

Student-T Process Instead of Gaussian Process for NTK

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Motivation

According to the paper "Deep learning versus kernel learning: an empirical study of loss landscape geometry and the time evolution of the Neural Tangent Kernel" (presented by 袁哥), infinite-width NTK gives a poor prediction on the loss of the finite-width neural network during training and, final basin chosen by a child highly sensitive to SGD noise and the NTK involves very rapidly.

Why not just add some random noise to the NTK, to simulate the unstable NTK?

With inverse Wishart distribution $\Sigma \sim \mathcal{IW}(\nu, K)$ where the degree of freedom $\nu > 2$ and K is positive definite, we can generate a random matrix Σ with expectation $\mathbb{E}[\Sigma] = \frac{K}{\nu-2}$.

Inverse Normal-Wishart Distribution

Consider the randomness of the kernel matrix, with Bayesian rule, we can model the kernel matrix with Inverse Wishart distribution.

$$p(y|\phi, \nu, K) = \int p(y|\phi, \Sigma)p(\Sigma|\nu, K)d\Sigma = \mathcal{TP}(\phi, K, \nu)$$

Denote Inverse Wishart distribution as $\Sigma|\nu, K \sim \mathcal{IW}(\nu, K) = p(\Sigma|\nu, K)$ and the Gaussian process as $y|\phi, \Sigma \sim \mathcal{GP}(\phi, \Sigma) = p(y|\phi, \Sigma)$. Note that the random matrix $\Sigma \in \mathbb{R}^{N \times N}$ is generated by Inverse Wishart. The hyperparameters are $K \in \mathbb{R}^{N \times N}$, $\nu \in \mathbb{R}$, $\phi \in \mathbb{R}^N$.

Finally, $\mathcal{TP}(\phi, K, \nu)$ is the Student-T process.

Student-T Process

The Student-T process can be written as

$$y \sim \mathcal{TP}(\phi, K, \nu)$$

The hyperparameter ν is called **degrees of freedom**, it can control the covariance of the output $\text{cov}(y) = \frac{\nu}{\nu-2} K$. Thus, the relation between \mathcal{TP} and \mathcal{GP} is

$$\mathcal{GP}(\phi, K) = \lim_{\nu \rightarrow \infty} \mathcal{TP}(\phi, K, \nu)$$

Student-T Process

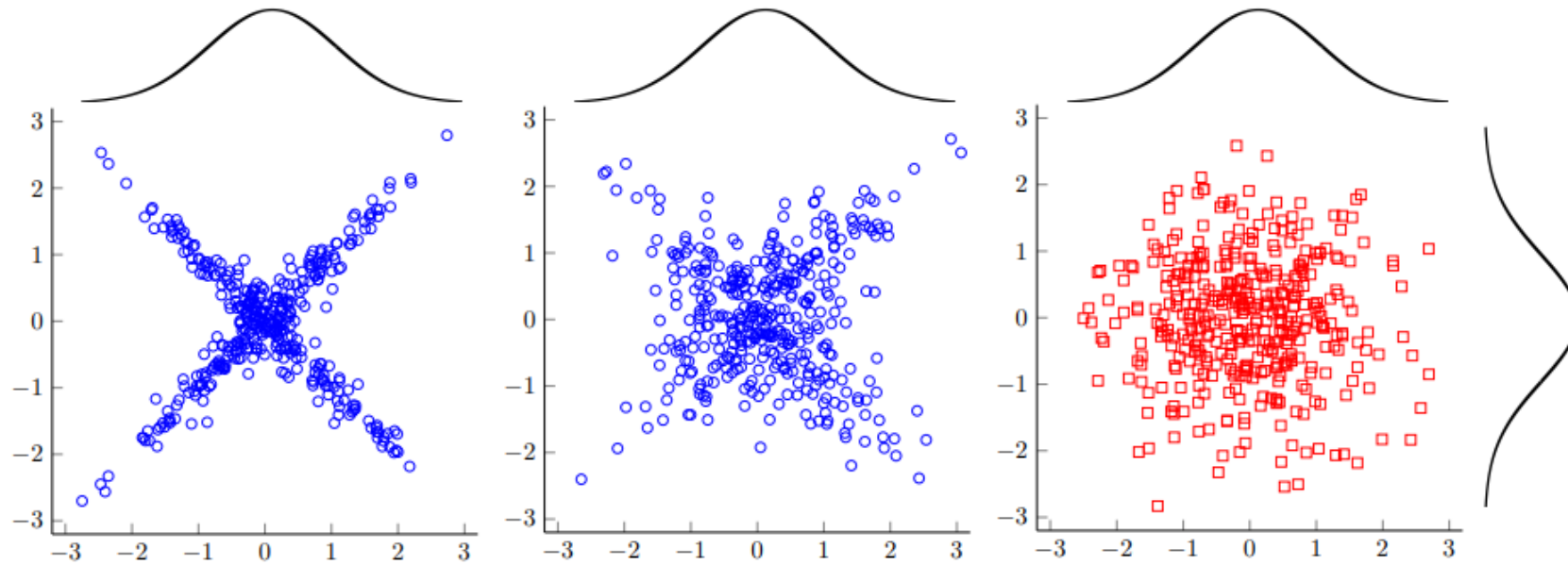


Figure 2: Uncorrelated bivariate samples from a Student- t copula with $\nu = 3$ (left), a Student- t copula with $\nu = 10$ (centre) and a Gaussian copula (right). All marginal distributions are $N(0, 1)$ distributed.

