



ANALYSIS

LTS1

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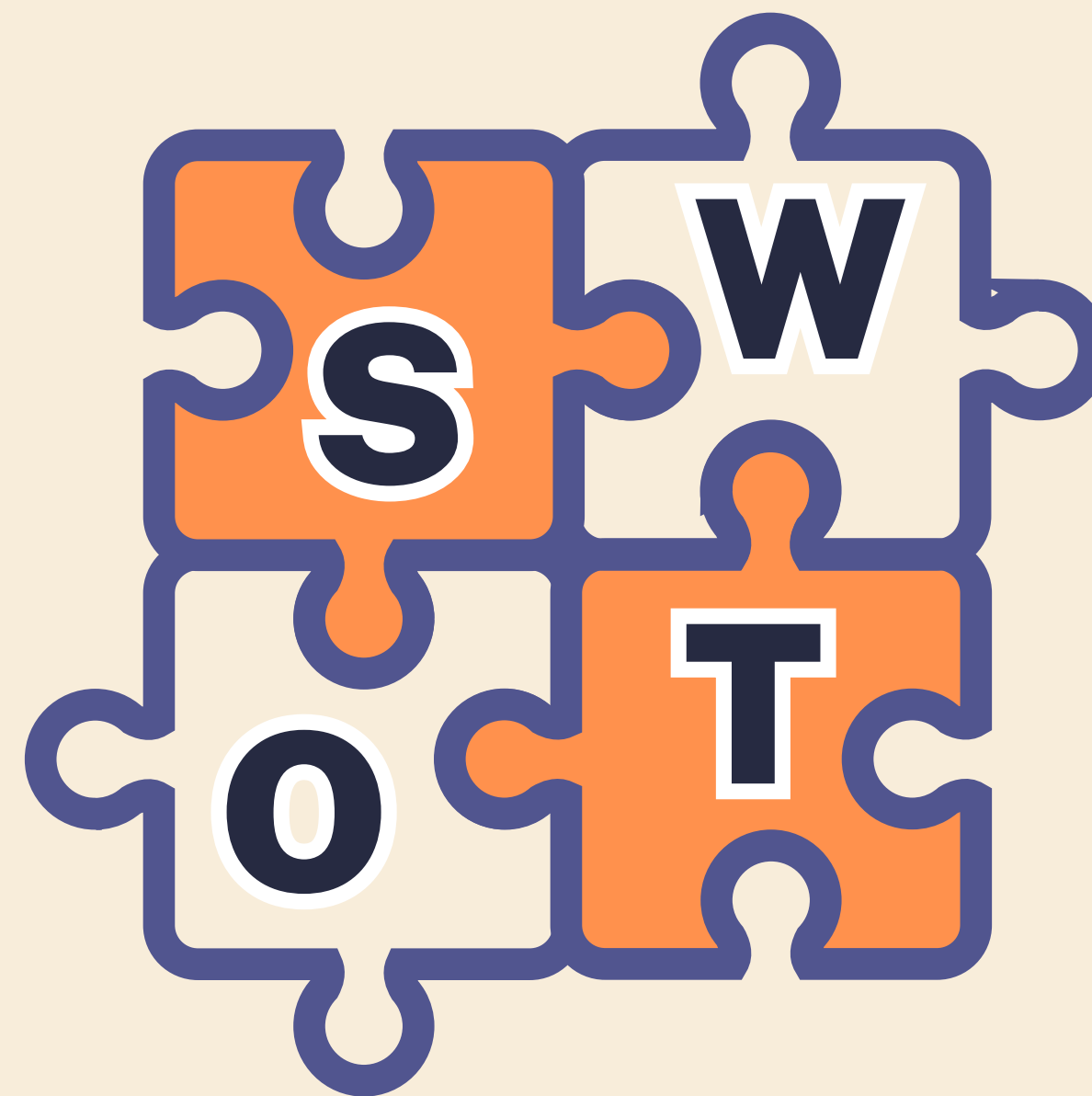
