

EE4070 Numerical Analysis

數值分析

EE/NTHU

March 2, 2020

Numerical Analysis

- Finding Neptune
 - Application of Numerical Analysis
- Calculating $\sqrt{2}$
 - Manual calculation
 - Continued fraction
 - Babylonian method
 - Comparison
- Course information
 - Time and textbooks
 - Syllabus
 - Evaluation
 - Homework and handouts
 - Suggestions

Discovery of the Planet Neptune

Planets	Mercury	Venus	Earth	Mars	Jupiter	Saturn	Uranus	Neptune
Dist to Sun, AU	0.4	0.7	1	1.5	5.2	9.5	19.2	30.1
Mass, M_E	0.055	0.815	1	0.107	318	95	14	17

- Uranus was discovered by William Herschel, British, in 1781 using telescope.
 - Expected orbit calculated using widely separated observation data.
 - In 1830, the accumulated observation data showed deviation from the orbit.
 - Question raised if Newton's gravitation law still holds or if there is another planet affecting Uranus' orbit.
- John Couch Adams, British, was a undergraduate student at Cambridge University in 1843, started to calculate the Uranus' orbit assuming another planet's existence
 - 1845 he completed the calculation and asked the Royal Observatory at Greenwich to search for the hypothetical planet, but his request was not taken seriously.
- Urbain Le Verrier, French, performed similar calculation and asked Johann Gottfried Galle, head of Berlin Observatory, to confirm the prediction.
 - September 23, 1846, Neptune was found.
 - 1° from Le Verrier's prediction.
 - 12° from Adams' prediction.
- A planet was discovered due to the application of numerical analysis.

Square Root of Two, $\sqrt{2}$

- Pythagorean theorem had been known to ancient Greek and one of the implication is that the number $\sqrt{2}$ was also known very early in the history.
- For real applications, the square roots need to be calculated
- The Babylonian clay tablet (~ 1600 -1800 BC) showed $\sqrt{2}$ in sexagesimal representation.
 - The estimate is

$$1 + 24 \times \frac{1}{60} + 51 \times \frac{1}{60^2} + 10 \times \frac{1}{60^3} = 1.41417$$
 - Compared to $\sqrt{2} = 1.41421$, the error is 4.68957×10^{-5} .
- It is also known that $\sqrt{2}$ is an irrational number.
- How can the value of $\sqrt{2}$ be calculated?



Finding $\sqrt{2}$ using Manual Calculation

- Step 1

$$\begin{array}{r} 1. \\ 2. \\ 1 \overline{) 1} \\ 1 \end{array}$$

- Step 2

$$\begin{array}{r} 1. \quad 4 \\ 2. \\ 1 \overline{) 1.00} \\ 1 \quad 00 \\ 24 \quad 96 \\ 4 \end{array}$$

- Step 3

$$\begin{array}{r} 1. \quad 4 \quad 1 \\ 2. \\ 1 \overline{) 1.00} \\ 24 \quad 96 \\ 281 \quad 4 \quad 00 \\ 281 \quad 2 \quad 81 \\ 1 \quad 19 \end{array}$$

- Step 4

$$\begin{array}{r} 1. \quad 4 \quad 1 \quad 4 \\ 2. \\ 1 \overline{) 1.00} \\ 24 \quad 96 \\ 281 \quad 4 \quad 00 \\ 281 \quad 2 \quad 81 \\ 2824 \quad 1 \quad 19 \quad 00 \\ 2824 \quad 1 \quad 12 \quad 96 \\ 6 \quad 04 \end{array}$$

- The process continues until desired precision is reached.

Finding $\sqrt{2}$ using Manual Calculation, Explanation

- Note that

$$1 < \sqrt{2} < 2 \quad \text{since} \quad 1 < (\sqrt{2})^2 < 4.$$

- Let $x = d_0.d_1 = \sqrt{2}$, $d_0 = 1$, then taking square

$$\begin{aligned} 2 &= (d_0.d_1)^2 = (d_0 + d_1 * 0.1)^2 = d_0^2 + 0.2d_0d_1 + 0.01d_1^2 \\ &= d_0^2 + 0.01(20 * d_0 + d_1)d_1 \\ d_1 &= (2 - d_0^2) \times 100 / (20 * d_0 + d_1) \end{aligned}$$

- Thus a new digit is found as shown in the steps before.
- This process is essentially an iterative process.
- Due to $\sqrt{2}$ is an irrational number, the process can continue indefinitely.
 - Need to stop when the desired precision is reached.
- This calculation process is convergent.
- At each step, the error is reduced by about 0.01.

