

Module 10

BUYING A DRESS

Buying a Dress

10

(2 classes with subsequent review)

O

Objectives
Objectives



At the end of this module, I will be able to affirm:	
Now I can . . .	Now I know . . .
<div><input type="radio"/> 1. use contractions for will.</div> <div><input type="radio"/> 2. talk about buying a dress.</div>	

The instructor and assistant instructors, and English speakers at home, help the learners with this English dialog. First, they read the whole dialog. Then they read two or three words and leave time for the learners to repeat the words until the learners can pronounce them well.

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Memorize the dialog in English.

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	Dialog	<i>Dialog</i>
Mrs. Jones:	Pardon me, we're looking for a dress for my daughter.	<i>Pardon me, we're looking for a dress for my daughter.</i>
Clerk:	What type are you looking for?	<i>What type are you looking for?</i>
Mrs. Jones:	Something medium-priced in size 5 or 6.	<i>Something medium-priced in size 5 or 6.</i>
Clerk:	They would be over here.	<i>They would be over here.</i>
Mrs. Jones:	Could she try on this one?	<i>Could she try on this one?</i>
Clerk:	Sure, the dressing room is over there.	<i>Sure, the dressing room is over there.</i>
Mrs. Jones:	Thanks, we'll be right back.	<i>Thanks, we'll be right back.</i>
• • • •		
Mrs. Jones:	We'll take this one.	<i>We'll take this one.</i>
Clerk:	Will that be cash, credit, or debit card?	<i>Will that be cash, credit, or debit card?</i>
Mrs. Jones:	Cash.	<i>Cash.</i>



Pronunciation Practice

Pronunciation Practice



Listen and repeat slowly.

Listen and repeat slowly.

-ry	try, cry, fry
-sh	cash, fish, dish
h-	here, hello, help
-x	six, box, mix
dr-	dress, drive, dry
-'re	we're, they're, you're
su-	sure, sugar
r-	room, right, radio
-ive	five, alive, drive
-ack	back, sack, pack
-er	daughter, over, water

Fill in the missing letters and say the sounds.

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t ____	c ____	f ____
ca ____	fi ____	di ____
____ ere	____ ello	____ elp
si ____	bo ____	mi ____
____ ess	____ ive	____ y
we ____	they ____	you ____
____ re	____ gar	
____ oom	____ ight	____ adio
f ____	al ____	dr ____
b ____	s ____	p ____
daught ____	ov ____	wat ____



Rhyming Words (usually starting from a word in the dialog)

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Listen and repeat slowly.

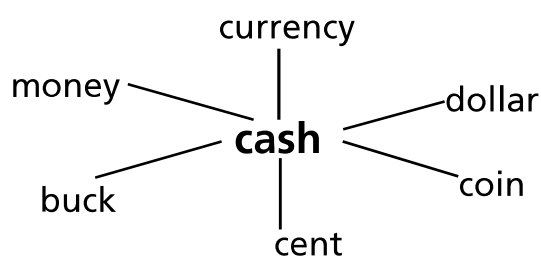
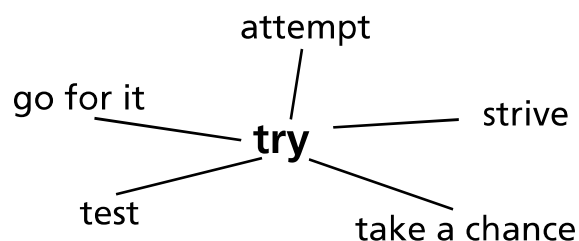
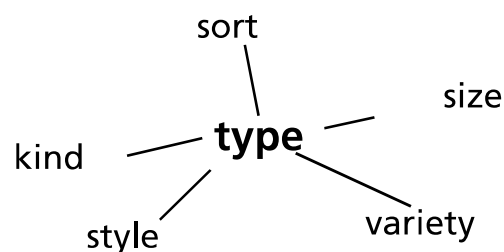
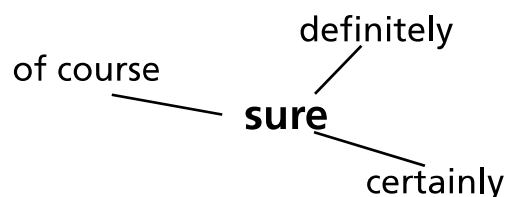
Listen and repeat slowly.

