The power of simulating data: a tool to design experiments, understand data limitations and improve scientific reasoning

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#### Abstract

Science continuously tries to explain patterns in nature that appear in data, hidden by the noise of variation caused by a myriad of influencing factors. To unravel pattern from noise, link correlation with causality and build upon the existing house of knowledge, researcher follow a scientific workflow. However, concerns about several aspects of this workflow has been raised: formulating meaningless (null) hypothesis, poor experimental designs, the replication crisis and the problematic usage of p-values and "significance" has led to biased reporting of findings, over-interpretation or wrong conclusion with patterns emerging from mathematical artefacts or by sheer chance.

Here we propose the integration of data simulation to the scientific workflow to facilitate overcoming these challenges by 1) developing meaningful and testable hypotheses through the formulation of mathematical/mechanistic models, 2) playing with effect size, variance and replication to generate fake-datasets, 3) exploring the potential and limitations of both the statistical method and the data set obtained, and 4) drawing conclusions that can build on the existing 'body of knowledge'.

Furthermore, we believe that in a future world with powerful AI and machine learning algorithms that can be applied to ever larger data sets, meaningful, theoretically grounded hypotheses will be more important than ever to understand the underlying causalities. Without them, we may be able to make excellent predictions (within known limits) but without knowing the driving variables.

Keywords: bayesian statistics, statistical methods, quantitative ecology, hypothesis testing, scientific reasoning, experimental design, power analysis

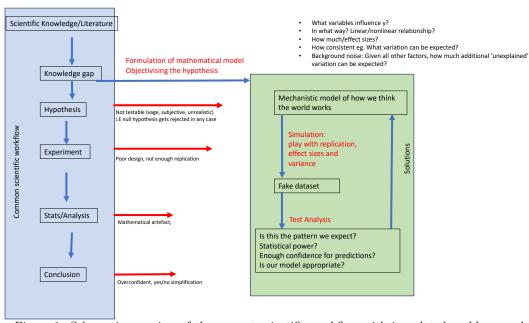


Figure 1: Schematic overview of the current scientific workflow with its related problems and how they could be overcome with the help of data simulation. We believe that this 'extraround' not just helps to detect and solves some of these problems but that it leads to better science by attaching new findings to the established theoretical framework

#### $_{12}$ 1 Introduction

### Opening example

A renowned researcher once explained to me the progression of a curve deriving from a dendrometer—
a device attached to the bark of a tree that stood beside us. As we observed the graph on the screen
extending in real-time, he provided a passionate and insightful explanation on water relations and
plant physiology. However, moments later, the responsible technician entrusted me with the fact, that
the device hasn't yet recorded anything meaningful and that all data displayed couldn't possibly depict
anything biologically relevant. This example - and I think most of us can share similar stories - shows
the incredible ability of our minds to make sense of patterns that underpin our current believes or
argument. But it also underpins our blindness of how randomness can look like. However, separating
noise from a pattern is perhaps the most important skill of any researcher.

- $_{43}$  Human desire for patterns even in pure noise
- 44 Confirmation bias
- 45 But noisy data

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46 how can we ensure a standard?

#### 48 Current solutions

- 49 scientific workflow (fig)
- include experiments, null hypothesis testing and their limits(not meaningull, not testable, not interesting), analysis -> conclusions

#### Growing evidence that this is not enough

- 54 p-values/replication crisis/overconfidence/overinterpretation/mathematical artefacts
- 55 Show famous examples. -> could expand into box

## 57 Some people hope to address this through machine learning

- machines search for patterns without or less bias (or at least in a systematic/objective way)
- 59 machine learning is usually amechanistic
- 60 problem with hypothesis remain. searching for a model so it includes much of the assumptions/hy-
- potheses expected from a useful model

### Aim

- 64 We propose an updated approach focussed on simulation + show how to do it
- 65 Helps to address current gaps/limitations:
- build hypothesis, then formulation of mathematical model
- 67 better design experiments
- 68 avoid overconfidence/overinterpretation and mathematical artefacts

## $_{\circ}$ 2 Bus example with simulation workflow

We all manage to go through this world with the help of models in our minds. Most of the time we 71 are not aware of this fact but their implications are all around us. For instance when we wait for a bus 72 we expect the waiting time to be lets say around 7±3 min or when we readjust our expected travel time after an incidence and add the variable 'traffic jam' to our internal model. In short, whenever 74 we have an intuitive understanding of how the world works, our brain suggests basic models - mostly oversimplified and with increasing bias as soon as we enter non-linear relationships. - In many practical 76 cases we get the chance to recalibrate our internal model (or lets call it intuition). For example when the bus after 10 min is still not there and we start realizing that we need to incorporate the variable 'traffic jam'. But in many cases we don't get this kind of feedback or at least not in an informative way because it is too complex to grasp for our minds. While daily life is arguably not a big drawback 80 to this issue, in science it can be. 81

#### 83 Situation

- 84 model show poisson distr. simulate
- 85 no what?
- still waiting for the bus...outlayer?
- update the model assumptions
- $^{88}$  add variable traffic jam

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## 3 Biological example - how to do it

- $_{91}$  question based + we walk through each one.
- 93 what influences y?
- 94 nitrogen
- what form? linear/nonlinear, near Gaussian, Poisson
- 96 linear
- 97 What assumptions are reasonable?
- 98 for y, alpha, beta
- 99 for effect sizes (parameters)
- 100 for x data
- $^{101}$  -> pick some for this example
- 102
- Simulate!
- 104 How to use this Play!
- so many ways, we highlight just a few
- 106 Power analysis
- 107 to better design experiments
- 108
- Avoiding overconfidence
- play with replication while holding variance and effect size constant. p-value figure
- 111

# 112 Increasing importance in the future

- 113 Avoiding overconfidence
- evergrowing Lit with AI we must learn to ask better questions
- the right questions and hypothesis that are testable with current + new methods. Build up house of
- knowledge instead of using new pattern finding algorithms
- 117 how to integrate with AI?

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REFERENCES REFERENCES

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