



NATIONAL OPEN UNIVERSITY OF NIGERIA

COURSE CODE : ISL 002

COURSE TITLE :SELECTED *QUR'ĀN* CHAPTERS



COURSE CODE / TITLE	ISL 002: Selected <i>Qur'ān</i> Chapters
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Introduction

Welcome! ISL 002: Selected *Qur'ān Chapters* is a two-credit unit course for Students of Arabic and Islamic studies at the Certificate level. This course textbook is developed against the background that the *Qur'ān* is a Book of guidance for every facet of human life. This course-guide is an overview of the entire course. You will also read about how it is structured out as well as the requirements for making a success of your endeavor in undergoing the Course.

Course Aims

The concern of this Course is to help you to be competent in the recitation, translation, and exegeses and capable of deducing lessons of *Sūratu 'l-Fātihah* and the *Sūrahs* between A`d-Ḍuhā and A`n-Nās. You will, in the course of this study be exposed to the following:

- I. Background to the *sūrahs* in focus.
- II. Reasons for revelation of some *sūrahs* and *āyahs*.
- III. Detailed exegeses of the *sūrahs*.

Course Objectives

To achieve the above aims, overall objectives are set for ISL002. This is exclusive of the specific objectives, which are stated for every unit. You are passionately advised to read them before venturing into the subject matters as it will prepare your mind for better grasping of the message.

It is expected that by the time you complete this course you will be able to:

- a) Discuss the causes of revelation of relevant verses and chapters.
- b) Explain the backgrounds to the *sūrahs*.
- c) Give detail exegesis of each *sūrah*.
- d) Enumerate the lessons in each *sūrah*.
- e) Apply the lessons to life situations.

Working through This Course

For you to complete this course, you must read and understand all the study units and all the related materials. You will be required to submit written assignments at the end of each unit for the purpose of assessment. You are also going to write a final examination at the end of the course.

Course Materials

The following are the major materials you need for this course:

- I. Course guide.
- II. Study Units.
- III. Assignment File.
- IV. Relevant Textbooks including the ones listed in each unit.

Study Units

There are 20 units (of three modules) for this course. They are:

MODULE 1

Unit 1	<i>Sūratu 'l-Fātihah</i>
Unit 2	<i>Sūratu 'ḍ-Ḍuḥā,</i>
Unit 3	<i>Sūratu 'sh-Sharh</i>
Unit 4	<i>Sūratu 't-Tīn</i>

MODULE 2

Unit 1	<i>Sūratu 'l-'Alaq and al-Qadr</i>
Unit 2	<i>Sūratu 'l-Bayyinah</i>
Unit 3	<i>Sūratu 'z-Zalzalah and al-Ādiyāt</i>
Unit 4	<i>Sūratu 'l-Qāri'ah and at-Takāthur</i>
Unit 5	<i>Sūratu 'l-'Aşr and al-Humazah</i>

MODULE 4

Unit 1	– <i>Sūratu 'l-Fīl and Sūratu Quraysh</i>
Unit 2	– <i>Sūratu 'l-Mā 'ūn and Sūratu 'l-Kawthar</i>
Unit 3	– <i>Sūratu 'l-Kāfirūn and Sūratu 'n-Naşr</i>
Unit 4	– <i>Sūratu 'l-Masad and Sūratu 'l-Ikhlāş</i>
Unit 5	– <i>Sūratu 'l-Falaq and Sūratu 'n-Nās</i>

Textbooks and References

Some books have been recommended for the course, they will assist you a lot if you can purchase some of them for further reading. These among many others include:

Maududī, Abul A'lā (1979). *The Meaning of the Qur'ān*, Islamic Publications Ltd.
Lahore – Pakistan

Qutb, Sayyid (1981). *In the Shade of the Qur'ān* (trans) London: MWH London Publishers, pp.150-156.

Aş-Şabūnī, Muh. Ali (1402 A.H. – 1981 C.E.). Beirut, Daru 'l-Qurāni 'l-Karim.

Khan M. M. & M. T. al-Hilali (1985), *The Noble Qur'ān*, Darussalam Publishers,
Riyadh

Ali, Abdullah Yusuf (1991). *The Meaning of the Holy Qur'ān*, USA: Amana Corporation

Al-Marāghī, Ahmad Mustafa (2001). *Tafsīr al-Marāghī*, Beirut: Dār al-Fikr.

Ibn Kathīr, Ismā'il (2007) *Tafsīru 'l-Qur'ān* (Abridged), Egypt: Dar Al-Manārah.

Jimoh, Luqman (2003). *Tajweed Made Easy*, Lagos: Al-Hayyul Qayyum Islamic Publishers..

Assessment File

You will be given an assessment file and a marking scheme. The assessment file will contain details of the works to be submitted to your tutor for marking. You will be evaluated in two ways: the tutor marked assignments and the written examination. Your final marks depend on what you score in these two. You must submit your

assignment to your tutor for formal assessment which necessarily followed the stipulated schedule and deadline. Your submitted work for assessment will be 30% of your total score.

Tutor Marked Assignments (TMAs)

You are expected to submit specified number of 'TMAs'. Each unit of this course has a TMA. You will be assessed on only four but the best three will represent your 30% grading. On completion of any assignment, you must send it with a TMA to your tutor. Ensure that the assignment reaches your tutor on or before the deadline for submissions. In the event of any logistics for incompletion of any work to time, contact your tutor immediately for possible extension; for this shall not be granted after the due date unless for exceptional situations.

Final Examination and Grading

The final examination will cover three hours. You will be tested in all aspects of the course. Endeavour to read the units again before the exam. 70% is the score for the final examination out of the total course grading. The questions will be similar to the ones you have treated in the TMAs.

Course Marking Scheme

This table represents the layout for the actual course mark:

Assessment	Marks
Best three Assignments	30%
Final Examination	70%
Total	100%

Course Overview and Presentation Schedule

The dates for submission of all assignment will be communicated to you. You will also be told the date of completing the study units and dates for examinations.

Unit	Title of Work	Weeks Activity	Assignments
Module 1			
Unit 1	<i>Sūratu 'l-A 'lā</i>	Week 1	Assignment 1
Unit 2	<i>Sūratu 'd-`Đuhā</i>	Week 2	Assignment 2
Unit 3	<i>Sūratu `sh-Sharh</i>	Week 3	Assignment 3
Unit 4	<i>Sūratu a`-t- Tīn</i>	Week 4	Assignment 4
Module 2			

Unit 1	<i>Sūratu 'l-'Alaq and al-Qadr</i>	Week 5	Assignment 1
Unit 2	<i>Sūratu 'l-Bayyinah</i>	Week 6	Assignment 2
Unit 3	<i>Sūratu 'z-Zalzala and al-'Ādiyāt</i>	Week 7	Assignment 3
Unit 4&5	<i>Sūratu al-Qāri'ah and Takāthur</i>	Week 8	Assignment 4
Module 3			
Unit 1	<i>Sūratu 'l- Fīl and Quraysh</i>	Week 9	Assignment 1
Unit 2	<i>Sūratu 'l- Mā'ūn & Kawthar</i>	Week 11	Assignment 2
Unit 3	<i>Sūratu 'l- Kāfirū and a'n- Naşr</i>	Week 12	Assignment 3
Units 4	<i>Sūratu 'l - Masad and al- Ikhlāş,</i>	Week 13	Assignments 4
Unit 5	<i>Sūratu 'l – Falaq and a'n-Nās</i>	Week 14	Assignment 5
Revision 1			
Examination 1			
Total 15			

How to get the Most from this Course

In distance learning, the Study Units replace the University Lecturer. The advantage is that you can read and work through the course materials at your pace, and at a time and place that suits you best. Think of it as reading the lecture instead of listening to a lecturer. Just as a lecturer might give you in-class exercise, your Study Units provide exercises for you to do at appropriate times.

Each of the Study Units has common features which are designed to aid your learning. The first feature is an introduction to the subject matter of the unit and how a particular unit is integrated with other units and the course as a whole. Next is a set of learning objectives. These objectives assist you to know what you should be able to do by the time you have completed the unit. You should use these objectives to guide your study. When you finish the unit, you should go back and check whether you have achieved the objectives. Self Assessment Exercises are interspersed throughout each study unit and answers are given at the end of the course. These exercises are designed to help you recall what you have studied and to evaluate your learning by yourself. You should do each Self Assessment Exercise as you come to it in the study unit. The summary at the end of each unit also helps you to recall all the main topics discussed in the main content of each unit. There are also tutor-marked questions at the end of each unit. Working on these questions will help you to achieve the objectives of the unit and prepare you for the assignments which you will submit and the final examination.

It should take you about three hours to complete a study unit, the exercises and assignments. When you have completed the first study unit take note of how long it took

you and use this information to draw up a timetable to guide your study for the rest of your course. The wide margins on the left and right side of the pages of your course book are meant for you to make notes of main ideas or key points at which you can use when revising the course. If you make use of all these features, you will significantly increase your chances of passing the course.

Course Delivery

As an open and distance learner, you learn through several ways. You learn when you interact with the content in your course material in the same way as a student interacts with the teacher in a conventional institution. You also learn when you are guided through the course; however you are not taught the course. Instead, your course material is your teacher, and as such you will not be able to get answers to any questions which may arise from your study of the material. It is for this reason that, in addition to the course material which you have received, the delivery of this course is supported by tutorial, facilitation, and counseling support services. Although these services are not compulsory, you are encouraged to take maximum advantage of them.

Tutorial Sessions

The total number of tutorial hours for this course is 8 hours. Tutorial sessions form a part of your learning process as they offer you an opportunity to have face to face contact with your tutorial facilitator and to receive answers to questions or seek clarifications on a study unit that you may have. Also you may contact your tutorial facilitator by phone or email.

On your part, you will be expected to prepare ahead of time by studying the relevant Study Units, write your questions so as to gain maximum benefit from tutorial sessions. Information about the location and time schedule for facilitation will be available at your study centre.

Tutorial sessions are flexible arrangement between you and your tutorial facilitator. You will need to contact your study centre to arrange the time schedule for the sessions. You will also need to obtain your tutorial facilitator's phone number and email address.

Tutorial sessions are optional however; the benefits of participating in them provide you a forum for interaction and peer group discussions which will minimize the isolation you may experience as a distance learner.

Facilitation

Facilitation is learning that takes place both within and outside of tutorial sessions. Your tutorial facilitator guides your learning by doing the following:

- provide □ answers to your questions during tutorial sessions, on phone or by email;
- coordinate □ group discussions;
- provide □ feedback on your assignments;
- pose □ questions to confirm learning outcomes;
- coordinate, □ mark and record your assignment/examination score; and
- monitor □ your progress.

The language of instruction for this course is English. The course material is available in print or CD formats, and also on the university website. On your part, you will be expected to prepare ahead of time by studying the relevant Study Units, write your questions so as to gain maximum benefit from facilitation. Information about the location and time schedule for facilitation will be available at your study centre. Time of facilitation is a flexible arrangement between you and your tutorial facilitator. You should contact your tutorial facilitator if:

- you do not understand any part of the Study Units.
- you have difficulty with the Self Assessment Exercises.
- you have a question or a problem with an assignment, with your tutorial facilitator's comments on an assignment or with the grading of an assignment.

Counseling

Counseling forms a part of your learning because it is provided to make your learning experience easier. Counseling is available to you at two stairs, academic and personal counseling. Student counselors are available at the study centre to provide guidance for personal issues that may affect your studies. Your study centre manager and tutorial facilitators can assist you with questions on academic matters such as course materials, facilitation, grades and so on. Make sure that you have the phone numbers and email addresses of your study centre and various individuals.

Assessment

There are three components of assessment for this course: Self Assessment Exercises and assignments at the end of each study unit; the Tutor-Marked Assignments; and a written examination. In doing these assignments, you are expected to use the information gathered during your study of the course. Below are detailed explanations on how to do each assignment.

Self Assessment Exercises (SAEs)

There are Self Assessment Exercises spread out through your course material. You should attempt each exercise immediately after reading the section that precedes it. Possible answers to the exercises are provided at the end of the course book, however, you should check the answers **ONLY AFTER** you must have attempted the exercises. The exercises are for you to evaluate your learning; they are not to be submitted. There are also questions spread through each study unit. You are required to attempt these questions after you have read a study unit.

Again, the questions are to help you assess your knowledge of the contents of the unit. You are not required to submit the answers for SAEs.

Guidelines for Writing Tutor-Marked Assignments

1. On the cover page of your assignment, write the course code and title, assignment number (TMA 1, TMA 2..), and date of submission, your name and matriculation number. It should look like this: Course Code _____ Course Title _____ Tutor-Marked Assignment _____ Date of Submission _____ Name _____ Matriculation Number _____
2. You should endeavour to be concise and strait to the point in your answers. Your answer should be based on your course material, further readings and experience. However, do not copy from any of these materials. If you do, you will be penalized. Remember to give relevant examples and illustrations.
3. Use ruled foolscap-sized paper for writing answers. Make and keep a copy of your assignments.
4. Your answers should be hand written by you. Leave a margin of about 1.5 inches of the left side and about 5 lines before the answer to the next question for your tutorial facilitator's comments.
5. When you have completed each assignment, make sure that each assignment reaches your tutorial facilitator on or before the deadline. If for any reason you cannot complete your work on time, contact your study centre manager and tutorial facilitator before the assignment is due to discuss the possibility of an extension. Extensions will not be granted after the due date unless under exceptional circumstances.

Final Examination and Grading

The final examination for ISL002 will be of two hours duration, and will carry 70% of the total course grade. The examination will consist of questions which reflect the kinds of Self Assessment Exercises and questions in the Tutor-Marked Assignments which you have previously encountered. All areas of the course will be assessed. You should use the time between finishing the last unit and taking the examination to revise the entire course.

You will find it useful to review your answers to Self Assessment Exercises and Tutor-Marked Assignments before the examination.

For you to be eligible to sit for the final examinations, you must have done the following: You should have submitted all the four Tutor-Marked Assignments for the course. You should have registered to sit for the examination. The deadline for examination registration will be available at your study centre. Failure to submit your assignments or to register for the examination (even if you sit for the examination) means that you will not have a score for the course.

CONCLUSION

In conclusion, ISL 002: Selected *Qur'ān* Chapters provides you with the exegeses of eighteen (23) *sūrahs* upon which you can understand their broad meaning during recitation, prayers and apply accordingly while dealing with fellow men or any phenomenon. It is the aim of the course to expose you to the detailed exegeses of these *sūrahs*. On its completion, you will definitely be able to explain their backgrounds and causes of revelation. Without any doubt, you will also be able to discuss the themes and explain the contents of each of the *sūrahs* and even correlate their messages. In addition, you will be able to identify the features of Meccan *sūrahs* as evident in this segment. Most importantly, you will be able to apply their lessons to the society with respect to good human relationship and the concern for the hereafter.

SUMMARY

All the features of this course guide have been designed to facilitate your learning in order to achieve the aims and objectives of the course. They include the aims and objectives, course summary, course overview, self assessment exercises and study questions. You should ensure that you make maximum use of them in your study to achieve maximum results.

Have a pleasant study and successful outcome in your examination.

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MODULE 1Unit 1 *Sūratu 'l-Fātiḥah*Unit 2 *Sūratu ḍ-Ḍuhā*Unit 3 *Sūratu 'sh-Sharḥ*Unit 4 *Sūratu 't-Tīn***UNIT 1: SŪRATU 'AL-FĀTIHAH****CONTENTS**

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- 2.0** Objectives
- 3.0** Main Content
 - 3.1** Text and translation of *Sūratu 'l-Fātiḥah*
 - 3.2** Commentary
- 4.0** Conclusion
- 5.0** Summary
- 6.0** Tutor marked Assignment
- 7.0** References/Further Readings.

1.0 INTRODUCTION

This unit teaches you the reading of *Sūratu 'l-Fātiḥah* in its original Arabic text and its meaning in translation form. Likewise, the significance of *Sūratu 'l-Fātiḥah* will be pointed out in the course of study of the unit. . You will agree with me that *Sūratu 'l-Fātiḥah* is very important to Muslims in their devotional practices; supplications and day to day activities. So we proceed to study the text translation and message of the *Sūrah*.

2.0 OBJECTIVES

At the end of this unit you should be able to:

- Recite *Sūratu 'l-Fātiḥah* correctly and from memory
- Render the meaning of the *Sūrah* into idiomatic English
- Comment on the *Sūrah* pointing out its significance in the life of a Muslim.

3.0 MAIN CONTENT

3.1 Text and Translation of *Sūratu 'l-Fātiḥah*. (Chapter 1)

سورة الفاتحة (1)
 بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ {1}
 الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ {2} الرَّحْمَنُ الرَّحِيمُ {3} مَلِكُ يَوْمِ الدِّينِ {4} إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ
 {5} اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ {6} صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا
 الضَّالِّينَ {7}

Translation: The Opening Chapter

1. In the Name of Allah, the Most Gracious the Most Merciful
2. All the praises and thanks are due to Allah, the Lord of the 'Alamin (mankind, jinn and all that exists).
3. The most Gracious, the Most Merciful.
4. The Owner (and the only Ruling judge) of the Day of Recompense (Day of Resurrection).
5. You (Alone) we worship, and you (Alone) we ask for help (for everything).
6. Guide us to the straight path.
- 7 The way of those on whom you have bestowed your Grace, not the way of those who earned your Anger, or of those who went astray.

Self Assessment Exercise

- Recite *Sūratu 'l-Fātiḥah* correctly and from memory
- Render the meaning of the *Sūrah* into idiomatic English

3.2 COMMENTARY

This chapter is headed by *Bismillāh a`r-Rahmān a`r-Rahīm*, which also heads every one of the other 113 Chapters of the Glorious *Qur'ān* with the exception of the ninth. A Muslim is expected to say this expression at the beginning of every act to ask for blessings of Allah and His assistance and also to express the belief that things can only be done by His permission. It is unanimously agreed upon that the *Basmallah* forms a part of this Opening Chapter and therefore, it is numbered ONE. For the subsequent *Sūrahs*, it is treated as an introduction or headline by some Quran scholars and therefore it is not numbered, and not recited in ritual prayers. On the other hand, some people consider it part of the Chapters; hence they make it verse one, and recite it during prayers. There is no doubt however, that it is a part of Q.27.30.

Sūratu 'l-Fātiḥah belongs to early Makkan period of Prophet Muhammad's mission. It is said to be the first complete Chapter to be revealed wholly. By the universal consent, it is placed at the beginning of the *Qur'ān* and this is why it is given that title – the Opening Chapter. There are many other descriptive titles for it like *as-Sab 'u al-Mathānī* (15.87) i.e. Seven oft-doubly repeated Verses, because

its seven verses are constantly repeated mostly twice before sitting down for the *Tashahhud* by every Muslim in his prayer be it obligatory or non-obligatory.

The *Fātiḥah* has a special importance in a Muslim's life: In its oft-repeated verses, a Muslim praises his Lord by the four chief attributes viz, *Rabb*, *Rahmān*, *Rahīm* and *Maliki yawmi `d-dīn*. M. Bashir Sambo and A. Mohammed Higab (1983) shed light on these four attributes. the Beneficent, the Merciful, the Lord of the Worlds and the Owner of the Day of Judgement.

The first attribute means He is the source of bounties, provisions and favours. The second means He is the only one all mankind seek for mercy even if they are sinful. The third means He is the Master that must be worshipped and the supernatural power behind everything. The fourth means He is the Master to whom all people will be accountable on the Day of Judgement. After Resurrection when people assemble to receive the results of their deeds during their lifetime, Allah will be the one to reward the good doers and to punish the evil doers. In the *Qur'ān*: "He who does an atom's weights of good will see it, and he who does an atom's weight of evil will see it. (*Sūrah* 99:7-8).

He then promises his loyalty to Him and prays for guidance. This is done at least thirty-two times a day, and therefore it has a much greater importance for him than the Lord's Prayer for a Christian. Another thing that makes it of greater importance is that in the Lord's Prayer, a Christian is instructed to pray for the coming of the kingdom of God, whereas the Muslim prays for his right place in that kingdom, which had already come. The hint no doubt is that the coming of the Prophet Muhammad was really the coming of the kingdom of God about whose approach Prophet Isa preached to his followers (Mark 1.15).

The fifth verse teaches man to direct his worship and request for help to Allah and to none but Allah.

The next verses comprise a general prayer beseeching the Most Merciful and Most Compassionate God, Allah (SWT) to guide us, for surely we are lost, unless we receive His Guidance. There are essentially (3) paths that one can choose, as indicated in *Sūrah Al-Fātiḥah*.

(a) The First Path is the Straight Path (the Path of light, knowledge, love, mercy, peace, justice, kindness and goodness) that leads to God (Allah, SWT). The way to find this path is by following the *Sunnah* of the Prophet (S.A.W) to see how he lived and implemented the teachings of the *Qur'ān*. This is the Path that leads to the pleasure of God, the path of *Ṣiddīqs*, *Shuhadā* (the Martyrs and the Righteous (the Salihin) as explained in Q.4.70.

(b) The second path, the path of Wrath is the path of evil that is opposite to the straight path. It refers to the people who plan and spread mischief, corruption, brutality and destruction through the lands. This includes the Israelites and their attitudes as witnessed by history and recorded in many passages of the *Qur'ān*.

(c) The third Path, the Path of straying is where people are influenced by Satan and are led astray from the straight path. These are the people who see glimpses of the truth, but as they follow the straight path they are distracted along the way towards temptation. Q.5. 78 explains this to mean followers of Prophet Isa who not only went astray after him but also misled and continue misleading people concerning the true teachings of the Prophet.

SELF ASSESSMENT EXERCISES

- Explain the significance of *Sūratu` l-Fātiḥah* in Muslims devotion.
- Enumerate the essential paths that one can choose as indicated in *Sūrah Al-Fātiḥah*.

4.0 CONCLUSION

The *Fātiḥah* is the epitome of the whole of the *Qur'ān*. For the *Qur'ān* is a book which declares the Glory of Allah and teaches the right way to man, and both these themes find full expression in the *Fātiḥah*. The fundamental principles of faith, the prime attributes of the Divine Being, which are the basis of all other attributes, the relationship which ought to hold between man and his Creator, are all contained in their essence in this *Sūrah*. The *Sūratu` l-Fātiḥah* is the opening chapter of the *Qur'ān* consisting of seven verses and rightly called the Essence of the Book. It is recited by worshippers in every prayer.

