

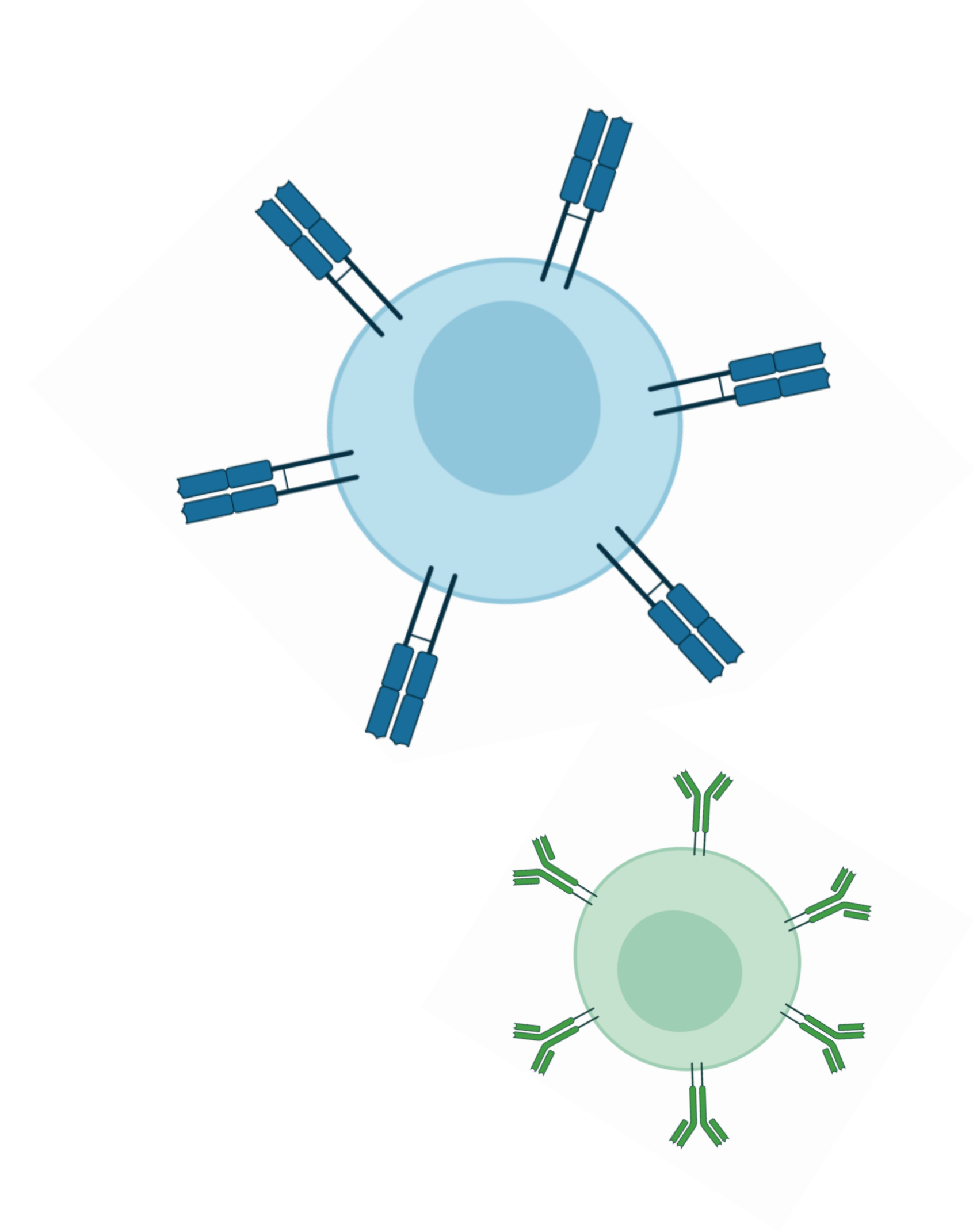
# **Intro to immune repertoire sequencing and analysis**

**Maggie Russell**

TFCB 2023

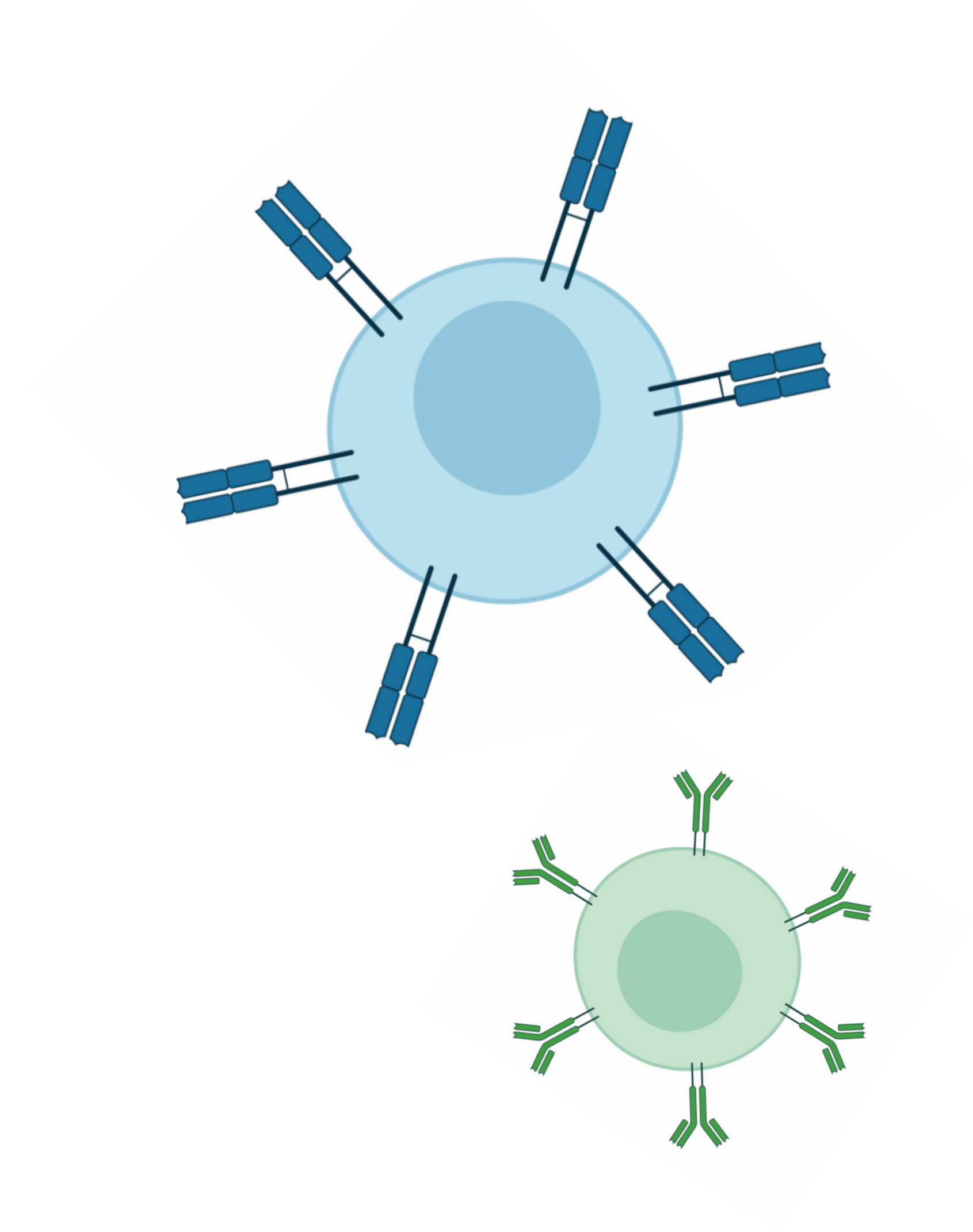
# Lecture goals:

1. learn about immune repertoire sequencing
2. familiarize with immune repertoire data
3. work through an example analysis



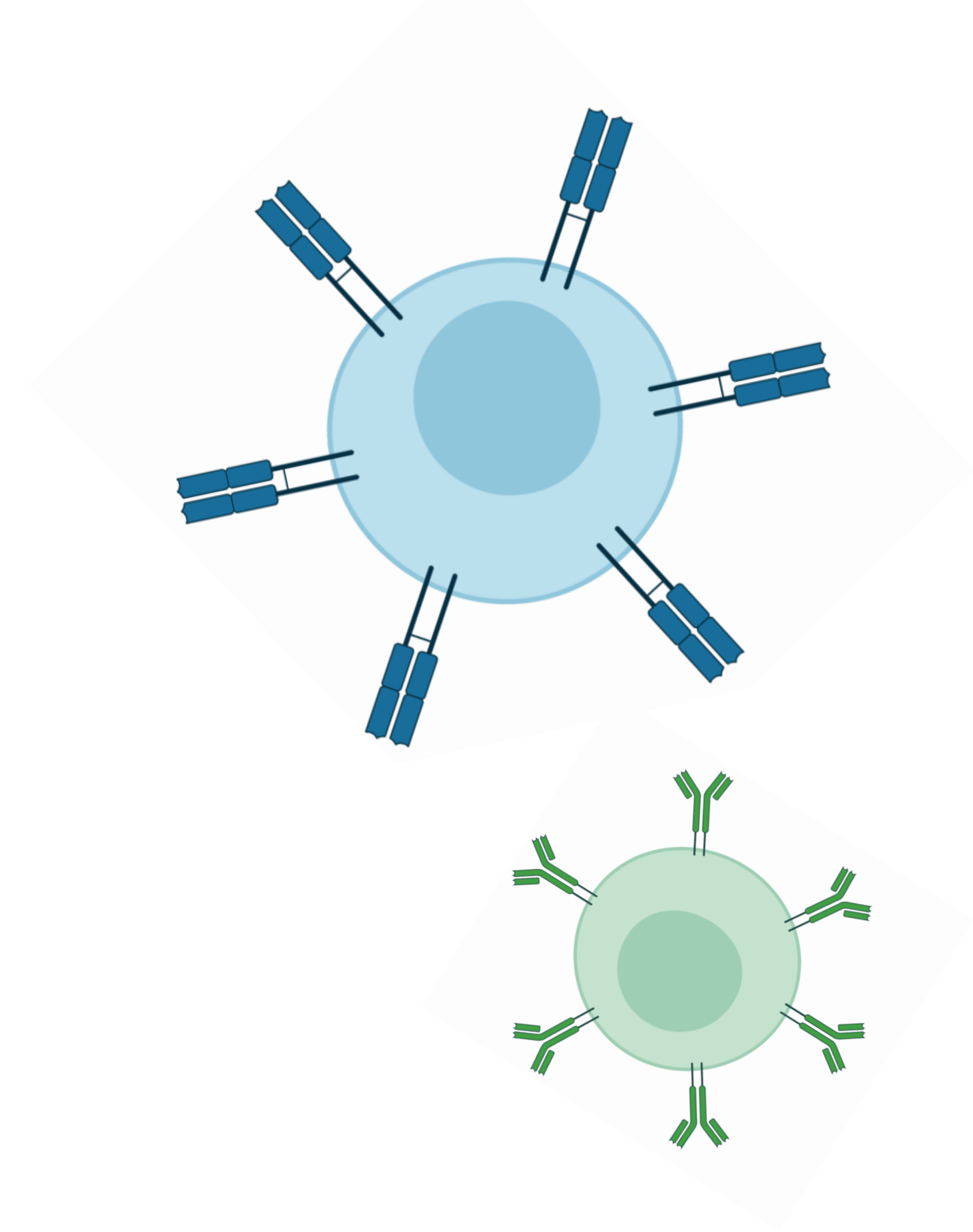
# Lecture goals:

1. learn about immune repertoire sequencing

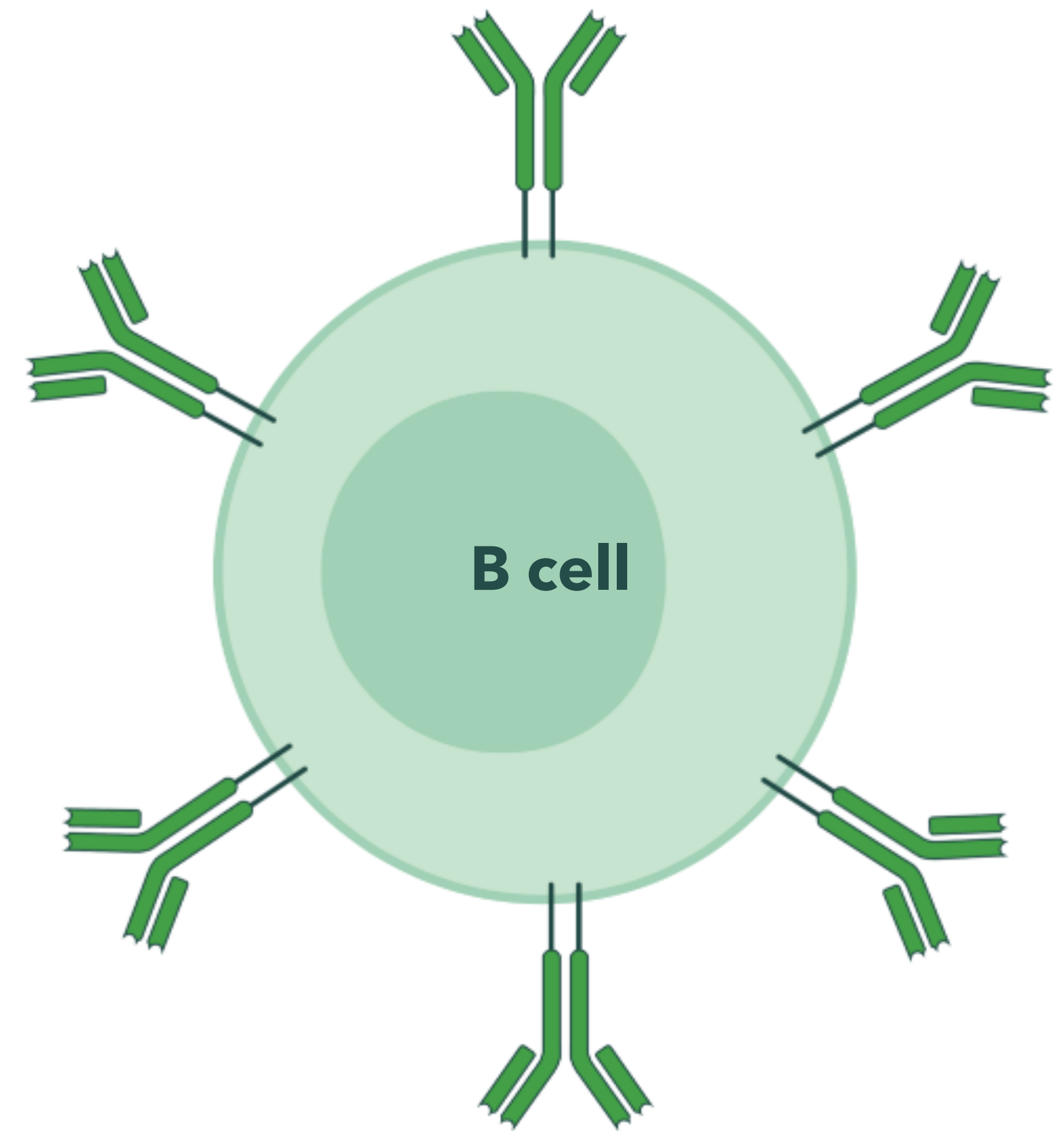
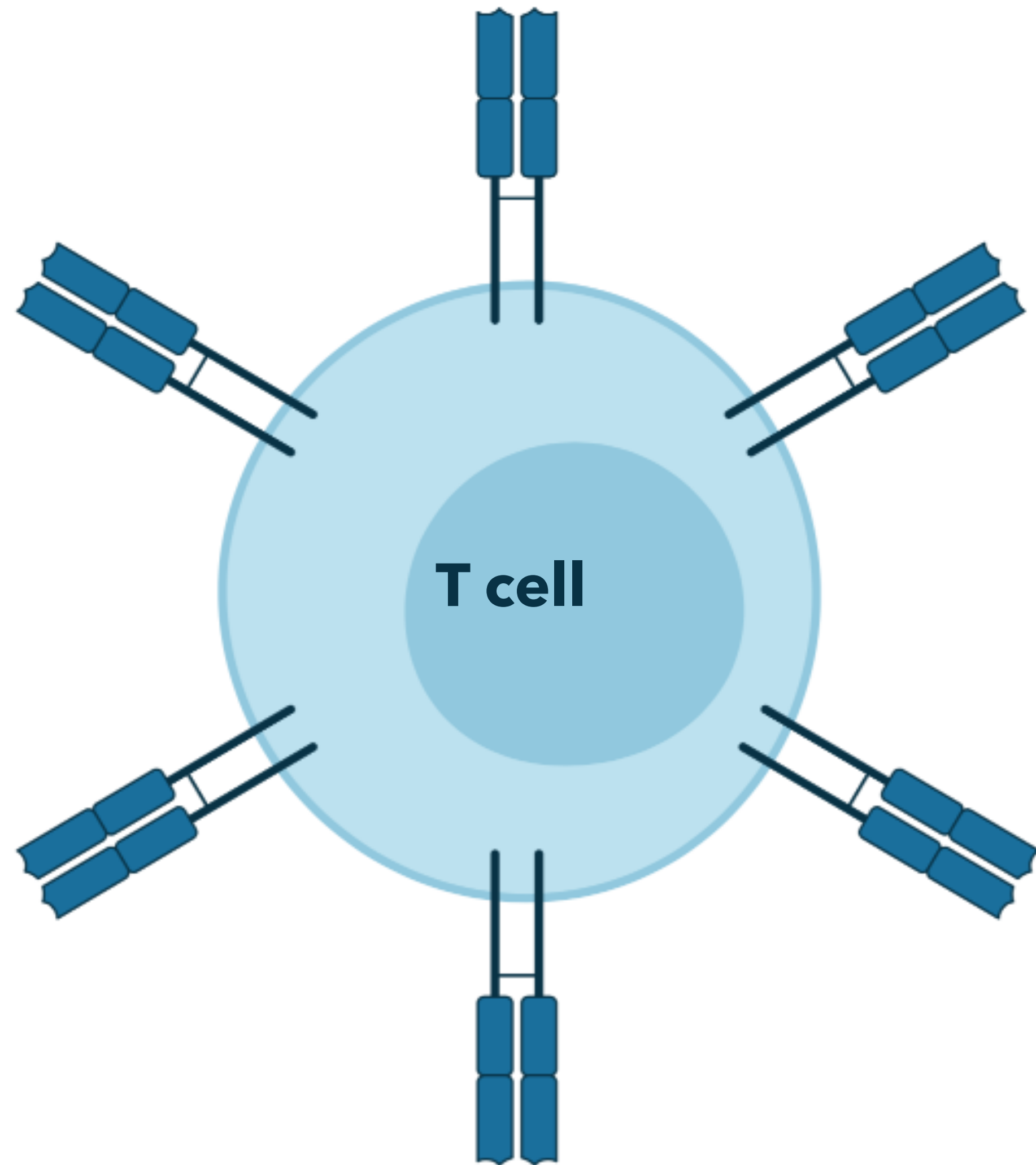


