FIT5057 Assignment 3 Assessment Criteria

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
DELIVERABLE 1: Agile Project Foundations						
Task 1.1 Project Vision and Initial Requirements (<350 words)	A comprehensive project vision that explicitly and distinctly identifies and describes the initial requirements of the project and its scope. The problem statement is clear, comprehensive and insightful, demonstrating a deep understanding of the issue. The value proposition is well-articulated, clearly demonstrating the significant benefits of the project. The user-focused requirements are extensive and and skilfully developed, demonstrating a deep understanding of user needs and personas. The project vision and requirements development are clearly guided by the personas in Task 1.2.	An adequate project vision that clearly identifies and describes the initial requirements of the project. The problem statement is well-developed, showing clear understanding of the issue. The value proposition sufficiently outlines the benefits of the project. The requirements are reasonable and in line with user needs and personas developed in Task 1.2.	A reasonable project vision that identifies the initial requirements of the project with some descriptions. The problem statement is reasonable and the value proposition shows some benefits of the project. The requirements are reasonable and in line with user needs.	A project vision that includes some initial requirements of the project with minimal descriptions. The problem statement has some points and the value proposition has a brief summary of the benefits of the project. The requirements seem to be developed with user needs in mind.	A project vision that includes some initial requirements of the project. The descriptions may be insufficient or missing. The problem statement is vague. The value proposition is missing or does not explain the benefits of the project.	No submission or minimal work done.

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
Task 1.2 Scrum Persona - Develop two scrum personas (< 500 words in total) for your project	Skillfully developed scrum personas for the project, clearly describing two individuals, each representing key stakeholder groups. The concise descriptions identify the individuals' key information, characteristics, intended use of the product, as well as their needs and goals. The descriptions reflect on the personas' frustrations and pain points and are clearly using an empathetic approach in understanding the personas' perspectives. The comprehensive information, along with the personas' names and generated photos, creates a realistic representation of a person.	Adequately developed scrum personas for the project, describing two individuals, each representing key stakeholder groups. The descriptions identify the individuals' key information, characteristics, intended use of the product, needs and goals, as well as their frustrations and pain points. The information, along with the personas' names and generated photos, creates a realistic representation of a person.	Reasonably developed scrum personas for the project, describing two individuals. The descriptions identify most of the individuals' key information, characteristics, intended use of the product, needs, frustrations and pain points. The information, along with the personas' names and generated photos, creates a reasonable representation of a person.	Minimally developed scrum personas for the project, that includes two individuals. The descriptions identify some of the individuals' key information, characteristics, intended use of the product, frustrations, as well as their needs and goals. The information, along with the personas' names and generated photos, creates an idea of a person.	Minimally developed scrum personas for the project. The descriptions include basic information about the persona, their characteristics, intentions, frustrations, and needs. The information provided does not create any realistic ideas of a person.	No submission or minimal work done.

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
Task 1.3 Journey Mapping (<400 words)	A critical journey map that is insightful and thorough, demonstrating a deep understanding of the user experiences. All relevant user pain points and areas of friction are comprehensively identified, demonstrating a deep understanding of user challenges. The proposed improvements are highly innovative and transformational, aligned with the project goals, and demonstrating a deep understanding of user needs.	A journey map that is comprehensive, showing a clear understanding of the user experiences. The user pain points and areas of friction are identified, reflecting on user challenges. The proposed improvements are transformational and aligned with the project goals.	A well-developed journey map, illustrating an understanding of the user experiences. Some user pain points are identified to represent user challenges. The proposed improvements are aligned with the project goals.	Adequate development of journey map, clear identification of pain points and proposed improvements, alignment with project goals	The journey map shows minimal considerations towards identification of pain points. The proposed improvements may be superficial or impractical without any clear alignment with project goals	No submission or minimal work done.

