

# Module 8

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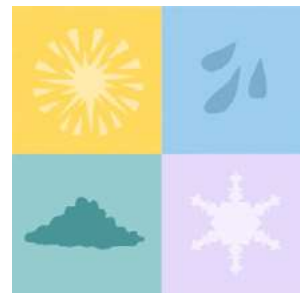
HOW IS THE WEATHER?



# How Is the Weather?

8

(3 classes with subsequent review)



Objectives  
*Objectives*

**At the end of this module, I will be able to affirm:**

**Now I can . . .**

**Now I know . . .**

- ☐ 1. say what the weather is like.
- ☐ 2. use verbs to say how I feel and who or what I visit.
- ☐ 3. use the verbs **to get** and **to begin** to describe daily events.
- ☐ 4. use the verb **to do** to emphasize a wish or an action.

The instructor and assistant instructors, and English speakers at home, help the learners with this English dialog. First, they read the whole dialog. Then they read two or three words and leave time for the learners to repeat the words until the learners can pronounce them well.

*The instructor and assistant instructors, and English speakers at home, help the learners with this English dialog. First, they read the whole dialog. Then they read two or three words and leave time for the learners to repeat the words until the learners can pronounce them well.*



Memorize the dialog in English.

*Memorize the dialog in English.*



	Dialog	<i>Dialog</i>
Sara:	It's a beautiful day.	<i>It's a beautiful day.</i>
Jorge:	It sure is, nice and cool.	<i>It sure is, nice and cool.</i>
Sara:	Does it get cold here?	<i>Does it get cold here?</i>
Jorge:	Not really. It doesn't go below twenty degrees.	<i>Not really. It doesn't go below twenty degrees.</i>
Sara:	How about the wind and rain?	<i>How about the wind and rain?</i>
Jorge:	We get a lot of wind in March and rain in July.	<i>We get a lot of wind in March and rain in July.</i>
Sara:	How hot does it get here?	<i>How hot does it get here?</i>
Jorge:	Around one hundred degrees, but it's a dry heat.	<i>Around one hundred degrees, but it's a dry heat.</i>
Sara:	Sounds pretty nice. We're moving here from Florida.	<i>Sounds pretty nice. We're moving here from Florida.</i>

# P Pronunciation Practice

## Pronunciation Practice



Listen and repeat slowly.

*Listen and repeat slowly.*

-eau-	beauty, beautiful
tw-	twenty, twin, twice
-oo-	cool, pool, fool
-ind	find, kind, mind
h-	here, hot, how
j-	July, June, just, jump
-oes	does
-y	dry, try, cry
-lly	really, totally
-ice	nice, twice, dice
-n't	doesn't, can't, won't
ound	sounds, around, pound
-ow	below, snow, blow
ow	now, cow, how, brown

Fill in the missing letters and say the sounds.

*Fill in the missing letters and say the sounds.*

b _____ ty	b _____ tiful	
_____ enty	_____ in	_____ ice
c _____ l	p _____ l	f _____ l
f _____	k _____	m _____
_____ ere	_____ ot	_____ ow
_____ uly	_____ une	_____ ump
d _____		
dr _____	tr _____	cr _____
rea _____	tota _____	
n _____	tw _____	d _____
does _____	ca _____	wo _____
s _____ s	ar _____	p _____
bel _____	sn _____	bl _____
n _____	c _____	h _____

# P Rhyming Words

## (usually starting from a word in the dialog)

## Rhyming Words (usually starting from a word in the dialog)



Listen and repeat slowly.

*Listen and repeat slowly.*

<u>Word</u>	<u>Rhyming Words</u>					
nice	dice	lice	mice	price	slice	vice
rain	drain	gain	main	pain	plain	train
lots	dots	pots	spots	plots	rots	knots
dry	cry	fry	pry	try	wry	
heat	beat	meat	neat	seat	treat	wheat
sound	bound	found	ground	round		



## Vocabulary Practice (using words from the dialog to match to related words)

### Vocabulary Practice (using words from the dialog to match to related words)

Match the words in pencil.

*Match the words in pencil.*

- |               |            |
|---------------|------------|
| dry •         | • freezing |
| many •        | • wet      |
| cold •        | • points   |
| degrees •     | • lots     |
| snow •        | • 100      |
| nice •        | • heat     |
| below •       | • pleasant |
| around •      | • about    |
| one hundred • | • rain     |
| wind •        | • breeze   |
| hot •         | • under    |

Write the words you matched in pencil.