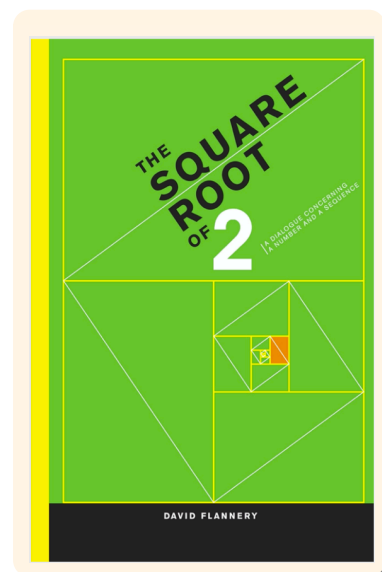
- 中國古代的數學大成，成書年代以及作者皆不可考
 - 西漢前 (西元一世紀) 前已成書
 - 第九章【勾股章】討論畢氏定理的應用，已有計算開根號的方法
 - 其方法與前述方法類似
- 北宋的賈憲 (~1100)
 - 著作【釋鎖算書】一書
 - 將開平方、立方的方法推廣到任意次方

Approximating $\sqrt{2}$ by Fractions

- David Flannery observes the following

D. Flannery, *The square Root of 2*, Praxis Publishing, 2006.

$$\begin{array}{rclclcl}
 1 & = & 1/1 & < & \sqrt{2} & < & 3/2 & = & 1.5 \\
 1.4 & = & 7/5 & < & \sqrt{2} & < & 3/2 & = & 1.5 \\
 1.4 & = & 7/5 & < & \sqrt{2} & < & 17/12 & \approx & 1.41667 \\
 1.4138 & \approx & 41/29 & < & \sqrt{2} & < & 17/12 & \approx & 1.41667 \\
 1.4138 & \approx & 41/29 & < & \sqrt{2} & < & 99/70 & \approx & 1.41429 \\
 & & \dots & & & & & & \\
 \frac{n}{m} & < & \sqrt{2} & < & \frac{2 \cdot m + n}{m + n}
 \end{array}$$



- The following sequence is created

$$\begin{aligned}
 s_1 &= \frac{n_1}{m_1} = \frac{1}{1}, \\
 s_k &= \frac{n_k}{m_k} = \frac{2 \cdot m_{k-1} + n_{k-1}}{m_{k-1} + n_{k-1}}, \quad k > 1.
 \end{aligned}$$

Approximating $\sqrt{2}$ by Fractions, II

- More observations

k	s_k	$(\sqrt{2})^2 - s_k^2$		
1	1/1	$2 - 1$	$= +1$	$= +(1/1)^2$
2	3/2	$2 - 9/4$	$= -1/4$	$= -(1/2)^2$
3	7/5	$2 - 49/25$	$= +1/25$	$= +(1/5)^2$
4	17/12	$2 - 289/144$	$= -1/144$	$= -(1/12)^2$
5	41/29	$2 - 1681/841$	$= +1/841$	$= +(1/29)^2$
6	99/70	$2 - 9801/4900$	$= -1/4900$	$= -(1/70)^2$

- In fact, since $s_k = n_k/m_k$

$$\begin{aligned} \text{if } (\sqrt{2})^2 - s_k^2 &= \pm 1/m_k^2 \\ 2 - n_k^2/m_k^2 &= \pm 1/m_k^2 \\ n_k^2 &= 2 \cdot m_k^2 \mp 1 \end{aligned}$$

$$\begin{aligned} (\sqrt{2})^2 - s_{k+1}^2 &= 2 - \left(\frac{2m_k + n_k}{m_k + n_k} \right)^2 = \frac{2m_k^2 + 4m_k n_k + 2n_k^2 - 4m_k^2 - 4m_k n_k - n_k^2}{(m_k + n_k)^2} \\ &= \frac{-2m_k^2 + n_k^2}{(m_k + n_k)^2} = \frac{-2m_k^2 + 2m_k^2 \mp 1}{(m_k + n_k)^2} = \frac{\mp 1}{(m_k + n_k)^2} \end{aligned}$$

$\sqrt{2}$ is Irrational

- Any rational number can be expressed as a fraction $\frac{m}{n}$, where m and n are integers, and m and n have no common factors.
- Assume $\sqrt{2}$ is a rational number, then

$$\sqrt{2} = \frac{m}{n}$$

- Since $1.4 < \sqrt{2} < 1.5$, n cannot be 1 since no such integer exists.
- Also, $m > n$ due to $1.4 < \frac{m}{n} < 1.5$, again.
- Thus, $m > 2$.
- Note that

$$\begin{aligned} 2 &= \frac{m^2}{n^2} \\ m^2 &= 2n^2 \end{aligned}$$

Thus, m^2 is an even number and $m > 2$.

