

Module 6

MAKING A DOCTOR'S APPOINTMENT

Making a Doctor's Appointment 6

Present Progressive Tense
(3 classes with subsequent review)

Objectives *Objectives*



At the end of this module, I will be able to affirm:

Now I can . . .

Now I know . . .

- ☐ 1. make a doctor's appointment.
- ☐ 2. answer questions about a calendar, such as dates and months.
- ☐ 3. express common actions using present progressive tense.

The instructor and assistant instructors, and English speakers at home, help the learners with this English dialog. First, they read the whole dialog. Then they read two or three words and leave time for the learners to repeat the words until the learners can pronounce them well.

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Memorize the dialog in English.

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Dialog	<i>Dialog</i>
Juan: Hello, this is Juan Sanchez. I need to make an appointment with the doctor.	<i>Hello, this is Juan Sanchez. I need to make an appointment with the doctor.</i>
Mary: Sure. What problem are you having?	<i>Sure. What problem are you having?</i>
Juan: I am having stomachaches and headaches.	<i>I am having stomachaches and headaches.</i>
Mary: Are you living in this area?	<i>Are you living in this area?</i>
Juan: No, I am from Florida and I am visiting my brother here in Salt Lake City for the week.	<i>No, I am from Florida and I am visiting my brother here in Salt Lake City for the week.</i>
Mary: We can see you this afternoon at 3:00.	<i>We can see you this afternoon at 3:00.</i>
Juan: How do I get there if I am going north on Highway 15?	<i>How do I get there if I am going north on Highway 15?</i>
Mary: Get off at the 6th South exit, and come to 150 East. See you at 3:00.	<i>Get off at the 6th South exit, and come to 150 East. See you at 3:00.</i>



Pronunciation Practice

Pronunciation Practice



Listen and repeat slowly.

Listen and repeat slowly.

-ll- hello, yellow, mellow

-ct- doctor, tractor, victor

sh- shoe, should, shy

pr- problem, price, produce

ch- stomach, ache

v- visiting, travel, victory

th- this, these, those, the

th- thing, think, thank

th- north, math, bath

-x- exit, excuse, exam

Fill in the missing letters and say the sounds.

Fill in the missing letters and say the sounds.

he__o

ye__ow

me__ow

do__or

tra__or

vi__or

__oe

__ould

__y

__oblem

__ice

__oduce

stoma__

a__e

__isiting

tra__el

__ictory

__is

__ese

__ose

__ing

__ink

__ank

nor__

ma__

ba__

e__it

e__cuse

e__am



Rhyming Words (usually starting from a word in the dialog)

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Listen and repeat slowly.

Listen and repeat slowly.

Word

Rhyming Words

make bake cake lake take brake fake snake

hello yellow mellow jello fellow

cure pure obscure secure

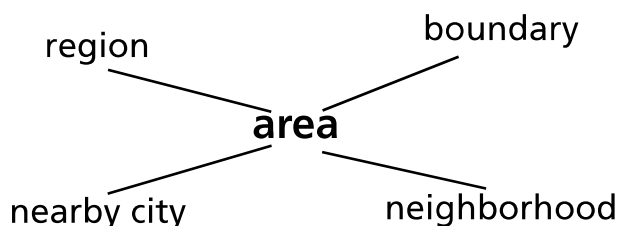
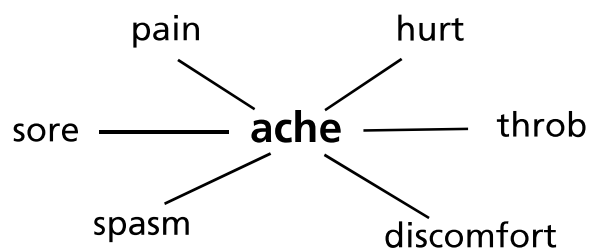
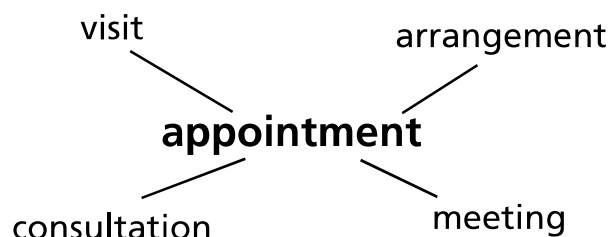
north forth orthodontist

come some



Word Webs (using words from the dialog and related words)

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Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Vocabulary Practice (using words from the dialog to match to related words)

Vocabulary Practice (using words from the dialog to match to related words)

Match the words in pencil.

Match the words in pencil.