# Lecture goals:

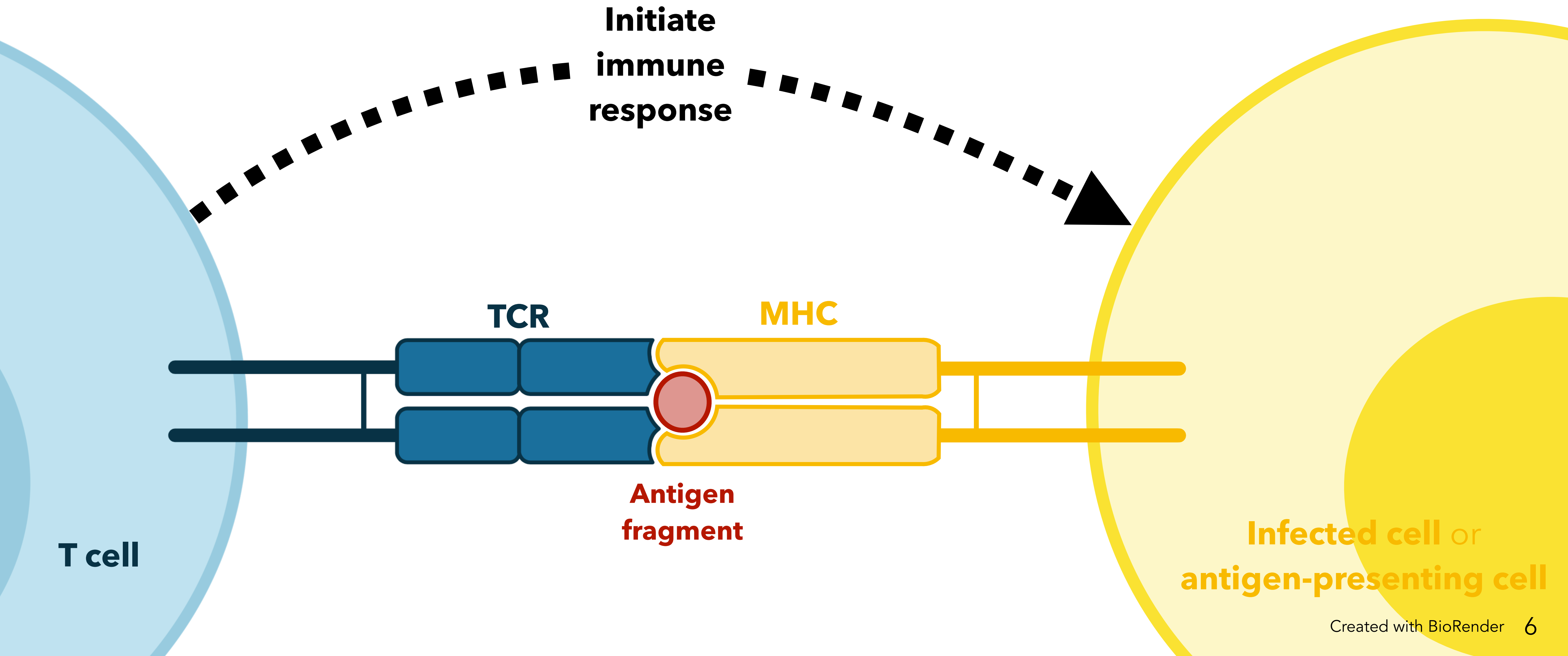
1. learn about immune repertoire sequencing
  - what are immune repertoires?



# Adaptive immunity is essential for our survival

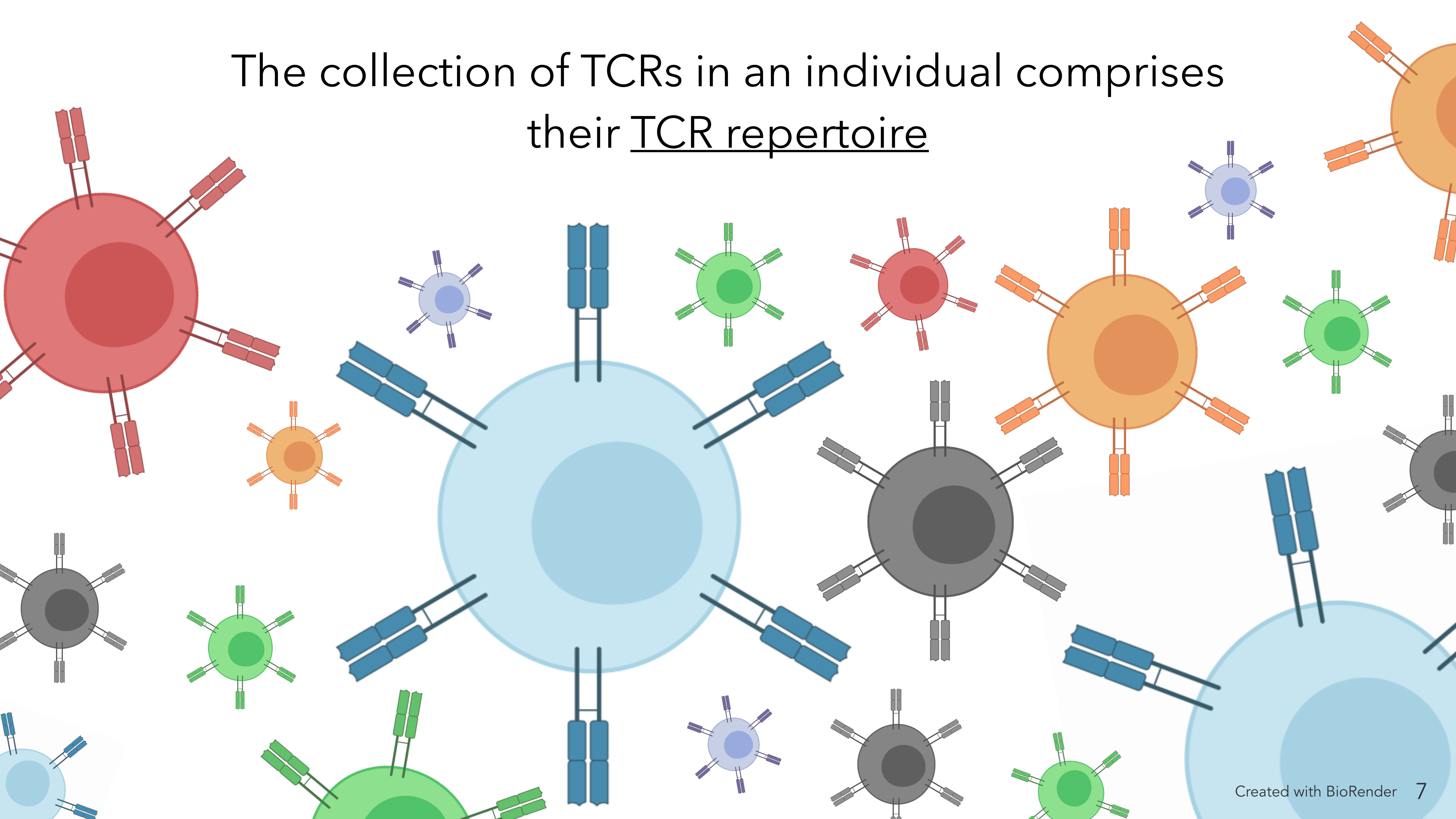


# T cell receptors recognize antigen fragments bound to MHC



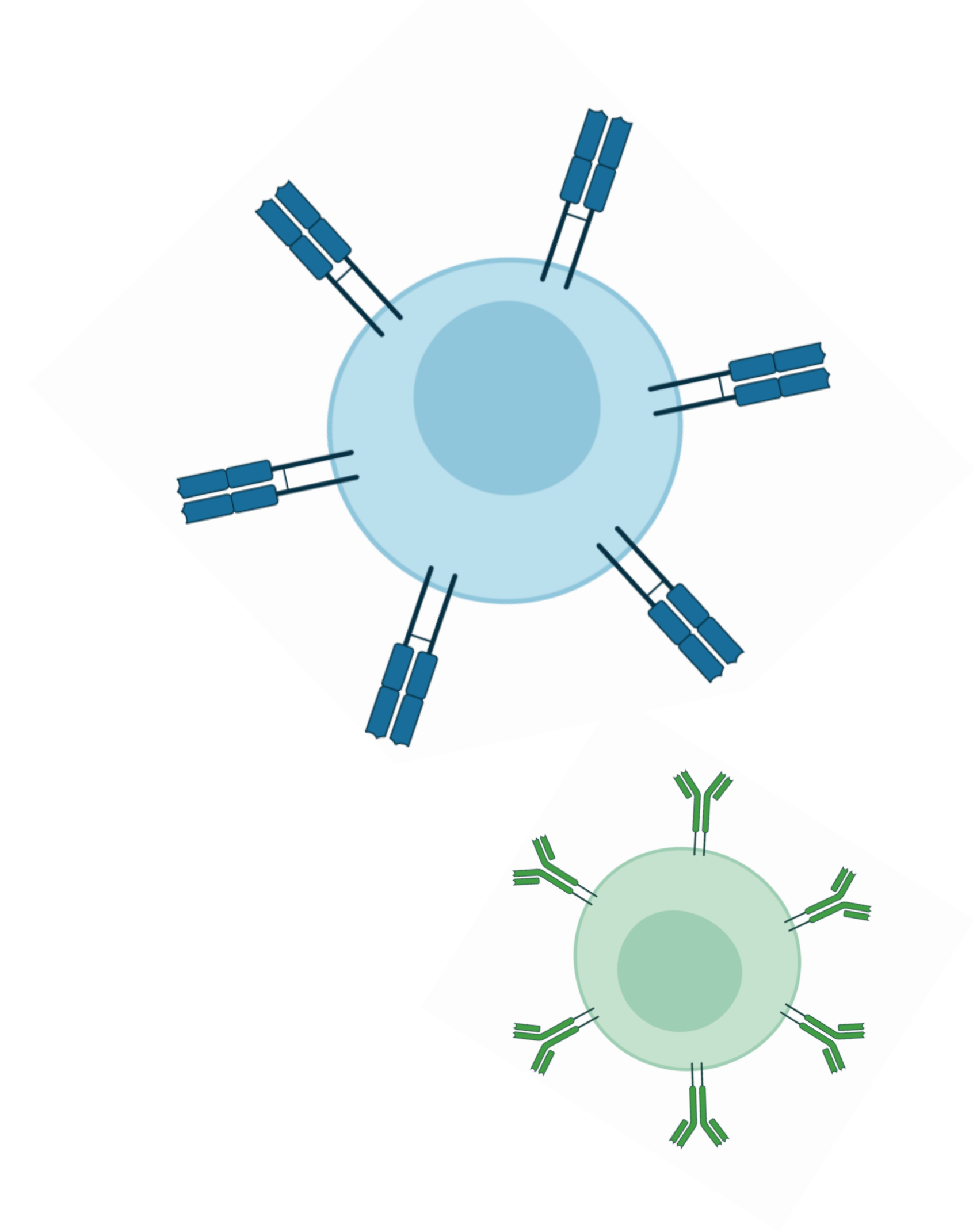


The collection of TCRs in an individual comprises  
their TCR repertoire



# Lecture goals:

1. learn about immune repertoire sequencing
  - what are immune repertoires?
  - **how are they formed?**



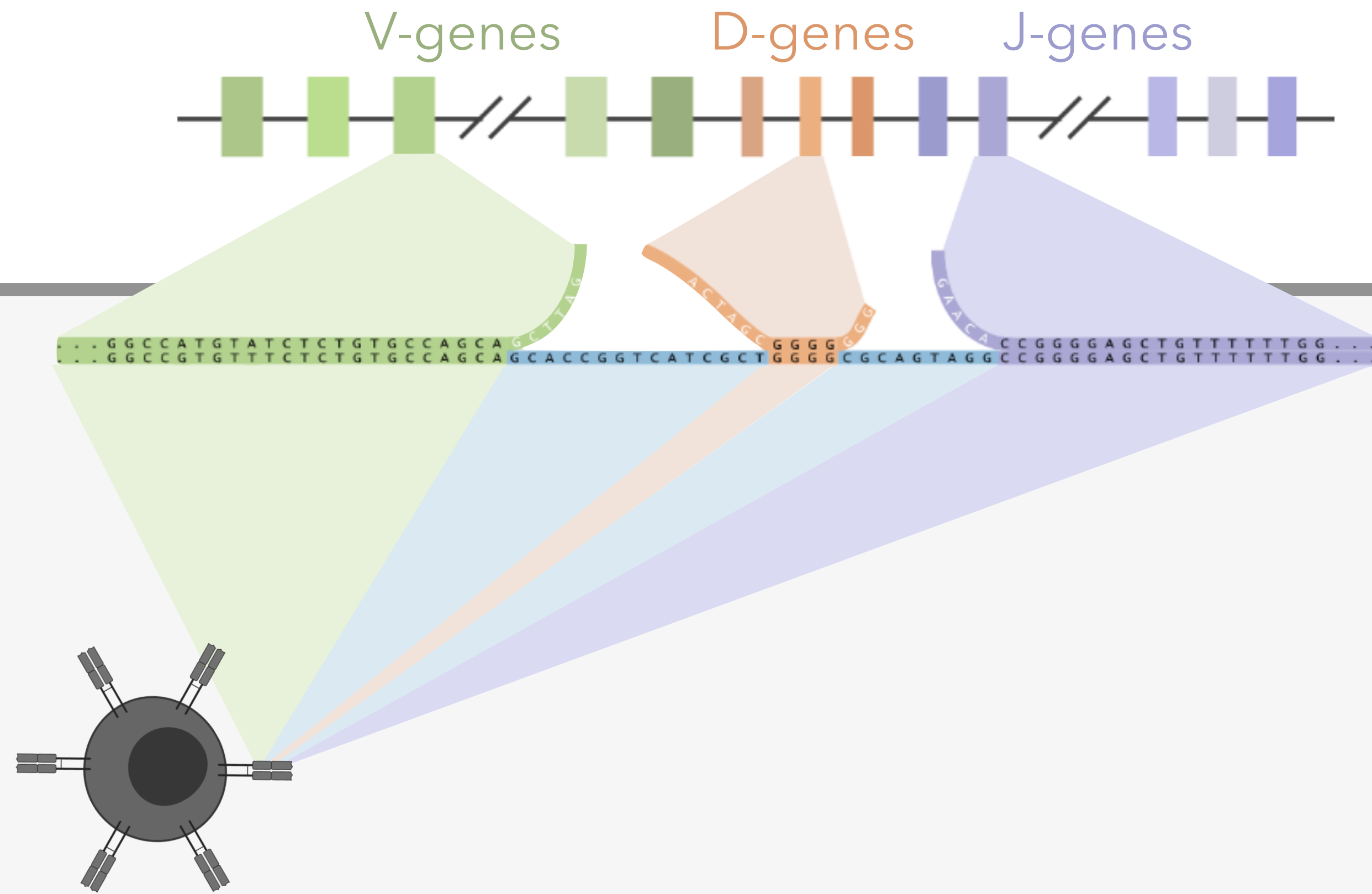


Repertoire composition is influenced by  
generation, selection, and exposures

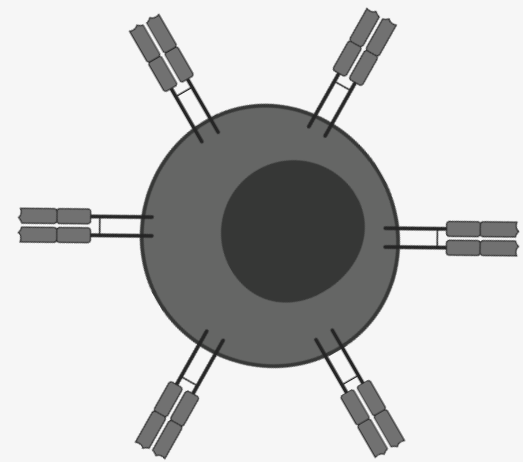
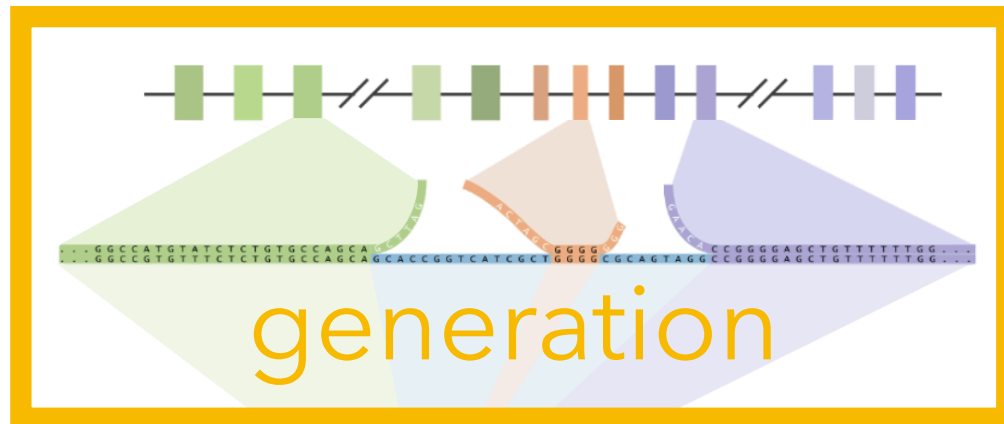
---

