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December 5, 2022



«Since it is more what you ignore than what you know, do not speak too much.»

—Raimundo Lulio, scholar and saint from the island of Mallorca, Spain



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### 1 INTRODUCTION

### 1. Introduction

In this document I hope to be able to explain, at least, the basic fundamentals of the C programming language. Also, I hope to offer reasons to learn it and I will try to communicate to the reader part of the beauty I find in it. Under this first header I will explain what is programming, which kinds of languages do exist and offer an explanation about how we will structure this document.

### 1.1. What is programming?

Since this is a not very advanced manual, it is possible you have never had any experience programming. If this is the case, I will explain shallowly what "programming" is. Programming is, according to the Oxford dictionary: "the process of writing and testing computer programs". I am a simple guy and have not put a foot in Oxford University but, perhaps naively, I expected a more enlightening definition. It allows us to start, though, programming is to write programs, therefore, to know what programming is, we need to know what a program is.

A program is the set of instructions that a computer follows to perform a concrete task. As an example, if you were a computer, and we made a program to make you buy a coffee in a vending machine, the program that you as living computer would follow would be something like this:

- 1. Get up, if you're sit
- 2. Walk to the coffe machine
- 3. Choose the coffe you'd like to have
- 4. Read the price of the coffee
- 5. Put coins up to the price in the slot for coins
- 6. Push the button of the desired variety of coffee
- 7. Wait until it's done
- 8. Pick up the coffee, and be careful no to scorch yourself!

Put that way, it would be wonderful to tell to your computer, or to any computer, something like "solve this differential equation" or "predict the weather of tomorrow." Sadly, this is where the craftiness of the programmer comes in. Computers do not understand the language of humans. They do not know what weather is nor what a coffe is. Computers only understand mathematical operations (and not a lot) and logic operations. If you do not know what logic is, as a science, do not worry, we will talk about it later. The programmer must be able to turn a complex task into a set of instructions a computer understands.

Finally, we could say that programming is "articulate complex tasks in human language in terms of simple tasks that a computer understands".

### 1.2. How does one program?

Now we know **what** programming is, let's see how it is done, in general terms. Following the methaphor I used before, a "program", as we understand it, is a text file (or several) where those instruction the computer needs to do something are. As I said before, computers understand a somewhat small number of instructions, and, as a matter of fact, they only understand binary code. A computer stores in its memory (what is commonly known as RAM memory) the instructions that it must execute. That memory only stores bits, digits in a numeric system that contains only two figures: zero and one.

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#### 1 INTRODUCTION

If we apply the definition of the last chapter, to program, we must write programs in zeroes and ones. To understand the magnitude of this, the program Firefox, the web browser, occupies around 500 KB, or, what is the same, half a million of bytes. A byte is eight bits. This means that the programmer that, supposedly, wrote Firefox would have had to write a continous file of four millions of zeroes and ones. It is only logical to think this is not the case.

Since the earliest times of computer science and software development people have come up with **formal languages** that explain in a comprehensible way to the human being how a program must be, but that allow us to make a program composed of those zeroes and ones. This is where the different languages you may have heard of come in: C, C++, C#, Java, Rust... All those languages differ in that they're different ways (each one with its pros and cons) to compose a program that, after a process, the computer is able to understand. This process is **compilation**. To compile a program is turning it from that language humans can understand (and that you are going to learn to write, I hope with my help) into a pure computers' language. The code written in those languages is called **source code** because it is the source from which we will obtain (compile) our programs. In general, I am not going to make a distinction between the program (compiled program) and the source code. We will tell them apart by the conext.

So, if we add this information to what we had before, we could say that programming is: "to write a file in a programming language that can be compiled into a program the computer can execute directly".

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#### 2 ENVIRONMENT SET UP

## 2. Environment set up

Maybe you're already impatient, or perhaps you stopped reading a long time ago, But I think that introduction was needed, at least for those that do not know what programming is at the most basic level. Now we are going to talk about how to prepare an **environment** to program. The environment is the set of tools we are going to use to write and compile our programs. The problem of C is that it's a language very "close to the computer", what does this mean? That it is more difficult to understand and write for people, therefore the preparation you will need to do to program in C is a little bit more complex that if you used other languages. So let's go little by little.

### 2.1. Operating system

If you're reading this manual, or this part, I understand you didn't explore programming before. Let's start by the beginning. Since C is a language computers understand more easily, we must know which operating system we have. If you haven't altered your computer in any way, the most probable thing is that you have a computer with Windows. Ideally you should install Linux, or create a virtual machine with it, or use the Windows subsystem for Linux.

Since explaining all the alternatives would make this manual very long and also would force me to make distinctions in each one of the following sections, I am going to suppose you are using the Windows subsystem for Linux, or WSL. The first step is to install the Windows characteristic that allows us to do that. Hit the Windows key and the letter R. Write in the little window that pops up optionalfeatures and hit enter. A window will pop up where you should look for the element "Windows subsystem for Linux", check the box in the left of the option and push accept. Restart when it is asked for it. After it, you will go to the Microsoft Store app and will look for "Ubuntu". Go to the first result and install it. After that, go to the start menu and open the app (Ubuntu). It will take a moment to install. After it completes, it will ask you to input an username and a password. Just a note: when you start writing the password you will not see anything, don't worry, it's supposed to be like that, just write the password, it will ask you to input it twice, if you did it differently, it will tell you to do it again. Be sure to remember the username and password. When you are done, you will looking at a black screen with a text that will read {user}@{machine\_name}:~\$. Congratulations, you have installed a Linux you can use in Windows.

This black window that only contains letters is called a terminal, and it is a way to interact with the computer that has been in use since decades ago. Instead of clicking icons, you will write commands in the terminal and you will hit enter. I am going to give you a series of basic commands and concepts so you can use it. In a terminal, at any given moment you are in a **work directory**, for example, if you write pwd and you hit enter, it will tell you in which directory you are in. Directory is just a fancy word computer people use to say what we call folder when using computers, a place where other files and folders may be put. I will show you an example of how it would look.

```
john@DESKTOP-U8OA808:~$ pwd
/home/john
```

With the command cd you move your work directory. Every directory has two special directories inside, the dot directory (.) and dot-dot (..). The first one is the same directory, that is: if you perform cd. you will stay in the same directory. The second is the parent directory, for example:

```
john@DESKTOP-U8OA808:~$ pwd
/home/john
john@DESKTOP-U8OA808:~$ cd ..
john@DESKTOP-U8OA808:/home$ pwd
/home
john@DESKTOP-U8OA808:/home$
```

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### 2 ENVIRONMENT SET UP

In order to give you a better idea of what a filesystem is, I am going to explain it to you more thoroughly. In Windows, all your files and directories are in drives, which have letters assigned and end with a colon (:). For example, the most common path for the desktop is C:\users\userName\Desktop (userName being the name of the user whose dekstop we're talking about, let's say John). On the contrary, in Linux this is not this way, all directories come from the root directory (/). Note: if you haven't noticed yet, in Windows directory paths are written with backslashes (\) and in Linux with forward slashes (/). Each drive in Windows tends to be a physical drive: a memory stick, a hard disk, an SSD... In Linux, when you insert a drive or disk, it will simply **mount** in a directory like any other. That is: the files and directories of the new disk will be put in one point of the directory tree we already had.

These directories work like a series of dots joined by connections. Each directory or file is a dot, connected to the directory it hangs from, and having all the directories it has inside hanging from it. This may be drawn like I'm going to show you now:

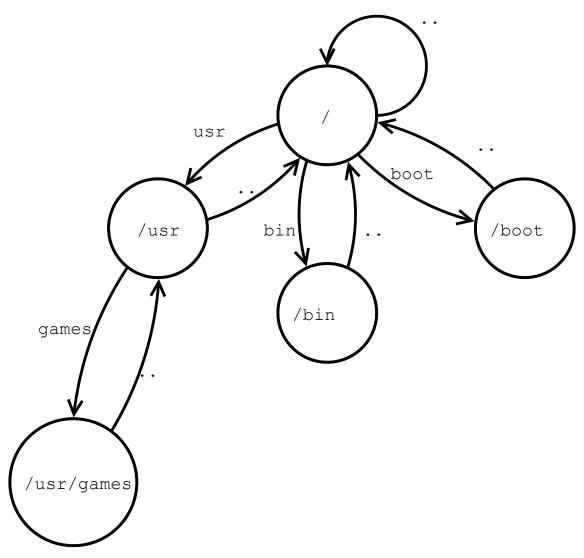


Figure 1: Example of a filesystem

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#### 2 ENVIRONMENT SET UP

In this figure, each directory has linked to it those inside it, and all of them show where the directory ... which is inside them goes. As you can see, to reach a path like /usr/games we only have to "hop" from a directory to the next. If we wanted to come back, we can use the fictional directories that point to the father of the directory we're in (..).

The case of the root directory is special, because its parent directory is the same directory. In Windows the system is similar, but there is not only one root, there are several. Those being the different storage drives we have. Also, we do not need to be all the time hoping in one level jumps, we can use complete paths to navigate from a place to the other. If you haven't figured it out yet by the context, a path is simply the succession of directories that go from one to another. There are two types of paths:

- 1. Absolute paths: Those are the ones that start by slash, and they indicate a path from the root directory to a concrete directory or file. For example: /home/john/music/Beethoven\_symphony.mp4 would be and absolute path.
- 2. Relative paths: they are those that do not start from the root directory, but from the work directory. For example: music/Beethoven\_symphony.mp4 is relative path that will point to an existing file only if inside the current work directory there is a directory called music and, inside it, a file named Beethoven\_symphony.mp4.

The text it shows up everytime you hit enter is called a prompt and, in general, it shows you your username, the machine where you are and after that, your working directory, if it fits in the screen. I am going to substitute the prompt just for a dollar sign in the examples I show you, so it fits better in the page. When you first started your terminal it showed a tilde (~) because that's an alias of your home directory, which is a route in Linux systems where the user stores his personal files. Generally speaking, that route is in /home/<username> for example /home/john.

Now we are going to learn to see what is inside a directory, the command that allows us to do so is ls, if you type it and hit enter you'd see... nothing. That's because we have not created any file in our home directory, the command to create files is called touch. Write touch test.txt and hit enter, if you now perform ls, you would see it will show up.

```
$ touch test.txt
$ ls
test.txt
$
```

1s has a lot of options, options of Linux commands are set with a dash infront of them, so, if you're told "1s with the options a and I" you must write 1s -1 -a or, joining all them in the same dash: 1s -1a Something like this should appear on the screen.

```
$ 1s -la
total 8
drwxr-xr-x 1 john john 512 Jul 8 19:05 .
drwxr-xr-x 1 root root 512 Jul 7 22:37 ..
-rw-r--r-- 1 john john 220 Jul 7 22:37 .bash_logout
-rw-r--r-- 1 john john 3771 Jul 7 22:37 .bashrc
drwxr-xr-x 1 john john 512 Jul 7 22:37 .bashrc
drwxr-xr-x 1 john john 512 Jul 7 22:37 .landscape
-rw-rw-rw-r 1 john john 0 Jul 8 18:25 .motd_shown
-rw-r--r-- 1 john john 807 Jul 7 22:37 .profile
-rw-rw-rw-r 1 john john 0 Jul 8 19:05 test.txt
```

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#### 2 ENVIRONMENT SET UP

As you can see, there are many files you have not created. This is because the a option makes 1s to show us **all the files**, including the hidden ones, which are hidden because their name starts with a dot. The option 1 makes the command to show the files in a list, with more information about them. If this is a bit intimidating to you, it is normal, and I have good news. WSL sees the directories you have in you Windows system, so you can create a folder in your desktop and work with the Windows explorer, to create or delete files.

### 2.2. Installing the compiler

Now we already have a Linux installed in the computer, let's install the compiler. To do that, we are going to execute the commands the are shown next. If while executing any of them you are asked if you want to go ahead, answer yes.

```
$ sudo apt update
#Lots of text will be shown here, don't mind it.
$ sudo apt install build-essential
......
After this operation, 189 MB of additional disk space will be used.
Do you want to continue? [Y/n] y
......
```

Now you should have the compiler installed, it is called GCC, it is an achronym meaning GNU Compiler Collection. To see if that is the case, type the following command. And check the output is similar to the one shown here.

```
$ qcc -v
Using built-in specs.
COLLECT_GCC=gcc
COLLECT_LTO_WRAPPER=/usr/lib/gcc/x86_64-linux-gnu/9/lto-wrapper
OFFLOAD_TARGET_NAMES=nvptx-none:hsa
OFFLOAD_TARGET_DEFAULT=1
Target: x86_64-linux-gnu
Configured with: ../src/configure -v --with-pkgversion='Ubuntu 9.3.0-17
   ubuntu1~20.04' --with-bugurl=file:///usr/share/doc/gcc-9/README.
   Bugs --enable-languages=c,ada,c++,go,brig,d,fortran,objc,obj-c++,
   gm2 --prefix=/usr --with-gcc-major-version-only --program-suffix=-9
    --program-prefix=x86_64-linux-gnu- --enable-shared --enable-linker
   -build-id --libexecdir=/usr/lib --without-included-gettext --enable
   -threads=posix --libdir=/usr/lib --enable-nls --enable-clocale=gnu
   --enable-libstdcxx-debug --enable-libstdcxx-time=yes --with-default
   -libstdcxx-abi=new --enable-gnu-unique-object --disable-vtable-
   verify --enable-plugin --enable-default-pie --with-system-zlib --
   with-target-system-zlib=auto --enable-objc-gc=auto --enable-
   multiarch --disable-werror --with-arch-32=i686 --with-abi=m64 --
   with-multilib-list=m32,m64,mx32 --enable-multilib --with-tune=
   generic --enable-offload-targets=nvptx-none=/build/gcc-9-HskZEa/gcc
   -9-9.3.0/debian/tmp-nvptx/usr,hsa --without-cuda-driver --enable-
   checking=release --build=x86_64-linux-gnu --host=x86_64-linux-gnu
   --target=x86_64-linux-qnu
Thread model: posix
gcc version 9.3.0 (Ubuntu 9.3.0-17ubuntu1~20.04)
```

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## 2 ENVIRONMENT SET UP

If you get a similar text, congratulations, you have installed the C compiler. Now we are going to, finally, start learning the concepts of the language.

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### 3 YOUR FIRST PROGRAM; SAY HELLO TO THE WORLD!

## 3. Your first program; say hello to the world!

Let's navigate into that folder you have in the desktop. Units of your Windows computer (the drives C, D, E...) are presented in the WSL as directories inside the path /mnt. So, C: will be under /mnt/c. I leave next an example on how to navigate to a folder called hello\_world in your Windows desktop. You can create it as you're used to now.

```
$ cd /mnt/c/Users/John/Desktop/
$ cd hello_word
$ pwd
/mnt/c/Users/John/Desktop/hello_world
$
```

Now you are already in the folder, open it in the file explorer, because we have the last configuration left. In the Windows file explorer, in the top of the window, click on the View tab and check the box next to "show extensions of known file types". Next there is a picture of how it looks.

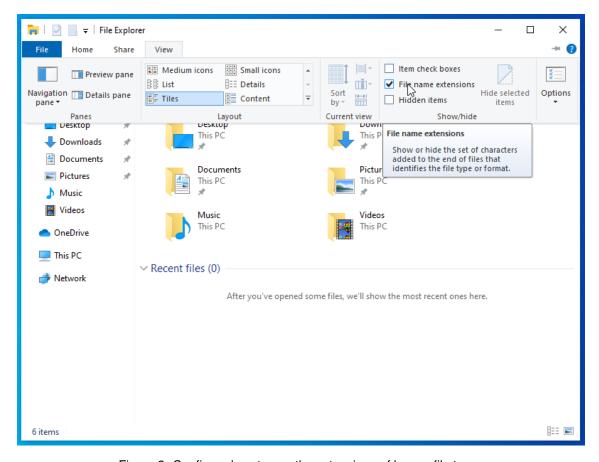


Figure 2: Configure how to see the extensions of known file types

Now, in the way you like the most (the terminal or the mouse), create a file in that folder called hello\_world.c. Open it with the Windows Notepad, and I mean the Notepad, I do not mean WordPad, or Word. In that document we are going to write the following.

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### 3 YOUR FIRST PROGRAM; SAY HELLO TO THE WORLD!

```
#include <stdio.h>
int main(void)
{
    printf("Hello, world!\n");
}
```

I want to clarify that the line that is displaced to the right is so because it has spaces in the left side. You can write two, four or eight, I recommend four as a general rule. Save the file, and go back to the terminal. You should have the file in the directory. Make 1s to check it is in. Also, remember you need to navigate to the folder if you closed the terminal or changed work directory. Now we are going to compile our first program. To do that, we will invoke GCC. I will list the commands and their expected output next.

```
$ ls
hello_world.c
$ gcc -o hello_world.elf hello_world.c
```

When doing this, a new file will appear in the directory, called hello\_world.elf. Congratulations! that is your first program in C. What does it do? It prints "Hello, world!". If you make double click on it, you will see that Windows does not know how to open it. That is because it is a Linux executable. Because of that, in the terminal, write ./hello\_world.elf. If you remember what I told you before, a path that does not start with the root directory is a relative path, and the directory dot . is a relative path. When the terminal gets a command from the user, it looks for a program with that name in a series of directories that are configured in your operating system. If you want to execute any other program (or other things you can execute, but I won't get tangled on them now) you must indicate a path, relative or absolute. To make the terminal understand we are introducing a path and not a command, we start it by dot, that is, this very directory. When you hit enter, you should see something like this:

```
$ ./hello_world.elf
Hello, world!
```

You you have compiled your first program, may be you are a bit disappointed, since you do not understand what it does, or how it does it. Hence it is the moment we adquire a compromise with each other. That is, if you do not understand something that appears in the programs we are going to see together, you will trust I will clarify eventually when the moment arrives, from my side, my compromise is that I will do it the earliest I can, so you have to put the least amount of effort in ignoring things you don't know.

For now, I will explain what the command we have issued before is, gcc is, as I said before, the C compiler, the option o (remember that I explain what options were when I explained you how to use 1s) indicates that the next thing we are going to write is the name of the program we want to create and, finally, the name of our source code file. If you put main.elf the resulting file would be called that, or anything you wanted, I'll be compiling my programs as to files called main.exe mainly.

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### 3 YOUR FIRST PROGRAM; SAY HELLO TO THE WORLD!

### 3.1. Text editor

You edited your first program with the notepad, but editing code in that way if a bit unbearable. Partially this is so because it is usual to use specialized editors that colorize the words that are important in the concrete programming language you are using and help you with things like knowing where the bracket that closes the one your looking at now. I am going to leave here a list of some common editors used with C code. I will not assume you are using any concrete one, so choose the one you like. I use the first one, but may be for your first steps you may stick to Notepad++, which is simpler, and jump to another one when you feel more comfortable writing more complex programs.

- 1. Visual Studio Code.
- 2. Atom.
- 3. Sublime text
- 4. Notepad++

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#### 4 FIRST STEPS

## 4. First steps

Now you already know what a source code file is I am going to show you how we are going to include code fragments in the manual. Let's revisit the program hello\_world.c.

```
1 #include <stdio.h>
2 int main(void)
3 {
4    printf("Hello, world!\n");
5 }
```

Program 1: Hello World in C

As you can see, the lines are numbered, and there are words in blue, and others in red. The blue word are the ones called key words, for now, remember that all your programs must contain the lines 1, 2, 3 and 5 and that, between the lines 3 and and 5 you will write the instructions that will make up your source code files.

#### 4.1. Variables

We are getting into business, at last! One of the first things that are needed in a program are **variables**, a variable is an abstraction to designate a space in the memory of the computer in which we store things. When we create a variable we say to the computer: "save this space in your memory to store data". C is a language of the kind we call typed, that is, each variable has a type and cannot change that type after it is created. In C there is a set of basic types that I will show you in a handy table.

Name	Size (in bytes)	Range	Ussage
char	1	[-128, 127]	One text character or a byte
short	2	[-32768, 32767]	Number in that range (generally network ports)
int	4	[-2147483648, 2147483647]	General type for integer numbers
float	4	$[\pm 3.4 \cdot 10^{-38}, \pm 3.4 \cdot 10^{38}]$	Simple precision decimal numbers
double	8	$[\pm 1.79 \cdot 10^{-308}, \pm 1.79 \cdot 10^{308}]$	Double precision decimal numbers

Table 1: Basic types of C

A table like that one may be intimidating at first, but it is simple. When we declare (create) a variable, we must say what type it has. I like to say that variables are like boxes and that, according to their type, inside that box some things fit and some others do not. To declare a variable, you write its type and a name, and do not forget to end the line with a semicolon (;)! Apart from declaring them, we must learn to give them a value. That is called "assign a value", and it is done with the equal sign (=). To give it a value you write the name of the variable, the equal sign and the value, let's see some examples and I'll get into some caveats.

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#### 4 FIRST STEPS

Regarding the name: the name of a variable is made out of letters, numbers and underscores. The name of a variable must not be written all in uppercase, but it can contain some. It cannot start by a number, and **you should not start it with an underscore**. In general, you can use two notations to write variable names in C (and in any programming language):

- 1. **Camel case**: if a name contains several words, they must be written together, with the first letter of each word in uppercase, excluding the first. For example: betterValue or targetNumber. It is called like this because the uppercase letters remind of the humps of a camel.
- Snake Case: The words are separated by underscores, all in lowercase, for example: better\_value or target\_number. It is called like that because the shape of the names written in this fashion remind of a snake that has eaten animals and has bulges in its body.

```
#include <stdio.h>
   int main(void)
3
4
        char letter = 'a';
5
        char byte = 120;
6
        short shorty = 5520;
7
        int money_i_want;
8
        float money_i_have = 3.22F;
9
        double money_you_have = 52.55;
10
        money_i_want = 450000;
11
12
        shorty = 11111;
13
```

Program 2: Declaration and assignment of variables

Computers do not understand about letters, only numbers, therefore, when you tell the computer that letter is equal to 'a', you tell it it's equal to the number that letter has assigned. Mind that to assign the value of a char you must use simple straight quotes. The correspondency between letters and numbers is written in the ASCII table, if you want to read it, I leave this link to a site where u can check it up. If you look there, you will see that the letter a has the value 97. After that, we assign to other char a numeric value, in line 7 you can see we declare a variable without assigning a value to it. That is totally okay, but beware!, a variable to which you have not assigned a value has a random value. This is why many teachers would advice you that everytime you declare a variable you should give it a value immediately. This process (giving value to a variable for the first time) is called "initialize" a variable.

In lines 11 and 12 we give value to variables that we have declared before, and I want to take some time talking about line 12. At first, it could seem that when writing <code>shorty = 5520</code>; we are enunciating a mathematical equality, that that is always going to be the same, but in C we do not work with "laws", but with instructions, so you shall not read that line as "the value of shorty is 5520" but "I have assigned the value 5520 to shorty". That is: you have put into the "box" a 5520, but nothing avoids you to pull that value out and put another one in as we do in line 12.

The values a programmer writes in the source code are called "literals". I think that the name is pretty much self explanatory. Each literal has a type, in the same way variables have. Later we will see why that's important. For now, remember that literal is the name of values the programmer writes explicitly in the code. That would be, numbers (like 5520) or letters, (like 'a'). Apart from literals, we can assign to a variable the value of an **expression**, a expression is any text written in the C language that has a value. For now, we are going to limit ourselves to assign one variable to other variables.

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#### 4 FIRST STEPS

```
1  #include <stdio.h>
2  int main(void)
3  {
4    int a = 3;
5    int b = 2;
6
7    a = b;
8 }
```

Program 3: Assigning variables to other variables

In line 7 we can see how I assign to the variable a the value of the variable b, therefore, it will have a value of 2, now. Since seeing this is difficult, I am going to include in the next example a series of lines with the word printf in them, you may remember it from our first program. Later on, I will teach you to use it, but, at the moment, simply copy this program in your file of source code and compile it as we did before. (Copying things from a PDF tends to be problematic, therefore type it yourself, also, it will serve as typing practice.)

```
#include <stdio.h>
2
  int main(void)
3
4
       int a = 3;
5
       int b = 10;
6
       printf("a is equal to: %d\n", a);
7
       a = b;
8
       printf("b is equal to: %d and a is the same, that is: %d\n", b, a);
9
       b = 22;
       printf("b is equal to: %d, a still is %d\n", b, a);
10
11
```

Program 4: Final example of variable using

If you type this program, compile it and execute it, you should see something like this:

```
$ ./main.exe
a is equal to: 3
b is equal to: 10 and a is the same, that is: 10
b is equal to: 22, a still is 10
```

As you can see, when a = b is written, **the values of a and b are not linked together**. Nevertheless, when assigning any value to a variable, you must be careful. Going back to the methaphor of the boxes, in a box you can fit things of a certain set of shapes and sizes. If a data is, for instance, a decimal number (wether it is a float or a double) if it is assigned to an integer variable it will lose its decimal part. But there is more, if you apply this logic, what would happen if you assign a number such as 1203 to a char? If you go to the table 1: Basic types of C, you will see that 1203 is outside the range of char. What happens is... you do not know what happens. The elegant way of saying this is: "undefined behaviour". The next program is an example of that.

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#### 4 FIRST STEPS

```
#include <stdio.h>
   int main(void)
3
   {
4
       char c = 1500;
5
       short s = 5555555;
6
       float f = 3.8e105;
7
8
       printf("c: %d\n", c);
       printf("s: %hd\n", s);
9
       printf("f: %f\n", f);
10
11
```

Program 5: Erroneous assignments

If you compile it, the compiler will throw a series of messages called warnings. Those warnings warn you that, while something is correct, it seems it contains some error. For example, if you wrote "I did not know your Belgian" the sentence would be technically correct, it would mean you didn't know a Belgian person related in some way to the person you're talking to, regardless, more probably, you wanted to say "I did not know you're Belgian". If we compile and execute, something like the following should appear in the terminal.

As you can see, neither the char is equal to 1,500 nor the short is 5,555,555, because they cannot be. The compiler does not say anything about the float or the double, the reason is that both data types have a special value called infinity, which symbolizes infinity. This is because, as we will see later on, they do not represent numbers in a totally correct way, and that's why they can be positive and negative infinity.

Let's take some time for the problem of decimal numbers. If you know how binary code works, you would know that a binary number of n bits you can represent  $2^n$  numbers. In the case of decimal numbers, we use one complex system called IEEE 754. I am not going to go into detail here, but the main problem of this way of representing numbers is that it is not only not exact (for example, the number 0.1 cannot be represented exactly), but its precission is not constant. What does this mean? That if near the zero the float may distinguish between 1.10 and 1.11, it is possible they cannot distinguish 10000000.10 from 10000000.11. Be careful about that when you use decimal numbers.

As you have seen here, there are allowed assignments and forbidden ones. The allowed ones (those the compiler does not see as something bad), are called implicit conversions, their names comes from the fact you do not need to do anything to make them happen, for example, assigning a char value to an integer variable. Later on I will teach you to perform conversions between data types explicitly.

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#### 4 FIRST STEPS

### 4.2. Printing things

Programmers call "print" to write things into files and, specially, in the screen, like your first program that wrote "Hello, world!". I do not want to get ahead of myself, because there are several concepts behind what we use to print things on the screen, nevertheless, I need you to be able to show things on the screen to be able to test your own programs.

To print things on the screen you must use the word printf. With a syntax (syntax just means the way things are suppossed to be written) a little bit difficult. You must write printf, an opening parenthesis and a thing called "format" which is the text that is going to be printed, surrounded by double straight quotes ("). To include variables in that printing, you must put "specifiers", which are special texts that signal **the type** of the variables you want to print. After the format, we will write the variables we are going to print, separated by commas, in the order we wrote their specifiers. Also, there are some special characters you must write in a special manner: the new lines and the tabulators. This is a bit confusing, so I will show you two tables where you can see the specifiers and the special characters.

Specifier	Type it prints
%d	Integers (int)
%f	float
%lf	double
%hd	short
%C	char as characters (no numbers)
%S	Text, written as "A text", quotes included.
%p	Pointers, they are an advanced feature of the language, I will explain them later

Table 2: Format specifiers

On the other hand, the special characters are these, and are written with a backwards slash (\) infront of them. In the table I already included the backward slash. Also, since the specifiers are written starting with percentage symbol (%), if you want to print it, you need to put it twice.

Sequence	Printed character
\\	Backwards slash
\n	New line
\t	Tabulator (prints spaces until the next character is aligned with four character column
\L	in the terminal)
%%	Will print just one percentage symbol.

Table 3: Sequences to print special characters

This is a bit dry, let's see an example.

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#### 4 FIRST STEPS

```
#include <stdio.h>
  int main(void)
3
  {
4
      int integer = 654654;
5
      short shorty = 25254;
6
      char charty = 'a';
7
      double decimal = 2.3;
8
      printf("The integer is:\t%d\nThe short is:\t%hd\nThe char is the
          letter:\t%c\nThe decimal number is:\t%f\n", integer, shorty,
          charty, decimal);
```

Program 6: Ejemplo de impresión.

The line is very long and in this page is it written as many, but you should write it as a single line. If you look closely, there is only one line number, that indicates that it's the same line but it is broken so it fits in the page. The program, once compiled and executed, should print something like this.

```
$ ./main.exe
The integer is: 654654
The short is: 25254
The char is the letter: a
The decimal number is: 2.300000
```

As a bottom line: printf does not add anything you do not put in it, like new lines, so if you want to print the next thing in a new line, remember to write \n at the end of the format. Also, it is good that your program prints a new line character as the last thing, if not, it could leave things unprinted. That's because the terminal forces itself to print everything you have ordered it to print when it finds a new line.

### 4.3. Operators

Playing a shell game with the values of the variables you declare in a program is boring, I know, therefore we are going to learn to perform operations with them. In C (and in any other programming language) there are the so called **operators**. They are symbols that allow us to perform calculations. Operators are a mathematical concept, and are applied to a set of arguments, or better put, operands. In math, the symbols +, -,  $\times$  and  $\div$  are mathematical operators for addition, substraction, multiplication and division, respectively. In the same way we have done with the basic types, I will present the operators in a table and later on we will see examples on how to use them.

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### 4 FIRST STEPS

Operator	Description
+	Addition. Adds integers and decimals together and between them.
_	Substraction. Substracts from the left operand the value of the right operand.
	Division. Return the result of the division of the left operand by the right one. Note
/	that, if both operands are integers, the operator performs integer operation, that is,
	without decimals.
*	Multiply. Asterisk has many functions in C, but this is the first of them you will discover.
_ ^	The type of the multiplication of two integer is always a <b>double</b> .
++	Increment. Makes a number (either integer or decimal) go up one unit, it can be prefix
	(before the operand) or postfix (after the operand).
	Decrement. Works as the increment, but it makes the number to go down one unit.
96	Module. Is an operator that return the residue of the division of the left operand by the
6	right operand.

Table 4: Basic math operators in C

In the last section I told you that we could assign a value to a variable. I also told you that an expression is a fragment of C code with a value, and that the name of a variable alone is an expression. Now we have operators, we can write more complex expressions, for example a+b would be an expression whose value would be the addition of a and b. We can make calculations now!

You must be careful, though, because, as I said before, all expression in C has a **type** and, as we saw in the last section, assigning a value of incorrect type to a variable is error prone. For example, the operator division behaves differently if the operands (the numbers we're dividing) are integer or decimal. Let's see and example.

```
1 #include <stdio.h>
2 int main(void)
3 {
4     double d1 = 1/3;
5     printf("d1: %f\n", d1);
6
7     double d2 = 1.0/3;
8     printf("d2: %f\n", d2);
9 }
```

Program 7: Integer division vs decimal division

If you compile and execute the problem you will see this result:

```
$ ./main.exe
d1: 0.000000
d2: 0.333333
```

What would look like the same operation gave totally different results, and this is because the **type** of the operands was different. In C, a literal integer number value is an int, and the division operator when it is operating on two integers, has an integer type. Nevertheless, when **any of the two** operands is decimal, the operator performs the decimal division, and its type is double.

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#### 4 FIRST STEPS

Operators ++ and -- are special, because they are unary operators. An unary operator is an operator that is applied only to one operand. For example, in math you have the operator square root, whose symbol is  $\sqrt{\phantom{a}}$  which, applied to just one number, gives us the number (or numbers) that squared give us the operand. The operators increment and decrement are unary and, also, can be written infront or behind the operand. These are special operantors that do not only give us a value, but also **affect the value of the operand they act on**. Simply: if a is equal to three and we make a++, a will be four, but if we assign the value of the operation to other variable, that other variable will have a different value depending on if we write it in the postfix or prefix way, let's see it in the code.

```
#include <stdio.h>
2
   int main(void)
3
   {
4
       int a = 3;
5
       int b = ++a;
       printf("a: %d; b: %d\n", a, b);
6
7
       a = 3;
8
       int c = a++;
9
       printf("a: %d; c: %d\n", a, c);
10
```

Program 8: Increment and decrement operators

If you execute it, you'll see the following.

```
$ ./main.exe
a: 4; b: 4
a: 4; c: 3
```

I want you to understand precisely what is happening here: everytime we apply the operand increment to a variable, that variable will increment its value in one unit. Nevertheless; depending on if we write it as prefix (infront the variable) or postfix (after it) the expression itself will have one value or another. If we do it prefix, the value of the expression of the operation would be the value of a **after** it increments its value, if we do it as a postfix operator, the value will be **without the increment**.

Following the line of increment and decrement operators, there are also operators that put together the assignment with other mathematical operations, that is, substituting for example a = a \* 3; by a \*= 3;. The same style of operators exists for substraction, addition, division and module.

Finally, we simply must tell that the **priority** of the operations is the same than in mathematics: the first expressions to be evaluated are those inside parenthesis, after them division and multiplication, both have the same priority, so in case you have several mixed, you will execute them from left to right. After that, addition and substraction that are, again, executed from left to right.

### 4.3.1. Casting: explicit conversions

It is usual that one needs to convert one type into another, for example, in the case we saw before with the division, if you wanted a decimal division, you would need to make one of them decimal to get the result you want. It is also common than a variable that is an int gets assigned to a char because you know its result is inside the range of values a char can hold. Casting is a word that means the process of putting molten metals inside a shaped container what will make the metal to retain that shape when it solidifies. Nevertheless, it has its limits, laws of logic still apply, and you cannot make a char to hold more than 127, for example, regardless of casting.

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#### 4 FIRST STEPS

```
1 #include <stdio.h>
2 int main(void)
3 {
4    int a = 3;
5    int b = 2;
6    double result = (double)a / b;
7 }
```

Program 9: Casting example

In line 6 we need one of the operands to be decimal (either float or double). We perform cast to that type on the first operand. The syntax is easy, but I am going to explain it in detail. You must write the name of the type you want to convert the value to between parenthesis and next to it the expression you want to cast. I'll leave you a couple examples:

- 1. (int) (decimal\_number / other\_decimal): here we are casting to an integer type the result of a division, as you can see, we need to enclose the whole division in parenthesis so the casting is not applied only to the first element.
- 2. (char) (number % 128): Here you can see one of the instances in which casting some integer type to a smaller one is ok. If number is an integer, by casting it to char there could be problems but since we have performed module on 128, the result of the expression is going to be between 0 and 127, therefore we know it is going to be in range of the char.

Following there is a table that will tell you which conversi	ions are allowed and which are not possible.
--	--

		Destiny type				
		char	short	int	float	double
	char	OK	OK	OK	OK	OK
	short	Casting (overflow)	ОК	OK	OK	ОК
type	int	Casting (overflow)	Casting (overflow)	OK	OK (precission)	OK (precission)
Source ty	float	Casting (rounding, overflow)	Casting (rounding, overflow)	Casting (rounding, overflow)	ОК	ОК
	double	Casting (rounding, overflow)	Casting (rounding, overflow)	Casting (rounding, overflow)	Casting (rounding, overflow)	ОК

Table 5: Type conversions in C

Where I write "ok" I mean that there is an implicit conversion, but you must be careful, the range of the integer is big and you may find that the precission of a float is not good enough in the bigger values to have problems distinguishing one unit from the next. I am going to be sincere with you, this does not happen, the float is precise enough in the limits of the integer to tell whole units apart, but I write it in the table to remind you that you may look at the precission of the integers. Where I write casting and I precise there can be an overflow I mean you're performing cast from a bigger type to a smaller one, so that is not generally acceptable unless you check yourself that the value of the casted expression fits into the new type.

### 4.3.2. Final example of a program with operators

At this point, we can make our first program that does "something", I am going to give you an example that calculates the solution to a system of linear equations, that is:

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#### 4 FIRST STEPS

$$\begin{cases} ax + by = c \\ dx + ey = f \end{cases}$$

With a system like that, we can apply substitution:

$$(1) ax + by = c \to x = \frac{c - by}{a}$$

$$(2) dx + ey = f \to x = \frac{f - ey}{d}$$

$$(1) and (2) \to \frac{c - by}{a} = \frac{f - ey}{d} \to y = \frac{af - dc}{ae - db} \to x = \frac{f - e \cdot \frac{af - dc}{ae - db}}{d}$$

```
#include <stdio.h>
2
  int main(void)
3
4
       int a = 1;
5
       int b = 3;
6
       int c = 8;
       int d = 2;
7
       int e = 7;
8
9
       int f = 12;
10
       double y = (a * f - d * c) / (a * e - d * b);
11
12
       double x = (f - e * y) / (d);
13
       printf("dx+dy=dn", a, b, c);
14
       printf("dx+dy=dn", d, e, f);
15
16
       printf("x = %f; y = %f \n", x, y);
17
```

Program 10: Linear equation system solving

If you copy this program, compile and execute it, you would see that I have explained about variables and expressions. Nevertheless, the program has a problem: it only solves one system of equations, to change the system, we need to change the source code and recompile. This is not practical, and real programs do not work in this way. For now most of our programs would be like this one, because I want to explain more fundamental things first. Up until now our programs have been very boring, they are limited to execute a series of instructions one after the other. In real life, though, programs execute one set of instructions or other depending on conditions, or they repeat certain instructions several times, etc.

Other problem of this program is that we cannot change the behaviour of it in certain conditions. If you change the value of the numbers in the program in a way you make the system irresolvable the program will fail. Test it, change the values of a, b and c to 1 and d, e and f to 2. This system has infinite solutions and will make the program to fail. If you compile and execute with the new values, you should get something like the following:

```
$ ./main.exe
1x+1y=1
2x+2y=2
x = -nan; y = -nan
```

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### 4 FIRST STEPS

What in tarnation is a nan? It is one of the special values that decimal numbers in C can hold (remember IEEE 754). It means "Not and Number". So, the result of that operation is not a number. How is that possible? Because we have divided by zero. If you know a little about calculus you'd know that a number divided by zero is an indetermination, that is, we do not know what it is. That's how C deals with that. And we are lucky, if instead of a decimal division it were an integer division, the program would simply close abruptly. It would be interesting to check if the system has a solution, and, if it had, then calculate it. This is done with control structures, which will be explained in the next chapter.

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## 5. Changing the normal flow of the program

As I introduced in the last section, it is convenient to be able to make the program do one thing or the other according to a condition. Also, it is possible (as a matter of fact it's essential) to repeat instructions according to conditions. This is called altering the flow of the program, because instead of execute one line after he next, the computer can jump to a place to another, either forwards or backwards.

#### 5.1. Conditional sentences

Conditional sentences are the ones that allow us to make the program flow to **diverge**. You are going to understand it easily with the next diagram.

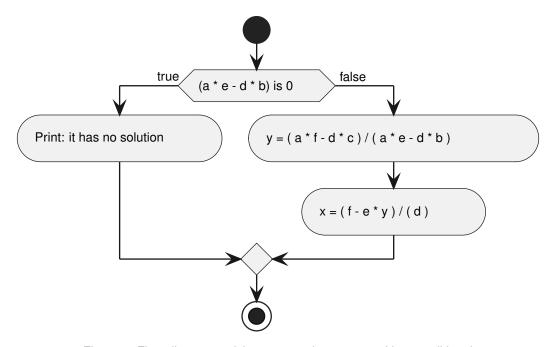


Figure 3: Flow diagram: solving an equation system with a conditional

What you're seeing is called a flow diagram, despise the fancy name, it is very easy to read. You start in the black dot in the top of the diagram, and you follow the arrow, a diamond means a **decision**, according to what is inside the decision (a condition), one branch or the other will be taken. If you read the text of the condition inside the diamond, I have written there what makes our system **irresolvable**. If you read the text next to the arrows that come out from the diamond, you will see that if ae - db = 0, we will print that the system is not solvable and exit normally. If it is not zero, we will continue doing what we were doing before.

### 5.1.1. Logic operations

This drawing is nice, but let's see how we do that in C. Now I have to present to you another set of operators, called boolean operators or logic operators. In the section 1 I mentioned logic as a science. Concretely we are going to apply propositional logic, or first order logic. In this logic we have **facts** that can be only **true** or **false**, and they relate with each other with three operators. Let's see and example, and then we will hop to the theory.

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### 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

Imagine a fire extinguishing system that works in this manner: "If the temperature is greater than 50 °C, the fire sprinklers will start working, if the temperature is lower, but there is smoke detected, the sprinklers will start working anyway". Since this is a science, let's write it in a formal manner. Each sentence that is conceptually different is a **proposition**, and they're generally named by letters of the alphabet from p onwards. Let's see which propositions we have:

- 1. Temperature is greater than 50 °C, let's call it p.
- 2. Smoke is detected, let's call it q.
- 3. The sprinklers go off, let's call it r.

$T > 50  ^{\circ}\mathrm{C}(\mathbf{p})$	$Smoke(\mathbf{q})$	Sprinklers go $off(\mathbf{r})$
True	True	True
True	False	True
False	True	True
False	False	False

Table 6: Example of logic operations

In logic, there are thee basic operators:

- 1. Conjunction, commonly known as "and". It is written with the symbol  $\wedge$ .
- 2. Disjunction, common knows as "or". It is written with the symbol  $\vee$ .
- 3. Negation, commonly knows as "not". It is written with several symbols, for example  $\sim$  and  $\neg$ , but it is written also putting a bar over the negated expression, for example  $\overline{p}$ .

p	$\mathbf{q}$	$\mathbf{p} \wedge \mathbf{q}$
False	False	False
False	True	False
True	False	False
True	True	True

p	q	$\mathbf{p} \vee \mathbf{q}$
False	False	False
False	True	True
True	False	True
True	True	True

p	$\sim\!\mathbf{p}, \neg\mathbf{p}, \overline{\mathbf{p}}$
True	False
False	True

Table 7: Tables of truth of the basic logic operations

The conceptual meaning of the operations are intuitive, but I will explain it here to tell some details. The conjunctios is true only when **both** of the operand are true, and is like joining two propositions with "and" in English. "It is raining and it's cold" is true only if at the same time it's raining and it's cold. On the other hand, disjunction is when you join two propositions with "or". "I have twisted my anckle or I have broken it", but there is a caveat here, if you look at the truth table you will se that when **both members** are true, the disjunction is true also. It is something that is not aligned with the spoken language, and you need to keep it in mind. Finally, negation is when you put "not" before the expression or preposition, "it is not raining" is true only if "it is raining" is false.

And, after this logical detour that would make Aristotle proud, what? We're almost there, in C the logic operators are written in this way:

- 1. Conjunction is written: &&.
- 2. Disjunction is written: ||. (This symbols is called a pipe symbol, in the American keyboard you ir get pushing the key over the enter and shift.)
- 3. Negation is written: !.

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### 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

If we go back to the example of the fire sprinklers, let's make a program that "simulates" the system, I will write it now. Up until now I have talked about true and false values, in C that is represented with an integer type (any of those available). Zero is the false value, and **all the other values** are true. Generally the result of a logic operation will be one if it's true, but you cannot assume that when using an integer type to store logic values.

```
1 #include <stdio.h>
2 int main(void)
3 {
4    int temperature:greater_than_50 = 1;
5    int smoke = 0;
6    int aspersores = temperatura_mayor_50 || smoke;
7 }
```

Program 11: First program with logic operations

Yes, it looks like the boring programs we were doing up until now, do not worry, the matter is: if you go back to 6: Example of logic operations you're going to see that the program is just a disjunction, if there is smoke, or the temperature is high, or both, the sprinklers will go off. Nevertheless, this program is still a bit useless. We cannot check is the temperature is greater or lower than 50  $^{\circ}$ C, we have had to make it up. This leads me to present another set of operators to you, the comparison operators. This is easy, in C we can check is one variable (or expression) is equals, greater or less than another. I will write the table and let's improve the program we had before.

Operator	Description	
<	True is the left operand is less than the right one, false otherwise.	
>	True is the left operand is greater than the right one, false otherwise.	
<=	True is the left operand is less than or equal to the right one, false otherwise.	
>=	True is the left operand is greater than or equal to the right one, false otherwise.	
==	True is both operands are equal, false otherwise.	
!=	True is both operands are different, false otherwise.	

