

Module 5

RESPONSIBILITIES AND ACTIVITIES

Responsibilities and Activities 5

(3 classes with subsequent review)



At the end of this module, I will be able to affirm:

Now I can . . .

Now I know . . .

- ☐ 1. say my responsibilities.
- ☐ 2. use helping verbs + infinitives to say responsibilities, wishes, likes, and needs.
- ☐ 3. create small sentences.

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Memorize the dialog in English.

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	Dialog	<i>Dialog</i>
Son:	What are your responsibilities?	<i>What are your responsibilities?</i>
Father:	What do you mean?	<i>What do you mean?</i>
Son:	You know, things you have to do, your duties.	<i>You know, things you have to do, your duties.</i>
Father:	Oh, you mean my work and home responsibilities?	<i>Oh, you mean my work and home responsibilities?</i>
Son:	Yes, that's right.	<i>Yes, that's right.</i>
Father:	I have to work every day. I also help with the children. I like to play sports and to do hobbies. I also hope to learn English.	<i>I have to work every day. I also help with the children. I like to play sports and to do hobbies. I also hope to learn English.</i>
Son:	So some are responsibilities that you have to do, and others are activities that you like to do.	<i>So some are responsibilities that you have to do, and others are activities that you like to do.</i>
Father:	Yes, I think responsibilities are usually things you have to do.	<i>Yes, I think responsibilities are usually things you have to do.</i>

P Pronunciation Practice

Pronunciation Practice



Listen and repeat slowly.

Listen and repeat slowly.

-ea- mean, read, lead

-ties duties, activities

-ike like, Mike, hike

-bby hobby, lobby, Libby

wh- what, where, when, why

-o- hope, rope, go, low

pl- play, please, place

Fill in the missing letters and say the sounds.

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m___n r___d l___d

du___ activi___

l___ M___ h___

ho___ lo___ Li___

___at ___ere ___en ___y

h___pe r___pe g___ l___w

___ay ___ease ___ace

P Rhyming Words

(usually starting from a word in the dialog)

Rhyming Words (usually starting from a word in the dialog)



Listen and repeat slowly.

Listen and repeat slowly.

Word

Rhyming Words

mean

bean

clean

lean

Dean

Jean

other

brother

mother

smother

think

drink

sink

blink

pink

wink

link

V Vocabulary Practice

(using words from the dialog to match to related words)

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Match the words in pencil.

Match the words in pencil.

responsibility •

activity •

work •

play •

have to •

every •

help •

right •

• hobby

• action

• must

• assist

• duty

• correct

• job

• each

Write the words you matched in pencil.

Write the words you matched in pencil.

responsibility

duty

Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Vocabulary Practice

Vocabulary Practice

Write the words in pencil. Also, pronounce them with your assistant instructor.

Write the words in pencil. Also, pronounce them with your assistant instructor.

Dialog Words

Writing Practice

Related Words

Writing Practice

responsibility

activity

work

play

have to

every

help

right

duty

action

job

hobby

must

each

assist

correct



Word Webs (using words from the dialog and related words)

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<div>objects</div> <div>concepts</div> <div>things</div> <div>items</div> <div>matters</div>	<div>that's correct</div> <div>that's good</div> <div>that's right</div> <div>correct</div> <div>that's true</div> <div>that's okay</div>
<div>chore</div> <div>duty</div> <div>responsibility</div> <div>work</div> <div>job</div> <div>obligation</div> <div>task</div>	<div>often</div> <div>frequently</div> <div>usually</div> <div>almost always</div> <div>most of the time</div> <div>typically</div>

Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Instructors use the Module 3 language focus for the 60 common verbs. They read the sentences and ask the learners to read them together. Role-play by showing the action of the verb and motioning to oneself for I, to a man for he, a woman for she, to two people for they, and all as a group for we. Encourage the learners to create some of their own sentences to share.



Fill in the missing words in pencil from the dialog.
Fill in the missing words in pencil from the dialog.

Son: What are your _____?

Father: What do _____ mean?

Son: You know, _____ you _____, your duties.