5.0 SUMMARY

At the onset in this unit, the text and translation of *Sūrah al-Fātiḥah* are presented. This is then followed by commentary which expatiates on the significance of the chapter and teachings of the verses.

6.0 TUTOR MARKED ASSIGNMENT

Write the text and translation of *Sūratu` l-Fātiḥah*. Then comment briefly on it.

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UNIT 2: *SŪRATU 'ĀD-ĪDUHĀ*

CONTENTS

- 1.0 Introduction
- 2.0 Objectives
- 3.0 Main Content
 - 3.1. Text, Explanatory Notes and Meaning
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1.0 INTRODUCTION

At the onset of this Unit notes on some words from the text of *Sūrah ād-Īduhā* shall be provided for you to simplify your understanding of the content of the *Sūrah*. Likewise, you will be expected to learn the correct reading and the meaning of the *Sūrah*. You will as well be exposed to brief commentary on it. The significance of the *Sūrah* cannot be over-emphasized. This will be clearer to you as we make progress. Therefore, let us proceed.

2.0 OBJECTIVES

At the end of this unit you should be able to:

- Recite *Sūratu 'ād-Īduhā* correctly from memory
- Explain *Sūratu 'ād-Īduhā* in idiomatic English
- Comment on *Sūratu 'ād-Īduhā*
- Highlight the significance of the *Sūrah* perfectly.

3.0 MAIN CONTENT

3.1 The Text, Explanatory Notes and Meaning of *Sūratu 'ād-Īduhā* (Chapter 93)

سورة الضحى
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَالضُّحَى {1} وَاللَّيْلُ إِذَا سَجَى {2} مَا وَدَّعَكَ رَبُّكَ وَمَا قَلَى {3} وَلِلْآخِرَةِ خَيْرٌ لَّكَ مِنَ
الْأُولَى {4} وَلَسَوْفَ يُعْطِيكَ رَبُّكَ فَتَرْضَى {5} أَلَمْ يَجِدْكَ يَتِيمًا فَآوَى {6} وَوَجَدَكَ ضَالًّا
فَهَدَى {7} وَوَجَدَكَ عَائِلًا فَأَغْنَى {8} فَأَمَّا الْيَتِيمَ فَلَا تَقْهَرْ {9} وَأَمَّا السَّائِلَ فَلَا تَنْهَرْ
{10} وَأَمَّا بِنِعْمَةِ رَبِّكَ فَحَدِّثْ {11}

Explanatory Notes:

الضُّحَى means the forenoon time when the Sun begins to shine gradually to bring about the brightness of the day.

سَجَى : to become still and calm. Movements are minimized because of the darkness of the night.

ودَّع to forsake, the verbal noun is تَوَدَّعٌ to bid farewell قَلَى is to hate

الْأُولَى in this context, Ibn Kathīr interprets it to be life Hereafter and الْأُولَى life in this world. The majority of the Exegetes however commenting on this Verse say that by آخِرَةٌ is meant the latter state of the Prophet's Cause while by الْأُولَى is meant the beginning of it.

وَلَسَوْفَ يُعْطِيكَ certainly you will soon be given. The gift here has been interpreted in many ways e.g. (i) fully equipped palace in Paradise (ii) that more of his household will not be inmate of hell-fire. (iii) Intercession on the Day of Judgement etc

أَوَى to shelter or give protection ; ضَالًّا wandering, perplexed unable to know the right cause ; غَائِلًا someone in want, or a poor man dependent on others.

أَغْنَى to enrich; لَا تَقْهَرْ oppress not; السَّائِلَ beggar or one who asks,

لَا تَنْهَرْ chide not or drive away not; نِعْمَةً favour ; حَدِّثْ proclaim

Translation: Chapter of the Fore-noon (Revealed at Makkah)

In the Name of Allah, the Beneficent, the Merciful.

1. By the Forenoon
2. And the Night when it is still.
3. Thy Lord has not forsaken you nor is He displeased.
4. And surely the latter state is better for thee than the former.
5. And soon will thy Lord give thee so that thou will be well pleased.
6. Did He not find thee an Orphan and give (thee) shelter?
7. And find thee wandering, so He showed thee the Way.
8. And find thee in want, so He enriched thee.
9. Therefore, the Orphan, oppress not.
10. And him who asks, chide not.
11. And the favour of your Lord proclaim.

Self Assessment Exercises

- As a very significant chapter in the life of a Muslim attempt reciting it from memory.
- Render *Sūrah ad-Duḥā* into idiomatic English.

3.2 Commentary:

This *Sūrah* was revealed at Makkah after *Sūratu 'l-Fajr* (The Dawn). Muhammad Ali suggests that the *Sūrah* was given the title of *Ad-Ḍuhā* (the forenoon when the day starts to get brighter) in order to draw attention to the gradual spreading of the light of Islam.

On its occasion of revelation, one report by Ibn Kathīr says: "The Prophet suffered a kind of illness which prevented him from standing for prayer for a night or two. Then a woman came and said: 'O Muhammad! I think that your devil has finally forsaken you.' So, Allah revealed this *Sūrah*. The second which is the general opinion says that it was revealed because of the incident of a brief pause in the revelation of the *Qur'ān* to Muhammad. He was very sad because he felt his Lord has stopped revelation to him. He was said to have attempted several time going to the mountains and wanting to fall down therein but often called by an angel assuring him that he is a Prophet.

In the first verse, Allah swears by the forenoon and in the second by the dark night. These two periods are symbolic in human life. The dawn comes after the night has turned away. Allah opens this chapter with these oaths to further stress the fact that man has already commenced his day and should therefore not turn back or feel alone if he has Allah in focus.

The Messenger of Allah, Muhammad (ﷺ), is assured in the third verse that the delay in the revelation is not because Allah has forsaken or hated him. It could have been aimed at making him realize the importance of his first encounter at the cave and that he is not under any magical spell or insanity.

As a preliminary message aimed at giving him focus the 4th verse states clearly that the enjoyment in the Hereafter is better than the one in this world. This message had the greatest impact on his life. He began to cherish the pleasure with Allah over all worldly glitterings. He patiently bore tribulations. He suffered want but was never hopeless. He lived a simple life, a simple home, lying down on straw mats, etc. Imam Ahmad through Ibn Mas'ūd narrated that: The Messenger of Allah was lying down on a straw mat, which left marks on his side, and when he woke up, I began rubbing his forehead saying; O Allah's Messenger! Will you allow us to spread something on this straw mat for you?' Then the Messenger of Allah said: 'I have nothing to do with the life of this world. The likeness of me and this world is the likeness of a rider who rests in the shade of a tree, and then he passes on and leaves it' (Trimidhi and Ibn Majah)

Verses four and five predict that as time passes by, his mission would go on gaining strength, and the latter state would always be better than the former. Allah would give him all he aspired for and he would be well pleased. Some exegetists suggest many things as the gift referred to in verse five such as fully equipped palace in Paradise, and intercession on the Day of Judgement.

To assure the Prophet that his sufferings would soon be alleviated and that Allah could do that if He wished, three instances from his past experience were referred to. They are in verses six, seven and eight. First the Prophet is reminded of how he was born as an orphan but given protection and shelter. Abdullah, the

Prophet Muhammad's father died about three months before he was born; his mother Aminah died when he was six years old only. His grandfather, Abdu `l-Muttalib who took care of him after his mother's death, died two years later and from that time he remained in the care of Abu Tālib, his uncle who was alive when the Prophet Muhammad received the divine message. He gave him the necessary shelter and protection during the crucial days. He too died few years later. The Prophet was not left alone, he was further sheltered by the Anṣārs. All these were done through the grace of Allah. In the general sense, each one of us is an orphan in one form or another, but always someone's protection and shelter always come to us by the grace of Allah.

Secondly, the Prophet Muhammad was reminded of how he was born in the midst of the idolatry and polytheism of Makkah and how he was perplexed, wandering in search of the Ultimate Reality and guidance which he found also by the grace of Allah. From his part there was no implication whatsoever of sin or error. In the general sense, we may find ourselves in a gross of error, in thought, motive or understanding; if we ever pray for God's guidance He shall definitely give us.

Thirdly, the Prophet Muhammad inherited no wealth and was poor. The true, pure and sincere love of Khadijah not only raised him above want, but made him independent of worldly needs in his late life, enabling him to devote whole time to the service of Allah. So do we all find ourselves in some want or another, which if we work whole heartedly and sincerely the reward comes by the grace of Allah.

Verses nine to eleven drive home the triple argument of verses six to eight as explained above. Verse nine says orphans or any other helpless creatures who are unable to assert themselves either through age, sex, social rank, artificial condition or any other causes whatsoever should be treated as sacred trust, with tender affection and respect. History shows that the Prophet sets an example for emulation.

Verse ten says that there are petitioners who have to ask for something. They may be genuine beggars asking for financial help, or ignorant people asking for knowledge or timid people who need encouragement. It is wrong to scorn them or repulse them or show no sympathy or love to them. We should not forget however that it is wrong as well to encourage professional beggary. Every petition should be examined and judged on merits.

The last verse suggests that if man is bountifully endowed by Allah, it is his duty to proclaim and share it out as the Prophet Muhammad always did.

Spiritually, we are all orphans and petitioners in one way or the other. We all receive Allah's grace in some degree or another. We all owe it a duty to our fellow men to be kind and helpful to those less endowed in any respect than ourselves.

Finally, apart from the above lessons, this Chapter may be taken as words of solace in a general sense, the significance being that Allah will never forsake

Islam and the Muslims. This significance could be inferred from verses four and five, when the words are considered prophetic, the prediction being that in history Islam or a Muslim may face set backs which might give rise to speculations that Allah has forsaken them. The Prophet and his followers are therefore given an assurance in the verses that God will never forsake them.

Self-Assessment Exercise 3.3

- Give an account of the occasion of revelation and a point by point exegesis of *Sūrah ad-Ḍuḥā*

4.0 CONCLUSION

This chapter like some others takes its name from a particular part of the day. It is Makkan and contains eleven verses. The opening oaths in the chapter marked a new dawn in the life of the Prophet as revelations continued gradually. In a very concise manner, the story of the early life of the prophet is told. It assured him that the Lord who took control of affairs when he was nobody can never forsake him after being chosen as a Prophet. The closing of the chapter intends to entrench on the followers of the *Qur'ān* that the welfare of the people is central to any work of Islam. The orphan and the beggar are singled out to let us know that we must show them deep concern. The closing also teaches that Allah wants us to proclaim the favours He bestowed on us.

5.0 SUMMARY

At the onset in this unit, explanatory notes of selected words from the *Sūrah ad-Ḍuḥā* are given to make your study of the important Surah easy. The text and translation of the *Sūratu ḍ-Ḍuḥā*, are then presented. The commentary contains two accounts of the circumstances surrounding the revelation of the Surah, its verse by verse exegesis with their significance in the life of the Prophet Muhammed and lessons to be learnt from them. It highlights the different favours of Allah on Prophet Muhammad to assure him that Allah is with him. It closed with three directives which focused human feeling; Although the directives are specifically to the Prophet, they are also of a general nature.

6.0 TUTOR-MARKED ASSIGNMENTS

- Expatiate on the significance of the verses of *Sūrah ad-Ḍuḥā*.
- Show how the directives in this chapter border on social setting?

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UNIT 3 *SŪRATU 'SH-SHARH*

CONTENTS

Introduction

Objectives

Main Content

- 3.1 Text, Explanatory Notes and Meaning
- 3.2 Commentary
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment
- 7.0 References/Further Readings

INTRODUCTION

Sūratu `sh-Sharḥ, *Inshirāḥ* or *alam nashrah* is a Makkan Period chapter (*Makkiyyah*) consisting of only eight verses. There is a strong correlation between *ash-Sharḥ* and *ad-Ḍuhā* in form and subject matter. It has been attributed to Tāwus and Umar bn Abdu `l-Azīz that they said both are one chapter to the extent that they recite both in one *rak'ah* without any *basmalah* to separate them. The consensus is however that both are separate *Sūrahs*.

In both *Sūrahs*, except in just two of their verses, the tone of the conversation is in the second form. This also shows a kind of intimacy of Prophet Muhammad to Allah. The two *Sūrahs* recount some favours of Allah on the Prophet and exhort him to be grateful. The first verse reminds the Prophet that, "Have we not opened your breast for you?" while the sixth verse of *ad-Ḍuhā* says "Did He not find you an orphan and give you a refuge?"

As we proceed, more on issues relating to this another important Surah will unfold to you in the course of our study.

OBJECTIVES

At the end of this unit you should be able to:

- Recite *Sūratu `sh-sharḥ* correctly from memory
- Explain *Sūratu `sh-sharḥ* in idiomatic English
- Comment on *Sūratu `sh-sharḥ*
- Highlight the significance of *Sūratu `sh-sharḥ* perfectly.

3.0 MAIN CONTENTS

3.1 Text, Explanatory Notes and Translation of *Sūratu 'sh-sharh* (Chapter 94)

سورة الشرح
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
أَلَمْ نَشْرَحْ لَكَ صَدْرَكَ {1} وَوَضَعْنَا عَنْكَ وِزْرَكَ {2} الَّذِي أَنْقَضَ ظَهْرَكَ {3} وَرَفَعْنَا لَكَ
ذِكْرَكَ {4} فَإِنَّ مَعَ الْعُسْرِ يُسْرًا {5} إِنَّ مَعَ الْعُسْرِ يُسْرًا {6} فَإِذَا فَرَغْتَ فَانصَبْ {7}
وَإِلَىٰ رَبِّكَ فَارْغَبْ {8}

Explanatory Notes

الشَّرْحُ is to cut open or to explain by expanding the meaning or making commentary; hence it means explanation, expansion or commentary.

شَرَحَ الصَّدْرَ (a) to cut the chest open, as regards this, there is a report which says Angel Jibril opened the breast of the Prophet Muhammad Muhammad while he was yet a boy and removed something like a clot. The report adds that there were no traces of blood during the operation. When the part taken was returned it was as bright as silver. This can be interpreted as signifying the illumination of the Prophets heart with wisdom and vastness for the reception of what was to be revealed to him. (b) to expand one's bosom to be able to bear greater responsibility gladly and rejoicefully.

وَضَعَ عَلَى is to place on or to impose while وَضَعَ عَنْ is to remove from or to unburden.

أَنْقَضَ الظَّهْرَ the burden to weigh down the back. The Prophet's anxiety for raising humanity from darkness to light and from ignorance to knowledge is described as a burden which weighed down his back.

رَفَعَ الذِّكْرَ to raise high the remembrance of something.

يُسْرًا every difficulty while يُسْرًا means ease.

فَإِذَا فَرَغْتَ فَانصَبْ The popular interpretation of this is "when you finish up *Ṣalāt* get set for supplication. Some say "when you are free from your mundane affairs get ready for worship."

وَإِلَىٰ رَبِّكَ فَارْغَبْ means "and to thy Lord make thy request. A group says it means "and make thy Lord your exclusive object".

Translation:

In the Name of Allah, the Beneficent, the Merciful

1. Have We not expanded for thee thy bosom?
2. And removed from thee thy burden
3. Which weighed down thy back?

4. And raised high for thee thy remembrance?
5. Surely with difficulty is ease.
6. With difficulty is surely ease.
7. So when you finish be steadfast.
8. And to thy Lord make thy request.

Self Assessment Exercise

Recite *Sūratu 'sh-Sharḥ* from memory.

Transcribe the text of the *Sūrah* in an exercise book.

Attempt a translation of the *Sūrah* into idiomatic English.

3.2 Commentary

As earlier indicated in the introduction to this Unit, this Chapter 94 is closely connected with, *Sūratu 'ḍ-Ḍuḥā* (Chapter 93) to which, apparently, it forms a supplement. Like *'ḍ-Ḍuḥā*, it assures the Prophet that his difficulties were not to continue.

This interrogatory expression at the opening of the *Surah, alam nashrah* does not really intend to ask Prophet Muhammad a question; it aims at informing and reminding him of what had been done to him. This style has the effect of reposing confidence in him and teaches that the event is a great one which must not be allowed to slip by without due notice. It reveals Allah's deep concern for His Prophet. In similar interrogative way, it inquires that "Have We not opened your breast for you?" This, in the real sense of the word, actually happened because he was greatly relieved at heart.

Some Exegetes say it refers to how his heart was actually opened up while still a four year old boy at a place called Sa'd by Angel Jibril. Aṣ-Ṣābūnī says it is the filling of his heart with faith, guidance and the light of the *Qur'ān*. Ibn Kathīr's explanation of this is that, "we have bestowed your heart with light and thus made it large, merciful and wide". He adds further that, as the heart of the Prophet was expanded has been expanded, so also were his laws been made broad, easy, simple and devoid of any crookedness. The incident which took place while he was a boy is an early purification of his heart from all the whispering of shayṭān. This prevented him from involving in any form of evil or sinful thing from his childhood. This lofty background made his heart poised for divine guidance, faith, acceptance of the *Qur'ān*, human feeling, magnanimity and wisdom.

This portion recounts three great favours of Allah on him. The first is the expansion of his heart and filling it with wisdom and deep faith. The second is his cleansing from sins and other blemishes which were prevalent in his environment. The third is the elevation of his status and prestige in this world and the next. This recount was meant for no other purpose than to comfort and reassure the Prophet

that he had been given ease. Allah has been following his efforts in propagating Islam and the stiff opposition he had been met with which weighed on him heavily that he desired an immediate assistance. Seeing his innermost heart, this *Sūrah* comes to give him solace.

The second and third verses talk about a burden weighing him down and how Allah has removed it from him. This burden in the exegesis of Ibn Kathīr is the past and future sins of the Prophet as alluded to in Q48:2

That Allah may forgive you your faults of the past and those to follow;
fulfil His favour to you; and guide you on the straight way;

In *A`t-Tafsīr al-Munīr*, it is said to mean that Allah removes from him what he imagines and apprehends of the sins, errors and disobedience which has enveloped his people and thus burdening his mind. This applies to both his pre and post prophetic eras. There are no records that he participated in the *Jāhiliyyah* practices of his time or to have involved in sinful things. After prophethood, however, he did some things which did not befit his status as a Prophet. Some examples are when he permitted the hypocrites without querying their excuses to stay behind from Tabūk expedition, accepting ransom from the war captives of Badr and frowning his face when Abdullah Ibn Umm Maktūm, the blind, came to him.

In their own exegeses, al-Marāghī and Quṭb see it as his great task of shouldering the responsibility of prophethood and delivering it to humanity. This appears more suitable in the light of Q9:128

Now has come unto you a Messenger from amongst yourselves: it grieves Him that ye should perish: ardently anxious is He over you: to the believers is He Most kind and Merciful.

The relief takes different forms. One could be that Allah eases the task of delivering the message despite the stiff opposition of his countrymen and plots of the hypocrites and the Jews. He was actually troubled by the difficulties facing his mission but, “The relief took the form of lifting up your heart so that you might feel your mission easier and your burden not difficult to shoulder.” Sayyid Quṭb further adds that, “Another aspect of the relief was the guidance you received on how to discharge your mission and how to appeal to men’s hearts. Furthermore, there is a relief for you in the revelation of the *Qur’ān* which explains the truth and helps you to drive it home to people easily and gently.”

In addition to the relief, the fourth verse says he has been given fame. This, according to Ibn Kathīr, is the mentioning of the Prophet’s name along with that of Allah in the word of testimony. This is unique as no other prophet or mortal enjoys such exaltation. This fame, al-Marāghī adds, includes his high status as a prophet and having multitudes of followers across the globe following his practice and refraining from his prohibitions. Wahbah az-Zāhilī in his *al-Munīr* also adds that the Prophet’s fame has been exalted in this world and the next. He is made a prophet and the last in the chain of prophethood and messengerhood. The Glorious *Qur’ān* was revealed to him. The Believers are enjoined to testify that he is

Allah's Messenger during *Adhān*, *Tashahhud*, *Khutbah* and the like. They are also enjoined to ask for *Ṣalāt* on him, obey him and that obedience to him is obedience to Allah.

Ibnu Abbas reported the Prophet Muhammad as saying: I asked my Lord a question I wished I never did! I said: Many prophets had been raised before me. You made the wind subservient to Sulayman while you made Isa (AS) to raise the dead to life. What did you give me? God Almighty answered: Didn't I find you an orphan and shelter you? I found you wandering and showed you the way? Found you poor and enriched you? Expounded your bosom for you and exalted thy remembrances.

The title *Sūratu 'sh-sharḥ* or *Sūratu 'l-In-shirāḥ* has two interpretations; to cut open by operation or to expand. As regards the former Ibn Kathīr says while the Prophet Muhammad was yet a boy, two Angels held him in the desert, cut open his chest, removed a portion as reddish as clot of blood and returned it shining like silver. The report adds that in the operation there were no traces of blood or feeling of pain.

In the case of the latter interpretation the title only connotes that his chest was expanded to be able to bear a great responsibility which was to be imposed on him; i.e. divine mission. The possibility of reconciliation is not however remote by interpreting the word to mean that the Prophet experienced illumination (*kashf*) and his heart is made broader for the reception of the Divine revelation. This can be further understood by referring to Q.6:126 which says "So whomsoever Allah intends to guide aright He expands his breast for Islam and whomsoever He intends to live in error, He makes his breast straitened and narrow."

The great burden which almost broke his back referred to in verses two and three is his anxiety for humanity and perhaps for the delay in revelation which in any case had been removed by Divine revelation.

Verse 4 is a clear prophecy of the glorious eminence to which the Prophet Muhammad was to be raised uttered at a time when he was unknown. This has materialized from the time he was alive till the present day. For his name has been made an inseparable part of the formula of testimony in Islam. Imagine the number of times the Muslims say this in their sermons, *adhāns* and *tashahhud* everyday.

Verse 6 reveals a general law of nature. There is no difficulty without a solution. This is repeated in verse 7, for extra emphasis on the fact that, whatever trouble encountered by man, Allah always provides a way which leads to ease and happiness if we only follow His guidance.

Verses seven and eight can also be taken as a general law that when man finishes with his mundane problems and affairs he should labour and struggle hard in his worship of Allah. And to his Lord only he should make his entire request and concentrate all his efforts.

In these last four verses, three issues are raised. The first is in form of a promise and in a way too, a glad tiding from Allah to the Prophet, that he will surmount his trying times and triumph over his enemies. The second issue is that he should be devoted to the worship of Allah after he has delivered the message as a way of appreciating His favours on him. The last issue raised is that after every effort or affair, he should still rely on Allah and desire what He has in store for him.