Degrees of freedom is the number of values in the final calculation of a statistic that are free to vary.

Student-T Process Posterior

Given a training dataset $\{X_1, Y_1\}$ with n_1 samples and a testing dataset $\{X_2, Y_2\}$ with n_2 samples where $X_1 \in \mathbb{R}^{n_1 \times d}$, $Y_1 \in \mathbb{R}^{n_1}$, and $X_2 \in \mathbb{R}^{n_2 \times d}$, $Y_2 \in \mathbb{R}^{n_2}$.

Denote the mean function as z and the kernel function as k . Thus, $\phi_i = z(X_i)$ and $K_{ij} = k(X_i, X_j)$

$$\begin{pmatrix} Y_1 \\ Y_2 \end{pmatrix} \sim \mathcal{TP}\left(\begin{pmatrix} \phi_1 \\ \phi_2 \end{pmatrix}, \begin{pmatrix} K_{11} & K_{12} \\ K_{21} & K_{22} \end{pmatrix}\right)$$

Student-T Process Posterior

The posterior is

$$y_2|y_1 \sim \mathcal{TP}(\hat{\phi}, \frac{\nu + \beta + -2}{\nu + n_1 - 2} \hat{K}_{22}, \nu + n_1)$$

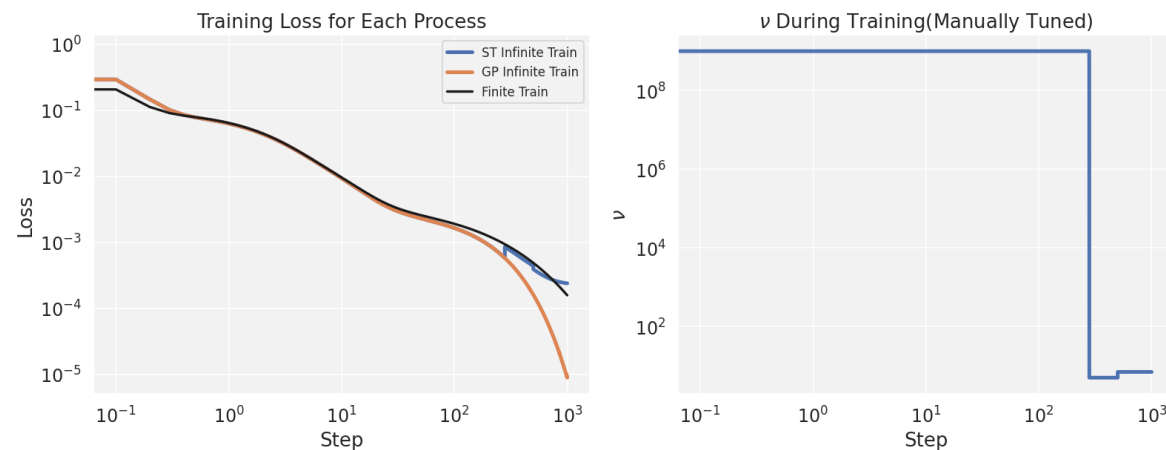
Where

$$\hat{\phi} = K_{21}K_{11}^{-1}(Y_1 - \phi_1) + \phi_2$$

$$\beta = (Y_1 - \phi_1)^\top K_{11}^{-1}(Y_1 - \phi_1)$$

$$\hat{K}_{22} = K_{22} - K_{21}K_{11}^{-1}K_{12}$$

Experiment



We've already known, if $\nu = \infty$, the student-T process will converge to Gaussian process. In the above figure, we compare the result of fitting a $\sin()$ function with \mathcal{TP} (blue) and \mathcal{GP} (yellow) respectively. The left part of above figure shows the training/testing progress of fitting. The right part is the value of ν during training progress.

As the blue line shows above(left part), as the training progress goes, the ν gets lower. It shows that we can control ν of \mathcal{TP} to achieve a better fitting(closer to black line, real NN training).

Conclusion

- During training progress, the ν gets lower.
- By controlling the value of ν of \mathcal{TP} , we can get a more accurate prediction on the training loss rather than \mathcal{GP}
- If the NTK follows the \mathcal{TP} , the bigger training dataset, the larger degree of freedom of the posterior.