Table 8: Comparison operators

Now you know comparison operators, let's make a program that checks is a given value is in the interval (a, b], that is, between a and b, including b, without including a.

```
#include <stdio.h>
2
   int main(void)
3
   {
4
        int number = 5;
5
        int a = 0;
6
        int b = 10;
7
8
        int is_in_interval = number > a && number <= b;</pre>
9
10
        printf("%d is in (%d, %d] is equal to: %d\n",
11
                    number, a, b, is_in_interval);
12
```

Program 12: Primer programa con operaciones de comparación

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#### 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

As you can see, there is no need for parenthesis, comparations are executed before logic operations. I'll take advantage of the fact that I have already presented three set of operands (mathematical, logical and comparison) to tell you that there is nothing wrong with declaring variables along the program to hold partial values of what you want to calculate, specially if a given expression becomes too big. I would even advise you to do that when you feel like it and then remove the intermediate variables as an exercise, at least in your first programs.

### 5.1.2. Diverging the flow: the if

Now we know how to create logic conditions (propositions) that can be either true or false, we can create our first conditional sentence. In C, a conditional sentence is made with the key word if. I will present to you now the basic structure of an if, but this is **not** a valid C program.

```
1 if(/*condition*/)
2 {
3     //Executes only if condition is true.
4 }
5 else
6 {
7     //Executes only if condition is false.
8 }
```

Program 13: Basic structure of if sentence

Now we can improve our first program that simulates the sprinkler system! Let's add the comparison and logical operators.

```
#include <stdio.h>
   int main(void)
2
3
   {
       int temperature = 25;
4
5
       int smoke = 0;
6
7
       if (temperature > 50 || smoke)
8
9
            printf("Sprinklers activated.\n");
10
       }
11
       else
12
13
            printf("Sprinklers deactivated.\n");
14
```

Program 14: Fire sprinkler program with logic and comparison operators

As we have been suffering before, each time you change any value you will have to recompile and execute. Change the values of the variable smoke and temperature to make the result of the conditional change. Finally, we can improve our program of resolution of linear equations, before performing any of the calculations we will check if the system has a solution. To do that, we need to check that the divider is not zero. To do that we simply declare more variables and then divide by them.

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### 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

```
#include <stdio.h>
2
   int main(void)
3
   {
4
        int a = 1;
5
        int b = 1;
6
        int c = 1;
7
        int d = 2;
8
        int e = 2;
9
        int f = 2;
10
11
        double divider = (a * e - d * b);
12
        if (divider == 0 || d == 0)
13
14
        {
15
            printf("The system is irresolvable.\n");
16
        }
17
        else
18
        {
19
            double y = (a * f - d * c) / divider;
20
            double x = (f - e * y) / (d);
21
            printf(" dx + dy = dn, a, b, c);
22
            printf(" dx + dy = dn, d, e, f);
23
            printf("x = f; y = f n", x, y);
24
25
```

Program 15: Linear equation resolution program with conditional

This is more alike to a "real" program, we could say that we are already hands down on the matter. But the conditional has more things to it. You can chain them. Sometimes we want to check a chain of conditions one after the other and execute the instructions related to the first true condition. Imagine a program that receives the temperature and, depending on what it is, throws a message about the weather.

- 1. If it's 40 °C or more, print "It's hot."
- 2. If it's 35 °C or more, print "It's warm."
- 3. If it's 25 °C or more, print "It's a nice day."
- 4. If it's 10 °C or more, print "It's a little bit chilly here."
- 5. If it's less than 10°C, print "It's very cold."

I have written the sentences in that way purposely so you realize that, even when forty degrees is more than ten, we don't want to print that it's hot, it's a nice day and it's a little bit chilly here, only the condition that arrives first. To do so C gives us the if-else sentence, in which we "chain" an if statement to the else of the other conditional. In that way, only if the condition before was false, the next one will be checked and, if it is true, the instructions inside that if-else will be executed, let's see it with an example.

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## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

```
#include <stdio.h>
2
   int main(void)
3
   {
4
       int temp = 10;
5
       if (temp >= 40) {
6
            printf("It's hot.\n");
7
8
       else if (temp >= 35) {
9
            printf("It's warm.\n");
10
11
       else if (temp >= 25) {
12
            printf("It's a nice day.\n");
13
       else if (temp >= 10) {
14
            printf("It's a little bit chilly here.\n");
15
16
17
       else {
18
            printf("It's very cold.\n");
19
20
```

Program 16: Example program for if-else

As you can see, we have finished the chain of if-else with an else, this means that in case no condition is true in the chain, the instructions inside the else will be executed. In this case, print "It's very cold".

Now we have seen conditionals, we can revisit our program that solves linear equation systems. If you remember, in the last revision (Linear equation resolution program with conditional) we deemed the problem as insolvable if d=0. Nevertheless, if you remember a little of algebra from high school and you come back to the equation, you will see that d being equal to zero does not mean the problem has no solution, but that we should solve for y in both equations and not x. That is:

$$(1) ax + by = c \rightarrow y = \frac{c - ax}{b}$$

$$(2) dx + ey = f \rightarrow y = \frac{f - dx}{e}$$

$$(1) and (2) \rightarrow \frac{c - ax}{b} = \frac{f - dx}{e} \rightarrow ec - eax = bf - bdx \rightarrow x = \frac{bf - ec}{bd - ea} \rightarrow y = \frac{c - a \cdot \frac{bf - ec}{bd - ea}}{b}$$

In case this is not possible, it means that nor x or y are in both equations, that is, we have one equation that solves for x and other for y. Either we have  $\begin{cases} ax=c \\ ey=f \end{cases}$  or we have  $\begin{cases} by=c \\ dx=f \end{cases}$ . Simply checking if a=0 we will know in which case we are. Finally, we could be in the case that we had just one equation, if the terms that multiply x or y in any of them were zero, but in this case this is not a system and it is not possible to give values to x and y. If we write the code, let's see how it would look.

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## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

```
1 #include <stdio.h>
2 int main(void)
3
        int a = 12, b = 2, c = 10, d = 50, e = 11, f = 17;
4
5
        int irresolvable = 0;
6
        double divider, x, y;
7
        if (a != 0 && d != 0) {
8
            divider = (a * e - d * b);
9
            if (divider == 0)
10
                printf("The system is irresolvable.\n");
11
12
                irresolvable = 1;
13
            }
14
            else
15
            {
16
                y = (a * f - d * c) / divider;
17
                x = (f - e * y) / (d);
18
19
        }
        else if (b != 0 && e != 0) {
20
            divider = (b * d - e * a);
21
22
            if (divider == 0) {
23
                printf("The system is irresolvable.\n");
2.4
                irresolvable = 1;
25
            }
26
            else {
                x = (b * f - e * c) / divider;
27
28
                y = (c - a * x) / b;
29
30
        }
31
        else if (a == 0 && b == 0 || d == 0 && e == 0) {
32
            printf("This is not a system.\n");
33
            irresolvable = 1;
34
        }
        else {
35
            if (a != 0) {
36
37
                x = (double)c / a;
38
                y = (double)f / e;
39
            }
40
            else {
41
              x = (double)f / d;
42
                y = (double)c / b;
43
            }
44
45
        if (!irresolvable) {
            printf(" dx + dy = dn, a, b, c);
46
            printf(" dx + dy = dn, d, e, f);
47
48
            printf("x = f; y = fn", x, y);
49
       }
50
```

Program 17: Program solving a linear equations system with conditionals

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## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

This program is a little long, but I am going to go conditional by conditional. First of all, let's circle back and rethink which possibilities we have according to the system. We can be in one of these four cases:

- *x* is present in both equations, therefore, we can solve for it in both equations as we did the first time we solved the problem. In this case, if the divider we calculated is zero, the problem is not solvable.
- *y* is present in both equations, we can solve for it as we did just before showing this version of the program.
- In one of the equations, both x and y are multiplied by zero, therefore this is not a system, and we cannot solve it.
- We can be in the case we can't solve both equations for one unknown, because one of them is present in the first equation, and the other in the second one.

In the first lines of the problem I am declaring a bunch of variables, I am sorry because I didn't teach you to do it in this abbreviated way, but I wanted the program to fit in one page. We will explain it later. I just declare the same values as before, and a logic variable called irresolvable, that will allow me to know if I have solved the problem at the end of it to print the solutions. The cases listed before are present in my program, in the first if we check if the coefficients that multiply x in both equations are different from zero. In this case, we try the first solving method: calculate the value of the divider and applying it. Inside this condition, if the divider is zero, the system is not solvable, else, we simply solve the system with it. As you can see, you can put conditionals inside conditionals.

In the next if-else we are checking if the can solve for y in both equations. This case is basically the same than the other, but applying the other set of formulas. We calculate the divider of the value of x in this case, if it is zero, we cannot solve it. The next conditional checks if in any of the equations the coefficients of both unknowns are zero. In this case, as we said, this is not a system and we cannot solve it. Finally, if we are not in any of the aforementioned cases, that means we're in the last one: x is in one equation and y in the other. We check if a is zero, if it is not, we know the first equation gives us the value of x and the second the value of y.

At the end, we simply check the variable irresolvable, that tells us if we have marked the program as so. If we haven't it means we have solutions, so we just print them.

# 5.2. Code blocks and scopes

Now you know the first control structure, I must talk to you about **code blocks**, a code block is the piece of code that is between two braces ({...}). The main implication of enclosing code between braces in a block is that the variables declared inside it are not visible outside, but those declared outside are visible inside the block. If you remember the basic structure of the conditional, you will see it includes braces, also, in the first program that I presented to you I told you you will always have to write a series of lines, those include a single code block. Inside that block we have put all the instructions in all our programs. Now we have conditionals, we have nested blocks (blocks inside blocks).

All variable declared in C has a **scope**, that is the portion of the code in which the variable can be seen, the scope of a variable is the block in which it's been declared and all those blocks inside that one.

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# 3

## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

```
#include <stdio.h>
2
   int main(void)
3
   {
4
       int exterior = 0;
5
       if (exterior == 0) {
6
            double inner = 1.3;
7
            exterior = 120; // OK: variable from an outter block
8
       inner = 10.3; // Error: variable not defined
9
10
```

Program 18: Example of scope of declared variables

If you try to compile the code I just shown, you will se the compiler says the variable inner is not declared, even when you declared it "before". Another of the side effects of blocks is that you can define variables that already existed in outter blocks. Let's see an example.

```
#include <stdio.h>
1
2
  int main(void)
3
   {
4
       int number = 0;
5
       int exterior = 3;
6
       if (number == 0) {
7
            int exterior = 10;
8
            printf("%d\n", exterior);
9
10
       printf("%d\n", exterior);
11
```

Program 19: Example of redefinition of variable

If you compile an execute this program, you'll see it prints firstly 10 and later 3. This is because there are two variables with the same name. How is this possible? How does C to which variable are you referencing? Simply those variables that are local (those declared in the block you're in) have priority over those declared in more external blocks. This means you cannot access external variables if you have declared any with the same name in an inner block.

Now that you know that the scope is, let's explain some things of those I couldn't explain before. Firstly I want to tell you that outside the braces of our first program we can write things. Concretely, we can declare variables, which are called **global variables**. They are called like that because they have a "global" scope. That is: any other instruction in your program has access to them (unless they declared a variable with the same name). I am not going to take much time in them, at the moment, they're not useful to us, but I am going to show you an example of how a program with them would look.

```
1 #include <stdio.h>
2
3 int globalVariable = 20;
4
5 int main(void)
6 {
7  printf("%d\n", globalVariable);
8 }
```

Program 20: Example of a program with a global variable

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## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

The rule is that variables must be declared at the start of the block. This is not mandatory, but it is a good practice. I leave it to your election but I would encourage it. Also, you must declare them in the most inner block in which you can, for example in the program 15 we have declared the variables  $\mathbf{x}$  and  $\mathbf{y}$  in the only block we needed them, we could have declared them at the start of the program, or as global variables, but, since it was not necessary, we didn't do it.

## **5.3.** Other jump onstructions: switch and goto

You know the most important way to make the flow of the program diverge, but there are other two that still have some utility, I have already named them in the title: switch and goto. The first one behaves like a distributor of the flow of the program, given a variable it examines the value and compares it with a series of cases, according to the case, it jumps to that line. We could imagine the switch like a factory worker that classifies products that go out an assembly line, according to the state of the product it does a thing or another.

```
1
   #include <stdio.h>
2
3
   int main(void)
4
   {
5
        int day = 3;
6
7
        switch (day) {
8
            case 0:
9
            printf("Todays is: Monday\n");
10
            break;
11
            case 1:
12
            printf("Todays is: Tuesday\n");
13
            break;
14
            case 2:
15
            printf("Todays is: Wednesday\n");
16
            break;
17
            case 3:
18
            printf("Todays is: Thursday\n");
19
20
            case 4:
            printf("Todays is: Friday\n");
21
22
            break;
23
            case 5:
24
            printf("Todays is: Saturday\n");
25
            break;
26
            case 6:
27
            printf("Todays is: Sunday\n");
28
            break;
29
            default:
            printf("That number is not any day!\n");
30
31
            break;
32
33
```

Program 21: Example of a program with a switch

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## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

If you look the example program, a switch starts in a similar way to a if, but inside the parenthesis there is not a condition, but always a variable. That variable must be an integer type. After that, in the body of the switch there is a set of lines that start with case, after that word you must write a literal value (it cannot be a variable) and then the lines you want to execute in case the the variable in the switch has the value of this case. That set of instructions can end or not with an special instruction called break;. This instruction makes the flow of the program to exit the switch. We need this because if we didn't put it, the instructions in the following cases would execute also. If you execute the program as it is written, it will print only the message of the Thursday, but if you remove the breaks and recompile, it will print all days from Thursday on.

You would see there is a line that is not a case, but has been created with the instruction default. This is because this keyword allows us to tell what would happen if the value does not match any other case. In this example we will print the number is not assigned to any day. You may have noticed, or not, that a switch with break in all the cases is basically a chain of if-else. This is true, a switch can be always replaced with a chain of if-else (if it has break in every line). In this case, the code associated with the default would be the code in the else at the end of the chain.

The switch is an example of jumping to a label. A label is something special because it stablishes a point in the to which you can jump with or without a condition. The other instruction to jump to a label is goto, let's see a simple example and, later, I will explain its most common use case. The code example for that case will be introduced in a later section, because it will be difficult to understand without advancing more in the contents of the language.

```
1
   #include <stdio.h>
2
3
   int main(void)
4
   {
5
       printf("Hello, this is the start of the program.\n");
6
7
       goto final;
8
9
       printf("I am a line that should not be printed.\n");
10
11
       final:
12
       printf("We have ended the program.\n");
13
14
```

Program 22: Example of a program with goto

If you compile the program and execute it, you would see that it prints the first and last line, but not the second. This is so because we have used the goto instruction to jump to a later point in the program. The use of goto is very dangerous, in the sense that it shows you haven't thought properly your program or you lack tools to make it in a better way. Therefore, until we haven't gone through other sections of this manual, I would discourage its ussage. I advise you to save gotos as a novelty more than a common-use tool.

## 5.4. Repeat instructions: loops

At the start of this section I expalined to you that making the computer to repeat instructions is necessary to make programs work, and here we're going to learn how: with **loops**. There two main kinds of loops: while and for. In the same fashion we did with the conditional, we will see firstly the flow diagram of the structure, later how it is written in C and finally an example on how to use the loops in some programs.

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## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

## **5.4.1. The** while **loop**

This is the most basic kind of loop, and that's why we're going to explain it firstly, it sets a series of instructions that will be executed as long (while) a condition is true. Imagine you wanted to print all numbers from one to 100. You could write 100 lines that print every number or you could tell the computer to print a variable, add one to it, and then print it again while it is less than 100.

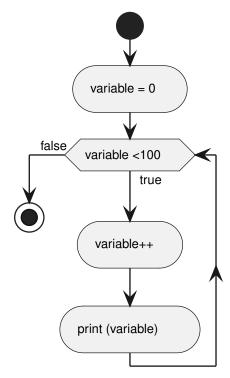


Figure 4: Flow diagram: program that prints the numbers from 1 to 100

As always, I leave you the code that would produce this result.

```
#include <stdio.h>
1
2
   int main(void)
3
4
        int variable = 0;
5
        while (variable < 100) {</pre>
6
7
             variable++;
8
             printf("%d\n", variable);
9
10
```

Program 23: Example with a while loop

The while loop is the simplest of them, as you can see. The instructions that are in the loop are executed only in the condition is true. This has two implications: is the condition is **not** true when you arrive to the while instruction, the loop will never be executed, not even once. The other is that if there is nothing that changes the value of the condition of the loop inside it, the loop will execute forever. For example in this loop we change the value of variable so it reaches 100 and the loop ends.

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## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

There is a special kind of loop while that will execute the instructions always at least once, because the first execution will be done before evaluating the condition. Let's see an example.

```
#include <stdio.h>
1
2
   int main(void)
3
        int variable;
4
5
6
        do{
7
            variable = rand();
8
            printf("Variable aleatoria = %d\n", variable);
9
        } while (variable != 10);
10
```

Program 24: Ejemplo de programa con un bucle do-while

This program generates a random number (you must believe it until I explain more concepts) and prints it, then, if the number is not 10, prints it again and changes the variable value to another random value. Why would we need to use do-while? because with it we don't need to initialize the variable outside the loop, and all the ocurrences of the use a rand will be inside. This loop is much less used than while and shares with the switch that is it something that doesn't get used much, but when it does, it makes things much easier.

## 5.4.2. The for loop

The for loop is a loop that works like the while loop, but that does two things more: it executes an instruction **before executing anything inside the loop** and other **at the end of each repetition**. Let's see the flow diagram and how it's written.

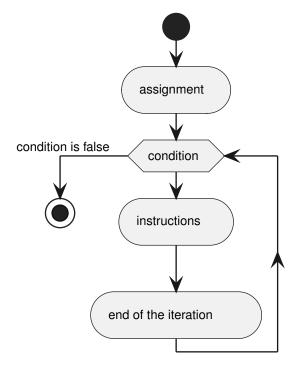


Figure 5: Flow diagram of a for loop

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# 3

## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

Program 25: Structure of a for loop

Where I write assignment is because in that part of the loop you must write an assignment to a variable, or an assignment and declaration in the same place. Where I write condition you must write the condition that will control when the loop will stop executing (or if it executes at all). At the end of every repetition of the loop (formally we call iterations to the repetitions of the loop) the instruction you wrote where I wrote end of iteration will be executed. It's much clearer in the example.

```
1 #include <stdio.h>
2 int main(void)
3 {
4    for (int ii = 1; ii <= 100; ++ii) {
        printf("%d\n", ii);
6    }
7 }</pre>
```

Program 26: Example of a program with a for loop

This program performs the same task that we did with the while loop. As you can see, we declare and initialize a variable called ii, with value one, execute the body of the loop (the body is the block of code that will repeat itself) and, at the end to every iteration the variable will be incremented in one. This kind of loop tends to be very used along something called arrays, which we will see later.

## 5.5. Loop interruption

Sometimes we want to end an execution of a loop in the middle of an iteration, in this case we are going to write a program that calculates the power of two that is greater or equal than a target.

```
#include <stdio.h>
2
   int main(void) {
3
       int steps = 0;
       int max_steps = 20;
4
5
       int number
                      = 1;
6
       int target
                      = 1024;
7
8
       while (steps < max_steps && number < target) {</pre>
9
            steps++;
10
            number *= 2;
11
12
       printf("2 to the %d is greater or equal than %d\n", steps, target);
13
   }
```

Program 27: Example of interruption of a loop with an auxiliary variable

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## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

This program calculates the lowest power of 2 that is equal or greater than a target. We also make sure not to calculate any longer than the max number of steps that we want. The variables we need are: the counter of the steps we have done (steps) (the power we are testing), the maximun number of steps we are allowed to test (max\_steps), then a variable called number that allows us to keep multiplying it by two and, finally, the target we want to check. So, basically we have a while with this condition: as long as the steps we have done are less than the max, and number is less than our target, we multiply number by two and increase the counter of steps.

```
#include <stdio.h>
1
2
   int main(void) {
3
       int steps = 0;
4
       int max_steps = 20;
5
       int number = 1;
6
       int target
                    = 1025;
7
8
       while (steps < max_steps) {</pre>
            steps++;
9
10
            number *= 2;
11
            if (number >= target) {
12
                break;
13
14
15
       printf("2 to the %d is greater or equal than %d\n", steps, target);
16
```

Program 28: Interrupción de un bucle con la instrucción break

In this case we have moved half of our condition to a conditional inside the loop, that checks if the number is greater or equal than the target. Mind that we have had to **invert** the condition. Before, we checked if number was strictly less than target, because it was the condition to **keep computing**, here we are checking the opposite, if number is greater or equal than the target, because this new condition **ends** the computation. If the breaking condition is true, we execute a break, exiting from the loop, printing the result and ending the program.

This way of writing loops is discouraged, ideally all the conditions that affect a loop termination should be in the loop, or in a variable that gets cheked in the loop itself. Hence this is not a good practice in programming, but this is not a manual about that, but to learn the language, I put this example to allow you to understand this if you see code where it appears.

Also: break has its counterpart, which is continue. This instruction omits **what is left of this iteration** and jumps directly to the next. Imagine, for example, we want to print if the years from 1 to 2021 are leap years or not. A year is a leap year given these conditions.

- 1. It is divisible by four.
- 2. It is not divisible by one hundred.
- 3. It is, in any case, if it is divisible by four hundred.

If one of those conditions is not true, there is no reason to check any other one, let's see how it will be written without continue.

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## 5 CHANGING THE NORMAL FLOW OF THE PROGRAM

```
#include <stdio.h>
2
   int main(void)
3
   {
4
        for(int ii = 0; ii < 2021; ++ii){</pre>
5
            int bisiesto = ii % 400 == 0 ||
6
                                (ii % 4 == 0 && !(ii % 100 == 0));
7
            if(bisiesto){
8
                printf("The year %d is a leap year.\n", ii);
9
10
11
   }
```

Program 29: Example of algorithm of leap year

A somewhat complex condition pops up, but if we write it with continue:

```
#include <stdio.h>
1
2
3
   int main(void)
4
   {
5
        for(int ii = 0; ii < 2021; ++ii){</pre>
            if(ii % 4 != 0){
6
7
                 continue;
8
9
            if(ii % 100 == 0 && ii % 400 != 0){
10
                 continue;
11
            printf("El año %d es bisiesto\n", ii);
12
13
14
15
16
```

Program 30: Example of algorithm with continue

It uses more lines, but some people may argue it is easier to read, you could read it as "if it is not divisible by four, go to the next number, if it is divisible by one hundred but not by four hundred, go to the next too". Also, the printing order is not in a conditional, because if we reach the line, we already know the number is a leap year.

As it happened with break, this is not a better way to write a program, but I needed to invent some example with the limited content I have shown up until now. Again, take continue as a novelty more than something that will be used often.

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# 3

## 6 DATA STRUCTURES

## 6. Data structures

Data structures are one of the most important things in programming and in computer science, until now the only structure you knew were variables, each one of a type and with a different name. This is the simplest structure, but very often we need more complex structures, in this section we will see two simple data structures that C provides to the programmer: the array and the struct, or structure. Structure has a generic meaning as the one I used in the title, and the sepecific one of being the artifact of the C language I am going to show you. I will try to say structure when I mean any generic data structure and struct when I mean the C language feature specifically.

# 6.1. The array

Sometimes we want to pack data of the same type together, those packets are called arrays. An array is an structure in which we declare space for several variables, which we will reference by the name of the array and its position inside it. That is: we reference data in the array by "the fifth element in array a". Let's see how they're declared and used.

```
1 #include <stdio.h>
2 int main(void)
3 {
4   int list_of_numbers[10];
5 }
```

Program 31: Example of declaration of an array

In the example we have declared and array with ten position of type int. And here there is the first important thing: the elements in an array do not start from one, but from zero. That means that an array like this one with ten positions hasn't got a position number ten, but positions from zero to nine. To access any element in an array we must write the name of it and, between square brackets ([]), the position we want to access. Inside the brackets there may be any expresion with an integer value, variables included, which is the most common.

```
1 #include <stdio.h>
2 int main(void)
3 {
4    int list_of_numbers[10];
5    list_of_numbers[0] = 30;
6    int a = list_of_numbers[0];
7
8 }
```

Program 32: Example of ussage of an array

In this program we are declaring the array, assigning a value to the first possition and then using that value to assign that possition to another variable, the values of the first position of the array and the variable are not linked. If you remember what I said in the last section, we will use a lot of for loops alongside arrays.

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## 6 DATA STRUCTURES

```
1  #include <stdio.h>
2  int main(void)
3  {
4    int list_of_numbers[10];
5    for (int ii = 0; ii < 10; ++ii) {
6       list_of_numbers[ii] = ii;
7    }
8 }</pre>
```

Program 33: Example of how to use an array

We must make several considerations, the variable you have declared in a for loop when you access an array tends to be called i. It is just a personal habit of mine to call it ii, you can do it as you wish, but if you want other programmers to read your code easily, I would encourage you to use any of those two alternatives; secondly: look carefully the loop, ii takes values from 0 to 9, which are the positions of the array, and it assigns to them the values of the variable we are using to access the array, so we wad number in it with values 0, 1... to 9.

But arrays can have more than one dimension, that is, if we now have arrays of data, we can have matrixes, or cubes, or even structures of unlimited dimensions. In general, human beings have problems managing more than two or three dimensions, so I will show you an example on how to use a bi-dimensional array.

```
#include <stdio.h>
2
   int main(void)
3
4
        int matrix[5][10];
5
        for (int i = 0; i < 5; ++i) {</pre>
6
            for (int j = 0; j < 10; ++j) {
7
                matrix[i][j] = 1 + (i * 5 + j);
8
9
        }
10
        for (int i = 0; i < 5; ++i) {
            for (int j = 0; j < 10; ++j) {
11
12
                printf("%2d ", matrix[i][j]);
13
14
            printf("\n");
15
16
```

Program 34: Ejemplo de uso de array bidimensional

The first dimension of the array, in this case 5, inficates how many rows it will have, the second, the columns. You can think of array with two dimensions as an "array of arrays". This is expandable to all the dimensions, as we said before. You must be careful, if you try to access to an position of the array that does not exist it is very probable that your program ends abruptly. If you use nested loops with arrays of several dimensions, the custom is that the variables that go in the inner loops after i are called with the following letters (j, k...). This is a mathematical reminiscence, where big operators like summations or products of series use indexes with these letters.

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## 6 DATA STRUCTURES

# 6.2. The struct

In C a struct is a "pack" of data from different type that has a name. It would be like groupping a series of variables and refer to them as a set. Which advantage has this got? We can create new types sticking together the basic ones. If you think about that, it's something very natural, a struct allows us to use the basic construction blocks of the language, basic types, and create new concepts with them. In general, we want all the parts of our code to be able to see these new types, so we will declare them outside all code blocks, in tye same way I told you a global variable is declared.

When we create a variable of this new type, we are **instantiating** a struct. In computer science instantiate is creating a variable of a given type. We could say "instantiating an integer" but it is only applied to composed types, not basic ones. So, firstly we must create our new type and then variables of said type.

Now I present you the syntax to declare a struct, to create a variable of that type and use it.

```
#include <stdio.h>
2
   struct my_struct {
3
       int field1;
4
       char field2;
5
       double field3;
6
  };
7
  int main(void)
8
9
   {
10
       struct my_struct my_variable;
11
12
       my_variable.field1 = 100;
13
       my_variable.field2 = 'b';
14
       my_variable.field3 = 3.3;
15
   }
```

Program 35: Declaration, instantiation and use of a struct

The data that are inside a struct are called **fields**, and they are accessed with a dot. If you're thinking that makes the point an operator, you're right, dot is an operator that accesses to the fields in an struct. Notice that to declare a variables of the new struct type you need to put the keyword **struct** before, not only the name you gave to it.

Let's see an example of an use case of this. Imagine we want to make a program that calculates the distance between two points, we could do it this way:

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## 6 DATA STRUCTURES

```
1 #include <stdio.h>
  #include <math.h>
   int main(void)
3
4
5
       double point1_x = 1.1;
6
       double point1_y = 3.2;
7
       double point2_x = 2.3;
8
       double point2_y = 5.4;
9
       double diff_x = point1_x - point2_x;
10
       double diff_y = point1_y - point2_y;
11
12
       double distance = sqrt(diff_x*diff_x + diff_y*diff_y);
13
14
       printf("P1 : [%f, %f]\n", point1_x, point1_y);
15
       printf("P2 : [%f, %f]\n", point2_x, point2_y);
       printf("Distance: %f\n", distance);
16
17 }
```

Program 36: Example of calculation of distance between points in a plane

As you can see, the program works and does what it is suppossed to do... but it is quite confusing, the only thing that "joins" together the coordinates of any point is the name of the variable, also, you need to declare many variables . I think you can see that the very moment we start managing many points in a program, this could be something very difficult to understand. Let's see what would come out of using our new knowledge of the structures.

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## 6 DATA STRUCTURES

```
#include <stdio.h>
2
   #include <math.h>
3
4
   struct point_s {
5
        double x;
6
        double y;
7
   };
8
9
   int main(void)
10
11
        struct point_s A;
12
        struct point_s B;
13
       A.x = 1.1;
14
15
       A.y = 3.2;
16
       B.x = 2.3;
       B.y = 5.4;
17
18
        double diff_x = A.x - B.x;
19
20
        double diff_y = A.y - B.y;
21
        double distance = sqrt(diff_x * diff_x + diff_y * diff_y);
22
23
        printf("P1 : [%f, %f]\n", A.x, A.y);
24
        printf("P1 : [%f, %f]\n", B.x, B.y);
        printf("Distance: %f\n", distance);
25
26
```

Program 37: Calculating the distance between two points using structures

As you can see, the program is much more clean. Also, I do not have to rely in the name of the variables to signify that something is a point, but I can rely in the tools the language offers me.

Note: These two programs use a library (we will speak about them later on) and need to be compiled with an special option, simply add -lm to the line you have been using to compile until now, it would end like: "gcc -o main.elf main.c -lm" (without the quotes).

## 6.3. Initialization lists

Both arrays an structs have a way to initialize them in a concise way. If you remember the chapter about variables, initializing a variables is give it value for the first time. This way of doing so to arrays and structs is the initialization list. Let's see an example.

```
#include <stdio.h>
2
  struct point_s {
3
       double x;
4
       double y;
5
   };
6
  int main(void)
7
   {
8
       struct point_s punto1 = {1.1, 2.3};
9
       int my_array[10] = {1,2,3,4,5,6,7,8,9,10};
10
```

Program 38: Initializing with brackets

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## 6 DATA STRUCTURES

In the case of the struct, the members are initialized in the order we declared when creating the new struct type. So in the example the x coordinate will be 1.1 and the second 2.3. In the case of the array we have filled all the positions, if we put only some, the remaining will be initialized to zero. Be careful, because the initializers with brackets are good only to initialize, if we added to the program a line such as: punto1 = {2.2, 4.6} the compiler wouldn't let you compile. The same would happen with the array. With the struct we can do something, initialize only the fields we want, omitting some, etc. This is done with a little confusing syntax. Let's use an example with an struct that stores a date. One of its variables is logic, tells if it is a leap year. It's something we can calculate, but it is not unusual to store data calculated of an struct on itself so you don't have to do it all the time.

```
#include <stdio.h>
1
2
   struct date_s {
3
       int isLapYear;
4
       char day;
5
       char month;
       short year;
6
7
   };
8
   int main(void)
9
   {
10
       struct date_s moonLanding = {.month=7, .year=1969, .day = 20};
11
       moonLanding.isLapYear = moonLanding.year % 4 == 0;
```

Program 39: Initializing a struct with brackets and field selection

As you can see, firstly we have initialized the fields we wanted and later we calculated what was remaining. Since we have said whose fields we wanted to assign values to in the initialization list, we didn't even have to worry about the order. As we saw before the rule to know if a year is a leap year is more complex but this is just an example.

I want to add as a conclusion that it is posible (and common) to declare arrays of struct and have struct that have arrays as fields. For example.

```
#include <stdio.h>
  struct point_s {
3
       double x;
4
       double y;
5
   };
6
   struct triangle_s{
7
       struct point_s points[3];
8
  };
9
  int main(void)
10
       struct point_s points[2] = {{1.1, 2.3}, {4.5, 6.6}};
11
       struct triangle_s triangly = \{\{\{1.1, 2.2\}, \{3.3, 4.4\}, \{5.5, 6.6\}\}\};
12
13
       triangly.points[0].x = 1.6;
14
       triangly.points[0].y = 3.4;
15
```

Program 40: Combinación struct con array

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## 6 DATA STRUCTURES

Pay attention to the initialization list in line 12, in it the most external brackets indicate that we are initializing the struct triangly, after it, there is another level of brackets because we're initializing the member points, which is an array and, finally, for each element of that array we use an initialization list for each point. A clearer but longer way to write it would be:

```
1 struct triangle_s triangly = { .points = \{\{.x = 1.1, .y = 2.2\}, \{.x = 3.3, .y = 4.4\}, \{.x = 5.5, .y = 6.6\}\} \};
```

I have to warn you about one thing, when you initialize an array with an initialization list you cannot define its size with a variable, that is: you must do it with a literal value. This has a very clear reason: if you initialize an array with a variable as its size, for example: int array[var] = {1,2};, the list will indicate that the array is at least, two positions long, but the compiler does not know how much var will be. If it's two or more, it is ok, but if it's less, what would the compiler do? Make an array of that length indicated by var and drop values from the list or ignore var and use the elements on the list? Mind you that the compiler cannot predict the value of a variable until the program is executed. You may think that in simple programs it may do it, and yes, it could, but even then, it would be very chaotic to have a rule about how to create arrays that applies only in certain conditions that are not clear. So, keep this in mind, if you want an array with a concrete size, determined by a variable, do not initialize it with an initialization list. In any case, the compiler would tell you that it's wrong.

## 6.4. Exercises of the section

Now you already have significant knowledge I will propose some exercises to you to check you understood the concepts presented so far.

- **Ej. 1:** Write a program that declares a struct that defines a circle in two dimensions (center and radious). Make a program that declares a variable of that type and calculates its area.
- **Ej. 2:** Write a program that, using the struct point presented in the example, declares an initializes an array of them and prints the directions you must follow from a point to the next, for example, if the points were: (1,2),(3,4),(2,5),(2,1) this will be printed:

```
Right, Up
Left, Up
Still, Down
```

**Ej. 3:** Make a program that declares a bidimensional array and prints the sum of its rows and columns in this way:

```
\begin{array}{rrrrr}
1 & 2 & 3 & = & 6 \\
1 & 4 & 2 & = & 7 \\
5 & 3 & 4 & = & 12 \\
----- \\
7 & 9 & 9
\end{array}
```

If you put numbers with a different length the columns will be misaligned, you must not worry about this.

**Ej. 4:** Write a program that does the following for the number from one to 100, both included: if the number is divisible between two, you must print "fizz", if it is divisible by five, "buzz", and if its divisible between the two: "fizzbuzz", it shall not print anything otherwise. I leave here an example with the first ten numbers.

```
fizz
fizz
```

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# 6 DATA STRUCTURES

buzz fizz fizz fizzbuzz

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## 7 FUNCTIONS

## 7. Functions

We are arriving to one of the most important parts of the manual. As you have have read in the title of the section, we are going to talk about functions. In programming, a function is almost a direct translation of what a function is in mathematics. Let's start there, in mathematics a function is an object that receives a series of arguments from certian domains and gives a result that is in some codomain. In other words, it receives a set of mathematical objects each one from a type (numbers, vectors, matrixes...) and gives you a result of some type of mathematical items.

$$f(x): \mathbb{R} \longrightarrow \mathbb{R}_{\geq 0}$$
  
 $x \to x^2$ 

That thing up there is basically a very formal way of writing  $f(x)=x^2$  and x is a real number. We have defined the domain (the real numbers) and the codomain (the **possitive** real numbers) and the transformation you need to make to the arguments to get the result. A function in C is the same, it is a piece of code that receives a series of arguments and "returns" a result. I am going to explain it in yet another way: a function is like a "black box" that receives ingredients and gives us a result, without the need to know what is inside.

After that introduction, let's see how they are declared, defined and used. The declaration is written as it follows:

- 1. Data type of return of the function, that is, the codomain, el data type the function is going to give us. For example, double.
- 2. Name of the function, in the same fashion than variables, functions have to have a name. For example: power
- 3. Opening parenthesis (()
- 4. List of parameters (arguments) of the function, with their type, separated by a comma each one. In this case as example, two integers: base and exponent.
- 5. Closing parenthesis (()
- 6. As always, end the line with semicolon.

Following the examples we set before, it would be like:

```
1 double power(int base, int power);

Program 41: Function declaration in C
```

But this function cannot be used, because we haven't defined it. Define a function is in a way like initializing a variable. And it is saying **what the function actually does**. To do that, we copy the definition of the function (without the semicolon) and we write a block of code. Which would look like this:

```
1 double power(int base, int exponent)
2 {
3    //Here you would put instructions
4 }
```

Program 42: Definition of a function in C

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## 7 FUNCTIONS

If you have been paying atention, you may have seen a similarity between that last fragment of code and the first program we wrote. This is not by chance, when you wrote int main(void)... what you were doing was **declare and define** a function called main. What you may be wondering now is why. This is because in the Linux operating system and in most operating systems the way programs start is by the operating system calling their !main! function. That is why I had to make you write all those lines without telling you what they were. Finally, the "shape" of a function (return type and type of arguments) is called signature of a function.

Let's come back to the function power, now we have it ready to be written, we can define its behaviour. In a function, the block of code that goes after the argument list is called **body**. Inside the body the arguments can be used as local variables. With this you can calculate the value you want the function to **return** and make C do so with the **return** (makes sense, doesn't it?). When you use this word, the function ends executing (you go out of it). Let's see how we can implement the function of the example that, if you didn't guess it by the name, calculates the power base to exponent. It would end up like this:

```
1
   double power(int base, int exponent)
2
3
        double res = 1;
4
        int ii = 0;
        while (ii != exponent) {
5
6
             if (exponent < 0) {</pre>
7
                 res /= base;
8
                 ii--;
9
             }
10
             else {
                 res *= base;
11
12
                 ii++;
13
             }
14
15
        return res;
16
```

Program 43: Example of a function in C

The function does this: declares a variable called res which will be where we will save the power we calculate. After that, we will use a while loop to multiply of divide (according to if the exponent is possitive or negative) as many times as it's needed. At the end, we will return the result.

All right, now we have defined the function let's see how you use it. To use a function you will "invoke" it. To do so we will simply write its name and the arguments it needs. Let's see an example, if before in our program we have defined the function, this fragment of code will print several powers. If you think about this, using a function in a programming language is like writing the concrete value of a function in mathematics, if  $f(x) = x^2$  then you know writing f(3) is the name as writing a nine.

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## 7 FUNCTIONS

```
#include <stdio.h>
   // Paste here definition of power
3
   int main(void)
4
5
       double powers[3];
6
       powers[0] = power(2, 10);
7
       powers[1] = power(2, 0);
8
       powers[2] = power(10, -3);
       for(int ii = 0; ii < 3; ++ii){</pre>
9
            printf("%f\n", powers[ii]);
10
11
12
```

Program 44: Invocación de función en C

As you can see, the values returned by functions are used as those returned by operators, you can save them in arrays or assign them to variables. And, now we're here, let's expalin another thing, as you may have already guessed, printf is a function. What is particular about it is that it's an special function, its first argument (the format) is a pointer, which a new type I haven't explained to you before. At this level, all the functions we write will have a fixed number of arguments, which is the more common thing.

And, lastly, the keyword void. Void means and empty space. This is the word we use when we want to indicate that a function doesn't need any argument, for example, main, or that it does not return any value. One second, what is a function that doesn't return anything good for? Well, while functions in C are very much like mathematical functions, they're not exactly the same, because functions in C can manipulate other things that are not their arguments, the global variables. The most common example is printf, that does a thing which is not returning anything, but manipulate the terminal, which is symbolized as a global variable of a concrete type. I told you when I mentioned them that they weren't useful for us "yet". When you have several functions, sometimes you need to use global variables because they will be available in all the functions, but, as I told you, it is not the best thing to do.

Finally, one precission: I have said to you that inside the body of the function the arguments behave like local variables, and that may have led you to this question: if you change the value of any argument, is that variable changed outside the function? No, the arguments of a function are **copies** of those that were given to the function in the call. Let's see it with an example:

```
#include <stdio.h>
1
2
3
   void doble(int a){
4
        a = a * 2;
5
   }
6
   int main(void)
7
        int number = 3;
8
9
        printf("%d\n", number);
10
        doble(number);
11
        printf("%d\n", number);
12
   }
```

Program 45: Demostración de que una función recibe copias de sus argumentos

If you compile and execute this you'd see that both times the program prints a three. This is because, as I said, the arguments are copies of the ones you passed them.

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## 7 FUNCTIONS

## 7.1. Separation between declaration and definition

I have already explained to you how to declare and define a function separatedly, but in all the examples I have always included only the definition. This is because in the definition we include the declaration. There are two reasons to do both things separatedly, the first one is that you want to separate your code in several files, thing we will do later on, but the second is that you need to define all the functions because they use each other, let's see an example of two functions, whose target is to print always "Duck season", and "Rabbit season", depending on which was called first, the order will be one or the other. The code would be something like this:

```
#include <stdio.h>
1
2
3
   void ducks(void){
4
        printf("Duck season!\n");
5
        rabbits();
6
   }
7
   void rabbits(void){
8
9
        printf("Rabbit season!\n");
10
        ducks();
11
   }
12
13 int main(void)
14
15
        ducks();
16
```

Program 46: Declaration not separated from definition

But if you try to compile this, the compiler will say that the function rabbits is not declared when you use it inside the function ducks, and, as you can see, it is not, because it is defined below that point. The program, nevertheless, works, but it is not, again, sensible, using functions without defining them before. How could we solve this? Putting the declaration of both functions **before** of their definitions. That is:

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## 7 FUNCTIONS

```
#include <stdio.h>
3
   void ducks(void);
4
   void rabbits(void);
5
6
   void ducks(void){
7
        printf("Duck season!\n");
8
        rabbits();
9
   }
10
11
   void rabbits(void){
12
        printf("Rabbit season!\n");
13
        ducks();
14
   }
15
16 int main(void)
17
18
        ducks();
19
```

Program 47: Declaration separated of definition

If you execute this, your program will be executing forever, so hit control key and C at the same time to end it.

# 7.2. The functions and the arrays

The arrays are a special question when they're mixed with functions for two reasons: when you pass an array as an argument to a function, **you can modify the contents of it**. This is because arrays that are passed to a function turn into **pointers**. As you can see, I have mentioned them several times. They're one of the most central elements of the language and where its power is, hence I will explain them later on, but its presence is felt in an invisible way in all we are learning up until now, as you will see when we reach that point. At the moment, just remember that when an array is an argument of a function, you can modify its elements. Let's see an example of two functions, one modifies the elements of an array passed as argument and the other does not.

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## 7 FUNCTIONS

```
1
   #include <stdio.h>
2
3
   void print_array(int array[], int array_size) {
        for(int ii = 0; ii < array_size; ++ii){</pre>
4
5
            printf("%d ", array[ii]);
6
7
        printf("\n");
8
   }
9
   void add_one_to_each(int array[], int array_size){
10
11
        for(int ii = 0; ii < array_size; ++ii){</pre>
12
            array[ii]++;
13
        }
14
   }
15
16 int main(void)
17
18
        int my_array[] = \{1,2,3,4,5,6,7,8\};
19
        print_array(my_array, 8);
20
        add_one_to_each(my_array, 8);
21
        print_array(my_array, 8);
22
```

Program 48: Array use with functions

As you can see, if you execute this, you would print first the original array and later the array with its elements incremented in one. This shows you that elements in an array can be modified by functions. May be you wonder if you can modify structures. **No**, you cannot modify struct fields when you pass them as arguments. I also want you to see that when you pass an array to a function in the list of arguments you must write: type name[], for example in both functions shown before: int array[]. Also, a function **cannot return an array**, this is for reasons I will explain when we go deeply into topics of pointers. Finally, functions cannot receive bisimensional pointer, for similar reasons.

## 7.3. Exercises of the section

In this section I will ask you to write several functions, needed to say that, even when it is not asked for in every exercise, you should check you have done it right, **testing** the functions calling them in your function main with values and printing the results.

- **Ej. 5:** Write a function that tells if a number is prime or composed. Note: a number is prime only if it is divisible only by itself and the unit (1). One itself is not composed nor prime.
- **Ej. 6:** Write a function that calculates the distance between two point structures in the last section. To calculate the square root of a number you must use the function sqrt, to be able to use it you should include at the begining of your program (just right under the line that says: #include zstdio.h>) the line #include <math.h> and add -lm to the command to compile the programs, that would be: gcc -o main.elf main.c -lm
- **Ej. 7:** Write a function that receives an array of integers and a separator char that will print the elements in the array separated by that char, for example, to the array  $\{1,2,3,4\}$  and the char  $'\n'$ , it will print:

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## 7 FUNCTIONS

1 2 3

**Ej. 8:** Write a function that encapsulates the program 17: Program solving a linear equations system with conditionals. The function must receive the coefficients if the equations  $(a, b, c, d, e \ y \ f)$ . It can receive them separatedly of in an array. To return the result you can create a struct that has two doubles.