The fifth and sixth verses are comfortable addresses from Allah as balm to the heart of His Prophet. It is indeed a promise that after all he had suffered of poverty, weakness and persecution; he will enjoy richness, strength and triumph. The repetition of these verses implies that the Prophet had really endured hardship for a long time. His life story testifies to this. When he started to invite his people to the way of Allah, they opposed and persecuted him and his followers. The ease eventually came when the people of Madina embraced Islam and sacrificed all their belongings for its cause. Afterwards, the polytheist Makkans were conquered and Islam prevailed.

Teaching the Prophet the sense of gratitude for the favour of ease after hardship, the seventh verse exhorts him to worship Allah earnestly. Having struggled for the mission and life endeavours amidst various obstacles, he is enjoined to be constant in worship and seeking only Allah's reward. The fulcrum of the last verse is that he should desire his Lord more than any other thing. It states, "...turn (all) your attention". Naturally, if he does this, he will be closer to his Lord because he will always want to do what can please Him. It can also be inferred that man should have a goal. He lives in a world that is made up of many alluring things. He should not be guided by them as all these things belong to Allah but should see them as trials and temptations. He should turn His attention to His Lord through whom he will be able to appreciate the value of everything in their original context.

In his commentary, Ibn Kathīr says it means "when you have finished your worldly affairs and from its obligations you have become free, then let you stand for worship, and to the utmost of your zeal, devotion, purified intention and desire for your Lord, let you then perform it." Turning to his Lord is said to be after prayers. Ibn Mas'ūd says "when you have finished your obligatory *Ṣalāts*, stand for the night *Ṣalāt*". Another says let your intention and desire be for your Lord".

Self-Assessment Exercise

Summarise the above commentary on *Sūratu `sh-sharḥ*.

Analyse *Sūratu `sh-sharḥ* highlighting the favours of Allah in the life of Prophet Muhammad.

CONCLUSION

Sūratu `sh-sharḥ, recounts some favours of Allah on the Prophet and exhorts him to be grateful. The sixth verse of *ad-Ḍuhā* says “Did He not find you an orphan and give you a refuge?” while the first verse of *alam nashrah* reminds the Prophet that, “Have we not opened your breast for you?”. In both *Sūrahs*, except in just two of their verses each, the tone of the conversation is in the second form. This also shows a kind of intimacy of Prophet Muhammad to Allah. This *Sūrah* is an evidence of Allah’s concern for man and manner of selecting people for His mission. He prepares such persons in the best of ways. In the case in question, the heart of the Prophet was in all respects purified and prepared for the task of prophethood. The *Sūrah* emphasizes the fact that ease will always come after difficulties. This is a principle that makes one think positively as one is encouraged to keep on making effort.

5.0 SUMMARY

At the onset in this unit, explanatory notes of selected words from the *Sūratu `sh-sharḥ* are given to ease your study of this other important *Sūrah*. The text and translation of the *Sūrah* are then presented. The commentary contains accounts of the circumstances surrounding the revelation of the *Sūrah*, its verse by verse exegesis with their significance in the life of the Prophet Muhammad and lessons to be learnt from them which are of general nature.

5.0 TUTOR MARKED ASSIGNMENT

- Write the text and translation of *Sūratu `sh-sharḥ*; comment briefly on it.

7.0 REFERENCE/FURTHER READING

Maududī, Abul A‘lā (1979). *The Meaning of the Qur’ān*, Islamic Publications, Lahore
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UNIT 4 *SŪRATU 'T - TĪN*

CONTENTS

- 1.0 Introduction
- 2.0 Objectives
- 3.0 Main content
 - 3.1 Explanatory Notes, Text and Translation of *Sūratu 't-Tīn*
 - 3.2 Commentary
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment
- 7.0 References/Further Readings

2.0 INTRODUCTION

At the onset of this Unit notes on some words from the text of *Sūratu 't-Tīn* shall be provided for you to simplify your understanding of the content of the *Sūrah*. Likewise, you will be expected to learn the correct reading and meaning of the *Sūrah*. You will as well be exposed to brief commentary on it. The significance of the *Sūrah* cannot be over-emphasized. This will be clearer to you as we make progress. Therefore, let us proceed.

2.0 OBJECTIVES

At the end of this unit you should be able to:

- Recite *Sūratu 't-Tīn* correctly and from memory
- Explain *Sūratu 't-Tīn* in idiomatic English
- Comment on *Sūratu 't-Tīn*
- Highlight the significance of the *Sūratu 't-Tīn* perfectly.

3.0 MAIN CONTENT

3.1 Text, Explanatory Notes and Translation of *Sūratu 't-Tīn* (Chapter 95)

سورة التين
 بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
 وَالتِّينِ وَالزَّيْتُونِ {1} وَطُورِ سِينِينَ {2} وَهَذَا الْبَلَدِ الْأَمِينِ {3} لَقَدْ خَلَقْنَا الْإِنْسَانَ فِي أَحْسَنِ تَقْوِيمٍ {4} ثُمَّ رَدَدْنَاهُ أَسْفَلَ سَافِلِينَ {5} إِلَّا الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ فَلَهُمْ أَجْرٌ غَيْرُ مَمْنُونٍ {6} فَمَا يُكَذِّبُكَ بَعْدُ بِالدِّينِ {7} أَلَيْسَ اللَّهُ بِأَحْكَمَ الْحَاكِمِينَ {8}

Explanatory Notes:

التَّين is a kind of medicinal food fruit. Physicians say it is nutritious, quick in digestion, reduces sliva, cleanses the kidneys and removes sand from bladder, livers and spleen. The Prophet is reported as had been presented a plate of *tīn* fruit. After taken it, he encouraged his Companions to take out of it saying: he would have wished to say it is fruit from Paradise.

It is said that he who finds *tīn* in his vision will become rich; and he who dreams that he ate it will be blessed with many children.

It is also said that when Adam covered himself with the leaves of *tīn* he looked like other animals. As deers moved closer to him, Allah made them handsome; and when Adam gave them leaves of *tīn* to eat their bloods turned to perfume.

زَيْتُون is considered to be one of the best fruits, condiment and medicine. It grows without cultivation in some places. Whoever beholds Olive's leave in his dream is assured of success.

From the ongoing utilities and benefits derived from *tīn* and *zaytūn* we can conclude that they are important fruits; hence their being objects of oath.

In another interpretation, the names *tīn* and *Zaytūn* are for two mountains in the Glorious land called *Tūr Tīn* and *Tūr Zittīn* in the Syriac tongue; so called because the fruits grow there.

According to Yusuf Ali, *a`-t-Tīn*: the fig is a useful nutritious and laxative fruit while *Zaytūn* is a fruit from which oil is extracted, edible and nutritious. Both, he continues, symbolize man in many ways as they can be finest and most delicious fruits while under cultivation; and they can also be nothing but tiny seeds, and insipid and often full of worms and maggots when they are uncultured and in their wild state.

Ibn Kathir says: The two stands for Jerusalem where Prophet Isa was sent with messages from Allah, while *Tūr Sīnīn* stands for Mount Sīnai of Prophet Musa and *al-Balad al-Amīn* stands for Makkah, the birth-place of Muhammad.

Again according to Muhammad Ali, The Fig and the Olive stand respectively for the law given on Mount Sīnā' and that which was revealed in the sacred city of Makkah. This means that those revelations were mentioned chronologically but the oaths were taken, first with the great, then the greater, then the greatest.

طُورُ سَيْنِينَ is Mount Sīnā' on which the Commandments were given to Prophet Musa.(A).

الْبَلَدُ الْأَمِينُ The City of Security is undoubtedly Makkah whose sacred character was respected and no fighting was allowed in its territory even in pagan times.

أَحْسَنُ تَقْوِيمٍ best form of structure, creation, mould etc, etc.

رَدَّهَ to render أَسْفَلَ سَافِلَتَيْنِ to the lowest of the low.

أَجْرٌ غَيْرُ مَمْنُونٍ a reward that will never be cut off or followed by reproach.

Meaning : Chapter of the Fig,

In th Name of Allah, the Beneficent, the Merciful.

1. By the Fig and the Olive.
2. By Mount Sīnā'
3. And by this City which is made safe.
4. Certainly, We created Man in the best make.
5. Then We reduced him to the lowest of the low.
6. Except those who believe and do good works.
7. And theirs is a reward never to be cut off.
8. What after this (O disbelievers) causes you to deny the Recompense?
9. Is not Allah the best of Judges?

Self Assessment Exercise

- Write notes on *at-Tīn*, *Zaytūn*, *Tūr Sīnīn* and *al-Balad al-Amīn*.
- Translate *Sūratu 't-Tīn* into English.
- Attempt recitation of *Sūratu 't-Tīn* from your memory.

3.2 Commentary

According to M. Bashir Sambo and Muhammad Higab (1983) "*At-Tīn* means figs and *Al-zaytūn* means olives. However, the circumstances surrounding the revelation of the *Sūrah* do not show that they refer neither to the fig nor to the olives as fruits, rather, they look like the names of important places. Therefore the oath was referring to the two places in Syria called *Tūr Tīn* and *Tūr Zittīn*. These Glorious places and the Glorious land, Makkah, were the places where Prophets Ibrahim, Musa, 'Isa and Muhammad (peace be upon them) received their revelations".

The aforementioned two authors further explain in their interpretation that Allah swears by these Glorious places which were the ports of revelations to the Prophets Musa, 'Isa and Muhammad (peace be upon them) because from those places sprang up Allah's message of Guidance to mankind. In Syria, prophets Ibrahim and 'Isa appeared; and on Mount Sinai Musa talked to his Lord, Allah, and in Makkah appeared the Prophet Muhammad (Peace be upon him).

Allah swears by these particular places showing that He (Allah) had created man in the best structure and bestowed him with the advantages of intellectual faculties which guided him to distinguish between right and wrong. But people are of two types in terms of response to their prophets. Those who misused the privilege of the ability of thought, rejected the message of Allah and disobeyed their prophets, and hence deserved the punishment of Hell. Meanwhile, those who properly used the privilege of ability to think, who acknowledge the message of Allah and obeyed their prophets deserved the reward of Paradise.

In another interpretation, the basic point in this *Sūratu `t-Tīn* is that of the upright nature which Allah has given man says Sayyid Quṭb. This upright nature is essentially in perfect harmony with the nature of faith. With faith man nature attains its ultimate perfection. But if man deviates from this upright nature and from the straight path of faith he sinks into the lowest of ranks.

Allah swears to the importance of this by fig “*tīn*”, the olive “*zaytūn*”, the Mount of Sinai “*Tūr Sīnīn*” and the secure city of Makkah “*Al-Balad al-Amīn*” As we have already explained above.

However, both the fig and the olive according to Sayyid Quṭb, have a number of interpretations attached to them. It is said that the fig refers to the fig tree in heaven with the leaves of which Adam and his wife, Eve, tried to cover their private parts. Another interpretation is that the reference here is to the place where the fig tree appeared the mountain where Noah's ship embarked.

But as for the olive, it is interpreted to mean a reference to the Mount of Tur Zaita in Jerusalem. It is also said that it refers to Jerusalem itself. Another view point says that it refers to the olive branch brought back by the pigeon which Noah (SAW) released from the ship to examine the state of the floods. When the pigeon brought the olive branch, he knew that the land had reappeared and that vegetation growing.

A different opinion also states that the fig and olive mentioned in the *Sūrah* are simply those two kinds of food with which we are familiar. Alternatively, it is believed that they are symbols of growth in the land. Therefore, something definite about this matter cannot be under ruled.

Nevertheless, the essential fact of the Surah is embodied in the following verses:

*“Verily, We created man in the best stature (mould)
Then We reduced him to the lowest of the low. Save
those who believe and do righteous deeds. Then they
shall have a reward without end (Paradise)”*

The allusion here, is that Allah has perfected all His creation. But the special emphasis laid on man's being endowed with perfect form shows clearly that this creature, man, has enjoyed splendid moulding of his highly complicated physical structure and his unique spiritual and mental make up.

Moreover, the superiority of man's creation is most clearly apparent in the spiritual qualities. He is made in a way, which enables him to attain a standard superior to that of the highest-ranking angels. This is illustrated in the story of the Prophet's ascension to Heaven (*Mi'rāj*). Then, Jibrīl stopped at a certain level of the journey and Muhammad, the human being was elevated much higher.

At the same time, man is given the dubious ability to sink down to levels unreached by any other creature *Qur'ān* says:

“Then we reduced him to the lowest of the low”.

In this latter case, the animals become superior and more upright than him since they do not violate their nature. They praise the Lord and fulfill their function on earth as they are guided to do. But man who has been given the fairest and abilities defies the law of his Lord and sinks right down. On the other hand, we read:

“Save those who believe (in Islamic Monotheism) and do righteous deeds”.

For these are men who stick to the upright nature, combine it with faith and righteous deeds, elevate it towards its destined level of perfection until they finally attain a life of perfection in the world of perfection: Allah says:

“Then they shall have a reward without end in Paradise”.

Thus, the importance of faith in human life becomes clear. Faith is the elevating path through which upright human nature ascends to its ultimate perfection. It is the rope stretched between man and his Maker. It is also the light showing him where to put his feet along the elevating path. When the rope is cut and the light goes off, the inevitable result is the fall of the man into the lowest of the low. Thus the clay element in man's make-up separates from the spiritual element and man, along with stones, becomes fuel for the hell-fire. In the light of this fact, the Prophet is addressed as follows:

“Then what causes you to deny the Recompense”

What makes you, man, belie this religion after you have known this fact. *Qur'ān* challenges thus:

“Is not Allah the Best of judges?”

This shows that Allah's justice is certainly clear and His wisdom is manifest. We are taught in the *Hadīth* related by Abu Hurayrah when one reads this *Sūrah* he should answer the rhetorical question of the above verse by saying “Indeed, and I am a witness to that”

Self Assessment Exercises

- Give the various opinion of scholars on the objects of oath in *Sūrah a't-Tīn*.
- Discuss God's creation of man in the best form and man's attitude towards

righteousness.

4.0 CONCLUSION

Sūratu 't-Tīn is a Makkan period *Sūrah* (*Surah Makiyyah*) containing eight verses. It derives its name from the first verse. Oaths which are usually made to drive home a point into potential doubtful minds of hesitants and brevity of expression are two characteristics of this *Sūrah* like other Makkan period *Sūrahs*.

Sūratu 't-Tīn means the chapter of fig. Its central theme is the creation of man in the best of form and his eventual fall into the lowest of the low.

According to Traditions' the Prophet when traveling used to recite *Sūratu 't-Tīn* in *Witr*, (one unit) *Ṣalāts*, in the best of recitations. He used to recite it in the second *Rak'ah* of *Ṣalātu 'l-Ishāi*.

Sūratu 't-Tīn relates to *Sharh* in the sense that while the former mentions Muhammad as the best of mankind the latter makes general reference to man and its ultimate end.

The message of *Sūratu 't-Tīn* is that Allah honours man by creating him in the best mould. This is a special design to make him discharge the responsibility of vicegerency. No other creature is better than man, thus the expectation is high that he must maintain and rule the world according to the dictates of Allah. His failure to do this has terrible consequences in this world and the next.

Man's attitude to the favour of Allah in creating him in the best of form is of two types. Some misuse the privilege of the ability to think, deny the message of Allah and disobey their Prophets. They then deserve the punishment of Hell. The other group makes proper use of the privileges, acknowledges the message of Allah and obeys the Prophets. They deserve Paradise as reward.

8.0 SUMMARY

At the onset in this unit, explanatory notes of selected words from *Sūratu 't-Tīn* are given to ease your study of this important *Sūrah*. The text and translation of the *Sūrah* are then presented. The commentary contains accounts of the significance of the words, which are figuratively used as oaths in the *Sūrah* and its verse-by-verse exegesis. The main theme of the *Sūrah* is that man is so created that he can rise to the highest degree of eminence if he sets before himself right principles and acts on them; similarly, he can degrade himself to the lowest position in creation, if he is not guided by right principles, or, being so guided, but fails to act upon them.

6.0 TUTOR MARKED ASSIGNMENT

- Write *Sūratu 't-Tīn* in its original Arabic, translate it into English and comment briefly on it.

7.0 REFERENCE/FURTHER READING

Maududī, Abul A'lā (1979). *The Meaning of the Qur'ān*, Islamic Publications, Lahore .
Qutb, Sayyid (1981) *In the Shade of the Qur'ān* (trans) London: MWH, London .

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MODULE 2Unit 1 *Sūratu 'l-'Alaq and al-Qadr*Unit 2 *Sūratu 'l-Bayyinah*Unit 3 *Sūratu 'z-Zalzalah and Al- 'Ādiyāt*Unit 4 *Sūratu 'l-Qāri'ah and at-Takāthur*Unit 5 *Sūratu 'l-'Aşr and al-Humazah***UNIT 1 SURATU 'L-'ALAQ AND AL-QADR****CONTENTS**

1.0 Introduction

2.0 Objectives

3.0 Main Content

3.1 Text, Translation and Commentary on *Sūratu 'l-'Alaq*3.2 Text, Translation and Commentary on *Sūratu 'l-Qadr*

4.0 Conclusion

5.0 Summary

6.0 Tutor Marked Assignment

7.0 References/Further Readings.

1.0 INTRODUCTION

One of the unique characteristics of the *Qur'ān* is that its arrangement is divine, i.e. through guidance sent by Allah and brought by Angel Jibril to Prophet Muhammad. This unit will focus on the exegesis of chapter ninety-sixth whose first five verses were the first revealed passages of the Glorious *Qur'ān*. In the Unit you will learn something about the first five verses, the importance Islam attaches to knowledge right from its inception, and some moral and social issues that can be derived from the *Sūrah*. Furthermore, an exegesis of *Sūrah al-Qadr* which alludes to the moment in which the encounter between the Prophet Muhammad and Angel Jibril occurred will also be taken together with *Sūrah al-'Alaq*.

2.0 OBJECTIVES

At the end of this unit you should be able to:

1. Recite *Sūrahs a'l-Alaq and al-Qadr* from memory.
2. State the meaning of the *Sūrahs a'l-Alaq and al-Qadr*.
3. Comment on the themes of *Sūrahs a'l-Alaq and al-Qadr*
4. Highlight the message and lessons in *Surahs al-'Alaq and al-Qadr*

3.0 MAIN CONTENT

3.1 Text, Translation and Commentary on *Sūratu 'l- 'Alaq* (Chapter 96) Text.

سورة العلق
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ {1} خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ {2} اقْرَأْ وَرَبُّكَ الْأَكْرَمُ {3} الَّذِي
عَلَّمَ بِالْقَلَمِ {4} عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ {5} كُلًّا إِنَّ الْإِنْسَانَ لِرَبِّهِ لَكَنَّاظٍ {6} إِنَّ رَأَاهُ اسْتَغْنَى
{7} إِنَّ إِلَىٰ رَبِّكَ الرُّجْعَىٰ {8} أَرَأَيْتَ الَّذِي يَنْهَىٰ {9} عَبْدًا إِذَا صَلَّىٰ {10} أَرَأَيْتَ إِنْ
كَانَ عَلَىٰ الْهُدَىٰ {11} أَوْ أَمَرَ بِالْتَّقْوَىٰ {12} أَرَأَيْتَ إِنْ كَذَّبَ وَتَوَلَّىٰ {13} أَلَمْ يَعْلَمْ بِأَنَّ
اللَّهَ يَرَىٰ {14} كُلًّا لَّئِنْ لَمْ يَنْتَهِ لَنُصْغَبَنَّ بِالنَّاصِيَةِ {15} نَاصِيَةٍ كَاذِبَةٍ خَاطِئَةٍ {16}
فَلْيَدْعُ نَادِيَهُ {17} سَنَدْعُ الزَّبَانِيَةَ {18} كُلَّا لَا تَطْعُهُ وَاسْجُدْ وَاقْتَرِبْ {19}

Translation:

In the Name of Allah the most gracious, the most merciful.

- (1) Read in the name of your Lord who created,
- (2) Created man from clots of blood.
- (3) Read: your Lord is the most Bounteous,
- (4) Who has taught the use of the pen,
- (5) Has taught man what he did not know.
- (6) Indeed, man transgresses
- (7) Once he thinks himself self-sufficient
- (8) Surely to your Lord all things return
- (9) Observe the man who prevents?
- (10) A servant of Allah when he prays
- (11) Think: does he not follow the right guidance,
- (12) Or enjoin true piety?
- (13) Think: if he denies the truth and turn his back,
- (14) Does he not realize that Allah sees all?
- (15) Let him desist, or We will drag him by the forelock,
- (16) His lying, sinful forelock
- (17) Then let him call his henchmen.
- (18) We will call the guards of Hell.
- (19) No, never obey him, but prostrate yourself and draw closer to Allah.

Self Assessment Exercise

- Attempt writing, memorization and recitation of *Sūratu 'l- 'Alaq*.
- Attempt translation of the Surah in idiomatic English

Commentary

Sūratu 'l- 'Alaq

To start this commentary we hereby remind you this short account of the prophet's experience as a background. When the Prophet was close to age forty, he began to frequent cave of Hirā' in the outskirt of the city of Makkah for seclusion. He would stay there for some days in meditation and reflecting over the happenings in his society and the creation in general; and would then return to his family.

On one of such occasions, Angel Jibril appeared to him, got hold of him, squeezed him, and said: "*Iqra*", which means "read!". The Prophet replied! "I cannot read". The Angel held and squeezed him again. On the third time, the Prophet read along with him. Thereafter the Angel disappeared. Frightened and shivering the Prophet dashed home asking his wife, Khadijah, to cover him up. When he later narrated what he experienced to her, she took him to Waraqah bn Nawfal, who was her paternal cousin but a Christian. On hearing the story, he said that was Angel of revelation; "the same Angel sent to Moses. I wish I was a young man so that I might be alive when your people will exile you out of this city". Hearing this, the Prophet exclaimed 'would they exile me?' Waraqah replied "Yes! No man has ever preached a message like yours without being met with enmity. If I live till that day, I will certainly give you all my support".

The word '*Iqra*' is the first in the entire Qur'ān. It appears twice in this section and never appears again in any other portion of the sacred Book. The Prophet is so addressed here as if he is standing in the presence of Allah being directed on the first thing he must do to deliver the message of his Lord. The essence and significance of this word again becomes clear by the time one realizes that the Prophet who was asked to read was unlettered. This, without any doubt teaches that reading is beyond mere reading of letters written on pages of book. It has to do with proper education and enlightenment. It also shows that Islam attaches importance to knowledge and education from its on-set.

