

Module 1

PRONUNCIATION

Pronunciation

1

(3 classes with subsequent regular review until pronunciation is good)

Objectives



At the end of this module, I will be able to affirm:

Now I can . . .

Now I know . . .

- ☐ 1. recognize some vowel sounds.
- ☐ 2. say words in English correctly.
- ☐ 3. ask questions politely.

There are several sounds in English that are not commonly used in many other languages. Our goal is to help improve pronunciation. We are teaching learners to recognize and then be able to pronounce these unique sounds using simple words. Do not worry about the meanings of the words at this time.

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Vowels



Short a

(In each class session, practice **slowly, 2 lines only, for a maximum of 5 minutes.**)



bat

cat

fat

hat

rat



dad

bad

had

mad

sad



jam

am

ham

Sam

lamb



can

an

man

pan

ran



hand

and

land

sand

band



cast

fast

last

past

mast



class

brass

pass

mass

sass



Short *e*

(In each class session, practice **slowly**, 2 lines only, for a maximum of 5 minutes.)



bed

fed

Jed

led

red



pen

Ben

end

hen

send



dress

bless

guess

less

press



jet

get

let

met

pet



vest

test

west

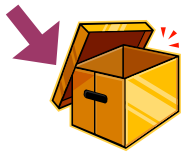
rest

nest



Short *i*

(In each class session, practice **slowly**, 2 lines only, for a maximum of 5 minutes.)



lid

bid

did

hid

kid



win

bin

fin

pin

tin



lip

dip

hip

tip

ship



pig

big

dig

fig

wig



sick

kick

lick

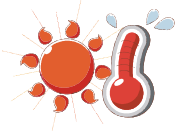
pick

stick



Short *o*

(In each class session, practice **slowly**, 2 lines only, for a maximum of 5 minutes.)



hot

dot

got

lot

not



mop

top

hop

pop

shop



rob

Bob

mob

job

knob



mom

bomb

Tom

.com

prom



toss

boss

loss

moss

Ross



Short u

(In each class session, practice **slowly**, 2 lines only, for a maximum of 5 minutes.)



bug

mug

rug

jug

dug



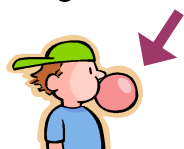
up

cup

pup

sup

yup



gum

hum

dumb

sum

yum



cut

but

gut

mutt

rut



run

bun

fun

gun

sun

Consonants



F f

(In each class session, practice **slowly** for a maximum of 2 minutes.)



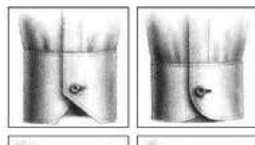
4

four

Frank

fun

face



cuff

puff

if



V v

(In each class session, practice **slowly** for a maximum of 2 minutes.)



vacation

Victor

vote

van



cave

give

have

Dave



R r

(In each class session, practice **slowly** for a maximum of 2 minutes.)



read

red

ran

rule

rate



letter

father

mother

sister

brother



S s

(In each class session, practice **slowly** for a maximum of 2 minutes.)



stop

Samuel

school

start



dogs

kiss

pass

cats



Th th

(In each class session, practice **slowly** for a maximum of 2 minutes.)



3

three

there

the

this



math

bath

path

birth



Z z

(In each class session, practice **slowly** for a maximum of 2 minutes.)

zap

zone



his

years

Give time for learners to complete with help from an assistant instructor.

cut •

cut



can

three •

three

4

can •

can



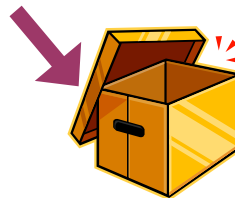
dress •

dress



cast •

cast



stop •

stop



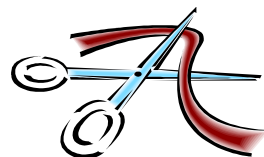
lid •

lid

3

face •

face



vest •

vest



run •

run



toss •

toss



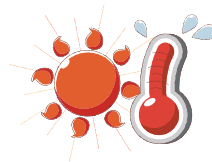
win •

win



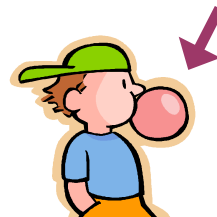
mom •

mom



jam •

jam



gum •

gum



hot •

hot



bat •

bat



bug •

bug



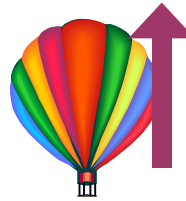
pig •

pig



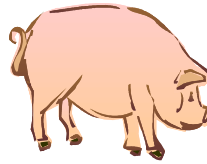
jet •

jet



class •

class



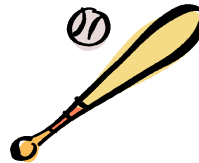
up •

up



bed •

bed



dad •

dad



sick •

sick



pen •

pen



rob •

rob



read •

read



letter •

letter



lip •

lip



mop •

mop

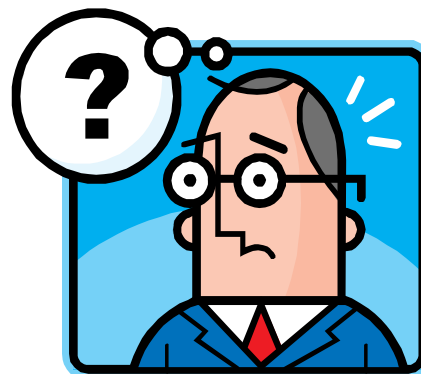
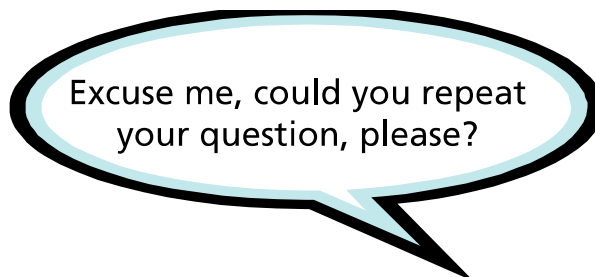