*Write the words you matched in pencil.*

dry

wet

Instructors demonstrate sentences using some of these words and then ask for volunteers to say more sentences.



## Vocabulary Practice

### Vocabulary Practice

Write the words in pencil. Also, pronounce them with your assistant instructor.

*Write the words in pencil. Also, pronounce them with your assistant instructor.*

#### Dialog Words

#### Writing Practice

#### Related Words

#### Writing Practice

beautiful

sure

below

around

nice

it's

lots

hot

cool

we get

pretty nice

nice

certainly

less than, under

about

good

it is

many, a bunch of

warm

cold, chilly

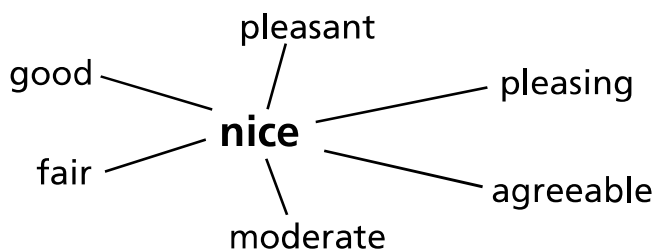
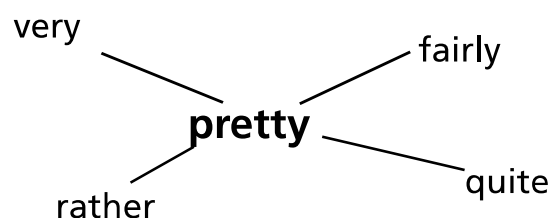
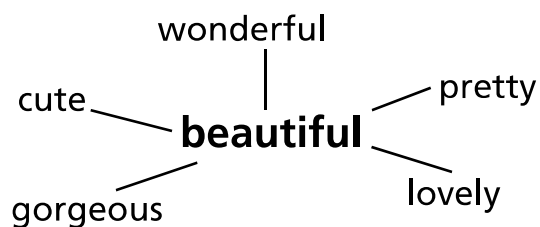
we have

very nice



## Word Webs (using words from the dialog and related words)

*Word Webs (using words from the dialog and related words)*



Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Fill in the missing words in pencil from the dialog.

*Fill in the missing words in pencil from the dialog.*

Sara: It's a \_\_\_\_\_ day.

Jorge: It \_\_\_\_\_ is, nice and \_\_\_\_\_.

Sara: Does it \_\_\_\_\_ cold \_\_\_\_\_?

Jorge: Not \_\_\_\_\_. It doesn't go \_\_\_\_\_ twenty degrees.

Sara: How about the wind and rain?

Jorge: We get \_\_\_\_\_ of wind in March and \_\_\_\_\_ in July.

Sara: \_\_\_\_\_ hot does it get here?

Jorge: Around one hundred degrees, but it's a \_\_\_\_\_ heat.

Sara: Sounds pretty nice. We're moving here from Florida.



From the dialog, circle the correct word.

*From the dialog, circle the correct word.*

Write the complete sentence in pencil.

*Write the complete sentence in pencil.*

1. ( Its / It's ) a beautiful day.
2. It ( shore / sure ) is, ( niece / nice ) and cool.
3. ( Do / Does ) it get cold ( here / hear ) ?
4. How about the ( wind / wand ) and ( reign / rain ) ?
5. How ( hot / hat ) does it get here?
6. Around ( won / one / on ) hundred degrees.
7. ( Were / We're ) moving ( hear / here ) from Florida..

Instructors project the exercise. Have the learners fill in the blanks in their notebooks and then repeat the sentences after the instructor.



Respond to the statements or questions in pencil from the dialog.

*Respond to the statements or questions in pencil from the dialog.*

What kind of day is it?

It's

Does it get cold here?

How about the wind?

How hot does it get here?









Where are you moving from?

We're moving from

Does it go below ten degrees here?





		Spring <i>Spring</i>	Summer <i>Summer</i>	Fall <i>Fall</i>	Winter <i>Winter</i>
Florida		warm rain humid	hot rain humid storm	hot humid	warm sunny
Utah		rain wind cool	hot dry sunny	cool crisp cloudy	cold freezing snowy
	It's sunny. (sunny)		It's rainy. (rainy)		It's windy. (windy)
sun (sun)		rain (rain)		wind (wind)	
	It's cloudy. (cloudy)		It's snowy. (snowy)		It's stormy. (stormy)
clouds (clouds)		snow (snow)		storm (storm)	

Rewrite the following sentences according to the example. Use the words below.