The methodology of this knowledge is stated as 'in the name of your Lord'. The implication of this is that, the concern for Allah should guide our steps in all learning situation. It is only then the pursuit can have value and benefit humanity.

In the remaining portions, Allah describes Himself to man so that he will appreciate why he must read in His name. The first is that it is this Lord who creates all things but He is not created. This means that He is the originator of all things and then singles out man whom He created from the clot which sticks to the womb. This is to let man reflect over the grace of Allah in elevating him to the status of being a man that can now learn.

The second directive asking him to read also describes his Lord as being Generous. It is out of His bounties that He has favoured man with His glorious Book and the ability to read. Also, He has taught the use of pen among men. For without His favour, the pen cannot write anything perceptible to man. Just as

people communicate using their tongues; Allah has also made it possible through the use of pen. Only Allah can tell how many letters or books men have written to share their views and feelings with others.

The emphasis in the fifth verse is that whatever knowledge man acquires is a favour Allah has bestowed on him. Thus, when man attains any level in knowledge he should see it as a divine favour.

The sixth verse of this *Sūratu 'l-‘Alaq* introduces us to the arrogant nature of man. When he is reach and sees himself self sufficient he manifests arrogance. He forgets his humble origin and even his Creator who has endowed him with ability to acquire knowledge of things. Warning man of the consequence of this attitude, the eighth verse reminds him of his inevitable return to his Lord to account for all his deeds.

The following verses show that man even sometimes obstructs the path of the servants of Allah by preventing him from *Ṣalāt*. That an unbeliever will prevent Allah's messenger from *Ṣalāt* was indeed a terrible crime. It was reported that verses nine - sixteen were revealed when the Prophet was praying and Abu Jahl came to prevent him. The application may however be general as it also enlists all people that obstruct any cause of Islam.

The eleventh verse raises a question that would it not have been better if the arrogant men were to be on guidance so as to invite to piety and righteousness. If he did this, he would encourage or support those *Ṣalāt* and equally humble themselves before their Lord. Instead of doing this, they belie the truth and even turns away from listening to true admonition. It is unto this, he now calls people.

The fourteenth verse calls him to order that all his plans, steps and thoughts are seen and known by Allah. Thus unbelievers and sinners are threatened so that they will desist and follow the right cause. In the fifteenth – eighteenth verse, the stern warning is very clear. A tyrant is advised to desist from his tyranny or else his forelock will hold him. The forelock is mentioned as lying and sinful because that is the place responsible for the planning of evil thoughts. At this time, when he would have been dragged by his forelock, and while suffering the consequence of his actions, he will be mockingly asked to call on members of his club who used to support him in his evil. He will realize his incapacitation and helplessness. The angels known as *Zabāniyyah* would be summoned to deal with them. They will drag the unbelievers into hell.

On a final note, the last verse gives three directives. The first is that His servant must never obey the transgressor as regards the call to neglect of worship. Rather, he should prostrate and get closer to his Lord because that is best any servant can do on the earth surface.

Self-Assessment Exercise

- What is the attitude of Islam to education from its onset?

- Examine the extent men can go in his intransigence with illustration.
- What are the consequences of intransigence to God and what advice does this divine portion has for the intransigent.

3. 2 Text, Translation and Commentary on *Sūratu 'l-Qadr* (Chapter 97)

Text:

سورة القدر
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ {1} وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ {2} لَيْلَةُ الْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ
{3} تَنْزِيلُ الْمَلَائِكَةِ وَالرُّوحِ فِيهَا يَأْتِيَنَّ رَبَّهُمْ مِّنْ كُلِّ مَكَانٍ {4} سَلَامٌ هِيَ حَتَّىٰ مَطْلَعِ الْفَجْرِ
{5}

Translation: Chapter of the Night of *Al-Qadr*

In the Name of Allah the most Gracious, the most Merciful.

- (1) Verily, We have sent it (*Qur'ān*) down in the Night of *al-Qadr*.
- (2) And what will make you know what the Night of *al-Qadr* is?
- (3) The Night of *al-Qadr* is better than a thousand months.
- (4) The angels and the Spirit descend in it, by the permission of their Lord for every affair.
- (5) Peace it is till the rising of the morning.

Self Assessment Exercise

Attempt writing, memorization and recitation of **Self Assessment Exercise**

- Attempt writing, memorization and recitation of *Sūrah al-'Qadr*.
- Attempt translation of the Surah in idiomatic English

Commentary

In the opening of the *Sūrah* “We” plural word is used by Allah to describe Himself. This does not in anyway connote that He is more than one. It is a royal plural, which is used to denote the magnificence of the One Who sends the *Qur'ān*. His unity is clearly affirmed in the *Qur'ān*. In this first verse, we are also told of the Quranic methodology being through revelation. This signifies that it was revealed by Allah to Prophet Muhammad and not the latter's thoughts or views. There are several cases of some people who claim that they are inspired and they cannot prove it. The Quranic affirmation of revelation that had been subjected to empirical studies has helped to prove its divinity. The third thing this verse establishes is the period the revelation took place. It says it is in the night of majesty which can be any of the five odd nights in the last ten days of Ramadan. The remaining verses shed light on the significance of this night. Another

connotation of the verse is that the entire *Qur'ān* was revealed at once, whereas it is often said that the revelation last twentythree years. There is no contradiction in the two positions as they have two different contexts.

In his exegesis, Ibn Kathīr says. “Allah sent the *Qur'ān* down all at one time from the preserved tablet (*al-lawh-al-Mahfūz*) to the House of might (*Baytul-Izah*), which is located in the heaven of this world”. This shows that the entire Book was revealed there in the month of Ramadān in which we have *laylatal-Qadr*.

As the Book is meant to guide humanity, its revelation took this into consideration. So, as events unfold or occasions demand, relevant portions were revealed for guidance. This gradual revelation helped people to assimilate and adjust to the Quranic way of life. It covered twenty years of the Prophet's mission.

The usual style of the *Qur'ān*, using question forms is employed in the second verse to raise curiosity and emphasize importance of *laylatul-Qadr*. In the third verse, this Night is described as better than a thousand months (i.e. eighty three years four months). This means that worshipping of Allah or the reward for any act of righteousness in this night is equal to what one will have to originally engage in for more than eightythree years. This is indeed a special blessing for the *Ummah* of Muhammad. For one to be able to witness this great moment, one is exhorted to undergo seclusion in the mosque within the last ten days of Ramadān which is referred to as *I'tikāf*.

Another special moment in this Night is that Angel Jibril and other angels will descend by Allah's permission. You should however note that their descent is another show of Allah's might and He only knows the manner in which this is done. They descend in multitude because of the abundance of mercy in this night. This conforms to the attendance of angels at circles of Quranic recitation and remembrance of Allah.

In his explanation of the last verse, al-Marāghī says that it means that the night which is circumscribed by the revelation of the *Qur'ān* in addition to the presence of the angels make peace and security to permeate all through. Everything there becomes mercy. Ibn Kathīr also adds that it is a night when shaytān cannot afflict any harm or evil. It has also been explained that angels will be sending peace on all that are offering Salat or making supplications in the mosque till day-break.

Self Assessment Exercise

Highlight the main message of *Sūratu 'l-Qadr*.

4.0 CONCLUSION

The first five verses of the Makkan period *Sūrah, al-‘Alaq*, which contains nineteen verses are the first revelations in the *Qur’ān*. The first five verses of the *Sūrah* show the importance Islam attaches to knowledge and education right from the onset. Intransigence or the worst form of putting obstacles in the ways of righteous men, is condemned, its consequences

Is hell fire in the Hereafter. The closing words of the *Sūrah* advise that ways of righteousness, worship and seeking nearness to God are better for man. These must accompany education.

Meanwhile, *Sūratu ‘l-Qadr* is also a Makkan period chapter containing five verses only.

It celebrates the momentous occasion of Quranic revelation. The celestial pure creatures are commanded to descend and interact with the true servants of Allah on earth. *Sūratu ‘l-‘Alaq* enjoins the Prophet to recite the *Qur’ān* in the name of his Lord who creates and teaches man what he does not know. In *Sūratu ‘l-Qadr*, the revelation and virtues of the *Qur’ān* are discussed and that it was revealed by the majestic Lord in the night of majesty.

5.0 SUMMARY

First, this unit gave you some background about *Sūratu ‘l-‘Alaq* by discussing the incident which preceded prophethood of Muhammad. The text and translation of the *Sūrah* are then presented. The commentary contains exegetical analysis of the verses of the *Sūrah*. Secondly, the text of *Sūratu ‘l-Qadr* is also presented in this Unit. This is followed by its idiomatic translation into English. The commentary highlights the significance of the *Sūrah* and how it relates to the *Sūrah* before it.

6.0 TUTOR-MARKED ASSIGNMENTS

- Highlight the lessons derivable from *Sūratu ‘l-‘Alaq*.
- Write the text of *Sūratu ‘l-Qadr*. Translate it and comment fully on it.

7.0 REFERENCES/FURTHER READINGS

- Qutb, Sayyid (1981). *In the Shade of the Qur’ān*, (trans.) London: MWH Publishers.
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UNIT 2 *SŪRATU ‘L-BAYYINAH* (CHAPTER 98)

CONTENTS

- 1.0 Introduction
- 2.0 Objectives
- 3.0 Main Content
 - 3.1. Text and Translation of *Sūratu 'l-Bayyinah*
 - 3.2. Commentary on *Sūratu 'l-Bayyinah*.
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment
- 7.0 References/Further Readings.

1.0 INTRODUCTION

Sūratu 'l-Bayyinah is a Madinah period *Sūrah*. It derives its name from the first verse and it contains only eight verses. It correlates with the chapter before it in the sense that when it was said that the *Qur'ān* was revealed in the night of majesty, it gives the reason why it was revealed as the continuity of the unbelievers among the people of the Book in their unbelief and polytheism. One of the virtues of this chapter is that when it was revealed, angel Jibrīl told the Prophet that Allah says he should recite it to one of his Companions by name Ubay bn Ka'b who on hearing that Allah specially mentioned his name burst into tears out of humility and piety for being so honoured.

2.0 OBJECTIVES

At the end of this unit you should be able to:

- Recite *Sūrah al-Bayyinah* correctly and from memory
- Translate *Sūrah al-Bayyinah* into idiomatic English
- Provide exegesis and critical highlight of *Sūrah al-Bayyinah*

3.0 MAIN CONTENTS

3.1 Text and Translation of *Sūrah al-Bayyinah*

سورة البينة

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

لَمْ يَكُنِ الَّذِينَ كَفَرُوا مِنْ أَهْلِ الْكِتَابِ وَالْمُشْرِكِينَ مُنْفَكِينَ حَتَّى تَأْتِيَهُمُ الْبَيِّنَةُ {1} رَسُولٌ مِّنَ اللَّهِ يَتْلُو صُحُفًا مُّطَهَّرَةً {2} فِيهَا كُتِبَ قِيمَةٌ {3} وَمَا تَفَرَّقَ الَّذِينَ أُوتُوا الْكِتَابَ إِلَّا مِنْ بَعْدِ مَا جَاءَتْهُمْ الْبَيِّنَةُ {4} وَمَا أُمِرُوا إِلَّا لِيَعْبُدُوا اللَّهَ مُخْلِصِينَ لَهُ الدِّينَ حُنَفَاءَ وَيُقِيمُوا الصَّلَاةَ وَيُؤْتُوا الزَّكَاةَ وَذَلِكَ دِينُ الْقِيَمَةِ {5} إِنَّ الَّذِينَ كَفَرُوا مِنْ أَهْلِ الْكِتَابِ وَالْمُشْرِكِينَ فِي نَارِ جَهَنَّمَ خَالِدِينَ فِيهَا أُولَئِكَ هُمْ شَرُّ الْبَرِيَّةِ {6} إِنَّ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ أُولَئِكَ هُمْ خَيْرُ الْبَرِيَّةِ {7} جَزَاؤُهُمْ عِنْدَ رَبِّهِمْ جَنَّاتٌ عَدْنٍ تَجْرِي مِنْ تَحْتِهَا الْأَنْهَارُ خَالِدِينَ فِيهَا أَبَدًا رَضِيَ اللَّهُ عَنْهُمْ وَرَضُوا عَنْهُ ذَلِكَ لِمَنْ خَشِيَ رَبَّهُ {8}

Translation:**Chapter of the Clear Evidence (98)**

In the Name of Allah the Most Gracious, the Most Merciful.

- (1) Those who disbelieve among the people of the scripture and the idolaters could not have left off (erring) till the clear proof came unto them,
- (2) A messenger from Allah, reading purified pages.
- (3) Containing correct scriptures.
- (4) Nor were the people of the scripture divided until after the clear proof came unto them.
- (5) And they are ordered not but to serve Allah, keeping religion pure for Him, as men by nature upright, and to establish worship and to pay the poor-due. That is true religion.
- (6) Lo! those who disbelieve, among the people of the scripture and idolaters, will abide in fire of hell.
They are the worst of created being.
- (7) (And) lo! those who disbelieve and do good works are the best of created beings.

SELF ASSESSMENT EXERCISES

- Attempt a recitation of *Sūratu 'l-Bayyinah* perfectly and from memory.
- Give the English equivalent of *Sūratu 'l-Bayyinah*.

3.2 Commentary

At the dawn of Islam, the entire world was deep in one form of corruption or the other. So, there was the dire need for reformation; and the people of the Book were united in the expectation of a messenger. Allah showed His mercy by sending Muhammad to carry out this task. In the wake of this, according to the first part of this chapter, when the clear proof came to them they broke into groups; i. e. those who contest the messengerhood of Muhammad and denied his prophethood amongst the people of the Book (Jews and Christians); and the polytheists who disbelieved or followed the path of their forefathers. When the clear proof exposed the falsity of their beliefs and practices instead of embracing the clear proof, they explained it away that there was no need for what he had brought as it is already contained in the scriptures and that following the way of their forefathers is better. Ibn Kathīr in his exegesis refers to the *Qur'ān* as the clear proof. This does not contradict it being Prophet Muhammad; the former refers to the Messenger while the latter is the message. The two are inseparable.

The next verse goes further to shed light on what this '*bayyinah*' is. It is the messenger from Allah. This is an affirmation of his source being Allah who also sent the previous messengers too. So, he is not speaking his own words but that of

his Lord. His mission is to recite and teach the pure message of the *Qur'ān* which is devoid of falsehood and idolatrous belief as laid credence to in Q41:42

The Books which he recites to them is regarded by al-Marāghī as *Sūrah*s and verses in the *Qur'ān* because each chapter therein is a correct Book or it could mean the legislation entailed in the word of Allah.

Sayyid Quṭb in his own commentary says ‘The term “Book” is used for reference to the subject discussed, for example, book of purity, book of prayers, book of destiny and book of resurrection...’ The situation of the Jews and the Christians actually changed with the advent of Muhammad. Some reverted to Islam while at least; others refrained from their unlimited pursuits of self desire.

In the fourth verse, a historical fact is stated by Allah to expose the folly of the people of the Book and to put Prophet Muhammad on guard about their attitude. It unveils that their doctrinal differences is ancient. Quṭb cited several instances in his exegesis, one of which is that:

The most violent of doctrinal divisions was that which erupted between the Byzantine state and the Christians of Syria and the Christians of Egypt, or, in a more accurate definition, the Melkites and the monophysites. The main dispute was over the alleged combination of the Divine and the human natures in Jesus. The melkite Christian of Syria held that he was both Divine and human, while the Monophysites of Egypt insisted upon his being truly Divine, the human part of his nature having lost itself in the Divine as a drop of vinegar loses its identity in the ocean...”

By this, the Prophet is pre-informed about their state of affairs so that when they come to him or he encounters them in intellectual discussions he will not be ignorant of these divisions. The unfortunate thing about the whole thing is that their differences were not due to ignorance but self-desire to contest the clear proof. Allah informed him that such has been done to those before him. If they reject his prophethood they had also disbelieved in Allah’s signs after they were made clear to them.

The fifth verse of this chapter reproaches their deviation and lack of willingness to change. It states the basis of all divine religions as being sincere worship of Allah, observance of *salāt* and giving of Zakat. Instead of pursuing this noble cause, they split into groups and follow selfish desires of their leaders. Some individuals, worse still, instead of getting closer to the Muslims; they took the polytheists as allies. The verse closes with the fact that the upright nation upholds the sincere devotion to Allah, drawing nearer to Him through prayer and practical demonstration of faith through welfare concern for humanity.

Ahead of the final return to Allah, the sixth verse emphatically informs that the punishment of the disbelievers amongst the people of the Book and the polytheist is eternal stay in hell. The reason for this horrible end is because of their disbelief in the clear poof brought to them by their prophets in their religion

and their rejection of the prophethood of Muhammad who stands as the final clear proof. These people are juxtaposed with the polytheists because they ascribed other deities to Allah in worship. The verse then concludes that they are the worst of all creatures because they flagrantly reject the truth after clear knowledge about it. They also fail to abide by the power of differentiation between righteous way and evil way bestowed on them by Allah.

As a balance Book, having discussed the deviation which the people of the book have fallen into and the ultimate consequence, it talks about those who believe and engage in righteous deeds as the best of creatures. These are those who believe in what Prophet Muhammad had brought and acted accordingly. They uphold the principles of revealed religions as stated earlier. They dedicate all their deeds to Allah alone. They draw closer to Him by all He has instructed. They are also kind to fellow men.

The last verse states that Allah will reward them with an eternal garden of paradise wherein they will enjoy different things. Special rivers shall flow underneath it. They are entitled to this because all their deeds while in the world are pleasing to Allah and are done in conformity with His guidelines. Thus, Allah assures them that they will also be pleased with His recompense for their deeds. The concluding part of the verse clearly confirms that all the enjoyments of the eternal paradise are dependent on the fear of Allah. This implies that the quality of one's heart in obedience to Allah will determine the extent of one's reward.

Self Assessment Exercise

Who are the worst of mankind and who are the best according to this chapter?

4.0 CONCLUSION

This *Sūrah* addresses four facts relating to history and faith (i) the necessity of the coming of Prophet Muhammad to reform the people of the earlier scriptures and the polytheists. (2) the fact that the religious discords which the people of the earlier religion fell in were after they have seen clear proof. (3) the third fact is the unity of origin for all religions and (4) that the worst of people are those who disbelieve after clear proof has come to them. Those righteous in their belief and deeds are the best of the creatures; the quality of their hearts in faith and deeds will determine the extent of their rewards.

5.0 SUMMARY

After the text and translation of *Sūratu 'l-Bayyinah*, a background information about the situation in Arabia opens the commentary on the *Sūrah*. A discourse about the necessity of Prophet Muhammad's coming to reform the people of the Book and their attitude towards his mission when he was chosen for

the task is presented. The last issue this unit treated was the consequence of belief or otherwise in Allah.

6.0 TUTOR-MARKED ASSIGNMENTS

- (i) Write notes on the situation in Arabia at the advent of Islam and the attitude of the various religious groups to its mission.
- (ii) Identify and discuss the core of worship as mentioned in *Sūratu 'l-Bayyinah*.
- (iii) What does this *Sūrah* regard as common characteristic of both people of the Scripture and idolaters ?
- (iv) Briefly, explain the four important facts mentioned in *Sūrah al-Bayyinah*.

7.0 REFERENCES/FURTHER READINGS

- Qutb, Sayyid (1981). *In the Shade of the Qur'ān*, (trans.) London: MWH Publishers .
- Al-Marāghī, Ahmad Mustafa (2001), *Tafsīr al-Marāghī*. Beirut: Dār al-Fikr, vol.10.
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UNIT 3 – *SŪRATU 'Z-ZALZALAH* AND *SURATU 'L- 'ĀDIYĀT* (CHAPTERS 99 & 100)

CONTENTS

1.0 Introduction

- 2.0 Objectives
- 3.0 Main Content
 - 3.1 Text, Translation and Commentary on *Sūratu 'z-Zalzalah*
 - 3.2 Text, Translation and Commentary on *Sūratu 'l-Ādiyāt*
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment
- 7.0 References/Further Readings

1.0 INTRODUCTION

In this unit you will learn the writing, reading and memorization of *Sūrahs Az-Zalzalah* and *Al-Ādiyāt* in their original Arabic form. You will also learn the idiomatic translation and comprehensive commentary provided for them. Other relevant information concerning both *Sūrahs*, such as event of Hour of Judgement and other exegetical interpretations which make the study of this unit important will also be pointed out to you.

2.0 OBJECTIVES

At the end of this unit you should be able to:

- 1- Recite *Sūrah Az-Zalzalah* and *Sūrah Al-Ādiyāt* correctly.
- 2- Recall both *Sūrahs* from memory.
- 3- Translate the two *Sūrahs*.
- 4- Comment on the *Sūrahs*.

3.0 MAIN CONTENT

3.1 Text, Translation and Commentary on *Sūrah Az-Zalzalah*

Text: سورة الزلزلة
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
 إِذَا زُلْزِلَتِ الْأَرْضُ زِلْزَالَهَا {1} وَأَخْرَجَتِ الْأَرْضُ أَثْقَالَهَا {2} وَقَالَ الْإِنْسَانُ مَا لَهَا {3}
 يَوْمَئِذٍ تُحَدِّثُ أَخْبَارَهَا {4} بِأَنَّ رَبَّكَ أَوْحَىٰ لَهَا {5} يَوْمَئِذٍ يَصْدُرُ النَّاسُ أَشْتَاتًا لِّيُرَوْا
 أَعْمَالَهُمْ {6} فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَرَهُ {7} وَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ شَرًّا يَرَهُ {8}

Sūratu 'z-Zalzalah (The Chapter of Earthquake)

In the Name of Allah, the Most Gracious, the Most Merciful.

1. When the Earth is shaken to her (utmost).
2. And the Earth throws up her burdens (from within)
3. And man cries (distressed). What is the matter with her!

4. On that Day will she declare her tidings.
5. For that your Lord will have given her inspiration
6. On that Day will men proceed in companies sorted out to be shown the Deeds that they (had done)
7. Then shall anyone who has done an atom's weight of good, see it!
8. And anyone who has done an atom's weight of evil shall see it.

COMMENTARY

Sūratu 'z-Zalzalah was revealed in Madinah and contains eight verses. It relates with *Sūratu 'l-Bayyinah* which mentions the reward of the believers and the unbelievers by stating the exact time of reward. There are other reports which say it is a Makkan *Sūrah*. Sayyid Quṭb in his exegesis supports this last view on the ground that the mode of expression and content conforms to the style and themes of a Makkan *Sūrah*. It is said to have been revealed as a response to the frequently asked questions of the unbelievers about the Judgement Day. According to al-Marāghī, this chapter simply mentions some portents of this day so that they will be able to distinguish the exact day when people will be rewarded accordingly.