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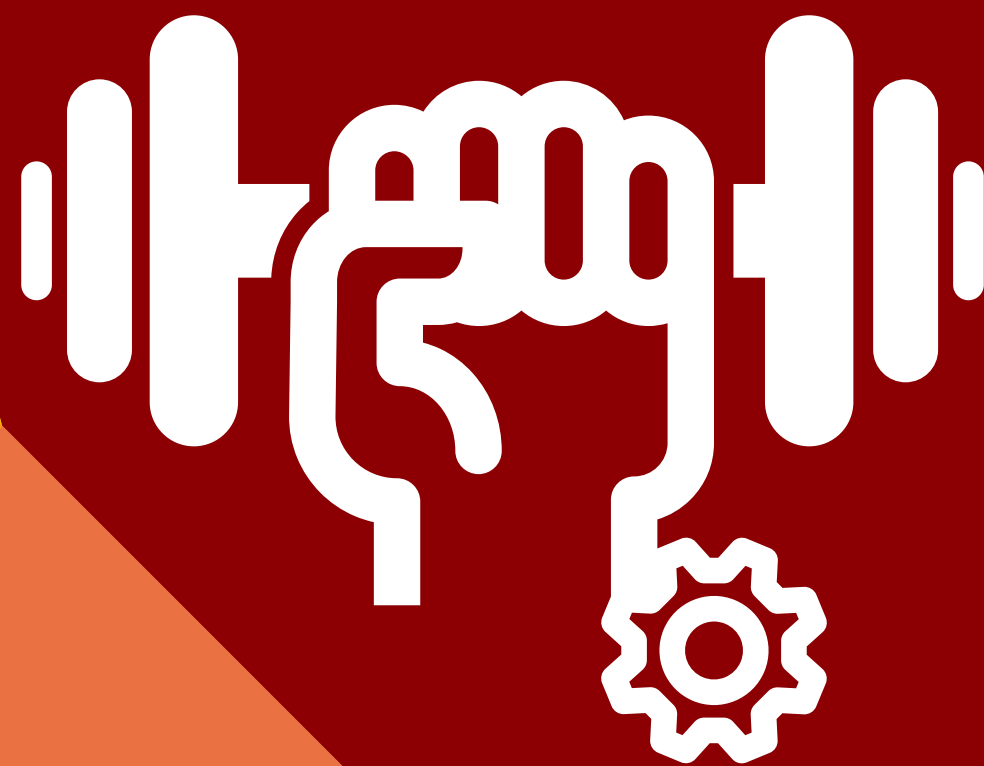
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INTRODUCTION

