



Secretaría  
de Educación y Cultura

**Escuela Primaria Federalizada México**  
CCT: 26DPR0280E ZONA ESCOLAR: LXXXIV SECTOR: 7  
Domicilio: Villa Mayor y Villa Constitución, col. Villa Sol.  
Hermosillo, Sonora.



**PLAN DE TRABAJO**  
**5to grado**  
**SEMANA DEL 20 AL 24 DE SEPTIEMBRE DEL 2021**

<b>APRENDIZAJE ESPERADO</b>	Explorar expresiones para organizar reuniones.
<b>PROGRAMAS O RECURSOS</b>	Actividades por google classroom
<b>ACTIVIDADES DE REFORZAMIENTO PROPUESTAS</b>	<b>CLASE 1</b> -Leer la conversación y subrayar las preguntas con las que Fabián invita a Max a hacer algo. <b>(ANEXO 1)</b>  <b>CLASE 2</b> -Observar las imágenes de los niños que recibieron una invitación y responder las preguntas. <b>(ANEXO 2)</b>  <b>CLASE 3</b> -Leer y escuchar las tres conversaciones, completar el cuadro con las expresiones de acuerdo a cada categoría. <b>(ANEXO 3)</b>
<b>ACCIONES ESPECÍFICAS PARA ALUMNOS QUE REQUIEREN APOYO</b>	Al ser un idioma diferente puede ser complicado para algunos niños, es importante que el trabajo sea supervisado por los padres de familia.  Si tienen dudas con el significado de alguna palabra pueden buscar en un diccionario inglés-español.
<b>ACTIVIDADES DE SEGUIMIENTO Y/O RETROALIMENTACIÓN</b>	Dar lectura a las conversaciones en voz alta para practicar.

*Teacher Ana Gabriela Miranda Guzmán*

## ANEXO 1

Read the conversation between Fabian and Max. Underline questions that Fabian uses to invite Max to do something.

Fabian: Hi. My name is Fabian. I'll be your buddy this week. This is Ken and this is Alex.

Max: It's nice to meet you. I'm Max.

Fabian: Do you like to play sports? We have a soccer team and a great volleyball team.

Max: I don't play sports. I like math competitions.

Fabian: Would you like to join the math club? We get together on Tuesdays at 4:00 for two hours. I'll show you where.

Max: That sounds great!

Fabian: Do you want to eat lunch together with us today?

Max: Sure!

Fabian: Meet us here at 11:30. We'll wait for you. After lunch, we'll show you around.

Max: I'll be here. Thanks!

Fabian: See you at lunch!

Max: Bye!


## ANEXO 2

Look at the pictures of four kids who got an invitation and answer the questions.



- 1 How do you think the girl in picture 1 is feeling? \_\_\_\_\_
- 2 What do you think the boy in picture 3 is saying? \_\_\_\_\_
- 3 What do you think the boy in picture 4 is thinking? \_\_\_\_\_
- 4 In which situations do you feel like the girl in picture 2? \_\_\_\_\_
- 5 Which invitations make you feel like the boy in picture 3? \_\_\_\_\_

## ANEXO 3

3  Read and listen to the three conversations. Then discuss with a partner what the conversations are about.

1


Emma: Hi, Paula. It's great to see you. How are you?  
 Paula: I'm very well, thanks, Emma.  
 Emma: Paula, you're a great actress. Would you like to come to auditions for the school play on Friday night at 6:00 in the drama room?  
 Paula: I'd love to, but I'm going to the movies with Ana and Luisa. It's all planned.  
 Emma: Bring them along. They should be in the school play too.  
 Paula: I'll have to check with them. Maybe.

2

Emma: Hi, Jorge. Do you want to be in the school play?  
 Jorge: Yes, Emma I'd like that.  
 Emma: Can you come to the auditions on Friday night?  
 Jorge: Yes, I can. What time?  
 Emma: At 6:00 in the drama room.  
 Jorge: I'll be there.  
 Emma: Great. Thanks. Bye!

3

Emma: Hi, Alan! Would you like to come to the auditions on Friday night?  
 Alan: No, I'm sorry, Emma. I can't. I play basketball on Friday nights.  
 Emma: Oh, that's too bad. I hope you can come next time.  
 Alan: Yeah, keep me posted.

 Identify in the conversations from activity 13 the expressions that belong to each category of the table and write them down. Then share and compare your answers with a partner.

Accept an Invitation	Refuse an Invitation	Say You're Not Sure