

Mt. San Jacinto College
Syllabus, Fall Semester 2006
History 103, History of World Civilizations to 1500
Section 1229
1-2:20pm MW, Room 1212
Ms. Worley
Email: zworley@msjc.edu or Followurbliss@verizon.net
(951) 487-6752 x 1588 ext. 712

Course Description: History 103 is a survey of the world history from prehistory to 1500 CE. The focus of coursework covers economic, social, political, and cultural aspects with an emphasis on understanding and application of context and causation.

Coursework: Coursework consists of textbook and primary source readings, lecture, discussion and short papers. Exams consist of essays and short answers. Weekly quizzes are primarily multiple choice, true or false and single word answer on the textbook reading assignments. Other weekly reading assignments consist of short answer questions on primary source reading assignments. Course objectives include successful synthesis of historical materials and ideas in the time period covered.

Attendance: Students can miss up to four meetings without repercussions. With the fifth absence, students may be dropped for excessive absences. If the fifth absence occurs after the drop date, the absence will be reflected in the student's grade, due to missed work. **If you choose to stop attending, please be sure to drop. The college regards this as your obligation.**

Readings:

Text: Bulliet, Crossley, et al. The Earth and Its Peoples, 3rd edition

Primary Source: Kishlansky, Sources of World History, v. I, 4th edition

Used books can be obtained via the bookstore, the internet, friends, and other bookstores. The books are available at the campus bookstore, but you may save money if you shop around.

Readings vary from 50 to 90 pages a week. Be sure to take the time to read prior to class since quizzes are based on the readings.

Grading: Grades are based on coursework: quizzes, short answer assignments, tests, and papers. Tests are worth 100 points each; quizzes are worth 10, the papers, 50 each; and reading reviews 5. The best 5 quizzes and up to 10 reading reviews will be used toward your grade. Please note the due dates for papers and dates set for exams in the list of assignments. Quizzes covering the reading for each week will be given at the beginning of class each Tuesday. Reading reviews are done in class on Thursdays following lecture. There is no extra credit and late work will not be accepted, under normal circumstances. If any extenuating circumstances arise which may hinder your attendance or ability to complete course expectations or if you require special accommodations due to a

disability, please notify me as soon as possible. In the case of extenuating circumstances, I may accept late work, but with a reduction in grade. **If you miss an exam or paper due date you are required to contact me before the end of that work day or accept a failing grade for the missed work, regardless of the circumstance.** Papers may be emailed me or dropped off at or sent to the Learning Center in the library in extenuating circumstances verified by me.

A Note on Plagiarism:

Whenever you quote five or more consecutive words from a work that is not your own, you must use quotation marks and pass reference to the author, page number (if from a book or article) or source if the previous are not available. For example, the following quote was taken from page 418 of your text:

“Since ancient times travel across the salt waters of the world’s seas and oceans had been one of the great challenges to people’s technological ingenuity.” (Bulliet, 418)

To not pass reference properly is to plagiarize, whether you do so consciously or inadvertently. Plagiarism and cheating will result in a “0” on the assignment if detected.

Testing: Since testing is primarily essay and short answer, writing skills are essential for this class. If you have never taken any courses that require written tests in college or high school, or if you believe that writing is your worst skill, and if you have not taken any composition courses in college (English 098 or English 101 are recommended) then you should consider taking a composition course before continuing with this one.

Probable curve, based on a total of 500 points:

A=435=87%

B=375=75%

C=315=63%

D=265=53%

F=264 and below

Course Schedule

The instructor reserves the right to change the following information as necessary. Listen to class announcements for possible changes.

Date	Topic	Readings from Bulliet	Reading from Kishlansky	Other
Aug 14-16	Human Prehistory/ The First River-Valley Civilizations	Chapter 1-2	Documents 3-4 and 6-7	
Aug 21-23	New Civilizations in the Eastern and Western Hemispheres	Chapter 3	Documents 19-20	
Aug 28-30	The Mediterranean and Middle East	Chapter 4	Document 10	Paper 1 Assigned
Sept 4-6	Greece and Iran	Chapter 5	Documents 13-14	No Class Sept 4
Sept 11-13	The Rome and Han	Chapter 6	Documents 21, 25 and 28	Paper 1 Due, Sept 13
Sept 18-20	India and Southeast Asia	Chapter 7	Documents 17-18	
Sept 25-27	Catch Up and Review	None	None	Exam 1, Sept 27
Oct 2-4	Networks of Communication and Exchange	Chapter 8	Handout	
Oct 9-11	The Sasanid and Rise of Islam	Chapter 9	Document 31	Paper Topic 2 Assigned
Oct 16-18	Christian Europe	Chapter 10	Documents 46-47 and 52	
Oct 23-25	Inner and East Asia	Chapter 11	Documents 38 and 40-41	Paper 2 Due, Oct 25
Oct 30-Nov 1	People and Civilizations of the Americas	Chapter 12	Document 75	
Nov 6-8	Catch Up and Review	None	None	Exam 2, Nov 8
Nov 13-15	Mongol Eurasia and the Aftermath	Chapter 13	Handout	
Nov 20-22	Tropical Africa and Asia	Chapter 14	Documents 36 and 83	
Nov 27-29	The Latin West	Chapter 15	Documents 49, 54-55 and 62	
Dec 4-6	The Maritime Revolution	Chapter 16	Documents 72-74	
Dec 11-13	Finals Week	None	None	Exam 3, Date and Time TBA

STUDENT AGREEMENT--WORLD HISTORY-- MS. WORLEY

1. I understand that fellow students will often score my quizzes in this class, that I will then review that score, and that I will have the opportunity to secure review by the instructor.
2. I understand that my exams, papers, and other individual work will need to be my own work, even though the instructor encourages me to study as part of a group. If I plagiarize (present other people's work as my own), cheat during exams, or otherwise violate the basic student code of conduct for the college, I understand that I may be subject to disciplinary action, up to and including failing the class, suspension, or even expulsion.
3. I understand that formal group assignments will depend upon my playing a role in the group, and that I will get the grade assigned to the group, unless I fail to fulfill my obligation to the group. If I do not meet my obligation to the group, I will get a zero on the group activity.
4. I understand that a major part of this course is evaluated through short answer or essay exams. I understand that the instructor will grade these, not my peers. I recognize that the instructor's grade of these elements, as in the class as a whole, is final, absent fraud, or bad faith, on the part of the instructor.
5. I recognize that class discussions, lectures, and presentations in class by learning groups are all important ways for me to learn more. I recognize that missing more than six hours of class time prior to the deadline to drop the class may lead to my dismissal from the class. I also recognize that under circumstances involving severe illness of myself or of someone for whom I am the primary caregiver, I may be granted an excuse by the instructor.
6. I have read and agree to abide by the MSJC Student Code of Conduct in the college catalogue.

I acknowledge that I understand these class rules and have had the opportunity to discuss them with the instructor.

Signature _____ Date _____