According to Unicef (2022), only 10% of Filipino students achieve the minimum reading standard and only 17% for the minimum mathematical standard expected by the end of primary education, as defined in the United Nations Sustainable Development. These small fragments of information clearly show the state of literacy and numeracy in our country, and how it should be given immediate attention. This is why lessening the population of non numerates holds such importance, especially in the present.



STRENGTHS



One of the main strengths of efforts to decrease the number of non-numerates is the positive change it can bring to society.

1) First, improving math skills can help people find **better jobs and earn more money.**

2) Second, when people are more comfortable with numbers, they can make **smarter choices about money, health, and education.**

3) Third, working together with schools, charities, and government can create a **strong support system,** making it easier to share resources and ideas.

4) Lastly, these efforts often receive financial **support from the public and businesses,** which can provide more funding and help them reach more people.

WEAKNESSES

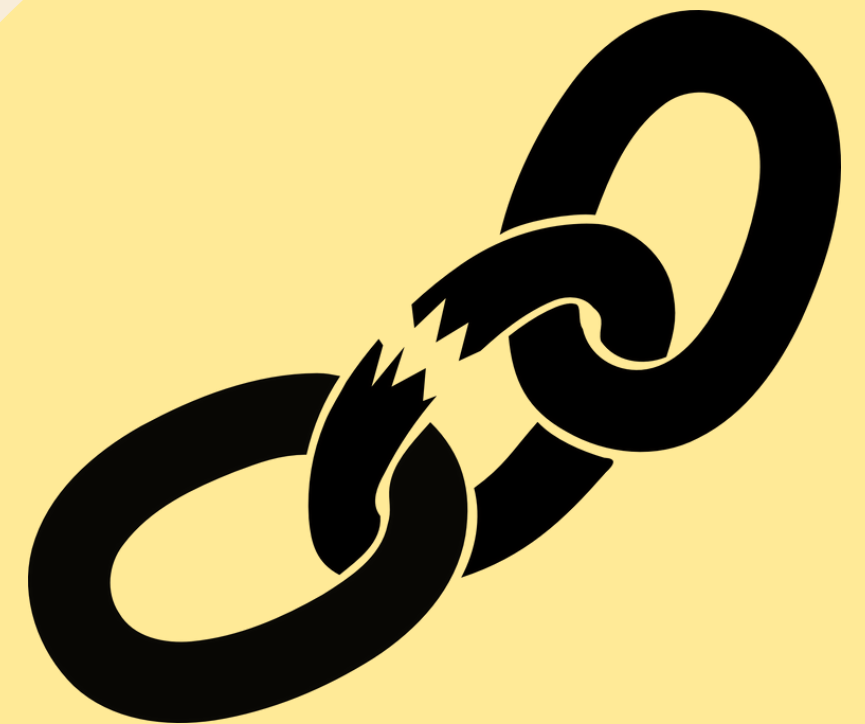
If we were to plan and implement actions on decreasing the number of non numerates, there will also be a handful of weaknesses.

1) For a first, it will be **very costly**, especially if this is done for the whole country.

2) Second, **finding individuals** who are actually **willing** to help and understand clearly the purpose of doing this, might be difficult.

3) Third, it **heavily relies on consistency** across all different groups, otherwise there may be inequality and inefficiency.

4) And lastly, **it will take a lot of time**. A couple of years at least, before it actually will take effect, also considering a bunch of other factors like consistency.



OPPORTUNITIES



Decreasing the number of non-numerate individuals opens up numerous opportunities. Overall, improving numeracy promotes individual empowerment and economic growth.

1) It can **enhance overall economic productivity**, as more people will be able to understand and engage with financial matters, leading to better decision-making in personal and business finances.

2) This increased numeracy can **improve job prospects**, as many careers require basic math skills.

3) Additionally, a more numerate population can contribute to a more **informed community**, encouraging better participation in community and governmental decision-making.

THREATS

As accustomed to this course of action's weaknesses, here are the potential threats that may affect cuts in the funding for non-numeracy education.

1) Financial Instability. In education, other than disadvantageous regions, it may get favored due to financial reasons.

2) Cultural Perception. Cultural stigma degrades important numeracy skills, which create low participation rates.

3) Barriers of Technology. Digital divide or technological barriers would only prevent some group of people from social access to resources intended for education.

4) Political Instability. Politics can further dissipate resources from numeracy activities that may be against the long-term commitments

5) Other Threats. Resistance to change and also socio-economic plus geographic inequalities would intensify the challenge of accessing education opportunities.



