## **Working With Controllers**

#### lab #lab03

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#### **Lab Goals**

The purpose of this lab is to help you explore and practice some of the controller and routing techniques from lesson 3.

There are two parts to this lab: A) the basics and B) a hook.

You only need complete part A to get a good mark. Part B is specifically for those looking for more of a challenge, and I suggest you only tackle it after successfully completing part A.

Suggestion: you may want to skim the slideshow first, before working your way through it.

### **Lab Submission**

Your lab will be completed in a github repository. This will be your (forked) winter2015-lab03 repo. If you are doing the optional part of the lab, your repo will include the Part B changes, and you should indicate that you are shooting for the optional marks in your readme.

Dayschool students: submit a readme to the lab dropbox. This readme should have a link to your github repository.

Distance students: send me an email with a link to your github repository.

Due: Sunday, Jan 25, 17:30 PST

### **Lab Marking Guideline**

This lab will be marked out of 10, as follows:

- Part A addresses eight controllers/mappings.
  These are worth one mark each.
- (Optional) Part B is worth 2+ marks, depending on the elegance of your solution. Simply taking a stab at part B, without solving the challenge, won't get you any marks!

The "+" for the optional part? I will award a bonus mark to the most elegant solution in a set!

Commenting: add comments sufficient to convince the reader that you know what you are doing. Inappropriate/inadequate comments will cost you up to two marks off.

#### Part A: The Basics

Complete tutorial 3.

1 of 2 02/23/2015 02:26 PM

# **Part B: Hooks (Optional)**

Build a class to massage the final output before sending it to the browser.

Configure a display\_override hook to inject your class into the processing stream for all single quote presentations. Don't forget to enable "hooks".

The massaging your hook should perform: inside any element in the output, which have a class attribute of "lead", bold any capitalized words (yes, that includes "I").

Bolding is done by enclosing a word in a "strong" element.

#### **Part B Notes**

Part B is a challenge, hehe (on purpose). Don't even try this until you have completed part A, and then only if you are willing to dive a bit deeper into Codelgniter and hooks.

Part B will not earn part marks for a partial solution, so be sure you want to risk/invest the time to tackle it!

# **Congratulations!**

You have completed lab #lab03: Working With Controllers

If you would take a minute to provide some feedback, we would appreciate it!

The next activity in sequence is: <a href="lesson04"><u>lesson04</u></a> Models

You can use your browser's back button to return to the page you were on before starting this activity, or you can jump directly to the course <u>homepage</u>, <u>organizer</u>, or <u>reference</u> page.

2 of 2 02/23/2015 02:26 PM