<u>Word</u>	<u>Rhyming Words</u>						
five	live	dive	survive	revive			
would	could	should	good				
right	bright	light	height	night	might	tight	sight
dress	mess	less	confess	guess	bless		
back	stack	lack	sack	black	rack		
type	hype	Skype	stereotype		typewriter		
over	Dover	clover	rover				



Word Webs (using words from the dialog and related words)

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Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Vocabulary Practice (using words from the dialog to match to related words)

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Match the words in pencil.

Match the words in pencil.

- | | |
|-------------|-----------------|
| Over here • | • excuse me |
| my • | • anything |
| something • | • test |
| surely • | • This way |
| daughter • | • girl |
| price • | • belongs to me |
| type • | • fit |
| pardon me • | • cost |
| try on • | • sort |
| skirt • | • certainly |
| size • | • dress |

Write the words you matched in pencil.

Write the words you matched in pencil.

Over here

This way



Listen, repeat, and write.

Listen, repeat, and write.

Dialog Words

Writing Practice

Related Words

Writing Practice

over here

my

something

sure

daughter

price

type

pardon me

try on

skirt

size

this way

belongs to me

anything

certainly

girl

cost

sort

excuse me

test

dress

fit



Fill in the missing words in pencil from the dialog.

Fill in the missing words in pencil from the dialog.

Mrs. Jones: Pardon _____. We're _____ for a
_____ for _____ daughter.

Clerk: What _____ are you looking _____?

Mrs. Jones: Something _____ priced.

Clerk: They _____ be _____ here.

Mrs. Jones: _____ she try this one _____?

Clerk: Sure, the _____ room is over _____.

Mrs. Jones: Thanks. We'll be _____ back.



Respond to the statements or questions in pencil from the dialog.

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1. What are you looking for? He wants
2. What type are you looking for?
3. Where is the dressing room?
4. Could she try this one on?
5. Where would size sixes be?
6. Who is this girl?

Learners write questions with **who**, **what**, **when**, **where**, **which**, and **why**. Instructors ask some questions and help learners ask questions and answer them.



From the dialog, circle the correct word.

From the dialog, circle the correct word.

Write the complete sentence in pencil.

Write the complete sentence in pencil.

1. (Were / We're) looking for a dress.
2. The dress is (far / for) (mine / my) daughter.
3. What type (our / are / or) you looking for?
4. (Something / Same thing) in size 6.
5. They (wood / would) be (over / oven) here.
6. (Cold / Could) she try on this (won / one)?
7. The dressing room is over (their / there).
8. (Well / We'll) be (right / light) back.
9. We'll take (these / this) one.
10. (Well / Will) that be (crash / cash)?

Instructors say one of the two or three alternative words and have the learners identify which word was said. Instructors help learners recognize the difference.



Long Form

We are looking for a dress.
 We will be looking for a dress.
 We are going to be right back.
 We will be right back.
 We are going to take this one.
 We will take this one.

Short form (Contraction)

We're looking for a dress.
 We'll be looking for a dress.
 We're going to be right back.
 We'll be right back.
 We're going to take this one.
 We'll take this one.

To Be

Long

Short

I am	→	I'm
he is	→	he's
she is	→	she's
it is	→	it's
you are	→	you're
they are	→	they're

Will

Long

Short

I will	→	I'll
he will	→	he'll
she will	→	she'll
it will	→	it'll
you will	→	you'll
they will	→	they'll

Role-play future tense with the 60 common verbs from the list in Module 6.



Language Focus: Practice Long and Short Forms

Underline the long form in each sentence. Then, rewrite each sentence using the short, or contracted, form.

1. He is studying English.
2. He will study English.
3. She is a learner.
4. She will be a instructor.
5. I am poor.
6. I will be rich.
7. You are young.

8. In the future, you will be old.
9. Right now, they are sad.
10. In the future, they will be happy.
11. Right now, it is cold.
12. In the future, it will be warm.
13. Right now, we are living in Utah.
14. In the future, we will live in New York.
15. Right now, they are strangers.
16. In the future, they will be friends.
17. Right now, you are small.
18. In the future, you will be big.
19. Right now, I am not hungry.
20. In the future, I will be hungry.
21. Right now, she is tired.
22. In the future, she will be rested.

Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Language Focus: Extra Practice

Imagine your life in 10 years. Write 5 sentences that describe who you will be in 10 years. Use the long form and then rewrite each sentence using the short form.

Who will I be in 10 years? What will I be doing?