*Let's use a water pipe as an analogy for TCR repertoire formation...*

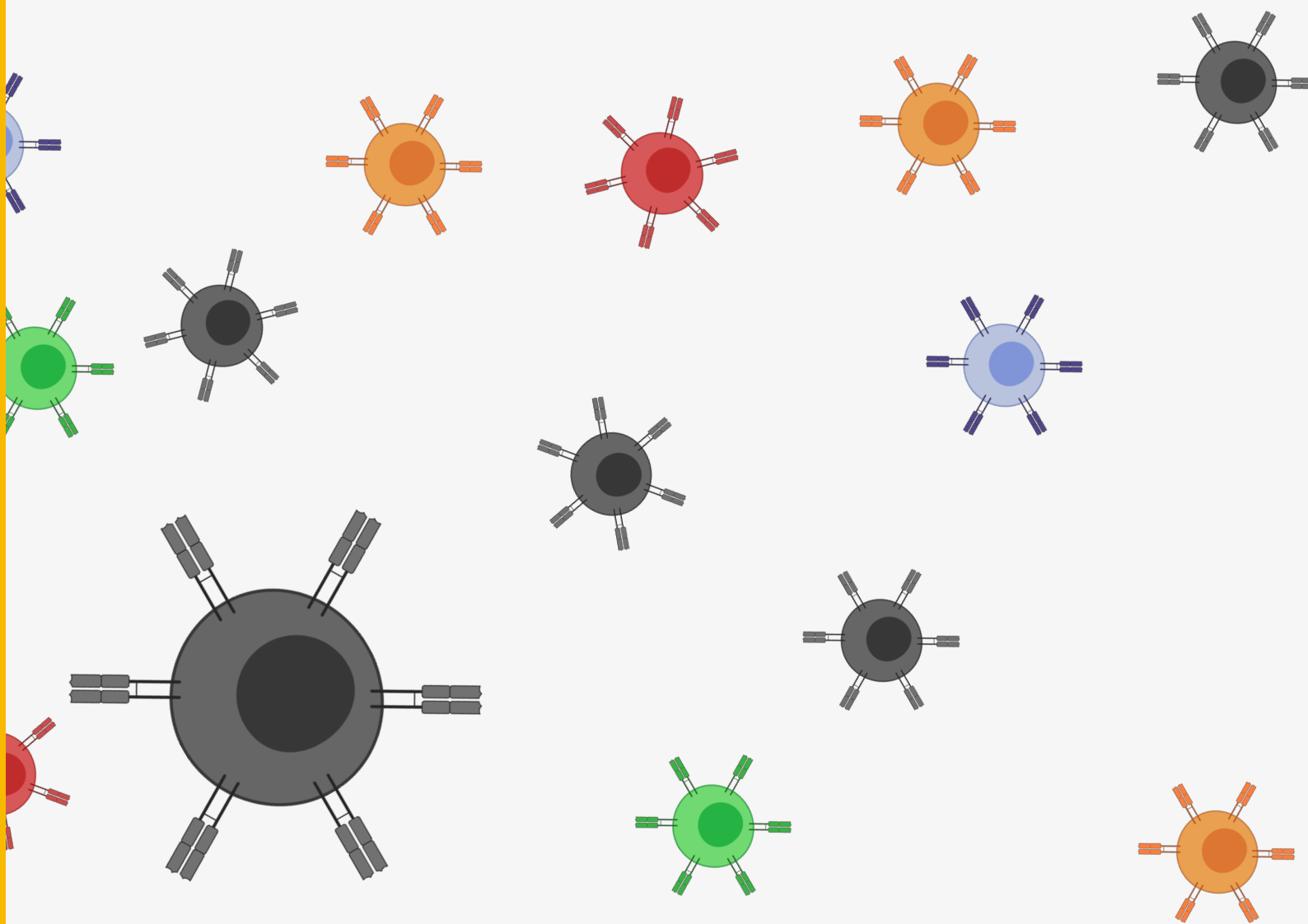
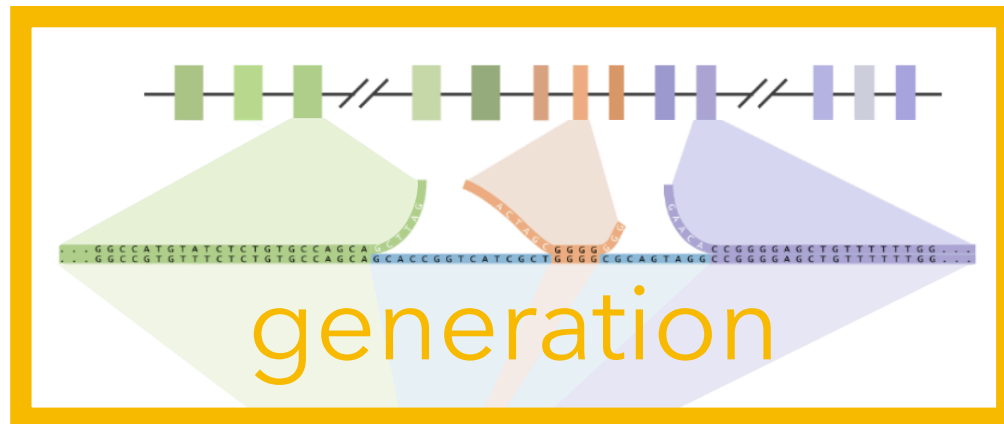
Repertoire composition is influenced by generation, selection, and exposures



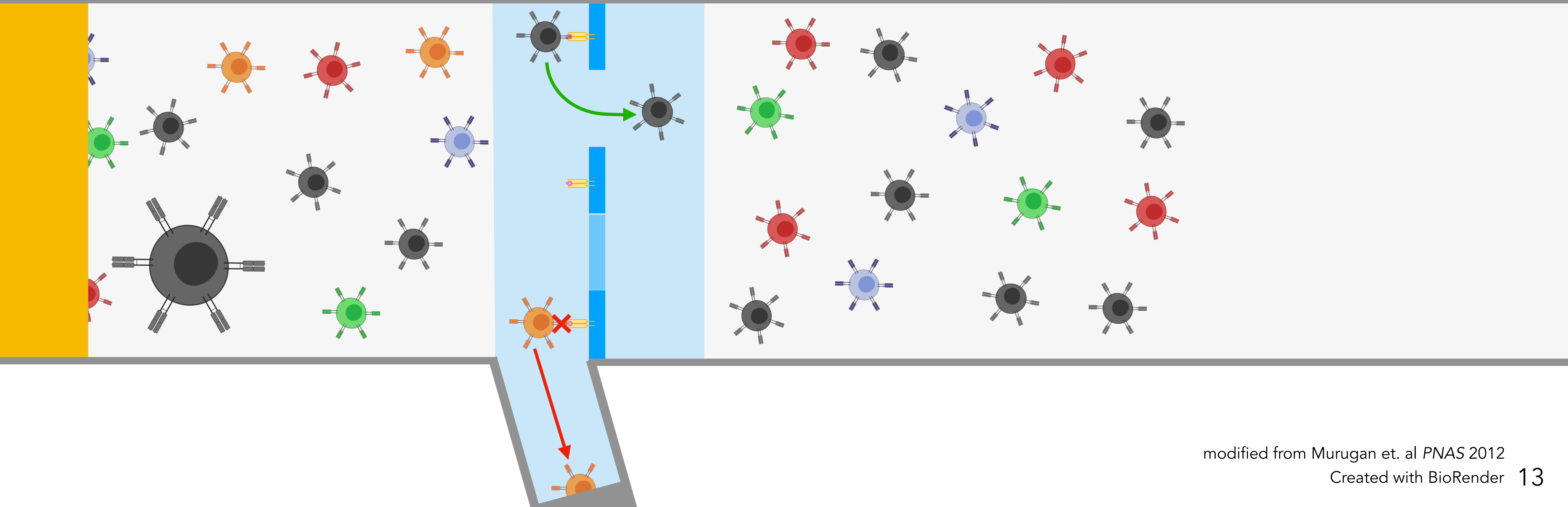
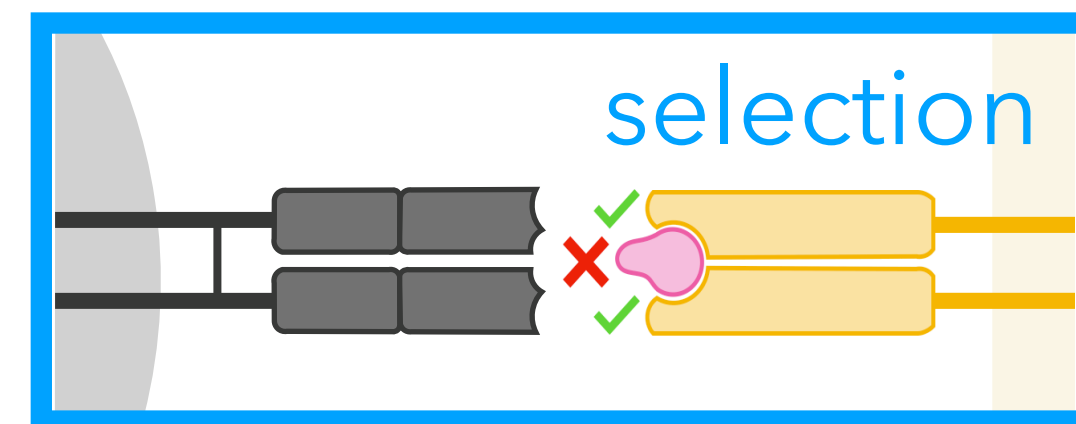
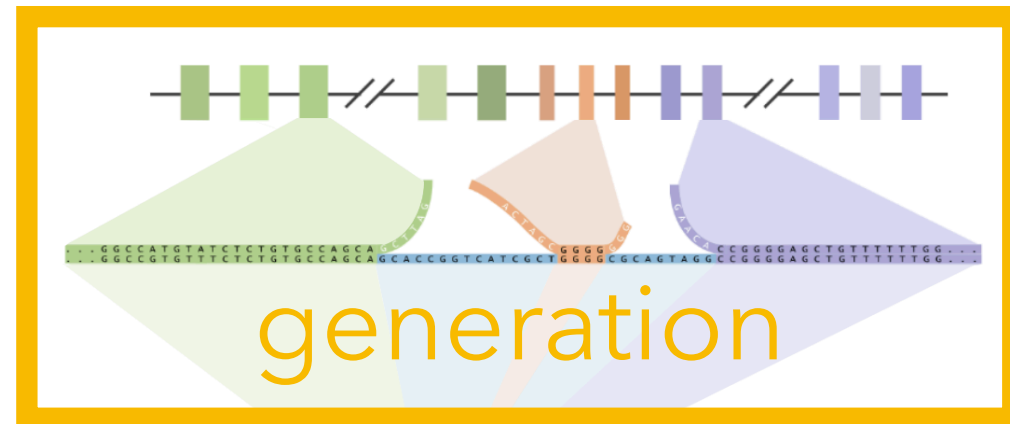
# Repertoire composition is influenced by **generation**, selection, and exposures



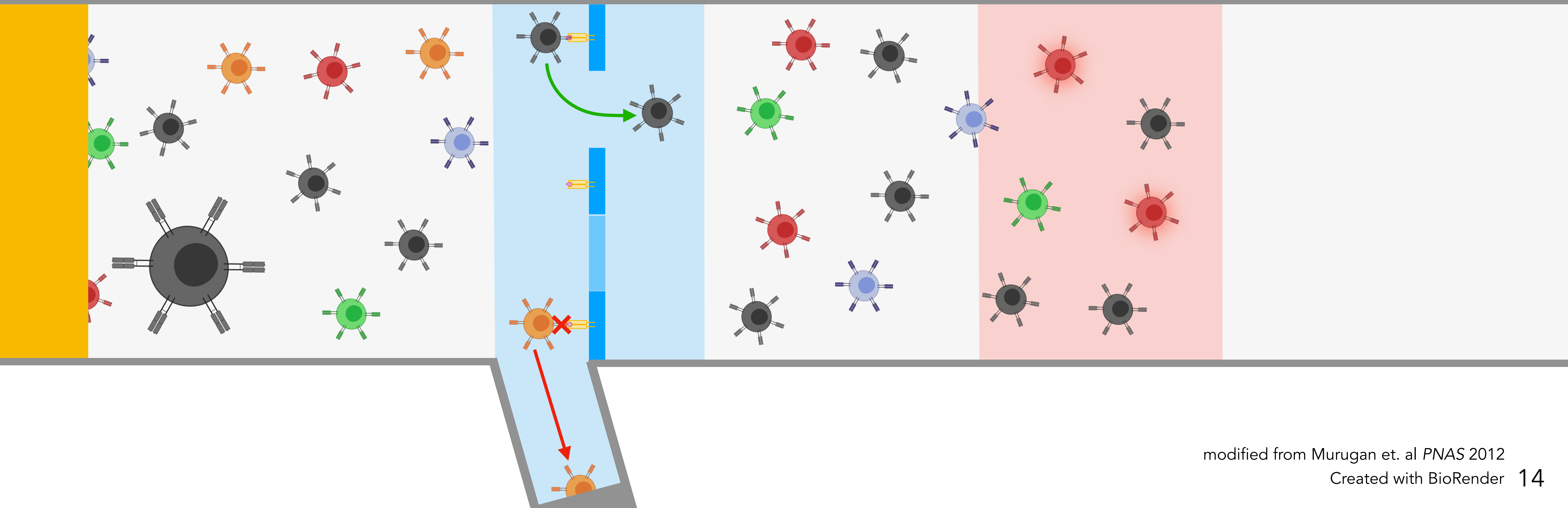
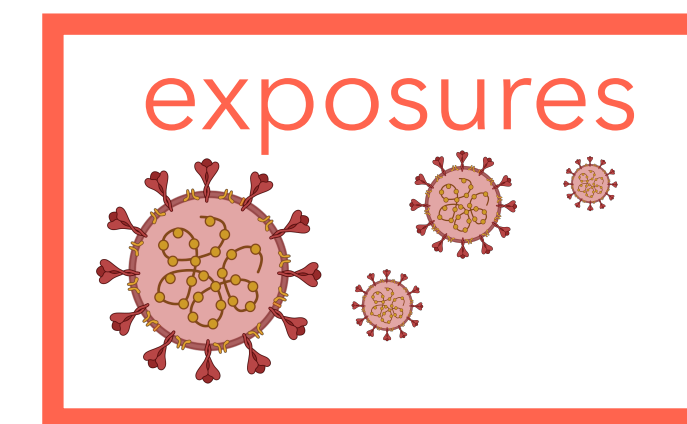
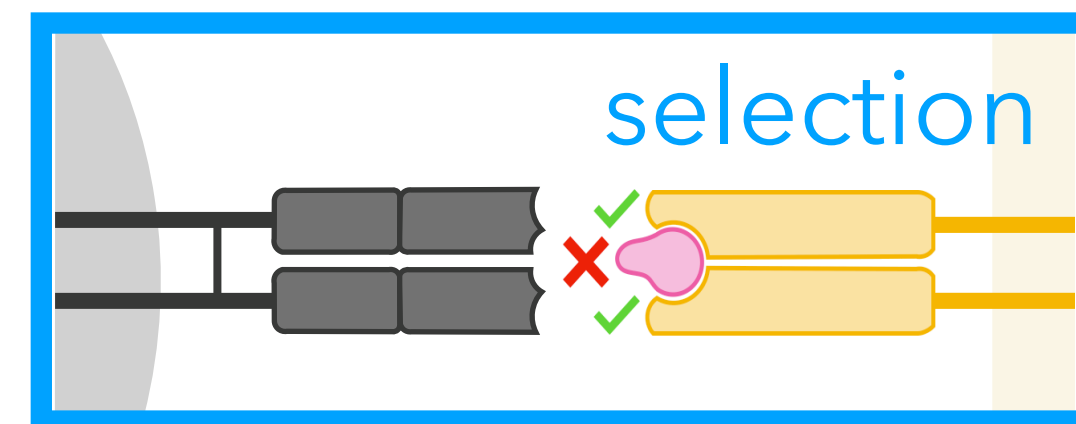
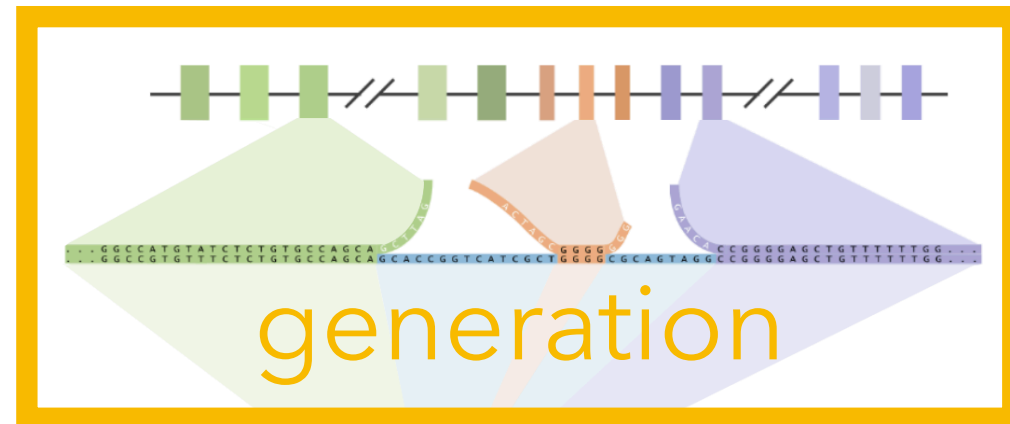
Repertoire composition is influenced by **generation**, selection, and exposures