**Ej. 9:** Write a function that normalizes the elements of an array of double. Normalize is expressing all the elements in terms of the unit, so to normalize it you must divide all elements by the biggest element

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# 3

## 8 THE MEMORY

# 8. The Memory

This is one of the most important sections of the manual. Even when this is a manual about C programming, it is very difficult, if not impossible, to program in C in a sophisticated way without understanding, at least partially, the memory of a computer. Up until now I have said that the variables that you declare, both of basic types and arrays or structs are stored in "memory", but, what is exactly a computer's memory? Well, let's start from the most evident thing, how does it look?

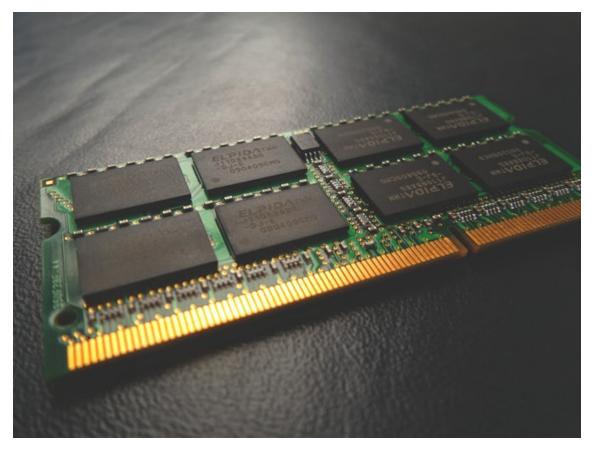


Figure 6: RAM memory module

Here you can see a module of memory of a computer. This module is a circuit board with memory chips soldered to it. The chips are the black rentangles. In them it is stored the information in binary code. A memory is a system from which you ask for a portion of information and it deposits the value in a set of "cables" that are in the computer, from which the values travel to the CPU, the processor, the memory is **addressed**. This means that each portion of the memory is referenced by a number.

Using an analogy, imagine that the memory is a notebook with a grid, in each cell you can store a figure or a letter, to be able to fill or read the cell, what we will do is assign a number to each one. We will start with the number zero and after that the one, two...

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## 8 THE MEMORY

f	а	3	7	J	n	С	С	Н	r	У	D	S	b	Z
а	у	у	4	С	В	W	D	Х	S	2	2	J	j	Z
h	М	а	i	R	r	V	4	1	m	t	Z	Х	I	Υ
V	K	W	r	0	7	2	t	K	0	L	K	0	е	1
Z	L	0	Z	2	n	0	Х	р	Р	Ι	h	М	F	S
V	8	k	Р	0	7	U	2	0	0	0	J	9	0	Х
Α	0	G	W	Х	- 1	-	w	0	7	J	4	0	g	Н
F	Z	Q	Х	W	Q	2	R	Q	0	D	R	J	K	R
E	Т	Р	V	Z	Х	ı	F	r	Х	L	8	b	7	m
t	K	L	Τ	I	G	h	I	h	5	J	u	V	С	F

Table 9: Example of a grid with values

In the table you can see an emulation of this notebook, imagine that I tell you "tell me what is in the cell number 24". Keeping in mind that it is a table of 15 columns and that **we start counting from zero**, you'd have to say "S", because the **address** 24 is the nineth position of the second row. In general, computer memories are **addressed by bytes**, this means that for each byte there is a number (an address). You may have noted that it is absurd to draw this in a table if we are assigning simply numbers, this should be a continous list, a table of a single column. If you have thought that, you're right, because that's how memory is usually represented.

To sum it up: the memory in computers is a continous succession of bytes numerated from zero and on, to which we can reference by that number both to read and write.

## 8.1. Positional numerical systems: decimal, binary, hexadecimal

As we said in the introduction, the computer only understands binary code, and this is applicable both to the addresses of the memory and its contents. Due to this, I am compelled to teach you how the binary code works. The binary code is a positional numerical system. In a positional system, numbers are composed by figures, each one of those figures has a value depending on which **position** they occupy in the number. The more to the left they are in the number, the more they add to it. Remember when we learnt how numbers work, you had units, tens, hundreds, thousands... and so on and so forth. The system we use to write numebers is, therefore, positional, and decimal, because we have ten figures (from zero to nine). In binary it's the same, but with only two figures.

A positional numerical system works in this way: if the numeric base (number of different figures available, in the case of our system, 10) is n, each figure adds to the number the value of the figure multiplied by n to the power of how many figures remain to the right of this one. As always, let's see it with and example: if we write the number 34,789, the calculation we perform to know how much it adds up is this one (remember that any number that is not zero powered to the zero power is one):

$$3 \cdot 10^4 + 4 \cdot 10^3 + 7 \cdot 10^2 + 8 \cdot 10^1 + 9 \cdot 10^0$$
  
 $3 \cdot 10000 + 4 \cdot 1000 + 7 \cdot 100 + 8 \cdot 10 + 9 \cdot 1$ 

Again, we can express it like tens, hundreds, units... which are the names we have to those concrete powers of ten.

So, if you had a binary number, you'd make the same calculation, but instead of unit, tens, hundreds and thousands, etc. you'd have to use units, couples, quartets, octets and groups of 16 (there is no word for that). Given the binary number 1110101, the calculation would be:

$$1 \cdot 2^{6} + 1 \cdot 2^{5} + 1 \cdot 2^{4} + 0 \cdot 2^{3} + 1 \cdot 2^{2} + 0 \cdot 2^{1} + 1 \cdot 2^{0}$$
$$1 \cdot 64 + 1 \cdot 32 + 1 \cdot 16 + 0 \cdot 8 + 1 \cdot 4 + 0 \cdot 2 + 1 \cdot 1 = 117$$

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## 8 THE MEMORY

Now you already know how to read a binary number, you need to see how a decimal number is converted to binary. To do so, you do the following:

- 1. Divide the number by two, calculating the residue.
- 2. If the division leaves no residue, you write a zero on the left side of the resulting number, if it has residue (it can only be one), you write one.
- 3. Repeat until the **result** of the division is zero.

Let's see an example of this, given the number 253, if you apply the procedure, you should have something like the operations below. If you note the residues of the divisions in the direction of the arrow in the bottom of the diagram you could compose finally the binary number: 111111101.

If you are an user of computers, you may have heard sentences like "this computer is a 32 bit computer" or "this computer is compatible with 64 bit software". That numbers of bits is the size of, between other things, the memory addresses. A computer of 32 bits has 32 bit memory addresses, hence it can address  $2^{32}$  bytes. Newadays most computers are 64 bit, so most of them can address  $2^{64}$  bytes of information theoretically. Of course, a computer will be always limited by the actual amount of memory it has which, in normal computers, is usually of a handful of gigabytes.

$$0xF2A = 15 \cdot 16^2 + 2 \cdot 16^1 + 10 \cdot 16^0 = 3882$$

To turn a decimal number into hexadecimal you must follow these steps:

- 1. Convert the number to binary
- 2. Divide the number in groups of four bytes begining on the right side.
- 3. Turn each one of the groups to decimal and write the corresponding hexadecimal digit.

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## 8 THE MEMORY

Let's go back to the example of the number we converted to binary before, 253, in binary it is 11111101, if we wanted to convert it to hexadecimal we would need to divide it in groups of four: 1111 1101. the number 1111 is 15, so it'd be F, and the number 1101 is a 13, so it would be D, therefore 253 would be equal to 0xDF. If the leftmost group is not a 4 byte group, you must put zeroes on the left side. By the way, to convert from hexadecimal to binary, simply take every hexadecimal digit and convert it to binary again but, remember, each digit is a four byte binary number, so 0x33 would be 0011 0011. no 1111, that would be a different number entirely. You're prepared to start learning how the memory of a computer works.

## 8.2. The memory map

One of the most common way to represent the memory of a computer is with a **memory map**, that is a drawing in the shape of a column in which the contents of the memory are explained, indicating on the side the relevant addresses. Look at the following figure:

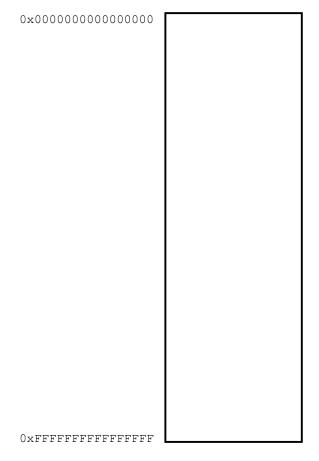


Figure 7: Mapa de memoria vacío

In that figure we have drawn the whole computer memory in a column, with the lower addresses (near zero) in the top and the higher ones (closer to 0xFF...) in the bottom. Generally I like more this representation, but in many sources and literature you'd see the map drawn in the other direction.

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## 8 THE MEMORY

If your programs were the only software that executed in the computer, you'd have the whole map available for you and you wouldn't have to do anything to write on memory, simply... do it. But this is not the case, because your programs are executed thanks to the operating system. The operating system has many functionalities: it coordinates the programs that are executed in the machine, manages file systems, allows the CPU to understand devices such as keyboards and controllers... but one of its most basic functions is **memory management**. First of all: when a program is executed, its contents are loaded from where it is stored (your hard disk mainly) to your RAM memory, and a **process** is created. A process is the actual program running in memory, you could see the program as the blueprints of a car and the process as an instance of a car, concrete, that is working in the world. The OS gives processes memory blocks on which these can write or not, and **ensures** that they do not go out of their assigned memory.

In the section in which I talked about arrays I told you that if you accessed to a position of an array that didn't exist, your program would end abruptly, test it. Make a program that declares an array of, for example, 10 positions and afterwards writes something in position 2,500. You'd see how the program writes a message like this one when executed:

```
$ ./main.exe
Segmentation fault (core dumped)
```

It is possible that it does not throw the message, due to how the computer manages the memory internally. Anyway, for a C programmer, memory management (and specially checking that he does not write to or reads from memory blocks he shouldn't) is one of the most important tasks, if not the most. In this task, the operating system decieves our programs. To our program, you have an available memory that is the whole map (the 2<sup>64</sup> bytes), even when the computer may have, for example, 8 GB which is several thousand times less. By the way, in general terms, each level in the prefixes of multiplication of 1,000 is not 1,000, but 2<sup>10</sup>, 1,024, when you're talking about bytes, if we were exhaustive, we should write GiB, MiB and so on, which is the correct way to indicate those prefixes that multiply by 1,024. What the operating system does is to alocate what we ask from him in the **physical** memory and gives us addresses of that map of memory we think we have, and translates it. This process is the **memory virtualization**, and is one of the most important features of an operating system. Thanks to it, the programmer doesn't need to manage where the memory is physically allocated. Also, it allows each process to be isolated, the programmer has no idea which other processes are doing in their memory map, and other processes have no information about what we're doing with ours.

In this map of virtualized memory, which is efectivelly the one we're going to use, the operating system creates a set of **memory regions**, which are used to alocate different types of information of each program executing in a computer. Now I will show you a memory map with the most important regions, and I will explain what they are and why we care about them.

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## 8 THE MEMORY

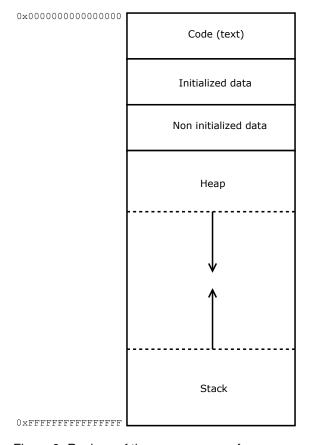


Figure 8: Regions of the memory map of a process

The text region is easy, it is were the instructions that your program is going to execute are stored. When I explained you what compilation was I told you we were going to transform our instructions in a binary the computer can execute. This is the section where it is stored. To generate a program, those instructions in binary are stored in the disk in the executable. When they load in memory, they go in this section. This section can't be directly read or changed by the program itself.

The next one starts to be interesting. This sections stores the value of the global variables, either of basic types, arrays, or structs that you write initialized in the code (initializing the variables from a function or other block of code won't count). This is because the values you store in them will exist before your program starts executing, in the very moment the process is created. The next section stores those **global** variables you haven't initialized. Why only the global ones in both cases? Because the function main is a function and the variables declared in functions (or any other block of code) are not stored here, but in the next section, the stack.

Look at the map, this section is at the bottom (towards the higher addresses), but I am going to explain it now because it is one of the most important. The variables you declare in a block of code: functions, loops, conditionals, etc. are stored. Why? Because in this section of memory data can go in and out, or better said, the memory of old data can be reused to write new ones. To explain how this is done, firstly I need to explain you how a stack (in general terms) works.

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## 8 THE MEMORY

A stack is a data structure, like arrays or structs, which works in this way: when you put something in the stack, that element in on top, and when you pull out something from the stack, you can only pull out the last element, the one in the top of the stack. I am going to set a physical example: a can of the famous Pringles<sup>®</sup> potato chips. The only chip that you can pull out is the top one, if you want get more, you can, but always in the reverse order from how they were put in the can. Any stack works the same. The way this stack is applied to C programming is this way: when the execution flow goes into any code block, the variables declared inside it are **added** to the stack. This includes arrays and structs. When the flow goes out of the block, those variables are **pulled out** of the stack, that is, they're lost because it is understood they were already used. This is the very reason **functions cannot return arrays**. Because those array would cease existing once the function has returned.

Maybe you're wondering why you can declare basic types variables or structs inside functions and return them, if they're going to be destroyed once the function is finished executing. That is because, in the same way the arguments, the return value when it is not an array get copied. Concretely it left in the top part of the pile so the **code where it called** of the function can copy it with an assignation. With array **we cannot use the assignment operator**, it is not how arrays are copied. As a matter of fact the compiler would throw an error if you tried assigning an array to another.

Let's see an example of how the stack would look in the case of executing some of the example programs we've written. We're going to use the program 48: Array use with functions. In this example you're going to see that in the pile there two names (my\_array and array), but remember they **point** to the same array. They only copy the address it starts, not the elements.

The stack starts empty	Going into main	Going into print_array		
	my_array	array		
		array_size		
		my_array		
Going into for	We exit the for	We exit print_array		
ii	array	my_array		
array	array_size			
array_size	my_array			

Going into add_one_to_each	Going into for	We exit the for
array	ii	array
array_size	array	array_size
my_array	array_size	my_array
	my array	

my\_array

We exit add_one_to_each	Going into print_array	Going into the for
my_array	array	ii
	array_size	array
	my_array	array_size
		my_array
We exit the for	We exit print array	We exit main

We exit the for	We exit print_array	We exit main
array	my_array	
array_size		
my array		

Table 10: Example of the state of the stack in an execution

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## 8 THE MEMORY

Now you know how the stack works and the implications it has in the arrays saved in it, we can see the last region and maybe the most important, the heap. This region stores the memory you ask from the operating system with a series of functions we're going to see. And you may be thinking: why would you do that if you can declare an array? Simple, this memory you ask the operating system for is always available to you **until you free it**. That means that, contrary to the arrays, it's your duty to worry about freeing it. Is one of the most important tasks of a C programmer, but to do so, you need to learn first what pointers are.

## 8.3. Pointers

Now you know that the memory is addressed by bytes, you must know how we use addresses in the C language. We do it with a new type (for us) called pointer. A pointer is a variable that stores a memory address, and allow us to communicate to functions or other parts of the program **a memory block**. You have already used pointers, but you didn't know what they were because I have chosen to explain other things first, although I have been anticipating its use.

I told you before that when a functions received an array as an argument it decays to a mere pointer. This means we do not copy the arrays functions receive, what we do is tell the function where the elements of the array are in memory. In this way, if it is necessary to perform a copy, we can do it, if not, the function can chose to manipulate or read them directly.

If a pointer symbolizes a memory address, you can think only one type for memory addresses is needed, but this is not the case. Each datatype (either basic or struct) has its own pointer, that is, there are not only pointers, but pointers to double, char, to this or that struct... Why is that? Because when using pointers with associated types, we know **what is** in the memory the address points to. For example, if we have a pointer to int that is 0xFB455DE, we know we must take that byte and the three next ones and decode them as an integer. Let's see it in the code.

```
1
  #include <stdio.h>
2
3
  int main(void)
4
  {
5
       int a = 2;
6
       int *ptr_to_a;
7
       ptr_to_a = &a;
8
       printf("a is in address %p and it is %d\n", ptr_to_a, a);
9
```

Program 49: Pointer declaration

In line 7 we declare a pointer variable for the first time, this is done with an asterisk that you see between the type of the variable and the name. This is where it is stablished that this pointer is associated to an int. In the next line we're assigning to this pointer the value of the address, a is allocated. We use the operator &. The name of the operator is ampersand. Said operator, infront of an expression, gives us the pointer to its type with the address said expression is stored in. Mind that, for this to work, this expression must be stored somewhere. That is, the temporal values would throw an error, for example: & (a \* 2) would throw an error, because a\*2 hasn't been stored in any place. If you execute the program that uses the pointer, the output will be something like this:

```
$ ./main.exe
a is in address 0x7fffde738b6c and it is 2
```

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#### 8 THE MEMORY

Then, let's see a practical case of what pointers are useful for, for example: we have said several times that a function receives a copy of the arguments but, what if we wanted to save that effort? If, for example, you wanted a function that multiplies a number by other, maybe you do not want to copy it, the function returning the result and copying that result again in the variable, simply **leave the function work for you**. If we pass the pointer to our variable the function will be the one changing the value, let's see it.

```
1
  #include <stdio.h>
   void multiply(int* ptr, int b) {
3
       (*ptr) *= b;
4
   }
5
   int main(void)
6
   {
7
       int a = 2;
8
       int* pointer_to_a;
9
       pointer_to_a = &a;
10
       printf("a is in address %p and it is %d\n", pointer_to_a, a);
11
       multiply(pointer_to_a, 4);
12
       printf("a is in address %p and it is %d\n", pointer_to_a, a);
13
```

Program 50: Pointer ussage example

Here you can see you we declare a function that received a pointer to integer (the variable we want to multiply) and an integer (the number we want it to be multiplied by). In this function you'd see a new use of the asterisk operator, (\*), which is the one for **dereferencing** a pointer. What is that? It is accessing the value that pointer is referencing (hence the name). Remember that, as a pointer, ptr stores the memory address, so we need a way to tell C to store in that address the multiplied number. To do so, we use the asterisk before the pointer. In simple words, the asterisk turns the int\* into the int that pointer points to. It "follows the pointer". After that, we use the operator \*= to multiply and assign. In line 11 you see how we simply call the function, without having to store what it returns (in fact, we have defined it as void so it does not return anything) and we avoid copying the integer we wanted to multiply.

Apart from the asterisk operator, there is another operator that is used with pointers that you must know, this is the arrow opeator ->. It is used to access the fields of a pointer to a struct. This may be a little confusing, but I am going to take my time. Imagine we have the point struct we wrote in the section about structs. If, for any reason, we were using a pointer to it and wanted to access its fields, we should use the operator asterisk to dereference the pointer and then the operator dot to access the field. For example, let point\_ptr be a pointer to struct point\_s, to access its value x, we had to write (\*point\_ptr).x. It is not a problem, but I warn you that it is very common to have structs with pointers to other structs and so on... it can become pretty illegible in three or four times. That is why we have the arrow operator, to make the code before turn into simply: point\_ptr->x. I want to clarify that this operator access to the field, does not gives us a pointer to said field. That is, following the example, point\_ptr->x would be a double, not a double\*. Later on we will see this operator in real use.

## 8.3.1. Pointer arithmetic

Arrays are in certain aspect (but **not** all) equivalent to pointers, due to this, pointers can be dereferenced with the square bracket operator. As a matter of fact, you can turn an array into a pointer explicitly in your program. As always, let's see how it is done:

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## 8 THE MEMORY

```
#include <stdio.h>
2
3
   int main(void)
4
   {
5
        int my_array[10] = \{0,1,2,3,4,5,6,7,8,9\};
6
        int* pointer_like_array = my_array;
7
        for (int ii = 0; ii < 10; ++ii) {</pre>
            printf("array[%d] = %d\n",ii, my_array[ii]);
8
9
        puts("======");
10
        for (int ii = 0; ii < 10; ++ii) {</pre>
11
12
            printf("array[%d] = %d\n",ii, pointer_like_array[ii]);
13
14
```

Program 51: Arrays como punteros

What you see in the program 51 is what happens without you noticing it when a function receives an array, it's turned into a pointer and you can use it with the same operators of an array. This, nevertheless; is only valid for one dimension array, for a reason we will see later on. Exhaustively speaking, the square brackets operator is a *shortcut*. Actually what it does is add to the pointer and use the asterisk to dereference. When you add an integer type to a pointer, the pointer arithmetic starts to play, let's see an example and I'll show you how it works.

```
#include <stdio.h>
1
2
3
   int main(void)
4
5
       int my_array[10] = { 0,1,2,3,4,5,6,7,8,9 };
6
       int* pointer_like_array = my_array;
7
       for (int ii = 0; ii < 10; ++ii) {</pre>
8
            printf("In address %p there is a %d\n",
9
                pointer_like_array + ii,
10
                *(pointer_like_array + ii));
11
12
13
```

Program 52: Aritmética de punteros

If you execute the program you would see that the addresses are four units apart. This is because when you add an integer to a pointer, even when said pointer is a memory address of a memory addressed by bytes, due to being a pointer to **integer**, that expression of adding an integer to it is translated in adding the integer multiplied by the size of an int (four bytes). After this, we use the asterisk operator so this pointer we have added a pointer is dereferenced. Using pointer arithmetic is useful when you want to pass to a function the pointer of a position of an array. For example:

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#### 8 THE MEMORY

```
#include <stdio.h>
   void multiply(int* number, int other) {
2
3
        *number *= other;
4
   }
5
6
   void multiply_array(int* array, int array_length, int other) {
7
        for (int ii = 0; ii < array_length; ++ii) {</pre>
8
            multiply(array + ii, other);
9
   }
10
11
12
   void print_array(int array[], int array_size) {
13
        for (int ii = 0; ii < array_size; ++ii) {</pre>
            printf(" %d ", array[ii]);
14
15
16
        printf("\n");
17
   }
18
19
   int main(void)
20
   {
21
        int array[] = { 1,2,3,4,5,6,7,8,9,10 };
22
        print_array(array, 10);
23
        multiply_array(array, 10, 10);
24
        print_array(array, 10);
25
```

Program 53: Ejemplo práctico de aritmética de punteros

As an instance, if we use the function that multiplies a number without having to return it, we can write a function that does the same with an array (here you can appreciate how functions are a way to reuse code and avoid duplicating it). We can also see how, using pointer arithmetic, you do not need to have into account the size of each data type, the language does it for you. There is an alternative way to do this that you may see because it is more compact, and it is using the square brackets operator to get the element and then use the ampersand to retrieve the address, doing so, line 8 would turn into multiply(&array[ii], other);. In those cases, using one or the other is choice of the programmer.

#### 8.3.2. The char pointer

Finally I am going to unveil uno of the misteries that I have been hiding from you for the most time (against my will, for the record) about the programs we have written up until now. This mistery is: what are those texts between double quotes, for example: "Hello, world"!. I got a bit ahead of myself in the title because I wrote the answer there, but they're an abbreviated way to write arrays of char. You know that a char is a letter, and that an array is a succession of data. The logic conclusion is that, in C, texts are char arrays. If they're char arrays, where is their declaration and why are they there between quotes. To sum it up: because we write texts in our program so often, the creators of C decided to add a constant expression to be able to declare arrays of char where it is needed, this expression is putting the text in quotes. There are expressions to declare arrys of other types, but they're not so important so we will see them in later sections.

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#### 8 THE MEMORY

Nevertheless; there is a differente between a char array (or pointer when it is passed to a function) and an array of another data type. The function printf, but in any place we say the size of the array, the number of elements on the memory the pointer points to. The functions that receive it must have some mechanism to know how many there are. That way is that every text chain (called strings in programming) in C finishes in a char with value zero. That is, when it is written "Hola, mundo!" we are creating in a quick way an array of char that contains **fourteen** char, the letters you can see and a char with value zero at the end. I am going to demonstrate this is the case with a little program:

```
#include <stdio.h>
2
3
   int main(void)
4
   {
5
       char correct_string[] = "I like choccy milk.\n";
6
       char incorrect_string[] = {'I', '', 'l', 'i', 'k', 'e', '',
                                   'c', 'h', 'o', 'c', 'c', 'y', '
7
                                   'm', 'i', 'l', 'k', '.', '\n'};
8
9
       printf(correct_string);
10
       printf(incorrect_string);
11
```

Program 54: Charr array

The first string will be printed correctly, but the second will print and, with all probability, after it, other characters will be printed, probably nonsense (execute the program a couple times, it may work well the first time). This is because since the second string is not ended in a char with value zero, printf doesn't know where to stop printing. Aside from this way of working with them, char arrays work like any other array and, when they're turned into pointers, like any other pointer. In later sections I will show how to manipulate text strings in more advanced ways.

## 8.3.3. The null pointer

There is an special value for all the types of pointer, which is the null pointer, or, as it is written in the language: NULL. It is a void pointer that is equal to zero. If you remember, the memory map that address would correspond to the text section, our program can't modify itself or read the binary instructions, among other things because part of that section is not our code, but the code of operating system which inserts itself in processes to allow us to do certain things. Hence the designers of the language used this value to symbolize a pointer that is in a special state.

One of the most important uses of this pointer is that it is used to express if an operation has gone well or not. For example, when we open a file with a function called fopen, this returns a pointer to a struct, if the file does not exist, or the program hasn't got permissions to open it, the pointer will be NULL. Many functions that receive a pointer use NULL to express an special behaviour. For example, let's write a function that encapsulates the functionality of the program 36, this has been an exercise, so if you didn't do it yet, do it now; but we're going to give it a twist: instead of receiving the structs, let's receive pointer to the structs. First, because as I said you, we save ourselves copying the structs and we can use NULL to indicate special values.

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#### 8 THE MEMORY

```
struct point_s {
2
        double x; double y;
3
   };
4
5
   double distance(struct point_s *a, struct point_s *b) {
6
        double res = 0.0;
7
        struct point_s origin = { .x = 0.0, .y = 0.0 };
8
        if(NULL == a){
9
            a = &origin;
10
11
        if(NULL == b){
12
            b = &origin;
13
14
        double diff_x = a \rightarrow x - b \rightarrow x;
        double diff_y = a->y - b->y;
15
16
        res = sqrt(diff_x * diff_x + diff_y * diff_y);
17
        return res;
18
   }
19
20
   int main(void)
21
   {
22
        struct point_s a = \{.x = 3, .y = 4\};
23
        double d = distance(&a, NULL);
        printf("Distance: %f\n", d);
24
25
```

Program 55: Use of pointers to NULL

If you look at the function we have written, inside it we declare a point that symbolizes the **origin of coordinates**. What we do is that if one of the pointers to the structs is NULL, we understand that such point is the origin of coordinates. What we do is assigning to our arguments (which are pointers) the direction to this local variable we have declared. Remember: the arguments that a function receives are **copies** of the values. In this case, our argument is a pointer to a struct. Assigning to our argument other value **we are not altering the original structure**, because we haven't changed the value our argument points to, but the argument itself. Once this is done, we can calculate the distance in the same way we would do if they weren't pointers. What is the use of writing a function in this way? Finding the distance to the origin of coordinates is a common operation, doing things this way, we allow the program to call the function to do such calculation without declaring an extra struct to symbolize the origin.

## 8.4. Allocate and free memory

Now we have learnt what a pointer is, and to manage them, we can ask the operating system for memory of the kind that is stored in the heap and we can manage in a more flexible way than arrays. To do so we use two functions: malloc and free. The names of the functions are very descriptive, the first means "memory alloc" and the second frees the memory. When you need to reserve memory in the heap, you call malloc and ask for a contiguous memory block of n bytes. The function malloc returns a void pointer. That same pointer should, at some time, be freed passing it to free.

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#### 8 THE MEMORY

Talking about pointers to void, I told you that void means that the functions either don't receive anything or don't return anything. The meaning of a void pointer is related to that: it is a pointer that you do not know what it is, malloc has no way to know what you are going to do with the memory, therefore it returns a void pointer. A pointer to void is also useful when we want to write functions or structs that are compatible with different data types. Let's see first a simple example on how to use malloc and free.

One of the advantages of dynamic memory allocation occurs when other part of the program performs a calculation whose result has an unknown size. For example, imagine a function that, given an array of number, returns a vector with an instance of every distinct number, that is, erases repetitions, let's call it erase\_reps. Functions cannot return arrays, that's something we already know, but the person that calls erase\_reps could declare an array and pass it to the function, a problem arises nevertheless: we do not know the size that array will have. Is it true that we have an **upper bound**, if we give to this function an array of n positions, the result can only have, at most, n positions. So we could declare an array of n positions and tell the function to leave there the results. But there is a problem, how do we know which part is solution and wich part is excess? The only thing you could so is to return from erase\_packets the size of the solution. In this case you'd have to an array of n positions of which you'd use a lesser amount. You'd be wasting memory and, even when it does not look like a problem, it may become one very quickly.

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#### 8 THE MEMORY

```
#include <stdio.h>
   #include <stdlib.h>
3
4
   int *erase_reps(int* array, int array_length, int* final_length) {
5
        *final_length = 0;
6
        int preliminary_array[array_length];
        for (int ii = 0; ii < array_length; ++ii) {</pre>
7
8
            int unique = 1;
9
            for (int jj = 0; jj < ii; ++jj) {</pre>
                 if (array[ii] == array[jj]) {
10
11
                     unique = 0;
12
                     break;
13
                 }
14
            if (unique) {
15
16
                 preliminary_array[*final_length] = array[ii];
17
                 ++(*final_length);
18
            }
19
        }
20
21
        int* result = malloc(*final_length * sizeof(int));
22
23
        for (int ii = 0; ii < *final_length; ++ii) {</pre>
24
            result[ii] = preliminary_array[ii];
25
26
        return result;
27
   }
28
29
30 int main(void)
31
32
        int array[] = { 20,1,2,3,4,5,8,7,8,9,6,6,5,4,1,2,3,8,5,4,4,5,6};
33
        int length;
34
        int* result = erase_reps(array, 23, &length);
35
        for (int ii = 0; ii < length; ++ii) {</pre>
36
            printf("%d\n", result[ii]);
37
38
        free(result);
39
```

Program 56: Example of dynamic allocation

In the line 2 of code we see how the line #include <stdlib.h> makes its appearance, it is needed to use malloc and free. After it we have the declaration of the function, we have made it return the pointer to the result and receive three arguments: the array from which we're erasing repetitions, the length of such array and a pointer to integer that will allow us to **indicate the length of the solution**. This pattern is very used in C programs, when you need the function to calculate a lot of things, you receive pointers to those things and write the results there. In the body of the function we assign 0 to final\_length to start. After it, we declare a preliminar array to save the unique numbers, why an array? Because this is not the result, but an array we will use to save the numbers until we know how many there are, so we will assign to this array the upper bound I mentioned before, the list of unique numbers in an array can't be longer than the array itself. This is also a common pattern: using an auxiliary data structure that we will copy to another with a more proper size and definitive.

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#### 8 THE MEMORY

The next loop simply checks, for any element of the array, is that number appears before. Pay attention to the inner loop, for each i element of the array, we look at the elements before it (elements from 0 to i not including i). If it is equal to the one we're examining now, we use the variable unique to indicate if the number has been found before and, therefore, is not unique, so we assign this variable value 0. After that, once we have checked all the elements before the current one, we increment the final length and copy this number to the preliminar array. When the length is already calculated and all the numbers are in the preliminary array, we can use malloc to create the final solution.

The malloc return, as we have said, a pointer that indicates the start of the memory zone it has reserved for us. To do so, it receives the **size in bytes** we want. And you'll see here the **sizeof** operator. Yes, I have said operator, not a function. As a matter of fact, you may have noticed that no function is in blue in the code examples, and sizeof is. This is because it is a **unary** operator that gives us the size in bytes of a type we write next to it between parenthesis. It is also capable of calculating the size of complex expressions, but we will see that later on. For now, just remember that sizeof(int) is equal to the size in bytes of an integer. As you can see, I simply multiply the size of the integer by the number os positions that I know that are unique. The next loop, simply, copies from the preliminary solution to the definitive. Finally, we return the pointer allocated with malloc.

In main function we simply declare an array with several random numbers with repetitions, we call the function on them and show the result on the screen. You'd see that it works as it is intended. Note the use we make of the operator ampersand to pass to the function <code>erase\_reps</code> the pointer to a normal variable.

As a note, I have been using and mixing vector and array in this section and I didn't do it casually: a vector is a contiguous memory block that stores data, which is susceptible or growing and shrinking and that, consequently has been reserved dinamically. An array is that data type I explained to you on its own section. They're alike, and they share many characteristics, as a matter of fact, but they're not exactly the same.

And now we're talking about vectors and arrays, there is a fundamental diference between vectors or pointers and arrays. We **can ask for the size of an array** but not of vectors. And, if we can know the size of arrays, why have we been using a literal value? Because I didn't want to show you this until we could compare arrays and vectors. Before, I told you that sizeof gives us the size in bytes of a data type or **an expression**. The size in bytes of an array is what one would expect: if it contains ten integers of four bytes, the size would be 40. But the size of a pointer **is always the same**. Furthermore, the size of a pointer to any datatype is always the same. Let's see how to use sizeof to get the size of an array.

```
#include <stdio.h>
2
   #include <stdlib.h>
3
4
   int main(void)
5
   {
        int array[] = { 12,42,53,85,45,54,11,26,21,13 };
6
7
        int array_size = sizeof array / sizeof array[0];
8
9
        for(int ii = 0; ii < array_size; ++ii){</pre>
10
            printf("%d\n", array[ii]);
11
12
13
```

Program 57: Difference of sizeof between pointers and arrays

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#### 8 THE MEMORY

The fact that sizeof is a operator and not a function comes into play here. If you look at line 7, we use the operator sizeof to get the size of the array and divide it by the size of the first element. Mind you that sizeof doesn't need to know what is **inside** the first position, just the type of the expression (array[0]) which would be an int. You could use sizeof like this over memory that is not accessible and it won't give you any problem, because it does not read the content but only evaluates the type of the expression. This way, we can calculate easily the number of positions. Here I have assigned it to a variable so you can see it more clearly, but you could have put this expression directly in the for loop. Well, knowing this, maybe you are wondering why we always passed the length of array to functions if we could know it. The answer is that we do not know it, because you must remember that, when a function gets an array passed as argument, this decays to be a mere pointer. The good side of vectors, nonetheless, is that since we reserve them using their size, you can assign it to a variable before doing the allocation to use it later several times.

And I still have another trick to teach you about this operator, and it is that allows us to write the calls to malloc in a way that favours some changes in the code. Imagine this call to malloc: int \*vector = malloc(length \* sizeof(int));. It is like the one we did before, but it presents a little problem, if we change the type of the vector we must be very careful to also change the type that is inside the malloc, because, if not, we would be allocating less memory than we want. Nevertheless: let's remember that sizeof allows us to calculate the size of expressions, so we can change the call to something like this: int \*vector = malloc(length \* sizeof \*vector);. Pay attention to it, if vector is a pointer to int, \*vector would be the first element, an integer, and sizeof will hence give us the size of an integer (4). The advantage of this style of call is that, if we change the type of the vector, we do not have to remember changing anything inside malloc.

## 8.5. Pointer composition

Now you already know the basic mechanisms of pointers, we can see some of the examples of more complex structures made with them. For example, one of the most interesting cases that you may encounter when programming is the pointer to pointer to a given data type. It is equivalent to a bidimensional array, but with dynamic memory allocation. Let's write a program in C that creates this structure, I encourage you to compare it with the program 34: Ejemplo de uso de array bidimensional, in which we saw the creation and use of a bidimensional array.

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#### 8 THE MEMORY

```
#include <stdio.h>
2
   #include <stdlib.h>
3
4
   int main(void)
5
   {
6
        int rows = 10;
7
        int columns = 5;
8
        int ** matrix = malloc(rows * sizeof(*matrix));
9
        for (int ii = 0; ii < rows; ++ii) {</pre>
10
11
            matrix[ii] = malloc(columns * sizeof(*matrix[ii]));
12
            for (int jj = 0; jj < columns; ++jj) {</pre>
13
                 matrix[ii][jj] = ii * columns + jj + 1;
14
            }
15
        }
16
17
        for (int ii = 0; ii < rows; ++ii) {</pre>
18
             for (int jj = 0; jj < columns; ++jj) {</pre>
19
                 printf("%2d\t", matrix[ii][jj]);
20
            printf("\n");
21
22
        }
23
        for (int ii = 0; ii < rows; ++ii) {</pre>
24
25
            free(matrix[ii]);
26
        }
27
        free(matrix);
28
```

Program 58: Reserva, uso y liberación de un vector de vectores

In line 8 of the example program you can see that we declare a pointer with two asterisks, this is because it is a pointer to pointer to integer. The pointers can be chained indefinitely and, actually, there is no reason for it not to be that way. If a pointer is a memory address, nothing avoids me from making this to point to a place in memory where another address is, and so on and so forth. Also, you can see that we allocate memory for rows pointers to integer. The rule to understand pointers is that the number of asterisks in the declaration is compensated by the number of asterisks used to dereferencing, in this way, if we declare matrix as an int\*\*, \*matrix is an int\* (two asterisks in declaration minus one in dereferencing). Look at the simmetry, or simply count the asterisks.

In line 10 we start a for that allocated the memory for each row of matrix, later, once we have allocated the memory, we fill those positions with a value in the loop in line 12. Here simply we're making each position to be equal to its overall position (starting in one, for a change). As you can see, we're using square brackets to index this double pointer, with brackets it's the same that with asterisks, if we have matrix that is an int\*\*, doing matrix[ii][jj] we are getting an int. The two nested loops simply print the matrix.

Finally, we must free the matrix, note that this is also simmetrical with the allocating process, if firstly we did a malloc of row pointers and then each one of those was allocated with a malloc of columns integers, here we liberate the pointers in the reverse order, firstly we free each row and later the matrix itself.

Since this can be confusing the first time you see it, I am going to draw the memory map of this situation, so you have a visual image of what is happening. Pointers are a very abstract concept, so don't worry if you do not understand them at the first glance.

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## 8 THE MEMORY

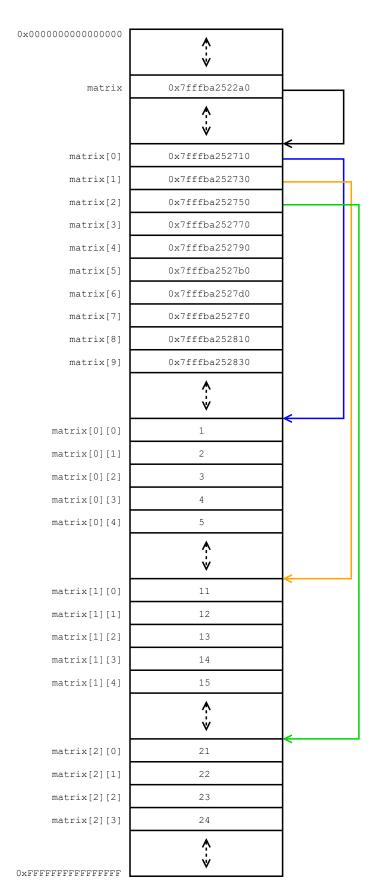


Figure 9: Mapa de memoria de un vector de vectores (doble puntero)

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#### 8 THE MEMORY

In the figure I present the memory map, on the left there are the names those locations have in the program, and in the rectangle I write their contents. Arrows on the right side of the image represent the references of the pointers to those memory addresses. Colors simply allow you to follow the different arrows more easily. Well, if you look at where I put the tag matrix, you'd see it contains a memory address, this address references to a **vector of pointers**, that is, rows pointers together. Each one of those pointers, to a contigous memory region in which the is an antire row saved. I have only represented the first three rows, because otherwise the image would be too big.

Now I am going to draw the figure on how would the map be in the case of a double array, I don't include the code because it would be simply: int matrix[10][5].

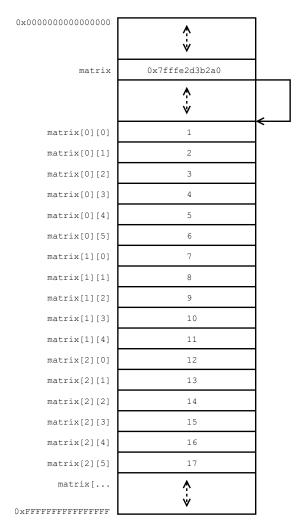


Figure 10: Memory map of a double array

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#### 8 THE MEMORY

As you can see, even when the array have been declared with two dimensions, there is not dereferenciation. That is: there is no moment in which you follow a second pointer. How is this possible? If you look to the map, you'd see the array is stored in a contigous memory region. This meand that C only needs to adquiere the start address of the array and, later, add what the indexes inside the square brackets tell you. It's here where a problem arises when we try to pass a bidimensional array to a function. When the array reached the function, C doesn't know if that pointer is a bidimensional array or a vector of vectors, that is why, if you passed this array to a function that receives a double pointer (int\*\*), when performing, for example matrix[1][2] what it would try to do is accessing it like it's a pointer, and would do: \*((\*(matrix + 1))+2). That is, it would firstly add one to the base address (remember pointer arithmetic) and then **it would interpret the content as a pointer** to another vector and it would try to add 2 to that address to dereference it. The problem is that \*(matrix+1) **is not** a pointer, it is directly a number.

C can do this because, in the same that I explained you how the operator sizeof works, we can see the C knows the size of an array as long as this does not decay to pointer, that is, you can know the size of an array in any scope inner to the one it was declared in.

The logic conclusion of what we have just learnt is that maximun number of dimensions of an array that any function can get is one, because it is the one that behaves as a pointer without problems. The fact that an array, by being declared in a unique order, is contiguous, makes arrays able to be accessed always a one dimensional structures. For example, in the next code we declare and fill up an array of two dimensions and, nevertheless, we can access it like if it had just one dimension.

```
#include <stdio.h>
2
   #include <stdlib.h>
3
4
   int main(void)
5
   {
6
        int rows = 10;
7
        int columns = 5;
8
        int matrix[10][5];
9
        printf("matrix = %p\n", matrix);
10
11
12
        for (int ii = 0; ii < rows; ++ii) {</pre>
13
            for (int jj = 0; jj < columns; ++jj) {</pre>
                 matrix[ii][jj] = ii * columns + jj + 1;
14
15
            }
16
        }
17
        for (int ii = 0; ii < rows * columns; ++ii) {</pre>
18
19
            printf("%d\n", (*matrix)[ii]);
20
21
22
```

Program 59: Using a bidimensional array like a one-dimension structure

As you can see, once we have reached the contiguous memory region ((\*matrix)), we only have to iterate over it like if it were a one dimension array.

#### 8.6. Section exercises

Ej. 10: Fill up this table with different numeric bases:

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## 8 THE MEMORY

Decimal	Binary	Hexadecimal
73		
	00100110	
		0x12F
128		

- **Ej. 11:** Return to the code of the 9<sup>th</sup> exercise and reproduce the content of the stack in all the code blocks of the program. Use as code the solution I propose in the solution section.
- **Ej. 12:** Write a program that creates a pointer of three levels of type int, allocates memory for it correctly and fills it up with correlative values **starting in one** and later on it prints it in an understandable way. Finally, free it also in a way that the is no left unfreed memory at the end of the program.
- **Ej. 13:** Using the last program as base, create two functions, one to create a tridimensional matrix with dynamic memory given its three dimensions and another one to free it.

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## 9. Type modifiers: const and sign

Up until now we have only used basic types, but you can add **modifiers** to those types, which are qualities that create a slightly different type based on the original one. The first and most important is the **const** modifier. This allows us to indicate that the value of a variable is **read only**, that is, once we give it value, and we must do so when declaring it, we couldn't modify it. This is very useful to make sure we do not introduce errors in the code when we use data that shouldn't be changed.