ACTION PLAN

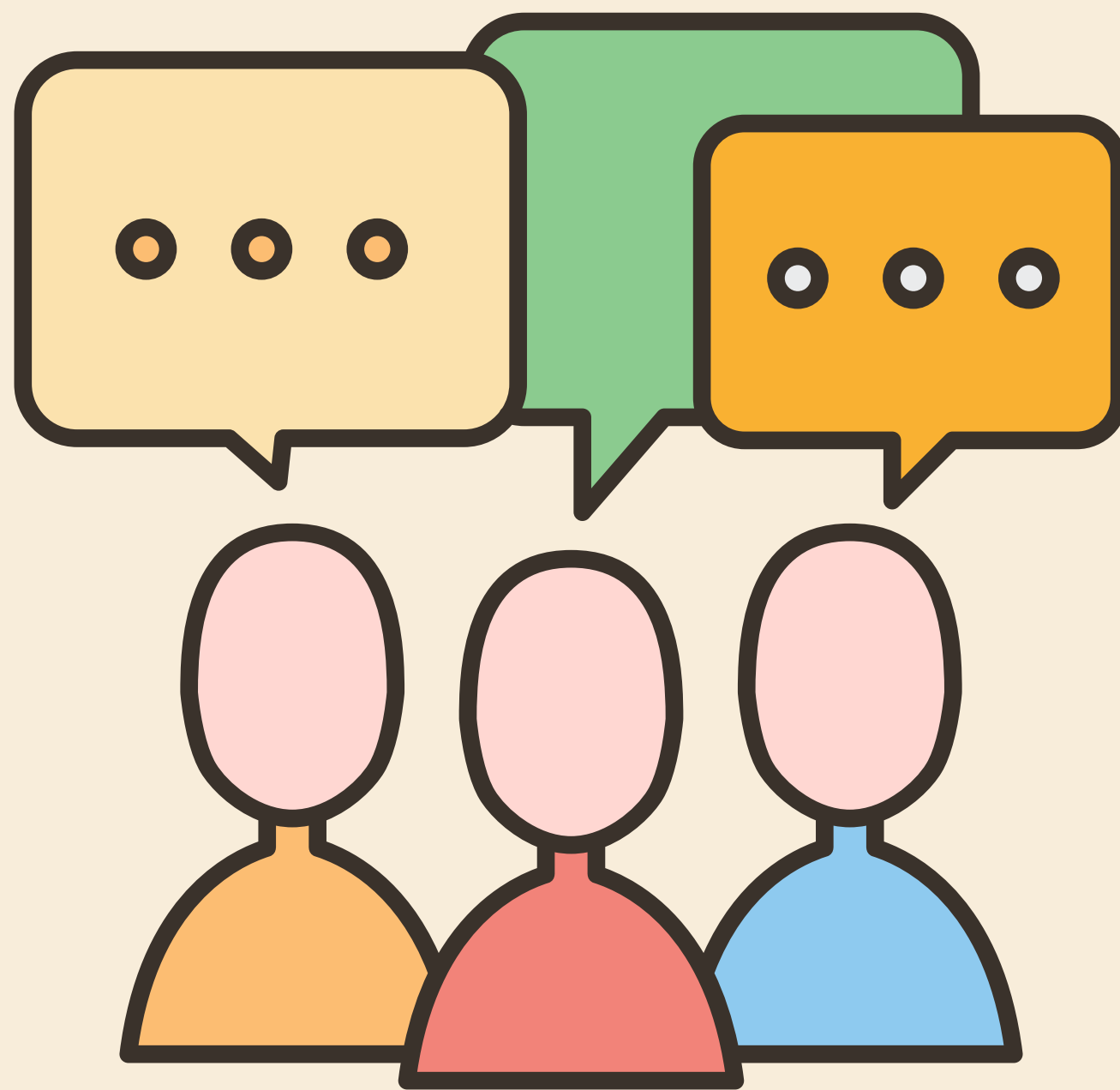


A great example of a way to lessen non numerates, is the Literacy Training Program being implemented in our country, which is the subject we are under now. This would contribute not only to this objective, but also in exposing college students to teaching and witnessing how much literacy affects an individual, and how crucial it is today.

It will also be great to personally take initiative on doing voluntary work in charities, donations and the like, to help fund in these programs.

Furthermore, participating in the spread of awareness regarding this issue will help express the urgency of taking action.

**LET'S
DISCUSS**





THANK YOU!

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