*Rewrite the following sentences according to the example. Use the words below.*

cloudy   freezing   sunny   nice   stormy   windy   snowy   chilly   hot

The sun is shining. It's sunny.

The rain is falling. It's

There are many clouds.

The snow is falling.

The wind is blowing.

It's very cold outside.

The temperature is 100 degrees.

The temperature is 35 degrees.

It's a beautiful day outside.

There's a storm today.



Fill in the blanks

*Fill in the blanks..***to get\*** *get, obtain, get to be or become.*

I	<b>get</b>	<u>lonely.</u>	I _____ a new prize.
You	<b>get</b>	<u>a new prize.</u>	You _____ together with friends.
You (all)	<b>get</b>	<u>to go</u> on vacation.	You (all) _____ hungry.
We	<b>get</b>	<u>together</u> with friends.	We _____ to attend class.
They	<b>get</b>	<u>hungry</u> in the morning.	They _____ lonely.
He/She/It	<b>gets</b>	<u>to attend</u> class.	He/She/It _____ to go on vacation.

*\*To get is used in many expressions and has many different meanings in English.***Other Conjugations**

get	I <u>get</u> lonely.	will get	They <u>will get</u> up early
got	He <u>got</u> the job.	am/is/are getting	She <u>is getting</u> married
used to get	We <u>used to get</u> hungry	have got	I <u>have got</u> a cold

**to visit** *to visit*

I	<b>visit</b>	<u>Mexico.</u>	I _____ the park today.
You	<b>visit</b>	<u>your sister.</u>	You _____ with friends.
You (all)	<b>visit</b>	<u>New York City.</u>	You (all) _____ the museum.
We	<b>visit</b>	with <u>our family.</u>	We _____ Mexico tomorrow.
They	<b>visit</b>	<u>the park</u> today.	They _____ their family.
He/She/It	<b>visits</b>	<u>the museum.</u>	He/She/It _____ New York City.

**to feel** *to feel*

I	<b>feel</b>	<u>sick.</u>	I _____ nervous about today.
You	<b>feel</b>	<u>excited</u> about the job.	You _____ like walking in the park.
You (all)	<b>feel</b>	<u>nervous.</u>	You (all) _____ tired today.
We	<b>feel</b>	<u>tired</u> today.	We _____ satisfied with the job.
They	<b>feel</b>	<u>satisfied</u> with it.	They _____ excited.
He/She/It	<b>feels</b>	<u>like eating ice cream*</u>	He/She/It _____ sick today.

*\*meaning she wants to*

## to begin *to begin*

I	<b>begin</b>	<u>studying</u> at 8 a.m.	I _____ preparing dinner.
You	<b>begin</b>	<u>the presentation</u> .	You _____ listening to the music.
You (all)	<b>begin</b>	<u>watching TV</u> .	You (all) _____ writing the letter.
We	<b>begin</b>	<u>reading</u> a new book.	We _____ a new TV show.
They	<b>begin</b>	<u>attending class</u> .	They _____ looking for a new job.
He/She/It	<b>begins</b>	<u>snowing</u> in December.	He/She/It _____ a new job.

## to do **do+** verb (emphasis)

I	<b>do</b>	<u>want</u> shoes.	I _____ want my money.
You	<b>do</b>	<u>have</u> athletic shoes.	You _____ know the lesson.
You (all)	<b>do</b>	<u>know</u> your shoe size.	You (all) _____ study English.
We	<b>do</b>	<u>feel</u> big.	We _____ like it here.
They	<b>do</b>	<u>have</u> small feet.	They _____ need new shoes.
He/She	<b>does</b>	<u>need</u> new shoes.	He/She _____ have big feet.
It	<b>does</b>	<u>seem</u> like a good price.	It _____ get hot in the summer.



## Vocabulary Practice *Vocabulary Practice*

Remember that the verb **to do** is excellent for asking questions. Review some of the following examples and create some of your own questions.

*Remember that the verb **to do** is excellent for asking questions. Review some of the following examples and create some of your own questions.*

Do you get lonely?      When does he visit Mexico?      Where do they go on vacation?

Do you feel tired today?      How does he feel?      How do you like the food?



## Mini-Conversations Related to the Dialog.



- |   |  |
|---|--|
| <p>1. What is the weather like outside?<br/>It's not very nice out.</p> <p>3. How about the winters?<br/>It gets very cold and snowy.</p> | <p>2. Is it always this windy here?<br/>No, not usually.<br/>Yes, all the time!</p> <p>4. I love the sunshine today.<br/>Yeah, it's great.</p> |
|---|--|

Instructors explain the meaning, demonstrate pronunciation, and have the learners repeat the sentences.



