# Module 5

**RESPONSIBILITIES AND ACTIVITIES** 

(3 classes with subsequent review)





At the end of this module, I will be able to affirm:			
Now I can	Now I know		
○ 1. say my responsibilities.			
<ul> <li>2. use helping verbs + infinitives to say responsibilities, wishes, likes, and needs.</li> </ul>			
○ 3. create small sentences.			

The instructor and assistant instructors, and English speakers at home, help the learners with this English dialog. First, they read the whole dialog. Then they read two or three words and leave time for the learners to repeat the words until the learners can pronounce them well.

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Memorize the dialog in English. *Memorize the dialog in English.* 



	Dialog	Dialog
Son:	What are your responsibilities?	What are your responsibilities?
Father:	What do you mean?	What do you mean?
Son:	You know, things you have to do, your duties.	You know, things you have to do, your duties.
Father:	Oh, you mean my work and home responsibilities?	Oh, you mean my work and home responsibilities?
Son:	Yes, that's right.	Yes, that's right.
Father:	I have to work every day. I also help with the children. I like to play sports and to do hobbies. I also hope to learn English.	I have to work every day. I also help with the children. I like to play sports and to do hobbies. I also hope to learn English.
Son:	So some are responsibilities that you have to do, and others are activities that you like to do.	So some are responsibilities that you have to do, and others are activities that you like to do.
Father:	Yes, I think responsibilities are usually things you have to do.	Yes, I think responsibilities are usually things you have to do.





Listen and r	epeat slowly. peat slowly.		ng letters and sa	•	
-ea-	mean, read, lead	mn	rd	ld	
-ties	duties, activities	du	activi		
-ike	like, Mike, hike	l	M	h	
-bby	hobby, lobby, Libby	ho	lo	Li	
wh-	what, where, when, why	at	ere	en	у
-0-	hope, rope, go, low	hpe	rpe	g	lw
pl-	play, please, place	ay	ease	ace	



Rhyming Words (usually starting from a word in the dialog)
Rhyming Words (usually starting from a word in the dialog)



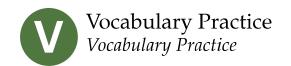
Listen and repeat slowly.						
Listen and repeat slo	wly.					
<u>Word</u>	Rhyming Words					
mean	bean	clean	lean	Dean	Jean	
other	brother	mother	smother			
think	drink	sink	blink	pink	wink	link



Vocabulary Practice (using words from the dialog to match to related words) Vocabulary Practice (using words from the dialog to match to related words)



Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Write the words in pencil. Also, pronounce them with your assistant instructor.

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<u>Dialog Words</u> <u>Writing Practice</u> <u>Related Words</u> <u>Writing Practice</u>

responsibility duty

activity action

work job

play hobby

have to must

every each

help assist

right correct



Word Webs (using words from the dialog and related words)

Word Webs (using words from the dialog and related words)



objects	concepts	that's correct	that's good
things		that's rigl	ht
items	matters	correct that's true	that's okay
chore work	e duty	frequently	often
	onsibility	usually	typically
	obligation task	almost always most of the	time

Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Instructors use the Module 3 language focus for the 60 common verbs. They read the sentences and ask the learners to read them together. Role-play by showing the action of the verb and motioning to oneself for I, to a man for he, a woman for she, to two people for they, and all as a group for we. Encourage the learners to create some of their own sentences to share.



Fill in the missing words in pencil from the dialog.

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50n:	what are your?			
Father:	What do mean?			
Son:	You know, you, your duties.			
Father:	Oh, you my and home ?			
Son:	Yes, right.			
Father:	I work every day. I also with the children. I to play sports and to do I also hope to English.			
Son:	So some are that you have to do, and others are that you like to do.			
Father:	, I think are usually			
	you have to do.			
Instructors tell the learners what some of their responsibilities are and then ask the learners to describe in full sentences what their responsibilities are.  >Instructors tell the learners what some of their hobbies are and then ask the learners to describe in full sentences what their hobbies are or what they like to do.  >Role-play with learners by having them act out something that a person has to do as a responsibility or likes to do. Then ask the learners to describe in full sentences as follows:				
is one of his responsibilities or likes to				
	<del></del>			

Write the complete sentence in pencil. Write the complete sentence in pencil.

- What are (you / your) responsibilities?
- 2. What do (you / your) mean?
- 3. You (now / know), things you (have / half) to do, your duties.
- 4. Oh, you (men / mean) my work (an / and) home responsibilities.
- 5. Yes, that's (right/write).
- I have to work every day. I have to help ( with / which ) the children. I also ( lick / like ) to play sports, to do hobbies, and I ( hop / hope ) to learn English.
- 7. (So / Sew), some (or / are) responsibilities that you have to do, and others are activities (that / those) you like to do.
- 8. Yes, I (think / thing) responsibilities are things you have to do.

Instructors project the exercise. Have the learners fill in the blanks in their notebooks and then repeat the sentences after the instructor.



