



Predicting Graduation Rates

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Background

Education is touted as the great equalizer that opens doors for the disenfranchised. For that reason, it is necessary to examine how our educational institutions, from pre-K to post-secondary, are facilitating (or hampering) the path toward equity.

Objectives

- Determine the primary factors influencing post-secondary graduation rates of majority and minority groups.
- Utilize regression models and predict graduation rates based on institutional metrics.

Data

The IPEDS database consists of annual survey data collected from post-secondary institutions. Targets are bachelor's degrees completed within 6 years in 2016-17. Features include institutional, admissions, and student financial aid data. There were 682 institutions with all considered features. Variance inflation factors above 5 were eliminated, resulting in the feature set below.

Feature	Description
control_privnp	is private, not-for-profit
hloffer	highest degree offered
hbcu_yes	is a HBCU
locale	city/suburb/town/rural + large/midsize/small/fringe/distance/remote
instsize	institution size
longitud	longitude of institution
latitude	latitude of institution
admsn_pct	percent of applicants admitted

Models

I. Linear Regression with Lasso

Five-fold cross validation was used to optimize the Lasso shrinkage parameter to 0.08.

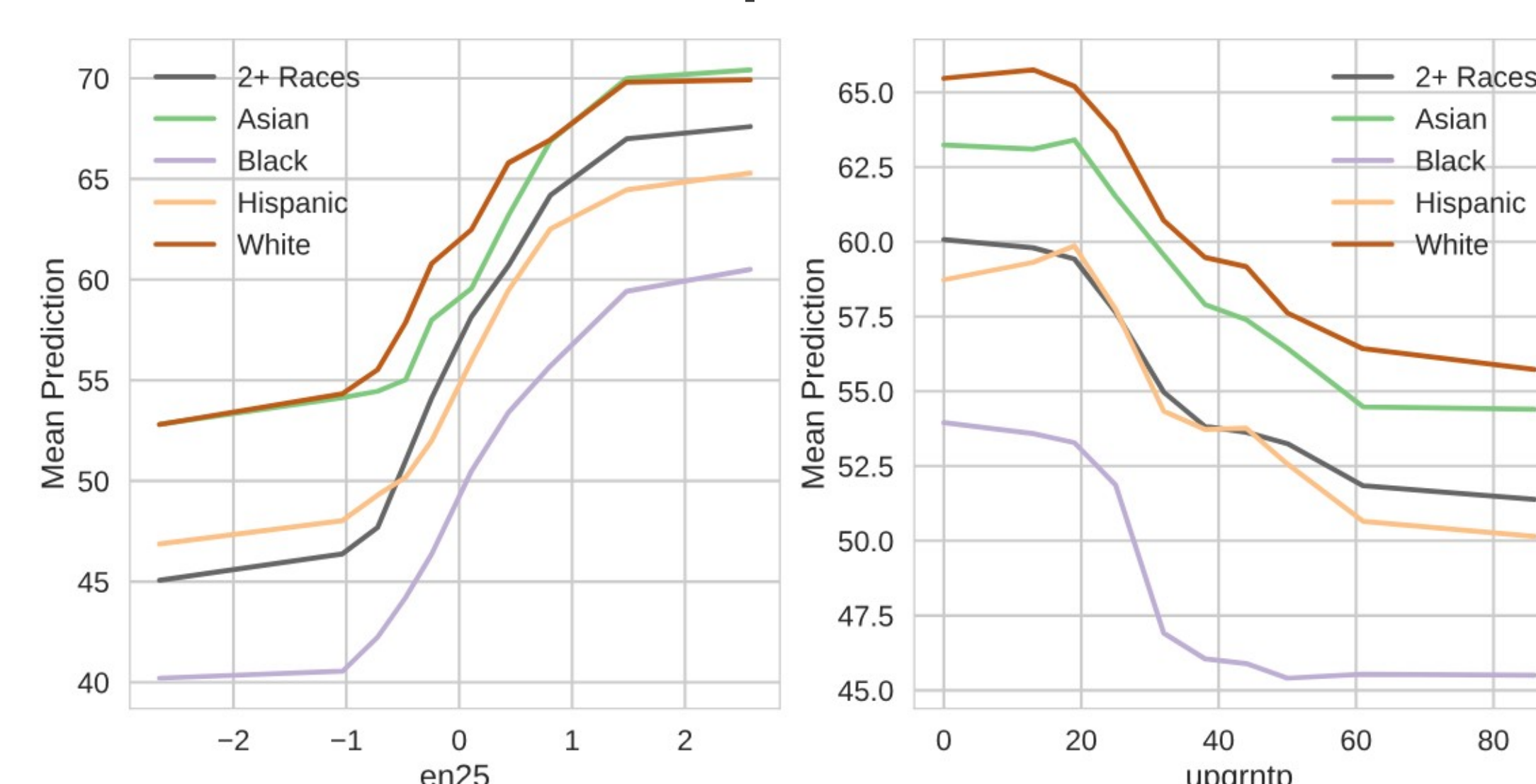
Lasso Regression Coefficients

Intercept	54.68	58.83	47.52	54.70	61.10	53.76	60.05	63.41
control_privnp	0.76	1.15	0.64	0.17	0.73	0.81	0.55	0.66
hloffer_postm	-0.00	0.00	0.00	0.00	0.00	0.00	0.00	-0.00
hloffer_postbc	0.00	-0.00	-0.00	-0.00	-0.00	-0.00	-0.00	-0.00
hbcu_yes	-0.05	-0.10	0.41	-0.12	-0.39	-0.04	-0.05	-0.14
