Module 11

BUYING APPLIANCES

Buying Appliances

11

(2 classes with subsequent review)





At the end of this module, I will be able to affirm:		
Now I can	Now I know	
○ 1. talk about buying appliances.		
○ 2. state colors.		
○ 3. identify measurements.		
\bigcirc 4. recognize prepositions of place.		

The instructor and assistant instructors, and English speakers at home, help the learners with this English dialog. First, they read the whole dialog. Then they read two or three words and leave time for the learners to repeat the words until the learners can pronounce them well.

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Memorize the dialog in English. *Memorize the dialog in English.*



	Dialog	Dialog
Mrs. Nicholas:	Hi, I'm looking for a stove.	Hi, I'm looking for a stove.
Clerk:	Do you want gas or electric?	Do you want gas or electric?
Mrs. Nicholas:	Gas, and it can't be over thirty inches wide.	Gas, and it can't be over thirty inches wide.
Clerk:	Which color do you prefer?	Which color do you prefer?
Mrs. Nicholas:	White.	White.
Clerk:	Here is a nice one, marked down.	Here is a nice one, marked down.
Mrs. Nicholas:	How much?	How much?
Clerk:	Three hundred and forty-nine dollars.	Three hundred and forty-nine dollars.
Mrs. Nicholas:	How much does it cost to deliver?	How much does it cost to deliver?
Clerk:	Nothing within the city limits.	Nothing within the city limits.
Mrs. Nicholas:	When can you deliver it?	When can you deliver it?
Clerk:	Tomorrow afternoon.	Tomorrow afternoon.





• •		Fill in the missing letters and say the sounds. Fill in the missing letters and say the sounds.			
-ove	stove, rove, cove	st	r	c	
de-	deliver, delay, delight	liver	lay	light	
w-	want, with, walk	ant	ith	alk	
-rr-	tomorrow, worry, sorrow	tomo ow	wo y	so ow	
wh-	which, white, when	ich	ite	en	
-00-	noon, spoon, moon	n n	sp n	m n	
-ark	marked, bark, dark	m ed	b	d	
-ine	nine, mine, fine	n	m	f	
C-	city, circle, cell	ity	ircle	ell	
c-	cost, color, cup	ost	olor	up	

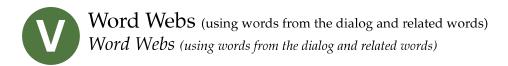
Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



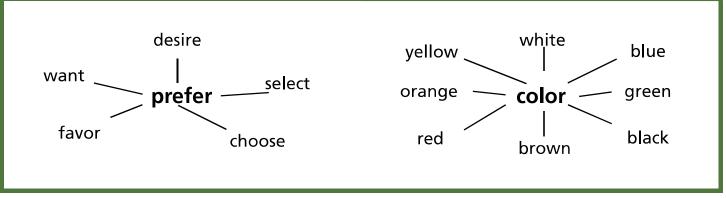
Rhyming Words (usually starting from a word in the dialog)
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	Listen and repeat slowly. Listen and repeat slowly.						
<u>Word</u>	Rhyming \	<u>Words</u>					
thirty	dirty	flirty					
wide	glide	hide	pride	ride	side	stride	tide
which	rich	stitch	ostrich				
white	bite	kite	rite	site			
mark	bark	Clark	dark	park			
three	free	knee	Lee	see	spree	tree	
cost	lost	frost					
city	pity	activity	reality	ability			







Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Vocabulary Practice (using words from the dialog to match to related words)

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Match the words in pencil.Write the words you matched in pencil.Match the words in pencil.Write the words you matched in pencil.		•	
city •	• want	<u>city</u>	large town
inches •	• large town		
electric •	• color		
marked down •	 measurement 		
white •	• range		
nice •	reduced		
stove •	• power		
prefer •	• fuel		
wide •	• good		
gas •	• big		

Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.

Listen, repeat, and write.
Listen, repeat, and write.

Dialog Words Writing Practice	Related Words	Writing Practice
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stove range

gas fuel (natural)

electric power

over more than

inches measure of length

wide broad, big

which what one

nice good

marked down reduced, on sale

thirty 30

white color

prefer want, desire

city large town

afternoon from 12–6 p.m.



Fill in the missing words in pencil from the dialog. Fill in the missing words in pencil from the dialog.

Mrs. Nicholas:	Hi, J'm	for a	_
ivii 3. I vicii Olas.	· · · · · · · · · · · · · · · · · · ·	101 d	

Clerk: Do you want _____ or _____?

Clerk: Here's a ______ one on _____.

Mrs. Nicholas: How ______ is _____?

Mrs. Nicholas: When can you _____ it?

Mrs. Nicholas: How _____ does ____ cost to deliver?

1. What are you looking for?

We're looking for

- 2. What type are you looking for?
- 3. What color do you prefer?
- 4. How wide can the stove be?
- 5. Which stove is on sale?
- 6. How much does it cost?
- 7. How much does it cost to deliver?
- 8. Where do you live?

Learners write questions with **who**, **what**, **when**, **where**, **which**, and **why**. Instructors ask them some questions and help them ask questions and answer them.

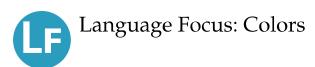


From the dialog, circle the correct word. From the dialog, circle the correct word.

Write the complete sentence in pencil. Write the complete sentence in pencil.

- (High / Hi), I'm (looking / lacking) for a stove.
- 2. (Dew / Do) you (won't / want) gas or electric?
- Which (collar / color) do (you / you're) prefer?
- (Hear / Here) is a (niece / nice) (won / one / on).
- 5. (Its/It's) marked (done/down).
- 6. How (munch / much / match)?
- 7. (Tree / Three) hundred dollars.
- 8. How much does it (cast / cost) to deliver?
- 9. (Nothing / no thing) within the city limits.