For example, imagine a program that uses the number  $\pi$ . Let's say to calculate the area of a circle, we would need to write surface = PI \* r \* r, but imagine we make an error and write surface = PI \*= r \* r, this error would be difficult to catch because the first time the surface would be correctly calculated, but PI would have a different value because we have unwillingly used the operator \*=, and all the later calculations would be erroneous. If we declare PI as a constant, the compiler could notify us about those errors.

```
#include <stdio.h>
   #include <stdlib.h>
3
4
  const double PI = 3.141592;
5
6
   double surface_circle(double radius) {
7
       return PI * radius * radius;
8
9
10
   double perimeter(double radius) {
11
       return 2 * PI * radius;
12
13
14
  int main(void)
15
16
       double r = 3.5;
       printf("A circle with a radious of %.3f has a perimeter of %.2f and
17
            an area of %.2f\n", r, perimeter(r), surface_circle(r));
18
```

Program 60: Uso de una constante numérica

In line four you can see how we declare PI as a constant of type double. You can see, also, we are declaring it as a global variables. If you remember when I explained the scope and what global variables are, I told you they would be useful once we had functions. Here you can see one of the most common uses of them, when you define universal contants, as  $\pi$ , e or the gravitational constant G. But coming back to the constant, if you try to write an instruction that modifies the constant, the compiler would throw an error like this one:

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#### 9 TYPE MODIFIERS: CONST AND SIGN

But the const modifier is applied in other place, it is used in the declaration of arguments of functions to indicate that those cannot be modified. Again, arguments of functions are copies of their values, so, knowing this, it wouldn't make any sense to say we can't modify them, the core matter about this is that the const modifier is applied to pointers, indicating that their content can't be modified, and this is where it is tremendously useful when joined with functions. For example, let's go back to the function that calculates the distance between two points using pointers, since we do not want the structure to be modified by the function, we can do this:

```
#include <stdio.h>
2
   #include <stdlib.h>
3
   #include <math.h>
4
5
   struct point_s {
6
        double x; double y;
7
   };
8
   double distance(const struct point_s* a, const struct point_s* b) {
9
10
        double res = 0.0;
11
        struct point_s origin = \{ .x = 0.0 , .y = 0.0 \};
12
        if (NULL == a) {
13
            a = &origin;
14
        if (NULL == b) {
15
16
            b = &origin;
17
18
        double diff_x = a \rightarrow x - b \rightarrow x;
19
        double diff_y = a->y - b->y;
20
        res = sqrt(diff_x * diff_x + diff_y * diff_y);
21
        return res;
22
   }
23
24
  int main(void)
25
   {
26
        struct point_s a = { .x = 3 , .y = 4 };
2.7
        double d = distance(&a, NULL);
        printf(" Distance : %f\n", d);
28
29
30
```

Program 61: Uso de punteros constantes como argumentos de función

If you look at the program, the only difference is that in the declaration we put const before the data type. This avoids that we modify the content of that pointer inside the function. If you try to perform for example: a->x++; the compiler will throw an error. This is very useful for the programmer that uses the function if he hasn't written it, because that declaration is a way to tell him that the function does not modify the data at all. When we reach the point of writing our programs in different source files, we will see this in more depth.

Also, the modifier const adds the concept of **const correctness**, this concept means the programmer needs to respect the quality of constance of variables and arguments. This means that you must define your functions carefully, indicating everything you can as constant. For example, in the case of the function that calculated the distance between two points, both arguments must be constant. But there is more, the function **can return a constant**. This is useful when you create structs that you do not want the user to modify, but only with the functions you provide for that.

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## 9 TYPE MODIFIERS: CONST AND SIGN

We will talk about this further later on, but I am going to set a basic example: imagine a struct that saves data of a person. In this struct we would have several pointers to char: the name, the first surname and the second surname (I wrote this example for Spanish names, which have two surnames). What we will do is to create a function that receives three texts, will allocate the necessary memory and we are going to create functions that replace those vectors when the user of the functions needs to do so. Let's go:

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## 9 TYPE MODIFIERS: CONST AND SIGN

```
1 #include <stdio.h>
   #include <stdlib.h>
3
   #include <string.h>
5 struct person_s {
6
        char* name;
7
        char* last_name_1;
8
       char* last_name_2;
9
  };
10
11
   struct person_s person_create(const char* name,
12
                                   const char* last_name_1,
13
                                   const char* last_name_2) {
14
        struct person_s res;
15
16
                   = malloc(strlen(name) + 1);
       res.name
17
        res.last_name_1 = malloc(strlen(last_name_1) + 1);
18
19
        for (int ii = 0; ii < strlen(name) + 1; ++ii) {</pre>
20
            res.name[ii] = name[ii];
21
22
23
        for (int ii = 0; ii < strlen(last_name_1) + 1; ++ii) {</pre>
            res.last_name_1[ii] = last_name_1[ii];
24
25
26
27
       if (NULL != last_name_2) {
28
           res.last_name_2 = malloc(strlen(last_name_2) + 1);
29
            for (int ii = 0; ii < strlen(last_name_2) + 1; ++ii) {</pre>
30
                res.last_name_2[ii] = last_name_2[ii];
31
            }
32
        }
33
        else {
34
            res.last_name_2 = NULL;
35
        }
36
       return res;
37 }
38
39 void person_set_name(struct person_s* person, const char* name){
40
       free(person->name);
41
        person -> name = malloc(strlen(name)+1);
       for(int ii = 0; ii < strlen(name) + 1; ++ii){</pre>
42
43
            person -> name[ii] = name[ii];
44
45
46 }
47
48 void destroy_person(struct person_s *person){
49
        free(person->name);
50
        free(person -> last_name_1);
51
       free(person->last_name_2);
```

Program 62: Struct with const pointers - Managing functions

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#### 9 TYPE MODIFIERS: CONST AND SIGN

```
const char* person_get_name(const struct person_s* person) {
2
       return person -> name;
   }
3
4
5
  const char* person_get_last_name_1(const struct person_s* person) {
6
       return person -> last_name_1;
7
   }
8
9
  const char* person_get_last_name_2(const struct person_s* person) {
10
       if (NULL == person->last_name_2) {
11
           return "";
12
       }
13
       else {
14
           return person -> last_name_2;
       }
16 }
```

Program 63: Struct with const pointers – Functions to retrieve information

```
1
  int main(void)
2
   {
3
       struct person_s myself = person_create("Francisco", "Rodríguez", "
          Melgar");
4
5
       printf("Esta persona es: %s %s %s\n", person_get_name(&myself),
6
                person_get_last_name_1(&myself),
7
                person_get_last_name_2(&myself));
8
9
       person_set_name(&myself, "José");
10
11
       printf("Esta persona es: %s %s %s\n", person_get_name(&myself),
12
               person_get_last_name_1(&myself),
13
               person_get_last_name_2(&myself));
14
15
       destroy_person(&myself);
16
```

Program 64: Struct with const pointers - main function

In this code you can see how we "hide" the user how we manage these pointers. To avoid him from chaging its content without using our functions, the functions that return the pointers to be able to use them, for example to print them, return constant pointers. If you tried to do, for example:  $person_get_name(@myself)[3] = 'a'$  the compiler would throw and error. This is a tool to avoid the user of the struct from forgetting to free the memory when replacing a text by other.

If you're paying attention, you may have noticed that all of this is a little bit useless when the use can simply write something like: myself.name[0] = 'a' and you'd be right. In later sections we would see ways to avoid this. But, even with this problem, doing this is a good way to save work to the user of the struct.

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#### 9 TYPE MODIFIERS: CONST AND SIGN

Another modifier I want to present to you is the sign, or better said, the absence of sign. The keywork unsigned allows us to declare variables and arguments of the same types of the basic types, but that can only contain positive integers. If you do not see at first sight why this is useful, this resides in that making a type unsigned you get a range doubled in the possitive side. If a char has a range of [-127, 128], an unsigned char has a range of [0, 255]. Also, this allows to add meaning to your variables.

For example, a variable that stores the size of something, for example an array, or a vector, shouldn't have a sign, because it can never be negative. A variable that stores a month, shouldn't either, for instance. In the case of sizes of vectors it is important to make the variable that stores their size unsigned, because this allows us to get vectors and arrays of double the size. There are not types without sign for floating point numbers (float and double). Let's see an example on how to use the modifier unsigned to declare variables, arguments and return types.

```
#include <stdio.h>
1
2
3
   unsigned int factorial(unsigned int n) {
4
        unsigned int res = 1;
5
        for (unsigned int ii = 0; ii < n; ++ii) {</pre>
6
            res *= n - ii;
7
8
        return res;
9
   }
10
11
  int main(void)
12
   {
13
        unsigned int number = 10;
        printf("%d! = %d\n", number, factorial(number));
14
15
```

Program 65: Use of unsigned types

I know it looks a bit cumbersome to write unsigned each time, later on we will see how to solve this.

#### 9.1. Exercises of the section

The most appropriate exercise is for you to revise all the exercises we have done and rewrite the code having into account the const quality and the sign.

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# 3

#### 10 COMMUNICATING YOUR PROGRAM

## 10. Communicating your program

At last, we're reaching the part of the manual where you can communicate your program with things outside it, up until now, all the data we have introduced in the program are written as literals. This is very impractical, generally, a program will read, either from the terminal or from a concrete file, the data it is going to use. There are three sources of external information for a program we're going to see in this manual (there are many more):

- 1. Arguments from the command line.
- 2. Input from the terminal.
- 3. Files

The first thing is something you do not know yet, but it's going to be very useful. Up until now, main function wasn't receiving any argument, but how can it do so? If main is the function that only acts as the entry point for our program, who can call it with arguments? Basically these arguments come from the command line we have executed our program with. To be able to access them inside the program, we must declare the function main in this new way:

```
1 int main(int argc, const char** argv) {
2 // ...
```

Program 66: Declaration of a main function that receives arguments

Of these two arguments of the function, the first one is the number of arguments the program has received, and the second is a vector of vectors of char that is sent to us as a two-level pointer. The arguments that a program receives come in text format so, if they're numbers, you must use some functions to turn them into those data types. Let's make a program that receives an undeterminated number of arguments and prints them, each one in a new line.

```
1 #include <stdio.h>
2
3 int main(int argc, char const *argv[])
4 {
5    for (int ii = 0; ii < argc; ++ii) {
6       printf("%s\n", argv[ii]);
7    }
8 }</pre>
```

Program 67: Ussage of the arguments or a program

Maybe you're wondering how can we pass those arguments to the program, after the path of the executable, you write all the arguments separated by spaces, for example:

```
$./main.exe argument1 argument2 argument3
```

If you compile the program and execute it with those arguments, it will print this:

```
./main.exe
argument1
argument2
argument3
```

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## 10 COMMUNICATING YOUR PROGRAM

And yes, as you can see, the first argument is the command you called the program with, and this is important because, as you may deduct, this means that your programs always receives at least one. This first argument changes according to the order you executed your program with, for example, if instead of with that path you'd execute it with an absolute path, you'd get the following.

```
$ /home/usuario/test/project/main.exe arg1 arg2 arg3
/home/usuario/test/project/main.exe
arg1
arg2
arg3
```

As a last note, if the space is the character that separates the arguments, how do we write arguments with spaces in them? Simply surround the argument between straight quotes (like C strings). Let's see an example.

```
$ ./main.exe "This is a double quote: \"" \"\"\" "Sentence with spaces"
./main.exe
This is a double quote: "
"""
Sentence with spaces
```

If we need to read a number, we must use, as we said before, a function that turns the text into a number. The basic function to do this is atoi (from ASCII to integer). For example, let's create a program that receives a series of numbers and adds them up.

```
#include <stdio.h>
2
   #include <stdlib.h>
3
4
  int main(int argc, char const* argv[])
5
6
7
       int total = 0;
8
9
       for (int ii = 1; ii < argc; ++ii) {</pre>
10
            total += atoi(argv[ii]);
11
12
       printf("The addition of the arguments is: %d\n", total);
13
14
```

Program 68: Program that adds its arguments

Mind that we start adding from the second argument (position one in the vector) because the first one is not a number. This leads me to warn you that atoi is a very basic function and that if you pass something to it that is not a number, it will return nonsense values, many times zero. So be careful about this. Anyway, in other sections we will see ways to manipulate text strings that are more complex and would allow us to check it. It would be an interesting exercise that you made a program that checks if a text string is a number or not. Finally, there is also atof that does the same, but for floating point numbers.

Another option is to allow the user to write things into the program once it has started. For example, we could write a program that is a 2.0 version of our first *Hello, World*. This version would firstly ask the name of the user and then say hello to him personally. You can use the function scanf to do so. This function is the twin of printf because it behaves in the same way, you specify a format and pass the variable you need to it where it will store the data. For example, let's make this *Hello World 2.0* 

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#### 10 COMMUNICATING YOUR PROGRAM

```
#include <stdio.h>
   #include <stdlib.h>
4
   #define NAME_LENGTH ((size_t)1024)
5
6
  int main(int argc, char const* argv[])
7
8
9
       char name[NAME_LENGTH] = "";
10
       printf("Hello, what's your name?\n");
11
       scanf("%s", name);
12
       printf("Nice to meet you, %s.\n", name);
13
```

Program 69: scanf basic example

As you can see, it's easy, but you must be aware that if you read basic types you must pass the pointers to the variable your want to store them in to scanf. With this char pointer it's less evident. Also, unless you call other functions to change how the terminal behaves, scanf will only read up until the first whitespace character. That is, until the first space. This means that if you want to read several words at the same time you must call scanf several times or call it with several format specifiers. Let's see a bit more complicated example.

```
#include <stdio.h>
2
  #include <stdlib.h>
3
  #define NAME_LENGTH ((size_t)1024)
5
  int main(int argc, char const* argv[])
6
7
8
9
       char name[NAME_LENGTH] = "";
10
       int age = 0;
11
       double height = 0.0;
       printf("Hello, I want to get to know you, tell me your name, age
12
           and how tall are you in meters.\n");
13
       scanf("%s %d %lf", name, &age, &height);
       printf("Nice to meet you, %s. So you're %d years old and are %f m
14
           tall.\n", name, age, height);
15
```

Program 70: scanf advanced example

As we said, scanf stops reading in the first space, so your can write each data and hit enter or write the three answers separated by spaces and hit enter just once. Also, note that, as you want to read a double we must use the specifier %lf, the compiler would warn us this is not right if we used %f. This function **blocks** the program until is receives **all** the arguments we're asking for with the specifiers. Also, what is written in the terminal and does not get used (is read with scanf) stays there pending to be used. That is, if instead of writing our example with just one call to scanf we wrote three calls, each one with one specifier and variable, the effect would be the same. You could still write the three things separated by spaces and hit enter. In the same way that atoi, if the specifiers expects a number and the input is not a number, the function will fail throwing values with little to no sense.

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#### 10 COMMUNICATING YOUR PROGRAM

Finally, the files. Programs can delete, create, write and read from files. To do this, there are several ways, some more simple than others, because some are more standard and other depend on the operating system. In opposition to the other methods, files have a more complex life cycle. Life cycle in this context refers to the description of when something starts to exist, exists and ceases to do so. For example, the life cycle of a dynamically reserved memory block is from the moment of their allocation to the moment it's freed, the one of an array goes from the moment you go into the block of code it's declared to the moment the program stops executing in that block.

Files are a concept that, again, the operating system manages, therefore we have to use functions to open, write, read from them and, finally, close them. If you have been paying attention, you may have seen the parallelism between this and memory allocation. The function to open a file is fopen, let's see its declaration.

1 FILE \*fopen(const char \*pathname, const char \*mode);

Program 71: fopen function declaration

It returns a pointer to a type called FILE, this type is **opaque**, this a word that it is used in computer science to say that you can't know what is inside, that is, it is the system who manages it and you only interact with it calling the functions it provides you. The arguments this functions receives are two char pointers. The first one is the path to the file. This path takes as origin **the working directory** of the terminal where we executed the program. That is, if you pass to the function the path ./file.txt, it will look for it (or create it, depending on how the function was called), in your working directory, no in the one the program is in, unless they're the same.

The second argument is interesting, it is, as its name says, the mode in which we're opening the mode. In this argument you tend to write a literal that contains a series of letters, these letters are the attributes of the way you're going to open the file. Let's see which options we have.

- 1. r: Open the file just to read it, the reader head (more on this later) is at the start of the file. If the file does not exist, an error occurs and the function returns NULL.
- 2. r+: Same as before, but it allows to write too.
- 3. w: Empties the file or creates it if it doesn't exist. The reading head is at the start, logically.
- 4. w+: Like the last one, but allows to read too.
- 5. a: Open the file to write in it, but it does not empty it. It creates it if it doesn't exist, the head start at the end of the file, to append data to it.
- 6. a+: The file is created if it does not exist, data will be written to the end of the file. It also allows reading.

In the description of the options I talk about something called the reading or writing head, also called read/write pointer. It is not a C pointer or anything like that. It is a concept inherent to files. The read/write head is an abstraction of a physical device that is in a point of the file and writes or reads to it. Files are just a stream of bytes, and this head would write or read from the position it is in, and advance as many bytes as it read or wrote. The methaphor that was used was a video tape. If you put a tape in a video player, the head would start at the begining of the tape, if you watched let's say ten minutes of it, you could pause it, go do something and come back, it will be where you left it. You could rewind it, fast forward it, etc. Also, playing the video makes the head move forwards, that is: reading makes you rewind if you want to read the same thing again. All this being said, the read/write header is unique **per file and process**, this means that two programs can be reading or writing from the same file at the same moment but in different positions. When you reach the end of the file you can't read more (logically) but if you're writing, the file would grow seamlessly.

Now you already know how to open a file, let's see how to write or read to and from it. The functions that are used to do this are these two: fwrite and fread

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## 10 COMMUNICATING YOUR PROGRAM

The two functions behave more or less the same, they receive a pointer, a size, another number a finally the pointer to the struct that symbolizes the file. The first pointer is the input to write and the output to read. It is where we will put our data, or the memory so the function can write the content of the file in it. It is a char pointer, which is the kind of pointer used when you want to manage a generic stream of bytes. Both functions are written with the idea of managing a number of items of a certain size in bytes, that's why we have size and nmemb. The first one is the size of the items we're writing or reading and the second the number of said items we're reading or writing. The function returns the number of items written or read, not the number of bytes, mind this when using the functions. More on this in the examples later on.

Finally, after doing what you want with the files you have opened, you must close it. Closing the files makes all the changes you have done to it to be written with the underlying storage device. This is important, if you forget to close a file you may see the changes you've done in your program are not in the real file. The function to close files is called fclose and its signature is like this:

```
1 int fclose(FILE *stream);
```

Program 74: fclose signature

As you can see, it only receives the pointer to the file we can to close.

Now we have shown the functions that are needed, let's an example on how to use files. A very usual program is one that copies a files from one directory to another, like the command cp, which is the one used in Linux to do so. Let's make a program that receives two arguments, the first one would be the file we want to copy and the second the folder we want to copy it to. The Linux command allows the use to specify a folder as destiny, but to make things simpler we will make this program to ask for a full path (name of the destiny file) included.

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#### 10 COMMUNICATING YOUR PROGRAM

```
#include <stdio.h>
   #include <stdlib.h>
3
4
   int main(int argc, char const* argv[])
5
6
7
       FILE *origin_file = NULL;
8
       FILE *destiny_file = NULL;
9
       char byte
                            = 0;
10
11
       if (argc < 3) {
12
            printf("Use: main.exe <origin> <destiny>\n");
13
            return EXIT_FAILURE;
14
       }
15
16
       origin_file = fopen(argv[1], "r");
17
18
       if (NULL == origin_file) {
19
            printf("ERROR: The origin file doesn't exist.\n");
20
            return EXIT_FAILURE;
21
       }
22
       destiny_file = fopen(argv[2], "w");
23
24
25
       if (NULL == destiny_file) {
26
            printf("ERROR: The destiny file doesn't exist.\n");
27
            fclose(origin_file);
28
            return EXIT_FAILURE;
29
       }
30
31
       while (0 != fread(&byte, sizeof(char), 1, origin_file)) {
32
            fwrite(&byte, sizeof(char), 1, destiny_file);
33
34
35
       fclose(origin_file);
36
       fclose(destiny_file);
37
       return EXIT_SUCCESS;
38
```

Program 75: Example of basic file management

As you can see, we have declared two variables of the pointer type to FILE, we initialize them to NULL and start the program. When you receive arguments it is adviceable to parse them first, because if they are not correct, there is no purpose in continuing with the program. After that, we try to open the origin file, note that we open it just to read it and without emptying it, logically. If that call fails, the value it return would be NULL and we check this is not the case before continuing. We do the same with the destiny file, but this one is opened with the option r that will empty the file if it exists and create it if it does not. Notice that, in case of error, we need to close the first file we opened before exiting the program (returning from function main ends the program). Finally, we use a loop to read byte by byte the origin file and write it in the destiny. As you can see, the loop condition is that it will keep looping as long as the reading function returns anything that is not zero. This is like so because both fwrite and fread return the number of items they have written or read. In this case, when fread returns zero it is there is no more to read.

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## 10 COMMUNICATING YOUR PROGRAM

I am going to take some time explaining the return value of the functions, as we said before, we pass to both fread and fwrite a size and a number of items we want to read or write. This would allow us for example to write or read a certain number of structs whose size we could know with sizeof. The return value is the number os **items** read, not the number or bytes. When writing a stream of bytes directly, simply indicate that the size is one and nmemb is the numbers of bytes.

You may be thinking that writing a program like this that reads one byte at a time is a bit inefficient, and you're right. Each call to a function that manages things that are handled by the operating system is relatively costly, so it is intelligent to minimize them. In this case, we could read all the first file in memory and then close it and write it in the second, in just one order. The problem with this is that if you tried to cpy a 12 GB file it's probable that you fill all the memory in the computer, in which case it simply hangs or closes the program. To avoid both extremes, what is done often is to read a block of a sensible size (for example 100 MB) and write it, and repeat until the process is done.

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#### 10 COMMUNICATING YOUR PROGRAM

```
#include <stdio.h>
   #include <stdlib.h>
3
4
   int main(int argc, char const* argv[])
5
   {
6
7
        const size_t BLOCK_SIZE
                                   = (size_t)(1024 * 1024);
                     origin_file = NULL;
8
        FILE*
                     destiny_file = NULL;
9
        FILE*
                                   = malloc(BLOCK_SIZE);
10
        char*
                     buffer
11
        size_t
                     bytes_read
                                   = 0;
12
13
        if (argc < 3) {
            printf("Use: main.exe <origin> <destiny>\n");
14
            return EXIT_FAILURE;
15
16
        }
17
18
        origin_file = fopen(argv[1], "r");
19
        if (NULL == origin_file) {
20
21
            printf("ERROR: The origin file does not exist.\n");
22
            return EXIT_FAILURE;
23
        }
24
25
        destiny_file = fopen(argv[2], "w");
26
27
        if (NULL == destiny_file) {
28
            printf("ERROR: The destiny file does not exist.\n");
29
            fclose(origin_file);
30
            return EXIT_FAILURE;
31
        }
32
        while (0 != (bytes_read =
33
34
                          fread(buffer, sizeof(char), BLOCK_SIZE,
                             origin_file))) {
35
            fwrite(buffer, sizeof(char), bytes_read, destiny_file);
36
        }
37
38
        fclose(origin_file);
39
        fclose(destiny_file);
40
        free(buffer);
        return EXIT_SUCCESS;
41
42
```

Program 76: Example of file copying with a buffer

The only change is that instead of a single char we declare a vector of them with the size defined in a const variable and, later on, in the copy loop, instead of copying always one byte, we try to read the block size and, when writing it, we use the value returned from the read operation. I want to take a moment in this line because it's a bit different from what we have seen up until now. An assignment is an expression with a value. This is what allows us to do things like: a = b = c. Thanks to this property, you can compare the result of an assignment to another value. In this case we could save writing the comparison because putting a number in an if is the same that checking it is not zero.

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## 10 COMMUNICATING YOUR PROGRAM

This is a basic use of reading and writing, but anochet thing that is done often is **move the read/write pointer** without reading or writing. For example, imagine that we want to print a file in reverse order. We are in the same predicament as before, we could read all the file and then invert it, but it is a problem again if the file is too big. We could do the same we did before, read the file piece by piece, invert the pieces and then put them all together, also in a reverse order. This is complicated, thanks to the fact we can move the read/write pointer, we can read directly the blocks in reverse order.

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## 10 COMMUNICATING YOUR PROGRAM

```
1 #include <stdio.h>
   #include <stdlib.h>
3
   #include <string.h>
5 #define BLOCK_SIZE ((long) 100)
7 void invert_bytes(char* stream, int length)
8 {
9
        for (int ii = 0; ii < length / 2; ++ii) {</pre>
            char temp = stream[ii];
10
11
            stream[ii] = stream[length - 1 - ii];
12
            stream[length - 1 - ii] = temp;
13
14 }
15 int main(int argc, char** argv)
16 {
        long current_pos = 0;
17
        FILE* file = NULL;
18
19
        if (argc != 2) {
20
            printf("Uso del comando: main.exe <archivo>\n");
21
            return EXIT_FAILURE;
22
23
        file = fopen(argv[1], "r");
24
25
        if (NULL == file) {
26
            return EXIT_FAILURE;
27
        }
28
29
        fseek(file, 0, SEEK_END);
30
        current_pos = ftell(file);
31
        while (current_pos != 0) {
            char block[BLOCK_SIZE + 1] = {};
32
            long next_pos = 0;
33
34
            long block_size = 0;
35
            if (current_pos - BLOCK_SIZE < 0) {</pre>
36
                next_pos = 0;
37
                block_size = current_pos;
38
            }
39
            else {
40
                next_pos = current_pos - BLOCK_SIZE;
41
                block_size = BLOCK_SIZE;
42
            }
43
            fseek(file, next_pos, SEEK_SET);
44
            fread(block, 1, block_size, file);
45
            fseek(file, -block_size, SEEK_CUR);
46
            invert_bytes(block, block_size);
47
            printf("%s", block);
48
            current_pos = ftell(file);
49
50
        fclose(file);
51
        printf("\n");
52
```

Program 77: Example of use of functions to move the read/write pointer

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#### 10 COMMUNICATING YOUR PROGRAM

The program is a bit complicated, but, as always, we will explain it little by little. The first thing we do is to define a function that can reverse the bytes of a vector. It is not the main matter in this example, but remember the algorithm because it is a classic. What we want to do starts right after, it is a bit complex, but I am interested in you seeing what the functions that move the head do. Up until line 27 the only thing we do is something you're already used to see: we process the arguments and open the file, checking everything has gone well. After that we use the function fseek that allows us to **move the read/write pointer**, concretely, we move it to the end of the file. Let's see how it work.

This function allows us to move the head to a point in the file with an offset. There are three points you can use as reference for the offset.

- 1. SEEK\_SET: The start of the file. fseek(100, SEEK\_SET); would set the head to be in the 100<sup>th</sup> byte of the file. When using this point, you cannot use negative offsets, logically.
- 2. SEEK\_CUR: It is the current position, you can use negative of positive displacements For example: fseek(100, SEEK\_CUR); could be used in a loop to read the bytes 100<sup>th</sup>, the 200<sup>th</sup>, the 300<sup>th</sup>...
- 3. SEEK\_END: It is the end of the file, for example if you wanted to go to the third byte from the end you'd perform: fseek(-3, SEEK\_END);

In line 29 what we do is going directly to the end of the file. After that, we use another function called ftell. This functions give us the current position in the file as a number. That is how we know where we are. After that we check if there is a whole block of data left. If we can, we use that block size, if not, we use what we can. After that, we displace the head to the position we have calculated, and read the amount of bytes we calculated. We read and **displace the pointer back again** as many bytes as we read. After that we call the function that inverts the bytes we have read. After that, we update the variable that tell us where we are. Once we arrive to the first position of the file, we know we have finished. You must be careful, fseek only works when it is possible to move the pointer to the place you tell it to. When it is not possible, it doesn't move the pointer and gives an error (returns -1). Finally, we close the file and print a new line so the prompt shows in the next line.

We haven't used it in the example, but you can **delete** files. To do so we use the function remove, whose signature is:

int remove(const char \*pathname);

Program 78: remove function signature

As you can see, it simply receives a path. Let's see an example of a simple program that makes use of it: one that receives as an argument a path and deletes it.

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#### 10 COMMUNICATING YOUR PROGRAM

```
#include <stdio.h>
2
   #include <stdlib.h>
3
4
   int main(int argc, char const *argv[]) {
5
       if (argc != 2) {
6
            printf("Usage: ./main <path to the file>");
7
8
9
       int error = remove(argv[1]);
10
11
       if (error == 0) {
12
            return EXIT_SUCCESS;
13
       } else {
14
            return EXIT_FAILURE;
15
16
```

Program 79: Example of a program that uses remove

The program is very simple, I call remove with the first argument (after the name of the program) and check is it has gone well.

## 10.1. Exercises of the section

**Ej. 14:** Write a program that receives a set of number as arguments and prints their decomposition in prime factors, for example, if the arguments were: 10, 8, 55 and 103, the result would be:

```
Factors of 10: 2, 5 8: 2, 2, 2 55: 11, 5 103: 103
```

It is recommended to make error control, checking the arguments are numbers before using them, etc. Also, the order of the factors is not important.

- **Ej. 15:** Write a program that reads **from terminal** a series of words and that only stops reading when you introduce "!!" as a word. After that, it must print said words in a random order. The function rand returns a random number between zero and the biggest possitve integer, you need it to generate random numbers. If you want the random numbers to be different from one execution to the other, simply put this line: srand(time(NULL)); at the begining of your program. If you decide to do this too, you need to add the line #include<time.h> just after the #include<stdio.h> line.
- **Ej. 16:** Make a function that reads two files and **swaps** their content, write said program in such a way that there is no need to store any of the files in memory completely. To do this you may follow these steps.
  - 1. Copy the contents of the first file to an auxiliary file in /tmp/.
  - 2. Close the file you have copied.
  - 3. Open it again with a mode that deletes the contents.
  - 4. Copy the contents of the second file to the first.
  - 5. Close the second file.
  - 6. Open it again with a mode that deletes its content.

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## 10 COMMUNICATING YOUR PROGRAM

- 7. Copy the content of the auxiliary file to the first file.
- 8. Delete the auxiliary file from /tmp/.

**Ej. 17:** Write a function that receives a word as an argument and indicates in which position (in bytes) a word is in a file. Return just the position of the first ocurrence, if the word does not exists, return a negative number. Write a program that, with that function, receives a path and a word as arguments and prints the result of searching for the word in the file.

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# 3

#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

## 11. How to write readable and clear programs

All programming languages have a different degree of **readability**. This is the easily a programmer would be to read the code written by another one, and understand what it is doing without a high level of effort. The language is not the only thing that affects the readability, the way one writes the code affects it at least as much, if not even more. Some advices to write more readable code are:

- 1. Use significative variable names, that is, instead of a, call variables things like length, days, or something that had anything to do with their meaning, with what they are.
- 2. Use function names that explain what the function is doing, in the same way, use names for the arguments that tell what they are, also.
- 3. Write the code indenting each new code block. More on this later.

Also, in C there are two tools of vital importance to increase the readability of code and that I am going to present to you now. One is the keyword typedef. This keyword allows us to give an alias to a datatype. That is, it allows to give other names to datatypes. One of the most practical uses to this is that it allows us to refer with a single word to refer to a struct, so we save the fact of writing struct mystruct\_s, you can't avoid to tell me it's a relief after writing so many programs full of the word struct. Let's an example of this.

```
#include <stdio.h>
2
3
   struct point_s {
4
        double x;
5
        double y;
6
7
   };
8
9
   typedef struct point_s point_t;
10
11
  int main(void)
12
13
        point_t p = \{.x = 3.3, .y = 1.1\};
14
        struct point_s q = { 1,3 };
15
```

Program 80: Definition of a type from a struct

This would be the most explicit way to do this. There is another alternative that we will see later on. From lines 1 to 4 there is nothing new, we simply declare the struct, it is line 6 that is the key, as you can see, we use the word typedef to define the type struct point\_s is going to be called also point\_t. Notice that, as you can see in line 14, we can keep using the old name of the types. All this being said, unless you want to symbolize something different to express a different meaning, it is better to use always the same name for the types. There is a more abbreviated way to do this, as a matter of fact, two, you can combine the sentence typedef with the struct creation in the same line. Doing this, you can choose to set a name for the struct or not, because its "real" name would be the one you define with typedef. Let's see it:

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## 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

```
#include <stdio.h>
2
3
   typedef struct point_s {
4
       double x;
5
       double y;
6
7
   } point_t;
8
9
   typedef struct {
10
       point_t center;
11
       double radius;
12
  } circle_t;
13
14 int main(void)
15 {
       struct point_s p = { 1.1, 2.3 };
16
                 q = \{ 1.2, 3.4 \};
17
       point_t
18
       circle_t origin = { .center = \{.x = 0, .y = 0\}, .radius = 1 };
19
```

Program 81: Different combinations of struct with typedef

The two declarations of these two structs are equivalent in the fact that they add a simple name to the structs, but with a nuance: the point struct keeps its struct name, so it could still be used to declare variables of this type as it is shown. The circle struct hasn't got an struct name, we have only used it to define a type. This is simpler but it presents a problem, when you do this and the compiler needs to tell you there's been an error, they would be different depending on the technique we use. With the struct circle\_t, if we declare one function that receives an argument of this type and cell it with a different type, creating an error, the message would be:

```
main.c:14:18: note: expected 'circle_t' {aka 'struct <anonymous>'} but
    argument is of type 'int'
14 | int foo(circle_t c){
```

As you can see, it sayd to you the name the type had, and then it tries to explian to you what it was originally, the problem is that, since we have defined the struct without a proper name, it has nothing to tell us, is an anonymous struct. And you may be wondering how can that be possible, well it is because in C you can declare structs without name like a variable to use them and throw them away. I am going to show it to you, but it is something I haven't seen in proffesional code so, like goto, keep in mind it exists, but it would be better if you do not use it.

Program 82: Anonymous struct

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

This is why we are able to define structs that have no name and and use this anonymous struct to define a type. My advice is that you always put a name to the struct to avoid the compiler to throw confusing errors. Compare this error of the compiler with the other error for the struct point that has a struct name regardless of typedef.

Finishing this with this topic: if you look closely, everytime I have put name to a struct I have ended it with \_s, and each time I have written a typedef, I have ended it with \_t. This is a convention, that is, it is something programmer do because of tradition, but it is not mandatory, not the compiler would throw an error or warning. Es suffix \_s is less important, but I strongly encourage you to end all the types you define with typedef with \_t, firstly: because it is very common, almost everybody does it and, secondly: because editors understand that any identificator (name, nasically), ends with a \_t is a type, and they use it to give hints about what each thing is, for example, editor will colorize that word in the color that editor colorizes types automatically if it ends with \_t.

Aside from this very practical use for us, there is another, it allows us to rename basic types, for example, we can rename the unsigned char as byte\_t. In that way if we use our program to manage lists of bytes we can use this type and reader of our code will know what we're talking about.

```
#include <stdio.h>
2
3
   typedef unsigned char byte_t;
4
5
  void print_byte(byte_t b) {
6
        byte_t current_byte = 128;
7
        for (int ii = 0; ii < 8; ++ii) {</pre>
            printf("%d", (b & current_byte) != 0);
8
            current_byte /= 2;
9
10
11
        printf("\n");
12
   }
13
14 int main(void)
15
16
        print_byte(110);
17
```

Program 83: Redefining basic types

Perhaps you do not understand all the code, the line 8, concretely, but simply look at how using a concrete type makes everything more readable. Also, it saves us to write unsigned several times. In the same way we did with the sign, we can define types with the const modifier, for example: typedef const char letter\_t.

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## 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

```
1
  #include <stdio.h>
2
3
   typedef const char letter_t;
4
  letter_t dictionary[] = { 'a', 'b', 'c', 'd', 'e', 'f', 'g', 'h', 'i',
5
       'j', 'k', 'l', 'm', 'n', 'o', 'p', 'q', 'r', 's', 't', 'u', 'v', 'w
       ', 'x', 'y', 'z' };
6
7
   int pos_of_letter(letter_t 1){
       for(unsigned int ii = 0; ii < sizeof(dictionary); ++ii){</pre>
8
9
            if(l == dictionary[ii]){
10
                return ii + 1;
11
            }
12
       }
13
       return -1;
14 }
15
16
   int main(void)
17
   {
18
       letter_t l = 'f';
19
       printf("%c is letter number %d in the alphabet.\n", 1,
           pos_of_letter(1));
20
```

Program 84: Example of definition of a type with const modifier

Even when this is posible, it is better to leave the const modifier as explicit, that is, define types for what u need, but write the modifier const when it is needed, instead of hiding it behind a typedef. It is a common practice to define unsigned types, but it is recommended that, unless the meaning of the type implies it can't be negative (for example a length), putting some prefix in the name of the type. For example, you may see, if you read some code, types like uint32\_t which is a 32-bit integer (4 bytes) without sign.

And for final trick, with typedef this final trick is that, like arrays of different positions are in a way different types, you can define a type from an array. What is thif useful for? Sometimes a set of things of a certain size is a concept itself. Eight bits are a byte, seven days is a week and a hand has five fingers. Syntax for this is a bit different from what you may think at first instance.

```
#include <stdio.h>

typedef unsigned char pixel_t[3];

int main(void)

pixel_t pixel = { 125,33,129 };

printf("This pixel has these values: Red = %hu, Green = %hu, Blue = %hu\n", pixel[0], pixel[1], pixel[2]);
}
```

Program 85: Definición de un tipo personalizado a partir de un array

As you can see, [3] is on the right of the name of the new type, instead of on the left, which would be the untuitive. Simply remember if you want to do this. Anyway, in the same way that with contance, a type that is an array is something that is better to leave explicit.

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## 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

The other tool to add meaning to our programs, semantics, is the <code>enum</code>, or enumerated type. This is a type in C that allows us to assign correlative numbers to a set of names, the classic examples (so classic they are almost hackneyed) are the following: days of the week, months in the year, colors of the rainbow... The utility of this is that we can codify easily sets of names like those to names and use them to iterate a loop, index arrays, etc. Let's the example of the days of the week.

```
#include <stdio.h>
1
2
3
   enum week_days {
4
        MONDAY,
5
        TUESDAY,
6
        WEDNESDAY,
7
        THURSDAY,
8
        FRIDAY,
9
        SATURDAY,
10
        SUNDAY
11
   };
12
13 int main(void)
14
        printf("Todays it is: %d\n", SATURDAY);
15
16
```

Program 86: Basic example of enumerated type

If you compile and execute this you will see that it prints: "Today it is: 5". This is because when we write an enum like that, the first element gets the value zero, the next one, and so on... in this case from zero to six. And the enumerated types can be more useful if you couple them with arrays of types that help us to add meaning.

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

```
1
   #include <stdio.h>
2
3
   enum week_days {
4
        MONDAY,
5
        TUESDAY,
6
        WEDNESDAY,
7
        THURSDAY,
8
        FRIDAY,
9
        SATURDAY,
        SUNDAY
10
11
   };
12
13
   const char* WEEK_DAYS_NAMES[] = { "Monday", "Tuesday", "Wednesday","
       Thursday", "Friday", "Saturday", "Sunday" };
14
15
   int is_today_weekend(int day){
        return day == SUNDAY || day == SATURDAY;
16
17
   }
18
19
   int main(void)
20
   {
21
        for(int ii = MONDAY; ii <= SUNDAY; ++ii){</pre>
            printf("Today it is: %s and\n", WEEK_DAYS_NAMES[ii]);
22
23
            if(is_today_weekend(ii)){
                 printf("it's weekend!\n");
24
25
            }else{
26
                 printf("it is not weekend.\n");
27
            }
28
29
```

Program 87: Enum used alongside name array

Having an enumerated type allows us to write much more readable programs, which is what we wanted, because as you can see, the loop can read as: "For a ii from MONDAY to SUNDAY, if ii is in the weekend, print is it, otherwise, print it is not". Also, when printing the days, we can know the name of each simplt accessing the array of names. You may have noticed that both in the declaration of ii and in the body of the function I use the type int. This is because "inside" an enumerated type is an integer, but to write things more clearly, we can define an anumerated type in the same wat we defined an struct.

To see that the legibility of the code has improven, look at how the checking in the function may be read as: "if a day is SATURDAY, or SUNDAY, it's weekend". But the enum has more flexibility, we can define a value for each tag, or, this is more useful, define the value of the first, and the following ones will would take a correlative value. I am going to write a program with an example of both things, days of the week and months of the year. The next program shows all the alternatives.

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

```
1 #include <stdio.h>
3 typedef enum week_days_e {
       MONDAY = 2, TUESDAY = 4, WEDNESDAY = 6, THURSDAY = 8, FRIDAY = 10,
           SATURDAY = 12, SUNDAY = 14
5
  } week_days_t;
6
7 typedef enum months_e {
       JANUARY = 1, FEBRUARY, MARCH, APRIL, MAY, JUNE, JULY, AUGUST,
           SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER
9 } months_t;
10
11 typedef enum seasons_e {
       SPRING, SUMMER, FALL, WINTER
13 } seasons_t;
14
15 const char* season_names[] = { "Spring", "Summer", "Autumn", "Winter"
      };
16 const char* month_names[] = { "NOT USED", "January", "February", "March",
       "April", "May", "June", "July", "August", "September", "October", "
       November","December" };
17 int is_today_weekend(week_days_t day) {
       return day == SUNDAY || day == SATURDAY;
18
19 }
20
21 seasons_t season(months_t m) {
22
       if (m >= MARCH && m <= MAY) {</pre>
23
           return SPRING;
2.4
25
       else if (m >= JUNE && m <= AUGUST) {</pre>
26
           return SUMMER;
27
       else if (m >= SEPTEMBER && m <= NOVEMBER) {</pre>
28
29
           return FALL;
30
       }
31
       else {
32
           return WINTER;
33
34 }
35
36 int main(void)
37
38
       for (months_t ii = JANUARY; ii <= DECEMBER; ++ii) {</pre>
39
            printf("It's %s and the season is: %s\n", month_names[ii],
               season_names[season(ii)]);
40
       }
41
```

Program 88: Ejemplo final de enumerados

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

I have had to declare the <code>enum</code> in one line so it fitst in this pafe, but this has no effect whatsoever. Pay attention to how in the case of week days I have made each one to be an arbitrary value. Also, I have started months with one, I haven't defined the value of the rest, so they will take the next values: two, three... This definition has an implication, though, in the case of the days of the week I can't write the same loop to iterate over them **because now the values are not correlative**, but arbitrary. Also, if you look at the array of names for the months of the year, I have had to write in the start of the array a position that is not used, but it is needed so the indexes of the array names correspond to the enum values.

Opposing to typedef, the enum are somewhat situational, although, like the do-while or the switch, when u find that situation they're good for, they're very good for it.

## 11.1. Code style

Now we have talked about many tools of the language, it's time that we stablish, some rules to write our programs that I have left implicit and I'd like to write here. In this section we are going to see how the programs should be written beyond how they word, even, regardless of how efficient they are. When one works in programming, there are several moments in which you're going to be more time reading other programmer's code that writing new code. Consequently you must write your programs with the intent that they are readable for other programmers to read. Let's see an example of a code fragment that could be trivial or undecipherable depending on how it is written.

```
#include <stdio.h>
1
2
   #include <stdlib.h>
3 int main(void)
4 {
5 int** a=malloc(10*sizeof*a);
6 for(int ii=0;ii<10;++ii){</pre>
7
   (*(a+ii))=malloc(5*sizeof**a);
   for(int jj=0; jj <5; ++ jj) {</pre>
9
   (*(a+ii))[jj]=10*ii+jj;
10
11 }
12 for(int ii=0;ii<10;++ii){</pre>
13 for(int jj=0; jj<5;++jj){
14 printf("%d ",(*(a+ii))[jj]);
15 } printf("\n");
16 }
17
   for(int ii=0;ii<10;++ii){</pre>
18 free(*(a+ii));
19 }
20 free(a);
```

Program 89: Example of a program with a bad style

Try to read the program 89 and tell me if you know what it does. It is probable that, after five or ten minutes you can figure out it allocates a vector of vector, fills it up, prints it and frees it. As you can see, without spaces, without indenting them (indenting a line is putting space infront of it so they're displaced to the right), without whitelines between control structures and writing some lines next to the braces, it is almost impossible to read. Also, we haven't declared variables or constants that allow us to understand if the same value is like that by chance or symbolizes the same. I have also mixed arbitrarily different operators to access the vector. If we apply a series of improvements to how this is written, it will result in this:

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

```
1 #include <stdio.h>
   #include <stdlib.h>
4 typedef unsigned int uint_t;
5
6 int main(void)
7
   {
8
        const uint_t ROWS
                               = 10;
        const uint_t COLUMNS = 5;
9
10
        int ** matrix = malloc(ROWS * sizeof(*matrix));
11
12
        for (uint_t ii = 0; ii < ROWS; ++ii) {</pre>
            matrix[ii] = malloc(COLUMNS * sizeof(**matrix));
13
            for (uint_t jj = 0; jj < COLUMNS; ++jj) {</pre>
14
15
                matrix[ii][jj] = ROWS * ii + jj;
16
            }
17
        }
18
19
        for (uint_t ii = 0; ii < ROWS; ++ii) {</pre>
20
            for (uint_t jj = 0; jj < COLUMNS; ++jj) {</pre>
21
                 printf("%d ", matrix[ii][jj]);
22
23
            printf("\n");
24
        }
25
26
        for (uint_t ii = 0; ii < ROWS; ++ii) {</pre>
27
            free(matrix[ii]);
28
29
        free(matrix);
30
```

Program 90: Ejemplo de programa escrito con un buen estilo

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As you can see, we have introduced several improvements: operators are surrounded by spaces, sizeof is always used with parenthesis so they're more clear, we have used two constants to simbolize the size of the vector instead of repeating five or ten all the time, we have used always the same way to access the vectors and, finally, we have written each instruction in a line with the correct indentation. Let's see which steps must be followed to write readable code.

#### 11.1.1. Indentation

This is one of things that would make programmer fight each other like religious zealots or hooligans of a football team, so the decission is yours. Nevertheless; my honest opinion is that spaces are better since they give you more liberty to align longer lines that must be broken. Also, ansures that the code is going to be shown correctly in all the editors, since there is not configuration about how a space must be shown, but people may have different tab size configured.

The general rule is that code blocks must have their instructions indented a level more than where they are define. You can see how I did this in the programs I have shown up until now. Each tabulation level must be the same as the others, that is, if you have chosen four spaces, you must indent always with four spaces, never mix. Also, if you're using tabulator characters, an indentation level shouldn't be more than a tabulator.

