



# Francisco Pablo Flores Taipe

**Nationality:** Ecuadorian ☎ (+49) 17624861016 **Date of birth:** 27/05/1987

✉ **Email address:** [franciscopabloflores@gmail.com](mailto:franciscopabloflores@gmail.com)

🌐 **Website:** <https://www.uni-kassel.de/forschung/en/27/incher/people/flores-francisco>

🌐 **Website:** <https://www.poverty-action.org/people/francisco-flores>

🐦 **Twitter:** <https://twitter.com/FrancoPF>

📍 **Address:** Mönchebergstraße 17, Kassel, 34109 Kassel (Germany)

## ABOUT ME

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I am a Doctoral student at the University of Kassel (Germany). My research interests are development, inequality, education, behavioral, and gender economics.

I received my MSc. in Economic Behavior and Governance from the University of Kassel in 2018. Between 2018 and 2019, I was also a research fellow at the International Center for Higher Education Research (INCHER).

## EDUCATION AND TRAINING

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### Doctoral candidate in Economics

[ 14/05/2018 – Current ]

### Master of Science in Economic Behavior and Governance

*University of Kassel* [ 04/2016 – 04/2018 ]

**Address:** Kassel (Germany)

**Thesis:** Showing Life Opportunities: Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools. (Supervisor: Dr. Igor Asanov)

### Bachelor of Science in Economics

*Pontificia Universidad Católica del Ecuador (PUCE)* [ 10/2005 – 12/2011 ]

**Address:** Quito (Ecuador)

**Thesis:** El sector eléctrico ecuatoriano en los últimos 20 años : estrategias para alcanzar la seguridad energética (Supervisor: MSc. Rubén Flores)

## WORK EXPERIENCE

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### Researcher and lecturer at the Faculty of Economics (FB-07)

*University of Kassel* [ 14/05/2018 – Current ]

**City:** Kassel

**Country:** Germany

**Research fields:** economics of education, development economics, gender economics, behavioral economics, experimental economics.

**Teach courses on:**

- Behavioral Economics of Poverty
- Economics of Entrepreneurship
- (Quasi-) Experiments in Entrepreneurship Research
- Field Experiments (Tutorial)
- Intellectual Property Rights (Tutorial)

### **Short-term Consultant**

***The World Bank Group*** [ 15/07/2020 – 31/10/2020 ]

City: Kassel

Country: Germany

Key tasks:

- Setting the field to expand an online educational program nationwide
- Monitoring a team that supports students and teachers while interacting with online solutions
- Solving issues associated with working with new technologies, particularly in remote areas.

### **Short-term Consultant**

***The World Bank Group*** [ 23/05/2019 – 31/08/2019 ]

City: Quito

Country: Ecuador

Key tasks:

- Piloting an online intervention designed to train high school students at scale.
- Testing the performance of online education in remote areas
- Training teachers and administrative personnel on the dynamics of working with online solutions at scale.
- Monitoring rapid-fire data collection using phone-based tools. It includes dealing with protocols to mitigate the COVID-19 emergency.

### **Research Assistant at the Economi Policy, Entrepreneurships and Innovation Unit (EPIE)**

***University of Kassel*** [ 02/2017 – 04/2018 ]

City: Kassel

Country: Germany

- Research fields: record linkages, economics of innovation
- Key tasks: literature review, data cleaning, compilation, and preparation.

### **Senior consultant at the Quantitative Research Center for Economic and Social Development**

***Quantitative Research Center for Economic and Social Development (Económica-CIC)*** [ 04/2014 – 09/2015 ]

City: Quito

Country: Ecuador

Research fields: health economics, economics of education, gender economics, environmental economics

Key tasks:

- Literature review, data analysis, and drafting of policy notes for decision-makers in Ecuador (i.e., the Ministry of Education, National Secretary of Planning)
- Evaluation of multi-media educative solutions to improve students' situation at scale (qualitative and quantitative assessment).
- Dissemination of research results among policymakers and the general audience.
- Capacity-building in team activities.

### **Economic Coordinator at Ekos Magazine**

***Corporación Ekos*** [ 03/2010 – 11/2013 ]

City: Quito

Country: Ecuador

Key tasks:

- Literature review, data analysis, and drafting of journalistic articles about the performance in multiple economic sectors.
- Establishing networks to supply relevant information to our readers.

- Leading teams to audit specialized rankings. The magazine uses the rankings to award the best private companies every year.
- Dissemination of critical information through traditional and non-traditional (digital) media.

## PUBLICATIONS

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### **Remote-learning, time-use, and mental health of Ecuadorian high-school students during the COVID-19 quarantine**

[2021]

<https://doi.org/10.1016/j.worlddev.2020.105225>.

Asanov, Igor, Francisco Flores, David McKenzie, Mona Mensmann, and Mathis Schulte. "Remote-learning, time-use, and mental health of Ecuadorian high-school students during the COVID-19 quarantine." *World development* 138 (2021): 105225.

### **Can a role model intervention mitigate the harmful effects of poverty on aspirations? Lessons from Ecuador**

[2022]

Francisco Flores. "Can a role model intervention mitigate the harmful effects of poverty on aspirations? Lessons from Ecuador". Working Paper.

### **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[2022]

Asanov, Igor, Atstebro, Thomas; Buenstorf, Guido; Creponm Brunó, Francisco Flores, David McKenzie, Mona Mensmann, and Mathis Schulte. "Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students " Working Paper.

