

yielding the same results, must receive the same public aid. This is the minority right which is enjoyed in the Northwest Territories at the present moment.

To me this is not so much a constitutional as a practical question. What is the best thing for parliament to do in the interests of the people who live in those Territories? I may say that the legislation is no compromise for me as it was for the hon. member for Brandon (Mr. Sifton). It is exactly what I wanted, I would not care to assent to anything else. It is just what the Northwest wanted, it is in fact, stated a little less clearly in his Bill, just what Mr. Haultain asked for in his draft Bill. It is just what the Northwest people voted for in the general election of 1902 and what the assembly more than once unanimously voted for, or thought they were voting for. I would ask again if the hon. member for East Grey (Mr. Sproule) has ever heard a protest from any one in the Territories against the condition of things existing there. I say there is no objection so far as I have ever heard. There are I think in the Northwest Territories 11 separate schools, nine Roman Catholic and two Protestant. One of them is at Edmonton, and the hon. member for Edmonton (Mr. Oliver) has already spoken; I venture to say he has not heard in the town of Edmonton any protest from anybody against the existence of that separate school there. Another one is at Strathcona and another at Wetaskiwin and the same remark will apply to my hon. friend for Strathcona (Mr. P. Talbot). The hon. member for Calgary (Mr. M. S. McCarthy) spoke the other day and he did not enter any protest against the separate school. There is one at Lethbridge and one at MacLeod. If the hon. member for Alberta (Mr. Herron) is still here he may be able to say whether there is any protest in his district against the existence of the two separate schools in that district. There is another one at Regina and another one at or near Wapella. Speaking of the Regina separate school, I say that it is satisfactory to all the people in Regina and that any proposition to abolish the separate school in existence in Regina would be more unsatisfactory to the Protestants who live there than to the Roman Catholics. I admit that there is some objection against the permission of separation in school matters. That is the only possible objection there can be to separate schools in the west, the objection against separation, but in the practical operation in town school districts there is no practical objection, because, as in the case of Regina, the separate school takes the place of a ward school in the same way as it does in Nova Scotia, as I am informed. For instance, in towns in Nova Scotia there is one ward school set apart for Roman Catholics. It is managed entirely

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by Roman Catholic trustees and attended entirely by Roman Catholic children. It is merely in effect the system we have in the Territories. The word 'coercion' used in this case is a deliberate attempt to deceive the people of this country. To speak of coercion in this matter is to distort the meaning of the word. You cannot find a protest in the Northwest Territories against existing conditions. You cannot find an advocate of any alteration in the separate school feature of the existing law. We will have the separate school whether you pass section 16 or not. The most vehement denouncers of these Bills on the ground of provincial rights in the same breath proclaim their satisfaction with our separate school. The provincial rights cry in this case has no substance. It is a cry for a shadow and such a cry becomes ridiculous. I say as a member of the Liberal party that I protest against this attempt to bring ridicule on what is a good sound principle of the Liberal party. Provincial rights with substance is a principle worth fighting for, and the Liberal party has always fought for that principle when it was challenged.

Mr. SPROULE. How is it that so many Liberals from the Territories have signed petitions to this House praying that the right be left to them to legislate with regard to schools?

Mr. SCOTT. Some of these people have signed under a misconception. There are people in the west, as I shall prove to my hon. friend before I get through, who do not know that we have a separate school system and they signed petitions under the impression that this parliament was trying to introduce a separate school system. I ask my hon. friend now to be candid about it. Would it not be simply and absolutely ridiculous for me coming from the Northwest Territories as I do to be crying for a right and demanding a power and in the same breath protesting that I would not exercise that power if I had it?

Mr. SPROULE. Not at all.

Mr. SCOTT. That is exactly the position Mr. Haultain takes; he is crying for the power to deal with this matter and protesting in the hearing of the whole people of Canada that he would not exercise that power if he had it.

It is said that if the privileges of the minority are safe in the hands of the people of the west, we should leave this question for them to settle. That is the position of the hon. member for Carleton (Mr. R. L. Borden). He says: Leave it to the provincial legislatures and trust to the justice of the people of the province. That question cannot be put to me. I am not one of the minority who are chiefly concerned; I am