Indentation is also important when a line is very long. You may be wondering what sense does it make to limit the lenght of the lines of code is we're using editors that allow us to make them as long as we want. This is so for several reasons: when lines are too long they tend to be more difficult to read, they avoid you from having several files opened at the same time and, also, in the improbable, but possible case you need to print your code, it would be difficult to do it properly. The last case does not affect you, but had affected me personally in several of the programs I have written as examples. The length of line of code in C is generally around 80 characters, ideally always less than that. To allow you to have in image, the lines I have inserted in the manual have around 71.

And what to do when the line is simply too long? There arw ways to write the lines in different styles. This way changes depending on how in a program you have the problem, so let's see some examples on how to fix it in several places.

The first case is when you use functions with many arguments, or when the names of those arguments are too long. A classic example of this are the calls to printf, but you can see it with other functions. For example, imagine a program that prints a somewhat long message for the user, it could be like this:

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

Program 91: Long printing instruction

As you can see, the line does not fit in the screen, what tends to be done in these cases is to split the constant in several. As long as you write them together or separated only by whitespaces (both spaces, tabs or newlines), C will see them as just one. Let's see the result:

Program 92: Splitting a long printing instruction

Notice that, although we are splitting it, we must include the spaces between words. Also, then you split strings in this way you tend to write them all in the same level of indentation.

The next example is a function with several arguments, or with very long ones, let's image a program like this one:

```
int main(int argc, char** argv)

int list[] = {};

int the_position = 10;

int* res = insert_at(list, ARRAY_SIZE(list), 0, rand());

print_array(res, ARRAY_SIZE(list) + 1);

free(res);

}
```

Program 93: Example of a call with several arguments

Since I am not interested in what the program does, but only in the format, I am not going to include the function definition, but the function insert\_at creates a new array with the element given as last argument in the position that the second argument indicates. If we wanted that the line where that call occurs were separated in several ones, we could do do in these styles:

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

```
//1
   int* res = insert_at(list, ARRAY_SIZE(list),
3
                                             0, rand());
4
5
   //2
6
   int* res = insert_at(list,
7
                        ARRAY_SIZE(list),
8
9
                         rand());
10
11
   //3
12 int* res =
   insert_at(list, ARRAY_SIZE(list), 0, rand());
```

Program 94: Splitting of call with several arguments

In the first example we make a cut in only one argument and we write the rest in a new line one indentation level to the left of where it would be if we wrote it in the same line. This method is useful when we surpass the character limit by just a few lines. The next is my preferred one and basically we write each argument in a new line and on the same level. In the last one, we take advantage of the fact that we are assigning the result of the call, we use this operation to perform the split, with a new line and an indentation level to the left. The three could be combined, but I like the second because it disallows weird alignments and also saves the more space. Some people may think it's overdoing things.

The next place where you may need to split a line is the declaration of a function with several argument, for example, a function that prints a date given the year, the date and the month and an argument that tells us if we want DD-MM-YYYY format or YYYY-MM-DD.

```
void print_date(unsigned short day,
unsigned char month,
unsigned int year,
int order);
```

Program 95: Splitting of function declaration

In these cases you tend to write all the arguments in a different line, also, I have taken the effort in alignining the names and the type of the arguments to create a species of table, which facilitates the reading. This is merely stylistic and optional.

In other places where you can encounter these situations is in lists of several types, I am applying here the word list in a loosely way, I am referring to the successions of things separated by commas that are between braces: initialization lists specially, in general you can apply the same techniques that with the first method when we split the call of a function.

#### 11.1.2. Spacing symbols

In general terms most of the whitespaces what we write in our programs are to make it easier to read, because C is a language designed so the whitespaces don't matter as much. Normally, mathematical operators, logic, or of any kind should be surrounded by spaces, that is: it is preferred a=b+10; to a=b+10;, it surrounds the assignment operator and the plus operator with spaces. Also, in declarations the asterisk must be always next to the data type, or to the name of the variables. It is a question of style, but I recommend to stick them to the name of the variable or argument. What is important is to do it in the same way everytime inside the same project. For example:

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

- 1. Space operators: int var = a \* 3 + ii
- 2. Asterisks should be next to the name of the variable or argument in declarations or to the one they're dereferencing:

```
(a) double *var1;
(b) int function(int *arg1, void **arg2);
(c) int a = *ptr1 + *ptr2;
```

Also, after all the commas in initialization lists, the semicolons in the for loop or the arguments of a function there must be an space and spaces must also surround the parenthesis of control structures, (note, function calls are not a control structure), that is:

```
1. for (int i = 0; i < 10; ++i) {
2. int list[] = {1, 2, 3, 4, 5, 6};
3. int res = pow(var1, var2);</pre>
```

#### 11.1.3. Brace style

There are several combinations of style between the braces that define code blocks that make the body of functions, loops conditionals and other control structures. There are two fundamental styles: braces K&R and Allman. The first ones are in the same line that the structure whose body they are opening, and the second ones in the next line.

```
1 int main(void) {
2   return 0;
3 }
```

Program 96: Example of braces in K&R style

Braces in Allman style look like this:

```
1 int main(void)
2 {
3    return 0;
4 }
```

Program 97: Example of braces in Allman style

There are other styles that combine the indentation and the braces in a different way, but they're not relevant at this level. A way that is common is to use Allman style in the function declaration (that is a code block of the first level) and K&R in the rest of the blocks. The most important thing is to use one style or the other, or a combination of them and maintain them in all the project. In case of adding code to an existing codebase, apply the old rule of "when in Rome, do as Romans do", that is, follow the style that is already in place in existing code of the project.

#### 11.1.4. Declaration of struct, variables or enums

Up until now, each variable declaration has been written in a single line, and each member of the structure. This is not needed, you can declare all the variables of the same type in the same line, even initialize them. Let's see a simple example. We are going to rewrite the program 58: Reserva, uso y liberación de un vector de vectores but I am going to skip part of it that hasn't changed.

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

```
#include <stdio.h>
   #include <stdlib.h>
3
4
   int main(void)
5
   {
6
       int rows = 10, columns = 5, **matrix = NULL;
7
       matrix = malloc(rows * sizeof(*matrix));
8
9
       for (int ii = 0; ii < rows; ++ii) {</pre>
10
       //resto del programa...
```

Program 98: Declaration of variable in the same line

As you can see in line 6, we can declare variables in the same type in the same line, separating their names with commas. Also, we can even initialize them. If you're going to declare pointers in the same line of other variable that are not, the asterisk that indicates the variable is a pointer goes next to the name of the variable, as you can see with matrix. In the case of initializing the pointer, it could be in the same line, but I have moved it to another because otherwise it would have been too long.

With the structs you can do the same, that is, declare all the member of the same type in the same line, with the enumerated types it is the same, although it is convention that each member of a struct is in its own line.

```
1
   struct point_s {
2
        double x, y;
3
   }
4
5
   enum week_days {
6
        MONDAY,
7
        TUESDAY,
8
        WEDNESDAY,
9
        THURSDAY,
10
        FRIDAY,
11
        SATURDAY,
12
        SUNDAY
13
```

Program 99: Declaration of member of a struct in a single line

#### 11.1.5. Name convention

One of the most important things you must avoid is the use of so called **magic numbers**. Those are the literal values that are included in the code and are not explained, they are assigned to a variable and, in the worst case, they're used in several parts of the code. If you rescue the example of bad code of the program 89, you will see that I never define variables to define the rows or columns of the matrix. I did this intentionally, because it is a bad thing to do. As you can see in the example of good code, the first thing I do is to define variables for these concepts. In general, we must define variables for all the concepts or values that in your code **specially if it appears several times**.

Also, there is a series of conventions that we are going to gather here about names. When I explained the name that a variable can have, I told you that they could be written in camel case or snake case. In C it is usual to use the second, that is: my\_var, so it will be the one I'll use in the examples, and that I have used up until now. On the other hand, constant should be written in uppercase, that is: const int LENGTH = 10; is better than const int length = 10;.

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#### 11 HOW TO WRITE READABLE AND CLEAR PROGRAMS

In general, the types end in \_t, as we commented, either if they're renaming of basic types or creation of structs. It is normal to omit the name of the enums, that is, it is usual to write:

```
1
  typedef enum {
2
       MONDAY,
3
       TUESDAY,
4
       WEDNESDAY,
5
       THURSDAY,
6
       FRIDAY,
7
       SATURDAY,
8
       SUNDAY
  } week_days;
```

Program 100: Example of a enum with typedef

Function must have descriptive names, for example, it is better to write:

In the first case it is clear what the function does and that each argument is, at first sight. In the second you'd have to go to the implementation to see what it does.

Program 102: Example of non-descriptive function

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#### 12 WHAT IS BEHIND COMPILATION

## 12. What is behind compilation

Up until now we hace said that creating a binary from a source code file is compiling. Although this is correct, is it not totally true. There are several processes involved in what we call compilation:

- 1. Preprocessing: Prepares the code to be compiled, this includes deleting comments, expand macros, execute directives and delete whitespaces. More about macros, directives and comments later on.
- 2. compiling: Creates the binary of each source code file that is used in the project.
- 3. Linking: It generates the executable binaries properly said, to do so it uses the binaries generated in the last step and creates links between them, regardless it being joining them in the same file or simply linking one to the other indicating were it is.

This intorduces a series of new concepts I will explain now, but the fundamental here is that this is the section in which you're going to learn how to make programs with more than a source code file. This is useful because, as you saw, just when a program a bit complex, going up and down over the file starts to be confusing, specially to modify things. Because of this, every serious project in the C language contains several source code files. Some projects may reach the tens of thousands of files. Let's see the three steps described before.

#### 12.1. Preprocessing

Preprocessing is the most discrete step of the compilation process, because every source code file that is compiled passes through it and we do not have to do anything. In the introduction of this section I have said that several tasks are performes, first of those being the deleting of comments. It is time I explain to you what those are. A comment is a tool that allow us to introduce any arbitraty text in our code so we can annotate things, explain the code or things like that. Let's see an example. I am going to include comments in the program 37: Calculating the distance between two points using structures.

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#### 12 WHAT IS BEHIND COMPILATION

```
#include <stdio.h> //for printf
   #include <math.h> //for sqrt
3
   //We define a bidimensional point
4
5
   struct point_s {
6
        double x;
7
        double y;
8
   };
9
  int main(void)
10
11
   {
12
        struct point_s A;
13
        struct point_s B;
14
       A.x = 1.1;
15
16
       A.y = 3.2;
       B.x = 2.3;
17
18
       B.y = 5.4;
19
20
        double diff_x = A.x - B.x;
        double diff_y = A.y - B.y;
21
22
        /*Remember that the distance
        between two points is the square
23
        root of the addition of the substraction
24
25
        of their coordinates squared*/
26
        double distance = sqrt(diff_x * diff_x + diff_y * diff_y);
27
28
        printf("P1 : [%f, %f]\n", A.x, A.y);
        printf("P1 : [%f, %f]\n", B.x, B.y);
29
30
        printf("Distance: %f\n", distance);
31
```

Program 103: Example of program with comments

As you may have guessed, the green texts are the comments. It is clear that they can be any text you may want, and that they have nothing to do with C code. The preprocessor will delete them before passing the code to the compiler. There are two kinds of comments:

- 1. One line comments: they start with //, they're comments that make the processor to delete everything after the slashes, these included, up until the end of the line. You can put several in correlative lines.
- 2. Multiline comments: they start with /\* and **end with** \*/. The preprocessor ignores the new lines and any character that is written up until the end of the comment, as you can see in the example.

In general, you can put the comments you deem necessary, specially, it is recommended to comment functions that are very difficult or thins that are not evident.

The next step is the expasion of macros, and you may be wondering that a macro is. A macro is a symbolic contant that we define in the code and preprocessor will substitute it by its value where we write it, let's see an example.

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#### 12 WHAT IS BEHIND COMPILATION

```
1  #include <stdio.h>
2
3  #define LIST_LENGTH 100
4
5  int main(void)
6  {
7    int list[LIST_LENGTH];
8    for(int ii = 0; ii < LIST_LENGTH; ++ii) {
9        list[ii] = ii;
10    }
11 }</pre>
```

Program 104: Macro creation

In line 3 you can see the only nnew thing we have here, the directive define. Directive start with a ound sign (#). And we're about to unveil one of the misteries in our programs, the lines that start with #include are directives, but let's avoid getting ahead of ourselves. This directives defines (I know, shocker) a symbol that the preprocessor will substitute with the one we have set in the definition of the macro. In this case, the symbol 100. A common use of this is, like in the example, defining the size of arrays. Does this mean that every array must have its corresponding macro? No, only if it's going to be used in several places or has a meaning, for example the size of a list of tests.

Since macros are substituted **before** compilation, you can, indeed, define the size of the array and initialize it at the same time. This has and advantage: when you initialize an array, but you do not use all the elements, the remaining are initialized to zero automatically, so you can write your programs like this:

```
#include <stdio.h>
1
2
3
   #define LIST_LENGTH 65536
4
5
   int main(void)
6
7
        int list[LIST_LENGTH] = {};
8
        for(int ii = 0; ii < LIST_LENGTH; ++ii){</pre>
9
            if(list[ii] != 0){
10
                 printf("There are elements that aren't 0.\n");
11
12
            }
13
14
```

Program 105: Macro use with arrays

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#### 12 WHAT IS BEHIND COMPILATION

I explained to you that you cannot use a variable to define the size of an array that you want to initialize with an initialization list. This is the case because the compiler, which would need to know if the initialization list is too big or too small, cannot do so because the values of a variables is unknown until we execute the program. You may be wondering if a variable with the const modifier would be an alternative. No, it will not compile with a variable also, because while it is marked as a read only variable, there are some mechanisms which can modify the value, some totally normal and others as consequences of abuses of the language or bad practices. Regarding the fact that when the initialization list is smaller than the size of the array the remaining positions are initialized to zero, you can make a test. Compile that last program an execute it a couple times, you'd see it never prints the message, now, delete the initialization of the array, leaving line 7 as int list[LIST\_LENGTH];, compile and execute again, and you'll see most often than not it prints the message.

Macros have an incredible power, because they can receive arguments. You may have noticed that there are things we do very often, like for example square a number, we use the function pow for that, but it needs to compile with the math library in the same way that sqrt, or writing var\*var, with a macro, we can do that more legible and without using functions.

```
1 #include <stdio.h>
2
3 #define SQUARE(a) a*a
4
5 int main(void)
6 {
7    for (int ii = 0; ii < 10; ++ii) {
8        printf("%d^2 = %d\n", ii, SQUARE(ii));
9    }
10 }</pre>
```

Program 106: Macro with arguments

As you can see, this program works as intended. Being this so practical, why aren't macros used for everything? The reason is that they can become a very difficult thing to understand or fix if there is an error. They're just a symbolic substitution, if you created a set of macros that repeated a block of code a set of times, in the fashion a loop would do, in case you got an error you'd have to look for it in lines that you cannot see because they haven't been substituted yet, and you'd have to compile each time to catch the marcro whose substitutiones is creating the error. Also, there may be problems because macros do not understand about types or priotity of operations, let's see an example of the risks.

```
1 #include <stdio.h>
2
3 #define SQUARE(a) a*a
4
5 int main(void)
6 {
7    for(int ii = 0; ii < 10; ++ii){
8        printf("%d^2 = %d\n", ii, SQUARE(ii+1));
9    }
10 }</pre>
```

Program 107: Example of error because of a macro

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#### 12 WHAT IS BEHIND COMPILATION

If you read this program, you may expect that it prints: 1, 2, 4, 9... but it is not what it happens, it prints: 1, 3, 4, 7, 9... and this is like that because this macro is not properly written, make the mental exercise to substitute a in the macro by ii+1, you'd get that the result is ii+1\*ii+1. This is not what we intended. The solution for this is writing the argument of the macro between parenthesis, that is: #define SQUARE(a) (a)\*(a), but even when it is an easy fix in this case, let this example server as a warning on how dangerous macros can be when used recklessly.

Also, there is a version of the macros that allows to write a text string the argument that is put inside it. Let's see how it is done and used.

```
1
   #include <stdio.h>
2
3
   #define PRINT_INT(a) printf(#a"=%d\n", a);
4
5
   int main(void)
6
   {
7
        for(int ii = 0; ii < 10; ++ii){</pre>
8
            PRINT_INT(ii);
9
10
```

Program 108: Use of macros with strings

As you can see, when you write #a inside the definition of the macro, we're asking it to substitute a by "a". As we saw in the program 92 when we write several string literals separated only by whitespaces, they're effectivelly treated as a single one. Later we have written a so it is substituted normally.

This is an application of macros that transform the arguments in strings, in general, when you use that feature in a program intensively you may want to create a macro that stringifies (converts to string) the arguments, and, most importantly, allows to write the value of macros that are not strings (numbers) as strings.

```
#include <stdio.h>

#define STR_HELPER(a) #a

#define STR(a) STR_HELPER(a)

#define PRINT_INT(integer) printf(STR(integer)" = %d\n", integer)

int main(void)

for (int ii = 0; ii < 10; ++ii) {
        PRINT_INT(ii);
    }
}</pre>
```

Program 109: Macro to stringify

Here it is shown how the macros are used to print firstly the name of the variable and then then the value. This is, also, useful when you have macros with numeric values you want to turn into a string, a case would be this:

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#### 12 WHAT IS BEHIND COMPILATION

```
#include <stdio.h>
3
   #define STR_HELPER(a) #a
4
   #define STR(a) STR_HELPER(a)
5
6
  #define ARRAY_SIZE 10
7
8
  int main(void)
9
10
       int array[ARRAY_SIZE];
11
       printf("The size of the array is "STR(ARRAY_SIZE)".\n");
12
```

Program 110: Converting numeric macros to string

The detail I want you to pay attention to is the fact that, in this case, since it is a macro and not a variable what is passed to STR, it is substituted by its **value** and not its name. You can use this to define strings, regardless of its use alongside printf or not.

The next directive we're going to look into is, at last, include. This is the directive we have used to be able to use a variety of functions, like printf or malloc. This is what the directive does: it embeds the content of one file into other. Yes, you have read it well, when you write #include <stdio.h>, the only thing you're doing is to paste in this file the contents of another file, in this case stdio.h. It is weird it is a file with .h extension, if all the other programs we have written are in a file ended in .c. This is because this files is a **header** file, in this kinf of files, of which we will see more later on, only definitions are written, that is: function declarations, global variables, new types...

Nevertheless, at the moment, you can experiment with this directive writting these two files: main.c, which we already had, and other.c. In the first one, write this:

```
//main.c
1
2
   #include <stdio.h>
3
   #include "other.c"
4
5
  int main(void)
6
   {
7
       int a = 10;
       printf("a is now: %d\n", a);
8
       multiply(&a, 2);
9
10
       printf("a is now: %d\n", a);
11
```

Program 111: Example of include directive, main file

As you can see, when including other.c, we're using quotes instead of the less than and greater than sign we used with the other include directives. This is because when the directive receives the name of a file surrounded by less than and greater than, the C preprocessor looks for the file in certain directories the system has configured where header files go. When you use quotes, it looks for them in the directory where the source file is. Because of that, when you use files that are not in those special directories, you must take this into account. The file other.c must have this content.

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#### 12 WHAT IS BEHIND COMPILATION

```
1 //other.c
2 void multiply(int* a, int b){
3     *a *= b;
4 }
```

Program 112: Example of include directive, included file

If you look at the content of both files, we're simply "putting out" the function to other file and we have used the include directive from the main file so all the content of the secondary file gets written in the main one. Nevertheless; a golden rule is that you should never include source code files, only header files. But, to do so, we must discuss fristly the next two steps of compilation.

Before arriving there, nonetheless; I want you to see a couple of very interesting directives, ifndef, ifdef and endif, that go together. Their names is more or less self explanatory, but they do this: these directives check if a macro is defined and, according to it being defined or not, the code between ifdef/ifndef and endif will be included or not. Let's see an example.

```
1
   //main.c
2
  #include <stdio.h>
3
4
  int main(void)
5
   #ifndef MY_MACRO
6
       printf("Hello, world!\n");
7
8
9
       printf("Good bye, world!\n");
10
```

Program 113: Uso de directivas ifdef e ifndef

Here you can see that we use ifndef, verblelse! and endif, I think itis easy to see, but simply, when MY\_MACRO is **not** defined, the code resulting from the preprocessing will print "Hello, World!"; when is is defined, it will print "Good bye, world!". Macros can be defined from the command line when compiling (mind that we are not interested in their value, just if they're defined or not) so this allows us to shape our compilation to different environments. To define a macro in the compilation command with GCC simply add -DMACRO\_NAME=value, for example, in the case I have just shown: -DMY\_MACRO=0. Test it, compile the program with this command: gcc -o main.exe main.c and execute it, it will print "Hello, world!", if you compile it with gcc -o main.exe main.c -DMY\_MACRO=0 it will print "Good bye, world!". If, instead of ifndef, we used ifdef the behaviour would be the opposite.

For example, it is used to make some printing orders to exist or not depending on how we compile the program, to make some messages to appear when compiling the program to test it, but making them not to appear in the program version that would get sold, for example. These directives are important for something we will see in the next section.

## 12.2. Object compilation

The next step is the compilation, *stricto sensu*. It is a very simple step, but with very interesting implications. What you have been done up until now is compiling a program with just a source file. But if you executed the compilation command in another way:

```
$ gcc -c <source code file>
```

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#### 12 WHAT IS BEHIND COMPILATION

This will generate a file with the same name of the source file, but with the .o extension. This is **Compiled Object File**, or object file for shorts. These files are an intermediate point between the source code in C and the executable, it is so because these files still have information about symbols (variables, functions...). If you compile with thisoption the program Hello World we wrote the first time, you'd see you **cannot** execute this object file, but those files are the ingredients we will use in our crucible to build an executable with several files.

To do so I want you to remember the files main.c and other.c and **delete** the lines where you included other.c. If now you try to compile to file main.c with the order gcc -c main.c the compiler will throw a warning like this one:

It tells to us that we have declared implicitly the function multiply, that means that the compile hasn't found the definition of the function in the source code, that is, it warns you that this functions is pending on existing as it has been used (name, return type and arguments). Maybe this looks like madness, but it is true, in C you can declare functions simply by calling them because it is expected that they **they are in other object files**. That's the reason that object files still save information about names of functions, because in that way, when you stick them all together, you get the whole puzzle, the executable.

Now, we must create the object code of the other file, simply executing the same command, but with other.c. Now you will have two files: main.o and other.o. We already have all the pieces, but to assemble them together, you would simply execute:

```
$ gcc -o main.exe main.o other.o
```

This will generate an executable that you can execute normally and you will see that, effectivelly, it works. As you may have guessed, it is a very bad idea that when you compile a source code file in which there are several functions the compiler cannot tell you if you're using them correctly and they exist. If you have experimented with the exercises, you would have seen it is very easy to commit errors and use functions with the wrong arguments or misspell the name of a function. The compiler is your best ally to find them. Is in solving this where the header files and the source code files come in place. As we saw in section 7, you can declare functions in a place and define them in another, and this is where that is very useful. All function can be declared in a header file, in such a way that the compile **knows** the signature of the functions and can generate the code checking againt those definitions. To do so, we're going to write the header file that goes with other.c, that is, other.h. It's very easy, as we only have one function, the file would be like this:

```
1 //other.h
2 void multiply(int* a, int b);
```

Program 114: Header file

You need to change other.c, simply **including** the header. We do things like this because, if we make a mistake defining the function, for example, imagine that we forget the asterisk, the compiler will tell us that we have redefined the function because we have declared it with a set of arguments but defined it with another, that would be like two functions with the same name, which is not permitted.

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## 12 WHAT IS BEHIND COMPILATION

```
1 //other.c
2 #include "other.h"
3 void multiply(int* a, int b) {
4     *a *= b;
5 }
```

Program 115: Definition file with included header

Finally, in main.c, we will include the header file too:

```
//main.c
1
  #include <stdio.h>
3 #include "other.h"
4
5
  int main(void)
6
7
       int a = 10;
       printf("a is now: %d\n", a);
8
9
       multiply(&a, 2);
10
       printf("a is now: %d\n", a);
11
```

Program 116: Main file with included headers

Now, to generate the binary, we simply have to generate both objects and later on the executable with these orders:

```
gcc -c main.c
gcc -c other.c
gcc -o main.exe main.o other.o
```

If you pay attention, you'd see the the compiler no longer throws the warning about the use of the function without defining it. But there is a problem, the code other.h would be embeded in all the files that use the function, because in all of them the directive would be present. If we leave this like it is, we couldn't use the function in another files, because the compiler would see this as a redefinition. I will include here all the files of an example of this.

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#### 12 WHAT IS BEHIND COMPILATION

```
1 //point.h
2 struct point_s{
    double x;
4    double y;
5 };
6
7 typedef struct point_s point_t;
8
9 double distance(const point_t* a, const point_t* b);
```

Program 117: Redefinition example - point.h

```
1 //point.c
2 #include "circle.h"
3 #include <math.h>
4 #include <stddef.h>
6 double distance(const struct point_s* a, const struct point_s* b) {
7
        double res = 0.0;
        struct point_s origin = \{ .x = 0.0 , .y = 0.0 \};
8
9
       if (NULL == a) {
10
            a = &origin;
11
12
       if (NULL == b) {
13
           b = &origin;
14
        double diff_x = a \rightarrow x - b \rightarrow x;
15
        double diff_y = a->y - b->y;
16
17
       res = sqrt(diff_x * diff_x + diff_y * diff_y);
18
        return res;
19 }
```

Program 118: Redefinition example - point.c

```
1 //circle.h
2 #include "point.h"
3
4 #define PI ((double)3.141592)
5
6 struct circle_s {
7
       point_t center;
       double radius;
8
9 };
10
11 typedef struct circle_s circle_t;
12
13 double area(const circle_t* c);
14
15 double diameter(const circle_t* c);
```

Program 119: Redefinition example - circle.h

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#### 12 WHAT IS BEHIND COMPILATION

```
1 //circle.c
2 #include "circle.h"
3 double area(const circle_t* c) {
4    return c->radius * c->radius * PI;
5 }
6
7 double diameter(const circle_t* c) {
8    return 2 * PI * c->radius;
9 }
```

Program 120: Redefinition example - circle.c

```
//main.c
  #include <stdio.h>
3 #include "point.h"
                        //for using points
  #include "circle.h" //for using circles
5
6
7
   int main(void)
8
9
       point_t a = {1.1, 2.3};
10
       point_t b = \{4.1, 3.3\};
       printf("Distance between a and b is: %f\n", distance(&a, &b));
11
12
13
       circle_t circle = {a, 1};
14
       printf("The circle has an area of: %f\n", area(&circle));
15
```

Program 121: Redefinition example - main.c

If you try to build the object files with these commands (remember, header files are not compiled):

```
gcc -c point.c
gcc -c circle.c
gcc -o main.exe main.c circle.o point.o -lm
```

You can see that in the last command we have created the executable indicating the name of the source code file for main.c instead of creating firtly and object, this is a way to save the step of creating the object for the main file (the one that contains the main function) you will see that the last step throws error about redefinitions. This is because, if you follow the "trail" of includes, you'd see that main.c includes circle.h and that it includes point.h. On the other hand, the very main.c includes point.h, this makes that the content of the later to be duplicated. In this example it could be very well solved simply deleting the inclusion of the point header in the main file, but we can't do that, because deleting the inclusion would make impossible to use the structures defined there in the main file unless we include again point.h, making mandatory to keep tracking any change in the includes for consequences. Also, it is adviceable that each file includes all it needs even when the headers are included in other ones already in use so it is clear what it is related with. When a project is very big, tracking this kind of duplicate includes is almost impossible, this is when the so called **include guards** come in.

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#### 12 WHAT IS BEHIND COMPILATION

These are simply the use of directive of the kind ifndef endif to make that, if a header file is included more than once, the repetitions of the file would be empty files. It is customary that header files in the project have one, so when you use several files for your programs I advice your to start using them now. Let's see how to add an include guard to point.h.

```
//point.h
  #ifndef POINT_H
3
   #define POINT_H
5
   struct point_s{
6
       double x;
7
       double y;
8
   };
9
10
  typedef struct point_s point_t;
11
12
   double distance(const point_t* a, const point_t * b);
13
14
  #endif
```

Program 122: Example of include guard

As you can see, what is done is to enclose all the content of the file in a preprocessor conditional. If the macro POINT\_H if not defined, we will define it and, with it, all the code of the header. In this way, when the file is included the second time, since said macro is already defined, the ifndef wouldnt be true and, to the compiler, this file will be empty. The name of the macro tends to be the name of the file, substituting the dots by underscores, if you used directories inside your project, ideally the macro should have the complete path from the root of the project, for example, if the file is in project/lib/math/geometry/include, the name of the macro for the include guard should be: LIB\_MATH\_GEOMETRY\_INCLUDE\_POINT\_H.

#### 12.3. Enlazado

El enlazado es la fase final del proceso de creación de un ejecutable. En él, lo que se hace es juntar los códigos objeto y las diferentes **bibliotecas** (en inglés: *libraries*) necesarias para el funcionamiento del ejecutable. Ya sabemos qué son los códigos objeto, y ya has usado varios para crear un ejecutable, pero ahora vamos a centrarnos en las bibliotecas.

Una biblioteca es, en términos conceptuales, un conjunto de funcionalidades que se compilan y distribuyen en un paquete que el usuario de la misma puede utilizar en sus programas. La principal ventaja es que el código fuente de una biblioteca es prácticamente imposible de reconstruir a partir de la misma, y, sobre todo, de una manera comprensible. Esto es una ventaja porque el código fuente está sujeto a propiedad intelectual, y, si bien es común que existan proyectos de código abierto, muchas bibliotecas comerciales se distribuyen sin acceso al código.

Además, las bibliotecas trasladan la responsabilidad del código de las mismas a quien las vende o distribuye, descargando al usuario de éstas de la tarea de fabricar el binario cuando cambie el código. Son una herramienta de distribución de *software* imprescindible. De hecho, ya has usado bibliotecas, todas las funciones que has usado hasta ahora que venían dadas simplemente poniendo alguna directiva de inclusión de una cabecera (malloc, printf...) residen en distintas bibliotecas proporcionadas como parte de tu sistema operativo Linux. Cuando el sistema operativo se actualiza, estas bibliotecas podrían cambiar y por tanto su funcionalidad verse actualizada. Esto puede implicar que necesites recompilar tus programas para ver esos cambios o no, dependiendo de qué tipo de bibliotecas utilices, habiendo dos tipos:

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#### 12 WHAT IS BEHIND COMPILATION

- 1. Bibliotecas dinámicas: Son aquéllas que se cargan en memoria cuando el programa se ejecuta, de ahí su nombre, pues se cargan sólo cuando son necesarias.
- 2. Bibliotecas estáticas: Son aquéllas que se combinan con el binario en tiempo de compilación. Esto implica que cuando se cambia una biblioteca de este tipo se deben recompilar los binarios que la usen.

Las bibliotecas, como el ejecutable, **son gestionadas por el sistema operativo**, es decir, los ejecutables que utilicen bibliotecas solicitarán al sistema operativo (sin que el programador deba hacer nada a nivel de código fuente) que las cargue cuando sea necesario. Además, es él el que gestiona las versiones, permitiendo al programador de un binario indicar que su ejecutable sólo funcionará con determinada versión de una biblioteca dinámica pero no con otras.

En general, cuando se generan bibliotecas se utilizan herramientas que automatizan la compilación de todos los códigos objeto y el enlazado de bibliotecas. Pero voy a mostrarte cómo se haría «a mano».

Supongamos que queremos hacer una biblioteca con nuestra estructura punto y nuestra estructura círculo y que la vamos a llamar libGeometry. Es convencional que todas las bibliotecas empiecen por lib. El primer paso es generar el código objeto, pues de él nos valemos tanto para crear ejecutables como para crear bibliotecas.

```
gcc -c point.c
gcc -c circle.c
```

Una vez hecho eso, creamos la biblioteca, para ello utilizamos este comando:

```
gcc -shared -o libGeometry.so point.o circle.o
```

Utilizamos la opción shared para indicar que estamos compilando una biblioteca dinámica. Ahora, para crear el ejecutable, debemos enlazar con la biblioteca:

```
gcc -shared -o pointLib.so point.o circle.o
```

Esto creará nuestro archivo de biblioteca, pointLib.so, ahora podemos compilar el ejecutable utilizando la biblioteca en vez de los códigos objeto directamente. Para ello se usaría este comando:

```
gcc -L. -Wl,-rpath=. -o main.exe main.o -lGeometry -lm
```

Este comando es un poco complicado, la opción -L nos permite indicar en qué fichero deben buscarse las bibliotecas para la compilación, esto se hace indicando la ruta punto (.), que significa este directorio. Por otro lado, la opción -Wl,-rpath= nos permite indicar dónde debe buscarse el archivo de la biblioteca en el momento de la ejecución, igualmente, escribimos punto. El resto del comando es igual, pero añadimos el enlazado de las dos bibliotecas: la nuestra y la biblioteca matemática, con la opción -lm. Ahora, si ejecutas el programa con el comando ./main.exe, funcionará perfectamente. Para comprobar que la biblioteca se enlaza dinámicamente, prueba a eliminarla, puedes hacerlo con el comando rm libGeometry.so. Si ahora ejecutas el programa, no funcionará, porque lo buscará en tiempo de ejecución.

En el caso de una biblioteca estática, éstas se crean de manera más sencilla, crea los objetos como antes, y ahora crea la biblioteca estática:

```
ar rvs libGeometry.a point.o circle.o
```

Ahora se puede compilar incluyendo la biblioteca (tenemos que seguir añadiendo -1m porque usamos la función sqrt que está en la biblioteca matemática):

```
gcc -o main.exe main.o libGeometry.a -lm
```

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#### 12 WHAT IS BEHIND COMPILATION

Para comprobar que es estática, eliminar libGeometry. a y verás que el ejecutable sigue funcionando. Esto es porque la biblioteca se incrusta en el momento en que realizas el ejecutable con todo sus códigos objeto. Esto hace que el resultado sea similar a simplemente utilizar todos los códigos objeto, pero sigue permitiendo la **distribución** sencilla del *software*. Además, así nos permite crear unidades conceptuales de software mayores que los códigos objeto de un único fichero, simplificando nuestros procesos de creación y distribución de los programas.

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# 9

#### 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

## 13. Funciones de la biblioteca estándar

La biblioteca estándar de C es una biblioteca que se incluye en todos los programas compilados en C en Linux. Esto es así porque contiene la mayoría de funciones que son implescindibles para realizar tareas básicas, por ejemplo: malloc y free están en ella. Aunque haya una cabecera que se llame stdlib.h, la mayoría de funcionalidades que se pueden usar sin enlazado de bibliotecas extra (como la matemática) están en la biblioteca estándar. En esta sección vamos a hablar de algunas de estas funciones y a demostrar por qué son necesarias incluso en niveles básicos.

#### 13.1. Manejo de memoria

Aunque ya hemos visto las funciones más básicas para el manejo de memoria: malloc y free, hay otras funciones que son útiles que está bien que conozcas. Éstas son calloc, realloc y memset. Las dos primeras sirven para reservar memoria y la última sirve para poner a un mismo valor todos los bytes de una zona de memoria. Suelen verse mucho en programas con muchas operaciones de memoria.

La primera de ellas: calloc es una función que nos permite indicar la reserva de varios framentos de un tamaño concreto, que se reservarán en una zona contigua. Para empezar, veamos la declaración de la función:

Como puedes ver, al igual que su «hermana» malloc, devuelve un puntero a void, que después podrá ser asignado a cualquier tipo de puntero. Sin embargo, recibe dos argumentos: el número de elementos que vas a reservar y el tamaño de los elementos. Si estás pensando que una llamada a esta función es equivalente a un malloc multiplicando los dos argumentos, tienes razón, pero hay **una diferencia**: la memoria reservada con calloc será inicializada a **ceros**. Esto provoca que algunos programadores utilicen una llamada a calloc con el primer argumento valiendo uno para reservar una zona de memoria que esté inicializada a ceros.

La siguiente función, realloc, es más interesante, es una función que nos permite **redimensionar** y automáticamente mover, si fuera necesario, una zona de memoria, su declaración es la siguiente:

Como puedes ver, recibe un puntero como primer argumento, éste es el puntero de la zona de memoria que queremos redimensionar y, como segundo argumento, recibe el tamaño nuevo, en bytes, de la zona de memoria. En este caso hay dos posibilidades, que estés ampliando la zona inicial o que la estés encogiendo. En ninguno de los dos casos tienes garantizado que la zona de memoria sea la misma, así que debes comprobar que no ha devuelto NULL y además volver a guardar el valor del puntero, porque ha podido cambiar. Además, si el puntero que se le da a esta función es nulo, simplemente se comporta como malloc, esto es útil para poder usarla en bucles sin tener que mezclarla con una llamada a malloc inicial. Para ilustrar el uso de esta función, implementaremos con ella el programa 56 donde demostramos el primer uso de reserva de memoria dinámica.

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

```
#include <stdio.h>
   #include <stdlib.h>
3
4
   int* erase_reps(int* array, int array_length, int* final_length) {
5
        *final_length = 0;
6
        int* result = realloc(NULL, sizeof(*result) * array_length);
7
        for (int ii = 0; ii < array_length; ++ii) {</pre>
8
            int unique = 1;
            for (int jj = 0; jj < ii; ++jj) {</pre>
9
                if (array[ii] == array[jj]) {
10
11
                     unique = 0;
12
                 }
13
            }
14
            if (unique) {
                result[*final_length] = array[ii];
15
16
                ++(*final_length);
17
            }
18
        }
19
20
        return realloc(result, *final_length * sizeof(*result));
21
   }
22
23
24 int main(void)
25
26
        int array[] = { 20,1,2,3,4,5,6,5,8,7,9,6,6,5,4,1,2,3,8,5,4,4,5,6 };
27
        int length;
        int* result = erase_reps(array, 24, &length);
28
29
        if (NULL == result) {
30
            printf("Ha habido un error de memoria\n");
31
            return -1;
32
        for (int ii = 0; ii < length; ++ii) {</pre>
33
34
            printf("%d\n", result[ii]);
35
        }
36
        free(result);
37
```

Program 125: Utilización de realloc

Si comparas ambos programas, verás que en la primera tuvimos que declarar un array para poder tener un sitio en el que guardar los datos hasta que sepamos cuántos hay que alojar. La desventaja de esto es que después tenemos que copiar los datos a la nueva zona que vamos a devolver y reservamos con malloc, en este caso en que usamos realloc, dejamos que sea el gestor de memoria del sistema operativo el que se preocupe de esto, y, siendo sensatos, es poco probable que al encoger una zona de memoria se mueva el contenido, así que podemos asumir que nos ahorraremos la copia la mayoría de veces. Ojo, repito: poco probable; pero posible.

La siguiente función es también interesante, memset es una función que se encuentra declarada en la cabecera string.h. Y esto tiene sentido porque, al poner todos los bytes de una zona de memoria al mismo valor, se usa mucho cuando se utilizan cadenas de texto, para permitir rellenar un texto con el mismo carácter. La función tiene esta forma:

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

1 void \*memset(void \*s, int c, size\_t n);

Program 126: Declaración de la función memset

El primer argumento es el puntero es donde vas a escribir los cambios, el segundo es el valor que vamos a escribir **en cada byte** y el último el número de bytes que se van a escribir. El típico ejemplo de uso para esto es cuando necesitas inicializar a ceros una zona de memoria. Esto es típico cuando reservas memoria para alguna estructuras cuyo valor necesitas controlar o que requiere que sea inicializada así. En ejemplos posteriores las veremos. El ejemplo que voy a poner, sin embargo, es más original. Imagina que quieres imprimir una carra de progreso en modo de texto que tenga este aspecto:

Imagino que ves por dónde voy. Para que la barra se imprima de manera «bonita», tengo que presentarte un nuevo caracter especial: \r, que se llama retorno de carro, es decir, lleva el punto de impresión al principio de la línea, permitiéndote sobreescribirlo. Además, voy a usar una función llamada usleep, que nos permite pausar el programa durante algún tiempo, si no, el programa haría la secuencia muy deprisa. Finalmente, la función fflush te permite forzar a la terminal a que imprima caracteres que estén pendientes, esto lo hacemos porque, como no imprimimos ninguna línea nueva, la terminal imprimiría sólo cada cierto tiempo, fastidiando el efecto.

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### 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

```
1 #include <stdio.h>
  #include <stdlib.h>
   #include <string.h>
  #include <unistd.h>
6 #define ARRAY_SIZE(array) ((sizeof((array)))/(sizeof((array)[0])))
7 #define BAR_LENGTH ((size_t)100)
8
9
  void print_bar(int progress) {
10
       //el resto de chars serán cero
11
       char bar[BAR_LENGTH + 3] = { '[' };
       //dejamos espacio al final para el último cero
12
13
       bar[ARRAY_SIZE(bar) - 2] = ']';
14
       //escribimos las almohadillas que indican completado
15
       memset(bar + 1, '#', progress);
16
       //escribrimos los puntos que indican la parte sin completar
       memset(bar + 1 + progress, '.', BAR_LENGTH - progress);
17
18
       //imprimimos y volvemos al principio de la línea
19
       printf("%s\r", bar);
20
       //obligamos a la terminal a actualizarse inmediatamente
21
       fflush(NULL);
22
  }
23
24 int main(void)
25
26
       for (int ii = 0; ii <= 100; ++ii) {
27
           print_bar(ii); //imprimimos la barra
28
           usleep((unsigned int)(2.50 * 100000)); //esperamos
29
30
       //imprimimos una línea nueva para que el prompt salga
31
       //en la siguiente
       printf("\n");
32
33
```

Program 127: Utilización de la función memset

Como puedes ver, la función que imprime una barra dado determinado progreso es muy simple. Debido a que aparecen varias cosas que no había explicado antes, he comentado el código exhaustivamente. Aquí lo hago en español, pero, como ya dijimos, en cualquier entorno profesional los comentarios se hacen en inglés.

Otra función muy útil es la que nos permite **copiar** lo que hay en una zona de memoria a otra. Esto es especialmente útil porque nos permite copiar de una parte a otra cualquier tipo de dato sin tener que hacer un bucle, cuando un algoritmo copia muchas veces de un sitio a otro, al final esos simples bucles pueden hacer el código más difícil de leer. Como con las demás, vamos a ver su declaración:

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### 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

Recibe tres argumentos, el primero es la zona de memoria donde copiaremos los datos, el segundo la zona de memoria desde la que los copiaremos y el tercero el número de bytes que queremos copiar. Para recordar qué argumento va primero (si el destino o el origen), yo recuerdo que funciona como una asignación, es decir, el destino va a la izquierda. Veamos un ejemplo, imagínate una función que nos permite insertar un elemento en la posición que queramos de un array.

```
1
   int *insert_at(int *list,
                   int list_size,
2
3
                   int position,
4
                   int element)
5
   {
6
       int *res = malloc(sizeof(*res) * (list_size + 1));
7
       memcpy(res, list, sizeof(*res) * position);
8
       memcpy(res + position, &element, sizeof(*res));
9
       memcpy(res + position +1,
                   list + position,
10
                   sizeof(*res) * (list_size - position));
11
12
       return res;
13
```

Program 129: Utilización de la función memcpy

La función es bastante sencilla, simplemente copiamos desde la primera posición a la posición de inserción, copiamos el elemento que queremos insertar (esto lo podríamos hacer con un operador de asignación, pero ya que estamos en el negocio...) y después copiamos los elementos que vienen después del que queríamos insertar.

## 13.2. Manejo de cadenas de texto

Quizás hayas notado que, debido a que los *strings* en C son simplemente arrays y a que no podemos hacer una serie de cosas con ellos de manera sencilla, siempre ocurre que es complicado manejarlos. Si no, ya te comunico que utilizar cadenas de texto en C intensivamente es algo ligeramente (si no mucho) más engorroso que con otros lenguajes. Pero hay muchas funciones que nos ayudan a manejarlos. Veamos de qué funcionalidades disfrutamos:

- 1. Comparar cadenas y ordenarlas lexicográficamente
- 2. Saber la longitud de cadenas de texto.
- 3. Duplicar una cadena.
- 4. Crear cadenas nuevas con formato determinado.

Como puedes ver, tenemos una enorme cantidad de funcionalidades a nuestra disposición para manipular cadenas de texto. Estas funciones están todas en las cabeceras string.h y stdio.h (la misma que printf). Vayamos funcionalidad por funcionalidad.

En general, las variables básicas se comparan con el operador ==, pero las cadenas de texto en C son punteros. Si hicieras una comparación con este operador, simplemente compararías las direcciones de ambas cadenas que, salvo que fueran la misma, nunca serían iguales. Supongo que, con lo que ya sabes del lenguaje, podrás deducir cómo se hace la comprobación: simplemente un bucle que compare carácter a carácter hasta que se llegue al final de uno de los dos, que debería ser el mismo número de iteraciones para que sean iguales. La función para hacer esto es strcmp.

