

1. To teach diligently and faithfully all the subjects required to be taught by the regulations of the department;

2. To maintain proper order and discipline and to conduct and manage the school according to the regulations of the department.

Everything is provided for. Every one of these ordinances, passed by the Council, and every one of these regulations, made by the Commissioner of Education, must be observed, and lived up to by the teachers, trustees and inspectors in every way. I see also that there is provision made for reports. The trustees and inspectors have to make their reports and there is a heavy fine if they do not make proper reports. In my opinion there is no better national school system to be found in any country in the world than in these Northwest Territories which were adopted by the Northwest Council themselves, and which has been in force for 14 years, without any objection being made to it at all. No resolutions, no memorials have been sent here protesting against it. Every hon. gentleman from the Northwest who has spoken, who understands the system, who has lived under it, who has probably attended the schools and who has probably taught these schools, commends this system as being a national school system in every way.

What are we doing? In the clause which we are proposing we are simply legalizing this school system which was adopted fourteen years ago by the Northwest Territories themselves, and with which they are so well pleased. But, if we were only legalizing these ordinances, I do not think we would be doing justice to the people of the Northwest. Times may change. In five, or ten, or twenty years from now, as the great Northwest grows and prospers as the flow of immigration continues, with the result that instead of there being 500,000 people there will be 2,000,000 people in that country, it may be that the system of education now in vogue may not be suitable. They may require to change that system to keep up with the times, in order that there may have modern and up-to-date schools, and the government have wisely provided for that in the second clause of this amendment which is now before the House and which reads as follows:

In the appropriation by the legislature or distribution by the government of the province of any moneys for the support of schools organized and carried on in accordance with said chapter 29 or any Act passed in amendment thereof, or in substitution thereof, there shall be no discrimination against schools of any class described in the said chapter 29.

Mark these words: 'or any Act passed in amendment thereof or in substitution thereof.' What does that mean? Could the English language make it plainer? From time to time, as people require, as the people desire, as the people find there is need for it they can change or alter or substitute

or make amendments to these regulations. It is a wise provision, because, as I said, in five or ten years from now the system now in vogue may not be suitable to the needs of these new provinces.

Mr. SPROULE. Does the hon. gentleman (Mr. Campbell) pretend to say that they could adopt another system instead of that?

Mr. CAMPBELL. I take the words of the amendment 'or any Act passed in amendment thereof or in substitution thereof.'

Mr. SPROULE. Yes, but go on a little farther.

Mr. CAMPBELL. 'There shall be no discrimination.'

Mr. SPROULE. Just before that.

Mr. CAMPBELL. Well, I will read the whole clause for the benefit of the hon. member for East Grey (Mr. Sproule).

In the appropriation by the legislature or distribution by the government of the province of any moneys for the support of schools organized and carried on in accordance with said chapter 29.

Mr. SPROULE. Now, then—

Mr. CAMPBELL. Wait until I get through.

Mr. SPROULE. That is the part I want to draw attention to. 'In accordance with,' referring to this special Act, so that it means that they cannot change the system of schools.

Mr. CAMPBELL. Does it? I did not read it in that way.

Mr. SPROULE. I am inclined to think that every lawyer in the House would read it that way.

Mr. CAMPBELL (readings).

In the appropriation by the legislature or distribution by the government of the province of any moneys for the support of schools organized and carried on in accordance with said chapter 29—

—not this Act.

Mr. SPROULE. What is chapter 29?

Mr. CAMPBELL. Chapter 29 of the ordinance.

Mr. SPROULE. What is chapter 29?

Mr. CAMPBELL. Chapter 29 is the ordinance passed by the Northwest Council.

Mr. SPROULE. Yes.

Mr. CAMPBELL. 'In accordance with said chapter 29.' It does not stop there. 'Or any Act passed in amendment thereof or in substitution thereof.' Who is to amend? Who is to substitute? Certainly the provinces. No one can gainsay that, and I say that the government are not