$\sqrt{2}$ is Irrational, II

- m cannot be odd. If $m = 2k + 1$ is an odd number then $m^2 = 4k^2 + 4k + 1$ is an odd number. Thus, m is an even number. And, $m = 2p$, $p > 1$ is an integer.

$$\begin{aligned}(2p)^2 &= 4p^2 = 2n^2 \\ n^2 &= 2p^2\end{aligned}$$

We have n^2 as an even number, and $n > 1$ itself must be even.

- Thus, m and n both are even, and they have a common factor of 2. This contradicts to the assumption that m and n have no common factors.
- Therefore, $\sqrt{2}$ must be an irrational number.

$\sqrt{2}$ is Irrational, III

- A different proof by Edmund Landau (German Mathematician, 1877-1938)
- If $\sqrt{2}$ is a rational number, then there are integers m and n such that $\sqrt{2} = \frac{n}{m}$, m and n are relative prime and m is the smallest integer possible.
- Let $u = n - m$, and $t = m - u = 2m - n$.

$$\begin{aligned}u &= n - m, & 1 < \sqrt{2} = n/m &< 3/2, \\ t &= m - u = 2m - n, & 0 < u/m = \sqrt{2} - 1 &< 1/2, \\ & & 1/2 < t/m = 2 - \sqrt{2} &< 1.\end{aligned}$$

- Both $0 < u < m$ and $0 < t < m$.

$$\begin{aligned}n^2 + t^2 &= (m + u)(m + u) + t^2 = m^2 + 2mu + u^2 + t^2 \\ &= m^2 + 2(u + t)u + u^2 + t^2 && (m = u + t) \\ &= m^2 + 2u^2 + 2ut + u^2 + t^2 \\ &= m^2 + 2u^2 + (u + t)^2 && (\text{merge the last 3 terms}) \\ &= m^2 + 2u^2 + m^2 && (m = u + t) \\ &= 2m^2 + 2u^2 \\ &= n^2 + 2u^2 && (\sqrt{2} = n/m)\end{aligned}$$

- Then we have $\sqrt{2} = t/u$.
- This contradicts to that m is the smallest integer possible.

Continued Fraction Method

- A different approach to finding the value of $\sqrt{2}$
- Let $x = \sqrt{2}$, then $x^2 = 2$

$$\begin{aligned}
 x^2 + x &= 2 + x \\
 x(x+1) &= 2 + x \\
 x &= \frac{2+x}{x+1} = 1 + \frac{1}{1+x} \\
 &= 1 + \frac{1}{1 + (1 + \frac{1}{1+x})} = 1 + \frac{1}{2 + \frac{1}{1+x}} \\
 &= 1 + \frac{1}{2 + \frac{1}{1 + 1 + \frac{1}{1+x}}} = 1 + \frac{1}{2 + \frac{1}{2 + \frac{1}{1+x}}}
 \end{aligned} \tag{0.1}$$

Thus,

$$\sqrt{2} = 1 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2 + \dots}}} \tag{0.2}$$

Continued Fraction Method, II

- A slight variation

$$\begin{aligned}
 x^2 &= 2 \\
 x^2 - x &= 2 - x \\
 x(x-1) &= 2 - x \\
 x &= -\frac{2-x}{1-x} = -1 - \frac{1}{1-x} \\
 &= -1 - \frac{1}{1 + (1 + \frac{1}{1-x})} = -1 - \frac{1}{2 + \frac{1}{1-x}} \\
 &= -1 - \frac{1}{2 + \frac{1}{1 + 1 + \frac{1}{1-x}}} = -1 - \frac{1}{2 + \frac{1}{2 + \frac{1}{1-x}}}
 \end{aligned}$$

Thus,

$$x = -\sqrt{2} = -1 - \frac{1}{2 + \frac{1}{2 + \frac{1}{2 + \dots}}} \tag{0.3}$$

- The negative root is derived.

