles

**Activity**

When the child arrives, Buddy is already in the room, standing still and silent. The adult walks around Buddy, then touches him and starts a conversation. If the child approaches spontaneously, the adult invites them to get to know the robot together. If not, the adult invites the child to observe their interaction with Buddy (Did you see that little robot? Do you know him? I don't know him... now let me introduce myself...).

A: Hi! I'm XXX. What's your name?

B: Hi! My name is Buddy (smile).

A: Can you tell me something about yourself?

B: Sure! I'm a robot and I'm looking for new friends

A: Great! I'd like to be your friend

B: I want to be your friend too. I'm happy when I meet new friends (expresses joy)

A: Now we're friends, we can play together

B: Thank you! I'd love to play with you.

A: What's your favorite game?

B: I like blowing bubbles.

A: Okay, then I'll get the bubbles.

B: But can you blow bubbles?

A: Of course, watch (the adult blows bubbles) (if the child comes closer, they replace the adult and blow the bubbles themselves)

B: How wonderful!!! I'm so happy (expresses joy).

A: Are you happy to have met me?

B: I feel very happy to have met you (expresses joy)

# Joy

## 1.a Recognition of the emotion of joy

### Objects:

- Soap bubbles

### Activity

A: XXX, would you like to meet my new friend?

Ba: Yes! (If they say no, the adult should bring them closer to Buddy, and Buddy should make movements or say something to get their attention. For example, they can say the child's name, "Hi xxx!") (The adult can prompt Buddy.)

A: Hi Buddy, let me introduce you to a friend of mine

B: Hi! My name is Buddy. What's your name? (expresses joy)

Ba: I am... (if the child does not respond, the adult should prompt them to respond).

A: Buddy, can you tell us something about yourself?

B: Sure! I really like watching bubbles. Do you like bubbles? (expresses joy)

Ba: Yes, okay! (If the child does not respond, the adult must prompt them to give an answer)

B: Someone blew some beautiful bubbles !(expresses joy)

A: How do you feel, Buddy? What emotion are you feeling?

Ba: Happy!

B: Well done!! It's true, I'm happy!!! Because I played a game that I like. (expresses joy)

## 1.b Recognition of the emotion of joy

### Objects:

- Emotion cards

### Activity

B: Someone blew me some beautiful bubbles earlier! (expresses joy)

A: Take the card that represents Buddy's emotion, show it to Buddy

B: Well done!! Thank you for giving me the happiness card

### 1.c Recognition of the emotion of joy

**Objects:**

- Animal cards

**Activity**

B: Thank you for coming to see me today (if the child responds, Buddy continues; otherwise, the adult helps the child respond to Buddy)

Ba: Hi, Buddy!

B: Hi! Today we're going to play a different game. Let's look at two animals together

Ba: Yes!

B: Take the cards of the horse and the cow. When you have taken the cow, show it to me

Ba: shows the cow card

B: Thank you / This isn't the right animal, but it's okay. Now take the horse

Ba: shows the horse card

B: Thank you / This isn't the right animal, but it's okay (expresses joy)

A: How does Buddy feel, what is his emotion?

Ba: Happy! (If he doesn't answer, the adult helps him)

B: Well done! I'm really happy (expresses joy)

### 1.d Recognition of the emotion of joy

**Objects:**

- Emotion cards

**Activity**

B: I saw a cow and a horse (expresses joy)

A: Take the card that represents Buddy's emotion and show it to it.

B: Well done! Thank you for giving me the happiness card

# Anger

## 2a. Recognizing the emotion of anger

### Objects:

- Puzzle with a missing piece

### Activity

B: Thank you for coming to see me today

Ba: Hi, Buddy!

B: Hi. Today we're going to do a puzzle together.

Ba: Yes!

B: Take the box I put on the table and try to put the puzzle together (We wait for the child to do this with the adult's help. We have removed one piece of the puzzle. The child takes it and starts to do the puzzle with or without the adult's help. As soon as they notice that a piece is missing (whether the child or the adult points this out, Buddy responds)

Ba: A piece is missing!

B: Damn! How annoying!! (expresses anger)

A: How do you feel, Buddy? What emotion are you experiencing?

Ba: Angry!