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
DELIVERABLE 2: Agile Planning and Sprint Allocation						
Task 2.1 Develop a comprehensive product backlog incorporating five major epics specific to your project. (<500 words)	Expertly developed product backlog that is robust, clear and user-centred with five comprehensive epics that are elaborately aligned with the project goals. The epics are skillfully developed and each is accompanied by a minimum of two features. Priorities are strategically set using one of the Agile prioritisation techniques, such as MoSCoW or the Kano model. The detailed user stories are insightful, and follow correct formatting to articulate user perspectives and the personas created in Task 1.2. The story points are skillfully assigned to each user story with a comprehensive rationale and well-justified method that facilitate realistic planning for each sprint.	A reasonable product backlog that is clear and user-centred with five epics. The epics are adequately developed, each is accompanied by at least two features, their alignment with the project goals are clearly discussed. Priorities are set using a suitable Agile prioritisation technique. The user stories are effective, and follow correct formatting to show user perspectives and the personas created in Task 1.2. The story points are distinctly assigned to each user story followed by rationale and justification to facilitate planning for each sprint.	A sufficient product backlog that is user-centred with five epics. The epics are well developed and each is accompanied by at least two features, their alignment with the project goals are implied. Priorities are set using a suitable Agile prioritisation technique. The user stories follow correct formatting to show user perspectives and the personas created in Task 1.2. The story points are in line with user stories and include some justification to facilitate planning for each sprint.	A product backlog that attempts to be user-centred. The epics are reasonable and accompanied by some features. Priorities are set and alignment with project goals is mentioned. The user stories follow reasonable formatting to show user perspectives. The story points show connections to user stories with some justification to facilitate planning.	A product backlog that does not appear user-centred. The epics are unclear or insufficient and may not be accompanied by a minimum of two features. Priorities are vague or may not follow any clear structure. The user stories do not effectively represent user perspectives. The story points show no clear connections to user stories.	No submission or minimal work done.

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
Task 2.2 Strategic Sprint Allocation (<300 words)	Highly strategic and well-justified sprint allocation that expertly addresses epic priorities, dependencies, and potential themes. Pain point resolutions are skillfully prioritised in the sprint allocation, demonstrating a deep understanding of user needs and their urgencies. Comprehensive and well-reasoned justification for sprint allocation choices, with a thorough analysis of any trade-offs and their potential implications. All relevant missing information is cohesively and critically analysed. Potential mid-project requirement changes and adaptability to their implications are identified and discussed.	Adequately justified sprint allocation that addresses epic priorities, dependencies, and potential themes. Pain point resolutions are reasonably prioritised in the sprint allocation, demonstrating a clear understanding of user needs. Sprint allocation choices are discussed, with some analysis of any trade-offs and their potential implications. Relevant missing information is reviewed and potential mid-project requirement changes and adaptability to them are discussed.	A sprint allocation with sufficient justification that shows epic priorities and dependencies Pain point resolutions are considered in the sprint allocation, indicating an understanding of user needs. Sprint allocation choices are summarised, with some considerations of trade-offs. Most relevant missing information is identified and potential requirement changes are discussed.	A sprint allocation with some justification that include some points about epic priorities and dependencies Pain point resolutions are mentioned in the sprint allocation. Sprint allocation choices are briefly mentioned, with some notions of trade-offs. Some relevant missing information is discussed.	A sprint allocation with insufficient or unclear justification that may include some points about priorities and dependencies There are notions of pain point resolutions mentioned. Sprint allocation choices are unclear or vague.	No submission or minimal work done.