Continued Fraction Method – Application

- Apply the continued fraction to find $\sqrt{2}$

$$\begin{aligned}
 1 &= 1 & (\text{error} = 0.414214) \\
 1 + \frac{1}{2} &= \frac{3}{2} = 1.5 & (\text{error} = 0.0857864) \\
 1 + \frac{1}{2 + \frac{1}{2}} &= \frac{7}{5} = 1.4 & (\text{error} = 0.0142136) \\
 1 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2}}} &= \frac{17}{12} = 1.41667 & (\text{error} = 0.0024531) \\
 1 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2}}}} &= \frac{41}{29} = 1.41379 & (\text{error} = 0.000420459) \\
 1 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2}}}}} &= \frac{99}{70} = 1.41429 & (\text{error} = 7.21519e-05)
 \end{aligned}$$

Iterative Solution

- Note in deriving the continued fraction solution we have the following equation (0.1)

$$x = 1 + \frac{1}{1+x}$$

- An iterative solution can be formed as

$$x_{n+1} = 1 + \frac{1}{1+x_n} \quad (0.4)$$

- Let $x_0 = 1$, we have the following iterations

iter	x	error
0	1	0.414214
1	1.5	0.0857864
2	1.4	0.0142136
3	1.41667	0.0024531
4	1.41379	0.000420459
5	1.41429	7.21519e-05
6	1.4142	1.23789e-05
7	1.41422	2.1239e-06
8	1.41421	3.64404e-07
9	1.41421	6.25218e-08
10	1.41421	1.0727e-08
11	1.41421	1.84047e-09
12	1.41421	3.15775e-10
13	1.41421	5.41782e-11

Continued Fraction and Iterative solution

- Note that the continued fraction and the iterative solution methods have exactly the same solution and errors
 - Both methods converge to $\sqrt{2}$.
- To see convergence behavior, let

$$e_n = \sqrt{2} - x_n, \quad e_{n+1} = \sqrt{2} - x_{n+1}.$$

Then

$$\begin{aligned} e_{n+1} &= \sqrt{2} - x_{n+1} = \sqrt{2} - 1 - \frac{1}{1 + x_n} = \sqrt{2} - 1 - \frac{1}{1 + \sqrt{2} - e_n} \\ &= \frac{(\sqrt{2} - 1)(1 + \sqrt{2} - e_n) - 1}{1 + \sqrt{2} - e_n} = \frac{2 - 1 - (\sqrt{2} - 1)e_n - 1}{1 + \sqrt{2} - e_n} \\ &= -\frac{\sqrt{2} - 1}{1 + \sqrt{2} - e_n} e_n \approx -\frac{\sqrt{2} - 1}{\sqrt{2} + 1} e_n \approx -0.171573 e_n \end{aligned} \quad (0.5)$$

where we assume $e_n \ll 1 + \sqrt{2}$.

- Thus, $|e_{n+1}| < |e_n|$ and the iterative method is convergent to $\sqrt{2}$.

Babylonian Method

- Let x be an approximation of $\sqrt{2}$, or

$$\sqrt{2} = x + e$$

where e is a small error, that is $|e| \ll |x|$. Then

$$2 = (x + e)^2 = x^2 + 2xe + e^2 \quad (0.6)$$

$$e(2x + e) = 2 - x^2 \quad (0.7)$$

$$e = \frac{2 - x^2}{2x + e} \approx \frac{2 - x^2}{2x} \quad (0.8)$$

This is due to the assumption $|e| \ll |x|$.

$$\sqrt{2} = x + e = x + \frac{2 - x^2}{2x} = \frac{2 + x^2}{2x} = \frac{\frac{2}{x} + x}{2} \quad (0.9)$$

This leads to the recursion formula:

$$x_{n+1} = \frac{\frac{2}{x_n} + x_n}{2}. \quad (0.10)$$

As $n \rightarrow \infty$, $x_n \rightarrow \sqrt{2}$.