In the case of *Sūratu 'l-Ādiyāt*, apart from being a Makkan *Sūrah* of eleven verses, it relates with *az-Zalzalah* in two folds. One, while the latter states the reward for good and evil deeds, it is as if it is trying to say despite this, man still prefers this world to the hereafter by not engaging himself in good deeds. Two, *az-Zalzalah* discusses the earth bring out its burden while *Sūrah al-Ādiyāt* talks about resurrection.

The opening verse of this chapter depicts violence in its wordings and content. An earthquake is known to be a frightening phenomenon that can swallow up high mansions and bury several people underneath the earth. There has never been a global earthquake. So, when this chapter says the entire earth will shake to its utmost, a thinking mind gets throbbled; and the feet shake as if the moment has come. This is because earthquake or Tsunami has always uprooted the strongest things on the surface and brought forth things underneath to the surface.

The second verse of this chapter says the earth will also throw out its burden. Ibn Kathīr says the burdens are the dead bodies buried therein. This will also include all the treasures that are buried therein as a result of the volcanic shaking. This in itself may be regarded as a way of purifying the earth and returning it to its original state. It also connotes that, if the big earth will cast out all its secrets, the motives, whisperings and secrets of man will be more unveiled for Judgement.

It has also been recorded in the Hadith book of Muslim that the Prophet said: "The earth will throw out the pieces of its sliver (what is deposited therein).

Gold and silver will come out from it like columns. A murderer will come and say, 'I killed for this!' The one who ceased the ties of kinship will say, "for this I severed the ties of kinship!" The thief will then say, 'for this I got my hands amputated!' They will then leave it there without having anything from it."

Now that man who had hitherto been buried in the earth is cast back on its surface, the third verse says he will be distressed and asked what the matter is. This is because "he will be amazed by its state; for it used to be stable, settled and firm ... it has become feverishly shaking, owing to the quaking to which Allah subjected it, the quake that will make it throw out all of its dead people; the first and the last generation. At this, the people will be confused by the events which dominate it, and the earth will be changed to another earth and so will be the heavens..."

While still in his puzzled state, the fourth verse states that the earth upon which man has lived all his life will give detail information of all actions of man. The earth in this wise is like a recording machine which follows man throughout his life. This role of the earth is another shocker for man. So, "it is not only that all my secrets will be exposed but the earth will testify against me." This is why the Prophet has forewarned that:

Beware of the earth, for it is your mother (wherein you will be finally entombed;
as nothing that the one may do be it good or evil, but that it will openly disclose."
But why and how will the earth talk? The fifth verse replies that "Because your Lord has inspired it". This shows the power of the Lord who also granted man power of speech and made some dumb. There is no need for man to be wondering, it is the same Lord who created him on the earth surface that has commanded and permitted the earth to act as it is doing.

The next event after resurrection is that, when all men return from the judgement ground, they will be sorted out and made to proceed in different directions depending on the reports of their deeds in the world. The ones who do well would be ushered into paradise, while those who perpetrated evil will be led into hell. This verse (6th) corroborates the inner meaning contained in the opening verse that all things in the earth will be exposed and thrown out, so in the same manner, all the deeds perpetrated by men will be shown to them.

The last two verses drive home the point that the nature of reckoning on this day is such that no iota of good or evil deed will be jettisoned. All will be accounted for. It also implies that there shall be reward for all actions no matter how minute or big.

Self-Assessment Exercise

Identify and explain how *Sūratu 'l-Ādiyāt* relates with *az-Zalzalah*.
Itemise the various points made in *Sūratu 'l-Ādiyāt*.

3.2 Text, Translation and Commentary on *Sūratu 'l-Ādiyāt* (Chapter 100)

Text:

سورة العاديات
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

{1} فَالْمُورِيَّاتِ قَدْحًا {2} فَالْمُغِيرَاتِ صُبْحًا {3} فَأَثَرْنَ بِهِ نَقْعًا {4}
فَوَسَطْنَ بِهِ جَمْعًا {5} إِنَّ الْإِنْسَانَ لِرَبِّهِ لَكَنُودٌ {6} وَإِنَّهُ عَلَىٰ ذَٰلِكَ لَشَهِيدٌ {7} وَإِنَّهُ لِحُبِّ
الْخَيْرِ لَشَدِيدٌ {8} أَفَلَا يَعْلَمُ إِذَا بُعْثِرَ مَا فِي الْقُبُورِ {9} حُصِّلَ مَا فِي الصُّدُورِ {10} إِنَّ
رَبَّهُمْ بِهِمْ يَوْمَئِذٍ لَّخَبِيرٌ {11}

Translation: *Sūratu 'l-Ādiyāt* (Those that Run)

In the Name of Allah, the Most Gracious the Most Merciful.

1. By the (steeds) that run, with (panting) breath.
2. And strike sparks of fire.
3. And push home the charge in the morning.
4. And raise the dust in clouds the while
5. And penetrate forthwith into the midst (of the foe)
6. Truly Man is to his Lord ungrateful
7. And to the (fact) he bears witness (by his deeds)
8. And violent is he in his love of wealth
9. Does he not know when that which is in the graves is scattered abroad.
10. And that which is (locked up) in (human) breasts is made manifest
11. That their Lord had been well-acquainted with them, (even to) that day?

SELF ASSESSMENT EXERCISES

- Write *Sūratu 'l-Ādiyāt* in its Arabic form and English translation.
- Try the recitation of the Surah from memory
-

Commentary

Sūratu 'l-Ādiyāt opens with oaths like other Makkan period *Sūrah*. Then it proceeds to portraying fast manner which steed of war produces in the first five verses. It is like a war situation where horses are used by their riders to press their enemy further.

Explaining the first verse, Ibn Kathīr says “Allah, the Exalted swears by the horses when galloping into the battle in the cause of Allah, wherein they run and make panting sound..” A war horse is like a war plane. It gallops at its top speed to pursue the enemy or make retreat with his master. As it does this, the second verse describes how its hooves cause sparks of fire. The third verse pictures an early morning attack. This is a kind of surprise attack aimed at dealing a big blow on the enemy while still unprepared. The object of the fourth verse is how the horses raise dust at the place of battle. They penetrate the midst of the enemies and make them run helter skelter.

Thereafter, the subject matter of these oaths is mentioned in the next three verses. Man is said to be ungrateful. He bears witness to this and he is also an ardent lover of wealth. The correlation between this and the reference to the galloping, smiting and neighing of the horses is that man commits this animal or other war steeds to pursue his interest or fight his wars. They risk and sacrifice their lives to please man. But this same man does not dedicate his own life to his Lord as his horses do for him. So, the basic lesson is that man should not be ungrateful. He should take cue from these steeds which he uses to fight his wars and devote himself to the worship of his Creator.

The closing verses (9-10) are like cure for man's excessive love for wealth. He is beacons upon to ponder over the scenes of resurrection. He is informed that all that are buried in the graves will be thrown out. By this, he is asked to realize that death is not the end. All that is concealed in the heart will be brought to light. The heart is used because it is the seat of all his thoughts. It however means that all he has ever done in life will be exposed and brought to account. The last verse presents a scene of no hiding place. Allah (SWT) Himself will acquaint people with all they have done. He will then reward them accordingly.

Self-Assessment Exercise 3.6

How will you describe man's ungratefulness according to this chapter?

4.0 CONCLUSION

Sūrah a'z-Zalzalah shows that the hour of judgement will be signified by an earthquake. The Earth will give up her secrets and tell her tale of all man's doings. Men will march in companies and clearly see the inwardness of all their deeds, no matter how small or big, they will be shown in the final account of men.

Al-Adiyāt also, displays a quick, strong feeling and breathless piece, with a sudden end of meaning, expression and rhythm that reflects a unique *Qur'ān* method of expression. It also explains that man shows less gratitude to his most Gracious Allah while his life bears witness to his greed. However, Allah's knowledge is all-embracing and all things hidden will be laid bare at Judgement.

5.0 SUMMARY

The foregoing two *Sūrahs* (*Az-Zalzalah* and *al-Ādiyāt*) are unanimous that the overwhelming event which will usher in the judgement day or resurrection will be a bigger and more far reaching convulsion than any earthquakes that we know. The narratives about the events are to make man aware of Allah's knowledge about his deeds on which he will be rewarded accordingly.

6.0 TUTOR MARKED ASSIGNMENTS

- Write *Sūratu 'z-Zalzalah*; translate it and comment fully on it.
- Write *Sūratu 'l-Ādiyāt*; translate it and comment fully on it.

7.0 REFERENCES/FURTHER READINGS

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UNIT 3 – *SŪRATU 'L – QĀRI'AH* AND *SŪRATU 'T-TAKĀTHUR* (CHAPTERS 101 & 102)

CONTENTS

- 1.0 Introduction
- 2.0 Objective
- 3.0 Main content
 - 3.1 Text, Translation and Commentary on *Sūratu 'l-Qāri'ah*
 - 3.2 Text, Translation and Commentary on *Sūratu 't-Takāthur*
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment
- 7.0 References/Further Readings

1.0 INTRODUCTION

In this unit you will learn the reading of the text of *Sūratu 'l-Qāri'ah* and *Sūratu 't-Takāthur* in their original Arabic form, you will also learn their meaning through the translation exercise, more so, you will learn the commentary in order to appreciate the lessons taught by the *Sūrahs*. Above all you are expected to learn both *Sūrahs* by heart and practice transcribing them.

2.0 OBJECTIVE

At the end of this unit you should be able to:

- Read *Sūrah Al-Qāri'ah* and *Sūratu 't-Takāthur* correctly
- Translate *Sūratu 'l-Qāri'ah* and *Sūratu 't-Takāthur*
- Appreciate the themes of the surahs through the commentary
- Deduce the lessons from the two *Sūrahs*
- Write an error free text of the *Sūrahs*

3.0 MAIN CONTENT

3.1 Text, Translation and Commentary on *Sūrah Al-Qāri'ah*

Text: سورة القارعة

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
 الْقَارِعَةُ {1} مَا الْقَارِعَةُ {2} وَمَا أَدْرَاكَ مَا الْقَارِعَةُ {3} يَوْمَ يَكُونُ النَّاسُ كَالْفَرَاشِ
 الْمَبْثُوثِ {4} وَتَكُونُ الْجِبَالُ كَالْعِهْنِ الْمَنْفُوشِ {5} فَأَمَّا مَنْ ثَقُلَتْ مَوَازِينُهُ {6} فَهُوَ
 فِي عِيشَةٍ رَاضِيَةٍ {7} وَأَمَّا مَنْ خَفَّتْ مَوَازِينُهُ {8} فَأُمُّهُ هَاوِيَةٌ {9} وَمَا أَدْرَاكَ مَا
 هِيئةُ {10} نَارٍ حَامِيَةٍ {11}

Translation: Chapter of the Striker (101)

In the name of Allah the Most Gracious the Most Merciful

- (1) The striker!
- (2) What is the striker?
- (3) Would that you knew what the striker is!
- (4) The day when men shall be like scattered moths.
- (5) And the mountains like carded wool
- (6) Then he whose scales are heavy
- (7) Shall enjoy a life of satisfaction
- (8) But he whose scales are light,
- (9) Shall have the abyss for his home.
- (10) Would that you knew what this is like;
- (11) It is a raging fire.

COMMENTARY

Sūratu 'l-Qāri'ah is a Makkan revelation. It contains eleven verses. While the *Al-Ādiyāt* which precedes it ends with the description of the Last Day it on the other hand opens with it and discusses its frights. Moreover, the *at-Takāthur* which was also revealed in Makkah and contains only eight verses correlates with *al-Qāri'ah* in the sense that while the former describes the Hereafter, its frights and rewards for the good and evil people, it mentions a kind of hell (*al-Jahīm*) just like *al-Hāwiyah* in *al-Qāri'ah*. It also mentions how man will be subjected to interrogation in the the hereafter.

Also, Abu Hāṭim through Abu Buraydah has narrated *Sūrah al-Takāthur* was revealed in respect of two Ansāri tribes – Bani Hārithah and Bani al-Harth. Both boasted and recounted their worldly acquisitions to the extent that one of them said: “Do you have such and such?” And the other asked similar question. They boasted with all their living great ones until they said: let us go to the graves”. Then each began to point to graves asking if the other has such a great fellow.

Al-Qāri'ah derives its name from the first verse which is itself one of the names of the Last Day. Each of the names about the Judgement Day always has its connotations. In our previous exegesis on *al-Ghāshiyah*, you will recall that it connotes frights overwhelming all men. In this case *al-Qāri'ah* is so adopted to show how its horrors will hit and knock hard on the hearts of men. To drive home the horror of the Judgement Day which the Surah has in focus, *al-Qāri'ah* is thrice mentioned in a unique style. First, it announces the name in a single word. This represents the central theme of the chapter. It frightens the mind and makes it wondering what it really entails. Secondly, instead of explaining *al-Qāri'ah* as announced, a question is further posed that what is *al-Qāri'ah*? This is to further

arouse curiosity in the hearer. Thirdly, the answer is still not given as the question is even extended into a second person form saying “And what will explain to you what the (Day) of noise and clamour is?”

By now, the hearer feels uneasy, realizing that the *al-Qāri‘ah* is beyond his imagination. Having created the effect of striking tension in the mind, Allah then proceeds to explain events that will take place on that day and not the exact nature of *al-Qāri‘ah*. Only three of the events are mentioned. The fourth verse states that men will be scattered like moths. This provides scene of chaos. A familiar sight of frail light insects that are diffused is used to impress the frightening situation on the mind of men. Yusuf Ali explains that: “To see them scattered about in a violent storm gives some idea of the confusion, distress, and helplessness in which men will be when overwhelmed on the Day of Account.” Al-Marāghī also explains that due to the dread of the day, people will run helter skelter not knowing which direction to go or what to do.

Another description given is that mountains will become carded wool. In contrast to moth which is light object a solid object like mountains which are deeply rooted and even serves as pegs for the earth due to the clamour of the Day will be dismantled into pieces. How much more then of the feeble mortal like man? The essence of this message is for man to realize that what he may take as substantial in this world will be nothing in the Hereafter. It is thus expected that he will fear this day and reform his character.

Self Assessment Exercise

- How do *al-Qāri‘ah* and *at-Takāthur* relate?
- What is the occasion of revelation of *Sūrah al-Takāthur* ?
- Comment fully on the first five verses of *al-Qāri‘ah*.

Verses 6-11(Scale of Deeds)

Having presented the prelude to this Day, the issue of weighing of deeds is highlighted. In this world, man is used to weighing materials for economic reasons but in the court of Allah it is the deeds of man that shall be weighted. The contents of verses 6 –11 make us realize that when it is weighed, people will fall into two groups. The first sets are those whose deeds after measurement will be heavy. These are people whose good deeds outweigh their sins. Their reward will be a life of pleasure and satisfaction as mentioned in the seventh verse. The details of this pleasure are not given here as it aims at impressing pure happiness. But in other portions of the *Qur‘ān* and *Hadīth* of the Prophet. There are mentions of palatable dishes, sweet drinks, comfortable accommodation, honourable companionship, vision of Allah and the like.

On the other hand, there will be those whose balance of deeds will be light. These are people whose evil deeds preponderateoutweigh their good deeds. In contrast to those whose scales are heavy, they will live in displeasure in a

bottomless pit in hell. The word ‘umm’ which means mother as used here means a shelter of pain from which he can never escape. The same questioning style as used in the third verse is employed to emphasize that the ‘hāwiyah’ is beyond man’s comprehension. Consequently, the exact nature is stated as ‘a raging fire’.

Self Assessment Exercise

Discuss the weighing of man’s deeds as depicted in this divine passage.

3.2 Text, Translation and Commentary on *Sūratu t-Takāthur* (Chapter 102)

Text:

سورة التكاثر
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْهَآكُمُ التَّكَاثُرُ {1} حَتَّى زُرْتُمُ الْمَقَابِرَ {2} كَلَّا سَوْفَ تَعْلَمُونَ {3} ثُمَّ كَلَّا سَوْفَ تَعْلَمُونَ {4} كَلَّا لَوْ تَعْلَمُونَ عِلْمَ الْيَقِينِ {5} لَتَرَوُنَّ الْجَحِيمَ {6} ثُمَّ لَتَرَوُنَّهَا عَيْنَ الْيَقِينِ {7} ثُمَّ لَتَسْأَلَنَّ يَوْمَئِذٍ عَنِ النَّعِيمِ {8}

Translation: Chapter of the Abundance of Wealth

In the name of Allah The Most Gracious The Most Merciful

- (1) Abundance of wealth distracts you
- (2) Until you visit your graves
- (3) Indeed, you shall know!
- (4) Again, you shall certainly come to know.
- (5) Indeed, were you to have certain knowledge
- (6) You shall certainly see that fire of Hell.
- (7) Yes, you will see it with your very eyes.
- (8) Then, on that day, you shall be questioned about your joys and comforts.

Self Assessment Exercises

- Write the texts of both Surahs and translate it into idiomatic English.
- Attempt their recitation from memory.

Commentary

Al-hākum as an opening signifies a distraction from real business. It is such an engagement which makes one forgets any other thing. In this context, the object of the pre-occupation is rivalry in worldly possession. This *Sūrah* exposes one of the greatest evils that has bedeviled man and distracted him from preparing for the Hereafter. It is the preoccupation with worldly pleasures. This Ibn Kathīr expounds further when he says:

“Are you (o children of Adam) preoccupied by love of the life of this world, its delights and its adornments that you are distracted from seeking and desiring

the Hereafter, in such a way that you are totally thereby obsessed until you are overtaken by death and thereto the graves you are brought

The moral decline being witnessed today is largely due to inordinate passion for the pleasures of life at the expense of great concern for the Hereafter. People become so engrossed in this till death catches up with them, then it will be too late to repent.

In the second verse, the issue of visiting the grave is mentioned. This may immediately correlate with the cause of revelation. Aside that it implies that man will die and be buried in the grave. It also shows man's continuous quest for materialism till the point of death.

Sayyid Quṭb in his commentary sees this *Sūrah* like the voice of a warner saying at the top of his voice: "You drunken and confused lot! You take delight and indulge in rivaling for wealth, children and the pleasures of this life – from which you are sure to depart!"

Visiting the graves however is part of Islamic practice. The Prophet says: "... visit it for it makes you indifferent to the world and reminds of the hereafter." The purpose of visiting it is not for any worship, idolatrous practice, oath or boasting but as a way of forcing one to reflect over the transient nature of this life that the people in the grave were once walking on earth as we are doing now. This is aimed at softening the heart so that it will increase in good deeds and stop being beguiled by the glittering of this world.

The third and fourth verses are serious warning against inordinate piling up of wealth which, even in this world leads to nothing but envy, hatred and quarrels.

Heightening the terrible consequence of concern for petty worldly things, the fifth verse laments failure of men to take precaution. Were they to have certainty of knowledge, they will desist from indulging in this worldly pursuit. The inference from this is that true knowledge and logical reasoning are enough to make men know that their pursuits of worldly things is ephemeral and temporary. The fact that death puts an end to a man who has just amassed wealth is enough to caution others.

The kernel of the sixth and seventh verses is that, a kind of fire called *al-Jahīm* awaits those who turn away from the truth and wrongfully accumulate wealth. Ibn Kathīr explains that "Allah threatens them with this situation, which is what the people of the fire will experience. It is the fire, which if it exhaled one breath, every angel who is near to Allah and every Prophet who was sent would all fall on their knees owing to their encompassing fright, dread and the sight of its horror." Still in a frightening tone, the *Sūrah* concludes that man shall be taken to account for all his joys and comforts. This correlates with the opening that all that men mutually pursue of worldly gains for which they end up boasting shall not go unaccounted for. It is an emphatic statement that accountability is certain and thus there is no arbitrary judgment. The questioning will cover all legitimate or illegitimate things man enjoys and none will go Scot free.

Self Assessment Exercise

- Materialism is an evil, discuss.
- What is the significance of the last verse of this chapter?

4.0 CONCLUSION

The scene portrayed in *Sūratu 'l-Qāri'ah* is horrifying, directly affecting man and mountain. Man is likened to carded wool carried away by winds and even by a light breeze. Then, the end of all mankind comes. On the other hand the *Sūrah* of abundance of good (*Sūratu 't-Takāthur*) refers to the uncontrolled ambition of man to amass wealth and more wealth which in the long run keeps him away from his moral duty to Allah and man while the deeds of everyone will be stored for him or against him till the Day of Judgement. All these enjoined man to play his role well.

5.0 SUMMARY

This Unit consists of two segments. The first discusses *Sūratu 'l-Qāri'ah* "The striker", one of the names of Resurrection events. It explains the importance of the Day of Recompense, what takes place in it and what it leads to in the end. The second segment on the other hand, discusses *Sūrah At-Takāthur*, which warns that man should neither engross himself in the pursuit of worldly things nor should he forget to prepare for the Hereafter.

6.0 TUTOR MARKED ASSIGNMENT

- Explain the term *al-Qāri'ah* and its importance
- What is the connotation of "scale" in *Sūratu 't-Takāthur*.
- Distinguish between he whose scales are heavy and he whose scales are light.

7.0 REFERENCES/FURTHER READINGS

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UNIT 4 – *SŪRATU 'L-'AṢR AND SŪRATU 'L-HUMAZAH* (CHAPTERS 103 & 104)

CONTENTS

- 1.0 Introduction
- 2.0 Objectives
- 3.0 Main Content
 - 3.1 Text, Translation and Commentary on *Sūratu 'l-'Aṣr*
 - 3.2 Text, Translation and Commentary on *Sūratu 'l-Humazah*
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment
- 7.0 Reference/Further Readings

1.0 INTRODUCTION

In this unit you will learn the recitation and memorization of *Sūrah al-'Aṣr* and *Sūrah al-Humazah*. As usual, try to transcribe the texts of the two *Sūrahs* in your note book by way of practicing Arabic writing. You will also learn the translation of each *Sūrah* and study the commentary written on them. You are expected to know the importance of the *Sūrahs*, particularly the lessons that can be derived from them.

1.0 OBJECTIVES

At the end of this unit you should be able to:

- 1- Recite *Sūratu 'l-'Aṣr* and *Sūratu 'l-Humazah* perfectly
- 2- Recite both *Sūrahs* from memory
- 3- Translate each of *Sūratu 'l-'Aṣr* and *Sūratu 'l-Humazah*.
- 4- Comment and state the lessons taught by both *Sūrahs*.