### **System-, Teacher-, and Student-level Interventions for Improving Participation in Online Learning at Scale in High Schools**

[2022]

Asanov, Igor, Asanov (Noha), Anastasyia, Atstebro, Thomas; Buenstorf, Guido; Creponm Brunó, Francisco Flores, David McKenzie, Mona Mensmann, and Mathis Schulte. "System-, Teacher-, and Student-level Interventions for Improving Participation in Online Learning at Scale in High Schools." Working Paper.

### **Empresas y microempresas: identificación de necesidades y demanda de productos, servicios y perfiles laborales deseados en las ciudades de Quito, Guayaquil, y Cuenca**

[2015]

Económimca-CIC (2015). Policy brief for the Alto Comisionado para las Naciones Unidas para los Refugiados (ACNUR)

## HONOURS AND AWARDS

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### **Grant secured: SIEF's COVID-19 Emergency Window**

The World Bank Group [ 06/2020 ]

Project: Transitioning from In-School to At-Home Virtual Learning in High Schools: Lessons from Ecuador during the Covid-19 shutdown

<https://www.worldbank.org/en/programs/sief-trust-fund/brief/covid-19-emergency-window>

## **Path to Scale Award**

Innovation for Poverty Action (IPA) [ 11/2019 ]

Project: Showing Life Opportunities: Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools

<https://www.poverty-action.org/program-area/small-and-medium-enterprises/path-to-scale-research>

## **Grant secured: SIEF Nimble evaluations**

The World Bank Group [ 10/2018 ]

Project: Showing Life Opportunities: Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools

<https://www.worldbank.org/en/programs/sief-trust-fund/brief/nimble-summaries>

## **Grant secured: IGL Grants Program**

Innovation Growth Lab (IGL) [ 03/2018 ]

Project: Showing Life Opportunities: Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools

<https://www.innovationgrowthlab.org/blog/showing-life-opportunities-increasing-opportunity-driven-entrepreneurship-and-stem-careers>

## **NETWORKS AND MEMBERSHIPS**

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### **Innovation for Poverty Action**

[ Global, 05/2020 – Current ]

<https://www.poverty-action.org/people/francisco-flores>

### **International Center for Higher Education Research (INCHER)**

[ Kassel, Germany, 05/2019 – Current ]

<https://www.uni-kassel.de/forschung/en/27/incher/people/flores-francisco>

### **Economics Science Association**

[ Global, 05/2018 – Current ]

## **CONFERENCES AND SEMINARS**

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### **Aspirations, Poverty and Education: Can a role model intervention mitigate the consequences of deprivation? Lessons from Ecuador**

[ University of Bologna, 31/08/2022 – 03/09/2022 ]

Flores, F.: Aspirations, Poverty and Education: Can a role model intervention mitigate the consequences of deprivation? Lessons from Ecuador. ESA European Meeting. September 3rd, Bologna (Italy).

<https://www.esabologna2022.com/>

### **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[ Universidad San Francisco de Quito (USFQ), 04/07/2022 – 07/07/2022 ]

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. Experimental Economics Conference 2022 (USFQ). July 7th, Galapagos (Ecuador). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

<https://www.usfq.edu.ec/en/node/3417>

## **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[ Massachusetts Institute of Technology - Sloan School of Management (MIT), 13/06/2022 – 16/06/2022 ]

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. ESA World Meeting. June 15th, Boston (USA). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

<https://sites.google.com/wellesley.edu/esaboston2022/welcome>

## **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[ University of Chicago, 08/06/2022 – 09/06/2022 ]

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. Advance in Field Experiments Meeting (AFE). June 9th, Chicago (USA). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

<https://economics.uchicago.edu/content/afe2022>

## **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[ University of Copenhagen, 29/03/2022 – 29/03/2022 ]

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. Copenhagen Education Network Workshop (CEN). March 29th, Copenhagen (Denmark). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

<https://www.cbs.dk/en/research/departments-and-centres/departments-of-economics/research/copenhagen-education-network-cen>

## **Impacts of Personal Initiative and Negotiations Training on Remote-Learning, Time-Use, and Mental Health of Ecuadorian High-School Students during the COVID-19 Quarantine**

[ Virtual, 10/09/2020 – 12/09/2020 ]

Flores, F.: Impacts of Personal Initiative and Negotiations Training on Remote-Learning, Time-Use, and Mental Health of Ecuadorian High-School Students during the COVID-19 Quarantine. ESA World Meeting. September 11th, Virtual. (Co-authors: Asanov I., McKenzie D., Mensmann M., Schulte M.)

<https://www.economicsscience.org/page/conference/2020-esa-global-online-around-the-clock-meetings>

## **Showing Life Opportunities: Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools**

[ Humboldt-University Berlin, 28/06/2018 – 01/07/2018 ]

Flores, F.: Showing Life Opportunities: Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools. ESA World Meeting. July 1st, Berlin (Germany). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

<https://www.economicsscience.org/page/conference/2018-esa-world-meeting-berlin-germany>

## **LANGUAGE SKILLS**

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Mother tongue(s): **Spanish**

Other language(s):

**English**

**LISTENING C2 READING C2 WRITING C2**

**SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2**

**German**

**LISTENING A2 READING A2 WRITING A2**

**SPOKEN PRODUCTION A2 SPOKEN INTERACTION A2**

## DIGITAL SKILLS

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### My Digital Skills

Programming and Typesetting (Matlab, Python, STATA, R, SQL, Aimms, LATEX) / Microsoft Office / Social Media