- | | |
|---------------|-----------------------|
| make • | • arriving |
| aches • | • trouble, symptom |
| doctor • | • meeting |
| problem • | • set |
| appointment • | • region |
| area • | • residing |
| living • | • physician |
| visiting • | • depart, leave |
| coming • | • pain |
| highway • | • off ramp |
| get off • | • traveling |
| exit • | • freeway, interstate |

Write the words you matched in pencil.

Write the words you matched in pencil.

make

set

Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Vocabulary Practice

Vocabulary Practice

Listen, repeat, and write.

Listen, repeat, and write.

Dialog Words

make
appointment
doctor
problem
aches
area
living
visiting
coming
highway
get off
exit

Writing Practice

Related Words

set
meeting
physician
trouble
pain
region
residing
traveling
arriving
freeway
depart
off ramp

Writing Practice



Fill in the missing words in pencil from the dialog.

Fill in the missing words in pencil from the dialog.

Juan: Hello, _____ Juan Sanchez. I need to _____ an appointment with the doctor.

Mary: Sure. _____ are you having?

Juan: I am having _____ and _____.

Mary: Are you _____ in this _____?

Juan: No, I am from Florida and I am _____ my brother here in Salt Lake City for the _____.

Mary: We can _____ you this _____ at 3:00.

Juan: How do I _____ I am going north on Highway 15?

Mary: _____ 6th South exit, and come to 150 East.
_____ 3:00.



Respond to the statements or questions in pencil from the dialog.

Respond to the statements or questions in pencil from the dialog.

What problem (symptoms)
are you having?

Do you have any aches or
pains

Are you from this area?

How do I get to your
office?

Are you coming from the
north or the south?



From the dialog, circle the correct word. Write the complete sentence in pencil.

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1. (Sure / Sir), what problem are
you (halving / having) ?
2. I need to (make / mack) an
appointment (with / want) the
doctor.
3. Are you (leaving / living) in this
(area / airy) ?
4. I am having (stomachs / stomach
) aches and headaches.
5. We (con / can) see you (these /
this) afternoon at 3:00.
6. I am (from / front) Florida and (
are / am) visiting my brother.

Instructors project the exercise. Have the learners fill in the blanks in their notebooks and then repeat the sentences after the instructor.



The day before yesterday was	Yesterday was	Today is	Tomorrow is	The day after tomorrow is
Sunday	Monday	Tuesday	Wednesday	Thursday

Instructors have learners stand in the center of the room and say with them, "Today is Tuesday." Then all step left into the past and say, "Yesterday was Monday." Step further left into the past and say, "The day before yesterday was Sunday." Then take two steps back to the present and repeat, "Today is Tuesday." Then step right into the future and say, "Tomorrow is Wednesday." Take another step right and say, "The day after tomorrow is Thursday." Repeat the whole sequence.

Do the same stepping and repeating process for each of the following time sequences, starting with the center present.:

The week before last	Last week	This week	Next week	The week after next
he was sick.	we were here.	I have a lot of work.	class starts.	the month ends.

The month before last	Last month	This month	Next month	The month after next
was February.	was March.	is April.	will be May.	will be June.

Year before last	Last year	This year	Next year	The year after next
was 2014.	was 2015.	is 2016.	will be 2017.	will be 2018.

Then instructors project pages 9 and 10 from Module 2 on a board and have learners fill in their notebook copies with answers.



Language Focus: Calendar Concepts

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
First week		1	2	3	4	5	6
Second week	7	8	9	10	11	12	13
Third week	14	15	16	17	18	19	20
Fourth week	21	22	23	24	25	26	27
Fifth week	28	29	30	31			

Instructors ask questions about the first and last days of the week and month. They also ask questions about other days of the month. For example, “If today is the 17th, what was yesterday?” Or, “What will tomorrow be?” Help the learners answer in complete sentences.