Instructors say one of the two or three alternative words and have the learners identify which word was said. Instructors help learners recognize the difference.



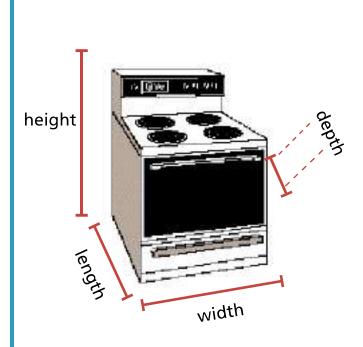


yellow	green	blue	purple	red	orange
brown	white	black	pink	gray	

Instructors point to something in the room and ask the learners to say the color, if they can, in a full sentence.



Language Focus: Practice Long and Short Forms



How high is it?	What is the height ?
How wide is it?	What is the width?
How long is it?	What is the length?
How deep is it?	What is the depth?

<u>Unit</u>	<u>Abbreviations</u>		<u>Equivalent</u>
1 inch	1 in.	1"	
1 foot	1 ft.	1′	= 12 inches
1 yard	1 yd.		= 3 feet
1 mile	1 mi.		= 5,280 feet

Note: When measuring boxes, length is the longer measurement and width is the shorter measurement. Height is always vertical. Depth refers to the measurement extending inside the item from the user's point of entrance, be it vertical or horizontal.

Instructors point to objects in the room and ask the questions. Learners answer the questions.



Language Focus: Extra Practice

Common ways of asking questions regarding length, width, height, and depth

Question		Answer with sentences		
1.	How long is the ruler?	12"	The ruler is twelve inches long.	
2.	How long is the yardstick?	3 ′	The yardstick is	
3.	How wide is the stove?	30"		
4.	How high is the stove?	4′		
5.	How deep is the oven?	28"		



Mini-Conversations Related to the Dialog

1.	Can I help you?	2.	Do you have any stoves that are 40 inches wide?
	Yes, I'm looking for an oven.		Yes, we have several over here
3.	What color appliance are you looking for?	4.	Excuse me, how deep is this oven?
	Either black or white.		It's about 25 inches deep.
5.	How much does delivery cost?	6.	When can you deliver this stove?
	It's free within city limits, and \$50 outside of the city.		We can deliver it this afternoon.

Instructors explain the meaning, demonstrate pronunciation, and have the learners repeat the sentences.



1. Expression marked down

Meaning reduced price, on sale, less expensive

Example Do you have anything that's marked down?

Meaning Do you have anything that is less expensive?

2. Expression within city limits

Meaning inside of the city

Example Is there an appliance store within city limits?

Meaning Is there an appliance store inside of the city?



Cognates (similar-sounding words to recognize and translate) *Cognates (similar-sounding words to recognize and translate)*

Listen and repeat.

Listen and repeat.

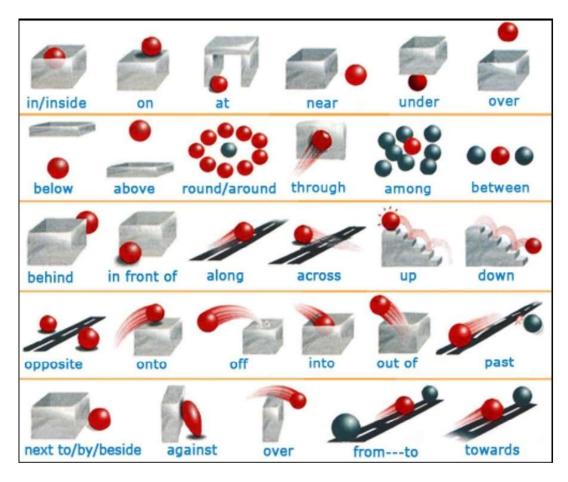
oven *oven* refrigerator *refrigerator*

microwave microwave delivery delivery

measurements measurements

Prepositions of Place





In: I have lived in Mountain View.

On: I sit on the sofa.

At: I arrived at the airport last night.

Near: She lives near the school.

Under: The shoes are under the bed.

Over: The window is over the door.

Below: They live on the floor below.

Above: The picture hangs above the fireplace.

Around: The library is around the corner.

Through: We walk through the park.

Among: The flowers grow among the trees.

Between: It is between the cafe and the park.

Behind: The book is behind you.

In front of: The instructor stands in front of the class. Towards: I sit towards the back of the room.

Along: The bus drives along the road.

Across: I see the mailman across the street.

Up: They are walking up the stairs.

Down: Come down from the tree!

Opposite: The park is opposite the church.

Onto: The cat jumped onto the sofa.

Off: She took off her sweater.

Into: Tom climbed into bed.

Out of: She is coming out of the beauty parlor.

Past: Go past the park and turn left.

Next to: Please sit next to him.

Against: The man is leaning against the wall.

Over: The horse jumps over the fence.

From . . . to: I will fly from home to Mexico tomorrow.

Dialog Flash Fold Card

Dialog Flash Fold Card

Card 11A

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Clerk:	Nothing within the city limits.	Nothing within the city limits.
Mrs. Nicholas:	When can you deliver it?	When can you deliver it?
Clerk:	Tomorrow afternoon.	Tomorrow afternoon.

Vocabulary Flash Fold Card

Vocabulary Flash Fold Card

Card 11B



color	color	high	high
yellow	yellow	wide	wide
green	green	long	long
blue	blue	deep	deep
purple	purple	mile	mile
red	red	yard	yard
orange	orange	foot	foot
brown	brown	inch	inch
white	white		
black	black		
pink	pink		
gray	gray		