Technical Requirements Manual

(See OLF) and stakeholders development relationships with staff professional productive working • Job-embedded Murturance of improvement processes Trustees practices oriented organizational approach to Board of and Students Creation of learningfor policy-governance Teachers, Parents, (See OLF) Advocacy and support decisions Input From to make informed leadership development see Appendix A. Securing accountability and commitments competencies, for school and district instructional program school staff's capacities management system For leadership Resources Improving the Building district and bertormance Competencies • Job-shadowing desired practices Comprehensive guidance Leadership • Coaching organization to support Circumstances Coherent instructional vision, and goals Psychological Developing the Characteristics and Mentoring the educated person with district mission, Community and developing people • Social Learning networks policies/procedures to segami lanoitarique School and Building relationships Cognitive goals founded on time, and personnel **Development** , stagbud to tnamngilA • bnp ,noisiv ,noissiM • Setting directions Professional Resources **BniognO** District Effectiveness Framework (DEF) Personal Leadership Leadership Practices Improvement Plan loods accomplished. what was actually represent a report of cycle and would Strategic Direction **Achievement** end of the appraisal be completed at the for Student Improvement Plan bluow noitses sidT achieving your goals?) Board mi uoy tsissa Iliw were successful?) competencies immediate supervisor) strategies/actions practices and consultation with will we know if the (What key leadership ni bəilitnəbl) funded education (Observable - How actual #s and %s) COMPETENCIES **GOALS** confidence in publicly (Measurable – include INDICATORS PRACTICES AND **ACTIONS** VICE-PRINCIPAL'S Increased public RESULTS **METHODS AND LEADERSHIP** STRATEGIES/ PRINCIPAL'S/ student achievement Reduced gaps in achievement • High levels of student SCHOOL AND COMMUNITY CHARACTERISTICS AND CIRCUMSTANCES Ministry Priorities