- Example of iterations using Babylonian method

$$x_{n+1} = \frac{\frac{2}{x_n} + x_n}{2}$$

Babylonian Method Iterations

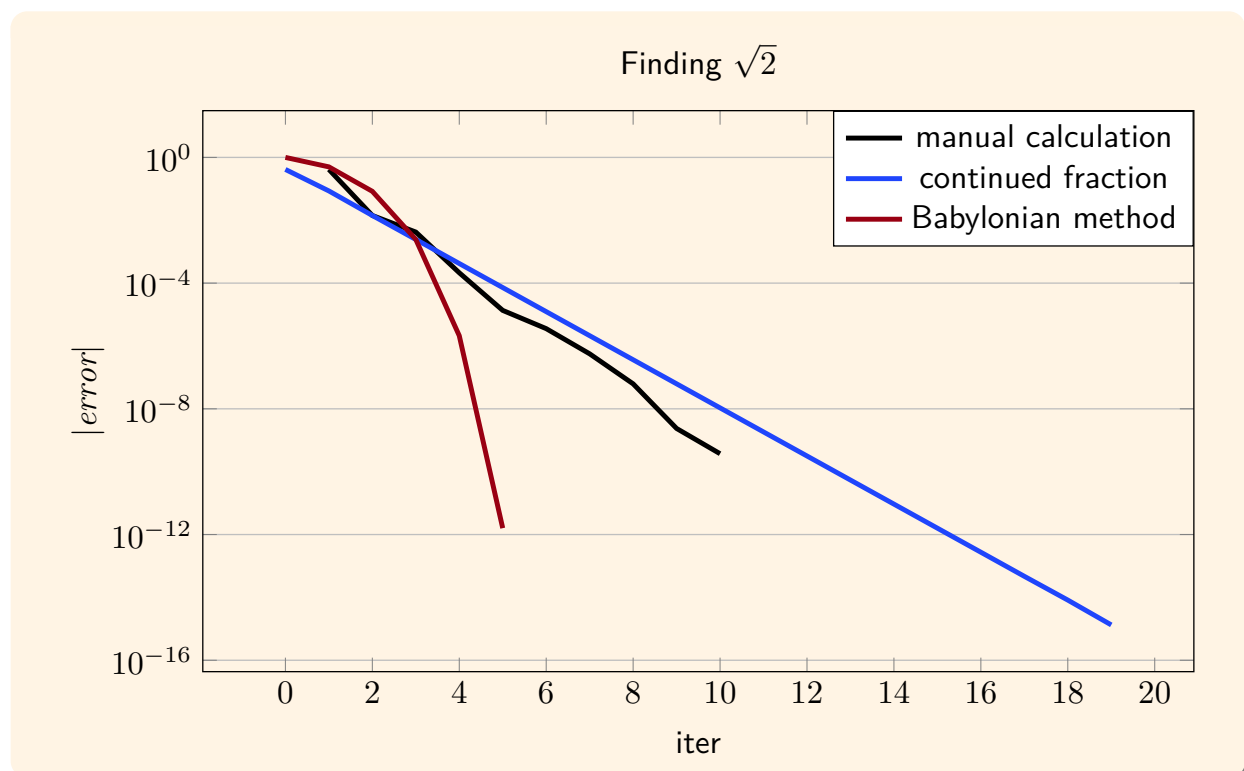
iter	x_n	$ e $
0	1	0.414214
1	1.5	0.0857864
2	1.41667	0.0024531
3	1.41422	2.1239e-06
4	1.41421	1.59472e-12
5	1.41421	2.22045e-16

- To find e_{n+1} , we note $e_n = \sqrt{2} - x_n$, or $x_n = \sqrt{2} - e_n$.

$$\begin{aligned} e_{n+1} &= \sqrt{2} - x_{n+1} = \sqrt{2} - \frac{\frac{2}{x_n} + x_n}{2} = \sqrt{2} - \frac{2 + x_n^2}{2x_n} \\ &= -\frac{2 - 2\sqrt{2}x_n + x_n^2}{2x_n} = -\frac{(\sqrt{2} - x_n)^2}{2(\sqrt{2} - e_n)} = -\frac{e_n^2}{2(\sqrt{2} - e_n)} \approx -\frac{1}{2\sqrt{2}}e_n^2. \end{aligned}$$

Thus, the Babylonian method converges quadratically as e_n^2 .

