Introduction Lesson

GETTING STARTED

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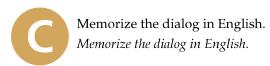
(1 class)

The instructor and assistant instructors, and English speakers at home, help the learners with this English dialog. First, they read the whole dialog. Then they read two or three words and leave time for the learners to repeat the words until the learners can pronounce them well. Then, instructors have students introduce themselves as shown in the dialog below.

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At the end of this module, I will be able to affirm:	
Now I can	Now I know
 find times and places to study English. 	
• use My English Practice Plan.	
• spell my name in English.	



	Dialog	Dialog
Kevin:	Hi. I am Kevin.	Hi. I am Kevin.
Paula:	Hi, Kevin. My name is Paula.	Hi, Kevin. My name is Paula.
Mario:	Hi, Kevin and Paula. My name is Mario.	Hi, Kevin and Paula. My name is Mario.

Instructors can make a game to have learners remember each others' names.



Welcome to EnglishConnect: Learn English Now

Take turns reading the text below.

Take turns reading the text below.

Welcome to *Learn English Now.* Though learning a language requires work, it can also be exciting, rewarding, and fun.

Learn English Now has been created to help you speak and converse in English on a basic level. How much you learn or improve on your speaking skills will depend on:

- Your motivation to learn.
- Your commitment to set appropriate times, places, and ways to learn.
- Your efforts to practice and learn in class.
- Your efforts to practice and learn in between classes.

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- Your efforts to practice and learn in between classes.

Instructors assign different class members to read the text above.



Why Are You Learning English?

Take turns reading the text below. Complete the activities below.

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Learning English will be a great blessing in your life. It can help you pursue educational opportunities, lead to better employment, and help you expand your circle of friends and acquaintances.

Ponder:

- Why are you learning English?
- What do you want to achieve with your English skills?

Writing down why you are learning English will give you a specific reason to stay in this course. It will give you motivation, and it will direct your efforts to learn. An English goal will also help you measure and evaluate your progress toward it.

Take a minute to write your English goal below. Do not worry about making it perfect. Your goal may change or become more specific over time. What is important is that you set your own goal and review it from time to time. Remembering why you are learning English can help you stay motivated to continue and complete this course.

I'm learning English so that I can

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I'm learning English so that I can

To begin this activity the instructor asks learners why they want to learn English and lists the reasons on the board. The instructor could also ask, What are some of the benefits of learning English? Then the instructor assigns learners to read the paragraphs above.

How Does This Course Work?

Take turns reading the text below and, as a class, answer the discussion questions.

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This course is designed to give you a weekly English practice session, guided by an instructor. This will help you gain confidence about the lesson materials. Class time will also help you hear proper pronunciation and let you ask you hear proper pronunciation and let you ask questions you may have about what is in the lesson. These guided practices will be the basis of your learning throughout the week.

Most of your learning will occur between classes, when you are expected to review and practice the material covered in class. You are also expected to preview upcoming lesson materials. Working on your English between classes will help you memorize vocabulary, remember what you learn, and prepare to speak English. Thus, studying in between classes will be key to your success in learning English.

Discuss: How will class time help you learn English?

Discuss: Why is it so important to regularly practice English in between classes?

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Discuss: How will class time help you learn English?

Discuss: Why is it so important to regularly practice English in between classes?

Instructors make sure that discussions are not skipped and that learners have time to think about and discuss those items.



How Can You Learn?

Take turns reading the text below.

Take turns reading the text below.

Because most of your learning will be done outside class, it is critical that you establish regular times, places, and ways in which to study. You will need to be consistent in these study habits. You will also need to learn to use your Learn English Now book as a foundation for your learning.

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Learn by Setting Times to Study

Take turns reading the text. Complete the activities below.

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Have you ever said, "I'll do it later," and ended Have you ever said, "I'll do it later," and ended up not doing what you said you would?

Compare this to when you had to do something with a set deadline and you set up a specific time to complete the task.

Discuss in small groups: What role did having a set time to do and complete the task play in completing it?

Setting consistent times to study and practice English will be a great help in your English learning. It is preferable for you to choose study times when you are rested and unlikely to be interrupted.

Discuss in small groups: What are good times for you to study and practice speaking English? Discuss the question with your group and then write down a few study times that will work for you.

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STUDY TIMES								

Instructors may assign learners to groups of 3 to 5. Assistant instructors may also help divide the learners into these small groups.



Learn by Finding Appropriate Places to Study

Take turns reading the text. Complete the activities below.							
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Finding appropriate places to study will help you learn. Typically, appropriate places are well-lit, clean, and quiet. Avoid places in which you are likely to be distracted.	Finding appropriate places to study will help you learn. Typically, appropriate places are well-lit, clean, and quiet. Avoid places in which you are likely to be distracted.						
Discuss in small groups: What are good places for you to study and practice speaking English? Write down a few ideas for study places that will work for you.	Discuss in small groups: What are good places for you to study and practice speaking English? Write down a few ideas for study places that will work for you.						
STUDY PLACES							

After small groups have discussed the question and learners have written down their ideas, instructors regroup everyone as a class. Then the instructor asks if any learners would be willing to share the times and places they have selected to study.