## Expressions Related to the Dialog

*Expressions Related to the Dialog*

- |           |                           |  |
|-----------|---------------------------|--|
| <p>1.</p> | <p><b>Expression:</b></p> | <p>Sounds _____</p>                            |
|           | <p>Meaning:</p>           | <p>It seems _____ . / I think it's _____ .</p> |
|           | <p>Examples:</p>          | <p>Sounds nice.</p>                            |
|           | <p>Meaning:</p>           | <p>I think it's nice.</p>                      |
| <p>2.</p> | <p><b>Expression:</b></p> | <p>It gets _____ .</p>                         |
|           | <p>Meaning:</p>           | <p>It becomes _____ .</p>                      |
|           | <p>Example:</p>           | <p>It gets cold.</p>                           |
|           | <p>Meaning:</p>           | <p>It becomes cold.</p>                        |

Instructors explain the meaning, demonstrate pronunciation, and have the learners repeat the sentences.



## Present Progressive Tense—Sentence Practice

### At Home with Family and Friends:

Optional Pronouns (I / You / We / They / He / She / It)	To Be + Verb Conjugations (arrive, come, go, eat, help, learn, laugh, listen, read, speak, stay, talk, teach, think, walk, write, study)	Optional Prepositional Phrases (to my / your / our / their / his / her home, at home, in the home, with family, to my / your / our / their / his / her family, with my / your / their / his / her family, with my / your / our / their / his / her children, to my / your / his or her wife / husband, with my / your / his / her wife / husband, to my / your / our / their / his / her friends, with my / your / our / their / his / her friends)
I	<u>am eating</u>	<u>with my family</u>
I		
You / We / They	<u>are</u>	
He / She	<u>is</u>	

Have several learners fill in the chart on the board or on a separate page and say sentences using various subjects, proper conjugations, and appropriate prepositional phrases. After a learner says a proper sentence with good pronunciation, the rest of the class says the same sentence. Instructors help learners practice proper pronunciation.



### Cognates (similar-sounding words to recognize and translate)

*Cognates (similar-sounding words to recognize and translate)*

Listen and repeat.

*Listen and repeat.*

temperature	<i>temperature</i>	tornado	<i>tornado</i>
thermometer	<i>thermometer</i>	conversation	<i>conversation</i>
humid	<i>humid</i>		



## Language Focus: 60 Common Verbs

Use the vocabulary lists from Module 6 to role-play and practice verbs and conjugations. Show the action of the verb and gesture through the conjugations. Then ask for volunteers while others join in. This is a review before the next two modules.

# Dialog Flash Fold Card

## Dialog Flash Fold Card

### Card 8A

Module 8	Dialog	Dialog
Sara:	It's a beautiful day.	<i>It's a beautiful day.</i>
Jorge:	It sure is, nice and cool.	<i>It sure is, nice and cool.</i>
Sara:	Does it get cold here?	<i>Does it get cold here?</i>
Jorge:	Not really. It doesn't go below twenty degrees.	<i>Not really. It doesn't go below twenty degrees.</i>
Sara:	How about the wind and rain?	<i>How about the wind and rain?</i>
Jorge:	We get a lot of wind in March and rain in July.	<i>We get a lot of wind in March and rain in July.</i>
Sara:	How hot does it get here?	<i>How hot does it get here?</i>
Jorge:	Around one hundred degrees, but it's a dry heat.	<i>Around one hundred degrees, but it's a dry heat.</i>
Sara:	Sounds pretty nice. We're moving here from Florida.	<i>Sounds pretty nice. We're moving here from Florida.</i>

# Vocabulary Flash Fold Card

## Vocabulary Flash Fold Card

### Card 8B

spring	<i>spring</i>	clouds	<i>clouds</i>
summer	<i>summer</i>	cloudy	<i>cloudy</i>
fall	<i>fall</i>	storm	<i>storm</i>
winter	<i>winter</i>	stormy	<i>stormy</i>
cool	<i>cool</i>	wind	<i>wind</i>
cold	<i>cold</i>	windy	<i>windy</i>
warm	<i>warm</i>	snow	<i>snow</i>
hot	<i>hot</i>	snowy	<i>snowy</i>
dry	<i>dry</i>	chilly	<i>chilly</i>
humid	<i>humid</i>	temperature	<i>temperature</i>
rain	<i>rain</i>	degrees	<i>degrees</i>
rainy	<i>rainy</i>		
sun	<i>sun</i>		
sunny	<i>sunny</i>		

