

# Bioinformatics for RNA-seq

Wenwen Hou

Rebecca Batorsky

Albert Tai

May 2020

# Requirements

- <u>HPC Cluster Account</u> available to Tufts affiliates
- <u>VPN</u> if working off campus
- Basic knowledge of Linux and HPC:
  - Intro to Linux
  - HPC Quick Start guide or Intro to HPC
  - <u>Introduction to R</u>

We'll test out access together during this session.

Depending on the number/type of questions, we may choose to follow up after the session.

## Course Format

1-hour Zoom Introduction

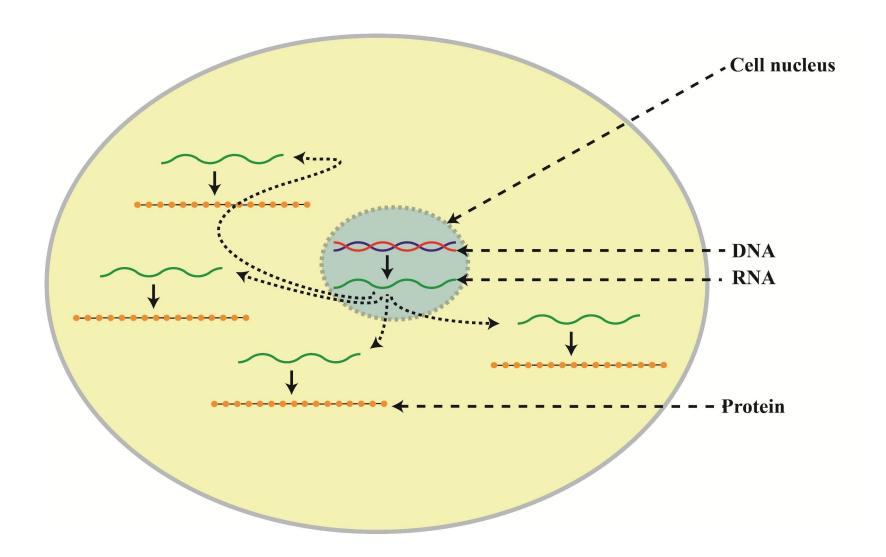
~3 hours of self-guided material on github, suggested to be completed over the **next week:**<a href="https://huoww07.github.io/Bioinformatics-for-RNA-Seq/">https://huoww07.github.io/Bioinformatics-for-RNA-Seq/</a>

(working with a partner is encouraged)

#### Piazza

- Please ask and answer questions liberally on <u>Piazza</u>
- Steps to enroll in class if you are not auto-enrolled:
  - <a href="https://piazza.com/tufts">https://piazza.com/tufts</a>
  - Bioinformatics 2: Intro to RNA sequencing Bioinformatics
  - Join as student
- If you can't access Piazza for some reason please let us know <u>Wenwen.Huo@tufts.edu</u> or Rebecca.Batorsky@tufts.edu

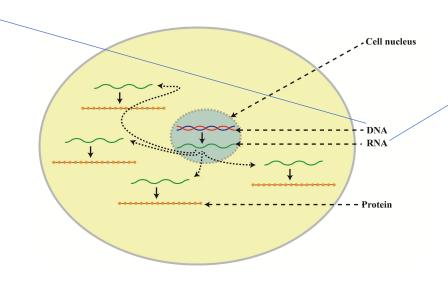
## DNA and RNA in a cell



# Two common analysis goals

#### **DNA Sequencing**

- Fixed copy of a gene per cell
- Analysis goal:
   Variant calling and interpretation



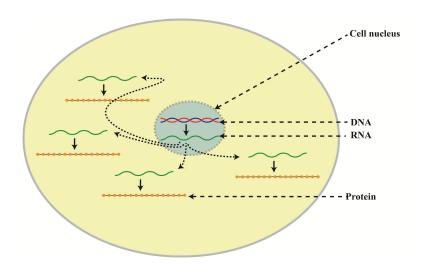
#### **RNA Sequencing**

- Copy of a transcript per cell depends on gene expression
- Analysis goal: Differential expression and interpretation

# This workshop will cover RNA sequencing



- Fixed compenses
- Analy Varianting a terpretation



#### **RNA Sequencing**

- Copy of a gene per cell depends on gene expression
- Analysis goal: Differential expression and interpretation

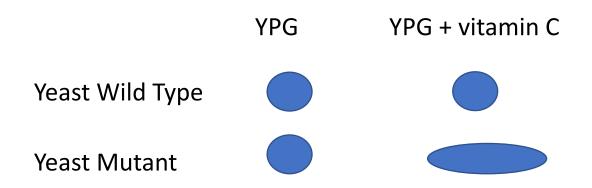
Not today!