Language Focus: 60 Common Verbs— Practice Present Progressive Tense



Verb	I	You / We / They	He / She / It	Write the correct verb form.	
1. answer	I am answering	You are answering	He is answering	They	_____ him.
2. arrive	I am arriving	You are arriving	He is arriving	She	_____ today.
3. ask	I am asking	You are asking	He is asking	He	_____ a question.
4. begin	I am beginning	You are beginning	He is beginning	You	_____ tomorrow.
5. believe	I believe*	You believe*	He believes*	We	_____ you.
6. bring	I am bringing	You are bringing	He is bringing	She	_____ a friend.
7. call	I am calling	You are calling	He is calling	They	_____ regularly.
8. come	I am coming	You are coming	He is coming	I	_____ home.
9. drink	I am drinking	You are drinking	He is drinking	They	_____ a lot.
10. eat	I am eating	You are eating	He is eating	You	_____ tomorrow.
11. feel	I feel*	You feel*	He feels*	She	_____ sad.
12. find	I am finding	You are finding	He is finding	He	_____ lost coins.
13. get	I am getting	You are getting	He is getting	I	_____ tired.
14. give	I am giving	You are giving	He is giving	You	_____ her help.
15. have	I have*	You have*	He has*	We	_____ to study.
16. hear	I hear*	You hear*	He hears*	You	_____ some music.
17. help	I am helping	You are helping	He is helping	They	_____ tomorrow.
18. invite	I am inviting	You are inviting	He is inviting	We	_____ everybody.
19. know	I know*	You know*	He knows*	You	_____ what to do.
20. laugh	I am laughing	You are laughing	He is laughing	She	_____ all the time.
21. learn	I am learning	You are learning	He is learning	We	_____ the verbs.
22. leave	I am leaving	You are leaving	He is leaving	They	_____ at noon.
23. like	I like*	You like*	He likes*	He	_____ the class.
24. listen	I am listening	You are listening	He is listening	I	_____ to the lecture.
25. look	I am looking	You are looking	He is looking	He	_____ tired.
26. love	I love*	You love*	He loves*	They	_____ it.
27. make	I am making	You are making	He is making	She	_____ a cake.
28. meet	I am meeting	You are meeting	He is meeting	They	_____ each other.
29. I need	I need*	You need*	He needs*	You	_____ to speak more.
30. read	I am reading	You are reading	He is reading	I	_____ the book.

31.	I remember	I remember*	You remember*	He remembers*	She	_____	to meet him.
32.	repeat	I am repeating	You are repeating	He is repeating	You	_____	the dialog.
33.	say	I am saying	You are saying	He is saying	She	_____	it out loud.
34.	see	I see*	You see*	He sees*	We	_____	him tonight.
35.	sing	I am singing	You are singing	He is singing	They	_____	in the choir.
36.	speak	I am speaking	You are speaking	He is speaking	He	_____	English well.
37.	spell	I am spelling	You are spelling	He is spelling	She	_____	the word right.
38.	stay	I am staying	You are staying	He is staying	We	_____	until Friday.
39.	take	I am taking	You are taking	He is taking	It	_____	a long time.
40.	talk	I am talking	You are talking	He is talking	We	_____	.
41.	tell	I am telling	You are telling	He is telling	They	_____	her the answer.
42.	think	I think*	You think*	He thinks*	He	_____	about his mom.
43.	understand	I understand*	You understand*	He understands*	You	_____	well.
44.	visit	I am visiting	You are visiting	He is visiting	We	_____	relatives.
45.	walk	I am walking	You are walking	He is walking	I	_____	for exercise.
46.	want	I want*	You want*	He wants*	He	_____	to learn English.
47.	work	I am working	You are working	He is working	She	_____	on Saturday.
48.	write	I am writing	You are writing	He is writing	I	_____	well.
49.	do	I am doing	You are doing	He is doing	You	_____	too much.
50.	go	I am going	You are going	He is going	I	_____	home early.
51.	cash	I am cashing	You are cashing	He is cashing	He	_____	the check.
52.	finish	I am finishing	You are finishing	He is finishing	I	_____	on time.
53.	teach	I am teaching	You are teaching	He is teaching	He	_____	classes.
54.	watch	I am watching	You are watching	He is watching	They	_____	baseball.
55.	cry	I am crying	You are crying	He is crying	She	_____	at night.
56.	fly	I am flying	You are flying	He is flying	We	_____	to New York.
57.	study	I am studying	You are studying	He is studying	I	_____	every day.
58.	try	I am trying	You are trying	He is trying	We	_____	hard.
59.	be	I am*	You are*	He is*	He	_____	good.
60.	be able to (can)	I am able to I can*	You are able to You can*	He is able to He can*	You	_____	speak more.

* When the verb conveys thought or feeling, one normally uses present rather than present progressive.

Instructors should have fun with this practice by acting out some of these for the learners. Show the action of the verb and motion to oneself for *I*, to a man for *he*, a woman for *she*, to two people for *they*, and all as a group for *we*. This gesturing through the conjugations is extremely important to the learning process. Then ask for volunteers while others join in.

Instructors should use this list, including more role-plays, as a review before the next two modules.



