

# Francisco Pablo Flores Taipe

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**Work:** Mönchebergstraße 17, Kassel, 34109 Kassel (Germany)

## ABOUT ME

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**Research interests:** (behavioral) development economics, economics of inequality, economics of education, gender economics.

**Teaching load:** Behavioral Economics of Poverty, Economics of Entrepreneurship (with Guido Bünstorf), (Quasi-) Experiments in Entrepreneurship Research (with Guido Bünstorf and Maria Mavlikeva), Field Experiments (Tutorial)

## EDUCATION AND TRAINING

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### Doctoral student in Economics

*University of Kassel* [ 14/05/2018 – Current ]

### Master of Science in Economic Behavior and Governance

*University of Kassel* [ 04/2016 – 04/2018 ]

Address: Kassel (Germany)

Thesis: Showing Life Opportunities: Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools. (Supervisor: Dr. Igor Asanov)

### Bachelor of Science in Economics

*Pontificia Universidad Católica del Ecuador (PUCE)* [ 10/2005 – 12/2011 ]

Address: Quito (Ecuador)

Thesis: El sector eléctrico ecuatoriano en los últimos 20 años : estrategias para alcanzar la seguridad energética (Supervisor: MSc. Rubén Flores)

## PUBLICATIONS

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### [Remote-learning, time-use, and mental health of Ecuadorian high-school students during the COVID-19 quarantine](#)

[2021]

Asanov, Igor, Francisco Flores, David McKenzie, Mona Mensmann, and Mathis Schulte. "Remote-learning, time-use, and mental health of Ecuadorian high-school students during the COVID-19 quarantine." *World development* 138 (2021): 105225.

### **Inspiring the way to a better future: The effect of role models on reshaping the academic ambitions of disadvantaged students.**

[2022]

Francisco Flores. "Inspiring the way to a better future: The effect of role models on reshaping the academic ambitions of disadvantaged students." Working Paper.

### **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[2022]

Asanov, Igor, Atstebro, Thomas; Bünstorf, Guido; Creponm Brunó, Francisco Flores, David McKenzie, Mona Mensmann, and Mathis Schulte. "Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students " Working Paper.

## **System-, Teacher-, and Student-level Interventions for Improving Participation in Online Learning at Scale in High Schools**

[2022]

Asanov, Igor, Asanov (Noha), Anastasyia, Atstebro, Thomas; Buenstorf, Guido; Creponm Brunó, Francisco Flores, David McKenzie, Mona Mensmann, and Mathis Schulte. "System-, Teacher-, and Student-level Interventions for Improving Participation in Online Learning at Scale in High Schools." Working Paper.

### **HONOURS AND AWARDS**

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#### **Grant secured: SIEF's COVID-19 Emergency Window**

The World Bank Group [ 06/2020 ]

Project: [Transitioning from In-School to At-Home Virtual Learning in High Schools](#): Lessons from Ecuador during the Covid-19 shutdown

#### **Path to Scale Award**

Innovation for Poverty Action (IPA) [ 11/2019 ]

Project: [Showing Life Opportunities](#): Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools

#### **Grant secured: IGL Grants Program**

Innovation Growth Lab (IGL) [ 03/2018 ]

Project: [Showing Life Opportunities](#): Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools

### **CONFERENCES AND SEMINARS**

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#### **Inspiring the way to a better future: The effect of role models on reshaping the academic ambitions of disadvantaged students.**

[ Online, 11/11/2022 ]

Flores, F. "Inspiring the way to a better future: The effect of role models on reshaping the academic ambitions of disadvantaged students." [AEFP workshop](#): Junior Scholars and the Job Market. November 11th, online.

#### **Aspirations, Poverty and Education: Can a role model intervention mitigate the consequences of deprivation? Lessons from Ecuador**

[ University of Bologna, 31/08/2022 – 03/09/2022 ]

Flores, F.: Aspirations, Poverty and Education: Can a role model intervention mitigate the consequences of deprivation? Lessons from Ecuador. [ESA European Meeting](#). September 3rd, Bologna (Italy).