Long Form:

- 1.
- 2.
- 3.
- 4.
- 5.

Short Form:

- 1.
- 2.
- 3.
- 4.
- 5.



Mini-Conversations Related to the Dialog

- | | |
|--|--|
| 1. How would you like to pay for that?
With credit. | 2. Do you accept checks?
Sorry, but we don't. |
| 3. Would you like a dressing room?
Yes, please. | 4. What size do you wear?
I usually wear size 6. |
| 5. Look at this one.
Oh, it's beautiful! Can I try it on? | 6. Would you like your receipt with
you or in the bag?
In the bag is fine. |

Instructors explain the meaning, demonstrate pronunciation, and have the learners repeat the sentences.



Expressions Related to the Dialog

Expressions Related to the Dialog

- | | |
|----------------------|---|
| 1. Expression | Try on |
| Meaning | Put on to check size and appearance |
| Example | I'll try on this one. |
| Meaning | I'll put on this one to see if I like it. |
| 2. Expression | Take it |
| Meaning | buy it / get it / purchase it |
| Example | We'll take it. |
| Meaning | We'll buy this one. |

Instructors explain the meaning, demonstrate pronunciation, and have the learners repeat the sentences.



Practice simple conversations with a partner about finding some clothes, trying them on, and buying them.

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Future Tense—Sentence Practice

At Work with Supervisor or Other Employees

Optional Pronouns	Will + Verb Conjugations	Optional Prepositional Phrases
(I / You / We / They / He / She / It)	(arrive, come, go, eat, help, learn, laugh, listen, read, speak, stay, talk, teach, think, walk, write, study)	(to my / your / our / their / his / her home, at home, in the home, with family, to my / your / our / their / his / her family, with my / your / their / his / her family, with my / your / our / their / his / her children, to my / your / his wife, to my / your / her husband, with my / your / his wife, with my / your / her husband, to my / your / our / their / his / her friends, with my / your / our / their / his / her friends)
I	<u>will arrive</u>	<u>with John</u>
I	<u>will</u>	
You / We / They	<u>will</u>	
He / She / It	<u>will</u>	

Several learners write on the board where the activity is projected, or on a separate page, and say sentences using various subjects, proper conjugations, and appropriate prepositional phrases. After a learner says a proper sentence with good pronunciation, the rest of the class says the same sentence. Instructors help learners practice proper pronunciation.



Cognates (similar-sounding words to recognize and translate)

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Listen and repeat.

Listen and repeat.

medium	<i>medium</i>	credit	<i>credit</i>
check	<i>check</i>	debit	<i>debit</i>
mom	<i>mom</i>	price	<i>price</i>

Instructors explain the significance of cognates and demonstrate pronunciation.

Dialog Flash Fold Card

Dialog Flash Fold Card

Card 10A

Module 10	Dialog	Dialog
Mrs. Jones:	Pardon me, we're looking for a dress for my daughter.	<i>Pardon me, we're looking for a dress for my daughter.</i>
Clerk:	What type are you looking for?	<i>What type are you looking for?</i>
Mrs. Jones:	Something medium-priced in size 5 or 6.	<i>Something medium-priced in size 5 or 6.</i>
Clerk:	They would be over here.	<i>They would be over here.</i>
Mrs. Jones:	Could she try on this one?	<i>Could she try on this one?</i>
Clerk:	Sure, the dressing room is over there.	<i>Sure, the dressing room is over there.</i>
Mrs. Jones:	Thanks, we'll be right back.	<i>Thanks, we'll be right back.</i>
••••		
Mrs. Jones:	We'll take this one.	<i>We'll take this one.</i>
Clerk:	Will that be cash, credit, or debit card?	<i>Will that be cash, credit, or debit card?</i>
Mrs. Jones:	Cash.	<i>Cash.</i>

Vocabulary Flash Fold Card

Vocabulary Flash Fold Card

Card 10B

money	<i>money</i>	check	<i>check</i>
cash	<i>cash</i>	cents	<i>cents</i>
dollar	<i>dollar</i>	credit card	<i>credit card</i>
one dollar	<i>one dollar</i>	debit card	<i>debit card</i>
five dollars	<i>five dollars</i>	fifty dollars	<i>fifty dollars</i>
ten dollars	<i>ten dollars</i>	one hundred dollars	<i>one hundred dollars</i>
twenty dollars	<i>twenty dollars</i>		