3.0 MAIN CONTENT

3.1 Text, Translation and Commentary on *Sūratu 'l-'Aṣr* (Chapter 103)

Text:

سورة العصر
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
وَالْعَصْرُ {1} إِنَّ الْإِنْسَانَ لَفِي خُسْرٍ {2} إِلَّا الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ
وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ {3}

Translation: Chapter of Time through the Ages

In the name of Allah the most Gracious the Most Merciful.

1. By the Time (through the Ages);
2. Verily man is in loss
3. Except such as have faith, And do righteous deeds And (join together) in the mutual teaching of Truth, and of Patience and Constancy.

Self Assessment Exercise

Attempt recitation of *Sūrat al-‘Aṣr* from memory; write the *Sūrah* in its original Arabic text and render it into idiomatic English.

COMMENTARY

Sūrah wa ‘l-‘Aṣr is chapter 103 of the Glorious *Qur’ān*. It contains three verses and it was revealed in Makkah. It is on record that whenever two companions met each other, they would not depart until one of them has recited this *Sūrah* to the other and one of them says the *taslīm*. Also, Imām Shāfi‘ī is reported to have said that if people have pondered over this *Sūrah*, it would have satisfied them. These two references show how important and central the message of this *Sūrah* is to the life of a man.

In *Sūratu ‘t-Takāthur*, we are informed of how men were distracted from the worship of their Lord due to their rivalry for worldly pursuits. This *Sūrah*, *wal-‘Aṣr* emphasizes that man by nature prefers doing what will lead him to destruction except those safeguarded by Allah from the evil inclination of their hearts.

Self-Assessment Exercise

What is the relationship between this chapter and the one before it?

Sūrah wa ‘l-‘Aṣr like other Makkan *Sūrahs* starts with an oath with *al-‘Aṣr* to emphasize the value of time. There are several interpretations given to the word in the context of this *Sūrah* - the evening *Ṣalāt*, a period of the day, a phenomenal time and time in its generic sense. If *al-‘aṣr* is strictly regarded as evening prayer, this will be restrictive and suggestive that man, at other *Ṣalāt* times, is not in loss. Also, the evening *Ṣalāt* varies from one geographical zone to another. This will mean the prayer being observed at the evening time in one place may fall into morning in another. *Al-‘aṣr* as a period of the day represents the time when most people are just closing from their official working hours and resorting to various recreations that may be in disobedience to Allah. This perspective will be restrictive as people also engage in such acts at night. So, it is better that *al-‘Aṣr* is understood in its generic sense. This will involve all periods and geographical zones across all countries when people involve in acts which are against the law of Allah.

In the second verse, the reason why the oath is made is because man is at a loss. *Al-Insān* (the man) is used in a definite sense but the *khusrin* (loss) is indefinite. The former implies that all men are victims except those referred to in the third verse. The perception of loss as stated here is not economic but that of the soul that is acting against its natural inclination of recognizing Allah as One and obedience to all His commandments. However, it depicts the world of man as being at loss in all his life endeavours.

Al- Marāghī explains that man out of other creatures is in loss with regard to his deeds. The deeds of man are the roots of his misfortunes, and not the period or place...An illustration of this is corruption which has eaten deep into the fabrics of our polity, religion, economy, etc. As we all witness most time, man no longer pursue that which will please Allah and this is putting his efforts in jeopardy; and the consequence is that he will be in a state of loss in the Hereafter.

Self-Assessment Exercise

Explain the different meanings give to *al- 'Aşr*.

In verse three, this *Şalāt* mentions two principles of faith and two qualities that can prevent one from getting into the loss. The first is the belief that Allah is One. It is to believe that this world has a Creator who perfectly knows what transpires therein. He creates it for a purpose which is to worship Him and He will reward those who carry out this purpose. On the other hand, He will punish those who disobey Him. With genuine faith, man can ward off all evils. It will serve as a shield from all temptations and evil thoughts. According to *Hadīth* two of an-Nawawī the faith rests on six principles: belief in the oneness of Allah comes first. It will make you know and obey the Originator of all things. It will place all human beings on the same pedestal without enslavement of one another in whatever form.

The second principle of faith is that you believe in all the angels of Allah. Recognizing their different functions will make you conscious of their presence in all your endeavours. The belief in the Divine Books will guide your steps on the lawful and the unlawful. You will have a Book of guidance through which you can be saved from loss. As the fourth principle, you must believe in the messengers and take them as models because they exemplify the will of Allah on earth. This will save you from following an ordinary mortal whose life pattern may lead to the loss being mentioned in the *Şūrah*. The fifth principle requires that you believe firmly in the Last Day. This makes you conscious of all your actions against accountability. The last principle is the belief in destiny, which imbues in you the positive mind of coping with all situations in life without attributing your success or failure to any mortal or object. You are able to understand that life is full of ups and down so, when anything happens, you return to Allah for succour. Faith that will safeguard one from loss should be based on the above principles and their attendant manifestations.

The Verse then highlights that it is not just enough to believe as explained, it must be followed with actions. This is what the *Sūrah* refers to as doing righteous deeds. It signifies practical demonstration of faith. It among many other things includes observance of *salāt*, giving out of *Zakāt*, fasting in the month of Ramadān, going on pilgrimage, enjoining what is good and forbidding what is evil and the like. All these must be done for Allah and should be in conformity with the *sunnah* of the Prophet. Doing righteous deeds is very broad in Islam as it relates to goodness to man and even animals. It helps to instill sense of communal concern, good neighbourliness, consciousness of Allah, and concern for the welfare of humanity.

The third quality which can guarantee safety from the loss is to mutually enjoin the truth. This great task will prevent the society from corruption as everybody will be conscious of what is right or wrong. However, it has always been the nature of every society that it relapses into one form of decline or the other. Hence, it becomes the duty of the rightly-guided men to keep on reminding them of the virtue of upholding the truth.

The last quality requires mutual exercise of patience and constancy. On one hand, it wants people to be patient in obeying the law of Allah by consciously fighting against their self desires which may debar them from obeying Him. Also, it wants then to be steadfast in case they encounter some trials from Allah which itself is aimed at testing their faith. In another view, those who call to change or reformation of the society must be patient with the people and bear their persecutions. It has always been the nature of people when Allah sends a messenger to them that they resist, oppose, fight or even kill them. The lesson from these Prophets' life is that they always exercise patience and leave their affairs in the hands of Allah. Prophet Nūh preached for almost a century and continued to bear their evils until Allah finally destroyed them with flood. Another case is that of Prophet Muhammad, he preached to his countrymen to desist from the worship of idols to that of Allah for more than twenty years. They resisted and even victimized him and his followers and waged war against him. But with patience, he eventually conquered them.

Self-Assessment Exercise

Explain the way to salvation of an individual as can be derived from the above.

3.2 Text, Translation and Commentary on Suratu `l-Humazah (104)

Text:

سورة الهمة
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
 وَيْلٌ لِّكُلِّ هُمَزَةٍ لُّمَزَةٍ {1} الَّذِي جَمَعَ مَالًا وَعَدَّدَهُ {2} يُحْسِبُ أَنَّ مَالَهُ أَخْلَدَهُ {3} كَلَّا
 لَيُنْبَذَنَّ فِي الْحُطَمَةِ {4} وَمَا أَدْرَاكَ مَا الْحُطَمَةُ {5} نَارُ اللَّهِ الْمَوْقُودَةُ {6} الَّتِي تَطْلُعُ
 عَلَى الْأَفْنِدَةِ {7} إِنَّهَا عَلَيْهِمْ مُّوَصَّدَةٌ {8} فِي عَمَدٍ مُمَدَّدَةٍ {9}

Translation: Chapter of the Scandal-Monger

In the Name of Allah the Most Gracious the most Merciful.

- (1) Woe to every kind of scandal-monger and backbiter
- (2) Who piles up wealth and keeps counting it again and again.
- (3) Thinking that his wealth will make him immortal.
- (4) By no means! He will indeed be flung into the crushing one.
- (5) Would that you knew what the crushing one is?
- (6) It is Allah's own kindled fire,
- (7) Which rages over men's hearts.
- (8) It is closed on them from every side,
- (9) In towering columns.

SELF ASSESSMENT EXERCISES

Attempt recitation of *Sūratu `l-Humazah* from memory.

Write the Arabic text of the *Sūrah* and translate it into English.

Commentary

Sūratu `l-Humazah is a Makkan period *Sūrah* containing only nine verses. It connects with *Sūrah al-`Aşr* in the sense that while Allah says that all men are in loss therein except those who believe and act righteously, some characteristics of those who suffer this state of loss are mentioned here.

In his *Asbābu an-Nuzūl*, as-Suyūti on the authority of 'Uthmān and Ibn Umar who said that they kept on hearing a *Sūrah* was revealed in respect of Ubayy bn Khalaf. Atta'u and Kalbī, al-Marāghī, also said it was revealed because of al-Akhnas Ibn Shurayq who used to backbite people especially the Prophet. Other names mentioned regarding the cause of revelation are al-Walīd Ibn al-Jumahī. This kind of variance in name is possible in causes of revelation due to either the factor of place, repeated occurrences and non-direct expression by the Prophet. The purpose for which it is revealed is clear. It is because of scandal mongering. Mujāhid however submits that it is a general term which implies that it is applicable to every one engage in the act.

Self Assessment Exercise

State the backgrounds to this chapter.

The *Sūrah* opens with the word *waylun* which connotes curse, disgrace and punishment. This word, *waylun* wherever it is used implies that an action is sinful and punishable. As explained in *Jalālayn*, it denotes punishment or a valley in hell. Al-Marāghī adds that it also connotes ignominy on the Day of judgement. It is also said by Alūsi that it means a terrible evil, sadness, destruction, painful punishment, a valley and mountain in hell. It is also a kind of curse which is uttered against those that suggest evil of others by any means such as abuse, insult, backbiting slander and the like. The use of *humazah* and *lumazah* in their indefinite forms makes it encompass all those involve in such evil acts.

Distinguishing between the two, Ibn Kathīr says, “*al-humazah* refers to the one who slanders by speech, and *al-lumazah* refers to the one who slanders by action”. These are serious social vices where people pompously degrade and belittle others due to one economic, social or political advantage or another. They are so deceived that they arrogate things to themselves forgetting that all possessions are Allah’s. Detesting their arrogance and self-conceit, Allah declares that His wrath will befall all that injure people with their tongues, be it in their presence or absence.

The second verse declares that these fellows are beguiled by their wealth which they keep counting from time to time. It makes them feel that they are better than others. The third verse states how he is obsessed in his possession that he rules out death in his life. By the wealth at his disposal, he believes he has the destiny of men in his hand. He dictates at will with disregard to real value of virtue. He becomes intoxicated that he mocks “other people’s positions and dignity, taunts and slanders them. He criticizes others with his tongue, mocks them with his movements, either by imitating their movements and voices or ridiculing their features by words and mimicry, by taunts and slander”. Although the *Sūrah* captures one of the evils in the early days of Islam when the arrogant rich oppressed the poor, it is however an issue which occurs in every environment.

Self Assessment Exercise

Outline rumour mongering and its consequences as an anti-social behaviour treated in *Sūratu ‘l-Humazah*.

Verses 4-9 of *Sūratu ‘l-Humazah* shatters scandal monger’s fantasy and dream of perpetuity in buoyancy saying that they would be cast into *al- huṭamah*. The scenario of dealing with the culprits depicts immediacy and fury. To compound their psychological trauma, a question is asked. “And what will make you know what the crushing fire is? Since the brain of man cannot comprehend the nature of the hell called *huṭamah*, Allah devotes the last four verses to give some hints.

In his words, Yusuf Ali tries to explain that *al- huṭamah* is “that which smashes or breaks to pieces.” Aptly, this unravels how scandal mongering and

backbiting break the cord of mutual confidence and the unrestricted hoarding of wealth also prevents any chance for charity. Just as the repercussion of the culprit's antisocial steps break the valuable social pillars, a special hell which also smashes is reserved for him.

The *Sūrah* explains further that this *huṭamah* is a kindled fire of Allah, never to be extinguished. His identification with Allah makes it exceptional and depicts unimaginable horrors. Its target is the heart of men who involve in these antisocial vices. Thābit Al-Banāni, in Ibn Kathīr, said: "It will burn them up to their hearts while they are alive". The *huṭamah* is directed to rage over their hearts because it is the fountain of their ridicule and self-conceit. Also his heart is being burnt by fire and spread to close up on him from all directions and vaults him in so that nobody will even see him or come near to save him. In this agony, he will indīd be choked up, yet he will not have any escape route.

The last verse says He will be in pillars or columns stretched out. 'Attiyyah Al-ʿUfy says "pillars of iron; As-Saddī says "pillars made of fire.' Quṭb says they will be tied to a column, as animals are tied, without respect. Muqātil explains that they will be locked up and tied up with iron fetters, the door will not be opened and no soul will come to them. The purport of all these is that they will suffer a terrible end in hell for their evils.

Self Assessment Exercise

Comment on the verses 4-9 of *Sūratu 'l-Humazah*.

4.0 CONCLUSION

Sūratu 'l-ʿAṣr puts faith as a starting point for anybody who wants to change from evil way to the righteous way and as a method for the reformation of the declined human society in general. The fellow or the society must be models of the faith, and exemplary of ideals of the faith who thereafter call to it. The tool of *ṣabr* (patience) is indispensable as defending the status –quo has always been natural. So, the need to bear with the people and gradually return them to their Lord is enjoined.

Sūratu 'l-Humazah condemns any behavior or practice which disregards the right and feelings of others like fraudsters, scandal mongers and backbiters. All those who are guilty of the afore-mentioned anti-social evil deeds will be consigned to hell in the Hereafter.

This is implied in the word *waylun* which could also be viewed as meaning nemesis catching up with fraudsters in this world. Probably too, in a metaphoric sense, it may mean the crushing trying times which the society may undergo due to their evils.

You would have learnt from this unit that a healthy and peaceful society should be free from scandal mongering, backbiting and hoarding as material acquisition can never guarantee peace of mind or eternity except obedience to the

law of Allah. You will have also realized that the punishment for social vices are terrible and thus enough a warning for one to shun these evils.

5.0 SUMMARY

The focus of this Unit has been the comments on *Sūratu 'l-‘Aşr* in the course of which the following were stated and addressed: the background to the *Sūra*, the implications of the different shades of meaning to *al-‘Aşr*, the decline in human society and its solutions.

The Unit also focuses *Sūratu 'l-Humazah*, addresses scandal mongering, backbiting and hoarding as three vices prevalent in human society and condemns them in strongest terms by describing the punishment which awaits the perpetrators.

6.0 TUTOR-MARKED ASSIGNMENTS

1. (a) Explain the concept of *al-‘Aşr* and man being in a state of loss .
(b) Identify actions exempting the Faithfuls from the losers in *Sūratu 'l-‘Aşr* and explain them.
2. (a) Outline the anti-social vices condemned in *Sūratu 'l-Humazah*.
(b) What is the chapter suggesting as solution to scandal– mongering and evil ways of wealth acquisition.

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MODULE 3Unit 1 – *Sūratu 'l-Fīl* and *Sūratu Quraysh*Unit 2 – *Sūratu 'l-Mā 'ūn* and *Sūratu 'l-Kawthar*Unit 3 – *Sūratu 'l-Kāfirūn* and *Sūratu 'n-Naṣr*Unit 4 – *Sūratu 'l-Masad* and *Sūratu 'l-Ikhlāṣ*Unit 5 – *Sūratu 'l-Falaq* and *Sūratu 'n-Nās***UNIT 1 SŪRATU 'L-FĪL AND SŪRATU QURAYSH (Chapters 105 &106)****CONTENTS**

- 1.0 Introduction
- 2.0 Objectives
- 3.0 Main content
 - 3.1 Text, Translation and Commentary on *Sūratu 'l-Fīl*
 - 3.2 Text, Translation and Commentary on *Sūratu Quraysh*
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked
- 7.0 References/Further Readings

1.0 INTRODUCTION

In this unit you are provided with two Makkan *Sūrahs* in which you are expected to learn the reading and writing of their original Arabic texts and commit them to memory. The two *Sūrahs* will also be rendered into English medium for your understanding; A commentary will also be provided to explain the message of the *Sūrahs* and highlight the lessons to be learnt from them.

2.0 OBJECTIVES

At the end of this unit you should be able to:

- Read the Arabic text of *Sūratu 'l-Fīl* and *Sūratu Quraysh*
- Recite *Sūrah al-Fīl* and *Sūratu Quraysh* from memory
- Transcribe the two *Sūrahs* in their original Arabic version
- Translate the content of the two *Sūrahs*.
- Comment on the message of the two *Sūrahs* generally.

3.0 MAIN CONTENT**3.1 Text, Translation and Commentary on *Sūratu 'l-Fīl* . (Chapter105)**

Text:

سورة الفيل
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
أَلَمْ تَرَ كَيْفَ فَعَلَ رَبُّكَ بِأَصْحَابِ الْفِيلِ {1} أَلَمْ يَجْعَلْ كَيْدَهُمْ فِي تَضْلِيلٍ {2} وَأَرْسَلَ عَلَيْهِمْ طَيْرًا
أَبَابِيلَ {3} تَرْمِيهِمْ بِحِجَارَةٍ مِّن سِجِّيلٍ {4} فَجَعَلَهُمْ كَعَصْفٍ مَّأْكُولٍ {5}

Translation: Chapter of the Elephant (105)

In the name of Allah, the Most Gracious, the Most Merciful.

- (1) Have you not seen how your Lord dealt with the Owners of the Elephant!
- (2) Did He not cause their treacherous plan to be futile?
- (3) And send against them flock of birds,
- (4) Which pelted them with stones of baked clay?
- (5) And made them like straws eaten up (by cattle).

Explanatory Notes and Commentary

1. **أَبَابِيلَ** This word connotes separate groups coming from different directions. Some Arab linguists say that the word has no singular form. But some say that it has and that its singular form is **أَبَالَة**
2. *Have you not seen?* The sight here is the mental vision because the incident occurred in the very year of the Prophet Muhammad's birth and that is why it is said Prophet Muhammad was born in the year of the elephant.
3. *Owners of elephants:* were the people of Abrahah, the Abyssinian governor in Yemen who invaded Makkah with large army in which there were some elephants.
4. *Their treacherous plan:* was the plan to destroy the Ka'abah in order to divert the attention of people to his own which he built in Abyssinia presently known as Ethiopia.
5. *Flocks of birds:* The sending of birds was made to be a miracle indicating the coming of the Prophet. The birds were described as having the trunks of elephants and paws of dogs, white or black little birds.
6. **سَجِيلٍ** has two meanings: baked hard stone or record book, i.e. they were thrown with baked hard stones.
7. *Straws eaten up by cattle:* a field thus described is a field dead and useless; and such was army of Abraha – dead and useless.

Commentary:

The incident shows very clearly how Allah protected the Glorious land. Various reports on this incident show that after the Abyssinians had expelled the Persians from Yemen and established their rule. Abrahah Al-Ashram became the governor of Yemen and on behalf of the King of Ethiopia, he built a synagogue in the area giving it the name of the Abyssinian emperor at that time. He did this with the aim of making Arabs forsake their attachment to the Ka'bah in Makkah and turn instead to his new luxurious church. But the Arabs did not turn away from their Glorious House.

As a result, Abrahah Al-Ashram made up his mind to pull down the Ka'bah with the aim of turning the Arabs away from it and diverting the trade and benefits from Makkah to Yemen. He therefore marched at the head of a great army equipped with thirteen elephants. In the front was a very big elephant which enjoyed special fame among Abrahah's men.

The news of Abrahah Al-Ashram's march spread among the Arabs who held very strong feelings against the destruction of their Glorious House. Some noblemen of the royal family of Yemen such as Dhū Nifār and Nufayl bn Habab fought against Abrahah; two other Arab tribes as well as troops from different other supporting tribes were mobilized, but Abrahah Al-Ashram always won the battle.

Then on arrival at Al-Mughammas (a valley mid-way between Ṭā'if and Makkah, Abrahah dispatched one of his commanders to Makka where he looted some belongings of the Quraysh and other Arabs, including two hundred camels which belonged to Abdu `l-Muṭṭalib bn Hāshim, the chief of Makkah and the Prophet's grandfather. Quraysh, Kinana, Hudhayl and neighbouring Arab tribes gathered to fight Abrahah but then they realized that they stood no chance of winning, so they did not proceed. Negotiations between Abrahah Al-Ashram and the chief of Makkah Abdu `l-Muṭṭalib then started at the end of which it was concluded that Abrahah would restore the camels which he had taken away, and would then decide for himself the fate of Ka'bah. Abdu `l-Muṭṭalib ordered the men of Makkah to evacuate the city and go to the top of the mountains along with their wives and children to avoid being harmed by Abrahah's army of invasion.

While the army was marching towards Makkah then Allah's will to destroy the Abyssinian army and its commander was fulfilled. He sent groups of birds to stone the attackers with baked sand and clay, leaving them like dry and torn leaves, as this Surah reveals. Abrahah Al-Ashram suffered physical injuries. The remainder of the army carried him on their way back to Yemen but his limbs began to separate from the rest of the body and he started losing one finger after another, until they arrived at San-'ā. Abrahah died after his chest was broken apart, according to various reports. This event was well known to the Arabs and the incident happened in the birth-year of Prophet Muhammad (SAW). This is the commentary of Sayyid Quṭb.

According to the foregoing commentary the general tone of this *Sūrah* tends to be unfamiliar and superhuman because Allah had a scheme for the house. He wanted to preserve it as a refuge for mankind where everyone finds peace; and to make it a gathering point for the followers of the new faith. Allah also wanted to make this event a permanent lesson, clear to everyone in all ages.

The incident met the infidel by surprise. They had put up argument that earthquake, heavy wind and torrential thunder rain, which Allah used to destroy some previous unbelievers, had been mere natural phenomena, and not the work of God. But as regard this incident, they had no excuse because birds carrying stones aiming a group of people could not be an ordinary natural phenomenon or trick. They could not deny it because it happened only forty years before Muhammad was made a Messenger of Allah, and when the chapter was revealed, a large number of them who witnessed the incident were still in Makkah. If it had been a legend these people would have falsified it.