Father: Oh, you _____ my _____ and home _____?

Son: Yes, _____ right.

Father: I _____ work every day. I also _____ with the children. I _____ to play sports and to do _____. I also hope to _____ English.

Son: So some are _____ that you have to do, and others are _____ that you like to do.

Father: _____, I think _____ are usually _____ you have to do.



Instructors tell the learners what some of their responsibilities are and then ask the learners to describe in full sentences what their responsibilities are.

>Instructors tell the learners what some of their hobbies are and then ask the learners to describe in full sentences what their hobbies are or what they like to do.

>Role-play with learners by having them act out something that a person has to do as a responsibility or likes to do. Then ask the learners to describe in full sentences as follows:

_____ is one of his responsibilities or _____ likes to _____.



From the dialog, circle the correct word.

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Write the complete sentence in pencil.

Write the complete sentence in pencil.

1. What are (you / your) responsibilities?
2. What do (you / your) mean?
3. You (now / know), things you (have / half) to do, your duties.
4. Oh, you (men / mean) my work (an / and) home responsibilities.
5. Yes, that's (right / write).
6. I have to work every day. I have to help (with / which) the children. I also (lick / like) to play sports, to do hobbies, and I (hop / hope) to learn English.
7. (So / Sew), some (or / are) responsibilities that you have to do, and others are activities (that / those) you like to do.
8. Yes, I (think / thing) responsibilities are things you have to do.

Instructors project the exercise. Have the learners fill in the blanks in their notebooks and then repeat the sentences after the instructor.



Respond to the statements or questions in pencil from the dialog.

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What are your responsibilities? I have to



Have

have + infinitive verb

I **have** to go.
You **have** to study.
You (all) **have** to study.
We **have** to learn English.
They **have** to practice English.
He/She/It **has** to attend class.

I _____ do the homework.
You _____ attend class.
You (all) _____ go to work.
We _____ study every day.
They _____ read the book.
He/She/It _____ go to the store.



Need

need + infinitive verb

I **need** to go.
You **need** to study.
You (all) **need** to study.
We **need** to learn English.
They **need** to practice English.
He/She/It **needs** to attend class.

I _____ go shopping.
You _____ cook dinner.
You (all) _____ read a book.
We _____ go to class.
They _____ study every day.
He/She/It _____ eat lunch.



Like

like + infinitive verb

I **like** to eat.
You **like** to study.
You (all) **like** to study.
We **like** to learn English.
They **like** to practice English.
He/She/It **likes** to attend class.

I _____ learn new things.
You _____ read books.
You (all) _____ go to class.
We _____ dance.
They _____ cook.
He/She/It _____ play sports.



Want

want + infinitive verb

I **want** to eat.
 You **want** to study.
 You (all) **want** to study.
 We **want** to learn English.
 They **want** to practice English.
 He/She/It **wants** to attend class.

I _____ read a book.
 You _____ study today.
 You (all) _____ eat lunch.
 We _____ visit their family.
 They _____ go to the store.
 He/She/It _____ dance.



Hope

hope + infinitive verb

I **hope** to learn a lot.
 You **hope** to visit my son.
 You (all) **hope** to see you.
 We **hope** to get a good job.
 They **hope** to learn English.
 He/She/It **hopes** to pass the class.

I _____ visit my family.
 You _____ see the game.
 You (all) _____ have fun.
 We _____ learn English.
 They _____ get a good job.
 He/She/It _____ learn a lot.



Get

get + infinitive verb

I **get** to see a movie.
 You **get** to cook lunch.
 You (all) **get** to visit California.
 We **get** to read a book.
 They **get** to play sports.
 He/She/It **gets** to go on vacation.

I _____ visit New York.
 You _____ play soccer.
 You (all) _____ read a book.
 We _____ cook dinner.
 They _____ see a movie.
 He/She/It _____ go on vacation.

Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Mini-Conversations Related to the Dialog

- | | |
|--|---|
| <p>1. What are your responsibilities?
I have to work every day and help with the children.</p> | <p>2. What do you like to do?
I like to play sports and do hobbies.</p> |
| <p>3. I hope to learn English.
That's wonderful!</p> | <p>4. You have a lot to do!
Yes, I do. I am very busy.</p> |

Instructors explain the meaning, demonstrate pronunciation, and have the learners repeat the sentences.