# Repertoire composition is influenced by generation, **selection**, and exposures

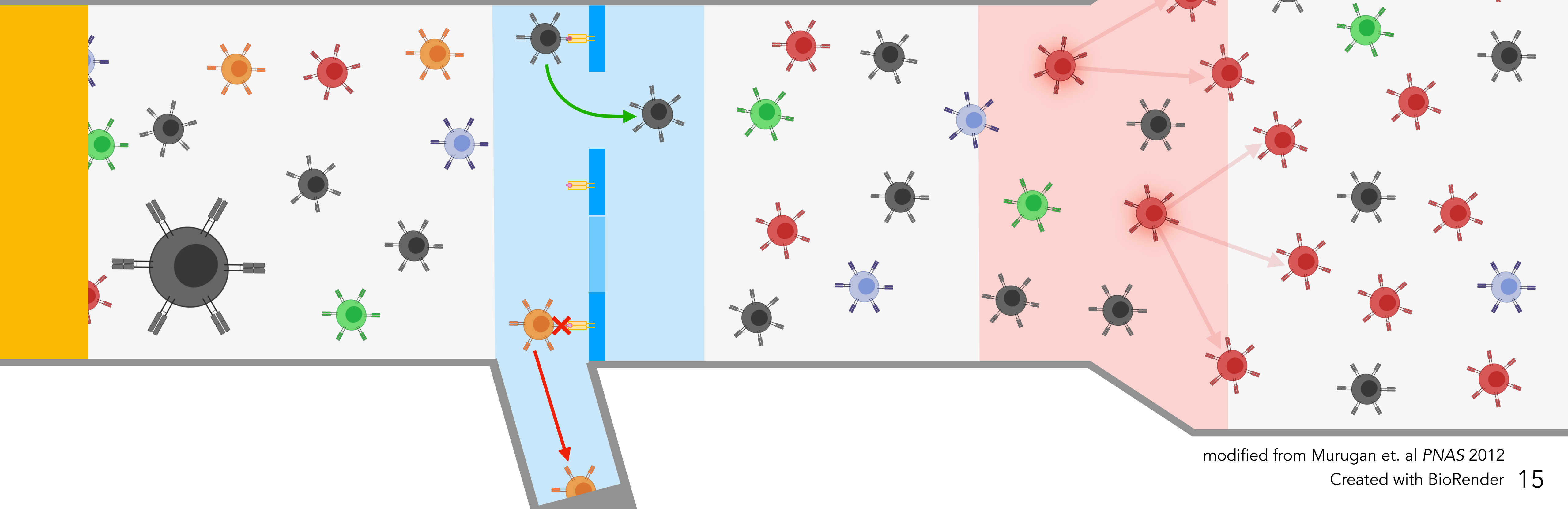
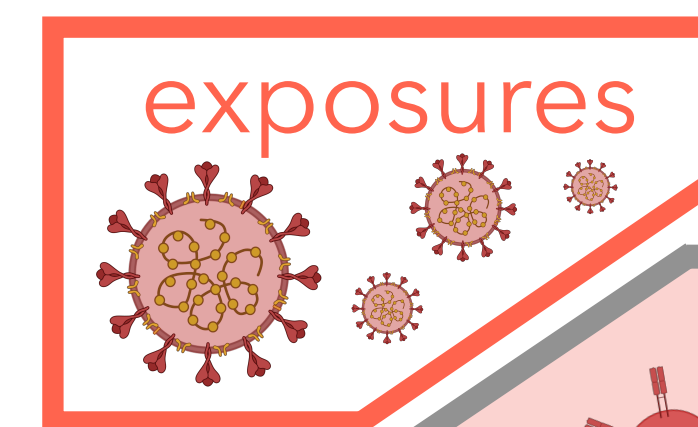
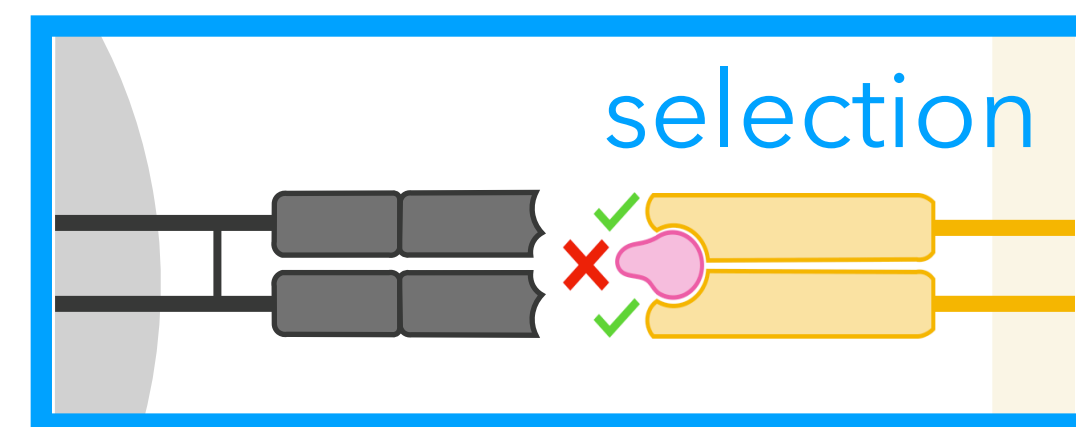
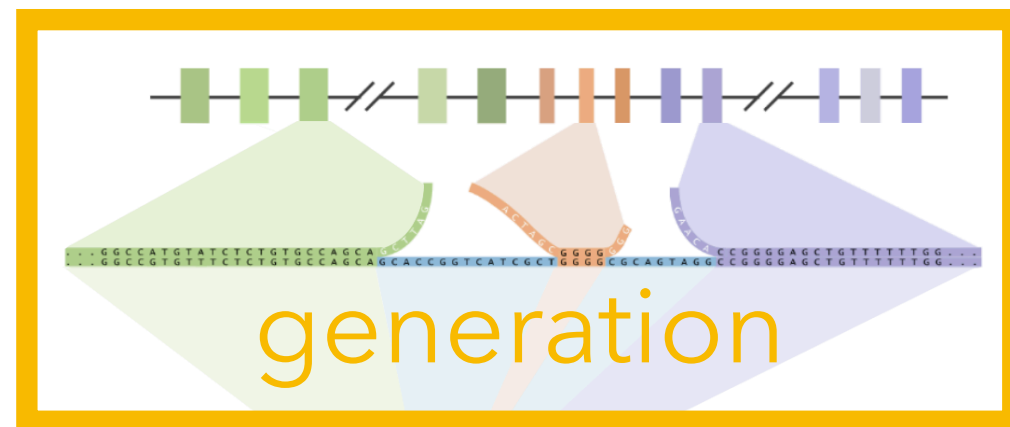


# Repertoire composition is influenced by generation, selection, and **exposures**

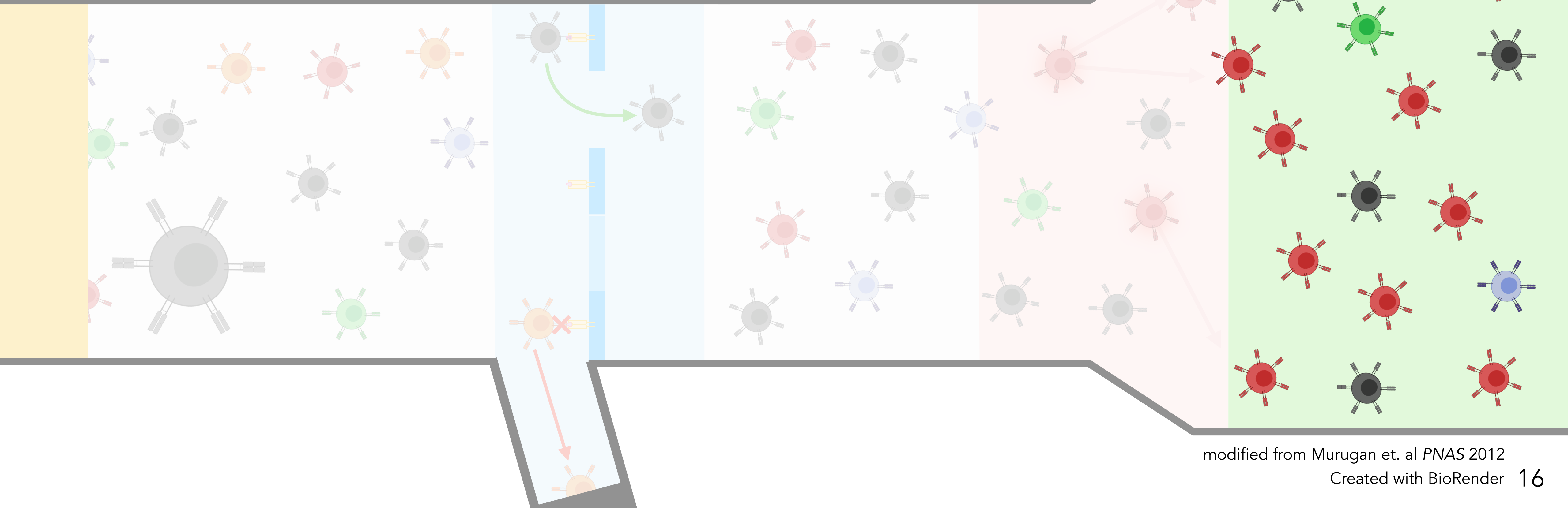
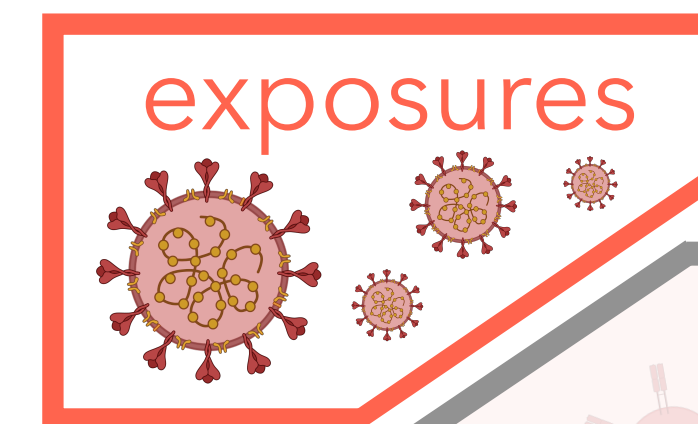
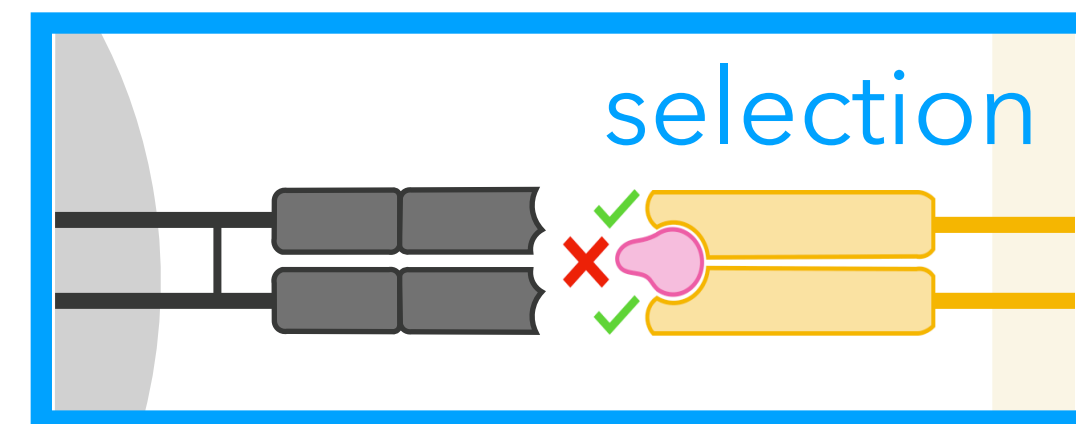
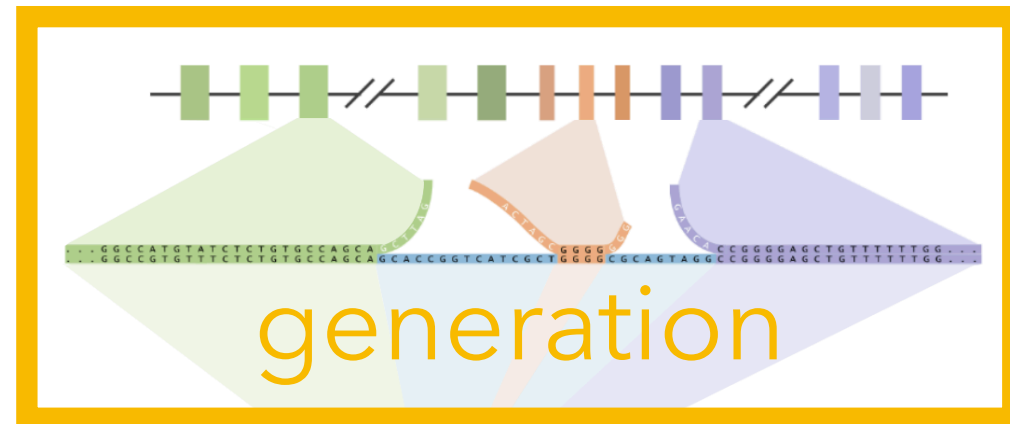




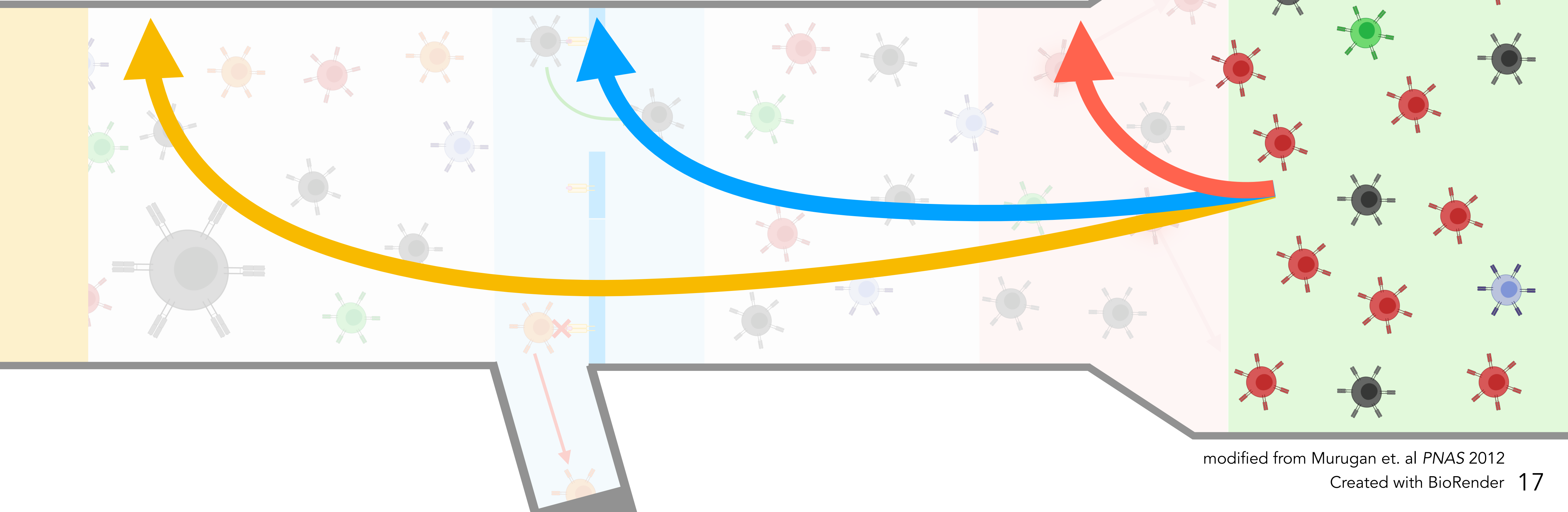
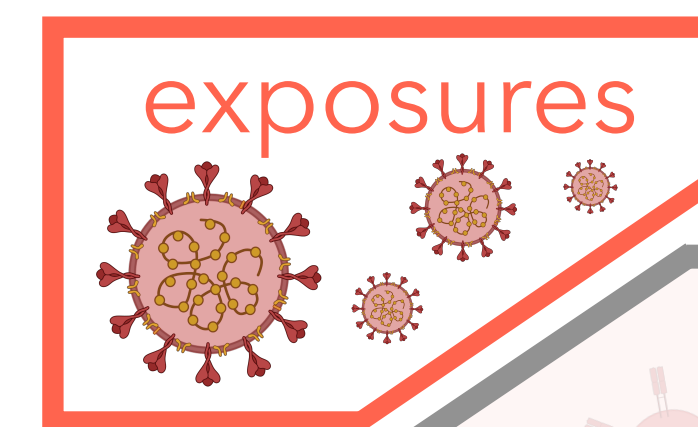
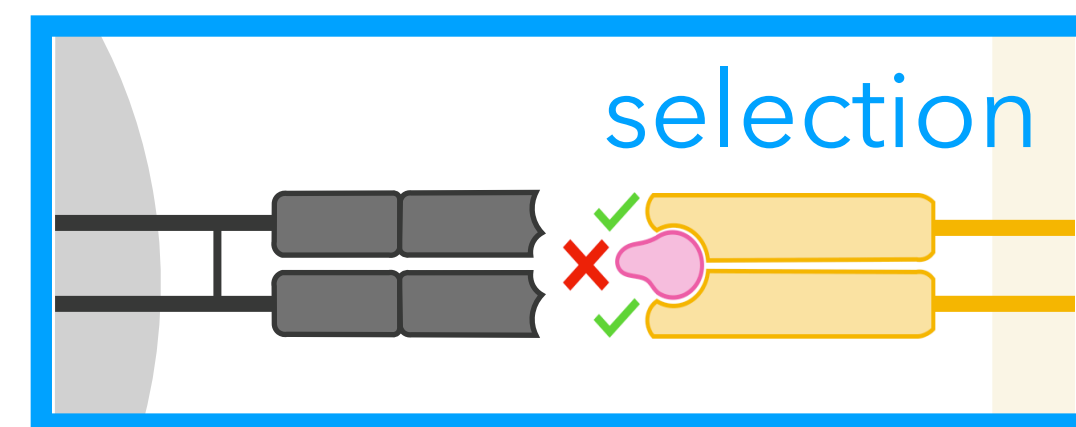
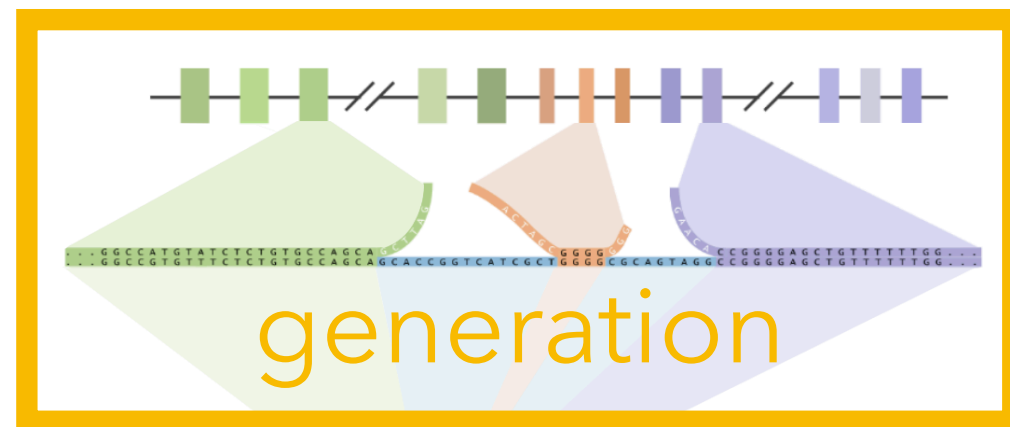
# Repertoire composition is influenced by generation, selection, and **exposures**