Check out our "Intro to NGS" workshop:

https://rbatorsky.github.io/intro-to-ngs-bioinformatics/

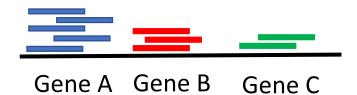
## Why is differential expression useful?

We're looking for an explanation of observed phenotypes:



What causes difference in phenotype? Difference in protein activity!

#### mRNA is easier to measure than protein, so we use it as a proxy



Read Counts

Number of mRNA copies

Concentration of proteins

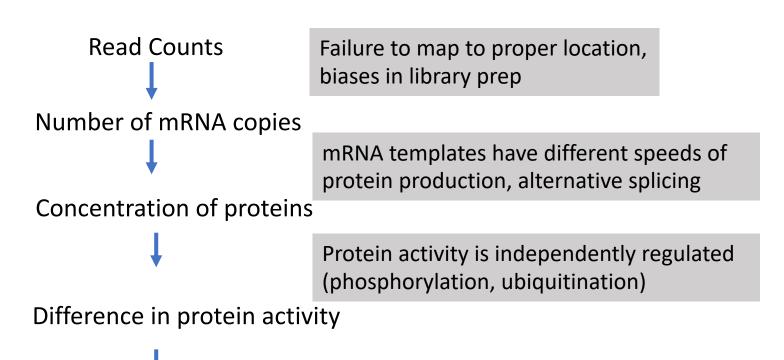
Difference in protein activity



Phenotype

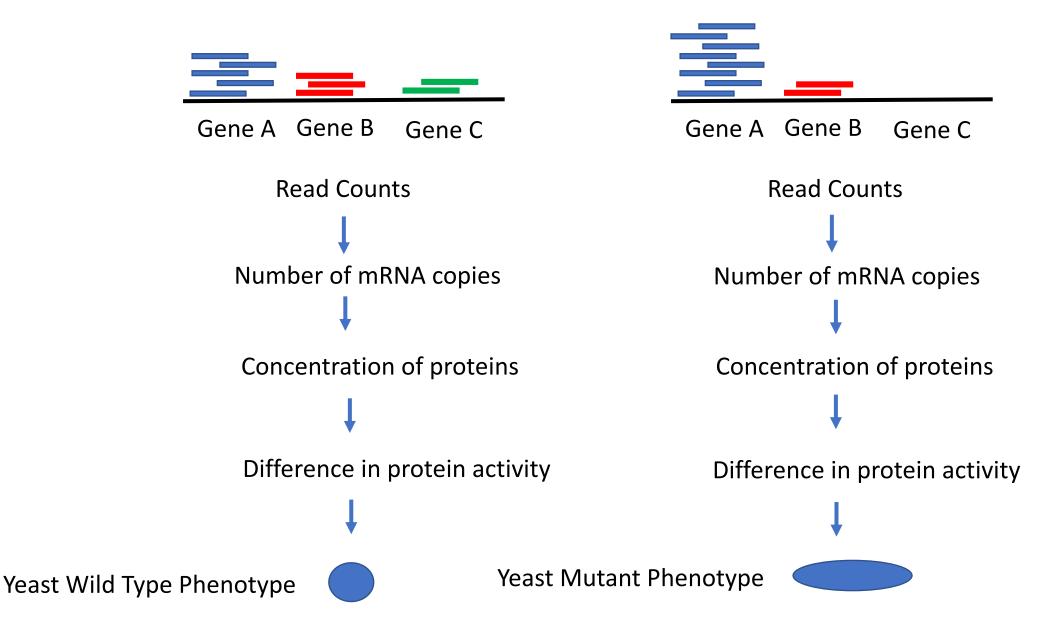
## Though our assumptions about correlation are often violated





Phenotype

## As a consequence, we look at comparisons



### Our goal

"How can we detect genes for which the counts of reads change between conditions **more** systematically than as expected by chance"

We must design an experiment where this hypothesis can be tested.

