

Mt. San Jacinto College

Fall Semester 2006

History 111, U.S. History to 1877, Section 1238

1:00-2:20 pm TTH, Room 1217

Instructor: Zita Worley

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Course Description: History 111 is a survey of U.S. history that explores the political, social, economic and intellectual developments of the United States from colonization and settlement to the Civil War and Reconstruction with an emphasis on understanding and application of context and causation.

Coursework: Coursework consists of textbook and primary source readings, lecture, discussion, quizzes, and a research paper. Exams consist of essays and short answers. Weekly quizzes are primarily multiple choice, true or false and single word answer. Reading reviews consist of short answer and group discussion. Course objectives include successful synthesis of historical materials and ideas in the time period covered.

Attendance: Students can miss up to four meetings without repercussions. With the fifth absence, students may be dropped for excessive absences. If the fifth absence occurs after the drop date, the absence will be reflected in the student's grade, due to missed work. If you choose to stop attending, please be sure to drop. The college regards this as your obligation.

Readings:

Text: Alan Brinkley. American History: A Survey, 12th edition

Primary Source: Marcus, et al. America Firsthand, volume I, 7th edition

Used books can be obtained via the bookstore, the internet, friends, and other bookstores. The books are available at the campus bookstore, but you may save money if you take the time to shop around.

Readings vary from 50 to 90 pages a week. Be sure to take the time to read prior to class since quizzes are based on the readings.

Grading: Grades are based on coursework: reading reviews, quizzes, tests, and papers. Tests are worth 100 points each; quizzes are worth 10, research paper 100, and reading reviews 5. The best 5 quizzes and up to 10 reading reviews will be used toward your grade. Please note the due dates for papers and dates set for exams in the list of assignments. Quizzes covering the reading for each week will be given at the beginning of class each Tuesday. Reading reviews are handed out on Tuesday and due on Thursday. There is no extra credit and late work will not be accepted, under normal circumstances. If any extenuating circumstances arise which may hinder your attendance or ability to complete course expectations or if you require special accommodations due to a

disability, please notify me as soon as possible. In the case of extenuating circumstances, I may accept late work, but with a reduction in grade. **If you miss an exam or paper due date you are required to contact me before the end of that work day or accept a failing grade for the missed work, regardless of the circumstance.** Papers may be emailed me or dropped off at or sent to the Learning Center in the library in extenuating circumstances verified by me.

A Note on Plagiarism:

Whenever you quote five or more consecutive words from a work that is not your own, you must use quotation marks and pass reference to the author, page number (if from a book or article) or source if the previous are not available. For example, the following quote was taken from page 307 of your text:

“In the cities the line between slavery and freedom became increasingly indistinct.”
(Brinkley, 307)

To not pass reference properly is to plagiarize, whether you do so consciously or inadvertently. Plagiarism and cheating will result in a “0” on the assignment if detected.

Testing: Since testing is primarily essay and short answer, writing skills are essential for this class. If you have never done any written tests in college or high school, or if you believe that writing is your worst skill, and if you have not taken any composition courses in college (English 098 or English 101 are recommended) then you should consider taking a composition course before continuing with this one.

Probable curve, based on a total of 500 points:

A=435 87%
B=375 75%
C=315 63%
D=265 53%
F=264 and below

Course Schedule

The instructor reserves the right to change the following information as necessary. Make sure you check weekly announcements for possible changes.

Date	Topic	Readings from Brinkley	Primary Source Readings	Other
Aug 15-17	The Meeting of Cultures	Chapter 1	Handout 1	
Aug 22-24	Transplantations and Borderlands	Chapter 2	Handout 2	
Aug 29-31	Provincial Society and Culture	Chapter 3	Marcus 9-11	
Sept 5-7	Empire in Transition	Chapter 4	The Gazette Marcus 13-14	
Sept 12-14	The Revolution	Chapter 5	B. Arnold Marcus 16-17, and 20	
Sept 19-21	Catch Up and Review	None	None	Sept 21, Exam 1 / Paper Topics are Due
Sept 26-28	Constitution and Republic	Chapter 6	Handout 3	
Oct 3-5	The Jeffersonian Era	Chapter 7	Marcus 21 and 24	
Oct 10-12	Varieties of Nationalism	Chapter 8	Handout 4	
Oct 17-19	Jacksonian America	Chapter 9	Handout 5 Marcus 26	
Oct 24-26	The Economic Revolution	Chapter 10	Handout 6	
Oct 31-Nov 2	Catch Up and Review	None	None	Exam 2, Nov 2
Nov 7-9	Cotton, Slavery and the Old South	Chapter 11	Henry Brown Marcus 30	
Nov 14-16	Antebellum Culture and Reform	Chapter 12	Handout 7 Marcus 27	
Nov 21-23	The Crisis of the Union	Chapter 13	Handout 8b	Papers Due on the 21st / No Class on the 23rd
Nov 28-30	The Civil War	Chapter 14	Handout 9	
Dec 5-7	Reconstruction	Chapter 15	Marcus 42-44	
Dec 12-14	Finals Week	None	None	Exam 3, Date and Time TBA

STUDENT AGREEMENT--US HISTORY-- MS. WORLEY

1. I understand that fellow students will often score my quizzes in this class, that I will then review that score, and that I will have the opportunity to secure review by the instructor.
2. I understand that my exams, papers, and other individual work will need to be my own work, even though the instructor encourages me to study as part of a group. If I plagiarize (present other people's work as my own), cheat during exams, or otherwise violate the basic student code of conduct for the college, I understand that I may be subject to disciplinary action, up to and including failing the class, suspension, or even expulsion.
3. I understand that formal group assignments will depend upon my playing a role in the group, and that I will get the grade assigned to the group, unless I fail to fulfill my obligation to the group. If I do not meet my obligation to the group, I will get a zero on the group activity.
4. I understand that a major part of this course is evaluated through short answer or essay exams. I understand that the instructor will grade these, not my peers. I recognize that the instructor's grade of these elements, as in the class as a whole, is final, absent fraud, or bad faith, on the part of the instructor.
5. I recognize that class discussions, lectures, and presentations in class by learning groups are all important ways for me to learn more. I recognize that missing more than six hours of class time prior to the deadline to drop the class may lead to my dismissal from the class. I also recognize that under circumstances involving severe illness of myself or of someone for whom I am the primary caregiver, I may be granted an excuse by the instructor.
6. I have read and agree to abide by the MSJC Student Code of Conduct in the college catalogue.

I acknowledge that I understand these class rules and have had the opportunity to discuss them with the instructor.

Signature _____ Date_____