# We can sample a **repertoire** using sequencing

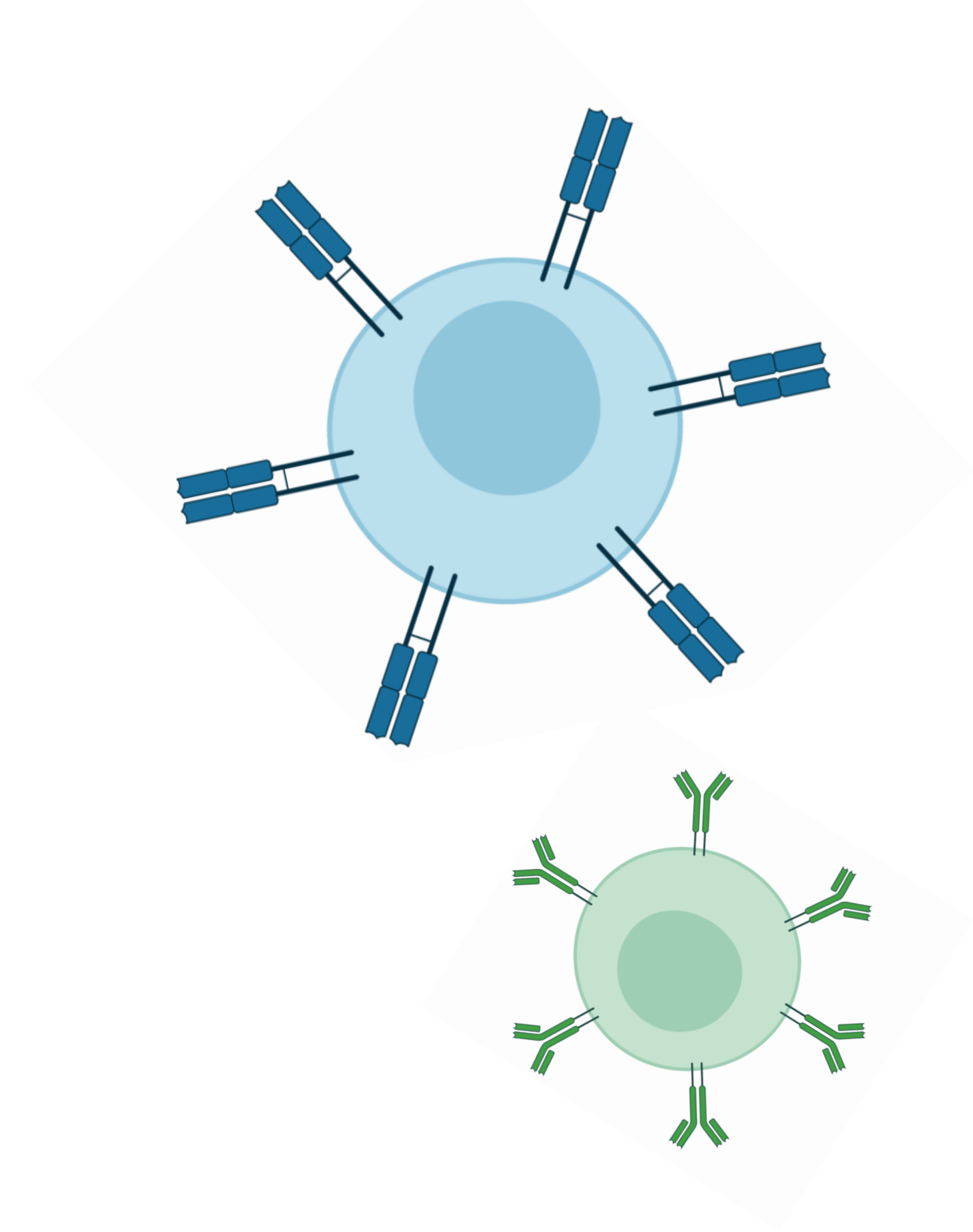


We can sample a **repertoire** using sequencing



# Lecture goals:

1. learn about immune repertoire sequencing
  - what are immune repertoires?
  - how are they formed?
  - **how are they sequenced?**



Both **bulk sequencing** and **single-cell sequencing** are possible



Both **bulk sequencing** and **single-cell sequencing** are possible

	Bulk	Single-cell
<b>Repertoire coverage</b> <i>(e.g. total # of unique sequences that can be identified)</i>	High	Low



Both **bulk sequencing** and **single-cell sequencing** are possible

	Bulk	Single-cell
<b>Repertoire coverage</b> <i>(e.g. total # of unique sequences that can be identified)</i>	High	Low
<b>Chain pairing</b> <i>(e.g. each receptor consists of two protein chains)</i>	No	Yes

Both **bulk sequencing** and **single-cell sequencing** are possible

	<b>Bulk</b>	<b>Single-cell</b>
<b>Repertoire coverage</b> <i>(e.g. total # of unique sequences that can be identified)</i>	High	Low
<b>Chain pairing</b> <i>(e.g. each receptor consists of two protein chains)</i>	No	Yes
<b>Sample size</b>	High	Low

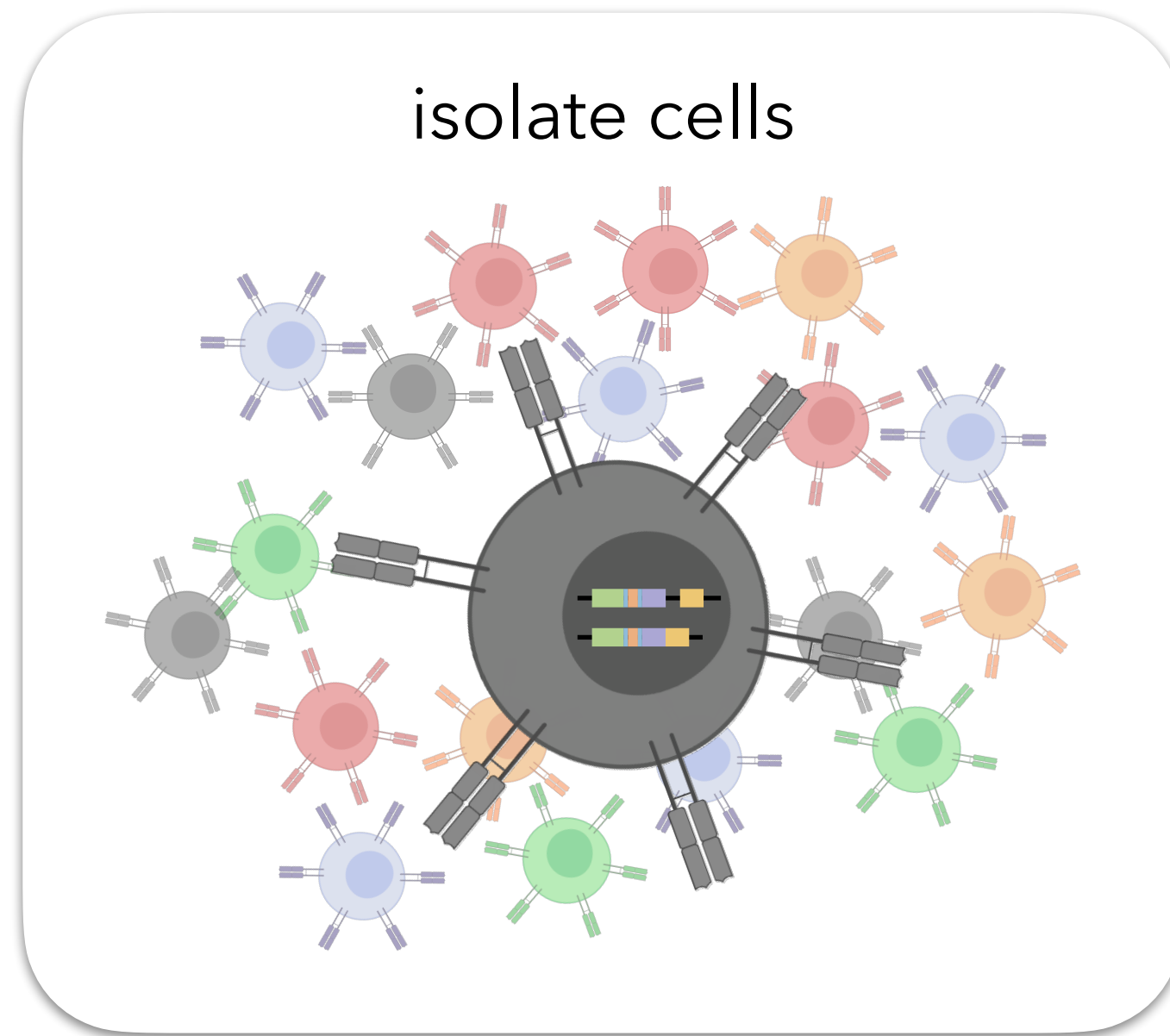
Both **bulk sequencing** and **single-cell sequencing** are possible

	<b>Bulk</b>	<b>Single-cell</b>
<b>Repertoire coverage</b> <i>(e.g. total # of unique sequences that can be identified)</i>	High	Low
<b>Chain pairing</b> <i>(e.g. each receptor consists of two protein chains)</i>	No	Yes
<b>Sample size</b>	High	Low
<b>Cost</b>	Low	High

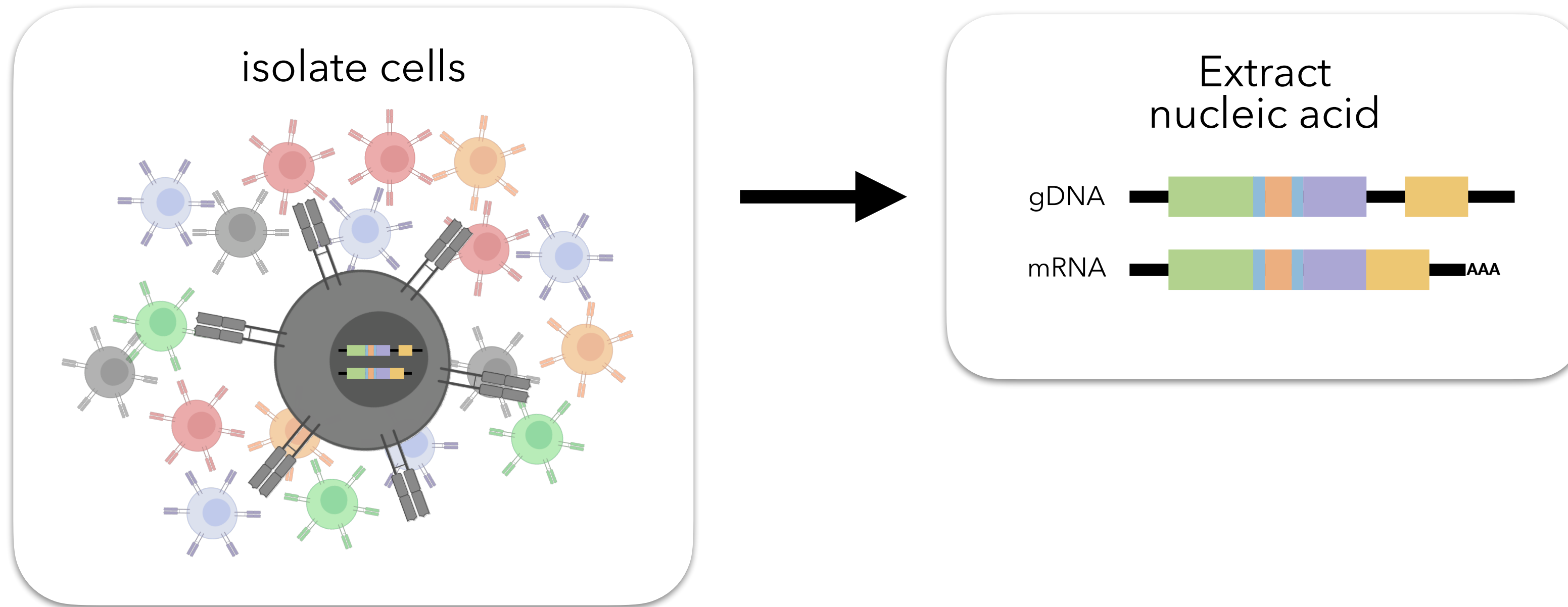
Both **bulk sequencing** and **single-cell sequencing** are possible

	Bulk	Single-cell
<b>Repertoire coverage</b> <i>(e.g. total # of unique sequences that can be identified)</i>	High	Low
<b>Chain pairing</b> <i>(e.g. each receptor consists of two protein chains)</i>	No	Yes
<b>Sample size</b>	High	Low
<b>Cost</b>	Low	High