Comparisons



- Three methods to find $\sqrt{2}$
 - Manual calculation
 - Can be carried out using simple arithmetic operations
 - Linear convergence with small coefficient
 - Continued fraction method: two approaches
 - Continued fraction: developed early in history
 - Iterative approach: simpler to implement as a computer program
 - Linear convergence
 - Babylonian method
 - Straightforward to implement as a computer program
 - Quadratic convergence
- This is an example of numerical analysis
 - Finding a numerical solution with a prescribed accuracy
 - Explore mathematical properties to find algorithms
 - Convergent to the right answer
 - Efficiency in computation time and memory requirements

Numerical Analysis – Course Information

- **Class time:** M3,M4,R4: lectures and discussions.
- **Class room:** 台達館 208.
- **Text book**
 - *Numerical Mathematics*, by A. Quarteroni, R. Sacco, F. Saleri, 2nd edition, Springer, 2007.
- **Reference books**
 - *Introduction to Numerical Analysis*, J. Stoer, R. Bulirsch, 3rd edition, Springer, 2002.
 - *Introduction to Numerical Analysis*, E.B. Hildebrand, 2nd edition, Dover, 1987.
 - *Numerical Recipes in C*, W.H. Press, B.P. Flannery, S.A. Teukolsky, W.T. Vetterling, Cambridge University Press, 1988.
- **TA:** to be announced
- **Office hours:** Wednesday 10 - 11:30 AM.
 - Or by appointment (michang@ee.nthu.edu.tw).

Numerical Analysis – Syllabus

Unit 0. Introduction

- 0.0. Course information
- 0.1. Introduction
- 0.2. C++ review
- 0.3. Vector and matrix classes

Unit 1. Linear system solutions

- 1.1 Direct solution method
- 1.2 Special matrices
- 1.3 Error bounds
- 1.4 Applications

Unit 2. Errors

- 2.1 Error analysis and data fitting

Unit 3. Iterative solutions

- 3.1 Linear iterative methods
- 3.2 Conjugate gradient method

Unit 4. Eigenvalues

- 4.1 Power method
- 4.2 QR method

Unit 5. Interpolations

- 5.1 Polynomial interpolations.
- 5.2 Spline interpolations.

Unit 6. Integrations

- 6.1 Quadrature Formulas.
- 6.2 Special Integrals.

Unit 7. Nonlinear system solutions

- 7.1 Nonlinear equation solutions
- 7.2 Roots of Polynomials
- 7.3 Nonlinear system solutions

Unit 8. Ordinary differential equations

- 8.1 One step methods.
- 8.2 Multistep methods.
- 8.3 Solution stability.
- 8.4 Variable step methods.

Unit 9. Partial differential equations

- 9.1 Finite difference approach.
- 9.2 Finite element approach.

Evaluation

• Evaluation

Category	% each	Number	Total
Homework	4	12	48
Midterm	16	2	32
Final	20	1	20
Absence	-1	-	-

• Homework:

- Could be a significant loading,
- C++ programming and report writing.

• Mid-term exams:

- Apr. 27,
- May 25,
- Machine tests at EECS 406

• Final exam:

- Jun. 29,
- Machine test at EECS 406

Homework

- Homework is designed for you to practice what you have learned in class.
- Grading criteria:
 - [Ontime submission](#) (20%),
 - Due on 11:59 PM of the day specified on the announcement.
 - [Solution correctness](#) (50%),
 - [Program and report writing](#) (30%),
 - Legibility and efficiency,
 - Clearness and logic,
 - Solution approach and comments.
- Download and submit on EE workstations.
- Discussions with classmates encouraged but no plagiarism.
 - Write your own programs.

Handouts and Homework

- Class handouts can be found on EE workstation.
 - Download (ftp) through daisy (140.114.24.31).
 - Directory: [~ee4070/notes](#)
 - lec00.pdf,
 - lec10.pdf,
 - lec21.pdf, ...
- Homework can be found in each homework directory.
 - [~ee4070/hw01](#),
 - [~ee4070/hw02](#),
- Homework should be turned in on EE workstations.
- Submission command:

```
$ ~ee4070/bin/submit hw01 hw01.cpp hw01a.pdf
```

- To check homework or exam grades:

```
$ ~ee4070/bin/score
```

A Few Suggestions

- Be an active learner.
 - *"Stay Hungry. Stay Foolish."*
 - Make it a life long habit.
- Ask questions.
 - It is an important tool.
 - Make the most out of the time you spent.
- Practice makes it perfect.
 - *"The devil is in the details."*
 - You really learn the subject if you can put it in use.
 - Apply to your study, research or work.
 - Understand the assumptions and limitations.
- Discover the beauty in the theories.
 - Simplification of the powerful theories.
 - Generalization to practical problems.