

of government. I would like to know, because I certainly will defend responsible government, and I may have something to say about some of those who conducted our affairs at that particular time.

Mr. Bailey I have listened carefully to the different speeches, but I have not said very much and I think the pattern seems to fall clearly. What is wrong? We are going to find the terms under which Canada will accept us into union. I believe we don't want to go to Canada to get the terms. The terms have been right here in St. John's for a long time. Newfoundland has been used as an international pawn, and you and I today are nothing, only pawns in the game. Our fate was sealed nearly two years ago. Everybody wants the terms of union. I guess nearly everybody here knows what they are....¹

Mr. Figary Mr. Chairman, I rise for the purpose

of seconding Mr. Crosbie's motion. I have listened to different speakers this afternoon on the amendment to the amendment, and practically every one of them stated that there was a great deal of time wasted in the discussion on this confederation matter. I can stop a gramophone from talking, but to try and stop some people from continuous talking is, I am afraid, too big a job for me to do. However, I may say that my patience is about exhausted, and I would suggest that we get down to the real business of the Convention in a right and proper manner.

[The Chairman then put the motion on the floor to a vote. The original motion was defeated 25-17. The Chairman then put Mr. Bradley's motion as an alternative amendment rather than an amendment to Mr. Penney's amendment. It was defeated 25-17. Mr. Penney's amendment was carried 25-18. The Convention then adjourned.]

November 6, 1946

Mr. Chairman² I am very sorry to say that Hon. Mr. Justice Fox is unfortunately and unavoidably absent because of some illness. I feel

sure that you will all join me in hoping he will have a very speedy return here to his duty as Chairman.

Report of the Education Committee:³ Committee of the Whole

Mr. Hollett In introducing this Report of the Committee on Education, I wish to state that the Committee consisted of Messrs. Harrington, Fowler, Spencer, Ryan, Fogwill, Miller, Jones, Smallwood, Newell and myself. Each and every one of these members gave full attendance to all sessions of the Committee and gave great aid in bringing it in so quickly. To mention any particular names might be invidious, but I am bound to mention the name of Mr. Newell, the secretary whom we appointed; and Mr. Smallwood and Mr. Harrington, appointed to assimilate and compile the facts obtained by them and by the whole Committee. I would also like to pay tribute to Mr. Hanley of the Department of Education who assisted us very materially in getting together the necessary data. These remarks also apply to all members of the department. You have had this report for some considerable time, and whilst in presenting it I did not read it fully,

I feel sure you have given it sufficient study to debate it without having it read again. If that be so, then on behalf of the Education Committee we invite now your criticism, either constructive or destructive.

Mr. Smallwood It seems to me that the Convention may find in the report two matters for criticism. One is the second paragraph which describes the Committee's whole approach to the subject of its investigation; the other would be the final conclusions of the Committee, section 11. In section 2 it says:

The Committee decided at the outset that its approach to the subject of education must be strictly limited in character. It felt its own inability to discuss education philosophically, or to approach it professionally. No member of the Committee felt competent to deal with education either as an art or as a profession. It was decided at the outset to restrict

¹The rest of Mr. Bailey's speech, as reported, is muddled.

²Captain W.G. Warren, the Convention's Secretary, acted as Chairman in the absence of Mr. Justice Fox.

³Volume II:65.