FRANCESKA XHAKAJ

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EDUCATION

2015 - present **Ph.D. Human-Computer Interaction**

Human-Computer Interaction Institute, School of Computer Science

Carnegie Mellon University, Pittsburgh, PA Advisors: Amy Ogan & Vincent Aleven

Research Interest: Using Personal Informatics to support teaching at the university level

2015 - 2017 M.S. Human-Computer Interaction

Human-Computer Interaction Institute, School of Computer Science

Carnegie Mellon University, Pittsburgh, PA

2015 - present PIER Associate

Program for Interdisciplinary Education Research funded by IES (Institute of Education Sciences)

2011 - 2015 B.S. Computer Science GPA: 3.92/4.00 Lafayette College, Easton, PA

Minor in Mathematics

Summa Cum Laude, Honors in Computer Science

Thesis: Intelligent tutors and granularity: A new approach to Red Black Trees.

Advisor: Dr. Chun Wai Liew

RESEARCH EXPERIENCE

▲ Carnegie Mellon University

2018 Project: Improving Introductory Computer Programming Instruction by Supporting Conceptual

Learning with an ITS with Dr. Vincent Aleven

2015 - 2018 Project: Helping Teachers Help Students: Teacher's Use of ITS Analytics to Improve Learning

with Dr. Vincent Aleven and Dr. Bruce M. McLaren

Summer 2015 Project: Integrating Errors into the Lynnette Cognitive Tutor

with Dr. Vincent Aleven

Undergraduate Student Researcher with Dr. Vincent Aleven

▲ Other Research Experience

Spring 2014 Project: Tutors to support geology field projects

EXCEL Student Researcher with Dr. Chun Wai Liew at Lafayette College

January 2013 *Project*: Computational Modeling of Fish Evolution

EXCEL Student Researcher with Dr. Chun Wai Liew at Lafayette College

Summer 2012 Project: Using HMM and the Viterbi Algorithm on the Iterated Diner's Dilemma game

EXCEL Student Researcher with Dr. Chun Wai Liew at Lafayette College

Summer 2013 Project: Studying the dynamic behavior of JavaScript objects

Undergraduate Student Researcher with Dr. Barbara G. Ryder at Virginia Tech

PROLANGS@VT research group

CONFERENCE PUBLICATIONS

- 1. **Xhakaj, F.**, & Aleven, V. (2018). Towards Improving Introductory Computer Programming with an ITS for Conceptual Learning. In *International Conference on Artificial Intelligence in Education*, pp. 535-538.
- 2. Bodily, R., Kay, J., Aleven, V., Davis, D., Jivet, I., **Xhakaj, F** & Verbert, K. (2018) Open learner models and learning analytics dashboards: A systematic review. In *Proceedings of the International Conference on Learning Analytics and Knowledge*, pp. 41-50.
- 3. **Xhakaj, F.**, Aleven, V., McLaren, B.M. (2017). Effects of a Teacher Dashboard for an Intelligent Tutoring System on Teacher Knowledge, Lesson Planning, Lessons and Student Learning. In *Proceedings of the European Conference on Technology Enhanced Learning, pp.* 315-329.
- Xhakaj, F., Aleven, V., McLaren, B.M. (2017). Effects of a dashboard for an intelligent tutoring system on teacher knowledge, lesson plans and class sessions. In *Proceedings of the International Conference on Artificial Intelligence in Education, pp.* 582-585.
- 5. **Xhakaj, F.**, Aleven, V., McLaren, B.M. (2016). How teachers use data to help students learn: Contextual Inquiry for the design of a dashboard. In *Proceedings of the European Conference on Technology Enhanced Learning, pp.* 340-354.
- 6. Aleven, V., **Xhakaj, F.**, Holstein, K, & McLaren, B. M. (2016). Developing a teacher dashboard for use with intelligent tutoring systems. In *Proceedings of the International Workshop on Teaching Analytics at the European Conference On Technology Enhanced Learning*.
- 7. Holstein, K., **Xhakaj**, **F.**, Aleven, V., & McLaren, B. M. (2016). Luna: A dashboard for teachers using intelligent tutoring systems. In *Proceedings of the International Workshop on Teaching Analytics at the European Conference On Technology Enhanced Learning.*
- 8. Aleven, V., Sewall, J., Popescu, O., **Xhakaj, F.**, Chand, D., Baker, R. S., & Gasevic, D. (2015). The beginning of a beautiful friendship? Intelligent tutoring systems and MOOCs. In *Proceedings of the International Conference on Artificial Intelligence in Education*, pp. 525–528.
- 9. Liew, C. W., & **Xhakaj**, **F.** (2015). Teaching a complex process: Insertion in Red Black Trees. In *Proceedings of the International Conference on Artificial Intelligence in Education*, pp. 698–701.
- 10. **Xhakaj, F.**, & Liew, C. W. (2015). A new approach to teaching Red Black Trees. In *Proceedings of the Conference on Innovation and Technology in Computer Science Education, ITiCSE '15*, pp. 278–283.