# Bulk repertoire sequencing overview

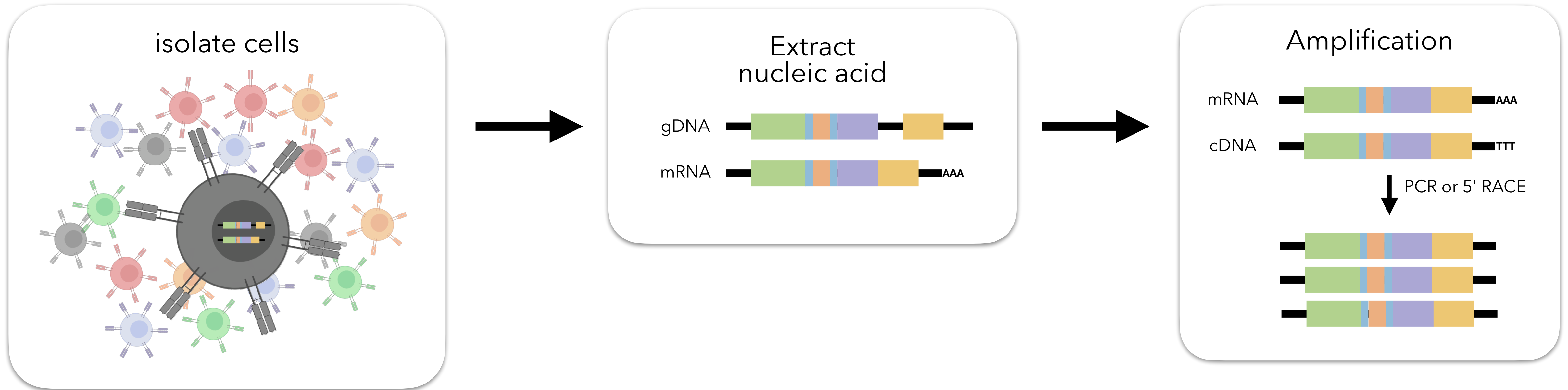


# Bulk repertoire sequencing overview

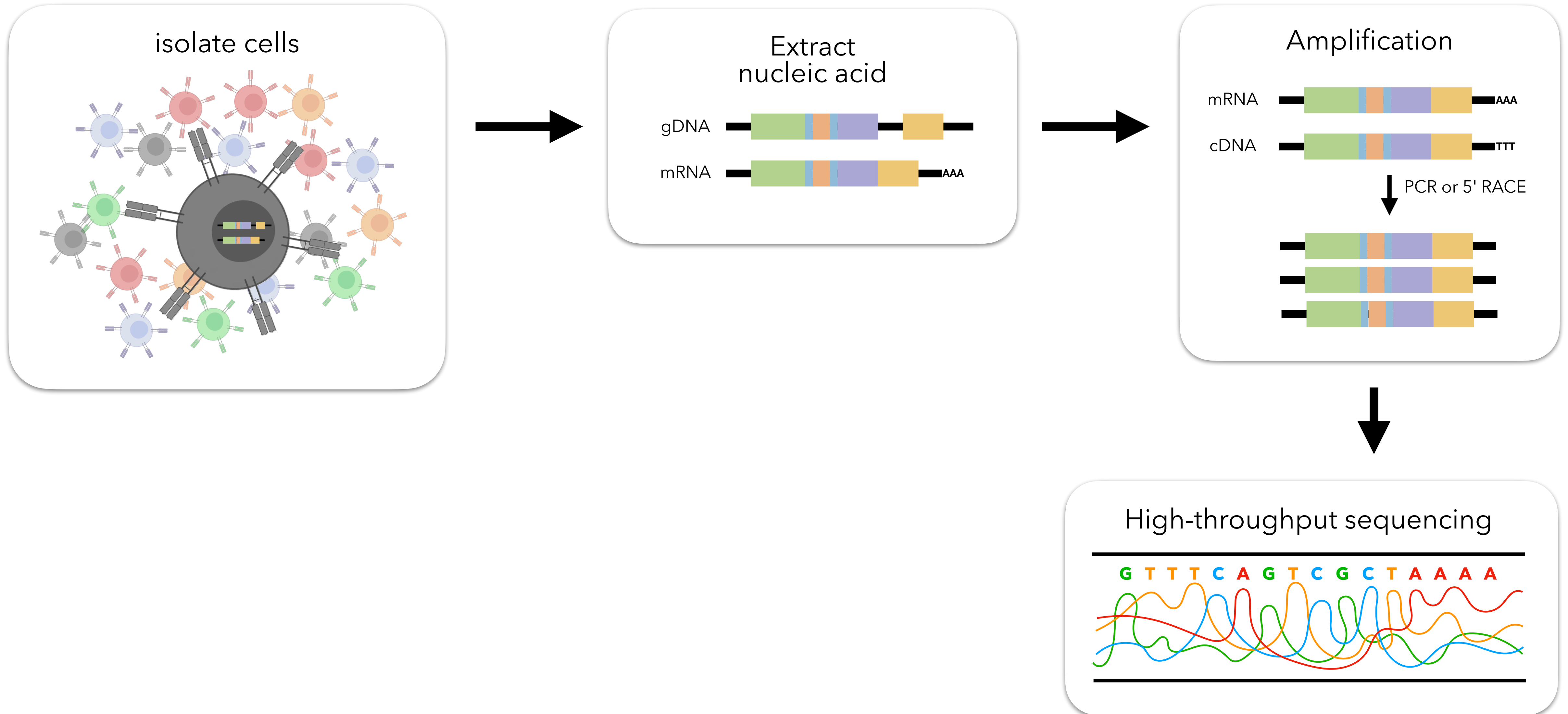




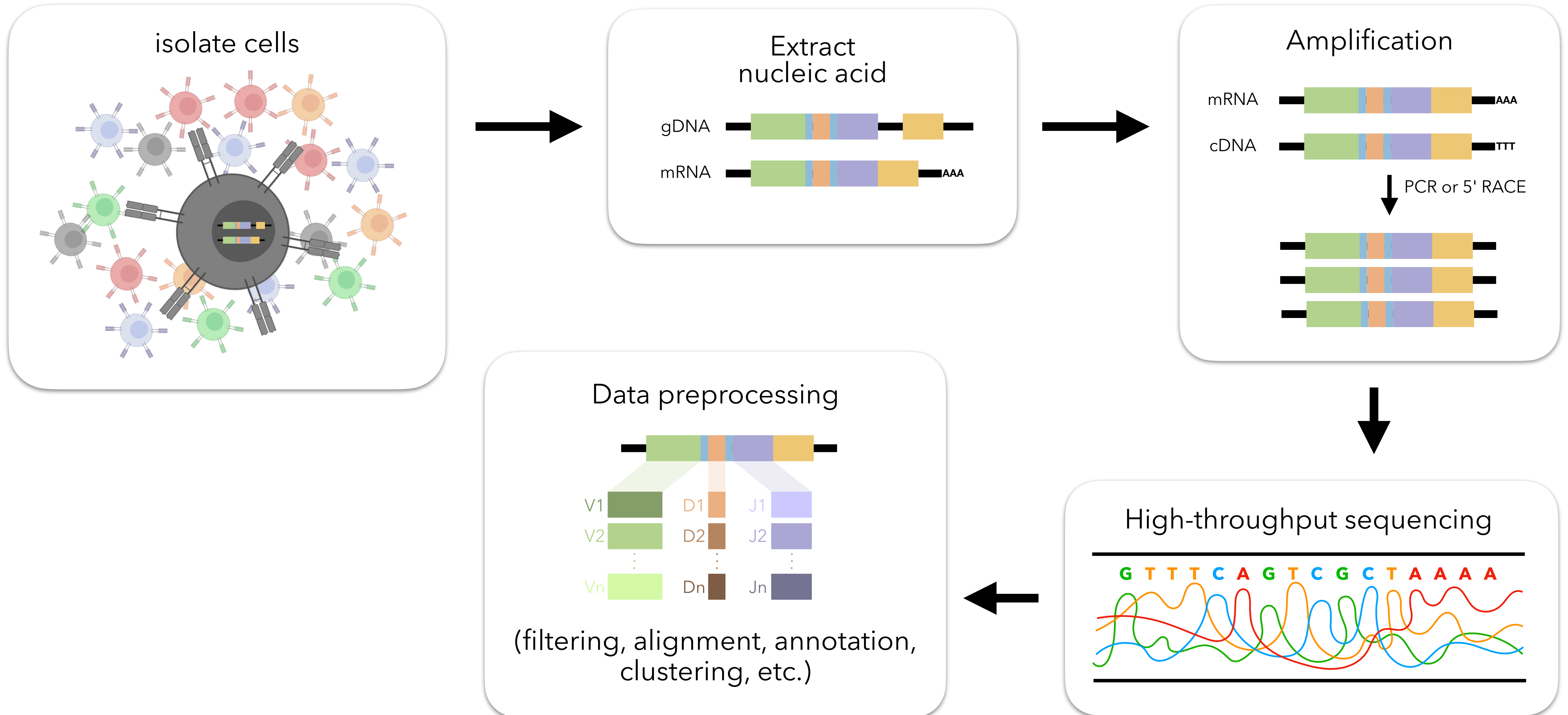
# Bulk repertoire sequencing overview



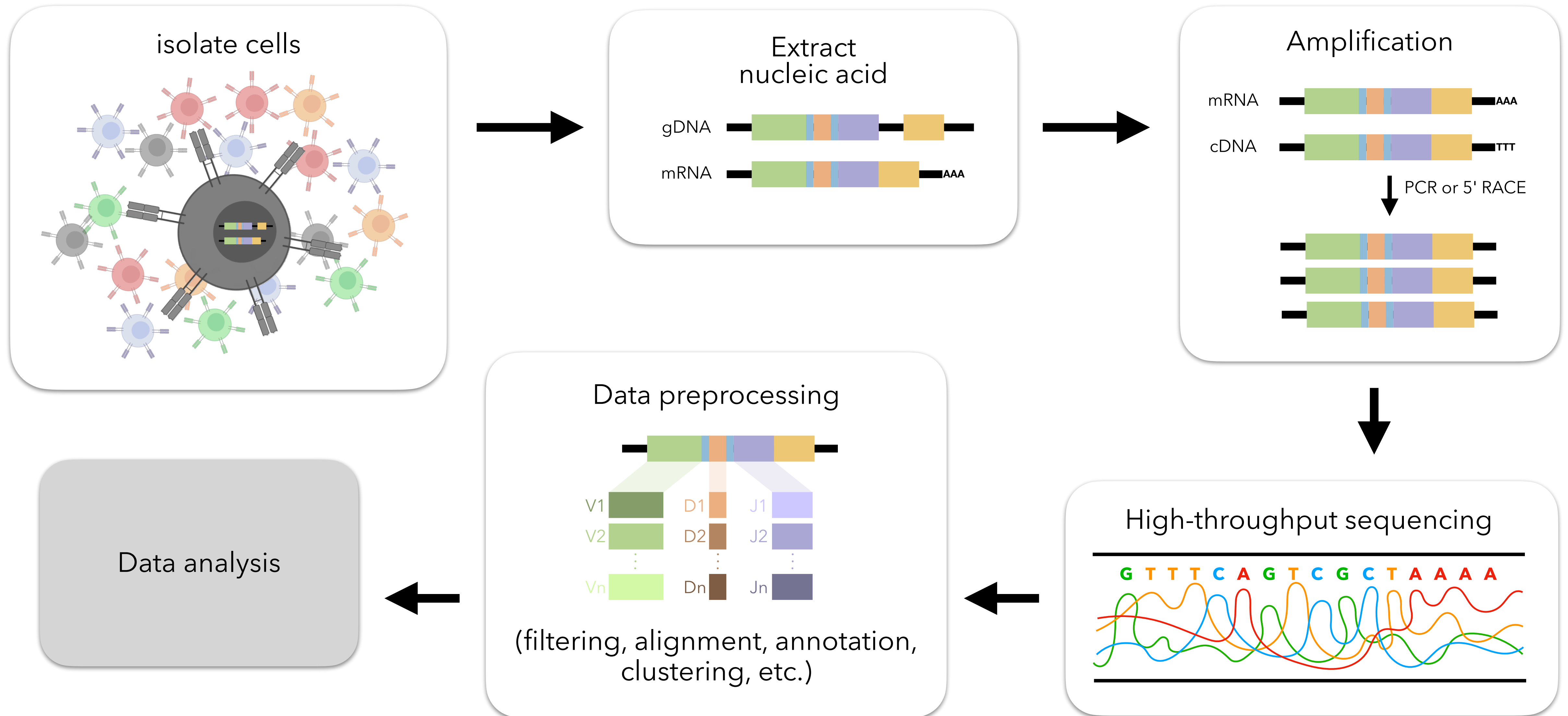
# Bulk repertoire sequencing overview



# Bulk repertoire sequencing overview

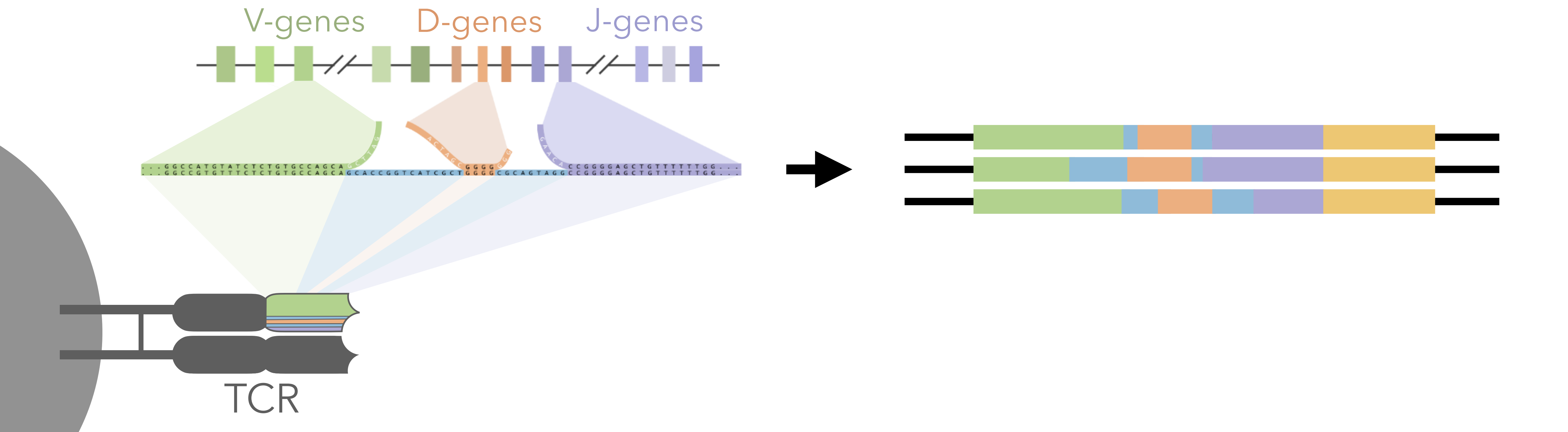


# Bulk repertoire sequencing overview





Processed bulk repertoire sequencing example output

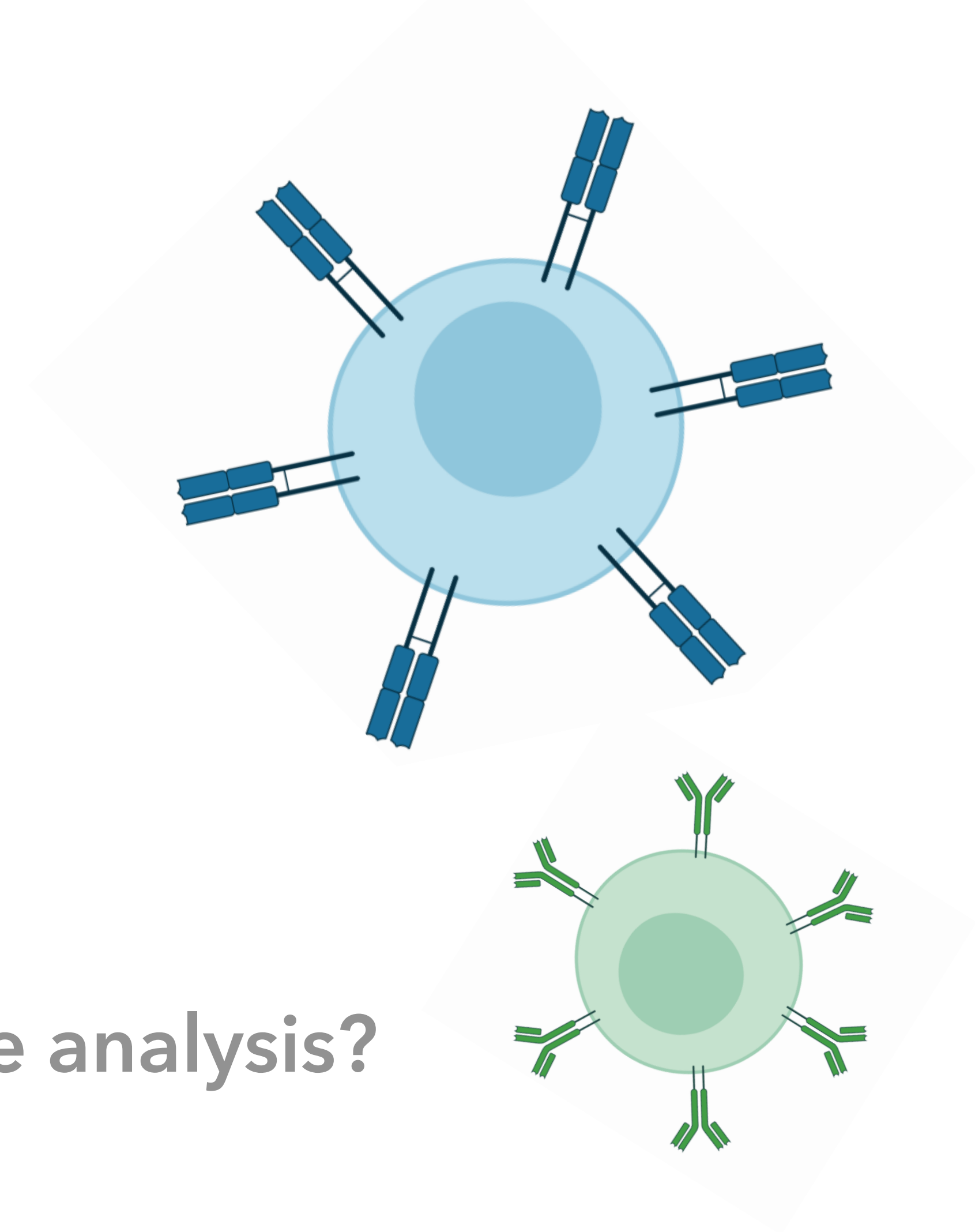


cdr3_nucseq	cdr3	v_gene	d_gene	j_gene	v_trim	d0_trim	d1_trim	j_trim	vd_insert	dj_insert	vd_insert_nucs	dj_insert_nucs
<chr>	<chr>	<chr>	<chr>	<chr>	<int>	<int>	<int>	<int>	<int>	<int>	<chr>	<chr>
TGTGCCAGCAGCTTGAATCACGAGCAGTACTTC	CASSLNHEQYF	TRBV5-6*01	TRBD2*02	TRBJ2-7*01	1	3	13	5	4	0	AATC	
TGCGCCAGCAGCTTGGCAGAGACCCAGTACTTC	CASSLAETQYF	TRBV5-1*01	TRBD1*01	TRBJ2-5*01	2	9	0	4	0	0		
TGCGCCAGTCGAGCGGCGAGCTCCTACAATGAGCAGTTCTTC	CASRAASSYNEQFF	TRBV5-1*01	TRBD2*01	TRBJ2-1*01	9	6	5	0	4	2	GTCG	GC
TGTGCCAGCAGCTTAAATCTGGTGAGGTACGAGCAGTACTTC	CASSLNLVRYEQYF	TRBV7-2*01	TRBD2*02	TRBJ2-7*01	2	11	1	4	8	0	AATCTGGT	
TGTGCCTGGTCAGGGGGCCCAAACTGAAGCTTTCTTT	CAWSGGPNTEAFF	TRBV30*01	TRBD1*01	TRBJ1-1*01	5	4	0	2	1	3	T	ACC
TGTGCCACCGAACGAGGGGCCCAAGAGACCCAGTACTTC	CATERGPQETQYF	TRBV2*03	TRBD1*01	TRBJ2-5*01	10	5	3	1	7	2	CCGAACG	CC
TGTGCCAGCATAGCGGGAGGTGAGCAGTTCTTC	CASIAGGEQFF	TRBV28*01	TRBD2*02	TRBJ2-1*01	7	6	3	9	1	2	T	GG
TGTGCCTGGAGCTCCCTCCCTGGCGGGGAGAACAATGAGCAGTTCTTC	CAWSSLPGGENNEQFF	TRBV30*01	TRBD2*01	TRBJ2-1*01	3	7	3	5	11	3	CTCCCTCCCTG	AGA
TGTGCCAGCAGTTATCAGGTCACTGAAGCTTTCTTT	CASSYQVTEAFF	TRBV6-6*02	TRBD1*01	TRBJ1-1*01	4	4	5	4	2	2	AT	TG
TGTGCCAGCGGCCAGGGCTCGGATAACAATCAGCCCCAGCATTTT	CASGPGLGYNQPQHF	TRBV5-5*01	TRBD2*02	TRBJ1-5*01	7	12	0	3	5	8	GGCCC	ATAGGCTC
TGTGCCAGTGCGGGATTCTATGGCTACACCTTC	CASAGFYGYTF	TRBV6-1*01	TRBD1*01	TRBJ1-2*01	9	7	2	4	3	3	TGC	TTA

# Lecture goals:

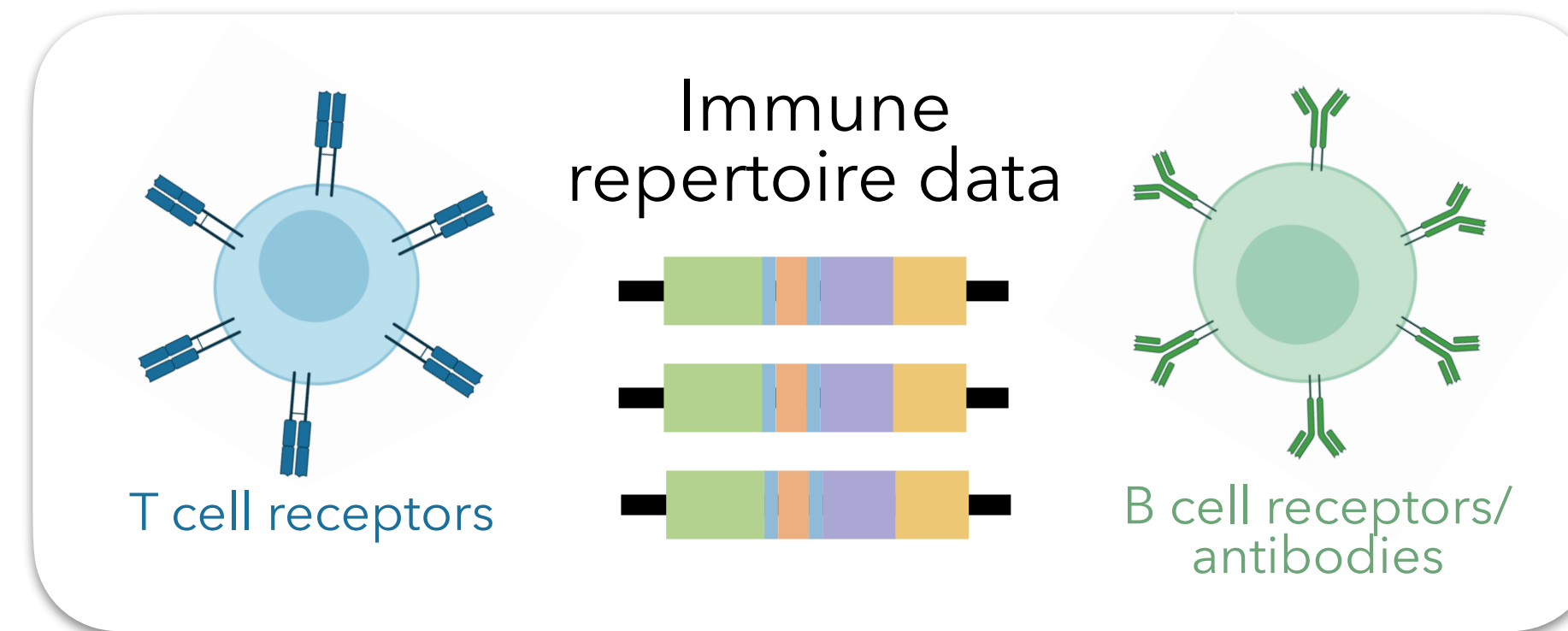
## 1. learn about immune repertoire sequencing

- what are immune repertoires?
- how are they formed?
- how are they sequenced?
- **what are some common areas of repertoire analysis?**



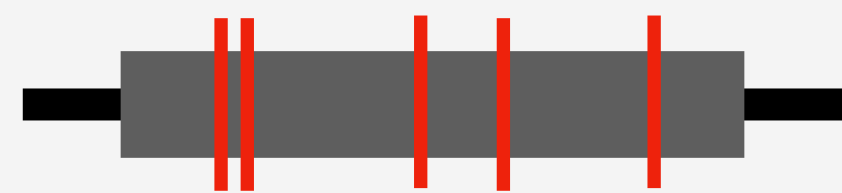


Immune repertoire analyses often focus on diversity, architecture, evolution, or convergence