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En general, cuando comparas cosas en un lenguaje, invocas un operador o una función que devuelve cierto si son iguales y falso si son distintos. Por ejemplo: a == b. Pero en este caso, strcmp devuelve un número menor que cero si la primera cadena es anterior a la segunda en orden lexicográfico (alfabético), cero si son iguales y un número mayor que cero si la segunda es anterior a la primera. Veamos un ejemplo de su uso, vamos a realizar un programa que indique si una sucesión de cadenas está en orden alfabético.

```
1 #include <stdio.h>
  #include <stdlib.h>
3 #include <string.h>
   int main(int argc, char const* argv[])
5
6
7
8
       if (argc < 3) {
9
            printf("Necesitamos al menos dos palabra.\n");
10
            return EXIT_FAILURE;
11
       }
12
13
14
       for (int ii = 1; ii < argc - 1; ++ii) {</pre>
15
            if (0 < strcmp(argv[ii], argv[ii+1])) {</pre>
                printf("Las palabras introducidas como argumento no"
16
17
                        " están en orden alfabético\n");
18
                return EXIT_FAILURE;
19
            }
20
21
       printf("ok\n");
22
       return EXIT_SUCCESS;
23
```

Program 130: Ejemplo de uso de strcmp

El condicional es un poco confuso, pero suele pasar cuando utilizamos strcmp, queremos que los argumentos anteriores sean menores que los posteriores, por lo que debemos comprobar si el resultado de strcmp es mayor que cero (o, tal y como está escrito, si cero es menor que ese resultado) porque indicaría que es la palabra en la siguiente posición la que iría antes, es decir, que están desordenadas. Por otro lado, mira el bucle, empezamos desde la posición uno, porque en la cero está el nombre del programa y terminamos en la anterior a la última, porque dentro del bucle comprobamos la siguiente posición, y no hay siguiente a la última.

La siguiente función que nos ocupa es strlen, que nos dice la longitud de una cadena de texto, eso sí: **sin contar el carácter nulo**. Para empezar, antes de ver la *signature* de la función, vamos a hacer el ejercicio de hacer una función que realice esta sencilla tarea:

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#### 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

```
1
   size_t my_own_strlen(const char* string)
2
3
        size_t res = 0;
4
        char iter = string[res];
5
        while (' \setminus 0' != iter) {
6
7
            ++res;
            iter = string[res];
8
9
10
11
        return res;
12
```

Program 131: Propia versión de strlen

La función es muy simple, pero quiero que notes una cosa que se ve bien en esta implementación (implementación es una manera de decir realización, es decir, cómo está hecho): si el *string* no contiene ningún carácter nulo, esta función leerá lo siguiente que haya en memoria sin parar, lo que, como ya sabes, suele provocar que los programas fallen y se cierren. Por esto, ten cuidado al usar la función, porque llamarla sobre un puntero a char sin un carácter nulo provocaría errores en el programa.

Rápidamente, la función que duplica cadenas de texto es strdup, y su signature es ésta:

Simplemente es una función a la que le pasas por argumento la cadena que quieres duplicar y devuelve un puntero a una zona de memoria con este mismo contenido. Sin embargo, debes liberar los dos, si el primero se reservó con memoria dinámica, porque no es una operación que mueve, sino que copia.

Por ejemplo, un uso común para esta función es cuando estás creando una estructura de datos que almacene cadenas de texto, como ya vimos en el programa 61: Uso de punteros constantes como argumentos de función, es útil que ciertas estructuras de datos se manejen sólo mediante llamadas a funciones, por ello, en vez de hacer lo que hacemos allí: primero el malloc y después la copia, podemos usar strdup, para hacerlo en menos líneas. Un buen ejercicio sería que reescribieras ese programa utilizando esta nueva función.

Y llegamos al punto más importante de esta sección, el formateado de una cadena de texto a partir de variables. Esto ya lo has estado haciendo con la función printf. Para poder hacer esto, existen varias funciones:

- 1. sprintf: Permite hacer los mismo que printf, pero a un puntero a char.
- 2. fprintf: Es la misma idea, pero con ficheros, del mismo modo de las funciones de escritura y lectura de archivos, recibe un puntero de tipo FILE.

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### 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

De nuevo, este es un manual de C, y pretendo que siga siendo más o menos estrictamente eso, pero me es conveniente presentarte un ejemplo de caso de uso para estas funciones. En informática, a veces, para transmitir información, por ejemplo, por Internet o entre máquinas de cualquier modo realizamos un proceso que se llama **serialización**. Este proceso es la conversión de datos residentes en la memoria de alguna máquina a texto. Esto se hace porque las máquinas pueden usar maneras distintas para guardar información en su memoria, por ejemplo, hay ordenadores cuyos bytes están ordenados «al revés». Esto quiere decir que el número 10.669 que en hexadecimal es: 0x29AD se compone de dos bytes (recuerda, cada byte son dos dígitos hexadecimales), en la memoria de algunos ordenadores estará guardado como 0x29 AD y en otras como 0xAD 29. Para evitar este tipo de confusiones, convertirmos nuestros datos en cadenas de texto.

Volviendo al ejemplo del programa 61. Podríamos crear una función que creara esta serialización de la estructura, por ejemplo, en el caso de una persona llamada José Pérez Martínez, querríamos serializarlo así:

```
{
    "name":"José",
    "last_name_1":"Pérez",
    "last_name_2":"Martínez"
}
```

Veamos como quedaría la función (recuerda que sería añadida al programa que he citado antes) a la que llamaremos person\_to\_string. Esta función quedaría como:

```
char* person_to_string(const person_t *p){
1
2
       char preliminar[1024] = {};
3
4
       sprintf(preliminar,
5
                "{\n"
                "\t\"name\":\"%s\",\n"
6
7
                "\t\"last_name_1\":\"%s\",\n"
8
                "\t\"last_name_2\":\"%s\"\n"
9
                "}",
10
                p->name, p->last_name_1,
11
                p->last_name_2);
12
13
       return strdup(preliminar);
14
```

Program 133: Ejemplo básico de sprintf

Para que se lea mejor, he escrito todos los argumentos de la función en una línea distinta. En el caso del segundo argumento, el formato, lo he dividido en varias, si observas un poco verás que no hay comas en esas líneas. Eso es porque dos literales de *string* escritos juntos son como uno solo. Ese «juntos» incluye si sólo los separan espacios en blanco. Ten en cuenta que esas líneas nuevas no aparecen en el *string*, por eso debemos poner \n al final igualmente. Además, observa como utilizamos un array para formatear el texto porque, como ya es habitual, no sabemos cuánto mide, una vez lo hemos formateado, usamos strdup para devolver una cadena del tamaño correcto.

No obstante este uso de la función es simple, aún queda un detalle: el valor que devuelve la función. Tanto printf como sprintf y todas las funciones de esta familia devuelven un entero que indica el número de carácteres impresos (sin contar el caracter nulo que incluyen para que el string resultante esté bien formado). Esto es de suma utilidad cuando quieres imprimir varias cosas en el mismo string. Veamos un ejemplo, imagina un programa que, análogamente, serializa un array de enteros, si el array es 1,2,3,4,5 la serialización quedaría como:

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[ 1, 2, 3, 4, 5

La solución más inmediata sería usar sprintf para imprimir todos los enteros, pero tenemos un problema, no sabemos cuántos números hay, así que no podemos escribir en el formato que pide la función los especificadores necesarios. Por eso vamos a imprimir con un bucle que utilice el valor de retorno de la función.

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#### 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

```
1 #include <stdio.h>
   #include <stdlib.h>
3
   #include <string.h>
5
  #define MAX_STRING_SIZE ((size_t) 65536)
  #define ARRAY_SIZE(array) ((sizeof((array)))/(sizeof((array)[0])))
7
8
   char* integer_array_to_string(const int* array, size_t array_size)
9
10
        char res[MAX_STRING_SIZE] = {};
11
        int printed_chars
12
13
        printed_chars += sprintf(res + printed_chars, "[\n");
14
        for (size_t ii = 0; ii < array_size; ++ii) {</pre>
15
            char* separator;
16
            if (ii != array_size - 1) {
                separator = ",\n";
17
18
            }
19
            else {
                separator = "\n";
20
21
            }
22
            printed_chars += sprintf(res + printed_chars,
23
                                           "\t%d%s", array[ii], separator);
24
25
        printed_chars += sprintf(res + printed_chars, "]");
26
27
        // desbordamiento
28
        if(printed_chars >= MAX_STRING_SIZE){
29
            return NULL;
30
31
32
        return strdup(res);
   }
33
34
35 int main(void)
36
   {
37
        int list[] = \{1,2,3,4,5,6\};
38
        char *serialization = integer_array_to_string(list,
39
                                                         ARRAY_SIZE(list));
40
        printf("%s\n", serialization);
41
        free(serialization);
```

Program 134: Ejemplo de uso avanzado de sprintf

Si ves cómo hemos escrito la función, aprovechamos este valor de retorno para concatenar cada impresión, el mecanismo es muy sencillo, si hemos impreso, por ejemplo, tres letras, debemos sumar a la posición inicial ese número. Además, usamos un condicional dentro del bucle para impedir que se imprima una coma en el último elemento. Después del bucle, imprimimos el corchete de cierre y, finalmente, hay un condicional que comprueba que no hemos impreso más caracteres de los que habíamos previsto. Nota que utilizamos >= porque debemos provisionar que el último char es un cero (\0).

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

No obstante, tenemos un problema, aunque somos capaces de decir cuándo se ha desbordado el *buffer* inicial que proveímos, **no podemos impedir que se desborde**. Esto tiene implicaciones muy serias, porque una vez escribes en zonas de memoria en que no deberías, no sabes qué puede ocurrir. Por suerte, hay una variación de la función que estamos usando que nos ayudará en este propósito. Ésta se llama snprintf, y tiene la misma *signature* que la anterior, pero añade un argumento: el número **máximo** de caracteres que debe imprimir, de este modo, nunca desbordará nuestro *buffer*. Veamos cómo se implementaría el mismo programa usando esta función.

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

```
1 #include <stdio.h>
2 #include <stdlib.h>
   #include <string.h>
4 #define MAX_STRING_SIZE ((size_t) 100)
5 #define ARRAY_SIZE(array) ((sizeof((array)))/(sizeof((array)[0])))
7
  char* integer_array_to_string(const int* array, size_t array_size)
8
9
        char res[MAX_STRING_SIZE] = {};
10
        int printed_chars
11
12
        printed_chars += snprintf(res + printed_chars,
13
                                   MAX_STRING_SIZE,
14
                                   "[\n");
15
        for (size_t ii = 0;
16
             ii < array_size && printed_chars < MAX_STRING_SIZE - 2;</pre>
17
             ++ii)
18
19
            char* separator;
            if (ii != array_size - 1) {
20
21
                separator = ",\n";
22
            } else {
23
                separator = "\n";
24
            }
25
            printed_chars += snprintf(res + printed_chars,
26
                                        MAX_STRING_SIZE - printed_chars,
27
                                        "\t%d%s",
28
                                        array[ii],
29
                                        separator);
30
31
        printed_chars += snprintf(res + printed_chars,
                                  MAX_STRING_SIZE - printed_chars,
32
                                  "]");
33
34
        // desbordamiento
35
        if(printed_chars >= MAX_STRING_SIZE){
36
            return NULL;
37
38
        return strdup(res);
39
   }
40
41 int main(void)
42
   {
        int list[24] = { };
43
44
        char* serialization =
                         integer_array_to_string(list, ARRAY_SIZE(list));
45
46
        if (serialization != NULL) {
47
            printf("%s\n", serialization);
48
        }else{
49
            printf("Error: límite excedido\n");
50
51
        free(serialization);
52
```

Program 135: Ejemplo de uso de snprintf

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

Como puedes ver, el segundo argumento de la función es el límite de caracteres que podemos seguir imprimiendo. Siempre restamos a la longitud del buffer lo que ya llevamos impreso, así, si ya hemos impreso 100 letras, nos quedan 65536–100. Por otro lado, ten en cuenta que snprintf devuelve siempre el número de caracteres que se imprimirían, es decir, sin contar con que se realice la impresión o no. A la hora de imprimir, el carácter nulo del final cuenta, es decir, si a una llamada a snprintf le pasas como límite un tres e intentas imprimir "abc", devolverá tres, pero no escribirá el carácter nulo.

Ten cuidado, debes comprobar que el argumento del límite no es negativo, porque está definido como un tipo sin signo, por lo que si le pasaras un número negativo, sería un número positivo y aleatorio. En este código, lo comprobamos en el bucle.

## 13.2.1. Especificadores posicionales

Al principio del manual te enseñé a imprimir cosas para que pudieras probar tus programas, pero lo hice de una manera básica para no abrumarte al inicio de este manual. No obstante; aprovecho que hemos vuelto a utilizar funciones de manipulación de texto para desarrollar algo que me dejé entonces en el tintero. Estos son los especificadores posicionales, ya sabemos qué es un especificador, indican, dentro del formato, qué tipo dato tiene el argumento que queremos escribir en esa posición. El problema de este sistema, sencillo, es que provoca problemas cuando se repite la misma variable varias veces.

Si, por ejemplo, necesitamos imprimir varias veces la misma variable, no tiene ningún sentido que le pasemos varias veces a la función de impresión. Por ejemplo, imagínate una función que simulara una partida de nacimiento, incluyendo el nombre de los padres, es decir, para un padre llamado Fernando García Pérez y una madre llamada María Fernández López, si el nombre de pila del niño fuera Federico, su nombre sería Federico Garía López y deberían incluirse los tres. La función es trivial, vamos a implementarla simplemente con lo que sabemos:

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

```
1 #include <stdbool.h>
  #include <stdio.h>
  #include <stdlib.h>
4 #include <string.h>
5
6
  typedef struct person_s {
7
       char *name;
8
       char *last_name_1;
9
       char *last_name_2;
10 } person_t;
11
12 char *son_name(const person_t *father, const person_t *mother,
13
                  const char *first_name) {
14
       const int STRING_LENGHT = 65536;
15
       char res[STRING_LENGHT];
16
       char *format = "===PARTIDA DE NACIMIENTO===\n"
                       " - Nombre del Padre: %s %s %s\n"
17
                       " - Nombre de la madre: %s %s %s\n"
18
                       " - Nombre del hijo: %s %s %s\n";
19
20
       snprintf(res, STRING_LENGHT, format, father->name,
21
                 father->last_name_1, father->last_name_2, mother->name,
22
                 mother->last_name_1, mother->last_name_2, first_name,
23
                 father -> last_name_1, mother -> last_name_1);
24
       return strdup(res);
25 }
26
27 int main(void) {
       char* text = NULL;
28
       person_t father = {"Fernando", "García", "Pérez"};
29
30
       person_t mother = {"María", "Fernández", "López"};
       text = son_name(&father, &mother, "Federico");
       printf("%s\n", text);
32
33
       free(text);
34 }
```

Program 136: Ejemplo de impresión con argumento repetido

La función es sencilla, pero repetimos argumentos, como he introducido antes, eso no sólo no es eficiente, sino que puede inducir a errores, porque tienes que ir contando los argumentos. Cuando hay pocos, unos cinco o menos, es factible, si son muchos más y además hay repeticiones, es sencillo perderse, por ello, puedes indicar que se imprima el argumento de determinada posición. Esto nos permite pasárselos sólo una vez a la función. Veamos cómo.

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

```
typedef struct person_s {
2
       char *name;
3
       char *last_name_1;
4
       char *last_name_2;
   } person_t;
5
6
   char *son_name(const person_t *father, const person_t *mother,
7
8
                   const char *first_name) {
       const int STRING_LENGHT = 65536;
9
       char res[STRING_LENGHT];
10
11
       char *format = "===PARTIDA DE NACIMIENTO===\n"
12
                       " - Nombre del Padre: %s %s %s\n"
                       " - Nombre de la madre: %s %s %s\n"
13
                       " - Nombre del hijo: %s %2$s %5$s\n";
14
15
       snprintf(res, STRING_LENGHT, format, father->name,
16
                 father->last_name_1, father->last_name_2, mother->name,
                 mother->last_name_1, mother->last_name_2, first_name);
17
18
       return strdup(res);
19
   }
20
21
  int main(void) {
22
       char *text
                        = NULL;
       person_t father = {"Fernando", "García", "Pérez"};
23
       person_t mother = {"María", "Fernández", "López"};
24
                        = son_name(&father, &mother, "Federico");
25
26
       printf("%s\n", text);
27
       free(text);
28
  }
```

Program 137: Ejemplo de impresión con argumento repetido y especificador posicional

El primer cambio es que ahora los dos últimos especificadores son especiales, un especificador posicional empieza como todos, con un signo de porcentaje, después la posición en forma de número, un símbolo de dolar y el indicador del tipo, en este caso, una ese, de *string*. Como puedes ver, nos ahorramos la repetición de los argumentos.

## 13.3. Manejo de errores y manual

Ahora que hemos visto muchas funciones y sabemos cómo se compila un programa quiero volver a un ejemplo de programa muy sencillo de algunas secciones atrás, el programa 79: Example of a program that uses remove. Si incluimos el archivo de cabecera errno.h podemos reescribir el programa de este modo:

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

```
#include <errno.h>
   #include <stdio.h>
3
   #include <stdlib.h>
5
   int main(int argc, char const *argv[]) {
6
        if (argc != 2) {
7
            printf("Usage: ./main <path to the file>");
8
9
10
        int error = remove(argv[1]);
11
12
        if (error == 0) {
           return EXIT_SUCCESS;
13
14
15
        switch (errno) {
16
        case ENOENT:
17
            printf("No such file or directory.\n");
18
            break;
19
        case EACCES:
            printf("Permission denied\n");
20
21
            break;
22
        default:
23
            printf("Undetermined error\n");
24
            break;
25
26
        return EXIT_FAILURE;
27
```

Program 138: Ejemplo de programa que usa la variable errno

Como has visto en el programa 79 compruebo el valor de retorno de la función que he llamado y, si es cero (lo que suele indicar éxito) devuelvo yo mismo EXIT\_SUCCESS, terminando el programa. En cambio, si el valor devuelto no es cero, entramos en un switch sobre una variable que no conocemos. En él, utilizamos una serie de valores que tampoco están presentes en el programa. Esto es porque hemos incluido la cabecera errno.h. Esto nos permite utilizar la variable global errno.

Esta variable existe para que cuando llamemos a alguna función que la utilice para notificar errores, su valor será escrito en consecuencia del error a uno de los valores también definidos como macros en la cabecera. Por ejemplo, aquí hemos contemplado algunos de los casos. Sin embargo; se presenta la pregunta de cómo saber qué funciones utilizan esta variable global y cuáles no, y qué valores hay. Para esto se utiliza el **manual**. Esta es una función de los sistemas operativos Linux en la que puedes invocar el comando man para encontrar información sobre una función o cabecera. Por ejemplo, prueba a escribir en una terminal

```
$ man errno
```

Verás que sale un resultado que empieza por:

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

```
NAME
       errno - number of last error
SYNOPSIS
       #include <errno.h>
DESCRIPTION
       The <errno.h> header file defines the integer variable errno,
          which is set by system calls and some library functions in
          the event of an error to indicate what went wrong.
  errno
      The value in errno is significant only when the return value
          of the call indicated an error (i.e., -1 from most system
          calls; -1 or NULL from most library functions); a function
          that succeeds is
       allowed to change errno. The value of errno is never set to
          zero by any system call or library function.
       For some system calls and library functions (e.g., getpriority
          (2)), -1 is a valid return on success. In such cases, a
          successful return can be distinguished from an error return
          by setting errno
       to zero before the call, and then, if the call returns a status
          that indicates that an error may have occurred, checking to
          see if errno has a nonzero value.
<continúa>
```

En las pantalla de manual te mueves con las flechas del teclado y sales de ellas pulsando la tecla q. Si quieres saber el contenido de cualquier cabecera (funciones, variables...) o la *signature* de cualquier función, sólo debes escribir man seguido del nombre de la cabecera o función. Si consigues resultados que no son lo que buscabas, ejecuta man 3 <nombre> en su lugar. El manual tiene información sobre otras cosas (como comandos), pero la sección tres es la que habla de funciones de C.

## 13.4. Ejercicios de la sección

- **Ej. 18:** Reescribe el ejercicio 15 prescindiendo del array estático de punteros a char. (Usa realloc y strdup.
- **Ej. 19:** Escribe un programa que reciba un número indeterminado de palabras como argumentos y los ordene alfabéticamente y que, después, los imprima.
- **Ej. 20:** Haz un programa que reciba como argumento una palabra y un número. Si el número es cero, debe convertir la palabra a minúscula, si el número es distinto de cero, debe convertirla a mayúscula. Por ejemplo:

```
$ ./main.exe Anthony 0
anthony
$ ./main.exe USA 0
usa
$ ./main.exe spqr 1
SPQR
```

Pista: Consulta la tabla ASCII para saber qué distancia hay entre una letra mayúscula y una minúscula.

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## 13 FUNCIONES DE LA BIBLIOTECA ESTÁNDAR

**Ej. 21:** Crea un programa que dado un número como argumento imprima una pirámide como esta de tantos pisos como el número indicado:

Nota: utiliza la función memset.

**Ej. 22:** Escribe un programa que reciba una serie de puntos y de nombres para cada uno y después los imprima en orden de su distancia al origen de menor a mayor. Ejemplo de ejecución:

```
$ main.exe 2 3 Valencia 4 5 Cuenca -1 3 Vizcaya
-1 3 Vizcaya
2 3 Valencia
4 5 Cuenca
```

Nota: crea una estructura llamada tagged\_point que maneje los *strings* como se ve en el programa 62, pero utilizando la función strdup.

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# 3

## 14 LÓGICA AVANZADA

# 14. Lógica avanzada

Hasta ahora nos hemos conformado con utilizar cualquier tipo entero (generalmente int) para almacenar valores lógicos, pero esto se puede evitar, ahorrando espacio y creando un tipo de dato que nos permita almacenar propiamente un tipo lógico. Este tipo es el tipo bool. Para poder usar este tipo debes incluir la cabecera stdbool.h. Además, este tipo añade dos nuevas palabras reservadas: true y false. Palabras que simbolizan, como puedes imaginar, un valor lógico cierto y uno falso.

Veamos un ejemplo de uso de este tipo en acción:

```
1 #include <stdio.h>
2 #include <stdbool.h>
3
4 int main(void)
5 {
6    bool it_is_difficult = 10;
7    printf("%d\n", it_is_difficult);
8 }
```

Program 139: Ejemplo del uso del tipo bool

No existe un especificador para imprimir booleanos, pero si usas el especificador %d, verás que ese programa imprime «1». Es decir, si somos diligentes almacenando los valores lógicos en el tipo booleano, podemos asumir que un valor lógico cierto siempre será igual a 1. Sin embargo, seguimos teniendo un problema, que es la utilización de un byte entero para un valor que podría ser almacenado en un bit. Este problema viene del hecho de que los ordenadores no se direccionan porciones de memoria más pequeñas que bytes. Sin embargo; esto no quiere decir que no podamos manipular los bits concretos de un byte, por ejemplo, poner a cero un bit concreto, invertirlos... para eso utilizamos operadores a nivel de bit.

## 14.1. Operadores a nivel de bit

Voy a ser sincero, esta sección no sabía muy bien dónde encajarla, es decir, no encontraba el sitio donde incluirla en el manual. Al principio pensé incluirla después de los operadores lógicos, por la similitud gráfica que ahora verás, pero la utilidad de éstos era muy difícil de enseñar en ese momento del manual, o en ese momento de tu aprendizaje, mejor dicho. Así que mejor los vemos ahora. Hay varios operadores a nivel de bit, estos son:

- 1. Conjunción a nivel de bit, denotada en matemáticas por el punto medio (·), se realiza con el operador &.
- 2. Disyunción a nivel de bit, denotada por +, se realiza con el operador |.
- 3. Negación a nivel de bit, denotado del mismo modo que la negación lógica, se realiza con el operador ~.
- 4. Desplazamiento hacia la izquierda, operador binario que mueve todos los bits de un tipo entero a la izquierda tantas posiciones como indique el segundo operando. Se realiza con el operador <<.</p>
- 5. Desplazamiento hacia la derecha, operador binario que mueve todos los bits de un tipo entero a la derecha tantas posiciones como indique el segundo operando. Se realiza con el operador >>.

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## 14 LÓGICA AVANZADA

Lo que quiere decir que lo hagan a nivel de bit es que, aplicando estos operadores a dos tipos enteros, el operador genera otro entero cuyo valor será el resultado de realizar la operación lógica indicada por el operador, pero bit a bit. Es decir, la conjunción a nivel de byte entre dos números es otro número en que cada uno de sus bits será el resultado de la conjunción de los bits en esa posición en los operandos.

Para que endiendas esto bien tienes que entender cómo están representados los enteros en el ordenador. Ya sabes cómo están representados los enteros sin signo, en binario natural, es decir, como lo que vimos en la sección 8.1. Sin embargo; los números negativos se representan de un modo especial. Hay varias maneras de representar los números con signo en binario, la más ingenua es dedicar un bit (el primero, generalmente) al signo y el resto al valor. De este modo, en un entero de ocho bits el número 7 sería 00000111 y el número -7 es 10000111, pero el problema de esta representación es que tenemos el número 0 y el -0. Y como somos informáticos, nos molesta sobremanera desperdiciar un preciado número. Por esto, los números con signo se representan en **complemento a dos**.

En este sistema de representación, los números positivos coinciden con su representación en binario natural, sin embargo, los números negativos se representan con su complemento, para hallar el complemento a dos de un número hay que seguir este proceso.

- 1. Invertir todos sus bits (el decir, pasar los ceros a unos y los unos a ceros).
- 2. Sumarle uno al resultado anterior.

Por ejemplo, volvamos al número 7 y a los ocho bits:

$$7_{(10} = 00000111_{(2)}; \ \overline{00000111} = 11111000; \ + \frac{11111000}{111111001} \rightarrow -7_{(10)} = 11111001_{(CA2)}$$

La ventaja de esta representación es que, además, el primer bit sólo es uno cuando el número es negativo, así que es el primer bit sigue indicando el signo, como en la representación ingenua que te comenté al principio. Otra ventaja de esto es que sólo existe una representación del cero, que cuenta como número positivo, porque su primer bit es cero. Esto explica por qué cuando enunciamos los rangos de los tipos básicos, los tipos enteros siempre llegaban a números con valores absolutos una unidad mayores en el lado negativo que en el positivo, el char, por ejemplo, tiene un rango que va desde -128 a 127.

Volvamos a los operadores a nivel de bit, sea un char que valga -7 y otro que valga 12:

$$a = -7_{(10} = 11111001_{(CA2)}$$
  $b = 12_{(10)} = 00001100_{(CA2)}$   $a \cdot b = \frac{00001100}{00001000}$ 

En cuanto a los desplazamientos, es sencillo, sea por ejemplo el propio número 7, es decir: 00000111, si le aplicamos un desplazamiento hacia la izquierda de dos bits, se convertiría en 00011100, en decimal: 28. Si no lo has notado ya, te lo digo yo, desplazar bits hacia la izquierda es una manera rápida de multiplicar por dos. Por otro lado, si desplazamos a la derecha, quedaría 00000001, los unos que ya no caben, se eliminan, como puedes ver. Análogamente a lo anterior, desplazar a la derecha es equivalente a dividir entre dos (en división entera, claro).

La mayor utilidad para esto es que nos permite establecer algo que los informáticos llamamos *flags*. Es decir, nos permite utilizar los bits de una variable entera para indicar sendas variables lógicas. Por ejemplo, podemos crear una función que serialice un objeto de tipo persona, con estas opciones:

- Serializar con nombres legibles para personas, es decir, «apellido» en lugar de, por ejemplo «last\_name\_1».
- Serializar con espacios o no entre caracteres de contro, es decir, "last\_name\_1": "Johnson" en vez de "last\_name\_1": "Johnson".

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## 14 LÓGICA AVANZADA

#### 3. Serializar en varias líneas.

En general, si estas opciones **fueran excluyentes**, no se pudieran dar dos juntas, podríamos codificarlas simplemente con un enumerado, pero como no lo son, deben ser variables lógicas separadas, el problema es que esto obligaría a que la función recibiera tres argumentos booleanos. Para esto utilizaremos las *flags*, vamos a asignar a cada opción un bit, y vamos a crear un tipo enumerado donde cada opción tenga el valor de un entero con ese bit puesto a uno. Para pasar varias opciones el usuario simplemente debe hacer una disyunción a nivel de bit con las opciones. Veamos la implementación de todo esto:

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# 3

## 14 LÓGICA AVANZADA

```
1 #include <stdbool.h>
2 #include <stdio.h>
   #include <stdlib.h>
4 #include <string.h>
5
6
  typedef enum {
7
       LEGIBLE_NAMES = 1 << 0,
8
       CONTROL_ESPACES = 1 << 1,
       MULTIPLE_LINES = 1 << 2
9
10 } serialization_options_t;
11
12 typedef struct person_s {
13
       char *name;
14
       char *last_name;
       unsigned int age;
16 } person_t;
17
18 char *serialize_person(const person_t *person,
                           serialization_options_t opts) {
19
20
       char *field_names_legible[] = {"Nombre", "Apellido", "Edad"};
21
       char *field_names_normal[] = {"name", "last_name", "age"};
22
       char **field_names
                                    = NULL;
23
       char *separator
                                    = NULL;
       char *line_end
24
                                    = NULL;
25
       bool legible = opts & LEGIBLE_NAMES;
bool espaces = opts & CONTROL_ESPACES;
26
27
28
       bool multiline = opts & MULTIPLE_LINES;
29
30
       field_names = legible ? field_names_legible : field_names_normal;
       separator = espaces ? " : " : ":";
31
                   = multiline ? "\n" : "";
32
       line_end
33
34
       char *fmt = \{\$7\$s\\"\$1\$s\\"\$8\$s\\"\\$7\$s\\"
35
                    "\"%2$s\"%8$s\"%5$s\",%7$s"
36
                    37
38
       char res[65536];
39
       sprintf(res, fmt, field_names[0], field_names[1], field_names[2],
                person->name, person->last_name, person->age, line_end,
40
41
                separator);
42
       return strdup(res);
43 }
44
45 int main(void) {
       person_t myself = {"Francisco", "Rodríquez", 26};
46
47
       char *text = serialize_person(&myself, MULTIPLE_LINES |
48
                                          LEGIBLE_NAMES | CONTROL_ESPACES);
49
       printf("%s\n", text);
50
       free(text);
51
  }
```

Program 140: Implementación de opciones con operaciones a nivel de bit

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## 14 LÓGICA AVANZADA

El tipo enumerado de la línea 8 quizás asusta un poco, pero si recuerdas cuando los explicamos, a un enumerado le puedes explicitar el valor numérico de cada valor, aquí utilizamos el operador de desplazamiento a la izquierda para crear valores que sólo tengan un bit a uno, en posiciones distintas. Podría haberles asignado a mano los valores 1, 2 y 4, pero con el desplazamiento veo mejor y no me equivoco al calcular porque sé que siempre tiene que salir 1 << y después el número consecutivo.

Después está la difinición de la estructura persona, que no tiene nada especial. En la línea 20 llegamos a la función de serialización, como es normal, recibe un puntero constante a la estructura que va a serializar y las opciones. Al principio declaramos variables, nada fuera de lo normal. Lo interesante empieza en la línea 28, estoy calculando variables booleanas para cada una de las opciones, es decir, estoy decodificando las *flags*. El modo es simple, al hacer la conjunción de las opciones con cada opción individual, el resultado será cierto si esa *flag* está levantada, falso en otro caso. Vamos a verlo rápidamente con la opción de la multilínea. Si MULTIPLE\_LINES = 1 << 2, es decir 00000100, y las opciones son, por ejemplo, 00000101, al hacer la conjunción quedaría 00000100, es decir, un valor distinto de cero y por tanto cierto.

En la siguientes línea utilizo un artefacto del lenguaje que es útil cuando tienes muchas operaciones que se basan en valores lógicos. Se llama operador ternario, y su nombre radica en que es un operador con tres operandos, su sintaxis es como sigue: condition ? valor1 : valor2, el operador devolverá el valor1 si la condición es cierta, si no, devolverá el valor2. Ten cuidado, porque ambos valores deben tener el mismo tipo. Aquí lo utilizo para definir los separadores de campo, de línea y los nombres de los campos en la serialización. El final de la función no tiene nada que no hayas visto antes, me aprovecho mucho de utilizar aquí especificadores posicionales.

Finalmente, en la función main llamamos a la de serialización con las opciones, simplemente las unimos todas con una disyunción a nivel de bit. Ten cuidado de no confundirte cuando utilices opciones y utilizar sin intención un operador lógico.

Por otro lado, hay una operación que me gustaría comentarte aparte, que es cuando tenemos la necesidad de bajar un *flag* concreto de un conjunto de opciones, por ejemplo, imagina que queremos serializar primero con todas las opciones y después sin la opción de multilínea, podríamos crear las opciones en ambas llamadas, pero si quisiéramos, podríamos guardar las opciones en una variable, usarlas y después bajarle esa bandera. Para hacer esto hay que hacer una conjunción con la negación de la bandera. Veamos cómo se haría:

```
1
   int main(void) {
       person_t myself = {"Francisco", "Rodríguez", 26};
2
3
       char *text
4
5
       serialization_options_t opts =
6
            LEGIBLE_NAMES | CONTROL_ESPACES | MULTIPLE_LINES;
7
8
       text = serialize_person(&myself, opts);
9
       printf("%s\n", text);
10
       free(text);
11
12
       opts = opts & ~CONTROL_ESPACES;
13
14
       text = serialize_person(&myself, opts);
15
       printf("%s\n", text);
16
       free(text);
17
```

Program 141: Ejemplo de bajada de una bandera

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## 14 LÓGICA AVANZADA

Dicho así queda un poco contraintuitivo, veámoslos con este ejemplo, en la línea 12, opts vale 00000111, la opción CONTROL\_ESPACES es 00000010, si la negamos, quedaría 11111101, si haces la conjunción bit a bit de ese valor, verás que todos quedarían como estuvieran en opts, salvo el correspondiente a CONTROL\_ESPACES, que será forzosamente cero porque cualquier valor al que se le haga la conjunción con cero será cero. Así es como bajas una bandera en una serie de opciones. Ten en cuenta que para todas las operaciones a nivel de bit existen sus equivalentes de asignación, es decir: |=, &=, ~=, <<= y >>=, así que podríamos escribir la línea en cuestión aquí de este modo: opts &= ~CONTROL\_ESPACES;

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#### 15 ALGORITMOS

# 15. Algoritmos

Un algoritmo, como ya explicamos en la introducción, es el conjunto de pasos que debes seguir para conseguir un objetivo. Los programas que hemos hecho tienen una serie de objetivos, que cumplen mediante algoritmos. En esta sección quiero dar las primeras pinceladas sobre ellos, y, sobre todo, presentar algunos que te permitan interiorizar algunos patrones de código. Además, en secciones posteriores podremos utilizar estos simples algoritmos para introducir conceptos más complicados (y útiles) del lenguaje.

Lo primero que vamos a ver es cómo expresar un algoritmo, un algoritmo se a veces se expresa en lenguaje natural, es decir, como hablamos las personas, si ya tenemos el código que lo ejecuta, también estamos expresando el algoritmo, pero a veces es necesario utilizar herramientas intermedias, primero: porque puede ser difícil codificar el algoritmo directamente sin pensarlo antes y, segundo: porque hacer esto nos permite pensar en él sin tener que pensar en los artefactos concretos del lenguaje que vamos a utilizar, lo que nos permite dejar ese trabajo para más tarde.

Estas maneras intermedias son variopintas, por ejemplo, los diagramas del flujo que utilicé en su momento son una de ellas. Otra manera es el **pseudocódigo**, éste es un concepto que permite expresar los algoritmos de modo estructurado, utilizando artefactos básicos de cualquier lenguaje de programación: condicionales, bucles, llamadas a función... pero de una manera más laxa. Veámoslo con un ejemplo: el algoritmo que nos permite eliminar las repeticiones en un array expuesto en el programa 56: Example of dynamic allocation.

```
algoritmo eliminar_repeticiones :=
entrada: array
solución = {}
para ii desde 0 hasta tamaño(array) - 1:
    elemento = array[ii]
    único = CIERTO
    para jj desde 0 hasta ii - 1:
        elemento2 = array[jj]
        si elemento es igual a elemento2:
            único = FALSO
    si único
        añadir elemento a solución
retornar solución
```

Como puedes ver, se entiende mejor lo que hace, porque nos estamos librando de varios aspectos del lenguaje que no nos interesan, por ejemplo: asumimos que podemos saber el tamaño del array sin necesidad de preocuparnos de dónde viene; no tenemos que convertir las variables lógicas a números, podemos asumir que añadir un elemento a un array es autoexplicativo, podemos ignorar que hay reserva dinámica y simplemente decir que devolvemos el array. Visto así, es un poco inútil, pero piensa que escribir esto **antes** de la labor de codificación nos habría ayudado.

El problema del pseudocódigo es que podemos hacer «trampas», es decir, siempre podemos obviar varias cosas importantes que, a la hora de traducirlo a código real, no sean triviales. Por eso, puedes decidir tú hasta qué punto obvias o incluyes los artefactos del lenguaje. En este caso, por ejemplo, podríamos incluir el asunto de que las dimensiones de los arrays no pueden ser sabidos desde dentro de una función *per se*.

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#### 15 ALGORITMOS

## 15.1. Recursividad

A la hora de definir algunos algoritmos, se definen utilizándolos a ellos mismos, es decir, parte de ellos incluye su propia utilización. Un ejemplo clásico de este tipo de algoritmos es el número factorial. Sea n un número entero, n factorial se denota como n!, que es igual a la multiplicación de todos los números desde 1 hasta n. Es decir:

$$n! = \prod_{i=1}^{n} i = 1 \cdot 2 \cdot 3 \cdot 4 \dots n$$

Siguiendo con el pseudocódigo, la manera de definir esto más evidente es la **iterativa**, es decir, la que utiliza repeticiones mediante bucles, las soluciones iterativas se contraponen frecuentemente a soluciones **recursivas**. Veamos el pseudocódigo de esta manera de resolver el problema:

```
algoritmo factorial :=
entrada: n
resultado = 1
para i desde 1 hasta n:
    resultado = resultado*i
retornar resultado
```

Sin embargo; podemos sencillamente definir el factorial a partir de sí mismo, volvamos a su definición matemática:

$$n! = \prod_{i=1}^{n} i = n \cdot \prod_{i=1}^{n-1} i = n (n-1)!$$

Entonces, si seguimos con este razonamiento, podemos definir el pseudocódigo como:

```
algoritmo factorial :=
entrada: n
si n es igual a 0:
    retornar 1
retornar factorial(n - 1) * n
```

Si saltamos a la implementación, veremos que es tan sencillo como que la función se llama a sí misma. Como ya bien sabes, una función puede llamar a otra, y así sucesivamente, pero nada dice que esa función no se llame a sí misma. El único problema que tiene esto es que, si se diseña mal, se puede incurrir en llamadas infinitas, esto provocaría que, como cada llamada sin finalizar que se acumula añade a datos a la pila, ésta terminara por acabarse y nuestro programa fallaría. Para ver la comparación en la implementación con ambas soluciones, crearemos dos versiones de la misma función, la iterativa y la recursiva, a la primera la llamaremos factorial\_interative y a la segunda factorial\_recursive.

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#### 15 ALGORITMOS

```
unsigned long factorial_recursive(int n)
1
2
3
        if (n == 0) {
4
            return 1:
5
6
        return factorial_recursive(n - 1) * n;
7
   }
8
9
   unsigned long factorial_iterative(int n)
10
11
        if (n == 0) {
12
            return 1;
13
14
        unsigned long res = 1;
        for (int i = 1; i <= n; ++i) {
15
16
            res *= i;
17
18
        return res;
19
```

Program 142: Ejemplo final de variables

Este ejemplo es tan clásico porque se aprecian bien las diferencias de las dos formas de resolver el problema y, además, se aprecian bien las partes de una función recursiva. Una función recursiva, en términos generales, debe tener dos componentes: un caso base y la llamada (o llamadas) recursivas. El primero está aquí representado por el condicional, una función recursiva se basa en utilizar una definición circular, es decir, defines una función usándola a ella misma, para poder salir de ese ciclo, debe haber un momento en que demos la respuesta por sabida. Este caso base es cuando n es igual a cero, caso en que la respuesta es inmediata porque sabemos por definición matemática que es 1. La llamada recursiva es la siguiente línea.

Comparando las dos soluciones, la primera es lo que se llama más «elegante», en el sentido de que es una definición más legible (tanto así que podría decirse que es trivial) mientras que la iterativa es más larga y menos trivial. Sin embargo; es en general más eficiente la versión iterativa de un algoritmo que su versión recursiva. Esto es porque las sucesivas llamadas a función tienen cierto coste, obligan a hacer copias de datos, cada vez que invoques a la función, n será copiada en la pila, una copia encima de otra, hasta que llegues a la invocación del caso base. En ese momento, la llamada del caso base retornará y se empezará a desenrollar esa sucesión de llamadas a la función.

Por contraposición, la solución iterativa no tiene esa necesidad de copiar nada, ni de ir llamando a funciones una y otra vez, es un simple bucle. Es razonable pensar que la primera será más lenta. Déjame que lo compruebe y te dé los resultados para que puedas verlo. La solución recursiva tarda 1,7431 veces más que la solución iterativa, por lo que se puede apreciar que es más lenta. Además, recuerda la pila, utiliza más memoria. En resumen: los algoritmos iterativos son más rápidos que sus contrapartes recursivas, pero menos elegantes.

Otro ejemplo más claro de las diferencias entre ambos métodos se puede ver en el cálculo de la sucesión de Fibonacci. Someramente: esta sucesión fue creada por un matemático italiano en el siglo XIII, cuyo nombre da a esta sucesión. Es una sucesión que se define así: los dos primeros elementos son 1, y los demás se definen como la suma de los dos anteriores (ya se ve que aquí hay un caso base y una definición recurrente). Matemáticamente se definiría así:

$$a_1 = 1, a_2 = 1, \forall_{n=3}^{\infty} (a_n = a_{n-1} + a_{n-2})$$

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#### 15 ALGORITMOS

Creo que entiendes que esto, iterativamente, se puede resolver con un bucle, como el cálculo del factorial. Así que saltemos a la definición recursiva:

```
1 unsigned long fibonacci(unsigned int n) {
2    if (n < 3) {
3        return 1;
4    }
5    return fibonacci(n - 1) + fibonacci(n - 2);
6 }</pre>
```

Program 143: Función para el cálculo de la suceción de Fibonacci

Como puedes ver, seguimos el mismo patrón: un condicional que comprueba el caso base y una llamada recursiva. El caso base es lógico, el primer y segundo elemento son uno, así que se devuelve uno siempre que n sea menor que tres. Por otro lado, esto hace que también devolvamos uno cuando se introduce cero, pero esto es una simplificación que nos podemos permitir. Es la llamada recursiva la que nos interesa, como puedes ver, hay dos llamadas a esta función por cada llamada que no sea un caso base. Esto es importante, porque debes tener claro en qué orden se ejecutan estas llamadas, por esto, vamos a representarlo aquí.

- · Llamamos a la función para el valor 5
  - Se llama a la función para el valor 4
    - \* Se llama a la función para el valor 3
      - · Se llama a la función para el valor 2
      - · Se devuelve 1.
      - · Se llama a la función para el valor 1
      - · Se devuelve 1.
    - \* Se devuelve 2
    - \* Se llama a la función para el valor 2
    - \* Se devuelve 1.
  - Se devuelve 3
  - Se llama a la función para el valor 3
    - \* Se llama a la función para el valor 2
    - \* Se devuelve 1.
    - \* Se llama a la función para el valor 1
    - \* Se devuelve 1.
  - Se devuelve 2
- Se devuelve 5

Estas listas anidadas expresarían cómo funciona la secuencia de llamadas a las funciones recursivas. Puedes observar varias cosas, la primera es que, incluso para una llamada pequeña, el quinto elemento, se realiza un gran número de llamadas a función. Por otro lado, si lo miras bien, se repiten un montón de cálculos, la llamada para tres se repite dos veces, la llamada a dos tres veces... y esto sólo para el valor de n igual a cinco. Esto te da la medida de que la implementación recursiva de este tipo de funciones es muy ineficiente. Técnicas más avanzadas permiten mitigar esto. En conclusión, es muy poco recomendable realizar esta implementación.

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#### 15 ALGORITMOS

Y, si esto es así, si los algoritmos recursivos son así de ineficientes, lo lógico sería pensar que no se utilizan. Sí, se utilizan porque hay algoritmos que están definidos simplemente de un modo recursivo, es decir, que no es posible implementar iterativamente (o dicha implementación sería una simulación de la recursividad que aportaría poco), pero esos algoritmos son más complicados y serían problemáticos como primeros ejemplos del concepto de recursividad.

## 15.2. Algoritmos de ordenación

Uno de los conjuntos de algoritmos más elementales que existen en el conjunto básico de algoritmos de ordenación, entre ellos veremos los siguientes:

- 1. De burbuja.
- 2. Selección.
- 3. Inserción.
- 4. Quick sort.

Esto es así porque esta tarea (ordenar un vector o array) es muy común y permite una enorme cantidad de innovación, muchos autores de trabajos científicos se esfuerzan en proponer mejoras en estos algoritmos. Además, es una operación muy común y básica en la informática. Los primeros algoritmos son más bien sencillos, así que hablaremos directamente sobre la implementación en C, pero los dos últimos necesitarán de una explicación más pausada.