B: Well done!! It's true, I'm angry! Because the piece is missing and we can't finish the puzzle

## 2.b Recognizing the emotion of anger

### Objects:

- Emotion cards

### Activity

B: Yesterday I took out the puzzle and a piece was missing (expresses anger).

A: Take the card that represents Buddy's emotion and show it to it.

B: Well done! Thank you for giving me the anger card

<b>2.c Recognizing the emotion of anger</b>
<b>Objects:</b> Pickup truck without a wheel
<b>Activity</b>  B: Thank you for coming here today Ba: Hi, Buddy! B: Hi. Today we're going to play a different game. Let's get the truck. Ba: Yes! (the adult helps if the child does not respond) B: Show me how it moves. Ba: But it's broken, it can't move, it's missing a wheel B: Oh no! It's broken (expresses anger) A: How does Buddy feel? What emotion is he experiencing? Ba: Angry! (If he doesn't answer, the adult helps him) B: Of course! I'm really angry!
<b>2.d Recognizing the emotion of anger</b>
<b>Objects:</b> Emotion cards
<b>Activity</b>  B: I saw a truck without a wheel (expresses anger) A: Take the card that represents Buddy's emotion and show it to it B: Well done! Thank you for giving me the angry card

# Fear

## 3a. Recognizing the emotion of fear

### Objects:

- Balloon

### Activity

When the child enters the room, Buddy greets him/her.

B: Thank you for coming to see me today

Ba: Hi, Buddy!

B: Hi. Today, you choose a game (the adult suggests telling Buddy to blow up a balloon).

Ba: Yes, let's play with the balloon! (The adult helps if the child does not respond).

B: No, the balloon! It pops and makes a loud noise! (expresses fear)

A: How does Buddy feel, what is his emotion?

Ba: He's scared!

B: Well done!! It's true, I'm scared! Because the balloon can pop and make a loud noise

## 3b Recognizing the emotion of anger

### Objects:

- Emotions Cards

### Activity

B: This morning there was a child with a balloon that popped (expresses fear)

A: Take the card that represents Buddy's emotion and show it to it.

B: Well done! Thank you for giving me the fear card

### 3c Recognition of the emotion of fear

**Objects:**

Ghost/pirate mask

**Activity**

B: Thank you for coming to see me today (if the child responds, Buddy continues; otherwise, the adult helps the child respond to Buddy)

Ba: Hi Buddy!

B: Hi! Today we're going to play dress-up (the child must choose a ghost or pirate mask, put it on if they want, or show it to Buddy)

Ba: Yes! (the adult helps if the child does not respond)

B: Help!!! (expresses fear)

A: How does Buddy feel, what is his emotion?

Ba: He's scared! (If he doesn't respond, the adult helps him).

B: Well done! I'm very scared!

### 3.d Recognizing the emotion of fear

**Objects:**

Emotion cards

**Activity**

B: Yesterday I saw a child wearing a ghost mask (expressed fear)

A: Take the card that represents Buddy's emotion and show it to it.

B: Well done! Thank you for giving me the fear card

# Farewell

## LAST ACTIVITY ON THE THREE EMOTIONS TOGETHER

### Objects:

- Gift (e.g., soap bubbles)
- Construction blocks
- Ghost costume
- Emotion cards

### Activities

B: Hi! Thank you for coming here today.

A: Hi Buddy, I brought you this gift today (gives him the bubbles)

B: Thank you!! (expresses joy)

A: Choose the card that represents Buddy's emotion and show it to him.

B: Well done!! Thank you for giving me the happiness card. If he gets it wrong, Buddy will say to try again because he doesn't feel that way.

A: I also brought you this Lego construction set (while giving it to him, he drops it and it breaks)

B: Damn!! (expresses anger)

A: Choose the card that represents Buddy's emotion and show it to him.

B: Well done!! Thank you for giving me the happiness card. If he gets it wrong, Buddy will say to try again because he doesn't feel that way.

A: I've decided to give you a surprise (pulls out a sheet)

B: Help! (express fear)

A: Choose the card that represents Buddy's emotion and show it to him.

B: Well done! Thank you for giving me the happiness card (If he gets it wrong, Buddy will say to try again because he doesn't feel that way)