Language Focus: Guidelines for Written Conjugation of Present Progressive Tense

Verbs ending with e

Infinitive to arrive

- | | | |
|----------------------|---|----------|
| 1. drop to: | = | arrive |
| 2. drop the <i>e</i> | = | arriv |
| 3. add <i>-ing</i> | = | arriving |

Examples

I am arriving.	You / We / They are arriving.	He / She / It is arriving.
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Infinitive Verb + *ing*

to arrive	arriving
to believe	believing
to come	coming
to give	giving
to have	having
to invite	inviting

Infinitive Verb + *ing*

to leave	leaving
to like	liking
to love	loving
to make	making
to take	taking
to write	writing

Other verbs

infinitive to ask

- | | | |
|--------------------|---|--------|
| 1. drop to | = | ask |
| 2. add <i>-ing</i> | = | asking |

Examples

I am asking.	You / We / They are asking.	He / She / It is asking.
--------------	-----------------------------	--------------------------

Infinitive	Verb + <i>ing</i>	Infinitive	Verb + <i>ing</i>	Infinitive	Verb + <i>ing</i>
to answer	answering	to hear	hearing	to speak	speaking
to ask	asking	to help	helping	to spell	spelling
to be	being	to know	knowing	to stay	staying
to bring	bringing	to laugh	laughing	to study	studying
to cash	to cash	to learn	learning	to talk	talking
to call	calling	to listen	listening	to teach	teaching
to cry	crying	to look	looking	to tell	telling
to do	doing	to meet	meeting	to think	thinking
to drink	drinking	to need	needing	to try	trying
to eat	eating	to read	reading	to understand	understanding
to feel	feeling	to remember	remembering	to visit	visiting
to find	finding	to repeat	repeating	to walk	walking
to finish	finishing	to say	saying	to want	wanting
to fly	flying	to see	seeing	to watch	watching
to go	going	to sing	singing	to work	working

Verbs ending with *-in* or *-et*:

Infinitive

- | | | |
|---------------------------|---|-----------|
| 1. drop to: | = | begin |
| 2. double final consonant | = | beginn |
| 3. add <i>-ing</i> | = | beginning |

to begin

Examples

I am beginning.

You / We / They are beginning.

He / She / It is beginning.

I am getting.

You / We / They are getting.

He / She / It is getting.

Infinitive

to begin

to get

Verb + *ing*

beginning

getting



Mini-Conversations Related to the Dialog

1. Hello, can I help you?

2. We have openings tomorrow at 11:00, 12:00, and 1:00. Which is best for you?

Hi. I need to schedule an appointment.

Can I come in at 11:00?

3. What seems to be the problem?

4. How do I get to your office if I am heading south on the highway?

I have stomach cramps.

Take exit 13 and take your first left.

Instructors explain the meaning and then demonstrate and get repetition.



Expressions Related to the Dialog

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1. **Expression:** make an appointment
Meaning: plan a time for a meeting
Examples: We can make an appointment for Saturday.
Meaning: We can plan to meet on Saturday.
2. **Expression:** heading north
Meaning: driving / walking / riding toward the north
Examples: I'm heading north on State Street.
Meaning: I am driving my car on State Street toward the north.
3. **Expression:** Get off at
Meaning: exit from, turn off at
Examples: Get off State Street onto Lumbar Road.
Meaning: Turn off of State Street and on to Lumbar Road.

Instructors explain the meaning, demonstrate pronunciation, and have the learners repeat the sentences.



Present Tense—Sentence Practice

At School or Class

Optional Pronouns	Verb Conjugations	Optional Prepositional Phrases
(I/You/We/They/ He/She/It)	(answer, arrive, come, go, help, learn, like, listen, read, speak, spell, study, talk, think, walk, write)	(before class, to class, in class, during class, after class, before school, to school, in school)
I	<u>am walking</u>	<u>to class</u>
You/We/They		
He/She/It		

Have several learners fill in the chart on the board or on a separate page. Have them speak in sentences using various subjects, proper conjugations, and appropriate prepositional phrases. Help them practice proper pronunciation.



Cognates (similar-sounding words to recognize and translate)

Cognates (similar-sounding words to recognize and translate)

Listen and repeat.

Listen and repeat.

area

area

problem

problem

stomach

stomach

Dialog Flash Fold Card

Cut out the box on the solid lines. Fold the dialog on the dotted line and practice the English sentences to memorize them. You can use the other side of the card to help you understand the meaning of the dialog.

Dialog Flash Fold Card

Cut out the box on the solid lines. Fold the dialog on the dotted line and practice the English sentences to memorize them. You can use the other side of the card to help you understand the meaning of the dialog.