Expressions Related to the Dialog

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- | | | |
|-----------|---------------------------|---|
| <p>1.</p> | <p>Expression:</p> | <p>That's right</p> |
| | <p>Meaning:</p> | <p>yes, I agree, that's correct</p> |
| | <p>Examples:</p> | <p>Yes, that's right!</p> |
| | <p>Meaning:</p> | <p>Yes!</p> |
| <p>2.</p> | <p>Expression:</p> | <p>You know</p> |
| | <p>Pronunciation:</p> | <p>Ya know</p> |
| | <p>Use:</p> | <p>"filler" phrase</p> |
| | <p>Meaning:</p> | <p>You understand, you can think about it, you know what I mean</p> |
| | <p>Example:</p> | <p>Oh, you know, those responsibilities.</p> |
| | <p>Meaning:</p> | <p>You know which responsibilities I'm talking about.</p> |

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Present Tense—Sentence Practice

At Home with Family and Friends:

Optional Pronouns

(I/You/We/They/
He/She/It)

Verb Conjugations

(arrive, come, go, help,
learn, listen, read,
speak, stay, talk, teach,
think, walk, write,
study)

Optional Prepositional Phrases

(to my/your/our/their/his/her
home, at home, in the home, with
family, to my/your/our/their/
his/her family, with my/your/
their/his/her family, with my/
your/our/their/his/her children,
to my/your/his or her wife/ hus-
band, with my/your/his/her
wife/husband, to my/your/our/
their/his/her friends, with my/
your/our/their/his/her friends)

I eat

with my family

I

You / We / They

He / She

Have several learners fill in the chart on the board or on a separate page. Have them speak in sentences using various subjects, proper conjugations, and appropriate prepositional phrases. Help them practice proper pronunciation.



Cognates (similar-sounding words to recognize and translate)

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Listen and repeat.

Listen and repeat.

to plan

to plan

responsibility

responsibility

activities

activities

occupation

occupation

object

object

music

music

Dialog Flash Fold Card

Cut out the box on the solid lines. Fold the dialog on the dotted line and practice the English sentences to memorize them. You can use the other side of the card to help you understand the meaning of the dialog.

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Card 5A

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Son:	What are your responsibilities?	<i>What are your responsibilities?</i>
Father:	What do you mean?	<i>What do you mean?</i>
Son:	You know, things you have to do, your duties.	<i>You know, things you have to do, your duties.</i>
Father:	Oh, you mean my work and home responsibilities?	<i>Oh, you mean my work and home responsibilities?</i>
Son:	Yes, that's right.	<i>Yes, that's right.</i>
Father:	I have to work every day. I also help with the children. I like to play sports and to do hobbies. I also hope to learn English.	<i>I have to work every day. I also help with the children. I like to play sports and to do hobbies. I also hope to learn English.</i>
Son:	So some are responsibilities that you have to do, and others are activities that you like to do.	<i>So some are responsibilities that you have to do, and others are activities that you like to do.</i>
Father:	Yes, I think responsibilities are usually things you have to do.	<i>Yes, I think responsibilities are usually things you have to do.</i>

Vocabulary Flash Fold Card

Cut out the box on the solid lines. Fold the lists on the dotted lines and practice until you know the vocabulary, grammar, and proper pronunciation. You can use the other columns of the card to help you understand the meaning of the words.

Vocabulary Flash Fold Card

Cut out the box on the solid lines. Fold the lists on the dotted lines and practice until you know the vocabulary, grammar, and proper pronunciation. You can use the other columns of the card to help you understand the meaning of the words.

Card 5B

Helping verbs	Translation
1. To have to	<i>To have to</i>
2. To need to	<i>To need to</i>
3. To like to	<i>To like to</i>
4. To want to	<i>To want to</i>
5. To hope to	<i>To hope to</i>
6. To get to	<i>To get to</i>