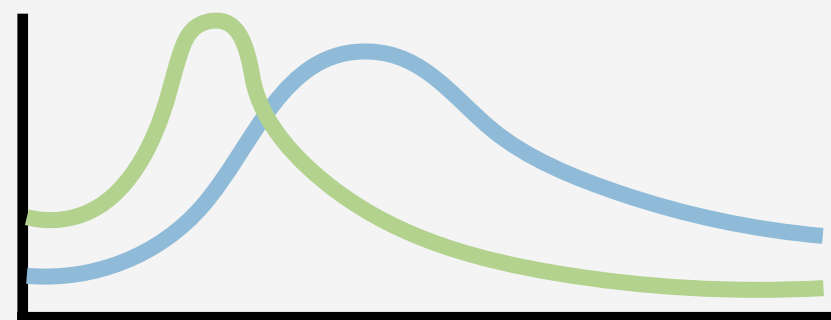


# Immune repertoire analyses often focus on **diversity**, architecture, evolution, or convergence

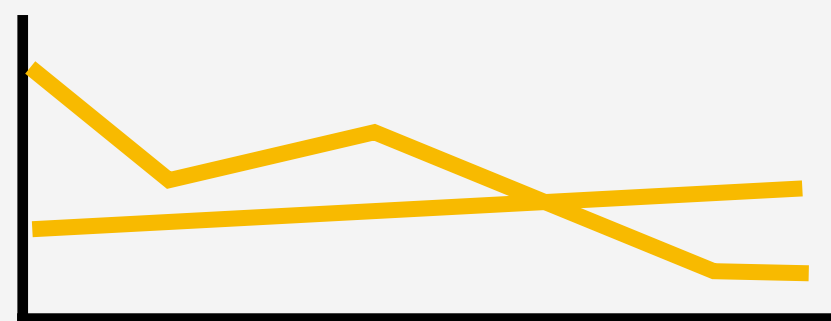
## Underlying mechanisms of diversity generation



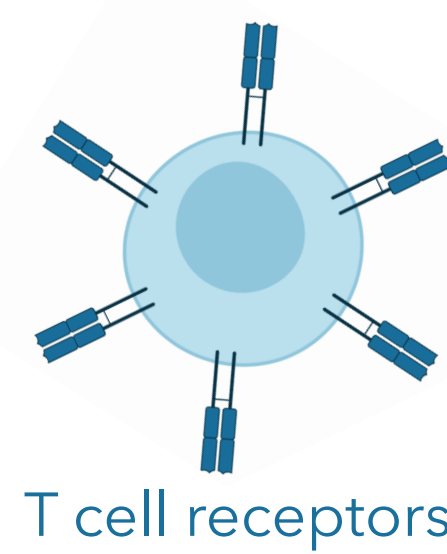
probabilistic  
sequence  
annotation



recombination  
statistics to learn  
about generation  
and selection

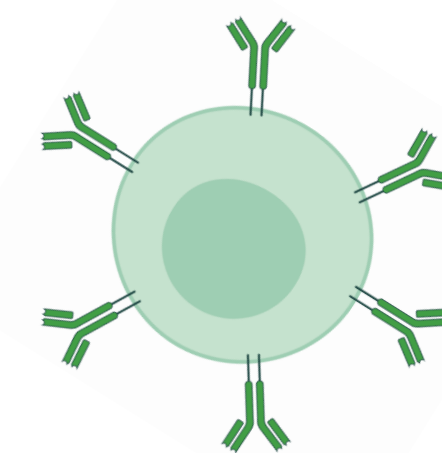
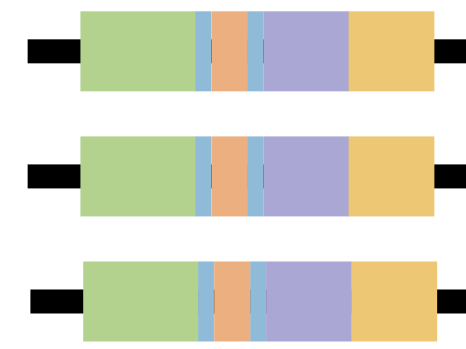


clonotype  
diversity  
dynamics



T cell receptors

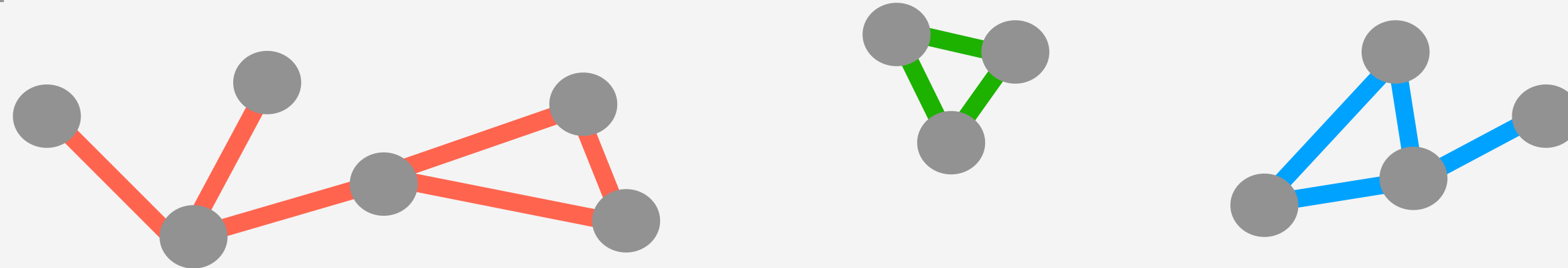
## Immune repertoire data



B cell receptors/  
antibodies

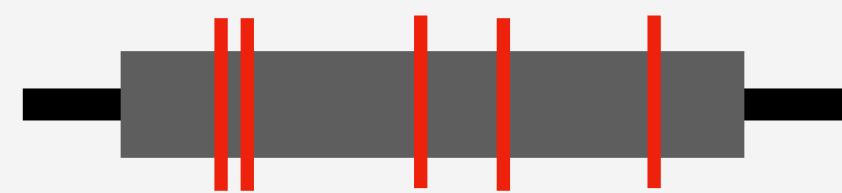
# Immune repertoire analyses often focus on diversity, **architecture**, evolution, or convergence

## Repertoire architecture

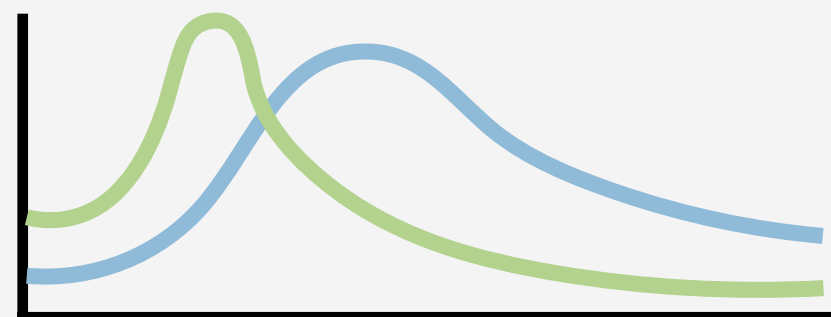


defining antigen  
recognition breadth  
using network  
analysis

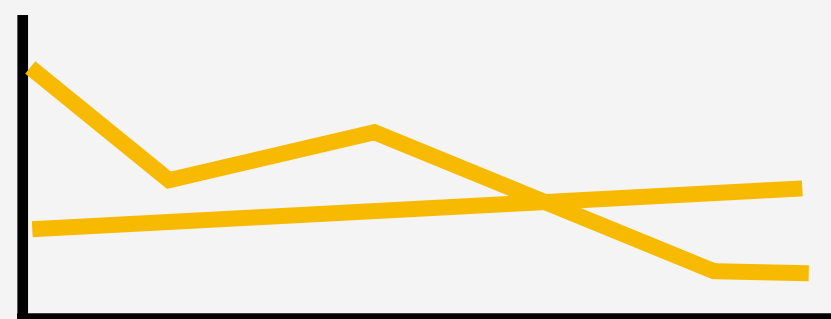
## Underlying mechanisms of diversity generation



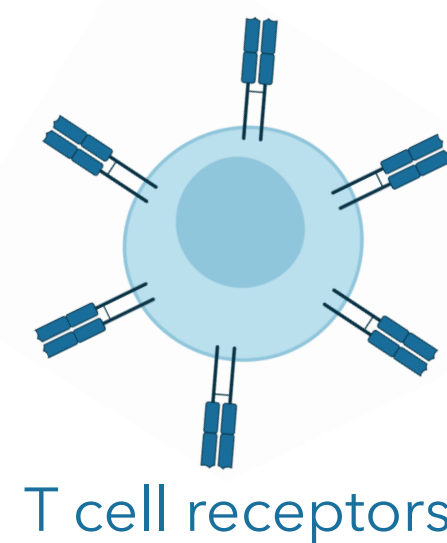
probabilistic  
sequence  
annotation



recombination  
statistics to learn  
about generation  
and selection

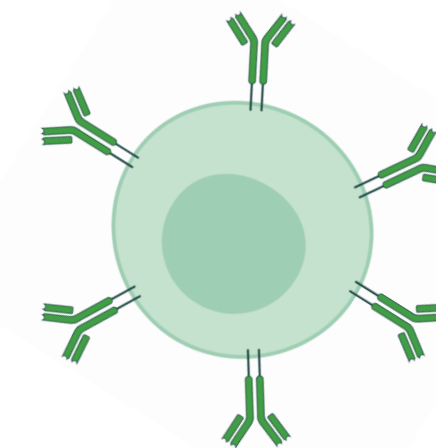
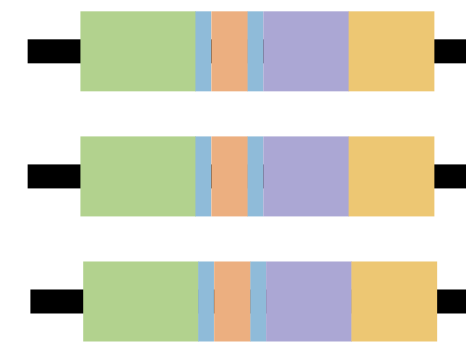


clonotype  
diversity  
dynamics



T cell receptors

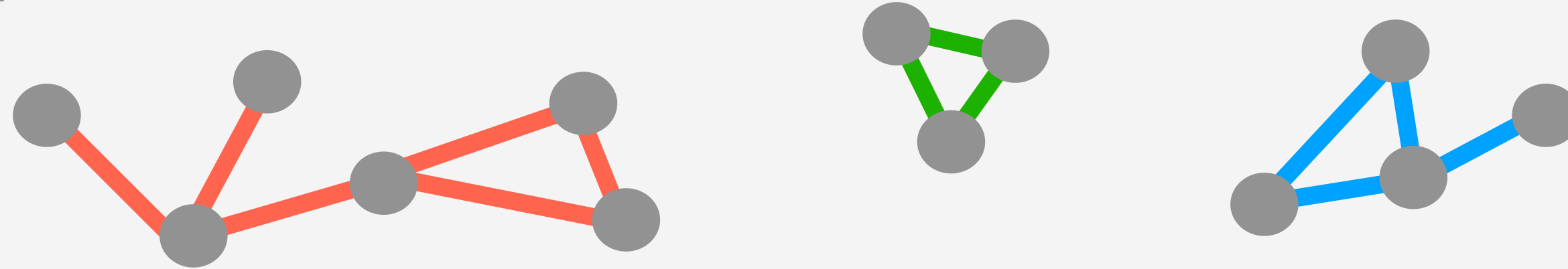
## Immune repertoire data



B cell receptors/  
antibodies

# Immune repertoire analyses often focus on diversity, architecture, **evolution**, or convergence

## Repertoire architecture

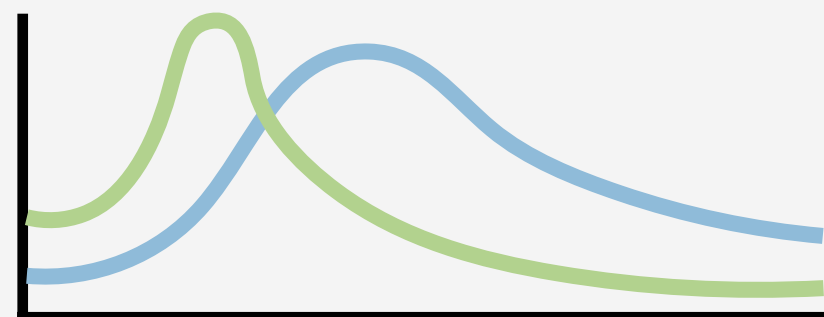


defining antigen  
recognition breadth  
using network  
analysis

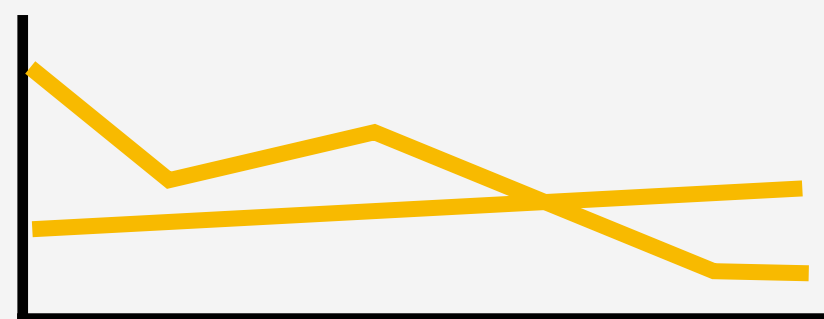
## Underlying mechanisms of diversity generation



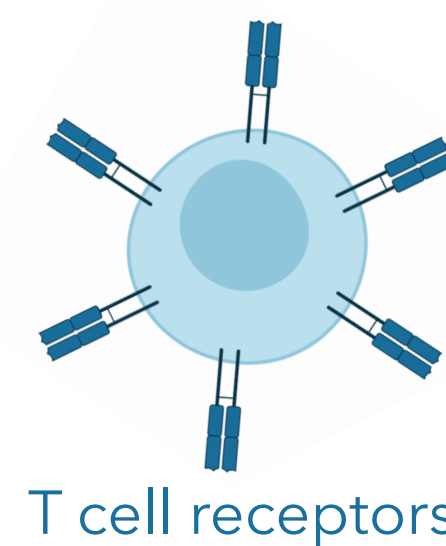
probabilistic  
sequence  
annotation



recombination  
statistics to learn  
about generation  
and selection

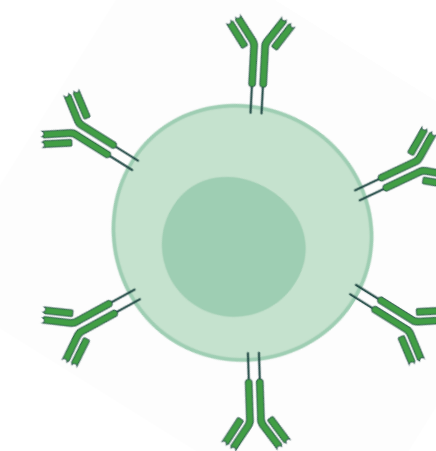
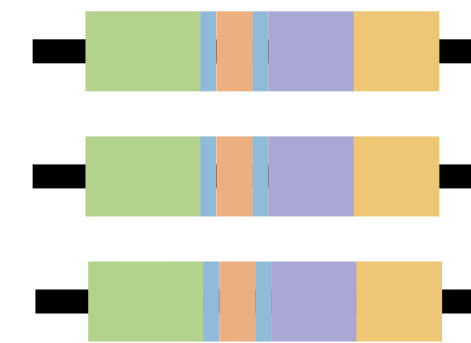


clonotype  
diversity  
dynamics



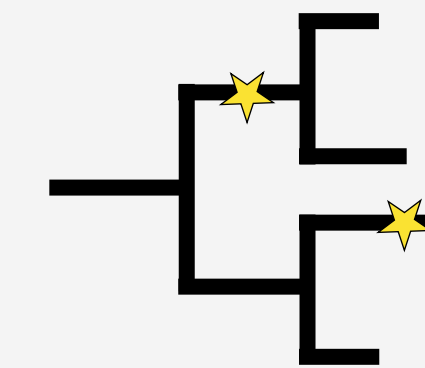
T cell receptors

## Immune repertoire data

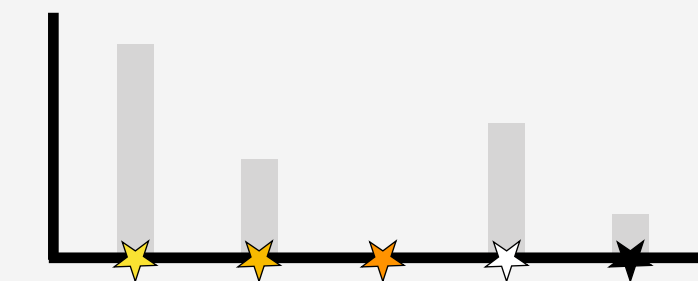


B cell receptors/  
antibodies

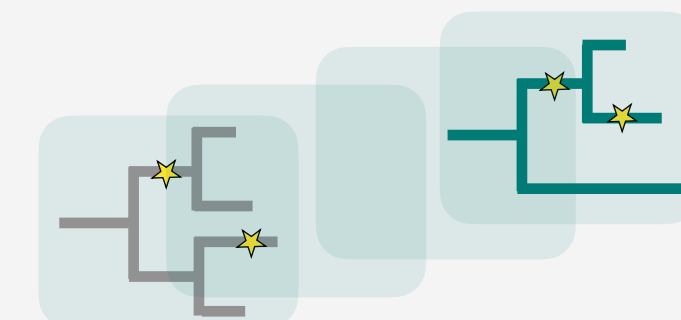
## Antibody evolution



reconstruction of  
phylogenetic trees



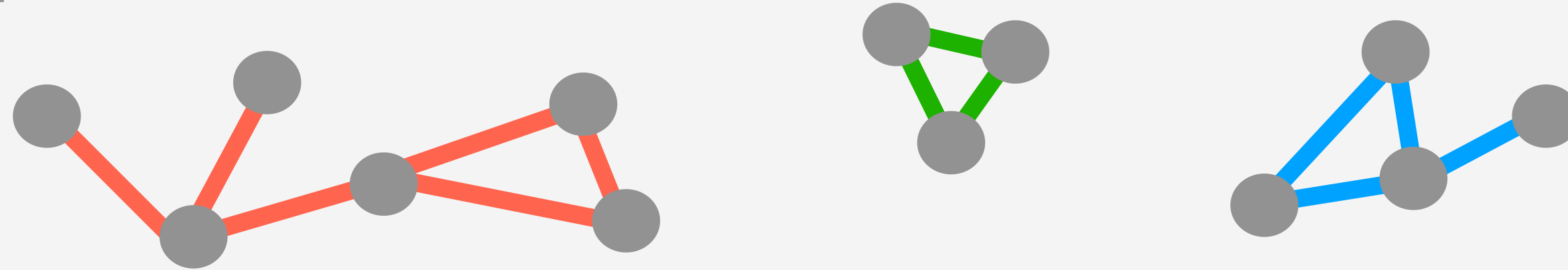
inferring mutation  
statistics



simulating of  
antibody repertoire  
evolution

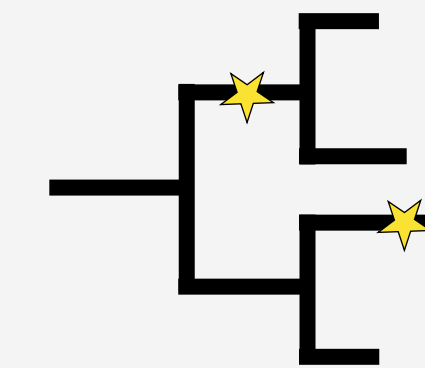
# Immune repertoire analyses often focus on diversity, architecture, evolution, or **convergence**