locale_ctlrg	0.00	-0.00	0.00	0.00	0.00	0.00	0.00	0.00
locale_ctysml	-0.00	0.00	-0.00	0.00	-0.00	-0.00	-0.00	0.00
locale_ctymid	0.00	-0.00	0.00	-0.00	-0.00	-0.00	0.00	0.00
locale_twnrft	-0.07	-0.32	-0.23	0.29	-0.08	-0.12	-0.26	0.12
locale_rurftg	0.00	-0.00	-0.00	-0.00	-0.00	-0.00	0.00	-0.00
locale_twnrem	-0.81	-1.30	-1.38	-1.61	-0.98	-0.86	-1.21	-1.23
locale_submid	0.00	-0.03	0.02	-0.00	-0.01	-0.01	0.01	-0.01
locale_subsm	-0.00	-0.00	-0.00	-0.00	-0.00	-0.00	-0.00	0.00
locale_twnftg	0.13	0.08	-0.04	-0.11	-0.01	-0.01	-0.01	0.00
locale_rurdst	-0.00	0.00	0.00	0.00	-0.00	-0.00	-0.00	-0.00
locale_rurrem	0.26	0.45	0.31	0.79	0.52	0.58	0.76	0.17
instsize_1to5k	-0.26	0.22	0.17	-0.32	0.28	-0.20	0.39	0.32
instsize_5to10k	-0.03	0.20	-0.06	0.06	0.15	0.03	0.07	0.16
instsize_10to20k	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
instsize_gt20k	-0.00	0.00	-0.00	-0.00	0.00	-0.00	-0.00	0.00
longitud	-0.00	-0.00	0.00	-0.00	-0.00	-0.00	-0.00	0.00
latitude	1.06	1.33	1.44	1.14	1.92	1.53	2.20	1.52
admsn_pct	-0.12	-0.22	-0.33	-0.46	-0.02	-0.05	0.07	-0.10
en25	14.04	12.08	14.90	12.61	11.15	12.68	11.30	10.49
upgrntp	-1.49	-1.74	-2.00	-2.24	-2.48	-2.31	-1.93	-2.34
npgrn2	0.33	0.40	0.43	0.40	0.31	0.34	0.58	0.15
log_enrlt_pct	0.19	-0.65	-0.53	-0.02	-0.49	-0.19	-0.31	-0.35
log_grntof2_pct	-0.40	-0.48	-0.65	-0.32	0.11	-0.31	0.15	-0.10
log_grntof2_pct	-1.45	-0.93	-0.68	-0.61	-1.34	-1.47	-1.51	-1.02
log_uagrntp	-0.69	0.36	-0.70	-1.22	-0.62	-0.66	-0.56	-0.83
log_uenrlt_pct	-0.34	0.00	0.19	0.12	-0.26	-0.17	-0.13	-0.17

II. Random Forest Regression

Five-fold cross validation provided a best RF model with 160 trees, a MSE split criterion, 2 or more samples per split, and considered \sqrt{n} features per split.