Learn by Identifying and Applying Ways to Study

Take turns reading the text below.

Take turns reading the text below.

As a class, discuss:

- How do you typically learn a new word and what it means?
- How do you typically review and memorize new information (names, addresses, workrelated processes or terms, etc.)?
- What other methods do you know that help you to review and memorize new information?
- What resources help you review, memorize, or practice new information (pen and paper, apps, family, friends, etc.)?
- What role does practicing a new word or skill play in learning it? Feel free to share a brief example.

Learning English is very similar to the processes you have just described. To speak and converse in English, you must identify methods that help you to memorize, review, and practice English words and conversations.

You should also preview the vocabulary for the next class during your study time. This means that you should read, learn the meaning of, and become familiar with each word. Previewing the next class's vocabulary will help you use class time more effectively. It will allow you to focus on listening and practicing the new words and on learning related vocabulary presented in the class.

List methods and resources that can help you review, practice, and preview class materials outside class.

As a class, discuss:

- How do you typically learn a new word and what it means?
- How do you typically review and memorize new information (names, addresses, workrelated processes or terms, etc.)?
- What other methods do you know that help you to review and memorize new information?
- What resources help you review, memorize, or practice new information (pen and paper, apps, family, friends, etc.)?
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STUDY METHODS AND RESOURCES							
		-					



Learn by Using the Learn English Now Book

Take turns reading the text below.

Take turns reading the text below.

This book will be the foundation for your learning. It contains activities for each lesson and other helpful resources. To make the most out if this book:

- Bring it to class each week.
- Take notes in this book.
- Complete the activities in this book.

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My English Practice Plan

Take turns reading the text below.

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The Learn English Now course suggests that you practice English for 10 hours every week. This book includes My English Practice Plan to help you track how you practice English and the time you spend doing so. Turn to My English Practice Plan (pages vi–ix) to see how you can divide your hours among the different practice activities. You should record your practice time in this plan each week.

Discuss: How can you make sure you keep track of your weekly English practice?

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Discuss: How can you make sure you keep track of your weekly English practice?

Instructors have learners turn to My English Practice Plan. As the class goes through the different columns of the table, instructors incorporate previous comments about how to study that apply to different columns. For example, if someone has said, "Use flashcards to remember words," then the instructor could mention this when the class talks about "Review Vocabulary from Last Class."



Other English Practice

Take turns reading the text below.							
Take turns reading the text below.							
My English Practice Plan includes "Other English Practice."	My English Practice Plan includes "Other English Practice."						
Discuss: What could "Other English Practice" include?	Discuss: What could "Other English Practice" include?						
Discuss this question with your group and then write down a few ideas in the spaces provided below.	Discuss this question with your group and then write down a few ideas in the spaces provided below.						
OTHER ENGLISH PRACTICE							

Stay on Course

Take turns reading the text below.

Take turns reading the text below.

Learning a new language is a process that requires time, patience, and persistence. You may experience hard times, bad weeks, and a sense of failure. You might feel like you have too much to do and that the mountain you are climbing is too steep. However, remember that "to climb the steepest part of the mountain, we approach it one step at a time" (Mary N. Cook, "Never, Never, Never Give Up!" Ensign or Liahona, May 2010, 118).

Remember your goal and stay on course. Be optimistic and do the very best you can. Your efforts will pay off, and little by little you will reach your goal.

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Memorize the dialog in English. *Memorize the dialog in English.*

	Dialog	Dialog
David:	Hello. What is your name?	Hello. What is your name?
Ana:	Hi. My name is Ana.	Hi. My name is Ana.
David:	Could you spell that, please?	Could you spell that, please?
Ana:	Ana, A-N-A.	Ana, A-N-A.
David:	Could you repeat that, please?	Could you repeat that, please?
Ana:	A-N-A.	A-N-A.
David:	Thank you!	Thank you!

The instructor and assistant instructors, and English speakers at home, help the learners with this English dialog. First, they read the whole dialog. Then they read two or three words and leave time for the learners to repeat the words until the learners can pronounce them well.

								,				
Say each												
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	li	Jj	Kk	Ll	Mm
Instructors say each letter correctly and have students repeat it as a class. Then separate learners into small groups and have them repeat each letter correctly with the help of assistant instructors.												
Fill in the missing words in pencil from the dialog. Fill in the missing words in pencil from the dialog.												
David:	I	Hello.			is	your na	ame?					
Ana:]	Hi. My	-		is	s Ana.						
David:	. (Could :	you sp	ell tha	at, plea	ase?						
Ana:	1	Ana, _		- N		-						
David:	. (Could you repeat that, please?										
Ana:	_	N										
David:	: -	Γhank	you!									
Pronunciation Practice (the alphabet: letters N through Z) Pronunciation Practice (the alphabet: letters N through Z)												
Say each letter aloud.												
Say each le Nn	etter alou O O	a. Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

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Mini-Conversations Related to the Dialog

- 1. How do you spell the name Ana? 2. How do you spell the name David?
- 3. How do you spell the name Kevin? 4. How do you spell your name?

Instructors ask the question and wait for each learner to respond correctly. Instructors help learners with their pronunciation as needed.