JOURNAL PUBLICATIONS

1. Wei, Sh., **Xhakaj, F.**, & Ryder, B.G. (2015) Empirical Study of the Dynamic Behavior of JavaScript Objects. *Journal of Software: Practice and Experience*, 46, 7, 867–889.

UNPUBLISHED SENIOR THESIS

 Xhakaj, F. (2015). Intelligent tutors and granularity: A new approach to Red Black Trees. Unpublished senior thesis, Department of Computer Science, Lafayette College, Easton, Pennsylvania. USA.

TEACHING AND MENTORING EXPERIENCE

▲ Carnegie Mellon University

Instructor Principles of Computing (15-110), Summer 2 2019

Head TA User-Centered Research and Evaluation (UCRE), Fall 2018

Took part in course and curriculum redesign including: deciding topics/concepts to cover during the course, creating learning goals for the projects and individual assignments, structuring projects and assignments over the semester. Created some assignments, projects and questions in the final exam and designed grading rubrics for assignments/the exam. Taught recitation of 20 students, supervised and graded individual and group student work, held office hours.

TA Programming Usable Interfaces (PUI), Spring 2018

Taught recitation of 20 students, designed some labs and homework assignments, created some quiz and exam questions, graded student work, held office hours.

Mentor Undergraduate Independent Study, Fall 2018, Spring 2019

Mentored two undergraduate students in their Independent Study projects.

Guest Lecture Programming Usable Interfaces (PUI), Spring 2018

Lecture on some user-centered design methods and examples of their use in my own research.

Mentor LearnLab Summer School at CMU, ITS Track, Summer 2015 - 2018

Mentored groups of students in developing Intelligent Tutoring Systems for various domains.

Mentor Research Experience for Undergraduates (REU), Summer 2016

Mentored five students as they conducted research and software development over the summer.

▲ Lafayette College

TA Algorithms and Data Structures (CS150), 2013 - 2014

Led and oversaw lab sessions, built some assignments and lab worksheets.

AWARDS AND HONORS

| 2015 | Summa Cum Laude, Honors in Computer Science, Lafayette College |
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| 2014 | Upsilon Pi Epsilon Scholarship Award, Lafayette College |
| 2014 | James P. Schwar Prize, Lafayette College |
| 2011 - 2015 | Walter Oechsle Scholarship, Lafayette College |
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Grace Hopper Celebration of Women in Computing Scholarship, Grace Hopper Conference

LEADERSHIP AND SERVICE

2012, 2013

▲ Carnegie Mellon University

| 2019 - present | Director of Community Building for Teaching and CS Education at CMU Working with Teaching Track faculty and other students to build and develop a community at CMU for faculty and students who are interested in teaching |
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| 2017 - present | Women in SCS, organizing committee |
| 2017 - 2018 | SCS4All Initiative, organizing committee |
| 2017 | Opportunities for Undergraduate Research in Computer Science (OurCS) Organizer |
| 2015, 2019 | HCII Prospective Ph.D. Student Open House Organizer |
| | ▲ Lafayette College |
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| 2012-2015 | Women in Computing, Founder and President |
| 2014-2015 | Upsilon Pi Epsilon Club, President |

SKILLS

| Programming Languages | Java, Python, JavaScript, HTML, CSS, C++, C, R, Jess, Intel IA32 |
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| Tools | CTAT, Django, Ajax, jQuery, Heroku, NodeJs, SQLite, LaTex, Mathematica, WordPress, Sketch, InVision, Adobe: Photoshop, Flash Player, InDesign |
| Research Methods | Contextual Inquiry, Interpretation Sessions, Affinity Diagramming, Speed Dating, Storyboarding, Prototyping, Think Alouds, Classroom Studies |
| Languages | English, Albanian, Italian, French, Greek, Korean |