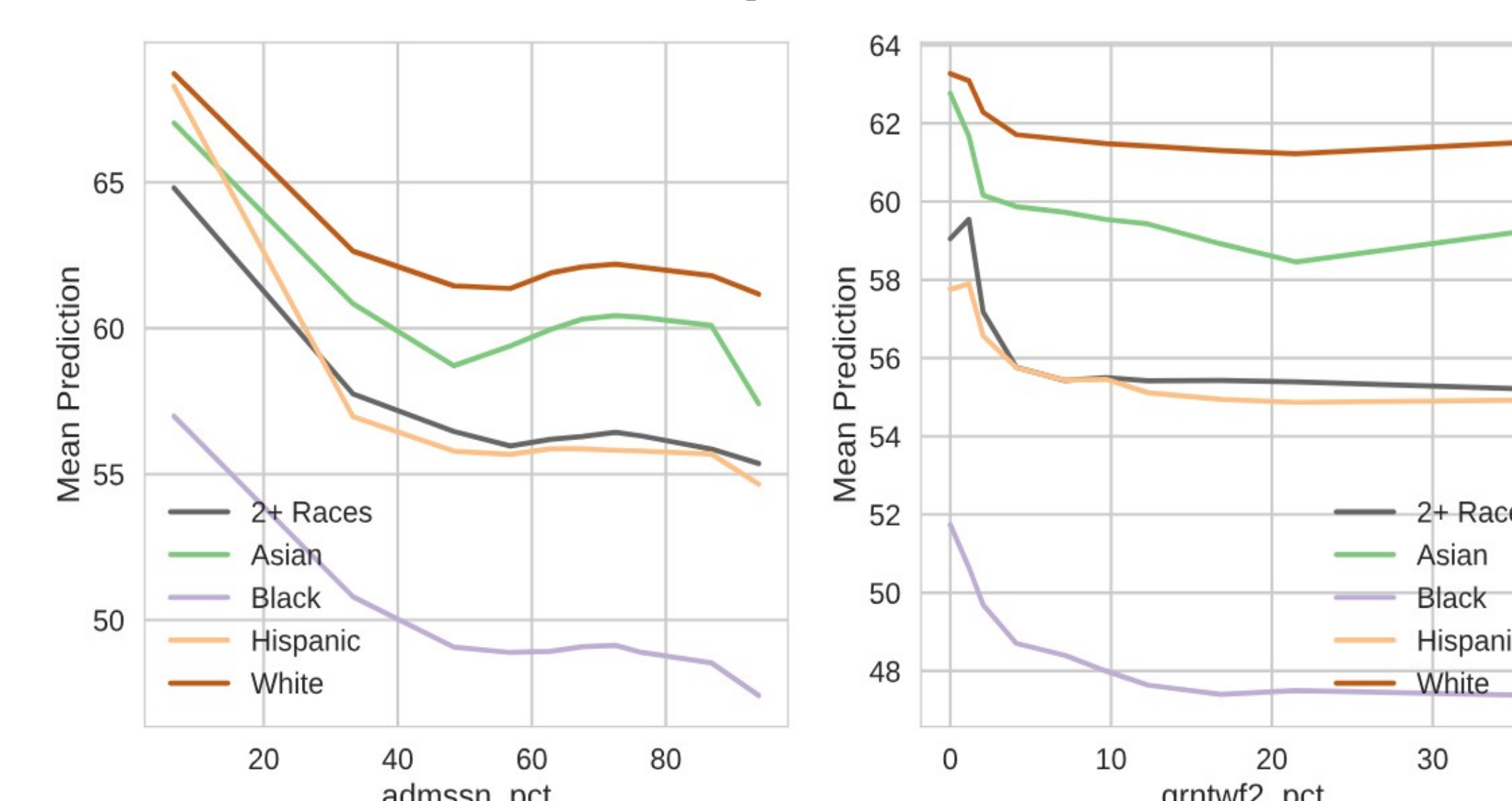
Partial Dependence Plots



Feature	Description
enrlt_pct	percent of admissions enrolled
enrltft_pct	percent of enrolled students attending full time
en25	average of normalized ACT English/SAT Verbal 25th percentile
uagrntp	percent of students awarded financial aid
upgrntp	percent of students awarded Pell Grants
npgrn2	average net price for students awarded aid
grntwf2_pct	percent of students living with family off campus
grntof2_pct	percent of students living off campus (not with family)

