

**Mt. San Jacinto College**

**Fall Semester 2006**

**History 112, U.S. History Since 1865, Section 1243**

**11:00 am -12:20 pm TTh, Room 1212**

**Instructor: Zita Worley**

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**Course Description:** History 112 is a survey of American history from Reconstruction to the present. The course explores the political, social, economic and intellectual developments of the United States and American participation in world affairs.

**Coursework:** Coursework consists of textbook and primary source readings, lecture, discussion, quizzes, and a research paper. Exams consist of essays and short answers. Weekly quizzes are primarily multiple choice, true or false and single word answer. Reading reviews consist of short answer and group discussion. Course objectives include successful synthesis of historical materials and ideas in the time period covered.

**Attendance:** Students can miss up to four meetings without repercussions. With the fifth absence, students may be dropped for excessive absences. If the fifth absence occurs after the drop date, the absence will be reflected in the student's grade, due to missed work. If you choose to stop attending, please be sure to drop. The college regards this as your obligation.

**Readings:**

Text: Alan Brinkley. American History: A Survey, 12th edition

Primary Source: Marcus, et al. America Firsthand, volume II, 7<sup>th</sup> edition

Used books can be obtained via the bookstore, the internet, friends, and other bookstores. The books are available at the campus bookstore, but you may save money if you take the time to shop around.

Readings vary from 50 to 90 pages a week. Be sure to take the time to read prior to class since quizzes are based on the readings.

**Grading:** Grades are based on coursework: quizzes, tests, and papers. Tests are worth 100 points; quizzes are worth 10, the research paper 100, and reading reviews 5. Your best 5 quizzes and up to 10 reading reviews will be used toward your grade. Please note the due dates for papers and dates set for exams in the list of assignments. Quizzes covering the reading for each week will be given at the beginning of class each Tuesday. Reading reviews are passed out in class on Tuesday and due Thursday. There is no extra credit and late work will not be accepted, under normal circumstances. If any extenuating circumstances arise which may hinder your attendance or ability to complete course expectations or if you require special accommodations due to a disability, please notify me as soon as possible. In the case of extenuating circumstances, I may accept late work, but with a reduction in grade. **If you miss an exam or paper due date you are required**

**to contact me before the end of that work day or accept a failing grade for the missed work, regardless of the circumstance.** Papers may be emailed me or dropped off at or sent to the Learning Center in the library in extenuating circumstances verified by me.

**A Note on Plagiarism:**

Whenever you quote five or more consecutive words from a work that is not your own, you must use quotation marks and pass reference to the author, page number (if from a book or article) or source if the previous are not available. For example, the following quote was taken from page 307 of your text:

“In the cities the line between slavery and freedom became increasingly indistinct.”  
(Brinkley, 307)

To not pass reference properly is to plagiarize, whether you do so consciously or inadvertently. Plagiarism and cheating will result in a “0” on the assignment if detected.

**Testing:** Since testing is primarily essay and short answer, writing skills are essential for this class. If you have never done any written tests in college or high school, or if you believe that writing is your worst skill, and if you have not taken any composition courses in college (English 098 or English 101 are recommended) then you should consider taking a composition course before continuing with this one.

Probable curve, based on a total of 500 points:

A=435 87%

B=375 75%

C=315 63%

D=265 53%

F=264 and below

## Course Schedule

The instructor reserves the right to change the following information as necessary. Make sure you check weekly announcements for possible changes.

Date	Topic	Readings from Brinkley	Primary Source Readings	Other
Aug 15-17	Reconstruction	Chapter 15	Marcus 2-26	
Aug 22-24	Conquest of the Far West	Chapter 16	Marcus 6 and pgs 45-47	
Aug 29-31	Industrial Supremacy /Rise of Cities	Chapter 17-18	Marcus 8-9 and 11	
Sept 5-7	Stalemate to Crisis/ The Imperial Republic	Chapter 19-20	Mark Twain Handout	
Sept 12-14	The Progressive Era	Chapter 21-22	Sinclair Handout, Marcus pgs 139-148	
Sept 19-21	Catch Up and Review	None	None	<b>Sept 21, Exam 1 / Paper Topics are due</b>
Sept 26-28	The Great War	Chapter 23	Marcus 20	
Oct 3-5	The New Era	Chapter 24	Marcus 21, 23-24	
Oct 10-12	The Great Depression and New Deal	Chapter 25-26	Marcus 25-26	
Oct 17-19	The Global Crisis and WWII	Chapter 27-28	Marcus 27, 29-30	
Oct 24-26	Catch Up and Review	None	None	<b>Exam 2, Oct 26</b>
Oct 31-Nov 2	The Cold War	Chapter 29	Marcus 32	
Nov 7-9	The Affluent Society and Liberalism	Chapter 30-31	Marcus 34-35	
Nov 14-16	The Crisis of Authority	Chapter 32	Betty Friedan Marcus 37	
Nov 21-23	Reagan and Diminishing Expectations	Chapter 33	Marcus 38-39	<b>Papers Due on the 21<sup>st</sup> / No Class on the 23<sup>rd</sup></b>
Nov 28-30	Globalization	Chapter 34	Marcus 43-46	
Dec 5-7	Select Topics from Current Events	None	None	
Dec 12-14	Finals Week	None	None	<b>Exam 3, Date and Time TBA</b>

## STUDENT AGREEMENT—U.S. HISTORY--MS. WORLEY

1. I understand that fellow students will often score my quizzes in this class, that I will then review that score, and that I will have the opportunity to secure review by the instructor.
2. I understand that my exams, papers, and other individual work will need to be my own work, even though the instructor encourages me to study as part of a group. If I plagiarize (present other people's work as my own), cheat during exams, or otherwise violate the basic student code of conduct for the college, I understand that I may be subject to disciplinary action, up to and including failing the class, suspension, or even expulsion.
3. I understand that formal group assignments will depend upon my playing a role in the group, and that I will get the grade assigned to the group, unless I fail to fulfill my obligation to the group. If I do not meet my obligation to the group, I will get a zero on the group activity.
4. I understand that a major part of this course is evaluated through short answer or essay exams. I understand that the instructor will grade these, not my peers. I recognize that the instructor's grade of these elements, as in the class as a whole, is final, absent fraud, or bad faith, on the part of the instructor.
5. I recognize that class discussions, lectures, and presentations in class by learning groups are all important ways for me to learn more. I recognize that missing more than six hours of class time prior to the deadline to drop the class may lead to my dismissal from the class. I also recognize that under circumstances involving severe illness of myself or of someone for whom I am the primary caregiver, I may be granted an excuse by the instructor.
6. I have read and agree to abide by the MSJC Student Code of Conduct in the college catalogue.

I acknowledge that I understand these class rules and have had the opportunity to discuss them with the instructor.

Signature \_\_\_\_\_ Date \_\_\_\_\_