## Repertoire architecture

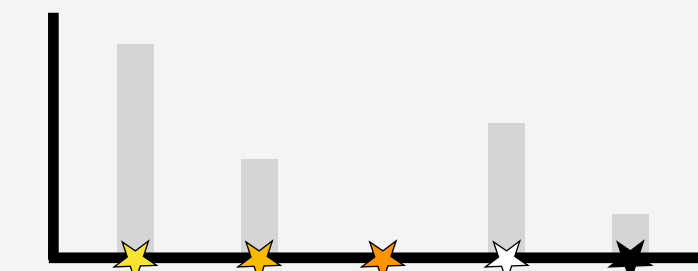


defining antigen  
recognition breadth  
using network  
analysis

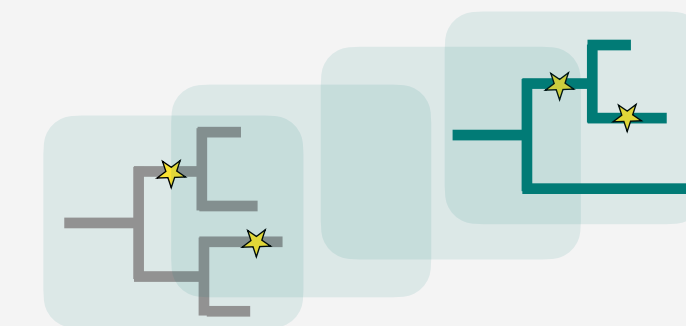
## Antibody evolution



reconstruction of  
phylogenetic trees

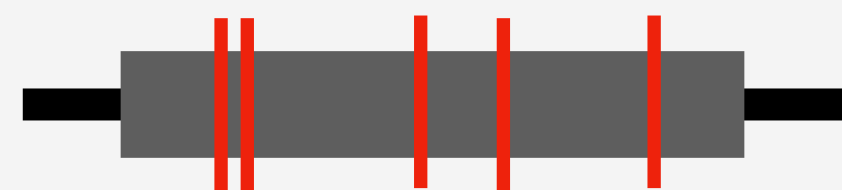


inferring mutation  
statistics

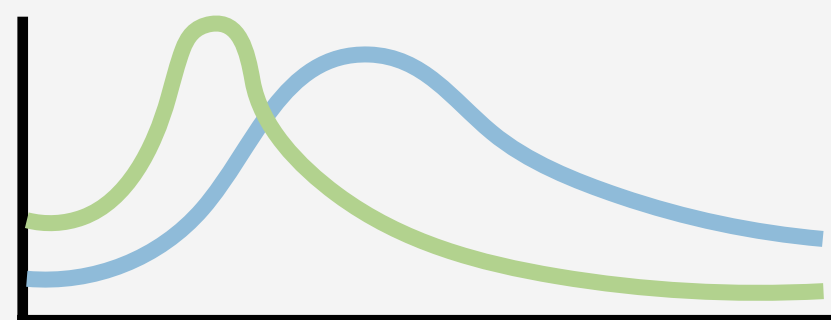


simulating of  
antibody repertoire  
evolution

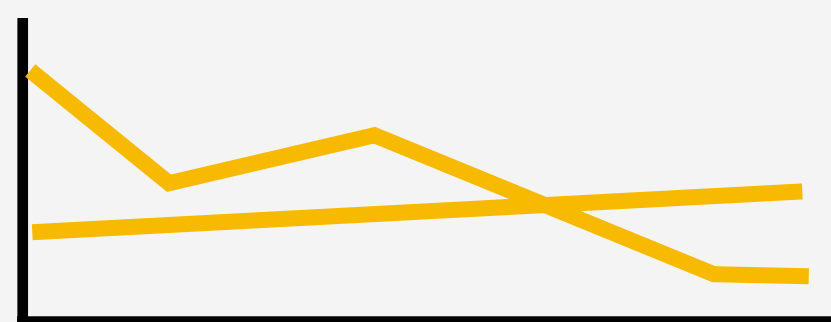
## Underlying mechanisms of diversity generation



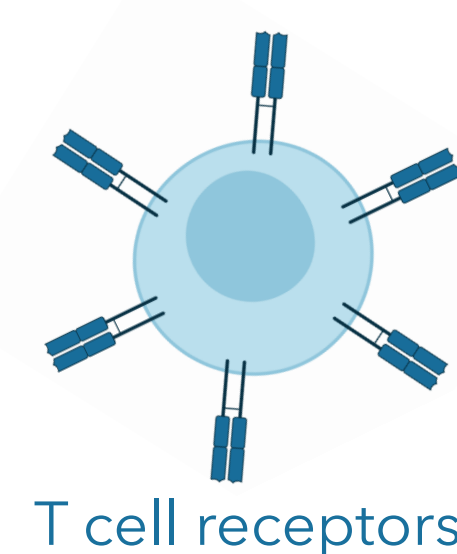
probabilistic  
sequence  
annotation



recombination  
statistics to learn  
about generation  
and selection

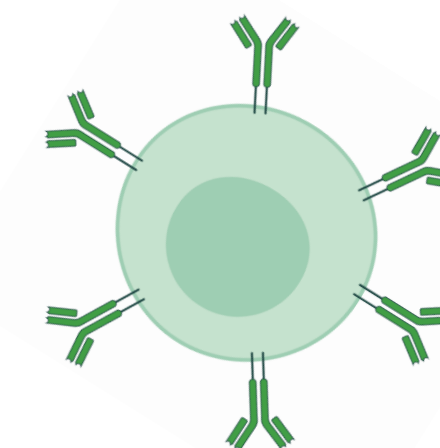
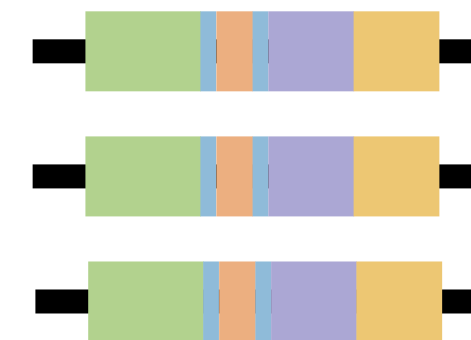


clonotype  
diversity  
dynamics



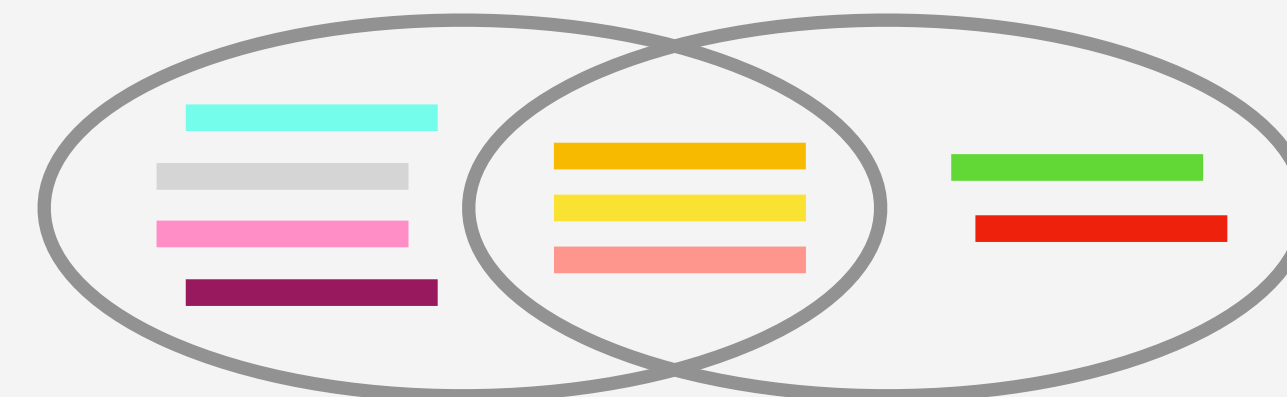
T cell receptors

Immune  
repertoire data



B cell receptors/  
antibodies

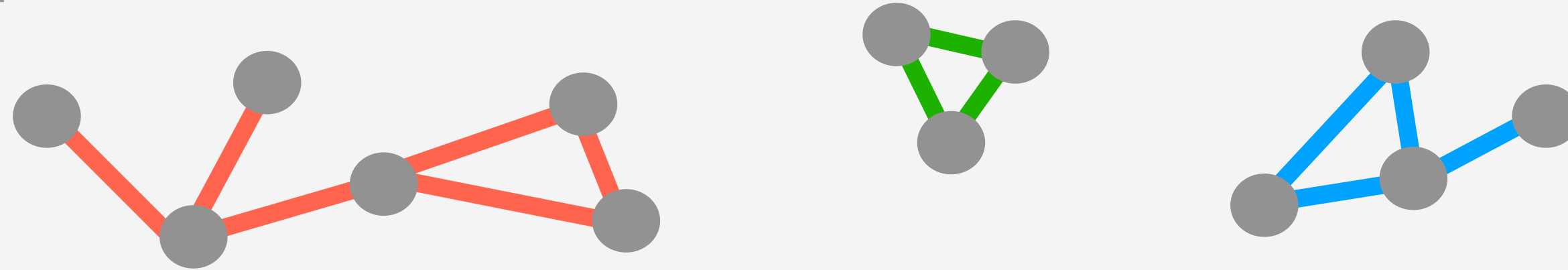
## Molecular convergence



exploring cross-individual  
sequence similarity and  
convergence

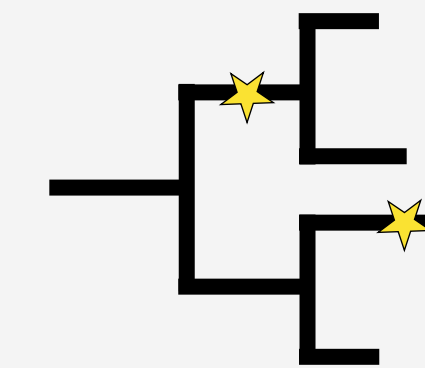
# Immune repertoire analyses often focus on diversity, architecture, evolution, or convergence

## Repertoire architecture

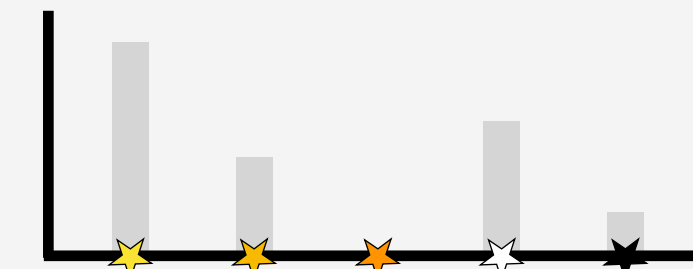


defining antigen  
recognition breadth  
using network  
analysis

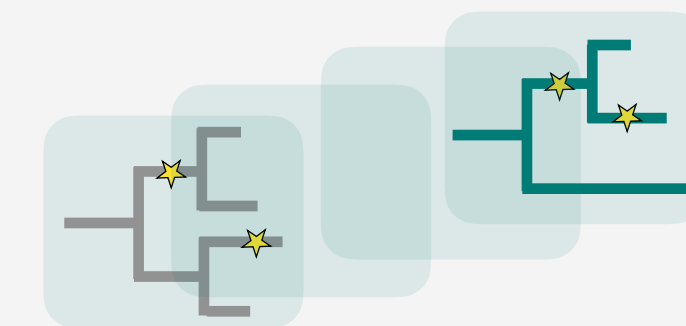
## Antibody evolution



reconstruction of  
phylogenetic trees



inferring mutation  
statistics

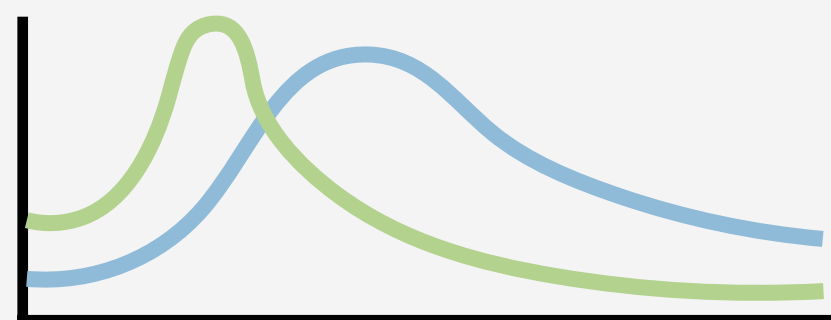


simulating of  
antibody repertoire  
evolution

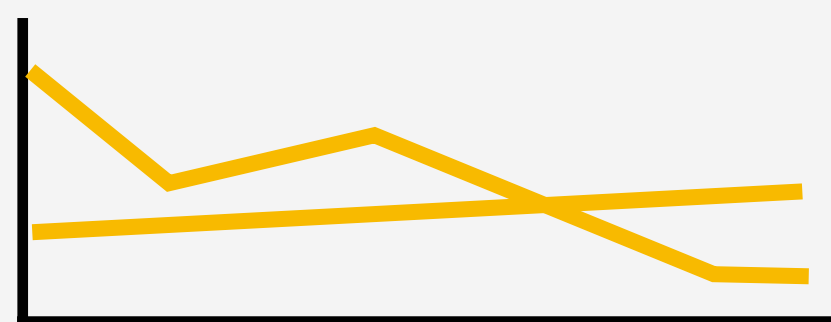
## Underlying mechanisms of diversity generation



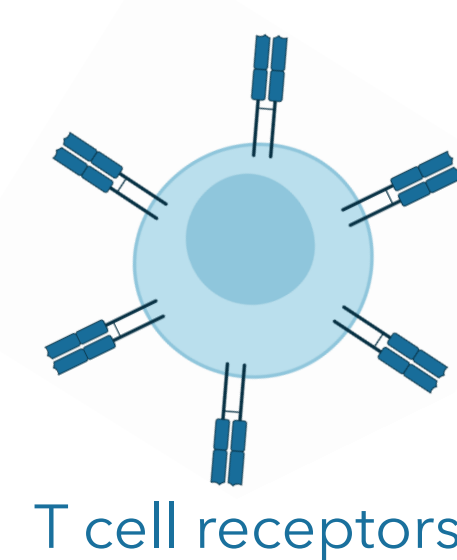
probabilistic  
sequence  
annotation



recombination  
statistics to learn  
about generation  
and selection

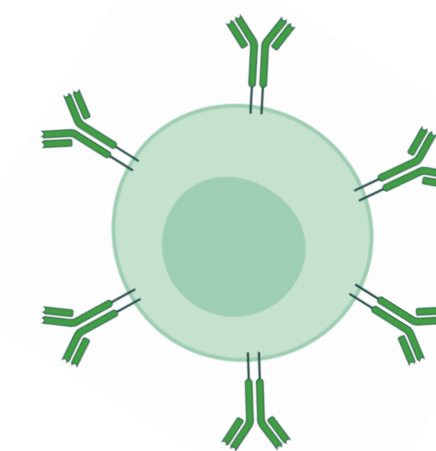
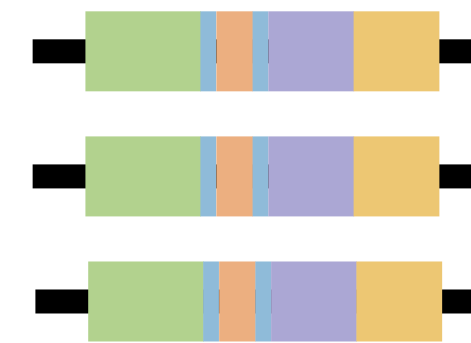


clonotype  
diversity  
dynamics



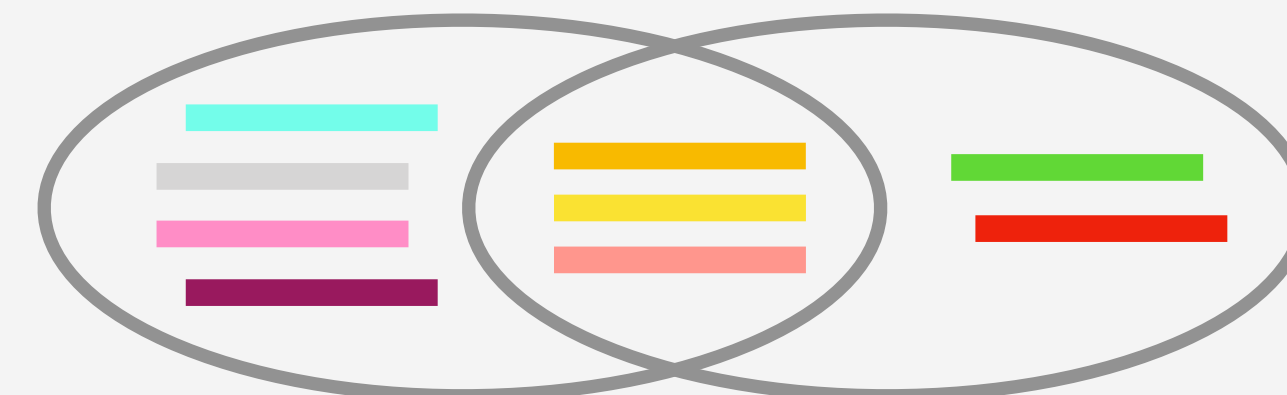
T cell receptors

Immune  
repertoire data



B cell receptors/  
antibodies

## Molecular convergence



exploring cross-individual  
sequence similarity and  
convergence



# Lecture goals:

1. learn about immune repertoire sequencing
  - what are immune repertoires?
  - how are they formed?
  - how are they sequenced?
  - what are some common areas of repertoire analysis?
2. familiarize with immune repertoire data
3. work through an example analysis