A question may be asked, why is it that the Quraysh, who filled the Ka'bah with idols for many years were not punished whereas their offence was more grievous than that of some people who only wanted to do some damage to its walls. The answer, offered by the theologians was that the attitude of Quraysh was a trespass against Allah while destruction of wall of Ka'abah was a transgression against the right of an existing thing, meant for the coming believers and mankind in general.

Another question is: Why was Hajjāj, the Umayyad soldier who damaged it was not punished? The incident of the Owners of elephant was the sign of the advent of a Prophet. Hajjaj was not punished because Allah did not want it so.

There is no authentic Hadith as to how Abrahah's army was destroyed. According to one tradition, every one at whom a stone was flung was affected with small pox. Thus it was the outbreak of small pox in the invading army while yet a little distance from the Ka'abah where they were destroyed. The result was that the whole army fled in a state of confusion when they saw Abrahah himself being affected with the pestilence, leaving the corpses of the dead for the birds to feast upon. The words **تَرْمِيهِمْ بِحِجَارَةٍ** may mean that birds cast at them stones or flung them against the stone, the reference in the latter case being to the birds tearing off flesh from their bodies.

The lesson that could be drawn as regards the Pagan Quraysh was that Allah who protected the building of Ka 'bah would protect the Prophet from their persecution. But for men of all ages, the lesson is that a man intoxicated with power can prepare armies and material resources against Allah's divine-plan. Such a man's plan would always be a failure.

Self Assessment Exercise

- Explain the expressions highlighted above in your own words.
- Relate the story of the Owners of elephant discussed in this chapter in brief.

3.2 Text, Explanatory Notes, Translation and Commentary on *Sūrah Quraysh*. (Chapter 105)

Text:

سورة قريش
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
 لِيَلْأَفِ قُرَيْشٍ {1} إِيْلَافِهِمْ رَحْلَةً الشَّتَاءِ وَالصَّيْفِ {2} فَلْيَعْبُدُوا رَبَّ هَذَا الْبَيْتِ {3}
 الَّذِي أَطْعَمَهُمْ مِّنْ جُوعٍ وَآمَنَهُمْ مِّنْ خَوْفٍ {4}

Explanatory Notes:

إِيْلَافٍ: could be translated as covenant (of protection and safeguard in general). It could also be translated as acquaintance and familiarity.

قُرَيْشٍ: the Quraysh were the noblest tribe of Arabia, the custodians of the Ka'ba and the tribe to which belonged the Prophet Muhammad.

رَحْلَةَ الشَّتَاءِ وَالصَّيْفِ: the journey of winter and summer. The Quraysh used to undertake trade journeys to the warmth of southward in the winter and northward cooler regions of Syria in the summer.

Translation

1. For the covenants (of security and safeguard enjoyed) by the Quraysh.
2. Their covenants (covering) journeys by winter and summer.
3. Therefore, let them worship the Lord of this House.
4. Who provides them with food against hunger, and with security against fear of danger.

Commentary

This *Sūrah* reminds the Quraysh even after the Prophethood of Muhammad (SAW) of this grace He bestowed on them, and gives it as an example of how He protects His sanctuaries and preserves them.

However, *Sūratu Quraysh* seems to be related to *Sūratu 'l-Fīl* with regards to its subject matter and general tone. Nevertheless, it is a separate Surah beginning with *Basmallah*. Authorities in the knowedge of the *Qur'ān* state that nine *Sūrahs* were revealed between the revelation of *Sūratu 'l-Fīl* and *Sūratu Quraysh*, but these two were put next to each other in the *Qur'ān* because of their close similarity of their subject.

The incident of the Elephant incident had an added effect in greatly enhancing the sanctity of the House (Ka'bah) amongst the Arabs all over the Arabian Peninsula. It also strengthened the position of the Quraysh, the custodians of the House, in all Arabia. They were thus able to travel far and wide in peace and with guaranteed security. Wherever they went they met with generosity and high esteem. This encouraged them to establish two great routes or their commercial caravans, to the Yemen in the South and to Syria in the North. They organized yearly two enormous trading expeditions; one to the Yemen in the winter and other to Syria in the summer.

In spite of every poor condition of security in all parts of the Arabian peninsula at the time and in spite of the lootings, plunderings and raids that were very common in that land, the sanctity of the House in the eyes of all Arabs guaranteed security and peace in their flourishing business to those who lived near it and were its custodians.

Therefore, Allah reminds the Quraysh of these graces in order that they may be ashamed of their submission to other beings, while He is the Lord of the House. Allah says to them in effect: for the protection of Quraysh, namely their trips of winter and summer, let them submit to the Lord of this House who

guaranteed their security and so encouraged them to take such beneficial trips. “let them worship the Lord of this House, who provides them with food lest they should go hungry”. As their land is infertile, they would have starved had it not been for the sustenance supplied to them by Allah; poor as they are, and living in an insecure surroundings, their life would have been one of fear and apprehension. But Allah granted them security and allayed their fear.

SELF ASSESSMENT EXERCISES

- i. To what extent does chapter of Quraysh relate to the Chapter of the Elephant?
- ii. What do you consider the message of the Chapter?

4.0 CONCLUSION

The significance of the event of the Elephant suggests that Allah did not want the people of earlier revelations, represented in this case by Abrahah Al-Ashram and his army to destroy the sacred House or to impose their authority over the Glorious land, at a time when it was surrounded by the impurity of polytheism and the polythesists were its custodians. *Sūrah* 106 reminds the Quraysh of the incident of the Elephant which brought about the grace of their being accustomed to the trips of winter and summer, and sort of the abundance with which Allah endowed them in these two fruitful journeys.

5.0 SUMMARY

This unit examines the texts and translation of *Sūrahs al-Fīl* and Quraysh. Explanatory notes are given to make your understanding of the *Sūrahs* easy. The commentaries focus on occasion of revelation of the *Sūrahs*, the relationship between them, the significance of the Surahs and lessons to be derived from them.

6.0 TUTOR MARKED ASSIGNMENT

- i – Write the text and translation of *Suratu 'l-Fil*; comment briefly on it.
- ii – Write the text and translation of *Sūratu Quraysh*; give a short commentary on it showing its significance and message.

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UNIT 2 – SURATU 'L-MĀ'ŪN AND AL-KAWTHAR (SŪRAHS 107 & 108)

CONTENT

1.0 Introduction

- 2.0 Objectives
- 3.0 Main Content
 - 3.1 Text, Translation and Commentary on *Sūratu 'l-Mā'ūn*
 - 3.2 Text, Translation and Commentary on *Sūratu 'l-Kawthar*
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment
- 7.0 Reference/Further Reading

1.0 INTRODUCTION

Sūrahs al-Mā'ūn and *al-Kawthar* are two other portions of the Glorious *Qur'ān* which are very important to you as a Muslim. They contain divine messages to guide you to the righteous way in life. At times you recite them when observing *ṣalāt* – prayers; and you often supplicate with the *Sūratu 'l-Kawthar*. In this unit you will learn the text and translation and commentary on both *Sūrahs*. Let us proceed.

2.0 OBJECTIVES

At the end of this unit you should be able to:

- Transcribe the Arabic text of *Sūrahs al-Mā'ūn* and *al-Kawthar* and translate them into English medium.
- Explain their significance
- Highlight the message and lessons derivable from them

3.0 MAIN CONTENT

3.1 Text and Translation of *Sūrah Al-Mā'ūn*. (Chapter 107)

Text

سورة الماعون
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
أَرَأَيْتَ الَّذِي يُكَذِّبُ بِالْدينِ {1} فَذَلِكَ الَّذِي يَدْعُ الْيَتِيمَ {2} وَلَمْ يَحْضُ عَلَى طَعَامِ الْمِسْكِينِ {3}
فَوَيْلٌ لِلْمُصَلِّينَ {4} الَّذِينَ هُمْ عَنْ صَلَاتِهِمْ سَاهُونَ {5} الَّذِينَ هُمْ يُرَاوُونَ {6} وَيَمْنَعُونَ
الْمَاعُونَ {7}

Translation: Chapter on Kind deeds or Neighbourly Needs

Explanatory Notes:

1. **الدين**: This word here means the Religion or the Judgement in the Day of Resurrection.

2. دَعُ الْيَتِيمَ: To repulse the orphan with harshness from his rights, money or property. The word 'دَعُ' also connotes to be persistent in it.
3. لَا يَحْضُ: He urges: neither himself nor others.
4. وَيِّنَ: is always used to threaten the grave-sinners and criminals. Like woe unto scandal mongers and backbiters in *Sūrah al-Humazah*. And woe to dealers in commercial fraud in *Sūratu 't-Taffīf* (Chapter 83)
5. سَاهُونَ: means those who are neglectful, forgetful or unmindful of their prayer.
6. يُرَآؤُونَ: they are ostentatious.
7. الْمَاعُونَ: is explained in one Hadith reported by Bukhari as meaning every good or kind deed to fellow mankind. Its highest form is obligatory Zakah and lowest lending or giving of any useful thing to another. Some people also interpret it to be neighbourly needs, i.e. things which people, rich and poor alike used to find themselves in need of and who fails to give them are described as ill-natured people., like pot, bucket, hoe, cribble, including salt, water and fire.

Translation:

1. Seest thou one who belies the Judgement or Religion.
2. Such is he who repulses the orphan with harshness.
3. And encourages not the feeding of the indigent.
4. So woe to the worshippers
5. Who are neglectful of their prayer;
4. Those who want but to be seen.
5. And refuse to supply even neighbourly needs.

Commentary: This *Sūrah* belongs to the late Makkan period. Several reasons have been given as the cause of its revelation. One of them was that Abu Jah'l was entrusted with the money of an orphan but when the orphan was in need of some of his money and went to demand for it, he was mal-treated until he despaired. Then some Quraysh dignitaries advised him to go and report to the Prophet perhaps he might intercede. The boy not knowing that he was being mocked went to the Prophet and presented his case to him. The Prophet followed him to Abu Jah'l, who welcomed him and consequently spent some money on the orphan.

However, the *Sūrah* expresses the importance which Islam attaches to helping the needy and uplifting the poor. It gives the meaning of true worship which requires faith in the unseen, devotion and sincerity rather than show off and ostentation in worship and charity. Prayer to Allah and help of the poor are repeatedly mentioned in the *Qur'ān* as the two fundamentals of Islam in this phrase keep up prayer and give charity. But here, we are told that even *Ṣalāt* is a mere show off to some people if it does not generate feelings of love and sympathy for humanity.

Self Assessment Exercise

- Discuss the material and moral significance of 'al-Mā 'ūn'.
- How would you explain that true belief in Islam should not only be in words but in deeds?

3.2 Text, Explanatory Notes, Translation and Commentary on *Sūratu 'l-Kawthar* (Chapter 108)

Text:

سورة الكوثر
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ {1} فَصَلِّ لِرَبِّكَ وَأَنْحِرْ {2} إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ {3}

Explanatory Notes:

الْكَوْثَرُ: The most popular of the exegetical meanings suggested for this word is that it is a river in Paradise whose two banks are made of pearls, its water whiter than milk and sweeter than honey. Other suggested meanings include Prophet's sons, his Prophethood, the religion of Islam, the *Qur'an*, multitude followers, intercession, this chapter itself, etc.

صَلِّ لِرَبِّكَ: Prayer referred to here is said to be :

- (a) prayer in general,
- (b) *Eidu 'l-Adhā* prayer and
- (c) *Fajr* prayer at Muzdalifa followed by sacrifice at Mina during hajj.

وَأَنْحِرْ: *nahr* means the uppermost part of the breast: thus some people interpret the command to be: sacrifice animal; but some interpret it to mean face the Qiblah, fold your arms on your chest, raise your hands during the different postures, etc.

شَانِي: from 'to hate', hater, one who hates.

الْأَبْتَرُ: from Batara, to cut something from the root; hence no offspring or progeny.

Translation

1. Surely, We have given you the abundance of good.
2. So, pray to thy Lord and sacrifice.
3. Surely, thy enemy is the one who will have no progeny.

Commentary: This is one of the earliest revelations; its subject matter is the abundance of good and the means to attain it. The two means to attain it are here stated to be prayer to Allah which fills the heart with the noblest aspirations, and sacrifice which means the devoting of one's life to the service of humanity.

It is said that the *Sūrah* was revealed because of the idolaters of Makkah who were making mockery of the Prophet Muhammad that he had no male

progeny who would succeed him after his death. His son Abd Allah had died, nobody would remember him. It is Allah who granted the abundance of grace and knowledge, mercy and goodness, wisdom and power to the Prophet Muhammad, and in some degree, to all men and women who are sincere devotees of Allah. Therefore, it is to Allah alone that man must turn in adoration, thanksgiving and sacrifice. It should be remembered that the ritual of sacrifice is a mere symbol. Behind it is a deep spiritual meaning. The slaughtering must generate the spirit of self sacrifice in the heart.

Hatred is not constructive contribution to life, the *Sūrah* further teaches. Abu Jahl and his pagan confederates showed their personal hatred to the Prophet by taunting him with the loss of his sons by Khadijah. The remembrance of the Prophet continues for ever while they were cut off from all future hope in this world and the next.

Meanwhile, the approach of *Sūratu 'l-Kawthar* is similar to that of *sūrahs* 93 and 94 "The forenoon and "The Comfort". This *Sūrah* exclusively concerns the Prophet, cheering him up and assuring him of happier prospects in his struggle here in this world and thereafter. In the *Sūrah*, Allah threatens the enemies of the Prophet with destruction and directed the Prophet to the path of thanksgiving.

The abundance of good (*Kawthar*) which is the theme of the *Sūrah* is found in the *Qur'ān* whose *Sūrahs* are like fountains which flow incessantly. One would also find the *kawthar* manifest in the Prophet's *Sunnah* (way of life) throughout the centuries, in the far-flung corners of the earth, in the millions upon millions who follow his footsteps, in the million upon millions who pronounce his name with respectful affection and the millions upon millions of hearts that cherish, and would cherish his example and memory even to the Day of Resurrection.

A searcher would also find this *kawthar* manifest in the goodness and prosperity which have accrued to the human race as a result of his message, and which reach those who know and believe in him and those who do not. He would also discern this abundance in other various and manifold phenomena..

This indeed is abundance in its absolute unlimited sense. The *Sūrah*, therefore does not give it a specific definition.

Having assured the Prophet of this generous gift, which disproves what the prosecutors and conspirators say, Allah directed the Prophet to be completely and sincerely thankful to Him for His bounty; to devote himself to Him alone in worship and ritual slaughter, taking no heed whatsoever of all forms of polytheism and refuse to play any participatory role in the worship of the polytheists.

Indeed, the promise of Allah has come true. Today we are witnessing the truth of this Divine pronouncement as clearly as no one among those addressed by the *Qur'ān* for the first time ever did or imagined.

SELF ASSESSMENT EXERCISES

- Attempt writing the text, translation and recitation of *Sūratu 'l-Kawthar* from memory.

- Write notes on the significance of the word *kawthar*.

4.0 CONCLUSION

Sūrah al-Mā'ūn was revealed in Makkah. It teaches man's obligation towards Allah and towards fellow mankind based on sincere faith in the religion and devoid of ostentation and hypocrisy. *Sūratu 'l-Kawthar* on the other hand consoles the Prophet Muhammad and predicts victory of his mission. The cause of revelation of the two *Sūrahs* was as a result of the attitude of Makkans such as Abu Jahl who has opposed Islam and al-Āṣ bn Wā'il who taunted Prophet Muhammad and rejoiced at the death of his son.

5.0 SUMMARY

This unit presents the texts and translation of *Sūratu 'l-Mā'ūn* and *Sūratu 'l-Kawthar*. Explanatory notes are provided to throw light on the meaning of some vocabularies and expressions in the divine passages. This is followed by their English translation. Causes of revelation of the *Sūrahs*, detailed analysis of their themes, their significance and lessons derivable from them are treated in their exegesis.

6.0 TUTOR MARKED ASSIGNMENTS

Write the text and translation of ONE of the following Surahs and comment fully on it.

- (i) *Sūrah al-Mā'ūn* (ii) *Sūrah al-Kawthar*

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UNIT 3 *SŪRATU 'L-KĀFIRŪN* AND *A'N-NAṢR* (CHAPTER 109 & 110)

CONTENTS

- 1.0 Introduction
- 2.0 Objectives
- 3.0 Main content
 - 3.1 Text, Translation and Commentary on *Sūratu 'l-Kāfirūn*
 - 3.2 Text, Translation and Commentary on *Sūratu 'n-Naṣr*
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment

7.0 References/Further Reading

1.0 INTRODUCTION

Perhaps you have heard devotees reciting *Sūratu 'l-Kāfirūn* in their *Ṣalāt* - prayers; and perhaps you have heard supplicants reciting *Sūrah a'n-Naṣr* asking for victory, help or success from Allah, and perhaps you are well familiar with the two *Sūrahs* in other ways. What is the significance of the two *Sūrahs*? In what circumstances were they revealed? What are the lessons we can derive from them? Come along with me to find answers to these questions in our study of this unit.

2.0 OBJECTIVES

At the end of this unit you should be able to:

- Recite *Sūratu 'l-Kāfirūn* and *Sūratu 'n-Naṣr* perfectly from memory
- Transcribe their texts and translation
- Provide excellent commentary on both *Sūrahs*

3.0 MAIN CONTENT

3.1 Text, Translation and Commentary on *Sūratu 'l-Kāfirūn* (Chapter 109) Text.

سورة الكافرون
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
قُلْ يَا أَيُّهَا الْكَافِرُونَ {1} لَا أَعْبُدُ مَا تَعْبُدُونَ {2} وَلَا أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ {3} وَلَا أَنَا عَابِدٌ مَا
عَبَدْتُمْ {4} وَلَا أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ {5} لَكُمْ دِينُكُمْ وَلِيَ دِينِ {6}

Translation : Chapter of the Disbelievers (109)

In the name of Allah, the Compassionate, the Merciful.

1. Say, Oh disbelievers!
2. I worship not that which you worship.
3. Nor will you worship that which I worship.
4. And I will not worship that which you worshipped.
5. Nor will you worship that which I worship.
6. To you be your religion, and to me mine.

Commentary: *Sūratu 'l-Kāfirūn* is another early Makkah revelation. Concerning the circumstances surrounding its revelation, it was reported that a group of Makkah unbelievers namely: al-Walīd bn al-Mughīrah, al-‘Āṣ bn Wā’il, al-Aswad bn. ‘Abd al-Muttalib and Ummayyah bn Khalaf went to meet the Prophet and

asked him to let them make a compromise, that he should worship their lords for one year while they would worship his Lord in another year. He should cease denouncing their gods and their manner of worship in reciprocation for whatever he demanded from them. There would therefore be no antipathy between them. If he was right, they would benefit from his righteousness and vice versa. Then, this *Sūrah* was revealed as an answer to their demand.

To firmly distinguish between one form of worship and the other, between one doctrine and concept and the other this *Sūrah* was revealed with a decisive tone. It was revealed in this manner to demarcate monotheism (*tawhīd*) from polytheism (*shirk*) allowing no vain argument.

The *Sūrah* opens with “Say” - a clear-cut Divine Order which conveys the message that the whole affair of the religion belongs to Allah, nothing of it belongs to Muhammad himself, and that Allah is the only one to order and decide.

Allah thus ordered him to address them by their true identity. “Says: O unbelievers! They follow no prescribed religion, nor do they believe in you. No meeting-point exists between you and them anywhere. There is a difference which cannot be ignored or settled.

“I do not worship what you worship” is a statement affirmed by “I shall never worship what you worship” Nor do you worship what I worship” is also repeated for more emphasis and in order to erase all chances of doubt.

Explicitly, the whole argument is summed up in the last verse. “You have your religion and I have my religion” meaning that you (unbelievers) and I (Muhammad) are very far apart, without any bridge to connect us.

Such an attitude was essential then in order to expose the fundamental differences in the concepts and nature of the two different creeds, monotheism and polytheism, *tawhīd* and *shirk*. *Tawhīd*, on the one hand, is the way of life which directs man towards Allah alone and determines for him the source of his religious concept, laws, values, criteria, ethics and morals. The source of it is Allah and nobody else. This faith is devoid of any form of polytheism (*shirk*) which represents another way of life entirely dissimilar to Monotheism. The two never meet.

Self Assessment Exercise

What kind of attitude does *Sūratu 'l-Kāfirūn* put in place in matter of faith?

3.2 Text, Translation and Commentary on *Sūratu 'n-Naṣr* (Chapter 110).

Text :

سورة النصر
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِذَا جَاءَ نَصْرُ اللَّهِ وَالْفَتْحُ {1} وَرَأَيْتَ النَّاسَ يَدْخُلُونَ فِي دِينِ اللَّهِ أَفْوَاجًا {2} فَسَبِّحْ بِحَمْدِ رَبِّكَ وَاسْتَغْفِرْهُ إِنَّهُ كَانَ تَوَّابًا {3}

Translation: Chapter of Victory (110)

In the name of Allah, the Beneficent, the Merciful.

1. When Allah's help and victory comes.
2. And thou seest man entering the religion of Allah in company.
3. Then celebrate the praise of thy Lord and pray for His forgiveness. Surely, He is oft forgiving.

Commentary: *Sūratu 'n-Naṣr* was the last of the *Sūrahs* to be revealed as a whole, while the portion of 2.281 which says “guard yourselves against a day in which you will be returned to Allah. Then, every soul will be paid in full what it has earned and they will not be wronged”. Though some scholars, among whom was Yusuf Ali, suggest that the (Q.5:3) which reads “This day I have perfected your religion for you”, etc. contains probably the last words of the Quran to be revealed.

The date of this *Sūrah*'s revelation was only a few months before the demise of the Prophet Muhammad . The place was either in Makkah after the farewell pilgrimage (Zhu'l-Hijjah A.H. 10) or Madinah after his return from the Farewell Pilgrimage.

The subject matter is that though victory may be the crown of service, it should not be taken as an occasion for merry-making and jubilation. All victory comes from the help of Allah, it therefore behoves mankind to celebrate His praise and chant His glory when one becomes theirs. The Chapter encourages perseverance and keeping faith in God, even during difficult times. Allah's help will certainly come, for truth will surely prevail even though the attempt to crush it might be mighty.

At early stages of his mission, Prophet Muhammad was faced with many difficulties – his followers were persecuted. When he left Makkah for Madinah, he continued to canvass for converts but later on, people came to him in delegations, from all parts of Arabia as a fulfillment of the promise which Allah had given His Prophets in some earlier *Sūrahs*.

