and memorandum read and explained to them, and their written assent to the new terms obtained. After their return from St. Peters, owing to the advanced season of the year, it was decided to divide the work, the Lieutenant-Governor requesting the Indian Commissioner to proceed to Fort Alexander on Lake Winnipeg, and to the Broken Head and Roseau Rivers, while Messrs. Morris and McKay, would undertake to meet the Indians included in Treaty Number Two at Manitoba House on Lake Manitoba. Colonel Provencher met the Indians at the places above mentioned, and obtained the assent of the Indians of the three bands to the revised treaty. Messrs. Morris and McKay proceeded by carriage to Lake Manitoba, and thence in a sail boat, where they met the Indians of the six bands of Treaty Number Two, and after full discussion, tha Indians cordially accepted the new terms, and thus was pleasantly and agreeably closed, with all the bands of Treaties One and Two, except that of the Portage band, who were not summoned to any of the conferences, a fruitful source of dissension and difficulty. The experience derived from this misunderstanding, proved however, of benefit with regard to all the treaties, subsequent to Treaties One and Two, as the greatest care was thereafter taken to have all promises fully set out in the treaties, and to have the treaties thoroughly and fully explained to the Indians, and understood by them to contain the whole agreement between them and the Crown, The arrangement, however, of the matter with the Portage band was one of more difficulty. This band had always been troublesome. In 1870, they had warned off settlers and Governor MacTavish of the Hudson's Bay Company had been obliged to send the Hon. James McKay to make terms for three years with them for the admission of settlers. In 1874, they twice sent messengers with tobacco (the usual Indian credentials for such messengers) to Qu'Appelle to prevent the making of the treaty there. Besides the claims to the outside promises, preferred by the other