hand •

hand



Ask the person to repeat something.

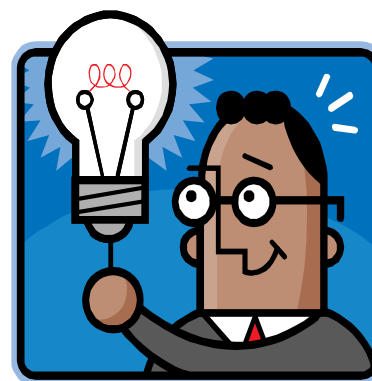
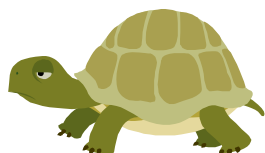


Excuse me, could you repeat your question, please?



Could you repeat that please?

Ask the person to speak slower.



Could you speak slower, please?



Language Focus: Could You . . . Please?

Notice that many of the phrases begin with the words *Could you* and end with the word *please*. This is a polite way of asking someone to do something for you.

Fill in the blanks below with these polite words: (*Could* and *Please*)

1. _____ repeat your question, _____?
2. _____ repeat that _____?
3. _____ speak slower, _____?



Example Conversation

Example Conversation



Nancy: Could you get me a pen, please?

Lucas: Excuse me, could you repeat your question, please?

Nancy: Could you get me a pen, please?

Lucas: Thanks, now I understand better. Here it is.

Dialog Flash Fold Card

Cut out the box(es) on the solid lines. Fold the dialog on the dotted line and practice the English sentences to memorize them. You can use the other side of the card to help you understand the meaning of the dialog.

Dialog Flash Fold Card

Cut out the box(es) on the solid lines. Fold the dialog on the dotted line and practice the English sentences to memorize them. You can use the other side of the card to help you understand the meaning of the dialog.

Card 1A

<u>Phrases</u>	
Excuse me, could you repeat your question, please?	<i>Excuse me, could you repeat your question, please?</i>
Would you speak slower, please?	<i>Would you speak slower, please?</i>
<u>Dialog</u>	
Nancy: Can you get me a pen, please?	<i>Can you get me a pen, please?</i>
Lucas: Excuse me, could you please repeat your question?	<i>Excuse me, could you please repeat your question?</i>
Nancy: Can you get me a pen, please?	<i>Can you get me a pen, please?</i>
Lucas: Thanks, now I understand better. Here it is.	<i>Thanks, now I understand better. Here it is.</i>

Vocabulary Flash Fold Cards

Cut out the box(es) on the solid lines. Fold the lists on the dotted lines and practice until you know the vocabulary, grammar, and proper pronunciation. You can use the other columns of the card to help you understand the meaning of the words.

Vocabulary Flash Fold Cards

Cut out the box(es) on the solid lines. Fold the lists on the dotted lines and practice until you know the vocabulary, grammar, and proper pronunciation. You can use the other columns of the card to help you understand the meaning of the words.

Card 1B

<u>Vowel Sounds</u>				
Short o				
hot	dot	got	lot	pot
mop	top	hop	pop	shop
rob	Bob	mob	job	knob
mom	bomb	Tom	prom	.com
toss	boss	loss	moss	Ross
Short u				
bug	mug	rug	jug	dug
up	cup	pup	sup	yup
gum	hum	dumb	sum	yum
cut	but	gut	mutt	rut
run	bun	fun	gun	sun
Short a				
bat	cat	fat	hat	rat
dad	bad	had	mad	sad
can	an	man	pan	ran
jam	am	ham	Sam	lamb
hand	and	land	sand	band
cast	fast	last	past	mast
class	brass	pass	mass	sass

Card 1C

Vowel Sounds

Short *e*

bed	fed	Jed	ld	red
pen	Ben	end	hen	send
dress	bless	guess	yes	press
jet	get	let	met	pet
vest	test	west	rest	nest

Short *i*

lid	bid	did	hid	kid
win	bin	fin	pin	tin
lip	dip	hip	tip	ship
pig	big	dig	fig	wig
sick	stick	kick	lick	pick

Consonant Sounds

<i>f</i>	Frank	four	fun	face
	cuff	puff	if	
<i>v</i>	vacation	Victor	vote	van
	cave	give	have	Dave
<i>r</i>	red	ran	rule	rate
	father	mother	sister	brother
<i>s</i>	Samuel	stop	school	start
	dogs	kiss	pass	cats
<i>th</i>	three	there	the	this
	math	bath	path	birth
<i>z</i>	zap	zone	his	years