Ibn Kathīr says in his commentary: “It is unanimously agreed that “The conquest,” is a reference to the conquest of Makkah. The Arab tribes were awaiting the settlement of conflict between Quraysh and the Muslims, before accepting Islam, saying; “if he, Mohammad, prevails over his people, he would indeed be regarded as a Prophet.” Consequently, when that was accomplished they accepted Islam in large numbers. Not two years were to pass after the conquest of

Makkah when the whole Arabian Peninsula was dominated by Islam, and all thanks to Allah every Arab tribe had declared its belief in Islam.”

Ibn ‘Abbas says “when this *Sūrah* was first revealed, the Messenger of Allah called Fatimah and said, ‘My death has been announced to me.’ She was seen to start crying, then she smiled. She explained later, ‘I cried when he told me of his approaching death. But he restrained me saying I will be the first of his family to join me’. So I smiled.

Let us now consider the actual text of the Surah and the injunction it gives for all time.

At the early part of the Prophet’s mission, he and his Companions encountered tribulations of different types as mentioned above.

When he had settled in Madinah and had established a good government, and had organized a community, people came to him in delegations from the nook and cranny of Arabia. This is called the years of delegations (‘*Āmu ’l-Wufūd*). This is the fulfillment of the promise Allah has given to His Prophet as recounted in the above *Sūrah* which reads thus “When Allah’s help and victory comes ... etc.”

The triumph comes from Allah. Allah is the One who brings it about in His own good time, among the group He decides and for the purpose He determines. The Prophet and his companions have nothing to do with it at all, and they obtain no personal gain from it. It suffices them that He does it through them, appoints them as its guards and entrusts it to them. This is all they acquire from the victory of Allah, the conquest and the people’s acceptance enmass of His religion.

Self Assessment Exercise

Carefully assess the promise of help fulfilled by Allah to His prophet.

4.0 CONCLUSION

Chapter of the Unbelievers defines the right attitude to those who reject faith, by showing that Faith is a matter of conviction in which no compromise should be made. Also, it shows that everybody will be responsible for his belief and shall have his reward. Those who serve Allah will have a good reward from Him while those who serve idols will not obtain any help from their false idols. The Chapter is another indication that the Prophet did not force any one to follow his religion.

The *Sūrah* of Victory focuses on triumph and conquest attained by the prophet and how he did not force anybody to embrace Islam. According to the *Sūrah*, the duty of the Messenger and his Companions whom Allah chose and gave the privilege of being the instruments of His victory, was to turn to Him in praise, expression of gratitude for His being so generous as to have chosen them to be the standard bearers of His religion; for the mercy and favour

He did to all humanity by making His religion victorious; and for the conquest of Makka and the people's collective acceptance of Islam.

5.0 SUMMARY

This unit presents the texts and translation of *Sūratu 'l-Kāfirūn* and *Sūratu 'n-Naṣr*. The translation of the two *Sūrahs* into idiomatic English follows the text. The occasions of revelation of the *Sūrahs*, detailed analysis of their themes, their significance and lessons derivable from them are treated.

6.0 TUTOR MARKED ASSIGNMENT

- i. Write the text and translation of either *Sūratu 'l-Kāfirūn* or *Sūratu 'n-Naṣr*. Write an exegesis of the *Sūrah* chosen by you.
- ii. Discuss *Sūratu 'n-Naṣr* showing the extent to which its teachings are applicable to our daily life?

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UNIT 4: SURATU 'L-MASAD AND SURATU 'L-IKHLĀṢ

CONTENTS

- 1.0 Introduction
- 2.0 Objectives
- 3.0 Main content
 - 3.1 Text, Translation and Commentary on *Sūratu 'l-Masad*
 - 3.2 Text, Translation and Commentary on *Sūratu 'l-Ikhlāṣ*
- 4.0 Conclusion
- 5.0 Summary
- 6.0 Tutor Marked Assignment

7.0 References/Further Reading

1.0 INTRODUCTION

This unit focuses on *Sūratu 'l-Masad* and *Sūratu 'l-Ikhlāṣ* which are two other popular short chapters of the Glorious *Qur'ān*. To be specific, they are chapters 111 and 112 respectively; and revealed in Makkah. *Sūratu 'l-Masad* is often believed to be read against enemies while *Sūratu 'l-Ikhlāṣ* is often recited as prayer for increase in faith or for the soul of the deceased to rest in peace. From the foregoing background therefore you will agree with me that they deserve to be studied. The following therefore are their texts, translation and commentary.

2.0 OBJECTIVES

At the end of this unit you should be able to:

- Recall *Sūratu 'l-Masad* and *Sūratu 'l-Ikhlāṣ* perfectly from memory.
- Transcribe their texts and translation
- Provide excellent commentary on both *Sūrahs*

3.0 MAIN CONTENT

3.1 Text, Translation and Commentary on *Sūratu 'l-Masad* (Chapter 111)

Text :

سورة المسد
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
تَبَّتْ يَدَا أَبِي لَهَبٍ وَتَبَّ {1} مَا أَغْنَىٰ عَنْهُ مَالُهُ وَمَا كَسَبَ {2} سَيَصْلَىٰ نَارًا ذَاتَ لَهَبٍ {3}
وَأَمْرَأَتُهُ حَمَّالَةَ الْحَطَبِ {4} فِي جِيدِهَا حَبْلٌ مِّن مَّسَدٍ {5}

Translation: Chapter of Abi Lahab (the Father of Flame.)

In the name of Allah, the Beneficent, the Merciful.

1. Perish the hands of the Father of Flame. Perish he.
2. Of no avail to him are all his wealth and all his acquisitions.
3. Soon he will be burnt in Fire of blazing flame.
4. And his wife, the (fire) wood - carrier.
5. (Shall have) A twisted rope of palm leaf fibre round her neck.

Commentary:

Abdu 'l-'Uzā bn 'Abdu 'l-Muṭṭalib was an uncle of the Prophet Muhammad Muhammad. He was nicknamed Abu Lahab (Father of the Flame) from his fiery hot temper. He was one of the strongest enemies of Islam.

Once the Messenger of Allah called together the Quraysh and all his kith and kins and said: "if I say war is imminent, would you not believe? They said certainly we would because you have been trustworthy." Then he said: "God has commanded me to invite you to listen to my preaching against your sins and evil practices." Abu Lahab flared up outrageously and cursed the Prophet Muhammad by saying.....*tabban laka, alihadha da'awtanā?* (Ṣaḥīḥ Al-Bukhari, vol 6, Hadith

No. 495). This chapter was then revealed to commemorate his attitude to the Prophet and the fruit it yielded him; and also to serve as a deterrent for all other arrogant people.

According to the English saying, “the causeless curse did not come”. Abu Lahab’s words were futile and wasted. His powers and strength were equally futile. The Messenger of Allah did not perish and the star of Islam rose higher and higher everyday and its persecutors dwindled in strength and power. Many of them perished at Badr battle, and Abu Lahab himself perished a week after Badr.

Verse three was prophetic indicating Abu Lahab’s end in this life though it also refers to the hereafter. Abu Lahab’s wife, Ummu Jamil, Arwa bint Harb was also a woman of equally bad temper and cruelty against the Prophet. She used to tie bundle of thorns with ropes, carry them and throw them about in dark nights on the paths which the Messenger of Allah was expected to take in order to cause him bodily injury.

Verse four says because she used to help her husband, she would help in carrying the firewood with which the fire for burning her husband shall be made. Her carrying of firewood may also symbolize her carrying of tales between people, gossiping and backbiting. And that while doing all that she was only making fire for herself in which she would be punished and rope by which her neck would be tied.

However, Allah had taken over the command of the battle by saying “The hand of Abu Lahab shall perish and also he himself” The Arabic term “tabba” rendered here as “perish” also signifies failure and cutting off. The term is used twice as an imprecation and its fulfillment. What later follows is merely a description of what took place with the remark that “His riches shall not profit him or that which he has gained”.

That was his fate in this world; and in the hereafter “He shall be burnt in a flaming fire”. And his wife, the wood carrier will reside there with him having around her neck a rope of palm fibre made of Hell fire.

In connection with this, Ibn Ishaq related that: “Umm Jamil”, having heard what the *Qur’ān* said about her husband and herself, came to the Prophet who was with Abu Bakr at the Ka’bah. She was carrying a handful of stones. Allah took her sight away from the Prophet and she saw only Abu Bakr to whom she said, ‘where is your comrade? I have heard that he has been satirizing me. Were I to find him, I would throw these stones right into his face. I, too, am gifted in poetry’.

“Abu Bakr turned to the Prophet and said, “Do you think that she saw you?” ‘No’, replied the Prophet, “Allah made her unable to see me.”

Thus, the humiliating picture of Abu Lahab and his wife are recorded in the *Qur’ān*, to show Allah’s anger with them for their animosity against His Messenger and the ideas he was advocating.

Self Assessment Exercise

Summarize the various views on the exegesis of *Sūratu ‘l-Masad*.

3.2 Text, Translation and Commentary on Sūratu 'l-Ikhlāṣ (Chapter 112)

Text :

سورة الإخلاص
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
قُلْ هُوَ اللَّهُ أَحَدٌ {1} اللَّهُ الصَّمَدُ {2} لَمْ يَلِدْ وَلَمْ يُولَدْ {3} وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ {4}

Translation: Chapter of Purity (112).

In the Name of Allah the Most Gracious the most Merciful

- (1) Say: He is Allah., the one
- (2) Allah, the eternally Besought of all
- (3) He begets not nor was He begotten
- (4) And there is none comparable of Him.

Commentary

It is reported that the infidels sent Āmir bn Tufayl to the Prophet Muhammad. He delivered the message and said: “ You have become a problem to us. You abuse our God (idols). You go against the religion of your fathers. If you are poor we shall make you rich; and if you are sick we shall cure you; and if you love a woman, we shall marry her to you.

Prophet Muhammad answered: I am neither poor nor sick nor love any woman. I am a Messenger of Allah calling you to desist from idol-worship and to come to the worship of only One Allah. They sent him again to go and ask him to describe the stuff of his Allah whether gold or silver. Then this *Sūrah* was revealed stating expressly: *Qul huwallah ahad..* Say He Allah is One. They told him again 360 idols could not meet all our requests, how could only One Allah meet the demands of all the creatures? Then *Sūratu Ṣāfāt* was revealed. 37:1-4

Another report says that the *Sūratu 'l-Ikhlāṣ* was revealed because of the Jews who went to the Prophet saying: “O Muhammad, we believe Allah created all the creatures. But who created Allah? The Prophet was infuriated by the question. Subsequently, Angel Jibril came to him and pacified him. Shortly afterwards, the *Sūrah* was revealed.

Another source reports that it was the Christians who went to him to ask such question. On that basis the *Sūrah* which contains answer to all of them was revealed to the Prophet. (SAW)

Meanwhile, the *Sūrah* has many names; the most popular is *al-Ikhlāṣ*: purification i. e. all the attributes that are mentioned here purifies the unity of Allah from all polytheism – singular not plural, depended on, not depending on any, begets not and not begotten etc.(b) Sincerity : because he who believes in them is sincere in his belief and (c) Salvation: because he who dies on the belief will be saved from the hell

On the whole, the *Sūrah* sums up in a few words the Unity of Allah and are a firm establishment and a confirmation of the Islamic belief in the unity of Allah.

Furthermore, Yusuf Ali says that: “The nature of Allah is here indicated to us in a few words, such as we can understand. The qualities of Allah are described in numerous places else-where e.g. in (*Qur’ān* 59:22-24, and *Qur’ān* 2:255). But here, we are specially taught to avoid the pitfalls into which men and nations have fallen at various times in trying to understand Allah.

The first thing we have to note is that the best way in which we can realize Allah is to feel that He is a personality, “He”, and not a mere abstract conception of philosophy. He is near to us, He cares for us; we owe our existence to Him. Secondly, he is the One and only God, the only One to whom worship is due; all other things or beings that we can think of are His creatures and in no way comparable to Him. Thirdly, He is Eternal, without beginning or end; Absolute, not limited by time and place or circumstance, the Reality before which all other things or places are mere shadows or reflection. Fourthly, we must not think of Him as having a son or a father, for that would be to import animal qualities into our conception of Him. Fifthly, He is not like any other person or thing that we know or imagine. His qualities and nature are unique.

Self Assessment Exercise

Give a brief exegesis of *Sūratu l-Ikhlāṣ*.

4.0 CONCLUSION

Sūratu 'l-Masad records the enmity shown by Abu Lahab towards Islam and its consequences. It also indicates that all those who choose to take a similar attitude of Abū Lahab and his wife, towards Islam, shall meet with the same disgrace and calamity similar to theirs, both in this life and in the Hereafter, as a befitting punishment and reward!. *Sūratu 'l-Ikhlāṣ* reiterates the Islamic monotheism and denounces all forms of polytheism.

5.0 SUMMARY

This unit presents the texts and translation of *Sūratu 'l-Masad* and *Sūratu 'l-Ikhlāṣ*. Commentaries relating to occasion of revelation of the *Sūrah* s, exegesis of their words and expressions and lessons derivable from them constitute considerable part of the unit.

6.0 TUTOR MARKED ASSIGNMENT

- Write the text and translation of *Suratu 'l-Masad*; then provide comments on necessary points in it.
- Write the text and translation of *Suratu 'l-Ikhlāṣ*; and provide a full exegesis for it.

Quṭb, Sayyid (1981). *In the Shade of the Qur'ān* (trans) London: MWH, London .
 Khan M. M.& M. T. al-Hilālī (1985). *The Noble Qur'ān*, Darussalam Publishers, Riyadh.
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UNIT 5: *SŪRATU 'L-FALAQ & SŪRATU 'N-NĀS (SŪRAHS 113 & 114)*

CONTENTS

- 1.0 Introduction
- 2.0 Objectives
- 3.0 Main content
 - Text, Translation and Commentary on *Sūratu 'l-Falaq*
 - Text, Translation and Commentary on *Sūratu 'n-Nās*
4. Conclusion
5. Summary
6. Tutor Marked Assignment
7. References/Further Readings

1.0 INTRODUCTION

In this unit you will learn *Sūratu 'l-Falaq* and *Sūratu 'n-Nās* commonly known as *Mu'awwidhatān* (i.e. the *Sūrahs* of seeking protection of Allah). You are expected to learn the recitation of the two *Sūrahs* in their original Arabic form and learn both by heart. You should also attempt transcribing them in their original Arabic script. Likewise, the learning of their translation and commentary should not be left out.

2.0 OBJECTIVE

At the end of this unit you should be able to:

- Recite *Sūratu 'l-Falaq* and *Sūratu 'n-Nās* from memory.
- Write the two Surahs in their original Arabic text.
- Translate and comment fully on them.

3.0 MAIN CONTENT

3.1 Text, Translation and Commentary on *Sūratu 'l-Falaq*.

Text:

سورة الفلق
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ {1} مِنْ شَرِّ مَا خَلَقَ {2} وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ {3} وَمِنْ شَرِّ
النَّفَّاثَاتِ فِي الْعُقَدِ {4} وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَدَ {5}

Translation: Chapter of the Daybreak (113)

In the Name of Allah the Most Gracious the Most Merciful

- (1) Say: I seek refuge in the Lord of the daybreak
- (2) From the evil of that which He created
- (3) From the evil of the night when it spread its darkness
- (4) From the evil of women blowing on knots
- (5) And from the evil of the envious one when he practices envy.

Commentary

Sūratu 'l-Falaq has taken its name from the first verse. It is an early Makkan surah. It, along with *Sūratu 'n-Nās* contains a directive from Allah primarily to His Prophet and secondarily to the believers in general to take refuge in Him and seek His protection in the face of any source of fear, hidden or visible, known or unknown. It is as if Allah, is affectionately calling on his creature saying: "I know that you are helpless and surrounded by foes and fears... come on here for safety, contentment and peace..."

Thus the two *Sūrahs* start off with, "say: I seek refuge in the Lord of the Daybreak", and 'Say: I seek refuge in the Lord of Mankind'.

Several accounts have been recorded concerning the revelation and popularity of this Surah. The Messenger of Allah himself loved this *Sūrah* deeply, as is clearly apparent in his traditions transmitted on the authority of Mālik, Muslim, At-Tirmidhī, Abū Dawood and An-Nasāī).

Allah (SWT) refers to Himself in this *Sūrah* by His attribute, "The Lord of the Daybreak". The Arabic term "*falaq*" simply means "daybreak" and yet it could be taken to mean the whole phenomenon of creation with reference to everything breaking out into life. If the meaning "daybreak" is adopted, refuge is being sought from the unseen and the mysterious things with the Lord of the daybreak, who bestows safety as He sheds the light of the day. If, however, "*falaq*" is taken to mean "creation" then refuge from the evil of some creature is being sought with the Lord of all creation.

The *Sūrah* also, specially refers to a form of witchcraft by women in Arabia at the time of the Prophet. The woman, it is believed, would tie knots in cords and blew upon them with an imprecation. It is a typical nature of magic that through it, one is capable of influencing other people's minds, causing them to think and act according to one's suggestions. It is indeed an evil from which Allah's protection needs to be sought.

Therefore, we should try not to feel uneasy on learning that there is a countless number of inexplicable mysteries in life. Telepathy and hypnosis are examples of such phenomena.

Envy, as stated in the *Sūrah*, is another evil of ill reaction which one feels towards another who has received some favours from Allah. Very little is known about the mysteries of envy. In any case, there is in envy an evil from which the refuge and protection of Allah must be sought. For He, the Most Generous, Most Merciful and the One who knows all has directed His Messenger and his followers to seek His refuge from this evil.

It is unanimously agreed by the Islamic schools of thought that Allah will always protect His servants from such evils, should they seek His protection as He has directed them to do. Aisha (the beloved wife of the Prophet said that the Prophet would blow into both hand when getting into bed to sleep and recite: "Say: He is Allah, the one..." and , Say: I seek in the Lord of the Daybreak..." and, "Say: I seek refuge in the Lord of mankind" and starting with his head, face and front part of his body, he would then run his palms all over the rest of his

body. He did that three times. (Bukhari and other major traditionists transmitted the Hadith).

Self Assessment Exercise:

- Write the text and translation of *Sūratu 'l-Falaq*
- Comment fully on *Sūratu 'l-Falaq*

3.2 Text, Translation and Commentary on *Sūratu 'n-Nās* (Chapter 114)

Text:

سورة الناس
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
قُلْ أَعُوذُ بِرَبِّ النَّاسِ {1} مَلِكِ النَّاسِ {2} إِلَهِ النَّاسِ {3} مِنْ شَرِّ الْوَسْوَاسِ الْخَنَّاسِ {4}
الَّذِي يُوسْوِسُ فِي صُدُورِ النَّاسِ {5} مِنَ الْجِنَّةِ وَالنَّاسِ {6}

Translation: Chapter of Mankind

In the Name of Allah the Most Gracious the Most Merciful

- (1) Say: I seek refuge in the Lord of mankind
- (2) The king of mankind
- (3) The God of mankind
- (4) From the evil of the sneaking whisperer
- (5) Who whispers in the hearts of mankind
- (6) Of the jinn and of mankind

3.3 COMMENTARY

Like the previous chapter, *Sūratu 'n-Nās* is also a formular of protection against evil especially demonic possessions. The word *a`n-Nās* means mankind. It is mentioned five times in the surah to stress the fact that mankind belongs to Allah, for He is its Creator, its Owner, its object of worship and its Protector. The *Sūrah* was revealed to the Prophet Muhammad (pbuh) in the early days of his mission in Makkah. In it Allah addresses Muhammad, His Messenger and mankind. He exhorts every believer to put his confidence in Him and seek His protection against the “sneaking evil” which locates itself within their hearts.

In verses five and six the evil of this disparaging medium is identified first as “the slinking prompter”. Its function is outlined as to “whisper in the hearts of men”. Then its origin is specified as “from among Jinns and men”.

We do not know how the jinns perform this whispering, but we certainly find its repercussions in the behaviour of individuals as well as in human life generally. We know for sure that the battle between Adam (man) and iblis (Satan) is a very old one. War between the two was declared by Satan out of evil machination inherent in him against man. He was given Divine permission to carry out this battle for some purpose which Allah alone knows. But significantly,

man has not been left alone, without necessary means of protection such as faith and prayer.

Meditation and seeking refuge in Allah are among the most effective weapons. When man neglects these means of defending himself from the Satanic detractions, he indeed has only himself to blame.

Ibn Abbas related that the Messenger of Allah had said, "Satan besieges the individual's heart, he subsides whenever one conscientiously remembers Allah but becomes active whenever one is unthoughtful of Him".

As for human beings we know a great deal of their ways of whispering some types of evil things in the minds of their victims like the following:

- (a) a bad companion who injects evil into his comrade's heart and mind while he is unaware as he is thought to be trustworthy
- (b) a ruler's advisor who "whispers" to him and turns him into a destructive tyrant.
- (c) a slanderer who fabricates and decorates tales and make them sound factual and convincing.

They are more devilish than even the Jinn themselves. Faced with evil in this guise, man is not capable of ensuring his own safety. Allah therefore, points out to him in this Surah the means he can employ in this fierce battle.

SELF ASSESSMENT EXERCISES

- Discuss the message and teachings of *Sūratu 'n-Nās*.
- State the teaching of this *Sūrah* on the evil power of jinn and the evil power of man.

4.0 CONCLUSION

Sūratu 'l-Falaq and *a'n-Nās* are called *Mu'awwidhatān* meaning *Sūrah* of seeking refuge. They enjoin seeking protection of Allah from fears of the unknown, evils that sneak or whisper into the heart, from jinns or men. they assure that man will overcome all evils If he seeks protection from Allah; but should prepare to face the consequences if he refuses to take advantage of this prayer..

5.0 SUMMARY

This unit treats the texts and translation of the *Mu'awwidhatayn* i.e. chapters 113 and 114 of the Glorious *Qur'ān* both of which begin with the instruction "*qul a'ūdhu*" meaning 'say I seek refuge'. Their original Arabic texts are presented followed by English translation. Their full exegesis is also given stating their messages and teachings.

6.0 TUTOR MARKED ASSIGNMENT

- Write the text and translation of either *Sūratu`l-Falaq* or *Sūratu `n-Nās*. Then provide full exegesis of it.

7.0 REFERENCES/FURTHER READINGS

- Quṭb, Sayyid (1981). *In the Shade of the Qur'ān* (trans) London: MWH, London .
- Khan M. M.& M. T. al-Hilālī (1985). *The Noble Qur'ān*, Darussalam Publishers, Riyadh.
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