Oshlack et al. 2010. From RNA-seq reads to differential expression results. Genome Biology 2010, 11:220 http://genomebiology.com/2010/11/12/220

#### **Experiment design**

How deep to sequence? How many biological replicates to choose?

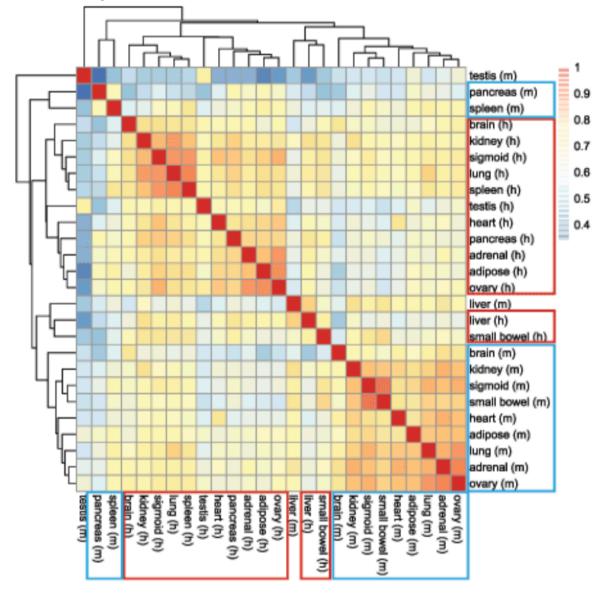
- Difficult to answer in general but certainly >= 3 replicates and ~20 M reads/replicate for strongly expressed genes
- Pilot studies are recommended to determine the number of replicates needed to capture the variability (e.g. 2 bio replicates, 10-20 M reads)

### Lessons from the ENCODE study (2014)

ENCODE was designed to test "the common notion that major developmental pathways are highly conserved across a wide range of species, in particular across mammals."

How close are mouse and human in terms of gene expression across multiple tissues?

### Initial publication showed mouse and human cluster separately

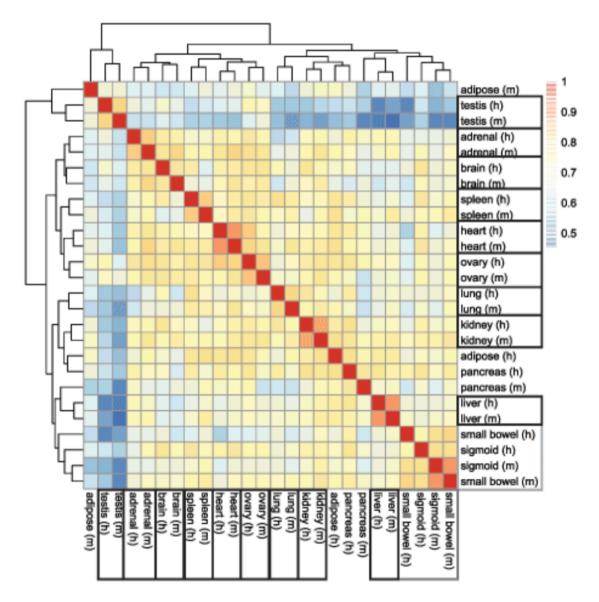


"Overall, our results indicate that there is considerable RNA expression diversity between humans and mice, well beyond what was described previously, likely reflecting the fundamental physiological differences between these two organisms."

Lin, Lin, and Snyder (2014). PNAS 111:48

Credit: http://chagall.med.cornell.edu/RNASEQcourse/

## Once batch effects were accounted for: clustering by tissue



"Once we accounted for the batch effect (...), the comparative gene expression data no longer clustered by species, and instead, we observed a clear tendency for clustering by tissue."

