# Logical Formalism Simple Proof Patterns

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# Manipulating Variables

- Learning how to manipulate mathematical objects, be they simple or complex.
- We will name them unambiguously using variables: two different objects must be named differently.
- A rule of thumb: two similar objects should have similar names.
- The statement " $n, m \in \mathbb{N}$  and  $x, y \in \mathbb{R}$ " is easier to parse than " $n, x \in \mathbb{N}$  and  $y, m \in \mathbb{R}$ ".

# Manipulating Propositions

**Propositions** are merely statements to which we match a truth value.

The following principle applies:

Law of the excluded middle

A proposition P is either true or false.

This axiom states that there are only two possible and mutually exclusive truth values.

#### The logical implication $\implies$

- Mathematical truths are often expressed as theorems: if a hypothesis
   P is true, then a conclusion Q must be true as well.
- Given two propositions P and Q, we use the connector ⇒ in order to define a new proposition P ⇒ Q expressing that if P is true then Q must be true as well.



Q being true and P being false does not contradict  $P \implies Q$ .

A proof pattern for  $\implies$ 

This **proof pattern** can be used to prove theorems of the form  $P \implies Q$ .

**Goal.** Prove that  $P \implies Q$  is true.

If P is true . . .

Remember your definitions. Express the hypothesis *P* in a detailed manner by making the definitions explicit.

Write common properties. Can you think of some obvious, immediate consequences of *P*?

 $\dots$  then Q is true.

# Practical Application

**Exercise 1.** Prove that if  $n \in \mathbb{N}$  is even, then  $n^2$  is even as well.

#### Answer

#### The logical and $\wedge$

- Given two propositions P and Q, we use the connector  $\wedge$  in order to define a new proposition  $P \wedge Q$  that is true if and only if **both** P and Q are true.
- Thus,  $P \wedge Q$  is **false** in each of the following three cases:
  - Only P is false.
  - Only Q is false.
  - Both P and Q are false.
- Note that you may have to rewrite a proposition to make the \( \triangle \)
  obvious.

A proof pattern for  $\wedge$  as a conclusion

**Goal.** Prove that  $P \implies (Q \land R)$  is true.

Suppose that P is true . . .

Split a complex goal into subgoals. Split the proof into more manageable subproofs by detailing the original goal.

**Subgoal 1.** Prove that Q is true.

**Subgoal 2**. Prove that *R* is true.

## **Practical Application**

**Exercise 2.** Prove that  $\forall x, y \in \mathbb{R}$ ,  $||x| - |y|| \le |x - y|$ . Note that:

- Given  $u \in \mathbb{R}$  and  $v \in \mathbb{R}^+$ ,  $|u| \le v$  is equivalent to  $-v \le u \le v$ .
- The triangle inequality states that,  $\forall u, v \in \mathbb{R}, |u+v| \leq |u| + |v|$ .
- Try applying it to x and (y x) as well as y and (x y).

#### Answer I

#### Answer II

A proof pattern for  $\wedge$  as a hypothesis

**Goal.** Prove that  $(P \land Q) \implies R$  is true.

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If P is true ... and Q is true ... then R is true.
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#### The logical or $\vee$

- Given two propositions P and Q, we use the connector  $\vee$  in order to define a new proposition  $P \vee Q$  that is true if and only if at least one of the two propositions P and Q is true.
- Thus,  $P \lor Q$  is false if and only if **both** P and Q are false.
- Note that the mathematical ∨ should not be mistaken for the common, everyday or.
- E The sentence 'Pay a fine or go to jail.' features an exclusive or.

#### A proof pattern for $\vee$ as a conclusion

**Goal.** Prove that  $P \implies (Q \lor R)$  is true.

If P is true . . .

Use a case disjunction. Q can either be true or false; in both cases, we want  $Q \vee R$  to be true.

Assume that Q is true.

Then obviously  $Q \vee R$  is true. No further proof is needed.

Assume that Q is false.

If P is true and Q is false . . .

...then R must be true.

#### A proof pattern for $\vee$ as a hypothesis

**Goal.** Prove that  $(P \lor Q) \implies R$  is true.

**Subgoal 1.** Prove that  $P \implies R$  is true.

If *P* is true . . . then *R* is true.

**Subgoal 2.** Prove that  $Q \implies R$  is true.

If Q is true . . . then R is true.

The logical equivalence  $\iff$ 

Given two propositions P and Q, we use the connector  $\iff$  in order to define a new proposition  $P \iff Q$  that is true **if and only if** P and Q have the **same truth value**: they're either both true or both false.

The following property holds:

#### Double implication

 $P \iff Q$  is true if and only if  $P \implies Q$  and  $Q \implies P$  are true.

#### A proof pattern for $\iff$

**Goal.** Prove that  $P \iff Q$  is true.

**Subgoal 1**. Prove that  $P \implies Q$  is true.

If P is true . . . . then Q is true.

**Subgoal 2.** Prove that  $Q \implies P$  is true.

If Q is true . . . . . . then P is true.

## **Practical Application**

**Exercise 3.** Prove that  $\forall n \in \mathbb{N}$ , n is a multiple of 9 if and only if the sum of its digits is a multiple of 9 as well. To do so:

- Remember that  $\forall k \in \mathbb{N}$ ,  $(10^k 1)$  is a multiple of 9.
- Use the **modulo** notation.

#### Answer I

#### Answer II