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
Task 2.3 Sprint 1 Execution Plan (<300 words)	Comprehensive and clearly defined Sprint 1 objective, demonstrating clear and meaningful connections to stakeholder needs and project vision. The sprint scope is extensive and itemised, providing a comprehensive list of features, user stories, and acceptance criteria that ensures accountability and clarity of the scope. The Definition of Done (DoD) is skillfully established to track and determine successful completion of the sprint. The assessment of the team's available capacity and selected user stories are realistic and justified, including a well-justified buffer and consideration of potential risks, constraints and any contingencies.	Well defined Sprint 1 objective, demonstrating clear connections to stakeholder needs and project vision. The sprint scope is itemised, providing a clear list of features, user stories, and acceptance criteria that assist with clarity of the scope. The Definition of Done (DoD) is reasonably established to determine successful completion of the sprint. The assessment of the team's available capacity is justified and includes a buffer and consideration of some contingencies.	clearly defined Sprint 1 objective that shows connections to stakeholder needs and project vision. The sprint scope is itemised, including features, user stories, and acceptance criteria. The Definition of Done (DoD) is explained. The assessment of the team's available capacity is valid and includes consideration of some contingencies.	The definition of Sprint 1 objective is acceptable with some indications of stakeholder needs or project vision. The sprint scope includes features, user stories, and acceptance criteria. The Definition of Done (DoD) is described. The team's capacity is assessed and includes some consideration of some contingencies.	The Sprint 1 objective is mentioned without clear connections to stakeholder needs or project vision. Mentions brief ideas of the sprint scope including features, user stories, and acceptance criteria and the Definition of Done (DoD).	No submission or minimal work done.

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
DELIVERABLE 3: Professional Development and Role Analysis (Word limit <500)						
Task 3.1 Reflect on key learnings from the LEGO/Agile game	Demonstrates a clear understanding of Agile principles and how they were manifested in the Lego game (or similar games), as well as the key lessons learned during the games with detailed and insightful explanations. Skilfully reflects on the role of the scrum master using elements or examples from the game. The reflection includes a critical analysis of the challenges and issues that the students have faced during the games and the approach taken to address the challenges using Agile practices.	Demonstrates adequate understanding of Agile principles in the Lego game (or similar games), followed by a review of the lessons learned during the game. A clear reflection on the role of the scrum master using examples from the game and/or their experience during the game. The challenges and issues faced during the games are discussed and the approach taken to address the challenges are described and analysed.	Demonstrates attempts to understand Agile principles in the Lego game (or similar games), followed by a summary of some of the lessons learned during the game. The role of the scrum master in the game is discussed. The reflection mentioned some of the challenges and the team's approach are described and analysed.	Demonstrates limited understanding of Agile principles in the Lego game (or similar games), followed by a summary of the experience. The role of the scrum master in the game is discussed. The reflection includes some of the challenges faced during the game. .	A limited reflection that shows minimal understanding of Agile principles, followed by a summary of the role of the scrum master, and challenges of the game	No submission or minimal work done

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
Task 3.2 Reflect on your role preference and skills	The reflection demonstrates critical evaluation of the student's personal assumptions, habits, or values and their connection to the key responsibilities and skills in scrum or Agile context. The reflection follows a reflective model and outlines the individual's attributes and strategic plans to pursue a potential career path towards a role such as a Scrum Master or Project Manager, including any further action or plans for specific purposes such as developing skills, knowledge and experience, and improving self-understanding. The reflection includes a critical analysis of the findings, a clear conclusion and a self-reflection of the skills gap.	The reflection demonstrates an evaluation of the student's personal assumptions, habits, or values and their connection to the key responsibilities and skills in scrum or Agile context. The reflection follows a reflective model and discusses the individual's attributes and strategic plans to pursue a potential career path towards a role such as a Scrum Master or Project Manager, with some plans for specific purposes such as developing skills, knowledge and experience, and improving self-understanding. The reflection includes a critical analysis of the findings, and a self-reflection of the skills gap.	The reflection includes a summary of the student's personal assumptions, habits, or values and whether they are relevant to the key responsibilities and skills in scrum or Agile context. The reflection mentions the individual's plans to pursue a potential career path towards a role such as a Scrum Master or Project Manager, with some considerations of actions towards purposes such as developing skills, knowledge and experience, and improving self-understanding. The reflection includes a self-reflection of the skills gap.	The reflection includes a summary of the student's personal assumptions, habits, or values with some thoughts about the responsibilities or skills in scrum or Agile context. The reflection includes some of the individual's plans to pursue a potential career path in a role such as a Scrum Master or Project Manager.	A summary of the student's personal assumptions, habits, or values and with some thoughts about the scrum or Agile roles. May include some plans to pursue a potential career path in a role such as a Scrum Master or Project Manager.	No submission or minimal work done