Gilad & Mizrahi-Man (2015). F1000Research 4:121

Credit: http://chagall.med.cornell.edu/RNASEQcourse/

## ENCODE\* study design was not optimal

Most human samples were sequenced separately from the mouse samples:

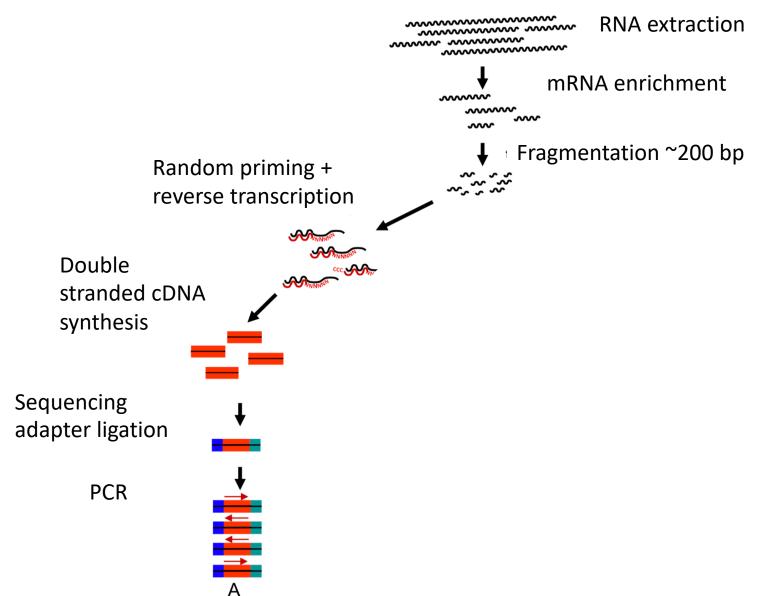
D87PMJN1 (run 253, flow cell D2GUAACXX, lane 7)	D87PMJN1 (run 253, flow cell D2GUAACXX, lane 8)	D4LHBFN1 (run 276, flow cell C2HKJACXX, lane 4)	MONK (run 312, flow cell C2GR3ACXX, lane 6)	HWI-ST373 (run 375, flow cell C3172ACXX, lane 7)
heart	adipose	adipose	heart	brain
kidney	adrenal	adrenal	kidney	pancreas
liver	sigmoid colon	sigmoid colon	liver	brain
small bowel	lung	lung	small bowel	spleen
spleen	ovary	ovary	testis	Human
testis		pancreas		Mouse

Many tissues were not sex-matched

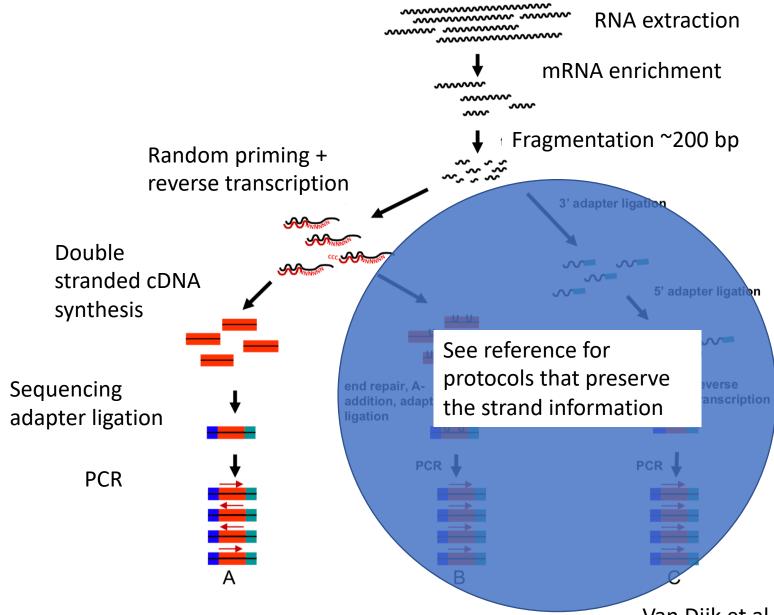
Tissue	Human	Mouse
adipose	FEMALE	MALE
adrenal	MALE	FEMALE
brain	FEMALE	MALE
heart	FEMALE	FEMALE
kidney	MALE	FEMALE
liver	MALE	FEMALE
lung	FEMALE	FEMALE
ovary	FEMALE	FEMALE
pancreas	FEMALE	FEMALE
sigmoid colo	MALE	FEMALE
small bowel	FEMALE	FEMALE
spleen	FEMALE	MALE
testis	MALE	MALE

<sup>\*</sup> Not just ENCODE! Good review! <a href="https://f1000research.com/articles/4-12">https://f1000research.com/articles/4-12</a>