El algoritmo de la burbuja se basa en comparar cada elemento con el siguiente y, si no están en orden, intercambiarlos. Veamos cómo se haría:

```
void bubble_sort(int *list, int list_size) {
1
2
        for (int ii = 0; ii < list_size - 1; ++ii) {</pre>
3
            for (int jj = 0; jj < list_size - 1; ++jj) {</pre>
4
                 if (list[jj] > list[jj + 1]) {
5
                     int aux = list[jj];
6
                     list[jj] = list[jj + 1];
7
                     list[jj + 1] = aux;
8
9
            }
10
11
```

Program 144: Implementación del algoritmo de la burbuja

Es el algoritmo de ordenación más simple, porque, como puedes ver, se compone de dos bucles anidados y un condicional. Rápidamente: recorres el array, pero como estás comparando con el siguiente elemento, paras una posición antes. Si el elemento anterior (list[jj]) es mayor que el que viene después, los cambias. Para cambiarlo simplemente guardas uno en una variable auxiliar, asignas el otro al primero y finalmente pones la variables auxiliar en el hueco libre. Esto, hecho una sola vez, provocaría que el elemento más grande subiera al último puesto del array. Y he usado el verbo subir porque es de este tránsito del que deriva el nombre del algoritmo, porque los elementos suben como burbujas de aire en el agua. De hecho, puedes probar a ejecutar la función cambiando la condición del primer bucle a ii < 1. Y verás como sólo el último elemento está siempre en orden.

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#### 15 ALGORITMOS

Este algoritmo tiene una ventaja fundamental: utiliza muy poca memoria. Es más, si obviamos las variables auxiliares, los argumentos en la pila y demás, la única memoria ocupada es la variable auxiliar, es decir, el tamaño del tipo de dato que estés ordenando, en este caso: cuatro bytes. En informática casi siempre se hace un compromiso (en inglés: *trade-off*) entre memoria y velocidad. Los algoritmos que consumen más memoria para hacer lo mismo suelen ser más rápidos que los diseñados para ocupar poca memoria. El algoritmo de la burbuja es un ejemplo claro.

Como añadido, vamos a prestar atención a la realización del intercambio de elementos: como es algo que voy a usar en todos o casi todos los algoritmos, vamos a crear una función llamada swap, que nos permita intercambiar rápidamente dos elementos de tipo entero. Veamos cómo quedaría el algoritmo de la burbuja y cómo sería la definición de la función.

```
1
   void swap(int *a, int *b)
2
   {
3
        int aux = *b;
4
        *b = *a;
5
        *a = aux;
6
   }
7
8
   void bubble_sort(int* list, int list_size)
9
10
        for (int ii = 0; ii < list_size - 1; ++ii) {</pre>
11
            for (int jj = 0; jj < list_size - 1; ++jj) {</pre>
                 if (list[jj] > list[jj + 1]) {
12
13
                      swap(\&list[jj], \&list[jj + 1]);
14
15
            }
16
        }
17
```

Program 145: Implementación de swap y uso en algoritmo de la burbuja

El siguiente algoritmo es el de selección. Este algoritmo se basa en elegir (seleccionar) el elemento menor y ponerlo en la última posición del array que tengamos ordenada. Al principio no hay ninguna, cuando hayas puesto una, deberás poner el siguiente elemento después de esa, y así sucesivamente, veámoslo:

```
void selection_sort(int *list, int list_size)
1
2
3
        int ordered = 0;
        while (ordered < list_size) {</pre>
4
5
            int min_value = list[ordered], min_pos = ordered;
6
            for (int jj = ordered; jj < list_size; ++jj) {</pre>
7
                 if(list[jj] < min_value){</pre>
8
                     min_value = list[jj];
9
                     min_pos = jj;
10
11
12
            swap(&list[ordered], &list[min_pos]);
13
            ++ordered;
14
15
```

Program 146: Algoritmo de selección

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#### 15 ALGORITMOS

Esta implementación es un poco ingenua, porque nunca comprobamos si el elemento siguiente al ordenado resulta estar ordenado. Es evidente que una implementación un poco más inteligente añadiría una variable para discernir esto, queda como ejercicio. Con la implementación que tenemos, podemos ver bien cómo funciona, que es lo que nos interesa. La quinta línea es un poco complicada porque junto dos declaraciones con sus inicializaciones, pero ya hay que ir acostumbrándose.

Si te das cuenta, este algoritmo ocupa marginalmente más memoria que el de la burbuja. En este caso debemos mantener siempre en memoria el valor y la posición del elemento más pequeño. En cambio, es un poco más rápido, ¿por qué? Porque en el peor de los casos, este algoritmo hace n! comparaciones y n intercambios. En el algoritmo de la burbuja haremos las mismas comparaciones y, sin embargo, haremos muchos más intercambios, porque los elementos van «pasito a pasito», no a su lugar directamente como en este caso.

El siguiente algoritmo es el de inserción. En el anterior elegíamos el elemento más pequeño y lo poníamos al principio, en este, el razonamiento es el contrario, crearemos una lista que definiremos como ordenada, inicialmente vacía, después, cogeremos un elemento de la lista original y lo insertaremos en la posición que le corresponda en la lista ordenada. De este modo, la lista ordenada siempre permanecerá así. Veamos un pseudocódigo más claro:

```
algoritmo insertion_sort :=
entrada: array
lista_ordenada = {}
para i desde 0 hasta size(array):
    insertar_ordenado(lista_ordenada, array[ii])
array = lista_ordenada
```

El problema de esto es que insertar en una lista ordenada es algo lo suficientemente complejo como para necesitar su propia definición. Vamos a definir un algoritmo que inserte un elemento en una lista, pero que **cuenta con que ya está reservada la memoria**.

```
algoritmo insertar_ordenado :=
entrada: array, elemento
insertado = 0
para i desde 0 hasta size(array):
    si array[ii] es mayor que elemento:
        insertar(array, elemento, ii)
        insertado = 1
        break
si no insertado:
    insertar(array, elemento, ii)
```

Pero seguimos teniendo el problema de cómo insertar, en general, un elemento en una posición dada, para esto utilizaremos otro algoritmo:

```
algoritmo insertar :=
entrada: array, elemento, posición
insertado = 0
para i desde size(array) hasta 0 en paso de -1:
    array[ii] = array[ii - 1]
array[posición] = elemento
```

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#### 15 ALGORITMOS

Es un poco confuso, pero lo que hacemos es, primero, mover los elementos posteriores a la posición donde queremos insertar una posición a la derecha, abriendo así el hueco para el nuevo elemento, después, insertamos el elemento. Como puedes ver, ya en este algoritmo tenemos que hacer acopio de una serie de funciones intermedias. Aunque este algoritmo se suele implementar de un modo más sencillo, aquí lo vamos a hacer así para que empieces a ver la utilidad de extraer el comportamiento en funciones más pequeñas que se entiendan mejor en vez de escribir funciones muy largas. La implementación de las funciones auxiliares sería tal que:

```
void insert_at(int* list, int list_size, int position, int element)
1
2
   {
3
       for(int ii = list_size; ii != position; --ii){
4
            list[ii] = list[ii-1];
5
6
       list[position] = element;
7
   }
8
   void insert_at_ordered(int* list, int list_size, int element) {
9
10
       int inserted = 0;
11
       for(int ii = 0; ii < list_size; ++ii){</pre>
            if(list[ii] > element){
12
13
                insert_at(list, list_size, ii, element);
                inserted = 1;
14
15
                break;
16
            }
17
18
       if(!inserted){
19
            insert_at(list, list_size, list_size, element);
20
21
```

Program 147: Algoritmos auxiliares al de inserción

```
void insertion_sort(int* list, int list_size)
1
2
   {
3
       int ordered_list[list_size];
4
       int ordered_size =0;
5
       for (int ii = 0; ii < list_size; ++ii) {</pre>
6
            insert_at_ordered(ordered_list, ordered_size, list[ii]);
7
            ordered_size++;
8
       memcpy(list, ordered_list, sizeof(int) * list_size);
9
10
```

Program 148: Algoritmo de inserción

Este algoritmo es el que usamos inconscientemente para ordenar objetos físicos cuando los tenemos. Si tuvieras los números  $\{5,4,6,9,8\}$ , probablemente cogerías el cinco y lo pondrías después del cuatro, verías que el seis está en orden, después verías el nueve y lo pondrías detrás del ocho. De todos modos, si has pensado que lo que tú harías sería selección, sí, sería posible que te resultara cómodo hacer eso también.

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#### 15 ALGORITMOS

Pero la manera en que lo hemos implementado es muy ingenua, utilizamos muchos más pasos de los necesarios. Hay una manera más sencilla si nos damos cuenta de que podemos realizar todas las operaciones en la misma lista. Para ello voy a ponerte un ejemplo, imagínate la lista: 2 6 2 5 7

Las celdas en negrita son los elementos de la lista ordenada, lo que vamos a hacer es guardanos el siguiente elemento después de ellos en una variable, es decir, el dos. Después, vamos a mover todos los elementos de la lista ordenada mayores que dos una posición a la derecha, quedando el array así: 2 6 5 7. Con una posición vacía, como puedes ver. Ese hueco se utiliza para colocar el elemento que está en la variable que hemos mencionado antes, quedando el array así: 2 2 6 5 7. Si sigues a mano esta ejecución verás que nos guardaríamos el cinco, moveríamos el seis, pondríamos el cinco a la izquierda del seis; nos guardaríamos el siete volveríamos a mover el seis, pondríamos siete en el hueco libre y el array quedaría ordenado. La implementación de esto sería, por ejemplo, la siguiente:

```
void insertion_sort_optimized(int *array, int array_size)
1
2
   {
3
        int element;
        for (int ii = 1; ii < array_size; ii++) {</pre>
4
5
            element = array[ii];
6
            int jj;
7
            for (jj = ii - 1; jj >= 0; --jj) {
8
                 if (array[jj] <= element) {</pre>
9
                     break;
10
11
                 array[jj + 1] = array[jj];
12
            }
            array[jj + 1] = element;
13
14
15
```

Program 149: Implementación alternativa de ordenación por inserción

La lógica de esto quizá es menos evidente. El bucle exterior es muy sencillo, recorremos todo el array desde la segunda posición. Nos guardamos el elemento siguiente a los ordenados en la variable element. Después, en este bucle for interno moveremos todos los elementos de la lista ordenada a la derecha una posición, en orden inverso, por eso jj disminuye de uno de uno. Cuando hemos encontrado el elemento que es mayor, paramos (break). Finalmente, ponemos el elemento en su sitio.

Finalmente, llegamos al algoritmo *Quick Sort*, que, como puedes ver, no se basa en cómo lleva a cabo la tarea de ordenación sino por una cualidad muy interesante del mismo: es un algoritmo muy rápido. Si recuerdas lo que he dicho unos párrafos antes, en informática, velocidad y memoria ocupada son valores ortogonales (perpendiculares, cuando uno se propicia, es en detrimento del otro). Me interesa especialmente que lo veas porque **es un algoritmo recursivo**. Y es uno de esos algoritmos que es puramente así. Además, como es más complejo (como probablemente hayas podido deducir), vamos a ver primero su pseudocódigo.

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#### 15 ALGORITMOS

```
algoritmo quick_sort :=
entrada: array
lista_pequeña = {}
lista_grande = {}
pivote
             = array[0]
si size(array) es igual a 1:
    res = {pivote}
    retornar res
para i desde 0 hasta size(array):
    si array[i] es menor que pivote:
        añadir(array[i], lista_pequeña)
    en otro caso:
        añadir(array[i], lista_grande)
lista_pequeña_ordenada = quick_sort(lista_pequeña)
lista_grande_ordenada = quick_sort(lista_grande)
res = juntar(lista_pequeña_ordenada, pivote, lista_grande_ordenada)
retornar res
```

Este algoritmo se resume en lo siguiente: el caso base es cuando la lista es de tamaño uno, porque una lista de un elemento siempre está ordenada. Cuando no estamos en el caso base, creamos dos listas: en una irán los elementos menores que el pivote, y en otra los demás. El pivote es sencillamente un elemento cualquiera de la lista, a este nivel es irrelevante cuál, aunque su elección influye mucho en la eficiencia del algoritmo en casos especiales, es decir, con arrays concretos. La implementación de este algoritmo es la siguiente:

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#### 15 ALGORITMOS

```
1
   int *quick_sort(int *list, int list_size)
2
3
        int *biggers
                               = NULL, *smallers
                                                           = NULL,
4
            *biggers_ordered = NULL, *smallers_ordered = NULL,
5
            *res
                               = malloc(list_size * sizeof(int));
6
7
        int bigger_size = 0, smaller_size = 0, pivot = 0;
8
9
        if (list_size == 1) {
10
            *res = list[0];
11
            return res;
12
        }
13
14
        if(list_size == 0){
15
            return NULL;
16
        }
17
18
        pivot = list[0];
19
        biggers = malloc(sizeof(int) * list_size);
20
        smallers = malloc(sizeof(int) * list_size);
21
22
        for (int ii = 1; ii < list_size; ++ii) {</pre>
23
            if (list[ii] < pivot) {</pre>
24
                smallers[smaller_size] = list[ii];
25
                smaller_size++;
26
27
            }
28
            else {
29
                biggers[bigger_size] = list[ii];
30
                bigger_size++;
31
            }
32
        }
33
34
        biggers = realloc(biggers, sizeof(int) * bigger_size);
35
        smallers = realloc(smallers, sizeof(int) * smaller_size);
36
37
        biggers_ordered = quick_sort(biggers, bigger_size);
38
        smallers_ordered = quick_sort(smallers, smaller_size);
39
40
        memcpy(res, smallers_ordered, sizeof(int) * smaller_size);
41
        res[smaller_size] = pivot;
42
        memcpy(res + smaller_size + 1,
43
                   biggers_ordered, sizeof(int) * bigger_size);
44
45
        free(biggers);
46
        free(smallers);
47
        free(smallers_ordered);
48
        free(biggers_ordered);
49
        return res;
```

Program 150: Implementación de Quick Sort

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#### 15 ALGORITMOS

El algoritmo es un poco más complicado así que lo que era en el pseudocódigo, pero debes seguirlo paralelamente a aquél. Lo primero es la declaración de todas las variables. De nuevo, vamos a empezar a declarar varias juntas, o si no las funciones de harían interminables. Nota que inicializamos sin comprobar nada la variable res (que es donde guardaremos el resultado) llamando a malloc para reservar un vector del mismo tamaño de la lista. No hay peligro porque llamar a malloc para reservar cero bytes es totalmente seguro. Después, como ya es normal en nuestras funciones recursivas, comprobamos si estamos o no en el caso base, el caso base es tanto una lista que mida uno como una lista vacía. Ambas listas están ordenadas por definición.

Después, empieza el caso recursivo, lo primero es leer el valor del pivote, lo hacemos ahora porque antes de comprobar el tamaño de la lista no sabemos si hay primer elemento. Ahora reservamos memoria para las listas de los elementos mayores y menores que el pivote respectivamente. Esto también lo hemos visto antes: como no sabemos cuánto pueden medir, utilizamos un umbral superior, en este caso es evidente que ninguna de estas listas puede medir más que el tamaño de la lista original. Después entramos en el bucle que cribará qué elementos van a cada lista. Como aquí estamos limitados por las restricciones de C, tenemos que hacerlo así: copiamos el elemento en cuestión a la posición siguiente al final de la lista (que es igual a su tamaño) y aumentamos en uno el tamaño. Cuando hemos terminado el bucle, procedemos a redimensionar las listas de elementos mayores y menores al tamaño real que deben tener. Del mismo modo que con malloc, si se llama con un tamaño de cero no hay problemas, además, es equivalente a llamar a free, pero el puntero sigue siendo válido para pasarse a esta función.

Ahora que ya tenemos ambas listas, simplemente llamamos al mismo *Quick Sort* que nos otorgará las listas ordenadas. Del mismo modo que cuando te expliqué cómo utilizar memcpy, copiamos juntos la lista de elementos menores, el pivote y la lista de elementos mayores. Una vez hecho esto, sólo nos queda liberar la memoria que hemos utilizado para almacenar datos auxiliares. En este caso, las cuatro listas. Es evidente que con todas estas reservas de memoria este algoritmo consume mucho más que los anteriores, pero, además, recuerda lo que pasa con las funciones recursivas, esta memoria que hemos reservado se quedará bloqueada hasta que se terminen las llamadas recursivas, es decir, cada llamada tendrá sus propias copias de las listas. Esto explica, además, por qué *Quick Sort* es un algoritmo que no modifica la lista que se le pasa sino que **devuelve el resultado en otra**.

Ahora que ya hemos visto el algoritmo conceptual y la implementación de los algoritmos de ordenación, vamos a comparar su rendimiento en términos de tiempo de ejecución. Lo que voy a hacer es crear un vector de un tamaño grande, lo voy a ordenar con un algoritmo, volveré a introducir datos aleatorios en el vector, lo volveré a ordenar y así sucesivamente. Los resultados son, para 262.144 elementos:

Algoritmo	Tiempo $(s)$
Burbuja	243,0596
Selección	71,2807
Inserción	56,7917
Inserción (optimizado)	37,1698
Quick Sort	0,0656

Table 11: Tiempos de ejecución de los distintos algoritmos

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#### 15 ALGORITMOS

Como puedes ver, en cada algoritmo se realiza una mejora bastante importante respecto al anterior, pero es muy llamativo que *Quick sort* destaque tanto. Como reflexión: yo no le pondría a un algoritmo que he hecho yo un nombre tan poco modesto si no fuera al menos mayormente cierto. Sin embargo; hay ciertos aspectos que hay que tener en cuenta en un algoritmo como estos más allá de que sean rápidos, por ejemplo, como ya dijimos, *Quick sort* consume mucha más memoria que todos los demás. Si utilizáramos este algoritmo en ciertas máquinas quizás nos viéramos con problemas de memoria. Además, hay una cualidad de los algoritmos llamada **estabilidad**, que representa cómo de constante para diferentes casos es el uso de tiempo, memoria, o ambas. En el caso de estos algoritmos, los únicos estables son el de burbuja y el de selección. Esto quiere decir que los resultados de los demás pueden variar mucho en ciertos casos, por lo que si trabajas en sistemas donde esos casos ocurren con cierta frecuencia o donde la estabilidad es más importante que la velocidad media, quizás debas usar uno de los algoritmos más lentos.

El ejemplo más flagrante de esto es lo que le pasa al último algoritmo con el vector más desfavorable. Para *Quick sort* el peor caso es, irónicamente, un array que ya esté ordenado (o que esté ordenado inversamente). Si vuelves a su descripción o a su implementación, verás fácilmente por qué, al elegir el primer elemento como pivote, si está ordenado, consistentemente todos los elementos caerán en la lista de elementos mayores, es decir, por cada nivel de recursividad sólo disminuiremos el vector en una posición. Eso implica que, en este caso, para un vector de mil posiciones, haremos mil llamadas recursivas que harán sendas copias del vector midiendo éstas mil, 999, 998, etc. Eso es insostenible a la mínima que el vector sea muy grande. Vamos a comparar el algoritmo de selección (que es estable), con *Quick Sort* en un vector ya ordenado.

El primer hecho que te llamará la atención es que no puedo utilizar la misma cantidad de elementos que en la comparación anterior, esto es porque mi ordenador no cuenta con memoria suficiente para que *Quick Sort* termine bajo estas condiciones. He utilizado un vector de 65.536 elementos. El algoritmo de selección tarda 4,58 segundos y *Quick Sort* tarda, ni más ni menos que 21,55. Aquí es donde entra en juego la estabilidad, selección es de media peor, pero nunca tarda mucho más. De hecho, como sí que puedo ejecutar el algoritmo de selección sobre 262.144, vamos a que cuánto tarda y compararlo con el resultado bajo el vector aleatorio.

Selección tarda 72,05 segundos, como puedes ver, casi exactamente lo mismo que con un vector aleatorio. Además, el consumo de memoria es siempre el mismo, cualidad que comparte con los algoritmos anteriores a él. Esto demuestra que hay que tener en cuenta más factores aparte de lo rápido que sea un algoritmo, pero todas estas cosas sería objeto de un libro en sí mismo y de un curso de agoritmia que no ha lugar, el motivo de esta sección es más bien enunciar la existencia de este tipo de problemas y mostrar la importancia de la elección e implementación de algoritmos para tareas incluso tan prosaicas como ordenar un array.

## 15.3. Búsqueda

La búsqueda es otra de las tareas más importantes de un informático o programador, pero la búsqueda depende de dónde estés buscando. Hasta ahora sólo conocemos la estructura del array o del vector, que en relación a la búsqueda son indistinguibles. La búsqueda es, dado un valor, encontrar en la estructura el valor dado, o la primera ocurrencia de él. Es evidente cómo resolver este problema en general, un bucle que compruebe si el elemento concreto del vector es igual al elemento que queremos buscar. Si esto es así, se devuelve el índice donde se encuentra, si no, se devuelve un valor que generalmente es -1 o cualquier negativo.

Pero hay una manera de buscar más rápidamente en un array o vector, si éste está ordenado, puedes buscar con la búsqueda binaria. Se llama binaria porque te mueves en dos direcciones: empiezas en el medio del array y compruebas si éste es menor que el que buscas, vas hacia delante en el array un cuarto de su longitud, repites la operación y vuelves a dividir entre dos la distancia que saltas. Veamos el pseudocódigo.

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#### 15 ALGORITMOS

```
algoritmo búsqueda_binaria :=
entradas: array, objetivo

mientras array no es igual a {}:
    pos = centro(array)
    elemento = array[pos]
    si elemento es igual a objetivo:
        retornar pos
    si elemento es menor que objetivo:
        array = mitad_después(array, pos)
    si elemento es mayor que objetivo:
        array = mitad_antes(array, pos)
retornar -1
```

Básicamente, aprovechamos que el array o vector está ordenado para que, cuando elegimos una posición, sepamos que necesariamente el elemento que buscamos está en la mitad del array que quede después o antes de este elemento. Dividimos pues el tamaño del problema entre dos en cada iteración de este proceso hasta que queda sólo el elemento que buscamos (si sólo hay uno) o nada, y por tanto no existe el elemento.

```
int binary_search(int* array, int array_size, int target)
1
2
   {
3
        int low_end = 0;
4
        int high_end = array_size;
5
        while (high_end != low_end) {
            int pos = (high_end - low_end) / 2 + low_end;
6
7
            int element = array[pos];
8
            if (element == target) {
9
                return pos;
10
11
            else if (element < target) {</pre>
12
                low_end = pos;
13
            else if (element > target) {
14
15
                high_end = pos;
16
            }
17
        }
18
        return -1;
19
```

Program 151: Implementación del algoritmo de búsqueda lineal

Como en C dividir arrays es complicado, vamos a realizar el juego con las posiciones. Definimos un umbral inferior y otro superior que serán los límites de la zona donde queremos buscar (la parte del array donde puede estar el elemento buscado). Lo que hacemos es siempre situarnos en el medio de esa zona del array y comprobar si hemos dado con el elemento que queremos, si no, vemos si es menor o mayor que donde estamos. Si el objetivo es mayor que donde estamos, movemos el límite inferior aquí, decir: sabemos que lo que buscamos no puede estar antes de la posición actual. Si el objetivo es menor, sabemos que debe estar antes. Si en algún momento los límites colisionan, es que nos hemos quedado sin zona que buscar y devolveremos -1.

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## 15 ALGORITMOS

La ventaja que tiene este algoritmo reside en un comentario que he dejado caer unos pocos párrafos atrás, cada vez que comprobamos si un elemento es el que buscamos, dividimos el problema entre dos. Esto quiere decir que, de media, haremos  $\log_2{(n)}$  comprobaciones. En el caso de la búsqueda «normal», en cualquier array, de media haremos  $\frac{n}{2}$  comprobaciones. Esto hace que sea un algoritmo más deseable, aunque hay que tener en cuenta que el array debe estar ordenado, y si no lo estaba, esto tiene un coste. Lo ideal es que se utilice con arrays que se mantengan siempre ordenados, es decir, donde las inserciones se hagan ordenadas, pero eso tiene un coste a su vez porque hay que mover los elementos en la operación de inserción.

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# 3

## 6 ALGORITMOS GENÉRICOS

# 16. Algoritmos genéricos

Ahora que ya sabemos qué es un algoritmo en sus términos más elementales y que conocemos algunos con una complicación suficiente como para retarnos, podemos dar un paso más: hacer que estos algoritmos sean más «puros», sean simplemente un conjunto de instrucciones, pero sean ignorantes de qué tipo de dato van a recibir o de qué operación van a realizar. Dicho así, esto es confuso, pero lo vas a entender fácilmente. En la sección anterior hemos implementado varios algoritmos que manejan arrays, y, aunque no lo he dicho, si retrocedes ahora y miras el código de ejemplo, siempre verás que son arrays o vectores de enteros, nunca de otro tipo de dato. El problema es que, como supondrás, el proceso de ordenación de un array de enteros es similar al de un array de cualquier tipo de dato que admita ordenación. Por ejemplo, de decimales.

Pensarás que, entonces, siempre podemos copiar el código de la ordenación de elementos de tipo int y sustituir int por double. Podríamos, pero esta manera de proceder tiene un defecto muy problemático: duplica código. Duplicar código es malo por dos motivos: hace nuestros ejecutables más grandes, y nuestro código en general **menos mantenible**. Dicho en términos entendibles, es más difícil que le pases ese código a alguien y lo entienda rápido y, en caso de haber un error o comportamiento no definido, lo resuelva rápido. Imagínate que encontramos un error en la implementación de la función de ordenación, sea la que sea. Tendríamos que rastrear a mano todas las copias para eliminar ese error. Además, somos programadores: nuestro objetivo es hacer más con menos.

Para esto tenemos dos herramientas genéricas, la primera es el puntero a void. Cuando te prensenté el puntero a NULL y la reserva de memoria dinámica te dije que malloc devuelve un puntero a void que luego se convertirá a cualquier tipo que necesites. Es decir, el puntero a void se convierte implícitamente en el que tú quieras, con la asignación. Además, después, realloc o free rediben punteros a void que no necesitas convertir para pasárselo. En resumen: en C el puntero a void tiene conversión implícita a todos los tipos, y todos los tipos a void.

Esto tiene una potencia enorme, porque podemos recibir un puntero a void cuando no sepamos lo que vamos a recibir. El problema es que un puntero de este tipo **no se puede desreferenciar**. Como ya te dije en su momento, no se puede interpretar un puntero a void. Sólo se puede interpretar si asumimos algún tipo y asignamos este puntero sin tipo a uno con él. Por ejemplo, veamos una función que invierta un array **de cualquier tipo**.

```
1
   void invert_array(void* array, int array_size, int type_size)
2
3
       void *var = malloc(type_size);
4
       for (int ii = 0; ii < array_size / 2; ++ii) {</pre>
5
            void* element = array + (ii * type_size);
            void* opposite = array + (array_size - 1 - ii) * type_size;
6
7
            memcpy(var, element, type_size);
8
            memcpy(element, opposite, type_size);
9
            memcpy(opposite, var, type_size);
10
11
       free(var);
12
```

Program 152: Inversión de arrays de cualquier tipo

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## 16 ALGORITMOS GENÉRICOS

Como puedes ver, se parece mucho a como lo harías sabiendo su tipo, pero hay que recibir como argumento el tamaño del tipo de dato. Lo que hacemos en el bucle es crear dos punteros que representan los dos elementos que tenemos que intercambiar, no podemos hacerlo con variables porque no sabemos el tipo. Estos punteros no son necesarios, pero, siendo sinceros, sin ellos las líneas quedan totalmente ilegibles. Después, usamos la función memcpy para poder mover el elemento en la posición ii a una variable auxiliar, el elemento en la posición opuesta (ii - 1 - array\_size) a la i-ésima y después desde la variable al elemento opuesto.

Lo primero que se nota es algo evidente: una función sencilla enseguida se convierte en algo más complicado de leer, porque no podemos usar operadores, sino que tenemos que usar llamadas a función. Pero debes admitir que, ahora, podemos invertir todos los tipos de arrays sin duplicar nada de código. También hay una cuestión importante: mientras que el operador de asignación y saber el tipo provoca que el compilador pueda mapear las operaciones que escribas con operaciones del procesador para mover bytes en paquetes de cuatro u ocho, por ejemplo, haciéndolo así, memcpy se ve obligado a copiar byte a byte. Esto hace que los algoritmos genéricos creados así sean más lentos que sus contrapartes específicas.

Hay muchos ejemplos de algoritmos que bien pueden utilizar esta técnica, pero sólo con esto no podemos terminar de solucionar el problema. Vamos a crear una función que imprima un array de elementos genéricos. La función, con las herramientas que tenemos, quedaría así:

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## 6 ALGORITMOS GENÉRICOS

```
1
   void print_array_generic(void*
                                            array,
2
                                            array_size,
3
                               const char* separator,
4
                               type_t
                                            type)
5
   {
        char* specifier[] = { "%d%s","%f%s", "%lf%s", "%c%s" };
6
7
8
        for (size_t ii = 0; ii < array_size; ++ii) {</pre>
9
            switch (type) {
10
            case int_enumerate:
11
            {
12
                int* var = array + (ii * sizeof(int));
13
                printf(specifier[type], *var, separator);
14
            }
15
            break;
16
            case float_enumerate:
17
18
                float* var = array + (ii * sizeof(float));
19
                printf(specifier[type], *var, separator);
20
            }
21
            break;
22
            case double_enumerate:
23
            {
24
                double* var = array + (ii * sizeof(double));
25
                printf(specifier[type], *var, separator);
26
            }
27
            break;
28
            case char_enumerate:
29
            {
30
                char* var = array + (ii * sizeof(char));
31
                printf(specifier[type], *var, separator);
32
            }
33
            break;
34
            }
35
36
```

Program 153: Imprimir arrays de varios tipos

Aquí necesito saber el tipo, no sólo su tamaño, por una razón: el especificador de impresión necesita el tipo exacto. Lo que hago es declarar un enum para poder indexar los tipos en un array de especificadores. Además, en el switch utilizo un truco: cada caso está en un bloque de código diferente (recuerda que se pueden crear bloques de código sin que estén asociados a una estructura), así en cada uno la variable var puede ser del tipo que queramos. Esto es un paso hacia delante, pero sigue siendo una función bastante mala. Es como si hubiéramos pegado todas las funciones para cada tipo y las hubiéramos metido en la misma. Es un avance, sí, porque, aunque mantenemos los mismos fragmentos de código duplicado, al menos ahora están todos juntos.

Pero lo ideal es que pudiéramos recibir desde fuera la manera de imprimir, sería deseable que el usuario de la función nos diera una función que a su vez contuviera el comportamiento de impresión. Es decir, de algún modo debemos poder convertir un comportamiento, un algoritmo, una función, al final del día, en algo que se pueda pasar, mover, trasladar de un sitio a otro. En C hay un mecanismo concreto para hacer esto que nos otorga un poder enorme: los punteros a función.

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## 6 ALGORITMOS GENÉRICOS

Un puntero a función es un puntero (es decir, una dirección de memoria) que apunta a las instrucciones que se ejecutarán en esa función. Estos punteros nos permiten, como formulé antes, transferir, comunicar, a funciones de nuestro programa comportamientos específicos. Cada tipo de función que se puede declarar es un tipo de puntero distinto. Una función, como vimos en su momento, se define por su tipo de retorno y por el tipo de los argumentos que recibe. Esto quiere decir que, por ejemplo, estas dos funciones son iguales a estos efectos.

```
int sum(int a, int b);
int multiply(int x, int y);
```

Si cada función es un tipo, quizás estés pensando, debe tener un nombre por el que referenciarlo y una manera de declararlo y de usarse. Sí, pero no, las funciones no se pueden inicializar como variables, si quisieras guardar el puntero de una función, podrías asignarlo a un puntero a void. Sin embargo; se recibe como argumento. Para que una función reciba un puntero a función como argumento se usa este esquema:

```
1 tipo_de_retorno (nombre) (tipo1, tipo2...)
2 // por ejemplo
3 int(foo)(int, int)
```

Con un ejemplo todo se ve mejor, veamos algo sencillo: cómo hacer una función que reciba otra función y la ejecute. Por ejemplo, vamos a hacer una función que reciba otra con esta signatura: void (void) y la ejecute diez veces.

```
1 void execute_10_times(void (foo)()) {
2    for (int ii = 0; ii < 10; ++ii) {
3        foo();
4    }
5 }</pre>
```

Program 154: Ejemplo primero de puntero a función como argumento

Como puedes ver, lo único distinto es la declaración de la función, que ya hemos tratado. La llamada a la función foo se hace como cualquier otra. Nos queda la otra cara de esta moneda, cómo se llama a la función execute\_10\_times. Esto es bien sencillo, porque el puntero de una función es, simplemente, su nombre sin los paréntesis, así que la llamada quedaría como:

```
1 execute_10_times(print_a);
```

Program 155: Llamada a una función que recibe un puntero a función

Hecho esto, volvamos a la función de impresión genérica, pero esta vez haremos que, a su vez, reciba una función que ejecute la impresión de un único elemento. Tenemos que elegir la signatura de esta función, como es una función que imprime, lo normal es que no devuelva nada y que reciba sólo el elemento que queramos imprimir. Si recibiera el elemento en sí mismo, volveríamos al problema de que hay que definir su tipo. Lo que haremos es una función que reciba un puntero a void y no devuelva nada. Ojo, esa función será hecha por quien use nuestra función de impresión de arrays, no por nosotros, salvo que seamos el mismo individuo, claro. Para el ejemplo, enseñaré ambas funciones.

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## 6 ALGORITMOS GENÉRICOS

```
#include <stdio.h>
2
   #include <stdlib.h>
3
4
   void print_int(void* num)
5
6
        printf("%d", *((int*)num));
7
   }
8
9
10
   void print_array_generic(void*
                                            array,
11
                               size_t
                                            array_size,
12
                               size_t
                                            type_size,
13
                               const char* separator,
14
                               const char* end,
15
                               void(print_foo)(void*))
16
        for (size_t ii = 0; ii < array_size; ++ii) {</pre>
17
18
            void* element = array + (ii * type_size);
19
            print_foo(element);
            if (ii != array_size - 1) {
20
21
                 printf("%s", separator);
22
23
24
        printf("%s", end);
25
   }
26
27
   int main(int argc, char** argv)
28
   {
29
        int array[] = \{1,2,3,4,5,6,7,8,9,0\};
30
        print_array_generic(array,
31
                              ARRAY_SIZE(array),
32
                              sizeof(*array),
                              п п,
33
                              "\n",
34
35
                              print_int);
36
37
```

Program 156: Definición de función de impresión genérica

La función genérica de impresión es sencilla, es simplemente un bucle que recorre el array y le pasa el puntero correspondiente a la función de impresión que se le pasa como argumento. Como es lógico, necesito el puntero al array, la longitud del mismo y, al ser un puntero a void, necesito el tamaño del tipo. Como puedes ver, para darle un poco de vidilla he hecho que la función reciba dos cadenas: una como separador, que imprimiré después de todos los elementos (menos el último, de ahí el condicional) y un terminador, que se imprimirá después del array. La que podríamos denominar función de impresión específica, es decir: print\_int, es una función terriblemente simple, sólo llama a printf haciendo un cásting a puntero a entero y desreferenciándolo.

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## 6 ALGORITMOS GENÉRICOS

Es cierto que este modelo de función nos lleva al mismo problema, si queremos imprimir tipos distintos, tendremos que definir funciones distintas. Sí, pero piensa una cosa: hemos hecho que el código que se duplique sea ínfimo, porque son funciones triviales de una línea, además, una vez salimos de los tipos básicos que podríamos, contando sus variantes, agrupar en 10 funciones, aproximadamente, se acaba la duplicidad de código. Esto es así porque cualquier otra estructura requeriría una función o bien de impresión o bien de conversión a cadena de texto hecha a medida para ella.

Como habrás podido notar, la sintaxis para declarar que una función recibe otra como argumento es complicada y, además, rompe el patrón de una lista de argumentos que, hasta ahora, era siempre una sucesión de tipos y nombres separados por comas. Con esta sintaxis para punteros a función se incluyen varios paréntesis. C permite definir un tipo para los punteros a función. Es decir, aún descubrimos otra faceta de la poderosa palabra typedef. Veamos cómo se haría y pondré comentarios de algunos ejemplos de funciones que pertenecerían a ese tipo.

```
typedef void(print_fun_t)(void*); //ej: void print_int(void* a);
typedef void(*malloc_t)(void); //ej: void* malloc(void);
typedef int(sum_t)(int, int); // ej: int sum(int a, int b);
```

Program 157: Definición de tipos puntero a función

Presta atención porque, si la función devuelve un puntero, el asterisco va dentro de los paréntesis, junto al nombre del tipo, no fuera. Si hiciéramos en el programa la primera definición, podríamos cambiar nuestra función genérica por:

```
void print_array_generic(void* array,

size_t array_size,

size_t type_size,

const char* separator,

const char* end,
print_fun_t print_foo);
```

Program 158: Ejemplo final de función que recibe un puntero

Queda mucho más claro, porque el último argumento se identifica, como cualquier otro, por un tipo y un nombre.

La utilidad de esto se puede ver muy bien en funciones que ya hemos tratado, las funciones de ordenación. Ahora mismo esas funciones siempre ordenan vectores de enteros y, además, siempre de menor a mayor. Esto presenta varias posibles mejoras, la primera es evidente, tenemos que poner punteros a void y utilizarlos, pero el otro es más interesante. Esta segunda mejora es: sólo podemos utilizar una relación de orden. Es decir, sólo podemos ordenar números y de menor a mayor, no podemos comparar estructuras, no podemos comparar cadenas de texto alfabéticamente, pero podríamos si utilizáramos estas nuevas herramientas. Para generalizar una función de ordenación necesitaríamos el tamaño del tipo que vamos a ordenar y una función de comparación.

Las funciones de comparación son un tipo muy concreto, se llaman predicados, y son funciones que devuelven un valor lógico ante un conjunto de argumentos. Así que el prototipo de la función que tenemos que recibir sería una que devolviera un valor lógico entero y recibiera dos punteros a void. De nuevo, recibe dos punteros a void para ser compatible con nuestra función genérica, aunque el predicado sí debe saber qué tipo está comparando, lógicamente.

Vamos a usar el algoritmo más sencillo de ordenación que tenemos, el de la burbuja, para ilustrar esto, esto es así porque una implementación genérica de, por ejemplo, *Quick Sort* sería más compleja y larga, y me interesa que veas el concepto del puntero a función y de punteros a void trabajando, no que te pierdas en una función de 40 líneas. Además, para verlo mejor, vamos a utilizar un caso concreto: una función que ordene cadenas de texto alfabéticamente, usando strcmp.

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## 6 ALGORITMOS GENÉRICOS

```
typedef int(comparator_t)(const void*, const void*);
2
   void generic_swap(void* one, void* other, size_t type_size)
3
4
   {
5
        char aux[type_size];
6
        memcpy(aux, one, type_size);
7
        memcpy(one, other, type_size);
8
        memcpy(other, aux, type_size);
9
10
   }
11
12
   void generic_bubble_sort(void*
                                            array,
13
                              size_t
                                            array_size,
14
                              size_t
                                            type_size,
15
                              comparator_t comparator)
16
   {
        for (int ii = 0; ii < array_size - 1; ++ii) {</pre>
17
18
            for (int jj = 0; jj < array_size - 1; ++jj) {</pre>
19
                void* element = array + (jj * type_size);
20
                void* next_element = array + ((jj + 1) * type_size);
21
                if (!comparator(element, next_element)) {
22
                     generic_swap(element, next_element, type_size);
23
24
            }
25
26
```

Program 159: Definición de bubble\_sort genérico

Como puedes ver, definimos el tipo de nuestra función de comparación, la cual devolverá un entero y recibirá dos punteros constantes a void, y esto es importante, la definición de un tipo puntero a función no tiene conversiones implícitas de ningún tipo. Esto es: como hemos definido la función tal que recibirá dos punteros constantes a void, una función que reciba punteros no constantes no será de este tipo y no se podrá usar como tal, ten esto en cuenta.

Después tenemos la función de intercambio en su versión genérica, es decir, en vez de usar el operador de asignación, utilizaremos la función de copia de memoria con el tamaño del tipo. Y después, la función genérica de ordenación. Como puedes ver, simplemente hemos sustituido el condicional por la negación de la llamada a la función. Recuerda cómo funcionaba el algoritmo de la burbuja: cuando el elemento i-ésimo es **mayor** que el siguiente, se intercambian. Es decir: cuando **no** se cumple el predicado de que elemento *i* sea menor que el siguiente.

Dentro del bucle debemos calcular primero los punteros de los elementos. Esto es así por legibilidad, pero podríamos escribir las expresiones en la propia función de intercambio. Ten en cuenta que debemos multiplicar, de nuevo, ii por el tamaño del dato. Recuerda: son punteros a void, no entra en juego la aritmética de punteros, son direcciones de memoria absolutas. Una vez calculados simplemente llamamos a la función de intercambio.

Debemos tener en cuenta también la función de comparación. En el caso de un *string* es interesante porque uno puede confundirse debido a que los punteros se suman sobre punteros. Veamos cómo es la función de comparación:

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## 16 ALGORITMOS GENÉRICOS

```
int compare_strings(const void* one, const void* two) {
    char* const* str1 = one, * const* str2 = two;
    return strcmp(*str1, *str2) < 0;
4 }</pre>
```

Program 160: Función auxiliar de comparación de strings

Es muy interesante porque puedes ver la primera línea, que introduce algo que no habíamos visto. Esta función recibe dos punteros constantes de void. Estos punteros son, en realidad, punteros a punteros a char, es decir: char\*\*. Pero como los hemos recibido como constantes, no podemos hacerles cásting a ese tipo, el compilador nos diría, hablando claro: «estás haciendo cásting de un puntero constante a uno que no lo es, podrías modificar el contenido». Pero si pusiéramos el modificador const primero de todo como hemos hecho siempre el compilador seguiría lanzándonos esa advertencia. La clave es que lo que es constante es lo que, por ejemplo, one apunte, es decir, la constancia está pegada al contenido de one y two. Si escribiéramos const char\*\* seguiríamos pudiendo modificar el contenido al que apunta tal dirección. Vamos a verlo con un dibujo:

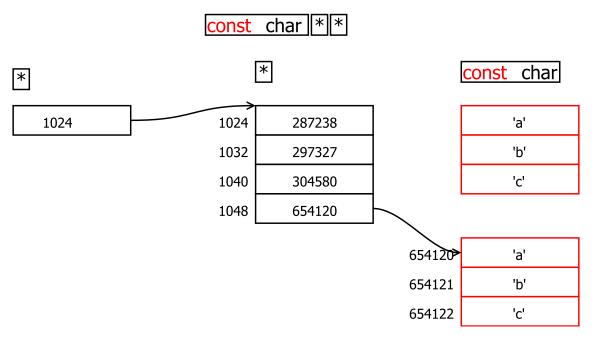


Figure 11: Puntero a carácter constante

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#### 6 ALGORITMOS GENÉRICOS

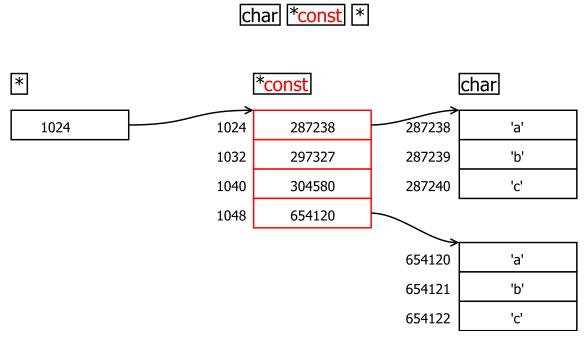


Figure 12: Puntero a puntero constante a char

Vamos a explicarlo despacio, si miras el primer dibujo, es «a lo que estamos acostumbrados», cada asterisco es un nuevo nivel de puntero, así que puedes leer la declaración desde la izquierda y construirá los tipos. Empecemos: nos encontramos const, lo que venga ahora es constante, después char, ahora llega un asterisco, el asterisco inicia un nuevo nivel, así que este puntero **no** será constante, porque no tiene un const a la derecha y, finalmente, otro nivel de puntero, que tampoco será constante. Ahora que ya tienes los tres grupos, los inviertes, es decir: puntero no constante, a puntero no contante, a char constante.

En el caso siguiente tenemos un char, después un asterisco, es decir, un nivel de puntero, lleva const a la derecha, así que es constante, y después otro puntero, sin constancia. Es decir, invirtiéndolo: puntero no constante a puntero constante a char no constante. En ambos casos, en el diagrama, he señalado en rojo los valores que no puedes cambiar, como puedes ver, en el superior no podemos cambiar los *strings*, pero sí los punteros intermedios. En el caso de abajo, por el contrario, podemos modificar los caracteres, pero no los punteros del array intermedio.

