FIT5046 Research Paper Presentation Assignment

Group ID:
Student ID:

Excellent	Good	Average	Poor	Unsatisfactory
Introduction and References – 20 marks (15 + 5)				
16-20 Marks	14-15.9 Marks	12-13.9 Marks	10-11.9 Marks	0-9.9 Marks
• Excellent opening to capture audience attention • A brief description of the research area and its challenges/problems avoiding details, highlighting the key points • two other papers are selected judiciously and correctly cited in text (APA style) • Two papers are included in References with all the correct details (APA style)	• Very good opening to capture audience attention • A brief description of the research area and its challenges/problems avoiding details but highlighting some key points • two other papers are selected and cited in text (APA style) with a minor mistake • Two papers are included in References with most of the details (APA style) with some minor mistakes	• Good opening to capture audience attention • A brief description of the research area and its challenges/problems avoiding details but not highlighting the key points • two other papers are selected and cited in text (APA style) with a few mistakes • Two papers are included in References with some details (APA style) with a few mistakes	• Average opening to capture audience attention • A brief description of the research area, not correctly mentioning challenges and problems and not highlighting the key points • two other papers are selected and cited in text (APA style) with many issues • Two papers are included in References (APA style) with some issues	• Poor opening to capture audience attention • The description is not summarizing the research area, challenges and problems and not highlighting the key points • two other papers are not selected or not cited in text (APA style not used) • Two papers are not included in References or APA style not followed
Proposed Approach/Solution– 15 marks				
12-15 Marks	10.5-11.9 Marks	9-10.4 Marks	7.5-8.9 Marks	0-7.4 Marks
An excellent and brief description of the approach/framework/architecture/method/etc - easy to understand all the key components and the significance of the proposed approach.	A well-prepared brief description of the approach/framework/architecture/method/etc - almost understanding most of the key components and the significance of the proposed approach.	A reasonably prepared brief description of the approach/framework/architecture/method/etc -not able to understand some of the key components and the significance of the proposed approach.	A reasonably prepared brief description of the approach/framework/architecture/method/etc - difficulty in understanding the key components and the significance of the proposed approach.	A very poorly prepared (confusing and misleading) brief description of the approach/framework/architecture/method/etc - confused about the key components and the significance of the proposed approach.
Evaluation – 10 marks				
8-10 Marks	7 Marks	6 Marks	5 Marks	<5 Marks
-A very brief but excellent summary of evaluation method that demonstrates the strengths or weakness of their proposed approach	-A brief and somewhat useful summary of evaluation method that does not clearly demonstrate the strengths or weakness of their proposed approach	- summary of evaluation method does not clearly demonstrate the strengths or weakness of their proposed approach	-A poor summary of evaluation method that does not demonstrate the strengths or weakness of their proposed approach	-the evaluation method and results are confusing and not correctly selected/summarised
Analysis and Discussion (Conclusion) – 15 marks				
12-15 Marks	10.5-11.9 Marks	9-10.4 Marks	7.5-8.9 Marks	0-7.4 Marks
An excellent analysis of the paper covering: What were the key contributions? Has the paper fully addressed the problem? What are the remaining open issues? What are the limitations and weaknesses? How can this work be improved further?	An almost well-prepared analysis of the paper covering: What were the key contributions? Has the paper fully addressed the problem? What are the remaining open issues? What are the limitations and weaknesses? How can this work be improved further?	An average analysis of the paper covering some of the points: What were the key contributions? Has the paper fully addressed the problem? What are the remaining open issues? What are the limitations and weaknesses? How can this work be improved further?	Poor analysis of the paper covering one or two points: What were the key contributions? Has the paper fully addressed the problem? What are the remaining open issues? What are the limitations and weaknesses? How can this work be improved further?	A very poor analysis of the paper, not properly covering points: What were the key contributions? Has the paper addressed the problem? What are the remaining open issues? What are the limitations and weaknesses? How can this work be improved further?
Presentation Skills (for each group member) – 40 marks (30 + 10)				
24-30 Marks	21-23.9 Marks	18-20.9 Marks	15-17.9 Marks	0-14.9 Marks
• Well-prepared without any pauses and doubts, without looking at the notes • The talk is audible, using the right intonation • Engaging with audience very well • Providing very clear explanations of topics. • Showing deep understanding of the topic • The audience can easily understand all the main points of the article. • Timing is very good	• Prepared with few pauses, some reading from notes • The talk is loud enough, using the right intonation • Engaging with audience • Providing clear explanations of topics. • Showing an understanding of the topic • The audience can understand all the main points of the article. • Timing is good	• Average preparation with some pauses and doubts, mostly reading from the notes • sometimes using the right intonation • Not trying enough to engage with audience • Providing some explanations of topics. • Showing some understanding of the topic • The audience can understand most of the main points of the article. • Timing could be improved	• Not prepared well, only reading from the notes, there are pauses and doubts • The talk is not loud enough and clear, or rarely using the right intonation • Very little engaging with audience • Not providing sufficient explanations of topics. • Showing superficial understanding of the topic • The audience can understand some points • Timing is poor	• Lack of preparation • The talk is not loud enough, not using the right intonation • Not engaging with audience • Not providing any explanations of topics. • Showing poor understanding of the topic • The audience cannot understand the main points of the article. • Timing is very poor
8-10 Marks	7 Marks	6 Marks	5 Marks	<5 Marks
Excellent answer to the question and without hesitation	Good answer to the question and with some thinking	Average answer to the question and with hesitation and doubt	Poor answer to the question	Not able to answer or the answer not relevant
Comments:			**Total mark**	