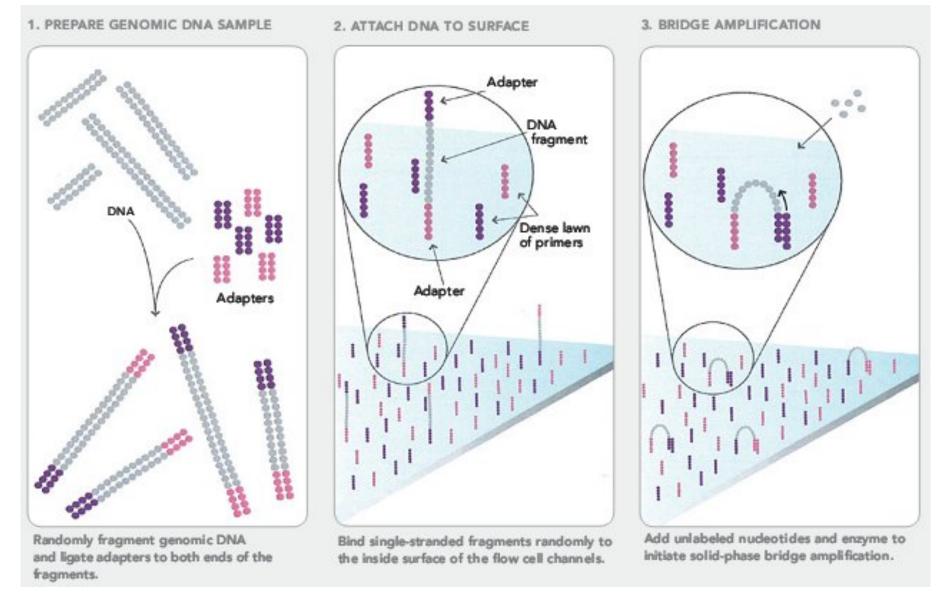
## Classic Illumina RNAseq Library Preparation

