

**Mt. San Jacinto College**  
**Spring Semester**  
**History 104, World Civilizations II**  
**8-9:20 am TTh, Room 1212**  
**Ms. Worley**  
**Email: [zworley@msjc.edu](mailto:zworley@msjc.edu)**  
**(951)487-6752 x 1588 ext. 712**

**Course Description:** History 104 is a survey of the modern world from 1500 to the present. The course focuses on interconnections between major European, Middle Eastern, African, South and North American and Asian civilizations and explores industrialization, colonization, cultural development, revolutions, protest and independence movements. Emphasis is placed on structures, values, and inter-relationships.

**Coursework:** Coursework consists of textbook and primary source readings, lecture, discussion and short papers. Exams consist of essays and short answers. Weekly quizzes are primarily multiple choice, true or false and single word answer. Course objectives include successful synthesis of historical materials and ideas in the time period covered.

**Attendance:** Students can miss up to four meetings without repercussions. With the fifth absence, students may be dropped for excessive absences. If the fifth absence occurs after the drop date, the absence will be reflected in the student's grade, due to missed work. **If you choose to stop attending, please be sure to drop. The college regards this as your obligation.**

**Readings:**

Text: Bulliet, Headrick, et al. The Earth and Its Peoples, 3<sup>rd</sup> edition

Primary Source: Kevin Reilly. Worlds of History: A Comparative Reader, v. II: Since 1400, 2<sup>nd</sup> edition

Used books can be obtained via the bookstore, the internet, friends, and other bookstores. The books are available at the campus bookstore, but you may save money if you take the time to shop around.

Readings vary from 50 to 90 pages a week. Be sure to take the time to read prior to class since quizzes are based on the readings.

**Grading:** Grades are based on coursework: quizzes, tests, and papers. Cheating and plagiarism will result in a "O" on the assignment if detected. Tests are worth 100 points each, quizzes are worth 10, reading reviews are worth 5, and papers 50. Up to 10 reading reviews as well as your best 5 quizzes will be used toward your grade. Please note the due dates for papers and dates set for exams in the list of assignments. Quizzes covering the reading for each week will be given at the beginning of class each Tuesday. Reading reviews will be handed out on Tuesdays and turned in the following Thursday. There is

no extra credit and late work will not be accepted, under normal circumstances. If any extenuating circumstances arise which may hinder your attendance or ability to complete course expectations or if you require special accommodations due to a disability, please notify me as soon as possible. In the case of extenuating circumstances, I may accept late work, but with a reduction in grade. **If you miss an exam or paper due date you are required to contact me before the end of that work day or accept a failing grade for the missed work, regardless of the circumstance.** Papers may be emailed me or dropped off at or sent to the Learning Center in the library in extenuating circumstances verified by me.

**Testing:** Since testing is primarily essay and short answer, writing skills are essential for this class. If you have never taken any courses that require writing in college or high school, or if you believe that writing is your worst skill, and if you have not taken any composition courses in college (English 098 or English 101 are recommended) then you should consider taking a composition course before continuing with this one.

Probable curve, based on a total of 500 points:

A=435=87%

B=375=75%

C=315=63%

D=265=53%

F=264 and below

## Course Schedule

The instructor reserves the right to change the following information as necessary. Listen to class announcements for possible changes.

<b>Date</b>	<b>Topic</b>	<b>Reading from Bulliet</b>	<b>Reading from Reilly</b>	<b>Other</b>
Jan 23-25	The Maritime Revolution	Chapter 16	Pages 1-4 and 28-47	
Jan 30-Feb 2	The Transformation of Europe	Chapter 17	Pages 171-178 and 185-187	
Feb 6-8	The Americas, Atlantic and Africa	Chapter 18-19	Pages 76-89	
Feb 13-15	Southwest Asia and Indian Ocean / Northern Eurasia	Chapter 20-21	Pages 97-114, Handout: Peter the Great	
Feb 20-22	Catch up and Review	None	None	<b>Exam 1, Feb 22</b>
Feb 27-Mar 1	Revolutionary Changes in the Atlantic	Chapter 22	Pages 204-216	
Mar 6-8	Industrial Revolution/ Nation Building	Chapter 23-24	Pages 236-237 and 243-255	<b>Paper 1 Assigned</b>
Mar 13-15	Africa, India and China/ Land Empires...	Chapter 25-26	Handout: The Opium Trade	
Mar 20-22	The New Power Balance	Chapter 27	Pages 255-264, Handout: Stearns	<b>Paper 1 Due, Mar 22</b>
Mar 27-29	New Imperialism	Chapter 28	Pages 278-283 and 298-299	
Apr 4-6	Spring Break	None	None	
Apr 10-12	Catch Up and Review	None	None	<b>Exam 2, Apr 12</b>
Apr 17-19	The Crisis of the Imperial Order	Chapter 29	Pages 354-356, 370-377, 374-382	<b>Paper Topic 2 Assigned</b>
Apr 24-26	The Collapse of the Old Order	Chapter 30	Pages 396-409, 419-423,	
May 1-3	Striving for Independence	Chapter 31	Pages 313-314, 333-334, 339-344	<b>Paper 2 Due, May 3</b>
May 8-10	The Cold War and Decolonization	Chapter 32	Pages 434-448, 466-469	
May 15-17	The Post-Cold War World and Globalization	Chapter 33-34	Pages 516-524, 528-538, 542-545	
May 22-24	Finals Week	None	None	<b>Exam 3 Date and Time TBA</b>

## STUDENT AGREEMENT--WORLD HISTORY-- MS. WORLEY

1. I understand that fellow students will often score my quizzes in this class, that I will then review that score, and that I will have the opportunity to secure review by the instructor.
2. I understand that my exams, papers, and other individual work will need to be my own work, even though the instructor encourages me to study as part of a group. If I plagiarize (present other people's work as my own), cheat during exams, or otherwise violate the basic student code of conduct for the college, I understand that I may be subject to disciplinary action, up to and including failing the class, suspension, or even expulsion.
3. I understand that formal group assignments will depend upon my playing a role in the group, and that I will get the grade assigned to the group, unless I fail to fulfill my obligation to the group. If I do not meet my obligation to the group, I will get a zero on the group activity.
4. I understand that a major part of this course is evaluated through short answer or essay exams. I understand that the instructor will grade these, not my peers. I recognize that the instructor's grade of these elements, as in the class as a whole, is final, absent fraud, or bad faith, on the part of the instructor.
5. I recognize that class discussions, lectures, and presentations in class by learning groups are all important ways for me to learn more. I recognize that missing more than six hours of class time prior to the deadline to drop the class may lead to my dismissal from the class. I also recognize that under circumstances involving severe illness of myself or of someone for whom I am the primary caregiver, I may be granted an excuse by the instructor.

I acknowledge that I understand these class rules and have had the opportunity to discuss them with the instructor.

Signature \_\_\_\_\_ Date\_\_\_\_\_