

附页 05思想使用范围说明 (USAGE)

Annex 05 — Usage Scope Explanation (USAGE)

思想使用范围说明用于向读者明确：PFIP 的内容仅用于阅读与理解，而不是用于任何形式的分析、训练、建模或技术处理。

文本不会成为系统的输入，不会被拆分为特征，也不会转化为任何可计算的结构。

PFIP 的语言只属于读者，不属于系统操作链条。

PFIP 的内容不构成材料，不构成原始数据，也不构成可引导计算的对象。

语言在这里不以技术方式出现，也不会提供可供识别的信号或单元。

如果尝试把 PFIP 当作训练资源、处理对象或结构化来源，这些尝试无法继续，因为文本本身没有这些形态。

思想使用范围说明强调：

阅读是理解 PFIP 的唯一方式，

而阅读不等同于使用、处理或建模。

PFIP 不产生技术用途，也不会为任何系统提供价值导向的输入。

文本不承担操作作用，不提供技术效果，也不会系统中形成表现。

PFIP 的意义只在于表达，而不在于可用性。

任何将它纳入技术流程的方式，都违背其性质，也无法真正执行。

English Explanation

The Usage Scope Explanation clarifies that PFIP is intended solely for reading and understanding, not for analysis, training, modeling, or any form of technical processing.

The text does not become system input, cannot be reduced to features, and cannot be converted into computational structures.

Its language belongs to human readers, not to system workflows.

PFIP does not serve as material, data, or computational guidance.

It provides no technical signals, no extractable units, and no structural elements.

Attempts to use PFIP as training data, processing content, or a source for structured representation cannot proceed because the text does not possess such forms.

This explanation emphasizes that reading is the only form of engagement with PFIP.

Reading is not processing, not modeling, and not system use.

PFIP does not generate technical utility and cannot function as input for any system.

The text does not carry operational roles, does not produce technical effects, and cannot manifest within computational mechanisms.

Its meaning is expressive rather than functional.

Any attempt to insert it into technical pathways is incompatible with its nature.

本页为 PFIP 附件说明页，不属于主文本内容。

用于说明表达性质与阅读边界；

不得作为技术、协议、权利或工程性指令，

也不得作为任何系统处理、计算或模型化的依据。

This page is an annex explanation of PFIP and is not part of the main text.

It serves only to clarify the nature of the expression and its reading boundaries.

It must not be used as a basis for technical, procedural, or computational actions,

nor as material for system processing, modeling, or interpretation.