Respond to the statements or questions in pencil from the dialog. *Respond to the statements or questions in pencil from the dialog.* 

What are your responsibilities? <u>I have to</u>



# Language Focus: Helping Verbs and Infinitives (have, need, like, want, hope, get)

Have	have +	infinitive verb		
1	have	to go.	I	do the homework.
You	have	to study.	You	attend class.
You (all)	have	to study.	You (all)	go to work.
We	have	<u>to learn</u> English.	We	study every day.
They	have	to practice English.	They	read the book.
He/She/lt	has	to attend class.	He/She/Itstore.	go to the
Need	need +	<u>infinitive verb</u>		
l	need	<u>to go</u> .	I	go shopping.
You	need	to study.	You	cook dinner.
You (all)	need	to study.	You (all)	read a book.
We	need	<u>to learn</u> English.	We	go to class.
They	need	to practice English.	They	study every day.
He/She/It	needs	to attend class.	He/She/It	eat lunch.
Like	like +	<u>infinitive verb</u>		
1	like	<u>to eat</u> .	I	learn new things.
You	like	to study.	You	read books.
You (all)	like	to study.	You (all)	go to class.
We	like	<u>to learn</u> English.	We	dance.
They	like	to practice English.	They	cook.
He/She/It	likes	to attend class.	He/She/It	play sports.

Want	want +	infinitive verb		
1	want	to eat.	I	read a book.
You	want	to study.	You	study today.
You (all)	want	to study.	You (all)	eat lunch.
We	want	<u>to learn</u> English.	We	visit their family.
They	want	to practice English.	They	go to the store.
He/She/It	wants	to attend class.	He/She/It	dance.
Норе	hope +	infinitive verb		
1	hope	<u>to learn</u> a lot.	I	visit my family.
You	hope	to visit my son.	You	see the game.
You (all)	hope	<u>to see</u> you.	You (all)	have fun.
We	hope	<u>to get</u> a good job.	We	learn English.
They	hope	<u>to learn</u> English.	They	get a good job.
He/She/It	hopes	to pass the class.	He/She/It	learn a lot.
Get	get +	infinitive verb		
I	get	<u>to see</u> a movie.	I	visit New York.
You	get	to cook lunch.	You	play soccer.
You (all)	get	<u>to visit</u> California.	You (all)	read a book.
We	get	<u>to read</u> a book.	We	cook dinner.
They	get	to play sports.	They	see a movie.
He/She/It	gets	to go on vacation.	He/She/It vacation.	go on

Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



# Mini-Conversations Related to the Dialog

1. What are your responsibilities?

I have to work every day and help with the children.

What do you like to do?I like to play sports and do hobbies.

3. I hope to learn English. That's wonderful!

4. You have a lot to do! Yes, I do. I am very busy.

Instructors explain the meaning, demonstrate pronunciation, and have the learners repeat the sentences.



# Expressions Related to the Dialog

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**1. Expression:** That's right

Meaning: yes, I agree, that's corrrect

Examples: Yes, that's right!

Meaning: Yes!

**2. Expression**: You know

Pronunciation: Ya know

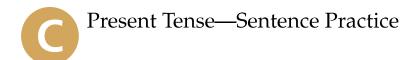
Use: "filler" phrase

Meaning: You understand, you can think about it, you know what I mean

Example: Oh, you know, those responsibilities.

Meaning: You know which responsibilities I'm talking about.

Instructors explain the meaning, demonstrate pronunciation, and have the learners repeat the sentences.



#### At Home with Family and Friends:

Optional Pronouns Verb Conjugations

(I/You/We/They/ He/She/It) (arrive, come, go, help, learn, listen, read, speak, stay, talk, teach, think, walk, write, study)

Optional Prepositional Phrases (to my/your/our/their/his/her home, at home, in the home, with family, to my/your/our/their/his/her family, with my/your/their/his/her family, with my/your/our/their/his/her children, to my/your/his or her wife/husband, with my/your/his/her wife/husband, to my/your/our/their/his/her friends, with my/

your/our/their/his/her friends)

I <u>eat</u> <u>with my family</u>

Ι

You / We / They

He / She

Have several learners fill in the chart on the board or on a separate page. Have them speak in sentences using various subjects, proper conjugations, and appropriate prepositional phrases. Help them practice proper pronunciation.



# Cognates (similar-sounding words to recognize and translate) Cognates (similar-sounding words to recognize and translate)

Listen and repeat.			_
Listen and repeat.			
to plan	to plan	responsibility	responsibility
activities	activities	occupation	occupation
object	object	music	music

# Dialog Flash Fold Card

Cut out the box on the solid lines. Fold the dialog on the dotted line and practice the English sentences to memorize them. You can use the other side of the card to help you understand the meaning of the dialog.

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# Card 5A

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Son:	$\circ$	You know, things you have to do, your duties.
Father:	Oh, you mean my work and home responsibilities?	Oh, you mean my work and home responsibilities?
Son:	Yes, that's right.	Yes, that's right.
Father:	I have to work every day. I also help with the children. I like to play sports and to do hobbies. I also hope to learn English.	I have to work every day. I also help with the children. I like to play sports and to do hobbies. I also hope to learn English.
Son:	So some are responsibilities that you have to do, and others are activities that you like to do.	So some are responsibilities that you have to do, and others are activities that you like to do.
Father:	Yes, I think responsibilities are usually things you have to do.	Yes, I think responsibilities are usually things you have to do.

# Vocabulary Flash Fold Card

Cut out the box on the solid lines. Fold the lists on the dotted lines and practice until you know the vocabulary, grammar, and proper pronunciation. You can use the other columns of the card to help you understand the meaning of the words.

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Cut out the box on the solid lines. Fold the lists on the dotted lines and practice until you know the vocabulary, grammar, and proper pronunciation. You can use the other columns of the card to help you understand the meaning of the words.

## Card 5B

He	lping verbs	Translation
1.	To have to	To have to
2.	To need to	To need to
3.	To like to	To like to
4.	To want to	To want to
5.	To hope to	To hope to
6.	To get to	To get to