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
TEAM PRESENTATION AND AGILE ARTEFACTS						
In-class demonstrations and scrum role play	All team members actively contribute to the conversation while listening to others presenting their part. The interactions are exceptionally positive and constructive. One of the team members has assumed the role of the scrum master and effectively facilitates the meeting, making sure that all members have the opportunity to speak, respect each other, and are heard. The team comprehensively reviews the development and prioritisation of the chosen project backlog on their Kanban/Scrum board. Use of MoSCoW method in prioritising requirements is distinctively reviewed. The review includes at least 3 clearly defined epics and 6-10 user stories.	Team members actively contribute to the conversation while listening to others presenting their part. The interactions are positive and constructive. One of the team members has assumed the role of the scrum master, facilitating the meeting, making sure that all members have the opportunity to speak, respect each other, and are heard. The team reviews the development and prioritisation of the chosen project backlog on their Kanban/Scrum board. Use of MoSCoW method in prioritising requirements is reviewed. The review includes at least 3 clearly defined epics and 6-10 user stories.	Team members participate in the conversation and listen to others. The interactions are positive. One of the team members has assumed the role of the scrum master, facilitating the meeting. All members have the opportunity to speak, respect each other, and are heard. The team reviews the prioritisation of the chosen project backlog on their Kanban/Scrum board and use of MoSCoW method. The review includes at least 3 clearly defined epics and 6-10 user stories.	Team members have a conversation through positive interactions. One of the team members represents the scrum master but the meeting flows without their direction. All members have the opportunity to speak and contribute to the conversation The team reviews the prioritisation of the chosen project backlog on their Kanban/Scrum board. The review includes defined epics and some user stories.	Team members have a conversation. One of the team members represents the scrum master but does not attempt to direct or facilitate the conversation. Members could have the opportunity to speak. The team discusses their backlog priorities or epics and may not use a suitable Kanban/Scrum board in the meeting.	No stand-up meetings observed or not addressing the requirements

Task	Excellent	Good	Moderate	Pass	Near Pass	Unrated
Completeness and correctness of statements; clarity of expressions	The submission contains clearly structured information that is focused on identifying and addressing a real problem with clear supporting information. The analysis demonstrates originality, creativity, and sophisticated thinking. The statements show an excellent understanding of the foundation of this unit and a strong capability to transform the theories into intellectual contributions.	The submission contains mostly structured information that identifies and addresses a real problem with supporting information. The analysis shows originality and creative thinking. The statements show a sound understanding of the foundation of this unit and a reasonable capability to transform the theories into intellectual contributions.	The submission contains some structured information that identifies a problem with some supporting information. The analysis raises some points, and the statements show a basic understanding of the foundation of this unit and the potential to transform the theories into real contributions.	The submission identifies a problem with a limited analysis. The statements show a marginal/limited understanding of the foundation of this unit.	The submission identifies a problem with a limited and unclear analysis. The statements do not show an understanding of the foundation of this unit.	Mostly incomplete and unclear.
Use of suitable references and application of the APA style of referencing	Used a minimum of 6 references, 3 of which from peer reviewed academic journals or conference publications. The references are relevant to the project idea and client organisations' industry and are published within the past 10 years. The referencing style clearly follows the American Psychological Association (APA) style of referencing.	Used a minimum of 6 references, 3 of which from peer reviewed academic journals or conference publications. The references are relevant and are published in the past 10 years. The referencing style clearly follows the American Psychological Association (APA) style of referencing.	Used a minimum of 6 references, 3 of which from academic journals or conference publications. The references are relevant. The referencing style follows the American Psychological Association (APA) style of referencing	Used a minimum of 6 references, 3 of which from academic journals or conference publications. The referencing style follows the American Psychological Association (APA) style of referencing	Used limited references, some of which from academic journals or conference publications. The referencing style does not follow the APA style of referencing or is missing some essential elements.	No citations or minimal work done

* Note:

The differences between being *skilful* and *sufficient* (or adequate)–

Skillful: demonstrate expertise in the ability, knowledge, or skills to perform a task

Sufficient/adequate: demonstrate required and necessary ability, knowledge, or skill to perform a task