Una de las implicaciones de las funciones genéricas es la siguiente: se introduce una sobrecarga inevitable, por dos motivos. El primero es que las funciones que utilizan punteros a void tienen que hacer cálculos explícitos que se harían implícitamente. No voy a entrar en detalles de arquitectura de computadores, pero los ordenadores tienen en sus procesadores instrucciones que manejan datos como enteros de cuatro bytes y números decimales (y algunos más). Al tener que copiar byte a byte, impedimos que se utilicen y, además, tenemos que darle más vueltas al bucle de copia, lo cual es más costoso. El segundo es que cuando se llama a una función de manera normal el compilador cuenta con ello para saber cómo generar el binario. Cuando ésta es un argumento, esta tarea se le hace más complicada, porque no sabe qué función es hasta el momento de la ejecución. Para hacer esto patente, vamos a hacer una comparación con el tiempo que tarden ambas versiones en ordenar 65.536 y 131.072 elementos. Vamos a comparar ambas cargas de trabajo porque quiero que veas una cosa.

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### 16 ALGORITMOS GENÉRICOS

Función	N=35.536	N=131.072
Específica	16,21	64,61
Genérica	41,20	164,44
Ratio	0,39	0,39

Table 12: Tiempos de ejecución de los distintos algoritmos

Como puedes ver, la versión genérica tarda más, pero he calculado un dato importante a ese respecto: el ratio entre el tiempo del algoritmo específico y el algoritmo genérico. Como puedes ver, aunque el algoritmo genérico es peor que el específico, la buena noticia es que esa diferencia es constante, es decir: no empeora con el tamaño del vector. Esto hace que, si podemos asumir el aumento de tiempo, la solución sea escalable, que es una manera que se tiene en informática de decir que puedes hacer crecer algo sin quedarte sin recursos rápidamente.

Un ejercicio muy interesante sería que programaras la versión genérica de *Quick Sort* y que, además, hicieras estas mismas mediciones. Para medir el tiempo puedes utilizar este código:

```
1
  #include <stdio.h>
  #include <time.h>
3
4
   double timespec_to_double(const struct timespec* tm)
5
   {
6
       return tm->tv_sec + tm->tv_nsec / 1000000000.0;
7
   }
8
9
   int main(int argc, char** argv)
10
11
       double start, stop;
12
       struct timespec start_ts, stop_ts;
13
14
       clock_gettime(CLOCK_REALTIME, &start_ts);
15
       start = timespec_to_double(&start_ts);
16
       // Aquí el código que quieres medir.
17
       clock_gettime(CLOCK_REALTIME, &stop_ts);
18
       stop = timespec_to_double(&stop_ts);
       printf("Hemos tardado: %lf\n", stop - start);
19
20
```

Program 161: Cómo medir el tiempo

La función clock\_gettime es una función para medir el tiempo de un modo peculiar, en sistemas Linux se mide el tiempo desde el primero de enero de 1970. Así, la estructura timespec indica el tiempo pasado desde entonces como un conjunto de segundos más los correspondientes nanosegundos en sus dos miembros. Como eso es poco práctico he creado una pequeña función para convertirlo a número decimal y así poder restarlo cómodamente. Después, simplemente mido el tiempo antes y después del código que quiero saber cuánto tarda y los resto, como puedes ver.

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## 17. Ejemplo completo de programa

Esta sección está al final porque, si hasta ahora hemos visto cada parte del lenguaje en detalle y por sí misma, en esta vamos a intentar montar todas las piezas en una gran fotografía. Para esto vamos a utilizar y refinar un ejemplo que ha sido recurrente en el manual: la gestión de una estructura que almacena los datos de una persona, pero vamos a conseguir separar bien al usuario de la funcionalidad interna del código que se encague de eso.

Lo que haremos es crear un archivo de código fuente llamado person.c y su correspondiente archivo de cabeceras, person.h, en este archivo incluiremos funcionalidad para crear una estructura persona, cambiar sus atributos, leerlos y serializarla. Además, vamos a ver un interesante artefacto del lenguaje para poder impedir que el usuario se entrometa en nuestra estructura y pueda alterar los datos de manera incorrecta. Por ejemplo: asignando los punteros a una zona de memoria que no controlemos desde estas funciones proporcionadas para manipular la estructura de datos.

Lo primero que voy a hacer es crear el archivo de cabeceras porque ya hemos definido de una manera muy concreta la funcionalidad de este código fuente. Aquí hay una cosa interesante que podremos comentar, veamos el archivo:

```
#ifndef PERSON_H
2
   #define PERSON_H
3
   typedef struct person_s person_t;
5
6
   person_t *create_person(const char *name, const char *last_name,
7
                            unsigned int age);
8
9
   void destroy_person(person_t *p);
10
11
   void person_set_name(person_t *p, const char *name);
12
13
   void person_set_last_name(person_t *p, const char *last_name);
14
15
   void person_set_age(person_t *p, unsigned int age);
16
17
   const char *person_get_name(const person_t *person);
18
19
   const char *person_get_last_name(const person_t *person);
20
21 unsigned int person_get_age(const person_t *person);
22
23
  char *person_to_string(const person_t *p);
24
25
  #endif
```

Program 162: Ejemplo final de programa - person.h

Y aquí puedes ver una de las cosas interesantes de este ejemplo final: estamos declarando el tipo person\_t, pero no el *struct* al que da nombre, esto quiere decir que cualquier archivo de código fuente que incluya este **no** podrá saber la definición de tal *struct*. La implicación de esto es que no podrá declarar variables de este tipo, tan solo punteros, puede declarar un puntero, porque todos los punteros tienen el mismo tamaño. Si intentáramos declarar una variable de este tipo, el compilador lanzaría un error como el siguiente:

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#### 17 EJEMPLO COMPLETO DE PROGRAMA

Este es el mecanismo que nos permite impedir que el usuario altere el contenido de la estructura fuera de nuestro control (como comentamos en el programa 64) porque, del mismo modo que no conoce el tamaño del tipo, tampoco conoce los miembros de esta estructura, así que no puede accederse a ellos. Nota, además, como no hemos incluido ninguna cabecera en person.h. Si necesitáramos cabeceras, por ejemplo, la cabecera stdint.h contiene definiciones de tipo útiles como aquéllos de tamaño fijo: int8\_t, int16\_t, etc.; si quisiéramos definir alguna función con un argumento de este tipo o de tipo de retorno, sí sería necesario que incluyéramos esta cabecera. Si las necesitamos en las implementaciones (en las declaraciones de esctructuras, en las definiciones de funciones...), será en el archivo de código fuente (en el .c) donde las incluiremos.

El siguiente archivo es, precisamente, este archivo de código fuente: person.c. Es bastante largo, así que vamos a incluirlo en tres secciones: la sección de declaración de tipos (que sólo contendrá uno), las funciones de manipulación del contenido de la estructura y, finalmente, la de recuperación de la información.

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#### 17 EJEMPLO COMPLETO DE PROGRAMA

```
1 #include <string.h> //strdup, memset
   #include <stdlib.h> //malloc
3
   #include <stdio.h> //snprintf
   #include "person.h"
5
6
   struct person_s
7
   {
8
        char *name;
9
        char *last_name;
10
        unsigned int age;
11
   };
12
13 person_t *create_person(const char *name,
14
                             const char *last_name,
15
                             unsigned int age)
16 {
17
        person_t *res = malloc(sizeof(*res));
18
        memset(res, 0, sizeof(*res));
19
20
       res->age = age;
21
        res->name = strdup(name);
22
        res->last_name = strdup(last_name);
23
24
        return res;
   }
25
26
27
   void destroy_person(person_t *p)
28
29
        free(p->name);
30
        free(p->last_name);
31
        free(p);
32
  }
```

Program 163: Ejemplo final de programa – person.c definiciones

Aquí podemos ver la defininión del tipo del que en la cabecera hicimos un typedef, este estilo de declaración de un tipo se llama declaración anticipada o, en inglés, forwarding declaration. Aquí, aparte de la definición del tipo propiamente dicho, tenemos las funciones que lo crean y que lo destruyen. Como esta estructura contiene elementos reservados con memoria dinámica, debemos proveer al usuario una manera de liberar los recursos de la estructura. Como puedes ver, en las funciones de creación reservamos espacio **para la propia estructura** y para sus campos.

Debemos reservar nosotros dinámicamente la estructura aparte de sus campos porque, recordemos, fuera de este archivo de código fuente no podremos declarar más que punteros, y ese puntero no tendrá espacio para nada si no lo declaramos. Después, reservamos memoria para el contenido al que apuntarán los **miembros** de la estructura. En la función de destrucción, simétricamente, liberamos primero los contenidos y después la propia estructura. Nota, además, cómo hemos declarado todos los argumentos que hemos podido como constantes, para que el usuario no tenga dudas de si vamos a modificar datos que nos proporcione.

Las siguientes funciones son las que nos permiten sobreescribir los datos:

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### 17 EJEMPLO COMPLETO DE PROGRAMA

```
1
   void person_set_name(person_t *p, const char *name)
2
3
       free(p->name);
4
       p->name = strdup(name);
5
   }
6
7
   void person_set_last_name(person_t *p, const char *last_name)
8
9
       free(p->last_name);
10
       p->last_name = strdup(last_name);
11
   }
12
void person_set_age(person_t *p, unsigned int age)
14
15
       p->age = age;
16
```

Program 164: Ejemplo final de programa – person.c manipulación

Como puedes ver, las funciones son simples, liberamos la memoria de los campos y después le asignamos la duplicación del argumento que se nos pasa. De nuevo, observa cómo hemos definido como constantes los argumentos del mismo modo que hicimos en la función de creación. Las funciones no devuelven nada (void) porque no tendríai sentido. Aunque siempre podrían devolver un entero que actuara como código de error, por ejemplo si la reserva de memoria fallara, se podría indicar devolviendo un número menor que cero.

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#### 17 EJEMPLO COMPLETO DE PROGRAMA

```
const char *person_get_name(const person_t *p)
2
3
       return p->name;
4
   }
5
6
   const char *person_get_last_name(const person_t *person)
7
8
       return person->last_name;
9
   }
10
11
   unsigned int person_get_age(const person_t *person)
12
13
       return person->age;
14 }
15
16 char *person_to_string(const person_t *p)
17
   #define MAX_STRING_SIZE ((unsigned int)1024)
18
19
20
       char res[MAX_STRING_SIZE + 1];
       snprintf(res, MAX_STRING_SIZE, "{\"name\":\"%s\","
21
22
                                        "\"last_name\":\"%s\","
23
                                        "\"age\":%u}",
24
                 p->name, p->last_name, p->age);
25
       return strdup(res);
26
  #undef MAX_STRING_SIZE
27
   }
```

Program 165: Ejemplo final de programa – person.c recuperación

Aquí debes notar que devolvemos punteros contantes a char, precisamente para impedir que el usuario libere, manipule o cambie el contenido de los campos del *struct*. Sin embargo; en la función de serialización (que he reducido a su versión más simple) devuelvo un puntero no constante porque la responsabilidad de liberar es del usuario de la funcionalidad, no de esta biblioteca. Además, en esta última función puedes ver que podemos **eliminar** una macro con la directiva #undef. Esto es útil cuando necesitas inicializar un array, como aquí, pero no quieres contaminar de símbolos el código fuente. Así, si otra función usara strings de otro tamaño, podríamos usar el mismo nombre, como si la macro fuera una variable distinta. De nuevo: ten cuidado, las macros trabajan a nivel de preprocesado, por lo que no estás definiendo ninguna variable en la función, sólo una región de código donde un símbolo se sustituirá por otro.

Finalmente, en el archivo principal podemos utilizar la funcionalidad:

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### 17 EJEMPLO COMPLETO DE PROGRAMA

```
#include "person.h"
  #include <stdlib.h>
   #include <stdio.h>
3
5
  int main(void)
6
7
       person_t* person = create_person("John", "Smith", 18);
8
9
       char* serialization = person_to_string(person);
10
       printf("%s\n", serialization);
11
12
       free(serialization);
13
       person_set_name(person, "Michael");
14
15
       person_set_last_name(person, "Johnson");
16
       person_set_age(person, 33);
17
18
       serialization = person_to_string(person);
19
       printf("%s\n", serialization);
20
       free(serialization);
21
```

Program 166: Ejemplo final de programa - main.c

Aquí se puede ver cómo se utilizan estructuras con este patrón de diseño. Primero la reservas, después la usas, la puedes manipular y, finalmente, la liberas, todo ello con las funciones proporcionadas junto con el tipo de dato. Con este patrón, el usuario de la funcionalidad que hemos programado tiene menos capacidad para «hacer algo mal».

Ahora, vamos a ver rápidamente cómo se podría compilar, para recordarlo. Primero lo haremos utilizando el código objeto y, después, crearemos una biblioteca dinámica y la enlazaremos. Para compilar utilizando el código objeto seguiremos estos pasos:

1. Crear el código objeto de person.c

```
$ gcc -c person.c
```

2. Crear el código objeto de main.c

```
$ gcc -c main.c
```

3. Crear el ejecutable con ambos códigos objeto

```
$ gcc -o main.exe main.o person.o -g -Wall -Wextra
```

Para la biblioteca, seguiremos estos pasos:

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### 17 EJEMPLO COMPLETO DE PROGRAMA

1. Crear el código objeto de person.c

```
$ gcc -c person.c
```

2. Crear una biblioteca con este código objeto:

```
$ gcc -shared -o libperson.so person.o
```

3. Crear el código objeto de main.c

```
$ gcc -c main.c
```

4. Crear el ejecutable usando la biblioteca:

```
$ gcc -L. -W1,-rpath=. -o main.exe main.o -lperson
```

En este ejemplo final se han visto ejemplos de la mayoría de conceptos que se han explicado en el manual: variables, punteros, memoria, reserva dinámica, estructuras, macros, enlazado, compilación y constancia y signo. Es mucha información en pocas páginas, pero permite tener una foto global de todo si ya se ha leído antes con detenimiento.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

# 18. Anexo A: soluciones a ejercicios

**Ej. 1:** Escribe un programa y declara en él una estructura que defina un círculo en dos dimensiones (su centro y su radio). Y haz que el programa declare una variable de ese tipo y calcule su área.

```
#include <stdio.h>
2
3
   struct circle_s {
4
       double x;
5
       double y;
6
       double r;
7
   };
8
9
  int main(void)
10
       struct circle_s circle = { 1 , 1 , 3.4 };
11
12
       double area = 3.141592 * circle.r * circle.r;
13
       printf("El área del círculo en el punto [%f, %f] con un radio de %
           f es: %f\n", circle.x, circle.y, circle.r, area);
14
```

Program 167: Solución al ejercicio 1

**Ej. 2:** Haz un programa que, basándose en el struct punto presentado en el ejemplo, declare e inicialice un array de ellos y vaya diciendo las direcciones que hay que seguir para ir de uno a otro.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
#include <stdio.h>
   struct point_s {
3
        double x;
4
        double y;
5
  };
6
7
   int main(void)
8
        struct point_s points[10] = { {-1.056171, 3.401877},
9
                                          {2.984400, 2.830992},
10
                                          \{-3.024486, 4.116474\},
11
12
                                          \{2.682296, -1.647772\},\
                                          \{0.539700, -2.222253\},\
13
                                          \{1.288709, -0.226029\},\
14
15
                                          \{0.134009, -1.352155\},\
                                          {4.161951, 4.522297},
16
                                          {2.172969, 1.357117},
17
                                          \{1.069689, -3.583974\}\};
18
19
20
        for(int ii = 1; ii < 10; ++ii){</pre>
21
            if (points[ii - 1].x < points[ii].x) {</pre>
22
                 printf("Derecha");
23
            }else if(points[ii - 1].x == points[ii].x){
                 printf("Quieto");
24
            }else if(points[ii - 1].x > points[ii].x){
25
26
                 printf("Izquierda");
27
            }
            printf(", ");
28
29
            if (points[ii - 1].y < points[ii].y) {</pre>
30
                 printf("Arriba");
            }else if(points[ii - 1].y == points[ii].y){
31
                 printf("Quieto");
32
            }else if(points[ii - 1].y > points[ii].y){
33
34
                 printf("Abajo");
35
            }
36
            printf("\n");
37
38
```

Program 168: Solución al ejercicio 2

Ej. 3: Haz un programa que declare un array bidimensional y calcule la suma de sus filas y sus columnas.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
#include <stdio.h>
 1
 2
 3
   int main(void)
 4
   {
        int array[3][3] = { {1,3,6},{7,3,6},{1,2,4} };
 5
 6
 7
        for (int ii = 0; ii < 3; ++ii) {</pre>
             for (int jj = 0; jj < 3; ++jj) {
 8
                 printf("%d ", array[ii][jj]);
 9
10
11
             int suma = 0;
12
             for(int jj = 0; jj < 3; ++jj){</pre>
                 suma += array[ii][jj];
13
14
15
             printf("= %d\n", suma);
16
        for(int ii = 0; ii < 3*2; ++ii){</pre>
17
18
             printf("-");
19
        printf("\n");
20
        for(int ii = 0; ii < 3; ++ii){</pre>
21
22
             int suma = 0;
23
             for(int jj = 0; jj < 3; ++jj){</pre>
                 suma+=array[jj][ii];
24
25
26
             printf("%d ", suma);
27
        }
        printf("\n");
28
29
```

Program 169: Solución al ejercicio 3

**Ej. 4:** Haz un programa que haga lo siguiente para los números del 1 al 100 ambos incluidos: si el número es divisible entre 2, debe imprimirse por pantalla «fizz», si es divisible entre 5, «buzz», y si es divisible entre los dos, «fizzbuzz», no imprimir nada en otro caso.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
#include <stdio.h>
2
3
   int main(void)
4
   {
5
        for (int ii = 1; ii <= 100; ++ii){</pre>
6
            int end_of_line = 0;
7
            if (ii % 2 == 0){
                 printf("fizz");
8
9
                 end_of_line = 1;
10
11
12
            if(ii % 5 == 0){
                 printf("buzz");
13
14
                 end_of_line = 1;
15
16
            if(end_of_line){
                 printf("\n");
17
18
            }
19
20
```

Program 170: Solución al ejercicio 4

Ej. 5: Escribe una función que calcule si un número es primo o no.

```
1 #include <stdio.h>
3
   int is_prime(int number) {
4
        int prime = 1;
        for (int ii = 2; ii < number / 2 && prime; ++ii) {</pre>
5
6
            if (0 == number % ii) {
7
                 prime = 0;
8
            }
9
10
        return prime;
  }
11
12
13 int main(void)
14 {
        for(int ii = 2; ii < 100; ii++){</pre>
15
            printf("El número %d ", ii);
16
17
            if(is_prime(ii)){
                 printf("es primo.");
18
            }else{
19
                 printf("no es primo");
20
21
            }
22
            printf("\n");
23
        }
24
```

Program 171: Solución al ejercicio 5

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#### 18 ANEXO A: SOLUCIONES A EJERCICIOS

Ej. 6: Escribe una función que calcule la distancia entre dos estructuras punto de las usadas en la sección anterior.

```
1 #include <stdio.h>
  #include <math.h>
3
  struct point_s {
4
       double x;
5
       double y;
6
  };
7
  double distance(struct point_s a, struct point_s b) {
8
9
       double res = 0.0;
       double diff_x = a.x - b.x;
10
       double diff_y = a.y - b.y;
11
12
       res = sqrt(diff_x * diff_x + diff_y * diff_y);
13
       return res;
14 }
15
16 int main(void)
17
18
       struct point_s a = {1.2, 4.3};
19
       struct point_s b = {3.4, 5.5};
20
       printf("La distancia entre [%f, %f] y [%f, %f] es: %f\n", a.x, a.y,
            b.x, b.y, distance(a,b));
21
```

Program 172: Solución al ejercicio 6

**Ej. 7:** Escribe una función que reciba un array de enteros y un caracter separador que imprima los elementos del array separados por ese caracter.

```
1 #include <stdio.h>
   void print_separated(int array[], int array_size, char separator){
3
       for(int ii = 0; ii < array_size; ++ii){</pre>
4
            printf("%d%c", array[ii], separator);
5
6
  }
7
8
  int main(void)
9
10
       int my_array[] = {1,2,3,4,5,6,7,8,9,0};
11
       print_separated(my_array, 10, '|');
       printf("\n");
12
13
```

Program 173: Solución al ejercicio 7

**Ej. 8:** Escribe una función que encapsule el programa 17: Program solving a linear equations system with conditionals. La función debe recibir los coeficientes de las ecuaciones  $(a, b, c, d, e \ y \ f)$ . Puede recibirlos por separado o en un array. Para devolver el resultado puedes crear una estructura que simplemente tenga dos double.

```
1 #include <stdio.h>
2
3 struct solution_s {
```

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
4
   double x;
5
        double y;
6
        int solved;
7 };
8
9
   struct solution_s linear_system(int a, int b, int c, int d, int e, int
      f) {
10
       double divisor;
11
12
        struct solution_s res;
13
       res.solved = 1;
14
        if (a != 0 && d != 0) {
            divisor = (a * e - d * b);
15
16
            if (divisor == 0)
17
            {
18
                printf("El sistema es irresoluble .\n");
19
                res.solved = 0;
20
            }
21
            else
2.2
            {
                res.y = (a * f - d * c) / divisor;
23
24
                res.x = (f - e * res.y) / (d);
25
            }
26
        else if (b != 0 && e != 0) {
27
28
            divisor = (b * d - e * a);
            if (divisor == 0) {
29
30
                printf("El sistema es irresoluble .\n");
31
                res.solved = 0;
32
            }
33
            else {
                res.x = (b * f - e * c) / divisor;
34
35
                res.y = (c - a * res.x) / b;
36
37
        else if ((a == 0 \&\& b == 0) || (d == 0 \&\& e == 0)) {}
38
            printf(" Esto no es un sistema \n");
39
40
            res.solved = 0;
41
        }
42
        else {
43
            if (a != 0) {
44
                res.x = (double)c / a;
                res.y = (double)f / e;
45
46
            }
47
            else {
48
                res.x = (double)f / d;
49
                res.y = (double)c / b;
50
51
        }
52
       return res;
53 }
54
55
```

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
56 int main(void)
57
58
       struct solution_s sol = linear_system(1, 1, 1, 2, 2, 2);
59
       printf(" dx + dy = dn, 1, 2, 3);
       printf(" dx + dy = dn, 4, 5, 6);
60
61
       if (sol.solved) {
62
           printf("x = %f; y = %f\n", sol.x, sol.y);
63
64
       else {
65
           printf("El sistema no tiene solucion.\n");
66
67
```

Program 174: Solución al ejercicio 8

Ej. 9: Escribe una función que normalice los elementos de un array de double.

```
#include <stdio.h>
3
   void normalize(double array[], int array_size) {
4
        double biggest = array[0];
5
        for (int ii = 1; ii < array_size; ++ii) {</pre>
            if (array[ii] > biggest) {
6
7
                 biggest = array[ii];
8
9
        }
        for (int ii = 0; ii < array_size; ++ii) {</pre>
10
            array[ii] /= biggest;
11
12
13
   }
14
15 int main(void)
16
   {
17
        double array[] = { 1,2,3,4,5,6,7,8,9,10 };
18
        normalize(array, 10);
        for(int ii = 0; ii < 10; ++ii){</pre>
19
20
            printf("%f\n", array[ii]);
21
22
        printf("\n");
23
```

Program 175: Solución al ejercicio 9

Ej. 10: Completa esta tabla de números en diferentes bases numéricas:

Decimal	Binario	Hexadecimal
73	0100 1001	0x049
38	0010 0110	0x026
303	0001 0010 1111	0x12F
128	1000 0000	0x080

**Ej. 11:** Vuelve al ejercicio noveno y reproduce los contenidos de la pila en cada bloque de código del programa. Utiliza de referencia la solución que propongo yo.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

- 1. Función main
  - 1. Array (10 elementos)
  - 2. Entramos en la función normalize
    - 1. Array (puntero a)
    - 2. array\_size
    - 3. biggest
    - 4. Primer bucle for
      - 1. ii
    - 5. Segundo bucle for
      - 1. ii
  - 3. Bucle for
    - 1. ii

**Ej. 12:** Haz un programa que cree un puntero de tres niveles de tipo int, lo reserve correctamente, lo rellene con el valores correlativos **empezando en uno** y después lo imprima de una manera comprensible. Finalmente, libéralo también de tal modo que no quede memoria sin liberar al final del programa.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
#include <stdio.h>
   #include <stdlib.h>
   #define DEPTH (10)
4
5 #define WIDTH (5)
6
  #define HEIGHT (12)
7
8
   int main(int argc, char const *argv[]) {
9
        int ***cube = malloc(sizeof(*cube) * DEPTH);
10
11
        for (int ii = 0; ii < DEPTH; ++ii) {</pre>
12
            cube[ii] = malloc(sizeof(**cube) * HEIGHT);
            for (int jj = 0; jj < HEIGHT; ++jj) {</pre>
13
14
                 cube[ii][jj] = malloc(sizeof(***cube) * WIDTH);
15
                 for (int kk = 0; kk < WIDTH; ++kk) {</pre>
16
                     cube[ii][jj][kk] =
                          kk + jj * WIDTH + ii * HEIGHT * WIDTH + 1;
17
18
19
            }
20
        }
21
22
        for (int ii = 0; ii < DEPTH; ++ii) {</pre>
23
            for (int jj = 0; jj < HEIGHT; ++jj) {</pre>
24
                 for (int kk = 0; kk < WIDTH; ++kk) {</pre>
                      printf("%3d ", cube[ii][jj][kk]);
25
26
27
                 printf("\n");
28
            }
29
            printf("\n");
30
31
32
        for (int ii = 0; ii < DEPTH; ++ii) {</pre>
            for (int jj = 0; jj < HEIGHT; ++jj) {</pre>
33
34
                 free(cube[ii][jj]);
35
36
            free(cube[ii]);
37
38
        free(cube);
39
40
        return 0;
41
```

Program 176: Solución al ejercicio 12

**Ej. 13:** Basándote en el programa anterior, crea dos funciones, una para crear una matriz tridimensional con memoria dinámica dadas sus tres dimensiones y otra para liberarla.

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#### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
int ***malloc_cube(size_t depth, size_t height, size_t width) {
2
       int ***cube = malloc(sizeof(*cube) * depth);
3
4
       for (int ii = 0; ii < depth; ++ii) {</pre>
5
            cube[ii] = malloc(sizeof(**cube) * height);
6
            for (int jj = 0; jj < height; ++jj) {</pre>
7
                cube[ii][jj] = malloc(sizeof(***cube) * width);
                for (int kk = 0; kk < width; ++kk) {
8
9
                    cube[ii][jj][kk] =
                         kk + jj * width + ii * height * width + 1;
10
11
12
            }
13
       }
14
       return cube;
15 }
```

Program 177: Solución al ejercicio 13 - reserva

```
void print_cube(int ***cube, size_t depth, size_t height,
1
2
                     size_t width) {
        for (int ii = 0; ii < depth; ++ii) {</pre>
3
4
            for (int jj = 0; jj < height; ++jj) {</pre>
5
                for (int kk = 0; kk < width; ++kk) {
6
                     printf("%3d ", cube[ii][jj][kk]);
7
8
                printf("\n");
9
10
            printf("\n");
11
12
```

Program 178: Solución al ejercicio 13 - impresión

```
void free_cube(int ***cube, size_t depth, size_t height,
2
                    size_t width) {
3
        for (int ii = 0; ii < depth; ++ii) {</pre>
4
            for (int jj = 0; jj < height; ++jj) {</pre>
5
                free(cube[ii][jj]);
6
7
            free(cube[ii]);
8
9
        free(cube);
10
```

Program 179: Solución al ejercicio 13 – liberación

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#### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
int main(int argc, char const *argv[]) {
   int ***cube = malloc_cube(DEPTH, HEIGHT, WIDTH);
   print_cube(cube, DEPTH, HEIGHT, WIDTH);
   free_cube(cube, DEPTH, HEIGHT, WIDTH);
}
```

Program 180: Solución al ejercicio 13 - función main

**Ej. 14:** Escribe un programa que reciba un número variable de números como argumentos e imprima la descomposición en factores primos de todo ellos. Se recomienda hacer control de errores comprobando que los argumentos son números antes de utilizarlos, etc.

```
int main(int argc, char const *argv[]) {
   int ***cube = malloc_cube(DEPTH, HEIGHT, WIDTH);
   print_cube(cube, DEPTH, HEIGHT, WIDTH);
   free_cube(cube, DEPTH, HEIGHT, WIDTH);
}
```

Program 181: Solución al ejercicio 13 – función main

**Ej. 15:** Escribe un programa que lea **por consola** una serie de palabras y que sólo deje de leer cuando se introduzca «!!» como palabra. Después, debe imprimir dichas palabras en orden aleatorio. La función rand devuelve un número aleatorio entre cero y el máximo entero positivo. Si quieres que devuelva números aleatorios **distintos** cada vez debes ejecutar srand(time(NULL)); al inicio de la función main. Debes incluir la cabecera time.h.

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#### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
1 #include <stdio.h>
  #include <stdlib.h>
3
   #include <string.h>
  #include <time.h>
5
  #define STRING_SIZE (1024)
6
7
  #define MAX_WORDS (1024)
8
9
   int main(int argc, char const *argv[]) {
       char *word_set[1024];
10
11
       int word_length = 0;
12
       do {
13
            word_set[word_length] = malloc(STRING_SIZE);
14
            scanf("%s", word_set[word_length]);
            word_length++;
15
16
       } while (strcmp(word_set[word_length - 1], "!!"));
17
18
       srand(time(NULL));
19
       for (int ii = 0; ii < word_length - 1; ++ii) {</pre>
20
            char *aux
                                 = word_set[ii];
21
           int rand_index
                                 = rand() % (word_length - 1);
22
            word_set[ii]
                                 = word_set[rand_index];
23
            word_set[rand_index] = aux;
24
25
       for (int ii = 0; ii < word_length - 1; ++ii) {</pre>
26
            printf("%s\n", word_set[ii]);
27
            free(word_set[ii]);
28
29
       free(word_set[word_length-1]);
30
```

Program 182: Solución al ejercicio 15

Como nota, para «barajar» el vector de palabras lo que hago el recorrerlo intercambiando cada palabra con una posición aleatoria. Hay otros métodos que quizás hayas usado como generar una posición aleatoria del vector y copiarlo a otro, el problema de esto es que si lo que haces es generar un índice nuevo cuando encuentras que ya has copiado ese, el número de veces que ejecutas el aleatorio es, lógicamente, impredecible. Tal y como lo he escrito yo el algoritmo siempre tardará lo mismo generando resultados moderadamente aleatorios.

**Ej. 16:** Haz una función que lea dos archivos e **intercambie** su contenido, escribe dicho programa de tal modo que no sea necesario alojar ninguno de los dos archivos en memoria completamente.

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#### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
1 #include <stdio.h>
2 #include <stdlib.h>
4
   int main(int argc, char const *argv[]) {
       FILE *file_1 = NULL, *file_2 = NULL, *file_aux = NULL;
5
6
       const int BLOCK_SIZE = 1024;
7
       int read
8
       char buffer[BLOCK_SIZE], aux_file_path[] = "/tmp/auxFile.txt";
9
       if (argc < 3) {
10
            printf("Uso: main.exe <archivo1> <archivo2>\n");
11
            return EXIT_FAILURE;
12
       }
13
14
       file_1 = fopen(argv[1], "r+");
15
       if (NULL == file_1) {
16
            printf("ERROR: El primer archivo no existe.\n");
17
            return EXIT_FAILURE;
18
       }
19
       file_2 = fopen(argv[2], "r+");
2.0
       if (NULL == file_2) {
21
22
            printf("ERROR: El segundo archivo no existe.\n");
23
            fclose(file_1);
           return EXIT_FAILURE;
24
25
26
27
       file_aux = fopen(aux_file_path, "w+");
28
       if (NULL == file_aux) {
29
            fclose(file_1);
30
            fclose(file_2);
31
            return EXIT_FAILURE;
32
       }
33
       // copy file 1 to aux
34
35
       while (read = fread(buffer, sizeof(char), BLOCK_SIZE, file_1)) {
36
            fwrite(buffer, sizeof(char), read, file_aux);
37
       }
38
       fclose(file_1);
39
       file_1 = fopen(argv[1], "w+");
       if (NULL == file_1) {
40
41
            printf("Error, el primer archivo no se ha podido reabrir\n");
42
       }
43
       // copy file 2 to 1
44
45
       while (read = fread(buffer, sizeof(char), BLOCK_SIZE, file_2)) {
46
            fwrite(buffer, sizeof(char), read, file_1);
47
       }
48
49
       fclose(file_2);
50
       file_2 = fopen(argv[2], "w+");
       if (NULL == file_2) {
51
52
            printf("Error, el segundo archivo no se ha podido reabrir\n");
53
```

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
54
55
       // copy aux file to file 2, we need to go back to begin of file aux
56
       fseek(file_aux, 0, SEEK_SET);
       while (read = fread(buffer, sizeof(char), BLOCK_SIZE, file_aux)) {
57
            fwrite(buffer, sizeof(char), read, file_2);
58
59
60
61
       fclose(file_1);
       fclose(file_2);
62
63
       fclose(file_aux);
       remove(aux_file_path);
64
65
```

Program 183: Solución al ejercicio 16

**Ej. 17:** Escribe una función que reciba una palabra como argumento e indique en qué posición (en bytes) dentro del archivo se encuentra la palabra. Sólo tienes que dar la primera ocurrencia, si la palabra no se encuentra, devuelve un número negativo. Haz un programa que, con esa función, reciba una ruta a un archivo y una palabra e imprima el resultado de buscar la palabra en el archivo.

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#### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
#include <stdio.h>
   #include <stdlib.h>
3
   #include <string.h>
5
   int find_in_file(const char *path, const char *word) {
6
       FILE *file = NULL;
7
       char *buffer;
8
       int word_length = 0, read = 0, pos = -1;
9
       file = fopen(path, "r+");
10
11
       if (NULL == file) {
12
            printf("ERROR: El archivo no existe.\n");
13
            return -1;
14
15
       word_length = strlen(word);
16
       buffer
                    = malloc(sizeof(char) * word_length * 2);
17
18
       while (read = fread(buffer, sizeof(char), word_length * 2, file)) {
19
            fseek(file, word_length - read, SEEK_CUR);
20
            for (int ii = 0; ii < word_length; ++ii) {</pre>
21
                char local_word[word_length + 1];
22
                memcpy(local_word, buffer + ii, word_length);
23
                local_word[word_length] = 0;
24
                if (!strcmp(local_word, word)) {
25
                    pos = ftell(file) + ii - word_length;
26
                    goto end;
27
                }
28
            }
29
30 end:
31
       free(buffer);
32
       fclose(file);
33
       return pos;
34
   }
35
  int main(int argc, char const *argv[]) {
36
37
38
       int pos = find_in_file(argv[1], argv[2]);
39
       printf("La palabra %s está en la posición %d en el archivo %s\n",
               argv[2], pos, argv[1]);
40
41
```

Program 184: Solución al ejercicio 17

Aquí puedes ver un uso típico de la instrucción goto, como necesitamos hacer lo mismo encontremos la palabra o no, lo que hacemos es establecer una etiqueta y saltar allí para liberar recursos y devolver el resultado.

**Ej. 18:** Reescribe el ejercicio 15 prescindiendo del array estático de punteros a char. (Usa realloc y strdup.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
1 #include <stdio.h>
   #include <stdlib.h>
   #include <string.h>
3
   #include <time.h>
5
6
  int main(int argc, char const *argv[]) {
7
        char word[1024];
8
        char **word_set = NULL;
9
        int word_length = 0;
10
        do {
11
            word_set = realloc(word_set, ++word_length * sizeof(char *));
12
            scanf("%s", word);
            word_set[word_length - 1] = strdup(word);
13
14
        } while (strcmp(word, "!!"));
15
16
       srand(time(NULL));
        for (int ii = 0; ii < word_length - 1; ++ii) {</pre>
17
18
            char *aux
                                 = word_set[ii];
19
            int rand_index
                                  = rand() % (word_length - 1);
20
            word_set[ii]
                                  = word_set[rand_index];
21
            word_set[rand_index] = aux;
22
23
        for (int ii = 0; ii < word_length - 1; ++ii) {</pre>
            printf("%s\n", word_set[ii]);
24
25
26
        for (int ii = 0; ii < word_length; ++ii) {</pre>
27
            free(word_set[ii]);
28
29
        free(word_set);
30
```

Program 185: Solución al ejercicio 18

**Ej. 19:** Escribe un programa que reciba un número indeterminado de palabras como argumentos y los ordene alfabéticamente y que, después, los imprima.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
void generic_swap(void *one, void *other, size_t type_size) {
2
   //...
3
4
   void generic_bubble_sort(void *array, size_t array_size,
5 //...
6
7
  int compare_strings(const void *one, const void *two) {
8
   //...
9
10 int compare_strings(const void* one, const void* two) {
11
12
13 int main(int argc, char const *argv[]) {
14
15
       generic_bubble_sort(argv + 1, argc - 1, sizeof(char *),
16
                            compare_strings);
17
18
       for (int ii = 1; ii < argc; ++ii) {</pre>
19
            printf("%s\n", argv[ii]);
20
21
```

Program 186: Solución al ejercicio 19

He usado las funciones de ejemplo para ordenar, así que omito su contenido, simplemente tenemos que utilizar el comparador adecuado y tener en cuenta que el primer argumento es el nombre de programa, que no queremos ordenar. Además, puedes ver que podemos modificar el orden de los argumentos, pero no su contenido, al haber declarado argv como char const\*argv[] que quiere decir un array (puntero) no constante a char constante. Es decir, como ya vimos en la figura 11.

**Ej. 20:** Haz un programa que reciba como argumento una palabra y un número. Si el número es cero, debe convertir la palabra a minúscula, si el número es distinto de cero, debe convertirla a mayúscula.

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#### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
#include <stdio.h>
   #include <stdlib.h>
3
4
   char char_to_upper_case(char c) {
5
        if (c < 123 && c > 96) {
6
            return c - 32;
7
8
       return c;
9
   }
10
11
   char char_to_lower_case(char c) {
12
       if (c < 91 && c > 64) {
13
           return c + 32;
14
15
       return c;
16 }
17
18
   char string_to_upper_case(char *message) {
19
        int length = strlen(message);
20
        for (int ii = 0; ii < length; ++ii) {</pre>
21
            message[ii] = char_to_upper_case(message[ii]);
22
23
   }
24
   char string_to_lower_case(char *message) {
25
26
        int length = strlen(message);
27
        for (int ii = 0; ii < length; ++ii) {</pre>
28
            message[ii] = char_to_lower_case(message[ii]);
29
30
  }
31
32 int main(int argc, char const *argv[]) {
33
34
        char *message = strdup(argv[1]);
35
        int code = atoi(argv[2]);
36
        if(code){
37
            string_to_upper_case(message);
38
        }else{
39
            string_to_lower_case(message);
40
41
        printf("%s\n", message);
42
        free(message);
43
```

Program 187: Solución al ejercicio 20

Aquí hemos utilizado dos funciones diferentes para poner a mayúscula y minúscula, otra opción sería utilizar un parámetro lógico (o incluso un enumerado) para indicar qué tipo de letras se quiere y llamar a una función que reciba ese parámetro y actúe en consecuencia. Puedes implementarlo así como ejercicio extra.

Ej. 21: Crea un programa que dado un número como argumento imprima una pirámide como esta de tantos pisos como el número indicado.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
1 #include <stdio.h>
   #include <stdlib.h>
3
   #include <string.h>
5
  char **make_pyramid(int steps) {
6
        char **result = malloc(sizeof(*result) * steps);
7
        for (int ii = 0; ii < steps; ++ii) {</pre>
8
            result[ii] = malloc(sizeof(**result) * (steps * 2));
            memset(result[ii], ' ', steps * 2 - 1);
9
            memset(result[ii] + ii, '%', (steps * 2 - 1) - 2 * ii);
result[ii][(steps - 1) * 2 + 1] = 0;
10
11
12
        }
13
        return result;
14 }
15
16 void free_pyramid(char **pyramid, int steps) {
        for (int ii = 0; ii < steps; ++ii) {</pre>
17
18
            free(pyramid[ii]);
19
20
        free(pyramid);
21
   }
22
23 int main(int argc, char const *argv[]) {
        int steps = atoi(argv[1]);
24
        char **pyramid = make_pyramid(steps);
25
26
        for (int ii = 0; ii < steps; ++ii) {</pre>
27
            printf("%s\n", pyramid[ii]);
28
29
        free_pyramid(pyramid, steps);
```

Program 188: Solución al ejercicio 21

**Ej. 22:** Escribe un programa que reciba una serie de puntos y de nombres para cada uno y después los imprima en orden de su distancia al origen de menor a mayor.

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
1 #ifndef TAGGED_POINT_H
  #define TAGGED_POINT_H
   typedef struct tagged_point_s tagged_point_t;
5 tagged_point_t *tagged_point_create(const char *tag, double x,
6
                                       double y);
7
8 void tagged_point_set_tag(const char *tag, tagged_point_t *tp);
9
void tagged_point_set_x(double x, tagged_point_t *tp);
11
12 void tagged_point_set_y(double y, tagged_point_t *tp);
13
14 const char *tagged_point_get_tag(const tagged_point_t *tp);
16 double tagged_point_get_x(const tagged_point_t *tp);
17
18 double tagged_point_get_y(const tagged_point_t *tp);
19
20 void tagged_point_destroy(tagged_point_t *tp);
21
22 double tagged_point_distance(const tagged_point_t *a,
23
                                const tagged_point_t *b);
24 #endif
```

Program 189: Solución al ejercicio 23 - tagged\_point.h

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
1 #include "tagged_point.h"
2 #include <math.h>
  #include <stdlib.h>
3
4 #include <string.h>
5
6 struct tagged_point_s {
7
       char *tag;
8
       double x, y;
9
  };
10
11
   tagged_point_t *tagged_point_create(const char *tag, double x,
12
                                        double y) {
13
       tagged_point_t *res = malloc(sizeof(tagged_point_t));
14
       res->x
                           = x;
                            = y;
15
       res->y
16
       res->tag
                           = strdup(tag);
17 }
18
19 void tagged_point_set_tag(const char *tag, tagged_point_t *tp) {
20
       free(tp->tag);
21
       tp->tag = strdup(tag);
22 }
23
24 void tagged_point_set_x(double x, tagged_point_t *tp) { tp->x = x; }
25
26 void tagged_point_set_y(double y, tagged_point_t *tp) { tp->y = y; }
27
28 const char *tagged_point_get_tag(const tagged_point_t *tp) {
29
       return tp->tag;
30 }
31
32 double tagged_point_get_x(const tagged_point_t *tp) { return tp->x; }
33
34 double tagged_point_get_y(const tagged_point_t *tp) { return tp->y; }
35
36 void tagged_point_destroy(tagged_point_t *tp) {
37
       free(tp->tag);
38
       free(tp);
39 }
40
41
  double tagged_point_distance(const tagged_point_t *a,
42
                                 const tagged_point_t *b) {
43
       tagged_point_t origin = {"origin", 0.0, 0.0};
44
       if (NULL == a) {
45
           a = &origin;
46
47
       if (NULL == b) {
48
           b = &origin;
49
50
       return sqrt((a->x - b->x) * (a->x - b->x) +
51
                    (a->y - b->y) * (a->y - b->y));
52
```

Program 190: Solución al ejercicio 22 - tagged\_point.c

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### 18 ANEXO A: SOLUCIONES A EJERCICIOS

```
1 #include "tagged_point.h"
2 #include <stdio.h>
   #include <stdlib.h>
4 #include <string.h>
5
6 typedef int(comparator_t)(const void *, const void *);
7
8 void generic_swap(void *one, void *other, size_t type_size) {
9 // ...
10
11 void generic_bubble_sort(void *array, size_t array_size,
12 // ...
13
14 int compare_distance(const void *a, const void *b) {
       tagged_point_t *p1 = *(tagged_point_t **)a;
16
       tagged_point_t *p2 = *(tagged_point_t **)b;
17
       return tagged_point_distance(NULL, p1) <</pre>
18
               tagged_point_distance(NULL, p2);
19 }
20
21 int main(int argc, char const *argv[]) {
22
23
       int point_lenght = 0;
24
       if ((argc - 1) % 3 != 0) {
            printf("Algo parece estar mal.");
25
26
            return EXIT_FAILURE;
27
       }
28
       point_lenght = (argc - 1) / 3;
29
       tagged_point_t *points[point_lenght];
30
       for (int ii = 0; ii < point_lenght; ++ii) {</pre>
31
            double x
                            = atof(argv[1 + ii * 3 + 0]);
                           = atof(argv[1 + ii \star 3 + 1]);
32
            double y
            const char *tag = argv[1 + ii * 3 + 2];
33
34
                         = tagged_point_create(tag, x, y);
            points[ii]
35
       }
36
37
       generic_bubble_sort(points, point_lenght, sizeof(tagged_point_t *),
38
                            compare_distance);
39
40
       for (int ii = 0; ii < point_lenght; ++ii) {</pre>
41
            printf("%f %f %s\n", tagged_point_get_x(points[ii]),
42
                   tagged_point_get_y(points[ii]),
43
                   tagged_point_get_tag(points[ii]));
44
            tagged_point_destroy(points[ii]);
45
46
```

Program 191: Solución al ejercicio 22 - main.c

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