Models

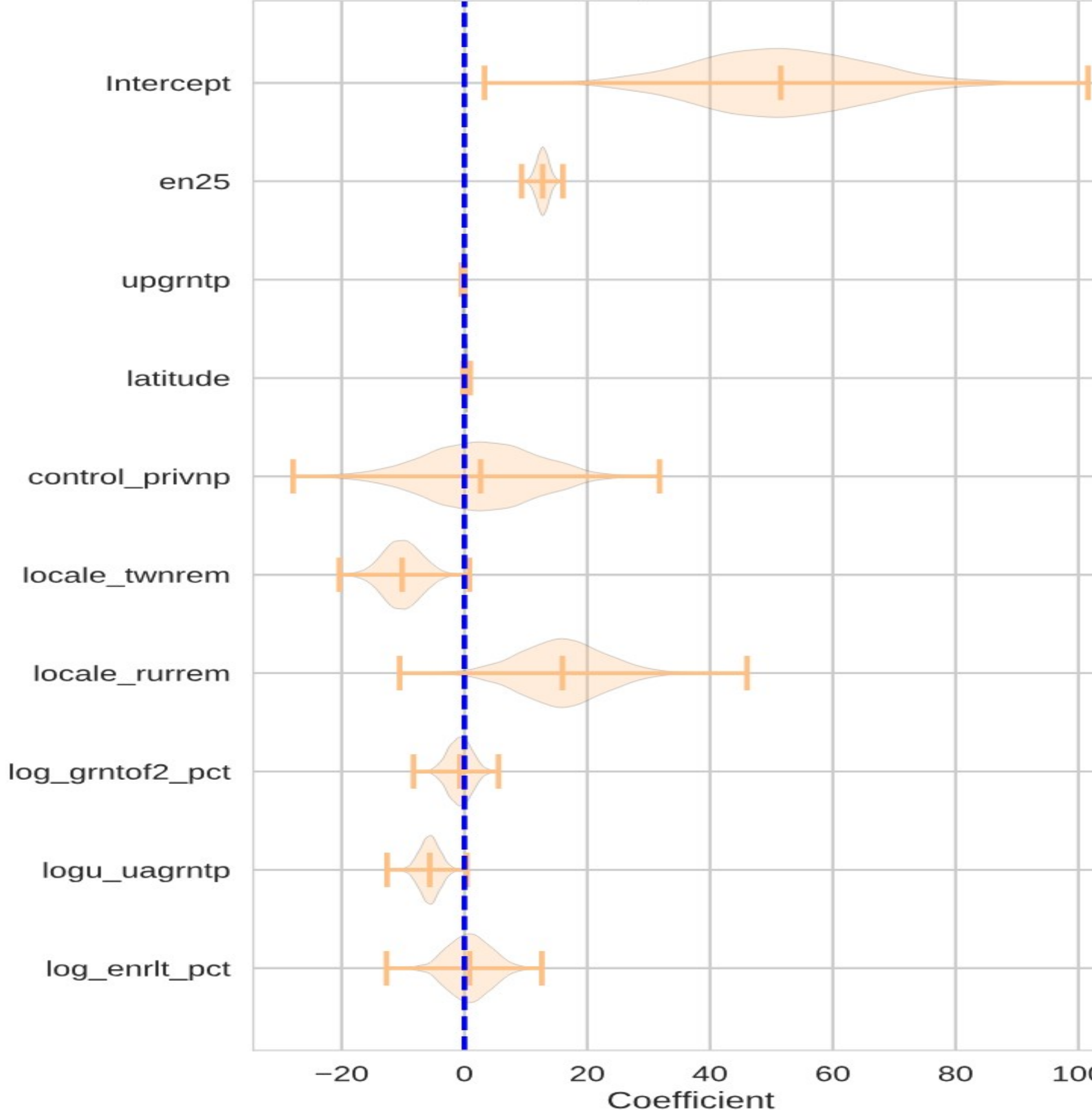
Partial Dependence Plots



III. Markov-Chain Monte Carlo

A MCMC regression utilizing a subset of features from the Lasso regression model was performed. The model utilizes 2000 draws plus a burn-in of 500 draws on 4 chains. All fits obtained convergence (*i.e.* Gelman-Rubin statistic near 1.00). All racial/aid target groups obtained similar coefficient distributions.

