

K. J. Somaiya College of Engineering, Mumbai-77

(A Constituent College of Somaiya Vidyavihar University) **Department of Sciences and Humanities**



Course Name:	Elements of Electrical and Electronics Engineering	Semester:	I/II
Date of Performance:		Batch No:	16010421063
Faculty Name:		Roll No:	
Faculty Sign & Date:		Grade/Mar ks:	/ 25

Experiment No: 4

Title: Maximum Power Transfer Theorem

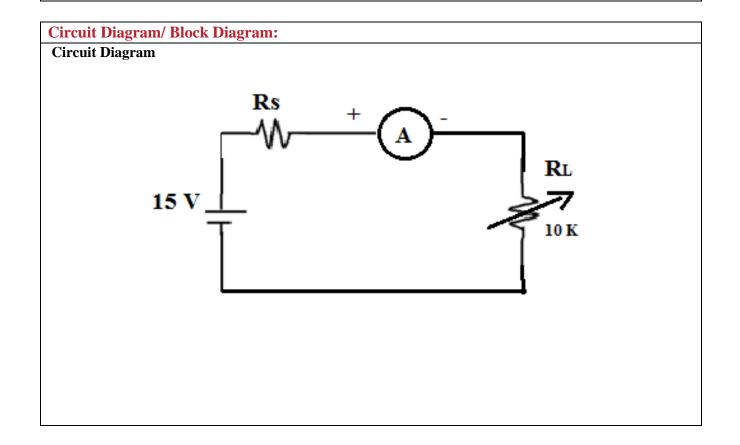
Aim and Objective of the Experiment:

• To observe maximum power transfer in D.C. circuit.

COs to be achieved:

CO1: Analyze resistive networks excited by DC sources using various network theorems.

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EEEE Semester: I/II Academic Year: 2021-22



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Stepwise-Procedure:

- 1. Set D.C. supply voltage V = 15 V.
- 2. Vary R_L in the range 50 Ω 10 K Ω in steps of 100 Ω .
- 3. Note down I_L and V_L for each value of R_L . Where I_L and V_L are current through R_L and voltage across R_L respectively.
- 4. Prepare observation table showing readings of $R_L Vs power P := I_L \cdot V_L$
- 5. Plot graph of $P Vs R_L$
- 6. Locate the point of maximum value of power P and note down corresponding value of R_L .
- Verify the results theoretically

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Sr No.	Value of R _L (Ω)	Load current I _L (mA)	Power PL=(IL) ² RL	Power supplied	Power Efficiency (in %)
1	0	83.3	0	4.165	0
2	100	71.4	0.5098	3.57	14.28
3	200	62.5	0.78125	3.125	25
4	300	55.6	0.92741	2.78	33.36
5	400	50	1	2.5	40
6	500	45.5	1.03513	2.275	45.5
7	550	43.5	1.04074	2.175	47.849977
8	590	42	1.04076	2.1	49.56
9	600	41.7	1.04333	2.085	50.04
10	610	41.3	1.04047	2.065	50.385956
11	650	40	1.04	2	52
12	700	38.5	1.03758	1.925	53.9
13	800	35.7	1.01959	1.785	57.12
14	900	33.3	0.998	1.665	59.94
15	1000	31.3	0.97969	1.565	62.6

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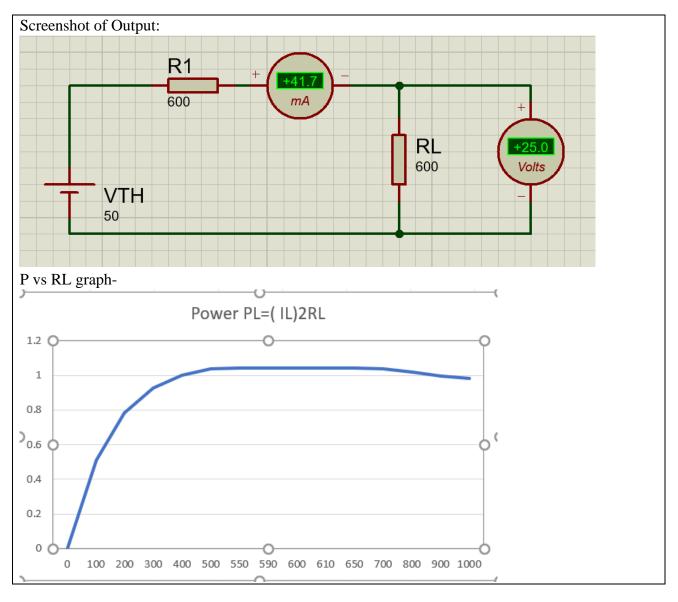


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Conclusion:

- The maximum power that can be transferred from source to load is 50%, which occurs when source impedance is exactly matched to load impedance.
- Maximum power transmission theorem is true because maximum power is passed when Load resistance is same as source resistance.

Signature of faculty in-charge with Date:

EEEE Academic Year: 2021-22 Semester: I/II