Card 6A

Module 6	Dialog	<i>Dialog</i>
Juan:	Hello, this is Juan Sanchez. I need to make an appointment with the doctor.	<i>Hello, this is Juan Sanchez. I need to make an appointment with the doctor.</i>
Mary:	Sure, what problem are you having?	<i>Sure, what problem are you having?</i>
Juan:	I am having stomachaches and headaches.	<i>I am having stomachaches and headaches.</i>
Mary:	Are you living in this area?	<i>Are you living in this area?</i>
Juan:	No, I am from Florida and I am visiting my brother here in Salt Lake City for the week.	<i>No, I am from Florida and I am visiting my brother here in Salt Lake City for the week.</i>
Mary:	We can see you this afternoon at 3:00.	<i>We can see you this afternoon at 3:00.</i>
Juan:	How do I get there if I am going north on Highway 15?	<i>How do I get there if I am going north on Highway 15?</i>
Mary:	Get off at the 6th South exit, and come to 150 East. See you at 3:00.	<i>Get off at the 6th South exit, and come to 150 East. See you at 3:00.</i>

Vocabulary Flash Fold Card

Cut out the box(es) on the solid lines. Fold the lists on the dotted lines and practice until you know the vocabulary, grammar, and proper pronunciation. You can use the other columns of the card to help you understand the meaning of the words.

Vocabulary Flash Fold Card

Cut out the box(es) on the solid lines. Fold the lists on the dotted lines and practice until you know the vocabulary, grammar, and proper pronunciation. You can use the other columns of the card to help you understand the meaning of the words.

Card 6B

Verb	I	You / We / They	He / She / It
1. answer	I am answering	You are answering	He is answering
2. arrive	I am arriving	You are arriving	He is arriving
3. ask	I am asking	You are asking	He is asking
4. begin	I am beginning	You are beginning	He is beginning
5. believe	I believe	You believe	He believes
6. bring	I am bringing	You are bringing	He is bringing
7. call	I am calling	You are calling	He is calling
8. come	I am coming	You are coming	He is coming
9. drink	I am drinking	You are drinking	He is drinking
10. eat	I am eating	You are eating	He is eating
11. feel	I feel	You feel	He feels
12. find	I am finding	You are finding	He is finding
13. get	I am getting	You are getting	He is getting
14. give	I am giving	You are giving	He is giving
15. have	I have	You have	He has
16. hear	I hear	You hear	He hears
17. help	I am helping	You are helping	He is helping
18. invite	I am inviting	You are inviting	He is inviting
19. know	I know	You know	He knows
20. laugh	I am laughing	You are laughing	He is laughing

Card 6C

Verb	I	You / We / They	He / She / It
21. learn	I am learning	You are learning	He is learning
22. leave	I am leaving	You are leaving	He is leaving
23. like	I like	You like	He likes
24. listen	I am listening	You are listening	He is listening
25. look	I am looking	You are looking	He is looking
26. love	I love	You love	He loves
27. make	I am making	You are making	He is making
28. meet	I am meeting	You are meeting	He is meeting
29. need	I need	You need	He needs
30. read	I am reading	You are reading	He is reading
31. remember	I remember	You remember	He remembers
32. repeat	I am repeating	You are repeating	He is repeating
33. say	I am saying	You are saying	He is saying
34. see	I see	You see	He sees
35. sing	I am singing	You are singing	He is singing
36. speak	I am speaking	You are speaking	He is speaking
37. spell	I am spelling	You are spelling	He is spelling
38. stay	I am staying	You are staying	He is staying
39. take	I am taking	You are taking	He is taking
40. talk	I am talking	You are talking	He is talking

Card 6D

Verb	I	You / We / They	He / She / It
41. tell	I am telling	You are telling	He is telling
42. think	I think	You think	He thinks
43. understand	I understand	You understand	He understands
44. visit	I am visiting	You are visiting	He is visiting
45. walk	I am walking	You are walking	He is walking
46. want	I want	You want	He wants
47. work	I am working	You are working	He is working
48. write	I am writing	You are writing	He is writing
49. do	I am doing	You are doing	He is doing
50. go	I am going	You are going	He is going
51. cash	I am cashing	You are cashing	He is cashing
52. finish	I am finishing	You are finishing	He is finishing
53. teach	I am teaching	You are teaching	He is teaching
54. watch	I am watching	You are watching	He is watching
55. cry	I am crying	You are crying	He is crying
56. fly	I am flying	You are flying	He is flying
57. study	I am studying	You are studying	He is studying
58. try	I am trying	You are trying	He is trying
59. be	I am	You are	He is
60. be able to (can)	I am able to I can	You are able to You can	He is able to He can