Coefficients: Hispanic Graduation Rate

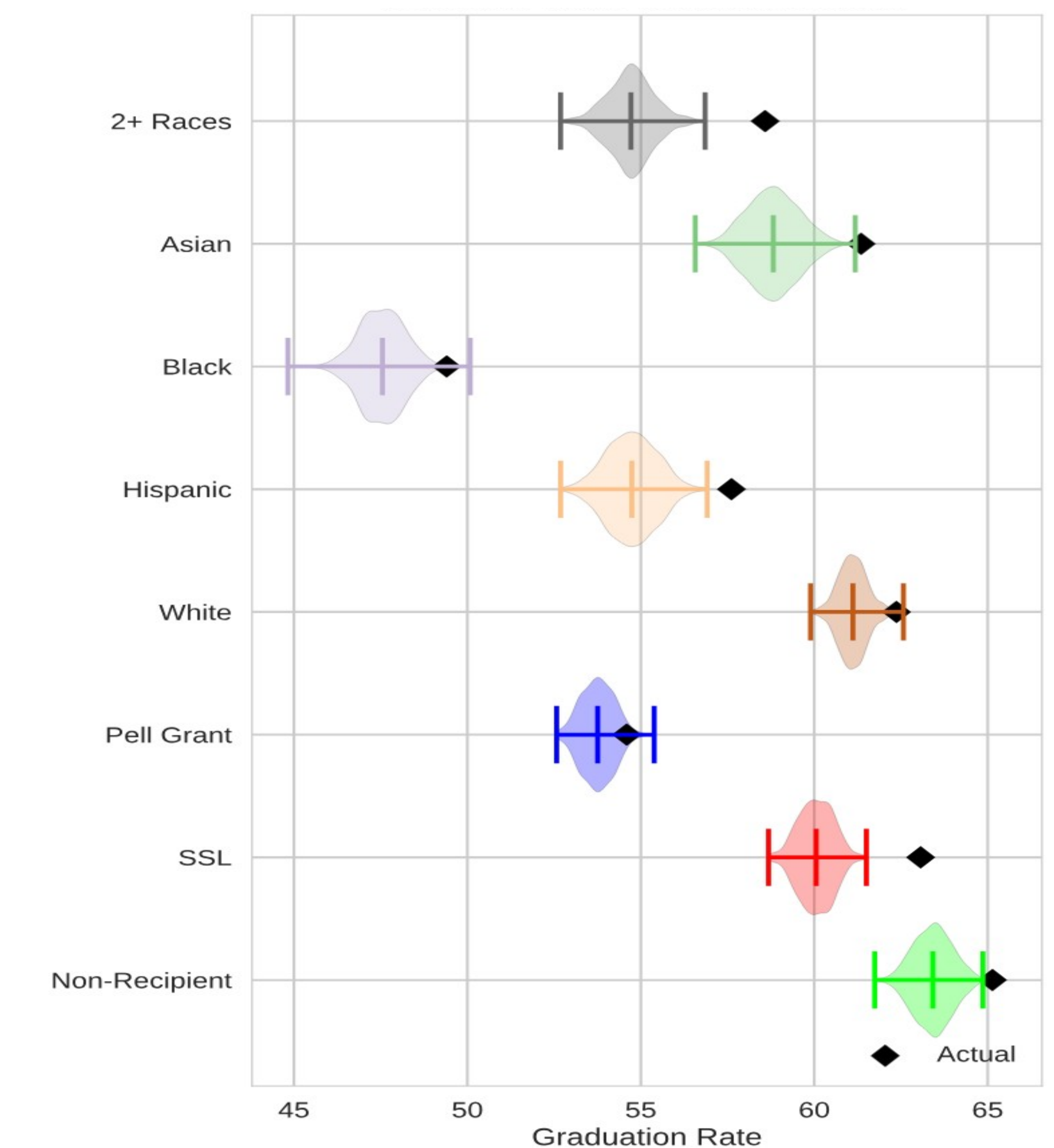


Tech Stack



Models

Mean Predicted Graduation Rate



Model Comparison

All three models have similar RMSEs with Random Forest holding a slight edge in performance.

Target	OLS w/Lasso	Random Forest	MCMC
2+ Races	15.5	14.9	15.1
Asian	16.2	15.5	15.7
Black	15.9	16.0	16.4
Hispanic	18.4	17.1	17.4
White	9.4	9.5	9.71
Pell Grant	11.6	11.3	11.4
SSL	14.8	14.7	14.9
Non-recipient	13.9	14.1	14.2

Conclusions

All three models agree on the most important features consistent across all race and aid status groups:

- English 25th acceptance percentile
- Percent of students awarded Pell grant
- Percent applicants admitted