

more, rather than that this government should be defeated at the polls, I will set aside my principles of a lifetime, I will let the educational clause go as it is, and allow this government to fasten separate schools upon western Canada for all time to come; I will sacrifice every principle which has been dear to me for the last fifteen years in order to preserve the government from defeat.

Now, Mr. Speaker, for myself, I am absolutely opposed to fastening separate schools on these two new provinces. I believe it would be in the best interests of the people of Canada that only one educational system should prevail in that western country, and that that system should receive every dollar of public money and all the revenues from the public school lands in order to make it a perfect system. I would open the door to every nationality, and allow every child to receive the same uniform education. This is the policy I am here to support. The people are not so much interested in what we are saying upon this question, because it is an old question and one that has been debated for many years, but the people of Canada are interested in how we vote, and for my part I will vote against the government in respect to this educational clause.

Some hon. MEMBERS. Only?

Mr. BLAIN. Not only, because I am opposed to the land clauses and I believe that the people of western Canada can take care of their own lands better than the federal government. I would vote to postpone provincial autonomy for five or even ten years rather than fasten for all time on the new provinces a dual school system, both systems receiving public aid and sharing in the revenue from the public school lands. That is my position. I would rather vote for an increased subsidy from this government to western Canada for five or ten years yet to come than I would record my vote to take away the rights of the people of that western country to deal with their education as they see fit. That is my policy and I have nothing to add to and nothing to detract from what I have said. I am in favour of absolute provincial rights for western Canada in all matters. The people of that country are the sons and daughters of the people of older Canada, living there with the people who are coming from foreign countries, and I am anxious that their children shall have the best education that can be given them. I do not believe in dividing the school money (part of it going to the separate school system and part of it to the national school system.) I do not believe they can perfect these two educational systems in that way. If the people of the west wish to do so then let them be responsible for it themselves. For my part I do not wish to take the responsibility of recording my vote to fasten

Mr. BLAIN.

this separate school system upon them. I have, therefore, much pleasure in supporting the amendment moved by the leader of the opposition which reads:

Upon the establishment of a province in the Northwest Territories of Canada as proposed by Bill (69), the legislature of such province, subject to and in accordance with the provisions of the British North America Acts 1867 to 1886, is entitled to and should enjoy full powers of provincial self-government including power to exclusively make laws in relation to education.

Hon. RODOLPHE LEMIEUX (Solicitor General). Mr. Speaker, I have listened with much pleasure to the able speech delivered by my hon. friend from Peel (Mr. Blain), and if I had not been within the precincts of parliament when he was reciting all the protests which have been sent from the province of Ontario and elsewhere, I would have thought that I was present at a church meeting and not in a legislative chamber. Listening to my hon. friend reciting the protests from the Presbyterians, the Baptists, the Congregationalists and the Methodists, uttered as they were in his own sweet voice, I thought we were listening to a preacher and not to a parliamentarian. The thought crossed my mind, that if we in the province of Quebec are to be accused of being priest-ridden, my hon. friend (Mr. Blain, well deserves the compliment of being himself ridden by some of the ministers of the dissenting sects. Let me tell my hon. friend further, that if there came from the pulpits and from religious bodies in Ontario and other provinces protests against the educational clauses of this Bill, I can appeal to him to point to one speech, one word, one sentence delivered by a member of that fearful Quebec hierarchy. Not one word, not one phrase, not one sentence of protest was uttered in the province of Quebec for or against the educational clauses.

An hon. MEMBER. What about the petitions?

Mr. LEMIEUX. I will explain the origin of those petitions. In this matter, the Conservative party has played the same old double game it played years ago when it stirred up the feelings of the austere Protestants in Ontario and the ultramontane element in the province of Quebec. When petitions were, so to speak, commanded from the Orange lodges by the member from East Grey, at the same time an order was given by the Conservative organization in Montreal to get protests from some of the counties in Quebec. We presented these petitions to parliament, as it was the right of the petitioners to ask us, but we said we were not responsible for them. My hon. friend (Mr. Blain) stated this afternoon that the right hon. the Prime Minister had obtained power in 1896 by riding the Catholic horse in the province of Quebec, and he told us that if the Liberal party were in power to-day it