# Francesco Morri

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Education Sep 2021 - Jul 2022 Sorbonne Université • M2 in Physics of Complex Systems (i-PCS) • Final Grade: 16/20 (trés bien) Abdus Salam International Centre for Theoretical Physics (ICTP) Feb 2022 - Mar 2022 • Spring College in the Physics of Complex Systems Politecnico di Torino Sep 2020 - Oct 2022 • MSc in Physics of Complex Systems (International Track) • Final Grade: 110/110 cum laude Università di Bologna Oct 2017 - Sep 2020 • BSc in Physics • **Final Grade:** 110/110 Experience

Visiting Student, Polytechnique Montréal, Montréal, Canada Supervisors: Quentin Cappart, Hanane Dagdougui I worked on machine learning to enhance optimization algorithms.

# Visiting Student, Polytechnique Montréal, Montréal, Canada

Nov 2023

**Supervisor:** Quentin Cappart

I worked with Quentin Cappart on optimization algorithms for smart building, focusing on the NeurIPS Citylearn Challenge 2023 (which we won). The visit was part of the Galangal project, a collaboration of researchers from Lille, Montréal and Edinburgh.

## Research Intern, Institut de Physique Théorique (IPHT), Saclay, France

Mar 2022 - Jul 2022

Jul 2024 - Sep 2024

**Supervisor:** Pierfrancesco Urbani

I studied simple algorithms to solve continuous constraints satisfaction problems close to their satisfiability transition, using statistical mechanics and spin glasses theory.

#### **Visiting Student**, SISSA & ICTP, Trieste, Italy

Sep 2020 - Jan 2021

I attended courses with PhD students of both SISSA and ICTP as part of my first semester in the Master in Physics of Complex Systems (International Track)

#### **Publications**

#### Winning the 2023 CityLearn Challenge: A Community-Based Hierarchical 2024 **Energy Systems Coordination Algorithm**

Authors: A. I. Garmendia, F. Morri, Q. Cappart, H. Le Cadre 27th European Conference on Artificial Intelligence (ECAI)

#### Learning in Stackelberg Games with Application to Strategic Bidding in the **Electricity Market**

2024

Authors: F. Morri, H. Le Cadre, P. Gruet, L. Brotcorne

20th International Conference on the European Energy Market (EEM)

#### On the Thermodynamic Interpretation of Deep Learning System

2021

Authors: R. Fioresi, F. Faglioni, F. Morri, L. Squadrani

Geometric Science of Information. GSI 2021. Lecture Notes in Computer Science, vol 12829. Springer

# **Pre-prints**

Nonconvex Game and Multi Agent Reinforcement Learning for Zonal Ancillary Markets	2025
Authors: F. Morri, H. Le Cadre, P. Gruet, L. Brotcorne	
Submitted to <i>Transactions on Control of Network Systems</i> in June 2025	
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Learning in Conjectural Stackelberg Games	2025
Authors: F. Morri, H. Le Cadre, L. Brotcorne	
Talks and Presentations	
GAIW: Learning in Conjectural Stackelberg Games - F. Morri, H. Le Cadre, L.	2025
Brotcorne	
7th Games, Agents, and Incentives Workshop, Detroit, USA	
ROADEF: Learning in Conjectural Stackelberg Games - F. Morri, H. Le Cadre, L.	2025
Brotcorne	
26ème Congrés Annuel de la Société Française de Recherche Opérationelle et d'Aide	
à la Décision, Paris, France	
ISMP: Learning in Multi-Leader Single-Follower Stackelberg Games - F. Morri, H. Le	2025
Cadre, L. Brotcorne	
25th International Symposium on Mathematical Programming, Montréal, Canada	
IMACS: Multi-Agent Reinforcement Learning for Strategic Bidding in the Electricity	2023
Market - F. Morri, H. Le Cadre, P. Gruet, L. Brotcorne	
21st International Association for Mathematics and Computers in Simulation World	
Congress, Roma, Italy	0000
Fime Summer School on Big Data & Finance: Multi-Agent Reinforcement	2023
Learning for Strategic Bidding in Two Stage Electricity Markets - F. Morri, H. Le	
Cadre, P. Gruet, L. Brotcorne, Aussois, France	2022
LION17: Multi-Agent Reinforcement Learning for Strategic Bidding in Two Stage	2023
Electricity Markets - F. Morri, H. Le Cadre, P. Gruet, L. Brotcorne	
17th Learning and Intelligent OptimizatioN Conference, Nice, France	
Teaching	

### Object Oriented Programming, École Centrale de Lille, G1/G2

2025

The goal of this course is to introduce the basic concepts of object oriented programming with Java. It is organized in 40h of lab sessions, where the students have to develop small projects following the teacher's instructions. **Contribution:** I followed a class of 16 students, teaching the basics of the Java language and helping with coding exercise. I then participated in the oral exam at the end of the course.

# **Technical Skills**

#### **Coding:**

• Experienced: C++ (ROOT, GSL), Python (PyTorch, Numpy, Pandas, Matplotlib)

Familiar: JavaScriptBasics: Java, HTML, CSS

### Languages:

Native: Italian Fluent: English Intermediate: French