#### **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[ Universidad San Francisco de Quito (USFQ), 04/07/2022 – 07/07/2022 ]

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. [Experimental Economics Conference 2022 \(USFQ\)](#). July 7th, Galapagos (Ecuador). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

#### **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[ Massachusetts Institute of Technology - Sloan School of Management (MIT), 13/06/2022 – 16/06/2022 ]

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. [ESA World Meeting](#). June 15th, Boston (USA). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

## **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[ University of Chicago, 08/06/2022 – 09/06/2022 ]

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. [Advance in Field Experiments Meeting \(AFE\)](#). June 9th, Chicago (USA). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

## **Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students**

[ University of Copenhagen, 29/03/2022 – 29/03/2022 ]

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. [Copenhagen Education Network Workshop \(CEN\)](#). March 29th, Copenhagen (Denmark). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

## **Impacts of Personal Initiative and Negotiations Training on Remote-Learning, Time-Use, and Mental Health of Ecuadorian High-School Students during the COVID-19 Quarantine**

[ Virtual, 10/09/2020 – 12/09/2020 ]

Flores, F.: Impacts of Personal Initiative and Negotiations Training on Remote-Learning, Time-Use, and Mental Health of Ecuadorian High-School Students during the COVID-19 Quarantine. [ESA World Meeting](#). September 11th, Virtual. (Co-authors: Asanov I., McKenzie D., Mensmann M., Schulte M.)

## **WORK EXPERIENCE**

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### **Researcher and lecturer at the Faculty of Economics (FB-07)**

**University of Kassel** [ 14/05/2018 – Current ]

City: Kassel

Country: Germany

Research fields: economics of education, development economics, gender economics, behavioral economics, experimental economics.

Teach courses on:

- Behavioral Economics of Poverty
- Economics of Entrepreneurship
- (Quasi-) Experiments in Entrepreneurship Research
- Field Experiments (Tutorial)
- Intellectual Property Rights (Tutorial)

### **Short-term Consultant**

**The World Bank Group** [ 15/07/2020 – 31/10/2020 ]

City: Kassel

Country: Germany

Key tasks:

- Setting the field to expand an online educational program nationwide
- Monitoring a team that supports students and teachers while interacting with online solutions
- Solving issues associated with working with new technologies, particularly in remote areas.

### **Short-term Consultant**

**The World Bank Group** [ 23/05/2019 – 31/08/2019 ]

City: Kassel

Country: Germany

Key tasks:

- Piloting an online intervention designed to train high school students at scale.
- Testing the performance of online education in remote areas

- Training teachers and administrative personnel on the dynamics of working with online solutions at scale.
- Monitoring rapid-fire data collection using phone-based tools.
- It includes dealing with protocols to mitigate the COVID-19 emergency.

**Research Assistant at the Economi Policy, Entrepreneurships and Innovation Unit (EPIE)**  
**University of Kassel** [ 02/2017 – 04/2018 ]

City: Kassel

Country: Germany

- Research fields: record linkages, economics of innovation
- Key tasks: literature review, data cleaning, compilation, and preparation.

**Senior consultant at the Quantitative Research Center for Economic and Social Development**  
**Quantitative Research Center for Economic and Social Development (Económica-CIC)** [ 04/2014 – 09/2015 ]

City: Quito

Country: Ecuador

Research fields: health economics, economics of education, gender economics, environmental economics

Key tasks:

- Literature review, data analysis, and drafting of policy notes for decision-makers in Ecuador (i.e., the Ministry of Education, National Secretary of Planning)
- Evaluation of multi-media educative solutions to improve students' situation at scale (qualitative and quantitative assessment).
- Dissemination of research results among policymakers and the general audience.
- Capacity-building in team activities.

## NETWORKS AND MEMBERSHIPS

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### Innovation for Poverty Action

[ Global, 05/2020 – Current ]

Link: <https://www.poverty-action.org/people/francisco-flores>

### International Center for Higher Education Research (INCHER)

[ Kassel, Germany, 05/2019 – Current ]

Link: <https://www.uni-kassel.de/forschung/en/27/incher/people/flores-francisco>

### Economics Science Association

[ Global, 05/2018 – Current ]

## LANGUAGE SKILLS

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Mother tongue(s): **Spanish**

Other language(s):

### English

**LISTENING C1 READING C1 WRITING B2**

**SPOKEN PRODUCTION C1 SPOKEN INTERACTION B2**

### German

**LISTENING A2 READING A2 WRITING A2**

**SPOKEN PRODUCTION A2 SPOKEN INTERACTION A2**

## DIGITAL SKILLS

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Programming and Typesetting (Matlab, Python, STATA, R, SQL, Aimms, LATEX) / Microsoft Office / Social Media