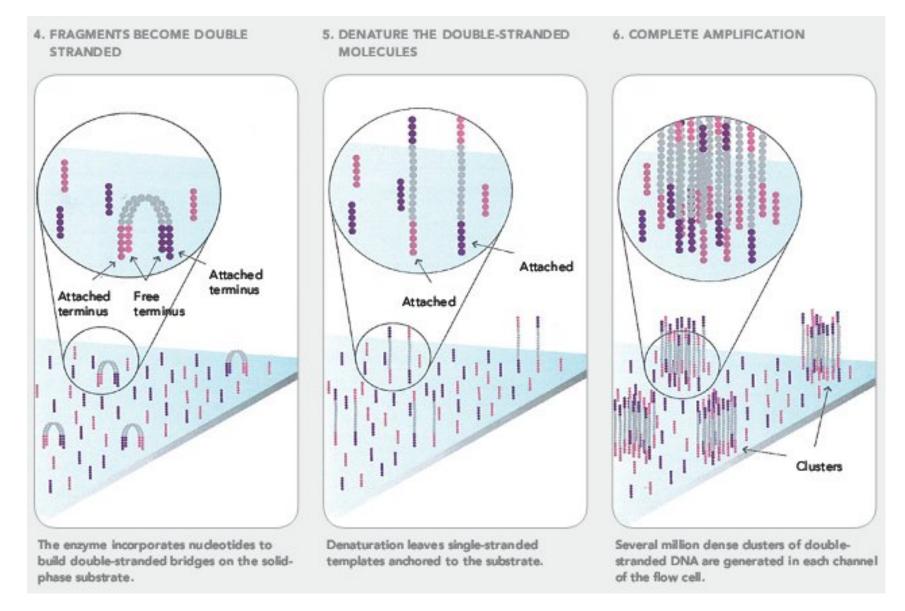


### Classic Illumina RNAseq Library Preparation



Van Dijk et al. Experimental Cell Research 2014



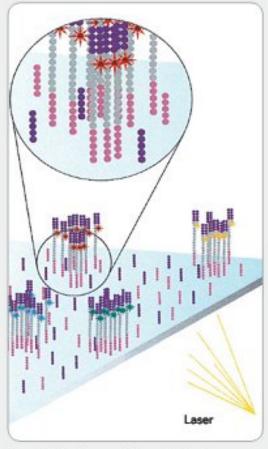


# 7. DETERMINE FIRST BASE 8. IMAGE FIRST BASE First chemistry cycle: to initiate the first

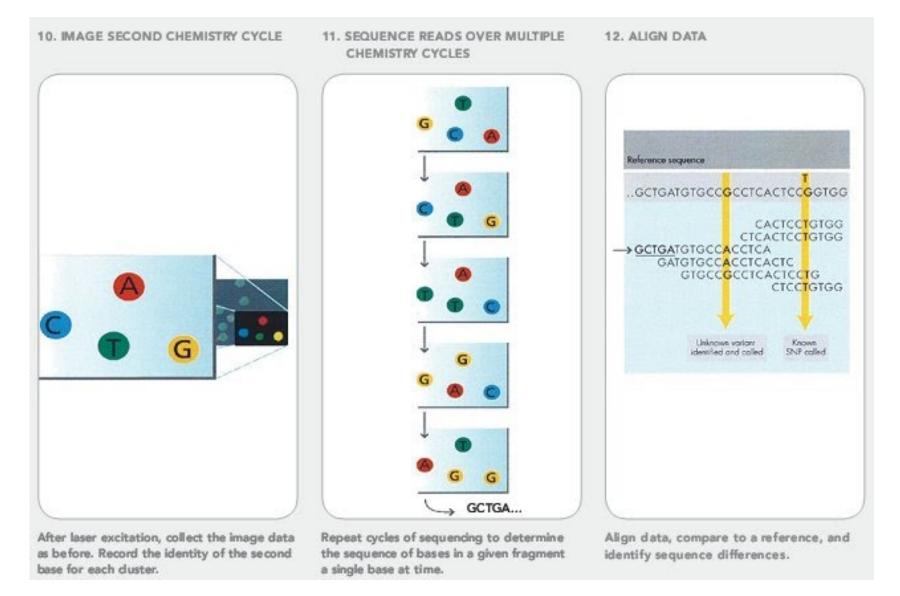
First chemistry cycle: to initiate the first sequencing cycle, add all four labeled reversible terminators, primers and DNA polymerase enzyme to the flow cell.

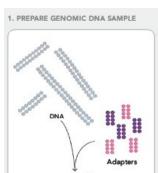
After laser excitation, capture the image of emitted fluorescence from each duster on the flow cell. Record the identity of the first base for each duster.

#### 9. DETERMINE SECOND BASE



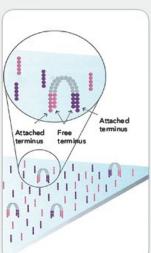
Second chemistry cycle: to initiate the next sequencing cycle, add all four labeled reversible terminators and enzyme to the flow cell.





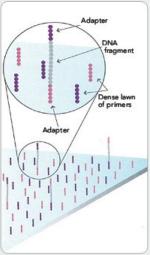
Randomly fragment genomic DNA and ligate adapters to both ends of the fragments.

4. FRAGMENTS BECOME DOUBLE STRANDED



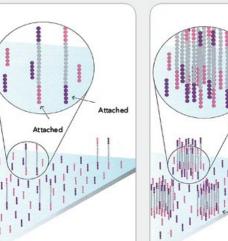
The enzyme incorporates nudeotides to build double-stranded bridges on the solid-phase substrate.

#### 2. ATTACH DNA TO SURFACE



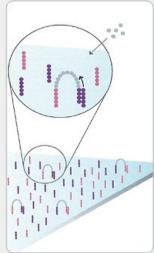
Bind single-stranded fragments randomly to the inside surface of the flow cell channels.

5. DENATURE THE DOUBLE-STRANDED MOLECULES



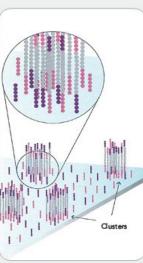
Denaturation leaves single-stranded templates anchored to the substrate.

3. BRIDGE AMPLIFICATION



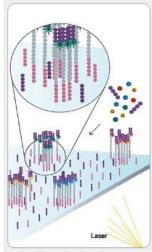
Add unlabeled nudeotides and enzyme to initiate solid-phase bridge amplification.

6. COMPLETE AMPLIFICATION



Several million dense dusters of doublestranded DNA are generated in each channel of the flow cell.

#### DETERMINE FIRST BASE



First chemistry cycle: to initiate the first sequencing cycle, add all four labeled reversible terminators, primers and DNA polymerase enzyme to the flow cell.

10. IMAGE SECOND CHEMISTRY CYCLE

#### CHEMISTRY CYCLE 11



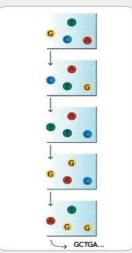
After laser excitation, collect the image data as before. Record the identity of the second base for each duster.

8. IMAGE FIRST BASE



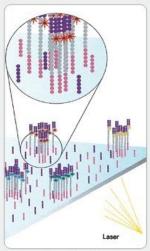
After laser excitation, capture the image of emitted fluorescence from each duster on the flow cell. Record the identity of the first base for each duster.

#### 11. SEQUENCE READS OVER MULTIPLE CHEMISTRY CYCLES



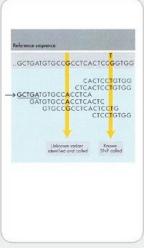
Repeat cycles of sequencing to determine the sequence of bases in a given fragment a single base at time.

9. DETERMINE SECOND BASE



Second chemistry cycle: to initiate the next sequencing cycle, add all four labeled reversible terminators and enzyme to the flow cell.

#### 12. ALIGN DATA



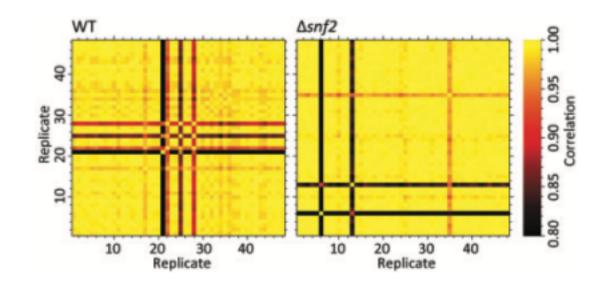
Align data, compare to a reference, and identify sequence differences.

# This <u>Illumina Video</u> is helpful for visualization!

## Dataset for this course

"Statistical models for RNA-seq data derived from a two-condition 48-replicate experiment" Gierlinski et al Bioinformatics 2015

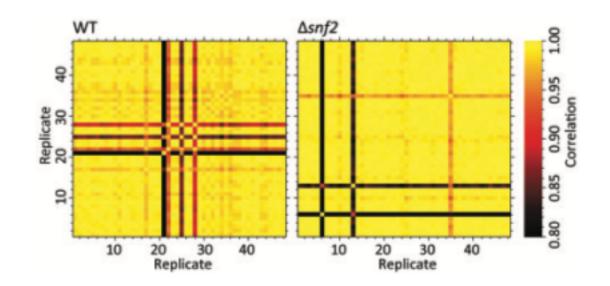
- mRNA data from 48 biological replicates of two Saccromyces cerevisiae populations
- Wildtype (WT) and SNF2 knock-out (∆snf2 )
- Unusually comprehensive analysis of variability in sequencing replicates



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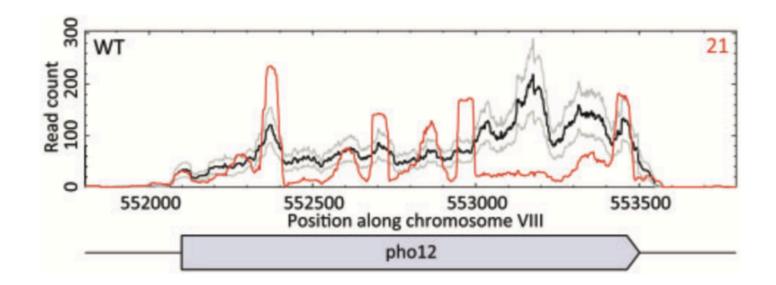
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- Wildtype (WT) and SNF2 knock-out (Δsnf2 )
- Unusually comprehensive analysis of variability in sequencing replicates



\*\*Course dataset will consider 7 subsamples of one WT replicate and one SNF2 mutant, to demonstrate differences between populations and details of processing batches from different conditions

### Invest in replicates!

- The most effective way to improve detection of differential expression in low expression genes is to add more replicates, rather than adding more reads
- The following figure from **Gierlinski et al** shows coverage variation in 4 replicates of a relatively simple yeast transcriptome
- The paper concludes that we should invest in 6 biological replicates per condition



https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4754627